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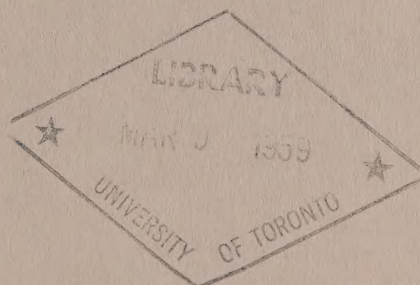
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SALARIES AND QUALIFICATIONS
OF TEACHERS IN PUBLIC ELEMENTARY AND
SECONDARY SCHOOLS
1956 - 1957



DOMINION BUREAU OF STATISTICS

Education Division

Elementary and Secondary Education Section

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**SALARIES AND QUALIFICATIONS OF TEACHERS
IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**

1956 - 1957

Formerly titled:

TEACHERS' SALARIES AND QUALIFICATIONS

Published by Authority of

The Honourable Gordon Churchill, Minister of Trade and Commerce

CURRENT PUBLICATIONS OF THE EDUCATION DIVISION

Dominion Bureau of Statistics, Ottawa, Winter 1958-59

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PREFACE

During the **Canadian Conference on Education** in Ottawa last February there was a panel discussion on "What kind of teacher do we want?". While the present report does not provide an answer to this question, it does present many of the measurable characteristics of our present teachers and thus provides a sound basis for a discussion of what the situation is compared with what it ought to be.

Canadian teachers are presently conducting the formal education of one-fifth of the nation. The pupils enrolled in the elementary and secondary schools are not only our children, but are the future parents and citizens, who will shortly take over the responsibilities which are ours today. This is why we should be concerned with such questions as "What sort of teachers do we have?" and "What sort of teachers do we want?".

Whereas for the school year 1955-56 the number of teachers reported for the nine provinces (Quebec excepted) increased by 6.4 p.c. over 1954-55, the increase in 1956-57 over 1955-56 was slightly lower, 6.0 p.c. By 1956-57 there were 85,200 teachers. Of these 19 p.c. were instructing in secondary schools, an increase of 1 p.c. over 1954-55. More than 25 p.c. of the teachers were employed in cities of 100,000 or over; about 62 p.c. in urban centres of 1,000 or more population, and 13 p.c. in one-room rural schools. The proportion of women teachers continued dropping, to 69.8 p.c., but the percentage of those married rose to 46 p.c. (as compared with 39 p.c. in 1954-55). Again in 1955-56 and in 1956-57 there was a quite regular increase in the median salary for all teachers, which reached \$3,162 in the latter year.

This report was prepared by B. Celovsky, of the Schools Unit, under the direction of T.N. Le Seelleur, Chief of the Elementary and Secondary Education Section of the Education Division.

WALTER E. DUFFETT

Dominion Statistician

Dominion Bureau of Statistics,
January, 1958.

SYMBOLS

The interpretation of the symbols used in the tables throughout this publication is as follows:

.. figures not available

... figures not appropriate or not applicable

— nil or zero

x percentiles or percentages not calculated (number of classified teachers less than 30).

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INTRODUCTION

A report on salaries, qualifications and experience of teachers in the publicly controlled schools has been published annually since 1939, except for the years 1950-51, 1951-52 and 1955-56.¹ Prior to 1950 most of the tables were for eight provinces, excluding Quebec. Newfoundland entered Confederation in 1949 and data for that province have been included beginning with 1948-49. In 1953-54, for the first time, numbers of teachers in Quebec were included, and in the present report two additional tables (Nos. 59, 60) showing salaries and experience of teachers in Quebec Roman Catholic schools are added.

As one result of the Federal-Provincial Conference on Education Statistics held in May 1952, a new report form designed for punch card use was devised and has been used since the fall of 1952 by all provinces except Ontario and Quebec.² Tables showing turnover and losses to the profession, teaching load, migration of teachers,

¹ Basic data for these years are contained in the historical series of this report (Tables 1-8). Additional data for 1955-56 will be published in the *Survey of Elementary and Secondary Education, 1954-56*. More detailed information can be obtained from the Education Division of the D.B.S. upon request.

² See Appendix for example of questionnaire.

married women teaching, grade level, and special subjects taught, have been added since that time. In the present report a table showing salaries for every level of certificates has been added (No. 23). Wherever possible, separate tabulations are given for teachers instructing elementary and those instructing secondary grades. Separate data are also given for teachers in Roman Catholic separate schools. Because of pronounced socio-economic variations in many areas and centres, special emphasis is placed on a breakdown of all teachers by type of community and by selected cities.

Data for Quebec are given in three of the tables only (Nos. 1, 59, 60); and data for Ontario in most of the historical tables (Nos. 1, 2, 6-8), in the tables on numbers of teachers (No. 9), salaries (Nos. 10-22, 58), certificates (Nos. 24, 29, 30), and university degrees (No. 31). The data for Ontario were obtained from *Schools and Teachers in the Province of Ontario*, Parts I and II, published by the Ontario Department of Education, as of November 1956, and are limited to whatever was available in these publications. The figures for Quebec teachers were taken from the *Rapport du Surintendant de l'Instruction publique, 1956-57*. Data for the eight remaining provinces are given, as appropriate, in all tables.

CONCEPTS AND METHODS

Count of Teachers

As in previous reports, the data cover only **school principals and full-time teachers instructing elementary and secondary grades in publicly controlled schools**. Differences between the counts reported by certain provinces and the numbers in this report result, for the most part, from this definition. Whereas some of the provincial departments of education account for every teacher, full- and part-time, employed for any period of time during the school year, this report tries to avoid duplications of teaching positions, i.e., it counts only one teacher for each full-time teaching position. Teachers, supervisors of special subjects and classes, principals, supervising principals, assistant principals and substitute teachers are included, provided they are full-time employees on an annual salary. Excluded are superintendents, inspectors and their equivalents (usually employed by the provinces or by the larger centres) and part-time teachers usually paid on a daily basis.

Unfortunately, 730 teachers in the eight provinces outside of Ontario and Quebec did not report and are included as "unclassified" in the "all schools" tables at the beginning of each section. But since nothing was known about these teachers, except "province where teaching", they are not included in the detail tables. The teachers shown as "unclassified" in some of the detail tables are those who completed a return but failed to report the item under consideration in the particular table.

For the purpose of this report, publicly controlled schools comprise all those operated by local school boards or boards of education, and supported by local taxation. This includes the Roman Catholic and Protestant separate schools, where such exist, and the denominational schools of Newfoundland, as well as the larger group called "public" schools. Teachers in private schools and in schools operated directly by the provincial and federal governments are not included.

Type of Community

Until 1953-54, except for British Columbia, location in incorporated cities, towns and villages was the basis of classification of urban schools irrespective of variations in requirements for incorporation and actual size of population groups. Schools outside such centres were classified according to number of classrooms as one-room, two to five rooms, and six rooms and over. The latter group was added to the towns and villages.

Beginning with 1954-55 the basis of classification is:

Urban centres:

- (1) 100,000 population and over
- (2) 10,000 to 99,999 population
- (3) 1,000 to 9,999 population

Rural (including centres under 1,000 population):

- (4) 6 or more classrooms
- (5) 2 to 5 classrooms
- (6) one classroom

A comparison of the two classifications may be made from Table 5 and from the introduction to the report for 1953-54, p. 7-8.

Certain tables were prepared for 16 selected cities (including 5 in Ontario). In the tables for these cities only schools located in the city proper are included. In contrast, the tables on urban centres (e.g. "centres of 10,000 to 99,999 population") include selected suburban areas adjacent to the larger centres—St. John's, Halifax, Saint John, Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Calgary, Edmonton, Vancouver and Victoria. These centres were circumscribed on the basis of the socio-economic nature of the area in question. Following is a list of the urban centres classified according to population (1951 Census):

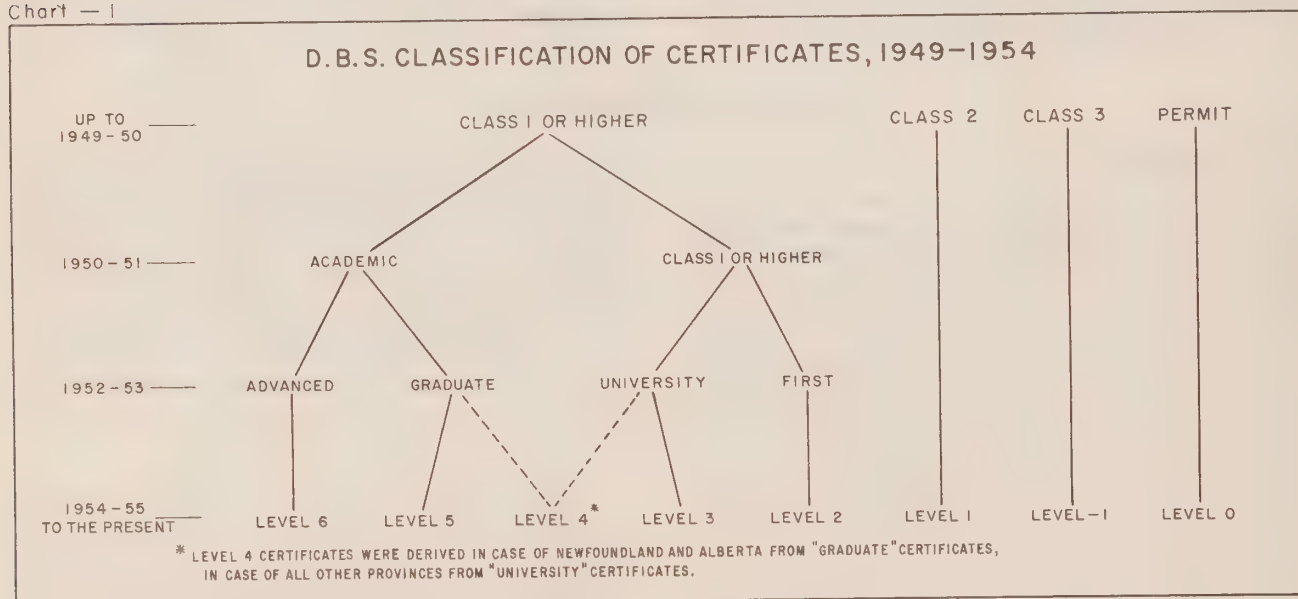
1. Centres of 100,000 population and over—

Ottawa	Winnipeg	Edmonton
Toronto	(including	Calgary
Hamilton	St. Boniface)	Vancouver
Windsor		

2. Centres of 10,000 to 99,999 population—

St. John's	Brockville	Stratford
Corner Brook	Chatham	Sudbury
	Cornwall	Timmins
Charlottetown	Fort William	Trenton
	Galt	Waterloo
Glace Bay	Guelph	Welland
Halifax	Kingston	Woodstock
New Waterford	Kirkland Lake	
Sydney	Kitchener	Brandon
Truro	London	
Dartmouth	Niagara Falls	Moose Jaw
	North Bay	Prince Albert
Edmunston	Orillia	Regina
Fredericton	Oshawa	Saskatoon
Moncton	Owen Sound	
Saint John	Pembroke	Lethbridge
(including	Peterborough	Medicine Hat
Lancaster)	Port Arthur	
Barrie	St. Catharines	Penticton
Belleville	St. Thomas	Trail
Brantford	Sarnia	Victoria
	Sault Ste. Marie	

Chart — 1



Teaching Level

In Table 9 which gives the number of teachers by teaching level, primary teachers are those who teach pupils in Pre-Grade 1 (Kindergarten, Primary); they may also teach pupils in any or all Grades 1, 2 or 3 but not higher. Elementary teachers are those who teach pupils in any or all Grades 1 to 8; they may also teach Pre-Grade 1 but are counted as elementary if they also have pupils above Grade 3. Secondary teachers are those who teach secondary grades (above Grade 8) only. Those who teach both

elementary and secondary grades are reported separately. In all other tables teachers in this latter category as well as primary teachers are included with the elementary teachers.

Certificates and University Degrees

Over the past few years the D.B.S. classification of certificates for this report has been expanded from four to eight categories. Chart No. 1 illustrates this progressive development.

The classification in this report using "Levels", attempts to equate the various certificates of the nine provinces on the basis of the minimum number of years of academic and professional training required for the certificates related to the base of junior matriculation level.¹

Level	Years of required training beyond Junior Matriculation Level	
6	6	} of which at least one year is professional training
5	5	
4	4	
3	3	
2	2	
1	1	
-1	Commonly Junior Matriculation plus less than one year (usually 6 weeks but sometimes 12, 18 or 24 weeks) of professional training.	
0	Not less than Grade 10 and no pro- fessional training.	

Tables 24, 29 and 30 represent a classification of teachers according to the certificates—ordinary (basic) or special—under which they teach. The teaching certificates are normally issued by the provincial departments of education according to the professional and academic training of the teachers. Certain provinces, however, may not give as much credit for advanced academic training as others, so that some teachers with Level 4 certificates in a province where this is the upper limit of certificates may have the qualifications for a Level 5 or Level 6 certificate in others. This discrepancy between the levels of certificates shown here and the actual qualifications of teachers seems to be particularly pronounced in the case of New Brunswick. Since this province recently made considerable changes in the certification system, it is expected that beginning with the report for 1958-59 these discrepancies will be removed. Teachers holding a basic certificate from another province, but teaching on a permit (Level 0), are classified according to their original certificates.

Table 25 classifies all teachers according to certificates held; Table 26 reports all those with special certificates, whether or not they teach under them. Table 56 shows the numbers of teachers and supervisors of special subjects or classes regardless of whether or not they hold a special certificate.

Table 31 gives a count of teachers holding one or more university degrees as one characteristic of the qualifications of the teaching staff.

¹ The requirement for entrance to a four-year general arts course.

Experience

Tables 32 to 40 and Table 60 show data on total teaching experience, and Tables 41 to 48 on experience under the same school board, or tenure. In interpreting the salary tables, all of these elements, i.e. certificates, university degrees, experience and tenure, should be carefully considered before any conclusions are drawn.

Movement of the Teaching Staff

The table on turnover, losses from and acquisitions to the profession (No. 51) together with those on migration of teachers (Nos. 52 to 54) give information on movement in and out of the profession, movement from one province to another and movement from one school board to another. These elements also are related to the salaries, qualifications and experience of the teachers.

Calculation of Percentiles

In this report all percentiles, except those which pertain to the salary tables, were calculated from the distributions as given in the tables. Keeping in mind the comparability of salary percentiles with the previous years, these percentiles were calculated from the same distributions as previously (i.e. \$625-724 by \$100 up to \$4,925-5,024, and by \$500 beginning with \$5,025). Since the distribution of 80 p.c. of teachers is described in the salary tables of this report quite accurately by means of percentiles running from the 10th to the 90th, it seemed unnecessary to show the detailed distribution. Instead, a distribution with classes of \$500 has been published. In other words, salary percentiles of less than \$5,025 as published in this report may differ somewhat from percentiles which may be calculated from the distribution as printed.

Salary percentiles exclude "unclassified" and teachers drawing no salary. Wherever the total classified was less than 30, the percentiles are not shown. The median rather than the arithmetic mean (commonly called the average) is used to represent the average, in order to avoid the effect of extreme cases. The median is the middle point in a distribution. Where the teachers are classified from low to high according to salary, the median is the salary of the middle teacher. Half the teachers received salaries lower, half received salaries higher, than this figure. Commonly the arithmetic mean of the salaries of teachers is higher than the median, and this difference may in some cases be as much as two or three hundred dollars, because the arithmetic mean is strongly affected by the relatively few teachers at the higher level of the salary scale.

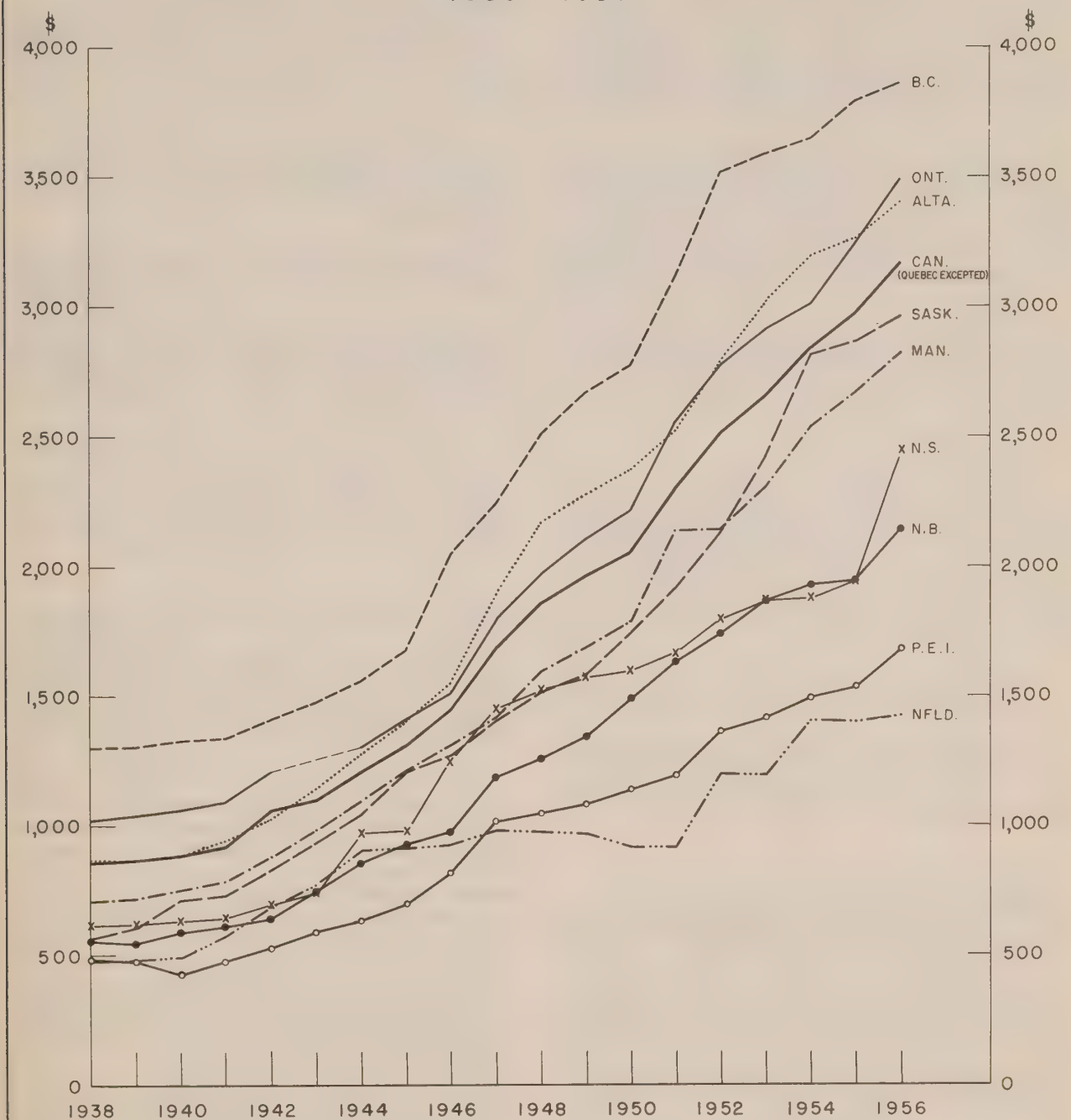
SECTION I

Comparative Data, 1938-39—1956-57

Tables 1-8

Chart—2

MEDIAN SALARIES OF TEACHERS 1938 — 1956



Numbers of Teachers (Table 1)

Between 1937-38 and 1956-57 the number of teachers in the ten provinces increased by 68.8 p.c., from 77,335 to 130,568.

By far the greatest increase was in British Columbia (126.0 p.c.), followed by Quebec (81.7 p.c.), Newfoundland (78.3 p.c.), New Brunswick (75.6 p.c.), and Ontario (75.6 p.c.). The smallest increase was in Saskatchewan (4.7 p.c.).

The number of women teachers increased by 65.2 p.c. compared with 79.1 p.c. for men. Whereas the number of men increased in British Columbia by 152.6 p.c., in Prince Edward Island their number decreased by 41.1 p.c.

Change in the number of teachers during the war years (1939-1944) was barely perceptible (ranging from -0.8 p.c. to 0.9 p.c.). In 1945, however, there was an increase of 2.0 p.c. over the previous year and it has been greater year by year ever since. A peak increase of 8.6 p.c. was recorded in 1954.

In 1956 the number of teachers increased by 5.9 p.c. over 1955 with 5.6 p.c. for men and 6.1 for women. The greatest increase was in Newfoundland (8.4 p.c.) and the lowest in Saskatchewan (1.9 p.c.).

Certificates (Table 2)

In 1938 the proportion of teachers with sub-standard certificates (Levels -1, 0) was slightly over 2 p.c. This proportion rose sharply during the war years, to reach 14.1 p.c. in 1945 and then decreased to 9.6 p.c. in 1950. Since that time it remained at about the same level until the year under review (10.1 p.c. in 1956).

The number of teachers with Level 1 certificate has been decreasing quite regularly since 1938.

The proportion of teachers instructing under Levels 2 to 6 certificates, which are superior to Level 1, has been increasing slightly since the pre-war year 1938 (Chart 13).

Experience (Table 3)

Median years of experience for all eight provinces (Quebec and Ontario excepted) increased from 6.7 years in 1938 to 8.1 years in 1956.

The medians for one-room rural schools are considerably lower than the medians for city schools (10,000 population and over), although the latter are decreasing somewhat, and the one-room schools (with the exception of the war-years) show a tendency to increase.

The pronounced decrease in median experience for teachers in city schools is due mainly to growth in many of the cities and enlistment of new teachers.

The growing centers recruit additional staff from teacher-training institutions since the supply of teachers from rural areas is no longer sufficient. This phenomenon necessarily depresses the average for experience. In other words, a noticeable trend of decreasing median experience of the teaching staff is likely to be found with an expansion of population.

Extra-Provincial Experience (Table 4)

In 1956-57 in the eight provinces outside of Quebec and Ontario there were 7,796 teachers with extra-provincial experience—2,291 men and 5,505 women.

Some 31 p.c. of these were teaching in British Columbia, and 26 p.c. in Alberta, whereas only 1.5 p.c. were in Newfoundland and 0.7 p.c. in Prince Edward Island.

Some 17 p.c. of the total teaching staff in the eight provinces had extra-provincial experience.

More than 26 p.c. of all teachers in British Columbia had some extra-provincial experience followed by 23 p.c. in Alberta and decreasing to 3 p.c. in Newfoundland.

These figures do not indicate precisely the amount of interprovincial migration of teachers. They give, however, a good indication of trends which were and still are perceptible in the interprovincial movement of the teaching staff.

Tenure (Experience with the Present School Board) (Table 5)

Generally speaking, the median tenure, with the exception of the war years, has been increasing steadily, even though the increases registered are very small (1.8 years in 1938 v. 2.5 years in 1956).

The median for tenure is much higher in urban centres than in rural areas. However, it has been decreasing sharply in urban centres (10.3 years in 1938 as compared with slightly over 4.0 years in 1956 for centres of 10,000 population and over). In contrast to that, the tenure in one-room rural schools has been increasing steadily (0.9 years in 1938 v. 1.5 years in 1956).

In the fall of 1956 median tenure of 2 years and 5 months for all teachers in the eight provinces exclusive of Ontario and Quebec was greater by one month than that for the fall of 1955.

Median tenure is strongly influenced not only by interprovincial migration and teachers leaving the profession, but much more by movement within a province and the influx of teachers into the profession.

Salaries (Tables 6 to 8)

Between 1938 and 1956 the median for salaries of elementary and secondary teachers in the nine provinces outside of Quebec increased by 270 p.c., while the median for teachers in one-room rural schools increased 296 p.c. This indicates that the greatest proportionate increase occurred where initial salaries were lowest.

The annual increases for all teachers on the average ranged from 1.3 p.c. in 1939 to 16.8 p.c. in 1947.

In 1956 the average increase for all teachers was 6.1 p.c. over 1955, as compared with 4.9 p.c. for 1955 over 1954.

The largest increase in 1956 was observed in centres of 1,000 to 9,999 population (7.4 p.c.), followed by centres of 10,000 to 99,999 population (6.3 p.c.), and the lowest in centres of 100,000 population and over (3.4 p.c.).

The following two tables give the percentage increase of salary medians for each of the nine provinces.

Province	All schools — Increase	
	In 1956 over 1955	In 1956 over 1938
	%	%
Newfoundland	1.4	199.4
Prince Edward Island	9.7	247.8
Nova Scotia	26.1	301.5
New Brunswick	10.1	290.0
Ontario	7.8	242.5
Manitoba	5.7	298.6
Saskatchewan	3.7	437.9
Alberta	4.4	295.0
British Columbia	1.8	197.2
Nine provinces	6.1	270.0
	One-room rural schools — Increase	
	In 1956 over 1955	In 1956 over 1949
	%	%
Newfoundland	-1.0	52.5
Prince Edward Island	9.7	52.2
Nova Scotia	14.4	24.2
New Brunswick	8.1	47.6
Ontario	5.0	41.1
Manitoba	4.0	66.1
Saskatchewan	1.6	67.7
Alberta	6.8	57.9
British Columbia	2.4	49.2
Nine provinces	4.0	53.3

Considering economic development in the last twenty years, it is normal for the salaries of teachers to have increased from year to year. A question which is beyond the scope of this report is the following: Has this increase in salaries kept pace with the increasing cost of living and with progressively higher salaries in comparable professions? Such a question would have to deal not only with data which lie clearly outside of the education field, but also with data which would reflect the changes within the teaching profession itself. Was the average teacher of 1938 the same as the average teacher of 1956, in terms of qualifications (academic and professional training, experience and tenure) and duties performed?

Many fallacies are hidden in the clear-cut figures called medians. The most frequent one is an off-hand comparison between salary medians of two provinces. Here, it should be remembered that the provincial median is strongly affected by qualifications and experience of the teachers and by the proportion of elementary to secondary teachers.

Because of a sharp increase in the school-age population of a province, it may be expedient to recruit many new teachers with less than average qualifications and with no experience. This will influence provincial averages for teaching certificates, experience and tenure, and depress the salary median of that province.

TABLE 1. Number of Teachers — Ten Provinces, 1938-39 to 1956-57

School year	Nfld.	P. E. I.	N. S.	N. B.	Que. ¹	Ont.	Man.	Sask. ²	Alta.	B. C.	Total ³
Men											
1938-39	691	197	536	474	4,952	6,281	1,192	2,489	2,079	1,547	19,747
1939-40	711	173	542	469	5,030	6,500	1,174	2,457	2,079	1,593	20,017
1940-41	728	120	482	417	5,065	6,460	1,138	2,261	1,946	1,572	19,461
1941-42	637	106	383	372	5,110	5,890	1,057	1,881	1,702	1,391	17,892
1942-43	642	70	333	275	5,118	4,796	942	1,501	1,341	1,141	15,517
1943-44	610	76	326	277	5,202	4,832	778	1,343	1,105	1,138	15,077
1944-45	652	82	369	310	5,353	4,831	803	1,385	1,117	1,189	15,439
1945-46	694	105	409	336	5,641	5,453	920	1,708	1,411	1,432	17,415
1946-47	737	108	437	410	5,742	6,256	1,028	1,857	1,459	1,610	18,907
1947-48	790	120	514	448	5,778	6,657	1,135	2,037	1,568	1,736	19,993
1948-49	792	127	575	432	5,808	7,054	1,251	2,134	1,744	1,950	21,867
1949-50	812	126	725	567	5,839	7,396	1,404	2,201	1,974	2,156	23,200
1950-51	847	118	710	619	6,027	7,919	1,405	2,230	2,216	2,457	24,548
1951-52	827	121	754	644	6,200	8,484	1,405	2,262	2,271	2,639	25,607
1952-53	879	118	789	642	6,456	8,898	1,528	2,298	2,277	2,912	26,797
1953-54	904	117	827	660	6,872	9,347	1,597	2,254	2,302	3,130 ⁴	28,010
1954-55	1,018	107	876	720	9,374	9,983	1,668	2,369	2,409	3,325	31,849
1955-56	1,047	131	940	839	10,836	10,836	1,744	2,551	2,593	3,641	34,648
1956-57	1,119	116	970	882	10,923	11,640	1,866	2,521	2,655	3,907	36,599
Women											
1938-39	1,198	470	2,873	2,293	20,019	15,440	3,265	4,926	3,884	2,529	55,699
1939-40	1,227	492	2,887	2,313	20,219	15,503	3,323	4,965	3,808	2,552	56,062
1940-41	1,272	534	2,867	2,339	20,244	15,369	3,353	5,092	3,851	2,613	56,262
1941-42	1,377	551	3,064	2,488	20,488	15,790	3,427	5,322	4,342	2,705	58,177
1942-43	1,459	566	3,125	2,514	20,654	16,682	3,460	5,543	4,494	2,766	59,804
1943-44	1,504	583	3,198	2,534	20,867	16,892	3,576	5,619	4,221	2,873	60,363
1944-45	1,575	583	3,248	2,552	20,994	17,006	3,550	5,531	3,982	3,007	60,453
1945-46	1,537	563	3,297	2,565	20,823	16,900	3,555	5,323	4,034	3,004	60,064
1946-47	1,562	564	3,401	2,595	20,804	16,748	3,540	5,209	3,849	3,172	59,882
1947-48	1,618	560	3,444	2,705	21,497	16,921	3,460	5,104	3,991	3,278	60,960
1948-49	1,595	570	3,517	2,739	22,052	17,117	3,432	5,025	3,966	3,455	63,468
1949-50	1,563	585	3,554	2,910	22,608	17,732	3,425	5,009	4,097	3,606	65,089
1950-51	1,652	601	3,726	3,288	23,310	18,283	3,585	4,988	4,572	3,815	67,820
1951-52	1,758	618	3,893	3,434	24,259	19,211	3,742	4,964	4,667	3,959	70,505
1952-53	1,857	623	4,236	3,361	25,544	20,218	3,830	4,936	4,861	4,155	73,621
1953-54	1,961	640	4,269	3,496	27,356	21,518	4,003	4,945	5,098	4,440 ⁴	77,726
1954-55	2,031	671	4,469	3,665	29,902	23,076	4,169	4,976	5,305	4,703	82,967
1955-56	2,059	691	4,646	3,797	32,578	24,724	4,336	5,073	5,798	4,898	88,600
1956-57	2,249	717	4,796	3,976	34,445	26,503	4,479	5,246	6,255	5,303	93,969
Total											
1938-39	1,889	667	3,409	2,767	24,971	21,721	4,457	7,415	5,963	4,076	75,446
1939-40	1,938	665	3,429	2,782	25,249	22,003	4,497	7,422	5,887	4,145	76,079
1940-41	2,000	654	3,349	2,756	25,309	21,829	4,491	7,353	5,797	4,185	75,723
1941-42	2,014	657	3,447	2,860	25,598	21,680	4,484	7,203	6,044	4,096	76,069
1942-43	2,101	636	3,458	2,789	25,772	21,478	4,402	7,044	5,835	3,907	75,321
1943-44	2,114	659	3,524	2,811	26,069	21,724	4,354	6,962	5,326	4,011	75,440
1944-45	2,227	665	3,617	2,862	26,347	21,837	4,353	6,916	5,099	4,196	75,892
1945-46	2,231	668	3,706	2,901	26,464	22,353	4,475	7,031	5,445	4,436	77,479
1946-47	2,299	672	3,838	3,005	26,546	23,004	4,568	7,066	5,308	4,782	78,789
1947-48	2,408	680	3,958	3,153	27,275	23,578	4,595	7,141	5,559	5,014	80,953
1948-49	2,387	697	4,092	3,171	27,860	24,171	4,683	7,159	5,710	5,405	85,335
1949-50	2,375	711	4,279	3,477	28,447	25,128	4,829	7,210	6,071	5,762	88,289
1950-51	2,499	719	4,436	3,907	29,337	26,202	4,990	7,218	6,788	6,272	92,368
1951-52	2,585	739	4,647	4,078	30,459	27,695	5,147	7,226	6,938	6,598	96,112
1952-53	2,736	741	5,025	4,003	32,000	29,116	5,358	7,234	7,138	7,067	100,418
1953-54	2,865	757	5,096	4,156	34,228	30,865	5,600	7,199	7,400	7,570	105,736
1954-55	3,049	778	5,345	4,385	39,276	33,059	5,837	7,345	7,714	8,028	114,816
1955-56	3,106	822	5,588	4,636	42,904	35,560	6,080	7,624	8,391	8,539	123,248
1956-57	3,368	833	5,766	4,858	45,368	38,143	6,345	7,767	8,910	9,210	130,568

¹ Includes teachers in independent schools. The considerable increase in 1954-55 is mainly due to the fact that some large independent schools were included for the first time in the Provincial report. For details see the *Rapport du Surintendant de l'Instruction publique, 1954-55, Quebec, 1956, p. 58 f.*

² The figures for 1950-51 to 1953-54 include teachers reporting only.

³ Includes Newfoundland only from 1948-49 on.

⁴ The breakdown by sex of the total number of teachers in British Columbia for 1953-54 was estimated.

TABLE 2. Teachers' Certificates¹
 Nine Provinces² (Quebec excepted), 1938-39 to 1956-57

School year	Level 6	Level 5	Level 4	Level 3	Level 2	Level 1	Special	Under Level 1	Level 0	Unclassified	Total
1938-39			31,503			15,796	1,915	1,131	—	130	50,475
1940-41			33,921			12,923	2,369	681	363	157	50,414
1942-43			32,079			10,668	3,221	558	2,651	372	49,549
1943-44			30,574			10,228	3,202	896	3,732	739	49,371
1944-45			30,717			10,187	2,365	928	5,143	205	49,545
1945-46			31,651			9,981	2,289	894	5,966	234	51,015
1946-47			33,425			9,590	2,338	987	5,733	170	52,243
1947-48			35,357			9,494	2,520	1,138	5,021	150	53,678
1948-49		9,065		28,227		11,370	2,153	1,169	5,469	22	57,475
1949-50		9,210		30,655		10,999	2,653	1,660	4,609	56	59,842
1950-51		10,261		32,112		10,751	2,920	2,055	3,564	35	61,698
1951-52		11,060		33,153		10,458	3,489	1,974	4,150	709	64,993
1952-53		11,499		36,086		9,753	3,626	2,163	4,900	936	68,963
1953-54	5,223	7,020		37,845		10,028	3,679	3,120	3,333	757	71,005
1954-55	4,442	6,531	2,257	3,162	36,057	11,676	3,627	3,425	3,665	698	75,540
1955-56	4,590	6,984	2,531	3,446	38,255	12,087	4,017	3,966	3,423	1,045	80,344
1956-57	3,696	8,846	2,727	3,825	40,948	11,909	4,447	4,565	3,491	746	85,200

¹ Within the years shown in the table several changes in the D.B.S. classification of certificates and a reorganization of certificates by some provinces have occurred. In 1954-55 for the first time, the heterogeneous group of higher certificates was broken down into five categories, Levels 2-6. For explanation of this classification see the Introduction.

² Includes Newfoundland beginning in 1948-49.

TABLE 3. Median¹ Experience (in Years) of Teachers
 Eight Provinces (Ontario and Quebec excepted), 1938-39 to 1956-57)

School year	City ² schools	One-room rural schools	All schools
1938-39	14.7	3.7	6.7
1940-41	15.7	3.8	7.0
1942-43	16.5	2.3	6.8
1943-44	16.0	2.0	6.7
1944-45	16.5	2.4	7.0
1945-46	16.7	2.5	6.9
1946-47	16.4	2.6	6.9
1947-48	16.5	2.8	7.1
1948-49	15.9	3.0	7.2
1949-50	15.1	3.3	6.9
1950-51	15.0	3.8	7.4
1951-52	14.3	4.3	7.7
1952-53	13.9	3.8	7.9
1953-54	13.4	4.3	8.0
1954-55	11.9	5.2	7.8
1955-56	11.3	5.3	7.9
1956-57	10.8	5.3	8.1

¹ In order to obtain comparability between medians for individual years, an adjustment of the medians for 1938-39 to 1953-54 was necessary for two reasons: (1) — Up to and including 1951-52, the years of experience were reported as of the end of the current school year; beginning with 1952-53, they were reported as of the beginning of the current school year. (2) — Up to and including 1953-54 the limits of the classes were such that the full year was the mid-point of the class (e.g. 6 years included 5 years and 6 months to 6 years and 5 months). Beginning with 1954-55 the classes begin with the full year of experience and end just short of the next full year (e.g. 6 years means 6 years 0 month to 6 years 9 months).

² Up to and including 1953-54 incorporated cities only were included, except for British Columbia, where all centres with 10,000 or more population were included. Beginning with 1954-55 "Cities" are centres with 10,000 or more population for all provinces.

TABLE 4. Number of Teachers with Extra-Provincial Experience
 Eight Provinces (Ontario and Quebec excepted), 1938-39 to 1956-57

School year	Nfld.	P.E.I.	N.S.	N.B. ¹	Man.	Sask.	Alta.	B.C.
Men								
1938-39.....	..	8	..	42	243	329	..	306
1939-40.....	..	9	..	27	244	340	291	330
1940-41.....	..	8	..	24	241	282	238	312
1941-42.....	..	7	..	..	..	..	..	..
1942-43.....	..	6	..	22	216	222	194	278
1943-44.....	..	6	..	20	187	190	234	303
1944-45.....	..	7	..	26	190	195	222	328
1945-46.....	..	5	..	25	183	214	236	347
1946-47.....	..	7	..	30	186	208	239	394
1947-48.....	..	9	..	41	204	199	260	385
1948-49.....	..	8	..	45	190	189	286	515
1949-50.....	..	8	..	66	198	182	353	534
1950-51.....	..	9	..	49	220	172	370	520
1951-52.....	37	13	..	71	225	211	395	576
1952-53.....	44	14	78	75	224	203	383	722
1953-54.....	52	18	90	79	241	223	489	726 ²
1954-55.....	50	11	98	104	250	277	528	730
1955-56.....	58	15	119	110	239	331	534	837
1956-57.....	51	10	118	125	264	270	560	893
Women								
1938-39.....	..	34	..	143	473	420	..	480
1939-40.....	..	33	..	116	513	415	461	472
1940-41.....	..	36	..	119	504	408	452	497
1941-42.....	..	42	..	..	..	..	..	..
1942-43.....	..	52	..	115	513	404	495	616
1943-44.....	..	45	..	135	513	390	674	718
1944-45.....	..	44	..	138	493	390	609	804
1945-46.....	..	46	..	142	488	407	650	849
1946-47.....	..	51	..	148	508	420	639	963
1947-48.....	..	39	..	169	538	448	637	874
1948-49.....	..	40	..	165	494	441	783	1,071
1949-50.....	..	43	..	188	527	404	860	1,043
1950-51.....	..	43	..	208	624	398	1,009	1,041
1951-52.....	35	48	..	248	575	484	927	998
1952-53.....	37	57	277	282	609	586	996	1,217
1953-54.....	42	51	303	303	671	644	1,214	1,270 ²
1954-55.....	48	51	494	318	707	716	1,320	1,333
1955-56.....	49	53	564	342	682	736	1,341	1,403
1956-57.....	62	48	597	369	723	681	1,486	1,539
Total								
1938-39.....	..	42	..	185	716	749	..	786
1939-40.....	..	42	..	143	757	755	752	802
1940-41.....	..	44	..	143	745	690	690	809
1941-42.....	..	49	..	..	..	..	..	..
1942-43.....	..	58	..	137	729	626	689	894
1943-44.....	..	51	..	155	700	580	908	1,021
1944-45.....	..	51	..	164	683	585	831	1,132
1945-46.....	..	51	..	167	671	621	886	1,196
1946-47.....	..	58	..	178	694	628	878	1,357
1947-48.....	..	48	..	210	742	647	897	1,259
1948-49.....	..	48	..	210	684	630	1,069	1,586
1949-50.....	..	51	..	254	725	586	1,213	1,577
1950-51.....	..	52	..	257	844	570	1,379	1,561
1951-52.....	72	61	..	319	800	695	1,322	1,574
1952-53.....	81	71	355	357	833	789	1,379	1,939
1953-54.....	94	69	393	382	912	867	1,703	1,996 ²
1954-55.....	98	62	592	422	957	993	1,848	2,063
1955-56.....	107	68	683	452	921	1,067	1,875	2,240
1956-57.....	113	58	715	494	987	951	2,046	2,432

¹ Vocational schools in New Brunswick not included till 1949-50.

² Estimate.

TABLE 5. Median¹ Tenure (in Years) of Teachers
 Eight Provinces² (Ontario and Quebec excepted), 1938-39 to 1956-57

School year	Centres of 100,000 population and over	Centres of 10,000-99,999 population	Centres of 1,000-9,999 population	Rural schools with 6 or more rooms	One-room rural schools	All schools
1938-39	10.3		3.0		0.9	1.8
1940-41	11.1		2.5		1.0	1.6
1942-43	11.0		1.5		0.6	1.1
1943-44	10.0		1.7		0.8	1.3
1944-45	9.2		1.9		0.8	1.5
1945-46	8.9		2.0		0.7	1.5
1946-47	7.8		1.8		0.7	1.4
1947-48	7.6		1.7		0.7	1.4
1948-49	6.8		1.8		0.7	1.5
1949-50	6.7		1.7		0.8	1.6
1950-51	6.0		1.9		0.9	1.8
1951-52	5.8		1.9		0.9	1.9
1952-53	6.1		2.6		1.3	2.6
1953-54	5.7		2.6		1.5	2.6
1954-55	4.9	4.7	2.5	2.3	1.3	2.4
1955-56	4.4	4.2	2.6	2.3	1.3	2.4
1956-57	4.2	4.1	2.7	2.3	1.5	2.5

¹ For explanation of the adjusted medians, see footnote (1) under Table 3.

² Includes Newfoundland beginning 1950-51.

TABLE 6. Median Salary of Teachers
 Nine Provinces¹ (Quebec excepted), 1938-39 to 1956-57

School year	Centres of 100,000 population and over	Centres of 10,000-99,999 population	Centres of 1,000-9,999 population	Rural schools with 6 or more rooms	Rural schools with 2-5 rooms	One-room rural schools	All schools
1938-39	1,613		960		839	607	854
1939-40	1,644		977		857	632	865
1940-41	1,685		990		879	704	881
1941-42	1,723		1,012		915	739	915
1942-43	1,784		1,113		1,039	853	1,057
1943-44	1,785		1,167		1,093	924	1,098
1944-45	1,829		1,278		1,196	1,019	1,207
1945-46	1,926		1,388		1,290	1,181	1,308
1946-47	2,120		1,523		1,408	1,207	1,446
1947-48	2,324		1,802		1,614	1,383	1,689
1948-49	2,495		1,947		1,679	1,497	1,855
1949-50	2,606		2,039		1,787	1,569	1,965
1950-51	2,722		2,137		1,803	1,665	2,050
1951-52	3,121		2,364		1,894	1,801	2,308
1952-53	3,322		2,583		2,065	1,923	2,510
1953-54	3,398		2,728		2,187	2,077	2,654
1954-55	3,754	3,225	2,963	2,883	2,403	2,238	2,840
1955-56	3,886	3,352	3,110	2,971	2,468	2,314	2,979
1956-57	4,017	3,563	3,340	3,094	2,600	2,406	3,162

¹ Includes Newfoundland beginning in 1948-49.

TABLE 7. Median Salary of Teachers
In Each Province (Quebec excepted), 1935-36 to 1956-57

School year	Nfld.	P.E.I.	N.S.	N.B. ¹	Ont.	Man.	Sask.	Alta.	B.C.	Total ²
1935-36 .....	..	485	..	578	1,000	667	551	..	1,232	..
1936-37 .....	..	482	..	550	1,000	700	500	..	1,200	..
1937-38 .....	..	481	598	577	1,037	709	565	861	1,287	851
1938-39	475	483	609	550	1,019	707	552	861	1,297	854
1939-40	483	482	612	541	1,034	715	608	865	1,302	865
1940-41	488	422	627	588	1,055	748	710	881	1,321	881
1941-42	570	474	638	608	1,085	783	725	935	1,331	915
1942-43	683	527	698	642	1,209	880	823	1,021	1,407	1,057
1943-44	769	587	736	740	..	982	924	1,139	1,471	1,098
1944-45	908	633	968	852	1,301	1,093	1,045	1,270	1,552	1,207
1945-46	910	695	976	923	1,413	1,211	1,208	1,401	1,675	1,308
1946-47	921	816	1,241	977	1,514	1,304	1,265	1,546	2,042	1,446
1947-48	982	1,011	1,447	1,185	1,797	1,418	1,404	1,896	2,249	1,689
1948-49	976	1,048	1,520	1,258	1,974	1,593	1,514	2,163	2,502	1,855
1949-50	966	1,083	1,569	1,341	2,109	1,689	1,580	2,279	2,668	1,965
1950-51	919	1,135	1,595	1,493	2,217	1,782	1,748	2,376	2,770	2,050
1951-52	915	1,198	1,664	1,631	2,545	2,133	1,915	2,517	3,112	2,308
1952-53	1,199	1,365	1,793	1,740	2,771	2,136	2,132	2,781	3,510	2,510
1953-54	1,197	1,412	1,869	1,869	2,916	2,306	2,417	3,013	3,589	2,654
1954-55	1,407	1,494	1,874	1,926	3,008	2,530	2,818	3,199	3,644	2,840
1955-56	1,402	1,532	1,939	1,946	3,236	2,667	2,863	3,258	3,785	2,979
1956-57	1,422	1,680	2,445 ³	2,142	3,490	2,818	2,969	3,401	3,855	3,162

¹ Does not include teachers in vocational schools and departments prior to 1949-50.

² The total excludes Newfoundland previous to 1948-49.

³ Some of the increase in the median is due to a higher provincial salary scale effective January 1, 1956.

TABLE 8. Median Salary of One-Room Rural School Teachers
In Each Province (Quebec excepted), 1935-36 to 1956-57

School year	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Total
1935-36 .....	..	458	..	479	651	496	479	..	794	..
1936-37 .....	..	440	..	445	635	503	480	..	799	..
1937-38 .....	..	444	493	443	689	527	499	778	807	604
1938-39 .....	..	463	501	458	694	520	498	798	817	607
1939-40 .....	..	460	506	436	713	537	569	805	817	632
1940-41 .....	..	407	509	468	737	591	701	820	815	704
1941-42 .....	..	458	504	486	808	637	708	849	821	739
1942-43 .....	..	491	555	518	1,021	732	803	908	895	853
1943-44 .....	..	538	580	612	..	843	902	996	1,007	924
1944-45 .....	..	584	722	718	1,142	977	1,008	1,084	1,156	1,019
1945-46 .....	..	633	668	735	1,219	1,043	1,181	1,166	1,212	1,181
1946-47 .....	..	764	819	792	1,319	1,058	1,194	1,224	1,460	1,207
1947-48 .....	..	927	980	1,046	1,517	1,199	1,277	1,589	1,680	1,383
1948-49 .....	..	981	1,144	1,085	1,645	1,380	1,386	1,811	1,934	1,497
1949-50	751	1,022	1,259	1,128	1,788	1,483	1,482	1,976	2,071	1,569
1950-51	747	1,075	1,227	1,249	1,875	1,579	1,568	2,036	2,176	1,665
1951-52	757	1,112	1,235	1,346	2,013	1,788	1,693	2,073	2,377	1,801
1952-53	1,042	1,284	1,278	1,393	2,123	1,889	1,888	2,336	2,816	1,923
1953-54	956	1,330	1,339	1,435	2,216	2,061	2,095	2,644	2,880 ¹	2,077
1954-55	1,147	1,413	1,376	1,503	2,312	2,268	2,415	2,738	2,943	2,238
1955-56	1,156	1,417	1,367	1,540	2,402	2,370	2,447	2,922	3,019	2,314
1956-57	1,145 ²	1,555	1,564	1,665	2,522	2,464	2,486	3,120	3,090	2,406

¹ Estimate.

² The decrease in the median is due chiefly to an increase in the number of emergency supply and probationer teachers.

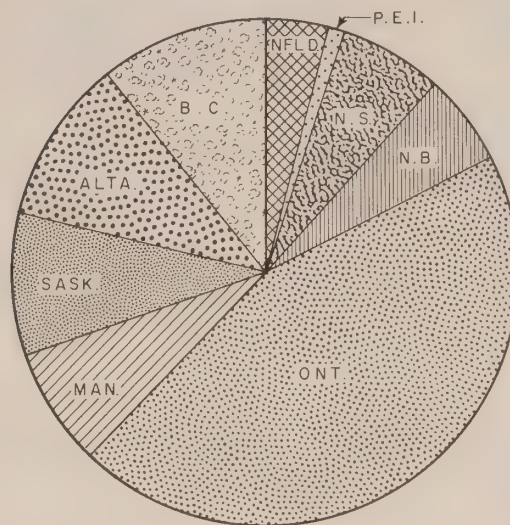
SECTION II

Numbers of Teachers, 1956-1957

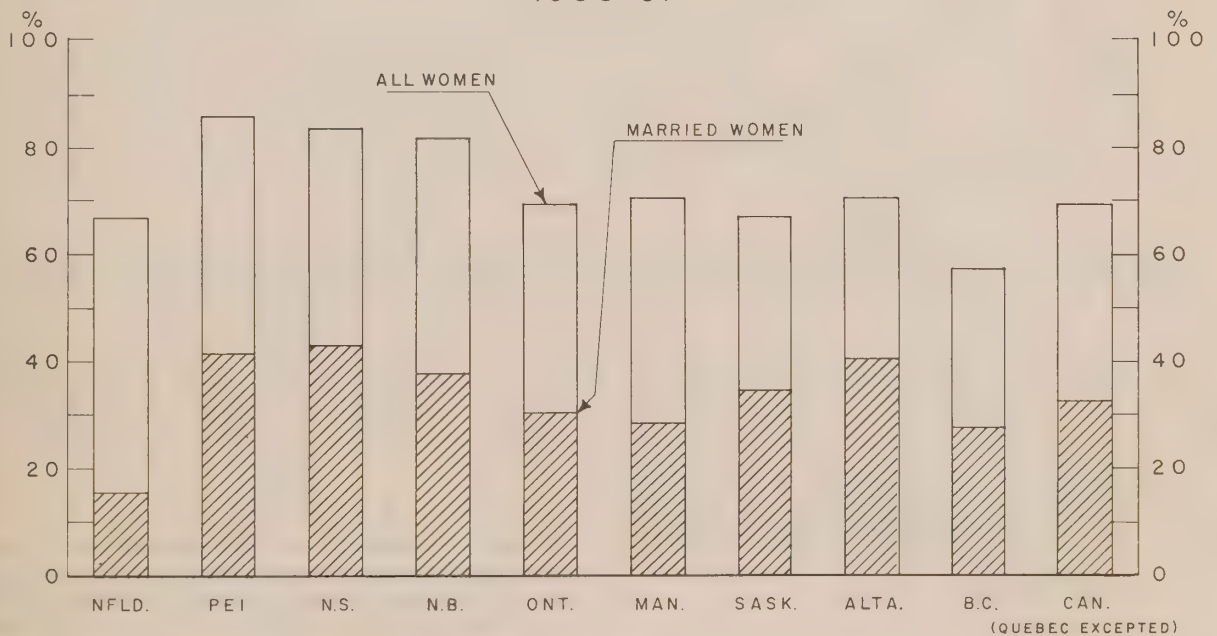
Table 9

Chart — 3

DISTRIBUTION OF TEACHERS BY PROVINCE, 1956-57



WOMEN TEACHERS AND MARRIED WOMEN AS PERCENTAGE OF ALL TEACHERS, 1956-57



Numbers of Teachers (Table 9)

In 1956-57 in the nine provinces outside of Quebec there were 85,200 teachers.

Ontario had 45 p.c. of the 85,200 teachers, while the smallest province, Prince Edward Island, had only 1 p.c. of this total (Chart 3).

The total number of teachers for the nine provinces together was distributed according to type of community as follows:

Rural—schools with 6 or more rooms	11.9 p.c.
schools with 2-5 rooms	13.4 "
one-room rural schools	13.1 "
Total	38.4 "

Urban—centres of 100,000 population and over	25.5 p.c.
centres of 10,000-99,999 population	16.9 "
centres of 1,000-9,999 population	19.2 "
Total	61.6 "

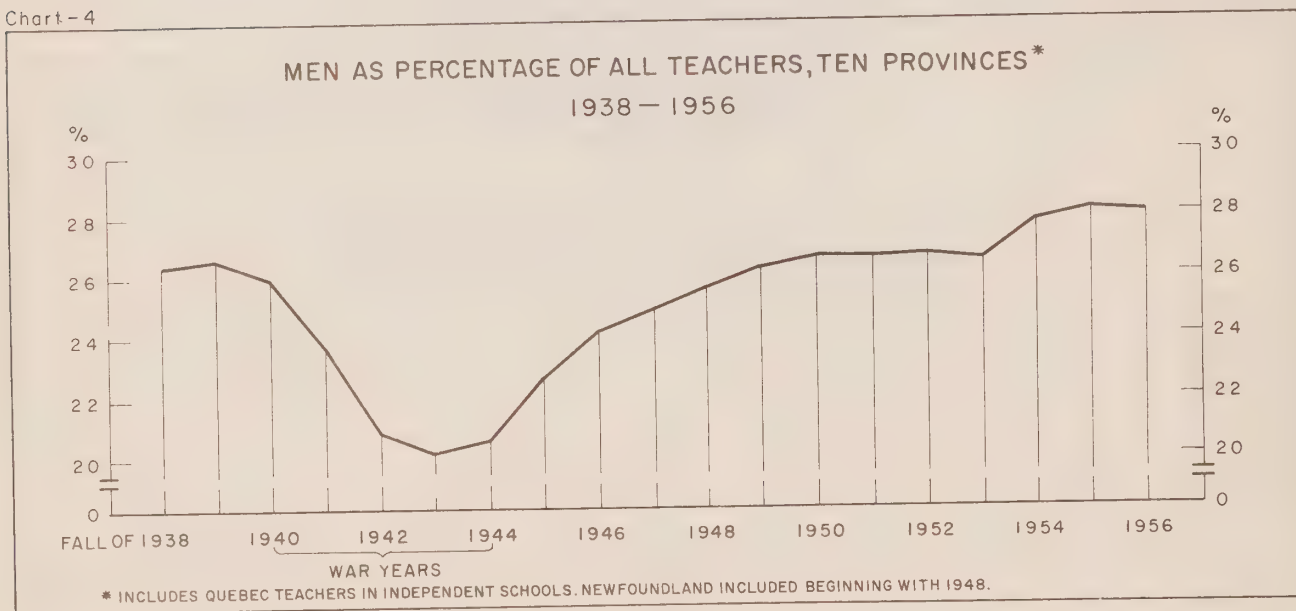
Primary teachers represented 1.1 p.c. of all teachers, those instructing elementary grades only, 75.8 p.c., those instructing both elementary and secondary grades, 4.0 p.c., and those instructing secondary grades only, 19.1 p.c.

The highest proportion of primary teachers was found in rural schools of 2 to 5 rooms (3.1 p.c.), and the lowest in one-room rural schools (0.3 p.c.). Whereas there were no teachers instructing secondary grades only in one-room rural schools, the highest proportion of them was in centres of 1,000 to 9,999 population (29.2 p.c.). In the latter centres there was the lowest proportion of teachers instructing elementary grades only (65.3 p.c.).

Sex (Table 9)

30.2 p.c. of all teachers were men, a slightly lower proportion than found in the peak year of 1955. The war had caused a considerable decline in this proportion, which did not surpass the 1938 figure until 1954 (see Chart 4).

Chart - 4



As in previous years, British Columbia had the highest (42.4 p.c.) and Prince Edward Island the lowest proportion of men (13.9 p.c.)—see Chart 3.

Considering the various types of community, schools in centres of 100,000 population and over employed more men than elsewhere (29.2 p.c.), and one-room rural schools employed the fewest men (8.4 p.c.)—see Chart 5.

This can be explained mainly by the fact that urban centres have more secondary schools, which normally employ many more men than women teach-

ers. Whereas the proportion of men instructing secondary grades (only) was 64.4 p.c., the proportion of men instructing elementary grades (only) was 20.8 p.c. (Chart 6).

Marital Status of Women Teachers (Table 9)

As it appears from the following table, there was considerable variation from province to province in the proportions of the women teachers who were married (Chart 3). This is due to a variety of factors. Similarly, the proportion of married women among all teachers varies greatly from province to province.

Province	Women as % of all teachers	Married women as % of all women teachers	Married women as % of all teachers
Newfoundland	66.8	23.5	15.7
Prince Edward Island	86.1	47.8	41.2
Nova Scotia	83.7	51.3	43.0
New Brunswick	81.8	46.3	37.9
Ontario	69.5	43.6	30.3
Manitoba	70.2	40.4	28.4
Saskatchewan	67.4	51.1	34.5
Alberta	70.2	57.7	40.5
British Columbia	57.6	48.4	27.9
Nine provinces	69.8	46.0	32.1

This is equally true for variations found in the proportions of married women in various types of community (Chart 5). The table following shows the

extent to which the rural schools, but especially the one-room rural schools, presently depend on married women teachers.

Type of community	Women as % of all teachers	Married women as % of all women teachers	Married women as % of all teachers
Urban:			
100,000 and over	65.5	35.4	23.2
10,000 - 99,999	69.0	32.7	22.5
1,000 - 9,999	66.8	45.3	30.3
Rural:			
6 or more rooms	68.2	50.5	34.4
2-5 rooms	74.4	54.1	40.2
1 room	80.7	67.1	54.1

Again, these proportions are probably influenced by the fact that in the urban centres there are more secondary schools than in smaller communities. In contrast with the elementary schools,

the secondary schools not only have more men than women teachers, but also fewer of the women are married, as shown in the table below (Chart 6).

Teaching level	Women as % of all teachers	Married women as % of all women teachers	Married women as % of all teachers
Primary grades only	99.1	46.8	46.4
Elementary grades only	79.2	47.4	37.5
Both elementary and secondary grades	47.2	46.9	22.2
Secondary grades only	35.6	33.5	11.9

TABLE 9. Teachers
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1956-57

No.	Number teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes
		All schools														
	Primary grades only:															
1	Single	6	132	138	—	—	—	1	294	295	—	—	—	...	...	...
2	Married	—	40	40	—	—	—	1	324	325	—	2	2	...	...	...
3	Total	6	172	178	—	—	—	2	618	620	—	2	2	...	...	...
	Elementary grades only:															
4	Single	367	1,306	1,673	25	264	289	141	1,579	1,720	208	1,776	1,984	..	13,051	..
5	Married	178	418	596	21	225	246	190	1,803	1,993	126	1,674	1,800	..	10,688	..
6	Total	545	1,724	2,269	46	489	535	331	3,382	3,713	334	3,450	3,784	6,380	23,739	30,119
	Both elementary and secondary grades:															
7	Single	150	164	314	26	82	108	63	142	205	52	88	140	...	...	...
8	Married	163	61	224	9	100	109	116	128	244	92	36	128	...	...	...
9	Total	313	225	538	35	182	217	179	270	449	144	124	268	...	...	...
	Secondary grades only:															
10	Single	65	119	184	13	28	41	108	246	354	151	272	423	..	1,906	..
11	Married	190	9	199	22	18	40	282	130	412	253	128	381	..	858	..
12	Total	255	128	383	35	46	81	390	376	766	404	400	804	5,260	2,764	8,024
	Any grade (total classified teachers):															
13	Single	588	1,721	2,309	64	374	438	313	2,261	2,574	411	2,136	2,547	..	14,957	..
14	Married	531	528	1,059	52	343	395	589	2,385	2,974	471	1,840	2,311	..	11,546	..
15	Total	1,119	2,249	3,368	116	717	833	902	4,646	5,548	882	3,976	4,858	11,640	26,503	38,143
16	Unknown grades (unclassified teachers) ³	—	—	—	—	—	—	68	150	218	—	—	—	—	—	—
17	Any grade (total teachers)	1,119	2,249	3,368	116	717	833	970	4,796	5,766	882	3,976	4,858	11,640	26,503	38,143
		Centres of 100,000 population and over														
	Primary grades only:															
18	Single .....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
19	Married .....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
20	Total .....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
	Elementary grades only:															
21	Single	—	—	—	—	—	—	—	—	—	—	—	—	..	5,282	..
22	Married	—	—	—	—	—	—	—	—	—	—	—	—	..	2,483	..
23	Total	—	—	—	—	—	—	—	—	—	—	—	—	2,587	7,765	10,352
	Both elementary and secondary grades:															
24	Single .....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
25	Married .....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
26	Total .....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
	Secondary grades only:															
27	Single	—	—	—	—	—	—	—	—	—	—	—	—	..	633	..
28	Married	—	—	—	—	—	—	—	—	—	—	—	—	..	202	..
29	Total	—	—	—	—	—	—	—	—	—	—	—	—	1,909	835	2,744
	Any grade (total classified teachers):															
30	Single	—	—	—	—	—	—	—	—	—	—	—	—	..	5,915	..
31	Married	—	—	—	—	—	—	—	—	—	—	—	—	..	2,685	..
32	Total	—	—	—	—	—	—	—	—	—	—	—	—	4,496	8,600	13,096

See footnotes on pages 30 and 31.

TABLE 9. Teachers
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Nine provinces			No.
Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	
All schools															
—	46	46	—	—	—	—	2	2	—	15	15	7	489	496	1
—	45	45	—	1	1	—	—	—	—	18	18	1	430	431	2
—	91	91	—	1	1	—	2	2	—	33	33	8	919	927	3
480	2,133	2,613	543	2,203	2,746	368	2,180	2,548	568	2,216	2,784	2,700	26,708	16,357	4
571	1,516	2,087	791	2,376	3,167	912	3,157	4,069	1,460	2,169	3,629	4,249	24,026	17,587	5
1,051	3,649	4,700	1,334	4,579	5,913	1,280	5,337	6,617	2,028	4,385	6,413	13,329	50,734	64,063	6
32	50	82	44	71	115	38	79	117	98	164	262	503	840	1,343	7
76	33	109	157	122	279	166	102	268	489	161	650	1,268	743	2,011	8
108	83	191	201	193	394	204	181	385	587	325	912	1,771	1,583	3,354	9
152	299	451	160	256	416	189	351	540	172	342	514	1,010	3,819	2,923	10
489	119	608	808	147	955	946	300	1,246	1,120	218	1,338	4,110	1,927	5,179	11
641	418	1,059	968	403	1,371	1,135	651	1,786	1,292	560	1,852	10,380	5,746	16,126	12
664	2,528	3,192	747	2,530	3,277	595	2,612	3,207	838	2,737	3,575	4,220	31,856	21,119	13
1,136	1,713	2,849	1,756	2,646	4,402	2,024	3,559	5,583	3,069	2,566	5,635	9,628	27,126	25,208	14
1,800	4,241	6,041	2,503	5,176	7,679	2,619	6,171	8,790	3,907	5,303	9,210	25,488	58,982	84,470	15
66	238	304	18	70	88	36	84	120	—	—	—	188	542	730	16
1,866	4,479	6,345	2,521	5,246	7,767	2,655	6,255	8,910	3,907	5,303	9,210	25,676	59,524	85,200	17
Centres of 100,000 population and over															
—	37	37	—	—	—	—	2	2	—	10	10	—	49	49	18
—	43	43	—	—	—	—	—	—	—	9	9	—	52	52	19
—	80	80	—	—	—	—	2	2	—	19	19	—	101	101	20
92	798	890	—	—	—	96	868	964	191	957	1,148	379	7,905	3,002	21
287	590	877	—	—	—	421	761	1,182	578	692	1,270	1,286	4,526	3,329	22
379	1,388	1,767	—	—	—	517	1,629	2,146	769	1,649	2,418	4,252	12,431	16,683	23
14	30	44	—	—	—	8	19	27	19	54	73	41	103	144	24
41	16	57	—	—	—	52	18	70	113	28	141	206	62	268	25
55	46	101	—	—	—	60	37	97	132	82	214	247	165	412	26
32	133	165	—	—	—	39	141	180	59	171	230	130	1,078	575	27
206	45	251	—	—	—	247	43	290	445	71	516	898	361	1,057	28
238	178	416	—	—	—	286	184	470	504	242	746	2,937	1,439	4,376	29
138	998	1,136	—	—	—	143	1,030	1,173	269	1,192	1,461	550	9,135	3,770	30
534	694	1,228	—	—	—	720	822	1,542	1,136	800	1,936	2,390	5,001	4,706	31
672	1,692	2,364	—	—	—	863	1,852	2,715	1,405	1,992	3,397	7,436	14,136	21,572	32

TABLE 9. Teachers — Continued
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1956-57

No.	Number teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes
		Centres of 10,000 to 99,999 population														
	Primary grades only:															
1	Single	—	24	24	—	—	—	—	96	96	—	—	—	...	...	..
2	Married	—	8	8	—	—	—	1	68	69	—	—	—	...	...	..
3	Total	—	32	32	—	—	—	1	164	165	—	—	—	...	...	..
	Elementary grades only:															
4	Single	44	253	297	4	46	50	45	696	741	36	453	489	..	3,098	..
5	Married	43	90	133	7	31	38	82	333	415	57	228	285	..	1,419	..
6	Total	87	343	430	11	77	88	127	1,029	1,156	93	681	774	1,239	4,517	5,756
	Both elementary and secondary grades:															
7	Single	13	37	50	—	2	2	17	44	61	3	13	16	...	...	...
8	Married	12	2	14	1	—	1	22	13	35	14	2	16	...	...	...
9	Total	25	39	64	1	2	3	39	57	96	17	15	32	...	...	...
	Secondary grades only:															
10	Single	19	54	73	2	5	7	42	119	161	32	100	132	..	515	..
11	Married	51	3	54	7	1	8	110	27	137	132	16	148	..	195	..
12	Total	70	57	127	9	6	15	152	146	298	164	116	280	1,418	710	2,128
	Any grade (total clas- sified teachers):															
13	Single	76	368	444	6	53	59	104	955	1,059	71	566	637	..	3,613	..
14	Married	106	103	209	15	32	47	215	441	656	203	246	449	..	1,614	..
15	Total	182	471	653	21	85	106	319	1,396	1,715	274	812	1,086	2,657	5,227	7,884
		Centres of 1,000 to 9,999 population														
	Primary grades only:															
16	Single	1	33	34	—	—	—	—	61	61	—	—	—	...	...	...
17	Married	—	14	14	—	—	—	—	50	50	—	—	—	...	...	...
18	Total	1	47	48	—	—	—	—	111	111	—	—	—	...	...	...
	Elementary grades only:															
19	Single	38	367	405	—	30	30	34	358	392	46	378	424	..	2,140	..
20	Married	33	88	121	6	27	33	38	371	409	22	313	335	..	1,833	..
21	Total	71	455	526	6	57	63	72	729	801	68	691	759	1,031	3,973	5,004
	Both elementary and secondary grades:															
22	Single	8	31	39	—	1	1	11	32	43	20	28	48	...	...	...
23	Married	12	6	18	2	—	2	44	20	64	45	9	54	...	...	...
24	Total	20	37	57	2	1	3	55	52	107	65	37	102	...	...	...
	Secondary grades only:															
25	Single	15	34	49	5	4	9	37	69	106	50	88	138	..	628	..
26	Married	78	1	79	9	8	17	110	50	160	50	54	104	..	342	..
27	Total	93	35	128	14	12	26	147	119	266	100	142	242	1,604	970	2,574
	Any grade (total clas- sified teachers):															
28	Single	62	465	527	5	35	40	82	520	602	116	494	610	..	2,768	..
29	Married	123	109	232	17	35	52	192	491	683	117	376	493	..	2,175	..
30	Total	185	574	759	22	70	92	274	1,011	1,285	233	870	1,103	2,635	4,943	7,578

See footnotes on pages 30 and 31.

TABLE 9. Teachers — Continued
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Nine provinces			No.
Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	
Centres of 10,000 to 99,999 population															
—	—	—	—	—	—	—	—	—	—	3	3	—	123	123	2
—	—	—	—	1	1	—	—	—	—	6	6	1	83	84	
—	—	—	—	1	1	—	—	—	—	9	9	1	206	207	
6	48	54	49	545	594	7	104	111	44	189	233	235	5,432	2,569	4
12	42	54	137	338	475	57	116	173	151	188	339	546	2,785	1,912	5
18	90	108	186	883	1,069	64	220	284	195	377	572	2,020	8,217	10,237	6
—	—	—	1	1	2	1	4	5	4	4	8	39	105	144	7
1	—	1	2	—	2	6	2	8	42	8	50	100	27	127	8
1	—	1	3	1	4	7	6	13	46	12	58	139	132	271	9
2	8	10	25	69	94	4	28	32	13	46	59	139	944	568	10
16	3	19	217	33	250	48	9	57	118	26	144	699	313	817	11
18	11	29	242	102	344	52	37	89	131	72	203	2,256	1,257	3,513	12
8	56	64	75	615	690	12	136	148	61	242	303	413	6,604	3,404	13
29	45	74	356	372	728	111	127	238	311	228	539	1,346	3,208	2,940	14
37	101	138	431	987	1,418	123	263	386	372	470	842	4,416	9,812	14,228	15
Centres of 1,000 to 9,999 population															
—	2	2	—	—	—	—	—	—	—	—	—	1	96	97	16
—	—	—	—	—	—	—	—	—	—	—	—	—	64	64	17
—	2	2	—	—	—	—	—	—	—	—	—	1	160	161	18
28	201	229	52	282	334	39	347	386	123	399	522	360	4,502	2,722	19
50	148	198	89	192	281	98	598	696	326	464	790	662	4,034	2,863	20
78	349	427	141	474	615	137	945	1,082	449	863	1,312	2,053	8,536	10,589	21
1	4	5	1	5	6	9	18	27	34	66	100	84	185	269	22
2	1	3	6	1	7	31	30	61	188	67	255	330	134	464	23
3	5	8	7	6	13	40	48	88	222	133	355	414	319	733	24
29	59	88	33	74	107	32	84	116	52	90	142	253	1,130	755	25
73	20	93	166	34	200	215	90	305	363	75	438	1,064	674	1,396	26
102	79	181	199	108	307	247	174	421	415	165	580	2,921	1,804	4,725	27
58	266	324	86	361	447	80	449	529	209	555	764	698	5,913	3,843	28
125	169	294	261	227	488	344	718	1,062	877	606	1,483	2,056	4,906	4,787	29
183	435	618	347	588	935	424	1,167	1,591	1,086	1,161	2,247	5,389	10,819	16,208	30

TABLE 9. Teachers — Continued
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1956-57

No.	Number teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes
		Rural schools with 6 or more rooms														
	Primary grades only:															
1	Single.....	1	7	8	—	—	—	—	26	26	—	—	—	...	...	...
2	Married.....	—	3	3	—	—	—	—	23	23	—	—	—	...	...	...
3	Total	1	10	11	—	—	—	—	49	49	—	—	—	...	...	...
	Elementary grades only:															
4	Single.....	8	74	82	2	36	38	13	134	147	43	296	339	..	677	..
5	Married.....	10	13	23	3	30	33	20	164	184	14	230	244	..	659	..
6	Total	18	87	105	5	66	71	33	298	331	57	526	583	392	1,336	1,728
	Both elementary and secondary grades:															
7	Single.....	—	8	8	—	—	—	22	27	49	28	39	67	...	...	...
8	Married.....	—	1	1	—	—	—	27	14	41	33	15	48	...	...	...
9	Total	—	9	9	—	—	—	49	41	90	61	54	115	...	...	...
	Secondary grades only:															
10	Single.....	3	10	13	3	11	14	18	40	58	52	70	122	..	95	..
11	Married.....	10	1	11	5	4	9	48	30	78	59	46	105	..	72	..
12	Total	13	11	24	8	15	23	66	70	136	111	116	227	241	167	408
	Any grade (total clas- sified teachers):															
13	Single.....	12	99	111	5	47	52	53	227	280	123	405	528	..	772	..
14	Married.....	20	18	38	8	34	42	95	231	326	106	291	397	..	731	..
15	Total	32	117	149	13	81	94	148	458	606	229	696	925	633	1,503	2,136
		Rural schools with 2 to 5 rooms														
	Primary grades only:															
16	Single.....	4	65	69	—	—	—	1	106	107	—	—	—	...	...	...
17	Married.....	—	14	14	—	—	—	—	156	156	—	1	1	...	...	...
18	Total	4	79	83	—	—	—	1	262	263	—	1	1	...	...	...
	Elementary grades only:															
19	Single.....	148	472	620	—	62	62	30	194	224	40	364	404	..	1,045	..
20	Married.....	56	161	217	1	49	50	35	374	409	22	339	361	..	1,700	..
21	Total	204	633	837	1	111	112	65	568	633	62	703	765	588	2,745	3,333
	Both elementary and secondary grades:															
22	Single.....	90	57	147	15	14	29	12	18	30	1	6	7	...	...	...
23	Married.....	112	24	136	3	24	27	21	38	59	—	7	7	...	...	...
24	Total	202	81	283	18	38	56	33	56	89	1	13	14	...	...	...
	Secondary grades only:															
25	Single.....	28	21	49	3	8	11	11	18	29	16	14	30	..	35	..
26	Married.....	51	4	55	1	5	6	14	22	36	12	12	24	..	47	..
27	Total	79	25	104	4	13	17	25	40	65	28	26	54	88	82	170
	Any grade (total clas- sified teachers):															
28	Single.....	270	615	885	18	84	102	54	336	390	57	384	441	..	1,080	..
29	Married.....	219	203	422	5	78	83	70	590	660	34	359	393	..	1,747	..
30	Total	489	818	1,307	23	162	185	124	926	1,050	91	743	834	676	2,827	3,503

See footnotes on pages 30 and 31.

TABLE 9. Teachers — Continued
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Nine provinces			No.
Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	
Rural schools with 6 or more rooms															
—	5	5	—	—	—	—	—	—	—	1	1	1	39	40	1
—	2	2	—	—	—	—	—	—	—	3	3	—	31	31	2
—	7	7	—	—	—	—	—	—	—	4	4	1	70	71	3
38	288	326	80	341	421	122	561	683	97	320	417	403	2,727	2,453	4
34	180	214	84	337	421	155	990	1,145	192	288	480	512	2,891	2,744	5
72	468	540	164	678	842	277	1,551	1,828	289	608	897	1,307	5,618	6,925	6
1	1	2	3	1	4	13	25	38	30	34	64	97	135	232	7
3	2	5	10	3	13	54	37	91	127	53	180	254	125	379	8
4	3	7	13	4	17	67	62	129	157	87	244	351	260	611	9
41	78	119	55	68	123	102	84	186	38	34	72	312	490	707	10
94	30	124	206	42	248	386	139	525	179	44	223	987	408	1,323	11
135	108	243	261	110	371	488	223	711	217	78	295	1,540	898	2,438	12
80	372	452	138	410	548	237	670	907	165	389	554	813	3,391	3,432	13
131	214	345	300	382	682	595	1,166	1,761	498	388	886	1,753	3,455	4,477	14
211	586	797	438	792	1,230	832	1,836	2,668	663	777	1,440	3,199	6,846	10,045	15
Rural schools with 2 to 5 rooms															
—	1	1	—	—	—	—	—	—	—	1	1	5	173	178	16
—	—	—	—	—	—	—	—	—	—	—	—	—	171	171	17
—	1	1	—	—	—	—	—	—	—	1	1	5	344	349	18
71	283	354	82	481	563	55	208	263	82	270	352	508	3,379	2,842	19
50	183	233	130	496	626	118	398	516	187	369	556	599	4,069	2,968	20
121	466	587	212	977	1,189	173	606	779	269	639	908	1,695	7,448	9,143	21
15	11	26	24	20	44	6	11	17	11	5	16	174	142	316	22
28	10	38	101	29	130	22	14	36	19	5	24	306	151	457	23
43	21	64	125	49	174	28	25	53	30	10	40	480	293	773	24
48	21	69	47	45	92	12	14	26	10	1	11	175	177	317	25
100	21	121	219	38	257	50	19	69	15	2	17	462	170	585	26
148	42	190	266	83	349	62	33	95	25	3	28	725	347	1,072	27
134	316	450	153	546	699	73	233	306	103	277	380	862	3,871	3,653	28
178	214	392	450	563	1,013	190	431	621	221	376	597	1,367	4,561	4,181	29
312	530	842	603	1,109	1,712	263	664	927	324	653	977	2,905	8,432	11,337	30

TABLE 9. Teachers — Concluded
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1956-57

No.	Number teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes
		One-room rural schools														
	Primary grades only:															
1	Single	—	3	3	—	—	—	—	5	5	—	—	—	...	...	...
2	Married	—	1	1	—	—	—	—	27	27	—	1	1	...	...	...
3	Total	—	4	4	—	—	—	—	32	32	—	1	1	...	...	...
	Elementary grades only:															
4	Single	129	140	269	19	90	109	19	197	216	43	285	328	..	809	..
5	Married	36	66	102	4	88	92	15	561	576	11	564	575	..	2,594	..
6	Total	165	206	371	23	178	201	34	758	792	54	849	903	543	3,403	3,946
	Both elementary and secondary grades:															
7	Single	39	31	70	11	65	76	1	21	22	1	2	3	...	...	...
8	Married	27	28	55	3	76	79	2	44	46	—	3	3	...	...	...
9	Total	66	59	125	14	141	155	3	65	68	1	5	6	...	...	...
	Any grade (total classified teachers):															
10	Single	168	174	342	30	155	185	20	223	243	44	287	331	..	809	..
11	Married	63	95	158	7	164	171	17	632	649	11	568	579	..	2,594	..
12	Total	231	269	500	37	319	356	37	855	892	55	855	910	543	3,403	3,946

¹ All Ontario teachers were classified as teaching either elementary grades only or secondary grades only. It was not possible to single out teachers instructing both elementary and secondary grades.

² Since it was impossible to determine the marital status of Ontario men teachers, the figures in *italics* are the totals for eight provinces, excluding Ontario.

Chart — 5

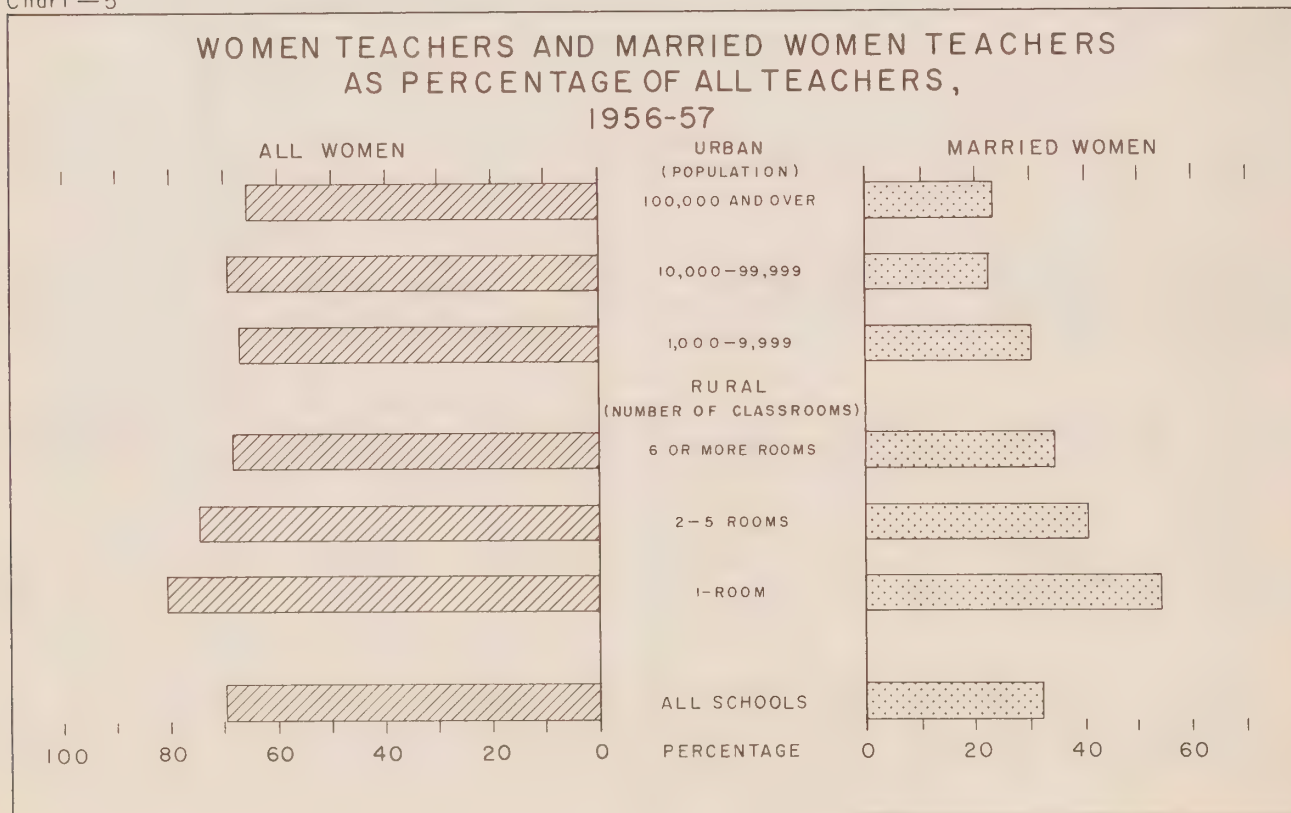
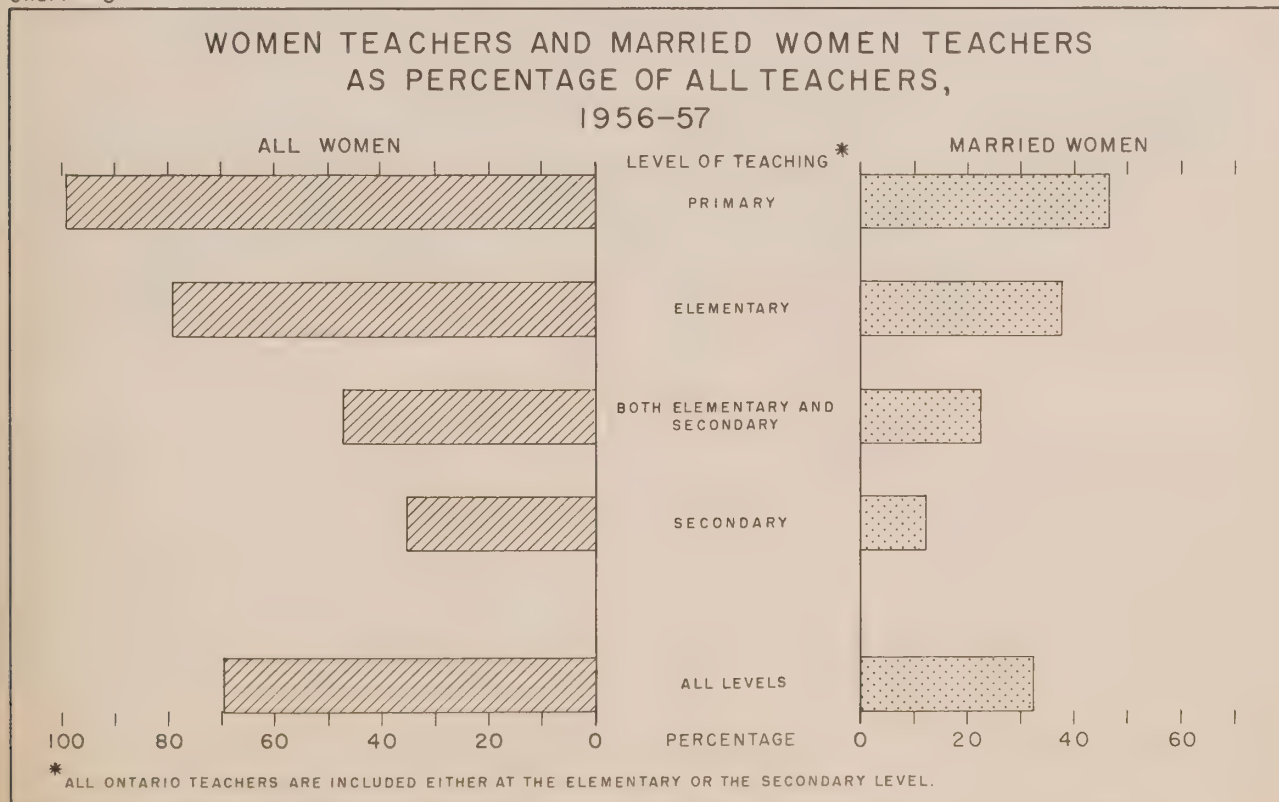


TABLE 9. Teachers — Concluded
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Nine provinces			No.
Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	Men	Women	Both sexes	
One-room rural schools															
—	1	1	—	—	—	—	—	—	—	—	—	—	9	9	1
—	—	—	—	—	—	—	—	—	—	—	—	—	29	29	2
—	1	1	—	—	—	—	—	—	—	—	—	—	38	38	3
245	515	760	280	554	834	49	92	141	31	81	112	815	2,763	2,769	4
138	373	511	351	1,013	1,364	63	294	357	26	168	194	644	5,721	3,771	5
383	888	1,271	631	1,567	2,198	112	386	498	57	249	306	2,002	8,484	10,486	6
1	4	5	15	44	59	1	2	3	—	1	1	69	170	239	7
1	4	5	38	89	127	1	1	2	—	—	—	72	245	317	8
2	8	10	53	133	186	2	3	5	—	1	1	141	415	556	9
246	520	766	295	598	893	50	94	144	31	82	113	884	2,942	3,017	10
139	377	516	389	1,102	1,491	64	295	359	26	168	194	716	5,995	4,117	11
385	897	1,282	684	1,700	2,384	114	389	503	57	250	307	2,143	8,937	11,080	12

³ There were 730 teachers who did not report in 1956-57. They could not be classified since not only their teaching level but all other information about them, (salary, certificate, etc.) remained unknown. For this reason the grand total for all teachers in "All schools"—in all tables not only this one—is greater by 730 than the sum of the totals for individual categories. In certain tables the total of "unclassified" teachers may be greater than 730. This difference accounts for teachers who did send in a report but omitted the particular information which pertains to that table.

Chart—6

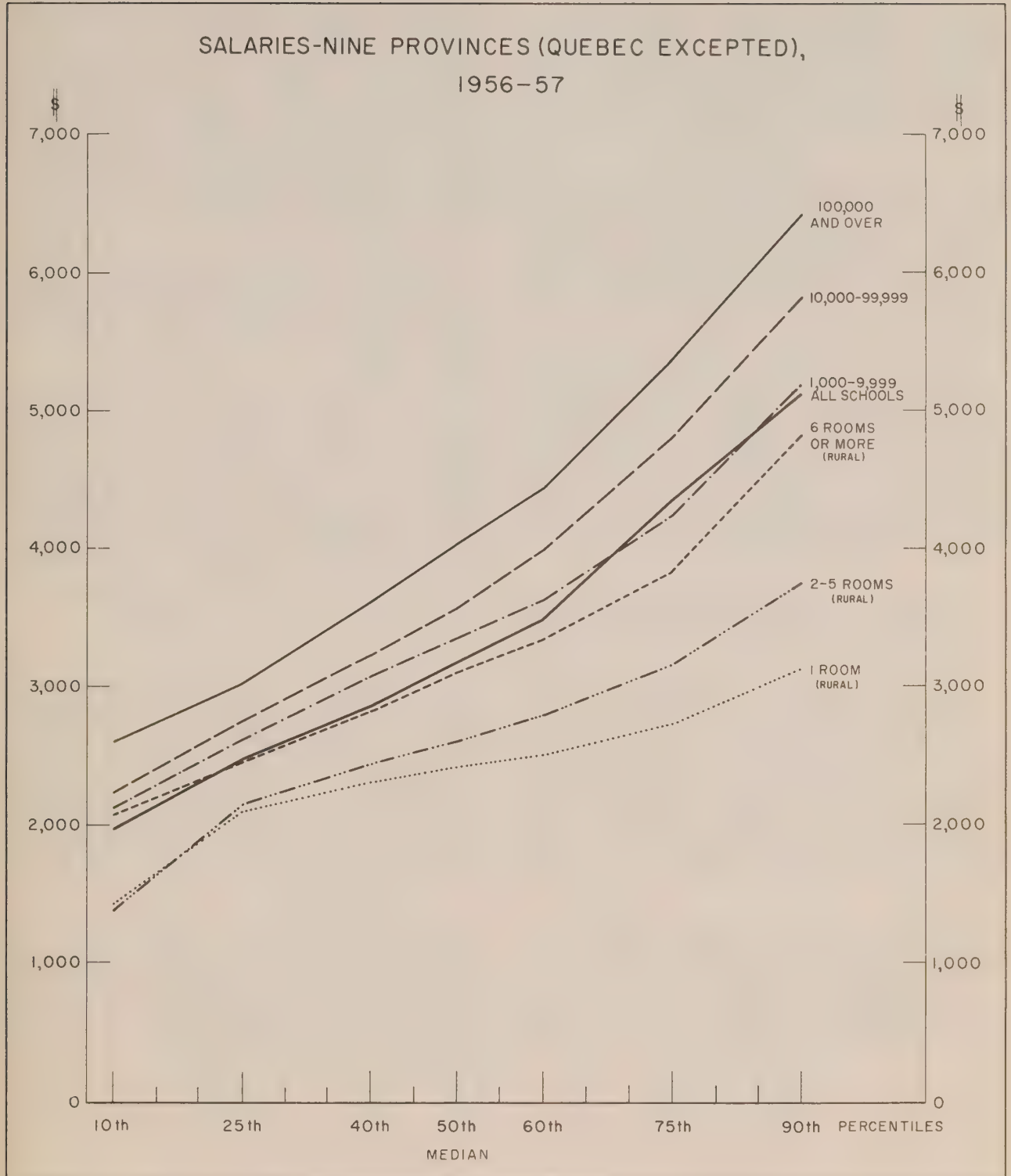


SECTION III

Salaries, 1956-1957

Tables 10-23

Chart — 7



Salaries (Tables 10-23)

The median salary of all teachers in the nine provinces was \$3,162; British Columbia had the highest median (\$3,855) and Newfoundland the lowest median (\$1,422).

Considering the median salaries of all nine provinces together, by type of community, it was noticed that schools in urban centres had higher medians than rural schools. This was true for all percentiles (with the minor exception of the 10th percentile for rural schools with one room and two to five rooms, as shown in Chart 7).

In every province medians for women were lower than those for men. As already indicated in Section II, more women teachers were found in smaller centres teaching elementary grades and at lower levels of the salary schedules. In addition, as seen in Section IV, they have on the average lower qualifications in terms of training.

The median salaries of elementary¹ teachers were lower in all provinces than the median salaries of secondary teachers (Chart 9). The median for elementary teachers of all nine provinces combined was \$2,924 as compared with the median of \$4,662 for secondary teachers. British Columbia had the highest median for elementary teachers \$3,544, Newfoundland the lowest, \$1,367. Ontario had the highest median for secondary teachers, \$5,127, and Prince Edward Island the lowest \$2,575.

Women teachers had lower median salaries than men at both the elementary and secondary levels of teaching in each of the nine provinces (Chart 9).

In the three provinces where there are Roman Catholic separate schools (Ontario², Saskatchewan, and Alberta) the median salaries of separate school teachers were lower than the median salaries of all public and separate school teachers in those provinces. The differences between median salaries of elementary separate school teachers and elementary public school teachers is shown in the tables giving the salary distribution in selected

cities (Tables 20 and 22). It should be kept in mind that a large proportion of the Roman Catholic separate school teachers are members of religious orders and some are not paid salaries.

How closely the median salaries are related to qualifications is shown in Table 23. Here, the medians are given for each level of certificate, for all eight provinces combined (outside of Ontario and Quebec) and for each of them separately. Chart 10 illustrates clearly that teachers with higher level of certificates have higher median salaries. An exception at Level 4 is due to the fact that in two provinces, Alberta and Newfoundland, Level 4 represents the highest level of certificates, and therefore this category, in these two provinces, include teachers who would be classified in other provinces under Levels 5 or 6.

Comparing provincial salary medians of teachers instructing under Level 2 certificates (Chart 11), it was found that the differences were much smaller than the differences found in provincial salary medians of all teachers regardless of certificate (Table 10).

If levels of certificates be taken into account then there is little difference between salary medians for men and women teachers. As a matter of fact, women teachers instructing under Level 2 certificates had higher median salaries than men with the same certificates in three provinces, Nova Scotia, Saskatchewan, and British Columbia. And even such smaller differences, between men and women teachers, and between provinces, would likely diminish further if such other factors as experience and tenure were accounted for.

Considerably more information may be drawn from the four percentiles which in addition to the median are shown in most of the salary tables. The percentiles, ranging from the 10th to the 90th, describe quite accurately the range of 80 p.c. of the total teachers. The difference between the various percentiles, as well as between the 10th and 90th, gives an indication of salary range between teachers with lower and those with higher qualifications. Promotional possibilities in terms of higher salaries can be thus assessed.

The following table summarizes basic data for salaries, certificates, university degrees, experience and tenure—for all schools, urban schools in centres of 10,000 to 99,999 population, for rural schools with two to five rooms, and one-room rural schools. This table is added in order to give some notion of the interrelation of one characteristic with another and their effect on salaries.

¹ Comprises teachers instructing pre-grade 1, elementary grades only, and teachers instructing both elementary and secondary grades.

² Since in Ontario there are legally Roman Catholic separate schools at the elementary level only, the comparison for this province is made with elementary (both public and separate) teachers.

Salaries, Certificates, University Degrees, Experience and Tenure for Teachers in Nine Provinces, 1956-57

Province	A. Schools in centres of 10,000 to 99,999 population														
	Both sexes					Men					Women				
	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure
	\$	%	%	years	years	\$	%	%	years	years	\$	%	%	years	years
British Columbia	4,160	89.6	38.0	9.1	4.0	4,840	95.3	55.6	9.1	5.0	3,725	85.5	24.0	9.2	3.4
Ontario	3,877	89.3	29.7	..	..	4,852	93.1	54.9	..	..	3,415	87.5	17.0	..	..
Alberta	3,618	93.0	31.6	11.7	3.6	4,455	100.0	60.2	11.6	4.7	3,296	89.7	18.3	11.8	3.2
Saskatchewan	3,541	97.6	30.3	10.5	3.9	5,072	98.7	63.6	15.6	7.1	3,113	97.2	15.8	9.8	3.2
New Brunswick	3,196	26.0	27.4	12.8	4.8	4,225	64.5	54.7	11.7	5.6	2,965	15.9	18.2	12.9	4.5
Nova Scotia	3,050	82.1	35.7	11.2	4.7	4,148	95.9	70.8	8.1	5.2	2,823	79.4	27.7	12.3	4.5
Manitoba	2,965	88.7	27.5	9.2	3.4	3,833	100.0	73.0	11.5	5.1	2,704	85.0	10.9	8.9	2.9
Newfoundland	2,602	47.2	25.3	9.7	2.9	3,558	89.0	63.7	9.8	3.4	2,561	31.2	10.4	9.5	2.8
Prince Edward Island ..	2,254	76.5	8.5	16.6	7.5	x	x	x	x	x	2,193	74.1	2.4	16.5	5.8
Nine provinces	3,563	82.6	30.5	10.9	4.1	4,646	92.6	57.5	10.4	5.2	3,182	78.4	18.3	11.0	3.7
	B. Rural schools with 2 to 5 rooms														
	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure
	\$	%	%	years	years	\$	%	%	years	years	\$	%	%	years	years
Alberta	3,247	86.9	9.7	8.7	2.6	3,825	93.9	22.1	9.5	2.8	3,134	84.2	4.8	8.4	2.5
British Columbia	3,200	73.4	7.5	5.2	1.6	3,525	76.5	16.0	4.8	1.7	3,020	71.8	3.2	5.5	1.6
Saskatchewan	3,011	95.3	9.6	8.0	1.9	3,418	98.8	18.4	9.1	2.4	2,800	93.3	4.8	7.4	1.8
Ontario	2,745	68.1	4.9	..	..	3,173	72.5	12.7	..	..	2,682	67.1	3.0	..	..
Manitoba	2,597	61.5	4.5	5.5	1.3	3,014	72.8	8.7	6.1	1.2	2,484	54.9	2.1	5.0	1.4
Nova Scotia	2,144	41.8	8.1	8.7	3.1	2,605	67.5	34.7	6.3	2.6	2,114	38.4	4.5	9.0	3.1
New Brunswick	1,797	2.5	4.1	5.3	1.6	2,348	13.2	24.2	2.9	0.4	1,779	1.2	1.6	5.6	1.7
Prince Edward Island ..	1,637	30.3	6.5	4.8	1.8	x	x	x	x	x	1,613	24.7	3.7	5.1	1.7
Newfoundland	1,220	13.2	3.7	2.9	1.0	1,994	27.2	7.8	3.8	1.0	1,200	4.9	1.2	2.6	1.0
Nine provinces	2,600	59.5	6.3	6.2	1.7	3,110	70.7	15.2	6.6	1.7	2,482	55.7	3.2	6.0	1.7
	C. One-room rural schools														
	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure
	\$	%	%	years	years	\$	%	%	years	years	\$	%	%	years	years
Alberta	3,120	68.4	0.9	9.2	2.4	3,295	69.3	1.8	10.0	2.3	3,035	68.1	0.8	9.1	2.4
British Columbia	3,090	54.1	3.6	5.8	1.2	2,850	61.4	3.5	1.8	0.0	3,154	52.4	3.6	6.8	1.5
Ontario	2,522	54.4	0.8	..	..	2,528	43.6	1.7	..	..	2,521	56.1	0.6	..	..
Saskatchewan	2,486	85.3	0.6	6.2	1.6	2,593	91.1	0.7	6.9	1.8	2,461	83.0	0.5	6.1	1.5
Manitoba	2,464	40.3	0.5	2.8	0.0	2,501	36.4	1.0	2.5	0.0	2,451	42.0	0.2	3.0	0.0
New Brunswick	1,665	0.3	1.1	7.1	1.7	1,518	0.0	10.9	1.8	0.0	1,673	0.4	0.5	7.5	1.8
Nova Scotia	1,564	21.6	1.3	8.4	4.2	1,600	24.3	8.1	7.5	4.2	1,561	21.5	1.1	8.4	4.2
Prince Edward Island ..	1,555	13.2	0.6	3.5	0.0	1,417	16.2	2.7	1.8	0.0	1,564	12.9	0.3	3.8	0.0
Newfoundland	1,145	0.8	0.0	1.8	0.8	1,141	0.9	0.0	1.6	0.0	1,149	0.7	0.0	1.9	1.0
Nine provinces	2,406	49.2	0.8	5.3	1.4	2,471	52.8	1.5	3.7	1.2	2,389	48.4	0.7	5.8	1.5
	D. All schools														
	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure	Median salary	Certificates ¹	University degrees ²	Median experience	Median tenure
	\$	%	%	years	years	\$	%	%	years	years	\$	%	%	years	years
British Columbia	3,855	85.3	34.1	7.9	3.2	4,357	91.7	54.3	7.6	3.8	3,492	80.9	19.1	7.9	2.8
Ontario	3,490	82.6	24.9	..	..	4,574	89.2	50.4	..	..	3,145	79.7	13.7	..	..
Alberta	3,401	90.0	24.7	9.7	2.9	4,438	95.8	52.7	10.6	3.8	3,243	87.6	12.8	9.2	2.7
Saskatchewan	2,969	92.9	14.0	8.2	2.1	3,385	96.6	29.2	9.2	2.8	2,781	91.2	6.6	7.7	2.0
Manitoba	2,818	69.6	20.7	7.5	2.1	3,207	74.9	37.7	6.9	2.0	2,692	67.3	13.5	7.8	2.1
Nova Scotia	2,445	59.3	21.4	9.7	3.8	3,439	86.8	58.6	7.5	3.8	2,277	54.5	14.1	9.9	3.7
New Brunswick	2,142	11.0	12.8	7.7	2.3	3,194	38.1	38.3	6.0	2.2	2,016	5.9	7.2	8.1	2.3
Prince Edward Island ..	1,680	35.2	6.1	6.3	1.6	1,887	59.6	26.7	7.2	1.9	1,657	31.3	2.8	6.2	1.6
Newfoundland	1,422	20.3	8.3	4.0	1.4	2,428	37.6	18.5	4.9	1.4	1,385	11.7	3.2	3.8	1.4
Nine provinces	3,162	75.0	22.8	8.1	2.5	4,047	85.8	46.6	8.0	2.8	2,901	70.5	12.5	8.1	2.4

¹ Teachers instructing under Levels 2-6 certificates as percentage of all classified teachers instructing under an ordinary (basic) certificate.² Teachers with a university degree as percentage of all classified teachers.

TABLE 10. Salaries — All Schools
Classification of Both Elementary and Secondary Teachers According to Annual Salary,¹ 1956-57

No.	Salary	Newfoundland ²			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	None	—	9	9	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ — 624	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3	625-1,024	207	385	592	—	—	—	16	176	192	26	284	310	2	95	97
4	1,025-1,524	249	864	1,113	24	222	246	26	625	651	23	353	376	9	895	904
5	1,525-2,024	48	136	184	41	372	413	40	575	615	101	1,372	1,473	99	979	1,078
6	2,025-2,524	74	211	285	11	69	80	91	1,382	1,473	117	993	1,110	562	4,005	4,567
7	2,525-3,024	202	456	658	17	43	60	152	961	1,113	135	450	585	1,109	6,356	7,465
8	3,025-3,524	126	118	244	14	9	23	144	388	532	134	330	464	1,167	4,027	5,194
9	3,525-4,024	120	29	149	5	2	7	137	172	309	122	114	236	1,539	3,172	4,711
10	4,025-4,524	70	36	106	3	—	3	114	165	279	87	39	126	1,185	1,924	3,109
11	4,525-5,024	18	5	23	—	—	—	71	82	153	77	34	111	1,252	1,659	2,911
12	5,025-5,524	3	—	3	—	—	—	56	87	143	37	4	41	995	1,561	2,556
13	5,525-6,024	2	—	2	1	—	1	34	23	57	9	1	10	941	929	1,870
14	6,025-6,524	—	—	—	—	—	—	15	8	23	12	2	14	1,017	464	1,481
15	6,525-7,024	—	—	—	—	—	—	3	2	5	1	—	1	892	335	1,227
16	7,025-7,524	—	—	—	—	—	—	—	—	—	1	—	1	458	80	538
17	7,525-8,024	—	—	—	—	—	—	3	—	3	—	—	—	171	14	185
18	8,025-8,524	—	—	—	—	—	—	—	—	—	—	—	—	106	2	108
19	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—	95	6	101
20	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—	21	—	21
21	9,525 and above	—	—	—	—	—	—	—	—	—	—	—	—	20	—	20
22	Unclassified	—	—	—	—	—	—	68	150	218	—	—	—	—	—	—
23	Total	1,119	2,249	3,368	116	717	833	970	4,796	5,766	882	3,976	4,858	11,640	26,503	38,143
24	10th percentile	\$ 880	885	883	1,308	1,298	1,300	2,073	1,457	1,468	1,748	1,216	1,325	2,773	2,154	2,273
25	1st quartile	\$ 1,158	1,154	1,155	1,596	1,477	1,484	2,752	1,829	1,944	2,380	1,687	1,739	3,508	2,577	2,740
26	Median	\$ 2,428	1,385	1,422	1,887	1,657	1,680	3,439	2,277	2,445	3,194	2,016	2,142	4,574	3,145	3,490
27	3rd quartile	\$ 3,216	2,550	2,606	2,892	1,871	1,920	4,323	2,820	3,105	4,046	2,508	2,839	5,955	4,138	4,780
28	90th percentile	\$ 3,913	2,918	3,353	3,473	2,286	2,581	5,211	3,767	4,238	4,808	3,236	3,617	6,860	5,261	5,976

¹ Most of those in the lower salary groups are permit teachers except in Ontario where they are members of religious orders teaching in the Roman Catholic Separate schools.

TABLE 11. Salaries — All Schools in Centres of 100,000 Population and Over
Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

Salary	Ontario			Manitoba			Alberta			British Columbia			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
\$ 625-1,024	—	—	—	—	—	—	—	2	2	—	—	—	—	2	2
1,025-1,524	1	349	350	—	—	—	—	3	3	—	—	—	1	352	353
1,525-2,024	29	211	240	1	1	2	1	11	12	—	—	—	31	223	254
2,025-2,524	85	531	616	30	162	192	14	123	137	75	243	318	204	1,059	1,263
2,525-3,024	303	1,423	1,726	68	466	534	28	287	315	127	347	474	526	2,523	3,049
3,025-3,524	295	1,137	1,432	112	427	539	64	390	454	176	294	470	647	2,248	2,895
3,525-4,024	458	1,258	1,716	94	221	315	90	245	335	160	223	383	802	1,947	2,749
4,025-4,524	346	703	1,049	97	231	328	155	167	322	164	434	598	762	1,535	2,297
4,525-5,024	429	645	1,074	78	81	159	152	74	226	100	169	269	759	969	1,728
5,025-5,524	401	1,050	1,451	63	41	104	66	46	112	108	106	214	638	1,243	1,881
5,525-6,024	392	700	1,092	72	44	116	50	37	87	201	103	304	715	884	1,599
6,025-6,524	511	261	772	24	14	38	73	21	94	152	61	213	760	357	1,117
6,525-7,024	565	238	803	13	3	16	40	5	45	45	—	45	663	246	909
7,025-7,524	352	72	424	17	—	17	22	—	22	58	—	58	449	72	521
7,525-8,024	120	14	134	3	—	3	7	—	7	27	—	27	157	14	171
8,025-8,524	84	2	86	—	—	—	1	—	1	7	—	7	92	2	94
8,525-9,024	85	6	91	—	—	—	—	—	—	2	—	2	87	6	93
9,025-9,524	21	—	21	—	—	—	—	—	—	—	—	—	21	—	21
9,525 and above	19	—	19	—	—	—	1	—	1	—	—	—	20	—	20
Unclassified	—	—	—	—	1	1	99	441	540	3	12	15	102	454	556
Total	4,496	8,600	13,096	672	1,692	2,364	863	1,852	2,715	1,405	1,992	3,397	7,436	14,136	21,572
10th percentile	\$ 3,145	2,262	2,636	2,840	2,532	2,569	3,308	2,567	2,634	2,861	2,427	2,547	2,987	2,416	2,594
1st quartile	\$ 3,993	2,942	3,180	3,370	2,831	2,923	3,988	2,894	3,098	3,464	2,930	3,124	3,767	2,920	3,024
Median	\$ 5,387	3,775	4,218	4,171	3,329	3,461	4,630	3,382	3,759	4,522	3,757	4,061	4,961	3,608	4,017
3rd quartile	\$ 6,632	5,116	5,602	5,215	4,011	4,332	5,555	4,020	4,629	5,877	4,408	5,082	6,267	4,680	5,343
90th percentile	\$ 7,349	5,828	6,691	5,954	4,625	5,303	6,489	4,851	5,752	6,521	5,365	6,057	7,073	5,644	6,407

TABLE 10. Salaries - All Schools
Classification of Both Elementary and Secondary Teachers According to Annual Salary,¹ 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	9	9	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2
27	69	96	—	20	20	—	3	3	—	—	—	251	943	1,194	3
21	94	115	5	179	184	6	74	80	—	—	—	358	3,056	3,414	4
268	1,321	1,589	498	1,817	2,315	141	662	803	297	878	1,175	361	3,783	4,144	5
447	1,315	1,762	356	1,205	1,561	126	942	1,068	356	969	1,325	2,059	11,338	13,397	6
343	685	1,028	529	1,282	1,811	253	1,561	1,814	500	858	1,358	2,900	12,697	15,597	7
217	294	511	329	395	724	274	619	893	474	791	1,265	3,210	9,258	12,468	8
146	266	412	209	107	316	357	309	666	505	900	1,405	3,217	5,588	8,805	9
106	90	196	232	105	337	352	174	526	391	395	786	2,676	3,746	6,422	10
83	45	128	166	29	195	238	85	323	475	254	729	2,499	2,544	5,043	11
79	44	123	129	36	165	171	50	221	349	145	494	2,053	2,065	4,118	12
26	14	40	33	—	33	143	23	166	284	90	374	1,715	1,228	2,943	13
16	3	19	13	—	13	58	5	63	117	1	118	1,530	601	2,131	14
18	—	18	—	—	—	26	—	26	98	1	99	1,100	346	1,446	15
3	—	3	4	—	4	7	—	7	39	—	39	601	81	682	16
—	—	—	—	—	—	2	—	2	16	—	16	227	14	241	17
—	—	—	—	—	—	—	—	—	2	—	2	124	2	126	18
—	—	—	—	—	—	—	—	—	—	—	—	97	6	103	19
—	—	—	—	—	—	—	—	—	—	—	—	21	—	21	20
—	—	—	—	—	—	1	—	1	—	—	—	21	—	21	21
66	239	305	18	71	89	500	1,740	2,240	4	19	23	656	2,219	2,875	22
1,866	4,479	6,345	2,521	5,246	7,767	2,655	6,255	8,910	3,907	5,303	9,210	25,676	59,524	85,200	23
2,408	2,305	2,329	2,311	2,176	2,206	2,803	2,365	2,418	2,677	2,354	2,423	2,431	1,783	1,971	24
2,640	2,452	2,484	2,702	2,355	2,410	3,545	2,798	2,901	3,355	2,782	2,972	3,088	2,358	2,476	25
3,207	2,692	2,818	3,383	2,781	2,969	4,438	3,243	3,401	4,357	3,492	3,855	4,047	2,901	3,162	26
4,096	3,315	3,493	4,406	3,195	3,469	5,250	3,604	4,270	5,551	4,287	4,699	5,306	3,676	4,326	27
5,296	4,108	4,405	5,310	3,685	4,491	6,100	4,305	5,245	6,317	4,917	5,751	6,415	4,734	5,111	28

¹ Those in Newfoundland with no salary are members of religious orders working as additional members of staff in the Roman Catholic schools and as such earn no provincial salary unit. Such teachers in schools of the other denominations receive a salary from their school board.

Chart — 8

SALARIES—NINE PROVINCES (QUEBEC EXCEPTED), 1956-57

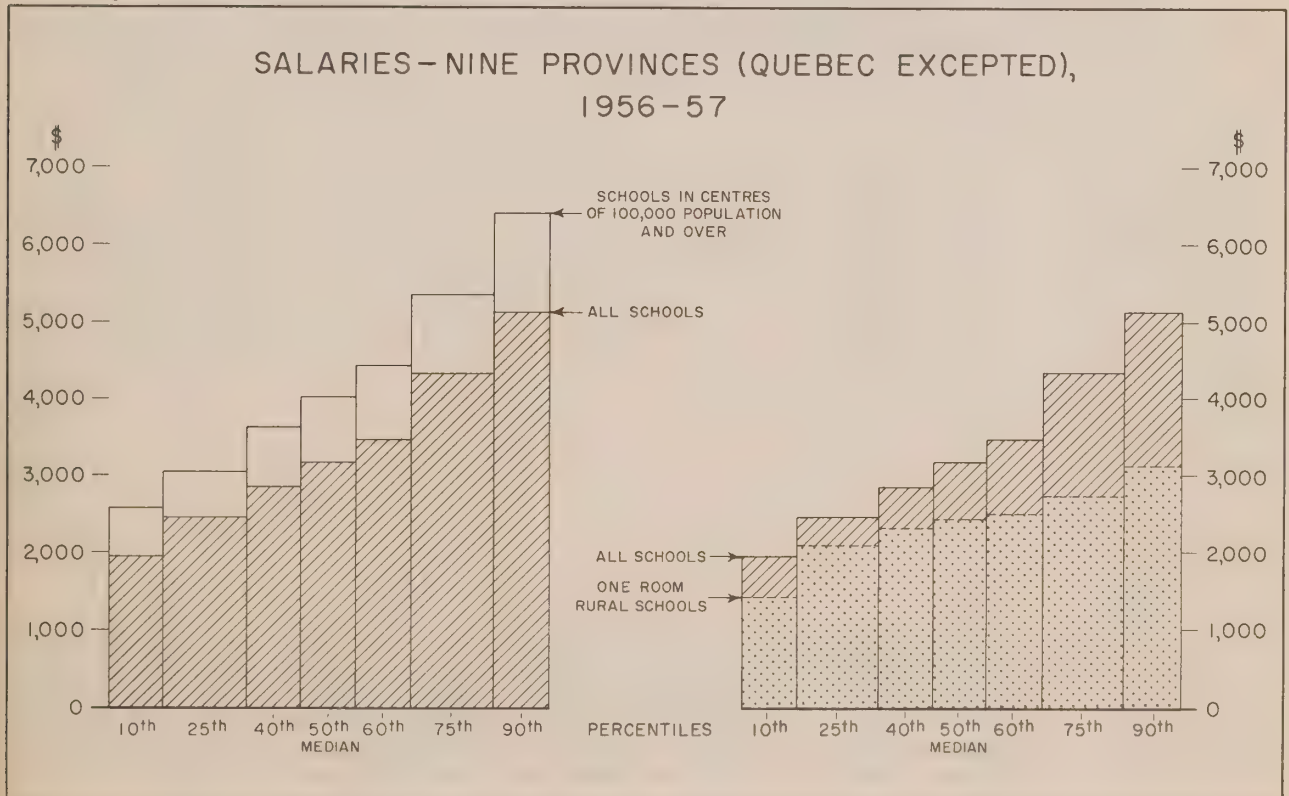


TABLE 12. Salaries—All Schools in Centres of 10,000 to 99,999 Population
Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	None	—	9	9	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ - 624	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
3	625-1,024	2	14	16	—	—	—	1	1	2	—	—	—	2	42	44
4	1,025-1,524	3	62	65	—	4	4	1	19	20	—	—	—	7	307	314
5	1,525-2,024	4	47	51	3	21	24	6	127	133	5	19	24	21	214	235
6	2,025-2,524	9	58	67	4	35	39	13	301	314	12	199	211	43	413	456
7	2,525-3,024	37	167	204	6	22	28	34	335	369	21	213	234	171	946	1,117
8	3,025-3,524	33	58	91	5	1	6	34	270	304	37	228	265	217	824	1,041
9	3,525-4,024	43	23	66	1	2	3	62	85	147	47	85	132	344	652	996
10	4,025-4,524	40	29	69	2	—	2	47	80	127	43	29	72	310	545	855
11	4,525-5,024	11	4	15	—	—	—	35	59	94	61	33	94	319	636	955
12	5,025-5,524	—	—	—	—	—	—	36	86	122	28	4	32	265	295	560
13	5,525-6,024	—	—	—	—	—	—	30	23	53	8	1	9	280	111	391
14	6,025-6,524	—	—	—	—	—	—	14	8	22	10	1	11	354	164	518
15	6,525-7,024	—	—	—	—	—	—	3	2	5	1	—	1	212	76	288
16	7,025-7,524	—	—	—	—	—	—	—	—	—	1	—	1	60	2	62
17	7,525-8,024	—	—	—	—	—	—	3	—	3	—	—	—	32	—	32
18	8,025-8,524	—	—	—	—	—	—	—	—	—	—	—	—	12	—	12
19	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—	8	—	8
20	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
21	Total	182	471	653	21	85	106	319	1,396	1,715	274	812	1,086	2,657	5,227	7,884
22	10th percentile	\$ 2,526	1,351	1,387	x	1,708	1,715	2,763	1,988	2,051	2,738	2,279	2,332	3,112	1,952	2,305
23	1st quartile	\$ 2,735	1,998	2,262	x	1,950	2,000	3,308	2,380	2,474	3,460	2,489	2,606	3,810	2,697	2,954
24	Median	\$ 3,558	2,561	2,602	x	2,193	2,254	4,148	2,823	3,050	4,225	2,965	3,196	4,852	3,415	3,877
25	3rd quartile	\$ 4,086	3,013	3,417	x	2,559	2,640	5,112	3,500	4,015	4,803	3,461	3,783	6,043	4,506	4,993
26	90th percentile	\$ 4,405	3,663	4,144	x	2,686	3,045	5,827	4,813	5,162	5,393	3,852	4,727	6,663	5,237	6,143

TABLE 13. Salaries—All Schools in Centres of 1,000 to 9,999 Population
Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	\$ 625-1,024	10	50	60	—	—	—	—	4	4	1	14	15	—	44	44
2	1,025-1,524	22	219	241	—	7	7	5	59	64	2	36	38	—	140	140
3	1,525-2,024	4	43	47	2	27	29	13	129	142	19	293	312	21	174	195
4	2,025-2,524	17	72	89	3	13	16	20	379	399	36	302	338	69	503	572
5	2,525-3,024	38	145	183	5	16	21	58	269	327	52	130	182	167	1,052	1,219
6	3,025-3,524	27	35	62	6	7	13	54	62	116	51	64	115	327	1,019	1,346
7	3,525-4,024	33	5	38	4	—	4	47	52	99	35	22	57	479	863	1,342
8	4,025-4,524	23	4	27	1	—	1	32	43	75	19	8	27	387	506	893
9	4,525-5,024	7	1	8	—	—	—	28	13	41	12	1	13	397	290	687
10	5,025-5,524	2	—	2	—	—	—	12	1	13	3	—	3	274	181	455
11	5,525-6,024	2	—	2	1	—	1	4	—	4	1	—	1	223	110	333
12	6,025-6,524	—	—	—	—	—	—	1	—	1	2	—	2	129	37	166
13	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	94	20	114
14	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	37	4	41
15	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—	19	—	19
16	8,025-8,524	—	—	—	—	—	—	—	—	—	—	—	—	9	—	9
17	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—	2	—	2
18	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
19	9,525 and above	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
20	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
21	Total	185	574	759	22	70	92	274	1,011	1,285	233	870	1,103	2,635	4,943	7,578
22	10th percentile	\$ 1,171	1,127	1,131	x	1,525	1,655	2,295	1,748	1,783	2,038	1,639	1,668	3,051	2,213	2,396
23	1st quartile	\$ 2,429	1,194	1,211	x	1,817	1,863	2,820	2,134	2,157	2,533	1,854	1,898	3,586	2,719	2,913
24	Median	\$ 3,075	1,800	2,206	x	2,050	2,275	3,396	2,373	2,661	3,118	2,186	2,297	4,344	3,292	3,599
25	3rd quartile	\$ 3,844	2,574	2,741	x	2,742	2,958	4,197	2,803	3,132	3,653	2,546	2,872	5,260	3,974	4,482
26	90th percentile	\$ 4,338	2,914	3,543	x	3,025	3,320	4,778	3,591	4,127	4,382	3,057	3,487	6,132	5,264	5,407

TABLE 12. Salaries—All Schools in Centres of 10,000 to 99,999 Population
Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	9	9	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	5	57	62	3
—	—	—	—	—	—	—	1	1	—	—	—	11	393	404	4
—	—	—	—	60	60	—	—	—	—	—	—	39	488	527	5
1	29	30	15	167	182	5	26	31	16	63	79	118	1,291	1,409	6
6	36	42	23	224	247	6	55	61	19	79	98	323	2,077	2,400	7
6	28	34	31	184	215	10	42	52	40	74	114	413	1,709	2,122	8
7	3	10	44	192	236	11	38	49	41	62	103	600	1,142	1,742	9
4	3	7	45	52	97	27	17	44	50	52	102	568	807	1,375	10
6	2	8	51	50	101	17	17	34	33	76	109	533	877	1,410	11
6	—	6	69	21	90	20	9	29	50	21	71	474	436	910	12
1	—	1	110	36	146	6	—	6	29	12	41	464	183	647	13
—	—	—	27	—	27	4	—	4	54	27	81	463	200	663	14
—	—	—	12	—	12	4	—	4	22	1	23	254	79	333	15
—	—	—	—	—	—	1	—	1	7	1	8	69	3	72	16
—	—	—	4	—	4	—	—	—	5	—	5	44	—	44	17
—	—	—	—	—	—	—	—	—	6	—	6	18	—	18	18
—	—	—	—	—	—	—	—	—	—	—	—	8	—	8	19
—	—	—	—	1	1	12	58	70	—	2	2	12	61	73	20
37	101	138	431	987	1,418	123	263	386	372	470	842	4,416	9,812	14,228	21
2,695	2,267	2,322	3,089	2,210	2,300	3,035	2,432	2,520	3,053	2,448	2,553	2,951	2,045	2,217	22
3,238	2,463	2,557	3,981	2,595	2,878	3,844	2,845	2,947	3,825	2,863	3,112	3,681	2,565	2,755	23
3,833	2,704	2,965	5,072	3,113	3,541	4,455	3,296	3,618	4,840	3,725	4,160	4,646	3,182	3,563	24
4,950	3,348	3,483	5,731	3,815	4,640	5,206	3,864	4,508	6,034	4,657	5,201	5,762	4,144	4,793	25
5,300	3,483	4,625	6,024	4,595	5,687	5,850	4,604	5,239	6,589	5,061	6,266	6,474	4,978	5,816	26

TABLE 13. Salaries—All Schools in Centres of 1,000 to 9,999 Population
Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	1	1	—	—	—	11	113	124	1
—	—	—	—	7	7	—	1	1	—	—	—	29	469	498	2
—	—	—	—	25	25	—	17	17	—	1	1	59	709	768	3
18	101	119	27	129	156	19	100	119	64	165	229	273	1,764	2,037	4
28	151	179	21	130	151	18	178	196	70	204	274	457	2,275	2,732	5
50	124	174	65	198	263	31	353	384	140	201	341	751	2,063	2,814	6
34	31	65	58	55	113	37	125	162	137	218	355	864	1,371	2,235	7
22	22	44	65	22	87	53	53	106	137	184	321	739	842	1,581	8
14	4	18	62	30	82	63	38	101	159	87	246	742	454	1,196	9
10	2	12	30	2	32	58	13	71	215	82	297	604	281	885	10
4	—	4	12	—	12	39	5	44	64	17	81	350	132	482	11
—	—	—	6	—	6	23	—	23	35	—	35	196	37	233	12
2	—	2	1	—	1	4	—	4	32	—	32	133	20	153	13
1	—	1	—	—	—	1	—	1	26	—	26	65	4	69	14
—	—	—	—	—	—	—	—	—	4	—	4	23	—	23	15
—	—	—	—	—	—	1	—	1	2	—	2	12	—	12	16
—	—	—	—	—	—	—	—	—	—	—	—	2	—	2	17
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	18
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	19
—	—	—	—	—	—	77	283	360	1	2	3	78	285	363	20
183	433	618	347	588	935	424	1,167	1,591	1,086	1,161	2,247	5,389	10,819	16,208	21
2,540	2,387	2,406	2,699	2,177	2,255	2,968	2,414	2,475	2,934	2,418	2,515	2,722	1,894	2,111	22
3,022	2,544	2,608	3,323	2,469	2,671	3,832	2,844	2,973	3,517	2,858	3,114	3,387	2,413	2,616	23
3,450	2,832	3,045	4,044	3,030	3,220	4,656	3,285	3,398	4,504	3,549	3,967	4,175	3,012	3,340	24
4,116	3,226	3,480	4,734	3,362	3,956	5,363	3,559	4,186	5,273	4,260	4,829	5,073	3,689	4,223	25
4,982	3,756	4,214	5,263	3,755	4,769	5,952	4,188	5,172	5,951	4,917	5,450	5,884	4,433	5,179	26

TABLE 14. Salaries — All Rural Schools (6 or More Rooms)
 Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	\$ 625-1,024	2	10	12	—	—	—	1	3	4	—	18	18	—	2	2
2	1,025-1,524	7	39	46	—	23	23	1	51	52	4	58	62	—	29	29
3	1,525-2,024	1	7	8	5	44	49	6	50	56	41	323	364	4	73	77
4	2,025-2,524	3	16	19	2	10	12	17	144	161	35	201	236	23	210	233
5	2,525-3,024	8	36	44	4	3	7	39	127	166	45	56	101	73	397	470
6	3,025-3,524	7	8	15	2	1	3	32	34	66	39	34	73	93	302	395
7	3,525-4,024	3	—	3	—	—	—	19	23	42	34	4	38	122	243	365
8	4,025-4,524	1	1	2	—	—	—	18	21	39	23	1	24	92	125	217
9	4,525-5,024	—	—	—	—	—	—	8	5	13	3	—	3	89	82	171
10	5,025-5,524	—	—	—	—	—	—	7	—	7	5	—	5	47	28	75
11	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	41	7	48
12	6,025-6,524	—	—	—	—	—	—	—	—	—	—	1	1	20	2	22
13	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	19	1	20
14	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	9	2	11
15	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
16	8,025-8,524	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
17	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
18	Total	32	117	149	13	81	94	148	458	606	229	696	925	633	1,503	2,136
19	10th percentile	\$ 1,155	1,131	1,134	x	1,327	1,348	2,152	1,506	1,563	1,784	1,497	1,551	2,762	2,212	2,318
20	1st quartile	\$ 1,392	1,191	1,202	x	1,494	1,529	2,758	2,083	2,146	2,335	1,730	1,771	3,383	2,613	2,737
21	Median	\$ 2,724	2,108	2,300	x	1,735	1,760	3,125	2,413	2,713	2,955	1,929	2,066	4,034	3,115	3,369
22	3rd quartile	\$ 3,275	2,579	2,611	x	1,947	2,008	3,968	2,820	3,099	3,622	2,290	2,611	4,897	3,766	4,101
23	90th percentile	\$ 3,605	2,855	3,169	x	2,222	2,585	4,535	3,589	4,013	4,162	2,742	3,333	5,643	4,385	4,914

TABLE 15. Salaries — All Rural Schools (2-5 Rooms)
 Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	\$ 625-1,024	90	199	289	—	—	—	4	52	56	8	92	100	—	7	7
2	1,025-1,524	127	418	545	1	51	52	12	192	204	6	115	121	1	69	70
3	1,525-2,024	30	31	61	18	104	122	10	185	195	20	346	366	4	166	170
4	2,025-2,524	35	57	92	1	5	6	32	297	329	25	141	166	92	781	873
5	2,525-3,024	100	94	194	2	2	4	18	150	168	15	43	58	188	1,195	1,383
6	3,025-3,524	59	16	75	1	—	1	23	17	40	7	2	9	184	434	618
7	3,525-4,024	41	1	42	—	—	—	8	10	18	6	3	9	124	125	249
8	4,025-4,524	6	2	8	—	—	—	16	18	34	2	1	3	47	37	84
9	4,525-5,024	—	—	—	—	—	—	—	5	5	1	—	1	18	5	23
10	5,025-5,524	1	—	1	—	—	—	1	—	1	1	—	1	8	7	15
11	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	5	1	6
12	6,025-6,524	—	—	—	—	—	—	—	—	—	—	—	—	3	—	3
13	6,525-7,024	—	—	—	—	—	—	—	—	—	—	—	—	2	—	2
14	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
15	Total	489	818	1,307	23	162	185	124	926	1,050	91	743	834	676	2,827	3,503
16	10th percentile	\$ 881	867	872	x	1,354	1,371	1,365	1,418	1,411	1,080	818	821	2,430	2,088	2,156
17	1st quartile	\$ 1,151	1,056	1,129	x	1,486	1,504	2,136	1,517	1,538	1,736	1,446	1,483	2,724	2,392	2,438
18	Median	\$ 1,994	1,200	1,220	x	1,613	1,637	2,605	2,114	2,144	2,348	1,779	1,797	3,173	2,682	2,745
19	3rd quartile	\$ 2,824	1,424	2,469	x	1,737	1,772	3,325	2,485	2,564	2,810	2,038	2,136	3,642	2,984	3,102
20	90th percentile	\$ 3,514	2,575	2,996	x	1,878	1,908	4,240	3,019	3,012	3,615	2,396	2,512	4,165	3,312	3,574

TABLE 14. Salaries — All Rural Schools (6 or More Rooms)
Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	3	33	36	1
—	—	—	—	5	5	—	3	3	—	—	—	12	208	220	2
—	7	7	—	15	15	3	20	23	—	—	—	60	539	599	3
23	246	269	66	206	272	58	252	310	71	179	250	298	1,464	1,762	4
54	208	262	51	207	258	40	269	309	60	132	192	374	1,435	1,809	5
41	72	113	88	270	358	80	497	577	87	134	221	469	1,352	1,821	6
55	39	94	61	56	117	81	131	212	84	145	229	459	641	1,100	7
21	9	30	43	11	54	86	61	147	82	102	184	365	331	697	8
8	3	11	67	17	84	95	37	132	78	39	117	348	183	531	9
4	2	6	55	5	60	82	14	96	91	33	124	291	82	373	10
2	—	2	7	—	7	67	6	73	45	12	57	162	25	187	11
2	—	2	—	—	—	38	2	40	38	1	39	98	6	104	12
1	—	1	—	—	—	10	—	10	16	—	16	46	1	47	13
—	—	—	—	—	—	2	—	2	7	—	7	18	2	20	14
—	—	—	—	—	—	—	—	—	3	—	3	3	—	3	15
—	—	—	—	—	—	—	—	—	1	—	1	2	—	2	16
—	—	—	—	—	—	190	544	734	—	—	—	190	544	734	17
211	586	797	438	792	1,230	832	1,836	2,668	663	777	1,440	3,199	6,846	10,045	18
2,506	2,294	2,330	2,355	2,245	2,265	2,561	2,270	2,342	2,496	2,244	2,317	2,439	1,903	2,067	19
2,800	2,422	2,458	2,983	2,468	2,554	3,382	2,602	2,754	3,255	2,610	2,870	3,033	2,333	2,453	20
3,356	2,592	2,714	3,642	2,965	3,083	4,432	3,139	3,304	4,187	3,327	3,675	3,842	2,830	3,094	21
3,888	2,967	3,260	4,690	3,225	3,562	5,260	3,416	4,086	5,219	4,014	4,538	4,824	3,383	3,829	22
4,457	3,416	3,883	5,190	3,561	4,699	5,919	3,968	5,169	6,011	4,591	5,440	5,612	4,164	4,815	23

TABLE 15. Salaries — All Rural Schools (2-5 Rooms)
Classification of Both Elementary and Secondary Teachers According to Annual Salary, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	102	350	452	1
—	5	5	—	7	7	—	—	—	—	—	—	147	857	1,004	2
—	11	11	1	21	22	—	17	17	—	1	1	83	882	965	3
31	298	329	75	395	470	21	100	121	51	173	224	363	2,247	2,610	4
129	183	312	106	265	371	26	90	116	64	153	217	648	2,175	2,823	5
123	33	156	160	312	472	32	172	204	47	90	137	636	1,076	1,712	6
27	—	27	144	71	215	43	55	98	48	110	158	441	375	816	7
2	—	2	54	19	73	33	8	41	66	94	160	226	179	405	8
—	—	—	51	18	69	24	8	32	21	17	38	115	53	168	9
—	—	—	12	1	13	11	3	14	11	10	21	45	21	66	10
—	—	—	—	—	—	9	2	11	9	1	10	23	4	27	11
—	—	—	—	—	—	5	—	5	5	1	6	13	1	14	12
—	—	—	—	—	—	—	—	—	2	—	2	4	—	4	13
—	—	—	—	—	—	59	209	268	—	3	3	59	212	271	14
312	530	842	603	1,109	1,712	263	664	927	324	653	977	2,905	8,432	11,337	15
2,526	2,268	2,325	2,457	2,198	2,243	2,515	2,177	2,233	2,356	2,233	2,250	1,775	1,341	1,371	16
2,713	2,371	2,426	2,882	2,361	2,446	3,150	2,508	2,659	2,761	2,464	2,578	2,536	2,006	2,142	17
3,014	2,484	2,597	3,418	2,800	3,011	3,825	3,134	3,247	3,525	3,020	3,200	3,110	2,482	2,600	18
3,256	2,632	2,981	3,872	3,175	3,443	4,485	3,416	3,679	4,306	3,956	4,016	3,673	2,952	3,139	19
3,508	2,925	3,270	4,546	3,519	3,965	5,234	3,716	4,469	4,778	4,273	4,443	4,338	3,392	3,736	20

TABLE 16. Salaries — All Rural Schools (One Room)
Classification of Teachers According to Annual Salary, 1956-57

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	\$ 625-1,024	103	112	215	—	—	—	10	116	126	17	160	177	—	—	—
2	1,025-1,524	90	126	216	23	137	160	7	304	311	11	144	155	—	1	1
3	1,525-2,024	9	8	17	13	176	189	5	84	89	16	391	407	20	141	161
4	2,025-2,524	10	8	18	1	6	7	9	261	270	9	150	159	250	1,567	1,817
5	2,525-3,024	19	14	33	—	—	—	3	80	83	2	8	10	207	1,343	1,550
6	3,025-3,524	—	1	1	—	—	—	1	5	6	—	2	2	51	311	362
7	3,525-4,024	—	—	—	—	—	—	1	2	3	—	—	—	12	31	43
8	4,025-4,524	—	—	—	—	—	—	1	3	4	—	—	—	3	8	11
9	4,525-5,024	—	—	—	—	—	—	—	—	—	—	—	—	—	1	1
10	5,025-5,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11	5,525-6,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
12	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
13	Total	231	269	500	37	319	356	37	855	892	55	855	910	543	3,403	3,946
14	10th percentile	\$ 848	849	849	1,182	1,234	1,229	962	998	995	775	812	808	2,152	2,143	2,144
15	1st quartile	\$ 882	886	884	1,278	1,385	1,366	1,018	1,436	1,434	971	1,259	1,238	2,329	2,320	2,321
16	Median	\$ 1,141	1,149	1,145	1,417	1,564	1,555	1,600	1,561	1,564	1,518	1,673	1,665	2,528	2,521	2,522
17	3rd quartile	\$ 1,221	1,340	1,331	1,680	1,714	1,710	2,207	2,178	2,179	1,933	1,932	1,932	2,829	2,795	2,798
18	90th percentile	\$ 2,322	1,728	2,092	1,835	1,830	1,831	2,802	2,615	2,648	2,208	2,154	2,158	3,129	3,037	3,047

TABLE 17. Salaries — All Elementary Schools¹
Classification of Elementary Teachers According to Annual Salary, 1956-57

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	None	—	7	7	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 625-1,024	205	385	590	—	—	—	15	175	190	26	283	309	2	95	97
3	1,025-1,524	245	859	1,104	24	215	239	25	625	650	20	352	372	9	885	894
4	1,525-2,024	41	132	173	41	357	398	37	565	602	96	1,320	1,416	99	978	1,077
5	2,025-2,524	66	207	273	5	59	64	82	1,356	1,438	85	909	994	562	4,002	4,564
6	2,525-3,024	165	399	564	6	33	39	101	888	989	86	366	452	1,107	6,354	7,461
7	3,025-3,524	75	93	168	3	5	8	86	339	425	64	262	326	896	3,802	4,698
8	3,525-4,024	45	22	67	—	2	2	56	106	162	40	70	110	859	2,610	3,469
9	4,025-4,524	18	14	32	1	—	1	40	91	131	20	6	26	594	1,550	2,144
10	4,525-5,024	4	3	7	—	—	—	21	41	62	19	4	23	545	1,258	1,803
11	5,025-5,524	—	—	—	—	—	—	23	65	88	12	2	14	410	1,267	1,677
12	5,525-6,024	—	—	—	1	—	1	11	11	22	3	1	4	393	684	1,077
13	6,025-6,524	—	—	—	—	—	—	12	7	19	6	1	7	362	179	541
14	6,525-7,024	—	—	—	—	—	—	3	1	4	1	—	1	181	38	219
15	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	126	17	143
16	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—	107	14	121
17	8,025-8,524	—	—	—	—	—	—	—	—	—	—	—	—	56	2	58
18	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—	68	4	72
19	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—	4	—	4
20	9,525 and above	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
21	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
22	Total	864	2,121	2,985	81	671	752	512	4,270	4,782	478	3,576	4,054	6,380	23,739	30,119
23	10th percentile	\$ 868	882	877	1,264	1,293	1,288	1,761	1,450	1,454	1,536	1,160	1,185	2,500	2,116	2,195
24	1st quartile	\$ 1,127	1,148	1,142	1,431	1,471	1,469	2,307	1,783	1,816	1,889	1,646	1,669	2,965	2,522	2,591
25	Median	\$ 1,387	1,364	1,367	1,729	1,641	1,649	3,013	2,212	2,258	2,636	1,943	1,993	3,811	2,994	3,136
26	3rd quartile	\$ 2,640	2,526	2,549	1,922	1,830	1,843	3,840	2,782	2,816	3,379	2,392	2,485	5,162	3,811	4,127
27	90th percentile	\$ 3,299	2,662	2,930	2,720	2,174	2,207	4,994	3,345	3,545	4,365	3,006	3,209	6,384	4,962	5,295

¹ Includes teachers teaching elementary grades and both elementary and secondary grades.

TABLE 16. Salaries — All Rural Schools (One Room)
Classification of Teachers According to Annual Salary, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	130	388	518	1
27	64	91	—	1	1	—	—	—	—	—	—	158	777	935	2
20	75	95	4	58	62	2	9	11	—	—	—	89	942	1,031	3
165	485	650	315	920	1,235	24	61	85	20	55	75	803	3,513	4,316	4
162	271	433	155	379	534	8	63	71	16	54	70	572	2,212	2,784	5
11	1	12	185	318	503	36	107	143	10	65	75	294	810	1,104	6
—	—	—	22	21	43	12	25	37	4	33	37	51	112	163	7
—	1	1	2	3	5	3	3	6	6	34	40	15	52	67	8
—	—	—	1	—	1	1	—	1	—	7	7	2	8	10	9
—	—	—	—	—	—	1	—	1	—	2	2	1	2	3	10
—	—	—	—	—	—	—	—	—	1	—	1	1	—	1	11
—	—	—	—	—	—	27	121	148	—	—	—	27	121	148	12
385	897	1,282	684	1,700	2,384	114	389	503	57	250	307	2,143	8,937	11,080	13
1,621	1,573	1,582	2,186	2,147	2,158	2,170	2,222	2,198	2,335	2,334	2,334	1,223	1,435	1,410	14
2,360	2,328	2,336	2,320	2,268	2,282	2,440	2,502	2,485	2,453	2,619	2,540	2,193	2,054	2,092	15
2,501	2,451	2,464	2,593	2,461	2,486	3,295	3,035	3,120	2,850	3,154	3,090	2,471	2,389	2,406	16
2,645	2,555	2,579	3,087	2,953	2,999	3,493	3,339	3,400	3,300	3,756	3,679	2,856	2,706	2,730	17
2,823	2,651	2,703	3,327	3,177	3,216	3,711	3,536	3,588	4,155	4,125	4,128	3,230	3,069	3,112	18

TABLE 17. Salaries — All Elementary Schools¹
Classification of Elementary Teachers According to Annual Salary, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	7	7	1
—	—	—	—	—	—	—	3	3	—	—	—	248	941	1,189	2
27	69	96	—	15	15	—	5	5	—	—	—	350	3,025	3,375	3
20	94	114	5	167	172	5	60	65	—	2	2	344	3,675	4,019	4
265	1,307	1,572	482	1,798	2,280	137	641	778	295	875	1,170	1,979	11,154	13,133	5
379	1,234	1,613	322	1,162	1,484	115	906	1,021	332	931	1,263	2,613	12,273	14,886	6
150	550	700	396	1,209	1,605	206	1,496	1,702	406	789	1,195	2,282	8,545	10,827	7
77	223	300	153	321	474	194	553	747	343	736	1,079	1,767	4,643	6,410	8
84	227	311	62	55	117	190	245	435	346	835	1,181	1,355	3,023	4,378	9
53	57	110	43	33	76	155	108	263	232	336	568	1,072	1,840	2,912	10
27	27	54	27	9	36	80	42	122	241	139	380	820	1,551	2,371	11
39	19	58	26	3	29	54	16	70	142	62	204	669	796	1,465	12
14	12	26	19	—	19	61	4	65	86	19	105	560	222	782	13
9	3	12	—	—	—	33	1	34	78	1	79	305	44	349	14
15	—	15	—	—	—	15	—	15	74	—	74	230	17	247	15
—	—	—	—	—	—	3	—	3	23	—	23	133	14	147	16
—	—	—	—	—	—	—	—	—	12	—	12	68	2	70	17
—	—	—	—	—	—	—	—	—	1	—	1	69	4	73	18
—	—	—	—	—	—	—	—	—	—	—	—	4	—	4	19
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20
—	1	1	—	1	1	236	1,440	1,676	4	18	22	240	1,460	1,700	21
1,159	3,823	4,982	1,535	4,773	6,308	1,484	5,520	7,004	2,615	4,743	7,358	15,108	53,236	68,344	22
2,331	2,287	2,296	2,231	2,171	2,185	2,479	2,359	2,378	2,471	2,330	2,365	2,232	1,728	1,812	23
2,506	2,435	2,447	2,437	2,340	2,358	3,205	2,699	2,769	3,067	2,709	2,817	2,679	2,307	2,369	24
2,817	2,626	2,667	2,979	2,707	2,770	3,933	3,208	3,282	3,939	3,376	3,544	3,430	2,797	2,924	25
3,666	3,178	3,271	3,435	3,132	3,187	4,787	3,505	3,756	3,034	4,148	4,356	4,610	3,460	3,711	26
4,940	3,960	4,177	4,181	3,479	3,620	5,906	4,041	4,585	6,100	4,634	5,215	5,933	4,382	4,798	27

TABLE 18. Salaries — All Secondary Schools
 Classification of Secondary Teachers According to Annual Salary, 1956-57

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	None	—	2	2	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 625-1,024	2	—	2	—	—	—	1	1	2	—	1	1	—	—	—
3	1,025-1,524	4	5	9	—	7	7	1	—	1	3	1	4	—	10	10
4	1,525-2,024	7	4	11	—	15	15	3	10	13	5	52	57	—	1	1
5	2,025-2,524	8	4	12	6	10	16	9	26	35	32	84	116	—	3	3
6	2,525-3,024	37	57	94	11	10	21	51	73	124	49	84	133	2	2	4
7	3,025-3,524	51	25	76	11	4	15	58	49	107	70	68	138	271	225	496
8	3,525-4,024	75	7	82	5	—	5	81	66	147	82	44	126	680	562	1,242
9	4,025-4,524	52	22	74	2	—	2	74	74	148	67	33	100	591	374	965
10	4,525-5,024	14	2	16	—	—	—	50	41	91	58	30	88	707	401	1,108
11	5,025-5,524	3	—	3	—	—	—	33	22	55	25	2	27	585	294	879
12	5,525-6,024	2	—	2	—	—	—	23	12	35	6	—	6	548	245	793
13	6,025-6,524	—	—	—	—	—	—	3	1	4	6	1	7	655	285	940
14	6,525-7,024	—	—	—	—	—	—	—	1	1	—	—	—	711	297	1,008
15	7,025-7,524	—	—	—	—	—	—	—	—	—	1	—	1	332	63	395
16	7,525-8,024	—	—	—	—	—	—	3	—	3	—	—	—	64	—	64
17	8,025-8,524	—	—	—	—	—	—	—	—	—	—	—	—	50	—	50
18	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—	27	2	29
19	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—	17	—	17
20	9,525 and above	—	—	—	—	—	—	—	—	—	—	—	—	20	—	20
21	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
22	Total	255	128	383	35	46	81	390	376	766	404	400	804	5,260	2,764	8,024
23	10th percentile	\$ 2,575	2,385	2,537	2,275	1,405	1,635	2,810	2,535	2,728	2,535	1,947	2,139	3,721	3,549	3,598
24	1st quartile	\$ 3,130	2,602	2,844	2,769	1,808	1,981	3,275	2,936	3,100	3,143	2,317	2,654	4,348	3,941	4,166
25	Median	\$ 3,648	2,986	3,429	3,042	2,125	2,575	3,993	3,837	3,933	3,788	2,925	3,336	5,347	4,735	5,127
26	3rd quartile	\$ 4,098	3,513	4,022	3,490	2,588	3,069	4,616	4,411	4,516	4,497	3,661	4,167	6,451	5,927	6,299
27	90th percentile	\$ 4,453	4,180	4,357	3,900	3,005	3,503	5,373	4,985	5,220	5,003	4,425	4,801	7,011	6,670	6,915

TABLE 19. Salaries — All Separate Schools¹
 Classification of Teachers in Roman Catholic Separate Elementary and Secondary Schools According to Annual Salary, 1956-57

Salary	Ontario			Saskatchewan			Alberta			Total		
	M	W	T	M	W	T	M	W	T	M	W	T
\$ 625-1,024	2	95	97	—	—	—	—	3	3	2	98	100
1,025-1,524	9	878	887	—	19	19	—	1	1	9	898	907
1,525-2,024	71	836	907	—	102	102	3	50	53	74	988	1,062
2,025-2,524	212	1,767	1,979	13	122	135	4	75	79	229	1,964	2,193
2,525-3,024	134	1,102	1,236	8	45	53	10	60	70	152	1,207	1,359
3,025-3,524	107	534	641	5	14	19	7	37	44	119	585	704
3,525-4,024	66	251	317	4	3	7	11	8	19	81	262	343
4,025-4,524	44	15	59	6	—	6	6	10	16	56	25	81
4,525-5,024	8	—	8	2	—	2	3	2	5	13	2	15
5,025-5,524	5	—	5	5	—	5	4	—	4	14	—	14
5,525-6,024	—	—	—	—	—	—	2	1	3	2	1	3
Unclassified	—	—	—	—	—	—	66	356	422	66	356	422
Total	658	5,478	6,136	43	305	348	116	603	719	817	6,386	7,203
10th percentile	\$ 1,963	1,280	1,306	2,235	1,632	1,645	2,325	1,946	1,954	1,990	1,301	1,333
1st quartile	\$ 2,257	1,819	1,893	2,417	1,840	1,869	2,707	2,033	2,149	2,279	1,848	1,911
Median	\$ 2,553	2,280	2,312	3,041	2,152	2,197	3,625	2,500	2,641	2,722	2,277	2,317
3rd quartile	\$ 3,327	2,753	2,795	4,074	2,429	2,550	4,207	3,000	3,201	3,434	2,753	2,798
90th percentile	\$ 3,952	3,231	3,322	5,095	2,844	3,125	5,150	3,433	3,982	4,070	3,227	3,334

¹ Roman Catholic separate schools are only in Ontario, Saskatchewan and Alberta.

TABLE 18. Salaries — All Secondary Schools
 Classification of Secondary Teachers According to Annual Salary, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	2	2	1
—	—	—	—	—	—	—	—	—	—	—	—	3	2	5	2
—	—	—	—	5	5	—	3	3	—	—	—	8	31	39	3
1	—	1	—	12	12	1	14	15	—	—	—	17	108	125	4
3	14	17	16	19	35	4	21	25	2	3	5	80	184	264	5
68	81	149	34	43	77	11	36	47	24	38	62	287	424	711	6
193	135	328	133	73	206	47	65	112	94	69	163	928	713	1,641	7
140	71	211	176	74	250	80	66	146	131	55	186	1,450	945	2,395	8
62	39	101	147	52	199	167	64	231	159	65	224	1,321	723	2,044	9
53	33	86	189	72	261	197	66	263	159	59	218	1,427	704	2,131	10
56	18	74	139	20	159	158	43	201	234	115	349	1,233	514	1,747	11
40	25	65	103	33	136	117	34	151	207	83	290	1,046	432	1,478	12
12	2	14	14	—	14	82	19	101	198	71	269	970	379	1,349	13
7	—	7	13	—	13	25	4	29	39	—	39	795	302	1,097	14
3	—	3	—	—	—	11	—	11	24	1	25	371	64	435	15
3	—	3	4	—	4	4	—	4	16	—	16	94	—	94	16
—	—	—	—	—	—	2	—	2	4	—	4	56	—	56	17
—	—	—	—	—	—	—	—	—	1	—	1	28	2	30	18
—	—	—	—	—	—	—	—	—	—	—	—	17	—	17	19
—	—	—	—	—	—	1	—	1	—	—	—	21	—	21	20
—	—	—	—	—	—	228	216	444	—	1	1	228	217	445	21
641	418	1,059	968	403	1,371	1,135	651	1,786	1,292	560	1,852	10,380	5,746	16,126	22
3,006	2,817	2,951	3,267	2,597	3,056	3,707	2,646	3,278	3,552	3,143	3,425	3,397	2,847	3,212	23
3,235	3,066	3,180	3,691	3,183	3,538	4,301	3,331	3,988	4,261	3,790	4,117	3,956	3,465	3,760	24
3,687	3,430	3,594	4,454	3,808	4,298	4,892	4,141	4,692	5,190	4,930	5,122	4,874	4,284	4,662	25
4,617	4,195	4,472	5,137	4,695	4,984	5,590	4,918	5,434	5,926	5,617	5,838	5,938	5,327	5,758	26
5,536	5,114	5,431	5,706	5,343	5,635	6,234	5,724	6,093	6,411	6,124	6,339	6,756	6,076	6,609	27

Chart — 9

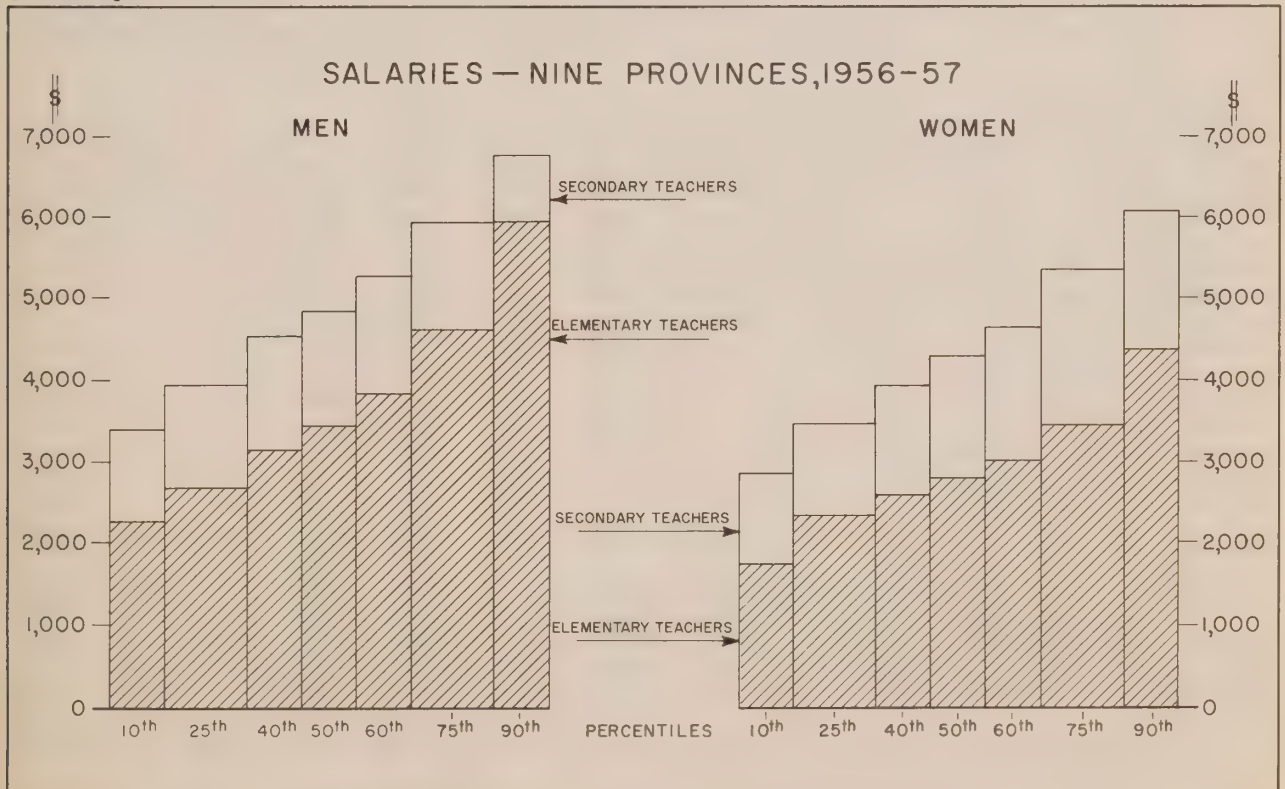


TABLE 20. Salaries — Public Elementary Schools in Sixteen Selected Cities¹
 Classification of Teachers in Public Elementary Schools According to Annual Salary, 1956-57

No.	Salary	St. John's			Charlottetown			Halifax		
		M	W	T	M	W	T	M	W	T
1	None	—	7	7	—	—	—	—	—	—
2	\$ 625-1,024	1	6	7	—	—	—	—	—	—
3	1,025-1,524	2	29	31	—	4	4	—	—	—
4	1,525-2,024	2	38	40	3	21	24	—	7	7
5	2,025-2,524	7	46	53	3	33	36	—	43	43
6	2,525-3,024	31	109	140	4	19	23	4	76	80
7	3,025-3,524	21	41	62	2	—	2	7	170	177
8	3,525-4,024	19	14	33	—	2	2	13	40	53
9	4,025-4,524	10	11	21	—	—	—	11	29	40
10	4,525-5,024	3	2	5	—	—	—	6	27	33
11	5,025-5,524	—	—	—	—	—	—	9	61	70
12	5,525-6,024	—	—	—	—	—	—	9	11	20
13	6,025-6,524	—	—	—	—	—	—	10	7	17
14	6,525-7,024	—	—	—	—	—	—	3	1	4
15	7,025-7,524	—	—	—	—	—	—	—	—	—
16	7,525-8,024	—	—	—	—	—	—	—	—	—
17	8,025-8,524	—	—	—	—	—	—	—	—	—
18	8,525-9,024	—	—	—	—	—	—	—	—	—
19	9,025-9,524	—	—	—	—	—	—	—	—	—
20	Total	96	303	399	12	79	91	72	472	544
21	10th percentile	2,317	1,399	1,732	x	1,636	1,677	3,245	2,499	2,544
22	1st quartile	2,573	2,031	2,242	x	1,919	1,937	3,758	2,936	3,043
23	Median	3,125	2,556	2,584	x	2,170	2,193	4,675	3,373	3,405
24	3rd quartile	3,625	2,900	3,159	x	2,537	2,571	5,747	4,355	4,688
25	90th percentile	4,081	3,393	3,684	x	2,767	2,724	6,315	5,294	5,426
		Windsor			Winnipeg			Regina		
		M	W	T	M	W	T	M	W	T
26	\$1,025-1,524	—	—	—	—	—	—	—	—	—
27	1,525-2,024	—	1	1	—	1	1	—	—	—
28	2,025-2,524	—	—	—	2	35	37	2	36	38
29	2,525-3,024	9	50	59	18	174	192	6	83	89
30	3,025-3,524	5	51	56	42	250	292	8	73	31
31	3,525-4,024	16	40	56	46	157	203	9	76	85
32	4,025-4,524	14	32	46	62	202	264	6	10	16
33	4,525-5,024	7	16	23	36	54	90	4	9	13
34	5,025-5,524	8	80	88	20	25	45	3	7	10
35	5,525-6,024	7	5	12	33	19	52	11	2	13
36	6,025-6,524	12	2	14	12	12	24	4	—	4
37	6,525-7,024	4	1	5	8	3	11	—	—	—
38	7,025-7,524	4	—	4	14	—	14	—	—	—
39	7,525-8,024	8	—	8	—	—	—	—	—	—
40	8,025-8,524	8	—	8	—	—	—	—	—	—
41	8,525-9,024	—	—	—	—	—	—	—	—	—
42	Unclassified	—	—	—	—	1	1	—	—	—
43	Total	102	278	380	293	933	1,226	53	296	349
44	10th percentile	3,335	2,918	2,933	3,178	2,787	2,850	2,735	2,482	2,506
45	1st quartile	3,935	3,279	3,344	3,740	3,112	3,194	3,385	2,790	2,812
46	Median	5,025	3,975	4,185	4,266	3,551	3,781	4,150	3,136	3,220
47	3rd quartile	6,462	5,141	5,276	5,883	4,271	4,375	5,598	3,815	3,911
48	90th percentile	7,888	5,401	6,061	6,221	4,698	5,286	5,966	4,019	4,628

¹ Excludes teachers in the Roman Catholic separate schools. These are shown separately in Table 22. Includes all teachers who teach all or any grades Kindergarten to Grade 8. Roman Catholic schools in Newfoundland cannot be considered as separate schools. Therefore teachers instructing in Roman Catholic schools in St. John's are included in this table.

TABLE 20. Salaries — Public Elementary Schools in Sixteen Selected Cities¹
 Classification of Teachers in Public Elementary Schools According to Annual Salary, 1956-57

Saint John			Ottawa			Toronto			Hamilton			London			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
—	1	1	—	—	—	—	—	—	—	—	—	—	—	—	4
3	57	60	—	—	—	—	2	2	—	—	—	—	—	—	5
6	55	61	18	89	107	30	281	361	31	107	138	14	78	92	6
13	98	111	18	109	127	40	204	244	20	96	116	16	46	62	7
4	36	40	35	96	131	32	177	209	22	51	73	10	29	39	8
2	3	5	20	65	85	33	120	153	20	67	87	14	13	27	9
10	4	14	14	44	58	44	99	143	28	42	70	14	19	33	10
5	2	7	13	70	83	48	301	349	32	189	221	5	56	61	11
3	1	4	21	20	41	64	334	398	26	65	91	15	19	34	12
5	—	5	8	3	11	138	108	246	35	29	64	15	5	20	13
—	—	—	8	6	14	37	17	54	6	1	7	6	4	10	14
—	—	—	11	1	12	16	6	22	20	3	23	9	—	9	15
—	—	—	4	1	5	19	8	27	22	—	22	11	—	11	16
—	—	—	—	1	1	5	1	6	7	—	7	—	—	—	17
—	—	—	—	—	—	62	4	66	—	—	—	—	—	—	18
—	—	—	—	—	—	4	—	4	—	—	—	—	—	—	19
51	257	308	170	505	675	622	1,662	2,284	269	650	919	129	269	398	20
2,680	2,348	2,359	2,975	2,838	2,354	2,982	2,945	2,953	2,992	2,839	2,870	2,988	2,661	2,715	21
3,195	2,581	2,654	3,700	3,191	3,263	4,146	3,364	3,400	3,972	3,299	3,432	3,730	2,927	3,067	22
3,900	3,192	3,282	4,300	3,831	3,920	5,791	4,744	5,068	5,236	4,558	4,834	4,913	3,663	4,111	23
5,035	3,495	3,522	5,751	4,680	4,998	6,479	5,617	5,840	6,348	5,394	5,489	6,312	5,173	5,398	24
6,008	3,756	4,445	6,900	5,393	5,726	8,556	5,983	6,424	7,572	5,779	6,268	7,419	5,554	6,280	25
Saskatoon			Calgary			Edmonton			Vancouver			Victoria			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	2	2	—	—	—	—	—	—	—	—	—	26
—	—	—	—	3	3	—	—	—	—	—	—	—	—	—	27
1	28	29	5	36	41	8	56	64	32	97	129	6	15	21	28
6	69	75	4	103	107	17	147	164	54	194	248	6	19	25	29
6	65	71	17	180	197	35	153	188	30	139	219	6	17	23	30
9	31	40	22	103	125	39	85	124	72	111	183	12	24	36	31
2	16	18	34	96	130	67	45	112	62	269	331	9	18	27	32
4	17	21	27	39	66	63	15	78	32	128	160	7	37	44	33
4	—	4	8	21	29	29	10	39	37	54	91	8	2	10	34
5	1	6	10	6	16	19	2	21	39	36	75	8	2	10	35
15	—	15	24	1	25	15	2	17	16	9	25	7	7	14	36
—	—	—	7	—	7	19	1	20	15	—	15	9	1	10	37
—	—	—	7	—	7	7	—	7	42	—	42	2	—	2	38
—	—	—	1	—	1	2	—	2	9	—	9	—	—	—	39
—	—	—	—	—	—	—	—	—	4	—	4	2	—	2	40
—	—	—	—	—	—	—	—	—	1	—	1	—	—	—	41
—	1	1	—	9	9	20	96	116	3	10	13	—	2	2	42
52	228	280	166	599	765	340	612	952	498	1,047	1,545	82	144	226	43
2,845	2,485	2,517	3,368	2,677	2,723	3,103	2,508	2,570	2,787	2,540	2,553	2,845	2,509	2,553	44
3,625	2,757	2,800	3,833	3,035	3,122	3,716	2,700	2,952	3,264	2,965	3,071	3,650	3,046	3,153	45
4,925	3,185	3,309	4,539	3,425	3,647	4,479	3,157	3,535	4,092	3,875	3,963	4,625	3,985	4,147	46
6,092	3,675	3,941	5,900	4,142	4,323	5,214	3,741	4,402	5,552	4,420	4,644	5,572	4,671	4,858	47
6,351	4,398	4,905	6,492	4,614	5,187	6,391	4,286	5,312	7,102	4,914	5,644	6,791	4,951	6,065	48

TABLE 21. Salaries—Public Secondary Schools in Sixteen Selected Cities
Classification of Secondary Teachers According to Annual Salary, 1956-57

No.	Salary	St. John's			Charlottetown			Halifax		
		M	W	T	M	W	T	M	W	T
1	None	—	2	2	—	—	—	—	—	—
2	\$1,525-2,024	—	1	1	—	—	—	—	—	—
3	2,025-2,524	—	—	—	1	2	3	—	—	—
4	2,525-3,024	2	14	16	2	3	5	—	2	2
5	3,025-3,524	6	8	14	3	1	4	1	6	7
6	3,525-4,024	14	5	19	1	—	1	12	9	21
7	4,025-4,524	22	17	39	2	—	2	15	11	26
8	4,525-5,024	5	2	7	—	—	—	7	4	11
9	5,025-5,524	—	—	—	—	—	—	18	20	38
10	5,525-6,024	—	—	—	—	—	—	17	12	29
11	6,025-6,524	—	—	—	—	—	—	3	1	4
12	6,525-7,024	—	—	—	—	—	—	—	1	1
13	7,025-7,524	—	—	—	—	—	—	—	—	—
14	7,525-8,024	—	—	—	—	—	—	3	—	3
15	8,025-8,524	—	—	—	—	—	—	—	—	—
16	8,525-9,024	—	—	—	—	—	—	—	—	—
17	9,025-9,524	—	—	—	—	—	—	—	—	—
18	9,525 and above	—	—	—	—	—	—	—	—	—
19	Total	49	49	98	9	6	15	76	66	142
20	10th percentile	\$ 3,355	2,587	2,885	x	x	x	3,905	3,455	3,680
21	1st quartile	\$ 3,669	2,970	3,225	x	x	x	4,225	4,008	4,189
22	Median	\$ 4,108	3,550	3,925	x	x	x	5,108	5,050	5,077
23	3rd quartile	\$ 4,285	4,169	4,197	x	x	x	5,643	5,463	5,551
24	90th percentile	\$ 4,630	4,220	4,460	x	x	x	5,978	5,833	5,917
		Windsor			Winnipeg			Regina		
		M	W	T	M	W	T	M	W	T
25	\$2,025-2,524	—	—	—	—	—	—	—	—	—
26	2,525-3,024	—	—	—	1	1	2	—	2	2
27	3,025-3,524	1	3	4	3	5	8	—	—	—
28	3,525-4,024	5	14	19	8	14	22	4	4	8
29	4,025-4,524	7	3	10	17	16	33	8	7	15
30	4,525-5,024	8	7	15	29	22	51	16	9	25
31	5,025-5,524	12	9	21	39	16	55	16	6	22
32	5,525-6,024	5	7	12	35	24	59	38	17	55
33	6,025-6,524	33	8	41	7	2	9	—	—	—
34	6,525-7,024	46	14	60	4	—	4	4	—	4
35	7,025-7,524	3	—	3	3	—	3	—	—	—
36	7,525-8,024	5	—	5	3	—	3	4	—	4
37	8,025-8,524	3	—	3	—	—	—	—	—	—
38	8,525-9,024	—	—	—	—	—	—	—	—	—
39	9,025-9,524	2	—	2	—	—	—	—	—	—
40	9,525 and above	—	—	—	—	—	—	—	—	—
41	Unclassified	—	—	—	—	—	—	—	—	—
42	Total	130	65	195	149	100	249	90	45	135
43	10th percentile	\$ 4,625	3,675	3,938	4,220	3,725	3,946	4,325	3,608	4,150
44	1st quartile	\$ 5,503	3,985	5,042	4,665	4,225	4,492	4,806	4,385	4,749
45	Median	\$ 6,434	5,331	6,226	5,236	4,900	5,102	5,538	5,067	5,423
46	3rd quartile	\$ 6,813	6,375	6,725	5,732	5,546	5,657	5,834	5,690	5,790
47	90th percentile	\$ 7,025	6,793	6,971	6,175	5,858	5,975	6,012	5,891	5,975

TABLE 21. Salaries—Public Secondary Schools in Sixteen Selected Cities
Classification of Secondary Teachers According to Annual Salary, 1956-57

Saint John			Ottawa			Toronto			Hamilton			London			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
1	2	3	—	—	—	—	—	—	—	—	—	—	—	—	4
2	5	7	6	4	10	19	8	27	2	4	6	4	7	11	5
9	11	20	15	10	25	38	21	59	20	9	29	13	3	16	6
16	11	27	15	13	28	21	16	37	24	9	33	19	8	27	7
21	25	46	16	9	25	45	23	68	22	9	31	22	7	29	8
16	2	18	28	8	36	38	13	51	19	5	24	11	2	13	9
3	—	3	25	9	34	31	20	51	18	12	30	13	2	15	10
5	1	6	15	4	19	99	18	117	47	21	68	19	7	26	11
—	—	—	61	16	77	202	84	286	58	23	81	30	14	44	12
1	—	1	40	3	43	126	27	153	25	2	27	7	2	9	13
—	—	—	3	—	3	2	—	2	1	—	1	4	—	4	14
—	—	—	—	—	—	19	—	19	2	—	2	2	—	2	15
—	—	—	—	—	—	3	2	5	3	—	3	2	—	2	16
—	—	—	—	—	—	1	—	1	3	—	3	—	—	—	17
—	—	—	6	—	6	13	—	13	—	—	—	—	—	—	18
74	57	131	230	76	306	657	232	889	244	94	338	146	52	198	19
3,795	3,382	3,647	4,075	3,737	3,937	4,197	3,961	4,141	4,052	3,795	3,985	3,877	3,489	3,712	20
4,213	3,885	4,093	5,123	4,225	4,838	5,577	4,808	5,331	4,925	4,642	4,788	4,550	4,225	4,487	21
4,825	4,508	4,619	6,358	5,150	5,951	6,618	6,441	6,584	6,206	5,983	6,143	5,679	5,275	5,625	22
5,065	4,831	4,955	6,963	6,525	6,845	7,023	6,849	6,971	6,792	6,558	6,726	6,667	6,632	6,656	23
5,792	4,834	5,438	7,350	6,881	7,274	7,408	7,132	7,365	7,217	6,864	7,066	7,054	6,911	6,993	24
Saskatoon			Calgary			Edmonton			Vancouver			Victoria			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	1	1	—	1	1	—	—	—	25
—	—	—	—	2	2	—	3	3	1	5	6	—	—	—	26
1	—	1	1	3	4	4	4	8	4	6	10	1	—	1	27
5	1	6	5	2	7	10	10	20	19	13	32	2	1	3	28
11	4	15	18	10	28	25	8	33	32	13	45	4	1	5	29
13	7	20	19	9	28	36	8	44	23	12	35	4	1	5	30
19	5	24	8	4	12	17	11	28	23	14	37	8	4	12	31
37	15	52	10	18	28	9	7	16	98	46	144	2	1	3	32
5	—	5	27	12	39	4	4	8	102	39	141	17	13	30	33
4	—	4	7	4	11	7	—	7	6	—	6	—	—	—	34
—	—	—	5	—	5	2	—	2	—	—	—	1	1	2	35
—	—	—	3	—	3	1	—	1	3	—	3	—	—	—	36
—	—	—	1	—	1	—	—	—	1	—	1	1	—	1	37
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	38
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	39
—	—	—	—	—	—	1	—	1	—	—	—	—	—	—	40
—	—	—	1	3	4	18	16	34	—	—	—	—	—	—	41
95	32	127	105	67	172	134	72	206	312	149	461	40	22	62	42
4,175	4,465	4,260	4,235	3,865	4,070	3,855	3,105	3,680	4,147	3,583	3,958	4,124	x	4,235	43
4,693	4,792	4,743	4,636	4,425	4,515	4,448	3,950	4,338	4,975	4,498	4,850	4,875	x	5,087	44
5,485	5,425	5,472	5,575	5,580	5,579	4,745	4,625	4,734	5,800	5,638	5,744	5,775	x	6,558	45
5,824	5,758	5,808	6,340	6,067	6,217	5,378	5,388	5,381	5,698	5,542	5,646	6,789	x	6,816	46
6,018	5,585	5,989	6,925	6,424	6,570	6,450	5,625	6,138	6,921	6,833	6,892	6,966	x	6,970	47

TABLE 22. Salaries — Separate Elementary Schools in Nine Selected Cities
 Classification of Teachers in Roman Catholic Separate Elementary Schools According to Annual Salary, 1956-57

No.	Salary	Ottawa			Toronto			Hamilton			London		
		M	W	T	M	W	T	M	W	T	M	W	T
1	\$ 625-1,024	—	—	—	—	—	—	—	—	—	—	—	—
2	1,025-1,524	—	—	—	—	107	107	—	77	77	—	35	35
3	1,525-2,024	20	126	146	—	24	24	1	8	9	1	—	1
4	2,025-2,524	29	234	263	24	60	84	—	43	43	3	20	23
5	2,525-3,024	11	84	95	8	102	110	1	36	37	8	24	32
6	3,025-3,524	16	92	108	12	26	38	2	22	24	3	14	17
7	3,525-4,024	15	19	34	9	94	103	2	17	19	—	—	—
8	4,025-4,524	13	—	13	3	1	4	1	1	2	—	—	—
9	4,525-5,024	2	—	2	—	—	—	1	—	1	—	—	—
10	5,025-5,524	—	—	—	—	—	—	4	—	4	—	—	—
11	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—
12	Total	106	555	661	56	414	470	12	204	216	15	93	108
13	10th percentile	\$ 1,884	1,675	1,717	2,105	1,366	1,371	x	1,153	1,154	x	1,152	1,156
14	1st quartile	\$ 2,150	2,044	2,052	2,203	1,481	1,966	x	1,194	1,198	x	1,191	1,202
15	Median	\$ 2,692	2,285	2,324	2,875	2,609	2,671	x	2,175	2,175	x	2,395	2,469
16	3rd quartile	\$ 3,595	2,826	2,985	3,375	3,375	3,375	x	2,850	2,975	x	2,834	2,887
17	90th percentile	\$ 4,165	3,358	3,416	3,795	3,602	3,603	x	3,421	3,630	x	3,159	3,189

Chart — 10

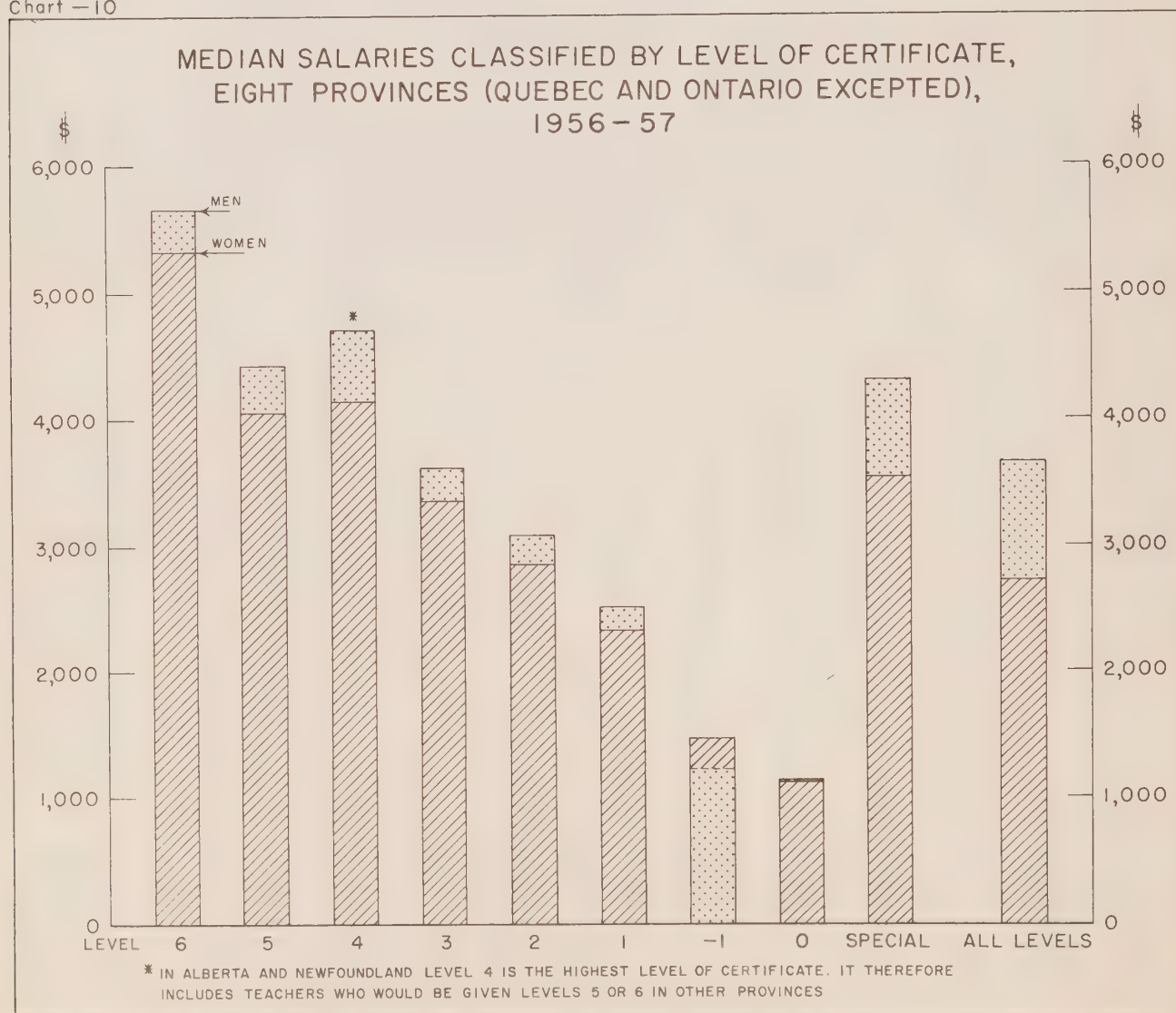


TABLE 22. Salaries — Separate Elementary Schools in Nine Selected Cities
 Classification of Teachers in Roman Catholic Separate Elementary Schools According to Annual Salary, 1956-57

Windsor			Regina			Saskatoon			Calgary			Edmonton			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	2	2	1
—	87	87	—	—	—	—	—	—	—	—	—	—	—	—	2
5	5	10	—	26	26	—	25	25	—	—	—	—	8	8	3
8	36	44	4	29	33	—	10	10	—	2	2	1	15	16	4
1	26	27	5	11	16	2	10	12	2	3	5	3	8	11	5
3	34	37	1	12	13	4	—	4	—	7	7	3	5	8	6
2	15	17	1	—	1	2	—	2	3	1	4	3	1	4	7
3	—	3	2	—	2	3	—	3	—	—	—	2	1	3	8
—	—	—	1	—	1	1	—	1	1	—	1	—	—	—	9
—	—	—	5	—	5	—	—	—	—	—	—	1	—	1	10
—	—	—	—	—	—	—	—	—	8	85	93	20	173	193	11
22	203	225	19	78	97	12	45	57	14	98	112	33	213	246	12
x	1,253	1,256	x	1,855	1,862	x	1,645	1,650	x	x	x	x	1,939	1,958	13
x	1,294	1,302	x	1,899	1,918	x	1,674	1,687	x	x	x	x	2,025	2,145	14
x	2,071	2,087	x	2,125	2,329	x	1,723	2,208	x	x	x	x	2,291	2,542	15
x	2,919	3,035	x	2,595	2,885	x	2,385	2,815	x	x	x	x	2,925	3,111	16
x	3,476	3,502	x	3,171	3,440	x	2,775	3,855	x	x	x	x	3,225	3,895	17

Chart — 11

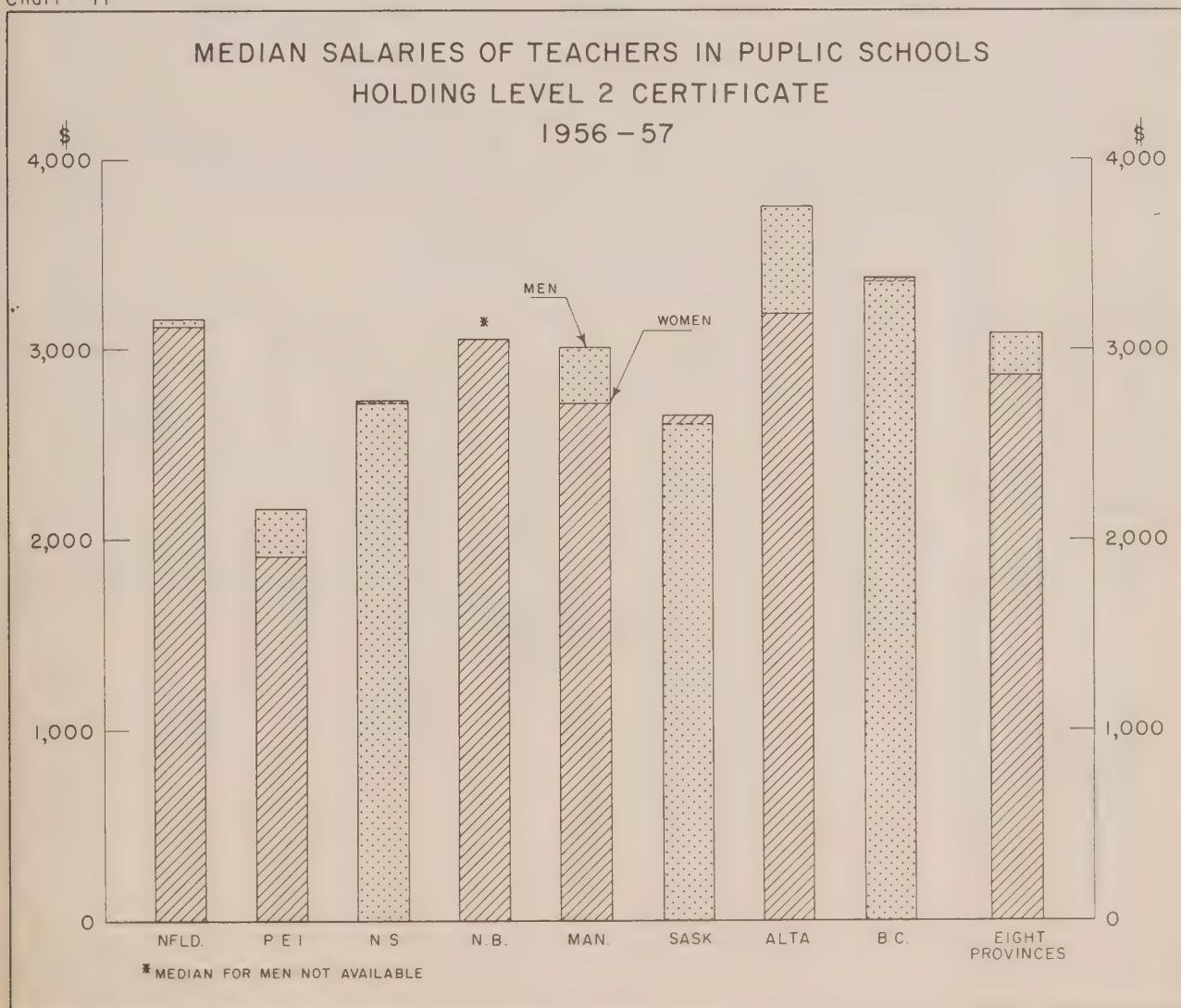


TABLE 23. Salaries—All Public Schools
 Classification of Teachers in Public Elementary and Secondary Schools According to Annual Salary and
 Certificate Under Which They Teach, 1956-57

Certificate Under which they Teach, 1955-56																
No.	Salary	Level 6			Level 5			Level 4			Level 3			Level 2		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
		Eight provinces														
1	\$ 625-1,024	—	—	—	—	—	—	—	—	—	—	—	—	—	4	4
2	1,025-1,524	—	—	—	—	1	1	—	1	1	—	6	6	2	32	34
3	1,525-2,024	—	—	—	4	8	12	1	1	2	—	4	4	44	376	420
4	2,025-2,524	—	—	—	7	19	26	11	28	39	18	80	98	798	3,430	4,228
5	2,525-3,024	—	1	1	131	163	294	35	64	99	119	426	545	874	3,738	4,612
6	3,025-3,524	19	11	30	372	369	741	115	127	242	349	739	1,088	863	2,990	3,853
7	3,525-4,024	50	15	65	453	305	758	173	163	336	367	457	824	410	1,193	1,603
8	4,025-4,524	87	43	130	514	313	827	283	135	418	157	254	411	291	849	1,140
9	4,525-5,024	132	87	219	414	198	612	297	142	439	66	195	261	188	173	361
10	5,025-5,524	218	61	279	337	245	582	228	85	313	31	17	48	95	43	138
11	5,525-6,024	200	84	284	284	115	399	144	47	191	13	4	17	50	15	65
12	6,025-6,524	223	80	303	93	11	104	120	18	138	3	—	3	35	9	44
13	6,525-7,024	82	2	84	59	2	61	45	5	50	3	—	3	15	—	15
14	7,025-7,524	68	1	69	43	—	43	15	—	15	1	—	1	14	—	14
15	7,525-8,024	36	—	36	13	—	13	3	—	3	—	—	—	4	—	4
16	8,025-8,524	14	—	14	2	—	2	2	—	2	—	—	—	—	—	—
17	8,525-9,024	1	—	1	1	—	1	—	—	—	—	—	—	—	—	—
18	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
19	9,525 and above	—	—	—	—	—	—	1	—	1	—	—	—	—	—	—
20	Unclassified	—	—	—	—	1	1	130	103	233	54	199	253	186	801	987
21	Total	1,130	385	1,515	2,727	1,750	4,477	1,603	919	2,522	1,181	2,381	3,562	3,869	13,653	17,522
22	Median	\$ 5,672	5,316	5,584	4,424	4,042	4,268	4,704	4,128	4,534	3,632	3,378	3,488	3,088	2,860	2,922
		Newfoundland														
23	\$ 625-1,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
24	1,025-1,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
25	1,525-2,024	—	—	—	—	—	—	—	—	—	—	—	—	—	2	2
26	2,025-2,524	—	—	—	—	—	—	—	—	—	—	—	—	9	10	19
27	2,525-3,024	—	—	—	—	—	—	3	5	8	6	7	13	30	18	48
28	3,025-3,524	—	—	—	—	—	—	30	15	45	14	6	20	62	32	94
29	3,525-4,024	—	—	—	—	—	—	40	5	45	49	14	63	6	—	6
30	4,025-4,524	—	—	—	—	—	—	46	13	59	9	1	10	—	—	—
31	4,525-5,024	—	—	—	—	—	—	15	1	16	—	—	—	—	—	—
32	5,025-5,524	—	—	—	—	—	—	3	—	3	—	—	—	—	—	—
33	5,525-6,024	—	—	—	—	—	—	2	—	2	—	—	—	—	—	—
34	Total	—	—	—	—	—	—	139	39	178	78	28	106	107	62	169
35	Median	\$ —	—	—	—	—	—	4,178	3,500	3,917	3,720	3,625	3,672	3,162	3,125	3,147
		Prince Edward Island														
36	\$ 625-1,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
37	1,025-1,524	—	—	—	—	—	—	—	—	—	—	—	—	2	19	21
38	1,525-2,024	—	—	—	2	2	4	—	—	—	—	—	—	17	104	121
39	2,025-2,524	—	—	—	3	4	7	—	—	—	—	—	—	7	46	53
40	2,525-3,024	—	—	—	9	7	16	—	—	—	—	—	—	8	30	38
41	3,025-3,524	—	—	—	3	4	7	—	—	—	—	—	—	8	4	12
42	3,525-4,024	—	—	—	5	—	5	—	—	—	—	—	—	—	2	2
43	4,025-4,524	—	—	—	3	—	3	—	—	—	—	—	—	—	—	—
44	4,525-5,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
45	5,025-5,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
46	5,525-6,024	—	—	—	1	—	1	—	—	—	—	—	—	—	—	—
47	Total	—	—	—	26	17	43	—	—	—	—	—	—	42	205	247
48	Median	\$ —	—	—	x	x	2,933	—	—	—	—	—	—	2,175	1,911	1,933

TABLE 23. Salaries—All Public Schools

Classification of Teachers in Public Elementary and Secondary Schools According to Annual Salary and Certificate Under Which They Teach, 1956-57

Level 1			Level -1			Level 0			Special			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Eight provinces															
—	—	—	7	23	30	212	679	891	1	1	2	220	707	927	1
14	183	197	224	1,254	1,478	72	366	438	1	2	3	313	1,845	2,158	2
118	1,463	1,581	45	565	610	28	144	172	9	47	56	249	2,608	2,857	3
536	3,155	3,691	28	110	138	43	125	168	24	77	101	1,465	7,024	8,489	4
436	1,325	1,761	3	16	19	38	105	143	97	135	232	1,733	5,973	7,706	5
127	685	812	—	4	4	31	52	83	137	139	276	2,013	5,116	7,129	6
50	133	183	—	2	2	8	6	14	128	121	249	1,639	2,395	4,034	7
19	84	103	—	1	1	4	2	6	109	109	218	1,464	1,790	3,254	8
9	6	15	—	—	—	2	1	3	131	77	208	1,239	879	2,118	9
3	3	6	—	—	—	1	—	1	136	50	186	1,049	504	1,553	10
—	—	—	—	—	—	1	—	1	80	33	113	772	298	1,070	11
—	1	1	—	1	1	—	—	—	39	17	56	513	137	650	12
—	—	—	—	—	—	1	—	1	3	2	5	208	11	219	13
—	—	—	—	—	—	—	—	—	2	—	2	143	1	144	14
—	—	—	—	—	—	—	—	—	—	—	—	56	—	56	15
—	—	—	—	—	—	—	—	—	—	—	—	18	—	18	16
—	—	—	—	—	—	—	—	—	—	—	—	2	—	2	17
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	18
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	19
13	157	170	5	24	29	14	33	47	—	3	3	402	1,321	1,723	20
1,325	7,195	8,520	312	2,000	2,312	455	1,513	1,968	897	813	1,710	13,499	30,609	44,108	21
2,516	2,324	2,354	1,211	1,469	1,457	1,128	1,123	1,123	4,300	3,542	3,880	3,675	2,727	2,968	22
Newfoundland															
—	—	—	6	9	15	172	238	410	—	—	—	178	247	425	23
—	—	—	211	564	775	2	4	6	—	—	—	213	568	781	24
11	38	49	27	52	79	—	—	—	—	—	—	38	92	130	25
46	87	133	4	2	6	—	—	—	—	—	—	59	99	158	26
123	163	286	—	—	—	—	—	—	—	—	—	162	193	355	27
1	1	2	—	—	—	—	—	—	1	—	1	108	54	162	28
1	—	1	—	—	—	—	—	—	—	—	—	96	19	115	29
—	—	—	—	—	—	—	—	—	—	—	—	55	14	69	30
—	—	—	—	—	—	—	—	—	—	—	—	15	1	16	31
—	—	—	—	—	—	—	—	—	—	—	—	3	—	3	32
—	—	—	—	—	—	—	—	—	—	—	—	2	—	2	33
182	289	471	248	627	875	174	242	416	1	—	1	929	1,287	2,216	34
2,573	2,539	2,551	1,193	1,211	1,202	873	874	874	x	—	x	2,367	1,340	1,387	35
Prince Edward Island															
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	36
4	106	110	1	18	19	17	79	96	—	—	—	24	222	246	37
21	257	278	—	5	5	1	2	3	—	2	2	41	372	413	38
1	17	18	—	—	—	—	—	—	—	2	2	11	69	80	39
—	3	3	—	—	—	—	—	—	—	3	3	17	43	60	40
1	1	2	—	—	—	—	—	—	2	—	2	14	9	23	41
—	—	—	—	—	—	—	—	—	—	—	—	5	2	7	42
—	—	—	—	—	—	—	—	—	—	—	—	3	—	3	43
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	44
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	45
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	46
27	384	411	1	23	24	18	81	99	2	7	9	116	717	833	47
x	1,621	1,629	x	x	x	x	1,265	1,269	x	x	x	1,887	1,657	1,680	48

TABLE 23. Salaries—All Public Schools—Continued
 Classification of Teachers in Public Elementary and Secondary Schools According to Annual Salary and
 Certificate Under Which They Teach, 1956-57

Certificate Under Which They Reach, 1955-56																	
No.	Salary	Level 6			Level 5			Level 4			Level 3			Level 2			
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Nova Scotia																	
1	\$ 625-1,024	—	—	—	—	—	—	—	—	—	—	—	—	—	4	4	
2	1,025-1,524	—	—	—	—	1	1	—	1	1	—	5	5	—	6	6	
3	1,525-2,024	—	—	—	—	1	1	1	1	2	—	1	1	23	238	261	
4	2,025-2,524	—	—	—	1	4	5	5	16	21	1	27	28	40	487	507	
5	2,525-3,024	—	—	—	57	73	130	9	9	18	5	30	35	44	741	785	
6	3,025-3,524	6	6	12	69	64	133	4	10	14	9	50	59	25	201	226	
7	3,525-4,024	12	7	19	85	92	177	2	19	21	2	9	11	11	18	29	
8	4,025-4,524	32	29	61	73	111	184	1	3	4	—	5	5	1	2	3	
9	4,525-5,024	40	36	76	24	35	59	—	6	6	—	2	2	1	—	1	
10	5,025-5,524	32	14	46	11	70	81	—	—	—	—	—	—	1	—	1	
11	5,525-6,024	22	17	39	10	3	13	—	—	—	—	—	—	1	—	1	
12	6,025-6,524	6	6	12	6	2	8	—	—	—	—	—	—	3	—	3	
13	6,525-7,024	2	2	4	—	—	—	—	—	—	—	—	—	—	—	—	
14	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
15	7,525-8,024	2	—	2	1	—	1	—	—	—	—	—	—	—	—	—	
16	Total	154	117	271	337	456	793	22	65	87	17	129	146	150	1,677	1,827	
17	Median	\$ 4,911	4,663	4,732	3,732	4,003	3,935	x	3,330	3,030	x	3,055	3,091	2,726	2,730	2,730	
New Brunswick																	
18	\$ 625-1,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
19	1,025-1,524	—	—	—	—	—	—	—	—	—	—	—	—	—	2	2	
20	1,525-2,024	—	—	—	—	—	—	—	—	—	—	—	—	—	2	2	
21	2,025-2,524	—	—	—	1	—	1	5	7	12	—	—	—	2	12	14	
22	2,525-3,024	—	—	—	—	—	—	14	23	37	—	—	—	1	9	10	
23	3,025-3,524	—	—	—	1	—	1	39	43	82	—	—	—	1	18	19	
24	3,525-4,024	—	—	—	2	1	3	54	54	108	—	—	—	3	4	7	
25	4,025-4,524	—	—	—	2	—	2	47	19	66	—	—	—	8	3	11	
26	4,525-5,024	—	—	—	4	1	5	36	22	58	—	—	—	5	2	7	
27	5,025-5,524	—	—	—	3	—	3	24	2	26	—	—	—	—	—	—	
28	5,525-6,024	—	—	—	2	—	2	4	1	5	—	—	—	—	—	—	
29	6,025-6,524	—	—	—	1	1	2	8	—	8	—	—	—	—	—	—	
30	6,525-7,024	—	—	—	—	—	—	1	—	1	—	—	—	—	—	—	
31	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
32	Total	—	—	—	16	3	19	232	171	403	—	—	—	20	52	72	
33	Median	\$ —	—	—	x	x	x	4,150	3,729	3,926	—	—	—	x	3,058	3,205	
Manitoba																	
34	\$1,025-1,524	—	—	—	—	—	—	—	—	—	—	—	—	—	1	1	
35	1,525-2,024	—	—	—	1	1	2	—	—	—	—	—	—	1	9	10	
36	2,025-2,524	—	—	—	1	4	5	—	—	—	—	—	—	96	685	781	
37	2,525-3,024	—	—	—	19	31	50	—	—	—	—	—	—	254	869	1,123	
38	3,025-3,524	4	3	7	84	125	209	—	—	—	—	—	—	203	408	611	
39	3,525-4,024	6	4	10	118	89	207	—	—	—	—	—	—	73	149	222	
40	4,025-4,524	10	1	11	95	52	147	—	—	—	—	—	—	27	142	169	
41	4,525-5,024	4	3	7	62	44	106	—	—	—	—	—	—	17	28	45	
42	5,025-5,524	6	2	8	56	31	87	—	—	—	—	—	—	9	7	16	
43	5,525-6,024	12	3	15	60	30	90	—	—	—	—	—	—	2	7	9	
44	6,025-6,524	7	2	9	19	6	25	—	—	—	—	—	—	—	4	4	
45	6,525-7,024	2	—	2	13	2	15	—	—	—	—	—	—	—	—	—	
46	7,025-7,524	3	—	3	13	—	13	—	—	—	—	—	—	1	—	1	
47	7,525-8,024	—	—	—	3	—	3	—	—	—	—	—	—	—	—	—	
48	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
49	Total	54	18	72	544	415	959	—	—	—	—	—	—	683	2,309	2,992	
50	Median	\$ 5,275	x	5,088	4,216	3,786	4,040	—	—	—	—	—	—	3,008	2,719	2,793	

TABLE 23. Salaries—All Public Schools—Continued

Classification of Teachers in Public Elementary and Secondary Schools According to Annual Salary and Certificate Under Which They Teach, 1956-57

Level 1			Level -1			Level 0			Special			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Nova Scotia															
—	—	—	—	1	1	15	171	186	1	—	1	16	176	192	1
8	55	63	4	452	456	14	104	118	—	1	1	26	625	651	2
7	209	216	4	100	104	2	8	10	3	17	20	40	575	615	3
31	821	852	—	15	15	4	2	6	9	30	39	91	1,382	1,473	4
7	71	78	—	3	3	4	—	4	26	34	60	152	961	1,113	5
—	28	28	—	—	—	1	—	1	30	29	59	144	388	532	6
1	—	1	—	—	—	—	—	—	24	27	51	137	172	309	7
—	1	1	—	1	1	—	—	—	7	13	20	114	165	279	8
—	—	—	—	—	—	—	—	—	6	3	9	71	82	153	9
—	—	—	—	—	—	—	—	—	12	3	15	56	87	143	10
—	—	—	—	—	—	—	—	—	1	3	4	34	23	57	11
—	—	—	—	—	—	—	—	—	—	—	—	15	8	23	12
—	—	—	—	—	—	1	—	1	—	—	—	3	2	5	13
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	14
—	—	—	—	—	—	—	—	—	—	—	—	3	—	3	15
54	1,185	1,239	8	572	580	41	285	326	119	160	279	902	4,646	5,548	16
2,192	2,171	2,171	x	1,485	1,486	1,160	1,006	1,012	3,312	3,005	3,232	3,439	2,277	2,445	17
New Brunswick															
—	—	—	1	13	14	25	270	295	—	1	1	26	284	310	18
1	20	21	8	220	228	13	110	123	1	1	2	23	353	376	19
78	934	1,012	12	399	411	5	9	14	6	28	34	101	1,372	1,473	20
85	858	943	11	76	87	2	—	2	11	40	51	117	993	1,110	21
72	361	433	2	13	15	2	—	2	44	44	88	135	450	585	22
57	240	297	—	4	4	2	—	2	34	25	59	134	330	464	23
32	39	71	—	1	1	—	—	—	31	15	46	122	114	236	24
14	3	17	—	—	—	1	—	1	15	14	29	87	39	126	25
9	2	11	—	—	—	—	—	—	23	7	30	77	34	111	26
3	1	4	—	—	—	—	—	—	7	1	8	37	4	41	27
—	—	—	—	—	—	—	—	—	3	—	3	9	1	10	28
—	—	—	—	1	1	—	—	—	3	—	3	12	2	14	29
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	30
—	—	—	—	—	—	—	—	—	1	—	1	1	—	1	31
351	2,458	2,809	34	727	761	50	389	439	179	176	355	882	3,976	4,858	32
2,627	2,177	2,214	1,765	1,684	1,688	1,025	932	935	3,406	2,725	3,026	3,194	2,016	2,142	33
Manitoba															
1	—	1	—	—	—	26	68	94	—	—	—	27	69	96	34
—	11	11	—	—	—	19	73	92	—	—	—	21	94	115	35
165	622	787	—	—	—	5	8	13	1	2	3	268	1,321	1,589	36
154	373	527	—	—	—	19	19	38	1	23	24	447	1,315	1,762	37
18	93	111	—	—	—	16	7	23	18	49	67	343	685	1,028	38
2	17	19	—	—	—	2	1	3	16	34	50	217	294	511	39
1	37	38	—	—	—	—	1	1	13	33	46	146	266	412	40
—	—	—	—	—	—	1	—	1	22	15	37	106	90	196	41
—	—	—	—	—	—	—	—	—	12	5	17	83	45	128	42
—	—	—	—	—	—	—	—	—	5	4	9	79	44	123	43
—	1	1	—	—	—	—	—	—	—	1	1	26	14	40	44
—	—	—	—	—	—	—	—	—	1	1	2	16	3	19	45
—	—	—	—	—	—	—	—	—	1	—	1	18	—	18	46
—	—	—	—	—	—	—	—	—	—	—	—	3	—	3	47
—	—	—	—	—	—	—	—	—	—	1	1	—	1	1	48
341	1,154	1,495	—	—	—	88	177	265	90	168	258	1,800	4,241	6,041	49
2,532	2,444	2,510	—	—	—	1,925	1,559	1,578	4,425	3,683	3,897	3,207	2,692	2,818	50

TABLE 23. Salaries — All Public Schools — 'Concluded
 Classification of Teachers in Public Elementary and Secondary Schools According to Annual Salary and
 Certificate Under Which They Teach, 1956 - 57

Certificate Under which They Teach, 1955-56																
No	Salary	Level 6			Level 5			Level 4			Level 3			Level 2		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
Saskatchewan																
1	\$1,025-1,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
2	1,525-2,024	—	—	—	1	4	5	—	—	—	—	2	2	2	9	11
3	2,025-2,524	—	—	—	1	6	7	—	—	—	15	40	55	414	1,367	1,781
4	2,525-3,024	—	—	—	2	13	15	—	—	—	83	195	278	241	866	1,107
5	3,025-3,524	—	—	—	24	35	59	—	—	—	265	380	645	228	837	1,065
6	3,525-4,024	1	1	2	60	36	96	—	—	—	230	212	442	20	122	142
7	4,025-4,524	3	2	5	114	65	179	—	—	—	53	27	80	15	7	22
8	4,525-5,024	45	21	66	149	63	212	—	—	—	14	8	22	3	5	8
9	5,025-5,524	60	6	66	70	20	90	—	—	—	6	1	7	2	—	2
10	5,526-6,024	41	11	52	73	23	96	—	—	—	3	—	3	1	—	1
11	6,025-6,524	18	—	18	15	—	15	—	—	—	—	—	—	—	—	—
12	6,525-7,024	6	—	6	7	—	7	—	—	—	—	—	—	—	—	—
13	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
14	7,525-8,024	2	—	2	2	—	2	—	—	—	—	—	—	—	—	—
15	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	1	1
16	Total	176	41	217	518	265	783	—	—	—	669	865	1,534	926	3,214	4,140
17	Median	\$ 5,350	4,920	5,294	4,711	4,384	4,591	—	—	—	3,486	3,307	3,383	2,607	2,665	2,652
Alberta																
18	\$1,025-1,524	—	—	—	—	—	—	—	—	—	—	1	1	—	4	4
19	1,525-2,024	—	—	—	—	—	—	—	—	—	—	1	1	1	12	13
20	2,025-2,524	—	—	—	—	—	—	—	2	2	2	10	12	111	505	616
21	2,525-3,024	—	—	—	—	—	—	2	2	4	18	176	194	86	563	649
22	3,025-3,524	—	—	—	—	—	—	30	42	72	45	278	323	143	981	1,124
23	3,525-4,024	—	—	—	—	—	—	57	74	131	70	161	231	128	338	466
24	4,025-4,524	—	—	—	—	—	—	175	81	256	61	60	121	112	141	253
25	4,525-5,024	—	—	—	—	—	—	222	83	305	27	28	55	100	61	161
26	5,025-5,524	—	—	—	—	—	—	183	64	247	7	1	8	43	19	62
27	5,525-6,024	—	—	—	—	—	—	130	41	171	—	1	1	38	7	45
28	6,025-6,524	—	—	—	—	—	—	111	18	129	3	—	3	29	5	34
29	6,525-7,024	—	—	—	—	—	—	43	5	48	1	—	1	14	—	14
30	7,025-7,524	—	—	—	—	—	—	15	—	15	1	—	1	10	—	10
31	7,525-8,024	—	—	—	—	—	—	3	—	3	—	—	—	4	—	4
32	8,025-8,524	—	—	—	—	—	—	2	—	2	—	—	—	—	—	—
33	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
34	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
35	9,525 and above	—	—	—	—	—	—	1	—	1	—	—	—	—	—	—
36	Unclassified	—	—	—	—	—	—	129	103	232	54	198	252	183	786	969
37	Total	—	—	—	—	—	—	1,103	515	1,618	289	915	1,204	1,002	3,422	4,424
38	Median	\$ —	—	—	—	—	—	5,028	4,560	4,889	3,907	3,331	3,435	3,750	3,191	3,264
British Columbia																
39	\$1,525-2,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
40	2,025-2,524	—	—	—	—	1	1	1	3	4	—	3	3	119	338	457
41	2,525-3,024	—	1	1	44	39	83	7	25	32	7	18	25	210	642	852
42	3,025-3,524	9	2	11	191	141	332	12	17	29	16	25	41	193	509	702
43	3,525-4,024	31	3	34	183	87	270	20	11	31	16	61	77	169	560	729
44	4,025-4,524	42	11	53	227	85	312	14	19	33	34	161	195	128	554	682
45	4,525-5,024	43	27	70	175	55	230	24	30	54	25	157	182	62	77	139
46	5,025-5,524	120	39	159	197	124	321	18	19	37	18	15	33	40	17	57
47	5,525-6,024	125	53	178	138	59	197	8	5	13	10	3	13	8	1	9
48	6,025-6,524	192	72	264	52	2	54	1	—	1	—	—	—	3	—	3
49	6,525-7,024	72	—	72	39	—	39	1	—	1	2	—	2	1	—	1
50	7,025-7,524	65	1	66	30	—	30	—	—	—	—	—	—	3	—	3
51	7,525-8,024	32	—	32	7	—	7	—	—	—	—	—	—	—	—	—
52	8,025-8,524	14	—	14	2	—	2	—	—	—	—	—	—	—	—	—
53	8,525-9,024	1	—	1	1	—	1	—	—	—	—	—	—	—	—	—
54	Unclassified	—	—	—	—	1	1	1	—	1	—	1	1	3	14	17
55	Total	746	209	955	1,286	594	1,880	107	129	236	128	444	572	939	2,712	3,651
56	Median	\$ 6,033	5,725	5,944	4,521	4,132	4,429	4,492	4,283	4,335	4,391	4,348	4,354	3,391	3,396	3,395

TABLE 23. Salaries — All Public Schools — Concluded
 Classification of Teachers in Public Elementary and Secondary Schools According to Annual Salary and
 Certificate Under Which They Teach, 1956-57

Level 1			Level -1			Level 0			Special			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Saskatchewan															
—	—	—	—	—	—	—	1	1	—	—	—	—	1	1	1
1	12	13	—	—	—	1	50	51	—	—	—	5	77	82	2
32	199	231	—	—	—	21	81	102	2	2	4	485	1,695	2,180	3
16	74	90	—	—	—	5	8	13	1	4	5	348	1,160	1,508	4
2	4	6	—	—	—	—	2	2	5	10	15	524	1,268	1,792	5
—	4	4	—	—	—	1	—	1	13	17	30	325	392	717	6
—	—	—	—	—	—	—	—	—	18	6	24	203	107	310	7
—	—	—	—	—	—	1	—	1	19	8	27	230	105	335	8
—	—	—	—	—	—	—	—	—	22	2	24	161	29	190	9
—	—	—	—	—	—	—	—	—	11	2	13	129	36	165	10
—	—	—	—	—	—	—	—	—	—	—	—	33	—	33	11
—	—	—	—	—	—	—	—	—	—	—	—	13	—	13	12
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	13
—	—	—	—	—	—	—	—	—	—	—	—	4	—	4	14
—	—	—	—	—	—	—	—	—	—	—	—	—	1	1	15
51	293	344	—	—	—	29	142	171	91	51	142	2,460	4,871	7,331	16
2,428	2,396	2,404	—	—	—	x	2,120	2,148	4,729	3,738	4,425	3,389	2,839	2,998	17
Alberta															
—	2	2	—	—	—	—	—	—	—	—	—	—	7	7	18
—	—	—	2	9	11	—	2	2	—	—	—	3	24	27	19
2	31	33	13	17	30	9	22	31	—	—	—	137	587	724	20
3	91	94	1	—	1	4	50	54	2	—	2	116	882	998	21
24	208	232	—	—	—	4	15	19	—	—	—	246	1,524	1,770	22
8	35	43	—	1	1	—	2	2	—	—	—	263	611	874	23
2	16	18	—	—	—	1	—	1	—	1	1	351	299	650	24
—	—	—	—	—	—	—	—	—	—	—	—	349	172	521	25
—	1	1	—	—	—	—	—	—	1	—	1	234	85	319	26
—	—	—	—	—	—	1	—	1	—	—	—	169	49	218	27
—	—	—	—	—	—	—	—	—	—	—	—	143	23	166	28
—	—	—	—	—	—	—	—	—	—	—	—	58	5	63	29
—	—	—	—	—	—	—	—	—	—	—	—	26	—	26	30
—	—	—	—	—	—	—	—	—	—	—	—	7	—	7	31
—	—	—	—	—	—	—	—	—	—	—	—	2	—	2	32
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	33
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	34
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	35
13	155	168	5	24	29	14	33	47	—	1	1	398	1,300	1,698	36
52	539	591	21	51	72	33	124	157	3	2	5	2,503	5,568	8,071	37
3,381	3,238	3,238	x	x	2,146	x	2,698	2,696	x	x	x	4,454	3,263	3,421	38
British Columbia															
—	2	2	—	—	—	—	—	—	—	—	—	—	2	2	39
174	520	694	—	—	—	2	12	14	1	1	2	297	878	1,175	40
61	189	250	—	—	—	4	28	32	23	27	50	356	969	1,325	41
24	110	134	—	—	—	8	28	36	47	26	73	500	858	1,358	42
6	38	44	—	—	—	5	3	8	44	28	72	474	791	1,265	43
2	27	29	—	—	—	2	1	3	56	42	98	505	900	1,405	44
—	4	4	—	—	—	—	1	1	62	44	106	391	395	786	45
—	1	1	—	—	—	1	—	1	81	39	120	475	254	729	46
—	—	—	—	—	—	—	—	—	60	24	84	349	145	494	47
—	—	—	—	—	—	—	—	—	36	16	52	284	90	374	48
—	—	—	—	—	—	—	—	—	2	1	3	117	1	118	49
—	—	—	—	—	—	—	—	—	—	—	—	98	1	99	50
—	—	—	—	—	—	—	—	—	—	—	—	39	—	39	51
—	—	—	—	—	—	—	—	—	—	—	—	16	—	16	52
—	—	—	—	—	—	—	—	—	—	—	—	2	—	2	53
—	2	2	—	—	—	—	—	—	—	1	1	4	19	23	54
267	893	1,160	—	—	—	22	73	95	412	249	661	3,907	5,303	9,210	55
2,371	2,432	2,414	—	—	—	x	2,955	3,046	4,838	4,625	4,682	4,357	3,492	3,855	56

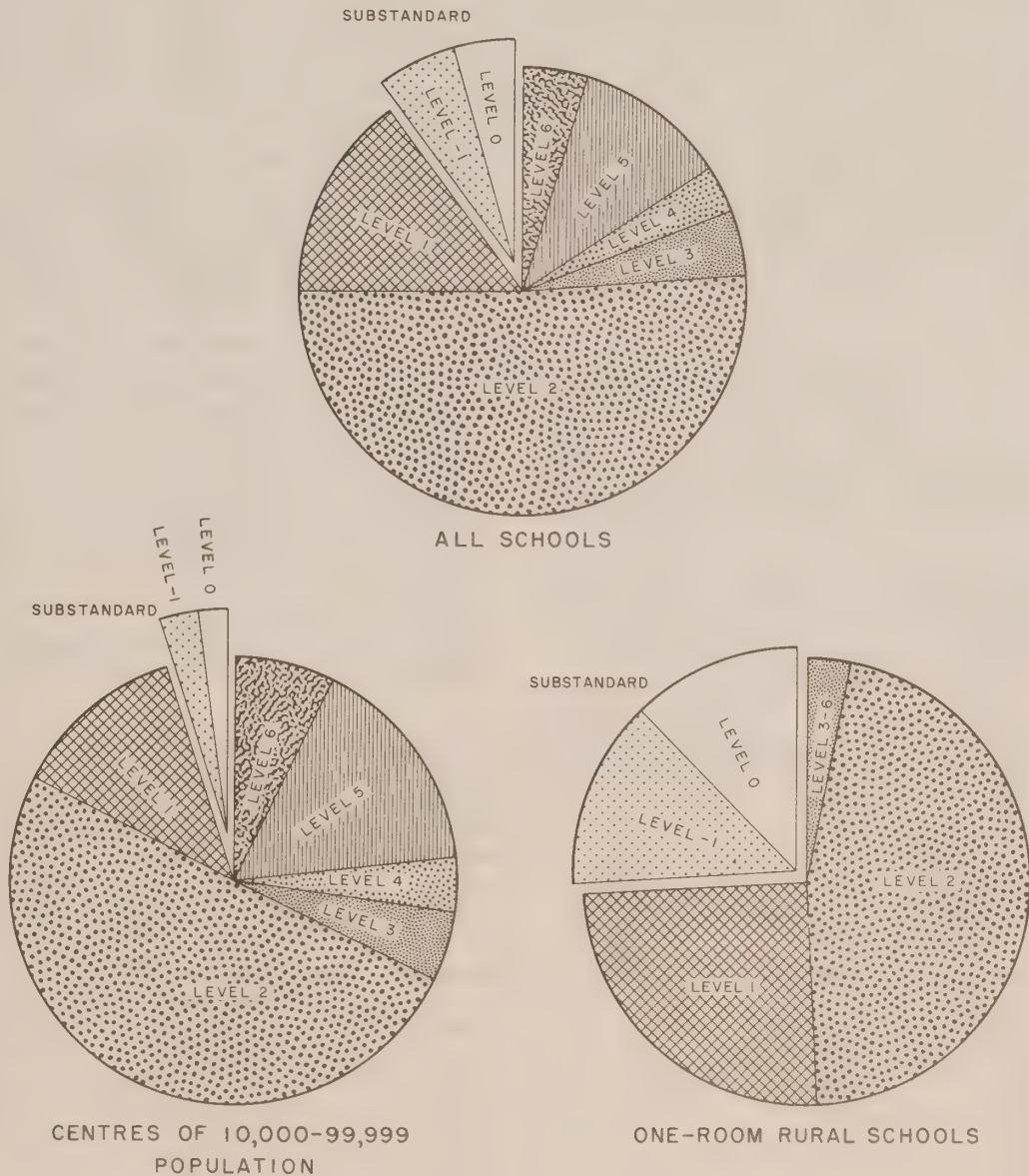
SECTION IV

Certificates and University Degrees, 1956-1957

Tables 24-31

Chart — 12

LEVEL OF CERTIFICATES, NINE PROVINCES (QUEBEC EXCEPTED), 1956-57



Certificates (Tables 24-31)

In 1956-57 of the 84,454 teachers reported for the nine provinces other than Quebec, 80,007 of the teachers were employed under ordinary and 4,447 of the teachers employed under special certificates.

The number of teachers instructing under a special certificate amounted to 5.3 p.c. of all classified teachers. A percentage distribution of ordinary certificates by level and sex of teachers for the nine provinces combined follows:

Level of ordinary certificates	Both sexes	Men	Women
6	4.6	10.9	2.0
5	11.1	23.3	5.9
4	3.4	7.2	1.8
3	4.8	5.2	4.6
2	51.2	39.2	56.3
1	14.9	6.5	18.4
-1	5.6	3.7	6.5
0	4.4	4.0	4.5
Total	100.0	100.0	100.0

It is apparent that on the average, women teachers were employed under a lower level of certificates than men. This was true not only for the nine provinces together, but also, in general for the provinces. This is one of the factors which makes for

differences in salaries received by men and women teachers.

When all ordinary certificates of the teachers in the various provinces were distributed by level of certificate, noticeable differences were found as shown in the following table.

	Levels 4 to 6	Levels 2 and 3	Level 1	Levels -1 and 0
Newfoundland	7.4	12.9	25.7	54.0
Prince Edward Island	5.2	30.0	49.9	14.9
Nova Scotia	21.8	37.4	23.5	17.2
New Brunswick	9.4	1.6	62.4	26.6
Ontario	18.4	64.2	8.3	9.1
Manitoba	17.8	51.7	25.9	4.6
Saskatchewan	13.7	79.2	4.7	2.3
Alberta	20.0	70.1	7.1	2.9
British Columbia	35.9	49.4	13.6	1.1
Nine provinces	19.1	56.0	14.9	10.1

It is apparent that these provincial differences correspond roughly to the differences in provincial median salaries.

Similarly, it was found that larger centres generally had more teachers at the higher levels of certificates than smaller centres (Chart 2).

Considering level of teaching (Tables 27, 28), it was found that there was a considerable difference in the distribution of certificates held, as shown in the table below,¹ with level of certificate increasing from the elementary to the secondary level.

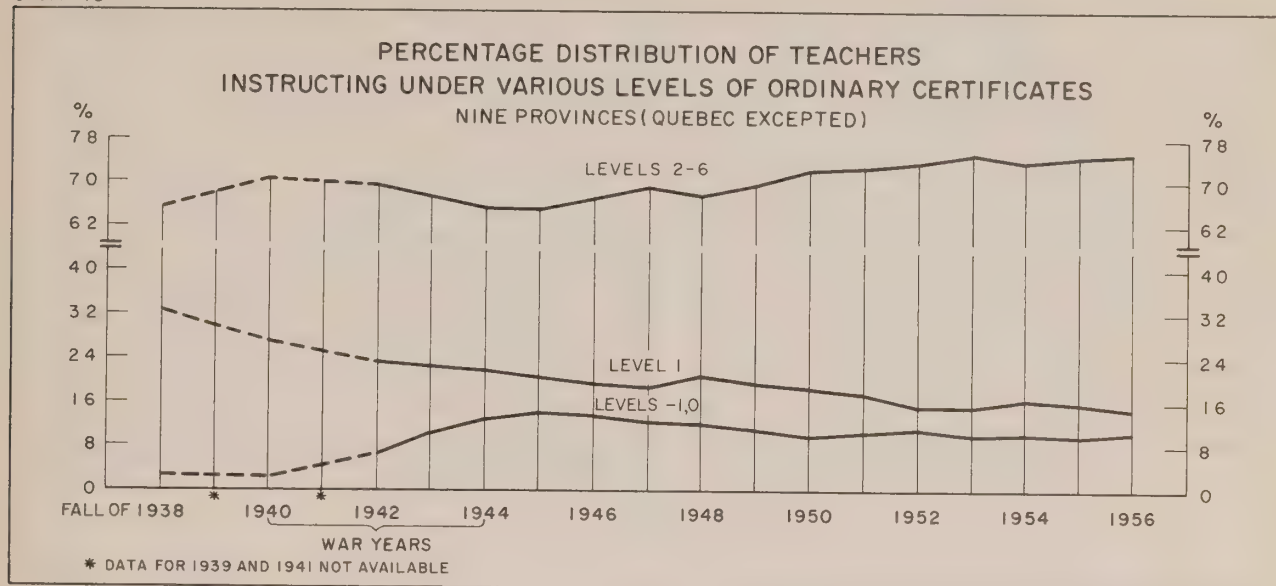
¹ Data for Ontario and Quebec not available.

Ordinary certificates held	Secondary	Elementary and Secondary	Elementary
6	12.9	6.4	0.9
5	31.4	18.1	4.3
4	20.8	12.5	2.1
3	8.8	9.0	8.5
2	17.8	26.1	47.7
1	6.7	16.0	23.6
-1	0.3	6.2	7.3
0	1.3	5.7	5.6
Total	100.0	100.0	100.0

Such differences are to be expected because of the different requirements for elementary and secondary certificates and positions.

The following chart illustrates changes in the distribution of certificates by level within the last 19 years.

Chart-13



University degrees (Table 31)

Out of 84,454 classified teachers in the nine provinces other than Quebec, 19,263 or 22.8 p.c. held one or more university degrees. The proportion of men with degrees was 46.7., that for women was 12.5 p.c. This in part shows that more men had higher level certificates than women teachers, and would receive higher median salaries.

Whereas 76.3 p.c. of the secondary teachers had one or more university degrees, only 9.0 p.c. of the elementary teachers were university graduates (Chart 14).

The highest frequency for teachers with a university degree was found in British Columbia, 34.1 p.c., followed by Alberta, 24.7 p.c., Ontario, 24.9 p.c., Nova Scotia, 21.4 p.c., and Manitoba, 20.7 p.c.; the lowest was in Prince Edward Island, 6.1 p.c., and Newfoundland, 8.3 p.c.

The proportion of teachers with degrees is greater in the larger centres, as shown below.

Out of 19,263 teachers with a university degree, 0.4 p.c. held a doctor's degree, 9.6 p.c. a master's degree, and 90.0 p.c. a bachelor's degree.

Type of Community	Men	Women	Both sexes
	%	%	%
Urban:			
100,000 population and over	38.0	38.3	38.1
10,000-99,999 population	21.4	24.4	22.5
1,000-9,999 population	24.8	23.4	24.3
Rural:			
6 or more rooms	11.8	9.4	10.9
2-5 rooms	3.7	3.7	3.7
1 room	0.3	0.8	0.5
Urban and rural	100.0	100.0	100.0

A distribution of bachelors', masters' and doctors' degrees by provinces showed some variations. Whereas in New Brunswick 1.1 p.c. of all university graduates held a doctor's degree, there were no teachers with a doctor's degree in New-

foundland or Prince Edward Island. Again, 20.7 p.c. of all Nova Scotia university graduates held a master's degree, as compared with 3.9 p.c. in Prince Edward Island.

TABLE 24. Certificates — Nine Provinces
Classification of Elementary and Secondary Teachers According to Certificate Under Which Teaching, 1956-57

No.	Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario ¹		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
		All schools														
1	Level 6 .....	...	...	...	...	...	...	154	117	271	...	...	...	1,442	736	2,178
2	" 5 .....	...	...	...	26	17	43	337	456	793	16	3	19	2,765	1,575	4,340
3	" 4	178	70	248	...	...	...	22	65	87	232	171	403	...	...	...
4	" 3	106	35	141	...	...	...	17	129	146	...	...	...	...	...	...
5	" 2	136	158	294	42	205	247	150	1,677	1,327	20	52	72	5,302	17,402	22,704
6	" 1	203	663	866	27	384	411	54	1,185	1,239	351	2,458	2,809	190	2,760	2,950
7	Under level 1	292	946	1,238	1	23	24	8	572	580	34	727	761	516	1,364	1,880
8	Level 0	203	377	580	18	81	99	41	285	326	50	389	439	445	893	1,338
9	Special (a) Vocational ..	...	...	...	...	...	...	26	8	34	92	51	143	430	56	486
10	(b) Others	1	—	1	2	6	8	92	150	242	82	122	204	550	1,717	2,267
11	Unclassified	—	—	—	—	1	1	69	152	221	5	3	8	—	—	—
12	Total	1,119	2,249	3,368	116	717	833	970	4,796	5,766	882	3,976	4,858	11,640	26,503	38,143
		Centres of 100,000 population and over														
13	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...	710	293	1,003
14	" 5 .....	...	...	...	...	...	...	...	...	...	...	...	...	918	464	1,382
15	" 4 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	" 3 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	" 2 .....	...	...	...	...	...	...	...	...	...	...	...	...	2,199	6,104	8,303
18	" 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	28	443	471
19	Under level 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	41	181	222
20	Level 0 .....	...	...	...	...	...	...	...	...	...	...	...	...	77	138	215
21	Special and unclassified	...	...	...	...	...	...	...	...	...	...	...	...	523	977	1,500
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	4,496	8,600	13,096
		Centres of 10,000 to 99,999 population														
23	Level 6 .....	...	...	...	...	...	...	71	72	143	...	...	...	356	204	560
24	" 5 .....	...	...	...	7	1	8	139	273	412	13	3	16	726	420	1,146
25	" 4	90	49	139	...	...	...	7	31	38	105	96	201	...	...	...
26	" 3	36	23	59	...	...	...	5	66	71	...	...	...	...	...	...
27	" 2	35	75	110	11	59	70	35	611	646	9	20	29	1,064	3,511	4,575
28	" 1	13	230	243	2	20	22	5	237	242	66	598	664	23	307	330
29	Under level 1	5	80	85	—	1	1	—	32	32	1	31	32	53	155	208
30	Level 0	2	14	16	1	—	1	6	5	11	3	—	3	84	129	213
31	Special and unclassified	1	—	1	—	4	4	51	69	120	77	64	141	351	501	852
32	Total	182	471	653	21	85	106	319	1,396	1,715	274	812	1,086	2,657	5,227	7,884
		Centres of 1,000 to 9,999 population														
33	Level 6 .....	...	...	...	...	...	...	56	31	87	...	...	...	329	205	534
34	" 5 .....	...	...	...	11	4	15	97	82	179	3	—	3	936	562	1,498
35	" 4	48	10	58	...	...	...	8	18	26	57	50	107	...	...	...
36	" 3	35	9	44	...	...	...	4	23	27	...	...	...	...	...	...
37	" 2	28	44	72	7	40	47	46	432	478	3	16	19	1,013	3,063	4,076
38	" 1	39	216	255	2	23	25	12	288	300	104	615	719	26	459	485
39	Under level 1	24	245	269	—	—	—	—	67	67	4	103	107	126	226	352
40	Level 0	11	50	61	—	—	—	5	13	18	3	24	27	127	199	326
41	Special and unclassified	—	—	—	2	3	5	46	57	103	59	62	121	78	229	307
42	Total	185	574	759	22	70	92	274	1,011	1,285	233	870	1,103	2,635	4,943	7,578

¹ Ontario secondary teachers holding both ordinary and special certificates were classified as teaching under their ordinary certificates.

TABLE 24. Certificates — Nine Provinces

Classification of Elementary and Secondary Teachers According to Certificate Under Which Teaching, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
All schools															
54	18	72	178	42	220	...	...	...	746	209	955	2,574	1,122	3,696
544	415	959	529	283	812	...	...	...	1,286	594	1,880	5,503	3,343	8,846
...	...	...	...	...	...	1,151	602	1,753	107	129	236	1,690	1,037	2,727
...	...	...	677	944	1,621	308	1,037	1,345	128	444	572	1,236	2,589	3,825
683	2,309	2,992	947	3,403	4,350	1,046	3,765	4,811	939	2,712	3,651	9,265	31,683	40,948	
341	1,154	1,495	51	307	358	53	568	621	267	893	1,160	1,537	10,372	11,909	
...	...	...	...	...	...	22	60	82	...	...	...	873	3,692	4,565
88	177	265	30	146	176	36	137	173	22	73	95	933	2,558	3,491	
25	18	43	74	15	89	—	1	1	53	25	78	700	174	874	
63	149	212	16	36	52	3	1	4	359	224	583	1,168	2,405	3,573	
68	239	307	19	70	89	36	84	120	—	—	—	197	549	746	
1,866	4,479	6,345	2,521	5,246	7,767	2,655	6,255	8,910	3,907	5,303	9,210	25,676	59,524	85,200	
Centres of 100,000 population and over															
42	14	56	...	...	...	...	...	...	382	119	501	1,134	426	1,560
375	287	662	...	...	...	...	...	...	474	296	770	1,767	1,047	2,814
...	...	...	...	...	...	526	334	860	38	56	94	564	390	954
...	...	...	...	...	...	86	414	500	34	160	194	120	574	694
153	994	1,147	...	...	...	242	1,001	1,243	239	1,005	1,244	2,833	9,104	11,937
20	242	262	...	...	...	4	82	86	57	232	289	109	999	1,108
...	...	...	...	...	...	—	—	—	...	...	...	41	181	222
3	4	7	...	...	...	4	19	23	—	1	1	84	162	246
79	151	230	...	...	...	1	2	3	181	123	304	784	1,253	2,037
672	1,692	2,364	...	...	...	863	1,852	2,715	1,405	1,992	3,397	7,436	14,136	21,572
Centres of 10,000 to 99,999 population															
1	1	2	73	22	95	...	...	...	93	37	130	594	336	930
22	9	31	185	118	303	...	...	...	108	48	156	1,200	872	2,072
...	...	...	...	...	...	63	42	105	6	16	22	271	234	505
...	...	...	62	286	348	17	50	67	26	90	116	146	515	661
10	75	85	54	500	554	42	144	186	71	185	256	1,331	5,180	6,511	
—	15	15	3	23	26	—	23	23	13	54	67	125	1,507	1,632	
...	...	...	...	...	...	—	1	1	...	...	...	59	300	359
—	—	—	2	4	6	—	3	3	2	10	12	100	165	265	
4	1	5	52	34	86	1	—	1	53	30	83	590	703	1,293	
37	101	138	431	987	1,418	123	263	386	372	470	842	4,416	9,812	14,228	
Centres of 1,000 to 9,999 population															
5	—	5	42	9	51	...	...	...	161	35	196	593	280	873
67	51	118	118	58	176	...	...	...	433	148	581	1,665	905	2,570
...	...	...	...	...	...	179	105	284	35	28	63	327	211	538
...	...	...	97	143	240	46	199	245	24	86	110	206	460	666
76	252	328	61	340	401	191	727	918	248	597	845	1,673	5,511	7,184	
17	108	125	1	17	18	2	104	106	49	182	231	252	2,012	2,264	
...	...	...	...	...	...	1	6	7	...	...	...	155	647	802
11	10	21	1	7	8	4	26	30	7	15	22	169	344	513	
7	14	21	27	14	41	1	—	1	129	70	199	349	449	798	
183	435	618	347	588	935	424	1,167	1,591	1,086	1,161	2,247	5,389	10,819	16,208	

TABLE 24. Certificates — Nine Provinces — Concluded
 Classification of Elementary and Secondary Teachers According to Certificate Under Which Teaching, 1956-57

No.	Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario ¹		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
		Rural schools with 6 or more rooms														
	1 Level 6 .....	...	...	...	...	...	...	21	10	31	...	...	...	41	29	70
	2 " 5 .....	...	...	...	5	7	12	64	57	121	—	—	—	139	87	226
	3 " 4	5	2	7	...	...	...	2	8	10	58	19	77	...	...	...
	4 " 3	3	—	3	...	...	...	5	15	20	...	...	...	...	...	...
	5 " 2	5	9	14	5	30	35	28	177	205	8	10	18	355	977	1,332
	6 " 1	10	53	63	3	42	45	5	108	113	109	488	597	14	208	222
	7 Under level 1	7	43	50	—	1	1	—	42	42	6	98	104	35	65	100
	8 Level 0	2	10	12	—	1	1	2	11	13	5	31	36	27	87	114
	9 Special and unclassified	—	—	—	—	—	—	21	30	51	43	50	93	22	50	72
10 Total	32	117	149	13	81	94	148	458	606	229	696	925	633	1,503	2,136	
		Rural schools with 2 to 5 rooms														
	11 Level 6 .....	...	...	...	...	...	...	6	4	10	...	...	...	6	5	11
	12 " 5 .....	...	...	...	3	5	8	35	35	70	—	—	—	45	42	87
	13 " 4	35	9	44	...	...	...	5	8	13	12	4	16	...	...	...
	14 " 3	32	3	35	...	...	...	2	15	17	...	...	...	...	...	...
	15 " 2	66	28	94	13	35	48	35	292	327	—	5	5	435	1,839	2,274
	16 " 1	113	142	255	6	108	114	21	286	307	56	443	499	58	524	582
	17 Under level 1	155	444	599	—	5	5	4	195	199	11	180	191	75	253	328
	18 Level 0	88	192	280	1	9	10	15	87	102	12	111	123	51	148	199
	19 Special and unclassified	—	—	—	—	—	—	1	4	5	—	—	—	6	16	22
20 Total	489	818	1,307	23	162	185	124	926	1,050	91	743	834	676	2,827	3,503	
		One-room rural schools														
	21 Level 6 .....	...	...	...	...	...	...	—	—	—	...	...	...	—	—	—
	22 " 5 .....	...	...	...	—	—	—	2	9	11	—	—	—	1	—	1
	23 " 4 .....	—	—	—	...	...	...	—	—	—	—	2	2	...	...	...
	24 " 3 .....	—	—	—	...	...	...	1	10	11	...	...	...	...	...	...
	25 " 2	2	2	4	6	41	47	6	165	171	—	1	1	236	1,908	2,144
	26 " 1	28	22	50	14	191	205	11	266	277	16	314	330	41	819	860
	27 Under level 1	101	134	235	1	16	17	4	236	240	12	315	327	186	484	670
	28 Level 0	100	111	211	16	71	87	13	169	182	27	223	250	79	192	271
	29 Special and unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
30 Total	231	269	500	37	319	356	37	855	892	55	855	910	543	3,403	3,946	

¹ Ontario secondary teachers holding both ordinary and special certificates were classified as teaching under their ordinary certificates.

TABLE 25. Ordinary Certificates — Eight Provinces¹
 Classification of Elementary and Secondary Teachers According to Ordinary Certificates Held, 1956-57

No.	Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Level 6 .....	...	...	...	...	...	...	162	129	291	...	...	...
2	" 5 .....	...	...	...	26	17	43	350	495	845	17	3	20
3	" 4	179	70	249	...	...	...	24	89	113	246	179	425
4	" 3	106	35	141	...	...	...	47	151	198	...	...	...
5	" 2	136	158	294	42	207	249	168	1,707	1,875	21	54	75
6	" 1	203	663	866	28	384	412	60	1,192	1,252	370	2,498	2,868
7	Under level 1	292	946	1,238	1	23	24	8	573	581	37	732	769
8	Level 0	203	377	580	18	81	99	45	285	330	51	389	440
9	Special certificate only	—	—	—	1	5	6	38	25	63	140	121	261
10	Unclassified	—	—	—	—	—	—	68	150	218	—	—	—
11	Total	1,119	2,249	3,368	116	717	833	970	4,796	5,766	882	3,976	4,858

¹ Data for Ontario not available.

TABLE 24. Certificates — Nine Provinces — Concluded
 Classification of Elementary and Secondary Teachers According to Certificate Under Which Teaching, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Rural school with 6 or more rooms															
6	3	9	43	9	52	...	...	...	98	15	113	209	66	275	1
60	55	115	128	44	172	...	...	...	234	80	314	630	330	960	2
...	...	...	...	...	...	332	97	429	23	19	42	420	145	565	3
...	...	...	133	187	320	113	248	361	25	63	88	279	513	792	4
97	333	430	116	511	627	342	1,219	1,561	171	405	576	1,127	3,671	4,798	5
33	174	207	2	34	36	21	205	226	54	156	210	251	1,468	1,719	6
...	...	...	...	...	...	6	22	28	...	...	...	54	271	325	7
15	19	34	4	5	9	18	45	63	9	13	22	82	222	304	8
—	2	2	12	2	14	—	—	—	49	26	75	147	160	307	9
211	586	797	438	792	1,230	832	1,836	2,668	663	777	1,440	3,199	6,846	10,045	10
Rural schools with 2 to 5 rooms															
—	—	—	19	2	21	...	...	...	12	2	14	43	13	56	11
19	10	29	93	50	143	...	...	...	35	17	52	230	159	389	12
...	...	...	...	...	...	50	23	73	5	7	12	107	51	158	13
...	...	...	266	207	473	39	95	134	18	42	60	357	362	719	14
208	281	489	218	775	993	158	441	599	178	401	579	1,311	4,097	5,408	15
74	219	293	3	47	50	7	77	84	74	169	243	412	2,015	2,427	16
...	...	...	...	...	...	5	13	18	...	...	...	250	1,090	1,340	17
11	20	31	4	27	31	4	15	19	2	15	17	188	624	812	18
—	—	—	—	1	1	—	—	—	—	—	—	7	21	28	19
312	530	842	603	1,109	1,712	263	664	927	324	653	977	2,905	8,432	11,337	20
One-room rural schools															
—	—	—	1	—	1	...	...	...	—	1	1	1	1	2	21
1	3	4	5	13	18	...	...	...	2	5	7	11	30	41	22
...	...	...	...	...	...	1	1	2	—	3	3	1	6	7	23
...	...	...	119	121	240	7	31	38	1	3	4	123	165	293	24
139	374	513	498	1,277	1,775	71	233	304	32	119	151	990	4,120	5,110	25
197	396	593	42	186	228	19	77	96	20	100	120	388	2,371	2,759	26
...	...	...	...	...	...	10	18	28	...	...	...	314	1,203	1,517	27
48	124	172	19	103	122	6	29	35	2	19	21	310	1,041	1,351	28
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	29
385	897	1,282	684	1,700	2,384	114	389	503	57	250	307	2,143	8,937	11,080	30

¹ Ontario secondary teachers holding both ordinary and special certificates were classified as teaching under their ordinary certificates.

TABLE 25. Ordinary Certificates — Eight Provinces¹
 Classification of Elementary and Secondary Teachers According to Ordinary Certificates Held, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
54	19	73	179	42	221	...	...	...	774	245	1,019	1,169	435	1,604	1
558	438	996	542	293	835	...	...	...	1,319	670	1,989	2,812	1,916	4,728	2
...	...	...	...	...	...	1,151	604	1,755	398	203	601	1,998	1,145	3,143	3
...	...	...	700	954	1,654	310	1,037	1,347	140	493	633	1,303	2,670	3,973	4
705	2,385	3,090	955	3,413	4,368	1,047	3,765	4,812	961	2,715	3,676	4,035	14,404	18,439	5
342	1,166	1,508	52	308	360	53	568	621	287	896	1,183	1,395	7,675	9,070	6
...	...	...	...	...	...	22	60	82	...	...	...	360	2,334	2,694	7
88	181	269	30	146	176	36	137	173	22	77	99	493	1,673	2,166	8
53	52	105	45	20	65	—	—	—	6	4	10	283	227	510	9
66	238	304	18	70	88	36	84	120	—	—	—	188	542	730	10
1,866	4,479	6,345	2,521	5,246	7,767	2,655	6,255	8,910	3,907	5,303	9,210	14,036	33,021	47,057	11

TABLE 26. Special Certificates — Eight Provinces¹

Classification of Elementary and Secondary Teachers According to Special Certificates Held, 1956-57

No.	Special Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Vocational:												
2	Commercial	—	—	—	—	—	—	—	—	—	15	53	68
3	Vocational education	—	—	—	—	—	—	28	8	36	77	1	78
	Agriculture	—	—	—	—	—	—	—	—	—	—	—	—
4	Others:												
5	Kindergarten	—	—	—	—	—	—	—	—	—	—	—	—
6	Primary education	—	—	—	—	—	—	—	52	52	1	1	2
7	Auxiliary	—	—	—	—	—	—	—	4	4	—	—	—
8	Music	1	—	1	1	3	4	2	44	46	15	73	88
9	Art	—	—	—	—	1	1	2	13	15	3	9	12
10	Industrial arts	—	—	—	1	—	1	62	3	65	66	—	66
11	Home economics	—	—	—	—	5	5	—	83	83	—	118	118
12	Physical education	—	—	—	—	11	11	32	22	54	79	258	337
13	Guidance	—	—	—	—	—	—	—	—	—	—	—	—
13	Library	—	—	—	—	—	—	—	—	—	—	—	—
12	Total	1	—	1	2	20	22	126	229	355	256	513	769

¹ Data for Ontario not available.**TABLE 27. Ordinary Certificates — Teachers Instructing Both Elementary and Secondary Grades¹**

Classification of Teachers Instructing Both Elementary and Secondary Grades According to Certificates Held, 1956-57

No.	Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Level 6 .....	...	...	...	...	...	...	30	12	42	...	...	...
2	" 5 .....	...	...	...	1	—	1	62	55	117	5	—	5
3	" 4	26	14	40	...	...	...	8	14	22	24	9	33
4	" 3	24	13	37	...	...	...	22	18	40	...	...	...
5	" 2	41	25	66	13	32	45	29	77	106	2	—	2
6	" 1	89	71	160	13	112	125	12	43	55	40	55	95
7	Under level 1	96	72	168	—	6	6	2	20	22	—	1	1
8	Level 0	37	30	67	7	30	37	9	20	29	1	1	2
9	Special certificate only	—	—	—	1	2	3	5	11	16	72	58	130
10	Total	313	225	538	35	182	217	179	270	449	144	124	268

¹ Data for Ontario not available.**TABLE 28. Ordinary Certificates — Secondary Teachers¹**

Classification of Teachers Instructing Secondary Grades Only, According to Certificates Held, 1956-57

No.	Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Level 6 .....	...	...	...	...	...	...	105	83	188	...	...	...
2	" 5 .....	...	...	...	21	16	37	196	156	352	9	2	11
3	" 4	128	32	160	...	...	...	7	18	25	180	110	290
4	" 3	49	4	53	...	...	...	8	16	24	...	...	...
5	" 2	37	41	78	12	24	36	30	76	106	17	16	33
6	" 1	29	44	73	2	4	6	6	12	18	138	226	364
7	Under level 1	11	6	17	—	—	—	—	2	2	1	7	8
8	Level 0	1	1	2	—	—	—	9	3	12	6	1	7
9	Special certificate only	—	—	—	—	2	2	29	10	39	53	38	91
10	Total	255	128	383	35	46	81	390	376	766	404	400	804

¹ Data for Ontario not available.

TABLE 26. Special Certificates — Eight Provinces¹

Classification of Elementary and Secondary Teachers According to Special Certificates Held, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
8 24 —	26 5 —	34 29 —	2 89 7	22 6 —	24 95 7	— — —	1 — —	1 — —	22 34 4	35 2 —	57 36 4	47 252 11	137 22 —	184 274 11	1 2 3
—	106	106	—	—	—	—	—	—	—	3	3	—	109	109	4
—	—	—	—	1	1	—	—	—	—	34	34	1	88	89	5
5	48	53	9	40	49	—	—	—	1	—	1	1	4	5	6
5	33	38	4	10	14	—	—	—	19	24	43	52	232	284	7
57	5	62	6	1	7	3	—	—	42	36	78	56	102	158	8
—	46	46	—	22	22	—	1	3	272	1	273	467	10	477	9
23	21	44	20	18	38	—	—	—	—	119	119	—	394	394	10
—	—	—	—	—	—	—	—	—	44	44	88	198	374	572	11
—	—	—	—	—	—	—	—	—	13	4	17	13	4	17	12
—	—	—	—	—	—	—	—	—	6	41	47	6	41	47	13
122	290	412	137	120	257	3	2	5	457	343	800	1,104	1,517	2,621	14

TABLE 27. Ordinary Certificates — Teachers Instructing Both Elementary and Secondary Grades¹

Classification of Teachers Instructing Both Elementary and Secondary Grades According to Certificates Held, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
3	1	4	—	1	1	...	...	...	123	37	160	156	51	207	1
43	23	66	25	14	39	...	...	...	224	124	348	360	216	576	2
...	...	...	...	...	...	93	47	140	124	41	165	275	125	400	3
...	...	...	75	34	109	29	48	77	10	15	25	160	128	288	4
47	42	89	94	124	218	77	76	153	78	75	153	381	451	832	5
7	8	15	—	13	13	2	7	9	19	16	37	182	327	509	6
...	...	...	...	...	...	...	...	...	...	...	...	98	99	197	7
3	5	8	2	6	8	3	3	6	9	15	24	71	110	181	8
5	4	9	5	1	6	—	—	—	—	—	—	88	76	164	9
108	83	191	201	193	394	204	181	385	587	325	912	1,771	1,583	3,354	10

TABLE 28. Ordinary Certificates — Secondary Teachers

Classification of Teachers Instructing Secondary Grades Only, According to Certificates Held, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
30	14	44	151	29	180	...	...	...	446	152	598	732	278	1,010	1
309	238	547	442	191	633	...	...	...	637	253	890	1,614	856	2,470	2
...	...	...	...	...	...	688	287	975	129	53	182	1,132	500	1,632	3
...	...	...	256	109	365	108	111	219	11	18	29	432	258	690	4
220	115	335	75	52	127	328	234	562	54	69	123	773	627	1,400	5
14	7	21	2	5	7	5	16	21	7	6	13	203	320	523	6
...	...	...	...	...	...	—	—	—	...	...	...	12	15	27	7
37	21	58	2	3	5	6	3	9	4	7	11	65	39	104	8
31	23	54	40	14	54	—	—	—	4	2	6	157	89	246	9
641	418	1,059	968	403	1,371	1,135	651	1,786	1,292	560	1,852	5,120	2,982	8,102	10

TABLE 29. Certificates — Sixteen Selected Cities
 Classification of Elementary and Secondary Teachers According to Certificate under Which Teaching, 1956-57

No.		St. John's			Charlottetown			Halifax		
		M	W	T	M	W	T	M	W	T
1	Level 6 .....	...	...	...	...	...	...	39	44	83
2	" 5 .....	...	...	...	7	1	8	62	173	235
3	" 4	71	45	116	...	...	...	1	17	18
4	" 3	33	19	52	...	...	...	—	29	29
5	" 2	31	62	93	11	59	70	12	189	201
5	" 1	6	175	181	2	20	22	1	48	49
7	Under level 1	2	45	47	—	1	1	—	3	3
8	Level 0	1	6	7	1	—	1	2	1	3
9	Special (a) Vocational .....	...	...	...	...	...	...	21	5	26
10	(b) Others	1	—	1	—	4	4	9	29	38
11	Unclassified	—	—	—	—	—	—	1	—	1
12	Total	145	352	497	21	85	106	148	538	686
		Windsor			Winnipeg			Regina		
		M	W	T	M	W	T	M	W	T
13	Level 6	41	20	61	29	10	39	26	6	32
14	" 5	62	38	100	285	211	496	69	46	115
15	" 4 .....	...	...	...	...	...	...	...	...	...
16	" 3 .....	...	...	...	...	...	...	20	108	128
17	" 2	105	398	503	61	594	655	24	226	250
18	" 1	4	27	31	2	79	81	1	9	10
19	Under level 1	5	31	36	...	...	...	...	...	...
20	Level 0	5	16	21	1	4	5	—	2	2
21	Special (a) Vocational	20	1	21	19	9	28	14	4	18
22	(b) Others	12	15	27	43	126	169	8	18	26
23	Unclassified	—	—	—	2	—	2	—	—	—
24	Total	254	546	800	442	1,033	1,475	162	419	581

TABLE 30. Certificates — Roman Catholic Separate Schools
 Classification of Elementary and Secondary Teachers in Roman Catholic Separate Schools According to Certificate under Which Teaching, 1956-57

Certificates	Ontario ¹			Saskatchewan			Alberta			Total		
	M	W	T	M	W	T	M	W	T	M	W	T
Level 6	—	—	—	2	1	3	...	...	...	2	1	3
" 5	19	46	65	11	18	29	...	...	...	30	64	94
" 4 .....	...	...	...	...	...	...	48	87	135	48	87	135
" 3 .....	...	...	...	8	79	87	19	122	141	27	201	228
" 2	357	3,275	3,632	21	189	210	44	343	387	422	3,807	4,229
" 1	92	1,101	1,193	—	14	14	1	29	30	93	1,144	1,237
Under level 1	63	416	479	...	...	...	1	9	10	64	425	489
Level 0	92	519	611	1	4	5	3	13	16	96	536	632
Total	623	5,357	5,980	43	305	348	116	603	719	782	6,265	7,047

¹ Includes elementary teachers only since there are no separate secondary schools in Ontario.

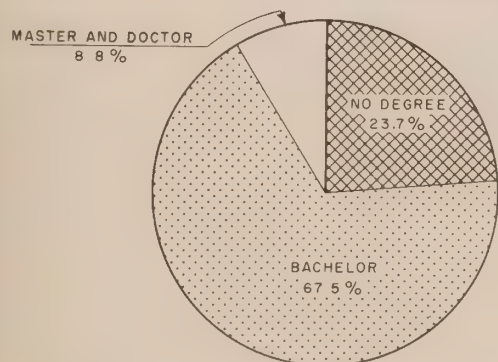
TABLE 29. Certificates — Sixteen Selected Cities

Classification of Elementary and Secondary Teachers According to Certificate under Which Teaching, 1956-57

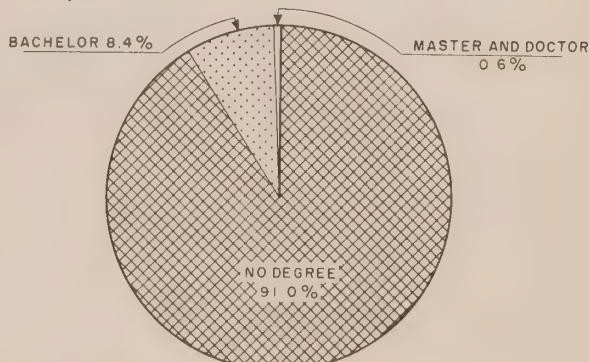
Saint John			Ottawa			Toronto			Hamilton			London			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
...	...	...	68	17	85	253	100	353	77	24	101	46	20	66	1
6	2	8	128	59	187	255	89	344	102	50	152	63	29	92	2
44	53	97	...	...	...	...	...	...	...	...	...	...	...	...	3
...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4
—	6	6	196	753	949	603	1,666	2,269	237	720	957	124	285	409	5
33	223	256	10	148	158	6	76	82	—	33	33	1	9	10	6
—	4	4	5	39	44	19	44	63	—	10	10	3	16	19	7
3	—	3	14	27	41	22	15	37	9	15	24	9	8	17	8
24	8	32	33	4	37	91	15	106	47	9	56	30	3	33	9
14	18	32	52	89	141	86	303	389	53	87	140	14	44	58	10
1	—	1	—	—	—	—	—	—	—	—	—	—	—	—	11
125	314	439	506	1,136	1,642	1,335	2,308	3,643	525	948	1,473	290	414	704	12
Saskatoon			Edmonton			Calgary			Victoria			Vancouver			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
42	15	57	...	...	...	...	...	...	36	22	58	240	79	319	13
62	48	110	...	...	...	...	...	...	25	11	36	275	177	452	14
...	...	...	369	199	568	150	125	275	1	3	4	21	41	62	15
23	107	130	47	232	279	35	158	193	11	42	53	14	110	124	16
9	124	133	112	464	576	108	440	548	21	58	79	118	575	693	17
1	5	6	—	20	20	2	44	46	4	16	20	27	132	159	18
...	...	...	—	—	—	—	—	—	...	...	...	...	...	...	19
—	1	1	3	7	10	1	8	9	1	—	1	—	—	—	20
18	2	20	—	1	1	—	—	—	3	1	4	30	8	38	21
3	3	6	1	1	2	—	—	—	20	13	33	85	74	159	22
1	—	1	—	—	—	—	—	—	—	—	—	—	—	—	23
139	305	464	532	924	1,456	296	775	1,071	122	166	288	810	1,196	2,006	24

Chart — 14

UNIVERSITY DEGREES OF ELEMENTARY AND SECONDARY TEACHERS, NINE PROVINCES (QUEBEC EXCEPTED), 1956-57



TEACHERS OF SECONDARY GRADES



TEACHERS OF ELEMENTARY GRADES

TABLE 31. University Degrees — Nine Provinces
 Classification of Teachers According to the Highest University Degree and Level of Teaching, 1956-57

			Newfoundland				Prince Edward Island			
			Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total
No.			All schools							
1	Doctor	M.	—	—	—	—	—	—	—	—
2		W.	—	—	—	—	—	—	—	—
3	Master	M.	2	1	10	13	—	—	1	1
4		W.	2	3	8	13	—	—	1	1
5	Bachelor	M.	43	31	120	194	4	6	20	30
6		W.	23	11	25	59	2	1	16	19
7	Total	M.	45	32	130	207	4	6	21	31
8		W.	25	14	33	72	2	1	17	20
9		T.	70	46	163	279	6	7	38	51
10	As percentage of all classified teachers ¹		2.9	8.6	42.6	8.3	x	x	47.0	6.1
			Centres of 100,000 population and over							
11	Doctor	M.	...	...	...	...	...	...	...	...
12		W.	...	...	...	...	...	...	...	...
13	Master	M.	...	...	...	...	...	...	...	...
14		W.	...	...	...	...	...	...	...	...
15	Bachelor	M.	...	...	...	...	...	...	...	...
16		W.	...	...	...	...	...	...	...	...
17	Total	M.	...	...	...	...	...	...	...	...
18		W.	...	...	...	...	...	...	...	...
19		T.	...	...	...	...	...	...	...	...
20	As percentage of all classified teachers .....		...	...	...	...	...	...	...	...
			Centres of 10,000 to 99,999 population							
21	Doctor	M.	—	—	—	—	—	—	—	—
22		W.	—	—	—	—	—	—	—	—
23	Master	M.	2	1	8	11	—	—	—	—
24		W.	1	2	7	10	—	—	—	—
25	Bachelor	M.	37	16	52	105	2	—	5	7
26		W.	12	8	19	39	1	—	1	2
27	Total	M.	39	17	60	116	2	—	5	7
28		W.	13	10	26	49	1	—	1	2
29		T.	52	27	86	165	3	—	6	9
30	As percentage of all classified teachers		11.3	x	67.7	25.3	x	x	x	x
			Centres of 1,000 to 9,999 population							
31	Doctor	M.	—	—	—	—	—	—	—	—
32		W.	—	—	—	—	—	—	—	—
33	Master	M.	—	—	1	1	—	—	1	1
34		W.	1	—	1	2	—	—	—	—
35	Bachelor	M.	3	4	40	47	1	2	8	11
36		W.	5	1	3	9	—	—	4	4
37	Total	M.	3	4	41	48	1	2	9	12
38		W.	6	1	4	11	—	—	4	4
39		T.	9	5	45	59	1	2	13	16
40	As percentage of all classified teachers		x	x	35.2	7.8	x	x	x	x

¹ For the numbers of classified teachers see Table 9.

TABLE 31. University Degrees— Nine Provinces
Classification of Teachers According to the Highest University Degree and Level of Teaching, 1956-57

Nova Scotia				New Brunswick				Ontario ²				No.
Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total	
All schools												
—	1	2	3	—	3	—	3	7	..	27	34	1
—	1	2	3	1	—	3	4	1	..	3	4	2
18	21	94	133	10	6	40	56	62	..	472	534	3
32	8	72	112	7	1	25	33	59	..	207	266	4
101	75	217	393	58	33	188	279	1,347	..	3,956	5,303	5
291	70	180	541	93	21	134	243	1,050	..	2,300	3,350	6
119	97	313	529	68	42	228	338	1,416	..	4,455	5,871	7
323	79	254	656	101	22	162	285	1,110	..	2,510	3,620	8
442	176	567	1,185	169	64	390	623	2,526	..	6,965	9,491	9
10.2	39.2	74.0	21.4	4.5	23.9	48.5	12.8	8.4	..	86.8	24.9	10
Centres of 100,000 population and over												
...	...	...	...	...	...	...	...	6	..	11	17	11
...	...	...	...	...	...	...	...	1	..	2	3	12
...	...	...	...	...	...	...	...	41	..	267	308	13
...	...	...	...	...	...	...	...	40	..	94	134	14
...	...	...	...	...	...	...	...	861	..	1,323	2,184	15
...	...	...	...	...	...	...	...	675	..	668	1,343	16
...	...	...	...	...	...	...	...	908	..	1,601	2,509	17
...	...	...	...	...	...	...	...	716	..	764	1,480	18
...	...	...	...	...	...	...	...	1,624	..	2,365	3,989	19
...	...	...	...	...	...	...	...	15.7	..	86.2	30.5	20
Centres of 10,000 to 99,999 population												
—	1	1	2	—	1	—	1	1	..	7	8	21
—	1	1	2	—	—	3	3	—	..	1	1	22
10	7	42	59	7	4	24	35	14	..	97	111	23
26	5	40	71	7	1	12	20	12	..	51	63	24
61	23	81	165	27	7	80	114	300	..	1,040	1,340	25
209	32	72	313	60	4	61	125	200	..	622	822	26
71	31	124	226	34	12	104	150	315	..	1,144	1,459	27
235	38	113	386	67	5	76	148	212	..	674	886	28
306	69	237	612	101	17	180	298	527	..	1,818	2,345	29
23.2	71.9	79.5	35.7	13.0	x	64.3	27.4	9.2	..	85.4	29.7	30
Centres of 1,000 to 9,999 population												
—	—	1	1	—	2	—	2	—	..	9	9	31
—	—	—	—	—	—	—	—	—	..	—	—	32
1	5	38	44	1	2	10	13	4	..	93	97	33
3	3	24	30	—	—	10	10	3	..	46	49	34
18	21	84	123	9	18	47	74	104	..	1,335	1,439	35
37	16	56	109	15	10	42	67	90	..	827	917	36
19	26	123	168	10	22	57	89	108	..	1,437	1,545	37
40	19	80	139	15	10	52	77	93	..	873	966	38
59	45	203	307	25	32	109	166	201	..	2,310	2,511	39
6.5	42.1	76.3	23.9	x	31.4	45.0	15.0	4.0	..	89.7	33.1	40

² It was not possible to single out Ontario teachers instructing both elementary and secondary grades. They are grouped with elementary teachers.

TABLE 31. University Degrees — Nine Provinces — Continued
 Classification of Teachers According to the Highest University Degree and Level of Teaching, 1956-57

No.	Manitoba				Saskatchewan			
	Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total
All schools								
1 Doctor	2	—	2	4	—	—	2	2
2	1	—	—	1	—	—	—	—
3 Master	35	17	47	99	3	1	33	37
4	6	5	32	43	3	1	22	26
5 Bachelor	215	38	323	576	102	22	567	691
6	244	30	254	528	95	16	207	318
7 Total	252	55	372	679	105	23	602	730
8	251	35	286	572	98	17	229	344
9	503	90	658	1,251	203	40	831	1,074
10 As percentage of all classified teachers ¹	10.5	47.1	62.1	20.7	3.4	10.2	60.6	14.0
Centres of 100,000 population and over								
11 Doctor	2	—	1	3	...	...	...	...
12	1	—	—	1	...	...	...	...
13 Master	33	12	37	82	...	...	...	...
14	5	5	25	35	...	...	...	...
15 Bachelor	191	32	156	379	...	...	...	...
16	228	25	122	375	...	...	...	...
17 Total	226	44	194	464	...	...	...	...
18	234	30	147	411	...	...	...	...
19	460	74	341	875	...	...	...	...
20 As percentage of all classified teachers	24.9	73.3	82.0	37.0	...	...	...	...
Centres of 10,000 to 99,999 population								
21 Doctor	—	—	—	—	—	—	1	1
22	—	—	—	—	—	—	—	—
23 Master	—	—	1	1	3	—	15	18
24	—	—	1	1	2	—	15	17
25 Bachelor	12	1	13	26	74	1	180	255
26	1	—	9	10	67	—	72	139
27 Total	12	1	14	27	77	1	196	274
28	1	—	10	11	69	—	87	156
29	13	1	24	38	146	1	283	430
30 As percentage of all classified teachers	x	x	x	27.5	13.6	x	82.3	30.3
Centres of 1,000 to 9,999 population								
31 Doctor	—	—	—	—	—	—	—	—
32	—	—	—	—	—	—	—	—
33 Master	—	1	3	4	—	1	7	8
34	1	—	1	2	—	—	2	2
35 Bachelor	3	—	72	75	15	1	140	156
36	5	2	57	64	7	4	61	72
37 Total	3	1	75	79	15	2	147	164
38	6	2	58	66	7	4	63	74
39	9	3	133	145	22	6	210	238
40 As percentage of all classified teachers	x	x	73.5	23.5	x	x	68.4	25.5

¹ For the numbers of classified teachers see Table 9.

TABLE 31. University Degrees—Nine Provinces—Continued
Classification of Teachers According to the Highest University Degree and Level of Teaching, 1956-57

Alberta				British Columbia				Total				No.
Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total	
All schools												
— 1	— —	3 1	3 2	3 —	1 1	5 —	9 1	12 4	5 2	41 9	58 15	1 2
46 9	14 2	101 49	161 60	43 20	32 12	113 43	188 75	219 138	92 32	911 459	1,222 629	3 4
406 364	94 60	716 306	1,216 730	633 376	323 176	970 386	1,926 938	2,909 2,538	622 385	7,077 3,808	10,608 6,731	5 6
452	108	820	1,380	679	356	1,088	2,123	3,140	719	8,029	11,888	7
374	62	356	792	396	189	429	1,014	2,680	419	4,276	7,375	8
826	170	1,176	2,172	1,075	545	1,517	3,137	5,820	1,138	12,305	19,263	9
12.5	44.2	65.8	24.7	16.7	59.8	81.9	34.1	9.0	33.9	76.3	22.8	10
Centres of 100,000 population and over												
— —	— —	1 —	1 —	1 —	— —	2 —	3 —	9 2	— —	15 2	24 4	11 12
42 8	8 1	52 32	102 41	30 10	9 3	56 22	95 35	146 63	29 9	412 173	587 245	13 14
309 260	38 14	203 116	550 390	339 228	87 56	370 186	796 470	1,700 1,391	157 95	2,052 1,092	3,909 2,578	15 16
351	46	256	653	370	96	428	894	1,855	186	2,479	4,520	17
268	15	148	431	238	59	208	505	1,456	104	1,267	2,827	18
619	61	404	1,084	608	155	636	1,399	3,311	290	3,746	7,347	19
28.8	62.9	86.0	39.9	24.9	72.4	85.3	41.2	19.7	70.4	85.6	34.1	20
Centres of 10,000 to 99,999 population												
— —	— —	1 1	1 1	— —	— —	1 —	1 —	1 —	2 1	11 6	14 7	21 22
— —	— —	7 3	7 3	3 1	3 1	7 7	13 9	39 49	15 9	201 136	255 194	23 24
22 18	7 4	37 22	66 44	70 48	25 9	98 47	193 104	605 616	80 57	1,586 925	2,271 1,598	25 26
22 18	7 4	45 26	74 48	73 49	28 10	106 54	207 113	645 665	97 67	1,798 1,067	2,540 1,799	27 28
40	11	71	122	122	38	160	320	1,310	164	2,865	4,339	29
14.1	x	79.8	31.6	21.0	65.5	78.8	38.0	12.4	60.5	81.6	30.5	30
Centres of 1,000 to 9,999 population												
— —	— —	1 —	1 —	2 —	1 —	1 —	4 —	2 —	3 —	12 —	17 —	31 32
1 —	4 1	15 7	20 8	6 4	7 4	33 10	46 18	13 12	20 8	201 101	234 121	33 34
31 33	15 19	160 75	206 127	139 53	113 71	320 107	572 231	323 245	174 123	2,206 1,232	2,703 1,600	35 36
32 33	19 20	176 82	227 135	147 57	121 75	354 117	622 249	338 257	197 131	2,419 1,333	2,954 1,721	37 38
65	39	258	362	204	196	471	871	595	328	3,752	4,675	39
6.0	44.3	61.3	22.8	15.5	55.2	81.2	38.8	5.5	44.7	79.4	28.8	40

TABLE 31. University Degrees - Nine Provinces - Continued
 Classification of Teachers According to the Highest University Degree and Level of Teaching, 1956-57

No.		Newfoundland				Prince Edward Island			
		Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total
		Rural schools (six or more rooms)							
1	Doctor	—	—	—	—	—	—	—	—
2	W.	—	—	—	—	—	—	—	—
3	Master	—	—	—	—	—	—	—	—
4	W.	—	1	—	1	—	—	1	1
5	Bachelor	—	—	5	5	1	—	4	5
6	W.	—	—	1	1	—	—	6	6
7	Total	—	—	5	5	1	—	4	5
8	W.	—	1	1	2	—	—	7	7
9	T.	—	1	6	7	1	—	11	12
10	As percentage of all classified teachers ¹	x	x	x	x	x	x	x	x
		Rural schools (two to five rooms)							
11	Doctor	—	—	—	—	—	—	—	—
12	W.	—	—	—	—	—	—	—	—
13	Master	—	—	1	1	—	—	—	—
14	W.	—	—	—	—	—	—	—	—
15	Bachelor	3	11	23	37	—	3	3	6
16	W.	6	2	2	10	1	—	5	6
17	Total	3	11	24	38	—	3	3	6
18	W.	6	2	2	10	1	—	5	6
19	T.	9	13	26	48	1	3	8	12
20	As percentage of all classified teachers	x	x	x	3.7	x	x	x	x
		One-room rural schools							
21	Doctor	—	—	...	—	—	—	...	—
22	W.	—	—	...	—	—	—	...	—
23	Master	—	—	...	—	—	—	...	—
24	W.	—	—	...	—	—	—	...	—
25	Bachelor	—	—	...	—	—	1	...	1
26	W.	—	—	...	—	—	1	...	1
27	Total	—	—	...	—	—	1	...	1
28	W.	—	—	...	—	—	1	...	1
29	T.	—	—	...	—	—	2	...	2
30	As percentage of all classified teachers	x	x	...	x	x	x	...	x

¹ For the numbers of classified teachers see Table 9.

TABLE 31. University Degrees — Nine Provinces — Continued
Classification of Teachers According to the Highest University Degree and Level of Teaching, 1956-57

Nova Scotia				New Brunswick				Ontario ²				No.	
Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total		
Rural schools (six or more rooms)													
—	—	—	—	—	—	—	—	—	..	—	—	—	2
—	—	1	1	—	—	—	—	—	..	—	—	—	2
4	7	11	22	1	—	3	4	1	..	9	10	3	
2	—	5	7	—	—	3	3	1	..	9	10	4	
7	22	38	67	11	7	49	67	57	..	196	253	5	
19	13	40	72	10	6	24	40	34	..	137	171	6	
11	29	49	89	12	7	52	71	58	..	205	263	7	
21	13	46	80	10	6	27	43	35	..	146	181	8	
32	42	95	169	22	13	79	114	93	..	351	444	9	
8.4	46.7	69.9	27.9	x	x	34.8	12.3	5.4	..	86.0	20.8	10	
Rural schools (two to five rooms)													
—	—	—	—	—	—	—	—	—	..	—	—	11	
—	—	—	—	—	—	—	—	—	..	—	—	12	
3	2	3	8	—	—	3	3	1	..	6	7	13	
1	—	3	4	—	—	—	—	1	..	7	8	14	
12	9	14	35	7	1	11	19	17	..	62	79	15	
19	7	12	38	5	—	7	12	31	..	46	77	16	
15	11	17	43	7	1	14	22	18	..	68	86	17	
20	7	15	42	5	—	7	12	32	..	53	85	18	
35	18	32	85	12	1	21	34	50	..	121	171	19	
3.9	x	49.2	8.1	x	x	x	4.1	1.5	..	71.1	4.9	20	
One-room rural schools													
—	—	...	—	—	—	...	—	—	..	...	—	21
—	—	...	—	—	—	...	—	—	..	...	—	22
—	—	...	—	1	—	...	1	1	..	...	1	23
—	—	...	—	—	—	...	—	2	..	...	2	24
3	—	...	3	4	1	...	5	8	..	...	8	25
7	2	...	9	3	1	...	4	20	..	...	20	26
3	—	...	3	5	1	...	6	9	..	...	9	27
7	2	...	9	3	1	...	4	22	..	...	22	28
10	2	...	12	8	2	...	10	31	..	...	31	29
x	x	...	x	x	x	...	x	x	..	...	0.8	30

² It was not possible to single out Ontario teachers instructing both elementary and secondary grade. They are grouped with elementary teachers.

TABLE 31. University Degrees — Nine Provinces — Concluded
 Classification of Teachers According to the Highest University Degree and Level of Teaching, 1956-57

No.		Manitoba				Saskatchewan			
		Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total
		Rural schools (six or more rooms)							
1	Doctor	—	—	1	1	—	—	—	—
2	W.	—	—	—	—	—	—	—	—
3	Master	1	2	5	8	—	—	7	7
4	W.	—	—	5	5	1	—	3	4
5	Bachelor	6	1	62	69	7	4	158	169
6	W.	6	1	59	66	7	1	40	48
7	Total	7	3	68	78	7	4	165	176
8	W.	6	1	64	71	8	1	43	52
9	T.	13	4	132	149	15	5	208	228
10	As percentage of all classified teachers ¹	x	x	54.3	18.7	x	x	56.1	18.5
		Rural schools (two to five rooms)							
11	Doctor	—	—	—	—	—	—	1	1
12	W.	—	—	—	—	—	—	—	—
13	Master	—	2	1	3	—	—	4	4
14	W.	—	—	—	—	—	1	2	3
15	Bachelor	—	4	20	24	1	16	89	106
16	W.	2	2	7	11	8	8	34	50
17	Total	—	6	21	27	1	16	94	111
18	W.	2	2	7	11	8	9	36	53
19	T.	2	8	28	38	9	25	130	164
20	As percentage of all classified teachers	x	x	x	4.5	x	x	37.2	9.6
		One-room rural schools							
21	Doctor	—	—	...	—	—	—	...	—
22	W.	—	—	...	—	—	—	...	—
23	Master	1	—	...	1	—	—	...	—
24	W.	—	—	...	—	—	—	...	—
25	Bachelor	3	—	...	3	5	—	...	5
26	W.	2	—	...	2	6	3	...	9
27	Total	4	—	...	4	5	—	...	5
28	W.	2	—	...	2	6	3	...	9
29	T.	6	—	...	6	11	3	...	14
30	As percentage of all classified teachers	x	x	...	x	x	x	...	x

¹ For the numbers of classified teachers see Table 9.

TABLE 31. University Degrees—Nine Provinces—Concluded
 Classification of Teachers According to the Highest University Degree and Level of Teaching, 1956-57

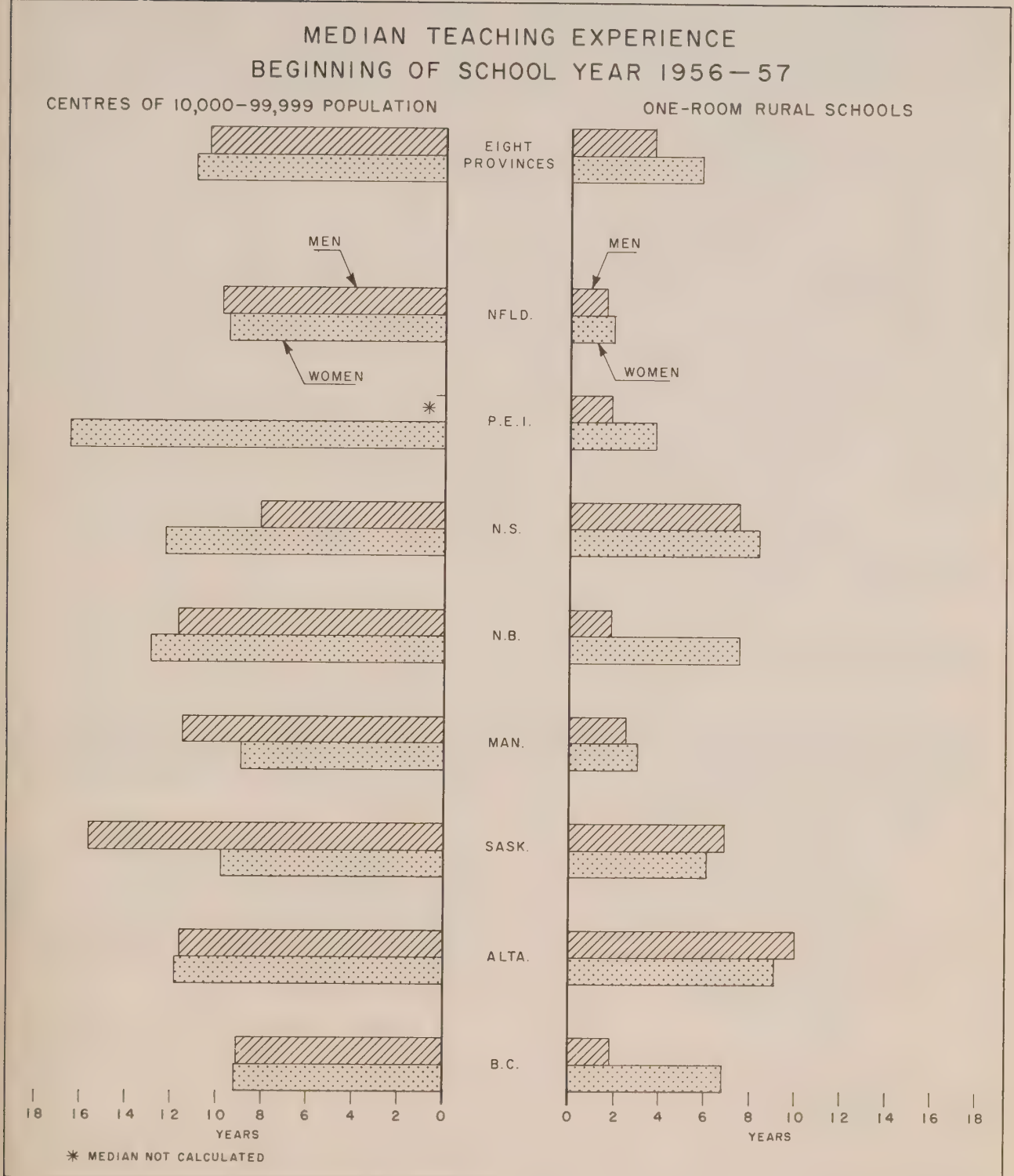
Alberta				British Columbia				Total				No.
Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total	Elementary	Elementary and secondary	Secondary	Total	
Rural schools (six or more rooms)												
— 1	— —	— —	— 1	— —	— —	1 —	1 —	— 1	— —	2 1	2 2	1 2
1 1	1 —	27 5	29 6	2 3	12 2	15 4	29 9	10 8	22 3	77 35	109 46	3 4
25 39	27 17	285 80	337 136	64 27	83 37	169 44	316 108	178 142	144 75	966 431	1,288 648	5 6
26 41 67	28 17 45	312 85 397	366 143 509	66 30 96	95 39 134	185 48 233	346 117 463	188 151 339	166 78 244	1,045 467 1,512	1,399 696 2,095	7 8 9
3.7	34.9	55.8	19.1	10.7	54.9	79.0	32.2	4.8	39.9	62.0	20.9	10
Rural schools (two to five rooms)												
— —	— —	— —	— —	— —	— 1	— —	— 1	— —	— 1	1 —	1 1	11 12
1 —	1 —	— 2	2 2	2 1	1 1	2 —	5 2	7 3	6 2	20 14	33 19	13 14
18 11	7 6	31 13	56 30	19 13	15 3	13 2	47 18	77 96	66 28	266 128	409 252	15 16
19 11 30	8 6 14	31 15 46	58 32 90	21 14 35	16 5 21	15 2 17	52 21 73	84 99 183	72 31 103	287 142 429	443 272 715	17 18 19
3.9	x	48.4	9.7	3.9	x	x	7.5	1.9	13.3	40.0	6.3	20
One-room rural schools												
— —	— —	... ...	— —	— —	— —	... ...	— —	— —	— —	... ...	— —	21 22
1 —	— —	... ...	1 —	— 1	— 1	... ...	— 2	4 3	— 1	... ...	4 4	23 24
1 3	— —	... ...	1 3	2 7	— —	... ...	2 7	26 48	2 7	... ...	28 55	25 26
2 3 5	— — —	... ... ...	2 3 5	2 8 10	— 1 1	... ... ...	2 9 11	30 51 81	2 8 10	... ... ...	32 59 91	27 28 29
x	x	...	x	x	x	...	x	0.8	x	...	0.8	30

SECTION V

Total Teaching Experience, 1956-1957

Tables 32-40

Chart — 15



Total Teaching Experience (Tables 32-40)

The median experience for all teachers of the eight provinces (excluding Quebec and Ontario) was 8.1 years.

There was considerable variation among the provinces. Median experience for all teachers varied from 4.0 years in Newfoundland to almost 2.5 times as much (9.7 years) in Nova Scotia and Alberta.

The median years of experience for women was at least 1 year below that for men in Newfoundland, Prince Edward Island, Saskatchewan, and Alberta. But it was greater than that for men by more than two years in Nova Scotia and New Brunswick, and almost one year in Manitoba. In British Columbia the difference was but three months more for women than men.

Province	Men	Women	Both sexes
Newfoundland	4.9	3.8	4.0
Prince Edward Island	7.2	6.2	6.3
Nova Scotia	7.5	9.9	9.7
New Brunswick	6.0	8.1	7.7
Manitoba	6.9	7.8	7.5
Saskatchewan	9.2	7.7	8.2
Alberta	10.6	9.2	9.7
British Columbia	7.6	7.9	7.9
Eight provinces	8.0	8.1	8.1

As might be expected there was considerable range in the medians for teaching experience among the various sizes of community from one-room rural schools to centres of 100,000 and up.

Urban—centres of 100,000 population and over	10.8 years
centres of 10,000-99,999 population.....	10.9 “
centres of 1,000-9,999 population.....	8.6 “
Rural—schools with 6 or more rooms	7.9 “
schools with 2-5 rooms.....	6.2 “
one-room rural schools	5.3 “
Urban and rural	8.1 “

Among the eleven cities selected, Charlottetown, with a relatively fixed population, had the highest median teaching experience (16.6), and Edmonton, a rapidly growing city, the lowest (9.3).

Median experience of teachers in Roman Catholic separate schools was lower for men than women

in both Saskatchewan and Alberta. There were no pronounced differences in median experience between teachers in Roman Catholic separate schools and those in all (public and separate) schools for those two provinces.

In contrast to experience with the present school board, total teaching experience does not give any indication of movement of the teaching staff within and outside the province. The median value for the total teaching experience is mainly influenced by the proportion of teachers staying in and returning to the profession, relative to the proportion of beginning teachers.

In areas where the school age population is increasing rapidly year by year, median years of experience of the teachers is likely to increase very little, stay the same or decrease because of the recruitment of new inexperienced teachers. In those areas where the population is growing slowly or not at all, median years of experience will likely increase year by year. This is true for both the provinces and for various types of communities.

Before the war, when the population was relatively more stable, teachers were generally expected to have some experience before urban boards would hire them. This meant that the median experience of teachers in urban centres gradually increased.

Today urban centres are growing rapidly, while rural areas are increasing much slower, if at all. As a result, urban centres find it necessary to hire inexperienced teachers. Consequently, the median experience of teachers in urban schools is slowly decreasing.

By how much and for how long will the median experience of the city teachers continue to drop? It will depend mainly on the rate of increase of the school age population in these centres, the influx of teachers with some experience from rural areas to urban centres, and teacher turnover.

Thus the median total teaching experience not only gives some measures of quality of teaching staff, but it also gives valuable information on the demand for and supply of teachers.

TABLE 32. Experience - All Schools¹
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

No.	Total experience ²	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	228	442	670	23	98	121	84	316	400	105	449	554
2	Less than 1 year	16	30	46	—	2	2	3	7	10	5	25	30
3	1 year	123	308	431	11	80	91	55	266	321	118	371	489
4	2 years	86	204	290	6	62	68	45	226	271	60	272	332
5	3 "	64	176	240	6	48	54	49	216	265	58	164	222
6	4 "	50	140	190	6	27	33	67	239	306	42	176	218
7	5 "	48	118	166	4	37	41	56	231	287	52	188	240
8	6 "	49	84	133	1	24	25	65	236	301	37	158	195
9	7 "	46	79	125	5	29	34	42	203	245	41	169	210
10	8 "	39	67	106	4	31	35	37	198	235	40	140	180
11	9 "	26	57	83	4	24	28	25	193	218	24	149	173
12	10 "	25	50	75	3	28	31	21	168	189	23	128	151
13	11 "	19	25	44	—	26	26	17	149	166	15	124	139
14	12 "	39	29	68	1	24	25	13	145	158	9	116	125
15	13 "	20	28	48	3	21	24	21	153	174	13	121	134
16	14 "	17	32	49	1	27	28	22	127	149	17	90	107
17	15-19 years	61	121	182	10	61	71	101	631	732	78	458	536
18	20-24 "	57	68	125	8	23	31	85	375	460	57	257	314
19	25-29 "	47	81	128	9	20	29	54	260	314	46	194	240
20	30-34 "	34	38	72	8	14	22	27	177	204	26	161	187
21	35 years and over	25	72	97	3	11	14	13	130	143	16	66	82
22	Unclassified	—	—	—	—	—	—	68	150	218	—	—	—
23	Total	1,119	2,249	3,368	116	717	833	970	4,796	5,766	882	3,976	4,858
24	Median total experience (yrs.) ³	4.9	3.8	4.0	7.2	6.2	6.3	7.5	9.9	9.7	6.0	8.1	7.7

¹ Data for Ontario not available.² Total experience at the beginning of 1956-57.

TABLE 33. Experience - Centres of 10,000 to 99,999 Population
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

No.	Total experience	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	16	54	70	1	2	3	24	77	101	13	32	45
2	Less than 1 year	—	3	3	—	—	—	1	2	3	2	1	3
3	1 year	7	29	36	—	3	3	10	67	77	18	53	71
4	2 years	6	40	46	1	3	4	11	73	84	7	39	46
5	3 "	7	16	23	1	5	6	17	56	73	10	29	39
6	4 "	10	17	27	1	—	1	24	64	88	8	29	37
7	5 "	8	19	27	—	2	2	22	66	88	19	37	56
8	6 "	12	20	32	—	1	1	33	64	97	12	32	44
9	7 "	12	18	30	—	3	3	16	47	63	14	33	47
10	8 "	9	14	23	3	3	6	14	52	66	11	27	38
11	9 "	4	10	14	1	2	3	14	52	66	7	33	40
12	10 "	5	18	23	1	5	6	9	36	45	10	16	26
13	11 "	6	4	10	—	4	4	7	34	41	9	24	33
14	12 "	10	9	19	—	2	2	3	29	32	1	22	23
15	13 "	2	10	12	—	2	2	5	43	48	8	29	37
16	14 "	4	14	18	1	1	2	6	34	40	5	27	32
17	15-19 years	22	49	71	1	15	16	35	211	246	39	105	144
18	20-24 "	12	29	41	1	8	9	34	155	189	25	71	96
19	25-29 "	13	36	49	4	10	14	23	106	129	27	74	101
20	30-34 "	9	24	33	3	8	11	8	69	77	21	74	95
21	35 and over	8	38	46	2	6	8	3	59	62	8	25	33
22	Total	182	471	653	21	85	106	319	1,396	1,715	274	812	1,086
23	Median total experience (yrs.)	9.8	9.5	9.7	x	16.5	16.6	8.1	12.3	11.2	11.7	12.9	12.8

Note: For centres of 100,000 population and over see Table 39.

TABLE 32. Experience — All Schools¹
Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
207	455	662	207	542	749	158	471	629	335	617	952	1,347	3,390	4,737	1
10	18	28	5	21	26	6	18	24	8	17	25	53	138	191	2
150	357	507	166	415	581	169	468	637	305	440	745	1,097	2,705	3,802	3
113	310	423	117	360	477	91	339	430	205	307	512	723	2,080	2,803	4
117	262	379	116	275	391	83	303	386	213	337	550	706	1,781	2,487	5
105	221	326	119	254	373	112	307	419	225	271	496	726	1,635	2,361	6
113	208	321	113	281	394	128	295	423	285	245	530	799	1,603	2,402	7
89	178	287	139	275	414	133	252	385	259	246	505	772	1,453	2,225	8
68	148	216	130	239	369	140	293	433	215	183	398	687	1,343	2,030	9
75	142	217	114	220	334	126	282	408	180	182	362	615	1,262	1,877	10
71	131	202	160	214	374	106	247	353	137	172	309	553	1,187	1,740	11
45	134	179	93	204	297	92	258	350	119	157	276	421	1,127	1,548	12
28	115	143	79	171	250	71	217	288	83	132	215	312	959	1,271	13
17	100	117	49	181	230	64	252	316	68	137	205	260	984	1,244	14
23	102	125	45	142	187	59	235	294	61	146	207	245	948	1,193	15
29	105	134	51	151	202	63	173	236	55	116	171	255	821	1,076	16
105	333	438	203	488	691	268	709	977	294	555	849	1,120	3,356	4,476	17
153	268	421	195	336	531	270	441	711	330	348	678	1,155	2,116	3,271	18
108	233	341	203	195	398	240	261	501	251	271	522	958	1,515	2,473	19
87	211	298	131	136	267	155	189	344	196	226	422	664	1,152	1,816	20
87	210	297	68	76	144	85	161	246	83	198	281	380	924	1,304	21
66	238	304	18	70	88	36	84	120	—	—	—	188	542	730	22
1,866	4,479	6,345	2,521	5,246	7,767	2,655	6,255	8,910	3,907	5,303	9,210	14,036	33,021	47,057	23
6.9	7.8	7.5	9.2	7.7	8.2	10.6	9.2	9.7	7.6	7.9	7.9	8.0	8.1	8.1	24

¹ Decimals indicate the number of months.

TABLE 33. Experience — Centres of 10,000 to 99,999 Population
Classification of Elementary and Secondary Teachers According To Total Teaching Experience, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
1	2	3	19	78	97	7	20	27	17	40	57	98	305	403	1
—	—	—	—	7	7	—	—	—	—	1	1	3	14	17	2
—	5	5	20	66	86	10	19	29	25	38	63	90	280	370	3
1	5	6	15	46	61	2	9	11	14	25	39	57	240	297	4
4	6	10	11	59	70	4	8	12	14	27	41	68	206	274	5
3	8	11	21	45	66	10	11	21	23	21	44	100	195	295	6
2	7	9	22	48	70	1	10	11	31	23	54	105	212	317	7
3	7	10	22	37	59	4	9	13	25	19	44	111	189	300	8
3	4	7	20	45	65	5	8	13	16	19	35	86	177	263	9
—	7	7	13	29	42	5	9	14	20	19	39	75	160	235	10
1	5	6	19	41	60	5	12	17	14	15	29	65	170	235	11
—	3	3	6	35	41	6	9	15	14	17	31	51	139	190	12
1	3	4	8	27	35	4	10	14	10	11	21	45	117	162	13
—	—	—	2	37	39	3	11	14	10	15	25	29	125	154	14
1	2	3	6	25	31	2	9	11	5	11	16	29	131	160	15
—	1	1	7	27	34	2	8	10	6	9	15	31	121	152	16
—	10	10	35	106	141	11	23	34	39	55	94	182	574	756	17
6	4	10	42	77	119	11	23	34	23	33	56	154	400	554	18
3	7	10	61	60	121	18	26	44	28	27	55	177	346	523	19
3	6	9	49	52	101	10	18	28	28	24	52	131	275	406	20
5	9	14	33	40	73	3	11	14	10	21	31	72	209	281	21
37	101	138	431	987	1,418	123	263	386	372	470	842	1,759	4,585	6,344	22
11.5	8.9	9.2	15.6	9.8	10.5	11.6	11.8	11.7	9.1	9.2	9.1	10.4	11.0	10.9	23

TABLE 34. Experience — Centres of 1,000 to 9,999 Population
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

No.	Total experience	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	17	96	113	—	—	—	28	61	89	26	81	107
2	Less than 1 year	1	3	4	—	—	—	1	—	1	1	4	5
3	1 year	10	78	88	2	3	5	16	49	65	33	86	119
4	2 years	10	39	49	1	10	11	9	42	51	20	49	69
5	3 "	7	41	48	—	4	4	15	47	62	22	42	64
6	4 "	11	46	57	1	3	4	24	41	65	13	40	53
7	5 "	7	41	48	1	6	7	20	51	71	18	38	56
8	6 "	16	20	36	—	3	3	15	45	60	9	37	46
9	7 "	6	20	26	2	5	7	10	47	57	9	36	45
10	8 "	9	19	28	1	2	3	10	39	49	10	36	46
11	9 "	8	20	28	—	3	3	5	27	32	4	38	42
12	10 "	7	15	22	—	5	5	7	36	43	4	33	37
13	11 "	4	10	14	—	2	2	5	36	41	3	27	30
14	12 "	14	12	26	—	2	2	5	26	31	5	23	28
15	13 "	7	6	13	3	3	6	5	28	33	1	25	26
16	14 "	5	10	15	—	1	1	4	30	34	3	20	23
17	15-19 years	14	35	49	5	12	17	31	131	162	15	90	105
18	20-24 "	12	22	34	1	2	3	25	92	117	16	58	74
19	25-29 "	11	22	33	1	2	3	18	73	91	11	50	61
20	30-34 "	6	7	13	4	1	5	15	67	82	3	38	41
21	35 years and over	3	12	15	—	1	1	6	43	49	7	19	26
22	Total	185	574	759	22	70	92	274	1,011	1,285	233	870	1,103
23	Median total experience (yrs.)	9.5	4.6	5.4	x	8.5	9.6	7.9	11.6	10.9	5.1	8.7	7.7

TABLE 35. Experience — Rural Schools (Six or More Rooms)
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

No.	Total experience	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	2	18	20	3	4	7	12	28	40	34	90	124
2	Less than 1 year	—	—	—	—	1	1	1	1	2	—	3	3
3	1 year	3	14	17	1	7	8	10	33	43	38	74	112
4	2 years	4	9	13	—	6	6	16	28	44	16	67	83
5	3 "	2	13	15	1	6	7	7	27	34	17	29	46
6	4 "	2	3	5	—	3	3	8	34	42	14	33	47
7	5 "	3	4	7	—	1	1	7	18	25	13	33	46
8	6 "	—	9	9	—	5	5	9	21	30	11	29	40
9	7 "	1	7	8	2	2	4	8	26	34	13	26	39
10	8 "	3	3	6	—	3	3	9	16	25	15	25	40
11	9 "	1	2	3	—	5	5	3	20	23	7	21	28
12	10 "	2	1	3	—	3	3	2	19	21	7	17	24
13	11 "	—	2	2	—	4	4	3	15	18	3	17	20
14	12 "	—	2	2	1	4	5	2	20	22	2	17	19
15	13 "	2	1	3	—	6	6	6	17	23	4	17	21
16	14 "	—	3	3	—	5	5	6	11	17	6	13	19
17	15-19 years	2	1	3	1	4	5	20	56	76	13	70	83
18	20-24 "	—	8	8	3	1	4	12	29	41	8	46	54
19	25-29 "	2	6	8	1	4	5	5	22	27	5	32	37
20	30-34 "	1	3	4	—	4	4	1	8	9	2	26	28
21	35 years and over	2	8	10	—	3	3	1	9	10	1	11	12
22	Total	32	117	149	13	81	94	148	458	606	229	696	925
23	Median total experience (yrs.)	7.0	5.4	5.6	x	9.5	9.4	7.5	8.8	8.4	4.7	6.6	6.0

TABLE 34. Experience — Centres of 1,000 to 9,999 Population

Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
17	23	40	16	33	49	19	49	68	83	128	211	206	471	677	1
1	1	2	—	1	1	—	5	5	2	1	3	6	15	21	2
13	41	54	17	44	61	17	72	89	83	90	173	191	463	654	3
17	40	57	13	40	53	18	59	77	53	68	121	141	347	488	4
8	34	42	17	30	47	13	67	80	58	81	139	140	346	486	5
9	23	32	15	27	42	21	65	86	55	57	112	149	302	451	6
16	27	43	17	30	47	15	56	71	85	58	143	179	307	486	7
12	27	39	16	23	39	5	41	46	90	55	145	163	251	414	8
7	18	25	21	17	38	46	53	99	67	38	105	168	234	402	9
5	15	20	20	29	49	15	71	86	62	47	109	132	258	390	10
6	19	25	15	18	33	11	53	64	50	47	97	99	225	324	11
7	12	19	18	26	44	16	55	71	44	37	81	103	219	322	12
2	11	13	8	19	27	11	40	51	19	31	50	52	176	228	13
3	6	9	5	17	22	11	53	64	18	36	54	61	175	236	14
1	11	12	9	24	33	10	52	62	24	38	62	60	187	247	15
3	7	10	5	20	25	8	38	46	14	29	43	42	155	197	16
14	36	50	39	63	102	52	147	199	74	132	206	244	646	890	17
17	20	37	32	53	85	60	81	141	82	69	151	245	397	642	18
9	21	30	33	29	62	45	56	101	73	53	126	201	306	507	19
11	24	35	23	32	55	23	36	59	34	33	67	119	238	357	20
5	19	24	8	13	21	8	18	26	16	33	49	53	158	211	21
183	435	618	347	588	935	424	1,167	1,591	1,086	1,161	2,247	2,754	5,876	8,630	22
6.9	7.1	7.0	10.4	10.1	10.2	12.5	9.8	10.3	7.5	8.1	7.7	8.3	8.6	8.6	23

TABLE 35. Experience — Rural Schools (Six or More Rooms)

Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
16	52	68	31	48	79	55	146	201	65	125	190	218	511	729	1
1	1	2	1	—	1	1	5	6	2	4	6	6	15	21	2
21	39	60	18	45	63	56	178	234	62	72	134	209	462	671	3
14	51	65	14	65	79	26	107	133	39	34	73	129	367	496	4
11	46	57	27	42	69	30	84	114	36	47	83	131	294	425	5
18	34	52	19	44	63	33	92	125	37	36	73	131	279	410	6
18	33	51	20	38	58	50	85	135	57	38	95	168	250	418	7
12	32	44	33	41	74	36	72	108	56	43	99	157	252	409	8
8	22	30	26	32	58	52	112	164	43	29	72	153	256	409	9
6	20	26	22	38	60	52	84	136	30	28	58	137	217	354	10
2	15	17	32	36	68	40	74	114	23	30	53	108	203	311	11
6	19	25	16	36	52	37	75	112	15	32	47	85	202	287	12
5	18	23	21	38	59	27	80	107	19	20	39	78	194	272	13
3	10	13	14	20	34	25	78	103	7	19	26	54	170	224	14
2	16	18	9	28	37	21	77	98	10	18	28	54	180	234	15
4	22	26	13	25	38	28	48	76	10	18	28	67	145	212	16
13	52	65	33	80	113	91	232	323	59	85	144	232	580	812	17
14	31	45	31	63	94	76	118	194	49	44	93	193	340	533	18
14	31	45	38	37	75	46	38	84	29	26	55	140	196	336	19
11	18	29	18	22	40	36	30	66	7	22	29	76	133	209	20
12	24	36	2	14	16	14	21	35	8	7	15	40	97	137	21
211	586	797	438	792	1,230	832	1,836	2,668	663	777	1,440	2,566	5,343	7,909	22
6.5	7.3	6.9	9.3	9.1	9.2	9.6	8.4	8.8	6.6	6.7	6.7	7.9	7.9	7.9	23

TABLE 36. Experience — Rural Schools (Two to Five Rooms)
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

No.	Total experience	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	111	194	305	3	20	23	11	79	90	14	124	138
2	Less than 1 year	9	16	25	—	—	—	—	2	2	1	5	6
3	1 year	57	140	197	5	21	26	15	55	70	19	97	116
4	2 years	35	92	127	3	12	15	8	45	53	12	53	65
5	3 "	39	79	118	1	21	22	10	46	56	6	29	35
6	4 "	16	59	75	2	6	8	9	54	63	4	40	44
7	5 "	19	46	65	2	9	11	7	51	58	1	39	40
8	6 "	18	22	40	—	3	3	6	50	56	2	24	26
9	7 "	20	29	49	—	6	6	7	34	41	3	29	32
10	8 "	15	23	38	—	9	9	4	46	50	3	26	29
11	9 "	11	20	31	1	6	7	2	44	46	5	19	24
12	10 "	10	12	22	1	5	6	2	33	35	2	25	27
13	11 "	7	5	12	—	7	7	2	35	37	—	13	13
14	12 "	12	6	18	—	8	8	3	37	40	1	19	20
15	13 "	7	5	12	—	7	7	5	36	41	—	19	19
16	14 "	7	4	11	—	7	7	3	25	28	2	14	16
17	15-19 years	22	31	53	1	9	10	10	126	136	8	80	88
18	20-24 "	28	8	36	—	4	4	11	55	66	6	41	47
19	25-29 "	19	13	32	2	1	3	5	35	40	2	23	25
20	30-34 "	17	2	19	1	1	2	1	22	23	—	17	17
21	35 years and over	10	12	22	1	—	1	3	16	19	—	7	7
22	Total	489	818	1,307	23	162	185	124	926	1,050	91	743	834
23	Median total experience (yrs.)	3.8	2.6	2.9	x	5.1	4.8	6.3	9.0	8.7	2.9	5.6	5.3

TABLE 37. Experience — One-Room Rural Schools
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

No.	Total experience	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	82	80	162	16	72	88	9	71	80	18	122	140
2	Less than 1 year	6	8	14	—	1	1	—	2	2	1	12	13
3	1 year	46	47	93	3	46	49	4	62	66	10	61	71
4	2 years	31	24	55	1	31	32	1	38	39	5	64	69
5	3 "	9	27	36	3	12	15	—	40	40	3	35	38
6	4 "	11	15	26	2	15	17	2	46	48	3	34	37
7	5 "	11	8	19	1	19	20	—	45	45	1	41	42
8	6 "	3	13	16	1	12	13	2	56	58	3	36	39
9	7 "	7	5	12	1	13	14	1	49	50	2	45	47
10	8 "	3	8	11	—	14	14	—	45	45	1	26	27
11	9 "	2	5	7	2	8	10	1	50	51	1	38	39
12	10 "	1	4	5	1	10	11	1	44	45	—	37	37
13	11 "	2	4	6	—	9	9	—	29	29	—	43	43
14	12 "	3	—	3	—	8	8	—	33	33	—	35	35
15	13 "	2	6	8	—	3	3	—	29	29	—	31	31
16	14 "	1	1	2	—	13	13	3	27	30	1	16	17
17	15-19 years	1	5	6	2	21	23	5	107	112	3	113	116
18	20-24 "	5	1	6	3	8	11	3	44	47	2	41	43
19	25-29 "	2	4	6	1	3	4	3	24	27	1	15	16
20	30-34 "	1	2	3	—	—	—	2	11	13	—	6	6
21	35 years and over	2	2	4	—	1	1	—	3	3	—	4	4
22	Total	231	269	500	37	319	356	37	855	892	55	855	910
23	Median total experience (yrs.)	1.6	1.9	1.8	1.8	3.8	3.5	7.5	8.4	8.4	1.8	7.5	7.1

TABLE 36. Experience — Rural Schools (Two to Five Rooms)
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
32	71	103	32	120	152	14	71	85	55	123	178	272	802	1,074	1
5	5	10	1	3	4	1	3	4	—	3	3	17	37	54	2
28	56	84	35	99	134	28	49	77	38	75	113	225	592	817	3
21	60	81	32	89	121	21	35	56	24	41	65	156	427	583	4
33	34	67	32	50	82	7	28	35	25	33	58	153	320	473	5
18	38	56	30	54	84	7	33	40	26	37	63	112	321	433	6
17	26	43	29	59	88	9	35	44	24	28	52	108	293	401	7
24	23	47	43	63	106	11	32	43	22	29	51	126	246	372	8
14	16	30	37	45	82	14	30	44	20	23	43	115	212	327	9
17	19	36	24	43	67	12	39	51	17	16	33	92	221	313	10
16	14	30	51	47	98	14	39	53	9	23	32	109	212	321	11
12	22	34	28	45	73	9	31	40	3	19	22	67	192	259	12
6	13	19	20	31	51	12	19	31	3	20	23	50	143	193	13
2	15	17	16	48	64	7	30	37	5	12	17	46	175	221	14
5	14	19	11	34	45	5	19	24	5	15	20	38	149	187	15
5	16	21	14	41	55	6	19	25	5	16	21	42	142	184	16
10	26	36	59	104	163	22	61	83	11	73	84	143	510	653	17
16	28	44	47	71	118	23	41	64	16	38	54	147	286	433	18
12	16	28	26	41	67	17	29	46	8	18	26	91	176	267	19
8	14	22	22	18	40	16	13	29	5	8	13	70	95	165	20
11	4	15	14	4	18	8	8	16	3	3	6	50	54	104	21
312	530	842	603	1,109	1,712	263	664	927	324	653	977	2,229	5,605	7,834	22
6.1	5.0	5.5	9.1	7.4	8.0	9.5	8.4	8.7	4.8	5.5	5.2	6.6	6.0	6.2	23

TABLE 37. Experience — One-Room Rural Schools
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
107	230	337	109	263	372	19	38	57	19	41	60	379	917	1,296	1
3	5	8	3	10	13	1	2	3	—	1	1	14	41	55	2
63	127	190	76	161	237	12	29	41	12	21	33	226	554	780	3
36	86	122	43	120	163	6	24	30	2	15	17	125	402	527	4
32	55	87	29	94	123	1	19	20	4	15	19	81	297	378	5
20	62	82	34	84	118	5	17	22	1	11	12	78	284	362	6
11	45	56	25	106	131	4	16	20	3	11	14	56	291	347	7
8	36	44	25	109	134	1	15	16	3	12	15	46	289	335	8
13	38	51	26	102	128	2	16	18	2	6	8	54	274	328	9
13	26	39	35	81	116	4	17	21	2	10	12	58	227	285	10
13	25	38	43	72	115	2	21	23	2	9	11	66	228	294	11
6	17	23	25	62	87	2	21	23	1	10	11	37	205	242	12
2	17	19	22	56	78	2	16	18	—	12	12	28	186	214	13
1	19	20	12	59	71	—	15	15	1	7	8	17	176	193	14
2	16	18	10	31	41	2	14	16	1	5	6	17	135	152	15
1	13	14	12	38	50	4	14	18	—	5	5	22	127	149	16
7	38	45	37	135	172	7	51	58	—	23	23	62	493	555	17
20	24	44	43	72	115	9	27	36	1	21	22	86	238	324	18
7	11	18	45	28	73	11	9	20	2	7	9	72	101	173	19
7	3	10	19	12	31	9	5	14	1	5	6	39	44	83	20
13	4	17	11	5	16	11	3	14	—	3	3	37	25	62	21
385	897	1,282	684	1,700	2,384	114	389	503	57	250	307	1,600	5,534	7,134	22
2.5	3.0	2.8	6.9	6.1	6.2	10.0	9.1	9.2	1.8	6.8	5.8	3.7	5.8	5.3	23

TABLE 38. Experience—Eleven Selected Cities
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

No.	Total experience	St. John's			Charlottetown			Halifax			Saint John			Winnipeg		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	None	14	36	50	1	2	3	4	19	23	6	12	18	14	37	51
2	Less than 1 year	—	1	1	—	—	—	1	—	1	2	—	2	—	2	2
3	1 year	6	20	26	—	3	3	1	19	20	4	24	28	9	40	49
4	2 years	5	32	37	1	3	4	3	18	21	3	18	21	8	33	41
5	3 "	4	11	15	1	5	6	7	18	25	2	10	12	16	40	56
6	4 "	9	13	22	1	—	1	15	28	43	3	9	12	16	32	48
7	5 "	7	14	21	—	2	2	8	22	30	6	16	22	40	49	89
8	6 "	8	15	23	—	1	1	18	26	44	6	10	16	21	27	48
9	7 "	11	10	21	—	3	3	4	16	20	10	12	22	15	31	46
10	8 "	7	10	17	3	3	6	7	25	32	6	10	16	23	34	57
11	9 "	2	5	7	1	2	3	6	26	32	2	13	15	21	33	54
12	10 "	4	13	17	1	5	6	5	13	18	6	6	12	7	42	49
13	11 "	4	2	6	—	4	4	6	16	22	5	12	17	5	34	39
14	12 "	7	8	15	—	2	2	2	7	9	—	5	5	5	27	32
15	13 "	2	8	10	—	2	2	4	17	21	5	7	12	9	29	38
16	14 "	3	8	11	1	1	2	3	14	17	3	10	13	11	30	41
17	15-19 years	15	38	53	1	15	16	20	92	112	20	39	59	52	120	172
18	20-24 "	10	26	36	1	8	9	15	70	85	10	24	34	58	104	162
19	25-29 "	12	28	40	4	10	14	14	50	64	14	26	40	49	92	141
20	30-34 "	6	20	26	3	8	11	4	29	33	11	39	50	28	101	129
21	35 years and over	7	36	43	2	6	8	1	13	14	1	12	13	35	96	131
22	Total	143	354	497	21	85	106	148	538	686	125	314	439	442	1,033	1,475
23	Median total experience (yrs.)	9.3	10.8	10.5	x	16.5	16.6	10.0	13.9	13.1	13.3	13.0	13.1	15.1	14.9	14.9

TABLE 39. Experience—Centres of 100,000 Population and Over
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

Total experience	Manitoba			Alberta			British Columbia			Total		
	M	W	T	M	W	T	M	W	T	M	W	T
None	34	77	111	44	147	191	96	160	256	174	384	558
Less than 1 year	—	6	6	3	3	6	4	7	11	7	16	23
1 year	25	89	114	46	121	167	85	144	229	156	354	510
2 years	24	68	92	18	105	123	73	124	197	115	297	412
3 "	29	87	116	28	97	125	76	134	210	133	318	451
4 "	37	56	93	36	89	125	83	109	192	156	254	410
5 "	49	70	119	49	93	142	85	87	172	183	250	433
6 "	30	53	83	52	83	135	63	88	151	145	224	369
7 "	23	50	73	45	74	119	67	68	135	135	192	327
8 "	34	55	89	38	62	100	49	62	111	121	179	300
9 "	33	53	86	34	48	82	39	48	87	106	149	255
10 "	14	61	75	22	67	89	42	42	84	78	170	248
11 "	12	53	65	15	52	67	32	38	70	59	143	202
12 "	8	50	58	18	65	83	27	48	75	53	163	216
13 "	12	43	55	19	64	83	16	59	75	47	166	213
14 "	16	46	62	15	46	61	20	39	59	51	131	182
15-19 years	61	171	232	85	195	280	111	187	298	257	553	810
20-24 "	80	161	241	91	151	242	159	143	302	330	455	785
25-29 "	63	147	210	103	103	206	111	140	251	277	390	667
30-34 "	47	146	193	61	87	148	121	134	255	229	367	596
35 years and over	41	150	191	41	100	141	46	131	177	128	381	509
Total	672	1,692	2,364	863	1,852	2,715	1,405	1,992	3,397	2,940	5,536	8,476
Median total experience (yrs.)	11.3	13.4	13.0	12.1	10.1	10.5	9.5	9.3	9.4	10.5	10.9	10.8

TABLE 38. Experience—Eleven Selected Cities
 Classification of Elementary and Secondary Teachers According to Total Teaching Experience, 1956-57

Regina			Saskatoon			Calgary			Edmonton			Vancouver			Victoria			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
9	39	48	4	23	27	13	46	59	31	94	125	47	92	139	4	9	13	1
—	2	2	—	4	4	—	1	1	3	2	5	—	3	3	—	—	—	2
7	22	29	8	24	32	15	52	67	30	63	93	28	50	78	6	7	13	3
6	19	25	6	15	21	6	32	38	11	68	79	41	71	112	5	4	9	4
3	31	34	5	16	21	4	34	38	23	54	77	36	72	108	3	11	14	5
8	18	26	7	12	19	17	38	55	19	47	66	45	60	105	7	3	10	6
8	22	30	10	14	24	16	38	54	29	47	76	36	56	92	8	4	12	7
6	22	28	7	10	17	17	33	50	33	43	76	34	43	77	5	8	13	8
7	19	26	7	19	26	14	31	45	30	33	63	36	41	77	7	6	13	9
7	15	22	3	7	10	8	34	42	28	25	53	28	23	51	7	6	13	10
11	16	27	5	14	19	11	19	30	21	22	43	24	21	45	6	7	13	11
2	11	13	1	15	16	7	29	36	13	28	41	28	21	49	4	6	10	12
3	11	14	1	8	9	6	21	27	8	23	31	15	19	34	6	4	10	13
1	12	13	—	17	17	5	34	39	11	22	33	20	23	43	4	6	10	14
1	5	6	2	12	14	4	21	25	14	34	48	9	33	42	1	5	6	15
2	10	12	4	12	16	5	26	31	9	16	25	12	26	38	2	5	7	16
11	44	55	17	26	43	27	80	107	54	96	150	67	128	195	13	23	36	17
15	30	45	18	22	40	31	60	91	54	76	130	98	101	199	8	8	16	18
27	30	57	20	8	28	45	56	101	56	41	97	82	112	194	12	12	24	19
17	24	41	22	16	38	25	35	60	34	48	82	84	96	180	11	18	29	20
11	17	28	12	11	23	20	55	75	21	42	63	40	105	145	3	14	17	21
162	419	581	159	305	464	296	775	1,071	532	924	1,456	810	1,196	2,006	122	166	288	22
15.0	9.0	9.8	16.8	9.6	10.7	15.0	11.0	11.7	10.3	8.4	9.3	12.4	13.1	12.8	10.8	13.4	12.1	23

TABLE 40. Experience—Roman Catholic Separate Schools¹
 Classification of Elementary and Secondary Teachers in Roman Catholic Separate Schools According to Total Teaching Experience, 1956-57

Total experience	Saskatchewan			Alberta			Total		
	M	W	T	M	W	T	M	W	T
None	6	32	38	10	52	62	16	84	100
Less than 1 year	—	3	3	—	1	1	—	4	4
1 year	9	25	34	15	46	61	24	71	95
2 years	2	19	21	3	39	42	5	58	63
3 "	2	11	13	4	28	32	6	39	45
4 "	6	22	28	6	20	26	12	42	54
5 "	4	17	21	5	20	25	9	37	46
6 "	1	14	15	6	22	28	7	36	43
7 "	1	7	8	6	19	25	7	26	33
8 "	1	11	12	3	32	35	4	43	47
9 "	1	12	13	6	18	24	7	30	37
10 "	—	8	8	6	17	23	6	25	31
11 "	2	4	6	3	13	16	5	17	22
12 "	—	3	3	2	28	30	2	31	33
13 "	1	17	18	3	23	26	4	40	44
14 "	—	9	9	1	17	18	1	26	27
15-19 years	2	31	33	9	70	79	11	101	112
20-24 "	1	22	23	12	48	60	13	70	83
25-29 "	3	12	15	8	38	46	11	50	61
30-34 "	—	13	13	6	27	33	6	40	46
35 years and over	1	13	14	2	25	27	3	38	41
Total	43	305	348	116	603	719	159	908	1,067
Median total experience (yrs.)	4.4	8.2	7.1	9.0	10.3	9.9	7.1	9.5	9.1

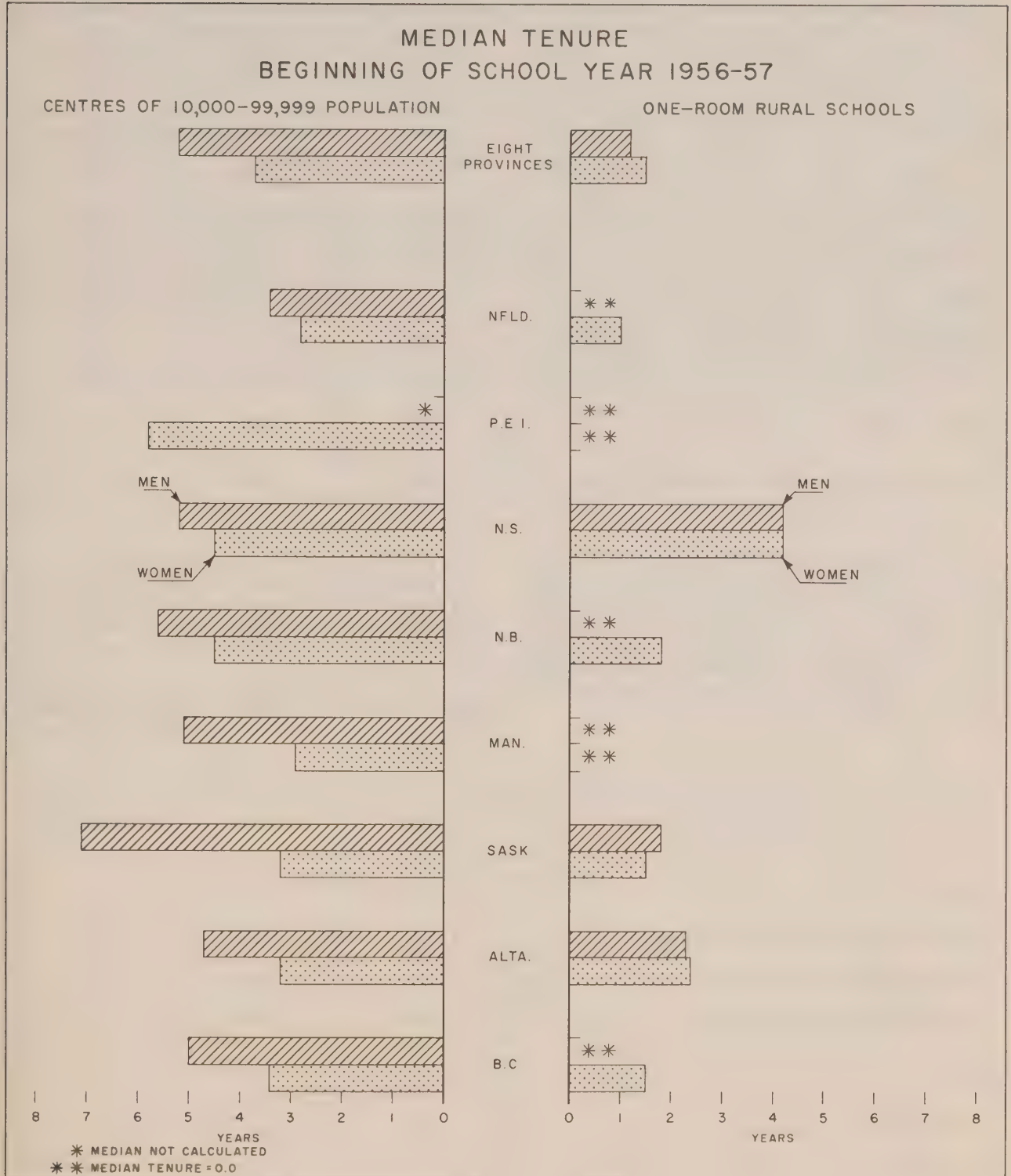
¹ Ontario figures not available.

SECTION VI

Experience with the Present School Board (Tenure), 1956-1957

Tables 41-48

Chart — 16



Tenure (Tables 41-48)

The median tenure (experience with the present school board) of all teachers in the eight provinces was 2.5 years.

Although differences in median tenure for the provinces are expressed in relatively small figures, such differences are as important as the provincial differences in median total teaching experience.

Provinces	Men	Women	Both sexes
Newfoundland	1.4	1.4	1.4
Prince Edward Island	1.9	1.6	1.6
Nova Scotia	3.8	3.7	3.8
New Brunswick	2.2	2.3	2.3
Manitoba	2.0	2.1	2.1
Saskatchewan	2.8	2.0	2.1
Alberta	3.8	2.7	2.9
British Columbia	3.8	2.8	3.2
Eight provinces	2.8	2.4	2.5

In comparing provincial medians for tenure with those for total teaching experience, it will be noticed that there is generally some relationship; the higher the median for total experience, the higher the median for tenure. However, there are some exceptions, especially noticeable if the provinces be ranked according to medians for tenure and for total experience.

In contrast with median total experience, men had higher median tenure than women teachers for the eight provinces combined, as well as for all provinces except New Brunswick and Manitoba. This is probably true of any profession occupied by both men and women.

In so far as teaching experience is concerned, median tenure was higher in urban centres than in rural areas as shown in the following statement.

Type of community	Men	Women	Both sexes
Urban:			
Centres of 100,000 population and over	5.1	3.8	4.3
Centres of 10,000-99,999 population	5.2	3.7	4.1
Centres of 1,000-9,999 population	3.0	2.6	2.7
Rural:			
6 or more rooms	2.6	2.3	2.4
2-5 rooms	1.7	1.7	1.7
1 room	1.2	1.5	1.4

There are several reasons for this. Teachers tend to leave positions in rural schools to teach in urban centres. Women make up a large proportion of the staff of rural schools and they move about or leave the profession much more often than men. Further, many rural teachers are married women who are helping for a relatively short period of time to meet the shortage of teachers. Also, since the median value for tenure is not affected by transfers from one school to another within the jurisdiction of a single school board, transfers from one school to another will depress the median tenure in those rural areas where one board administers one school, much more than in urban centres where a board administers several schools.

Thus it is not surprising that the medians for "eleven selected cities" (Table 48) are much higher than the provincial medians. To teach in these cities may be considered as the final goal of the average teacher, unless he becomes an administrator or leaves the profession.

In these centres the median tenure would in many instances be even higher if the element of

growth were not involved. Urban school boards are, of necessity, recruiting more and more beginning teachers. As in the case of total teaching experience, the averages for tenure are affected by the influx of beginning teachers.

Although the median value for tenure indicates only to a limited extent the quality of the teaching staff, it conveys very pertinent information about the relative size of the movement of teachers, both intra- and interprovincial, as well as some information about drop-outs from the profession. Where tenure is low it usually reflects a high rate of turnover.

Tenure in this report is defined as "teaching experience under the present school board". In a great majority of cases (around 90 p.c.) tenure refers to **continuous** service under the same school board. In the remaining 10 p.c. of cases, "experience under the same school board" counts two or possibly more periods of service, which were interrupted either by teaching outside the jurisdiction of the present school board, by other activities, or by a leave of absence.

TABLE 41. Tenure — All Schools¹

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-1957

No	Experience where teaching ²	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	478	920	1,398	41	278	319	196	898	1,094	259	1,140	1,399
2	Less than 1 year.....	17	39	56	1	6	7	5	40	45	10	85	95
3	1 year	182	418	600	18	137	155	102	652	754	149	642	791
4	2 years	101	222	323	8	75	83	96	443	539	116	420	536
5	3 "	75	161	236	2	44	46	62	395	457	69	299	368
6	4 "	51	91	142	4	27	31	78	319	397	48	212	260
7	5 "	42	69	111	5	25	30	45	200	245	35	159	194
8	6 "	23	49	72	3	17	20	53	197	250	28	130	158
9	7 "	29	34	63	2	17	19	31	165	196	14	125	139
10	8 "	14	32	46	3	11	14	26	143	169	19	88	107
11	9 "	15	21	36	3	13	16	19	129	148	14	85	99
12	10 "	12	28	40	4	8	12	15	128	143	8	73	81
13	11 "	8	19	27	3	6	9	11	86	97	5	56	61
14	12 "	8	17	25	1	4	5	11	92	103	7	45	52
15	13 "	5	15	20	2	6	8	13	87	100	6	45	51
16	14 "	4	14	18	2	6	8	15	77	92	5	40	45
17	15-19 years	23	29	52	8	12	20	49	247	296	38	120	158
18	20-24 "	19	31	50	2	8	10	45	127	172	18	61	79
19	25-29 "	5	16	21	2	6	8	16	112	128	23	78	101
20	30-34 "	4	11	15	1	4	5	9	71	80	9	50	59
21	35 years and over	4	13	17	1	7	8	5	38	43	2	23	25
22	Unclassified	—	—	—	—	—	—	68	150	218	—	—	—
23	Total	1,119	2,249	3,368	116	717	833	970	4,796	5,766	882	3,976	4,858
24	Median experience where teaching (yrs.) ³	1.4	1.4	1.4	1.9	1.6	1.6	3.8	3.7	3.8	2.2	2.3	2.3

¹ Ontario figures not available.² Experience where teaching at the beginning of 1956-57.**TABLE 42. Tenure—Centres of 100,000 Population and Over**

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

Experience where teaching	Manitoba			Alberta			British Columbia			Total		
	M	W	T	M	W	T	M	W	T	M	W	T
None	111	253	364	122	440	562	206	383	589	439	1,076	1,515
Less than 1 year	5	24	29	3	28	31	2	28	30	10	80	90
1 year	62	218	280	123	285	408	140	244	384	325	747	1,072
2 years	61	138	199	71	196	267	117	171	288	249	505	754
3 "	71	156	227	78	150	228	88	143	231	237	449	686
4 "	47	76	123	58	110	168	86	92	178	191	278	469
5 "	42	70	112	53	67	120	58	79	137	153	216	369
6 "	19	47	66	49	53	102	73	64	137	141	164	305
7 "	13	57	70	24	46	70	40	43	83	77	146	223
8 "	14	45	59	24	32	56	39	70	109	77	147	224
9 "	16	30	46	14	34	48	27	50	77	57	114	171
10 "	23	61	84	23	49	72	43	52	95	89	162	251
11 "	12	24	36	10	26	36	25	34	59	47	84	131
12 "	7	35	42	11	27	38	25	41	66	43	103	146
13 "	5	22	27	17	24	41	25	45	70	47	91	138
14 "	20	26	46	20	29	49	25	29	54	65	84	149
15-19 years	51	91	142	47	72	119	106	91	197	204	254	458
20-24 "	36	66	102	30	36	66	76	59	135	142	161	303
25-29 "	28	108	134	57	58	115	114	98	212	197	264	461
30-34 "	16	76	92	17	51	68	67	89	156	100	216	316
35 years and over	15	69	84	12	39	51	23	87	110	50	195	245
Total	672	1,692	2,364	863	1,852	2,715	1,405	1,992	3,397	2,940	5,536	8,476
Median experience where teaching (yrs.)	4.5	4.7	4.7	4.6	2.9	3.4	6.1	4.3	4.9	5.1	3.8	4.3

TABLE 41. Tenure - All Schools¹

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
578	1,266	1,844	647	1,592	2,239	519	1,482	2,001	846	1,428	2,274	3,564	9,004	12,568	1
17	58	75	28	104	132	16	89	105	13	88	101	107	509	616	2
298	746	1,044	398	882	1,280	371	1,011	1,382	529	743	1,272	2,047	5,231	7,278	3
204	439	643	231	616	847	248	693	941	361	497	858	1,365	3,405	4,770	4
136	329	465	176	433	609	196	523	719	250	370	620	966	2,554	3,520	5
95	179	274	166	281	447	151	351	502	238	265	503	831	1,725	2,556	6
70	142	212	108	210	318	122	260	382	192	200	392	619	1,265	1,884	7
39	88	127	100	185	285	136	206	342	197	164	361	579	1,036	1,615	8
29	88	117	91	145	236	91	194	285	160	135	295	447	903	1,350	9
24	85	109	82	132	214	86	174	260	130	181	311	384	846	1,230	10
28	62	90	77	90	167	88	133	221	116	135	251	360	668	1,028	11
34	84	118	68	89	157	75	161	236	109	139	248	325	710	1,035	12
22	43	65	29	54	83	48	100	148	68	84	152	194	448	642	13
13	49	62	24	47	71	39	101	140	50	94	144	153	449	602	14
8	37	45	32	43	75	38	92	130	45	85	130	149	410	559	15
26	40	66	30	42	72	51	98	149	48	63	111	181	380	561	16
67	120	187	87	78	165	141	206	347	163	169	332	576	981	1,557	17
42	80	122	37	46	83	75	85	160	110	87	197	348	525	873	18
35	135	170	72	68	140	90	99	189	169	138	307	412	652	1,064	19
20	96	116	16	32	48	25	66	91	82	123	205	166	453	619	20
15	75	90	4	7	11	13	47	60	31	115	146	75	325	400	21
56	238	304	18	70	88	36	84	120	—	—	—	188	542	730	22
1,866	4,479	6,345	2,521	5,246	7,767	2,655	6,255	8,910	3,907	5,303	9,210	14,036	33,021	47,057	23
2.0	2.1	2.1	2.8	2.0	2.1	3.8	2.7	2.9	3.8	2.8	3.2	2.8	2.4	2.5	24

¹ Decimals indicate the number of months.

Chart—17

MEDIAN TENURE BEGINNING OF SCHOOL YEAR 1956-57

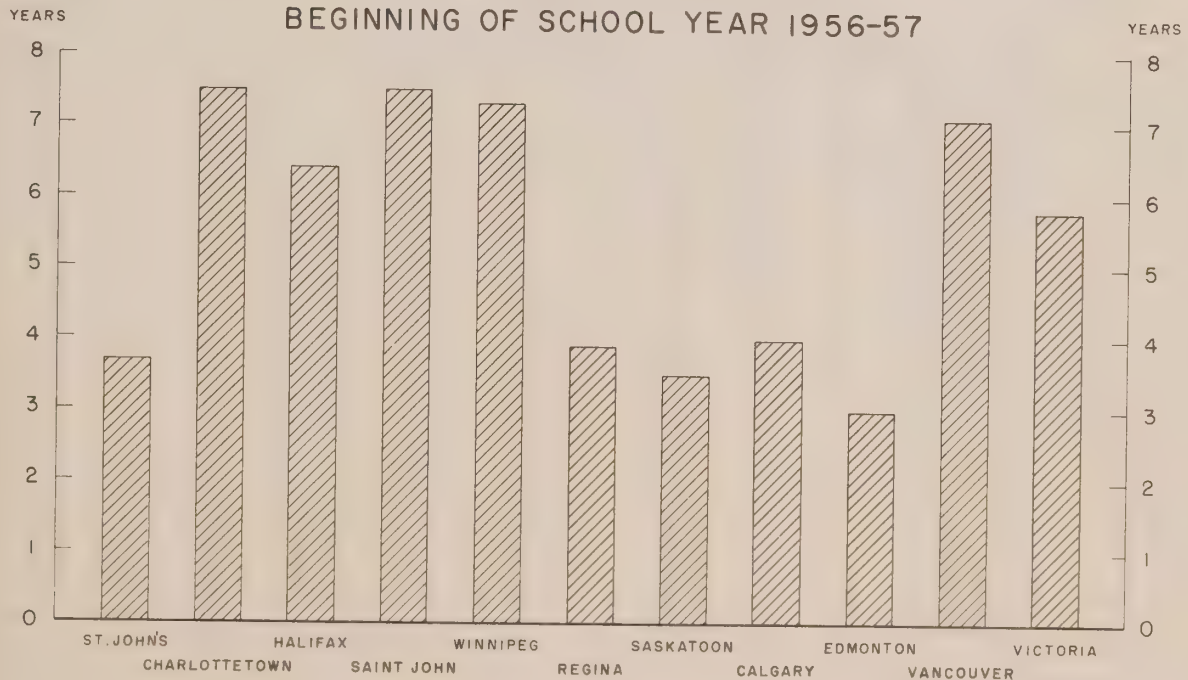


TABLE 43. Tenure—Centres of 10,000 to 99,999 Population
 Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

No.	Experience where teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	42	123	165	4	10	14	50	215	265	40	137	177
2	Less than 1 year	—	4	4	1	—	1	2	7	9	2	25	27
3	1 year	17	70	87	1	12	13	24	187	211	25	105	130
4	2 years	24	51	75	1	9	10	30	138	168	23	75	98
5	3 "	20	30	50	—	8	8	18	113	131	16	47	63
6	4 "	19	16	35	1	2	3	31	85	116	22	40	62
7	5 "	15	23	38	—	2	2	19	58	77	15	28	43
8	6 "	6	16	22	—	1	1	26	62	88	16	21	37
9	7 "	9	14	23	—	2	2	11	52	63	4	25	29
10	8 "	4	12	16	—	1	1	11	40	51	8	17	25
11	9 "	2	5	7	2	4	6	5	41	46	10	19	29
12	10 "	3	15	18	—	2	2	9	32	41	6	23	29
13	11 "	2	9	11	—	2	2	6	21	27	3	20	23
14	12 "	3	10	13	—	2	2	5	31	36	7	16	23
15	13 "	2	5	7	—	4	4	5	30	35	5	18	23
16	14 "	—	6	6	2	—	2	2	32	34	1	17	18
17	15-19 years	7	19	26	5	5	10	28	82	110	32	52	84
18	20-24 "	6	15	21	—	7	7	22	50	72	13	28	41
19	25-29 "	1	11	12	2	5	7	9	63	72	19	48	67
20	30-34 "	—	9	9	1	2	3	5	38	43	6	39	45
21	35 years and over	—	8	8	1	5	6	1	19	20	1	12	13
22	Total	182	471	653	21	85	106	319	1,396	1,715	274	812	1,086
23	Median experience where teaching (yrs.)	3.4	2.8	2.9	x	5.8	7.5	5.2	4.5	4.7	5.6	4.5	4.8

TABLE 44. Tenure—Centres of 1,000 to 9,999 Population
 Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

No.	Experience where teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	71	249	320	1	10	11	64	195	259	63	216	279
2	Less than 1 year	1	5	6	—	2	2	1	7	8	4	22	26
3	1 year	30	89	119	4	14	18	37	123	160	42	144	186
4	2 years	19	48	67	2	11	13	22	107	129	43	98	141
5	3 "	14	51	65	—	8	8	25	93	118	26	83	109
6	4 "	9	39	48	1	4	5	19	54	73	10	54	64
7	5 "	6	22	28	3	4	7	14	44	58	11	29	40
8	6 "	4	9	13	1	6	7	9	34	43	7	39	46
9	7 "	7	6	13	1	2	3	10	28	38	4	24	28
10	8 "	6	10	16	1	1	2	8	32	40	2	16	18
11	9 "	4	7	11	—	—	—	7	28	35	1	13	14
12	10 "	4	9	13	—	1	1	3	30	33	1	16	17
13	11 "	1	7	8	2	—	2	1	24	25	1	7	8
14	12 "	2	5	7	—	—	—	4	12	16	—	6	6
15	13 "	—	4	4	2	—	2	5	15	20	1	10	11
16	14 "	1	2	3	—	3	3	6	16	22	3	9	12
17	15-19 years	4	1	5	3	2	5	12	53	65	4	31	35
18	20-24 "	1	8	9	1	—	1	15	41	56	3	16	19
19	25-29 "	1	1	2	—	1	1	6	31	37	3	22	25
20	30-34 "	—	—	—	—	—	—	4	26	30	3	7	10
21	35 years and over	—	2	2	—	1	1	2	18	20	1	8	9
22	Total	185	574	759	22	70	92	274	1,011	1,285	233	870	1,103
23	Median experience where teaching (yrs.)	1.8	1.4	1.5	x	2.8	3.3	3.5	3.7	3.7	2.2	2.5	2.4

TABLE 43. Tenure—Centres of 10,000 to 99,999 Population

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
9	23	32	72	210	282	26	61	87	62	107	189	305	886	1,191	1
1	—	1	2	26	28	—	4	4	2	8	10	10	74	84	2
2	18	20	42	142	184	18	36	54	52	66	118	181	636	817	3
1	11	12	31	103	134	8	26	34	28	40	68	146	453	599	4
3	8	11	18	70	88	5	18	23	24	32	56	104	326	430	5
2	—	2	13	57	70	6	14	20	17	24	41	111	238	349	6
4	3	7	17	31	48	6	6	12	22	11	33	98	162	260	7
—	5	5	19	39	58	9	9	18	18	22	40	94	175	269	8
1	1	2	15	44	59	2	5	7	11	13	24	53	156	209	9
—	3	3	10	26	36	3	6	9	20	14	34	56	119	175	10
—	—	—	13	19	32	6	5	11	13	19	32	51	112	163	11
—	3	3	14	26	40	2	10	12	13	17	30	47	128	175	12
1	3	4	5	9	14	—	8	8	18	10	28	35	82	117	13
1	—	1	4	11	15	3	3	6	6	8	14	29	81	110	14
1	—	1	8	14	22	4	2	6	3	9	12	28	82	110	15
1	2	3	13	18	31	4	1	5	5	8	13	28	84	112	16
2	3	5	47	46	93	3	10	13	19	18	37	143	235	378	17
2	4	6	21	19	40	9	13	22	6	8	14	79	144	223	18
3	9	12	54	45	99	7	16	23	21	15	36	116	212	328	19
3	4	7	10	25	35	2	5	7	8	7	15	35	129	164	20
—	1	1	3	7	10	—	5	5	4	14	18	10	71	81	21
37	101	138	431	987	1,418	123	263	386	372	470	842	1,759	4,585	6,344	22
5.1	2.9	3.4	7.1	3.2	3.9	4.7	3.2	3.6	5.0	3.4	4.0	5.2	3.7	4.1	23

TABLE 44. Tenure—Centres of 1,000 to 9,999 Population

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
48	106	154	80	165	245	100	276	376	254	328	582	681	1,545	2,226	1
1	2	3	3	8	11	—	13	13	3	29	32	13	88	101	2
30	91	121	52	92	144	45	170	215	157	164	321	397	887	1,284	3
21	57	78	27	80	107	41	135	176	103	121	224	278	657	935	4
9	31	40	27	38	65	30	116	146	65	91	156	196	511	707	5
16	25	41	29	31	60	21	72	93	63	62	125	168	341	509	6
9	22	31	16	24	40	15	52	67	58	40	98	132	237	369	7
4	7	11	15	20	35	19	45	64	64	25	89	123	185	308	8
3	9	12	13	20	33	20	40	60	59	41	100	117	170	287	9
2	11	13	12	22	34	16	35	51	40	47	87	87	174	261	10
7	11	18	13	15	28	22	30	52	44	26	70	98	130	228	11
6	2	8	8	9	17	11	34	45	32	35	67	65	136	201	12
5	3	8	6	11	17	15	18	33	19	12	31	50	82	132	13
2	2	4	5	9	14	4	14	18	12	22	34	29	70	99	14
—	9	9	10	6	16	10	15	25	14	16	30	42	75	117	15
4	5	9	4	6	10	9	22	31	16	13	29	43	76	119	16
10	10	20	11	6	17	18	34	52	29	29	58	91	166	257	17
3	7	10	5	9	14	14	19	33	20	14	34	62	114	176	18
3	11	14	7	12	19	11	18	29	27	18	45	58	114	172	19
—	11	11	3	5	8	3	8	11	5	17	22	18	74	92	20
—	3	3	1	—	1	—	1	1	2	11	13	6	44	50	21
183	435	618	347	588	935	424	1,167	1,591	1,086	1,161	2,247	2,754	5,876	8,630	22
2.6	2.3	2.4	3.4	2.4	2.6	3.9	2.9	3.1	3.4	2.5	2.8	3.0	2.6	2.7	23

TABLE 45. Tenure - Rural Schools (Six or More Rooms)

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

	Experience where teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	14	50	64	4	20	24	33	117	150	83	222	305
2	Less than 1 year	—	—	—	—	2	2	1	10	11	—	4	4
3	1 year	6	25	31	1	17	18	22	73	95	51	127	178
4	2 years	2	14	16	2	10	12	26	45	71	35	79	114
5	3 "	1	8	9	—	6	6	5	51	56	20	69	89
6	4 "	2	1	3	—	3	3	21	33	54	12	37	49
7	5 "	2	—	2	—	2	2	6	19	25	7	27	34
8	6 "	—	6	6	1	3	4	14	14	28	4	21	25
9	7 "	—	4	4	—	1	1	4	15	19	3	16	19
10	8 "	—	2	2	2	2	4	3	14	17	8	13	21
11	9 "	—	1	1	—	2	2	2	13	15	2	19	21
12	10 "	2	—	2	2	3	5	—	5	5	1	13	14
13	11 "	—	—	—	1	—	1	2	9	11	1	10	11
14	12 "	—	—	—	—	2	2	1	10	11	—	4	4
15	13 "	1	—	1	—	1	1	2	2	4	—	4	4
16	14 "	—	1	1	—	1	1	3	5	8	—	3	3
17	15-19 years	1	2	3	—	3	3	2	15	17	—	13	13
18	20-24 "	—	3	3	—	—	—	1	4	5	1	7	8
19	25-29 "	—	—	—	—	—	—	—	3	3	1	3	4
20	30-34 "	—	—	—	—	2	2	—	1	1	—	3	3
21	35 years and over	1	—	1	—	1	1	—	—	—	—	2	2
22	Total	32	117	149	13	81	94	148	458	606	229	696	925
23	Median experience where teaching (yrs.)	1.3	1.3	1.3	x	2.2	2.2	2.7	2.6	2.7	1.6	1.9	1.9

TABLE 46. Tenure - Rural Schools (Two to Five Rooms)

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

	Experience where teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	233	382	615	6	54	60	35	200	235	45	260	305
2	Less than 1 year	11	18	29	—	—	—	—	7	7	3	16	19
3	1 year	77	178	255	8	41	49	17	144	161	17	140	157
4	2 years	40	80	120	1	17	18	17	100	117	12	67	79
5	3 "	32	56	88	2	12	14	14	79	93	4	50	54
6	4 "	13	23	36	—	8	8	4	84	88	2	37	39
7	5 "	12	21	33	1	9	10	5	39	44	2	39	41
8	6 "	10	13	23	—	4	4	1	40	41	—	20	20
9	7 "	10	9	19	—	4	4	4	28	32	1	20	21
10	8 "	4	6	10	—	3	3	3	27	30	1	23	24
11	9 "	7	7	14	1	5	6	5	23	28	1	14	15
12	10 "	3	1	4	2	1	3	2	30	32	—	10	10
13	11 "	5	2	7	—	2	2	2	15	17	—	6	6
14	12 "	2	2	4	1	—	1	1	17	18	—	6	6
15	13 "	1	2	3	—	1	1	1	20	21	—	4	4
16	14 "	3	3	6	—	1	1	2	7	9	1	5	6
17	15-19 years	7	4	11	—	—	—	3	40	43	2	13	15
18	20-24 "	11	4	15	1	—	1	5	16	21	—	8	8
19	25-29 "	3	3	6	—	—	—	1	8	9	—	3	3
20	30-34 "	4	1	5	—	—	—	—	2	2	—	1	1
21	35 years and over	1	3	4	—	—	—	2	—	2	—	1	1
22	Total	489	818	1,307	23	162	185	124	926	1,050	91	743	834
23	Median experience where teaching (yrs.)	1.0	1.0	1.0	x	1.7	1.8	2.6	3.1	3.1	0.4	1.7	1.6

TABLE 45. Tenure—Rural Schools (Six or More Rooms)

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
78	193	271	115	218	333	184	435	619	182	267	449	693	1,522	2,215	1
2	8	10	7	7	14	9	25	34	4	7	11	23	63	86	2
38	100	138	54	118	172	120	347	467	102	123	225	394	930	1,324	3
25	86	111	40	101	141	82	203	285	68	77	145	280	615	895	4
20	49	69	39	90	129	54	144	198	46	43	89	185	460	645	5
13	43	56	37	41	78	51	96	147	51	45	96	187	299	486	6
5	21	26	20	38	58	36	96	132	36	33	69	112	236	348	7
7	10	17	14	38	52	42	60	102	31	24	55	113	176	289	8
5	8	13	21	23	44	29	71	100	38	20	58	100	158	258	9
5	8	13	28	29	57	29	62	91	27	30	57	102	160	262	10
—	16	16	15	12	27	29	40	69	25	25	50	73	128	201	11
1	7	8	13	11	24	26	47	73	17	16	33	62	102	164	12
2	5	7	6	15	21	19	28	47	4	11	15	35	78	113	13
2	7	9	9	10	19	16	39	55	7	11	18	35	83	118	14
1	2	3	—	9	9	4	34	38	2	6	8	10	58	68	15
—	5	5	5	9	14	13	29	42	1	7	8	22	60	82	16
3	9	12	10	9	19	59	57	116	8	17	25	83	125	208	17
1	1	2	3	6	9	21	14	35	5	3	8	32	38	70	18
3	4	7	2	8	10	8	6	14	6	4	10	20	28	48	19
—	2	2	—	—	—	1	2	3	1	5	6	2	15	17	20
—	2	2	—	—	—	—	1	1	2	3	5	3	9	12	21
211	586	797	438	792	1,230	832	1,836	2,668	663	777	1,440	2,566	5,343	7,909	22
1.7	1.9	1.8	3.1	2.5	2.7	3.4	2.5	2.7	2.6	1.9	2.2	2.6	2.3	2.4	23

TABLE 46. Tenure—Rural Schools (Two to Five Rooms)

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
131	203	334	160	363	523	52	169	221	111	240	351	773	1,871	2,644	1
5	10	15	4	10	14	2	14	16	2	13	15	27	88	115	2
78	118	196	111	226	337	47	106	153	65	108	173	420	1,061	1,481	3
52	66	118	68	122	190	39	84	123	40	66	106	269	602	871	4
12	45	57	41	98	139	19	66	85	25	40	65	149	446	595	5
7	18	25	51	53	104	12	33	45	19	30	49	108	286	394	6
6	15	21	23	56	79	7	26	33	18	26	44	74	231	305	7
5	9	14	29	37	66	14	24	38	8	21	29	67	168	235	8
4	7	11	22	25	47	10	22	32	11	15	26	62	130	192	9
3	7	10	17	23	40	10	28	38	4	15	19	42	132	174	10
1	4	5	20	25	45	12	15	27	7	10	17	54	103	157	11
2	5	7	16	17	33	10	11	21	4	16	20	39	91	130	12
2	7	9	3	9	12	2	11	13	2	11	13	16	63	79	13
1	3	4	4	11	15	3	11	14	—	10	10	12	60	72	14
1	1	2	9	8	17	2	6	8	1	7	8	15	49	64	15
1	2	3	6	7	13	3	11	14	1	5	6	17	41	58	16
1	4	5	9	9	18	12	25	37	1	11	12	35	106	141	17
—	1	1	4	7	11	1	2	3	3	3	6	25	41	66	18
—	2	2	4	2	6	4	—	4	1	2	3	13	20	33	19
—	3	3	2	1	3	2	—	2	1	4	5	9	12	21	20
—	—	—	—	—	—	—	—	—	—	—	—	3	4	7	21
312	530	842	603	1,109	1,712	263	664	927	324	653	977	2,229	5,605	7,834	22
1.2	1.4	1.3	2.4	1.8	1.9	2.8	2.5	2.6	1.7	1.6	1.6	1.7	1.7	1.7	23

TABLE 47. Tenure — One-Room Rural Schools
 Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

No.	Experience where teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	118	116	234	26	184	210	14	171	185	28	305	333
2	Less than 1 year	5	12	17	—	2	2	1	9	10	1	18	19
3	1 year	52	56	108	4	53	57	2	125	127	14	126	140
4	2 years	16	29	45	2	28	30	1	53	54	3	101	104
5	3 "	8	16	24	—	10	10	—	59	59	3	50	53
6	4 "	8	12	20	2	10	12	3	63	66	2	44	46
7	5 "	7	3	10	1	8	9	1	40	41	—	36	36
8	6 "	3	5	8	1	3	4	3	47	50	1	29	30
9	7 "	3	1	4	1	8	9	2	42	44	2	40	42
10	8 "	—	2	2	—	4	4	1	30	31	—	19	19
11	9 "	2	1	3	—	2	2	—	24	24	—	20	20
12	10 "	—	3	3	—	1	1	1	31	32	—	11	11
13	11 "	—	1	1	—	2	2	—	17	17	—	13	13
14	12 "	1	—	1	—	—	—	—	22	22	—	13	13
15	13 "	1	4	5	—	—	—	—	20	20	—	9	9
16	14 "	—	2	2	—	1	1	2	17	19	—	6	6
17	15-19 years	4	3	7	—	2	2	4	57	61	—	11	11
18	20-24 "	1	1	2	—	1	1	2	16	18	1	2	3
19	25-29 "	—	1	1	—	—	—	—	7	7	—	2	2
20	30-34 "	—	1	1	—	—	—	—	4	4	—	—	—
21	35 years and over	2	—	2	—	—	—	—	1	1	—	—	—
22	Total	231	269	500	37	319	356	37	855	892	55	855	910
23	Median experience where teaching (yrs.)	0.0	1.0	0.8	0.0	0.0	0.0	4.2	4.2	4.2	0.0	1.8	1.7

TABLE 48. Tenure — Eleven Selected Cities
 Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

No.	Experience where teaching	St. John's			Charlottetown			Halifax			Saint John			Winnipeg		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
1	None	19	79	98	4	10	14	9	55	64	13	44	57	33	119	152
2	Less than 1 year	—	1	1	1	—	1	1	2	3	2	2	4	3	11	14
3	1 year	14	47	61	1	12	13	7	61	68	8	39	47	33	101	134
4	2 years	19	40	59	1	9	10	11	40	51	7	29	36	26	71	97
5	3 "	18	24	42	—	8	8	7	44	51	9	7	16	46	86	132
6	4 "	17	12	29	1	2	3	19	33	52	10	11	21	37	42	79
7	5 "	15	16	31	—	2	2	8	22	30	7	11	18	35	33	68
8	6 "	6	14	20	—	1	1	19	36	55	5	8	13	14	33	47
9	7 "	8	13	21	—	2	2	5	26	31	2	14	16	8	40	48
10	8 "	2	10	12	—	1	1	7	23	30	6	7	13	11	28	39
11	9 "	2	5	7	2	4	6	3	17	20	5	5	10	14	21	35
12	10 "	3	13	16	—	2	2	6	11	17	3	5	8	22	44	66
13	11 "	2	9	11	—	2	2	4	10	14	1	10	11	11	20	31
14	12 "	2	9	11	—	2	2	4	13	17	3	6	9	6	27	33
15	13 "	2	3	5	—	4	4	3	17	20	4	11	15	3	18	21
16	14 "	—	4	4	2	—	2	2	16	18	—	11	11	17	18	35
17	15-19 years	7	15	22	5	5	10	16	38	54	18	29	47	41	66	107
18	20-24 "	6	13	19	—	7	7	10	27	37	6	9	15	29	60	89
19	25-29 "	1	11	12	2	5	7	5	30	35	14	19	33	22	76	98
20	30-34 "	—	8	8	1	2	3	2	15	17	2	28	30	16	64	80
21	35 years and over	—	8	8	1	5	6	—	2	2	—	9	9	15	55	70
22	Total	143	354	497	21	85	106	148	538	686	125	314	439	442	1,033	1,475
23	Median experience where teaching (yrs.)	4.1	3.4	3.7	x	5.7	7.5	6.6	6.3	6.4	7.7	7.4	7.5	6.6	7.5	7.3

TABLE 47. Tenure—One-Room Rural Schools

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
201	488	689	220	636	856	35	101	136	31	103	134	673	2,104	2,777	1
3	14	17	12	53	65	2	5	7	—	3	3	24	116	140	2
88	201	289	139	304	443	18	67	85	13	38	51	330	970	1,300	3
44	81	125	65	210	275	7	49	56	5	22	27	143	573	716	4
21	40	61	51	137	188	10	29	39	2	21	23	95	362	457	5
10	17	27	36	99	135	3	26	29	2	12	14	66	283	349	6
4	11	15	32	61	93	5	13	18	—	11	11	50	183	233	7
4	10	14	23	51	74	3	15	18	3	8	11	41	168	209	8
3	6	9	20	33	53	6	10	16	1	3	4	38	143	181	9
—	11	11	15	32	47	4	11	15	—	5	5	20	114	134	10
4	1	5	16	19	35	5	9	14	—	5	5	27	81	108	11
2	6	8	17	26	43	3	10	13	—	3	3	23	91	114	12
—	1	1	9	10	19	2	9	11	—	6	6	11	59	70	13
—	2	2	2	6	8	2	7	9	—	2	2	5	52	57	14
—	3	3	5	6	11	1	11	12	—	2	2	7	55	62	15
—	—	—	2	2	4	2	6	8	—	1	1	6	35	41	16
—	3	3	10	8	18	2	8	10	—	3	3	20	95	115	17
—	1	1	4	5	9	—	1	1	—	—	—	8	27	35	18
—	1	1	5	1	6	3	1	4	—	1	1	8	14	22	19
1	—	1	1	1	2	—	—	—	—	1	1	2	7	9	20
—	—	—	—	—	—	1	1	2	—	—	—	3	2	5	21
385	897	1,282	684	1,700	2,384	114	389	503	57	250	307	1,600	5,534	7,134	22
0.0	0.0	0.0	1.8	1.5	1.6	2.3	2.4	2.4	0.0	1.5	1.2	1.2	1.5	1.4	23

TABLE 48. Tenure—Eleven Selected Cities

Classification of Elementary and Secondary Teachers According to Experience Where Presently Teaching, 1956-57

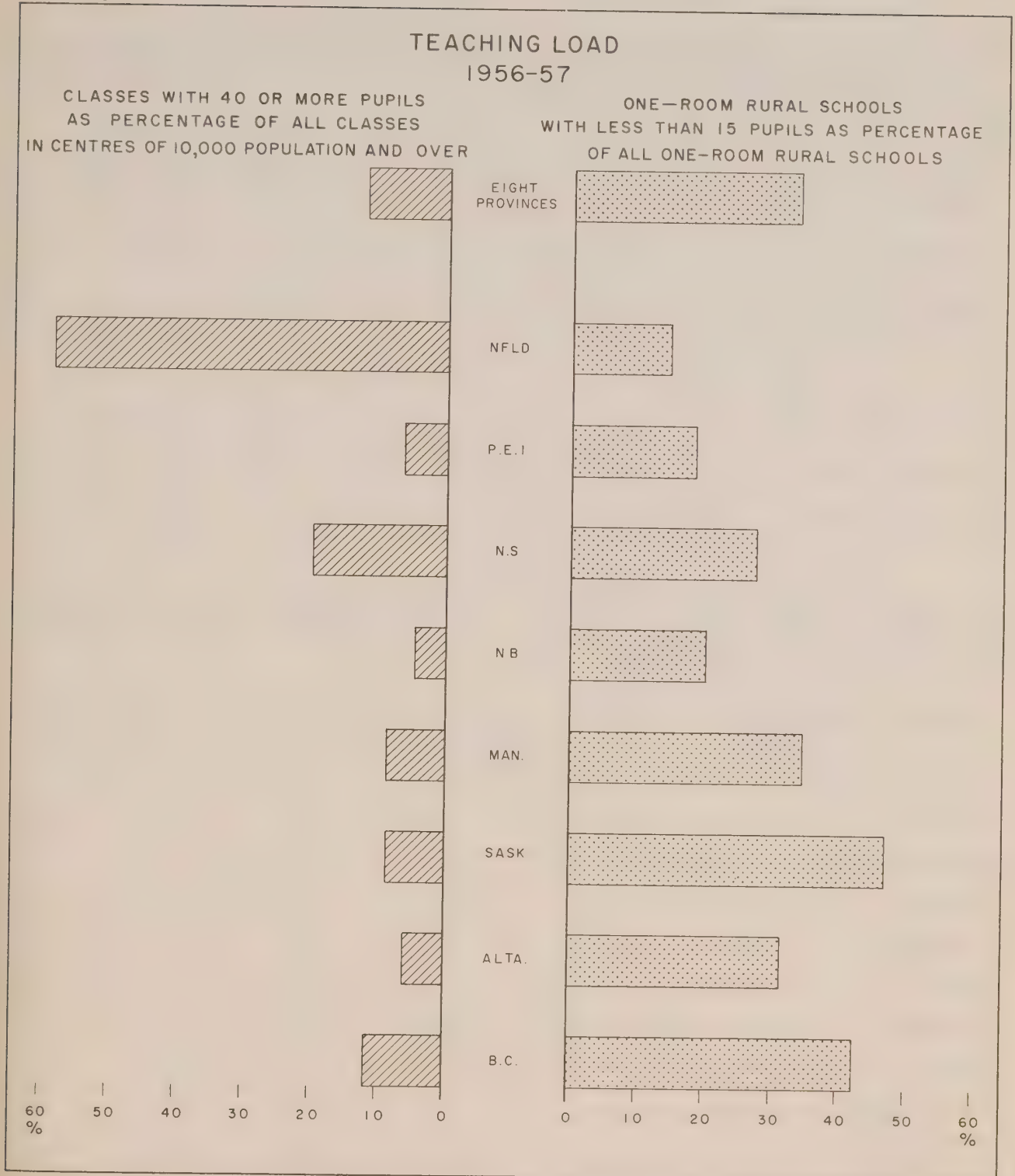
Regina			Saskatoon			Calgary			Edmonton			Vancouver			Victoria			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
34	98	132	19	60	79	32	174	206	84	235	319	77	187	264	16	27	43	1
—	6	6	2	16	18	—	14	14	3	11	14	1	16	17	1	1	2	2
16	53	69	17	48	65	34	117	151	78	146	224	41	94	135	13	18	31	3
9	40	49	16	42	58	18	58	76	50	121	171	67	91	158	11	11	22	4
4	32	36	6	19	25	22	64	86	52	70	122	42	86	128	9	10	19	5
7	23	30	3	19	22	26	51	77	31	45	76	60	58	118	6	12	18	6
10	13	23	5	9	14	19	28	47	32	32	64	36	52	88	7	4	11	7
5	16	21	7	13	20	12	24	36	34	19	53	46	43	89	6	11	17	8
5	19	24	5	12	17	4	20	24	20	18	38	19	27	46	5	5	10	9
4	14	18	2	8	10	5	16	21	17	13	30	25	41	66	3	4	7	10
4	10	14	3	4	7	4	16	20	10	16	26	14	23	37	5	9	14	11
4	10	14	5	6	11	11	17	28	10	22	32	30	39	69	3	7	10	12
1	1	2	2	1	3	4	12	16	6	9	15	15	25	40	9	3	12	13
2	6	8	2	3	5	7	11	18	4	14	18	17	28	45	3	3	6	14
2	7	9	5	4	9	4	11	15	13	13	26	14	29	43	3	2	5	15
2	8	10	8	2	10	9	11	20	11	16	27	17	18	35	1	5	6	16
18	17	35	18	10	28	20	33	53	27	39	66	72	71	143	4	4	8	17
10	8	18	7	6	13	15	17	32	15	18	33	59	53	112	4	4	8	18
20	22	42	24	15	39	31	26	57	25	32	57	85	80	165	11	11	22	19
4	11	15	2	8	10	12	31	43	5	20	25	52	63	115	1	4	5	20
1	5	6	1	—	1	7	24	31	5	15	20	21	72	93	1	11	12	21
162	419	581	159	305	464	296	775	1,071	532	924	1,456	810	1,196	2,006	122	166	288	22
6.2	3.4	3.9	7.9	2.7	3.5	5.8	3.4	4.0	3.9	2.6	3.0	8.6	6.3	7.1	5.7	6.0	5.8	23

SECTION VII

Teaching Load, 1956-1957

Tables 49-50

Chart — 18



Teaching Load (Tables 49, 50)

The median enrolment for all classes ranged among the eight provinces from 24 pupils in Saskatchewan to 34 pupils in Newfoundland.

Generally speaking, the median enrolment was lower for the secondary than for the elementary grades.

The lowest enrolment averages were registered in one-room rural schools, and the highest in city schools, as may be seen from the following table of medians:

Type of community	Nfld.	P.E.I.	N.S.	N.B.	Man.	Sask.	Alta.	B.C.	Total
Urban:									
Centres of 100,000 population and over .....	...	...	...	...	33	...	33	34	33
Centres of 10,000-99,999 population	41	30	34	32	31	33	30	35	33
Centres of 1,000-9,999 population	37	28	35	30	32	30	29	33	32
Rural:									
Schools with 6 or more rooms	36	32	31	28	27	27	26	32	28
Schools with 2-5 rooms ..	31	26	29	29	26	23	25	29	26
1-room rural schools	24	22	19	22	18	15	17	16	17

The median enrolment for all schools in the eight provinces (outside of Quebec and Ontario) has remained constant at 30 pupils since 1952, when for the first time this median was calculated.

Only slight variations, as shown below, within the last five years were found among provincial median enrolments.

Province	1952	1953	1954	1956 ¹
Newfoundland	34	34	35	34
Prince Edward Island	26	27	27	26
Nova Scotia	31	32	32	31
New Brunswick	30	31	30	29
Manitoba	30	29	29	29
Saskatchewan	22	23	25	24
Alberta	30	31	30	29
British Columbia	34	34	33	33
Nine provinces	30	30	30	30

¹ Data for 1955 not available.

If there were any trends, they were towards decreased enrolments in New Brunswick and Alberta, and increased enrolment in Saskatchewan.

Table 50 cross-classifies enrolment in one-room rural schools with the number of grades taught.

Out of 7,134 one-room rural schools in the eight provinces outside of Quebec and Ontario, almost three fourths had pupils in six, seven or eight different grades.

Extremes were the five one-room rural schools with all of their pupils in the same grade, and eight schools with pupils in twelve grades.

The table shows that the one-room rural schools which had the most grades also generally had higher median enrolments. This was true for all provinces.

Newfoundland had the highest median enrolment in its one-room rural schools (24 pupils), and Saskatchewan the lowest (15 pupils).

A comparison of median enrolments in one-room rural schools by provinces should take into consideration the total number, and, even more, the proportion of such schools in a province, in order to evaluate not only purely educational but also economic aspects of the instruction in such type of schools.

TABLE 49. Teaching Load¹
Classification of Elementary and Secondary Teachers According to Enrolment in Class, 1956-57

No.	Enrolment in class	Nfld.	P.E.I.	N.S.	N.B.	Man.	Sask.	Alta.	B.C.	Total
All schools										
1	1-4	—	—	9	18	3	10	9	1	50
2	5-9	12	15	73	119	147	392	75	83	916
3	10-14	104	56	229	264	457	906	270	197	2,483
4	15-19	208	104	390	441	559	1,180	638	329	3,849
5	20-24	366	150	555	648	721	1,206	1,260	577	5,483
6	25-29	429	208	871	800	1,009	1,377	1,891	1,169	7,754
7	30-34	521	137	1,110	1,067	1,464	1,223	2,141	2,329	9,992
8	35-39	537	87	971	688	909	727	1,089	2,203	7,211
9	40-44	480	34	509	286	182	185	199	707	2,582
10	45-49	256	6	166	87	37	32	29	52	665
11	50-59	168	3	56	30	44	3	13	4	321
12	60-69	43	—	5	2	1	—	—	—	51
13	70-79	9	—	—	—	—	—	—	—	9
14	80-89	3	—	—	—	—	—	—	—	3
15	Teachers without a registered class	150	14	413	275	319	230	498	1,373	3,272
16	Unclassified teachers	82	19	409	133	493	296	798	186	2,416
17	Total teachers reporting	3,368	833	5,766	4,858	6,345	7,767	8,910	9,210	47,057
18	Median enrolment	34	26	31	29	29	24	29	33	30
Centres of 1,000 to 9,999 population										
19	1-4	—	—	1	9	—	—	2	—	12
20	5-9	—	—	1	18	2	4	7	7	39
21	10-14	9	1	10	38	14	10	15	10	107
22	15-19	16	4	35	75	21	36	68	55	310
23	20-24	51	15	70	143	44	109	229	119	780
24	25-29	64	32	165	186	111	219	415	305	1,497
25	30-34	127	21	255	259	207	266	440	608	2,183
26	35-39	131	6	304	162	141	130	166	533	1,573
27	40-44	148	1	166	75	18	45	20	159	632
28	45-49	81	1	74	10	7	13	4	8	198
29	50-59	51	—	34	5	—	—	2	2	94
30	60-69	9	—	4	—	—	—	—	—	13
31	70-79	—	—	—	—	—	—	—	—	—
32	80-89	1	—	—	—	—	—	—	—	1
33	Teachers without a registered class	54	6	143	87	30	70	98	416	904
34	Unclassified teachers	17	5	23	36	23	33	125	25	287
35	Total teachers reporting	759	92	1,285	1,103	618	935	1,591	2,247	8,630
36	Median enrolment	37	28	35	30	32	30	29	33	32
One-room rural schools										
37	1-4	—	—	5	4	—	10	3	—	22
38	5-9	10	15	63	55	105	356	38	43	685
39	10-14	60	50	166	124	325	719	101	87	1,632
40	15-19	74	78	201	173	291	632	139	76	1,664
41	20-24	94	62	161	171	233	324	83	60	1,188
42	25-29	85	67	121	137	137	157	48	21	773
43	30-34	66	39	84	118	102	71	27	14	521
44	35-39	48	27	34	57	39	30	6	3	244
45	40-44	25	10	10	38	13	4	2	1	103
46	45-49	8	2	2	22	2	6	1	1	44
47	50-59	5	2	2	10	—	—	1	—	20
48	60-69	1	—	—	—	—	—	—	—	1
49	70-79	—	—	—	—	—	—	—	—	—
50	80-89	—	—	—	—	—	—	—	—	—
51	Teachers without a registered class	—	—	—	—	—	1	—	1	2
52	Unclassified teachers	24	4	43	1	35	74	54	—	235
53	Total teachers reporting	500	356	892	910	1,282	2,384	503	307	7,134
54	Median enrolment	24	22	19	22	18	15	17	16	17

¹ Ontario figures are not available.

TABLE 49. Teaching Load¹
Classification of Elementary and Secondary Teachers According to Enrolment in Class, 1956-57

Nfld.	P.E.I.	N.S.	N.B.	Man.	Sask.	Alta.	B.C.	Total	Nfld.	P.E.I.	N.S.	N.B.	Man.	Sask.	Alta.	B.C.	Total	No.
Centres of 100,000 population and over									Centres of 10,000 to 99,999 population									
...	...	...	...	1	...	1	—	2	—	—	2	1	—	—	—	—	3	1
...	...	...	...	11	...	4	15	30	—	—	5	10	—	2	1	—	19	2
...	...	...	...	28	...	7	35	70	6	1	11	30	1	21	6	5	81	3
...	...	...	...	49	...	20	40	109	4	1	28	53	2	21	13	9	131	4
...	...	...	...	112	...	81	105	298	20	15	91	67	7	69	24	34	327	5
...	...	...	...	336	...	416	338	1,090	34	29	252	129	37	239	90	70	880	6
...	...	...	...	725	...	914	967	2,606	55	26	389	351	74	434	151	192	1,672	7
...	...	...	...	551	...	647	947	2,145	112	18	379	234	6	363	32	241	1,385	8
...	...	...	...	112	...	120	269	501	148	5	218	34	2	94	4	103	608	9
...	...	...	...	21	...	21	18	60	77	1	58	8	—	10	—	6	160	10
...	...	...	...	43	...	6	—	49	62	—	10	—	—	2	—	—	74	11
...	...	...	...	1	...	—	—	1	27	—	—	—	—	—	—	—	27	12
...	...	...	...	—	...	—	—	—	7	—	—	—	—	—	—	—	7	13
...	...	...	...	—	...	—	—	—	2	—	—	—	—	—	—	—	2	14
...	...	...	...	278	...	279	550	1,107	85	8	192	113	6	136	42	162	744	15
...	...	...	...	96	...	199	113	408	14	2	80	56	3	27	23	19	224	16
...	...	...	...	2,364	...	2,715	3,397	8,476	653	106	1,715	1,086	138	1,418	386	842	6,344	17
...	...	...	...	33	...	33	34	33	41	30	34	32	31	33	30	35	33	18
Rural schools (six or more rooms)									Rural schools (two to five rooms)									
—	—	1	4	2	—	3	1	11	—	—	—	—	—	—	—	—	—	19
—	—	3	29	24	5	23	10	94	2	—	1	7	5	25	2	7	49	20
1	1	14	51	40	32	96	22	257	28	3	28	21	49	124	45	38	336	21
4	4	26	81	76	134	259	60	644	110	17	100	59	120	357	139	89	991	22
8	12	50	128	148	255	607	100	1,308	193	46	183	139	177	449	236	159	1,582	23
18	18	105	165	177	340	675	228	1,726	228	62	228	183	211	422	247	207	1,788	24
32	22	164	161	200	251	485	319	1,634	241	29	218	178	156	201	124	229	1,376	25
31	25	100	121	91	124	184	325	1,001	215	11	154	114	81	80	54	154	863	26
19	10	45	65	15	32	42	126	354	140	8	70	74	22	10	11	49	384	27
16	1	10	20	3	3	3	16	72	74	1	22	27	4	—	—	3	131	28
8	1	1	4	1	1	4	2	22	42	—	9	11	—	—	—	—	62	29
2	—	—	1	—	—	—	—	3	4	—	1	1	—	—	—	—	6	30
—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	2	31
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	32
7	—	72	75	5	20	76	224	479	4	—	6	—	—	3	3	20	36	33
3	—	15	20	15	33	211	7	304	24	8	30	20	17	41	66	22	228	34
149	94	606	925	797	1,230	2,668	1,440	7,909	1,307	185	1,050	834	842	1,712	927	977	7,834	35
36	32	31	28	27	27	26	32	28	31	26	29	29	26	23	25	29	26	36

Chart — 19

**MEDIAN ENROLMENT, EIGHT PROVINCES
 (QUEBEC AND ONTARIO EXCEPTED), 1956-57**

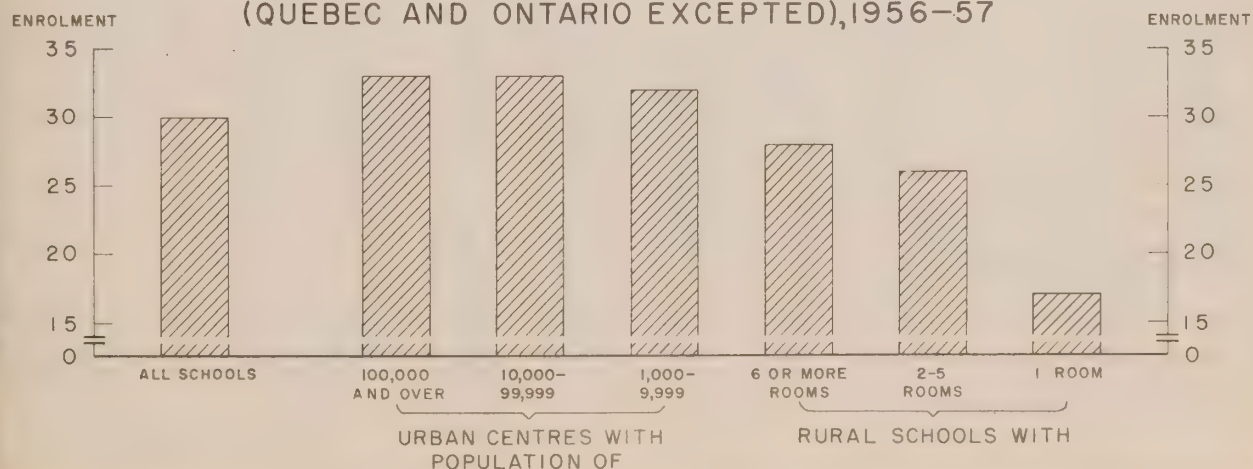


TABLE 50. Teaching Load—One-Room Rural Schools
 Classification of Teachers Instructing Elementary and Both Elementary and Secondary Grades According to
 Enrolment and Number of Grades Taught, 1956-57

Enrolment in class		Number of grades taught												
		1	2	3	4	5	6	7	8	9	10	11	12	Total
No.														
		Eight provinces ¹												
1	1- 4	1	4	10	7	—	—	—	—	—	—	—	—	22
2	5- 9	—	4	45	158	226	154	69	27	2	—	—	—	685
3	10-14	1	3	3	72	286	527	482	215	32	9	1	—	1,631
4	15-19	—	1	11	33	111	356	557	460	112	21	2	—	1,664
5	20-24	1	2	27	28	45	196	318	420	116	29	5	1	1,188
6	25-29	—	3	12	29	36	103	177	285	78	41	7	2	773
7	30-34	1	5	6	21	35	52	100	214	60	21	6	2	523
8	35-39	—	1	5	8	11	27	42	95	32	18	3	2	244
9	40-44	—	1	4	5	13	13	19	30	10	7	—	1	103
10	45-49	—	—	1	4	4	3	4	24	4	—	—	—	44
11	50-59	—	—	—	—	1	7	4	6	1	1	—	—	20
12	60-69	—	—	—	1	—	—	—	—	—	—	—	—	1
13	Teachers without a registered class and unclassified teachers	1	—	2	14	21	48	54	77	15	4	—	—	236
14	Total teachers reporting	5	24	126	380	789	1,486	1,826	1,853	462	151	24	8	7,134
15	Median enrolment	x	x	16	11	12	15	17	22	23	26	x	x	18
		Prince Edward Island												
16	1- 4	—	—	—	—	—	—	—	—	—	—	—	—	—
17	5- 9	—	—	3	3	7	1	1	—	—	—	—	—	15
18	10-14	—	—	—	2	5	11	17	9	5	1	—	—	50
19	15-19	—	—	—	—	4	8	24	26	11	5	—	—	78
20	20-24	—	—	—	—	1	9	12	26	6	8	—	—	62
21	25-29	—	—	—	—	—	6	18	20	17	6	—	—	67
22	30-34	—	—	—	—	1	2	3	10	18	5	—	—	39
23	35-39	—	—	—	—	1	—	3	7	12	4	—	—	27
24	40-44	—	—	—	—	1	1	—	2	5	1	—	—	10
25	45-49	—	—	—	—	—	—	—	1	1	—	—	—	2
26	50-59	—	—	—	—	—	—	—	—	1	1	—	—	2
27	Teachers without a registered class and unclassified teachers	—	—	—	—	—	—	2	2	—	—	—	—	4
28	Total teachers reporting	—	—	3	5	20	38	80	103	76	31	—	—	356
29	Median enrolment	—	—	x	x	x	19	19	22	29	26	—	—	22
		New Brunswick												
30	1- 4	—	1	2	1	—	—	—	—	—	—	—	—	4
31	5- 9	—	—	5	16	15	15	1	3	—	—	—	—	55
32	10-14	—	2	—	5	32	45	27	13	—	—	—	—	124
33	15-19	—	—	—	8	21	70	40	34	—	—	—	—	173
34	20-24	—	1	6	8	11	65	26	51	3	—	—	—	171
35	25-29	—	—	5	11	18	57	14	31	—	—	—	—	136
36	30-34	—	1	—	11	19	33	13	39	2	1	—	—	119
37	35-39	—	—	1	2	6	17	11	20	—	—	—	—	57
38	40-44	—	—	2	2	9	7	9	9	—	—	—	—	38
39	45-49	—	—	1	2	2	3	—	13	1	—	—	—	22
40	50-59	—	—	—	—	—	5	1	4	—	—	—	—	10
41	Teachers without a registered class and unclassified teachers	—	—	—	—	—	—	—	1	—	—	—	—	1
42	Total teachers reporting	—	5	22	66	133	317	142	218	6	1	—	—	910
43	Median enrolment	—	x	x	21	19	22	20	26	x	x	—	—	22

¹ Quebec and Ontario excepted.

TABLE 50. Teaching Load -- One-Room Rural Schools

Classification of Teachers Instructing Elementary and Both Elementary and Secondary Grades According to Enrolment and Number of Grades Taught, 1956-57

Numbers of grades taught												No.
2	3	4	5	6	7	8	9	10	11	12	Total	
Newfoundland												
—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	4	2	2	1	1	—	—	—	—	10	2
1	1	5	13	18	12	5	2	2	1	—	60	3
—	—	4	6	13	19	15	11	4	2	—	74	4
—	1	1	9	6	21	24	21	6	4	1	94	5
—	—	6	2	3	19	20	17	12	5	1	85	6
—	1	1	3	4	10	18	16	8	3	2	66	7
—	—	1	3	2	2	17	11	9	2	1	48	8
—	2	1	2	4	3	6	3	4	—	—	25	9
—	—	—	—	—	3	3	2	—	—	—	8	10
—	—	—	1	1	2	1	—	—	—	—	5	11
—	—	1	—	—	—	—	—	—	—	—	1	12
—	—	2	2	3	4	5	5	3	—	—	24	13
1	5	26	43	56	96	115	88	48	17	5	500	14
	x	x	19	17	23	27	27	29	x	x	24	15
Nova Scotia												
1	3	1	—	—	—	—	—	—	—	—	5	16
1	3	10	17	12	16	4	—	—	—	—	63	17
—	—	10	32	46	56	13	6	2	—	—	165	18
—	5	8	19	29	78	37	20	6	—	—	202	19
—	2	9	9	26	60	29	18	7	1	—	161	20
1	1	7	11	3	44	17	24	11	2	—	121	21
1	1	6	7	5	35	13	9	5	2	—	84	22
—	2	4	—	5	15	3	3	1	1	—	34	23
1	—	2	1	—	3	—	1	2	—	—	10	24
—	—	1	1	—	—	—	—	—	—	—	2	25
—	—	—	—	1	1	—	—	—	—	—	2	26
—	1	6	4	7	14	7	3	1	—	—	43	27
5	18	64	101	134	322	123	84	35	6	—	892	28
x	x	19	14	15	20	20	23	25	x	—	19	29
Manitoba												
—	—	—	—	—	—	—	—	—	—	—	—	30
—	7	25	33	27	13	—	—	—	—	—	105	31
—	—	13	43	109	117	39	4	—	—	—	325	32
—	—	—	20	51	105	100	15	—	—	—	291	33
—	—	1	2	26	72	109	23	—	—	—	233	34
—	1	—	1	7	35	85	6	1	—	—	136	35
—	—	—	3	1	16	80	3	—	—	—	103	36
—	1	—	—	1	7	28	2	—	—	—	39	37
—	—	—	—	1	2	9	1	—	—	—	13	38
—	—	—	1	—	—	1	—	—	—	—	2	39
—	—	—	—	—	—	—	—	—	—	—	—	40
—	—	1	5	7	5	14	3	—	—	—	35	41
—	9	40	108	230	372	465	57	1	—	—	1,282	42
—	x	3	12	13	17	23	22	x	—	—	18	43

TABLE 50. Teaching Load - One-Room Rural Schools - Concluded
 Classification of Teachers Instructing Elementary and Both Elementary and Secondary Grades According to
 Enrolment and Number of Grades Taught, 1956-57

Enrolment in class	Number of grades taught												
	1	2	3	4	5	6	7	8	9	10	11	12	Total
Saskatchewan													
1- 4	—	2	5	3	—	—	—	—	—	—	—	—	10
5- 9	—	3	22	90	124	73	30	12	2	—	—	—	356
10-14	1	—	1	26	123	234	204	113	13	4	—	—	719
15-19	—	1	—	2	20	127	235	194	47	6	—	—	632
20-24	1	—	2	1	3	30	95	146	38	8	—	—	324
25-29	—	—	—	1	—	7	35	92	11	11	—	—	157
30-34	—	—	—	—	1	2	15	41	9	2	1	—	71
35-39	—	—	—	1	—	—	3	17	4	4	—	1	30
40-44	—	—	—	—	—	—	—	4	—	—	—	—	4
45-49	—	—	—	—	—	—	—	6	—	—	—	—	6
Teachers without a registered class and unclassified teachers	—	—	1	3	8	17	21	22	3	—	—	—	75
Total teachers reporting	2	6	31	127	279	490	638	647	127	35	1	1	2,384
Median enrolment	x	x	7	8	10	13	16	19	19	24	x	x	15
Alberta													
1- 4	1	—	—	2	—	—	—	—	—	—	—	—	3
5- 9	—	—	3	5	10	12	3	5	—	—	—	—	38
10-14	—	—	—	7	17	27	33	15	2	—	—	—	101
15-19	—	—	1	5	13	33	40	40	7	—	—	—	139
20-24	—	—	—	2	6	20	27	21	7	—	—	—	83
25-29	—	2	—	1	2	14	8	17	3	—	—	1	48
30-34	1	—	—	1	1	4	4	13	3	—	—	—	27
35-39	—	1	—	—	—	2	1	2	—	—	—	—	6
40-44	—	—	—	—	—	—	2	—	—	—	—	—	2
45-49	—	—	—	1	—	—	—	—	—	—	—	—	1
50-59	—	—	—	—	—	—	—	1	—	—	—	—	1
Teachers without a registered class and unclassified teachers	—	—	—	2	2	14	8	27	1	—	—	—	54
Total teachers reporting	2	3	4	26	51	126	126	141	23	—	—	1	503
Median enrolment	x	x	x	x	14	17	17	19	x	—	—	x	17
British Columbia													
5- 9	—	—	2	5	18	12	4	2	—	—	—	—	43
10-14	—	—	1	4	21	37	16	8	—	—	—	—	87
15-19	—	—	5	6	8	25	17	14	1	—	—	—	76
20-24	—	1	16	6	4	14	5	14	—	—	—	—	60
25-29	—	—	5	3	2	6	2	3	—	—	—	—	21
30-34	—	3	4	2	—	1	4	—	—	—	—	—	14
35-39	—	—	1	—	1	—	—	1	—	—	—	—	3
40-44	—	—	—	—	—	—	—	—	—	—	—	1	1
45-49	—	—	—	—	—	—	1	—	—	—	—	—	1
Teachers without a registered class and unclassified teachers	1	—	—	—	—	—	—	—	—	—	—	—	1
Total teachers reporting	1	4	34	26	54	95	49	42	1	—	—	1	307
Median enrolment	x	x	22	x	12	14	16	18	x	—	—	x	16

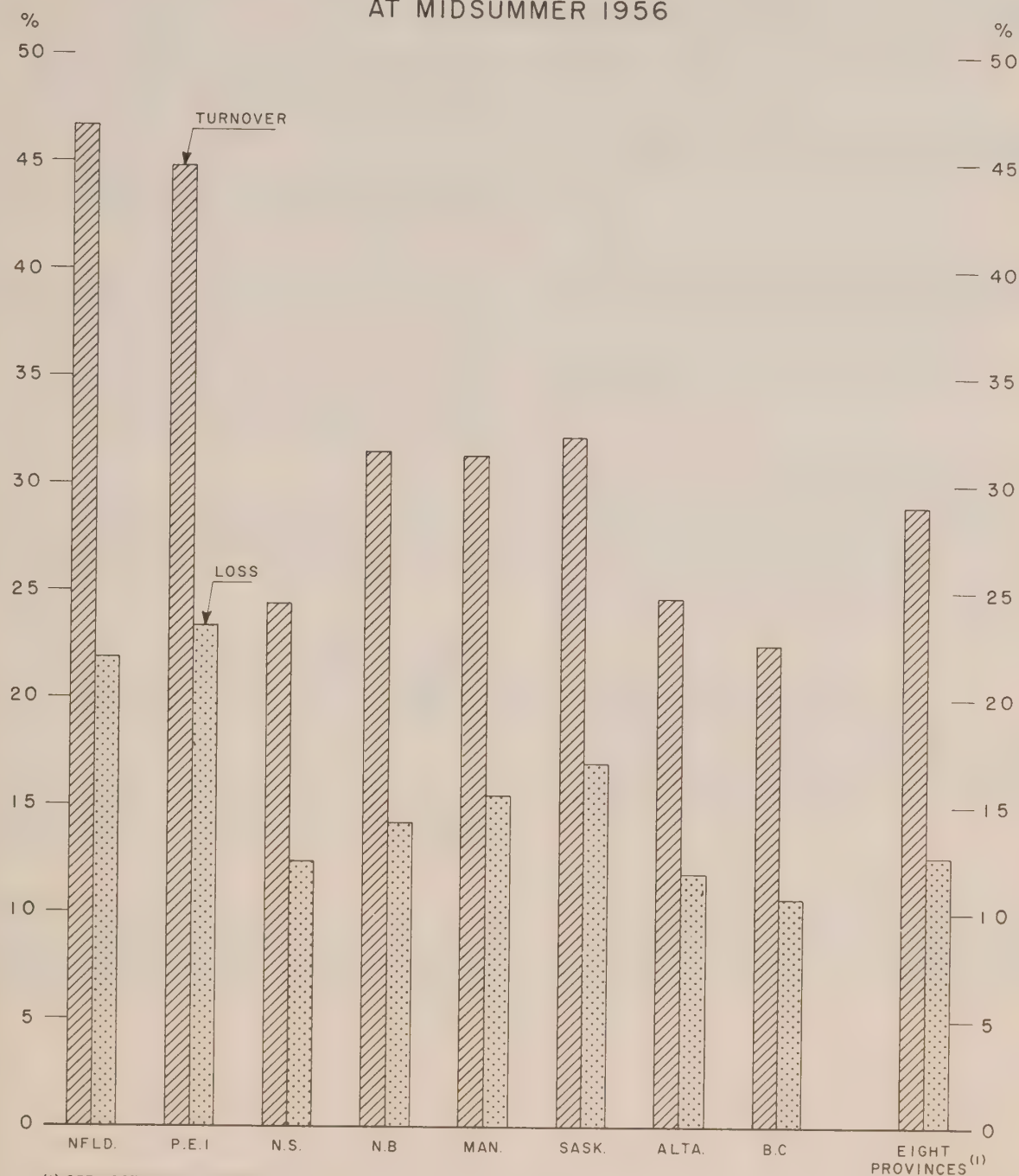
SECTION VIII

Turnover, Migrated Teachers, Teachers of Special Subjects, and Teaching Positions, 1956-1957

Tables 51-56

Chart — 20

TURNOVER AND LOSSES OF STAFF AT MIDSUMMER 1956



(1) SEE FOOTNOTE 3, TABLE 51.

Turnover, Losses and Acquisitions (Table 51)

In midsummer 1956 the eight provinces outside of Quebec and Ontario lost 12.7 p.c. of their staff, not counting those teachers who moved from one province to teach in another. In other words, this percentage represents the net loss to the teaching profession for these eight provinces.

The highest loss occurred in Prince Edward Island (23.4 p.c.), and the lowest in British Columbia (10.7 p.c.).

The average turnover, the number of vacancies at midsummer 1956 as a percentage of all teachers reporting in the fall 1956, for eight provinces, was 29.0 p.c.

The highest turnover was in Newfoundland (46.7 p.c.) and the lowest in British Columbia (22.5 p.c.).

The provinces with higher median salaries, higher median experience and higher levels of certificates, had generally the lowest percentage of losses and turnover.

The percentage of teachers including transfers from outside the province and beginning teachers ranged from 29.7 p.c. in Newfoundland to 15.7 p.c. in Nova Scotia.

The eight provinces, outside of Quebec and Ontario, acquired 8,162 new teachers, or 17.6 p.c. of all classified teachers. Out of these, less than one thousand had transferred from other provinces or countries.

Alberta and British Columbia gained the largest proportion of teachers from outside the province (3.1 p.c. of all classified teachers); Newfoundland and Prince Edward Island gained the least (0.7 p.c.).

The highest increase of staff over 1955 was found in Newfoundland (7.8 p.c.), the lowest in Prince Edward Island (1.3 p.c.), followed by Saskatchewan (1.8 p.c.).

New Teachers (Table 53)

New teachers, or teachers who in the fall of 1956 taught in the province for the first time, are classified according to their certificates in Table

53. Whereas 24.1 p.c. of them started to teach in the province with a Level 1 certificate, 19.4 p.c. of them had Level 0 or -1 certificates. The latter percentage indicates the extent to which the provinces are still recruiting teachers with insufficient qualifications.

Migrated Teachers (Table 52, 54)

In the fall of 1956 there were more than six and a half thousand teachers (14 p.c. of the total reporting) who had two or more years of extra-provincial experience.

Among these teachers, some 5,000 had received their academic and professional training outside of the province in which they were teaching in the fall of 1956.

By far the largest number of these were found in Alberta and British Columbia, the smallest number of them in the Atlantic provinces (Chart 22).

More than 34 p.c. of them were gained from Saskatchewan, whereas Newfoundland supplied only 0.4 p.c. of them.

In the fall of 1956, 844 teachers transferred to one of the eight provinces or entered the profession from abroad. The United Kingdom supplied most of these (28.8 p.c. of all classified teachers who changed their province or country in the fall of 1956). It was followed by Saskatchewan (27.3 p.c.). The fewest were gained from Newfoundland (0.4 p.c.).

Teaching positions (Table 55)

Of the 46,518 teachers classified in the eight provinces, 78.3 p.c. were regular classroom teachers, almost 12 p.c. were principals, 9.0 p.c. were teachers of special subjects or classes, and 0.4 p.c. were study supervisors.

Teachers of special subjects (Table 56)

Table 56 classifies the teachers and supervisors of special subjects according to their specialty, regardless of whether or not they held a special certificate.

TABLE 51. Turnover, Losses, and Acquisitions — All Schools¹
 Turnover of, Losses from, and Acquisitions to the Teaching Staff of Elementary and Secondary Schools,
 Midsummer and Fall 1956

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	1. Total teachers reporting, fall 1956	1, 119	2, 249	3, 368	116	717	833	902	4, 646	5, 548	882	3, 976	4, 858
2	2. Total vacancies, midsummer 1956 .....	..	..	1, 572	..	..	373	..	..	1, 355	..	..	1, 532
3	3. Turnover (2 as percentage of 1) .....	..	..	46.7	..	..	44.8	..	..	24.4	..	..	31.5
4	4. Teachers leaving their position in a province, midsummer 1956, to (or because of):												
5	(a) teach in another province .....	..	..	11	..	..	20	..	..	78	..	..	64
6	(b) be married .....	..	..	85	..	..	26	..	..	71	..	..	89
7	(c) home duties .....	..	..	112	..	..	38	..	..	225	..	..	221
8	(d) non-teaching occupation .....	..	..	211	..	..	58	..	..	98	..	..	97
9	(e) further training .....	..	..	159	..	..	13	..	..	90	..	..	59
10	(f) superannuation .....	..	..	4	..	..	2	..	..	9	..	..	20
11	(g) illness .....	..	..	10	..	..	2	..	..	12	..	..	25
12	(h) death .....	..	..	2	..	..	3	..	..	3	..	..	1
13	(i) other reasons .....	..	..	21	..	..	2	..	..	20	..	..	17
14	(j) unknown reasons .....	..	..	122	..	..	31	..	..	83	..	..	96
15	14. Total staff lost by the province, midsummer 1956 .....	..	..	737	..	..	195	..	..	689	..	..	689
16	15. 5. Staff lost as percentage of the total staff reporting .....	..	..	21.9	..	..	23.4	..	..	12.4	..	..	14.2
17	16. 6. Acquisitions of teachers, fall 1956, from:												
18	(a) other provinces or countries	3	22	25	1	5	6	13	68	81	17	45	62
19	(b) teacher-training schools	62	108	170	5	48	53	62	253	315	77	353	430
20	(c) high schools or universities	209	347	556	16	45	61	34	82	116	28	85	113
21	(d) home duties	—	131	131	—	64	64	—	275	275	—	211	211
22	(e) other activities	39	78	117	6	16	22	24	58	82	32	63	95
23	21. Total staff acquired by the province, fall 1956	313	686	999	28	178	206	133	736	869	154	757	911
24	22. 7. Increase of staff over 1955	72	190	262	— 15	26	11	30	150	180	43	179	222
25	23. 8. Increase of staff as percentage of total staff ²	6.4	8.4	7.8	-12.9	3.6	1.3	3.1	3.1	3.1	4.9	4.5	4.6

¹ Ontario figures not available.

² The difference between the number of teachers acquired from other provinces or countries and the number of teachers who left to teach in another province is accounted for by those teachers who came from outside the country. For those acquired from outside the country, see Table 54.

³ This total (and the corresponding percentage) does not include the number of teachers who left one province to teach in another province since they are not lost to the country as a whole. They are included in the total for each province, since they are a loss to the individual provinces.

TABLE 52. Migrated Teachers — Province or Country of Original Certificate
 Classification of Migrated Elementary and Secondary Teachers According to the Province or Country which
 Issued the Original Certificate, 1956-57

	Province or country which issued the certificate	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Newfoundland	—	—	—	—	—	—	2	10	12	—	—	—
2	Prince Edward Island	—	—	—	—	—	—	6	14	20	1	6	7
3	Nova Scotia	3	18	21	2	6	8	—	—	—	26	67	93
4	New Brunswick	1	—	1	3	6	9	9	51	60	—	—	—
5	Quebec	1	3	4	—	1	1	2	17	19	35	71	106
6	Ontario	—	2	2	—	1	1	4	28	32	4	14	18
7	Manitoba	—	4	4	—	—	—	2	6	8	—	3	3
8	Saskatchewan	—	2	2	1	2	3	8	37	45	5	9	14
9	Alberta	—	1	1	—	1	1	6	20	26	1	6	7
10	British Columbia	—	3	3	—	1	1	2	13	15	—	3	3
11	United States of America	1	3	4	—	1	1	7	23	30	1	10	11
12	Continental Europe	—	—	—	—	—	—	2	2	4	2	1	3
13	United Kingdom	1	15	16	1	1	2	4	18	22	2	4	6
14	Others	—	—	—	—	—	—	1	4	5	—	—	—
15	Unclassified ¹	6	10	16	3	17	20	41	123	164	32	98	130
16	Total	13	61	74	10	37	47	96	366	462	109	292	401

¹ This group is made up of teachers who reported two or more years of extra provincial experience but who did not report a certificate issued by another province or country.

TABLE 51. Turnover, Losses, and Acquisitions — All Schools¹
Turnover of, Losses from, and Acquisitions to the Teaching Staff of Elementary and Secondary Schools,
Midsummer and Fall 1956

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
1,800	4,241	6,041	2,503	5,176	7,679	2,619	6,171	8,790	3,907	5,303	9,210	13,848	32,479	46,327	1
..	..	1,888	..	..	2,476	..	..	2,174	..	..	2,071	..	..	13,441	2
..	..	31.3	..	..	32.2	..	..	24.7	..	..	22.5	..	..	29.0	3
..	..	104	..	..	215	..	..	97	..	..	96	..	..	685 ²	4
..	..	105	..	..	165	..	..	79	..	..	71	..	..	691	5
..	..	201	..	..	309	..	..	302	..	..	276	..	..	1,684	6
..	..	132	..	..	149	..	..	78	..	..	102	..	..	925	7
..	..	150	..	..	177	..	..	109	..	..	97	..	..	854	8
..	..	8	..	..	36	..	..	22	..	..	24	..	..	125	9
..	..	10	..	..	23	..	..	32	..	..	15	..	..	129	10
..	..	1	..	..	4	..	..	8	..	..	3	..	..	25	11
..	..	40	..	..	37	..	..	43	..	..	125	..	..	305	12
..	..	187	..	..	187	..	..	266	..	..	179	..	..	1,151	13
..	..	938	..	..	1,302	..	..	1,036	..	..	988	..	..	5,889 ³	14
..	..	15.5	..	..	17.0	..	..	11.8	..	..	10.7	..	..	12.7 ³	15
28	69	97	24	82	106	60	209	269	107	175	282	253	675	928 ⁴	16
204	433	637	200	510	710	87	205	292	308	565	873	1,005	2,475	3,480	17
91	155	246	59	89	148	69	225	294	46	76	122	552	1,104	1,656	18
—	146	146	—	385	385	—	462	462	—	215	215	—	1,889	1,889	19
37	40	77	46	50	96	90	148	238	67	100	167	341	553	894	20
360	843	1,203	329	1,116	1,445	306	1,249	1,555	528	1,131	1,659	1,994	6,168	8,162 ⁴	21
122	143	265	— 30	173	143	62	457	519	266	405	671	550	1,723	2,273	22
6.5	3.2	4.2	— 1.2	3.3	1.8	2.3	7.3	5.8	6.8	7.6	7.3	3.9	5.2	4.8	23

⁴ This total does not include the number of teachers acquired from other provinces but it includes the number of teachers acquired from outside the country (96 men, 147 women teachers).

⁵ The numbers of total staff are to be found in Table 9.

TABLE 52. Migrated Teachers — Province or Country of Original Certificate
Classification of Migrated Elementary and Secondary Teachers According to the Province or Country which
Issued the Original Certificate, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
2	1	3	—	—	—	1	1	2	1	3	4	6	15	21	1
—	1	1	5	5	10	6	12	18	3	1	4	21	39	60	2
6	11	17	12	18	30	24	71	95	14	21	35	87	212	299	3
2	10	12	4	13	17	7	33	40	7	18	25	33	131	164	4
7	24	31	2	24	26	5	33	38	6	14	20	58	187	245	5
10	53	63	9	59	68	26	115	141	27	73	100	80	345	425	6
—	—	—	18	96	114	18	82	100	46	160	206	84	351	435	7
80	213	293	—	—	—	197	512	709	244	456	700	535	1,231	1,766	8
5	20	25	17	78	95	—	—	—	107	244	351	136	370	506	9
5	17	22	12	30	42	25	92	117	—	—	—	44	159	203	10
6	9	15	3	13	16	18	30	48	6	23	29	42	112	154	11
5	2	7	4	2	6	6	5	11	12	19	31	31	31	62	12
15	37	52	79	64	143	48	77	125	207	183	390	357	399	756	13
1	2	3	3	2	5	1	3	4	15	12	27	21	23	44	14
70	134	204	52	118	170	150	307	457	139	150	289	493	957	1,450	15
214	534	748	220	522	742	532	1,373	1,905	834	1,377	2,211	2,028	4,562	6,590	16

TABLE 53. New Teachers — Level of Certificate
 Classification of Beginning Elementary and Secondary Teachers, and Others Teaching in the Province
 for the First Time, According to the Level of Certificate, 1956-57

No.	Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Level 6	—	—	—	—	—	—	7	10	17	—	—	—
2	" 5	—	—	—	4	2	6	46	81	127	3	—	3
3	" 4	21	18	39	—	—	—	7	12	19	18	14	32
4	" 3	8	6	14	—	—	—	8	24	32	—	—	—
5	" 2	22	18	40	5	26	31	21	257	278	1	1	2
6	" 1	43	127	170	4	92	96	13	170	183	78	463	541
7	Special (a) Vocational	—	—	—	—	—	—	3	—	3	7	6	13
8	(b) Others	—	—	—	—	1	1	1	5	6	14	27	41
9	Under level 1	92	299	391	1	8	9	1	58	59	7	88	95
10	Level 0	127	214	341	14	48	62	23	109	132	25	147	172
11	Unclassified	—	4	4	—	1	1	3	10	13	1	11	12
12	Total	313	686	999	28	178	206	133	736	869	154	757	911

TABLE 54. Acquisition of Teachers from Outside the Province
 Classification of Elementary and Secondary Teachers Acquired from Outside the Province, Fall 1956

No.	Province or country where taught last year	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Newfoundland	—	—	—	—	—	—	—	—	—	—	—	—
2	Prince Edward Island	—	—	—	—	—	—	1	2	3	1	3	4
3	Nova Scotia	—	5	5	—	1	1	—	—	—	4	7	11
4	New Brunswick	—	—	—	—	1	1	1	4	5	—	—	—
5	Quebec	—	2	2	—	—	—	—	4	4	2	7	9
6	Ontario	—	—	—	—	—	—	—	10	10	—	1	1
7	Manitoba	—	3	3	—	—	—	2	1	3	—	—	—
8	Saskatchewan	—	1	1	—	—	—	1	3	4	—	1	1
9	Alberta	—	1	1	—	—	—	1	2	3	—	—	—
10	British Columbia	—	—	—	—	1	1	—	3	3	—	1	1
11	United States of America	—	1	1	—	—	—	1	3	4	—	1	1
12	Continental Europe	—	—	—	—	—	—	—	—	—	—	—	—
13	United Kingdom	—	1	1	—	—	—	1	3	4	—	1	2
14	Others	—	—	—	—	—	—	—	—	—	—	—	—
15	Unclassified	3	8	11	—	1	1	1	24	25	6	14	20
16	Total	3	22	25	—	4	4	9	59	68	14	36	50

TABLE 55. Teaching Position
 Classification of Elementary and Secondary Teachers According to Teaching Position, 1956-57

No.	Teaching position	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Supervising principal	—	—	—	—	—	—	22	—	22	2	—	2
2	Principal administrator	17	17	34	2	1	3	70	36	106	41	10	51
3	Teaching principal	420	227	647	31	65	96	170	452	622	168	348	516
4	Supervisors of special subjects or classes	—	—	—	—	2	2	7	14	21	7	4	11
5	Teachers of special subjects or classes	11	98	109	4	8	12	139	439	578	179	186	365
6	Classroom teachers	671	1,907	2,578	79	641	720	494	3,705	4,199	485	3,428	3,913
7	Study supervisors	—	—	—	—	—	—	—	—	—	—	—	—
8	Unclassified	—	—	—	—	—	—	68	150	218	—	—	—
9	Total	1,119	2,249	3,368	116	717	833	970	4,796	5,766	882	3,976	4,858

TABLE 53. Migrated Teachers — Level of Original Certificate
 Classification of Migrated Elementary and Secondary Teachers According to the Level of Certificate Issued
 by Other Province or Country, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	2	2	2	2	4	—	—	—	8	8	16	17	22	39	1
56	46	102	45	60	105	—	—	—	154	138	292	308	327	635	2
—	—	—	—	—	—	74	81	155	35	43	78	155	168	323	3
—	—	—	54	100	154	44	189	233	4	27	31	118	346	464	4
96	332	428	200	800	1,000	147	786	933	164	481	645	656	2,701	3,357	5
123	292	415	9	62	71	9	90	99	139	382	521	418	1,678	2,096	6
1	2	3	1	2	3	—	—	—	—	—	—	12	10	22	7
4	7	11	3	6	9	—	—	—	2	1	3	24	47	71	8
—	—	—	—	—	—	5	34	39	—	—	—	106	487	593	9
68	150	218	13	68	81	18	33	51	10	30	40	298	799	1,097	10
12	12	24	2	16	18	9	36	45	12	21	33	39	111	150	11
360	843	1,203	329	1,116	1,445	306	1,249	1,553	528	1,131	1,659	2,151	6,696	8,847	12

TABLE 54. Acquisition of Teachers from Outside the Province
 Classification of Elementary and Secondary Teachers Acquired from Outside the Province, Fall 1956

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
1	—	1	—	—	—	—	1	1	—	1	1	1	2	3	1
—	—	—	—	1	1	1	3	4	1	—	1	4	9	13	2
—	1	1	—	1	1	—	12	12	1	2	3	5	29	34	3
—	1	1	—	—	—	—	6	6	—	1	1	1	13	14	4
—	—	—	1	—	1	—	1	1	1	2	3	4	16	20	5
3	2	5	—	6	6	5	18	23	—	9	9	8	46	54	6
—	—	—	3	21	24	1	19	20	3	13	16	9	57	66	7
5	22	27	—	—	—	34	73	107	18	35	53	58	135	193	8
—	4	4	5	14	19	—	—	—	5	7	12	11	28	39	9
—	2	2	—	7	7	2	17	19	—	—	—	2	31	33	10
2	—	2	—	3	3	—	3	3	1	6	7	4	17	21	11
—	—	—	—	1	1	—	—	—	2	3	5	2	4	6	12
6	14	20	8	12	20	8	21	29	61	67	128	85	119	204	13
—	—	—	2	—	2	—	—	—	1	4	5	3	4	7	14
3	16	19	3	13	16	4	15	19	10	16	26	30	107	137	15
20	62	82	22	79	101	55	189	244	104	166	270	227	617	844	16

TABLE 55. Teaching Position
 Classification of Elementary and Secondary Teachers According to Teaching Position, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
2	—	2	7	—	7	6	—	6	7	—	7	46	—	46	1
95	24	119	50	1	51	130	14	144	256	2	258	661	105	766	2
364	143	507	653	196	849	622	268	890	500	165	665	2,928	1,864	4,792	3
7	10	17	7	5	12	12	12	24	23	16	39	63	63	126	4
125	305	430	142	191	333	283	350	633	782	944	1,726	1,665	2,521	4,186	5
1,207	3,759	4,966	1,644	4,783	6,427	1,566	5,527	7,093	2,339	4,176	6,515	8,485	27,926	36,411	6
—	—	—	44	124	198	4	19	23	—	—	—	48	143	191	7
66	238	304	18	70	88	36	84	120	—	—	—	188	542	730	8
1,866	4,479	6,345	2,565	5,370	7,935	2,659	6,274	8,933	3,907	5,303	9,210	14,084	33,164	47,248	9

TABLE 56. Teachers of Special Subjects

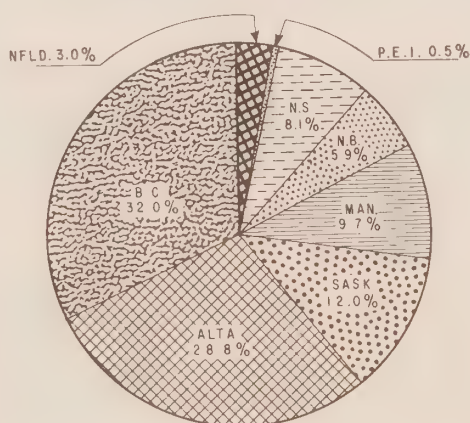
Classification of Elementary and Secondary Teachers and Supervisors of Special Subjects According to Specialty, 1956-57

No.		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Kindergarten	—	32	32	—	2	2	—	—	—	—	—	—
2	Primary	—	—	—	—	—	—	1	255	256	—	—	—
3	Music	3	52	55	1	2	3	4	39	43	7	11	18
4	Art	1	—	1	—	1	1	1	7	8	2	1	3
5	Industrial arts and manual training	2	—	2	2	—	2	65	3	68	59	—	59
6	Home economics	—	4	4	—	3	3	—	81	81	—	104	104
7	Physical education	4	5	9	—	—	—	35	18	53	16	5	21
8	Commercial	—	10	10	—	1	1	6	21	27	12	49	61
9	Vocational	—	—	—	—	—	—	24	2	26	72	2	74
10	Agriculture	—	—	—	—	—	—	—	—	—	5	1	6
11	Guidance counsellors	1	—	1	—	—	—	4	7	11	2	2	4
12	Teacher consultants	—	—	—	—	—	—	—	—	—	—	—	—
13	Supervisors of Instruction	—	—	—	—	—	—	—	—	—	—	—	—
14	Auxiliary	—	1	1	1	—	1	1	15	16	—	11	11
15	Gifted children	—	—	—	—	—	—	—	—	—	—	—	—
16	Remedial	—	—	—	—	1	1	—	—	—	2	2	4
17	Mental health	—	—	—	—	—	—	—	1	1	—	—	—
18	Blind and sight saving	—	—	—	—	—	—	—	—	—	—	—	—
19	Visual aids	—	—	—	—	—	—	—	—	—	—	—	—
20	Hard of hearing and lip reading	—	—	—	—	—	—	—	—	—	—	—	—
21	Speech correction	—	—	—	—	—	—	—	2	2	—	—	—
22	Sick or physically disabled	—	—	—	—	—	—	—	3	3	—	4	4
23	Librarians	—	—	—	—	—	—	—	—	—	—	—	—
24	"New Canadian" pupils	—	—	—	—	—	—	—	—	—	—	—	—
25	Others	—	—	—	—	—	—	—	—	—	—	—	—
26	Total teachers reporting	11	104	115	4	10	14	141	454	595	177	192	369

Chart — 21

TEACHERS CHANGING PROVINCE, MIDSUMMER 1956 (QUEBEC AND ONTARIO EXCEPTED)

GAINED BY
(EIGHT PROVINCES)



GAINED FROM
(IN EIGHT PROVINCES)

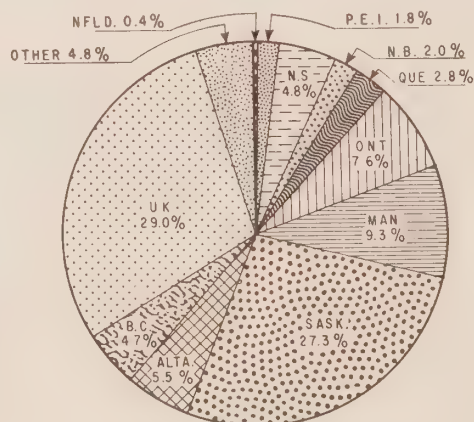


TABLE 56. Teachers of Special Subjects

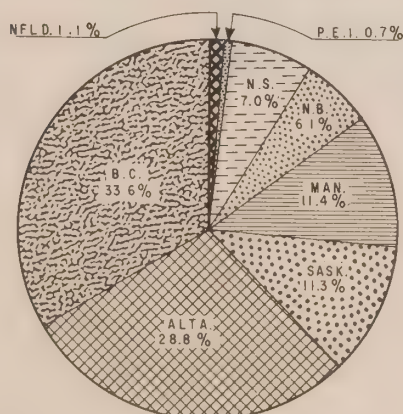
Classification of Elementary and Secondary Teachers and Supervisors of Special Subjects According to Specialty, 1956-57

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	87	87	—	44	44	—	9	9	—	34	34	—	208	208	1
—	—	—	—	1	1	—	1	1	—	4	4	1	261	262	2
6	22	28	6	3	9	13	51	64	53	35	88	93	215	308	3
8	10	18	5	3	8	7	34	41	59	63	122	83	119	202	4
35	1	36	32	1	33	142	5	147	186	2	188	523	12	535	5
—	50	50	1	57	58	4	149	153	—	252	252	5	700	705	6
18	19	37	16	11	27	37	33	70	92	105	197	218	196	414	7
5	24	29	7	37	44	32	25	57	49	71	120	111	238	349	8
25	3	28	59	1	60	—	—	—	89	2	91	269	10	279	9
—	—	—	3	—	3	4	—	4	8	—	8	20	1	21	10
7	11	18	6	5	11	23	12	35	89	94	183	132	131	263	11
—	—	—	—	—	—	—	—	—	1	7	8	1	7	8	12
—	2	2	—	—	—	—	1	1	3	—	3	3	3	6	13
4	25	29	2	15	17	2	15	17	9	49	58	19	131	150	14
—	—	—	—	1	1	—	—	—	—	—	—	—	1	1	15
—	14	14	1	—	1	—	3	3	1	11	12	4	31	35	16
—	—	—	—	—	—	—	—	—	7	1	8	7	2	9	17
—	—	—	—	—	—	—	1	1	1	1	2	1	2	3	18
—	—	—	2	—	2	—	—	—	—	—	—	2	—	2	19
—	—	—	—	—	—	—	2	2	—	—	—	—	2	2	20
—	1	1	—	—	—	—	—	—	—	—	—	—	1	1	21
—	4	4	—	1	1	1	2	3	—	5	5	1	14	15	22
3	15	18	3	6	9	1	10	11	19	73	92	26	111	137	23
—	1	1	—	—	—	—	—	—	2	9	11	2	10	12	24
—	—	—	—	—	—	1	1	2	—	—	—	1	1	2	25
111	289	400	143	186	329	267	354	621	668	818	1,486	1,522	2,407	3,929	26

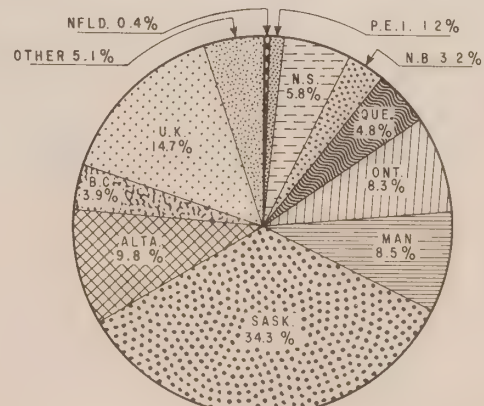
Chart —22

ALL MIGRATED TEACHERS AS OF FALL 1956 (QUEBEC AND ONTARIO EXCEPTED)

TEACHING IN
(EIGHT PROVINCES)



CAME FROM
(TO EIGHT PROVINCES)



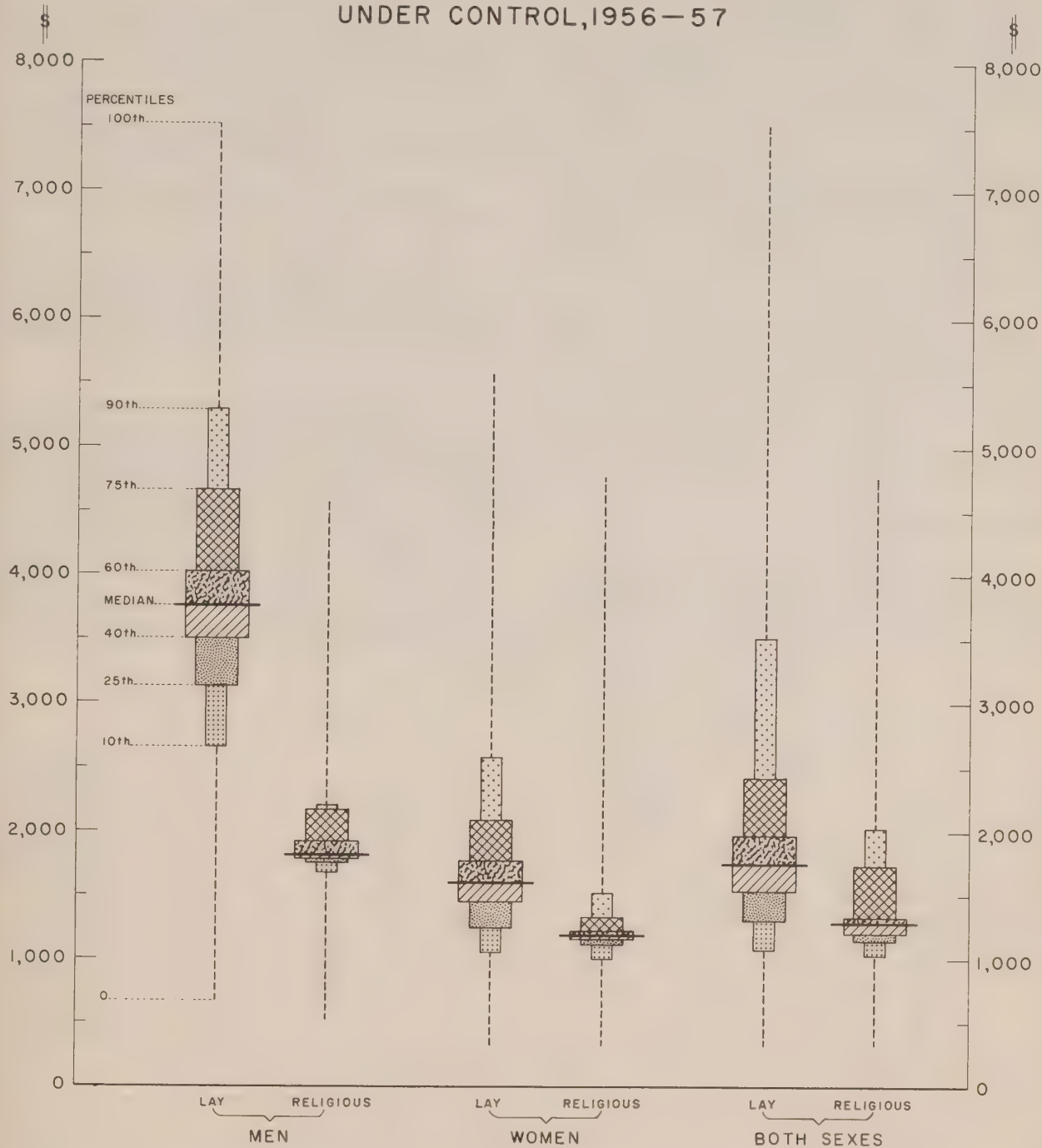
SECTION IX

Special Tabulations for Newfoundland, Quebec and Ontario, 1956-1957

Tables 57-60

Chart — 23

SALARIES, TEACHERS IN QUEBEC R.C. SCHOOLS UNDER CONTROL, 1956-57



Newfoundland (Table 57)

Table 57 classifies all Newfoundland elementary and secondary teachers according to the denomination of schools and the status of the teachers (certificated, licenced and emergency supply teachers). It presents information on salaries, experience and tenure.

The median salary for all Newfoundland teachers was \$1,422. The medians for the various denominational schools ranged from \$2,349 for "other", predominantly Amalgamated schools, to \$1,202 for Salvation Army schools. However, it was found that teachers of the same professional standing had more or less equal median salaries.

This amounts to the conclusion that the differences in median salaries among the schools of various denominations, as shown under the heading of "all teachers", are mainly due to the proportion of certificated and licenced teachers to emergency supply teachers.

Comparing salaries with experience, in most cases teachers with higher median salaries had more experience. Moreover, teachers holding a higher level of certificate had not only higher median salaries but also higher median experience.

The same applied to median tenure, but with much less consistency.

Ontario (Table 58)

Table 58 gives information on salaries in Ontario by type of school—public (elementary), Roman Catholic separate (elementary) and secondary.

The median salary for teachers instructing only secondary grades was \$5,127 as compared with \$3,373 for elementary public school teachers, and \$2,312 for elementary separate school teachers.

In all three types of Ontario schools men had higher median salaries than women teachers.

Quebec (Tables 59, 60)

Table 59 classifies Quebec Roman Catholic teachers in schools "under control" according to their salaries, sex and status.

As would be expected, lay teachers had higher median salaries than religious teachers.

Similarly, men, both lay and religious, had higher median salaries than women teachers.

Table 60 classifies these teachers according to the total teaching experience. The median experience was slightly lower than the median experience of teachers in the remaining eight provinces outside of Ontario (8.1 years *v.* 7.2 years).

The medians for men, both lay and religious, and the median for religious women teachers were both well above the medians for the other provinces. However, Quebec Roman Catholic lay women teachers had much lower median experience than women teachers in the other provinces (5.6 years *v.* 8.1 years). Considering the high proportion of lay women teachers in Quebec, it can be concluded that they are chiefly responsible for the overall Quebec median experience of 7.2 years, which was below the average for all provinces.

TABLE 57. Newfoundland—Salaries, Experience, Tenure
Classification of Elementary and Secondary Teachers in Newfoundland According to Denomination, 1956-57

	Roman Catholic			Church of England			United Church			Salvation Army			Others ¹			Total		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
All teachers																		
Total	190	962	1,152	449	475	924	277	442	719	84	141	225	119	229	348	1,119	2,249	3,368
Median salary	2,550	2,023	2,070	2,000	1,295	1,366	2,369	1,334	1,373	1,350	1,190	1,202	3,049	1,874	2,349	2,428	1,385	1,422
Median experience	4.3	4.7	4.6	4.6	2.7	3.4	4.8	3.6	3.8	3.0	3.6	3.4	8.6	3.6	5.5	4.9	3.8	4.0
Median tenure	2.2	1.8	1.8	1.3	0.9	1.1	0.9	1.1	1.1	0.0	0.0	0.0	0.9	0.0	0.3	1.4	1.4	1.4
Certificated teachers																		
Total teachers	117	510	627	223	140	363	151	143	294	37	21	58	95	113	208	623	927	1,550
Median salary	3,055	2,584	2,598	3,144	2,564	2,737	3,104	2,582	2,645	2,875	x	2,617	3,474	2,586	2,774	3,142	2,581	2,622
Median experience	7.8	12.2	10.9	12.3	7.0	9.7	10.2	8.9	9.5	7.5	x	7.0	11.7	7.6	9.3	10.5	9.4	9.9
Median tenure	3.5	2.9	3.0	2.7	1.9	2.4	3.7	2.9	3.3	1.3	x	1.2	1.7	1.5	1.5	2.8	2.5	2.6
Licensed teachers																		
Total teachers	44	316	360	134	259	393	79	208	287	22	75	97	13	85	98	292	943	1,235
Median salary	1,190	1,209	1,206	1,196	1,206	1,203	1,188	1,209	1,202	x	1,221	1,213	x	1,223	1,220	1,193	1,210	1,205
Median experience	1.5	3.1	2.8	2.2	2.6	2.4	1.9	3.3	2.8	x	3.5	3.3	x	2.5	2.3	2.0	3.0	2.7
Median tenure	0.0	1.6	1.5	0.6	0.0	0.0	0.0	0.9	0.0	x	0.0	0.0	x	0.0	0.0	0.0	1.1	0.9
Emergency supply teachers																		
Total teachers	29	136	165	92	76	168	47	91	138	25	45	70	11	31	42	204	379	583
Median salary	x	876	876	877	876	876	877	878	878	x	876	876	x	877	877	877	877	877
Median experience	x	0.0	0.0	0.0	1.0	0.0	0.0	1.0	0.3	x	2.6	1.8	x	0.4	0.0	0.0	0.6	0.0
Median tenure	x	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	x	0.0	0.0	x	0.0	0.0	0.0	0.0	0.0

¹ Comprises teachers in Amalgamated, Community, Land Settlement, Pentecostal, and Seventh Day Adventist schools. 272 teachers were in the Amalgamated schools.

TABLE 58. Ontario—Salaries
Classification of Ontario Elementary and Secondary Teachers According to Annual Salary and Type of Schools, 1956-57

Salaries	Elementary ¹						Secondary			Total		
	Public			Roman Catholic Separate								
	M	W	T	M	W	T	M	W	T	M	W	T
\$ 825-1,024	—	—	—	2	95	97	—	—	—	2	95	97
1,025-1,524	—	7	7	9	878	887	—	10	10	9	895	904
1,525-2,024	28	142	170	71	836	907	—	1	1	99	979	1,078
2,025-2,524	350	2,235	2,585	212	1,767	1,979	—	3	3	562	4,005	4,567
2,525-3,024	973	5,252	6,225	134	1,102	1,236	2	2	4	1,109	6,356	7,465
3,025-3,524	789	3,268	4,057	107	534	641	271	225	496	1,167	4,027	5,194
3,525-4,024	793	2,359	3,152	66	251	317	680	562	1,242	1,539	3,172	4,711
4,025-4,524	550	1,535	2,085	44	15	59	591	374	965	1,185	1,924	3,109
4,525-5,024	537	1,258	1,795	8	—	8	707	401	1,108	1,252	1,659	2,911
5,025-5,524	405	1,267	1,672	5	—	5	585	294	879	995	1,561	2,556
5,525-6,024	393	684	1,077	—	—	—	548	245	793	941	929	1,870
6,025-6,524	362	179	541	—	—	—	655	285	940	1,017	464	1,481
6,525-7,024	181	38	219	—	—	—	711	297	1,008	892	335	1,227
7,025-7,524	126	17	143	—	—	—	332	63	395	458	80	538
7,525-8,024	107	14	121	—	—	—	64	—	64	171	14	185
8,025-8,524	56	2	58	—	—	—	50	—	50	106	2	108
8,525-9,024	68	4	72	—	—	—	27	2	29	95	6	101
9,025-9,524	4	—	4	—	—	—	17	—	17	21	—	21
9,525 and over	—	—	—	—	—	—	20	—	20	20	—	20
Total	5,722	18,261	23,983	658	5,478	6,136	5,260	2,764	8,024	11,640	26,503	38,143
10th percentile	\$ 2,662	2,445	2,478	1,963	1,280	1,306	3,721	3,549	3,598	2,773	2,154	2,273
1st quartile	\$ 3,116	2,749	2,790	2,257	1,819	1,893	4,348	3,941	4,166	3,508	2,577	2,740
Median	\$ 3,989	3,219	3,373	2,553	2,280	2,312	5,347	4,735	5,127	4,574	3,145	3,490
3rd quartile	\$ 5,359	4,169	4,416	3,327	2,753	2,795	6,451	5,927	6,299	5,955	4,138	4,780
90th percentile	\$ 6,482	5,172	5,456	3,952	3,231	3,322	7,011	6,670	6,915	6,860	5,261	5,976

¹ Including teachers instructing both elementary and secondary grades.

TABLE 59. Quebec — Salaries

Classification of Roman Catholic Elementary and Secondary Teachers¹ in Quebec According to Annual Salary, 1956-57

Salary	Men			Women			Both sexes		
	Lay	Religious	Total	Lay	Religious	Total	Lay	Religious	Total
None	—	32	32	—	158	158	—	190	190
\$ 624	—	5	5	8	26	34	8	31	39
625-1,024	4	5	9	1,479	885	2,364	1,483	890	2,373
1,025-1,524	30	77	107	7,389	5,886	13,275	7,419	5,963	13,382
1,525-2,024	54	1,859	1,913	5,281	658	5,939	5,335	2,517	7,852
2,025-2,524	155	970	1,125	3,347	48	3,395	3,502	1,018	4,520
2,525-3,024	475	42	517	1,277	27	1,304	1,752	69	1,821
3,025-3,524	633	6	639	599	1	600	1,232	7	1,239
3,525-4,024	610	4	614	210	2	212	820	6	826
4,025-4,524	416	3	419	80	—	80	496	3	499
4,525-5,024	399	1	400	33	1	34	432	2	434
5,025-5,524	283	—	283	9	—	9	292	—	292
5,525-6,024	131	—	131	1	—	1	132	—	132
6,025-6,524	67	—	67	—	—	—	67	—	67
6,525-7,024	20	—	20	—	—	—	20	—	20
7,025-7,524	3	—	3	—	—	—	3	—	3
Total	3,280	3,004	6,284	19,713	7,692	27,405	22,993	10,696	33,689
10th percentile	\$ 2,659	1,685	1,744	1,062	1,002	1,038	1,087	1,037	1,065
25th percentile	\$ 3,136	1,757	1,820	1,252	1,121	1,173	1,312	1,152	1,208
Median	\$ 3,760	1,819	2,499	1,606	1,197	1,424	1,752	1,295	1,590
75th percentile	\$ 4,667	2,178	3,816	2,099	1,337	1,894	2,423	1,744	2,132
90th percentile	\$ 5,297	2,212	4,954	2,583	1,521	2,410	3,508	2,034	3,101

¹Comprising teachers in R.C. schools under control only. Based on the *Rapport du Surintendant de l'Instruction publique, 1956-57*, p. 59.

TABLE 60. Quebec — Experience

Classification of Roman Catholic Elementary and Secondary Teachers¹ in Quebec According to Total Teaching Experience, 1956-57

Experience	Men			Women			Both sexes		
	Lay	Religious	Total	Lay	Religious	Total	Lay	Religious	Total
1 year	253	222	475	2,975	162	3,137	3,228	384	3,612
2 years	234	185	419	1,768	240	2,008	2,002	425	2,427
3 "	165	177	342	2,117	275	2,392	2,282	452	2,734
4 "	134	175	309	1,907	294	2,201	2,041	469	2,510
5 "	159	128	287	1,544	289	1,833	1,703	417	2,120
6-9 years	502	408	910	4,180	1,033	5,213	4,682	1,441	6,123
10-14 "	442	385	827	2,152	1,097	3,249	2,594	1,482	4,076
15-19 "	396	322	718	1,195	929	2,124	1,591	1,251	2,842
20-24 "	370	300	670	750	1,039	1,789	1,120	1,339	2,459
25-29 "	285	258	543	509	938	1,447	794	1,196	1,990
30-34 "	177	177	354	379	624	1,003	556	801	1,357
35 and more years	163	267	430	237	772	1,009	400	1,039	1,439
Total	3,280	3,004	6,284	19,713	7,692	27,405	22,993	10,696	33,689
Median experience (yrs. ²)	11.2	11.7	11.4	5.6	16.4	6.6	6.1	15.1	7.2

¹Comprising teachers in R.C. schools under control only. Based on the *Rapport du Surintendant de l'Instruction publique, 1956-57*, p. 58.²Experience in this table is as of the end of the school year in contrast with the other tables of this report where experience is as of the beginning of the school year. Fractions of a year of experience have been rounded to the next full year.

TEACHER'S REPORT ON QUALIFICATIONS, SALARY, and EXPERIENCE

SEPTEMBER, 1956

One copy of this form is to be completed by each teacher, principal and Supervisor and sent to the Department of Education, Halifax, as soon after the opening of school as possible.

The items are arranged and numbered to facilitate mechanical tabulation. Dotted blocks are for office use only. Leave them blank. Solid blocks are to be filled in by the teacher. Please be sure to answer every applicable question.

A. SCHOOL		B. TEACHER	
1. School Section	No.	Print name in full and indicate sex and marital status in the appropriate squares	
2. Name of School (If more than one in school section)		1. Last Name	Sex →
3. Post Office Address of School		2. First Name	Marital Status →
4. Municipality		3. If you have University degree(s), state degree(s) and University (ies)	
5. Number of Rooms in which classes are Registered		Major field of study	University (ies)
6. Number of full-time teachers (including the Principal) employed in this school		(a) Education	
		(b) Others including General	
7. Teaching Certificate or Permit - CIRCLE the one(s) you have. (The numbers in brackets are for office coding purposes only).			
Professional Certificate	Teacher's Licence	Permit	
Cert. I (61)	Class 1 (31)	Permit 1 (04)	
Cert. II (51)	Class 2 (21)	Permit 2 (05)	
Cert. III (41)	Class 3 (11)		
	Class 4 (01)		
Special Licence			
Primary Ed. (61)	Art (67)	Dom. Sci. (67)	
Auxiliary (62)	Handicrafts (65)	Physical Ed. (68)	
Music (63)	Mech. Sci. (65)	Vocational Ed. (90)	
8. If you hold a Teacher's Certificate of another Province or Country, give			
(a) Class of Certificate	(b) Province (or Country) where issued		
9. Years of Teaching Experience to end of last June: (Ten months of teaching equal one school year)	(a) With this School Board	(b) Elsewhere in this Province	(c) Outside this Province
(d) Total years of Teaching Experience [Must equal (a) + (b) + (c)]			
10. Present Yearly Rate of Salary (before any deduction and including Cost of Living Bonus, if any)			
C. CHECK item which describes your occupation or activity of LAST school year. (Check ONE item only)			
1. Teaching (a) for your present School Board (b) elsewhere in this Province (c) outside this Province	2. Attending a teacher-training institution	3. Attending school (high school, university, etc.)	4. Housekeeping
5. Other occupation or activity not listed above	D. If another teacher held your present position last June CHECK his or her present occupation or activity (Check ONE item only)		
1. Transferred to another teaching position under the same School Board	2. Resigned to teach (a) Elsewhere in this Province (b) Outside this Province	3. Left to be married	4. Married woman returned to home duties
5. In a non-teaching occupation	6. Taking further training (academic or professional)	7. Superannuated	8. Sick
9. Died	10. Other destination not listed above	11. Unknown	
E. Are you the PRINCIPAL, or HEAD TEACHER, or ONLY TEACHER in charge of this School? Yes No			
If YES, answer the following: →			
1. Number of Rooms in which classes are registered (Include auditoriums, gymnasiums, laboratories, shops, etc. only where these are home rooms of registered classes)	2. Number of Teachers (including the Principal) Employed Full Time in this School (Do not include visiting teachers)		

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SALARIES AND QUALIFICATIONS
OF TEACHERS IN PUBLIC ELEMENTARY AND
SECONDARY SCHOOLS
1957 - 1958

DOMINION BUREAU OF STATISTICS

Education Division

Elementary and Secondary Education Section

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Dominion Bureau of Statistics, Ottawa, Spring 1959

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DOMINION BUREAU OF STATISTICS

Education Division

Elementary and Secondary Education Section

SALARIES AND QUALIFICATIONS OF TEACHERS
IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

1957-1958

Formerly titled:

TEACHERS' SALARIES AND QUALIFICATIONS

Published by Authority of

The Honourable Gordon Churchill, Minister of Trade and Commerce

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SYMBOLS

The interpretation of the symbols used in the tables throughout this publication is as follows:

.. figures not available

... figures not appropriate or not applicable

— nil or zero

x percentiles or percentages not calculated (number of classified teachers less than 30); individual salary not shown.

PREFACE

In 1937 the Education Statistics Branch of the D.B.S. published its first report on the salaries and qualifications of teachers in publicly-controlled schools, a modest, mimeographed brochure of some 20 pages with 9 tables covering 5 provinces. Since that time several Federal-Provincial Conferences on Education Statistics have been held and have resulted in the annual reports gaining in size and, it is hoped, in quality of information.

Today, the D.B.S., with the close cooperation of the provincial Departments of Education, other concerned bodies, and in fact of every teacher, is able to present more timely, more extensive and more refined statistics of the teaching staff of the publicly-controlled elementary and secondary schools. However, the goal is far from being attained. Certain data are still not available for all provinces, some classification problems are still not solved to the satisfaction of all concerned and, without doubt, the presentation of statistics will be further improved.

Since the first report for the school year 1936-37 was published, the situation of the teaching staff has changed considerably. The number of teachers has increased by more than 70 p.c., salaries are no longer counted in hundreds but in thousands of dollars, and at present more than 60 p.c. of all teachers are in urban centres. These changes clearly reflect Canada's growth during the last 20 years.

The number of teachers continues to increase. In 1957-58 there were 90,045 teachers in the nine provinces outside of Quebec, an increase of 5.4 p.c. over the previous year. Of these, 19.7 p.c. were instructing in secondary schools, an increase of almost 1 p.c. over 1956-57. The proportion of women teachers, which had been dropping for some years, remained at 69.8 p.c. in 1957-58. Once again there was an increase in the median salary of all teachers, which in the year under review reached \$3,470.

This report was prepared by B. Celovsky, Head of the Schools Unit, under the direction of T.N. Le Seelleur, Chief of the Elementary and Secondary Education Section of the Education Division.

Dominion Bureau of Statistics,
May, 1959.

WALTER E. DUFFETT
Dominion Statistician

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INTRODUCTION

A report on salaries, qualifications and experience of teachers in the publicly controlled schools has been published annually since 1939, except for the years 1950-51, 1951-52 and 1955-56.¹ Prior to 1950 most of the tables were for eight provinces, excluding Quebec. Newfoundland entered Confederation in 1949 and data for that province have been included beginning with 1948-49. In 1953-54, for the first time, numbers of teachers in Quebec were included, and in the present report two additional tables (Nos. 45, 46) showing salaries and experience of teachers in Quebec Roman Catholic schools are added.

As one result of the Federal-Provincial Conference on Education Statistics held in May 1952, a new report form designed for punch card use was devised and has been used since the fall of 1952 by all provinces except Ontario and Quebec. Tables showing turnover and losses to the profession, teaching load, migration of teachers, married women teaching, grade level, and special subjects taught, have been added since that time. In the

¹ Basic data for these years are contained in the historical series of this report (Tables 1-8). Additional data for 1955-56 are published in the *Survey of Elementary and Secondary Education, 1954-56*. More detailed information can be obtained from the Education Division of the D.B.S. upon request.

present report special attention is given to the beginning teachers (Tables 40-42). In addition, extensive use of crossclassification for tables showing salaries was made, in order to obtain more comparable data (Tables 14-27). Wherever possible, separate tabulations are given for teachers instructing elementary and those instructing secondary grades. Separate data are also given for teachers in Roman Catholic separate schools. Because of pronounced socio-economic variations in many areas and centres, special emphasis is placed on a breakdown of all teachers by type of community.

Data for Quebec are given in three of the tables only (Nos. 1, 45, 46); and data for Ontario in most of the historical tables (Nos. 1, 2, 6-8), in the tables on numbers of teachers (No. 9), salaries (Nos. 10-12), certificates (Nos. 28, 29), and university degrees (No. 30). The data for Ontario were obtained from *Schools and Teachers in the Province of Ontario*, Parts I and II, published by the Ontario Department of Education, as of November 1957, and are limited to whatever was available in these publications. The figures for Quebec teachers were taken from the *Rapport du Surintendant de l'Instruction publique, 1957-58*. Data for the eight remaining provinces are given, as appropriate, in all tables.

CONCEPTS AND METHODS

Count of Teachers

As in previous reports, the data cover only **school principals and full-time teachers instructing elementary and secondary grades in publicly controlled schools**. Differences between the counts reported by certain provinces and the numbers in this report result, for the most part, from this definition. Whereas some of the provincial departments of education account for every teacher, full- and part-time, employed for any period of time during the school year, this report tries to avoid duplications of teaching positions, i.e., it counts only one teacher for each full-time teaching position. Teachers, supervisors of special subjects and classes, principals, supervising principals, assistant principals and substitute teachers are included, provided they are full-time employees on an annual salary. Excluded are superintendents, inspectors and their equivalents (usually employed by the provinces or by the larger centres) and part-time teachers usually paid on a daily basis.

Unfortunately, 1,213 teachers in the eight provinces outside of Ontario and Quebec did not report and are included as "unclassified" in the "all schools" tables. But since nothing was known about these teachers, except "province where teaching", they are not included in the detail tables. The teachers shown as "unclassified" in

some of the detail tables are those who completed a return but failed to report the item under consideration in the particular table.

For the purpose of this report, publicly controlled schools comprise all those operated by local school boards or boards of education, and supported by local taxation. This includes the Roman Catholic and Protestant separate schools, where such exist, and the denominational schools of Newfoundland, as well as the larger group called "public" schools. Teachers in private schools and in schools operated directly by the provincial and federal governments are not included.

Type of Community

Until 1953-54, except for British Columbia, location in incorporated cities, towns and villages was the basis of classification of urban schools irrespective of variations in requirements for incorporation and actual size of population groups. Schools outside such centres were classified according to number of classrooms as one-room, two to five rooms, and six rooms and over. The latter group was added to the towns and villages.

Beginning with 1954-55 the basis of classification is:

Urban centres:

- (1) 100,000 population and over
- (2) 10,000 to 99,999 population
- (3) 1,000 to 9,999 population

Rural (including centres under 1,000 population):

- (4) 6 or more classrooms
- (5) 2 to 5 classrooms
- (6) one classroom

A comparison of the two classifications may be made from Table 5 and from the introduction to the report for 1953-54, p. 7-8.

The tables on urban centres (e.g. "centres of 10,000 to 99,999 population") include selected suburban areas adjacent to the larger centres—St. John's, Halifax, Saint John, Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Calgary, Edmonton, Vancouver and Victoria. These centres were circumscribed on the basis of the socio-economic nature of the area in question. Following is a list of the urban centres classified according to population (1956 Census):

1. Centres of 100,000 population and over—

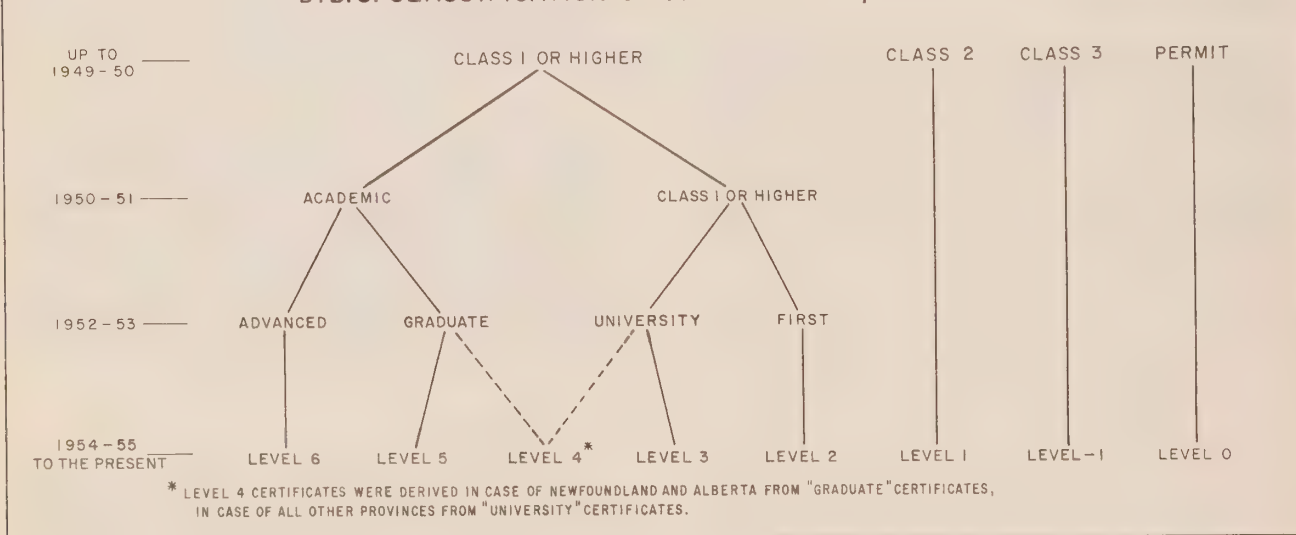
Ottawa	Winnipeg	Edmonton
Toronto	(including	Calgary
Hamilton	St. Boniface	
Windsor		Vancouver

2. Centres of 10,000 to 99,999 population—

St. John's	Galt	Welland
Corner Brook	Grantham Twp.	Woodstock
	Guelph	
Charlottetown	Kenora	Brandon
	Kingston	Flin Flon
Amherst	Kirkland Lake	Portage la Prairie
Glace Bay	Kitchener	
Halifax	Lindsay	
New Waterford	Niagara Falls	Moose Jaw
Sydney	North Bay	Prince Albert
Truro	Orillia	Regina
Dartmouth	Oshawa	Saskatoon
	Owen Sound	Swift Current
Edmunston	Pembroke	
Fredericton	Peterborough	
Moncton	Port Arthur	Lethbridge
Saint John	Port Colborne	Medicine Hat
(including	St. Catharines	Red Deer
Lancaster)	St. Thomas	
Barrie	Sarnia	Nanaimo
Belleville	Sault Ste. Marie	Penticton
Brampton	South Peel	Port Alberni
Brantford	Stamford Twp.	Prince George
Brockville	Stratford	Prince Rupert
Chatham	Sudbury	Trail
Cornwall	Timmins	Victoria
Crowland Twp.	Trenton	
Fort William	Waterloo	

Chart — I

D.B.S. CLASSIFICATION OF CERTIFICATES, 1949-1954



Teaching Level

In Tables 9 and 39 which give the number of teachers by teaching level, primary teachers are those who teach pupils in Pre-Grade 1 (Kindergarten, Primary); they may also teach pupils in any or all Grades 1, 2 or 3 but not higher. Elementary teachers are those who teach pupils in any or all

Grades 1 to 8; they may also teach Pre-Grade 1 but are counted as elementary if they also have pupils above Grade 3. Secondary teachers are those who teach secondary grades (above Grade 8) only. Those who teach both elementary and secondary grades are reported separately. In all other

tables which classify teachers by level of teaching (Tables 10-25, 28, 29, 32-35, 40-41), teachers and principals instructing and/or supervising both elementary and secondary grades in rural schools with less than six rooms were classified as elementary teachers and principals; all others instructing and/or supervising both elementary and secondary grades were counted as secondary teachers and principals.

Certificates and University Degrees

Over the past few years the D.B.S. classification of certificates for this report has been expanded from four to eight categories. Chart No. 1 illustrates this progressive development.

The classification in this report using "Levels", attempts to equate the various certificates of the nine provinces on the basis of the minimum number of years of academic and professional training required for the certificates related to the base of junior matriculation level.¹

Level	Years of required training beyond Junior Matriculation Level	
6	6	} of which at least one year is professional training
5	5	
4	4	
3	3	
2	2	
1	1	
-1	Commonly Junior Matriculation plus less than one year (usually 6 weeks but sometimes 12, 18 or 24 weeks) of professional training.	
0	Not less than Grade 10 and no pro- fessional training.	

Tables 28 and 29 represent a classification of teachers according to the certificates—ordinary (basic) or special. The teaching certificates are normally issued by the provincial departments of education according to the professional and academic training of the teachers. Certain provinces, however, may not give as much credit for advanced academic training as others, so that some teachers with Level 4 certificates in a province where this is the upper limit of certificates may have the qualifications for a Level 5 or Level 6 certificate in others. This discrepancy between the levels of

¹ The requirement for entrance to a four-year general arts course.

certificates shown here and the actual qualifications of teachers seems to be particularly pronounced in the case of New Brunswick. Since this province recently made considerable changes in the certification system, it is expected that beginning with the report for 1958-59 these discrepancies will be removed. Teachers holding a basic certificate from another province, but teaching on a permit (Level 0), are classified according to their original certificates.

Table 30 gives a count of teachers holding one or more university degrees as one characteristic of the qualifications of the teaching staff.

Experience

Tables 32 and 33 show data on total teaching experience, and Tables 34 and 35 on experience under the same school board, or tenure. In interpreting the salary tables, all of these elements, i.e. certificates, university degrees, experience and tenure, should be carefully considered before any conclusions are drawn.

Movement of the Teaching Staff

The tables on turnover, losses from and acquisitions to the profession (Nos. 36 and 37) together with those on migration of teachers (Nos. 43 and 44) give information on movement in and out of the profession, movement from one province to another and movement from one school board to another. These elements also are related to the salaries, qualifications and experience of the teachers.

Calculation of Percentiles

In this report all percentiles, except those which pertain to Table 45, were calculated from the distributions as given in the tables.

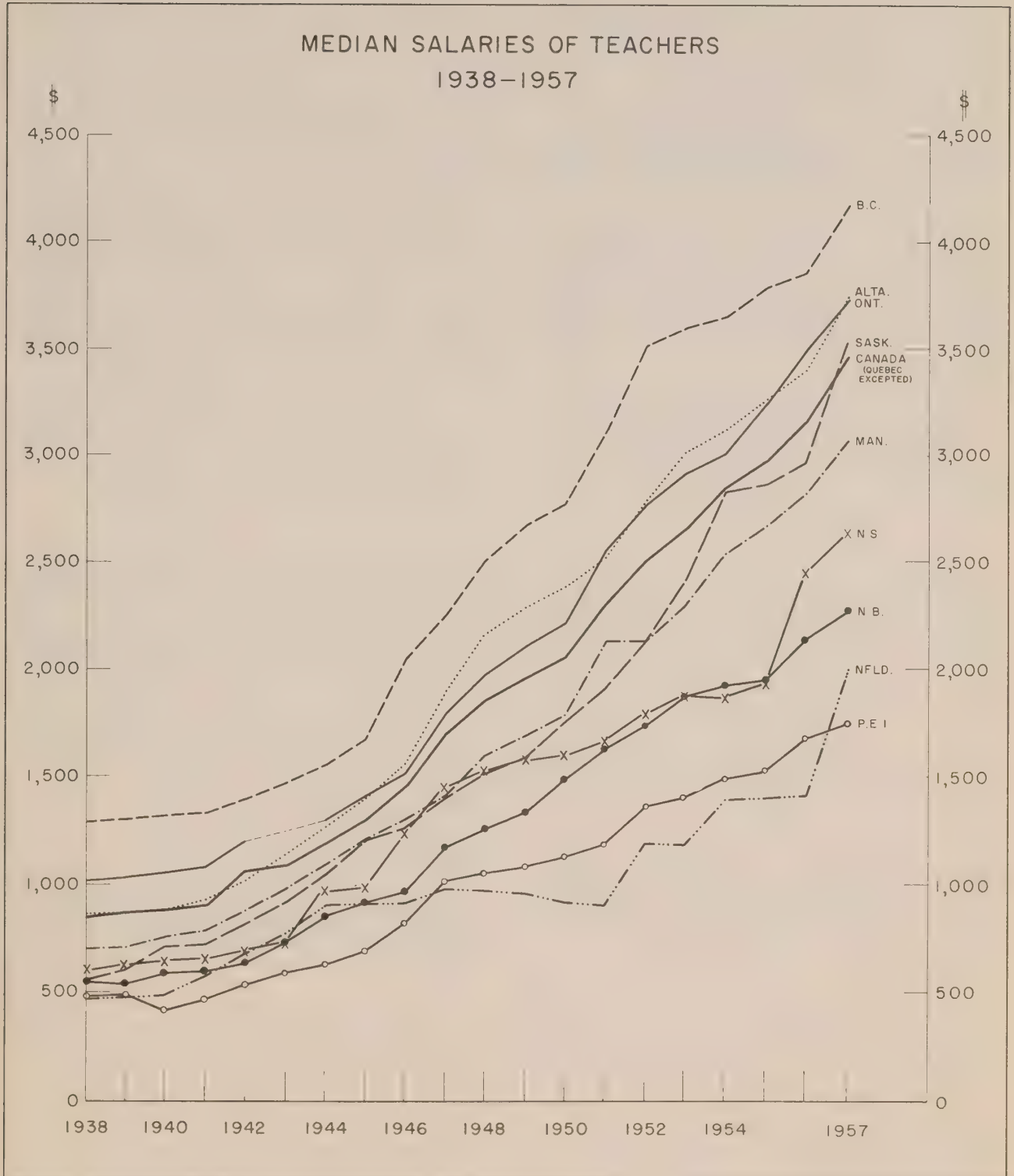
Salary percentiles exclude "unclassified" and teachers drawing no salary. Wherever the total classified was less than 30, the percentiles are not shown. The median is the middle point in a distribution. Where the teachers are classified from low to high according to salary, the median is the salary of the middle teacher. Half the teachers received salaries lower, half received salaries higher, than this figure. Commonly the arithmetic mean of the salaries of teachers is higher than the median, and this difference may in some cases be as much as two or three hundred dollars, because the arithmetic mean is strongly affected by the relatively few teachers at the higher level of the salary scale.

SECTION I

Comparative Data, 1938-39—1957-58

Tables 1-8

Chart-2



Numbers of Teachers (Table 1)

Between 1937-38 and 1957-58 the number of teachers in the ten provinces increased 71.7 p.c., from 77,335 to 132,803.

By far the greatest increase was in British Columbia (145.2 p.c.), followed by Newfoundland (86.7 p.c.), Ontario (86.0 p.c.), Nova Scotia (73.4 p.c.), and Quebec (71.2 p.c.). The smallest increase was in Saskatchewan (8.3 p.c.).

The number of women teachers increased by 71.1 p.c. compared with 73.5 p.c. for men. Whereas the number of men increased in British Columbia by 167.9 p.c., in Prince Edward Island their number decreased by 37.1 p.c.

Change in the number of teachers during the war years (1939-1944) was barely perceptible (ranging from -0.8 p.c. to 0.9 p.c.). In 1945, however, there was an increase of 2.0 p.c. over the previous year and it has been greater year by year ever since. A peak increase of 6.1 p.c. was recorded in 1954.

In 1957 the number of teachers increased by 4.7 p.c. over 1956 with 5.9 p.c. for men and 4.3 p.c. for women. The greatest increase was in Alberta (8.9 p.c.) and the lowest in Prince Edward Island (1.9 p.c.).

Certificates (Table 2)

In 1938 the proportion of teachers with sub-standard certificates (Levels -1, 0) was slightly over 2 p.c. This proportion rose sharply during the war years, to reach 14.1 p.c. in 1945, and then decreased to 9.6 p.c. in 1950. Since that time it has remained at about the same level until the year under review (9.1 p.c. in 1957).

The proportion of teachers instructing under Levels 2 to 6 certificates, which are superior to Level 1, has been increasing slightly since the pre-war year 1938 (Chart 7).

Experience (Table 3)

Median years of experience for all eight provinces (outside of Quebec and Ontario) increased from 6.7 years in 1938 to 8.3 years in 1957.

The medians for one-room rural schools are considerably lower than the medians for city schools (10,000 population and over), although the latter are decreasing somewhat, and the one-room schools (with the exception of the war-years) show a tendency to increase.

The pronounced decrease in median experience for teachers in city schools is due mainly to growth in many of the cities and enlistment of new teachers. The growing centres recruit staff from teacher-training institutions since the supply

of experienced teachers from the smaller centres and rural areas is no longer sufficient. This phenomenon necessarily depresses the average for experience. In other words, a noticeable trend of decreasing median experience of the teaching staff is likely to be found with an expansion of school population.

Extra-Provincial Experience (Table 4)

In 1957-58 in the eight provinces outside of Quebec and Ontario there were 8,698 teachers with extra-provincial experience—2,555 men and 6,143 women.

Some 33 p.c. of these were teaching in British Columbia, and 26 p.c. in Alberta, whereas only 1.5 p.c. were in Newfoundland and 1.0 p.c. in Prince Edward Island.

More than 28 p.c. of all teachers in British Columbia had some extra-provincial experience followed by almost 25 p.c. in Alberta and decreasing to just over 3 p.c. in Newfoundland.

These figures do not indicate precisely the amount of interprovincial migration of teachers. They give, however, a good indication of trends which were and still are perceptible in the interprovincial movement of the teaching staff.

Tenure (Experience with the Present School Board) (Table 5)

Generally speaking, the median tenure, with the exception of the war-years, has been increasing steadily, even though the increases registered are very small (1.8 years in 1938 v. 2.6 years in 1957).

The median for tenure is much higher in urban centres than in rural areas. However, it has been decreasing sharply in urban centres (10.3 years in 1938 as compared with some 4.0 years in 1957 for centres of 10,000 population and over). In contrast, the tenure in one-room rural schools has been increasing steadily (0.9 years in 1938 v. 1.5 years in 1957).

In the fall of 1957 the median tenure of 2 years and 6 months for all teachers in the eight provinces exclusive of Ontario and Quebec was greater by 1 month than that for the fall of 1956.

Median tenure is strongly influenced not only by interprovincial migration and teachers leaving the profession, but much more by movement within a province and the influx of teachers into the profession.

Salaries (Tables 6 to 8)

Between 1938 and 1957 the median for salaries of elementary and secondary teachers in the nine

provinces outside of Quebec increased by 306 p.c., while the median for teachers in one-room rural schools increased 328 p.c. This indicates that the greatest proportionate increase occurred where initial salaries were lowest.

The annual increases for all teachers on the average ranged from 1.3 p.c. in 1939 to 16.8 p.c. in 1947.

In 1957 the average increase for all teachers was 9.7 p.c. over 1956, as compared with 6.1 p.c. for 1956 over 1955.

The following two tables give the percentage increase of salary medians for each of the nine provinces.

Province	All Schools — Increase	
	In 1957 over 1956	In 1957 over 1938
	%	%
Newfoundland	40.3	320.0
Prince Edward Island	4.2	262.5
Nova Scotia	7.5	331.7
New Brunswick	6.2	313.6
Ontario	7.1	266.8
Manitoba	8.5	332.5
Saskatchewan	19.0	540.2
Alberta	10.0	334.6
British Columbia	8.2	221.7
Nine provinces	9.7	306.3
	One-room rural schools — Increase	
	In 1957 over 1956	In 1957 over 1938
	%	%
Newfoundland	10.0	..
Prince Edward Island	2.8	245.1
Nova Scotia	13.0	252.9
New Brunswick	6.0	285.4
Ontario	8.1	292.8
Manitoba	4.1	393.5
Saskatchewan	14.9	473.5
Alberta	9.1	326.6
British Columbia	6.4	302.4
Nine provinces	7.9	327.7¹

¹ Eight provinces.

Many fallacies are hidden in the clear-cut figures called medians. The most frequent one is an off-hand comparison between salary medians of two provinces. Here, it should be remembered that the provincial median is strongly affected by quali-

fications and experience of the teachers and by the proportion of elementary to secondary teachers. That is why an attempt was made in Tables 14-27 to control all these variables as much as possible.

TABLE 1. Number of Teachers — Ten Provinces, 1938-39 to 1957-58

School year	Nfld.	P.E.I.	N.S.	N.B.	Que. ¹	Ont.	Man.	Sask. ²	Alta.	B.C.	Total ³
Men											
1938-39.....	691	197	536	474	4,952	6,281	1,192	2,489	2,079	1,547	19,747
1939-40.....	711	173	542	469	5,030	6,500	1,174	2,457	2,079	1,593	20,017
1940-41.....	728	120	482	417	5,065	6,460	1,138	2,261	1,946	1,572	19,461
1941-42.....	637	106	383	372	5,110	5,890	1,057	1,881	1,702	1,391	17,892
1942-43.....	642	70	333	275	5,118	4,796	942	1,501	1,341	1,141	15,517
1943-44.....	610	76	326	277	5,202	4,832	778	1,343	1,105	1,138	15,077
1944-45.....	652	82	369	310	5,353	4,831	803	1,385	1,117	1,189	15,439
1945-46.....	694	105	409	336	5,641	5,453	920	1,708	1,411	1,432	17,415
1946-47.....	737	108	437	410	5,742	6,256	1,028	1,857	1,459	1,610	18,907
1947-48.....	790	120	514	448	5,778	6,657	1,135	2,037	1,568	1,736	19,993
1948-49.....	792	127	575	432	5,695	7,054	1,251	2,134	1,744	1,950	21,754
1949-50.....	812	126	725	567	5,759	7,396	1,404	2,201	1,974	2,156	23,120
1950-51.....	847	118	710	619	6,001	7,919	1,405	2,230	2,216	2,457	24,522
1951-52.....	827	121	754	644	6,184	8,484	1,405	2,262	2,271	2,639	25,591
1952-53.....	879	118	789	642	6,374	8,898	1,528	2,298	2,277	2,912	26,715
1953-54.....	904	117	827	660	6,721	9,347	1,597	2,254	2,302	3,130 ⁴	27,859
1954-55.....	1,018	107	876	720	7,081	9,983	1,668	2,369	2,409	3,325	29,556
1955-56.....	1,047	131	940	839	7,482	10,836	1,744	2,551	2,593	3,641	31,804
1956-57.....	1,119	116	970	882	7,799	11,640	1,866	2,521	2,655	3,907	33,475
1957-58.....	1,188	124	993	898	8,235	12,365	1,985	2,646	2,882	4,144	35,460
Women											
1938-39.....	1,198	470	2,873	2,293	20,019	15,440	3,265	4,926	3,884	2,529	55,699
1939-40.....	1,227	492	2,887	2,313	20,219	15,503	3,323	4,965	3,808	2,552	56,062
1940-41.....	1,272	534	2,867	2,339	20,244	15,369	3,353	5,092	3,851	2,613	56,262
1941-42.....	1,377	551	3,064	2,488	20,488	15,790	3,427	5,322	4,342	2,705	58,177
1942-43.....	1,459	566	3,125	2,514	20,654	16,682	3,460	5,543	4,494	2,766	59,804
1943-44.....	1,504	583	3,198	2,534	20,867	16,892	3,576	5,619	4,221	2,873	60,363
1944-45.....	1,575	583	3,248	2,552	20,994	17,006	3,550	5,531	3,982	3,007	60,453
1945-46.....	1,537	563	3,297	2,565	20,823	16,900	3,555	5,323	4,034	3,004	60,064
1946-47.....	1,562	564	3,401	2,595	20,804	16,748	3,540	5,209	3,849	3,172	59,882
1947-48.....	1,618	560	3,444	2,705	21,497	16,921	3,460	5,104	3,991	3,278	60,960
1948-49.....	1,595	570	3,517	2,739	22,421	17,117	3,432	5,025	3,966	3,455	63,837
1949-50.....	1,563	585	3,554	2,910	22,998	17,732	3,425	5,009	4,097	3,606	65,479
1950-51.....	1,652	601	3,726	3,288	24,186	18,283	3,585	4,988	4,572	3,815	68,696
1951-52.....	1,758	618	3,893	3,434	25,181	19,211	3,742	4,964	4,667	3,959	71,427
1952-53.....	1,857	623	4,236	3,361	26,412	20,218	3,830	4,936	4,861	4,155	74,489
1953-54.....	1,961	640	4,269	3,496	28,093	21,518	4,003	4,945	5,098	4,440 ⁴	78,463
1954-55.....	2,031	671	4,469	3,665	30,199	23,076	4,169	4,976	5,305	4,703	83,264
1955-56.....	2,059	691	4,646	3,797	32,207	24,724	4,336	5,073	5,798	4,898	88,229
1956-57.....	2,249	717	4,796	3,976	33,849	26,503	4,479	5,246	6,255	5,303	93,373
1957-58.....	2,339	725	4,919	4,083	34,523	28,038	4,660	5,387	6,820	5,849	97,343
Total											
1938-39.....	1,889	667	3,409	2,767	24,971	21,721	4,457	7,415	5,963	4,076	75,446
1939-40.....	1,938	665	3,429	2,782	25,249	22,003	4,497	7,422	5,887	4,145	76,079
1940-41.....	2,000	654	3,349	2,756	25,309	21,829	4,491	7,353	5,797	4,185	75,723
1941-42.....	2,014	657	3,447	2,860	25,598	21,680	4,484	7,203	6,044	4,096	76,069
1942-43.....	2,101	636	3,458	2,789	25,772	21,478	4,402	7,044	5,835	3,907	75,321
1943-44.....	2,114	659	3,524	2,811	26,069	21,724	4,354	6,962	5,326	4,011	75,440
1944-45.....	2,227	665	3,617	2,862	26,347	21,837	4,353	6,916	5,099	4,196	75,892
1945-46.....	2,231	668	3,706	2,901	26,464	22,353	4,475	7,031	5,445	4,436	77,479
1946-47.....	2,299	672	3,838	3,005	26,546	23,004	4,568	7,066	5,308	4,782	78,789
1947-48.....	2,408	680	3,958	3,153	27,275	23,578	4,595	7,141	5,559	5,014	80,953
1948-49.....	2,387	697	4,092	3,171	28,116	24,171	4,683	7,159	5,710	5,405	85,591
1949-50.....	2,375	711	4,279	3,477	28,757	25,128	4,829	7,210	6,071	5,762	88,599
1950-51.....	2,499	719	4,436	3,907	30,187	26,202	4,990	7,218	6,788	6,272	93,218
1951-52.....	2,585	739	4,647	4,078	31,365	27,695	5,147	7,226	6,938	6,598	97,018
1952-53.....	2,736	741	5,025	4,003	32,786	29,116	5,358	7,234	7,138	7,067	101,204
1953-54.....	2,865	757	5,096	4,156	34,814	30,865	5,600	7,199	7,400	7,570	106,322
1954-55.....	3,049	778	5,345	4,385	37,280	33,059	5,837	7,345	7,714	8,028	112,820
1955-56.....	3,106	822	5,586	4,636	39,689	35,560	6,080	7,624	8,391	8,539	120,033
1956-57.....	3,368	833	5,766	4,858	41,648	38,143	6,345	7,767	8,910	9,210	126,848
1957-58.....	3,527	849	5,912	4,981	42,758	40,403	6,645	8,033	9,702	9,993	132,803

¹ Beginning with 1948-49 Quebec figures were adjusted in accordance with the *Rapport du Surintendant de l'Instruction publique, 1957-58*, Table 2, p. 99.² The figures for 1950-51 to 1953-54 include teachers reporting only.³ Includes Newfoundland only from 1948-49 on.⁴ The breakdown by sex of the total number of teachers in British Columbia for 1953-54 was estimated.

TABLE 2. Teachers' Certificates¹
 Nine Provinces² (Quebec excepted), 1938-39 to 1957-58

School year	Level 6	Level 5	Level 4	Level 3	Level 2	Level 1	Special	Under Level 1	Level 0	Unclassified	Total
1938-39			31,503			15,796	1,915	1,131	—	130	50,475
1940-41			33,921			12,923	2,369	681	363	157	50,414
1942-43			32,079			10,668	3,221	558	2,651	372	49,549
1943-44			30,574			10,228	3,202	896	3,732	739	49,371
1944-45			30,717			10,187	2,365	928	5,143	205	49,545
1945-46			31,651			9,981	2,289	894	5,966	234	51,015
1946-47			33,425			9,590	2,338	987	5,733	170	52,243
1947-48			35,357			9,494	2,520	1,136	5,021	150	53,678
1948-49		9,065		28,227		11,370	2,153	1,169	5,469	22	57,475
1949-50		9,210		30,655		10,999	2,653	1,660	4,609	56	59,842
1950-51		10,261		32,112		10,751	2,920	2,055	3,564	35	61,698
1951-52		11,060		33,153		10,458	3,489	1,974	4,150	709	64,993
1952-53		11,499		36,086		9,753	3,626	2,163	4,900	936	68,963
1953-54	5,223	7,020		37,845		10,028	3,679	3,120	3,333	757	71,005
1954-55	4,442	6,531	2,257	3,162	36,057	11,676	3,627	3,425	3,665	698	75,540
1955-56	4,590	6,984	2,531	3,446	38,255	12,087	4,017	3,966	3,423	1,045	80,344
1956-57	3,696	8,846	2,727	3,825	40,948	11,909	4,447	4,565	3,491	746	85,200
1957-58	4,033	9,920	3,195	4,810	42,767	12,727	3,596	4,097	3,687	1,213	90,045

¹ Within the years shown in the table several changes in the D.B.S. classification of certificates and a reorganization of certificates by some provinces have occurred. In 1954-55 for the first time, the heterogeneous group of higher certificates was broken down into five categories, Levels 2-6. For explanation of this classification see the Introduction.

² Includes Newfoundland beginning 1948-49.

TABLE 3. Median¹ Experience (in Years) of Teachers
 Eight Provinces (Ontario and Quebec excepted), 1938-39 to 1957-58

School year	City ² schools	One-room rural schools	All schools
1938-39	14.7	3.7	6.7
1940-41	15.7	3.8	7.0
1942-43	16.5	2.3	6.8
1943-44	16.0	2.0	6.7
1944-45	16.5	2.4	7.0
1945-46	16.7	2.5	6.9
1946-47	16.4	2.6	6.9
1947-48	16.5	2.8	7.1
1948-49	15.9	3.0	7.2
1949-50	15.1	3.3	6.9
1950-51	15.0	3.8	7.4
1951-52	14.3	4.3	7.7
1952-53	13.9	3.8	7.9
1953-54	13.4	4.3	8.0
1954-55	11.9	5.2	7.8
1955-56	11.3	5.3	7.9
1956-57	10.8	5.3	8.1
1957-58	10.4	5.8	8.3

¹ In order to obtain comparability between medians for individual years, an adjustment of the medians for 1938-39 to 1953-54 was necessary for two reasons: (1) — Up to and including 1951-52, the years of experience were reported as of the end of the current school year; beginning with 1952-53, they were reported as of the beginning of the current school year. (2) — Up to and including 1953-54 the limits of the classes were such that the full year was the mid-point of the class (e.g. 6 years included 5 years and 6 months to 6 years and 5 months). Beginning with 1954-55 the classes begin with the full year of experience and end just short of the next full year (e.g. 6 years means 6 years 0 month to 6 years and 9 months).

² Up to and including 1953-54 incorporated cities only were included, except for British Columbia, where all centres with 10,000 or more population were included. Beginning with 1954-55 "Cities" are centres with 10,000 or more population for all provinces.

TABLE 4. Number of Teachers with Extra-Provincial Experience
 Eight Provinces (Ontario and Quebec excepted), 1938-39 to 1957-58

School year	Nfld.	P.E.I.	N.S.	N.B. ¹	Man.	Sask.	Alta.	B.C.
Men								
1938-39 .....	..	8	..	42	243	329	..	306
1939-40 .....	..	9	..	27	244	340	291	330
1940-41 .....	..	8	..	24	241	282	238	312
1941-42 .....	..	7	..	..	..	..	..	..
1942-43 .....	..	6	..	22	216	222	194	278
1943-44 .....	..	6	..	20	187	190	234	303
1944-45 .....	..	7	..	26	190	195	222	328
1945-46 .....	..	5	..	25	183	214	236	347
1946-47 .....	..	7	..	30	186	208	239	394
1947-48 .....	..	9	..	41	204	199	260	385
1948-49 .....	..	8	..	45	190	189	286	515
1949-50 .....	..	8	..	66	198	182	353	534
1950-51 .....	..	9	..	49	220	172	370	520
1951-52	37	13	..	71	225	211	395	576
1952-53	44	14	78	75	224	203	383	722
1953-54	52	18	90	79	241	223	489	726 ²
1954-55	50	11	98	104	250	277	528	730
1955-56	58	15	119	110	239	331	534	837
1956-57	51	10	118	125	264	270	560	893
1957-58	58	14	145	118	264	336	616	1,004
Women								
1938-39 .....	..	34	..	143	473	420	..	480
1939-40 .....	..	33	..	116	513	415	461	472
1940-41 .....	..	36	..	119	504	408	452	497
1941-42 .....	..	42	..	..	..	..	..	..
1942-43 .....	..	52	..	115	513	404	495	616
1943-44 .....	..	45	..	135	513	390	674	718
1944-45 .....	..	44	..	138	493	390	609	804
1945-46 .....	..	46	..	142	488	407	650	849
1946-47 .....	..	51	..	148	508	420	639	953
1947-48 .....	..	39	..	169	538	448	637	874
1948-49 .....	..	40	..	165	494	441	783	1,071
1949-50 .....	..	43	..	188	527	404	860	1,043
1950-51 .....	..	43	..	208	624	398	1,009	1,041
1951-52	35	48	..	248	575	484	927	998
1952-53	37	57	277	282	609	586	996	1,217
1953-54	42	51	303	303	671	644	1,214	1,270 ²
1954-55	48	51	494	318	707	716	1,320	1,333
1955-56	49	53	564	342	682	736	1,341	1,403
1956-57	62	48	597	369	723	681	1,486	1,539
1957-58	74	54	596	362	756	756	1,686	1,859
Total								
1938-39 .....	..	42	..	185	716	749	..	786
1939-40 .....	..	42	..	143	757	755	752	802
1940-41 .....	..	44	..	143	745	690	690	809
1941-42 .....	..	49	..	..	..	..	..	..
1942-43 .....	..	58	..	137	729	626	689	894
1943-44 .....	..	51	..	155	700	580	908	1,021
1944-45 .....	..	51	..	164	683	585	831	1,132
1945-46 .....	..	51	..	167	671	621	886	1,196
1946-47 .....	..	58	..	178	694	628	878	1,357
1947-48 .....	..	48	..	210	742	647	897	1,259
1948-49 .....	..	48	..	210	684	630	1,069	1,586
1949-50 .....	..	51	..	254	725	586	1,213	1,577
1950-51 .....	..	52	..	257	844	570	1,379	1,561
1951-52	72	61	..	319	800	695	1,322	1,574
1952-53	81	71	355	357	833	789	1,379	1,939
1953-54	94	69	393	382	912	867	1,703	1,996 ²
1954-55	98	62	592	422	957	993	1,848	2,063
1955-56	107	68	683	452	921	1,067	1,875	2,240
1956-57	113	58	715	494	987	951	2,046	2,432
1957-58	132	68	741	480	1,020	1,092	2,302	2,863

¹ Vocational schools in New Brunswick not included till 1949-50.

² Estimate.

TABLE 5. Median¹ Tenure (in Years) of Teachers
 Eight Provinces² (Ontario and Quebec excepted), 1938-39 to 1957-58

School year	Centres of 100,000 population and over	Centres of 10,000-99,999 population	Centres of 1,000-9,999 population	Rural schools with 6 or more rooms	One-room rural schools	All schools
1938-39	10.3		3.0		0.9	1.8
1940-41	11.1		2.5		1.0	1.6
1942-43	11.0		1.5		0.6	1.1
1943-44	10.0		1.7		0.8	1.3
1944-45	9.2		1.9		0.8	1.5
1945-46	8.9		2.0		0.7	1.5
1946-47	7.8		1.8		0.7	1.4
1947-48	7.6		1.7		0.7	1.4
1948-49	6.8		1.8		0.7	1.5
1949-50	6.7		1.7		0.8	1.6
1950-51	6.0		1.9		0.9	1.8
1951-52	5.8		1.9		0.9	1.9
1952-53	6.1		2.6		1.3	2.6
1953-54	5.7		2.6		1.5	2.6
1954-55	4.9	4.7	2.5	2.3	1.3	2.4
1955-56	4.4	4.2	2.6	2.3	1.3	2.4
1956-57	4.2	4.1	2.7	2.3	1.5	2.5
1957-58	4.2	3.9	2.7	2.5	1.5	2.6

¹ For explanation of the adjusted medians, see footnote (1) under Table 3.

² Includes Newfoundland beginning 1950-51.

TABLE 6. Median Salary of Teachers
 Nine Provinces¹ (Quebec excepted), 1938-39 to 1957-58

School year	Centres of 100,000 population and over	Centres of 10,000-99,999 population	Centres of 1,000-9,999 population	Rural schools with 6 or more rooms	Rural schools with 2-5 rooms	One-room rural schools	All schools
1938-39	1,613		960		839	607	854
1939-40	1,644		977		857	632	865
1940-41	1,685		990		879	704	881
1941-42	1,723		1,012		915	739	915
1942-43	1,784		1,113		1,039	853	1,057
1943-44	1,785		1,167		1,093	924	1,098
1944-45	1,829		1,278		1,196	1,019	1,207
1945-46	1,926		1,388		1,290	1,181	1,308
1946-47	2,120		1,523		1,408	1,207	1,446
1947-48	2,324		1,802		1,614	1,383	1,689
1948-49	2,495		1,947		1,679	1,497	1,855
1949-50	2,606		2,039		1,787	1,569	1,965
1950-51	2,722		2,137		1,803	1,665	2,050
1951-52	3,121		2,364		1,894	1,801	2,308
1952-53	3,322		2,583		2,065	1,923	2,510
1953-54	3,398		2,728		2,187	2,077	2,654
1954-55	3,754	3,225	2,963	2,883	2,403	2,238	2,840
1955-56	3,886	3,352	3,110	2,971	2,468	2,314	2,979
1956-57	4,017	3,563	3,340	3,094	2,600	2,406	3,162
1957-58	4,261	3,885	3,598	3,360	2,810	2,596	3,470

¹ Includes Newfoundland beginning in 1948-49.

TABLE 7. Median Salary of Teachers
In Each Province (Quebec excepted), 1935-36 to 1957-58

School year	Nfld.	P.E.I.	N.S.	N.B. ¹	Ont.	Man.	Sask.	Alta.	B.C.	Total ²
1935-36 .....	..	485	..	573	1,000	667	551	..	1,232	..
1936-37 .....	..	482	..	550.	1,000	700	500	..	1,200	..
1937-38 .....	..	481	598	577	1,037	709	565	861	1,287	851
1938-39	475	483	609	550	1,019	707	552	861	1,297	854
1939-40	483	482	612	541	1,034	715	608	865	1,302	865
1940-41	488	422	627	588	1,055	748	710	881	1,321	881
1941-42	570	474	638	608	1,085	783	725	935	1,331	915
1942-43	683	527	698	642	1,209	880	823	1,021	1,407	1,057
1943-44	769	587	736	740	..	982	924	1,139	1,471	1,098
1944-45	908	633	968	852	1,301	1,093	1,045	1,270	1,552	1,207
1945-46	910	695	976	923	1,413	1,211	1,208	1,401	1,675	1,308
1946-47	921	816	1,241	977	1,514	1,304	1,265	1,546	2,042	1,446
1947-48	982	1,011	1,447	1,185	1,797	1,418	1,404	1,896	2,249	1,689
1948-49	976	1,048	1,520	1,258	1,974	1,593	1,514	2,163	2,502	1,855
1949-50	966	1,083	1,569	1,341	2,109	1,689	1,580	2,279	2,668	1,965
1950-51	919	1,135	1,595	1,493	2,217	1,782	1,748	2,376	2,770	2,050
1951-52	915	1,198	1,664	1,631	2,545	2,133	1,915	2,517	3,112	2,308
1952-53	1,199	1,365	1,793	1,740	2,771	2,136	2,132	2,781	3,510	2,510
1953-54	1,197	1,412	1,869	1,869	2,916	2,306	2,417	3,013	3,589	2,654
1954-55	1,407	1,494	1,874	1,926	3,008	2,530	2,818	3,199	3,644	2,840
1955-56	1,402	1,532	1,939	1,946	3,236	2,667	2,863	3,258	3,785	2,979
1956-57	1,422	1,680	2,445 ³	2,142	3,490	2,818	2,969	3,401	3,855	3,162
1957-58	1,995	1,751	2,629	2,275	3,738	3,058	3,534	3,742	4,172	3,470

¹ Does not include teachers in vocational schools and departments prior to 1949-50.

² The total excludes Newfoundland previous to 1948-49.

³ Some of the increase in the median is due to a higher provincial salary scale effective January 1, 1956.

TABLE 8. Median Salary of One-Room Rural School Teachers
In Each Province (Quebec excepted), 1935-36 to 1957-58

School year	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Total
1935-36 .....	..	458	..	479	651	496	479	..	794	..
1936-37 .....	..	440	..	445	635	503	480	..	799	..
1937-38 .....	..	444	493	443	689	527	499	778	807	604
1938-39 .....	..	463	501	458	694	520	498	798	817	607
1939-40 .....	..	460	506	436	713	537	569	805	817	632
1940-41 .....	..	407	509	468	737	591	701	820	815	704
1941-42 .....	..	458	504	486	808	637	708	849	821	739
1942-43 .....	..	491	555	513	1,021	732	803	908	895	853
1943-44 .....	..	538	580	612	..	843	902	996	1,007	924
1944-45 .....	..	584	722	718	1,142	977	1,008	1,084	1,156	1,019
1945-46 .....	..	633	668	735	1,219	1,043	1,181	1,166	1,212	1,181
1946-47 .....	..	764	819	792	1,319	1,058	1,194	1,224	1,460	1,207
1947-48 .....	..	927	980	1,046	1,517	1,199	1,277	1,589	1,680	1,383
1948-49 .....	..	981	1,144	1,085	1,645	1,380	1,386	1,811	1,934	1,497
1949-50	751	1,022	1,259	1,128	1,788	1,483	1,482	1,976	2,071	1,569
1950-51	747	1,075	1,227	1,249	1,875	1,579	1,568	2,036	2,176	1,665
1951-52	757	1,112	1,235	1,346	2,013	1,788	1,693	2,073	2,377	1,801
1952-53	1,042	1,284	1,278	1,393	2,123	1,889	1,888	2,336	2,816	1,923
1953-54	956	1,330	1,339	1,435	2,216	2,061	2,095	2,644	2,880 ¹	2,077
1954-55	1,147	1,413	1,376	1,503	2,312	2,268	2,415	2,738	2,943	2,238
1955-56	1,156	1,417	1,367	1,540	2,402	2,370	2,447	2,922	3,019	2,314
1956-57	1,145 ²	1,555	1,564	1,665	2,522	2,464	2,486	3,120	3,090	2,406
1957-58	1,260	1,598	1,768	1,765	2,726	2,566	2,856	3,404	3,288	2,596

¹ Estimate.

² The decrease in the median is due chiefly to an increase in the number of emergency supply and probationer teachers.

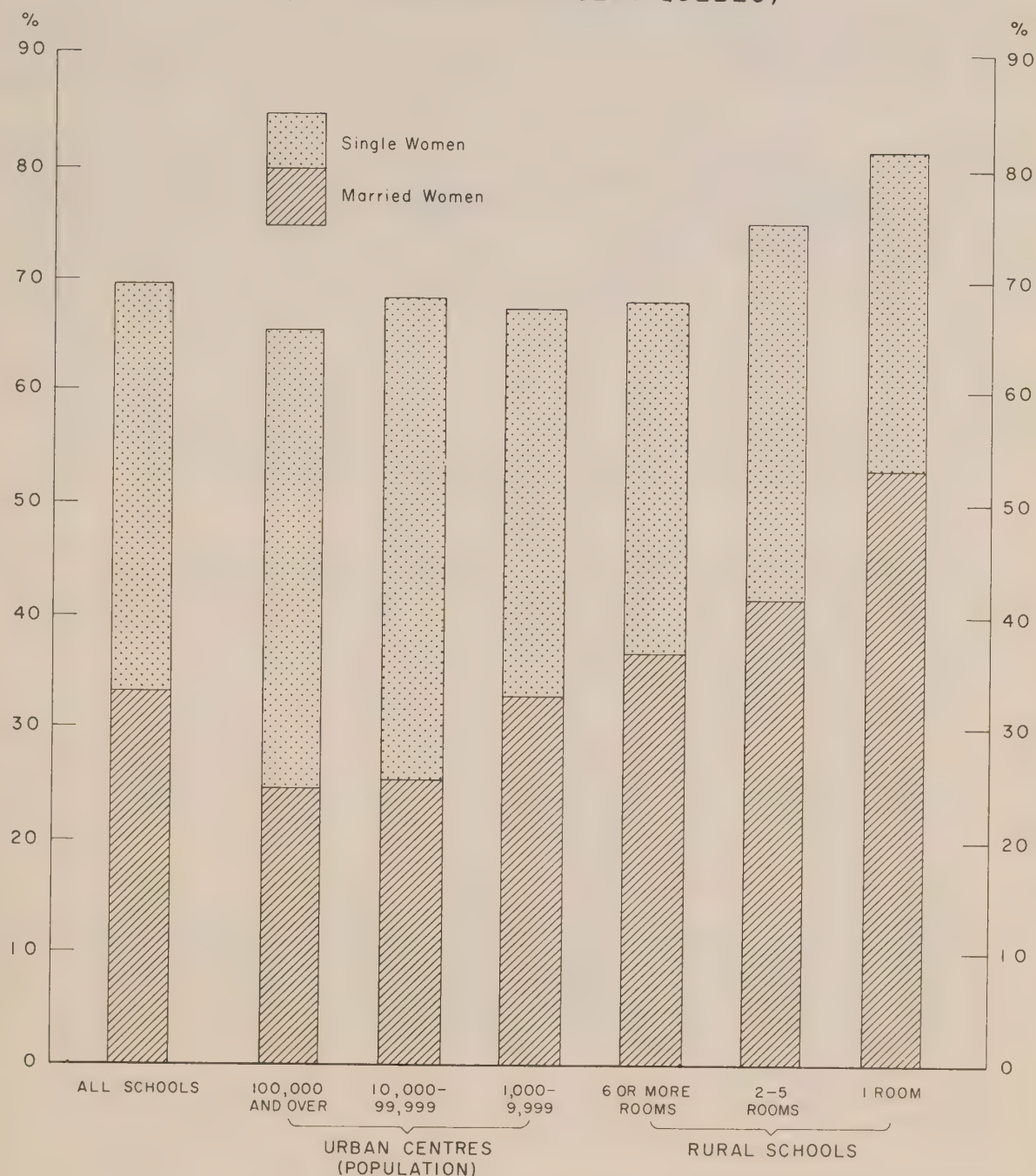
SECTION II

Numbers of Teachers, 1957-1958

Table 9

Chart-3

WOMEN AS A PERCENTAGE OF ALL TEACHERS, 1957-1958 (ALL PROVINCES EXCEPT QUEBEC)



Numbers of Teachers (Table 9)

In 1957-58 in the nine provinces, outside of Quebec, there were 90,045 teachers. Ontario had 44.9 p.c. of the 90,045 teachers, while the smallest province, Prince Edward Island, had only 0.9 p.c. of this total.

The total number of teachers for the nine provinces together was distributed according to type of community as follows:

Rural—schools with 6 or more rooms	11.5 p.c.
schools with 2-5 rooms	12.5 “
one-room rural schools	11.6 “
Total	35.6 “

Urban—centres of 100,000 population and over.....	27.5 p.c.
centres of 10,000-99,999 population	18.5 “
centres of 1,000-9,999 population	18.4 “
Total	64.4 “

Sex (Table 9)

30.2 p.c. of all teachers were men, a slightly lower proportion than found in the peak year of 1955. The war had caused a temporary decline in this proportion, which did not surpass the 1938 figure until 1954 (see Chart 4).

As in previous years, British Columbia had the highest (41.5 p.c.) and Prince Edward Island the lowest proportion of men (14.6 p.c.)—see Chart 3.

Considering the various types of community, schools in centres of 100,000 population and over employed more men than elsewhere (34.5 p.c.), and one-room rural schools employed the smallest number of men (18.4 p.c.).

This can be explained mainly by the fact that urban centres have more secondary schools, which normally employ many more men than women teachers. Whereas the proportion of men instructing secondary grades (only) was 64.3 p.c., the proportion of men instructing elementary grades (only) was 20.6 p.c.

Chart—4

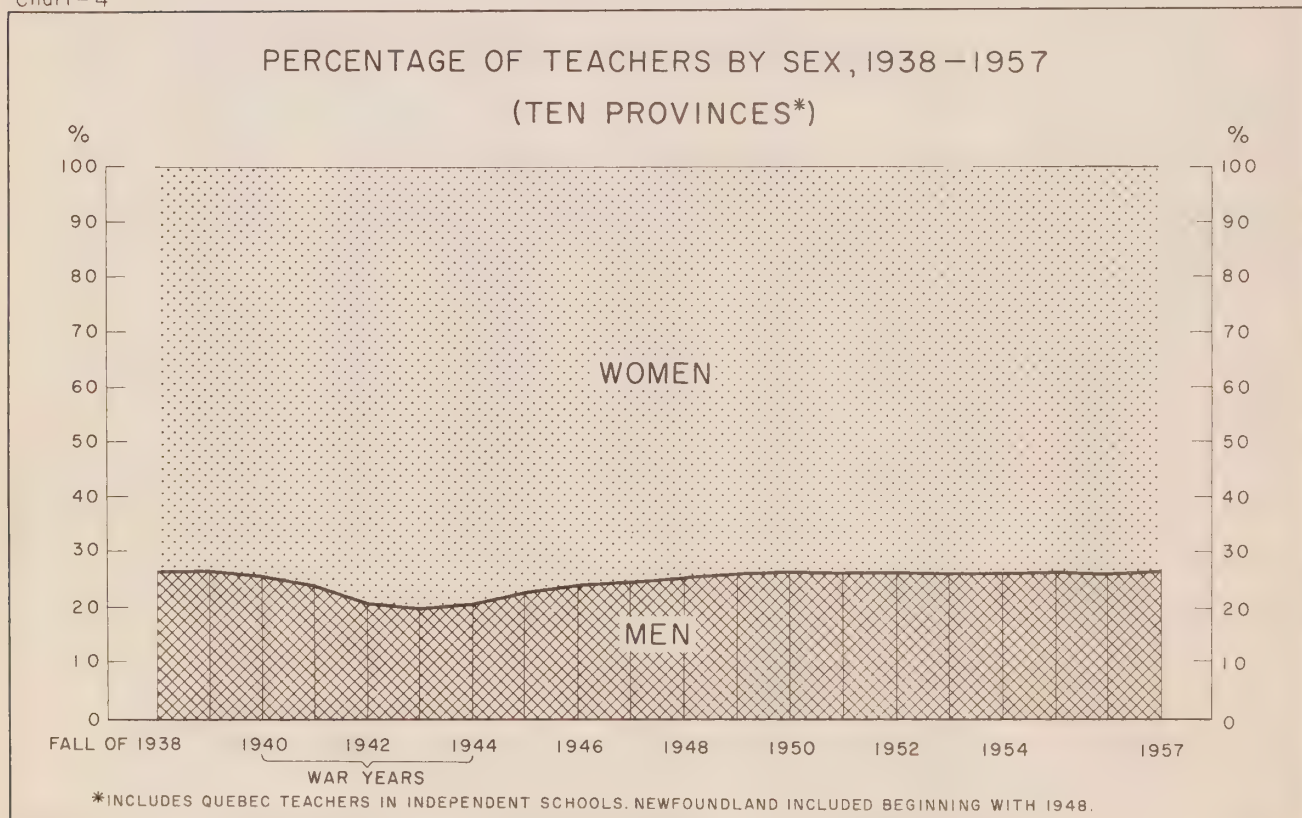


TABLE 9. Teachers
Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1957-58

Number teaching	Nfld.	P.E.I.	N.S.	N.B.	Ont. ¹	Man.	Sask.	Alta.	B.C.	Nine provinces
All Schools										
Primary grades only:										
Men	6	—	3	1	...	—	—	—	1	11
Women—Single	116	1	290	2	...	52	15	1	20	497
Married	46	1	390	1	...	49	32	7	31	557
Total	162	2	680	3	...	101	47	8	51	1,054
Both sexes	168	2	683	4	...	101	47	8	52	1,065
Elementary grades only:										
Men	586	51	343	336	6,684	1,043	1,385	1,292	2,047	13,767
Women—Single	1,350	264	1,621	1,768	13,727	2,043	2,131	2,174	2,200	27,278
Married	482	245	1,795	1,764	11,290	1,631	2,526	3,437	2,601	25,771
Total	1,832	509	3,416	3,532	25,017	3,674	4,657	5,611	4,801	53,049
Both sexes	2,418	560	3,759	3,868	31,701	4,717	6,042	6,903	6,848	66,816
Both elementary and secondary grades:										
Men	291	33	187	134	...	114	176	245	663	1,843
Women—Single	148	83	132	68	...	51	52	94	157	785
Married	56	89	131	41	...	34	110	114	221	796
Total	204	172	263	109	...	85	162	208	378	1,581
Both sexes	495	205	450	243	...	199	338	453	1,041	3,424
Secondary grades only:										
Men	305	40	427	427	5,681	662	1,053	1,234	1,433	11,262
Women—Single	124	28	248	272	2,072	275	278	345	352	3,994
Married	17	14	164	167	949	138	179	376	267	2,271
Total	141	42	412	439	3,021	413	457	721	619	6,265
Both sexes	446	82	839	866	8,702	1,075	1,510	1,955	2,052	17,527
Any grade (total classified teachers):										
Men	1,188	124	960	898	12,365	1,819	2,614	2,771	4,144	26,883
Women—Single	1,738	376	2,291	2,110	15,799	2,421	2,476	2,614	2,729	32,554
Married	601	349	2,480	1,973	12,239	1,852	2,847	3,934	3,120	29,395
Total	2,339	725	4,771	4,083	28,038	4,273	5,323	6,548	5,849	61,949
Both sexes	3,527	849	5,731	4,981	40,403	6,092	7,937	9,319	9,993	88,832
Unknown grades (unclassified teachers):										
Men	—	—	33	—	—	166	32	111	—	342
Women	—	—	148	—	—	387	64	272	—	871
Both sexes	—	—	181	—	—	553	96	383	—	1,213
Any grade (total teachers):										
Men	1,188	124	993	898	12,365	1,985	2,646	2,882	4,144	27,225
Women	2,339	725	4,919	4,083	28,038	4,660	5,387	6,820	5,849	62,820
Both sexes	3,527	849	5,912	4,981	40,403	6,645	8,033	9,702	9,993	90,045

¹ All Ontario teachers were classified as teaching either elementary grades only or secondary grades only. It was not possible to single out teachers instructing both elementary and secondary grades.

TABLE 9. Teachers — Continued
 Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1957-58

Number teaching	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Nine provinces
Centres of 100,000 population and over										
Primary grades only:										
Men	—	—	—	—	...	—	—	—	—	—
Women — Single	—	—	—	—	...	43	—	—	11	54
Married	—	—	—	—	...	46	—	—	17	63
Total	—	—	—	—	...	89	—	—	28	117
Both sexes	—	—	—	—	...	89	—	—	28	117
Elementary grades only:										
Men	—	—	—	—	2,968	400	—	553	779	4,700
Women — Single	—	—	—	—	5,779	817	—	897	991	8,484
Married	—	—	—	—	3,019	642	—	975	808	5,444
Total	—	—	—	—	8,798	1,459	—	1,872	1,799	13,928
Both sexes	—	—	—	—	11,766	1,859	—	2,425	2,578	18,628
Both elementary and secondary grades:										
Men	—	—	—	—	...	62	—	86	153	301
Women — Single	—	—	—	—	...	41	—	33	50	124
Married	—	—	—	—	...	16	—	20	42	78
Total	—	—	—	—	...	57	—	53	92	202
Both sexes	—	—	—	—	...	119	—	139	245	503
Secondary grades only:										
Men	—	—	—	—	2,257	248	—	343	572	3,420
Women — Single	—	—	—	—	808	132	—	151	194	1,285
Married	—	—	—	—	252	40	—	62	86	440
Total	—	—	—	—	1,060	172	—	213	280	1,725
Both sexes	—	—	—	—	3,317	420	—	556	852	5,145
Any grade (total classified teachers):										
Men	—	—	—	—	5,225	710	—	982	1,504	8,421
Women — Single	—	—	—	—	6,587	1,033	—	1,081	1,246	9,947
Married	—	—	—	—	3,271	744	—	1,057	953	6,025
Total	—	—	—	—	9,858	1,777	—	2,138	2,199	15,972
Both sexes	—	—	—	—	15,083	2,487	—	3,120	3,703	24,393
Centres of 10,000 to 99,999 population										
Primary grades only:										
Men	—	—	—	1	...	—	—	—	1	2
Women — Single	17	—	95	1	...	—	14	—	3	130
Married	14	1	80	—	...	—	32	—	5	132
Total	31	1	175	1	...	—	46	—	8	262
Both sexes	31	1	175	2	...	—	46	—	9	264
Elementary grades only:										
Men	84	13	136	107	1,420	35	237	88	274	2,394
Women — Single	282	47	721	485	3,223	92	569	143	237	5,799
Married	100	32	362	270	1,833	105	378	178	315	3,573
Total	382	79	1,083	755	5,056	197	947	321	552	9,372
Both sexes	466	92	1,219	862	6,476	232	1,184	409	826	11,766
Both elementary and secondary grades:										
Men	17	2	36	14	...	—	—	13	71	153
Women — Single	39	—	39	6	...	—	4	9	14	111
Married	4	2	16	4	...	—	1	7	19	53
Total	43	2	55	10	...	—	5	16	33	164
Both sexes	60	4	91	24	...	—	5	29	104	317
Secondary grades only:										
Men	85	10	169	183	1,572	43	291	86	214	2,653
Women — Single	48	6	118	95	579	17	77	36	61	1,037
Married	11	1	41	25	238	10	39	15	55	435
Total	59	7	159	120	817	27	116	51	116	1,472
Both sexes	144	17	328	303	2,389	70	407	137	330	4,125
Any grade (total classified teachers):										
Men	186	25	341	305	2,992	78	528	187	560	5,202
Women — Single	386	53	973	587	3,802	109	664	188	315	7,077
Married	129	36	499	299	2,071	115	450	200	394	4,193
Total	515	89	1,472	886	5,873	224	1,114	388	709	11,270
Both sexes	701	114	1,813	1,191	8,865	302	1,642	575	1,269	16,472

TABLE 9. Teachers — Continued
 Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1957-58

Number teaching	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Nine provinces
Centres of 1,000 to 9,999 population										
Primary grades only:										
Men	—	—	1	—	...	—	—	—	—	1
Women—Single	38	1	63	—	...	2	—	1	3	108
Married	13	—	56	—	...	1	—	2	6	78
Total	51	1	119	—	...	3	—	3	9	186
Both sexes	51	1	120	—	...	3	—	3	9	187
Elementary grades only:										
Men	92	11	65	62	1,044	80	144	123	386	2,007
Women—Single	393	37	372	378	2,099	147	281	276	377	4,360
Married	116	37	342	312	2,146	141	231	570	487	4,382
Total	509	74	714	690	4,245	288	512	846	864	8,742
Both sexes	601	85	779	752	5,289	368	656	969	1,250	10,749
Both elementary and secondary grades:										
Men	21	3	55	57	...	—	9	39	238	422
Women—Single	27	—	30	28	...	4	4	18	61	172
Married	5	1	26	7	...	—	3	18	89	149
Total	32	1	56	35	...	4	7	36	150	321
Both sexes	53	4	111	92	...	4	16	75	388	743
Secondary grades only:										
Men	93	17	138	106	1,606	102	209	230	406	2,907
Women—Single	36	5	66	89	596	42	77	53	58	1,022
Married	2	6	58	55	378	20	41	116	83	759
Total	38	11	124	144	974	62	118	169	141	1,781
Both sexes	131	28	262	250	2,580	164	327	399	547	4,688
Any grade (total classified teachers):										
Men	206	31	259	225	2,650	182	362	392	1,030	5,337
Women—Single	494	43	531	495	2,695	195	362	348	499	5,662
Married	136	44	482	374	2,524	162	275	706	665	5,368
Total	630	87	1,013	869	5,219	357	637	1,054	1,164	11,030
Both sexes	836	118	1,272	1,094	7,869	539	999	1,446	2,194	16,367
Rural schools with 6 or more rooms										
Primary grades only:										
Men	—	—	—	—	...	—	—	—	—	—
Women—Single	6	—	30	1	...	6	—	—	3	46
Married	—	—	31	—	...	2	—	5	3	41
Total	6	—	61	1	...	8	—	5	6	87
Both sexes	6	—	61	1	...	8	—	5	6	87
Elementary grades only:										
Men	23	5	44	55	238	81	197	298	317	1,258
Women—Single	60	27	146	270	495	275	406	582	310	2,571
Married	13	23	208	256	485	193	402	1,110	373	3,063
Total	73	50	354	526	980	468	808	1,692	683	5,634
Both sexes	96	55	398	581	1,218	549	1,005	1,990	1,000	6,892
Both elementary and secondary grades:										
Men	2	—	72	61	...	10	23	86	161	415
Women—Single	4	1	34	31	...	3	3	28	26	130
Married	—	—	27	20	...	2	4	58	62	173
Total	4	1	61	51	...	5	7	86	88	303
Both sexes	6	1	133	112	...	15	30	172	249	718
Secondary grades only:										
Men	22	10	97	110	180	133	312	508	226	1,598
Women—Single	16	9	48	76	55	64	80	86	39	473
Married	1	6	45	70	54	38	65	162	40	481
Total	17	15	93	146	109	102	145	248	79	954
Both sexes	39	25	190	256	289	235	457	756	305	2,552
Any grade (total classified teachers):										
Men	47	15	213	226	418	224	532	892	704	3,271
Women—Single	86	37	258	378	550	348	489	696	378	3,220
Married	14	29	311	346	539	235	471	1,335	478	3,758
Total	100	66	569	724	1,089	583	960	2,031	856	6,978
Both sexes	147	81	782	950	1,507	807	1,492	2,923	1,560	10,249

TABLE 9. Teachers — Concluded
 Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1957-58

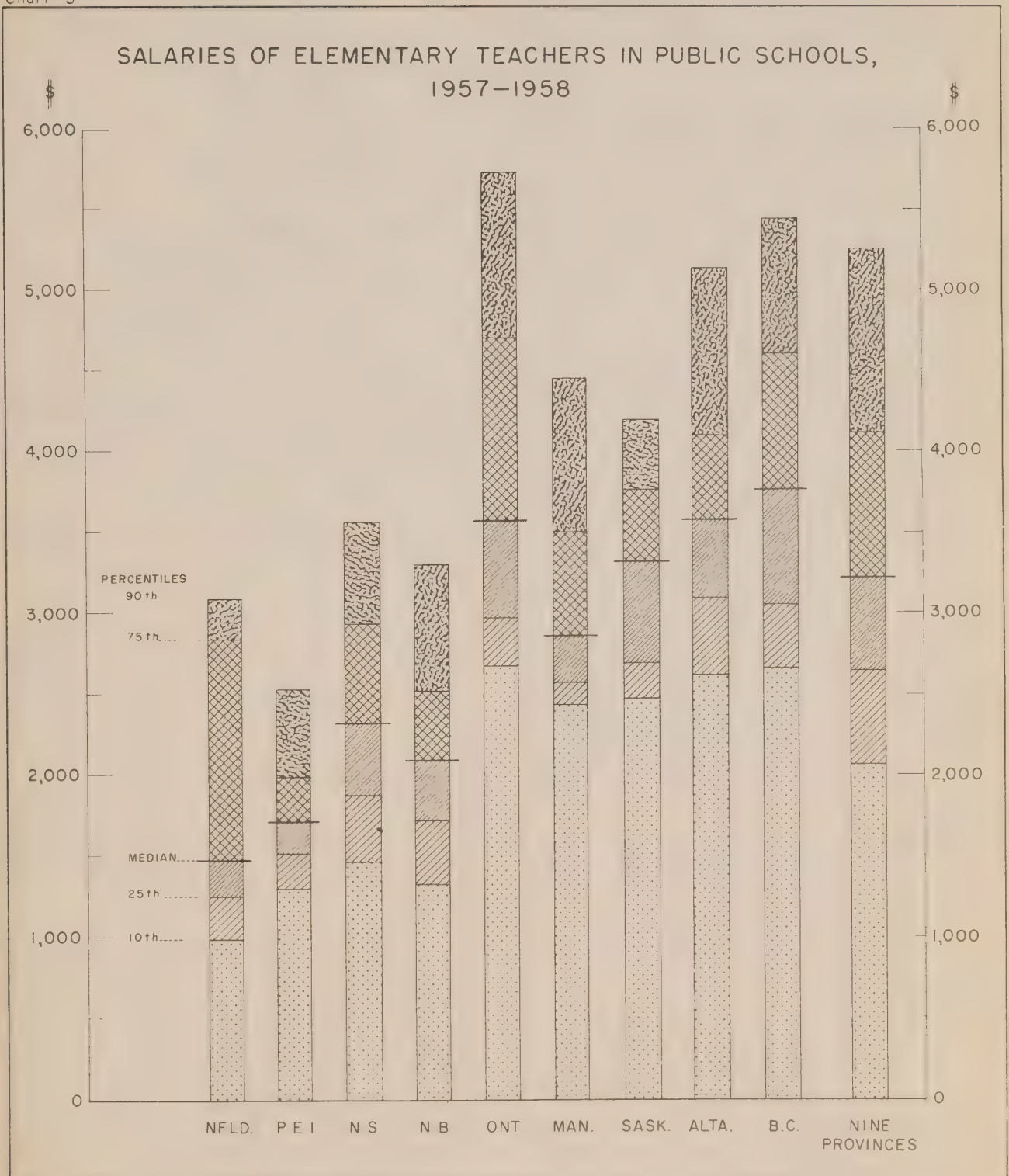
Number teaching	Nfld.	P.E.I.	N.S.	N.B.	Ont.	Man.	Sask.	Alta.	B.C.	Nine provinces
Rural schools with 2 to 5 rooms										
Primary grades only:										
Men	5	—	2	—	...	—	—	—	—	7
Women — Single	53	—	100	—	...	1	1	—	—	155
Married	19	—	196	1	...	—	—	—	—	216
Total	72	—	296	1	...	1	1	—	—	371
Both sexes	77	—	298	1	...	1	1	—	—	378
Elementary grades only:										
Men	241	4	72	52	553	111	218	159	251	1,661
Women — Single	483	67	210	385	1,012	250	406	210	236	3,259
Married	189	49	392	380	1,602	171	506	386	423	4,098
Total	672	116	602	765	2,614	421	912	596	659	7,357
Both sexes	913	120	674	817	3,167	532	1,130	755	910	9,018
Both elementary and secondary grades:										
Men	181	6	18	2	...	39	98	20	40	404
Women — Single	51	20	12	1	...	1	21	5	6	117
Married	23	29	22	7	...	10	27	11	8	137
Total	74	49	34	8	...	11	48	16	14	254
Both sexes	255	55	52	10	...	50	146	36	54	658
Secondary grades only:										
Men	105	3	23	28	66	136	241	67	15	684
Women — Single	24	8	16	12	34	20	44	19	—	177
Married	3	1	20	17	27	30	34	21	3	156
Total	27	9	36	29	61	50	78	40	3	333
Both sexes	132	12	59	57	127	186	319	107	18	1,017
Any grade (total classified teachers):										
Men	532	13	115	82	619	286	557	246	306	2,756
Women — Single	611	95	338	398	1,046	272	472	234	242	3,708
Married	234	79	630	405	1,629	211	567	418	434	4,607
Total	845	174	968	803	2,675	483	1,039	652	676	8,315
Both sexes	1,377	187	1,083	885	3,294	769	1,596	898	982	11,071
One-room rural schools										
Primary grades only:										
Men	1	—	—	—	...	—	—	—	—	1
Women — Single	2	—	2	—	...	—	—	—	—	4
Married	—	—	27	—	...	—	—	—	—	27
Total	2	—	29	—	...	—	—	—	—	31
Both sexes	3	—	29	—	...	—	—	—	—	32
Elementary grades only:										
Men	146	18	26	60	461	336	589	71	40	1,747
Women — Single	132	86	172	250	1,119	462	469	66	49	2,805
Married	64	104	491	546	2,205	379	1,009	218	195	5,211
Total	196	190	663	796	3,324	841	1,478	284	244	8,016
Both sexes	342	208	689	856	3,785	1,177	2,067	355	284	9,763
Both elementary and secondary grades:										
Men	70	22	6	—	...	3	46	1	—	148
Women — Single	27	62	17	2	...	2	20	1	—	131
Married	24	57	40	3	...	6	75	—	1	206
Total	51	119	57	5	...	8	95	1	1	337
Both sexes	121	141	63	5	...	11	141	2	1	485
Secondary grades only:										
Men .....	...	...	...	...	...	...	...	...	...	...
Women — Single .....	...	...	...	...	...	...	...	...	...	...
Married .....	...	...	...	...	...	...	...	...	...	...
Total .....	...	...	...	...	...	...	...	...	...	...
Both sexes .....	...	...	...	...	...	...	...	...	...	...
Any grade (total classified teachers):										
Men	217	40	32	60	461	339	635	72	40	1,896
Women — Single	161	148	191	252	1,119	464	489	67	49	2,940
Married	88	161	558	549	2,205	385	1,084	218	196	5,444
Total	249	309	749	801	3,324	849	1,573	285	245	8,384
Both sexes	466	349	781	861	3,785	1,188	2,208	357	285	10,280

SECTION III

Salaries, 1957-1958

Tables 10-27

Chart-5



Median Salaries (Tables 10-13)

The median salary for all teachers and principals in publicly-controlled elementary and secondary schools of the nine provinces exclusive of Quebec was \$3,470 (see Table 7).

Teachers and principals instructing or supervising elementary grades in **public** schools had a median salary of \$3,215, and those in **R.C. separate** schools, \$2,509.

Corresponding medians for secondary teachers and principals were \$5,067 in **public**, and \$3,058 in **R.C. separate** schools.

In each province, for both types and for both levels of teaching, medians for women were lower than those for men. The only exception was found in the public elementary schools of Newfoundland.

Average Salaries (Tables 14-27)

Salary medians for large groups of teachers do not offer a good basis for comparison since these large groups are heterogeneous in their structure. With qualifications and other characteristics such as teaching level and type of community varying widely, it is unwarranted to compare such medians without controlling all such factors. That is why, in the present report, an attempt was made to equate the various groups in so far as possible. This procedure could not be pressed too far. The numbers in the teaching population imposed certain limits. Although it might be desirable for instance to account for each year of experience separately, it was necessary to establish a number of groups. For the same reason it was decided to use arithmetic means instead of medians. This decision was justified, since in a given group of teachers equated by experience, certificate level, type of community, teaching position and level of teaching, extremes at both ends of the distribution were eliminated.

In Tables 14-27 the whole teaching staff was broken down by:

(1) Teaching or supervising position:

- principal administrators and teaching principals (excluding teachers in one-room rural schools),
- regular classroom teachers and teachers of special subjects and classes.

(2) Level of teaching:

- elementary (teachers instructing primary and elementary grades, together with those instructing both elementary and secondary grades in rural schools with less than 6 rooms),
- secondary (teachers instructing secondary grades, together with those instructing both elementary and secondary grades in urban centres and rural schools with more than 5 rooms).

(3) Certificate levels:

- 4 to 6,
- 2 and 3,
- 1,
- under Level 1,
- 0,
- special certificates.

(4) Experience:

- less than 1 year,
- 1 to 3 years,
- 4 to 9 years,
- 10 to 15 years,
- 16 to 25 years,
- 26 years or more.

(5) Type of community:

- 100,000 population and over,
- 10,000 to 99,999 population,
- 1,000 to 9,999 population,
- rural schools with 6 or more rooms,
- rural schools with 2 to 5 rooms,
- one-room rural schools.

Tables 14-19 deal with elementary teachers, Tables 20-25 with secondary teachers, and Tables 26 and 27 separately with teachers and principals. The group of principals was not broken down, because of its relatively small size, beyond level of teaching, experience and certificates.

It was found that there were no substantial differences between the remuneration of women and men, so that a sex breakdown is not shown.

In these tables are shown not only the average salaries but also the numbers of cases on which the averages are based. There are three important reasons for this. Firstly, the reader will be able to evaluate individual averages considering the number of cases from which they were calculated. Secondly, the numbers distribute the teaching staff according to all of the criteria at the same time, so that from these tables we can learn about the distribution of teachers in any one province by teaching level, teaching position, certificate level, experience and type of community. And finally, the total expenditure for teachers' salaries for a province (adjusted to provide for teachers not reporting), or for various groups can be readily obtained.

In spite of all these precautions, the calculated averages should not be used without qualification. As already mentioned above, averages based on small numbers of cases may be influenced by chance factors. Furthermore, the fact that certain characteristics, such as years of experience, or levels of certificates were of necessity grouped, might have in certain instances introduced biases. It may be that in a certain province the distribution of teachers within a particular grouping is skewed negatively, while in another province with which a comparison is made, it is skewed positively. This may be true especially for certain groups of certificates (4-6, 2 and 3).

From what was said above, it becomes obvious that the averages, based on large number of cases and pertaining to a group in which the variation in characteristics cannot influence the average values,

will be superior to those averages which are based on small numbers of cases or which pertain to a heterogeneous group, such as "all elementary teachers and principals" in a province.

TABLE 10. Salaries — Elementary Teachers in Public Schools¹
 Classification of Elementary Teachers and Principals in Public Schools According to Annual Salary, 1957-58

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	—	20	20	—	—	—	—	—	—	—	—	—
2	Less than \$625	—	—	—	—	—	—	—	—	—	1	—	1
3	\$ 625- 724	—	—	—	—	—	—	—	—	—	—	19	19
4	725- 824	—	—	—	—	—	—	—	—	—	5	84	89
5	825- 924	—	1	1	—	—	—	—	1	1	4	75	79
6	925-1,024	184	333	517	—	2	2	16	156	172	9	69	78
7	1,025-1,124	2	3	5	1	16	17	—	8	8	5	39	44
8	1,125-1,224	9	5	14	2	28	30	7	72	79	5	29	34
9	1,225-1,324	203	587	790	6	30	36	—	5	5	9	37	46
10	1,325-1,424	10	8	18	2	47	49	1	6	7	—	109	109
11	1,425-1,524	43	245	288	4	57	61	8	451	459	6	48	54
12	1,525-1,624	3	4	7	5	86	91	5	73	78	7	91	98
13	1,625-1,724	9	13	22	10	96	106	2	45	47	16	308	324
14	1,725-1,824	—	2	2	8	76	84	13	188	201	11	218	229
15	1,825-1,924	1	—	1	9	58	67	12	159	171	18	293	311
16	1,925-2,024	19	67	86	4	38	42	5	89	94	17	251	268
17	2,025-2,124	9	4	13	5	28	33	8	143	151	17	230	247
18	2,125-2,224	14	58	72	2	23	25	27	608	635	11	217	228
19	2,225-2,324	2	8	10	3	15	18	8	165	173	13	204	217
20	2,325-2,424	11	67	78	—	9	9	11	202	213	6	247	253
21	2,425-2,524	13	81	94	1	11	12	10	139	149	11	179	190
22	2,525-2,624	30	52	82	1	12	13	7	70	77	10	114	124
23	2,625-2,724	10	14	24	—	15	15	12	134	146	10	97	107
24	2,725-2,824	18	41	59	3	9	12	13	400	413	6	78	84
25	2,825-2,924	47	300	347	—	7	7	8	122	130	7	55	62
26	2,925-3,024	51	28	79	2	8	10	19	182	201	11	49	60
27	3,025-3,124	21	34	55	—	3	3	20	76	96	7	47	54
28	3,125-3,224	5	19	24	1	1	2	13	113	126	4	48	52
29	3,225-3,324	3	7	10	2	2	4	13	89	102	12	43	55
30	3,325-3,424	5	2	7	3	1	4	9	59	68	12	33	45
31	3,425-3,524	18	56	74	1	—	1	6	65	71	10	69	79
32	3,525-3,624	33	8	41	—	—	—	16	60	76	5	28	33
33	3,625-3,724	5	10	15	—	—	—	2	18	20	5	34	39
34	3,725-3,824	5	6	11	1	—	1	6	9	15	8	35	43
35	3,825-3,924	4	7	11	—	1	1	11	25	36	3	17	20
36	3,925-4,024	—	—	—	—	—	—	7	23	30	2	12	14
37	4,025-4,124	11	14	25	1	—	1	6	15	21	8	5	13
38	4,125-4,224	11	1	12	—	—	—	4	23	27	1	14	15
39	4,225-4,324	4	—	4	1	—	1	6	30	36	4	10	14
40	4,325-4,424	6	—	6	—	—	—	3	15	18	3	4	7
41	4,425-4,524	2	—	2	—	—	—	5	18	23	5	—	5
42	4,525-4,624	8	4	12	—	—	—	2	12	14	2	2	4
43	4,625-4,724	1	2	3	—	—	—	7	9	16	5	—	5
44	4,725-4,824	5	2	7	—	—	—	1	5	6	3	1	4
45	4,825-4,924	1	2	3	—	—	—	4	10	14	1	—	1
46	4,925-5,024	3	2	5	—	—	—	1	4	5	1	—	1
47	5,025-5,524	3	2	5	—	—	—	15	53	68	13	3	16
48	5,525-6,024	1	—	1	1	—	1	10	27	37	5	2	7
49	6,025-6,524	—	—	—	—	—	—	6	9	15	5	—	5
50	6,525-7,024	—	—	—	—	—	—	5	1	6	—	—	—
51	7,025-7,524	—	—	—	—	—	—	—	—	—	—	—	—
52	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—
53	8,025-8,524	—	—	—	—	—	—	—	—	—	—	—	—
54	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—
55	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—
56	9,525 and over	—	—	—	—	—	—	—	—	—	—	—	—
57	Unclassified	—	—	—	—	—	—	—	1	1	—	1	1
58	Total	843	2,119	2,962	79	679	758	370	4,187	4,557	339	3,548	3,887
59	10th percentile	971	988	982	1,307	1,298	1,299	1,625	1,463	1,465	1,279	1,327	1,322
60	25th percentile	1,233	1,256	1,250	1,620	1,507	1,516	2,182	1,851	1,873	1,863	1,718	1,724
61	Median	1,456	1,471	1,469	1,842	1,702	1,713	2,988	2,279	2,323	2,511	2,070	2,090
62	75th percentile	2,915	2,779	2,832	2,267	1,960	1,986	3,830	2,846	2,929	3,468	2,477	2,523
63	90th percentile	3,582	2,924	3,096	3,328	2,444	2,527	4,925	3,444	3,561	4,580	3,136	3,291

¹ Comprises teachers in public schools instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools. Superintendents of schools and correspondence study supervisors are excluded. For elementary teachers and principals in R.C. separate schools see Table 12.

TABLE 10. Salaries — Elementary Teachers in Public Schools¹
 Classification of Elementary Teachers and Principals in Public Schools According to Annual Salary, 1957-58

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20	20	1
—	—	—	—	—	—	—	—	—	—	—	—	—	3	3	1	3	4	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	19	19	3
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	5	84	89	4
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4	77	81	5
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	209	560	769	6
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	8	66	74	7
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	23	134	157	8
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	218	659	877	9
—	—	—	—	2	2	—	—	—	—	1	1	—	—	—	13	173	186	10
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	70	823	893	11
—	7	7	11	37	48	—	1	1	—	—	—	—	1	1	31	300	331	12
—	1	1	17	27	44	—	4	4	—	—	—	—	—	—	54	494	548	13
—	2	2	17	45	62	—	2	2	—	—	—	—	—	—	49	533	582	14
6	12	18	3	24	27	—	6	6	—	1	1	—	—	—	49	553	602	15
6	39	45	1	4	5	2	24	26	1	5	6	2	—	2	57	517	574	16
12	57	69	—	5	5	2	4	6	—	6	6	—	8	8	53	485	538	17
24	137	161	1	18	19	2	24	26	—	23	23	6	10	16	87	1,118	1,205	18
21	160	181	6	28	34	4	32	36	10	35	45	14	49	63	81	696	777	19
60	441	501	22	161	183	70	327	397	34	117	151	20	136	156	234	1,707	1,941	20
63	428	491	68	381	449	39	180	219	13	44	57	25	103	128	243	1,546	1,789	21
110	647	757	107	478	585	107	328	435	38	175	213	57	194	251	467	2,070	2,537	22
85	544	629	103	389	492	99	396	495	14	76	90	48	146	194	381	1,811	2,192	23
282	1,497	1,779	94	257	351	65	242	307	28	207	235	51	244	295	560	2,975	3,535	24
105	832	937	50	217	267	60	216	276	17	114	131	39	160	199	333	2,023	2,356	25
324	1,548	1,872	57	250	307	56	223	279	27	174	201	105	254	359	652	2,716	3,368	26
113	728	841	40	134	174	29	131	160	12	117	129	60	193	253	302	1,463	1,765	27
283	1,163	1,446	37	141	178	39	117	156	17	219	236	63	202	265	462	2,023	2,485	28
111	552	663	41	115	156	39	157	196	20	234	254	57	209	266	298	1,408	1,706	29
194	826	1,020	30	117	147	40	182	222	35	226	261	53	188	241	381	1,634	2,015	30
117	513	630	33	84	117	33	183	216	27	180	207	71	152	223	316	1,302	1,618	31
197	747	944	24	141	165	163	522	685	37	410	447	68	184	252	543	2,100	2,643	32
120	455	575	16	116	132	47	197	244	36	263	299	60	147	207	291	1,240	1,531	33
168	544	712	22	38	60	65	248	313	39	242	281	60	162	222	374	1,284	1,658	34
110	350	460	7	41	48	39	95	134	42	186	228	40	129	169	256	851	1,107	35
170	643	813	15	40	55	96	219	315	27	119	146	50	114	164	367	1,170	1,537	36
115	375	490	16	36	52	46	64	110	29	99	128	72	176	248	304	784	1,088	37
150	380	530	15	53	68	66	149	215	32	94	126	52	219	271	331	933	1,264	38
115	366	481	11	59	70	26	32	58	18	78	96	79	213	292	264	788	1,052	39
140	396	536	13	31	44	24	49	73	37	86	123	47	84	131	273	665	938	40
139	313	452	19	31	50	33	23	56	13	29	42	56	148	204	272	562	834	41
91	327	418	4	95	99	14	49	63	28	48	76	50	109	159	199	646	845	42
108	294	402	8	21	29	12	9	21	19	32	51	52	95	147	212	462	674	43
95	290	385	17	21	38	16	13	29	25	44	69	43	248	291	205	624	829	44
90	265	355	11	27	38	10	11	21	18	44	62	32	110	142	167	469	636	45
99	253	352	6	9	15	6	7	13	6	29	35	39	65	104	161	369	530	46
485	1,502	1,987	37	38	75	43	25	68	119	95	214	177	230	407	892	1,948	2,840	47
424	1,079	1,503	20	30	50	23	34	57	78	52	130	134	91	225	696	1,315	2,011	48
387	208	595	24	19	43	11	8	19	40	31	71	92	60	152	565	335	900	49
276	111	387	27	6	33	23	6	29	46	6	52	60	12	72	437	142	579	50
189	42	231	11	—	11	14	1	15	21	4	25	38	—	38	273	47	320	51
116	15	131	12	2	14	16	—	16	25	—	25	66	6	72	235	23	258	52
89	7	96	2	—	2	—	—	—	20	—	20	36	—	36	147	7	154	53
86	2	88	—	—	—	—	—	—	7	—	7	9	—	9	102	2	104	54
20	1	21	—	—	—	—	—	—	4	—	4	4	—	4	28	1	29	55
57	3	60	—	—	—	—	—	—	—	—	—	—	—	—	57	3	60	56
—	—	—	1	4	5	—	1	1	168	1,138	1,306	1	13	14	170	1,158	1,328	57
5,952	19,102	25,054	1,085	3,794	4,879	1,479	4,541	6,020	1,227	5,083	6,310	2,083	4,867	6,955	13,462	47,920	61,382	58
2,799	2,622	2,668	2,456	2,427	2,431	2,552	2,442	2,470	2,696	2,618	2,624	2,797	2,615	2,659	2,459	1,963	2,065	59
3,223	2,922	2,962	2,634	2,565	2,578	2,794	2,676	2,695	3,421	3,032	3,096	3,281	2,988	3,049	2,939	2,580	2,645	60
4,251	3,417	3,576	2,983	2,833	2,862	3,558	3,233	3,316	4,208	3,530	3,582	4,168	3,620	3,765	3,771	3,108	3,215	61
5,709	4,409	4,707	3,882	3,417	3,501	4,054	3,678	3,763	5,425	3,873	4,107	5,291	4,378	4,602	5,086	3,879	4,111	62
6,956	5,378	5,727	5,357	4,242	4,444	4,813	4,066	4,195	6,711	4,492	5,136	6,561	4,906	5,419	6,481	4,823	5,245	63

TABLE 11. Salaries — Secondary Teachers in Public Schools¹
 Classification of Secondary Teachers and Principals in Public Schools According to Annual Salary, 1957-58

No.	Salary	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	None	—	9	9	—	—	—	—	—	—	—	—	—
2	Less than \$1,125	1	2	3	—	—	—	3	2	5	—	1	1
3	\$1,125-1,224	—	—	—	—	—	—	—	1	1	—	—	—
4	1,225-1,324	3	4	7	—	—	—	1	—	1	—	—	—
5	1,325-1,424	1	1	2	—	—	—	—	—	—	—	—	—
6	1,425-1,524	2	5	7	—	2	2	—	6	6	—	2	2
7	1,525-1,624	—	—	—	—	2	2	—	2	2	—	3	3
8	1,625-1,724	3	—	3	—	6	6	—	—	—	1	7	8
9	1,725-1,824	—	—	—	—	1	1	6	3	9	1	9	10
10	1,825-1,924	—	—	—	1	3	4	7	6	13	1	16	17
11	1,925-2,024	3	—	3	—	2	2	2	2	4	3	17	20
12	2,025-2,124	—	—	—	1	3	4	3	11	14	5	19	24
13	2,125-2,224	7	3	10	—	1	1	3	18	21	3	22	25
14	2,225-2,324	—	1	1	1	2	3	3	6	9	6	19	25
15	2,325-2,424	4	1	5	2	2	4	8	16	24	14	16	30
16	2,425-2,524	4	1	5	—	3	3	7	10	17	7	23	30
17	2,525-2,624	2	4	6	1	3	4	3	9	12	11	23	34
18	2,625-2,724	4	2	6	3	2	5	18	19	37	8	22	30
19	2,725-2,824	3	6	9	1	—	1	22	42	64	11	20	31
20	2,825-2,924	7	34	41	—	2	2	6	20	26	18	16	34
21	2,925-3,024	8	6	14	1	1	2	22	35	57	21	30	51
22	3,025-3,124	19	6	25	3	3	6	30	26	56	14	25	39
23	3,125-3,224	7	4	11	2	2	4	15	12	27	27	30	57
24	3,225-3,324	5	3	8	3	1	4	23	20	43	22	17	39
25	3,325-3,424	6	5	11	4	2	6	21	13	34	16	15	31
26	3,425-3,524	14	33	47	6	2	8	10	17	27	21	18	39
27	3,525-3,624	24	8	32	4	—	4	19	20	39	25	15	40
28	3,625-3,724	16	9	25	2	—	2	13	15	28	14	16	30
29	3,725-3,824	5	11	16	3	—	3	19	12	31	22	14	36
30	3,825-3,924	8	5	13	—	1	1	23	15	38	27	13	40
31	3,925-4,024	9	2	11	2	—	2	23	23	46	24	9	33
32	4,025-4,124	21	12	33	1	—	1	22	10	32	14	7	21
33	4,125-4,224	22	—	22	—	—	—	21	28	49	19	11	30
34	4,225-4,324	6	1	7	—	—	—	20	21	41	16	6	22
35	4,325-4,424	16	6	22	1	—	1	22	9	31	17	12	29
36	4,425-4,524	9	1	10	—	—	—	19	18	37	21	7	28
37	4,525-4,624	31	16	47	—	—	—	19	17	36	18	8	26
38	4,625-4,724	6	—	6	2	—	2	7	21	28	10	3	13
39	4,725-4,824	8	2	10	—	—	—	14	10	24	10	5	15
40	4,825-4,924	7	1	8	—	—	—	8	3	11	13	5	18
41	4,925-5,024	20	2	22	—	—	—	25	6	31	14	9	23
42	5,025-5,524	26	9	35	1	—	1	54	32	86	50	21	71
43	5,525-6,024	5	5	10	—	—	—	31	26	57	20	2	22
44	6,025-6,524	3	—	3	—	—	—	15	1	16	8	—	8
45	6,525-7,024	—	—	—	—	—	—	—	1	1	5	1	6
46	7,025-7,524	—	—	—	—	—	—	1	—	1	1	—	1
47	7,525-8,024	—	—	—	—	—	—	2	—	2	1	—	1
48	8,025-8,524	—	—	—	—	—	—	—	—	—	—	—	—
49	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—
50	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—
51	9,525 and above	—	—	—	—	—	—	—	—	—	—	—	—
52	Unclassified	—	—	—	—	—	—	—	—	—	—	1	1
53	Total	345	220	565	45	46	91	590	584	1,174	559	535	1,094
54	10th percentile	2,742	2,603	2,685	2,400	1,635	1,710	2,697	2,334	2,474	2,674	2,016	2,222
55	25th percentile	3,379	2,892	3,093	3,032	1,842	2,250	3,148	2,808	2,975	3,174	2,437	2,779
56	Median	4,061	3,478	3,713	3,413	2,375	3,000	3,960	3,501	3,760	3,856	3,035	3,439
57	75th percentile	4,589	4,044	4,529	3,663	2,975	3,455	4,743	4,315	4,523	4,593	3,726	4,303
58	90th percentile	5,023	4,612	4,990	4,075	3,345	3,788	5,432	5,050	5,290	5,315	4,533	5,024

¹ Comprises teachers in public schools instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools are also included. Superintendents of schools and correspondence study supervisors are excluded. For secondary teachers and principals in R.C. separate schools see Table 13.

TABLE 11. Salaries—Secondary Teachers in Public Schools¹
 Classification of Secondary Teachers and Principals in Public Schools According to Annual Salary, 1957-58

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia			Nine provinces			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9	9	1
—	—	—	—	—	—	—	—	—	—	1	1	1	—	1	5	6	11	2
—	3	3	—	—	—	—	—	—	—	2	2	—	—	—	—	6	6	3
—	2	2	—	—	—	—	—	—	—	—	—	—	—	—	4	6	10	4
—	1	1	—	—	—	—	—	—	—	—	—	—	—	—	1	2	3	5
—	4	4	—	—	—	1	1	2	—	—	—	—	—	—	3	20	23	6
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7	7	7
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4	13	17	8
—	—	—	—	1	1	—	1	1	—	—	—	—	—	—	7	15	22	9
—	1	1	—	—	—	—	—	—	—	—	—	—	—	—	9	26	35	10
—	—	—	—	—	—	—	—	—	—	1	1	—	—	—	8	22	30	11
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9	33	42	12
—	—	—	—	1	1	—	—	—	1	1	2	1	1	2	15	47	62	13
—	2	2	—	—	—	—	—	—	—	2	2	1	—	1	11	32	43	14
—	1	1	—	1	1	2	2	4	2	6	8	—	1	1	32	46	78	15
—	—	—	—	—	—	2	2	4	2	1	3	1	—	1	23	40	63	16
—	—	—	1	7	8	1	4	5	3	5	8	2	2	4	24	57	81	17
—	—	—	2	5	7	5	—	5	4	3	7	—	3	3	44	56	100	18
—	—	—	7	7	14	3	8	11	3	4	7	2	3	5	52	90	142	19
—	—	—	4	12	16	1	2	3	6	7	13	4	4	8	46	97	143	20
1	1	2	7	14	21	8	6	14	2	5	7	8	5	13	78	103	181	21
1	2	3	9	10	19	5	4	9	6	7	13	11	15	26	98	98	196	22
—	1	1	27	26	53	10	8	18	3	8	11	19	19	38	110	110	220	23
1	2	3	23	20	43	4	3	7	9	10	19	13	20	33	103	96	199	24
1	6	7	41	25	66	5	10	15	6	16	22	17	26	43	117	118	235	25
4	6	10	52	28	80	7	5	12	8	16	24	28	26	54	150	151	301	26
20	26	46	33	33	66	21	21	42	11	24	35	35	33	68	192	180	372	27
101	107	208	26	16	42	5	11	16	8	15	23	40	29	69	225	218	443	28
84	98	182	36	15	51	24	17	41	13	28	41	35	29	64	241	224	465	29
78	99	177	36	14	50	10	5	15	20	26	46	45	26	71	247	204	451	30
134	95	229	37	30	67	59	29	88	27	20	47	46	29	75	361	237	598	31
132	99	231	17	12	29	28	11	39	20	19	39	34	30	64	289	200	489	32
144	97	241	36	21	57	27	35	62	27	13	40	35	37	72	331	242	573	33
140	95	235	21	15	36	40	11	51	21	12	33	57	22	79	321	183	504	34
139	80	219	24	17	41	29	13	42	22	14	36	31	30	61	301	181	482	35
134	105	239	18	12	30	33	7	40	25	13	38	51	19	70	310	182	492	36
123	69	192	22	17	39	40	9	49	36	13	49	46	19	65	335	163	503	37
158	114	272	19	7	26	23	4	27	23	17	40	50	26	76	298	192	490	38
119	62	181	15	6	21	22	11	33	24	16	40	59	24	83	271	136	407	39
150	98	248	17	12	29	21	9	30	29	12	41	47	25	72	292	165	457	40
119	56	175	11	8	19	23	11	34	35	13	48	47	27	74	294	132	426	41
646	379	1,025	59	35	94	115	49	164	183	85	268	295	124	419	1,429	734	2,163	42
579	318	897	56	26	82	210	72	282	218	58	276	308	117	425	1,427	624	2,051	43
621	298	919	48	22	70	181	49	230	148	55	203	299	134	433	1,323	559	1,882	44
662	270	932	15	4	19	88	20	108	115	25	140	209	73	282	1,094	394	1,488	45
723	320	1,043	6	—	6	14	—	14	62	11	73	57	1	58	864	332	1,196	46
369	86	455	2	—	2	14	—	14	26	3	29	52	2	54	466	91	557	47
144	16	160	5	—	5	—	—	—	15	2	17	38	—	38	202	18	220	48
70	—	70	1	—	1	4	—	4	8	—	8	16	—	16	99	—	99	49
24	—	24	—	—	—	—	—	—	6	—	6	9	—	9	39	—	39	50
60	2	62	—	—	—	—	—	—	2	—	2	7	—	7	69	2	71	51
—	—	—	1	—	1	—	—	—	215	212	427	—	1	1	216	214	430	52
5,681	3,021	8,702	734	479	1,213	1,085	450	1,535	1,394	801	2,195	2,056	982	3,038	12,489	7,118	19,607	53
4,133	3,864	4,020	3,296	3,024	3,188	3,870	3,365	3,634	3,965	3,284	3,602	3,790	3,422	3,629	3,662	2,992	3,411	54
4,746	4,334	4,592	3,556	3,388	3,491	4,336	3,934	4,178	4,667	3,772	4,289	4,519	3,936	4,280	4,296	3,738	4,069	55
5,880	5,260	5,643	4,149	3,940	4,025	5,388	4,625	5,173	5,549	4,640	5,282	5,469	4,875	5,291	5,331	4,584	5,067	56
7,002	6,422	6,831	5,099	4,629	4,908	6,107	5,723	6,061	6,320	5,583	6,114	6,314	5,874	6,184	6,436	5,762	6,227	57
7,659	7,215	7,477	6,064	5,604	5,914	6,590	6,270	6,496	7,034	6,362	6,876	6,961	6,443	6,809	7,321	6,712	7,136	58

TABLE 12. Salaries — Separate Elementary Schools¹ in Three Provinces
 Classification of Elementary Teachers and Principals in Roman Catholic Schools According to Annual Salary, 1957-58

Salary	Ontario			Saskatchewan			Alberta			Total		
	M	W	T	M	W	T	M	W	T	M	W	T
\$ 625- 724	7	—	7	—	—	—	—	—	—	7	—	7
725- 824	—	3	3	—	—	—	—	—	—	—	3	3
825- 924	—	4	4	—	—	—	—	—	—	—	4	4
925-1,024	1	42	43	—	—	—	—	2	2	1	44	45
1,025-1,124	—	48	48	—	—	—	—	—	—	—	48	48
1,125-1,224	—	118	118	—	—	—	—	1	1	—	119	119
1,225-1,324	3	288	291	—	4	4	—	—	—	3	292	295
1,325-1,424	—	126	126	—	3	3	—	—	—	—	129	129
1,425-1,524	4	204	208	—	5	5	—	—	—	4	209	213
1,525-1,624	2	97	99	—	3	3	—	—	—	2	100	102
1,625-1,724	4	126	130	—	2	2	—	2	2	4	130	134
1,725-1,824	14	119	133	—	8	8	—	1	1	14	128	142
1,825-1,924	1	87	88	—	30	30	—	5	5	1	122	123
1,925-2,024	20	273	293	1	41	42	1	51	52	22	365	387
2,025-2,124	17	187	204	—	7	7	1	7	8	18	201	219
2,125-2,224	31	397	428	—	11	11	1	13	14	32	421	453
2,225-2,324	34	355	389	—	16	16	1	5	6	35	376	411
2,325-2,424	65	410	475	1	21	22	1	24	25	67	455	522
2,425-2,524	33	361	394	2	20	22	1	29	30	36	410	446
2,525-2,624	30	354	384	3	25	28	1	21	22	34	400	434
2,625-2,724	41	291	332	2	17	19	—	19	19	43	327	370
2,725-2,824	50	281	331	2	9	11	1	16	17	53	306	359
2,825-2,924	36	208	244	4	11	15	1	14	15	41	233	274
2,925-3,024	33	342	375	2	4	6	1	20	21	36	366	402
3,025-3,124	18	162	180	2	12	14	2	15	17	22	189	211
3,125-3,224	31	180	211	2	11	13	—	10	10	33	201	234
3,225-3,324	21	97	118	2	6	8	2	16	18	25	119	144
3,325-3,424	25	152	177	—	11	11	3	20	23	28	193	211
3,425-3,524	19	130	149	3	2	5	1	17	18	23	149	172
3,525-3,624	28	112	140	—	5	5	—	22	22	28	139	167
3,625-3,724	16	64	80	—	6	6	1	6	7	17	76	93
3,725-3,824	18	146	164	3	4	7	—	10	10	21	160	181
3,825-3,924	13	27	40	1	2	3	2	7	9	16	36	52
3,925-4,024	27	52	79	—	—	—	2	2	4	29	54	83
4,025-4,124	9	30	39	1	5	6	1	5	6	11	40	51
4,125-4,224	8	12	20	—	2	2	2	14	16	10	28	38
4,225-4,324	8	10	18	—	—	—	2	2	4	10	12	22
4,325-4,424	18	9	27	2	2	4	4	7	11	24	18	42
4,425-4,524	14	7	21	1	—	1	—	3	3	15	10	25
4,525-4,624	10	1	11	2	1	3	3	—	3	15	2	17
4,625-4,724	5	1	6	—	—	—	3	5	8	8	6	14
4,725-4,824	2	—	2	—	—	—	2	—	2	4	—	4
4,825-4,924	1	1	2	1	—	1	2	—	2	4	1	5
4,925-5,024	3	—	3	1	—	1	1	1	2	5	1	6
5,025-5,524	10	1	11	6	—	6	9	9	18	25	10	35
5,525-6,024	2	—	2	4	—	4	6	1	7	12	1	13
6,025-6,524	—	—	—	1	—	1	2	—	2	3	—	3
6,525-7,024	—	—	—	1	—	1	—	—	—	1	—	1
Unclassified	—	—	—	—	—	—	26	151	177	26	151	177
Total	732	5,915	6,647	50	306	356	86	553	639	868	6,774	7,642
10th percentile	2,126	1,395	1,437	2,558	1,844	1,860	2,525	1,982	1,992	2,151	1,436	1,470
25th percentile	2,394	2,004	2,060	2,863	1,977	2,006	3,358	2,381	2,423	2,439	2,015	2,078
Median	2,850	2,445	2,485	3,492	2,435	2,536	4,375	2,861	2,982	2,936	2,465	2,509
75th percentile	3,557	2,942	2,982	4,975	2,893	3,118	5,136	3,487	3,618	3,737	2,965	3,015
90th percentile	4,223	3,434	3,526	5,650	3,410	3,788	5,692	4,138	4,452	4,477	3,479	3,588

¹ Comprises teachers in Roman Catholic separate schools instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 13. Salaries — Separate Secondary Schools¹ in Two Provinces

Classification of Secondary Teachers and Principals in Roman Catholic Schools According to Annual Salary, 1957-58

Salary	Saskatchewan			Alberta			Total		
	M	W	T	M	W	T	M	W	T
\$1,225-1,324	—	2	2	—	—	—	—	2	2
1,325-1,424	—	—	—	—	—	—	—	—	—
1,425-1,524	—	2	2	—	—	—	—	2	2
1,525-1,624	—	1	1	—	—	—	—	1	1
1,625-1,724	—	4	4	—	—	—	—	4	4
1,725-1,824	—	1	1	—	—	—	—	1	1
1,825-1,924	—	2	2	—	1	1	—	3	3
1,925-2,024	—	3	3	—	18	18	—	21	21
2,025-2,124	—	—	—	—	1	1	—	1	1
2,125-2,224	—	4	4	—	—	—	—	4	4
2,225-2,324	—	1	1	1	1	2	1	2	3
2,325-2,424	—	—	—	4	11	15	4	11	15
2,425-2,524	—	—	—	1	10	11	1	10	11
2,525-2,624	—	1	1	—	—	—	—	1	1
2,625-2,724	—	—	—	1	1	2	1	1	2
2,725-2,824	—	—	—	—	1	1	—	1	1
2,825-2,924	—	1	1	—	—	—	—	1	1
2,925-3,024	—	3	3	—	2	2	—	5	5
3,025-3,124	—	—	—	—	3	3	—	3	3
3,125-3,224	—	—	—	1	1	2	1	1	2
3,225-3,324	—	—	—	—	3	3	—	3	3
3,325-3,424	—	—	—	—	—	—	—	—	—
3,425-3,524	—	—	—	—	3	3	—	3	3
3,525-3,624	—	—	—	1	1	2	1	1	2
3,625-3,724	—	—	—	1	2	3	1	2	3
3,725-3,824	—	—	—	—	2	2	—	2	2
3,825-3,924	—	—	—	1	1	2	1	1	2
3,925-4,024	—	—	—	—	1	1	—	1	1
4,025-4,124	—	—	—	2	—	2	2	—	2
4,125-4,224	—	—	—	2	2	4	2	2	4
4,225-4,324	—	—	—	—	—	—	—	—	—
4,325-4,424	—	—	—	2	3	5	2	3	5
4,425-4,524	—	—	—	2	1	3	2	1	3
4,525-4,624	—	1	1	1	—	1	1	1	2
4,625-4,724	—	—	—	—	—	—	—	—	—
4,725-4,824	—	—	—	1	—	1	1	—	1
4,825-4,924	—	—	—	1	2	3	1	2	3
4,925-5,024	—	—	—	2	3	5	2	3	5
5,025-5,524	—	—	—	15	5	20	15	5	20
5,525-6,024	—	—	—	6	4	10	6	4	10
6,025-6,524	—	—	—	2	—	2	2	—	2
6,525-7,024	—	—	—	—	—	—	—	—	—
7,025-7,524	—	—	—	2	—	2	2	—	2
Unclassified	—	—	—	15	28	43	15	28	43
Total	—	26	26	64	111	175	64	137	201
10th percentile	—	x	x	2,423	1,966	1,993	2,423	1,855	1,938
25th percentile	—	x	x	4,088	2,300	2,398	4,088	1,993	2,242
Median	—	x	x	5,042	2,520	3,625	5,042	2,450	3,058
75th percentile	—	x	x	5,450	3,950	5,050	5,450	3,600	4,908
90th percentile	—	x	x	5,950	5,095	5,565	5,950	4,962	5,480

¹ Comprises teachers in Roman Catholic separate schools instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools are also included. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 14. Average Salaries—Elementary Teachers with less than 1 Year Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,453	15	...	...	4,067	9	3,437	69
10,000-99,999 population..	x	1	—	—	2,910	32	x	1	x	1	3,629	5	3,550	2	3,484	7
1,000-9,999 population..	—	—	—	—	2,650	5	3,005	2	—	—	—	—	3,267	3	3,605	11
Total urban	x	1	—	—	2,875	37	3,130	3	3,450	16	3,629	5	3,822	14	3,462	87
Rural:																
6 or more rooms	—	—	—	—	2,774	7	2,979	4	x	1	—	—	4,888	2	3,243	10
2-5 rooms	3,000	2	—	—	—	—	x	1	—	—	—	—	x	1	3,423	2
1 room	—	—	—	—	x	1	—	—	—	—	—	—	—	—	—	—
Total rural	3,000	2	—	—	2,765	8	2,843	5	x	1	—	—	4,459	3	3,273	12
Total urban and rural	3,100	3	—	—	2,855	45	2,951	8	3,447	17	3,629	5	3,934	17	3,439	99
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	2,600	37	...	...	2,830	133	2,974	87
10,000-99,999 population..	2,543	17	2,033	3	1,945	56	—	—	2,550	6	2,620	72	2,491	24	2,793	24
1,000-9,999 population..	2,535	2	—	—	1,862	42	2,554	2	2,472	10	2,521	38	2,499	34	2,695	40
Total urban	2,542	19	2,033	3	1,909	98	2,554	2	2,570	53	2,586	110	2,728	191	2,871	151
Rural:																
6 or more rooms	—	—	1,625	2	1,828	22	—	—	2,506	16	2,479	79	2,482	96	2,782	30
2-5 rooms	—	—	1,600	3	1,822	31	—	—	2,538	19	2,449	104	2,450	39	2,612	23
1 room	2,709	2	1,663	8	1,760	20	—	—	2,606	48	2,476	270	2,481	16	3,018	8
Total rural	2,709	2	1,643	13	1,807	73	—	—	2,571	83	2,470	453	2,474	151	2,749	61
Total urban and rural	2,558	21	1,716	16	1,865	171	2,554	2	2,571	136	2,493	563	2,621	342	2,836	212
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	2,532	30	...	...	3,583	3	2,552	41
10,000-99,999 population..	1,939	29	—	—	1,742	6	2,107	36	2,425	4	2,700	2	—	—	2,566	16
1,000-9,999 population..	2,219	33	—	—	1,539	7	1,833	79	2,480	10	x	1	—	—	2,472	35
Total urban	2,088	62	—	—	1,633	13	1,919	115	2,510	44	2,467	3	3,583	3	2,524	92
Rural:																
6 or more rooms	2,205	4	x	1	1,500	9	1,755	70	2,439	36	—	—	2,483	6	2,355	39
2-5 rooms	2,210	8	x	1	1,500	17	1,724	71	2,544	33	2,375	3	—	—	2,424	46
1 room	—	—	1,563	12	1,500	10	1,692	64	2,580	119	2,500	4	—	—	2,628	14
Total rural	2,208	12	1,542	14	1,500	36	1,725	205	2,547	188	2,446	7	2,483	6	2,426	99
Total urban and rural	2,107	74	1,542	14	1,535	49	1,795	320	2,540	232	2,452	10	2,850	9	2,473	191
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,011	4	...	...	2,775	4	—	—
10,000-99,999 population..	1,439	22	x	1	x	1	2,785	3	—	—	x	1	—	—	2,999	6
1,000-9,999 population..	1,252	76	x	1	1,225	4	—	—	—	—	—	—	2,167	3	2,779	6
Total urban	1,294	98	2,013	2	1,220	5	2,785	3	3,011	4	x	1	2,514	7	2,889	12
Rural:																
6 or more rooms	1,286	8	1,175	2	1,008	4	1,011	13	2,000	6	2,250	2	2,362	31	2,700	2
2-5 rooms	1,161	242	1,250	4	1,000	14	905	37	1,717	12	2,331	4	2,320	15	2,538	13
1 room	1,107	146	1,268	52	1,016	32	997	82	1,663	136	2,405	27	2,381	8	2,525	6
Total rural	1,144	396	1,264	58	1,011	50	973	132	1,680	154	2,387	33	2,353	54	2,550	21
Total urban and rural	1,174	494	1,289	60	1,030	55	1,013	135	1,714	158	2,370	34	2,371	61	2,673	33
Special Certificates																
Total urban and rural	—	—	—	—	x	1	2,360	2	x	1	x	1	3,250	2	x	1
All Levels (0-6 and Special)																
All elementary teachers—less than 1 year experience	1,349	592	1,404	90	1,810	321	1,594	467	2,338	544	2,497	613	2,645	431	2,810	536

TABLE 15. Average Salaries - Elementary Teachers with 1-3 Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	3,567	12	2,560	2	3,182	39	3,515	8	3,650	56	3,891	14	4,051	60	3,766	160
10,000-99,999 population	3,914	2	—	—	2,939	14	x	1	3,850	2	—	—	3,900	5	3,752	29
1,000-9,999 population	3,914	2	—	—	2,939	14	x	1	—	—	—	—	4,210	5	3,636	43
Total urban	3,617	14	2,560	2	3,118	53	3,556	9	3,657	58	3,891	14	4,060	70	3,740	232
Rural:																
6 or more rooms	—	—	—	—	2,945	14	3,411	4	4,300	3	—	—	4,350	4	3,883	15
2-5 rooms	3,564	2	x	1	2,832	5	2,873	3	—	—	x	1	—	—	3,675	4
1 room	—	—	—	—	2,880	2	—	—	x	1	2,700	2	—	—	—	—
Total rural	3,564	2	x	1	2,912	21	3,180	7	3,825	4	3,200	3	4,350	4	3,839	19
Total urban and rural	3,610	16	2,207	3	3,060	74	3,392	16	3,668	62	3,769	17	4,076	74	3,747	251
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	2,824	16	2,076	6	2,241	150	x	1	2,737	208	2,814	220	3,107	355	3,054	309
10,000-99,999 population	2,904	6	1,980	8	2,102	96	1,993	2	2,822	30	2,715	57	2,958	55	2,919	88
1,000-9,999 population	2,904	6	1,980	8	2,102	96	1,993	2	2,715	57	2,781	130	2,866	95	2,968	188
Total urban	2,846	22	2,021	14	2,187	246	2,580	3	2,741	295	2,802	350	3,045	505	3,006	585
Rural:																
6 or more rooms	x	1	x	1	2,171	49	2,036	5	2,774	75	2,768	215	2,806	272	2,928	147
2-5 rooms	2,903	5	1,825	3	2,018	52	—	—	2,634	82	2,760	247	2,805	70	2,894	114
1 room	3,043	2	1,793	11	1,986	36	—	—	2,658	135	2,695	453	2,741	29	3,030	33
Total rural	2,909	8	1,806	15	2,064	137	2,036	5	2,681	292	2,730	915	2,801	371	2,926	294
Total urban and rural	2,863	30	1,905	29	2,143	383	2,240	8	2,711	587	2,750	1,265	2,942	876	2,979	879
Certificates Level 1																
Urban:																
100,000 population and over	2,366	56	1,680	3	1,846	30	2,353	150	2,644	50	2,886	9	2,886	9	2,765	157
10,000-99,999 population	2,428	81	1,857	7	1,772	33	2,003	187	2,606	9	x	1	x	1	2,649	49
1,000-9,999 population	2,428	81	1,857	7	1,772	33	2,003	187	2,717	43	—	—	2,600	2	2,644	108
Total urban	2,403	137	1,804	10	1,807	63	2,159	337	2,671	102	x	1	2,835	12	2,705	314
Rural:																
6 or more rooms	2,407	15	1,454	8	1,802	21	1,887	134	2,627	63	2,692	3	2,890	11	2,604	92
2-5 rooms	2,451	35	1,539	30	1,716	29	1,854	118	2,656	90	2,433	3	x	1	2,668	96
1 room	2,522	14	1,576	68	1,769	29	1,811	88	2,633	210	2,493	21	2,870	5	2,751	32
Total rural	2,456	64	1,556	106	1,758	79	1,856	340	2,638	363	2,508	27	2,861	17	2,653	220
Total urban and rural	2,420	201	1,577	116	1,780	142	2,007	677	2,645	465	2,476	28	2,850	29	2,684	534
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	1,392	30	—	—	2,400	2	2,588	2	3,038	4	—	—	3,042	12	x	1
10,000-99,999 population	1,311	120	x	1	1,138	7	1,345	5	—	—	3,050	4	x	1	3,118	2
1,000-9,999 population	1,311	120	x	1	1,138	7	1,345	5	—	—	2,533	6	2,588	4	2,930	4
Total urban	1,327	150	x	1	1,417	9	1,700	7	3,038	4	2,740	10	2,924	17	2,934	7
Rural:																
6 or more rooms	1,363	21	1,188	2	1,000	2	1,297	6	2,020	5	2,450	6	2,435	22	3,165	2
2-5 rooms	1,238	260	1,136	3	1,100	31	993	45	1,800	7	2,690	5	2,866	9	3,250	2
1 room	1,203	164	1,255	33	1,106	62	1,023	92	1,796	44	2,306	33	2,429	6	2,928	6
Total rural	1,231	445	1,242	38	1,102	95	1,025	143	1,817	56	2,369	44	2,539	37	3,040	10
Total urban and rural	1,255	595	1,240	39	1,129	104	1,057	150	1,898	60	2,438	54	2,660	54	2,996	17
Special Certificates																
Total urban and rural	—	—	—	—	x	1	2,976	17	3,478	8	3,922	2	6,100	2	—	—
All Levels (0-6 and Special)																
All elementary teachers - 1 to 3 years experience	1,635	842	1,568	187	2,017	704	1,889	868	2,699	1,182	2,746	1,366	3,012	1,035	3,000	1,681

TABLE 16. Average Salaries – Elementary Teachers with 4-9 Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,344	97	...	...	4,964	130	4,645	177
10,000-99,999 population	4,092	5	—	—	3,912	74	3,695	8	4,119	4	4,955	16	4,615	9	4,796	56
1,000-9,999 population	x	1	x	1	3,418	18	x	1	x	1	5,300	2	4,910	10	4,645	52
Total urban	4,092	6	x	1	3,815	92	3,540	9	4,320	102	4,993	18	4,939	149	4,675	285
Rural:																
6 or more rooms	—	—	x	1	3,373	12	—	—	5,060	2	5,000	5	4,467	3	4,627	37
2-5 rooms	3,828	2	—	—	3,120	3	—	—	3,225	2	4,225	3	4,303	3	4,582	13
1 room	—	—	—	—	3,400	3	—	—	x	1	3,729	7	—	—	4,075	4
Total rural	3,828	2	x	1	3,335	18	—	—	3,834	5	4,252	15	4,385	6	4,575	54
Total urban and rural	4,026	8	2,925	2	3,736	110	3,540	9	4,297	107	4,656	33	4,918	155	4,659	339
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,159	331	...	...	3,423	433	3,730	477
10,000-99,999 population	3,335	17	2,501	14	2,872	202	2,837	3	3,076	63	3,370	273	3,467	68	3,577	188
1,000-9,999 population	3,434	7	2,396	12	2,595	127	2,150	2	3,122	86	3,527	142	3,573	145	3,595	229
Total urban	3,364	24	2,453	26	2,765	329	2,562	5	3,141	480	3,424	415	3,461	646	3,663	894
Rural:																
6 or more rooms	—	—	1,938	6	2,642	78	2,087	3	3,022	121	3,441	251	3,480	295	3,593	218
2-5 rooms	3,349	6	1,625	4	2,504	63	x	1	2,770	84	3,350	283	3,430	79	3,458	133
1 room	3,339	4	2,008	13	2,553	40	—	—	—	—	3,213	549	3,383	36	3,626	48
Total rural	3,345	10	1,923	23	2,574	181	2,220	4	2,919	205	3,301	1,083	3,462	410	3,552	399
Total urban and rural	3,358	34	2,204	49	2,697	510	2,410	9	3,075	685	3,335	1,498	3,461	1,056	3,629	1,293
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	2,991	29	...	...	3,166	27	3,271	28
10,000-99,999 population	2,706	57	1,981	5	2,375	42	2,697	160	2,799	8	2,977	7	3,330	5	3,252	16
1,000-9,999 population	2,645	76	2,136	9	2,218	64	2,217	158	2,999	17	2,671	6	3,301	21	3,088	22
Total urban	2,785	133	2,081	14	2,280	106	2,459	318	2,965	54	2,836	13	3,235	53	3,205	66
Rural:																
6 or more rooms	2,761	14	1,564	7	2,186	23	2,140	110	2,698	37	2,675	6	3,207	42	2,998	26
2-5 rooms	2,817	47	1,541	22	2,148	74	2,028	86	2,635	35	2,730	10	3,169	13	3,075	17
1 room	2,905	15	1,640	57	2,152	83	2,001	137	2,651	264	2,656	50	3,164	7	3,085	18
Total rural	2,824	76	1,608	86	2,155	180	2,054	333	2,655	336	2,669	66	3,194	62	3,045	61
Total urban and rural	2,799	209	1,674	100	2,201	286	2,252	651	2,698	390	2,696	79	3,213	115	3,128	127
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	3,338	11	—	—
10,000-99,999 population	1,491	26	—	—	1,445	12	2,094	4	—	—	—	—	3,325	4	—	—
1,000-9,999 population	1,437	82	—	—	1,616	11	x	1	—	—	—	—	2,831	7	3,527	3
Total urban	1,450	108	—	—	1,527	23	1,857	5	—	—	—	—	3,174	22	3,527	3
Rural:																
6 or more rooms	1,493	11	x	1	1,398	22	1,133	17	2,338	2	2,300	3	3,083	16	2,867	7
2-5 rooms	1,388	140	1,340	5	1,363	50	1,025	21	2,050	2	2,411	7	3,262	10	3,043	3
1 room	1,403	70	1,218	9	1,316	95	1,150	56	x	1	2,387	43	3,356	8	2,857	6
Total rural	1,398	221	1,259	15	1,341	167	1,119	94	2,135	5	2,385	53	3,200	34	2,896	16
Total urban and rural	1,415	329	1,259	15	1,364	190	1,156	99	2,135	5	2,385	53	3,190	56	2,996	19
Special Certificates																
Total urban and rural	—	—	3,225	2	x	1	3,424	12	3,927	10	3,850	2	3,825	4	—	—
All Levels (0-6 and Special)																
All elementary teachers—4 to 9 years experience	2,064	580	1,825	168	2,441	1,097	2,148	780	3,065	1,197	3,301	1,665	3,593	1,386	3,783	1,778

TABLE 17. Average Salaries – Elementary Teachers with 10-15 Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,766	37	...	...	5,229	50	5,530	81
10,000-99,999 population	4,647	3	x	1	4,633	49	4,146	8	—	—	5,425	16	4,750	2	5,495	11
1,000- 9,999 population	—	—	—	—	4,005	4	4,062	3	—	—	4,763	2	4,910	2	5,434	31
Total urban	4,647	3	x	1	4,586	53	4,123	11	4,766	37	5,351	18	5,199	54	5,503	123
Rural:																
6 or more rooms	—	—	—	—	3,858	8	3,333	2	—	—	5,192	6	5,512	7	5,150	22
2-5 rooms	—	—	—	—	2,973	3	—	—	—	—	4,533	2	x	1	5,235	3
1 room	—	—	—	—	3,750	2	x	1	x	1	3,938	4	x	1	4,450	3
Total rural	—	—	—	—	3,637	13	3,154	3	x	1	4,664	12	5,459	9	5,084	28
Total urban and rural	4,647	3	x	1	4,399	66	3,915	14	4,714	38	5,076	30	5,236	63	5,425	151
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,555	213	...	...	3,787	294	4,368	208
10,000-99,999 population	3,749	15	2,658	8	3,279	111	3,145	2	3,511	22	3,718	176	3,877	57	4,364	90
1,000- 9,999 population	3,539	13	2,455	12	2,900	60	2,457	5	3,255	39	3,610	115	3,863	122	4,222	123
Total urban	3,652	28	2,536	20	3,146	171	2,654	7	3,509	274	3,675	291	3,817	473	4,324	421
Rural:																
6 or more rooms	3,459	2	1,955	5	2,872	37	2,845	3	3,267	59	3,745	189	3,733	236	4,155	104
2-5 rooms	3,635	4	1,785	5	2,796	33	2,945	2	2,774	39	3,726	171	3,685	69	4,033	64
1 room	3,532	3	1,971	13	2,780	34	x	1	2,732	58	3,570	345	3,822	36	4,254	36
Total rural	3,562	9	1,927	23	2,818	104	2,945	6	2,945	156	3,655	705	3,733	341	4,134	204
Total urban and rural	3,630	37	2,210	43	3,022	275	2,788	13	3,304	430	3,661	996	3,782	814	4,262	625
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,278	37	...	...	3,616	27	3,712	23
10,000-99,999 population	2,865	40	2,233	8	2,533	57	2,939	123	2,945	7	3,269	4	3,448	13	3,322	9
1,000- 9,999 population	2,906	43	2,235	10	2,267	55	2,448	101	2,947	11	3,200	3	3,454	16	3,415	15
Total urban	2,886	83	2,234	18	2,402	112	2,718	224	3,169	55	3,239	7	3,531	56	3,543	47
Rural:																
6 or more rooms	2,865	7	1,711	7	2,278	24	2,197	72	2,768	18	2,825	8	3,543	48	3,391	14
2-5 rooms	2,865	15	1,689	11	2,220	43	2,170	54	2,726	21	2,786	14	3,730	18	3,260	10
1 room	2,920	6	1,680	28	2,219	64	2,068	142	2,608	43	2,705	38	3,565	12	3,332	11
Total rural	2,877	28	1,687	46	2,230	131	2,123	268	2,673	82	2,740	60	3,590	78	3,335	35
Total urban and rural	2,884	111	1,841	64	2,309	243	2,394	492	2,872	137	2,792	67	3,565	134	3,454	82
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	—	—	—	—
10,000-99,999 population	1,545	12	—	—	1,970	4	—	—	—	—	x	1	x	1	x	1
1,000- 9,999 population	1,441	13	—	—	1,564	18	1,515	9	—	—	—	—	3,540	5	3,155	4
Total urban	1,491	25	—	—	1,638	22	1,515	9	—	—	x	1	3,392	6	3,578	5
Rural:																
6 or more rooms	1,351	3	—	—	1,519	16	1,315	4	—	—	x	1	3,180	4	x	1
2-5 rooms	1,382	25	—	—	1,467	43	1,332	12	—	—	—	—	x	1	x	1
1 room	1,442	15	1,355	5	1,449	81	1,327	29	2,200	4	2,371	14	3,025	2	3,346	4
Total rural	1,401	43	1,355	5	1,463	140	1,327	45	2,200	4	2,373	15	3,130	7	3,254	6
Total urban and rural	1,434	68	1,355	5	1,487	162	1,358	54	2,200	4	2,397	16	3,251	13	3,401	11
Special Certificates																
Total urban and rural	—	—	—	—	3,427	3	3,928	6	4,369	8	x	1	x	1	—	—
All Levels (0-6 and Special)																
All elementary teachers — 10 to 15 years experience	2,584	219	1,970	113	2,582	749	2,359	579	3,302	617	3,630	1,110	3,836	1,025	4,377	869

TABLE 18. Average Salaries — Elementary Teachers with 16-25 Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	5,369	50	...	...	5,429	72	5,951	78
10,000-99,999 population	4,620	3	—	—	4,876	76	4,230	10	x	1	5,664	14	4,894	4	5,536	28
1,000-9,999 population	x	1	—	—	4,071	11	x	1	x	1	x	1	5,358	6	5,654	26
Total urban	4,776	4	—	—	4,774	87	4,090	11	5,347	52	5,660	15	5,398	82	5,804	132
Rural:																
6 or more rooms	—	—	—	—	3,991	7	3,677	3	4,800	2	x	1	5,531	8	5,446	11
2-5 rooms	x	1	—	—	3,355	4	—	—	—	—	5,120	5	—	—	5,475	6
1 room	—	—	—	—	3,860	3	—	—	—	—	x	1	—	—	—	—
Total rural	x	1	—	—	3,781	14	3,677	3	4,800	2	4,757	7	5,531	8	5,456	17
Total urban and rural	4,745	5	—	—	4,636	101	4,002	14	5,327	54	5,373	22	5,410	90	5,764	149
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,940	211	...	...	4,129	212	4,666	189
10,000-99,999 population	3,723	9	2,754	13	3,272	119	2,931	4	3,392	18	3,895	150	3,910	36	4,607	67
1,000-9,999 population	3,818	8	2,470	5	2,932	67	2,896	4	3,361	23	3,636	83	3,909	90	4,452	114
Total urban	3,768	17	2,675	18	3,150	186	2,914	8	3,848	252	3,803	233	4,047	338	4,589	370
Rural:																
6 or more rooms	x	1	1,938	2	2,814	25	—	—	3,157	39	3,681	139	3,734	145	4,391	81
2-5 rooms	3,487	6	1,840	5	2,885	31	—	—	2,682	17	3,704	112	3,797	37	4,315	68
1 room	—	—	1,931	4	2,820	26	—	—	2,711	34	3,634	194	3,704	24	4,098	25
Total rural	3,499	7	1,891	11	2,843	82	—	—	2,899	90	3,666	445	3,742	206	4,319	174
Total urban and rural	3,690	24	2,378	29	3,056	268	2,914	8	3,598	342	3,713	678	3,932	544	4,503	544
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,377	43	...	...	3,636	10	4,025	11
10,000-99,999 population	2,801	28	2,393	4	2,710	52	3,199	112	3,239	9	3,521	6	3,350	5	3,360	5
1,000-9,999 population	2,892	22	2,281	8	2,294	57	2,491	82	3,221	17	3,050	6	3,599	16	3,519	16
Total urban	2,841	50	2,318	12	2,492	109	2,900	194	3,321	69	3,286	12	3,571	31	3,668	32
Rural:																
6 or more rooms	2,893	4	1,865	5	2,301	25	2,179	64	2,906	20	2,705	11	3,522	39	3,556	7
2-5 rooms	2,875	11	1,667	6	2,219	33	2,264	62	2,750	18	2,713	8	3,553	17	3,292	9
1 room	2,917	8	1,727	33	2,219	40	2,166	117	2,584	50	2,736	53	3,530	10	3,438	16
Total rural	2,893	23	1,735	44	2,240	98	2,194	243	2,691	88	2,729	72	3,531	66	3,423	32
Total urban and rural	2,857	73	1,860	56	2,373	207	2,507	437	2,968	157	2,809	84	3,544	97	3,546	64
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	—	—	x	1
10,000-99,999 population	1,512	6	x	1	1,709	9	—	—	—	—	—	—	—	—	—	—
1,000-9,999 population	1,665	7	—	—	1,639	17	—	—	—	—	—	—	—	—	x	1
Total urban	1,594	13	x	1	1,663	26	—	—	—	—	—	—	—	—	3,300	2
Rural:																
6 or more rooms	—	—	—	—	1,518	9	1,464	12	—	—	—	—	3,100	2	x	1
2-5 rooms	1,475	8	—	—	1,515	44	1,427	13	—	—	—	—	3,683	3	—	—
1 room	1,383	4	—	—	1,488	52	1,511	21	x	1	2,433	3	3,810	5	—	—
Total rural	1,446	12	—	—	1,502	105	1,475	46	x	1	2,433	3	3,630	10	x	1
Total urban and rural	1,523	25	x	1	1,534	131	1,475	46	x	1	2,433	3	3,630	10	3,067	3
Special Certificates																
Total urban and rural	—	—	—	—	—	—	x	1	4,596	6	x	1	5,567	3	—	—
All Levels (0-6 and Special)																
All elementary teachers — 16-25 years experience	2,826	127	2,037	86	2,800	707	2,463	506	3,596	560	3,661	788	4,063	744	4,664	760

TABLE 19. Average Salaries—Elementary Teachers with 26 or more Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.R.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	5,743	37	...	...	5,580	45	6,009	66
10,000-99,999 population	4,495	6	—	—	5,229	39	4,162	10	—	—	5,558	12	5,376	8	5,649	14
1,000-9,999 population	—	—	—	—	4,363	10	3,048	2	—	—	4,925	2	x	1	5,496	13
Total urban	4,495	6	—	—	5,052	49	3,976	12	5,743	37	5,468	14	5,557	54	5,883	93
Rural:																
6 or more rooms	—	—	—	—	4,260	2	x	1	—	—	x	1	5,150	2	5,579	8
2-5 rooms	—	—	—	—	x	1	—	—	—	—	—	—	5,940	3	5,508	2
1 room	—	—	—	—	x	1	x	1	—	—	x	1	—	—	5,485	3
Total rural	—	—	—	—	4,260	4	3,920	2	—	—	5,513	2	5,624	5	5,546	13
Total urban and rural	4,495	6	—	—	4,967	53	3,968	14	5,743	37	5,474	16	5,563	59	5,842	106
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,140	212	...	...	4,622	154	4,848	213
10,000-99,999 population	3,322	15	2,838	21	3,287	89	3,819	7	3,784	23	4,009	100	4,298	29	4,808	46
1,000-9,999 population	3,578	5	2,475	5	2,886	42	3,039	8	3,330	21	3,832	57	3,942	42	4,515	50
Total urban	3,386	20	2,768	26	3,158	131	3,403	15	4,042	256	3,945	157	4,453	225	4,788	309
Rural:																
6 or more rooms	3,756	2	2,008	4	2,871	8	2,839	4	3,073	21	3,591	63	3,831	42	4,379	31
2-5 rooms	3,839	4	—	—	2,801	13	—	—	2,757	7	3,702	41	3,419	15	4,383	14
1 room	3,906	2	1,742	3	2,751	7	—	—	2,732	11	3,609	77	3,755	17	4,427	7
Total rural	3,835	8	1,894	7	2,809	28	2,839	4	2,920	39	3,624	181	3,730	74	4,387	52
Total urban and rural	3,514	28	2,583	33	3,097	159	3,284	19	3,894	295	3,773	338	4,274	299	4,730	361
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,052	78	...	...	4,700	21	4,011	20
10,000-99,999 population	2,157	28	—	—	2,728	45	3,564	114	3,413	6	3,100	2	3,862	5	3,589	4
1,000-9,999 population	2,920	15	—	—	2,399	43	2,773	46	3,273	13	2,658	3	3,700	6	3,397	6
Total urban	2,423	43	—	—	2,567	88	3,337	160	3,908	97	2,835	5	4,383	32	3,832	30
Rural:																
6 or more rooms	2,865	4	—	—	2,263	8	2,295	38	2,865	21	2,533	3	3,557	7	3,208	3
2-5 rooms	2,865	7	—	—	2,256	15	2,308	19	2,712	13	2,808	6	3,460	5	x	1
1 room	2,943	6	—	—	2,306	10	2,189	18	2,725	24	2,820	15	3,525	8	3,423	4
Total rural	2,893	17	—	—	2,273	33	2,273	75	2,773	58	2,781	24	3,520	20	3,327	8
Total urban and rural	2,556	60	—	—	2,487	121	2,997	235	3,483	155	2,790	29	4,051	52	3,726	38
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	—	—	—	—
10,000-99,999 population	1,480	8	—	—	2,126	6	—	—	—	—	—	—	—	—	—	—
1,000-9,999 population	1,386	3	—	—	1,852	13	1,774	4	—	—	—	—	—	—	—	—
Total urban	1,454	11	—	—	1,939	19	1,774	4	—	—	—	—	—	—	—	—
Rural:																
6 or more rooms	—	—	—	—	1,603	8	—	—	x	1	—	—	—	—	x	1
2-5 rooms	1,531	5	—	—	1,504	14	1,450	5	x	1	—	—	—	—	x	1
1 room	1,455	5	—	—	1,500	20	1,520	4	x	1	—	—	—	—	—	—
Total rural	1,493	10	—	—	1,521	42	1,481	9	2,183	3	—	—	—	—	3,375	2
Total urban and rural	1,473	21	—	—	1,651	61	1,571	13	2,183	3	—	—	—	—	3,375	2
Special Certificates																
Total urban and rural	—	—	—	—	x	1	x	1	5,220	5	x	1	—	—	—	—
All Levels (0-6 and Special)																
All elementary teachers—experience of 26 years and over	2,693	115	2,583	33	2,939	395	3,004	282	3,907	495	3,769	384	4,431	410	4,882	507

TABLE 20. Average Salaries—Secondary Teachers with less than 1 Year Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,536	14	...	...	4,242	21	3,550	19
10,000-99,999 population	—	—	—	—	2,886	5	3,891	5	x	1	4,960	5	3,683	3	3,767	9
1,000-9,999 population	3,493	2	—	—	2,824	15	3,127	6	3,400	5	3,714	7	—	—	3,530	25
Total urban	3,493	2	—	—	2,840	20	3,474	11	2,535	20	4,233	12	4,172	24	3,577	53
Rural:																
6 or more rooms	x	1	—	—	2,650	14	3,275	5	x	1	3,600	4	3,825	10	3,617	15
2-5 rooms	—	—	x	1	x	1	—	—	—	—	3,600	2	x	1	—	—
Total rural	x	1	x	1	2,633	15	3,275	5	x	1	3,600	6	3,832	11	3,617	15
Total urban and rural	3,429	3	x	1	2,751	35	3,412	16	3,538	21	4,022	18	4,065	35	3,586	68
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	3,868	9	—	—
10,000-99,999 population	2,535	2	—	—	—	—	—	—	—	—	x	1	x	1	3,397	3
1,000-9,999 population	—	—	1,975	2	2,271	7	—	—	x	1	3,030	10	3,008	9	3,207	5
Total urban	2,535	2	1,975	2	2,271	7	—	—	x	1	3,064	11	3,399	19	3,278	8
Rural:																
6 or more rooms	—	—	x	1	1,970	6	2,203	2	3,200	2	2,859	10	2,756	11	3,200	6
2-5 rooms	—	—	—	—	x	1	—	—	—	—	2,933	3	—	—	—	—
Total rural	—	—	x	1	1,989	7	2,203	2	3,200	2	2,876	13	2,756	11	3,200	6
Total urban and rural	2,535	2	2,350	3	2,130	14	2,203	2	3,167	3	2,962	24	3,163	30	3,245	14
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	x	1	...	...	—	—	—	—
10,000-99,999 population	1,470	3	—	—	x	1	x	1	x	1	—	—	—	—	—	—
1,000-9,999 population	—	—	—	—	—	—	2,165	3	—	—	—	—	—	—	3,524	5
Total urban	1,470	3	—	—	x	1	2,391	4	3,050	2	—	—	—	—	3,524	5
Rural:																
6 or more rooms	2,288	2	—	—	1,680	2	2,089	13	—	—	—	—	—	—	3,092	3
2-5 rooms	—	—	—	—	—	—	x	1	—	—	—	—	—	—	—	—
Total rural	2,288	2	—	—	1,680	2	2,087	14	—	—	—	—	—	—	3,092	3
Total urban and rural	1,797	5	—	—	1,987	3	2,155	18	3,050	2	—	—	—	—	3,362	8
Certificates -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,392	3	...	...	—	—	—	—
10,000-99,999 population	x	1	—	—	—	—	3,640	7	3,600	2	3,800	3	—	—	3,200	2
1,000-9,999 population	1,136	2	—	—	1,500	3	2,298	4	3,281	18	3,400	3	—	—	3,725	6
Total urban	1,417	3	—	—	1,500	3	3,152	11	3,323	23	3,600	6	—	—	3,594	8
Rural:																
6 or more rooms	—	—	—	—	1,000	3	x	1	3,233	18	—	—	3,344	4	3,228	6
2-5 rooms	—	—	x	1	x	1	—	—	3,033	3	—	—	—	—	—	—
Total rural	—	—	x	1	1,380	4	x	1	3,204	21	—	—	3,344	4	3,228	6
Total urban and rural	1,417	3	x	1	1,431	7	3,073	12	3,266	44	3,600	6	3,344	4	3,437	14
Special Certificates																
Total urban and rural	—	—	—	—	3,076	7	2,437	32	3,305	10	4,409	6	—	—	—	—
All Levels (0-6 and Specials)																
All secondary teachers—less than 1 year experience	2,199	13	2,410	5	2,479	66	2,658	80	3,333	80	3,547	54	3,631	69	3,503	104

TABLE 21. Average Salaries — Secondary Teachers with 1-3 Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,713	31	...	...	4,135	43	3,761	106
10,000-99,999 population	3,639	9	x	1	3,022	30	3,877	11	4,227	10	4,556	22	4,090	5	4,028	37
1,000- 9,999 population	3,583	5	3,283	3	3,068	35	3,644	14	3,914	21	4,281	21	4,177	15	3,921	81
Total urban	3,619	14	3,129	4	3,047	65	3,747	25	3,864	62	4,422	43	4,141	63	3,863	224
Rural:																
6 or more rooms	x	1	3,175	2	2,973	30	3,512	8	3,808	10	4,082	16	4,187	18	3,881	66
2-5 rooms	3,564	4	—	—	3,075	2	x	1	3,533	3	4,200	3	x	1	x	1
Total rural	3,590	5	3,175	2	2,979	32	3,455	9	3,745	13	4,101	19	4,182	19	3,889	67
Total urban and rural	3,611	19	3,144	6	3,025	97	3,670	34	3,843	75	4,324	62	4,151	82	3,869	291
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,226	8	...	...	3,617	17	3,275	6
10,000-99,999 population	2,953	3	—	—	2,620	4	—	—	x	1	3,917	6	2,947	3	3,548	12
1,000- 9,999 population	3,425	2	x	1	2,093	9	—	—	3,585	5	3,244	9	3,392	15	3,555	24
Total urban	3,142	5	x	1	2,255	13	—	—	3,306	14	3,513	15	3,463	35	3,513	42
Rural:																
6 or more rooms	—	—	—	—	2,132	27	2,333	3	3,592	6	3,200	23	3,241	43	3,214	22
2-5 rooms	—	—	—	—	2,565	2	—	—	3,220	5	3,082	5	3,390	2	—	—
Total rural	—	—	—	—	2,162	29	2,333	3	3,423	11	3,179	28	3,248	45	3,214	22
Total urban and rural	3,142	5	x	1	2,191	42	2,333	3	3,357	25	3,296	43	3,342	80	3,410	64
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,033	3	...	...	—	—	3,125	2
10,000-99,999 population	1,589	5	—	—	—	—	2,998	8	—	—	—	—	—	—	3,367	3
1,000- 9,999 population	2,469	3	x	1	—	—	2,425	27	x	1	—	—	—	—	3,262	11
Total urban	1,919	8	x	1	—	—	2,556	35	3,055	4	—	—	—	—	3,265	16
Rural:																
6 or more rooms	2,337	2	—	—	1,830	2	2,395	41	2,900	3	—	—	x	1	3,215	9
2-5 rooms	—	—	—	—	—	—	2,404	5	x	1	—	—	x	1	—	—
Total rural	2,337	2	—	—	1,830	2	2,396	46	2,975	4	—	—	4,250	2	3,215	9
Total urban and rural	2,003	10	x	1	1,830	2	2,465	81	3,015	8	—	—	4,250	2	3,247	25
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,658	3	...	...	x	1	3,413	2
10,000-99,999 population	x	1	—	—	—	—	—	—	3,030	2	—	—	—	—	2,873	2
1,000- 9,999 population	1,387	2	—	—	1,883	3	—	—	3,517	6	3,350	2	—	—	3,645	7
Total urban	1,585	3	—	—	1,883	3	—	—	3,467	11	3,350	2	x	1	3,462	11
Rural:																
6 or more rooms	x	1	—	—	1,550	2	x	1	3,287	15	—	—	2,950	2	3,310	6
2-5 rooms	—	—	—	—	x	1	—	—	2,650	2	—	—	—	—	—	—
Total rural	x	1	—	—	1,367	3	x	1	3,212	17	—	—	2,950	2	3,310	6
Total urban and rural	1,502	4	—	—	1,625	6	x	1	3,312	28	3,350	2	3,507	3	3,408	17
Special Certificates																
Total urban and rural	—	—	—	—	3,278	16	2,726	62	3,676	13	4,183	10	x	1	3,650	2
All Levels (0-6 and Special)																
All secondary teachers — 1 to 3 years experience	2,904	38	2,902	8	2,769	163	2,777	181	3,603	149	3,917	117	3,756	168	3,736	399

TABLE 22. Average Salaries — Secondary Teachers with 4-9 Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,390	81	...	...	5,075	108	4,768	240
10,000-99,999 population	4,230	24	x	1	3,970	72	4,196	33	4,492	12	5,410	69	4,701	17	4,921	100
1,000- 9,999 population	4,206	7	3,317	3	3,711	49	3,970	13	4,191	19	5,125	49	5,102	39	4,802	241
Total urban	4,225	31	3,370	4	3,865	121	4,132	46	4,367	112	5,292	118	5,043	164	4,808	581
Rural:																
6 or more rooms	x	1	3,425	2	3,486	63	4,070	12	4,361	15	5,308	29	5,282	49	4,900	128
2-5 rooms	4,175	4	x	1	—	—	—	—	x	1	4,575	4	5,078	4	x	1
Total rural	4,079	5	3,133	3	3,486	63	4,070	12	4,313	16	5,219	33	5,267	53	4,894	129
Total urban and rural	4,205	36	3,268	7	3,735	184	4,119	58	4,360	128	5,276	151	5,098	217	4,824	710
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,545	10	...	...	4,384	30	3,990	18
10,000-99,999 population	3,399	11	x	1	3,051	7	3,848	2	3,383	3	4,350	6	3,642	7	3,866	18
1,000- 9,999 population	x	1	2,417	3	2,787	21	x	1	3,450	4	3,771	35	3,865	31	4,022	66
Total urban	3,407	12	2,557	4	2,853	28	3,789	3	3,494	17	3,856	41	4,071	68	3,989	102
Rural:																
6 or more rooms	3,250	3	1,575	2	2,678	29	x	1	3,408	27	3,850	60	4,029	75	4,063	50
2-5 rooms	x	1	—	—	3,045	2	—	—	3,282	11	3,756	14	3,743	5	—	—
Total rural	3,302	4	1,575	2	2,702	31	x	1	3,372	38	3,832	74	4,011	80	4,063	50
Total urban and rural	3,381	16	2,230	6	2,774	59	3,478	4	3,410	55	3,841	115	4,039	148	4,013	152
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	3,250	3	...	...	x	1	3,475	2
10,000-99,999 population	3,072	5	—	—	x	1	3,393	16	—	—	—	—	—	—	—	—
1,000- 9,999 population	2,843	11	x	1	x	1	2,891	45	—	—	—	—	x	1	x	1
Total urban	2,915	16	x	1	3,270	2	3,023	61	3,250	3	—	—	4,435	2	3,417	3
Rural:																
6 or more rooms	2,781	3	—	—	x	1	2,707	35	x	1	—	—	3,450	4	—	—
2-5 rooms	x	1	x	1	x	1	2,489	4	x	1	x	1	—	—	—	—
Total rural	2,802	4	x	1	2,220	2	2,685	39	3,750	2	x	1	3,450	4	—	—
Total urban and rural	2,892	20	1,575	2	2,745	4	2,891	100	3,450	5	x	1	3,778	6	3,417	3
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	x	1	...	...	—	—	x	1
10,000-99,999 population	—	—	—	—	—	—	3,658	3	—	—	x	1	—	—	2,945	4
1,000- 9,999 population	x	1	—	—	—	—	—	—	3,375	2	—	—	x	1	3,559	4
Total urban	x	1	—	—	—	—	3,658	3	3,573	3	x	1	x	1	3,285	9
Rural:																
6 or more rooms	—	—	—	—	—	—	—	—	3,238	4	—	—	3,225	2	3,600	2
2-5 rooms	—	—	—	—	1,500	2	—	—	—	—	—	—	—	—	—	—
Total rural	—	—	—	—	1,500	2	—	—	3,238	4	—	—	3,225	2	3,600	2
Total urban and rural	x	1	—	—	1,500	2	3,658	3	3,382	7	x	1	3,283	3	3,342	11
Special Certificates																
Total urban and rural	—	—	—	—	4,395	26	3,381	71	4,512	13	5,178	24	x	1	5,200	2
All Levels (0-6 and Special)																
All secondary teachers — 4 to 9 years experience	3,630	73	2,627	15	3,561	275	3,360	236	4,064	208	4,692	292	4,643	375	4,661	878

TABLE 23. Average Salaries — Secondary Teachers with 10-15 Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,822	56	...	...	5,289	64	5,717	136
10,000-99,999 population	4,653	14	x	1	4,491	47	4,512	23	5,025	3	5,835	41	5,195	13	5,817	64
1,000-9,999 population	4,758	6	—	—	4,003	27	3,636	10	4,300	3	5,493	30	5,766	36	5,492	115
Total urban	4,685	20	x	1	4,313	74	4,247	33	4,807	62	5,690	71	5,430	113	5,655	315
Rural:																
6 or more rooms	4,422	2	3,050	2	4,030	20	3,519	9	3,542	6	5,703	26	5,891	33	5,597	42
2-5 rooms	x	1	—	—	—	—	—	—	4,238	2	5,588	4	5,700	2	—	—
Total rural	4,525	3	3,050	2	4,030	20	3,519	9	3,716	8	5,688	30	5,880	35	5,597	42
Total urban and rural	4,664	23	3,195	3	4,253	94	4,091	42	4,682	70	5,689	101	5,536	148	5,648	357
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,018	11	...	...	4,644	26	5,075	8
10,000-99,999 population	3,756	6	2,691	4	3,363	6	4,273	5	x	1	4,941	6	4,404	9	4,426	14
1,000-9,999 population	3,735	9	x	1	3,080	11	3,412	3	3,618	10	3,998	19	4,309	27	4,525	24
Total urban	3,743	15	2,558	5	3,180	17	3,950	8	3,817	22	4,224	25	4,463	62	4,591	46
Rural:																
6 or more rooms	3,756	2	1,942	3	3,030	16	—	—	3,468	19	4,100	52	4,366	64	4,542	17
2-5 rooms	4,053	2	—	—	2,760	2	—	—	3,562	7	4,297	9	3,437	5	—	—
Total rural	3,905	4	1,942	3	3,000	18	—	—	3,493	26	4,129	61	4,299	69	4,542	17
Total urban and rural	3,777	19	2,327	8	3,087	35	3,950	8	3,642	48	4,157	86	4,377	131	4,578	63
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	—	—	—	—
10,000-99,999 population	2,945	5	—	—	x	1	3,975	12	—	—	—	—	—	—	—	—
1,000-9,999 population	2,865	4	x	1	—	—	2,934	22	—	—	x	1	x	1	4,273	2
Total urban	2,909	9	x	1	x	1	3,301	34	—	—	x	1	x	1	4,273	2
Rural:																
6 or more rooms	x	1	x	1	2,395	2	2,746	32	—	—	x	1	x	1	x	1
2-5 rooms	2,865	2	—	—	x	1	x	1	—	—	—	—	—	—	—	—
Total rural	2,902	3	x	1	2,337	3	2,752	33	—	—	x	1	x	1	x	1
Total urban and rural	2,907	12	1,670	2	2,308	4	3,031	67	—	—	3,400	2	3,600	2	3,999	3
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	—	—	—	—
10,000-99,999 population	1,268	2	—	—	x	1	—	—	x	1	—	—	—	—	x	1
1,000-9,999 population	1,268	2	—	—	x	1	—	—	x	1	—	—	—	—	x	1
Total urban	1,268	2	—	—	x	1	—	—	x	1	—	—	—	—	x	1
Rural:																
6 or more rooms	—	—	—	—	—	—	—	—	—	—	—	—	—	—	x	1
2-5 rooms	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total rural	—	—	—	—	—	—	—	—	—	—	—	—	—	—	x	1
Total urban and rural	1,268	2	—	—	x	1	—	—	x	1	—	—	—	—	4,505	2
Special Certificates																
Total urban and rural	—	—	x	1	2,843	2	4,172	20	4,447	12	5,836	11	—	—	x	1
All Levels (0-6 and Special)																
All secondary teachers — 10-15 years experience	3,865	56	2,455	14	3,861	136	3,576	137	4,275	131	5,015	200	4,982	281	5,475	426

TABLE 24. Average Salaries — Secondary Teachers with 16-25 Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	5,417	86	...	...	5,749	85	6,368	245
10,000-99,999 population	4,717	20	—	—	4,982	97	4,931	41	4,787	7	6,228	59	5,614	20	6,178	64
1,000-9,999 population	4,620	3	3,688	4	4,264	50	3,714	8	4,585	9	5,757	41	5,914	26	5,777	110
Total urban	4,704	23	3,688	4	4,738	147	4,732	49	5,300	102	6,035	100	5,761	131	6,184	419
Rural:																
6 or more rooms	4,554	2	2,900	2	4,410	28	3,618	9	3,749	11	5,672	9	5,490	40	5,856	54
2-5 rooms	—	—	—	—	4,060	3	—	—	x	1	5,667	3	x	1	x	1
Total rural	4,554	2	2,900	2	4,376	31	3,618	9	3,803	12	5,671	12	5,502	41	5,842	55
Total urban and rural	4,692	25	3,425	6	4,675	178	4,559	58	5,142	114	5,996	112	5,699	172	6,144	474
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,355	16	...	...	5,030	41	4,823	10
10,000-99,999 population	3,204	16	3,205	4	3,343	8	3,330	3	3,008	2	5,940	10	5,068	10	4,793	7
1,000-9,999 population	3,640	9	x	1	3,039	26	3,233	2	4,197	5	3,944	18	4,973	28	4,805	18
Total urban	3,361	25	3,254	5	3,111	34	3,291	5	4,204	23	4,657	28	5,015	79	4,808	35
Rural:																
6 or more rooms	3,756	2	—	—	2,938	11	3,148	2	3,175	6	4,156	39	4,532	52	5,129	15
2-5 rooms	3,459	2	—	—	—	—	—	—	3,200	2	4,100	9	4,900	3	—	—
Total rural	3,608	4	—	—	2,938	11	3,148	2	3,181	8	4,146	48	4,552	55	5,129	15
Total urban and rural	3,395	29	3,254	5	3,069	45	3,250	7	3,940	31	4,334	76	4,825	134	4,904	50
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	x	1	...	...	—	—	x	1
10,000-99,999 population	2,865	2	—	—	x	1	4,221	17	—	—	—	—	x	1	x	1
1,000-9,999 population	2,961	4	—	—	2,810	2	3,294	26	—	—	—	—	—	—	4,033	3
Total urban	2,929	6	—	—	2,683	3	3,660	43	x	1	—	—	x	1	3,950	5
Rural:																
6 or more rooms	2,865	2	—	—	2,220	2	2,894	19	3,200	2	—	—	3,525	2	—	—
2-5 rooms	—	—	—	—	x	1	2,932	3	—	—	—	—	—	—	—	—
Total rural	2,865	2	—	—	1,973	3	2,899	22	3,200	2	—	—	3,525	2	—	—
Total urban and rural	2,913	8	—	—	2,328	6	3,402	65	3,357	3	—	—	3,467	3	3,950	5
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	—	—	—	—
10,000-99,999 population	—	—	—	—	—	—	—	—	—	—	—	—	—	—	x	1
1,000-9,999 population	—	—	—	—	—	—	—	—	—	—	—	—	—	—	x	1
Total urban	—	—	—	—	—	—	—	—	—	—	—	—	—	—	x	1
Rural:																
6 or more rooms	—	—	—	—	1,568	2	—	—	—	—	—	—	—	—	—	—
2-5 rooms	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total rural	—	—	—	—	1,568	2	—	—	—	—	—	—	—	—	—	—
Total urban and rural	—	—	—	—	1,568	2	—	—	—	—	—	—	—	—	x	1
Special Certificates																
Total urban and rural	—	—	—	—	x	1	4,493	20	5,091	15	5,767	8	—	—	x	1
All Levels (0-6 and Special)																
All secondary teachers—16 to 25 years experience	3,856	62	3,347	11	4,279	232	3,988	150	4,876	163	5,342	196	5,298	309	6,003	531

TABLE 25. Average Salaries — Secondary Teachers with 26 or more Years Experience
Average Salaries and Numbers of Teachers for each Type of Community and Various Levels of Certificates, 1957-58

Type of community	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	5,668	98	...	...	6,434	75	6,520	214
10,000-99,999 population	4,822	11	x	1	5,214	46	5,307	40	4,778	10	6,473	99	5,464	17	6,242	54
1,000-9,999 population	x	1	3,825	2	4,598	21	3,965	18	4,670	13	5,705	26	5,711	22	5,846	71
Total urban	4,840	12	3,883	3	5,021	67	4,891	58	5,487	121	6,313	125	6,150	114	6,335	339
Rural:																
6 or more rooms	—	—	x	1	4,275	4	4,089	5	3,707	11	5,216	16	5,710	24	6,037	24
2-5 rooms	—	—	—	—	4,410	2	—	—	x	1	5,600	2	6,238	2	—	—
Total rural	—	—	x	1	4,320	6	4,089	5	3,669	12	5,259	18	5,751	26	6,037	24
Total urban and rural	4,840	12	3,700	4	4,963	73	4,827	63	5,323	133	6,180	143	6,076	140	6,315	363
Certificates Levels 2 and 3																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,870	24	...	...	5,832	66	5,133	3
10,000-99,999 population	3,294	18	3,408	4	3,298	8	4,678	5	4,250	2	5,683	10	5,066	11	4,975	2
1,000-9,999 population	3,615	9	3,678	2	3,229	13	x	1	3,636	4	4,482	13	4,720	21	4,784	12
Total urban	3,401	27	3,498	6	3,255	21	4,731	6	4,664	30	5,004	23	5,508	98	4,868	17
Rural:																
6 or more rooms	3,569	2	x	1	2,880	7	x	1	3,333	9	4,464	13	4,486	28	5,001	7
2-5 rooms	3,613	2	—	—	—	—	—	—	3,413	4	3,800	2	x	1	—	—
Total rural	3,571	4	x	1	2,880	7	x	1	3,358	13	4,375	15	4,491	29	5,001	7
Total urban and rural	3,423	31	3,323	7	3,161	28	4,426	7	4,269	43	4,756	38	5,276	127	4,907	24
Certificates Level 1																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	4,475	2	...	...	—	—	—	—
10,000-99,999 population	1,910	6	—	—	—	—	3,980	7	—	—	—	—	—	—	—	—
1,000-9,999 population	2,902	6	—	—	2,627	3	3,620	12	—	—	—	—	—	—	—	—
Total urban	2,406	12	—	—	2,627	3	3,753	19	4,475	2	—	—	—	—	—	—
Rural:																
6 or more rooms	x	1	—	—	—	—	2,788	10	—	—	—	—	x	1	—	—
2-5 rooms	x	1	—	—	—	—	3,020	2	—	—	—	—	—	—	—	—
Total rural	2,865	2	—	—	—	—	2,827	12	—	—	—	—	x	1	—	—
Total urban and rural	2,472	14	—	—	2,627	3	3,395	31	4,475	2	—	—	x	1	—	—
Certificates Levels -1 and 0																
Urban:																
100,000 population and over	...	...	...	...	...	...	...	...	—	—	...	...	—	—	—	—
10,000-99,999 population	x	1	—	—	—	—	—	—	x	1	—	—	—	—	—	—
1,000-9,999 population	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total urban	x	1	—	—	—	—	—	—	x	1	—	—	—	—	—	—
Rural:																
6 or more rooms	—	—	—	—	—	—	x	1	—	—	—	—	—	—	—	—
2-5 rooms	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total rural	—	—	—	—	—	—	x	1	—	—	—	—	—	—	—	—
Total urban and rural	x	1	—	—	—	—	x	1	x	1	—	—	—	—	—	—
Special Certificates																
Total urban and rural	x	1	—	—	3,960	2	3,899	4	5,165	6	6,399	7	5,259	3	—	—
All Levels (0-6 and Special)																
All secondary teachers — experience of 26 years and over	3,463	59	3,460	11	4,402	106	4,309	106	5,055	185	5,900	188	5,685	271	6,228	387

TABLE 26. Average Salaries — All Teachers and Principals
Average Salaries and Numbers of Teachers and Principals for each Experience Group, 1957-58

Experience	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Elementary teachers																
Less than 1 year	1,349	592	1,404	90	1,810	321	1,594	467	2,338	544	2,497	613	2,645	431	2,810	536
1- 3 years	1,635	842	1,568	187	2,017	704	1,889	868	2,699	1,182	2,746	1,366	3,012	1,035	3,000	1,681
4- 9 "	2,064	580	1,825	168	2,441	1,097	2,148	780	3,065	1,197	3,301	1,665	3,593	1,386	3,783	1,778
10-15 "	2,584	219	1,970	113	2,582	749	2,359	579	3,302	617	3,630	1,110	3,836	1,025	4,377	869
16-25 "	2,826	127	2,037	86	2,800	707	2,463	506	3,596	560	3,661	788	4,063	744	4,664	760
26 years and over	2,693	115	2,583	33	2,939	395	3,004	282	3,907	495	3,769	384	4,431	410	4,882	507
Total	1,861	2,475	1,786	677	2,455	3,973	2,159	3,482	3,072	4,595	3,230	5,926	3,580	5,031	3,768	6,131
Elementary school principals																
Less than 1 year	1,212	41	1,442	3	1,765	18	1,610	34	2,588	4	2,730	5	2,630	10	3,845	11
1- 3 years	1,594	60	1,571	7	2,060	65	1,860	67	2,773	15	3,281	28	3,117	20	3,223	83
4- 9 "	2,290	56	1,835	5	2,595	123	2,293	96	3,363	37	3,927	82	4,599	64	4,650	188
10-15 "	3,024	22	1,844	4	2,836	103	2,660	59	4,353	20	4,667	61	4,992	77	5,385	113
16-25 "	3,484	31	3,170	5	3,388	107	2,821	78	5,464	44	5,037	62	5,427	109	5,889	152
26 years and over	3,608	38	4,110	2	3,552	81	3,852	51	5,565	108	5,620	69	6,073	127	6,856	170
Total	2,360	248	2,152	26	2,872	497	2,527	385	4,846	228	4,600	307	5,234	407	5,374	717
Elementary teachers and principals																
Total	1,906	2,723	1,800	703	2,501	4,470	2,196	3,867	3,156	4,823	3,297	6,233	3,704	5,438	3,936	6,848
Secondary teachers																
Less than 1 year	2,199	13	2,410	5	2,479	66	2,658	80	3,333	80	3,547	54	3,631	69	3,503	104
1- 3 years	2,904	38	2,902	8	2,769	163	2,777	181	3,603	149	3,917	117	3,756	168	3,736	399
4- 9 "	3,630	73	2,627	15	3,561	275	3,360	236	4,064	208	4,692	292	4,643	375	4,661	878
10-15 "	3,865	56	2,455	14	3,861	136	3,576	137	4,275	131	5,015	200	4,982	281	5,475	426
16-25 "	3,856	62	3,347	11	4,279	232	3,988	150	4,876	163	5,342	196	5,298	309	6,003	531
26 years and over	3,463	59	3,460	11	4,402	106	4,309	106	5,055	185	5,900	188	5,685	271	6,228	387
Total	3,534	301	2,874	64	3,659	978	3,430	890	4,300	916	4,947	1,047	4,888	1,473	5,093	2,725
Secondary school principals																
Total	3,149	500	2,131	80	4,052	220	4,070	186	4,150	334	5,069	617	5,983	409	7,032	275
Secondary teachers and principals																
Total	3,294	801	2,461	144	3,731	1,198	3,541	1,076	4,260	1,250	4,992	1,664	5,126	1,882	5,271	3,000
Elementary and secondary teachers and principals																
Total teachers and principals reporting salary	2,221	3,524	1,912	847	2,761	5,668	2,489	4,943	3,383	6,073	3,654	7,897	4,070	7,320	4,343	9,848
Teachers and principals not reporting salary ¹ .....	..	3	..	2	..	63	..	38	..	19	..	40	..	1,999	..	145
No report received	—	—	—	—	..	181	—	—	..	553	..	96	..	383	—	—
Total teaching staff .....	..	3,527	..	849	..	5,912	..	4,981	..	6,645	..	8,033	..	9,702	..	9,993

¹ Including supervising principals and supervisors of special classes or subjects who did report but were excluded from Tables 14-27.

TABLE 27. Average Salaries — All Teachers and Principals
Average Salaries and Numbers of Teachers and Principals for Various Levels of Certificates, 1957-58

Level of certificate	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	\$		\$		\$		\$		\$		\$		\$		\$	
Elementary teachers																
Levels 4-6	3,998	41	2,566	6	3,982	449	3,682	75	4,524	315	4,829	123	4,969	458	4,710	1,095
Levels 2 and 3	3,305	174	2,211	199	2,637	1,766	2,825	59	3,171	2,475	3,244	5,338	3,466	3,931	3,764	3,914
Level 1	2,623	728	1,697	350	2,205	1,048	2,268	2,812	2,780	1,536	2,730	297	3,463	436	2,852	1,036
Levels -1 and 0	1,279	1,532	1,278	120	1,338	703	1,150	497	1,790	231	2,402	160	2,812	194	2,934	84
Special	—	—	3,225	2	2,968	7	3,282	39	4,190	38	4,206	8	4,492	12	x	1
Total	1,861	2,475	1,786	677	2,455	3,973	2,159	3,482	3,072	4,595	3,230	5,926	3,580	5,031	3,768	6,131
Elementary school principals																
Levels 4-6	4,840	15	3,763	2	4,756	85	4,861	33	6,605	84	6,501	79	6,513	147	7,018	256
Levels 2 and 3	3,828	45	2,454	11	2,938	195	3,626	8	4,011	115	3,963	223	4,563	242	4,648	395
Level 1	2,952	57	1,677	12	2,354	142	2,476	292	3,066	29	3,375	3	3,830	15	3,341	63
Levels -1 and 0	1,313	131	x	1	1,541	75	1,165	52	—	—	2,450	2	3,737	3	3,358	3
Total	2,360	248	2,152	26	2,872	497	2,527	385	4,846	228	4,600	307	5,234	407	5,374	717
Elementary teachers and principals																
Total	1,906	2,723	1,800	703	2,501	4,470	2,196	3,867	3,156	4,823	3,297	6,233	3,704	5,438	3,936	6,848
Secondary teachers																
Levels 4-6	4,347	118	3,306	27	4,041	661	4,275	271	4,700	541	5,565	587	5,339	794	5,310	2,263
Levels 2 and 3	3,443	102	2,695	30	2,781	223	3,569	31	3,715	205	3,985	382	4,385	650	4,155	367
Level 1	2,604	69	1,713	5	2,349	22	2,920	362	3,325	20	3,233	3	3,778	14	3,411	44
Levels -1 and 0	1,454	11	x	1	1,572	18	2,991	17	3,308	81	3,644	9	3,375	10	3,468	45
Special	x	1	x	1	3,838	54	3,234	209	4,351	69	5,268	66	4,925	5	5,050	6
Total	3,534	301	2,874	64	3,659	978	3,430	890	4,300	916	4,947	1,047	4,888	1,473	5,093	2,725
Secondary school principals																
Levels 4-6	4,883	103	3,505	11	4,735	142	4,718	101	5,157	118	5,969	325	6,310	268	7,265	248
Levels 2 and 3	3,830	125	2,072	36	3,119	54	3,484	7	3,628	194	4,071	291	5,343	138	5,050	22
Level 1	2,889	142	1,749	32	2,463	15	3,269	76	3,219	13	—	—	6,793	2	4,368	4
Levels -1 and 0	1,405	130	x	1	1,513	9	3,878	2	3,556	9	x	1	x	1	x	1
Total	3,149	500	2,131	80	4,052	220	4,070	186	4,150	334	5,069	617	5,983	409	7,032	275
Secondary teachers and principals																
Total	3,294	801	2,461	144	3,731	1,198	3,541	1,076	4,260	1,250	4,992	1,664	5,126	1,882	5,271	3,000
Elementary and secondary teachers and principals																
Total teachers and principals reporting salary	2,221	3,524	1,912	847	2,761	5,668	2,489	4,943	3,383	6,073	3,654	7,897	4,070	7,320	4,343	9,848
<i>Teachers and principals not reporting salary¹</i>	<i>..</i>	<i>3</i>	<i>..</i>	<i>2</i>	<i>..</i>	<i>63</i>	<i>..</i>	<i>38</i>	<i>..</i>	<i>19</i>	<i>..</i>	<i>40</i>	<i>..</i>	<i>1,999</i>	<i>..</i>	<i>145</i>
<i>No report received</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>..</i>	<i>181</i>	<i>—</i>	<i>—</i>	<i>..</i>	<i>553</i>	<i>..</i>	<i>96</i>	<i>..</i>	<i>383</i>	<i>—</i>	<i>—</i>
Total teaching staff .....	..	3,527	..	849	..	5,912	..	4,981	..	6,645	..	8,033	..	9,702	..	9,993

¹ Including supervising principals and supervisors of special classes or subjects who did report but were excluded from Tables 14-27.

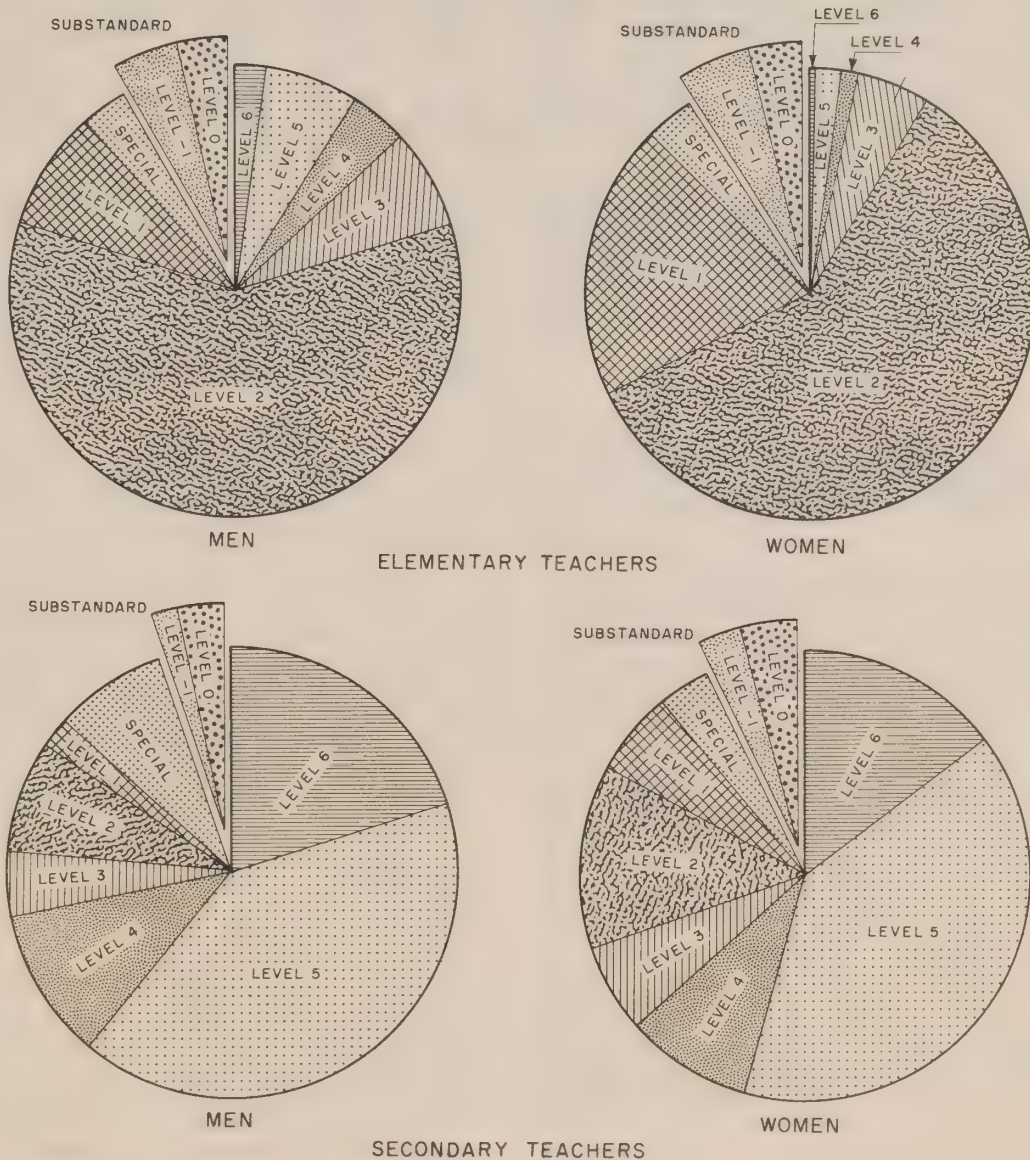
SECTION IV

Certificates and University Degrees, 1957-1958

Tables 28-31

Chart-6

LEVEL OF CERTIFICATES*, 1957-1958 (ALL PROVINCES EXCEPT QUEBEC)



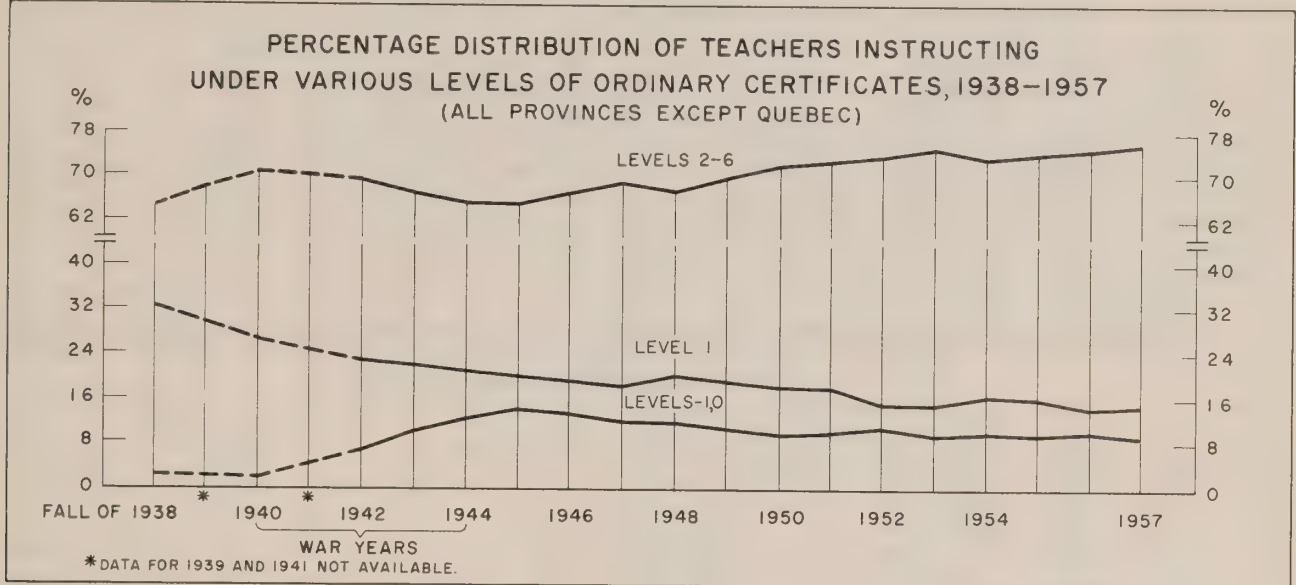
*SEE TABLES 28 AND 29.

In interpreting salary differences among the provinces, the variations in distribution of certificates should be considered.

It was also found that larger centres had generally more teachers at the higher levels of certificates than smaller centres (Chart 6).

The following chart illustrates changes in the distribution of certificates by level within the last 20 years.

Chart-7



A distribution of certificates, crossclassified with experience, type of community, level of teaching and average salary, is shown in Tables 14-27.

University Degrees (Table 30)

Out of 88,832 classified teachers in the nine provinces other than Quebec, 20,331 or 22.9 p.c., held one or more university degrees. The proportion of men with degrees was 46.6 p.c., that of women was 12.6 p.c. Again this indicates that a larger proportion of men had higher certificates than women teachers, and hence would receive higher salaries.

Whereas 74.8 p.c. of the secondary teachers had one or more university degrees, only 8.9 p.c. of the elementary teachers were university graduates.

The highest percentage of teachers with a university degree was found in British Columbia, 33.9 p.c., followed by Alberta, 25.2 p.c., Ontario, 24.5 p.c., Nova Scotia, 21.9 p.c., and Manitoba, 20.7 p.c.; the lowest was in Prince Edward Island, 6.0 p.c., and Newfoundland, 9.0 p.c.

As might be expected, the proportion of teachers with degrees is greater in the larger centres, as shown in the statement below:

Degrees in Education (Table 31)

Table 31 classifies teachers in the eight provinces outside of Quebec and Ontario by their highest university degree in education and by university where the degree was granted. It will be noticed that the four universities west of Ontario take a prominent position in this account, but it should be kept in mind that data for teachers in Quebec and Ontario are not included in this table.

Type of community	Men	Women	Both sexes
Urban:			
100,000 population and over	60.1	20.5	34.2
10,000-99,999 population	54.9	17.4	29.3
1,000-9,999 population	52.0	14.7	26.9
Rural:			
6 or more rooms	43.1	9.4	20.2
2-5 rooms	13.8	3.1	5.7
1 room	1.5	0.6	0.8
Urban and rural	46.6	12.6	22.9

TABLE 28. Certificates – Elementary Teachers in Public Schools¹
 Classification of Elementary Teachers and Principals in Public Schools According to Certificates, 1957-58

No.		Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
			M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
All public schools																	
1	Level 6	...	...	...	...	...	...	25	36	61	...	...	...	—	—	—
2	" 5	...	...	...	6	3	9	98	301	399	9	4	13	9	12	21
3	" 4	39	27	66	...	...	...	18	75	93	41	54	95	...	...	...
4	" 3	35	21	56	...	...	...	28	174	202	...	...	...	...	...	...
5	" 2	94	101	195	33	200	233	119	1,666	1,785	5	62	67	5,079	14,880	19,959	
6	" 1	178	693	871	23	369	392	44	1,160	1,204	217	2,900	3,117	87	1,579	1,666	
7	Under level 1	305	939	1,244	—	23	23	10	518	528	4	140	144	270	749	1,019	
8	Level 0	192	338	530	16	83	99	26	251	277	44	362	406	93	256	349	
9	Special (a) Vocational	...	...	...	...	...	...	—	—	—	—	—	—	—	—	—
10	" (b) Others	—	—	—	1	1	2	2	6	8	19	26	45	414	1,626	2,040	
11	Total teachers reporting	843	2,119	2,962	79	679	758	370	4,187	4,557	339	3,548	3,887	5,952	19,102	25,054	
Centres of 100,000 population and over																	
12	Level 6	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
13	" 5	...	...	...	...	...	...	...	...	...	...	...	...	6	10	16
14	" 4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	" 3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	" 2	...	...	...	...	...	...	...	...	...	...	...	...	2,386	5,609	7,995
17	" 1	...	...	...	...	...	...	...	...	...	...	...	...	7	149	156
18	Under level 1	...	...	...	...	...	...	...	...	...	...	...	...	2	6	8
19	Level 0	...	...	...	...	...	...	...	...	...	...	...	...	15	29	44
20	Special (a) Vocational	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
21	" (b) Others	...	...	...	...	...	...	...	...	...	...	...	...	234	883	1,117
22	Total	...	...	...	...	...	...	...	...	...	...	...	...	2,650	6,686	9,336
Centres of 10,000 to 99,999 population																	
23	Level 6	...	...	...	...	...	...	16	28	44	...	...	...	—	—	—
24	" 5	...	...	...	2	1	3	63	203	266	4	—	4	1	—	1
25	" 4	24	16	40	...	...	...	8	36	44	25	36	61	...	...	...
26	" 3	15	10	25	...	...	...	15	104	119	...	...	...	...	...	...
27	" 2	27	52	79	10	58	68	28	616	644	3	18	21	1,072	2,821	3,893	
28	" 1	12	235	247	—	20	20	3	233	236	57	674	731	11	119	130	
29	Under level 1	5	85	90	—	1	1	—	28	28	—	3	3	12	21	33	
30	Level 0	1	15	16	1	—	1	1	7	8	2	4	6	11	20	31	
31	Special (a) Vocational	...	...	...	...	...	...	—	—	—	—	—	—	—	—	—
32	" (b) Others	—	—	—	—	—	—	2	3	5	17	21	38	143	495	638	
33	Total	84	413	497	13	80	93	136	1,258	1,394	108	756	864	1,250	3,476	4,726	
Centres of 1,000 to 9,999 population																	
34	Level 6	...	...	...	...	...	...	3	7	10	...	...	...	—	—	—
35	" 5	...	...	...	2	—	2	9	38	47	2	—	2	—	2	2
36	" 4	4	3	7	...	...	...	1	16	17	6	8	14	...	...	...
37	" 3	4	8	12	...	...	...	3	31	34	...	...	...	...	...	...
38	" 2	13	25	38	5	40	45	36	398	434	1	24	25	853	2,556	3,409	
39	" 1	30	253	283	3	32	35	11	271	282	51	637	688	15	216	231	
40	Under level 1	27	227	254	—	—	—	1	60	61	—	10	10	14	49	63	
41	Level 0	14	44	58	—	2	2	2	11	13	1	8	9	14	36	50	
42	Special (a) Vocational	...	...	...	...	...	...	—	—	—	—	—	—	—	—	—
43	" (b) Others	—	—	—	1	1	2	—	1	1	1	3	4	28	215	243	
44	Total	92	560	652	11	75	86	66	833	899	62	690	752	924	3,074	3,998	

TABLE 28. Certificates — Elementary Teachers in Public Schools¹
 Classification of Elementary Teachers and Principals in Public Schools According to Certificates, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
All public schools															
14	4	18	26	10	36	...	...	...	242	80	322	307	130	437	1
202	180	382	82	94	176	...	...	...	490	341	831	896	935	1,831	2
...	...	...	...	...	...	359	265	624	110	122	232	567	543	1,110	3
...	...	...	493	927	1,420	201	860	1,061	195	575	770	952	2,557	3,509	4
480	2,315	2,795	807	3,128	3,935	587	3,165	3,752	809	2,797	3,606	8,013	28,314	36,327	5
305	1,107	1,412	46	240	286	40	563	603	221	882	1,103	1,161	9,493	10,654	6
...	...	...	...	...	...	8	44	52	4	5	9	601	2,418	3,019	7
64	169	233	23	134	157	29	177	206	16	65	81	503	1,835	2,338	8
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9
20	19	39	2	8	10	3	9	12	1	—	1	462	1,695	2,157	10
1,085	3,794	4,879	1,479	4,541	6,020	1,227	5,083	6,310	2,088	4,867	6,955	13,462	47,920	61,382	11
Centres of 100,000 population and over															
14	4	18	...	...	...	...	...	...	144	44	188	158	48	206	12
183	169	352	...	...	...	...	...	...	248	204	452	437	383	820	13
...	...	...	...	...	...	261	171	432	52	74	126	313	245	558	14
...	...	...	...	...	...	77	355	432	54	232	286	131	587	718	15
155	1,110	1,265	...	...	...	153	875	1,028	231	1,037	1,268	2,925	8,631	11,556	16
25	245	270	...	...	...	4	88	92	49	234	283	85	716	801	17
...	...	...	...	...	...	—	—	—	—	—	—	2	6	8	18
4	4	8	...	...	...	2	24	26	—	2	2	21	59	80	19
—	—	—	...	...	...	—	—	—	—	—	—	—	—	—	20
19	16	35	...	...	...	3	9	12	1	—	1	257	908	1,165	21
400	1,548	1,948	...	...	...	500	1,522	2,022	779	1,827	2,606	4,329	11,583	15,912	22
Centres of 10,000 to 99,999 population															
—	—	—	21	10	31	...	...	...	31	19	50	68	57	125	23
13	—	13	48	57	105	...	...	...	72	32	104	203	293	496	24
...	...	...	...	...	...	22	24	46	13	15	28	92	127	219	25
...	...	...	73	309	382	23	62	85	40	123	163	166	608	774	26
20	153	173	46	407	453	31	157	188	93	288	381	1,330	4,570	5,900	27
1	43	44	2	12	14	—	25	25	20	80	100	106	1,441	1,547	28
...	...	...	...	...	...	—	—	—	1	2	3	18	140	158	29
—	—	—	1	2	3	1	4	5	5	1	6	23	53	76	30
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	31
1	1	2	2	7	9	—	—	—	—	—	—	165	527	692	32
35	197	232	193	804	997	77	272	349	275	560	835	2,171	7,816	9,987	33
Centres of 1,000 to 9,999 population															
—	—	—	4	—	4	...	...	...	39	11	50	46	18	64	34
—	2	2	10	5	15	...	...	...	84	55	139	107	102	209	35
...	...	...	...	...	...	23	29	52	21	16	37	55	72	127	36
...	...	...	65	123	188	17	135	152	32	99	131	121	396	517	37
59	196	255	61	297	358	72	540	612	163	518	681	1,263	4,594	5,857	38
21	92	113	1	15	16	2	94	96	42	161	203	176	1,771	1,947	39
...	...	...	...	...	...	—	—	—	1	—	1	43	346	389	40
—	—	—	—	4	4	2	14	16	4	13	17	37	132	169	41
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	42
—	1	1	—	—	—	—	—	—	—	—	—	30	221	251	43
80	291	371	141	444	585	116	812	928	386	873	1,259	1,878	7,652	9,530	44

TABLE 28. Certificates — Elementary Teachers in Public Schools¹ — Concluded
 Classification of Elementary Teachers and Principals in Public Schools According to Certificates, 1957-58

No.	Certificates	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario			
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Rural public schools with 6 or more rooms																	
1	Level 6 .....	...	...	...	...	...	...	4	1	5	...	...	...	—	—	—
2	" 5 .....	...	...	...	1	—	1	11	26	37	3	4	7	1	—	1
3	" 4 .....	—	—	—	...	...	...	4	13	17	6	4	10	...	...	...
4	" 3	1	—	1	...	...	...	5	16	21	...	...	...	...	...	...
5	" 2	5	4	9	2	19	21	14	190	204	1	14	15	189	512	701	
6	" 1	8	41	49	2	26	28	5	109	114	41	455	496	3	90	93	
7	Under level 1	7	29	36	—	2	2	1	47	48	—	23	23	14	32	46	
8	Level 0	2	5	7	—	3	3	—	13	13	3	26	29	5	14	19	
9	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	—	—	—	—	—	—
10	(b) Others	—	—	—	—	—	—	—	—	—	1	1	2	1	22	23	
11	Total	23	79	102	5	50	55	44	415	459	55	527	582	213	670	883	
Rural public schools with 2 to 5 rooms																	
12	Level 6 .....	...	...	...	...	...	...	2	—	2	...	...	...	—	—	—
13	" 5 .....	...	...	...	1	2	3	14	25	39	—	—	—	1	—	1
14	" 4	11	8	19	...	...	...	4	8	12	4	4	8	...	...	...
15	" 3	13	3	16	...	...	...	4	17	21	...	...	...	...	...	...
16	" 2	42	16	58	7	40	47	34	311	345	—	5	5	376	1,519	1,895	
17	" 1	99	144	243	—	111	111	19	311	330	40	589	629	32	371	403	
18	Under level 1	171	468	639	—	4	4	3	182	185	1	46	47	59	160	219	
19	Level 0	91	179	270	2	8	10	12	78	90	9	129	138	15	55	70	
20	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	—	—	—	—	—	—
21	(b) Others	—	—	—	—	—	—	—	—	—	—	—	—	8	11	19	
22	Total	427	818	1,245	10	165	175	92	932	1,024	54	773	827	491	2,116	2,607	
Public one-room rural schools																	
23	Level 6 .....	...	...	...	...	...	...	—	—	—	...	...	...	—	—	—
24	" 5 .....	...	...	...	—	—	—	1	9	10	—	—	—	—	—	—
25	" 4 .....	—	—	—	...	...	...	1	2	3	—	2	2	...	...	...
26	" 3	2	—	2	...	...	...	1	6	7	...	...	...	...	...	...
27	" 2	7	4	11	9	43	52	7	151	158	—	1	1	203	1,863	2,066	
28	" 1	29	20	49	18	180	198	6	236	242	28	545	573	19	634	653	
29	Under level 1	95	130	225	—	16	16	5	201	206	3	58	61	169	481	650	
30	Level 0	84	95	179	13	70	83	11	142	153	29	195	224	33	102	135	
31	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	—	—	—	—	—	—
32	(b) Others	—	—	—	—	—	—	—	2	2	—	—	—	—	—	—	
33	Total	217	249	466	40	309	349	32	749	781	60	801	861	424	3,080	3,504	

¹ For the provinces other than Ontario this table comprises teachers instructing primary grades only and elementary grades only in all public schools, and those instructing both elementary and secondary grades in rural schools of less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and supervising the corresponding grades. For Ontario it comprises the teachers and principals listed in Parts I, II and III of *Schools and Teachers in the Province of Ontario, Elementary Schools, November, 1957*. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 28a. Certificates — Elementary Teachers in Separate Schools¹
 Classification of Elementary Teachers and Principals in R.C. Separate Schools According to Certificates, 1957-58

Certificates	Ontario			Saskatchewan			Alberta			Total		
	M	W	T	M	W	T	M	W	T	M	W	T
Level 6	—	—	—	1	1	2	...	...	...	1	1	2
" 5	28	46	74	14	3	17	...	...	...	42	49	91
" 4 .....	...	...	...	...	...	...	19	42	61	19	42	61
" 3 .....	...	...	...	16	103	119	19	104	123	35	207	242
" 2	385	3,509	3,894	18	181	199	38	345	383	441	4,035	4,476
" 1	119	1,198	1,317	—	14	14	2	34	36	121	1,246	1,367
Under level 1	79	518	597	...	...	...	2	7	9	81	525	606
Level 0	89	520	609	1	4	5	6	20	26	96	544	640
Special (a) Vocational	—	—	—	—	—	—	—	—	—	—	—	—
(b) Others	32	124	156	—	—	—	—	1	1	32	125	157
Total teachers reporting	732	5,915	6,647	50	306	356	86	533	639	868	6,774	7,642

¹ Comprises teachers and principals in R.C. separate schools selected according to the same criteria as teachers and principals in Table 28. Ontario teachers and principals in R.C. separate schools are those listed in Part IV of *Schools and Teachers in the Province of Ontario, Elementary Schools, November, 1957*.

TABLE 28. Certificates—Elementary Teachers in Public Schools¹—Concluded
 Classification of Elementary Teachers and Principals in Public Schools According to Certificates, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Rural public schools with 6 or more rooms															
—	—	—	1	—	1	...	...	...	22	4	26	27	5	32	1
5	5	10	5	9	14	...	...	...	57	24	81	83	68	151	2
...	...	...	...	...	...	25	30	55	14	12	26	49	59	108	3
...	...	...	77	184	261	52	199	251	44	61	105	179	460	639	4
41	297	338	105	560	665	178	1,073	1,251	144	428	572	679	3,097	3,776	5
32	163	195	3	26	29	14	224	238	35	147	182	143	1,281	1,424	6
...	...	...	...	...	...	5	17	22	1	2	3	28	152	180	7
3	11	14	4	8	12	12	68	80	—	11	11	29	159	188	8
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9
—	—	—	—	—	—	—	—	—	—	—	—	2	23	25	10
81	476	557	195	787	982	286	1,611	1,897	317	689	1,006	1,219	5,304	6,523	11
Rural public schools with 2 to 5 rooms															
—	—	—	—	—	—	...	...	...	5	1	6	7	1	8	12
—	2	2	16	11	27	...	...	...	28	24	52	60	64	124	13
...	...	...	...	...	...	26	11	37	8	2	10	53	33	86	14
...	...	...	139	197	336	27	80	107	24	50	74	207	347	554	15
93	226	319	151	672	823	112	362	474	158	400	558	973	3,551	4,524	16
51	187	238	6	41	47	5	79	84	63	177	240	315	2,010	2,325	17
...	...	...	...	...	...	1	15	16	—	—	—	235	875	1,110	18
6	18	24	3	15	18	5	34	39	5	19	24	148	535	683	19
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20
—	1	1	—	—	—	—	—	—	—	—	—	8	12	20	21
150	434	584	315	936	1,251	176	581	757	291	673	964	2,006	7,428	9,434	22
Public one-room rural schools															
—	—	—	—	—	—	...	...	...	1	1	2	1	1	2	23
1	2	3	3	12	15	...	...	...	1	2	3	6	25	31	24
...	...	...	...	...	...	2	—	2	2	3	5	5	7	12	25
...	...	...	139	114	253	5	29	34	1	10	11	148	159	307	26
112	333	445	444	1,192	1,636	41	158	199	20	126	146	843	3,871	4,714	27
175	377	552	34	146	180	15	53	68	12	83	95	336	2,274	2,610	28
...	...	...	...	...	...	2	12	14	1	1	2	275	899	1,174	29
51	136	187	15	105	120	7	33	40	2	19	21	245	897	1,142	30
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	31
—	1	1	—	1	1	—	—	—	—	—	—	—	4	4	32
339	849	1,188	635	1,570	2,205	72	285	357	40	245	285	1,859	8,137	9,996	33

TABLE 29. Certificates — Secondary Teachers¹

Classification of Secondary Teachers and Principals in Public and Separate Schools According to Certificates, 1957-58

Certificates		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
No		All secondary schools														
1	Level 6 .....	...	...	...	...	...	...	156	96	252	...	...	...	1,439	722	2,161
2	" 5 .....	...	...	...	22	15	37	271	217	488	28	19	47	2,946	1,699	4,645
3	" 4	162	51	213	...	...	...	18	51	69	213	115	328	...	...	...
4	" 3	58	19	77	...	...	...	40	46	86	...	...	...	...	...	...
5	" 2	54	65	119	19	25	44	54	121	175	18	22	40	30	67	97
6	" 1	53	72	125	2	5	7	5	24	29	159	276	435	—	—	—
7	Under level 1	17	10	27	...	...	...	—	5	5	2	—	2	218	205	423
8	Level 0	1	2	3	1	—	1	8	6	14	11	5	16	305	224	529
9	Special (a) Vocational	—	1	1	...	...	...	29	9	38	74	28	102	494	55	549
10	(b) Others	—	—	—	1	1	2	9	9	18	54	70	124	249	49	298
11	Total teachers reporting	345	220	565	45	46	91	590	584	1,174	559	535	1,094	5,681	3,021	8,702
		Centres of 100,000 population and over														
12	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...	760	330	1,090
13	" 5 .....	...	...	...	...	...	...	...	...	...	...	...	...	1,056	588	1,644
14	" 4 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	" 3 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	" 2 .....	...	...	...	...	...	...	...	...	...	...	...	...	2	2	4
17	" 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
18	Under level 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	40	39	79
19	Level 0 .....	...	...	...	...	...	...	...	...	...	...	...	...	57	31	88
20	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...	266	34	300
21	(b) Others .....	...	...	...	...	...	...	...	...	...	...	...	...	76	36	112
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	2,257	1,060	3,317
		Centres of 10,000 to 99,999 population														
23	Level 6 .....	...	...	...	...	...	...	65	52	117	...	...	...	362	208	570
24	" 5 .....	...	...	...	5	2	7	91	105	196	13	9	22	827	490	1,317
25	" 4	74	38	112	...	...	...	8	14	22	98	52	150	...	...	...
26	" 3	13	9	22	...	...	...	7	11	18	...	...	...	...	...	...
27	" 2	11	28	39	7	7	14	6	19	25	9	6	15	5	2	7
28	" 1	2	25	27	—	—	—	2	4	6	24	41	65	—	—	—
29	Under level 1	2	1	3	...	...	...	—	—	—	1	—	1	47	48	95
30	Level 0	—	—	—	—	—	—	—	—	—	7	2	9	71	46	117
31	Special (a) Vocational	—	1	1	...	...	...	24	6	30	38	8	46	217	17	234
32	(b) Others	—	—	—	—	—	—	2	3	5	7	12	19	43	6	49
33	Total	102	102	204	12	9	21	205	214	419	197	130	327	1,572	817	2,389
		Centres of 1,000 to 9,999 population														
34	Level 6 .....	...	...	...	...	...	...	51	30	81	...	...	...	295	172	467
35	" 5 .....	...	...	...	12	3	15	90	54	144	10	4	14	927	542	1,469
36	" 4	49	7	56	...	...	...	7	21	28	49	33	82	...	...	...
37	" 3	21	8	29	...	...	...	14	12	26	...	...	...	...	...	...
38	" 2	17	20	37	6	6	12	18	46	64	5	5	10	12	35	47
39	" 1	18	30	48	1	2	3	1	6	7	52	96	148	—	—	—
40	Under level 1	8	3	11	...	...	...	—	—	—	1	—	1	102	103	205
41	Level 0	1	2	3	—	—	—	3	4	7	1	2	3	142	112	254
42	Special (a) Vocational .....	—	—	—	...	...	...	5	3	8	23	12	35	11	4	15
43	(b) Others	—	—	—	1	1	2	4	4	8	22	27	49	117	6	123
44	Total	114	70	184	20	12	32	193	180	373	163	179	342	1,606	974	2,580

TABLE 29. Certificates — Secondary Teachers¹

Classification of Secondary Teachers and Principals in Public and Separate Schools According to Certificates, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
All secondary schools															
26	17	43	151	29	180	...	...	...	747	211	958	2,519	1,075	3,594	1
365	255	620	507	216	723	...	...	...	996	442	1,438	5,135	2,863	7,998	2
...	...	...	...	...	...	877	381	1,258	92	64	156	1,362	662	2,024	3
...	...	...	287	159	446	169	177	346	39	65	104	593	466	1,059	4
232	132	364	83	50	133	385	323	708	135	149	284	1,010	954	1,964	5
20	8	28	—	3	3	10	24	34	21	24	45	270	436	706	6
...	...	...	...	...	...	2	—	2	6	7	13	245	227	472	7
59	30	89	5	5	10	8	7	15	16	16	32	414	295	709	8
20	15	35	48	6	54	3	—	3	4	2	6	672	116	788	9
12	22	34	4	8	12	4	—	4	—	2	2	333	161	494	10
734	479	1,213	1,085	476	1,561	1,458	912	2,370	2,056	982	3,038	12,553	7,255	19,808	11
Centres of 100,000 population and over															
22	12	34	...	...	...	...	...	...	352	115	467	1,134	457	1,591	12
212	149	361	...	...	...	...	...	...	329	198	527	1,597	935	2,532	13
...	...	...	...	...	...	301	162	463	19	22	41	320	184	504	14
...	...	...	...	...	...	35	36	71	5	14	19	40	50	90	15
35	39	74	...	...	...	90	68	158	16	13	29	143	122	265	16
7	3	10	...	...	...	1	—	1	—	5	5	8	8	16	17
...	...	...	...	...	...	—	—	—	—	3	3	40	42	82	18
6	2	8	...	...	...	1	—	1	—	—	—	64	33	97	19
18	6	24	...	...	...	1	—	1	4	2	6	289	42	331	20
10	18	28	...	...	...	—	—	—	—	—	—	86	54	140	21
310	229	539	...	...	...	429	266	695	725	372	1,097	3,721	1,927	5,648	22
Centres of 10,000 to 99,999 population															
1	2	3	54	11	65	...	...	...	122	47	169	604	320	924	23
32	15	47	173	81	254	...	...	...	114	53	167	1,255	755	2,010	24
...	...	...	...	...	...	69	39	108	17	9	26	266	152	418	25
...	...	...	15	13	28	7	13	20	10	11	21	52	57	109	26
7	3	10	11	5	16	22	13	35	16	21	37	94	104	198	27
1	—	1	—	—	—	—	2	2	3	1	4	32	73	105	28
...	...	...	...	...	...	—	—	—	1	1	2	51	50	101	29
—	5	5	2	2	4	—	—	—	2	5	7	82	60	142	30
2	—	2	32	4	36	1	—	1	—	—	—	314	36	350	31
—	2	2	4	5	9	—	—	—	—	1	1	56	29	85	32
43	27	70	291	121	412	99	67	166	285	149	434	2,806	1,636	4,442	33
Centres of 1,000 to 9,999 population															
—	1	1	39	4	43	...	...	...	178	35	213	563	242	805	34
58	34	92	115	57	172	...	...	...	352	125	477	1,564	819	2,383	35
...	...	...	...	...	...	157	76	233	27	21	48	289	158	447	36
...	...	...	46	35	81	28	41	69	13	20	33	122	116	238	37
20	13	33	6	20	26	82	81	163	56	67	123	222	293	515	38
—	1	1	—	1	1	1	6	7	9	13	22	82	155	237	39
...	...	...	...	...	...	—	—	—	—	1	1	111	107	218	40
22	6	28	2	3	5	—	1	1	9	8	17	180	138	318	41
—	9	9	10	2	12	1	—	1	—	—	—	50	30	80	42
2	2	4	—	3	3	—	—	—	—	1	1	146	44	190	43
102	66	168	218	125	343	269	205	474	644	291	935	3,329	2,102	5,431	44

TABLE 29. Certificates — Secondary Teachers¹ — Concluded

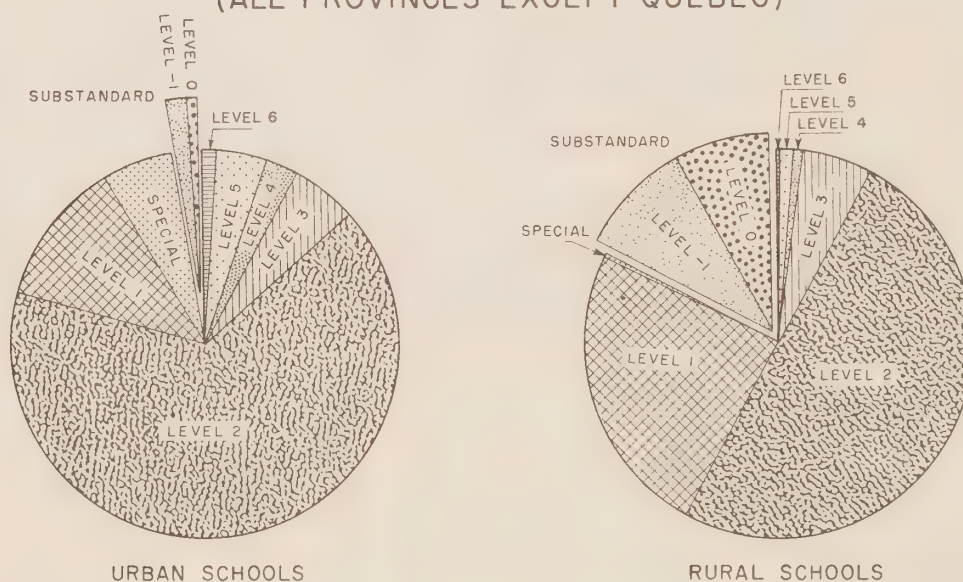
Classification of Secondary Teachers and Principals in Public and Separate Schools According to Certificates, 1957-58

No		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick			Ontario		
		M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
		Rural schools with 6 or more rooms														
1	Level 6 .....	...	...	...	...	...	...	37	10	47	...	...	...	18	10	28
2	" 5 .....	...	...	...	5	6	11	79	48	127	4	5	9	104	51	155
3	" 4	10	4	14	...	...	...	3	15	18	56	28	84	...	...	...
4	" 3	3	1	4	...	...	...	15	20	35	...	...	...	...	...	...
5	" 2	5	7	12	5	9	14	26	47	73	4	8	12	5	9	14
6	" 1	6	8	14	—	1	1	2	8	10	66	116	182	—	—	—
7	Under level 1	—	1	1	...	...	...	—	3	3	—	—	—	21	12	33
8	Level 0	—	—	—	—	—	—	4	1	5	3	1	4	19	26	45
9	Special (a) Vocational .....	—	—	—	...	...	...	—	—	13	8	21	—	—	—	—
10	(b) Others	—	—	—	—	—	—	3	2	5	25	31	56	13	1	14
11	Total	24	21	45	10	16	26	169	154	323	171	197	368	180	109	289
		Rural schools with 2 to 5 rooms														
12	Level 6 .....	...	...	...	...	...	...	3	4	7	...	...	...	4	2	6
13	" 5 .....	...	...	...	—	4	4	11	10	21	1	2	32	28	60	...
14	" 4	29	2	31	...	...	...	—	1	10	2	12	...	...	...	...
15	" 3	21	1	22	...	...	...	4	3	7	...	...	...	...	...	...
16	" 2	21	10	31	1	3	4	4	9	13	—	3	3	6	19	25
17	" 1	27	9	36	1	2	3	—	6	6	17	23	40	—	—	—
18	Under level 1	7	5	12	...	...	...	—	2	2	—	—	—	8	3	11
19	Level 0	—	—	—	1	—	1	1	1	2	—	—	—	16	9	25
20	Special (a) Vocational .....	—	—	—	...	...	...	—	—	—	—	—	—	—	—	—
21	(b) Others	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
22	Total	105	27	132	3	9	12	23	36	59	28	29	57	66	61	127

¹ This group is made up of teachers instructing secondary grades only in all schools, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and supervising the corresponding grades are also included. Ontario secondary teachers and principals are those listed in the *Schools and Teachers in the Province of Ontario, Secondary Schools, November, 1957*. Roman Catholic separate secondary schools exist in Alberta and Saskatchewan only. The total number of teachers and principals in these schools was 201. — Superintendents of schools and correspondence study supervisors are excluded.

Chart-8

CERTIFICATE LEVELS OF ELEMENTARY TEACHERS IN URBAN AND RURAL SCHOOLS*, 1957-1958 (ALL PROVINCES EXCEPT QUEBEC)



*SEE TABLE 28.

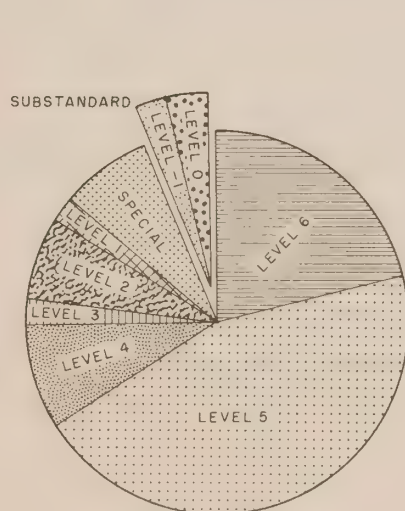
TABLE 29. Certificates — Secondary Teachers¹ — Concluded

Classification of Secondary Teachers and Principals in Public and Separate Schools According to Certificates, 1957-58

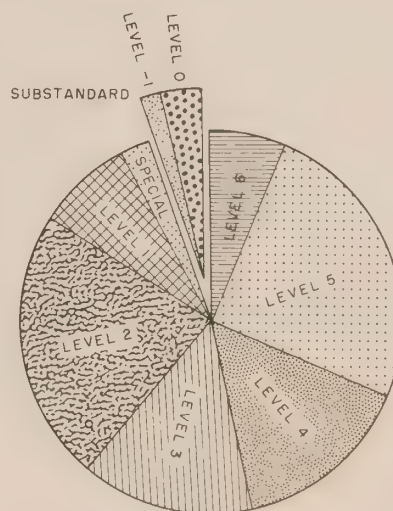
Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Rural schools with 6 or more rooms															
3	2	5	44	10	54	...	...	...	91	13	104	193	45	238	1
52	45	97	156	49	205	...	...	...	196	65	261	596	269	865	2
...	...	...	...	...	...	323	90	413	29	11	40	421	148	569	3
...	...	...	100	73	173	86	78	164	9	20	29	213	192	405	4
56	46	102	29	19	48	166	146	312	44	48	92	340	339	679	5
4	2	6	—	1	1	8	15	23	8	5	13	94	156	250	6
...	...	...	...	...	...	1	—	1	5	2	7	27	18	45	7
28	12	40	—	—	—	6	5	11	5	3	8	65	48	113	8
—	—	—	6	—	6	—	—	—	—	—	—	19	8	27	9
—	—	—	—	—	—	4	—	4	—	—	—	45	34	79	10
143	107	250	335	152	487	594	334	928	387	167	554	2,013	1,257	3,270	11
Rural schools with 2 to 5 rooms															
—	—	—	14	4	18	...	...	...	4	1	5	25	11	36	12
11	12	23	63	29	92	...	...	...	5	1	6	123	85	208	13
...	...	...	...	...	...	27	14	41	—	1	1	66	20	86	14
...	...	...	126	38	164	13	9	22	2	—	2	166	51	217	15
114	31	145	37	6	43	25	15	40	3	—	3	211	96	307	16
8	2	10	—	1	1	—	1	1	1	—	1	54	44	98	17
...	...	...	...	...	...	1	—	1	—	—	—	16	10	26	18
3	5	8	1	—	1	1	1	2	—	—	—	23	16	39	19
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	21
136	50	186	241	78	319	67	40	107	15	3	18	684	333	1,017	22

Chart-9

CERTIFICATE LEVELS OF SECONDARY TEACHERS
IN URBAN AND RURAL SCHOOLS*, 1957-1958
(ALL PROVINCES EXCEPT QUEBEC)



URBAN SCHOOLS



RURAL SCHOOLS

*SEE TABLE 29

TABLE 30. University Degrees—Nine Provinces
Classification of Teachers and Principals According to the Highest University Degree and Level of Teaching¹, 1957-58

No.			Newfoundland				Prince Edward Island			
			Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total
			All schools							
1	Doctor	M.	—	—	—	—	—	—	—	—
2		W.	—	—	—	—	—	—	—	—
3	Master	M.	1	—	15	16	—	1	1	2
4		W.	1	5	9	15	—	—	1	1
5	Bachelor	M.	49	29	138	216	8	1	21	30
6		W.	25	11	34	70	2	2	14	18
7	Total	M.	50	29	153	232	8	2	22	32
8		W.	26	16	43	85	2	2	15	19
9		T.	76	45	196	317	10	4	37	51
10	As percentage of all classified teachers ³		2.9	9.1	43.9	9.0	1.8	2.0	45.1	6.0
			Centres of 100,000 population and over							
11	Doctor	M.	...	...	...	...	...	...	...	...
12		W.	...	...	...	...	...	...	...	...
13	Master	M.	...	...	...	...	...	...	...	...
14		W.	...	...	...	...	...	...	...	...
15	Bachelor	M.	...	...	...	...	...	...	...	...
16		W.	...	...	...	...	...	...	...	...
17	Total	M.	...	...	...	...	...	...	...	...
18		W.	...	...	...	...	...	...	...	...
19		T.	...	...	...	...	...	...	...	...
20	As percentage of all classified teachers		...	...	...	...	...	...	...	...
			Centres of 10,000 to 99,999 population							
21	Doctor	M.	—	—	—	—	—	—	—	—
22		W.	—	—	—	—	—	—	—	—
23	Master	M.	1	—	12	13	—	—	—	—
24		W.	1	4	8	13	—	—	—	—
25	Bachelor	M.	42	11	59	112	3	1	4	8
26		W.	16	8	22	46	1	1	1	3
27	Total	M.	43	11	71	125	3	1	4	8
28		W.	17	12	30	59	1	1	1	3
29		T.	60	23	101	184	4	2	5	11
30	As percentage of all classified teachers		12.1	38.3	70.1	26.2	4.3	50.0	29.4	9.6
			Centres of 1,000 to 9,999 population							
31	Doctor	M.	—	—	—	—	—	—	—	—
32		W.	—	—	—	—	—	—	—	—
33	Master	M.	—	—	2	2	—	1	1	2
34		W.	—	1	1	2	—	—	—	—
35	Bachelor	M.	4	7	40	51	3	—	10	13
36		W.	4	1	6	11	—	—	4	4
37	Total	M.	4	7	42	53	3	1	11	15
38		W.	4	2	7	13	—	—	4	4
39		T.	8	9	49	66	3	1	15	19
40	As percentage of all classified teachers		1.2	17.0	37.4	7.9	3.5	25.0	53.6	16.1

¹ "Elementary" teachers include primary teachers.

² It was not possible to single out Ontario teachers instructing both elementary and secondary grades. They are grouped with "elementary" teachers.

TABLE 30. University Degrees—Nine Provinces
 Classification of Teachers and Principals According to the Highest University Degree and Level of Teaching¹, 1957-58

Nova Scotia				New Brunswick				Ontario ²				No.
Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total	
All schools												
—	—	—	—	1	2	1	4	7	...	26	33	1
—	2	2	4	—	—	3	3	4	...	5	9	2
19	24	107	150	12	7	39	58	74	...	476	550	3
33	9	75	117	6	—	32	38	54	...	203	257	4
103	73	234	410	66	28	196	290	1,376	...	4,161	5,537	5
314	70	191	575	94	17	134	245	1,076	...	2,444	3,520	6
122	97	341	560	79	37	236	352	1,457	...	4,663	6,120	7
347	81	268	696	100	17	169	286	1,134	...	2,652	3,786	8
469	178	609	1,256	179	54	405	638	2,591	...	7,315	9,906	9
10.6	39.6	72.6	21.9	4.6	22.2	46.8	12.8	8.2	...	84.1	24.5	10
Centres of 100,000 population and over												
...	...	...	...	...	...	...	...	6	...	12	18	11
...	...	...	...	...	...	...	...	4	...	3	7	12
...	...	...	...	...	...	...	...	60	...	293	353	13
...	...	...	...	...	...	...	...	44	...	114	158	14
...	...	...	...	...	...	...	...	964	...	1,586	2,550	15
...	...	...	...	...	...	...	...	754	...	864	1,618	16
...	...	...	...	...	...	...	...	1,030	...	1,891	2,921	17
...	...	...	...	...	...	...	...	802	...	981	1,783	18
...	...	...	...	...	...	...	...	1,832	...	2,872	4,704	19
...	...	...	...	...	...	...	...	15.6	...	86.6	31.2	20
Centres of 10,000 to 99,999 population												
—	—	—	—	—	1	—	1	—	...	6	6	21
—	1	1	2	—	—	3	3	—	...	1	1	22
9	8	49	66	10	6	25	41	8	...	91	99	23
24	7	36	67	4	—	20	24	4	...	46	50	24
70	17	84	171	32	6	90	128	287	...	1,152	1,439	25
212	37	89	338	65	3	55	123	180	...	687	867	26
79	25	133	237	42	13	115	170	295	...	1,249	1,544	27
236	45	126	407	69	3	78	150	184	...	734	918	28
315	70	259	644	111	16	193	320	479	...	1,983	2,462	29
22.6	76.9	79.0	35.5	12.8	66.7	63.7	26.9	7.4	...	83.0	27.8	30
Centres of 1,000 to 9,999 population												
—	—	—	—	—	1	1	2	1	...	8	9	31
—	1	—	1	—	—	—	—	—	...	—	—	32
3	6	34	43	—	—	9	9	5	...	83	88	33
6	2	28	36	1	—	7	8	3	...	41	44	34
9	23	82	114	8	17	41	66	86	...	1,243	1,329	35
47	15	44	106	13	9	38	60	86	...	788	874	36
12	29	116	157	8	18	51	77	92	...	1,334	1,426	37
53	18	72	143	14	9	45	68	89	...	829	918	38
65	47	188	300	22	27	96	145	181	...	2,163	2,344	39
7.2	42.3	71.8	23.6	2.9	29.3	38.4	13.3	3.4	...	83.8	29.8	40

¹ For the numbers of classified teachers see Table 9.

TABLE 30. University Degrees — Nine Provinces — Continued
 Classification of Teachers and Principals According to the Highest University Degree and Level of Teaching, 1957-58

No.	Manitoba				Saskatchewan			
	Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total
All schools								
1 Doctor	2	—	—	2	—	1	1	2
2 W.	—	—	—	—	—	—	—	—
3 Master	31	7	54	92	3	2	41	46
4 W.	12	3	29	44	4	1	23	28
5 Bachelor	204	52	337	593	107	21	612	740
6 W.	248	41	240	529	103	14	229	346
7 Total	237	59	391	687	110	24	654	788
8 W.	260	44	269	573	107	15	252	374
9 T.	497	103	660	1,260	217	39	906	1,162
10 As percentage of all classified teachers ¹	10.3	51.8	61.4	20.7	3.6	11.5	60.0	14.6
Centres of 100,000 population and over								
11 Doctor	2	—	—	2	...	...	...	...
12 W. ....	—	—	—	—	...	...	...	...
13 Master	28	4	43	75	...	...	...	...
14 W.	11	3	24	38	...	...	...	...
15 Bachelor	181	46	161	388	...	...	...	...
16 W.	228	37	117	382	...	...	...	...
17 Total	211	50	204	465	...	...	...	...
18 W.	239	40	141	420	...	...	...	...
19 T.	450	90	345	885	...	...	...	...
20 As percentage of all classified teachers	23.1	75.6	82.1	35.6	...	...	...	...
Centres of 10,000 to 99,999 population								
21 Doctor	—	—	—	—	—	—	—	—
22 W.	—	—	—	—	—	—	—	—
23 Master	—	—	5	5	3	—	18	21
24 W.	—	—	2	2	3	—	16	19
25 Bachelor	15	—	29	44	82	—	212	294
26 W.	—	—	18	18	74	—	83	157
27 Total	15	—	34	49	85	—	230	315
28 W.	—	—	20	20	77	—	99	176
29 T.	15	—	54	69	162	—	329	491
30 As percentage of all classified teachers	6.5	—	77.1	22.8	13.2	—	80.8	29.9
Centres of 1,000 to 9,999 population								
31 Doctor	—	—	—	—	—	—	1	1
32 W.	—	—	—	—	—	—	—	—
33 Master	—	—	1	1	—	1	14	15
34 W.	1	—	—	1	—	—	2	2
35 Bachelor	1	—	70	71	14	2	138	154
36 W.	3	2	41	46	8	4	59	71
37 Total	1	—	71	72	14	3	153	170
38 W.	4	2	41	47	8	4	61	73
39 T.	5	2	112	119	22	7	214	243
40 As percentage of all classified teachers	1.3	50.0	68.3	22.1	3.4	43.8	65.4	24.3

¹ For the numbers of classified teachers see Table 9.

TABLE 30. University Degrees — Nine Provinces — Continued
 Classification of Teachers and Principals According to the Highest University Degree and Level of Teaching, 1957-58

Alberta				British Columbia				Total				No.
Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total	
All schools												
—	—	2	2	2	3	7	12	12	6	37	55	1
—	—	2	2	—	—	1	1	4	2	13	19	2
45	15	109	169	41	29	124	194	226	85	966	1,277	3
13	4	51	68	28	13	46	87	151	35	469	655	4
403	114	793	1,310	632	357	1,068	2,057	2,948	675	7,560	11,183	5
382	64	355	801	437	181	420	1,038	2,681	400	4,061	7,142	6
448	129	904	1,481	675	389	1,199	2,263	3,186	766	8,563	12,515	7
395	68	408	871	465	194	467	1,126	2,836	437	4,543	7,816	8
843	197	1,312	2,352	1,140	583	1,666	3,389	6,022	1,203	13,106	20,331	9
12.2	43.5	67.1	25.2	16.5	56.0	81.2	33.9	8.9	35.1	74.8	22.9	10
Centres of 100,000 population and over												
—	—	—	—	2	—	2	4	10	—	14	24	11
—	—	1	1	—	—	—	—	4	—	4	8	12
37	9	66	112	29	8	55	92	154	21	457	632	13
7	3	29	39	13	4	25	42	75	10	192	277	14
306	59	239	604	337	100	428	865	1,788	205	2,414	4,407	15
265	24	148	437	269	62	220	551	1,516	123	1,349	2,988	16
343	68	305	716	368	108	485	961	1,952	226	2,885	5,063	17
272	27	178	477	282	66	245	593	1,595	133	1,545	3,273	18
615	95	483	1,193	650	174	730	1,554	3,547	359	4,430	8,336	19
25.4	68.3	86.9	38.2	24.9	71.0	85.7	42.0	18.9	71.4	86.1	34.2	20
Centres of 10,000 to 99,999 population												
—	—	—	—	—	—	2	2	—	1	8	9	21
—	—	1	1	—	—	—	—	—	1	6	7	22
2	—	15	17	2	7	15	24	35	21	230	286	23
1	—	7	8	4	2	11	17	41	13	146	200	24
27	9	59	95	87	35	150	272	645	79	1,839	2,563	25
30	6	27	63	48	20	71	139	626	75	1,053	1,754	26
29	9	74	112	89	42	167	298	680	101	2,077	2,858	27
31	6	35	72	52	22	82	156	667	89	1,205	1,961	28
60	15	109	184	141	64	249	454	1,347	190	3,282	4,819	29
14.7	51.7	79.6	32.0	16.9	61.5	75.5	35.8	11.2	59.9	79.6	29.3	30
Centres of 1,000 to 9,999 population												
—	—	—	—	—	1	1	2	1	2	11	14	31
—	—	—	—	—	—	1	1	—	1	1	2	32
—	3	5	8	6	7	35	48	14	18	184	216	33
2	—	6	8	5	3	7	15	18	6	92	116	34
23	18	156	197	113	122	315	550	261	189	2,095	2,545	35
34	13	71	118	67	58	87	212	262	102	1,138	1,502	36
23	21	161	205	119	130	351	600	276	209	2,290	2,775	37
36	13	77	126	72	61	95	228	280	109	1,231	1,620	38
59	34	238	331	191	191	446	828	556	318	3,521	4,395	39
6.1	45.3	59.6	22.9	15.2	49.2	81.5	37.7	5.1	42.8	75.1	26.9	40

¹ For the numbers of classified teachers see Table 9.

TABLE 30. University Degrees — Nine Provinces — Continued
 Classification of Teachers and Principals According to the Highest University Degree and Level of Teaching, 1957-58

No.		Newfoundland				Prince Edward Island			
		Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total
		Rural schools (six or more rooms)							
	1 Doctor	M.	—	—	—	—	—	—	—
	2 W.	W.	—	—	—	—	—	—	—
	3 Master	M.	—	—	—	—	—	—	—
	4 W.	W.	—	—	—	—	—	1	1
	5 Bachelor	M.	—	1	10	11	1	—	6
	6 W.	W.	—	—	4	4	—	—	5
	7 Total	M.	—	1	10	11	1	—	6
	8 W.	W.	—	—	4	4	—	—	6
9 T.	T.	—	1	14	15	1	—	12	
10	As percentage of all classified teachers ²		—	16.7	35.9	10.2	1.8	—	48.0
		Rural schools (two to five rooms)							
	11 Doctor	M.	—	—	—	—	—	—	—
	12 W.	W.	—	—	—	—	—	—	—
	13 Master	M.	—	—	1	1	—	—	—
	14 W.	W.	—	—	—	—	—	—	—
	15 Bachelor	M.	3	10	29	42	1	—	1
	16 W.	W.	5	2	2	9	1	1	4
	17 Total	M.	3	10	30	43	1	—	1
	18 W.	W.	5	2	2	9	1	1	4
19 T.	T.	8	12	32	52	2	1	5	
20	As percentage of all classified teachers		0.8	4.7	24.2	3.8	1.7	1.8	41.7
		One—room rural schools							
	21 Doctor	M.	—	—	...	—	—	—	...
	22 W.	W.	—	—	...	—	—	—	...
	23 Master	M.	—	—	...	—	—	—	...
	24 W.	W.	—	—	...	—	—	—	...
	25 Bachelor	M.	—	—	...	—	—	—	...
	26 W.	W.	—	—	...	—	—	—	...
	27 Total	M.	—	—	...	—	—	—	...
	28 W.	W.	—	—	...	—	—	—	...
29 T.	T.	—	—	...	—	—	—	...	
30	As percentage of all classified teachers		—	—	...	—	—	—	...

¹ It was not possible to single out Ontario teachers instructing both elementary and secondary grades. They are grouped with elementary teachers.

TABLE 30. University Degrees — Nine Provinces — Continued
 Classification of Teachers and Principals According to the Highest University Degree and Level of Teaching, 1957-58

Nova Scotia				New Brunswick				Ontario ¹				No.
Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total	
Rural schools (six or more rooms)												
—	—	—	—	1	—	—	1	—	...	—	—	1
—	—	1	1	—	—	—	—	—	...	—	—	2
5	9	21	35	1	1	2	4	1	...	7	8	3
1	—	8	9	—	—	5	5	f	...	1	2	4
11	30	57	98	11	4	56	71	14	...	138	152	5
27	11	47	85	10	3	36	49	14	...	72	86	6
16	39	78	133	13	5	58	76	15	...	145	160	7
28	11	56	95	10	3	41	54	15	...	73	88	8
44	50	134	228	23	8	99	130	30	...	218	248	9
9.6	37.6	70.5	29.2	4.0	7.1	38.7	13.7	2.5	...	75.4	16.5	10
Rural schools (two to five rooms)												
—	—	—	—	—	—	—	—	—	...	—	—	11
—	—	—	—	—	—	—	—	—	...	1	1	12
2	1	3	6	1	—	3	4	—	...	2	2	13
1	—	3	4	1	—	—	1	1	...	1	2	14
12	3	11	26	10	1	9	20	14	...	42	56	15
22	5	11	38	4	1	5	10	26	...	33	59	16
14	4	14	32	11	1	12	24	14	...	44	58	17
23	5	14	42	5	1	5	11	27	...	35	62	18
37	9	28	74	16	2	17	35	41	...	79	120	19
3.8	17.3	47.5	6.8	2.0	20.0	29.8	4.0	1.3	...	62.2	3.6	20
One — room rural schools												
—	—	...	—	—	—	...	—	—	...	...	—	21
—	—	...	—	—	—	...	—	—	...	...	—	22
1	—	...	1	—	—	...	—	1	...	...	1	23
—	—	...	—	—	—	...	—	—	...	...	—	24
1	—	...	1	5	—	...	5	11	...	...	11	25
6	2	...	8	2	1	...	3	16	...	...	16	26
1	—	...	1	5	—	...	5	11	...	...	11	27
7	2	...	9	2	1	...	3	17	...	...	17	28
8	2	...	10	7	1	...	8	28	...	...	28	29
1.1	3.2	...	1.3	0.8	20.0	...	0.9	0.7	...	...	0.7	30

¹ For the numbers of classified teachers see Table 9.

TABLE 30. University Degrees—Nine Provinces—Concluded

Classification of Teachers and Principals According to the Highest University Degree and Level of Teaching, 1957-58

			Manitoba				Saskatchewan					
			Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total		
			Rural schools (six or more rooms)									
			1 Doctor	M.	—	—	—	—	—	1	—	1
			2	W.	—	—	—	—	—	—	—	—
			3 Master	M.	2	2	3	7	—	1	5	6
			4	W.	—	—	3	3	1	—	5	6
			5 Bachelor	M.	4	5	65	74	7	5	189	201
			6	W.	9	2	50	61	8	3	53	64
			7 Total	M.	6	7	68	81	7	7	194	208
			8	W.	9	2	53	64	9	3	58	70
			9	T.	15	9	121	145	16	10	252	278
10 As percentage of all classified teachers ¹		2.7	60.0	51.5	18.0	1.6	33.3	55.1	18.6			
			Rural schools (two to five rooms)									
			11 Doctor	M.	—	—	—	—	—	—	—	—
			12	W.	—	—	—	—	—	—	—	—
			13 Master	M.	—	1	2	3	—	—	4	4
			14	W.	—	—	—	—	—	1	—	1
			15 Bachelor	M.	1	1	12	14	1	14	73	88
			16	W.	3	—	14	17	5	6	34	45
			17 Total	M.	1	2	14	17	1	14	77	92
			18	W.	3	—	14	17	5	7	34	46
			19	T.	4	2	28	34	6	21	111	138
20 As percentage of all classified teachers		0.8	4.0	15.1	4.4	0.5	14.4	34.8	8.6			
			One-room rural schools									
			21 Doctor	M.	—	—	...	—	—	—	...	—
			22	W.	—	—	...	—	—	—	...	—
			23 Master	M.	1	—	...	1	—	—	...	—
			24	W.	—	—	...	—	—	—	...	—
			25 Bachelor	M.	2	—	...	2	3	—	...	3
			26	W.	5	—	...	5	8	1	...	9
			27 Total	M.	3	—	...	3	3	—	...	3
			28	W.	5	—	...	5	8	1	...	9
			29	T.	8	—	...	8	11	1	...	12
30 As percentage of all classified teachers		0.7	—	...	0.7	0.5	0.7	...	0.5			

¹ For the numbers of classified teachers see Table 9.

TABLE 30. University Degrees — Nine Provinces — Concluded

Classification of Teachers and Principals According to the Highest University Degree and Level of Teaching, 1957-58

Alberta				British Columbia				Total				
Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total	Elementary	Elementary and Secondary	Secondary	Total	
Rural schools (six or more rooms)												
—	—	2	2	—	2	2	4	1	3	4	8	1
—	—	—	—	—	—	—	—	—	—	1	1	2
3	2	21	26	2	5	18	25	14	20	77	111	3
2	1	7	10	4	3	2	9	9	4	32	45	4
26	22	305	353	75	82	167	324	149	149	993	1,291	5
39	18	94	151	29	35	41	105	136	72	402	610	6
29	24	328	381	77	89	187	353	164	172	1,074	1,410	7
41	19	101	161	33	38	43	114	145	76	435	656	8
70	43	429	542	110	127	230	467	309	248	1,509	2,066	9
3.5	25.0	56.7	18.5	10.9	51.0	75.4	29.9	4.4	34.5	59.1	20.2	10
Rural schools (two to five rooms)												
—	—	—	—	—	—	—	—	—	—	—	—	11
—	—	—	—	—	—	—	—	—	—	1	1	12
3	1	2	6	2	2	1	5	8	5	18	31	13
1	—	2	3	1	1	1	3	5	2	7	14	14
19	6	34	59	16	18	8	42	77	53	219	349	15
12	3	15	30	19	6	1	26	97	24	119	240	16
22	7	36	65	18	20	9	47	85	58	237	380	17
13	3	17	33	20	7	2	29	102	26	127	255	18
35	10	53	98	38	27	11	76	187	84	364	635	19
4.6	27.8	49.5	10.9	4.2	50.0	61.1	7.7	2.0	12.8	35.8	5.7	20
One-room rural schools												
—	—	...	—	—	—	...	—	—	—	...	—	21
—	—	...	—	—	—	...	—	—	—	...	—	22
—	—	...	—	—	—	...	—	1	—	...	1	23
—	—	...	—	1	—	...	1	3	—	...	3	24
2	—	...	2	4	—	...	4	28	—	...	28	25
2	—	...	2	5	—	...	5	44	4	...	48	26
2	—	...	2	4	—	...	4	29	—	...	29	27
2	—	...	2	6	—	...	6	47	4	...	51	28
4	—	...	4	10	—	...	10	76	4	...	80	29
1.1	—	...	1.1	3.5	—	...	3.5	0.8	0.8	...	0.8	30

TABLE 31. University Degrees in Education
 Classification of Teachers and Principals According to Highest University Degree in Education, and
 University where Degree Granted, 1957-58

No.	University	Newfoundland				Maritimes			
		Bachelor	Master	Doctor	Total	Bachelor	Master	Doctor	Total
1	Memorial University of Newfoundland.....	128	—	—	128	—	—	—	—
2	Acadia University	3	—	—	3	141	1	—	142
3	Dalhousie University	2	—	—	2	53	—	—	53
4	St. Francis Xavier University	2	—	—	2	99	—	—	99
5	Mount St. Vincent College	1	—	—	1	28	—	—	28
6	University of New Brunswick.....	—	—	—	—	101	3	—	104
7	Mount Allison University	1	—	—	1	46	—	—	46
8	Université Saint-Joseph	—	—	—	—	63	1	—	64
9	Université Saint-Louis								
10	St. Thomas College								
11	McGill University.....	—	—	—	—	1	—	—	1
12	Université de Montréal	—	—	—	—	9	—	—	9
13	Université Laval	—	—	—	—	1	—	—	1
14	University of Toronto	1	1	—	2	27	5	—	32
15	Université d'Ottawa.....	—	—	—	—	5	—	—	5
16	Queen's University	1	—	—	1	—	—	—	—
17	University of Manitoba	—	—	—	—	—	1	—	1
18	University of Saskatchewan	—	—	—	—	1	—	—	1
19	University of Alberta.....	—	—	—	—	1	—	—	1
20	University of British Columbia	—	—	—	—	—	—	—	—
21	U.S. Universities	—	1	—	1	11	20	4	35
22	U.K. Universities.....	—	1	—	1	2	1	—	3
23	Other	—	—	—	—	—	—	—	—
24	Unspecified.....	1	—	—	1	1	—	—	1
25	Total	140	3	—	143	590	32	4	626

Chart-10

TEACHERS WITH UNIVERSITY DEGREES, 1957-58
 (ALL PROVINCES EXCEPT QUEBEC)

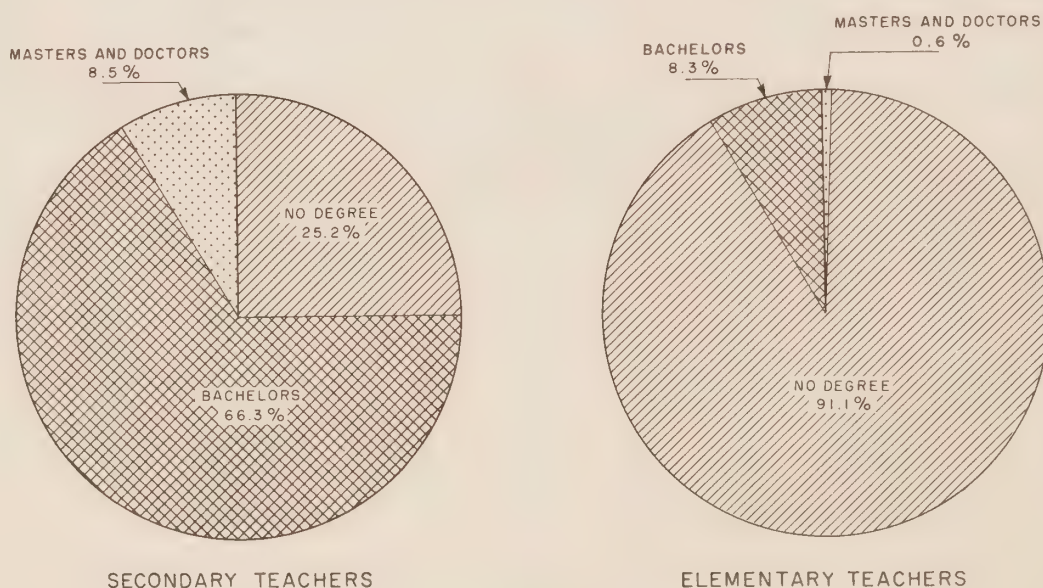
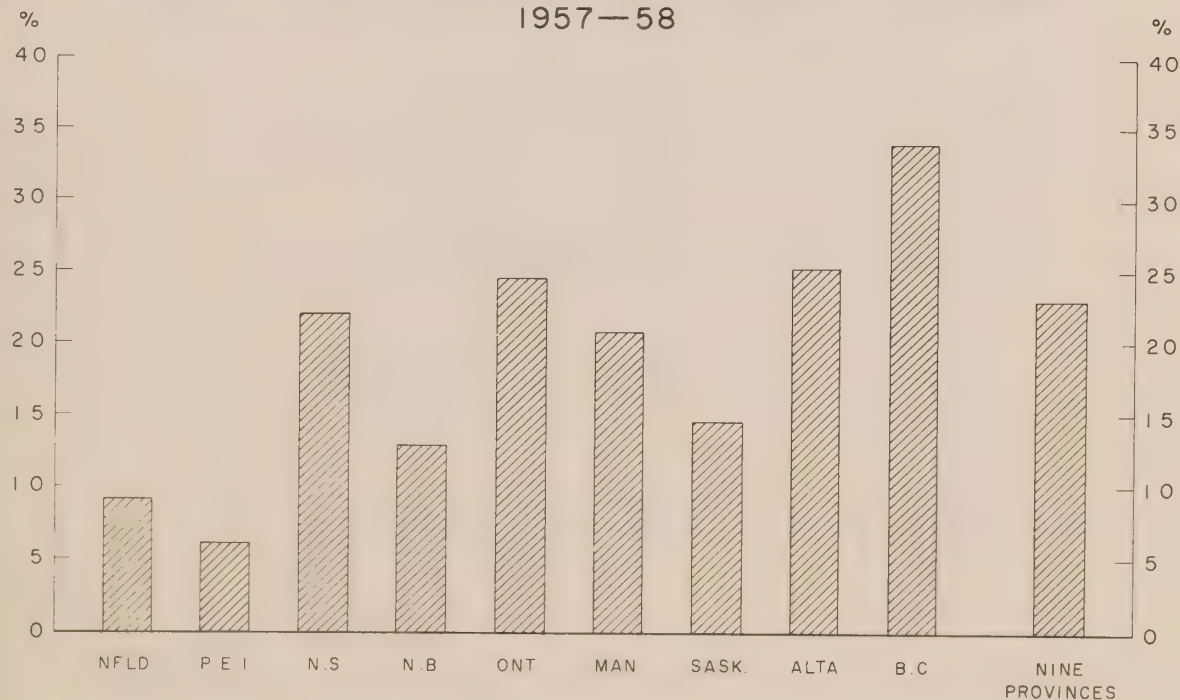


TABLE 31. University Degrees in Education
 Classification of Teachers and Principals According to Highest University Degree in Education, and
 University where Degree Granted, 1957-58

Prairies				British Columbia				Total (eight provinces)				No.
Bachelor	Master	Doctor	Total	Bachelor	Master	Doctor	Total	Bachelor	Master	Doctor	Total	
—	—	—	—	—	—	—	—	128	—	—	128	1
1	—	—	1	4	—	—	4	149	1	—	150	2
4	—	—	4	2	—	—	2	61	—	—	61	3
20	—	—	20	4	—	—	4	125	—	—	125	4
—	—	—	—	—	—	—	—	29	—	—	29	5
3	—	—	3	—	—	—	—	104	3	—	107	6
9	—	—	9	—	—	—	—	56	—	—	56	7
—	—	—	—	—	—	—	—	—	—	—	—	8
3	—	—	3	—	—	—	—	66	1	—	67	9
—	—	—	—	—	—	—	—	—	—	—	—	10
1	—	—	1	1	—	—	1	3	—	—	3	11
—	—	—	—	—	—	—	—	9	—	—	9	12
—	—	—	—	—	—	—	—	1	—	—	1	13
16	2	—	18	14	2	2	18	58	10	2	70	14
15	3	—	18	—	—	—	—	20	3	—	23	15
3	—	—	3	—	—	—	—	4	—	—	4	16
588	45	—	633	20	1	—	21	608	47	—	655	17
666	5	—	671	69	1	—	70	736	6	—	742	18
1,390	85	—	1,475	55	1	—	56	1,446	86	—	1,532	19
12	—	—	12	683	5	—	688	695	5	—	700	20
26	27	2	55	10	10	—	20	47	58	6	111	21
3	2	—	5	3	—	—	3	8	4	—	12	22
3	—	—	3	3	—	1	4	6	—	1	7	23
4	1	—	5	10	—	—	10	16	1	—	17	24
2,767	170	2	2,939	878	20	3	901	4,375	225	9	4,609	25

Chart—II

PERCENTAGE OF TEACHERS WITH UNIVERSITY DEGREES, 1957—58



SECTION V

Total Teaching Experience and Tenure, 1957-1958

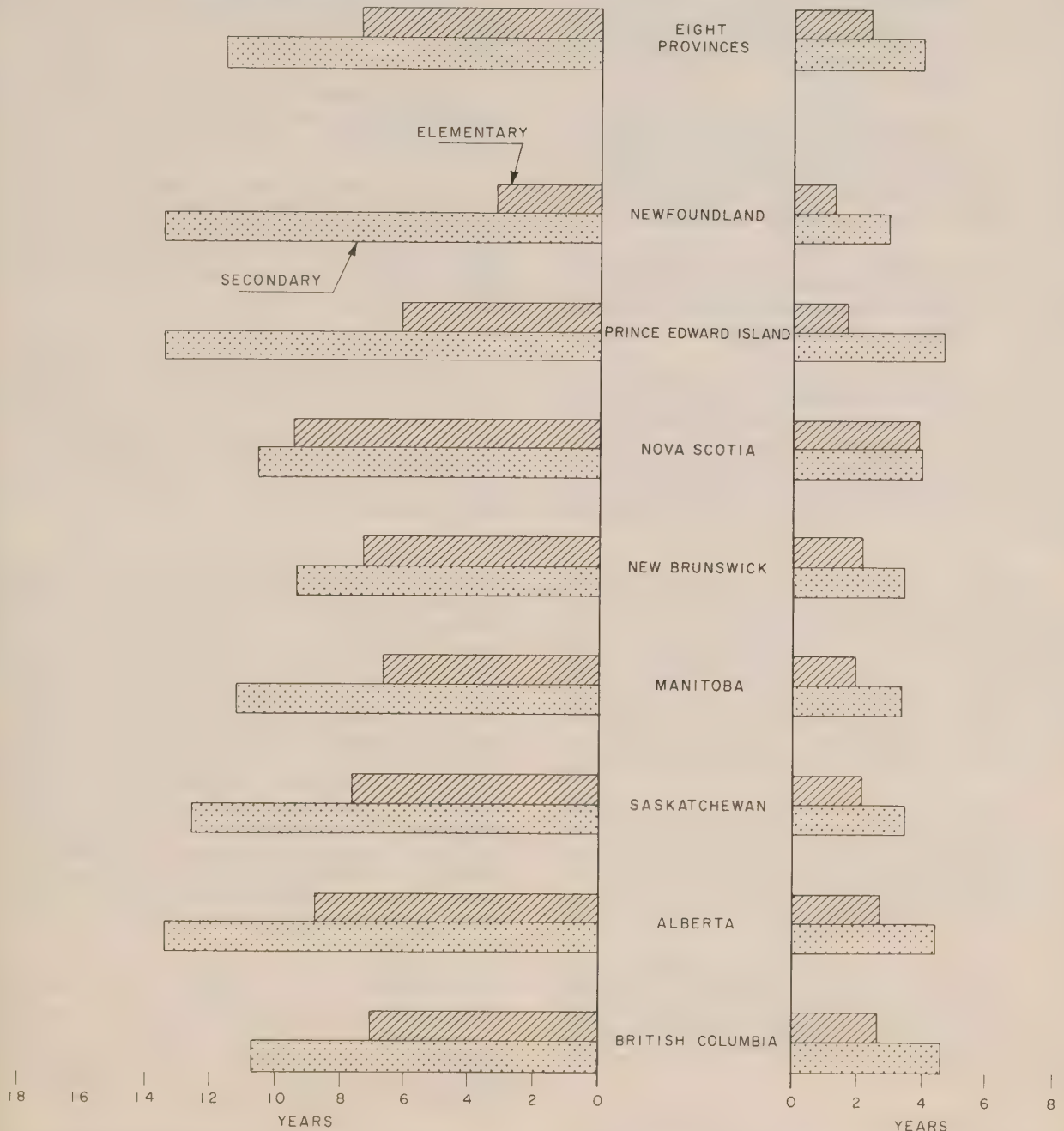
Tables 32-35

Chart - 12

MEDIAN EXPERIENCE AND TENURE OF TEACHERS,* 1957-1958

TOTAL TEACHING EXPERIENCE

TENURE



*SEE TABLES 32-35

Total Teaching Experience (Tables 32 and 33)

Median experience for all teachers of the eight provinces (exclusive of Quebec and Ontario) was 8 years and 3 months (8-3).

Secondary teachers reported much higher median experience than elementary teachers (11-6 vs 7-4).

At both levels of teaching there was considerable variation among the provinces. Median experience for elementary teachers varied from 3-2 in Newfoundland to 3 times as much (9-5) in Nova Scotia, and the median for secondary teachers from 9-4 in New Brunswick to 13-5 in Newfoundland and Prince Edward Island.

The median years of experience for women was generally higher than that for men in all provinces and at both levels of teaching. The only exceptions were found in Saskatchewan for elementary and in Prince Edward Island for secondary teachers.

As might be expected, there was considerable range in the medians for teaching experience among the various sizes of community from one-room rural schools to centres of 100,000 and up.

In contrast to experience with present school board, total teaching experience does not give any indication of movement of the teaching staff within and outside the province. The median value for the total teaching experience mainly reflects the proportion of teachers staying in and returning to the profession, relative to the proportion of beginning teachers.

In areas where the school age population is increasing rapidly year by year, the median for experience of the teachers is likely to increase very little, stay the same, or decrease because of the recruitment of new, inexperienced teachers. In areas where the population is growing slowly or not at all, median years of experience will likely increase year by year. This is true both for the provinces and for various types of communities within them.

Before the war, when the population was relatively more stable, teachers were generally required to have some experience before urban boards would hire them. This meant that the median experience of teachers in urban centres often increased gradually for many years.

Today urban centres are growing rapidly, while rural areas are increasing much slower, if at all. As a result, urban centres find it necessary to hire inexperienced teachers. Consequently, median experience for teachers in urban schools is slowly decreasing.

By how much and for how long will the median experience of the city teachers continue to drop? It will depend mainly on such factors as the rate of increase of the school age population in

these centres, the influx of teachers with some experience from rural areas to urban centres, and teacher turnover.

Thus median total teaching experience not only gives some measures of quality of teaching staff, but it also gives valuable information on the demand for and supply of teachers.

Tenure (Tables 34 and 35)

The median tenure (experience with the present school board) of all teachers in the eight provinces outside of Quebec and Ontario was 2 years and 6 months.

In all provinces median tenure for teachers of secondary grades was higher than for teachers of elementary grades.

At both elementary and secondary levels Newfoundland had the lowest median tenure (1-2 and 2-9 respectively), whereas Nova Scotia at the elementary level (3-8), and Prince Edward Island and British Columbia at the secondary level (both 4-6) had the highest median.

In considering provincial medians for tenure and those for total teaching experience, it will be noticed that there is generally some relationship: the higher the median for total experience, the higher the median for tenure. However, there are some exceptions, especially noticeable if the provinces are ranked according to medians for tenure and for total experience.

As with total teaching experience, tenure was also on the average higher in urban centres than in rural areas. There are several reasons for this. Teachers tend to leave positions in rural schools to teach in urban centres. Women make up a large proportion of the staff of rural schools and they move about or leave the profession much more often than men. Further, many rural teachers are married women who are helping, for a relatively short period of time, to meet the shortage of teachers. Also, since the median value for tenure is not affected by transfers from one school to another within the jurisdiction of a single school board, transfers from one school to another in those rural areas where each board administers one school will depress the median tenure much more than in urban centres where a board administers several schools.

In urban centres the median tenure would in many instances be even higher if the element of growth were not involved. Urban school boards are, of necessity, recruiting more and more beginning teachers. As in the case of total teaching experience, the averages for tenure are affected by an influx of beginning teachers.

Although the median value for tenure indicates only to a limited extent the quality of the teaching staff, it conveys very pertinent information about

the relative size of the movement of teachers, both intra- and interprovincial, as well as some information about drop-outs from the profession. Where tenure is low it usually reflects a high rate of turnover.

Tenure in this report is defined as "teaching experience under the present school board". In a

great majority of cases (around 90 p.c.) tenure refers to **continuous** service under the same school board. In the remaining 10 p.c. of cases, "experience under the same school board" may count two or possibly more periods of service, which were interrupted either by teaching outside the jurisdiction of the present school board, by other activities, or by a leave of absence.

TABLE 32. Total Teaching Experience — Elementary Teachers¹

Classification of All Elementary Teachers and Principals According to Total Teaching Experience, Together with Median Experience for each Type of Community, 1957-58

No.	Total experience	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
		All elementary teachers											
1	None	224	415	639	14	80	94	36	290	326	68	401	469
2	Less than 1 year.....	16	21	37	1	2	3	3	12	15	4	30	34
3	1 year	133	331	464	12	78	90	46	273	319	49	344	393
4	2 years	76	227	303	3	63	66	17	228	245	48	282	330
5	3 "	61	142	203	4	48	52	24	188	212	19	195	214
6	4 "	41	152	193	4	40	44	23	190	213	11	132	143
7	5 "	21	110	131	5	22	27	18	201	219	13	132	145
8	6 "	32	94	126	2	31	33	14	198	212	16	160	176
9	7 "	29	58	87	1	22	23	25	197	222	10	146	156
10	8 "	20	65	85	2	25	27	19	182	201	9	140	149
11	9 "	18	61	79	6	28	34	10	172	182	6	109	115
12	10 "	9	56	65	2	22	24	8	174	182	12	124	136
13	11 "	8	35	43	2	24	26	13	151	164	3	100	103
14	12 "	19	23	42	1	22	23	6	127	133	3	103	106
15	13 "	12	24	36	—	15	15	6	131	137	1	104	105
16	14 "	7	35	42	—	17	17	5	125	130	3	98	101
17	15-19 years.....	25	104	129	7	72	79	37	532	569	17	400	417
18	20-24 "	35	43	78	5	34	39	32	320	352	18	209	227
19	25-29 "	24	51	75	4	17	21	13	217	230	14	147	161
20	30-34 "	17	27	44	2	10	12	12	160	172	12	131	143
21	35 years and over	16	45	61	2	7	9	3	119	122	3	61	64
22	Total.....	843	2,119	2,962	79	679	758	370	4,187	4,557	339	3,548	3,887
23	Median total experience.....	2-6	3-5	3-2	5-3	6-2	6-1	7-2	9-8	9-5	3-0	7-7	7-3
		Elementary teachers in centres of 100,000 population and over											
24	Median total experience .....	...	...	...	...	...	...	...	...	...	...	...	...
		Elementary teachers in centres of 10,000 to 99,999 population											
25	Median total experience	6-5	7-5	7-3	x	15-0	13-8	8-1	11-0	10-7	8-0	11-1	10-7
		Elementary teachers in centres of 1,000 to 9,999 population											
26	Median total experience	3-8	3-9	3-9	x	10-1	10-3	6-3	10-6	10-1	2-9	7-6	7-0
		Elementary teachers in rural schools with 6 or more rooms											
27	Median total experience	x	4-3	4-2	x	7-8	7-6	6-0	8-5	8-4	2-3	6-6	6-1
		Elementary teachers in rural schools with 2 to 5 rooms											
28	Median total experience	2-7	2-7	2-7	x	5-5	5-4	6-0	9-2	8-9	2-5	5-5	5-2
		Elementary teachers in one-room rural schools											
29	Median total experience	1-7	2-2	1-9	2-5	3-6	3-5	3-3	9-2	9-1	2-0	7-7	7-2

¹ Comprises teachers instructing primary grades only and elementary grades only in all schools, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals teaching and/or supervising the corresponding grades. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 32. Total Teaching Experience — Elementary Teachers¹

Classification of All Elementary Teachers and Principals According to Total Teaching Experience, Together with Median Experience for each Type of Community, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
All elementary teachers															
132	408	540	139	471	610	116	459	575	151	385	536	880	2,909	3,789	1
4	5	9	4	12	16	3	14	17	1	15	16	36	111	147	2
148	356	504	158	440	598	104	376	480	257	546	803	907	2,744	3,651	3
99	291	390	118	343	461	107	399	506	215	371	586	683	2,204	2,887	4
63	250	313	73	283	356	59	295	354	111	270	381	414	1,671	2,085	5
69	199	268	73	251	324	52	293	345	120	295	415	393	1,552	1,945	6
63	179	242	89	222	311	51	278	329	122	236	358	382	1,380	1,762	7
67	187	254	57	245	302	65	261	326	142	228	370	395	1,404	1,799	8
39	136	175	86	241	327	61	227	288	118	194	312	369	1,221	1,590	9
38	133	171	59	196	255	69	262	331	118	186	304	334	1,189	1,523	10
34	112	146	70	203	273	56	217	273	88	148	236	288	1,050	1,338	11
28	118	146	101	197	298	52	234	286	78	163	241	290	1,088	1,378	12
22	101	123	41	175	216	33	231	264	50	129	179	172	946	1,118	13
15	100	115	36	161	197	34	203	237	43	130	173	157	869	1,026	14
9	73	82	22	152	174	28	207	235	18	117	135	96	823	919	15
11	73	84	17	131	148	25	202	227	26	117	143	94	798	892	16
40	322	362	103	471	574	85	609	694	109	474	583	423	2,984	3,407	17
60	222	282	92	303	395	105	390	495	106	330	436	453	1,851	2,304	18
58	182	240	101	171	272	98	196	294	79	197	276	391	1,178	1,569	19
52	160	212	65	105	170	63	154	217	79	175	254	302	922	1,224	20
34	187	221	25	74	99	47	129	176	57	161	218	187	783	970	21
1,085	3,794	4,879	1,529	4,847	6,376	1,313	5,636	6,949	2,088	4,867	6,955	7,646	29,677	37,323	22
5-4	7-2	6-7	7-6	7-6	7-6	8-6	8-8	8-8	6-5	7-5	7-0	6-3	7-7	7-4	23
Elementary teachers in centres of 100,000 population and over															
9-1	12-2	11-4	...	...	...	9-9	8-9	9-1	6-0	8-1	7-4	7-9	9-6	9-0	24
Elementary teachers in centres of 10,000 to 99,999 population															
8-5	8-9	8-8	7-9	9-4	9-1	8-5	10-3	9-8	7-2	8-4	7-9	7-8	9-9	9-4	25
Elementary teachers in centres of 1,000 to 9,999 population															
6-3	7-4	7-1	9-5	9-9	9-8	7-7	9-9	9-6	7-2	7-3	7-2	6-9	8-2	7-8	26
Elementary teachers in rural schools with 6 or more rooms															
4-6	6-4	6-0	7-5	8-7	8-3	6-2	7-9	7-6	6-7	6-7	6-7	6-2	7-5	7-2	27
Elementary teachers in rural schools with 2 to 5 rooms															
4-4	4-7	4-5	7-3	7-2	7-2	8-9	8-8	8-8	5-3	6-1	5-8	4-9	6-1	5-8	28
Elementary teachers in one-room rural schools															
2-1	3-2	2-8	7-3	6-5	6-7	12-3	9-8	9-9	5-3	6-9	6-6	3-7	6-3	5-8	29

TABLE 33. Total Teaching Experience — Secondary Teachers¹

Classification of All Secondary Teachers and Principals According to Total Teaching Experience, Together with Median Experience for each Type of Community, 1957-58

No.	Total experience	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
		All secondary teachers											
1	None	11	9	20	3	3	6	33	32	65	43	36	79
2	Less than 1 year	1	—	1	—	—	—	3	—	3	4	—	4
3	1 year	13	10	23	1	—	1	39	27	66	32	39	71
4	2 years	18	10	28	5	1	6	21	33	54	57	34	91
5	3 “	9	8	17	1	1	2	26	24	50	27	20	47
6	4 “	19	7	26	—	2	2	29	19	48	37	20	57
7	5 “	21	4	25	2	3	5	48	24	72	29	16	45
8	6 “	16	3	19	2	—	2	36	16	52	29	18	47
9	7 “	26	7	33	1	—	1	50	21	71	28	19	47
10	8 “	10	7	17	2	1	3	25	22	47	21	21	42
11	9 “	17	2	19	2	4	6	23	16	39	27	14	41
12	10 “	16	3	19	—	3	3	21	10	31	19	26	45
13	11 “	12	2	14	1	1	2	12	15	27	19	12	31
14	12 “	7	2	9	—	5	5	7	18	25	14	13	27
15	13 “	16	9	25	1	2	3	10	15	25	8	20	28
16	14 “	19	5	24	—	4	4	11	20	31	11	13	24
17	15-19 years	42	24	66	3	5	8	66	84	150	48	66	114
18	20-24 “	22	29	51	8	2	10	56	78	134	36	55	91
19	25-29 “	27	32	59	5	3	8	41	56	97	35	43	78
20	30-34 “	16	18	34	4	3	7	26	36	62	22	38	60
21	35 years and over	7	29	36	4	3	7	7	18	25	13	12	25
22	Total	345	220	565	45	46	91	590	584	1,174	559	535	1,094
23	Median total experience	10-7	19-6	13-5	17-5	12-8	13-5	8-4	14-0	10-6	7-8	11-4	9-4
		Secondary teachers in centres of 100,000 population and over											
24	Median total experience .....	...	...	...	...	...	...	...	...	...	...	...	...
		Secondary teachers in centres of 10,000 to 99,999 population											
25	Median total experience	13-3	21-5	15-7	x	x	x	10-2	16-5	14-4	12-3	17-2	14-8
		Secondary teachers in centres of 1,000 to 9,999 population											
26	Median total experience	10-4	20-6	13-2	x	x	11-0	8-7	14-8	11-9	6-6	10-4	8-3
		Secondary teachers in rural schools with 6 or more rooms											
27	Median total experience	x	x	13-3	x	x	x	6-7	8-3	7-6	5-5	9-1	7-0
		Secondary teachers in rural schools with 2-5 rooms											
28	Median total experience	9-8	x	9-8	x	x	x	x	13-0	9-9	x	x	9-6

¹ Comprises teachers instructing secondary grades only in all schools, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than 5 rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades are also included. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 33. Total Teaching Experience — Secondary Teachers¹

Classification of All Secondary Teachers and Principals According to Total Teaching Experience, Together with Median Experience for each Type of Community, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
All secondary teachers															
45	36	81	30	21	51	52	45	97	57	47	104	274	229	503	1
4	3	7	2	2	4	2	—	2	3	—	3	19	5	24	2
39	22	61	27	16	43	37	33	70	76	49	125	264	196	460	3
35	21	56	29	16	45	50	35	85	95	49	144	310	199	509	4
41	17	58	29	20	49	41	36	77	89	46	135	263	172	435	5
31	18	49	38	16	54	37	28	65	102	42	144	293	152	445	6
34	6	40	51	12	63	55	28	83	96	42	138	336	135	471	7
48	12	60	59	19	78	70	29	99	148	36	184	408	133	541	8
35	19	54	58	21	79	82	34	116	144	47	191	424	168	592	9
26	13	39	58	20	78	76	40	116	103	41	144	321	165	486	10
35	8	43	58	20	78	59	38	97	99	38	137	320	140	460	11
37	15	52	58	14	72	60	29	89	69	36	105	280	136	416	12
16	12	28	40	14	54	60	34	94	79	34	113	239	124	363	13
18	17	35	40	17	57	45	21	66	47	26	73	178	119	297	14
8	9	17	26	19	45	39	40	79	41	24	65	149	138	287	15
10	10	20	32	15	47	45	37	82	36	25	61	164	129	293	16
59	45	104	100	62	162	174	124	298	196	114	310	688	524	1,212	17
66	57	123	98	57	155	159	94	253	225	98	323	670	470	1,140	18
50	46	96	113	42	155	146	95	241	172	81	253	589	398	987	19
38	54	92	83	40	123	112	46	158	125	68	193	426	303	729	20
59	39	98	56	13	69	57	46	103	54	39	93	257	199	456	21
734	479	1,213	1,085	476	1,561	1,458	912	2,370	2,056	982	3,038	6,872	4,234	11,106	22
9-8	15-2	11-2	12-1	13-5	12-6	13-1	13-7	13-4	10-2	11-5	10-7	10-7	13-3	11-6	23
Secondary teachers in centres of 100,000 population and over															
12-9	21-8	16-8	...	...	...	14-8	17-9	16-2	15-7	15-7	15-7	14-9	17-9	16-1	24
Secondary teachers in centres of 10,000 to 99,999 population															
10-5	x	10-0	18-6	14-8	17-3	17-5	17-3	17-4	10-7	11-9	11-2	12-6	16-5	14-2	25
Secondary teachers in centres of 1,000 to 9,999 population															
6-2	4-5	5-8	11-2	11-9	11-5	14-3	13-4	13-8	9-2	10-1	9-5	9-7	12-2	10-5	26
Secondary teachers in rural schools with 6 or more rooms															
6-9	13-3	9-3	10-4	14-3	11-5	11-7	11-6	11-7	7-7	9-2	7-9	9-1	10-9	9-7	27
Secondary teachers in rural schools with 2-5 rooms															
9-6	10-0	9-6	12-3	13-3	12-6	11-9	12-0	11-9	x	x	x	10-7	11-7	10-9	28

TABLE 34. Tenure — Elementary Teachers¹

Classification of all Elementary Teachers and Principals According to Experience where Teaching, Together with Median Tenure for each Type of Community, 1957-58

Experience where teaching		Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
No													
		All elementary teachers											
1	None	426	825	1,251	38	247	285	85	837	922	141	990	1,131
2	Less than 1 year	11	29	40	1	5	6	—	30	30	6	76	82
3	1 year	146	479	625	13	135	148	73	560	633	69	622	691
4	2 years	60	220	280	4	79	83	30	408	438	27	387	414
5	3 “	46	126	172	5	48	53	27	307	334	25	267	292
6	4 “	29	88	117	1	31	32	24	293	317	12	202	214
7	5 “	22	74	96	3	23	26	23	247	270	9	144	153
8	6 “	21	54	75	2	22	24	16	164	180	7	107	114
9	7 “	12	38	50	2	12	14	8	154	162	3	101	104
10	8 “	14	24	38	4	16	20	11	130	141	2	89	91
11	9 “	4	16	20	2	5	7	7	104	111	2	70	72
12	10 “	9	19	28	1	6	7	9	113	122	3	70	73
13	11 “	6	18	24	—	5	5	5	99	104	1	53	54
14	12 “	3	13	16	—	3	3	4	74	78	—	44	34
15	13 “	6	18	24	—	3	3	2	74	76	1	34	35
16	14 “	3	10	13	—	3	3	5	66	71	5	40	45
17	15-19 years	12	31	43	2	13	15	17	215	232	11	91	102
18	20-24 “	7	10	17	—	8	8	11	111	122	3	48	51
19	25-29 “	1	12	13	—	7	7	7	88	95	6	61	67
20	30-34 “	1	8	9	—	3	3	6	66	72	5	30	35
21	35 years and over	4	7	11	1	5	6	—	47	47	1	22	23
22	Total	843	2,119	2,962	79	679	758	370	4,187	4,557	339	3,548	3,887
23	Median experience where teaching	0-0	1-4	1-2	0-9	1-6	1-6	2-9	3-8	3-8	1-3	2-1	2-1
		Elementary teachers in centres of 100,000 population and over											
24	Median experience where teaching .....	...	...	...	...	...	...	...	...	...	...	...	...
		Elementary teachers in centres of 10,000 to 99,999 population											
25	Median experience where teaching	2-8	2-3	2-4	x	4-7	4-5	3-9	4-3	4-2	3-5	3-5	3-5
		Elementary teachers in centres of 1,000 to 9,999 population											
26	Median experience where teaching	0-0	1-4	1-3	x	2-5	2-8	2-7	4-0	3-9	1-0	2-3	2-2
		Elementary teachers in rural schools with 6 or more rooms											
27	Median experience where teaching	x	1-5	1-5	x	2-1	2-2	1-5	3-3	3-1	0-6	2-1	1-9
		Elementary teachers in rural schools with 2 to 5 rooms											
28	Median experience where teaching	0-0	2-1	1-0	x	1-7	1-6	2-6	3-2	3-2	0-0	1-7	1-6
		Elementary teachers in one-room rural schools											
29	Median experience where teaching	0-0	1-2	1-0	0-0	1-0	0-9	1-8	4-3	4-2	0-0	1-8	1-7

¹ Comprises teachers instructing primary grades only and elementary grades only in all schools, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals teaching and/or supervising the corresponding grades. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 34. Tenure - Elementary Teachers¹

Classification of All Elementary Teachers and Principals According to Experience where Teaching, Together with Median Tenure for each Type of Community, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
All elementary teachers															
367	1,174	1,541	456	1,385	1,841	307	1,422	1,729	508	1,351	1,859	2,328	8,231	10,559	1
9	41	50	21	88	109	13	90	103	13	89	102	74	448	522	2
214	646	860	277	873	1,150	178	897	1,075	345	789	1,134	1,315	5,001	6,316	3
124	386	510	169	501	670	141	649	790	228	437	665	783	3,067	3,850	4
77	251	328	100	431	531	114	457	571	156	296	452	550	2,183	2,733	5
60	214	274	75	315	390	80	362	442	107	271	378	388	1,776	2,164	6
42	132	174	82	224	306	61	270	331	106	182	288	348	1,296	1,644	7
28	113	141	33	162	195	43	187	230	86	152	238	236	961	1,197	8
11	78	89	44	152	196	51	156	207	84	127	211	215	818	1,033	9
9	65	74	43	126	169	41	154	195	66	119	185	190	723	913	10
11	55	66	36	98	134	41	118	159	42	138	180	145	604	749	11
8	59	67	27	96	123	34	108	142	53	121	174	144	592	736	12
10	56	66	32	58	90	27	102	129	23	102	125	104	493	597	13
11	38	49	12	57	69	13	87	100	22	77	99	65	393	458	14
2	37	39	12	31	43	11	74	85	20	73	93	54	344	398	15
5	36	41	9	28	37	16	70	86	12	57	69	55	310	365	16
35	106	141	36	89	125	55	212	267	61	151	212	229	908	1,137	17
23	56	79	20	45	65	28	50	78	33	57	90	125	385	510	18
24	101	125	34	43	77	34	74	108	47	88	135	153	474	627	19
8	80	88	10	33	43	17	58	75	47	99	146	94	377	471	20
7	70	77	1	12	13	8	39	47	29	91	120	51	293	344	21
1,085	3,794	4,879	1,529	4,847	6,376	1,313	5,636	6,949	2,088	4,867	6,955	7,646	29,677	37,323	22
1-8	2-1	1-9	2-1	2-1	2-1	3-2	2-6	2-7	2-8	2-5	2-6	2-1	2-4	2-3	23
Elementary teachers in centres of 100,000 population and over															
3-9	4-6	4-5	...	...	...	4-3	2-5	2-8	3-6	3-6	3-6	3-9	3-4	3-5	24
Elementary teachers in centres of 10,000 to 99,999 population															
4-7	2-8	2-9	3-5	3-2	3-3	3-0	2-6	2-7	3-4	2-9	3-1	3-4	3-4	3-4	25
Elementary teachers in centres of 1,000 to 9,999 population															
1-9	2-1	2-0	2-7	2-5	2-6	2-5	2-9	2-9	2-5	1-9	2-2	2-1	2-5	2-4	26
Elementary teachers in rural schools with 6 or more rooms															
1-8	1-7	1-7	1-9	2-6	2-4	2-2	2-6	2-5	2-3	1-9	2-0	1-9	2-3	2-3	27
Elementary teachers in rural schools with 2 to 5 rooms															
1-0	1-2	1-2	1-7	2-0	1-9	2-6	2-8	2-7	1-8	1-6	1-7	1-4	1-8	1-8	28
Elementary teachers in one-room rural schools															
0-9	0-0	0-0	1-8	1-6	1-7	2-8	2-7	2-7	0-3	1-3	1-3	1-3	1-6	1-5	29

TABLE 35. Tenure — Secondary Teachers¹

Classification of All Secondary Teachers and Principals According to Experience where Teaching, Together with Median Tenure for each Type of Community, 1957-58

No.	Experience where teaching	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
		All secondary teachers											
1	None	93	47	140	8	8	16	104	127	231	125	113	238
2	Less than 1 year	—	2	2	—	—	—	4	4	8	3	3	6
3	1 year	49	32	81	3	8	11	79	69	148	78	74	151
4	2 years	35	26	61	7	5	12	44	59	103	64	50	114
5	3 “	29	20	49	1	3	4	55	56	111	59	37	96
6	4 “	19	11	30	—	4	4	27	34	61	38	51	89
7	5 “	17	5	22	3	2	5	52	23	75	32	23	55
8	6 “	21	7	28	1	3	4	27	13	40	28	17	45
9	7 “	10	7	17	1	2	3	37	16	53	22	16	38
10	8 “	12	4	16	—	—	—	19	18	37	10	21	31
11	9 “	8	4	12	1	2	3	16	20	36	11	6	17
12	10 “	4	3	7	1	3	4	13	18	31	10	8	18
13	11 “	8	4	12	3	2	5	9	11	20	6	17	23
14	12 “	5	2	7	1	—	1	7	8	15	5	11	16
15	13 “	3	3	6	3	2	5	8	4	12	7	1	8
16	14 “	5	2	7	—	1	1	6	9	15	2	4	6
17	15-19 years	13	12	25	6	1	7	39	40	79	18	34	52
18	20-24 “	7	10	17	3	—	3	23	21	44	19	15	34
19	25-29 “	5	8	13	2	—	2	12	18	30	15	13	28
20	30-34 “	2	4	6	—	—	—	8	13	21	5	16	21
21	35 years and over	—	7	7	1	—	1	1	3	4	2	5	7
22	Total	345	220	565	45	46	91	590	584	1,174	559	535	1,094
23	Median experience where teaching	2-9	3-2	2-9	6-5	3-7	4-6	4-3	3-6	3-9	3-2	3-7	3-4
		Secondary teachers in centres of 100,000 population and over											
24	Median experience where teaching .....	...	...	...	...	...	...	...	...	...	...	...	...
		Secondary teachers in centres of 10,000 to 99,999 population											
25	Median experience where teaching	4-9	6-5	5-2	x	x	x	7-1	4-4	5-9	6-4	8-0	6-9
		Secondary teachers in centres of 1,000 to 9,999 population											
26	Median experience where teaching	2-1	3-0	2-4	x	x	3-0	4-3	4-2	4-3	2-9	3-5	3-1
		Secondary teachers in rural schools with 6 or more rooms											
27	Median experience where teaching	x	x	2-2	x	x	x	2-4	2-2	2-3	2-0	2-5	2-3
		Secondary teachers in rural schools with 2 to 5 rooms											
28	Median experience where teaching	2-5	x	2-4	x	x	x	x	3-0	2-4	x	x	1-0

¹ Comprises teachers instructing secondary grades only in all schools, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than 5 rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades are also included. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 35. Tenure — Secondary Teachers¹

Classification of All Secondary Teachers and Principals According to Experience where Teaching, Together with Median Tenure for each Type of Community, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
All secondary teachers															
194	101	295	232	112	344	259	186	445	332	232	564	1,347	926	2,273	1
2	5	7	5	10	15	5	10	15	8	8	16	27	42	69	2
108	67	175	146	76	222	153	104	257	219	117	336	835	547	1,382	3
58	41	99	104	57	161	138	82	220	181	92	273	631	412	1,043	4
67	35	102	64	31	95	108	77	185	159	75	234	542	334	876	5
38	28	66	64	25	89	94	54	148	113	38	151	393	245	638	6
46	17	63	53	25	78	74	37	111	96	40	136	373	172	545	7
28	9	37	53	23	76	77	40	117	81	24	105	316	136	452	8
20	10	30	42	14	56	77	33	110	103	32	135	312	130	442	9
14	7	21	44	12	56	40	20	60	78	21	99	217	103	320	10
15	7	22	39	8	47	41	30	71	73	22	95	204	99	303	11
15	10	25	28	8	36	56	32	88	75	24	99	202	106	308	12
19	12	31	29	10	39	34	20	54	81	21	102	189	97	286	13
9	5	14	14	5	19	29	23	52	39	13	52	109	67	176	14
7	8	15	11	11	22	26	18	44	32	23	55	97	70	167	15
3	6	9	16	5	21	19	18	37	32	21	53	83	66	149	16
35	29	64	57	13	70	95	48	143	113	48	161	376	225	601	17
19	20	39	32	14	46	49	24	73	89	35	124	241	139	380	18
16	30	46	37	10	47	58	29	87	82	45	127	227	153	380	19
12	21	33	13	7	20	16	15	31	55	31	86	111	107	218	20
9	11	20	2	—	2	10	12	22	15	20	35	40	58	98	21
734	479	1,213	1,085	476	1,561	1,458	912	2,370	2,056	982	3,038	6,872	4,234	11,106	22
3-1	3-7	3-3	3-9	2-7	3-4	4-7	3-9	4-4	5-2	3-6	4-6	4-1	3-6	3-9	23
Secondary teachers in centres of 100,000 population and over															
6-1	8-9	6-7	...	...	...	5-3	6-8	5-7	8-9	7-1	8-4	6-9	7-4	7-1	24
Secondary teachers in centres of 10,000 to 99,999 population															
3-9	x	3-3	8-3	5-8	7-5	7-4	6-9	7-2	5-1	3-1	4-2	6-5	5-1	6-1	25
Secondary teachers in centres of 1,000 to 9,999 population															
1-6	1-9	1-7	3-2	1-9	2-6	4-0	3-9	4-0	3-9	2-9	3-6	3-5	3-1	3-3	26
Secondary teachers in rural schools with 6 or more rooms															
1-2	2-4	1-6	2-9	3-2	3-0	4-4	2-9	3-7	2-9	2-3	2-7	2-9	2-6	2-8	27
Secondary teachers in rural schools with 2 to 5 rooms															
1-9	1-1	1-7	3-1	2-0	2-7	3-4	3-3	3-4	x	x	x	2-5	2-3	2-4	28

SECTION VI

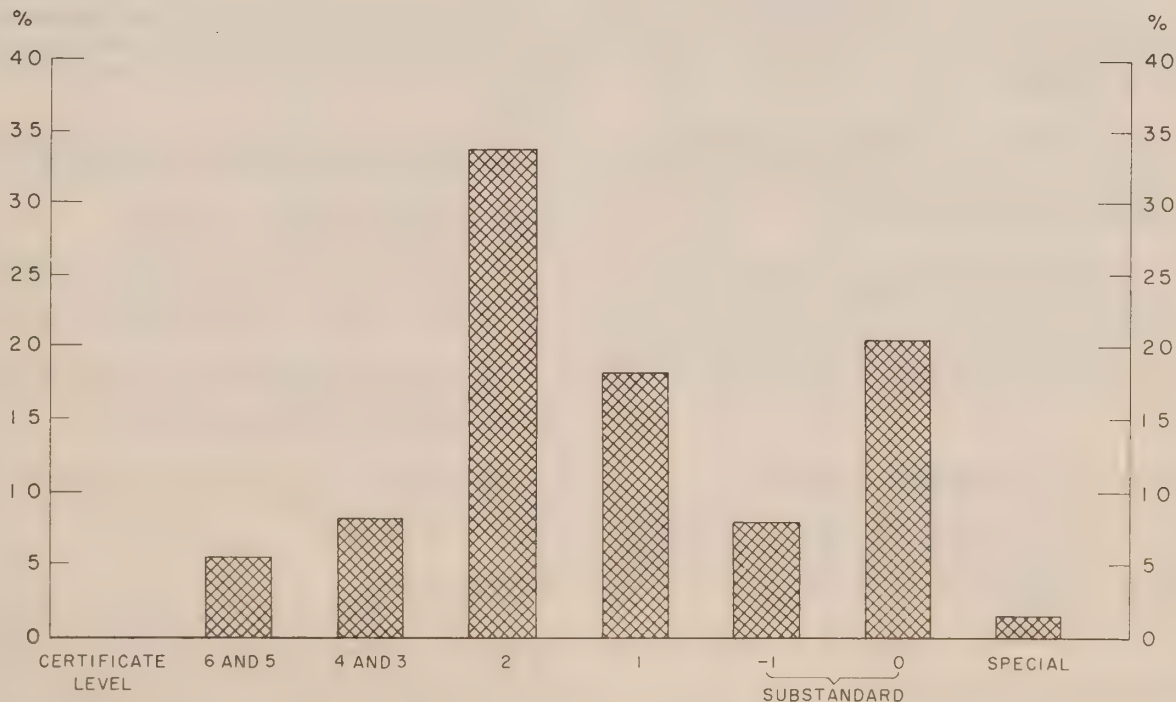
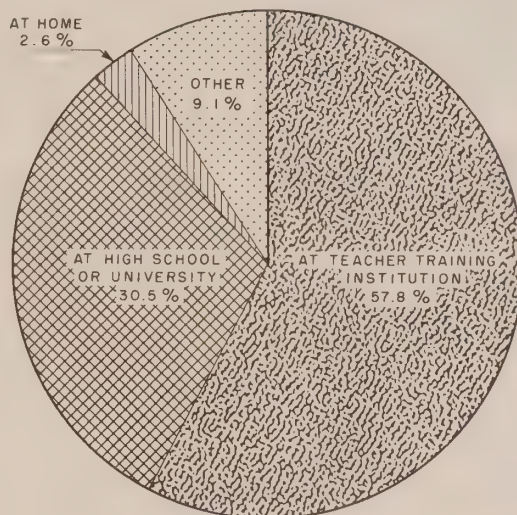
Teachers of Special Subjects, Beginning Teachers, Turnover, and Teaching Positions, 1957-1958

Tables 36-44

Chart-13

TEACHERS ENTERING THE PROFESSION, FALL 1957

SOURCE OF PERSONNEL, ACTIVITY AS OF JUNE, 1957



Turnover, Losses and Acquisitions

(Tables 36 and 37)

In midsummer 1957 the eight provinces outside of Quebec and Ontario lost 11.7 p.c. of their staff, not counting teachers who moved from one province to another. In other words, this percentage represents the net loss to the teaching profession for these eight provinces. The highest loss occurred in Newfoundland (24.2 p.c.), and the lowest in British Columbia (9.0 p.c.).

The average turnover, the number of vacancies at midsummer 1957 as a percentage of all teachers reporting in the fall 1957, was 28.6 p.c. for eight provinces. The highest turnover was in Newfoundland (45.6 p.c.) and the lowest in Nova Scotia (23.6 p.c.).

The eight provinces acquired 8,924 new teachers, or 18.4 p.c. of all teachers classified. Almost 1,300 of these had entered from other provinces or countries.

The highest increase in staff over 1956 was reported in Alberta (8.2 p.c. of all classified teachers), the lowest in Prince Edward Island (1.9 p.c.).

In midsummer 1957 one-room rural schools in the same eight provinces lost by far the most teachers, or 38.4 p.c. of their staff. The highest loss was found in Alberta (63.6 p.c.), and the lowest in New Brunswick (32.5 p.c.).

Average turnover in one-room rural schools for the eight provinces was again higher than that for other centres—42.9 p.c. The highest turnover was registered in Newfoundland (57.7 p.c.) and the lowest in Alberta (27.7 p.c.).

The one-room rural schools in the eight provinces acquired 1,928 new teachers, or 29.7 p.c. of their staff. Of these only some 80 teachers came from other provinces or countries.

In all eight provinces a decrease of staff in one-room rural schools occurred. It indicates that the number of one-room rural schools is declining. The most radical proportionate decrease was found in Alberta and the lowest in Prince Edward Island (2.0 p.c.).

Teachers of Special Subjects (Table 38)

Table 38 classifies the teachers and supervisors of special subjects according to their specialty, regardless of whether or not they hold a special certificate.

Teaching Positions (Table 39)

Of the 48,539 teachers and correspondence study supervisors classified in the eight provinces, 78.1 p.c. were regular classroom teachers, 9.4 p.c.

teachers of special subjects or classes, 0.5 p.c. supervisors of special subjects or classes, 0.1 p.c. supervising principals, 1.9 p.c. principal administrators, 9.8 p.c. teaching principals, and 0.2 p.c. correspondence study supervisors.

Beginning Teachers (Tables 40-42)

There were 4,090 teachers, or 8.4 p.c. of all classified teachers, in the eight provinces exclusive of Quebec and Ontario, who started their teaching career in the fall of 1957. The highest proportion of them was in Newfoundland (18.3 p.c. of all teachers), and the lowest in British Columbia (6.1 p.c.).

Some 89 p.c. of the beginning teachers were classified as teaching at the elementary level, and some 11 p.c. as teaching at the secondary level.

Men represented 26.9 p.c. and women 73.1 p.c. of all beginning teachers. The proportion of men who entered the profession in the fall of 1957 was 3 p.c. lower than their proportion in the total teaching staff.

Some 78 p.c. of the men and more than 88 p.c. of the women were single. In comparison, single women accounted for 46 p.c. of all women in the profession.

Only 58 p.c. of beginning teachers entered from the teacher training institutions, 30 p.c. from high schools or universities, almost 3 p.c. from home duties, and 9 p.c. were from other sources.

From the Table on page 85 it becomes apparent that on the average beginning teachers have lower qualifications than for all teachers in the profession, at both elementary and secondary levels.

The proportion of teachers with lower qualifications is higher in rural areas than in urban centres.

Migrated Teachers (Tables 43 and 44)

In the fall of 1957 there were some 7,000 teachers (14.5 p.c. of the total reporting) who had two or more years of extra-provincial experience.

By far the largest number of these were found in Alberta and British Columbia, the smallest number of them in the Atlantic provinces.

More than 28 p.c. of these were gained from Saskatchewan, whereas Newfoundland supplied only 0.3 p.c. of them.

Teaching Load

Since in 1957-58 no substantial changes occurred in the teaching load (or median enrolment), these data are not published in the present report. The reader is referred to the corresponding figures for 1956-57 (*Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools, 1956-1957*, Tables 49 and 50).

Certificate levels	Elementary teachers		Secondary teachers	
	All	Beginners	All	Beginners
6-4	9.2	5.0	73.5	45.1
3 and 2	55.7	40.6	16.3	24.0
1	24.3	24.9	3.8	10.6
-1 and 0	10.8	29.5	6.4	20.3
Total	100.0	100.0	100.0	100.0

TABLE 36. Turnover, Losses, Acquisitions — All Schools¹

Turnover of, Losses from, and Acquisitions to the Teaching Staff of Elementary and Secondary Schools, Midsummer and Fall 1957

	Nfld.	P.E.I.	N.S.	N.B.	Man.	Sask.	Alta.	B.C.	Total
1. Total teachers reporting, fall 1957	3,527	849	5,731	4,981	6,092	7,937	9,319	9,993	48,429
2. Total vacancies, midsummer 1957	1,607	339	1,354	1,511	1,858	2,400	2,290	2,469	13,828
3. Turnover (2 as percentage of 1)	45.6	40.0	23.6	30.3	30.5	30.2	24.6	24.7	28.6
4. Teachers leaving their position in a province, midsummer 1957, to (or because of) :									
(a) teach in another province	12	20	103	79	113	176	94	99	696 ²
(b) be married	98	21	70	74	121	149	86	81	700
(c) home duties	142	58	272	179	192	309	320	297	1,769
(d) non-teaching occupation	157	30	74	119	100	120	76	102	778
(e) further training	174	17	75	50	137	247	88	104	892
(f) superannuation	4	1	11	9	24	32	19	35	135
(g) illness	12	2	15	25	9	21	26	15	125
(h) death	1	—	4	3	1	7	15	10	41
(i) other reasons	25	9	13	24	33	32	58	134	328
(j) unknown reasons	230	10	103	181	110	134	87	20	875
Total staff lost by the province, midsummer 1957	855	168	740	743	840	1,227	869	897	5,643²
5. Staff lost as percentage of the total staff reporting	24.2	19.8	12.9	14.9	13.8	15.5	9.3	9.0	11.7 ³
6. Acquisitions of teachers, fall 1957, from:									
(a) other provinces or countries	28	14	119	48	106	216	350	412	1,293 ²
(b) teacher-training schools	189	36	320	403	511	610	354	475	2,898
(c) high schools or universities	538	55	119	130	211	205	353	160	1,771
(d) home duties	137	55	247	191	183	356	433	377	1,979
(e) other activities	122	24	81	94	129	106	171	256	983
Total staff acquired by the province, fall 1957 ..	1,014	184	886	866	1,140	1,493	1,661	1,680	8,924
7. Increase of staff over 1956	159	16	146	123	300	266	792	783	2,585
8. Increase of staff as percentage of total staff ⁴	4.5	1.9	2.5	2.5	4.5	3.3	8.2	7.8	5.2

¹ Ontario figures not available.² The difference between the number of teachers acquired from other provinces or countries and the number of teachers who left to teach in another province is accounted for by those teachers who came from outside the country or from Quebec and Ontario.**TABLE 38. Teachers of Special Subjects**

Classification of Elementary and Secondary Teachers and Supervisors of Special Subjects According to Specialty, 1957-58

No.	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
	M	W	T	M	W	T	M	W	T	M	W	T
1 Kindergarten	—	30	30	—	3	3	—	5	5	—	—	—
2 Primary	—	—	—	—	—	—	—	251	251	—	—	—
3 Music	3	56	59	2	2	4	4	37	41	10	11	21
4 Art	1	2	3	—	1	1	—	9	9	4	3	7
5 Industrial arts and manual training	2	—	2	3	—	3	74	1	75	73	—	73
6 Home economics	1	3	4	—	3	3	—	98	98	—	107	107
7 Physical education	3	7	10	2	—	2	40	25	65	18	7	25
8 Commercial	—	8	8	1	1	2	2	14	16	14	45	59
9 Vocational	—	—	—	—	—	—	28	9	37	64	1	65
10 Agriculture	—	—	—	—	—	—	—	—	—	3	—	3
11 Guidance counsellors	1	—	1	—	—	—	5	6	11	6	2	8
12 Teacher consultants	—	—	—	—	—	—	—	—	—	—	—	—
13 Supervisors of instruction	—	—	—	—	—	—	—	—	—	—	—	—
14 Auxiliary	—	3	3	1	—	1	4	22	26	—	9	9
15 Gifted children	—	—	—	—	—	—	—	—	—	—	—	—
16 Remedial	—	—	—	—	1	1	—	—	—	1	8	9
17 Mental health	—	—	—	—	—	—	—	2	2	—	—	—
18 Blind and sight saving	—	—	—	—	—	—	—	—	—	—	—	—
19 Visual aids	—	—	—	—	—	—	—	—	—	—	—	—
20 Hard of hearing and lip reading	—	—	—	—	—	—	—	—	—	—	—	—
21 Speech correction	—	—	—	—	—	—	—	—	—	—	—	—
22 Sick and physically disabled	—	—	—	—	—	—	—	5	5	—	—	—
23 Librarians	—	—	—	—	—	—	—	3	3	—	4	4
24 "New Canadian" pupils	—	—	—	—	—	—	—	—	—	—	—	—
25 Others	—	—	—	—	—	—	—	—	—	—	—	—
26 Total teachers reporting	11	109	120	9	11	20	157	487	644	193	197	390

TABLE 37. Turnover, Losses, Acquisitions — One-Room Rural Schools¹

Turnover of, Losses from, and Acquisitions to the Teaching Staff of One-Room Rural Schools, Midsummer and Fall 1957

	Nfld.	P.E.I.	N.S.	N.B.	Man.	Sask.	Alta.	B.C.	Total
1. Total teachers reporting, fall 1957	466	349	781	861	1,188	2,208	357	285	6,495
2. Total vacancies, midsummer 1957	269	191	251	358	657	837	99	123	2,785
3. Turnover (2 as percentage of 1)	57.7	54.7	32.1	41.6	55.3	37.9	27.7	43.2	42.9
4. Teachers leaving their position in a province, midsummer 1957, to (or because of) :									
(a) teach in another province	—	5	1	6	19	37	1	6	75 ²
(b) be married	9	8	13	23	51	63	4	7	178
(c) home duties	25	33	81	55	52	120	19	17	402
(d) non-teaching occupation	28	18	21	24	44	72	3	3	213
(e) further training	33	12	14	12	56	71	4	4	206
(f) superannuation	—	—	—	—	6	14	—	2	22
(g) illness	1	1	4	5	—	7	1	2	21
(h) death	—	—	1	—	—	2	—	—	3
(i) other reasons	8	6	2	8	6	14	4	4	52
(j) unknown reasons	115	37	137	147	310	379	191	79	1,395
Total staff lost by the province midsummer 1957	219	120	274	280	544	779	227	124	2,492³
5. Staff lost as percentage of the total staff reporting	47.0	34.4	35.1	32.5	45.8	35.3	63.6	43.5	38.4 ³
6. Acquisitions of teachers, fall 1957, from:									
(a) other provinces or countries	3	1	2	2	10	47	6	10	87 ²
(b) teacher-training schools	8	20	35	67	206	285	18	14	653
(c) high schools or universities	122	44	28	51	128	22	11	7	413
(d) home duties	26	32	84	84	73	217	32	49	597
(e) other activities	26	16	14	27	33	32	14	22	184
Total staff acquired by the province, fall 1957 ..	185	113	163	231	450	603	81	102	1,928
7. Decrease of staff over 1956 (classified teachers only) ..	34	7	111	49	94	176	146	22	639
8. Decrease of staff as percentage of total staff (classified teachers only) ⁴	7.3	2.0	14.2	5.7	7.9	8.0	40.9	7.7	9.8

³ This total (and the corresponding percentage) does not include the number of teachers who left one province to teach in another province, since they are not lost to the country as a whole.

⁴ The numbers of total staff are to be found in Table 9.

TABLE 38. Teachers of Special Subjects

Classification of Elementary and Secondary Teachers and Supervisors of Special Subjects According to Specialty, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	81	81	—	42	42	—	8	8	—	43	43	—	212	212	1
—	4	4	—	—	—	—	—	—	—	5	5	—	260	260	2
6	31	37	11	9	20	21	56	77	70	59	129	127	261	388	3
12	11	23	4	6	10	13	27	40	75	83	158	109	142	251	4
51	—	51	28	—	28	184	5	189	340	4	344	755	10	765	5
—	50	50	—	68	68	2	188	190	4	287	291	7	804	811	6
25	21	46	14	11	25	42	44	86	124	114	238	268	229	497	7
9	29	38	11	31	42	41	39	80	54	88	142	132	255	387	8
19	2	21	70	3	73	8	—	8	26	2	28	215	17	232	9
—	—	—	6	—	6	2	—	2	9	—	9	20	—	20	10
7	10	17	4	4	8	33	17	50	112	110	222	168	149	317	11
—	—	—	—	1	1	1	1	2	7	22	29	8	24	32	12
—	—	—	—	1	1	—	2	2	10	7	17	10	10	20	13
13	36	49	3	25	28	2	25	27	15	79	94	38	199	237	14
—	—	—	—	1	1	—	—	—	—	—	—	—	1	1	15
1	19	20	—	1	1	—	3	3	4	23	27	6	55	61	16
—	1	1	—	—	—	—	—	—	2	—	2	2	3	5	17
—	—	—	—	—	—	—	2	2	—	3	3	—	5	5	18
—	—	—	2	—	2	—	—	—	2	—	2	4	—	4	19
—	—	—	—	—	—	—	1	1	—	—	—	—	1	1	20
—	1	1	—	2	2	—	—	—	—	1	1	—	4	4	21
—	7	7	—	17	17	5	6	11	2	18	20	7	53	60	22
4	15	19	3	11	14	1	14	15	33	124	157	41	171	212	23
—	2	2	—	—	—	—	—	—	2	21	23	2	23	25	24
—	—	—	—	—	—	2	—	2	2	—	2	4	—	4	25
147	320	467	156	233	389	357	438	795	893	1,093	1,986	1,923	2,888	4,811	26

TABLE 39. Teaching Position
 Classification of Elementary and Secondary Teachers and Principals According to Teaching Position
 and Level of Teaching, 1957-58

No	Position and grades taught	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
	Supervising principals:												
1	Primary	—	—	—	—	—	—	—	—	—	1	—	1
2	Elementary only	1	—	1	—	—	—	1	2	3	—	—	—
3	Elementary and secondary	1	—	1	—	—	—	10	1	11	2	—	2
4	Secondary only	—	—	—	—	—	—	5	—	5	—	—	—
5	Total	2	—	2	—	—	—	16	3	19	3	—	3
	Principal administrators:												
6	Primary	—	—	—	—	—	—	—	1	1	—	—	—
7	Elementary only	5	4	9	1	2	3	31	26	57	22	4	26
8	Elementary and secondary	5	16	21	2	2	4	21	4	25	11	5	16
9	Secondary only	16	1	17	1	1	2	43	8	51	27	5	32
10	Total	26	21	47	4	5	9	95	39	134	60	14	74
	Teaching principals:												
11	Primary	—	1	1	—	—	—	—	37	37	—	—	—
12	Elementary only	110	128	238	7	16	23	85	336	421	68	298	366
13	Elementary and secondary	187	75	262	6	47	53	19	36	55	2	8	10
14	Secondary only	163	37	200	10	11	21	49	47	96	85	43	128
15	Total	460	241	701	23	74	97	153	456	609	155	349	504
	Regular classroom teachers:												
16	Primary	6	136	142	—	—	—	3	394	397	—	3	3
17	Elementary only	469	1,678	2,147	37	486	523	185	2,977	3,162	216	3,182	3,398
18	Elementary and secondary	91	72	163	23	121	144	73	122	195	28	21	49
19	Secondary only	125	87	212	28	28	56	279	302	581	245	316	561
20	Total	691	1,973	2,664	88	635	723	540	3,795	4,335	489	3,522	4,011
	Teachers of special subjects or classes:												
21	Primary	—	25	25	—	2	2	—	246	246	—	—	—
22	Elementary only	1	22	23	6	5	11	40	67	107	25	48	73
23	Elementary and secondary	7	40	47	1	1	2	62	96	158	82	72	154
24	Secondary only	1	16	17	1	2	3	51	55	106	67	69	136
25	Total	9	103	112	8	10	18	153	464	617	174	189	363
	Supervisors of special subjects or classes:												
26	Primary	—	—	—	—	—	—	—	2	2	—	—	—
27	Elementary only	—	—	—	—	—	—	1	8	9	5	—	5
28	Elementary and secondary	—	1	1	1	1	2	2	4	6	9	3	12
29	Secondary only	—	—	—	—	—	—	—	—	—	3	6	9
30	Total	—	1	1	1	1	2	3	14	17	17	9	26
	Correspondence study supervisors: ¹												
31	Elementary only	—	—	—	—	—	—	—	—	—	—	—	—
32	Elementary and secondary	—	—	—	—	—	—	—	—	—	—	—	—
33	Total	—	—	—	—	—	—	—	—	—	—	—	—
	Total:												
34	Primary	6	162	168	—	2	2	3	680	683	1	3	4
35	Elementary only	586	1,832	2,418	51	509	560	343	3,416	3,759	336	3,532	3,868
36	Elementary and secondary	291	204	495	33	172	205	187	263	450	134	109	243
37	Secondary only	305	141	446	40	42	82	427	412	839	427	439	866
38	Total	1,188	2,339	3,527	124	725	849	960	4,771	5,731	898	4,083	4,981

¹ Correspondence study supervisors are excluded from all other tables of this report.

TABLE 39. Teaching Position
 Classification of Elementary and Secondary Teachers and Principals According to Teaching Position
 and Level of Teaching, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	1
—	—	—	8	1	9	2	1	3	8	—	8	20	4	24	2
2	—	2	—	—	—	4	—	4	2	—	2	21	1	22	3
—	—	—	5	—	5	—	—	—	—	—	—	10	—	10	4
2	—	2	13	1	14	6	1	7	10	—	10	52	5	57	5
—	—	—	—	—	—	—	—	—	1	—	1	1	1	2	6
57	18	75	12	2	14	68	4	72	177	6	183	373	66	439	7
8	1	9	1	—	1	10	—	10	48	1	49	106	29	135	8
15	—	15	29	—	29	75	2	77	102	—	102	308	17	325	9
80	19	99	42	2	44	153	6	159	328	7	335	788	113	901	10
—	—	—	—	1	1	—	—	—	—	—	—	—	39	39	11
86	68	154	203	92	295	264	172	436	357	177	534	1,180	1,287	2,467	12
35	11	46	86	37	123	41	15	56	48	3	51	424	232	656	13
209	56	265	379	85	464	295	63	358	71	2	73	1,261	344	1,605	14
330	135	465	668	215	883	600	250	850	476	182	658	2,865	1,902	4,767	15
—	17	17	—	5	5	—	—	—	—	8	8	9	563	572	16
830	3,458	4,288	1,146	4,498	5,644	867	5,252	6,119	1,211	4,100	5,311	4,961	25,631	30,592	17
55	43	98	74	113	187	119	108	227	308	147	455	771	747	1,518	18
373	283	656	515	261	776	667	501	1,168	917	315	1,232	3,149	2,093	5,242	19
1,258	3,801	5,059	1,735	4,877	6,612	1,653	5,861	7,514	2,436	4,570	7,006	8,890	29,034	37,924	20
—	82	82	—	40	40	—	8	8	—	40	40	—	443	443	21
70	126	196	13	56	69	86	174	260	278	482	760	519	980	1,499	22
14	29	43	14	9	23	56	81	137	223	217	440	459	545	1,004	23
64	72	136	122	108	230	189	152	341	328	297	625	823	771	1,594	24
148	309	457	149	213	362	331	415	746	829	1,036	1,865	1,801	2,739	4,540	25
—	2	2	—	1	1	—	—	—	—	3	3	—	8	8	26
—	4	4	3	8	11	5	8	13	16	36	52	30	64	94	27
—	1	1	1	3	4	15	4	19	34	10	44	62	27	89	28
1	2	3	3	3	6	8	3	11	15	5	20	30	19	49	29
1	9	10	7	15	22	28	15	43	65	54	119	122	118	240	30
—	—	—	19	70	89	2	9	11	—	—	—	21	79	100	31
—	—	—	4	5	9	1	—	1	—	—	—	5	5	10	32
—	—	—	23	75	98	3	9	12	—	—	—	26	84	110	33
—	101	101	—	47	47	—	8	8	1	51	52	11	1,054	1,065	34
1,043	3,674	4,717	1,404	4,727	6,131	1,294	5,620	6,914	2,047	4,801	6,848	7,104	28,111	35,215	35
114	85	199	180	167	347	246	208	454	663	378	1,041	1,848	1,586	3,434	36
662	413	1,075	1,053	457	1,510	1,234	721	1,955	1,433	619	2,052	5,581	3,244	8,825	37
1,819	4,273	6,092	2,637	5,398	8,035	2,774	6,557	9,331	4,144	5,849	9,993	14,544	33,995	48,539	38

¹ Correspondence study supervisors are excluded from all other tables of this report.

TABLE 40. Beginning Teachers — Certificates
 Classification of Teachers and Principals with no Previous Teaching Experience, According to
 Certificates and Teaching Level, 1957-58

No.	Certificate	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total
All schools													
1	Level 6 .....	...	...	...	...	...	...	3	—	3	...	...	...
2	" 5 .....	...	...	...	—	1	1	32	26	58	4	2	6
3	" 4	3	4	7	...	...	...	6	8	14	3	13	16
4	" 3	1	—	1	...	...	...	10	8	18	...	...	...
5	" 2	18	2	20	18	3	21	166	7	173	2	2	4
6	" 1	75	9	84	16	—	16	46	3	49	331	19	350
7	" -1	272	3	275	—	—	—	1	—	1	2	1	3
8	" 0	256	2	258	58	1	59	55	6	61	119	10	129
9	Special (a) Vocational	—	—	—	—	—	—	—	1	1	—	10	10
10	(b) Other	—	—	—	—	1	1	1	3	4	4	22	26
11	Total	625	20	645	92	6	98	320	62	382	465	79	544
Centres of 100,000 population and over													
12	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...
13	" 5 .....	...	...	...	...	...	...	...	...	...	...	...	...
14	" 4 .....	...	...	...	...	...	...	...	...	...	...	...	...
15	" 3 .....	...	...	...	...	...	...	...	...	...	...	...	...
16	" 2 .....	...	...	...	...	...	...	...	...	...	...	...	...
17	" 1 .....	...	...	...	...	...	...	...	...	...	...	...	...
18	" -1 .....	...	...	...	...	...	...	...	...	...	...	...	...
19	" 0 .....	...	...	...	...	...	...	...	...	...	...	...	...
20	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...
21	(b) Other .....	...	...	...	...	...	...	...	...	...	...	...	...
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...
Centres of 10,000 to 99,999 population													
23	Level 6 .....	...	...	...	...	...	...	3	—	3	...	...	...
24	" 5 .....	...	...	...	—	—	—	23	4	27	—	—	—
25	" 4	1	—	1	...	...	...	3	1	4	1	4	5
26	" 3 .....	—	—	—	...	...	...	6	—	6	...	...	...
27	" 2	14	2	16	2	—	2	49	—	49	—	—	—
28	" 1	26	3	29	—	—	—	6	1	7	35	1	36
29	" -1	15	1	16	—	—	—	—	—	—	—	—	—
30	" 0	5	—	5	1	—	1	1	—	1	2	6	8
31	Special (a) Vocational	—	—	—	—	—	—	—	1	1	—	—	—
32	(b) Other	—	—	—	—	—	—	1	1	2	2	—	2
33	Total	61	6	67	3	—	3	92	8	100	40	11	51
Centres of 1,000 to 9,999 population													
34	Level 6 .....	...	...	...	...	...	...	—	—	—	...	...	...
35	" 5 .....	...	...	...	—	—	—	3	11	14	2	2	4
36	" 4	—	2	2	...	...	...	2	4	6	—	4	4
37	" 3 .....	—	—	—	...	...	...	1	5	6	...	...	...
38	" 2	2	—	2	—	2	2	40	2	42	2	—	2
39	" 1	33	3	36	—	—	—	7	—	7	76	3	79
40	" -1	46	1	47	—	—	—	—	—	—	—	1	1
41	" 0	28	2	30	1	—	1	4	3	7	—	3	3
42	Special (a) Vocational	—	—	—	—	—	—	—	—	—	—	6	6
43	(b) Other	—	—	—	—	1	1	—	1	1	—	8	8
44	Total	109	8	117	1	3	4	57	26	83	80	27	107

TABLE 40. Beginning Teachers - Certificates
 Classification of Teachers and Principals with no Previous Teaching Experience, According to
 Certificates and Teaching Level, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	
All schools															
—	—	—	—	1	1	...	...	...	3	3	6	6	4	10	1
16	20	36	4	14	18	...	...	...	50	44	94	106	107	213	2
...	...	...	...	...	...	21	32	53	37	16	53	70	73	143	3
...	...	...	40	14	54	67	19	86	24	3	27	142	44	186	4
134	5	139	490	9	499	315	15	330	183	11	194	1,326	54	1,380	5
230	2	232	7	—	7	19	2	21	179	8	187	903	43	946	6
...	...	...	...	...	...	36	2	38	...	...	...	311	6	317	7
154	39	193	31	3	34	51	3	54	32	13	45	756	77	833	8
—	7	7	—	3	3	—	—	—	—	—	—	—	21	21	9
1	2	3	1	3	4	2	—	2	1	—	1	10	31	41	10
535	75	610	573	47	620	511	73	584	509	98	607	3,630	460	4,090	11
Centres of 100,000 population and over															
—	—	—	...	...	...	...	...	...	2	—	2	2	—	2	12
14	12	26	...	...	...	...	...	...	34	14	48	48	26	74	13
...	...	...	...	...	...	11	21	32	26	5	31	37	26	63	14
...	...	...	...	...	...	45	4	49	10	—	10	55	4	59	15
38	—	38	...	...	...	78	4	82	75	1	76	191	5	196	16
28	1	29	...	...	...	3	—	3	37	—	37	68	1	69	17
...	...	...	...	...	...	—	—	—	...	...	...	—	—	—	18
3	1	4	...	...	...	5	—	5	—	—	—	8	1	9	19
—	2	2	...	...	...	—	—	—	—	—	—	—	2	2	20
1	1	2	...	...	...	2	—	2	1	—	1	4	1	5	21
84	17	101	...	...	...	144	29	173	185	20	205	413	66	479	22
Centres of 10,000 to 99,999 population															
—	—	—	—	1	1	...	...	...	—	1	1	3	2	5	23
1	1	2	4	4	8	...	...	...	5	6	11	33	15	48	24
...	...	...	...	...	...	2	2	4	2	1	3	9	8	17	25
...	...	...	23	1	24	8	1	9	5	—	5	42	2	44	26
6	—	6	42	—	42	15	—	15	19	3	22	147	5	152	27
4	1	5	1	—	1	—	—	—	15	—	15	87	6	93	28
...	...	...	...	...	...	—	—	—	...	...	...	15	1	16	29
—	2	2	1	2	3	1	—	1	6	1	7	17	11	28	30
—	—	—	—	1	1	2	—	—	—	—	—	—	1	1	31
—	—	—	1	—	—	—	—	—	—	—	—	4	2	6	32
11	4	15	72	9	81	26	3	29	52	12	64	357	53	410	33
Centres of 1,000 to 9,999 population															
—	—	—	—	—	—	...	...	...	1	1	2	1	1	2	34
—	5	5	—	4	4	...	...	...	6	16	22	11	38	49	35
...	...	...	...	...	...	3	1	4	3	9	12	8	20	28	36
...	...	...	3	6	9	4	5	9	1	1	2	9	17	26	37
10	1	11	28	3	31	35	7	42	37	3	40	154	18	172	38
11	—	11	—	—	—	1	—	1	34	5	39	162	11	173	39
...	...	...	...	...	...	1	—	1	...	...	...	47	2	49	40
—	17	17	—	1	1	3	—	3	5	6	11	41	32	73	41
—	5	5	—	1	1	—	—	—	—	—	—	—	12	12	42
—	1	1	—	2	2	—	—	—	—	—	—	—	13	13	43
21	29	50	31	17	48	47	13	60	87	41	128	433	164	597	44

TABLE 40. Beginning Teachers - Certificates - Concluded
 Classification of Teachers and Principals with no Previous Teaching Experience, According to
 Certificates and Teaching Level, 1957-58

No.	Certificate	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total
		Rural schools with 6 or more rooms											
1	Level 6 .....	...	...	...	...	...	...	—	—	—	...	...	...
2	" 5 .....	...	...	...	—	—	—	4	9	13	2	—	2
3	" 4	—	1	1	...	...	...	1	3	4	2	5	7
4	" 3 .....	—	—	—	...	...	...	1	2	3	...	...	...
5	" 2	—	—	—	2	1	3	21	5	26	—	2	2
6	" 1	3	2	5	1	—	1	9	2	11	67	14	81
7	" -1	6	—	6	—	—	—	—	—	—	—	—	—
8	" 0	2	—	2	2	—	2	2	3	5	10	1	11
9	Special (a) Vocational	—	—	—	—	—	—	—	—	—	—	4	4
10	(b) Other	—	—	—	—	—	—	—	1	1	1	14	15
11	Total	11	3	14	5	1	6	38	25	63	82	40	122
		Rural schools with 2 to 5 rooms											
12	Level 6 .....	...	...	...	...	...	...	—	—	—	...	...	...
13	" 5 .....	...	...	...	—	1	1	1	2	3	—	—	—
14	" 4	2	1	3	...	...	...	—	—	—	—	—	—
15	" 3	1	—	1	...	...	...	2	1	3	...	...	...
16	" 2	—	—	—	7	—	7	38	—	38	—	—	—
17	" 1	13	1	14	3	—	3	17	—	17	92	1	93
18	" -1	159	1	160	—	—	—	—	—	—	—	—	—
19	" 0	136	—	136	5	1	6	18	—	18	38	—	38
20	Special (a) Vocational	—	—	—	—	—	—	—	—	—	—	—	—
21	(b) Other	—	—	—	—	—	—	—	—	—	1	—	1
22	Total	311	3	314	15	2	17	76	3	79	131	1	132
		One-room rural schools											
23	Level 6 .....	...	...	...	...	...	...	—	...	—	...	...	...
24	" 5 .....	...	...	...	—	...	—	1	...	1	—	...	—
25	" 4 .....	—	...	—	...	...	...	—	...	—	—	...	—
26	" 3 .....	—	...	—	...	...	...	—	...	—	...	...	...
27	" 2	2	...	2	7	...	7	18	...	18	—	...	—
28	" 1	—	...	—	12	...	12	7	...	7	61	...	61
29	" -1	46	...	46	—	...	—	1	...	1	2	...	2
30	" 0	85	...	85	49	...	49	30	...	30	69	...	69
31	Special (a) Vocational	—	...	—	—	...	—	—	...	—	—	...	—
32	(b) Other	—	...	—	—	...	—	—	...	—	—	...	—
33	Total	133	...	133	68	...	68	57	...	57	132	...	132

TABLE 40. Beginning Teachers - Certificates - Concluded
 Classification of Teachers and Principals with no Previous Teaching Experience, According to
 Certificates and Teaching Level, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	
Rural schools with 6 or more rooms															
—	—	—	—	—	—	...	...	...	—	1	1	—	1	1	—
1	1	2	—	4	4	...	...	...	4	8	12	11	22	33	2
...	...	...	...	...	...	4	7	11	4	1	5	11	17	28	3
...	...	...	5	4	9	7	9	16	3	2	5	16	17	33	4
14	2	16	71	5	76	116	4	120	24	4	28	248	23	271	5
34	—	34	—	—	—	15	2	17	35	3	38	164	23	187	6
...	...	...	...	...	...	16	1	17	...	...	...	22	1	23	7
6	16	22	2	—	2	30	3	33	2	6	8	56	29	85	8
—	—	—	—	2	2	—	—	—	—	—	—	—	6	6	9
—	—	—	—	—	—	—	—	—	—	—	—	1	15	16	10
55	19	74	78	15	93	188	26	214	72	25	97	529	154	683	11
Rural schools with 2 to 5 rooms															
—	—	—	—	—	—	...	...	...	—	—	—	—	—	—	12
—	1	1	—	2	2	...	...	...	1	—	1	2	6	8	13
...	...	...	...	...	...	1	1	2	2	—	2	5	2	7	14
...	...	...	5	3	8	2	—	2	4	—	4	14	4	18	15
20	2	22	104	1	105	52	—	52	21	—	21	242	3	245	16
35	—	35	3	—	3	—	—	—	45	—	45	208	2	210	17
...	...	...	...	...	...	11	1	12	...	...	...	170	2	172	18
12	3	15	4	—	4	6	—	6	13	—	13	232	4	236	19
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	21
67	6	73	116	6	122	72	2	74	86	—	86	874	23	897	22
One-room rural schools															
—	...	—	—	...	—	...	...	...	—	...	—	—	...	—	23
—	...	—	—	...	—	...	...	...	—	...	—	1	...	1	24
...	...	...	...	...	...	—	...	—	—	...	—	—	...	—	25
...	...	...	4	...	4	1	...	1	1	...	1	6	...	6	26
46	...	46	245	...	245	19	...	19	7	...	7	344	...	344	27
118	...	118	3	...	3	—	...	—	13	...	13	214	...	214	28
...	...	...	...	...	...	8	...	8	...	...	...	57	...	57	29
133	...	133	24	...	24	6	...	6	6	...	6	402	...	402	30
—	...	—	—	...	—	—	...	—	—	...	—	—	...	—	31
—	...	—	—	...	—	—	...	—	—	...	—	—	...	—	32
297	...	297	276	...	276	34	...	34	27	...	27	1,024	...	1,024	33

TABLE 41. Beginning Teachers – Teaching Level¹ and Marital Status
 Classification of Teachers and Principals with no Previous Teaching Experience, According to
 Teaching Level and Marital Status, 1957-58

No.	Teaching level and marital status	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Elementary Single	217	382	599	13	76	89	29	259	288	61	368	429
2	..... Married ²	5	21	26	1	2	3	5	27	32	7	29	36
3	..... Total	222	403	625	14	78	92	34	286	320	68	397	465
4	Secondary Single	11	6	17	1	3	4	21	22	43	40	33	73
5	..... Married	—	3	3	2	—	2	10	9	19	3	3	6
6	..... Total	11	9	20	3	3	6	31	31	62	43	36	79
7	Total Single	228	388	616	14	79	93	50	281	331	101	401	502
8	..... Married	5	24	29	3	2	5	15	36	51	10	32	42
9	..... Total ³	233	412	645	17	81	98	65	317	382	111	433	544
10	As percentage of all classified teachers ⁴	19.6	17.6	18.3	13.7	11.2	11.5	6.8	6.6	6.7	12.4	10.6	10.9

¹ Elementary teachers are those instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. The remaining teachers are classified as secondary teachers.

² Includes widowed, separated and divorced.

TABLE 42. Beginning Teachers – Activity Last Year
 Classification of Teachers and Principals with no Previous Teaching Experience, According to Activity as of June, 1957

No.	Activity as of June 1957	Newfoundland			Prince Edward Island			Nova Scotia			New Brunswick		
		M	W	T	M	W	T	M	W	T	M	W	T
1	Attending teacher-training school	29	65	94	4	30	34	37	215	252	65	301	366
2	Attending high school or university	179	292	471	9	43	52	19	59	78	31	83	114
3	In household	1	15	16	—	3	3	—	16	16	—	15	15
4	Other	24	40	64	4	5	9	9	27	36	15	34	49
5	Total	233	412	645	17	81	98	65	317	382	111	433	544

TABLE 43. Migrated Teachers – Province or Country of Original Certificate
 Classification of Migrated Teachers and Principals According to the Province or Country which
 Issued the Original Certificate, 1957-58

	Nfld.	P.E.I.	N.S.	N.B.	Man.	Sask.	Alta.	B.C.	Total
Newfoundland .....	...	—	13	1	4	—	2	4	24
Prince Edward Island	—	...	18	6	4	7	14	4	53
Nova Scotia	14	8	...	74	14	19	99	38	266
New Brunswick	—	8	55	...	11	13	43	25	155
Quebec	2	2	27	67	24	11	22	20	175
Ontario	3	6	34	15	72	70	150	122	472
Manitoba	3	—	7	3	...	106	121	229	469
Saskatchewan	2	4	39	12	291	...	779	779	1,906
Alberta	1	1	28	7	27	103	...	387	554
British Columbia	4	1	11	4	20	31	110	...	181
United States of America	6	1	23	12	10	14	30	...	128
Continental Europe	—	—	2	2	5	1	12	15	37
United Kingdom	15	—	51	13	66	207	181	487	1,020
Others	—	—	2	—	3	16	7	96	124
Unclassified ¹	34	17	161	112	200	195	426	294	1,439
Total	84	48	471	328	751	793	1,996	2,532	7,003
As percentage of all classified teachers ²	2.4	5.7	8.2	6.6	12.3	10.0	21.4	25.3	14.5

¹ This group is made up of teachers who reported extra-provincial experience but who did not report a certificate issued by another province or country.

² For the numbers of all classified teachers see Table 9.

TABLE 41. Beginning Teachers — Teaching Level¹ and Marital Status
 Classification of Teachers and Principals with no Previous Teaching Experience, According to
 Teaching Level and Marital Status, 1957-58

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
110	375	485	118	406	524	74	331	405	79	297	376	701	2,494	3,195	1
19	31	50	12	37	49	33	73	106	64	69	133	146	289	435	2
129	406	535	130	443	573	107	404	511	143	366	509	847	2,783	3,630	3
25	29	54	21	16	37	25	20	45	18	21	39	162	150	312	4
16	5	21	8	2	10	19	9	28	35	24	59	93	55	148	5
41	34	75	29	18	47	44	29	73	53	45	98	255	205	460	6
135	404	539	139	422	561	99	351	450	97	318	415	863	2,644	3,507	7
35	36	71	20	39	59	52	82	134	99	93	192	239	344	583	8
170	440	610	159	461	620	151	433	584	196	411	607	1,102	2,988	4,090	9
9.3	10.3	10.0	6.1	8.7	7.8	5.4	6.6	6.3	4.7	7.0	6.1	7.6	8.8	8.4	10

¹ These totals are slightly lower than the figures in Tables 32 and 33 showing teachers with no experience. This difference accounts for teachers having experience of one or two months.

² For the numbers of all classified teachers see Table 9.

TABLE 42. Beginning Teachers — Activity Last Year
 Classification of Teachers and Principals with no Previous Teaching Experience, According to Activity as of June, 1957

Manitoba			Saskatchewan			Alberta			British Columbia			Total			No.
M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
90	295	385	131	412	543	71	192	263	122	303	425	549	1,813	2,362	1
64	104	168	21	32	53	57	185	242	27	44	71	407	842	1,249	2
—	9	9	—	8	8	—	22	22	—	18	18	1	106	107	3
16	32	48	7	9	16	23	34	57	47	46	93	145	227	372	4
170	440	610	159	461	620	151	433	584	196	411	607	1,102	2,988	4,090	5

TABLE 44. Migrated Teachers — Level of Original Certificate
 Classification of Migrated Teachers and Principals According to the Original Certificate, 1957-58

Level of original certificate	Nfld.	P.E.I.	N.S.	N.B.	Man.	Sask.	Alta.	B.C.	Total
Level 6	—	—	1	1	4	4	25	50	85
“ 5	6	5	26	28	76	48	172	362	723
“ 4	6	—	15	7	6	25	47	80	186
“ 3	1	—	7	35	33	30	167	122	395
“ 2	36	14	153	87	275	409	922	1,356	3,252
“ 1	1	10	94	33	139	56	209	229	771
“ -1	—	—	5	9	4	7	7	1	33
“ 0	—	1	2	1	3	3	6	—	16
Special	—	1	6	9	10	6	8	26	66
Unclassified	34	17	162	118	201	205	433	306	1,476
Total	84	48	471	328	751	793	1,996	2,532	7,003

SECTION VII

Special Tabulations for Quebec, 1957-1958

Tables 45-46

Chart-14

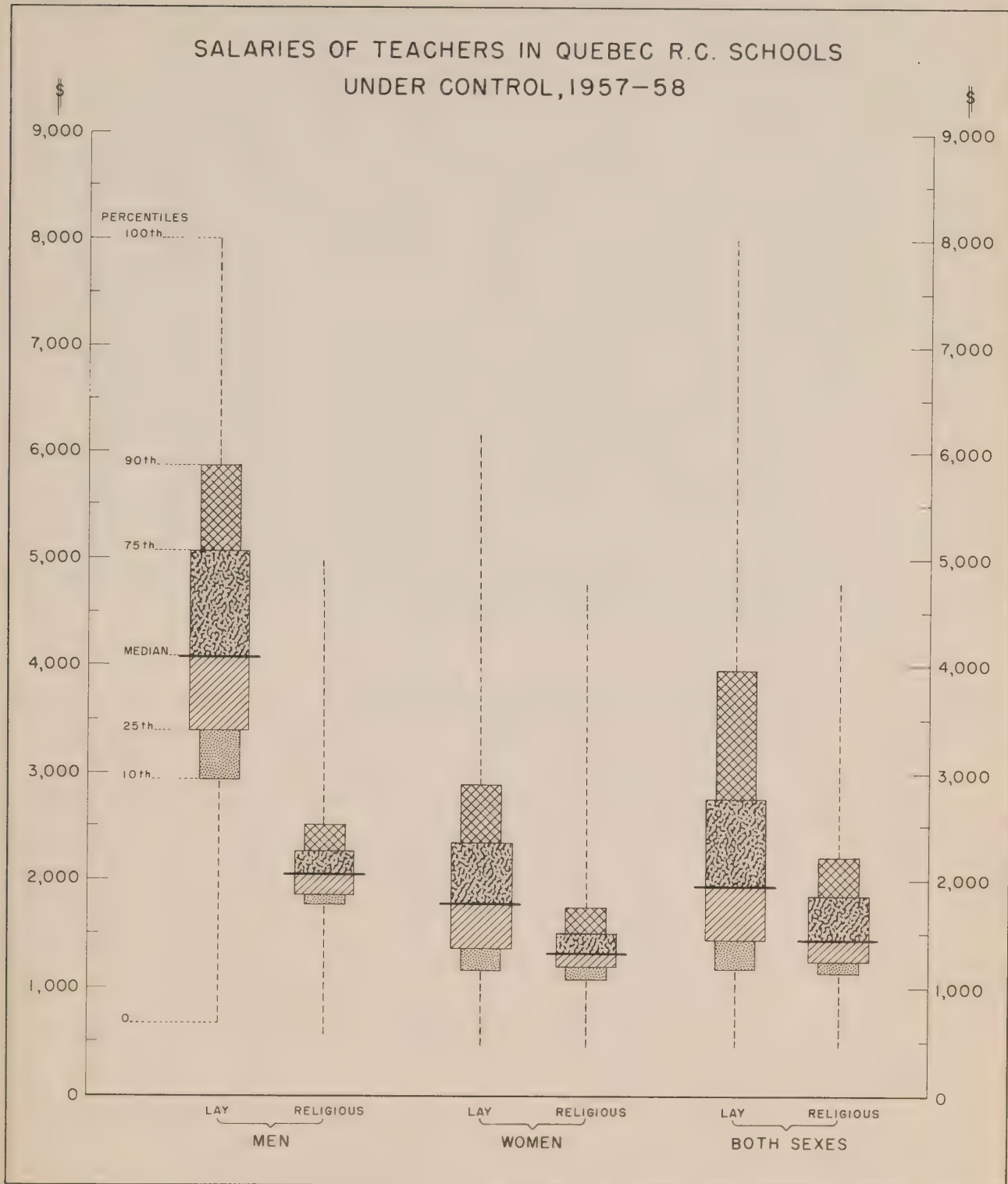


TABLE 45. Quebec — Salaries

Classification of Elementary and Secondary Teachers and Principals in Quebec R.C. Schools¹ According to Annual Salary, 1957-58

Salaries	Men			Women			Both sexes		
	Lay	Religious	Total	Lay	Religious	Total	Lay	Religious	Total
None	1	28	29	5	60	65	6	88	94
\$ - 624	—	1	1	4	15	19	4	16	20
625-1,024	7	2	9	741	426	1,167	748	428	1,176
1,025-1,524	22	42	64	6,287	5,510	11,797	6,309	5,552	11,861
1,525-2,024	54	1,281	1,335	5,733	1,560	7,293	5,787	2,841	8,628
2,025-2,524	89	1,290	1,379	3,817	154	3,971	3,906	1,444	5,350
2,525-3,024	331	236	567	1,992	35	2,027	2,323	271	2,594
3,025-3,524	604	17	621	699	3	702	1,303	20	1,323
3,525-4,024	655	8	663	605	3	608	1,260	11	1,271
4,025-4,524	578	4	582	190	—	190	768	4	772
4,525-5,024	374	2	376	106	1	107	480	3	483
5,025-5,524	397	—	397	23	—	23	420	—	420
5,525-6,024	271	—	271	15	—	15	286	—	286
6,025-6,524	116	—	116	2	—	2	118	—	118
6,525-7,024	65	—	65	—	—	—	65	—	65
7,025-7,524	78	—	78	—	—	—	78	—	78
7,525-8,024	7	—	7	—	—	—	7	—	7
Total	3,649	2,911	6,560	20,219	7,767	27,986	23,868	10,678	34,546
10th percentile ²	\$ 2,925	1,772	1,846	1,160	1,097	1,140	1,183	1,137	1,162
25th percentile	\$ 3,401	1,875	2,084	1,388	1,206	1,284	1,451	1,250	1,339
Median	\$ 4,081	2,057	2,971	1,785	1,315	1,580	1,944	1,445	1,767
75th percentile	\$ 5,081	2,275	4,255	2,348	1,505	2,118	2,744	1,864	2,400
90th percentile	\$ 5,873	2,509	5,458	2,888	1,732	2,699	3,969	2,214	3,549

¹ Comprising teachers and principals in R.C. schools under control only. Based on the *Rapport du Surintendant de l'Instruction publique, 1957-58*, p. 14.

² All percentiles were calculated from the following distribution: less than \$625, \$625-724 by \$100 up to \$7,525-8,024.

TABLE 46. Quebec — Experience

Classification of Elementary and Secondary Teachers and Principals in Quebec R.C. Schools¹ According to Total Teaching Experience 1957-58

Experience	Men			Women			Both sexes		
	Lay	Religious	Total	Lay	Religious	Total	Lay	Religious	Total
1 year	280	189	469	2,803	185	2,988	3,083	374	3,457
2 years	257	191	448	2,456	206	2,662	2,713	397	3,110
3 "	239	165	404	1,535	251	1,786	1,774	416	2,190
4 "	174	155	329	1,883	292	2,175	2,057	447	2,504
5 "	182	134	316	1,634	290	1,924	1,816	424	2,240
6-9 years	594	383	977	4,189	1,068	5,257	4,783	1,451	6,234
10-14 "	489	393	882	2,450	1,118	3,568	2,939	1,511	4,450
15-19 "	411	322	733	1,246	922	2,168	1,657	1,244	2,901
20-24 "	393	278	671	829	999	1,828	1,222	1,277	2,499
25-29 "	288	235	523	537	966	1,503	825	1,201	2,026
30-34 "	176	192	368	380	649	1,029	556	841	1,397
35 and more years	166	274	440	277	821	1,098	443	1,095	1,538
Total	3,649	2,911	6,560	20,219	7,767	27,986	23,868	10,678	34,546
Median experience ²	11-0	13-0	11-9	5-9	17-6	7-9	6-4	16-3	8-4

¹ Comprising teachers in R.C. schools under control only. Based on the *Rapport du Surintendant de l'Instruction publique, 1957-58*, p. 113.

² Experience in this table is as of the end of the school year in contrast with the other tables of this report where experience is as of the beginning of the school year.



**SALARIES AND QUALIFICATIONS
OF TEACHERS IN PUBLIC ELEMENTARY AND
SECONDARY SCHOOLS**

**TRAITEMENTS ET QUALIFICATION DES
INSTITUTEURS DES ÉCOLES PUBLIQUES
ÉLÉMENTAIRES ET SECONDAIRES**

1958-59



DOMINION BUREAU OF STATISTICS

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PREFACE

On every hand one notes concern—not least by the teachers' organizations—about the supply, qualifications and turnover in the teaching force of the publicly-controlled elementary and secondary schools. The demand for teachers grows apace with the ever-increasing enrolment. But the flow of new recruits has to come from a relatively small segment of the population, who are also in demand by other professions and occupations.

The data in this report present some measurable characteristics of the present teaching staff. In addition, some notion about the ever-changing situation in elementary and secondary education can be obtained from the comparative data, and the reader, through a careful examination, can have some idea of what is likely to happen during the next few years.

For the year 1958-59 the number of teachers in the ten provinces increased by 7 p.c. to 142,157. The proportion of male teachers continued to increase to reach 27.0 p.c. in 1958-59 as compared with 26.7 p.c. the year before.

In the nine provinces other than Quebec the median salary for all teachers increased by 8.3 p.c. to an all time high of \$3,757. For the first time the proportion of total staff instructing or supervising exclusively in the secondary grades reached 20 p.c.

This report was prepared by B. Celovsky, Head of the Schools Unit, under the direction of T.N. Le Seelleur, Chief of the Elementary and Secondary Education Section of the Education Division.

WALTER E. DUFFETT
Dominion Statistician

PRÉFACE

De toutes parts on constate de l'inquiétude, et encore plus parmi les organismes d'instituteurs, au sujet du recrutement, de la formation et du roulement du personnel enseignant des écoles élémentaires et secondaires sous régie publique. La demande d'instituteurs va de pair avec les inscriptions sans cesse croissantes. Mais les nouvelles recrues doivent venir d'un secteur relativement restreint de la population qui subit aussi l'attrait d'autres professions.

Les données du présent rapport offrent quelques unes des caractéristiques mesurables du personnel enseignant actuel. En outre, on peut se faire une idée de la situation changeante de l'enseignement élémentaire et secondaire en comparant les données et le lecteur qui s'y livre à un examen minutieux pourra déduire ce qui arrivera en toute probabilité les prochaines années.

Pour l'année 1958-59, le nombre d'instituteurs des dix provinces a augmenté de 7 p.100 pour atteindre 142,157. Le pourcentage masculin a continué à augmenter pour s'établir à 27 p.100 en 1958-59, contre 26.7 l'année précédente.

Dans les neuf provinces autres que le Québec, le traitement médian de tous les instituteurs a augmenté de 8.3 p.100 pour atteindre le sommet de \$3,757. Pour la première fois, le personnel enseignant ou surveillant des classes secondaires exclusivement a atteint 20 p.100.

Le présent rapport a été rédigé par B. Celovsky, de la Sous-section des écoles, sous la direction de T.N. Le Seelleur, chef de la Section de l'enseignement élémentaire et secondaire, Division de l'éducation.

WALTER E. DUFFETT
Statisticien du Dominion

SYMBOLS

The interpretation of the symbols used in the tables throughout this publication is as follows:

- .. figures not available.
- ... figures not appropriate or not applicable.
- nil or zero.
- x percentiles or percentages not calculated
(number of classified teachers less than 30); individual salary not shown.

SIGNES CONVENTIONNELS

Signification des signes utilisés dans les tableaux de la présente publication:

- .. nombres indisponibles.
- ... n'ayant pas lieu de figurer.
- néant ou zéro.
- x percentiles ou pourcentages non calculés
(nombre d'instituteurs classés moindre que 30); traitement particulier non indiqué.

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INTRODUCTION

A report on salaries, qualifications and experience of teachers and principals in the publicly controlled schools has been published annually since 1939, except for the years 1950-51, 1951-52 and 1955-56.¹ Prior to 1950 most of the tables were for eight provinces, exclusive of Quebec. Newfoundland entered Confederation in 1949 and data for that province have been included beginning with 1948-49. In 1953-54, for the first time, numbers of teachers in Quebec were included, and in the present report seven additional tables (Nos. 45-51) showing salaries, certificates and experience of teachers in Quebec schools under control have been added. It is hoped that in the report for 1959-60 Quebec data will become an integral part of this bulletin, and most of the basic tables will account for all ten provinces.

As one result of the Federal-Provincial Conference on Education Statistics held in May 1952, a new report form designed for punch card use was devised and has been used since the fall of 1952 by all the provinces except Quebec and Ontario. Tables showing turnover and losses to the profession, immigration of teachers, married women teaching, grade level and special subjects taught, have been added since that time. In the present report special attention is given to the R.C. religious teachers (Tables 12, 13, 33, 45, 48, 51). In addition, extensive use of cross-classification for tables showing salaries was made, in order to obtain more comparable data (Tables 15-29). Wherever possible, separate tabulations are given for teachers instructing elementary and those instructing secondary grades. Because of pronounced socio-economic variations among the many areas and centres, special emphasis has been placed on a breakdown of all teachers by type of community.

Data for Quebec are given in eight tables (Nos. 1, 45-51); and data for Ontario in most of the historical tables (Nos. 1, 2, 6-8), in the tables on numbers of teachers (No. 9), salaries (Nos. 10, 11, 14), certificates (Nos. 30-32), and university degrees (No. 34). The data for Ontario were obtained from *Schools and Teachers in the Province of Ontario*, Parts I and II, published by the Ontario Department of Education, as of November 1958, and are limited to the information available in these publications. The figures for Quebec teachers were taken from the *Report of the Superintendent of Education, 1958-59*. Data for the eight remaining provinces have been compiled in the Division and are given, as appropriate, in all tables.

¹ Basic data for these years are contained in the historical series of this report (Tables 1-8). Additional data for 1955-56 are published in the *Survey of Elementary and Secondary Education, 1954-56*. More detailed information can be obtained from the Education Division of the D.B.S. upon request.

Un rapport sur les traitements, la qualification et l'expérience des instituteurs et directeurs des écoles publiques a paru tous les ans depuis 1939, sauf pour 1950-1951, 1951-1952 et 1955-1956¹. Avant 1950, la plupart des tableaux portaient sur huit provinces, à l'exclusion du Québec. Terre-Neuve s'est jointe à la Confédération en 1949 et les données relatives à cette province figurent à partir de 1948-1949. En 1953-1954, pour la première fois, le rapport indiquait le nombre d'instituteurs au Québec et la présente édition y ajoute sept autres tableaux (nos 45-51) concernant les traitements, les brevets et l'expérience des instituteurs des écoles du Québec sous contrôle. On espère que les données relatives au Québec feront partie intégrante du rapport de 1959-1960 et que la plupart des tableaux de base porteront sur les dix provinces.

A la suite de la Conférence fédérale-provinciale au sujet de la statistique de l'enseignement (mai 1952), on a établi un nouveau questionnaire de dépouillement par cartes perforées et toutes les provinces, sauf le Québec et l'Ontario, l'utilisent depuis l'automne de 1952. Depuis lors, on a ajouté des tableaux sur le roulement, les départs d'instituteurs, l'immigration d'instituteurs, les institutrices mariées, le niveau d'enseignement et les matières spéciales. Le présent rapport porte une attention spéciale aux instituteurs catholiques religieux (tableaux 12, 13, 33, 45, 48, 51). De plus, les tableaux des traitements sont beaucoup recoupés afin de fournir des données plus comparables (tableaux 15-29). Chaque fois qu'il est possible, les instituteurs des classes élémentaires sont séparés de ceux des classes secondaires. En raison des variations socio-économiques marquées selon les régions et les centres, les instituteurs sont répartis selon le genre de localité.

Les données relatives au Québec figurent dans huit tableaux (1, 45-51) et celles de l'Ontario, dans la plupart des tableaux chronologiques (1, 2, 6-8), dans les tableaux sur le nombre d'instituteurs (9), sur les traitements (10, 11, 14), sur les brevets (30-32) et sur les grades universitaires (34). Les données relatives à l'Ontario sont puisées dans *Schools and Teachers in the Province of Ontario*, parties I et II, publié par le ministère de l'Instruction publique de l'Ontario et se référant à novembre 1958, et se limitent aux renseignements contenus dans cette publication. Les données relatives aux instituteurs du Québec proviennent du *Rapport du Surintendant de l'Instruction publique, 1958-1959*. Les données relatives aux huit autres provinces ont été recueillies par la Division et figurent dans les tableaux, quand il y a lieu.

¹ Les données de base pour ces années sont contenues dans la série chronologique du présent rapport (tableaux 1-8). Des données supplémentaires pour 1955-1956 sont publiées dans le *Relevé de l'enseignement élémentaire et secondaire, 1954-1956*. Pour de plus amples détails, s'adresser à la Division de l'éducation du B.F.S.

CONCEPTS AND METHODS

Count of Teachers

As in previous reports, the data cover only **school principals and full-time teachers instructing elementary and secondary grades in publicly controlled schools**. Differences between the counts reported by certain provinces and the numbers in this report result, for the most part, from this definition. Whereas some of the provincial departments of education account for every teacher, full- and part-time, employed for any period of time during the school year, this report tries to avoid duplications of teaching positions, i.e., it counts only one teacher for each full-time teaching position. Teachers, supervisors of special subjects and classes, principals, supervising principals, assistant principals and substitute teachers are included, provided they are full-time employees on an annual salary. Excluded are superintendents, inspectors and their equivalents (usually employed by the provinces or by the larger centres) and part-time teachers usually paid on a daily basis.

Unfortunately, 1,629 teachers in the eight provinces outside of Ontario and Quebec did not report and are included as "unclassified" in the "all schools" tables. But since nothing was known about these teachers, except "province where teaching", they are not included in the detail tables. The teachers shown as "unclassified" in some of the detail tables are those who completed a return but failed to report the item under consideration in the particular table.

For the purpose of this report, publicly controlled schools comprise all those operated by local school boards or boards of education, and supported by local taxation. This includes the Roman Catholic and Protestant separate schools, where such exist, and the denominational schools of Newfoundland, as well as the larger group called "public" schools. Teachers in private schools and in schools operated directly by the provincial and federal governments are not included.

Type of Community

Until 1953-54, except for British Columbia, location in incorporated cities, towns and villages was the basis of classification of urban schools irrespective of variations in requirements for incorporation and actual size of population groups. Schools outside such centres were classified according to number of classrooms as one-room, two to five rooms, and six rooms and over. The latter group was added to the towns and villages.

Beginning with 1954-55 the basis of classification is:

CONCEPTS ET MÉTHODES

Nombre d'instituteurs

Comme dans les rapports précédents, les données n'embrassent que **les directeurs et les instituteurs à temps plein qui enseignent dans les classes élémentaires et secondaires soumises à la régie publique**. Les différences entre les totaux déclarés par certaines provinces et ceux du présent rapport sont dues, en grande partie, à cette définition. Certaines provinces comptent chaque instituteur, à temps plein ou partiel, même s'il n'a enseigné qu'une partie de l'année scolaire; par contre, le présent rapport essaie d'éviter le double emploi de postes d'enseignement, i.e. il ne compte qu'un seul instituteur pour chaque poste d'enseignement à temps plein. Les instituteurs, surveillants de matières et classes spéciales, directeurs, directeurs surveillants, directeurs adjoints et instituteurs suppléants sont inclus, pourvu qu'ils soient employés à temps plein et touchent un traitement annuel. Sont exclus les surintendants, les inspecteurs et assimilés (habituellement employés par la province ou par les grands centres) et les instituteurs à temps partiel habituellement rémunérés à la journée.

Malheureusement, 1,629 instituteurs des huit provinces autres que l'Ontario et le Québec n'ont pas fait rapport et figurent parmi les "non classés" dans les tableaux portant sur "toutes les écoles". Comme on ne connaissait que la "province d'enseignement" au sujet de ces instituteurs, ils ne figurent pas dans les tableaux détaillés. Les instituteurs "non classés" des tableaux détaillés sont ceux qui ont fait rapport, mais ont omis le renseignement sur lequel porte le tableau.

Pour les fins du présent rapport, les écoles soumises à la régie publique comprennent toutes celles qui relèvent des commissions scolaires locales et sont financées par l'impôt local. Sont donc comprises les écoles séparées catholiques et protestantes, là où elles existent, et les écoles confessionnelles de Terre-Neuve, de même que les écoles dites "publiques". Ne sont pas compris les instituteurs des écoles privées ni des écoles qui relèvent immédiatement des gouvernements provinciaux ou fédéral.

Genre de localité

Jusqu'en 1953-1954, sauf en Colombie-Britannique, les écoles situées dans les villes et villages constitués étaient classées comme urbaines, sans tenir compte des conditions requises pour la constitution ni du nombre effectif d'habitants. Les écoles situées en dehors de ces centres étaient classées selon le nombre de salles de classe: écoles d'une classe, de deux à cinq classes et de six classes et plus. Ce dernier groupe était ajouté aux écoles des villes et villages.

Depuis 1954-1955, le classement est comme suit:

Urban centres:

- (1) 100,000 population and over
- (2) 10,000 to 99,999 population
- (3) 1,000 to 9,999 population

Rural (including centres under 1,000 population):

- (4) 6 or more classrooms
- (5) 2 to 5 classrooms
- (6) one classroom

A comparison of the two classifications may be made from Table 5 and from the introduction to the report for 1953-54, p. 7-8.

The tables on urban centres (e.g. "centres of 10,000 to 99,999 population") include selected suburban areas adjacent to the larger centres—St. John's, Halifax, Saint John, Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Calgary, Edmonton, Vancouver and Victoria. These centres were circumscribed on the basis of the socio-economic nature of the area in question. Following is a list of the urban centres classified according to population (1956 Census):

1. Centres of 100,000 population and over—

Ottawa	Winnipeg	Edmonton
Toronto	(including	Calgary
Hamilton	St. Boniface)	
Windsor		Vancouver

2. Centres of 10,000 to 99,999 population—

St. John's	Galt	Welland
Corner Brook	Grantham Twp.	Woodstock
	Guelph	
Charlottetown	Kenora	Brandon
	Kingston	Flin Flon
Amherst	Kirkland Lake	Portage la
Glance Bay	Kitchener	Prairie
Halifax	Lindsay	
New Waterford	Niagara Falls	Moose Jaw
Sydney	North Bay	Prince Albert
Truro	Orillia	Regina
Dartmouth	Oshawa	Saskatoon
	Owen Sound	Swift Current
Edmunston	Pembroke	
Fredericton	Peterborough	
Moncton	Port Arthur	Lethbridge
Saint John	Port Colborne	Medicine Hat
(including	St. Catharines	Red Deer
Lancaster)	St. Thomas	
	Sarnia	Nanaimo
Barrie	Sault Ste. Marie	Penticton
Belleville	South Peel	Port Alberni
Brampton	Stamford Twp.	Prince George
Brantford	Stratford	Prince Rupert
Brockville	Sudbury	Trail
Chatham	Timmins	Victoria
Cornwall	Trenton	
Crowland Twp.	Waterloo	
Fort William		

Centres urbains:

- (1) 100,000 habitants et plus
- (2) 10,000 à 99,999 habitants
- (3) 1,000 à 9,999 habitants

Régions rurales (y compris les centres de moins de 1,000 habitants)

- (4) 6 classes ou plus
- (5) 2 à 5 classes
- (6) une classe

La comparaison des deux classements peut se faire à l'aide du tableau 5 et de l'introduction du rapport de 1953-1954, pp. 7-8.

Les tableaux concernant les centres urbains (e.g. "centres de 10,000 à 99,999 habitants") comprennent certaines banlieues des grands centres—Saint-Jean (T.-N.), Halifax, Saint-Jean (N.-B.), Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Calgary, Edmonton, Vancouver et Victoria. Ces centres sont circonscrits en fonction du caractère socio-économique de la région intéressée. Voici la liste des centres urbains classés selon le nombre d'habitants (recensement de 1956):

1. Centres de 100,000 habitants et plus—

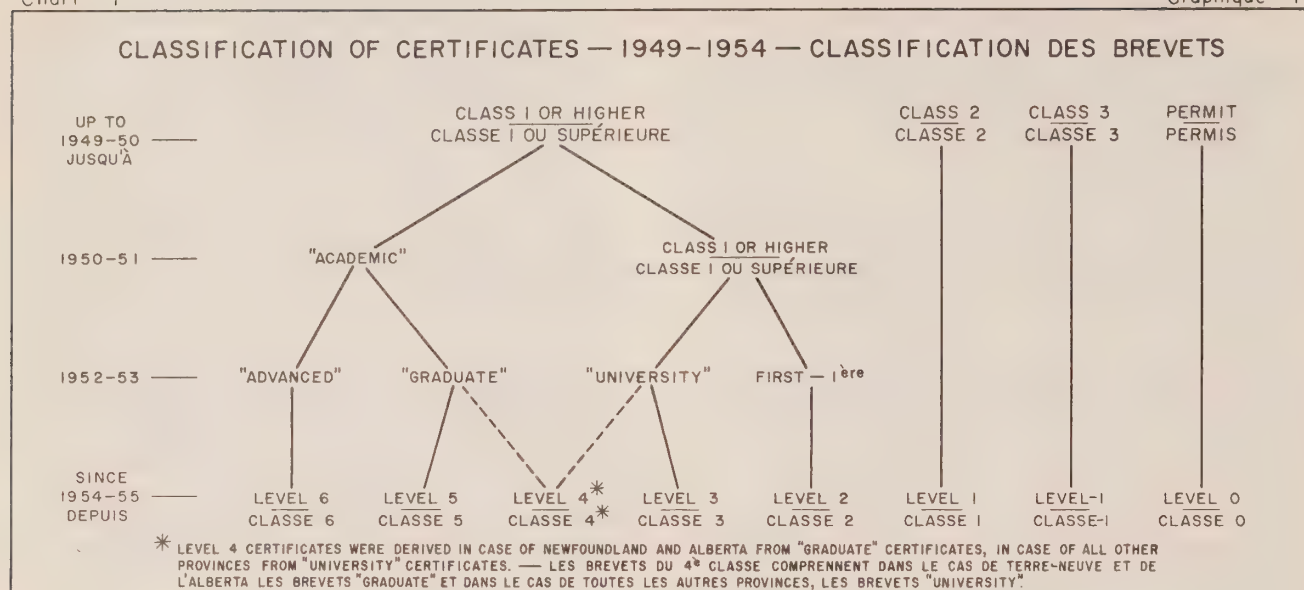
Ottawa	Winnipeg	Edmonton
Toronto	(y compris	Calgary
Hamilton	St. Boniface)	
Windsor		Vancouver

2. Centres de 10,000 à 99,999 habitants—

St. John's	Galt	Welland
Corner Brook	Grantham Twp.	Woodstock
	Guelph	
Charlottetown	Kenora	Brandon
	Kingston	Flin Flon
Amherst	Kirkland Lake	Portage la
Glance Bay	Kitchener	Prairie
Halifax	Lindsay	
New Waterford	Niagara Falls	Moose Jaw
Sydney	North Bay	Prince Albert
Truro	Orillia	Regina
Dartmouth	Oshawa	Saskatoon
	Owen Sound	Swift Current
Edmunston	Pembroke	
Fredericton	Peterborough	
Moncton	Port Arthur	Lethbridge
Saint John	Port Colborne	Medicine Hat
(y compris	St. Catharines	Red Deer
Lancaster)	St. Thomas	
	Sarnia	Nanaimo
Barrie	Sault Ste. Marie	Penticton
Belleville	South Peel	Port Alberni
Brampton	Stamford Twp.	Prince George
Brantford	Stratford	Prince Rupert
Brockville	Sudbury	Trail
Chatham	Timmins	Victoria
Cornwall	Trenton	
Crowland Twp.	Waterloo	
Fort William		

Chart — I

Graphique — I



Teaching Level

In Tables 9 and 42 which give the number of teachers by teaching level, pre-primary and primary teachers must teach pupils in Pre-Grade 1 (Kindergarten, or Primary); and in addition they may teach pupils in any or all Grades 1, 2 or 3 but not higher. Elementary teachers teach pupils in any or all of Grades 1 to 8; they may also teach Pre-Grade 1 but are counted as elementary only if they have pupils above Grade 3. Secondary teachers are those who teach secondary grades (above Grade 8) only. Those who teach both elementary and secondary grades are reported separately. In other tables in which teachers were classified by teaching level, all teachers and instructing or supervising principals in both elementary and secondary grades of rural schools which had fewer than six rooms were classified as elementary teachers and principals. All other teachers and principals instructing and/or supervising both elementary and secondary grades were counted as secondary teachers and principals.

Certificates and University Degrees

Over the past few years the D.B.S. classification of certificates for this report has been expanded from four to eight categories. Chart No. 1 illustrates this progressive development.

The classification in this report using "Levels", attempts to equate the various certificates of the nine provinces on the basis of the minimum number of years of academic and professional training required for the certificates related to the base of junior matriculation level.²

² The requirement for entrance to a four-year general arts course.

Niveau d'enseignement

Dans les tableaux 9 et 42 qui donnent le nombre d'instituteurs selon le niveau d'enseignement, les instituteurs primaires enseignent la maternelle et peuvent, en outre, enseigner la 1^{re}, 2^e ou 3^e année, mais pas au delà. Les instituteurs élémentaires enseignent de la 1^{re} à la 8^e; ils peuvent aussi enseigner la maternelle mais sont comptés comme élémentaires seulement s'ils ont des élèves d'au delà de la 3^e année. Les instituteurs secondaires sont ceux qui enseignent les classes secondaires seulement (au delà de la 8^e). Ceux qui enseignent des classes élémentaires et secondaires sont classés à part. Dans les autres tableaux où les instituteurs sont classés selon le niveau d'enseignement, tous les instituteurs et directeurs enseignants ou surveillants des classes élémentaires et secondaires dans les écoles rurales de moins de six classes sont classés comme instituteurs et directeurs élémentaires. Tous les autres instituteurs et directeurs enseignants ou surveillants sont comptés comme instituteurs et directeurs secondaires.

Brevets et grades universitaires

Au cours des dernières années, le classement des brevets pour ce rapport a été porté de quatre à huit catégories (Voir graphique 1).

Le classement par "classes" tente de mettre en égalité les différents brevets des neuf provinces en fonction du nombre minimum d'années de formation scolaire et pédagogique requises pour les brevets venant après l'immatriculation junior².

² Minimum requis pour l'admission au cours général des arts de quatre ans.

Level Years of required training
beyond Junior Matriculation Level

6	6	} of which at least one year is professional training
5	5	
4	4	
3	3	
2	2	
1	1	

-1 Commonly Junior Matriculation plus less than one year (usually 6 weeks but sometimes 12, 18 or 24 weeks) of professional training.

0 Not less than Grade 10 and no professional training.

Tables 30-33 represent a classification of teachers according to the certificates—ordinary (basic) or special. The teaching certificates are normally issued by the provincial departments of education according to the professional and academic training of the teachers. Certain provinces, however, may not give as much credit for advanced academic training as others, so that some teachers with Level 4 certificates in a province where this is the upper limit of certificates may have the qualifications for a Level 5 or Level 6 certificate in others. This discrepancy between the levels of certificates shown here and the actual qualifications of teachers seems to be particularly pronounced in the case of New Brunswick.

Teachers holding a basic certificate from another province, but teaching on a permit (Level 0), are classified according to their original certificates.

Table 34 gives a count of teachers holding one or more university degrees as one characteristic of the qualifications of the teaching staff.

Experience

Tables 35 and 36 show data on total teaching experience, and Tables 37 and 38 on experience under the same school board, or tenure. In interpreting the salary tables, all of these elements, i.e. certificates, university degrees, experience and tenure, should be carefully considered before any conclusions are drawn.

Movement of the Teaching Staff

The tables on turnover, losses from and acquisitions to the profession (Nos. 39 and 40) together with the table on migration of teachers (No. 43) give information on movement in and out of the profession, movement from one province to another and movement from one school board to another. Movement of teachers is interrelated with salaries, qualifications and experience of the teachers.

Classe Années de formation requises
après l'immatriculation junior

6	6	} dont au moins une année de formation pédagogique
5	5	
4	4	
3	3	
2	2	
1	1	

-1 Habituellement l'immatriculation junior et moins d'une année (ordinairement 6 semaines, mais parfois 12, 18 ou 24 semaines) de formation pédagogique.

0 Au moins la 10^e année et sans formation pédagogique.

Les tableaux 30-33 donnent le classement des instituteurs selon le brevet—ordinaire (de base) ou spécial. Les brevets d'enseignement sont normalement délivrés par les ministères provinciaux de l'Instruction publique selon la formation scolaire et pédagogique. Certaines provinces, toutefois, peuvent accorder moins d'importance que d'autres à la scolarité, de sorte que des instituteurs détenant un brevet de classe 4 dans une province ou cet échelon est le plus élevé pourraient appartenir à la classe 5 ou 6 dans une autre province. La divergence entre les échelons et la qualification effective des instituteurs semble particulièrement marquée dans le cas du Nouveau-Brunswick.

Les instituteurs qui détiennent un brevet de base d'une autre province mais enseignent en vertu d'un permis (classe 0) sont classés selon leur brevet.

Le tableau 34 donne le nombre d'instituteurs détenant un ou plusieurs grades universitaires comme une des caractéristiques de la qualification du personnel enseignant.

Expérience

Les tableaux 35 et 36 indiquent l'expérience totale dans l'enseignement et les tableaux 37 et 38, les états de service à l'emploi de la même commission scolaire. Dans l'interprétation des tableaux sur les traitements, il faut bien tenir compte de tous ces éléments, i.e. brevets, grades universitaires, expérience et états de service.

Mouvement du personnel enseignant

Les tableaux sur le roulement du personnel et sur les pertes et les gains de la profession (39 et 40) ainsi que le tableau sur la migration des instituteurs (43) donnent des renseignements sur le mouvement interne et interprovincial et d'une commission scolaire à l'autre. Le mouvement des instituteurs se rattache au traitement, à la qualification et à l'expérience des instituteurs.

Calculation of Percentiles

In this report all percentiles, except those which pertain to Tables 45-47, were calculated from the distributions as given in the tables. Teachers drawing no salary or "unclassified" were omitted in calculating the percentiles. Wherever a column contained fewer than 30 teachers, percentiles were not calculated. The median is the middle point in a distribution. Half the teachers received salaries lower, half received salaries higher, than this figure. Commonly the arithmetic mean of the salaries of teachers is higher than the median. This difference may in some cases be as much as two or three hundred dollars, because the arithmetic mean is strongly affected by the relatively few teachers at the higher level of the salary scale.

Calcul des percentiles

Dans le présent rapport, tous les percentiles, sauf ceux des tableaux 45-47, sont calculés d'après les répartitions données dans les tableaux. Les instituteurs sans traitement ou "non classés" sont omis du calcul des percentiles. Chaque fois qu'une colonne comprend moins de 30 instituteurs, les percentiles ne sont pas calculés. La médiane est le point central d'une répartition. La moitié des instituteurs touchait un traitement inférieur à ce chiffre et la moitié, un traitement supérieur. Ordinairement, la moyenne arithmétique des traitements des instituteurs est plus élevée que la médiane. La différence peut atteindre en certains cas jusqu'à deux ou trois cents dollars, parce que la moyenne arithmétique se ressent grandement du nombre relativement peu élevé d'instituteurs appartenant à l'échelon élevé de l'échelle des traitements.

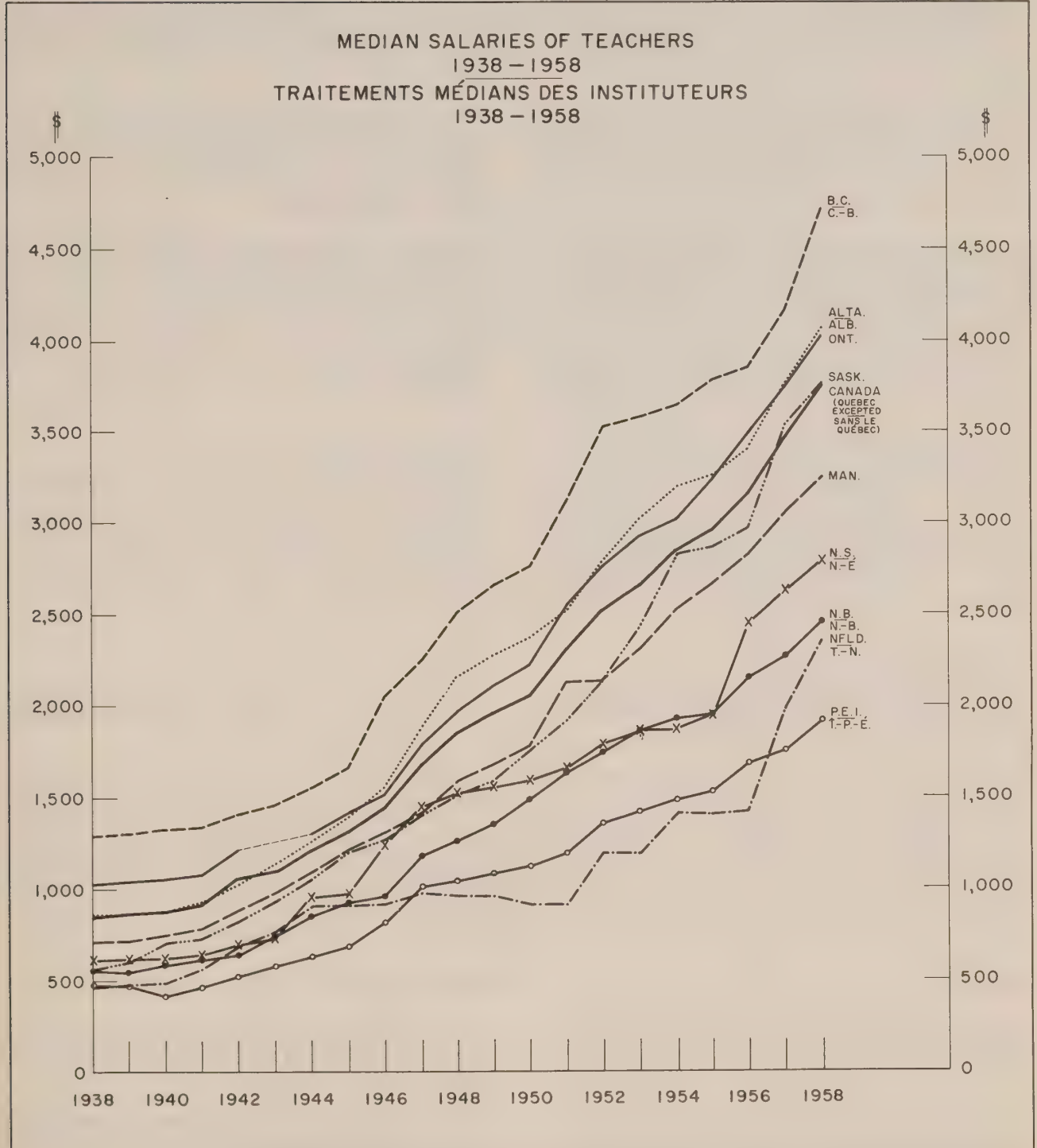
SECTION I

Comparative Data — Données comparatives
1938-39—1958-59

Tables—Tableaux
1 - 8

Chart - 2

Graphique - 2



Numbers of Teachers (Table 1)

Between 1938-39 and 1958-59 the number of teachers in the ten provinces increased 88.4 p.c., from 75,446 to 142,152.

By far the greatest increase was in British Columbia (161.7 p.c.), followed by Newfoundland (106.2 p.c.), Ontario (100.7 p.c.), New Brunswick (92.9 p.c.), Quebec (82.7 p.c.), Alberta (82.0 p.c.), Nova Scotia (81.2 p.c.), Manitoba (55.2 p.c.), Prince Edward Island (27.9 p.c.) and Saskatchewan (11.1 p.c.).

The number of women teachers increased by 86.2 p.c. compared with 94.6 p.c. for men. Whereas the number of men increased in British Columbia by 188.4 p.c., in Prince Edward Island their number increased by 38.1 p.c.

Change in the number of teachers during the war years (1939-1944) was barely perceptible (ranging from -0.8 p.c. to 0.9 p.c.). In 1945, however, there was an increase of 2.0 p.c. over the previous year and it has been greater year by year ever since. That of 7.0 p.c. in 1958 was the greatest annual increase so far recorded during this period.

Certificates (Table 2)

In 1938 the proportion of teachers with sub-standard certificates (Levels -1, 0) was slightly over 2 p.c. This proportion rose sharply during the war years, to reach 14.1 p.c. in 1945, and then decreased to 9.6 p.c. in 1950. Since that time it has remained at about the same level including the year under review (10.1 p.c. in 1958).

Experience (Table 3)

Median years of experience for the eight provinces (outside of Quebec and Ontario) increased from 6.7 years in 1938 to 8.3 in 1958.

The medians for one-room rural schools are considerably lower than the medians for city schools (10,000 population and over). The latter have been decreasing regularly each year, but this year (1958), for the first time in ten years, they have increased (from 10.4 years in 1957 to 11.0 years in 1958). The median years of experience in one-room rural schools continue to increase.

Extra-Provincial Experience (Table 4)

In 1958-59 in the eight provinces outside of Quebec and Ontario there were 9,369 teachers with extra-provincial experience—2,818 men and 6,551 women.

Some 34 p.c. of these were teaching in British Columbia, and 26.7 in Alberta, whereas only 1.6 p.c. in Newfoundland and 0.7 p.c. in Prince Edward Island.

Nombre d'instituteurs (tableau 1)

De 1938-39 à 1958-59, le nombre d'instituteurs des dix provinces a augmenté de 88.4 p.100 ou de 75,446 à 142,152.

La Colombie-Britannique a connu de beaucoup l'augmentation (161.7 p.100) la plus forte, suivie de Terre-Neuve (106.2), de l'Ontario (100.7), du Nouveau-Brunswick (92.9), du Québec (82.7), de l'Alberta (82), de la Nouvelle-Écosse (81.2), du Manitoba (55.2), de l'Île-du-Prince-Édouard (27.9) et de la Saskatchewan (11.1).

Le nombre d'institutrices a augmenté de 86.2 p.100 au regard de 94.6 p.100 chez les hommes. Le nombre d'hommes a augmenté de 188.4 p.100 en Colombie-Britannique, mais de 38.1 p.100 seulement en Île-du-Prince-Édouard.

Le nombre d'instituteurs n'a guère changé durant les années de guerre (1939-1944), soit de -0.8 à 0.9 p.100. En 1945, toutefois, il s'est accru de 2 p.100 sur l'année précédente et a continué de s'accroître chaque année par la suite. L'augmentation de 7 p.100 en 1958 a été la plus forte augmentation annuelle de la période.

Brevets (tableau 2)

En 1938, un peu plus de 2 p.100 des instituteurs avaient un certificat insuffisant (classes -1, 0). Ce pourcentage a monté brusquement durant les années de la guerre pour atteindre 14.1 en 1945 et ensuite baisser à 9.6 en 1950. Depuis lors, il s'est maintenu à peu près au même niveau, même durant l'année observée (10.1 en 1958).

Expérience (tableau 3)

La médiane des années d'expérience dans huit provinces (hormis le Québec et l'Ontario) a augmenté de 6.7 années en 1938 à 8.3 en 1958.

Dans les écoles rurales d'une classe la médiane est sensiblement inférieure à celle des écoles urbaines (10,000 habitants et plus). Cette dernière avait baissé régulièrement chaque année, mais en 1958, pour la première fois en dix ans, elle a augmenté (de 10.4 années en 1957 à 11 en 1958). La médiane des années d'expérience dans les écoles rurales d'une classe continue d'augmenter.

Expérience hors de la province (tableau 4)

En 1958-59, les huit provinces autres que le Québec et l'Ontario comptaient 9,369 instituteurs ayant de l'expérience hors de la province, soit 2,818 hommes et 6,551 femmes.

Environ 34 p.100 de ces instituteurs enseignaient en Colombie-Britannique, 26.7 p.100 en Alberta, et seulement 1.6 p.100 à Terre-Neuve et 0.7 p.100 en Île-du-Prince-Édouard.

Almost 30 p.c. of all teachers in British Columbia had some extra-provincial experience followed by 23 p.c. in Alberta and decreasing to 3.9 p.c. in Newfoundland.

Tenure (Experience with the Present School Board) (Table 5)

Generally speaking, the median tenure, with the exception of the war years, has been increasing a very small amount each year (from 1.8 years in 1938 to 2.6 years in 1958).

Median tenure is strongly influenced not only by interprovincial migration and teachers leaving the profession, but also by movement within a province and the influx of teachers into the profession.

Salaries (Tables 6-8)

Between 1938 and 1958 the median for salaries of all elementary and secondary teachers in the nine provinces outside of Quebec increased by 340 p.c.

The annual increases for all teachers on the average ranged from 1.3 p.c. in 1939 to 16.8 p.c. in 1947.

In 1958 the average increase for all teachers was 8.3 p.c. over 1957, as compared with 9.7 p.c. for 1957 over 1956.

The following table gives the percentage increase of salary medians for each of the nine provinces.

Province	All schools — increase — Toutes écoles — augmentation	
	In 1958 over 1957 — En 1958 sur 1957	In 1958 over 1938 — En 1958 sur 1938
	%	%
Newfoundland — Terre-Neuve	17.2	392.2
Prince Edward Island — Île-du-Prince-Édouard	9.4	296.5
Nova Scotia — Nouvelle-Écosse	5.9	357.3
New Brunswick — Nouveau-Brunswick	8.3	348.0
Ontario	7.7	295.1
Manitoba	6.1	358.8
Saskatchewan	6.8	584.1
Alberta	8.4	371.2
British Columbia — Colombie-Britannique	12.9	263.1
Total	8.3	339.9

Many fallacies are hidden in the clear-cut figures called medians. The most common one is an off-hand comparison between salary medians of two provinces. Here, it should be remembered that the provincial median is strongly affected by the qualifications and experience of the teachers and by the proportion of elementary to secondary teachers. For this reason an attempt is made in Tables 15-28 to control as much as possible all these variables.

Près de 30 p.100 des instituteurs de la Colombie-Britannique, 23 p.100 de ceux de l'Alberta et 3.9 p. 100 de ceux de Terre-Neuve avaient de l'expérience hors de la province.

Service courant (années à l'emploi de la même commission scolaire) (tableau 5)

En général, la médiane du service courant, sauf durant les années de la guerre, a augmenté un peu chaque année, de 1.8 ans en 1938 à 2.6 en 1958.

La médiane du service courant subit les fortes influences non seulement de la migration interprovinciale et de l'abandon de la profession, mais aussi du mouvement intraprovincial et de l'arrivée de nouveaux instituteurs.

Traitements (tableaux 6-8)

De 1938 à 1958, le traitement médian de tous les instituteurs de l'élémentaire et du secondaire dans neuf provinces, sans le Québec, a augmenté de 340 p.100.

Les augmentations annuelles pour tous les instituteurs ont varié en moyenne de 1.3 p.100 en 1939 à 16.8 p.100 en 1947.

En 1958, l'augmentation moyenne pour tous les instituteurs a été de 8.3 p.100 sur l'année précédente, au regard de 9.7 p.100 en 1957 sur 1956.

Le tableau qui suit donne l'augmentation procentuelle des traitements médians pour chacune des neuf provinces.

Les chiffres précis appelés médianes recèlent plusieurs dangers de mésinterprétation, dont le plus commun est la comparaison pure et simple des traitements médians de deux provinces. Il faut se rappeler ici que la médiane provinciale est fortement modifiée par la formation et l'expérience des instituteurs et par le rapport des instituteurs élémentaires aux secondaires. Voilà pourquoi, dans les tableaux 15-28, on a tenté de tenir compte autant que possible de tous les facteurs variables.

TABLE 1. Number of Teachers — Ten Provinces, 1938-39 to 1958-59
TABLEAU 1. Nombre d'instituteurs — Dix provinces, 1938-39 à 1958-59

School year Année scolaire	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. N.-B.	Que. ¹ Qué. ¹	Ont.	Man.	Sask. ²	Alta. Alb.	B.C. C.-B.	Total ³
Men — Hommes											
1938-39	691	197	536	474	4,952	6,281	1,192	2,489	2,079	1,547	19,747
1939-40	711	173	542	469	5,030	6,500	1,174	2,457	2,079	1,593	20,017
1940-41	728	120	482	417	5,065	6,460	1,138	2,261	1,946	1,572	19,461
1941-42	637	106	383	372	5,110	5,890	1,057	1,881	1,702	1,391	17,892
1942-43	642	70	333	275	5,118	4,796	942	1,501	1,341	1,141	15,517
1943-44	610	76	326	277	5,202	4,832	778	1,343	1,105	1,138	15,077
1944-45	652	82	369	310	5,353	4,831	803	1,385	1,117	1,189	15,439
1945-46	694	105	409	336	5,641	5,453	920	1,708	1,411	1,432	17,415
1946-47	737	108	437	410	5,742	6,256	1,028	1,857	1,459	1,610	18,907
1947-48	790	120	514	448	5,778	6,657	1,135	2,037	1,568	1,736	19,993
1948-49	792	127	575	432	5,695	7,054	1,251	2,134	1,744	1,950	21,754
1949-50	812	126	725	567	5,759	7,396	1,404	2,201	1,974	2,156	23,120
1950-51	847	118	710	619	6,001	7,919	1,405	2,230	2,216	2,457	24,522
1951-52	827	121	754	644	6,184	8,484	1,405	2,262	2,271	2,639	25,591
1952-53	879	118	789	642	6,374	8,898	1,528	2,298	2,277	2,912	26,715
1953-54	904	117	827	660	6,721	9,347	1,597	2,254	2,302	3,130 ⁴	27,859
1954-55	1,018	107	876	720	7,081	9,983	1,668	2,369	2,409	3,325	29,556
1955-56	1,047	131	940	839	7,482	10,836	1,744	2,551	2,593	3,641	31,804
1956-57	1,119	116	970	882	7,799	11,640	1,866	2,521	2,655	3,907	33,475
1957-58	1,188	124	993	898	8,235	12,365	1,985	2,646	2,882	4,144	35,460
1958-59	1,381	122	1,065	1,017	8,918	13,482	2,089	2,704	3,186	4,461	38,425
Women — Femmes											
1938-39	1,198	470	2,873	2,293	20,019	15,440	3,265	4,926	3,884	2,529	55,699
1939-40	1,227	492	2,887	2,313	20,219	15,503	3,323	4,965	3,808	2,552	56,062
1940-41	1,272	534	2,867	2,339	20,244	15,369	3,353	5,092	3,851	2,613	56,262
1941-42	1,377	551	3,064	2,488	20,488	15,790	3,427	5,322	4,342	2,705	58,177
1942-43	1,459	566	3,125	2,514	20,654	16,682	3,460	5,543	4,494	2,766	59,804
1943-44	1,504	583	3,198	2,534	20,867	16,892	3,576	5,619	4,221	2,873	60,363
1944-45	1,575	583	3,248	2,552	20,994	17,006	3,550	5,531	3,982	3,007	60,453
1945-46	1,537	563	3,297	2,565	20,823	16,900	3,555	5,323	4,034	3,004	60,064
1946-47	1,562	564	3,401	2,595	20,804	16,748	3,540	5,209	3,849	3,172	59,882
1947-48	1,618	560	3,444	2,705	21,497	16,921	3,460	5,104	3,991	3,278	60,960
1948-49	1,595	570	3,517	2,739	22,421	17,117	3,432	5,025	3,966	3,455	63,837
1949-50	1,563	585	3,554	2,910	22,998	17,732	3,425	5,009	4,097	3,606	65,479
1950-51	1,652	601	3,726	3,288	24,186	18,283	3,585	4,988	4,572	3,815	68,696
1951-52	1,758	618	3,893	3,434	25,181	19,211	3,742	4,964	4,667	3,959	71,427
1952-53	1,857	623	4,236	3,361	26,412	20,218	3,830	4,936	4,861	4,155	74,489
1953-54	1,961	640	4,269	3,496	28,093	21,518	4,003	4,945	5,098	4,440 ⁴	78,463
1954-55	2,031	671	4,469	3,665	30,199	23,076	4,169	4,976	5,305	4,703	83,264
1955-56	2,059	691	4,646	3,797	32,207	24,724	4,336	5,073	5,798	4,898	88,229
1956-57	2,249	717	4,796	3,976	33,849	26,503	4,479	5,246	6,255	5,303	93,373
1957-58	2,339	725	4,919	4,083	34,523	28,038	4,660	5,387	6,820	5,849	97,343
1958-59	2,515	731	5,112	4,320	36,709	30,104	4,830	5,536	7,669	6,206	103,732
Total											
1938-39	1,889	667	3,409	2,767	24,971	21,721	4,457	7,415	5,963	4,076	75,446
1939-40	1,938	665	3,429	2,782	25,249	22,003	4,497	7,422	5,887	4,145	76,079
1940-41	2,000	654	3,349	2,756	25,309	21,829	4,491	7,353	5,797	4,185	75,723
1941-42	2,014	657	3,447	2,860	25,598	21,680	4,484	7,203	6,044	4,096	76,069
1942-43	2,101	636	3,458	2,789	25,772	21,478	4,402	7,044	5,835	3,907	75,321
1943-44	2,114	659	3,524	2,811	26,069	21,724	4,354	6,962	5,326	4,011	75,440
1944-45	2,227	665	3,617	2,862	26,347	21,837	4,353	6,916	5,099	4,196	75,892
1945-46	2,231	668	3,706	2,901	26,644	22,353	4,475	7,031	5,445	4,436	77,479
1946-47	2,299	672	3,838	3,005	26,546	23,004	4,568	7,066	5,308	4,782	78,789
1947-48	2,408	680	3,958	3,153	27,275	23,578	4,595	7,141	5,559	5,014	80,953
1948-49	2,387	697	4,092	3,171	28,116	24,171	4,683	7,159	5,710	5,405	85,591
1949-50	2,375	711	4,279	3,477	28,757	25,128	4,829	7,210	6,071	5,762	88,599
1950-51	2,499	719	4,436	3,907	30,187	26,202	4,990	7,218	6,788	6,272	93,218
1951-52	2,585	739	4,647	4,078	31,365	27,695	5,147	7,226	6,938	6,598	97,018
1952-53	2,736	741	5,025	4,003	32,786	29,116	5,358	7,234	7,138	7,067	101,204
1953-54	2,865	757	5,096	4,156	34,814	30,865	5,600	7,199	7,400	7,570	106,322
1954-55	3,049	778	5,345	4,385	37,280	33,059	5,837	7,345	7,714	8,028	112,820
1955-56	3,106	822	5,586	4,636	39,689	35,560	6,080	7,624	8,391	8,539	120,033
1956-57	3,368	833	5,766	4,858	41,648	38,143	6,345	7,767	8,910	9,210	126,848
1957-58	3,527	849	5,912	4,981	42,758	40,403	6,645	8,033	9,702	9,993	132,803
1958-59	3,896	853	6,177	5,337	45,627	43,586	6,919	8,240	10,855	10,667	142,157

¹ Beginning with 1948-49 Quebec figures were adjusted in accordance with the *Rapport du Surintendant de l'Instruction publique, 1958-59*, Table 2, p. 86. They include teachers in independent schools.

² The figures for 1950-51 to 1953-54 include teachers reporting only.

³ Includes Newfoundland only from 1948-49 on.

⁴ The breakdown by sex of the total number of teachers in British Columbia for 1953-54 was estimated.

¹ A partir de 1948-49, les données relatives au Québec ont été rectifiées pour tenir compte du *Rapport du Surintendant de l'Instruction publique, 1958-59*, tableau 2, p. 86. Elles comprennent les instituteurs des écoles indépendantes.

² Les données pour 1950-51 à 1953-54 ne comprennent que les instituteurs qui ont fait rapport.

³ Ne comprend Terre-Neuve qu'à partir de 1948-49.

⁴ La répartition selon le sexe du nombre total d'instituteurs en Colombie-Britannique en 1953-54 est estimative.

TABLE 2. Teachers' Certificates¹ — Nine Provinces (Quebec excepted),² 1938-39 to 1958-59TABLEAU 2. Brevets des instituteurs¹ — neuf provinces (sauf le Québec),² 1938-39 à 1958-59

School year — Année scolaire	Level — Classe 6	Level — Classe 5	Level — Classe 4	Level — Classe 3	Level — Classe 2	Level — Classe 1	Special — Spéciaux	Under Level ¹ — Moins que classe 1	Level — Classe 0	Unclassified — Non classés	Total
1938-39.....			31,503			15,796	1,915	1,131	—	130	50,475
1940-41.....			33,921			12,923	2,369	681	363	157	50,414
1942-43.....			32,079			10,668	3,221	558	2,651	372	49,549
1943-44.....			30,574			10,228	3,202	896	3,732	739	49,371
1944-45.....			30,717			10,187	2,365	928	5,143	205	49,545
1945-46.....			31,651			9,981	2,289	894	5,966	234	51,015
1946-47.....			33,425			9,590	2,338	987	5,733	170	52,243
1947-48.....			35,357			9,494	2,520	1,136	5,021	150	53,678
1948-49.....		9,065		28,227		11,370	2,153	1,169	5,469	22	57,475
1949-50.....		9,210		30,655		10,999	2,653	1,660	4,609	56	59,842
1951-52.....		10,261		32,112		10,751	2,920	2,055	3,564	35	61,698
1951-52.....		11,060		33,153		10,458	3,489	1,974	4,150	709	64,993
1952-53.....		11,499		36,086		9,753	3,626	2,163	4,900	936	68,963
1953-54.....	5,223	7,020		37,845		10,028	3,679	3,120	3,333	757	71,005
1954-55.....	4,442	6,531	2,257	3,162	36,057	11,676	3,627	3,425	3,665	698	75,540
1955-56.....	4,590	6,984	2,531	3,446	38,255	12,087	4,017	3,966	3,423	1,045	80,344
1956-57.....	3,696	8,846	2,727	3,825	40,948	11,909	4,447	4,565	3,491	746	85,200
1957-58.....	4,033	9,920	3,195	4,810	42,767	12,727	3,596	4,097	3,687	1,213	90,045
1958-59.....	4,758	10,554	3,657	5,847	45,138	11,581	3,817	5,761	3,787	1,630	96,530

¹ Within the years shown in the table several changes in the D.B.S. classification of certificates and a reorganization of certificates by some provinces have occurred. In 1954-55 for the first time, the heterogeneous group of higher certificates was broken down into five categories, Levels 2-6. For explanation of this classification see the Introduction.

² Includes Newfoundland beginning 1948-49.

¹ Durant les années indiquées au tableau, le B.F.S. a changé son classement des brevets et certaines provinces ont réorganisé les brevets. En 1954-55, le groupe de brevets supérieurs a été divisé en cinq catégories, classes 2-6. Voir l'explication de ce classement dans l'Introduction.

² Comprend Terre-Neuve à partir de 1948-49.

TABLE 3. Median¹ Experience — Eight Provinces (Ontario and Quebec excepted), 1938-39 to 1958-59TABLEAU 3. Expérience médiane¹ — huit provinces (sauf l'Ontario et le Québec), 1938-39 à 1958-59

School year — Année scolaire	City ² schools — Écoles urbaines ²	One-room rural schools — Écoles rurales à classe unique	All schools — Toutes écoles
1938-39.....	14.7	3.7	6.7
1940-41.....	15.7	3.8	7.0
1942-43.....	16.5	2.3	6.8
1943-44.....	16.0	2.0	6.7
1944-45.....	16.5	2.4	7.0
1945-46.....	16.7	2.5	6.9
1946-47.....	16.4	2.6	6.9
1947-48.....	16.5	2.8	7.1
1948-49.....	15.9	3.0	7.2
1949-50.....	15.1	3.3	6.9
1950-51.....	15.0	3.8	7.4
1951-52.....	14.3	4.3	7.7
1952-53.....	13.9	3.8	7.9
1953-54.....	13.4	4.3	8.0
1954-55.....	11.9	5.2	7.8
1955-56.....	11.3	5.3	7.9
1956-57.....	10.8	5.3	8.1
1957-58.....	10.4	5.8	8.3
1958-59.....	11.0	5.9	8.3

¹ For adjustment of medians see *Salaries and Qualifications, 1957-58*, Table 3, Footnote 1.

² Up to and including 1953-54 incorporated cities only were included, except for British Columbia, where all centres with 10,000 or more population were included. Beginning with 1954-55 "Cities" are centres with 10,000 or more population for all provinces.

¹ Pour la rectification des médianes voir *Salaries and Qualifications, 1957-58*, tableau 3, note 1.

² Jusqu'à 1953-54 inclusivement, seules les villes constituées étaient comprises, sauf pour la Colombie-Britannique où tous les centres de 10,000 habitants et plus étaient inclus. À partir de 1954-55, les "villes" sont des centres de 10,000 habitants et plus pour toutes les provinces.

TABLE 4. Number of Teachers with Extra-Provincial Experience, 1938-39 to 1958-59

TABLEAU 4. Nombre d'instituteurs ayant enseigné hors de leur province, 1938-39 à 1958-59

School year Année scolaire	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. ¹ N.-B. ¹	Man.	Sask.	Alta. Alb.	B.C. C.-B.
Men — Hommes								
1938-39 .....	..	8	..	42	243	329	..	306
1939-40 .....	..	9	..	27	244	340	291	330
1940-41 .....	..	8	..	24	241	282	238	312
1941-42 .....	..	7	..	..	..	..	..	..
1942-43 .....	..	6	..	22	216	222	194	278
1943-44 .....	..	6	..	20	187	190	234	303
1944-45 .....	..	7	..	26	190	195	222	328
1945-46 .....	..	5	..	25	183	214	236	347
1946-47 .....	..	7	..	30	186	208	239	394
1947-48 .....	..	9	..	41	204	199	260	385
1948-49 .....	..	8	..	45	190	189	286	515
1949-50 .....	..	8	..	66	198	182	353	534
1950-51 .....	..	9	..	49	220	172	370	520
1951-52	37	13	..	71	225	211	395	576
1952-53	44	14	78	75	224	203	383	722
1953-54	52	18	90	79	241	223	489	726 ²
1954-55	50	11	98	104	250	277	528	730
1955-56	58	15	119	110	239	331	534	837
1956-57	51	10	118	125	264	270	560	893
1957-58	58	14	145	118	264	336	616	1,004
1958-59	60	13	150	123	271	351	716	1,134
Women — Femmes								
1938-39 .....	..	34	..	143	473	420	..	480
1939-40 .....	..	33	..	116	513	415	461	472
1940-41 .....	..	36	..	119	504	408	452	497
1941-42 .....	..	42	..	..	..	..	..	..
1942-43 .....	..	52	..	115	513	404	495	616
1943-44 .....	..	45	..	135	513	390	674	718
1944-45 .....	..	44	..	138	493	390	609	804
1945-46 .....	..	46	..	142	488	407	650	849
1946-47 .....	..	51	..	148	508	420	639	963
1947-48 .....	..	39	..	169	538	448	637	874
1948-49 .....	..	40	..	165	494	441	783	1,071
1949-50 .....	..	43	..	188	527	404	860	1,043
1950-51 .....	..	43	..	208	624	398	1,009	1,041
1951-52	35	48	..	248	575	484	927	998
1952-53	37	57	277	282	609	586	996	1,217
1953-54	42	51	303	303	671	644	1,214	1,270 ²
1954-55	48	51	494	318	707	716	1,320	1,333
1955-56	49	53	564	342	682	736	1,341	1,403
1956-57	62	48	597	369	723	681	1,486	1,539
1957-58	74	54	596	362	756	756	1,686	1,859
1958-59	90	49	643	373	794	760	1,789	2,053
Total								
1938-39 .....	..	42	..	185	716	749	..	786
1939-40 .....	..	42	..	143	757	755	752	802
1940-41 .....	..	44	..	143	745	690	690	809
1941-42 .....	..	49	..	..	..	..	..	..
1942-43 .....	..	58	..	137	729	626	689	894
1943-44 .....	..	51	..	155	700	580	908	1,021
1944-45 .....	..	51	..	164	683	585	831	1,132
1945-46 .....	..	51	..	167	671	621	886	1,196
1946-47 .....	..	58	..	178	694	628	878	1,357
1947-48 .....	..	48	..	210	742	647	897	1,259
1948-49 .....	..	48	..	210	684	630	1,069	1,586
1949-50 .....	..	51	..	254	725	586	1,213	1,577
1950-51 .....	..	52	..	257	844	570	1,379	1,561
1951-52	72	61	..	319	800	695	1,322	1,574
1952-53	81	71	355	357	833	789	1,379	1,939
1953-54	94	69	393	382	912	867	1,703	1,996 ²
1954-55	98	62	592	422	957	993	1,848	2,063
1955-56	107	68	683	452	921	1,067	1,875	2,240
1956-57	113	58	715	494	987	951	2,046	2,432
1957-58	132	68	741	480	1,020	1,092	2,302	2,863
1958-59	150	62	793	496	1,065	1,111	2,505	3,187

¹ Vocational schools in New Brunswick not included till 1949-50.¹ Les écoles de formation professionnelle du Nouveau-Brunswick ne sont pas comprises avant 1949-50.² Estimate.² Estimation.

TABLE 5. Median¹ Tenure of Teachers – Eight Provinces (Ontario and Quebec excepted),² 1938-39 to 1958-59TABLEAU 5. Stabilité médiane¹ des instituteurs – huit provinces (sauf l'Ontario et le Québec)², 1938-39 à 1958-59

School year — Année scolaire	100,000+ population	10,000-99,999 population	1,000-9,999 population	6 or more rooms — 6 classes ou plus	One-room rural schools — Écoles rurales à classe unique	All schools — Toutes écoles
1938-39		10.3		3.0	0.9	1.8
1940-41		11.1		2.5	1.0	1.6
1942-43		11.0		1.5	0.6	1.1
1943-44		10.0		1.7	0.8	1.3
1944-45		9.2		1.9	0.8	1.5
1945-46		8.9		2.0	0.7	1.5
1946-47		7.8		1.8	0.7	1.4
1947-48		7.6		1.7	0.7	1.4
1948-49		6.8		1.8	0.7	1.5
1949-50		6.7		1.7	0.8	1.6
1950-51		6.0		1.9	0.9	1.8
1951-52		5.8		1.9	0.9	1.9
1952-53		6.1		2.6	1.3	2.6
1953-54		5.7		2.6	1.5	2.6
1954-55	4.9	4.7	2.5	2.3	1.3	2.4
1955-56	4.4	4.2	2.6	2.3	1.3	2.4
1956-57	4.2	4.1	2.7	2.3	1.5	2.5
1957-58	4.2	3.9	2.7	2.5	1.5	2.6
1958-59	3.8	3.8	2.6	2.4	1.8	2.6

¹ For adjustment of medians see *Salaries and Qualifications*, 1957-58, Table 3, footnote 1.² Includes Newfoundland beginning 1950-51.¹ Pour la rectification des médianes voir *Salaries and Qualifications*, 1957-58, tableau 3, note 1.² Comprend Terre-Neuve à partir de 1950-51.TABLE 6. Median Salaries – Nine Provinces (Quebec excepted),¹ 1938-39 to 1958-59TABLEAU 6. Traitements médians – neuf provinces (sauf le Québec)¹, 1938-39 à 1958-59

School year — Année scolaire	100,000+ population	10,000-99,999 population	1,000-9,999 population	6 or more rooms — 6 classes ou plus	2-5 rooms — 2-5 classes	One-room rural schools — Écoles rurales à classe unique	All schools — Toutes écoles
1938-39		1,613		960	839	607	854
1939-40		1,644		977	857	632	865
1940-41		1,685		990	879	704	881
1941-42		1,723		1,012	915	739	915
1942-43		1,784		1,113	1,039	853	1,057
1943-44		1,785		1,167	1,093	924	1,098
1944-45		1,829		1,278	1,196	1,019	1,207
1945-46		1,926		1,388	1,290	1,181	1,308
1946-47		2,120		1,523	1,408	1,207	1,446
1947-48		2,324		1,802	1,614	1,383	1,689
1948-49		2,495		1,947	1,679	1,497	1,855
1949-50		2,606		2,039	1,787	1,569	1,965
1950-51		2,722		2,137	1,803	1,665	2,050
1951-52		3,121		2,364	1,894	1,801	2,308
1952-53		3,322		2,583	2,065	1,923	2,510
1953-54		3,398		2,728	2,187	2,077	2,654
1954-55	3,754	3,225	2,963	2,883	2,403	2,238	2,840
1955-56	3,886	3,352	3,110	2,971	2,468	2,314	2,979
1956-57	4,017	3,563	3,340	3,094	2,600	2,406	3,162
1957-58	4,261	3,885	3,598	3,360	2,810	2,596	3,470
1958-59 ²	4,397	3,805	3,692	3,626	2,925	2,645	3,757

¹ Includes Newfoundland beginning in 1948-49.² Medians for individual types of community for 1958-59 pertain to eight provinces, excluding Quebec and Ontario, whereas the median for "all schools" pertains to nine provinces, excluding Quebec.¹ Comprend Terre-Neuve à partir de 1948-49.² Les médianes de 1958-59 pour les centres individuels s'appliquent aux huit provinces (en dehors du Québec et l'Ontario); cependant, la médiane pour "toutes écoles" s'applique aux neuf provinces (en dehors du Québec).

SALARIES AND QUALIFICATIONS OF TEACHERS

TABLE 7. Median Salaries in Each Province (Quebec excepted), 1935-36 to 1958-59
TABLEAU 7. Traitements médians par province (sauf le Québec), 1935-36 à 1958-59

School year — Année scolaire	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B. ¹ — N.-B. ¹	Ont.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total ²
1935-36 .....	..	485	..	578	1,000	667	551	..	1,232	..
1936-37 .....	..	482	..	550	1,000	700	500	..	1,200	..
1937-38 .....	..	481	598	577	1,037	709	565	861	1,287	851
1938-39	475	483	609	550	1,019	707	552	861	1,297	854
1939-40	483	482	612	541	1,034	715	608	865	1,302	865
1940-41	488	422	627	588	1,055	748	710	881	1,321	881
1941-42	570	474	638	608	1,085	783	725	935	1,331	915
1942-43	683	527	698	642	1,209	880	823	1,021	1,407	1,057
1943-44	769	587	736	740	..	982	924	1,139	1,471	1,098
1944-45	908	633	968	852	1,301	1,093	1,045	1,270	1,552	1,207
1945-46	910	695	976	923	1,413	1,211	1,208	1,401	1,675	1,308
1946-47	921	816	1,241	977	1,514	1,304	1,265	1,546	2,042	1,446
1947-48	982	1,011	1,447	1,185	1,797	1,418	1,404	1,896	2,249	1,689
1948-49	976	1,048	1,520	1,258	1,974	1,593	1,514	2,163	2,502	1,855
1949-50	966	1,083	1,569	1,341	2,109	1,689	1,580	2,279	2,668	1,965
1950-51	919	1,135	1,595	1,493	2,217	1,782	1,748	2,376	2,770	2,050
1951-52	915	1,198	1,664	1,631	2,545	2,133	1,915	2,517	3,112	2,308
1952-53	1,199	1,365	1,793	1,740	2,771	2,136	2,132	2,781	3,510	2,510
1953-54	1,197	1,412	1,869	1,869	2,916	2,306	2,417	3,013	3,589	2,654
1954-55	1,407	1,494	1,874	1,926	3,008	2,530	2,818	3,199	3,644	2,840
1955-56	1,402	1,532	1,939	1,946	3,236	2,667	2,863	3,258	3,785	2,979
1956-57	1,422	1,680	2,445 ³	2,142	3,490	2,818	2,969	3,401	3,855	3,162
1957-58	1,995	1,751	2,629	2,275	3,738	3,058	3,534	3,742	4,172	3,470
1958-59	2,338	1,915	2,785	2,464	4,026	3,244	3,776	4,057	4,710	3,757

¹ Does not include teachers in vocational schools and departments prior to 1949-50.

² The total excludes Newfoundland previous to 1948-49.

³ Some of the increase in the median is due to a higher provincial salary scale effective January 1, 1956.

¹ Ne comprend pas les instituteurs des écoles (ou départements) de formation professionnelle avant 1949-50.

² Le total ne comprend pas Terre-Neuve avant 1948-49.

³ Une partie de l'augmentation de la médiane tient à une hausse provinciale de l'échelle des traitements à partir du 1er janvier 1956.

TABLE 8. Median Salaries of Teachers in One-Room Rural Schools, 1935-36 to 1958-59
TABLEAU 8. Traitements médians des instituteurs des écoles rurales à classe unique, 1935-36 à 1958-59

School year — Année scolaire	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B. — N.-B.	Ont.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
1935-36 .....	..	458	..	479	651	496	479	..	794	..
1936-37 .....	..	440	..	445	635	503	480	..	799	..
1937-38 .....	..	444	493	443	689	527	499	778	807	604
1938-39 .....	..	463	501	458	694	520	498	798	817	607
1939-40 .....	..	460	506	436	713	537	569	805	817	632
1940-41 .....	..	407	509	468	737	591	701	820	815	704
1941-42 .....	..	458	504	486	808	637	708	849	821	739
1942-43 .....	..	491	555	518	1,021	732	803	908	895	853
1943-44 .....	..	538	580	612	..	843	902	996	1,007	924
1944-45 .....	..	584	722	718	1,142	977	1,008	1,084	1,156	1,019
1945-46 .....	..	633	668	735	1,219	1,043	1,181	1,166	1,212	1,181
1946-47 .....	..	764	819	792	1,319	1,058	1,194	1,224	1,460	1,207
1947-48 .....	..	927	980	1,046	1,517	1,199	1,277	1,589	1,680	1,383
1948-49 .....	..	981	1,144	1,085	1,645	1,380	1,386	1,811	1,934	1,497
1949-50	751	1,022	1,259	1,128	1,788	1,483	1,482	1,976	2,071	1,569
1950-51	747	1,075	1,227	1,249	1,875	1,579	1,568	2,036	2,176	1,665
1951-52	757	1,112	1,235	1,346	2,013	1,788	1,693	2,073	2,377	1,801
1952-53	1,042	1,284	1,278	1,393	2,123	1,889	1,888	2,336	2,816	1,923
1953-54	956	1,330	1,339	1,435	2,216	2,061	2,095	2,644	2,880 ¹	2,077
1954-55	1,147	1,413	1,376	1,503	2,312	2,268	2,415	2,738	2,943	2,238
1955-56	1,156	1,417	1,367	1,540	2,402	2,370	2,447	2,922	3,019	2,314
1956-57	1,145 ²	1,555	1,564	1,665	2,522	2,464	2,486	3,120	3,090	2,406
1957-58	1,260	1,598	1,768	1,765	2,726	2,566	2,856	3,404	3,288	2,596
1958-59	1,398	1,720	1,997	1,877	..	2,687	3,150	3,700	3,704	2,645

¹ Estimate.

² The decrease in the median is due chiefly to an increase in the number of emergency supply and probationer teachers.

¹ Estimation.

² La baisse de la médiane tient principalement à la hausse du nombre d'instituteurs remplaçants ou stagiaires.

SECTION II

Numbers of Teachers — Nombre d'instituteurs 1958-59

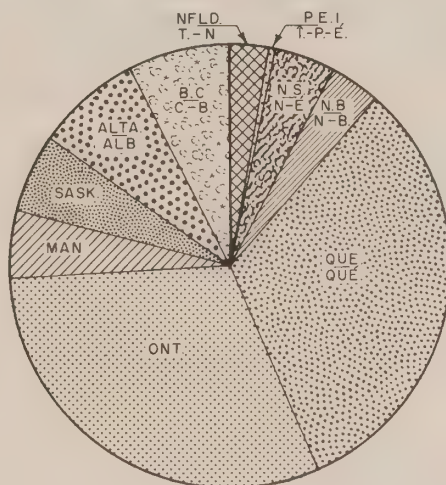
Table—Tableau

9

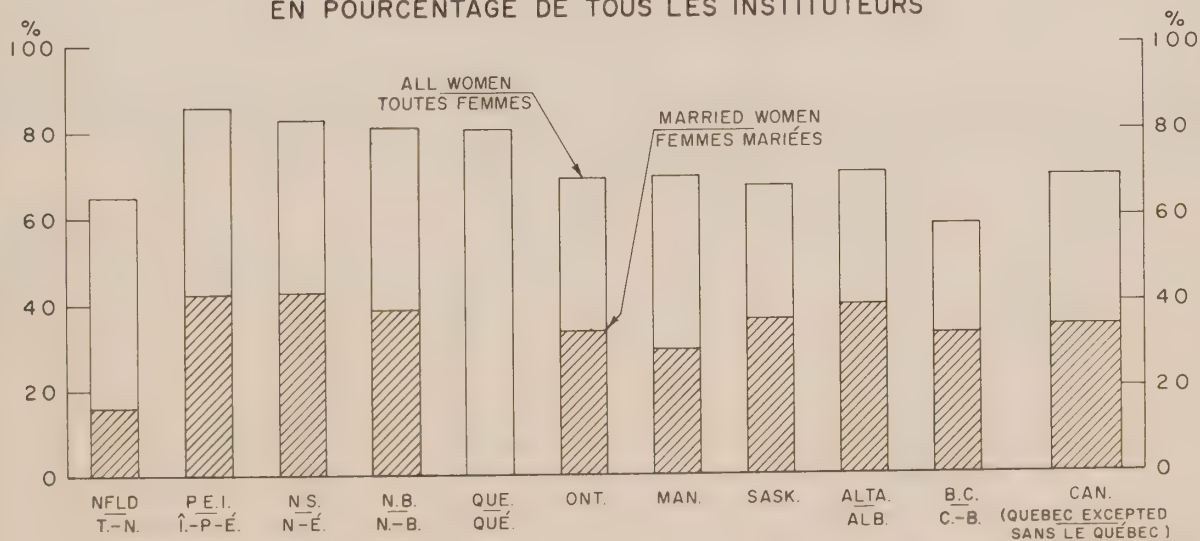
Chart—3

Graphique—3

DISTRIBUTION OF TEACHERS BY PROVINCE 1958-59 RÉPARTITION DES INSTITUTEURS PAR PROVINCE 1958-1959



WOMEN TEACHERS AND MARRIED WOMEN AS PERCENTAGE OF ALL TEACHERS 1958-1959 INSTITUTRICES ET FEMMES MARIÉES EN POURCENTAGE DE TOUS LES INSTITUTEURS



Number of Teachers (Table 9)

In 1958-59 in the nine provinces, outside of Quebec, there were 96,530 teachers and principals. Ontario had 45.2 p.c. of the 96,530 teachers, while the smallest province, Prince Edward Island, had only 0.9 p.c. of this total.

Teaching Level (Table 9)

76.4 p.c. of all classified teachers were instructing elementary grades (including Kindergarten), and 19.7 p.c. secondary grades. The remaining 3.9 p.c. (outside of Ontario) were teachers of both elementary and secondary grades.

Sex (Table 9)

30.2 p.c. of all teachers were men, a slightly lower proportion than found in the peak year of 1955.

As in previous years, British Columbia had the highest (41.5 p.c.) and Prince Edward Island the lowest proportion of men (14.6 p.c.).

In the eight provinces outside of Quebec and Ontario, schools in urban centres employed more men than schools in rural areas (32.1 p.c. compared with 28.4 p.c.). This can be explained mainly by the fact that urban centres have more secondary schools, which normally employ many more men than women teachers.

Nombre d'instituteurs (tableau 9)

En 1958-59, il y avait dans neuf provinces hormis le Québec, 96,530 instituteurs et principaux. L'Ontario en comptait 45.2 p.100, cependant que l'Île-du-Prince-Édouard n'en comptait que 0.9 p.100.

Échelon d'enseignement (tableau 9)

De tous les instituteurs classés, 76.4 p.100 enseignaient dans les classes élémentaires (y compris le jardin d'enfants) et 19.7 p.100, dans les classes secondaires. Les autres, soit 3.9 p.100 (hors de l'Ontario) enseignaient dans les classes élémentaires et secondaires.

Sexe (tableau 9)

Les hommes représentaient 30.2 p.100 de tous les instituteurs, proportion légèrement inférieure au sommet de 1955.

Comme les années passées, la Colombie-Britannique a connu le plus haut pourcentage masculin (41.5) et l'Île-du-Prince-Édouard, le plus bas (14.6).

Dans les huit provinces autres que le Québec et l'Ontario, les écoles des centres urbains ont employé plus d'hommes que les écoles des régions rurales, soit 32.1 contre 28.4 p.100. Cela peut tenir à ce que les centres urbains comptent plus d'écoles secondaires, lesquelles emploient normalement beaucoup plus d'hommes que de femmes.

TABLE 9. Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1958-59

TABLEAU 9. Nombre d'instituteurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1958-59

Teachers — Instituteurs	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. N.-B.	Ont. ¹	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Nine provinces — Neuf provinces
All schools — Toutes écoles										
Pre-primary and primary grades ² — Enseignement mater- nel et primaire ² :										
Men — Hommes	9	—	6	—	...	—	—	—	—	15
Women — Femmes: Single — Célibataires	131	—	279	—	...	46	17	—	25	498
Married — Mariées	61	—	404	2	...	53	40	—	30	590
Total	192	—	683	2	...	99	57	—	55	1,088
Both sexes — Deux sexes	201	—	689	2	...	99	57	—	55	1,103
Elementary grades only — Enseignement élémentaire seulement:										
Men — Hommes	731	49	391	399	7,231	1,074	1,414	1,366	2,201	14,856
Women — Femmes: Single — Célibataires	1,509	263	1,712	1,878	13,343	2,044	2,086	2,244	2,192	27,271
Married — Mariées	496	245	1,931	1,851	13,384	1,784	2,708	3,801	2,923	29,123
Total	2,005	508	3,643	3,729	26,727	3,828	4,794	6,045	5,115	56,394
Both sexes — Deux sexes	2,736	557	4,034	4,128	33,958	4,902	6,208	7,411	7,316	71,250
Both elementary and secondary grades — Enseignement élémentaire et secondaire:										
Men — Hommes	302	31	177	148	...	113	154	270	703	1,898
Women — Femmes: Single — Célibataires	122	76	122	75	...	56	36	78	148	713
Married — Mariées	42	100	113	35	...	37	70	102	228	727
Total	164	176	235	110	...	93	106	180	376	1,440
Both sexes — Deux sexes	466	207	412	258	...	206	260	450	1,079	3,338
Secondary grades only — Enseignement secondaire seu- lement:										
Men — Hommes	339	42	459	470	6,251	715	1,110	1,366	1,557	12,309
Women — Femmes: Single — Célibataires	132	34	273	323	2,178	285	284	400	357	4,266
Married — Mariées	22	13	186	156	1,199	136	199	421	303	2,635
Total	154	47	459	479	3,377	421	483	821	660	6,901
Both sexes — Deux sexes	493	89	918	949	9,628	1,136	1,593	2,187	2,217	19,210
Total classified teachers — Total, instituteurs classés:										
Men — Hommes	1,381	122	1,033	1,017	13,482	1,902	2,678	3,002	4,461	29,078
Women — Femmes: Single — Célibataires	1,894	373	2,386	2,276	15,521	2,431	2,423	2,722	2,722	32,748
Married — Mariées	621	358	2,634	2,044	14,583	2,010	3,017	4,324	3,484	33,075
Total	2,515	731	5,020	4,320	30,104	4,441	5,440	7,046	6,206	65,823
Both sexes — Deux sexes	3,896	853	6,053	5,337	43,586	6,343	8,118	10,048	10,667	94,901
Unclassified teachers — Instituteurs non classés:										
Men — Hommes	—	—	32	—	—	187	26	184	—	429
Women — Femmes	—	—	92	—	—	389	96	623	—	1,200
Both sexes — Deux sexes	—	—	124	—	—	576	122	807	—	1,629
Total teachers — Total, tous instituteurs:										
Men — Hommes	1,381	122	1,065	1,017	13,482	2,089	2,704	3,186	4,461	29,507
Women — Femmes	2,515	731	5,112	4,320	30,104	4,830	5,536	7,669	6,206	67,023
Both sexes — Deux sexes	3,896	853	6,177	5,337	43,586	6,919	8,240	10,855	10,667	96,530

¹ All Ontario teachers were classified as teaching either elementary grades only or secondary grades only. It was not possible to single out teachers instructing both elementary and secondary grades. The breakdown by type of community not available.

² For definition see p.

¹ Tous les instituteurs de l'Ontario ont été classés dans l'enseignement élémentaire seulement ou secondaire seulement. Il n'a pas été possible de distinguer ceux qui enseignaient aux deux échelons. La répartition par centres n'est pas disponible.

² Pour la définition, voir page

TABLE 9. Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1958-59 - Continued

TABLEAU 9. Nombre d'instituteurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1958-59 - suite

Teachers - Instituteurs	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. N.-B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Eight provinces — Huit provinces
Centres of 100,000 population and over - Centres de 100,000 habitants et plus									
Pre-primary and primary grades ² - Enseignement maternel et primaire ² :									
Men - Hommes	...	...	...	...	36	...	—	15	51
Women - Femmes: Single - Célibataires	...	...	...	...	47	...	—	15	62
Married - Mariées	...	...	...	...	83	...	—	30	113
Total	...	...	...	...	83	...	—	30	113
Both sexes - Deux sexes	...	...	...	...	83	...	—	30	113
Elementary grades only - Enseignement élémentaire seulement:									
Men - Hommes	...	...	...	...	431	...	596	849	1,876
Women - Femmes: Single - Célibataires	...	...	...	...	868	...	973	1,021	2,862
Married - Mariées	...	...	...	...	733	...	1,107	895	2,735
Total	...	...	...	...	1,601	...	2,080	1,916	5,597
Both sexes - Deux sexes	...	...	...	...	2,032	...	2,676	2,765	7,473
Both elementary and secondary grades - Enseignement élémentaire et secondaire:									
Men - Hommes	...	...	...	...	65	...	86	168	319
Women - Femmes: Single - Célibataires	...	...	...	...	37	...	25	42	104
Married - Mariées	...	...	...	...	24	...	32	51	107
Total	...	...	...	...	61	...	57	93	211
Both sexes - Deux sexes	...	...	...	...	126	...	143	261	530
Secondary grades only - Enseignement secondaire seulement:									
Men - Hommes	...	...	...	...	270	...	384	620	1,274
Women - Femmes: Single - Célibataires	...	...	...	...	143	...	174	194	511
Married - Mariées	...	...	...	...	47	...	83	95	225
Total	...	...	...	...	190	...	257	289	736
Both sexes - Deux sexes	...	...	...	...	460	...	641	909	2,010
Total classified teachers - Total, instituteurs classés:									
Men - Hommes	...	...	...	...	766	...	1,066	1,637	3,469
Women - Femmes: Single - Célibataires	...	...	...	...	1,084	...	1,172	1,272	3,528
Married - Mariées	...	...	...	...	851	...	1,222	1,056	3,129
Total	...	...	...	...	1,935	...	2,394	2,328	6,657
Both sexes - Deux sexes	...	...	...	...	2,701	...	3,460	3,965	10,126
Centres of 10,000 to 99,999 population - Centres de 10,000 à 99,999 habitants									
Pre-primary and primary grades ² - Enseignement maternel et primaire ² :									
Men - Hommes	—	—	—	—	—	—	—	—	—
Women - Femmes: Single - Célibataires	24	—	91	—	—	13	—	4	132
Married - Mariées	12	—	97	—	—	37	—	6	152
Total	36	—	188	—	—	50	—	10	284
Both sexes - Deux sexes	36	—	188	—	—	50	—	10	284
Elementary grades only - Enseignement élémentaire seulement:									
Men - Hommes	96	13	147	117	41	256	86	308	1,064
Women - Femmes: Single - Célibataires	331	55	811	494	95	577	148	252	2,763
Married - Mariées	119	43	409	304	118	465	197	344	1,999
Total	450	98	1,220	798	213	1,042	345	596	4,762
Both sexes - Deux sexes	546	111	1,367	915	254	1,298	431	904	5,826
Both elementary and secondary grades - Enseignement élémentaire et secondaire:									
Men - Hommes	13	4	39	16	1	3	19	69	164
Women - Femmes: Single - Célibataires	18	—	25	4	—	1	6	12	66
Married - Mariées	4	1	20	2	—	1	4	18	50
Total	22	1	45	6	—	2	10	30	116
Both sexes - Deux sexes	35	5	84	22	1	5	29	99	280
Secondary grades only - Enseignement secondaire seulement:									
Men - Hommes	90	10	197	188	48	306	89	229	1,157
Women - Femmes: Single - Célibataires	52	5	125	106	19	78	43	61	489
Married - Mariées	10	1	53	25	16	52	24	64	245
Total	62	6	178	131	35	130	67	125	734
Both sexes - Deux sexes	152	16	375	319	83	436	156	354	1,891
Total classified teachers - Total, instituteurs classés:									
Men - Hommes	199	27	383	321	90	565	194	606	2,385
Women - Femmes: Single - Célibataires	425	60	1,052	604	114	669	197	329	3,450
Married - Mariées	145	45	579	331	134	555	225	432	2,446
Total	570	105	1,631	935	248	1,224	422	761	5,896
Both sexes - Deux sexes	769	132	2,014	1,256	338	1,789	616	1,367	8,281

² For definition see p.² Pour la définition, voir page

TABLE 9. Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1958-59 - Continued

TABLEAU 9. Nombre d'instituteurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1958-59 - suite

Teachers - Instituteurs	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. N.-B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Eight provinces — Huit provinces
Centres of 1,000 to 9,999 population - Centres de 1,000 à 9,999 habitants									
Pre-primary and primary grades ² - Enseignement maternel et primaire ² :									
Men - Hommes.....	3	—	1	—	—	—	—	—	4
Women - Femmes: Single - Célibataires.....	45	—	57	—	6	1	—	4	113
Married - Mariées.....	23	—	67	—	5	1	—	5	101
Total.....	68	—	124	—	11	2	—	9	214
Both sexes - Deux sexes.....	71	—	125	—	11	2	—	9	218
Elementary grades only - Enseignement élémentaire seulement:									
Men - Hommes.....	116	6	79	95	96	167	162	445	1,166
Women - Femmes: Single - Célibataires.....	427	23	370	441	197	295	312	359	2,424
Married - Mariées.....	140	35	377	359	180	273	684	580	2,628
Total.....	567	58	747	800	377	568	996	939	5,052
Both sexes - Deux sexes.....	683	64	826	895	473	735	1,158	1,384	6,218
Both elementary and secondary grades - Enseignement élémentaire et secondaire:									
Men - Hommes.....	18	5	59	61	7	9	53	261	473
Women - Femmes: Single - Célibataires.....	26	—	31	31	3	9	16	61	177
Married - Mariées.....	4	—	29	8	1	—	27	88	157
Total.....	30	—	60	39	4	9	43	149	334
Both sexes - Deux sexes.....	48	5	119	100	11	18	96	410	807
Secondary grades only - Enseignement secondaire seulement:									
Men - Hommes.....	110	18	135	123	108	226	295	473	1,488
Women - Femmes: Single - Célibataires.....	37	6	67	96	39	81	74	76	476
Married - Mariées.....	5	7	58	58	25	49	113	98	413
Total.....	42	13	125	154	64	130	187	174	889
Both sexes - Deux sexes.....	152	31	260	277	172	356	482	647	2,377
Total classified teachers - Total, instituteurs classés:									
Men - Hommes.....	247	29	274	279	211	402	510	1,179	3,131
Women - Femmes: Single - Célibataires.....	535	29	525	568	245	386	402	500	3,190
Married - Mariées.....	172	42	531	425	211	323	824	771	3,299
Total.....	707	71	1,056	993	456	709	1,226	1,271	6,489
Both sexes - Deux sexes.....	954	100	1,330	1,272	667	1,111	1,736	2,450	9,620
Rural schools with 6 or more rooms - Écoles rurales de six classes ou plus									
Pre-primary and primary grades ² - Enseignement maternel et primaire ² :									
Men - Hommes.....	—	—	1	—	—	—	—	—	1
Women - Femmes: Single - Célibataires.....	12	—	39	—	2	—	—	2	55
Married - Mariées.....	1	—	30	—	—	—	—	4	35
Total.....	13	—	69	—	2	—	—	6	90
Both sexes - Deux sexes.....	13	—	70	—	2	—	—	6	91
Elementary grades only - Enseignement élémentaire seulement:									
Men - Hommes.....	48	3	63	72	75	234	300	321	1,116
Women - Femmes: Single - Célibataires.....	106	33	187	349	249	429	577	305	2,235
Married - Mariées.....	20	24	258	279	187	484	1,267	460	2,979
Total.....	126	57	445	628	436	913	1,844	765	5,214
Both sexes - Deux sexes.....	174	60	508	700	511	1,147	2,144	1,086	6,330
Both elementary and secondary grades - Enseignement élémentaire et secondaire:									
Men - Hommes.....	6	1	59	68	10	19	91	161	415
Women - Femmes: Single - Célibataires.....	6	—	47	38	7	5	26	31	160
Married - Mariées.....	1	—	33	16	2	5	35	60	152
Total.....	7	—	80	54	9	10	61	91	312
Both sexes - Deux sexes.....	13	1	139	122	19	29	152	252	727
Secondary grades only - Enseignement secondaire seulement:									
Men - Hommes.....	40	11	113	136	151	377	548	224	1,600
Women - Femmes: Single - Célibataires.....	15	16	71	110	67	77	96	26	478
Married - Mariées.....	4	2	61	65	27	69	183	44	455
Total.....	19	18	132	175	94	146	279	70	933
Both sexes - Deux sexes.....	59	29	245	311	245	523	827	294	2,533
Total classified teachers - Total, instituteurs classés:									
Men - Hommes.....	94	15	236	276	236	630	939	706	3,132
Women - Femmes: Single - Célibataires.....	139	49	344	497	325	511	699	364	2,928
Married - Mariées.....	26	26	382	360	216	558	1,485	568	3,621
Total.....	165	75	726	857	541	1,069	2,184	932	6,549
Both sexes - Deux sexes.....	259	90	962	1,133	777	1,699	3,123	1,638	9,681

² For definition see p.² Pour la définition, voir page

TABLE 9. Number of Teachers by Province, Sex, Marital Status and Teaching Level, 1958-59 - Concluded

TABLEAU 9. Nombre d'instituteurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1958-59 - fin

Teachers - Instituteurs	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. N.-B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Eight provinces — Huit provinces
Rural schools with 2 to 5 rooms - Écoles rurales de 2 à 5 classes									
Pre-primary and primary grades ² - Enseignement maternel et primaire ² :									
Men - Hommes	6	—	4	—	—	—	—	—	10
Women - Femmes: Single - Célibataires	48	—	88	—	2	3	—	—	141
Married - Mariées	24	—	185	2	1	1	—	—	213
Total	72	—	273	2	3	4	—	—	354
Both sexes - Deux sexes	78	—	277	2	3	4	—	—	364
Elementary grades only - Enseignement élémentaire seulement:									
Men - Hommes	301	5	71	58	93	232	163	230	1,153
Women - Femmes: Single - Célibataires	518	61	184	359	213	415	189	213	2,152
Married - Mariées	160	52	374	365	166	499	362	460	2,438
Total	678	113	558	724	379	914	551	673	4,590
Both sexes - Deux sexes	979	118	629	782	472	1,146	714	903	5,743
Both elementary and secondary grades - Enseignement élémentaire et secondaire:									
Men - Hommes	196	4	17	3	27	94	21	44	406
Women - Femmes: Single - Célibataires	45	19	8	2	8	12	5	2	101
Married - Mariées	18	27	15	5	7	19	4	10	105
Total	63	46	23	7	15	31	9	12	206
Both sexes - Deux sexes	259	50	40	10	42	125	30	56	612
Secondary grades only - Enseignement secondaire seulement:									
Men - Hommes	99	3	14	23	138	201	50	11	539
Women - Femmes: Single - Célibataires	28	7	10	11	17	48	13	—	134
Married - Mariées	3	3	14	8	21	29	18	2	98
Total	31	10	24	19	38	77	31	2	232
Both sexes - Deux sexes	130	13	38	42	176	278	81	13	771
Total classified teachers - Total, instituteurs classés:									
Men - Hommes	602	12	106	84	258	527	234	285	2,108
Women - Femmes: Single - Célibataires	639	87	290	372	240	478	207	215	2,528
Married - Mariées	205	82	588	380	195	548	384	472	2,854
Total	844	169	878	752	435	1,026	591	687	5,382
Both sexes - Deux sexes	1,446	181	984	836	693	1,553	825	972	7,490
One-room rural schools - Écoles rurales à classe unique									
Pre-primary and primary grades ² - Enseignement maternel et primaire ² :									
Men - Hommes	—	—	—	—	—	—	—	—	—
Women - Femmes: Single - Célibataires	2	—	4	—	—	—	—	—	6
Married - Mariées	1	—	25	—	—	1	—	—	27
Total	3	—	29	—	—	1	—	—	33
Both sexes - Deux sexes	3	—	29	—	—	1	—	—	33
Elementary grades only - Enseignement élémentaire seulement:									
Men - Hommes	170	22	31	57	338	525	59	48	1,250
Women - Femmes: Single - Célibataires	127	91	160	235	422	370	45	42	1,492
Married - Mariées	57	91	513	544	400	987	184	184	2,960
Total	184	182	673	779	822	1,357	229	226	4,452
Both sexes - Deux sexes	354	204	704	836	1,160	1,882	288	274	5,702
Both elementary and secondary grades - Enseignement élémentaire et secondaire:									
Men - Hommes	69	17	3	—	3	29	—	—	121
Women - Femmes: Single - Célibataires	27	57	11	—	1	9	—	—	105
Married - Mariées	15	72	16	4	3	45	—	1	156
Total	42	129	27	4	4	54	—	1	261
Both sexes - Deux sexes	111	146	30	4	7	83	—	1	382
Secondary grades only - Enseignement secondaire seulement:									
Men - Hommes .....	...	...	...	...	...	...	...	...	...
Women - Femmes: Single - Célibataires .....	...	...	...	...	...	...	...	...	...
Married - Mariées .....	...	...	...	...	...	...	...	...	...
Total .....	...	...	...	...	...	...	...	...	...
Both sexes - Deux sexes .....	...	...	...	...	...	...	...	...	...
Total classified teachers - Total, instituteurs classés:									
Men - Hommes	239	39	34	57	341	554	59	48	1,371
Women - Femmes: Single - Célibataires	156	148	175	235	423	379	45	42	1,603
Married - Mariées	73	163	554	548	403	1,033	184	185	3,143
Total	229	311	729	783	826	1,412	229	227	4,746
Both sexes - Deux sexes	468	350	763	840	1,167	1,966	288	275	6,117

² For definition see p.² Pour la définition, voir page

SECTION III

Salaries — Traitements

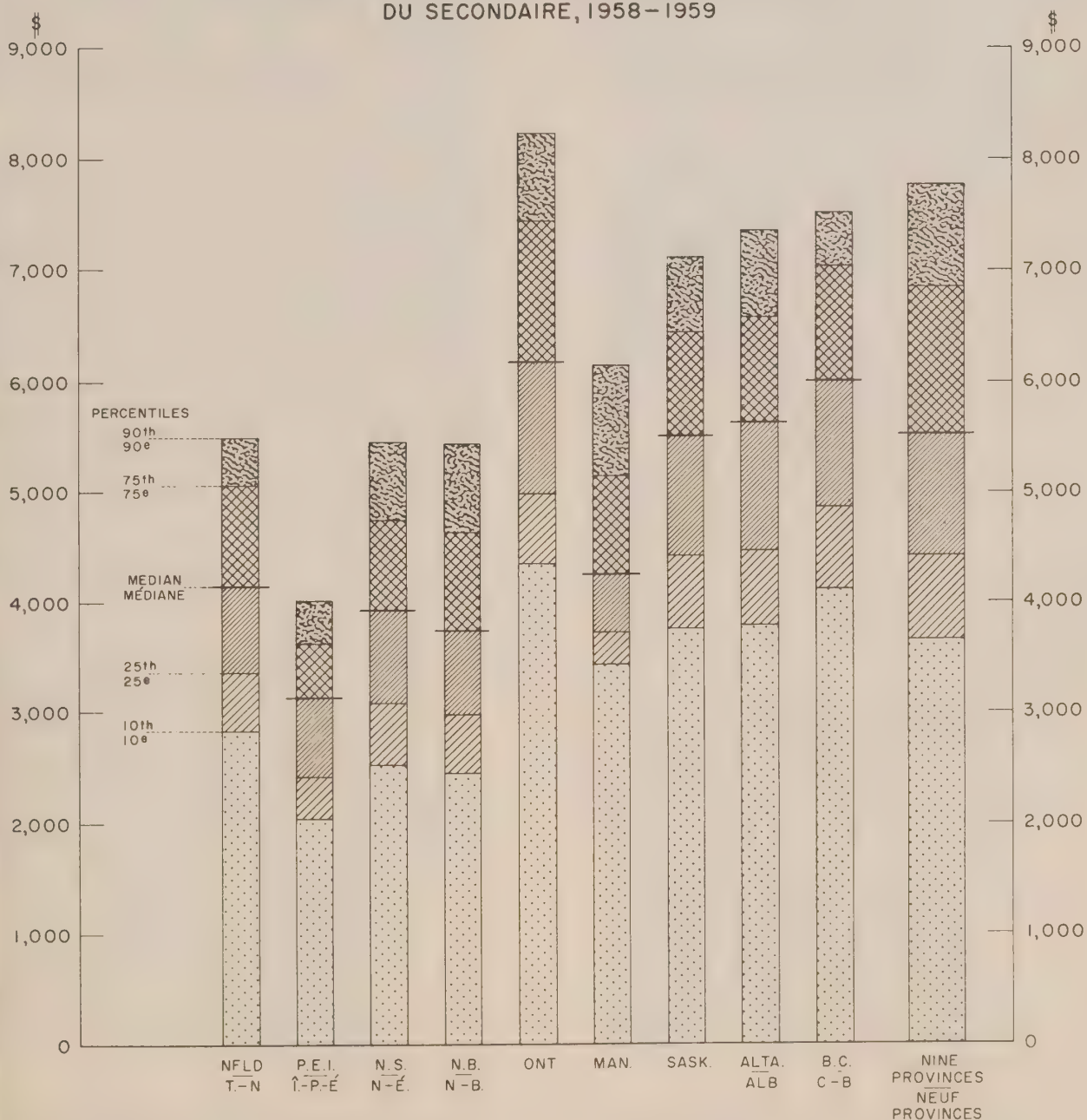
1958-59

Tables—Tableaux
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Graphique - 4

SALARIES OF SECONDARY TEACHERS AND PRINCIPALS
1958-59
TRAITEMENTS DES INSTITUTEURS ET DES PRINCIPAUX
DU SECONDAIRE, 1958-1959



Median Salaries (Tables 10-14)

The median salary for all teachers and principals in publicly-controlled elementary and secondary schools of the nine provinces exclusive of Quebec was \$3,757 (see Table 7).

Teachers and principals instructing or supervising elementary grades in public schools had a median salary of \$3,492, and those in R.C. separate schools, \$2,757. R.C. religious elementary teachers and principals in public and separate schools had a median salary of \$2,939.

The median salary for all secondary teachers and principals in public and separate schools was \$5,522, whereas the median for R.C. religious teachers in the same type of schools was \$3,890.

In each province medians for lay women teachers were lower than those for lay men teachers with the sole exception of elementary teachers in Newfoundland.

Average Salaries (Tables 15-28)

Salary medians for large groups of teachers do not offer a good basis for comparison since these large groups are heterogeneous in their structure. With qualifications and other characteristics such as teaching level and type of community varying widely, it is unwarranted to compare such medians without controlling all such factors. That is why, in the present report, an attempt was made to equate the various groups in so far as possible. This procedure could not be pressed too far. The numbers in the teaching population imposed certain limits. Although it might be desirable for instance to account for each year of experience separately, it was necessary to establish a number of groups. For the same reason it was decided to use arithmetic means instead of medians. This decision was justified, since in a given group of teachers equated by experience, certificate level, type of community, teaching position and level of teaching, extremes at both ends of the distribution were eliminated.

In Tables 15-28 the whole teaching staff was broken down by:

(1) Teaching or supervising position:

- principals (excluding teachers in one-room rural schools),
- regular classroom teachers and teachers of special subjects and classes.

(2) Level of teaching:

- elementary (teachers instructing primary and elementary grades, together with those instructing both elementary and secondary grades in rural schools with less than 6 rooms),
- secondary (teachers instructing secondary grades, together with those instructing both elementary and secondary grades in urban centres and rural schools with more than 5 rooms).

(3) Certificate levels:

- 4 to 6,
- 2 and 3,
- 1,
- under Level 1,
- 0,
- special certificates.

Traitements médians (tableaux 10-14)

Le traitement médian de tous les instituteurs et principaux des écoles élémentaires et secondaires sous régie publique de neuf provinces (le Québec excepté) a été de \$3,757 (voir tableau 7).

Les instituteurs et principaux enseignants ou surveillants dans les classes élémentaires des écoles publiques avaient un traitement médian de \$3,492 et ceux des écoles séparées catholiques, de \$2,757. Les instituteurs et principaux religieux des classes élémentaires dans les écoles publiques et séparées avaient un traitement médian de \$2,939.

Le traitement médian de tous les instituteurs et principaux du secondaire dans les écoles publiques et séparées a été de \$5,522, tandis que celui des instituteurs religieux dans les mêmes écoles a été de \$3,890.

Dans chaque province, les médianes chez les institutrices laïques étaient inférieures à celles des instituteurs laïques, sauf pour les instituteurs de l'élémentaire à Terre-Neuve.

Traitements moyens (tableaux 15-28)

Les traitements médians de grands groupes d'instituteurs ne constituent pas un fondement équitable de comparaison puisque ces groupes sont hétérogènes. La formation et les autres caractéristiques de niveau d'enseignement et de genre de localité varia énormément, il est donc injuste de comparer les médianes sans d'abord vérifier tous ces facteurs. Voilà pourquoi, dans le présent rapport, on a tenté de niveler les divers groupes dans la mesure du possible. Cette façon de procéder n'a pu être menée bien loin. Le nombre d'instituteurs imposait certaines restrictions. Il aurait été préférable, par exemple, de considérer chaque année d'expérience séparément, mais il a fallu établir un certain nombre de groupes. Pour la même raison, on a décidé d'utiliser des moyennes arithmétiques plutôt que des médianes. Cette décision s'est trouvée justifiée car, pour un groupe donné d'instituteurs, dont les facteurs expérience, certificat, genre de localité, poste et niveau d'enseignement étaient égaux, les points extrêmes de la répartition ont été éliminés.

Dans les tableaux 15-28 tout le personnel enseignant a été réparti de la façon suivante:

(1) Poste d'enseignement ou de surveillance:

- principaux (sauf les instituteurs des écoles rurales d'une seule classe),
- instituteurs réguliers et instituteurs de classes ou enseignant des matières spéciales.

(2) Niveau de l'enseignement:

- élémentaire (instituteurs enseignant dans les classes primaires et élémentaires, ainsi que ceux qui enseignent aux niveaux élémentaire et secondaire dans les écoles rurales de moins de 6 classes),
- secondaire (instituteurs qui enseignent dans les classes secondaires, ainsi que ceux qui enseignent aux niveaux élémentaire et secondaire dans les centres urbains et les écoles rurales de plus de 5 classes).

(3) Classes de brevet:

- 4 à 6,
- 2 et 3,
- 1,
- inférieur à la classe 1,
- 0,
- certificats spéciaux.

(4) Experience:

- less than 1 year,
- 1 to 3 years,
- 4 to 9 years,
- 10 to 15 years,
- 16 to 25 years,
- 26 years or more.

(5) Type of community:

- 100,000 population and over,
- 10,000 to 99,999 population,
- 1,000 to 9,999 population,
- rural schools with 6 or more rooms,
- rural schools with 2 to 5 rooms,
- one-room rural schools.

Tables 15-20 deal with elementary teachers, Tables 21-26 with secondary teachers, and Tables 27 and 28 separately with teachers and principals. The group of principals was not broken down, because of its relatively small size, beyond level of teaching, experience and certificates.

It was found that there were no substantial differences between the remuneration of women and men, so that a sex breakdown is not shown.

In these tables are shown not only the average salaries but also the numbers of cases on which the averages are based. There are three important reasons for this. Firstly, the reader will be able to evaluate individual averages considering the number of cases from which they were calculated. Secondly, the numbers distribute the teaching staff according to all of the criteria at the same time, so that from these tables we can learn about the distribution of teachers in any one province by teaching level, teaching position, certificate level, experience and type of community. And finally, the total expenditure for teachers' salaries for a province (adjusted to provide for teachers not reporting), or for various groups can be readily obtained.

In spite of all these precautions, the calculated averages should not be used without qualification. As already mentioned above, averages based on small numbers of cases may be influenced by chance factors. Furthermore, the fact that certain characteristics, such as years of experience, or level of certificates were of necessity grouped, might have, in certain instances, introduced biases. It may be that in a certain province the distribution of teachers within a particular grouping is skewed negatively, while in another province with which a comparison is made, it is skewed positively. This may be true especially for certain groups of certificates (4-6, 2 and 3).

From what was said above, it becomes obvious that the averages, based on large numbers of cases and pertaining to a group in which the variation in characteristics cannot influence the average values, will be superior to those averages which are based on small numbers of cases or which pertain to a heterogeneous group, such as "all elementary teachers and principals" in a province.

Table 29 gives average salaries for the teaching staff with a university degree (regardless of teaching certificate) by years of experience and by teaching level.

(4) Expérience:

- moins d'un an,
- 1 à 3 ans,
- 4 à 9 ans,
- 10 à 15 ans,
- 16 à 25 ans,
- 26 ans et plus.

(5) Genre de localité:

- 100,000 habitants et plus,
- 10,000 à 99,999 habitants,
- 1,000 à 9,999 habitants,
- écoles rurales de 6 classes ou plus,
- écoles rurales de 2 à 5 classes,
- écoles rurales d'une seule classe.

Les tableaux 15-20 concernent les instituteurs de l'élémentaire, les tableaux 21-26, ceux du secondaire et les tableaux 27 et 28 visent respectivement les instituteurs et les principaux. Le groupe des principaux, à cause de leur petit nombre de ceux-ci, n'a pas été réparti au delà du niveau d'enseignement, de l'expérience et des brevets.

On a constaté qu'il n'y avait pas de différence marquée entre les traitements des hommes et ceux des femmes; on n'a donc pas fait la répartition selon le sexe.

Ces tableaux indiquent non seulement les traitements moyens mais aussi le nombre de cas qui ont servi à établir les moyennes. Trois raisons importantes ont fait agir ainsi. D'abord, le lecteur pourra évaluer les moyennes particulières en considérant le nombre de cas qui ont servi à les établir. Puis, les nombres répartissent le personnel enseignant selon tous les critères à la fois, de sorte que les tableaux peuvent renseigner sur la répartition des instituteurs dans toute province selon le niveau d'enseignement, le poste d'enseignement, la classe de brevet, l'expérience et le genre de localité. Et enfin, on peut obtenir d'un coup d'oeil la dépense totale d'une province pour les traitements des instituteurs (correction faite pour tenir compte des instituteurs qui n'ont pas fait rapport), ainsi que la dépense par groupe.

Malgré toutes ces précautions, il ne faudrait pas utiliser ces moyennes sans réserve. On l'a déjà mentionné, les moyennes établies d'après un petit nombre de cas sont sujettes à des facteurs aléatoires. De plus, le fait d'avoir été obligé de grouper certaines caractéristiques, comme les années d'expérience ou la classe de certificat, peut être cause d'inexactitude dans certains cas. Il se peut que la répartition des instituteurs d'une province pour un groupement particulier soit sous-estimée, alors que pour une autre province comparée, elle soit surestimée. Cela vaut surtout pour certains groupes de certificats (4-6, 2 et 3).

D'après ce qui précède, il est évident que les moyennes fondées sur un grand nombre de cas et se rapportant à un groupe où la variation des caractéristiques ne peut modifier les valeurs moyennes, seront supérieures à celles qui sont fondées sur un petit nombre de cas ou qui se rapportent à un groupe hétérogène, comme celui de "tous les instituteurs et principaux de l'élémentaire" d'une province.

Le tableau 29 donne les traitements moyens du personnel enseignant qui possède un degré universitaire (sans égard au brevet d'enseignement), selon les années d'expérience et le niveau d'enseignement.

TABLE 10. Salaries — Elementary Teachers and Principals in Public Schools,¹ 1958-59

No.	Salary — Traitements	Newfoundland — Terre-Neuve			Prince Edward Island — Île-du-Prince-Édouard			Nova Scotia — Nouvelle-Écosse			New Brunswick — Nouveau-Brunswick		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1	Non — Aucun	—	3	3	—	—	—	—	—	—	—	—	—
2	\$ 725 - 824	—	—	—	—	—	—	—	—	—	8	68	76
3	825 - 924	—	—	—	—	—	—	—	1	1	6	64	70
4	925 - 1,024	—	1	1	—	—	—	12	95	107	1	64	65
5	1,025 - 1,124	95	216	311	—	3	3	4	46	50	6	51	57
6	1,125 - 1,224	26	20	46	4	26	30	3	52	55	3	31	34
7	1,225 - 1,324	15	13	28	4	21	25	1	23	24	9	36	45
8	1,325 - 1,424	216	644	860	8	28	36	—	12	12	7	90	97
9	1,425 - 1,524	82	63	145	5	33	38	1	54	55	3	54	57
10	1,525 - 1,624	70	24	94	2	60	62	12	389	401	8	66	74
11	1,625 - 1,724	31	216	247	4	66	70	2	36	38	7	227	234
12	1,725 - 1,824	11	11	22	5	77	82	7	91	98	13	174	187
13	1,825 - 1,924	9	9	18	5	76	81	5	80	85	10	279	289
14	1,925 - 2,024	6	1	7	7	55	62	12	169	181	18	239	257
15	2,025 - 2,124	1	—	1	5	59	64	9	179	188	18	210	228
16	2,125 - 2,224	28	86	114	3	32	35	10	216	226	16	221	237
17	2,225 - 2,324	7	6	13	2	29	31	7	97	104	13	197	210
18	2,325 - 2,424	23	86	109	4	27	31	28	554	582	11	238	249
19	2,425 - 2,524	18	77	95	1	10	11	9	191	200	18	186	204
20	2,525 - 2,624	8	5	13	—	16	16	21	147	168	12	234	246
21	2,625 - 2,724	16	73	89	1	14	15	8	144	152	13	158	171
22	2,725 - 2,824	21	75	96	1	21	22	15	183	198	10	116	126
23	2,825 - 2,924	7	12	19	1	10	11	9	49	58	10	101	111
24	2,925 - 3,024	16	42	58	1	6	7	20	424	444	8	54	62
25	3,025 - 3,124	53	366	419	—	6	6	12	160	172	17	73	90
26	3,125 - 3,224	18	31	49	1	3	4	14	142	156	3	63	66
27	3,225 - 3,324	42	13	55	1	1	2	17	123	140	14	48	62
28	3,325 - 3,424	21	21	42	1	—	1	16	111	127	7	34	41
29	3,425 - 3,524	8	14	22	1	1	2	8	32	40	11	59	70
30	3,525 - 3,624	3	9	12	1	1	2	10	132	142	12	62	74
31	3,625 - 3,724	19	14	33	—	—	—	11	52	63	11	56	67
32	3,725 - 3,824	14	76	90	—	1	1	11	23	34	11	53	64
33	3,825 - 3,924	7	9	16	—	—	—	9	23	32	7	28	35
34	3,925 - 4,024	22	7	29	—	—	—	10	31	41	4	26	30
35	4,025 - 4,124	17	11	28	—	1	1	4	10	14	6	17	23
36	4,125 - 4,224	8	6	14	1	—	1	7	22	29	9	10	19
37	4,225 - 4,324	8	5	13	—	—	—	7	24	31	5	11	16
38	4,325 - 4,424	4	3	7	—	—	—	6	12	18	2	4	6
39	4,425 - 4,524	9	14	23	1	—	1	7	23	30	5	11	16
40	4,525 - 4,624	2	1	3	—	—	—	8	36	44	4	11	15
41	4,625 - 4,724	7	1	8	—	—	—	2	17	19	4	3	7
42	4,725 - 4,824	8	2	10	—	—	—	7	20	27	5	3	8
43	4,825 - 4,924	1	—	1	—	—	—	6	24	30	4	3	7
44	4,925 - 5,024	5	1	6	—	—	—	3	7	10	3	—	3
45	5,025 - 5,524	15	10	25	—	—	—	19	61	80	8	2	10
46	5,525 - 6,024	7	2	9	—	—	—	12	46	58	7	4	11
47	6,025 - 6,524	1	3	4	—	—	—	14	12	26	10	3	13
48	6,525 - 7,024	—	—	—	—	—	—	2	1	3	5	—	5
49	7,025 - 7,524	—	—	—	—	—	—	—	—	—	—	—	—
50	7,525 - 8,024	—	—	—	—	—	—	—	—	—	—	—	—
51	8,025 - 8,524	—	—	—	—	—	—	—	—	—	—	—	—
52	8,525 - 9,024	—	—	—	—	—	—	—	—	—	—	—	—
53	9,025 - 9,524	—	—	—	—	—	—	—	—	—	—	—	—
54	9,525 and over — et plus	—	—	—	—	—	—	—	—	—	—	—	—
55	Unclassified — non classés	—	—	—	—	—	—	—	—	—	—	—	—
56	Total	1,005	2,302	3,307	70	683	753	417	4,376	4,793	402	3,742	4,144
57	10th percentile — 10e percentile	1,146	1,190	1,165	1,300	1,390	1,373	1,821	1,565	1,569	1,432	1,392	1,394
58	25th percentile — 25e percentile	1,378	1,375	1,376	1,455	1,625	1,616	2,394	2,051	2,073	2,033	1,829	1,839
59	Median — Médiane	1,623	1,703	1,693	1,885	1,861	1,863	3,136	2,474	2,520	2,735	2,224	2,256
60	75th percentile — 75e percentile	3,115	3,037	3,047	2,250	2,151	2,159	4,023	3,056	3,122	3,711	2,674	2,742
61	90th percentile — 90e percentile	3,986	3,199	3,530	3,125	2,604	2,630	5,164	3,637	3,865	4,761	3,401	3,545

¹ Comprises teachers in public schools instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools. Superintendents of schools and correspondence study supervisors are excluded. For elementary teachers and principals in R.C. separate schools see Table 14.

TABLEAU 10. Traitements - Instituteurs et directeurs des écoles publiques élémentaires¹, 1958-59

TABLEAU 10. Traitements — Instituteurs et directeurs des écoles primaires																			
Ontario			Manitoba			Saskatchewan			Alberta			British Columbia Colombie-Britannique			Nine provinces Neuf provinces			N ^o	
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	8	3	3	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6	68	76	2
—	—	—	—	—	—	—	—	—	—	1	1	—	—	—	—	13	66	72	3
—	—	—	—	—	—	—	—	—	—	1	1	—	—	—	—	105	161	174	4
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	316	421	5
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	36	129	165	6
—	—	—	—	1	1	—	—	—	—	3	3	—	—	—	—	29	97	126	7
—	—	—	—	1	1	—	—	—	—	—	—	—	—	—	—	231	775	1,006	8
—	—	—	—	—	—	—	2	2	—	—	—	—	—	—	—	91	206	297	9
—	—	—	—	—	—	1	1	2	1	3	4	—	1	1	—	94	544	638	10
—	—	—	4	5	9	—	—	—	—	1	1	—	—	—	—	48	551	599	11
—	—	—	10	39	49	—	4	4	—	—	—	—	—	—	—	46	396	442	12
—	1	1	6	15	21	—	1	1	—	3	3	—	—	—	—	35	464	499	13
1	17	18	26	46	72	1	14	15	—	5	5	—	—	—	—	71	546	617	14
6	26	32	3	10	13	4	5	9	—	2	2	—	—	—	—	46	491	537	15
12	53	65	1	7	8	—	8	8	1	4	5	—	1	1	—	71	628	699	16
20	83	103	3	5	8	1	12	13	—	4	4	—	1	1	—	53	434	487	17
36	177	213	1	27	28	5	38	43	6	18	24	—	12	12	114	1,177	1,291	18	
31	258	289	30	202	232	34	142	176	7	25	32	—	10	10	148	1,101	1,249	19	
63	340	403	65	333	398	72	211	283	38	246	284	15	65	80	294	1,597	1,891	20	
57	318	375	81	421	502	39	161	200	19	68	87	20	60	80	254	1,417	1,671	21	
123	698	821	99	401	500	82	322	404	32	156	188	25	125	150	408	2,097	2,505	22	
74	430	504	79	257	336	71	265	336	24	134	158	33	121	154	308	1,379	1,687	23	
340	1,983	2,323	83	306	389	64	202	266	27	169	196	36	127	163	595	3,313	3,908	24	
92	642	734	52	193	245	56	197	253	15	107	122	46	214	260	343	1,958	2,301	25	
213	1,146	1,359	44	182	226	43	193	236	23	191	214	45	195	240	404	2,146	2,550	26	
224	998	1,222	40	166	206	32	115	147	15	129	144	49	200	249	434	1,793	2,227	27	
202	968	1,170	26	125	151	34	144	178	17	138	155	52	236	288	376	1,777	2,153	28	
193	895	1,088	33	121	154	35	140	175	23	160	183	55	195	250	367	1,617	1,984	29	
172	751	923	28	180	208	37	137	174	34	231	265	65	203	268	362	1,706	2,068	30	
168	696	864	17	152	169	26	145	171	24	155	179	55	177	232	331	1,447	1,778	31	
168	584	752	28	91	119	146	638	784	18	176	194	46	142	188	442	1,784	2,226	32	
120	529	649	24	58	82	53	204	257	36	397	433	75	194	269	331	1,442	1,773	33	
182	541	723	19	49	68	56	242	298	34	253	287	63	110	173	390	1,259	1,649	34	
122	440	562	17	38	55	28	91	119	37	266	303	50	218	268	281	1,092	1,373	35	
167	513	680	14	42	56	57	164	221	27	190	217	69	118	187	359	1,065	1,424	36	
102	380	482	14	66	80	86	168	254	23	138	161	71	185	256	316	977	1,293	37	
137	402	539	11	35	46	97	189	286	25	99	124	46	113	159	328	857	1,185	38	
130	451	581	15	56	71	30	67	97	26	83	109	76	268	344	299	973	1,272	39	
143	504	647	9	86	95	32	47	79	26	97	123	51	101	152	275	883	1,158	40	
100	300	400	16	15	31	17	51	68	27	51	78	51	197	248	224	635	859	41	
118	343	461	18	26	44	18	28	46	19	54	73	52	118	170	245	594	839	42	
104	259	363	11	26	37	21	50	71	25	61	86	44	130	174	216	553	769	43	
114	348	462	9	19	28	20	5	25	16	56	72	78	202	280	248	638	886	44	
492	1,688	2,180	47	50	97	47	33	80	86	147	233	237	716	953	951	2,707	3,658	45	
476	1,675	2,151	21	42	63	40	35	75	91	98	189	189	194	383	843	2,096	2,939	46	
377	351	728	36	23	59	24	13	37	73	51	124	129	106	235	664	562	1,226	47	
327	173	500	30	10	40	21	17	38	35	33	68	113	66	179	533	300	833	48	
322	145	467	10	3	13	20	4	24	47	11	58	83	39	122	482	202	684	49	
165	32	197	9	—	9	13	1	14	44	2	46	51	—	51	282	35	317	50	
135	31	166	10	2	12	18	—	18	26	1	27	52	4	56	241	38	279	51	
99	6	105	—	—	—	—	—	—	24	—	24	64	1	65	187	7	194	52	
90	4	94	—	—	—	—	—	—	6	—	6	40	1	41	136	5	141	53	
148	9	157	—	—	—	—	—	—	1	1	2	14	—	14	163	10	173	54	
—	—	—	5	14	19	—	12	12	198	1,201	1,399	5	17	22	208	1,244	1,452	55	
6,365	20,188	26,553	1,104	3,946	5,050	1,481	4,518	5,999	1,276	5,420	6,696	2,245	5,183	7,428	14,365	50,358	64,723	56	
2,988	2,836	2,892	2,565	2,536	2,540	2,702	2,633	2,646	2,841	2,749	2,764	3,233	3,020	3,059	2,583	2,141	2,219	57	
3,475	3,127	3,181	2,770	2,694	2,708	3,019	2,902	2,925	3,588	3,180	3,220	3,849	3,393	3,490	3,148	2,778	2,846	58	
4,544	3,670	3,828	3,140	2,989	3,012	3,796	3,580	3,665	4,552	3,813	3,870	4,775	4,114	4,295	4,094	3,365	3,492	59	
6,120	4,730	5,049	4,162	3,573	3,635	4,374	3,957	4,071	5,951	4,187	4,420	5,988	4,944	5,155	5,521	4,206	4,457	60	
7,527	5,647	5,968	5,670	4,325	4,551	5,396	4,372	4,500	7,453	4,889	5,563	7,507	5,451	6,073	7,103	5,219	5,603	61	

¹ Comprend les instituteurs des écoles publiques qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes. Comprend aussi les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants, aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les surveillants de cours par correspondance sont exclus. En ce qui concerne les instituteurs et les directeurs des écoles séparées catholiques, voir le tableau 14.

TABLE 11. Salaries — Secondary Teachers and Principals in All Schools,¹ 1958-59

No.	Salary — Traitements	Newfoundland — Terre-Neuve			Prince Edward Island — Île-du-Prince-Édouard			Nova Scotia — Nouvelle-Écosse			New Brunswick — Nouveau-Brunswick		
		M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T
1	None — Aucun	—	—	—	—	—	—	—	—	—	—	—	—
2	\$ 725- 824	—	—	—	—	—	—	—	—	—	—	—	—
3	825- 924	—	—	—	—	—	—	—	—	—	—	—	—
4	925-1,024	—	—	—	—	—	—	3	2	5	—	—	—
5	1,025-1,124	—	1	1	—	—	—	2	1	3	—	—	—
6	1,125-1,224	—	—	—	—	—	—	1	—	1	—	—	—
7	1,225-1,324	—	—	—	—	—	—	—	—	—	—	—	—
8	1,325-1,424	3	4	7	—	—	—	—	1	1	—	—	—
9	1,425-1,524	1	—	1	—	—	—	4	3	7	—	—	—
10	1,525-1,624	—	—	—	—	3	3	1	2	3	—	—	—
11	1,625-1,724	3	2	5	—	1	1	—	6	6	2	3	5
12	1,725-1,824	1	1	2	—	3	3	—	5	5	2	8	10
13	1,825-1,924	—	2	2	1	—	1	—	1	1	2	7	9
14	1,925-2,024	2	—	2	—	1	1	2	7	9	6	9	15
15	2,025-2,124	—	—	—	3	2	5	5	9	14	4	9	13
16	2,125-2,224	2	2	4	—	4	4	4	7	11	4	15	19
17	2,225-2,324	1	—	1	—	5	5	3	3	6	1	17	18
18	2,325-2,424	2	—	2	—	2	2	5	23	28	3	18	21
19	2,425-2,524	8	5	13	1	2	3	9	16	25	3	28	31
20	2,525-2,624	—	3	3	3	3	6	7	10	17	8	19	27
21	2,625-2,724	1	1	2	2	5	7	11	16	27	10	26	36
22	2,725-2,824	10	5	15	—	1	1	5	16	21	7	25	32
23	2,825-2,924	2	4	6	—	—	—	5	8	13	11	20	31
24	2,925-3,024	4	5	9	3	2	5	12	61	73	22	35	57
25	3,025-3,124	14	29	43	1	1	2	24	34	58	16	35	51
26	3,125-3,224	5	5	10	2	5	7	24	28	52	14	19	33
27	3,225-3,324	5	2	7	1	2	3	25	19	44	23	16	39
28	3,325-3,424	18	6	24	3	1	4	18	14	32	30	17	47
29	3,425-3,524	9	2	11	5	2	7	12	8	20	23	15	38
30	3,525-3,624	2	1	3	6	—	6	13	25	38	22	10	32
31	3,625-3,724	5	7	12	3	—	3	18	20	38	20	13	33
32	3,725-3,824	17	33	50	4	2	6	13	12	25	20	16	36
33	3,825-3,924	9	10	19	—	—	—	29	20	49	16	13	29
34	3,925-4,024	5	1	6	5	1	6	16	17	33	25	13	38
35	4,025-4,124	21	4	25	3	—	3	13	7	20	17	23	40
36	4,125-4,224	17	2	19	—	—	—	15	19	34	14	19	33
37	4,225-4,324	6	3	9	—	—	—	25	29	54	20	18	38
38	4,325-4,424	7	2	9	1	—	1	23	20	43	10	11	21
39	4,425-4,524	28	21	49	1	—	1	23	15	38	19	6	25
40	4,525-4,624	7	2	9	1	—	1	25	19	44	20	15	35
41	4,625-4,724	6	3	9	—	—	—	18	18	36	25	9	34
42	4,725-4,824	20	3	23	—	—	—	18	22	40	17	9	26
43	4,825-4,924	7	—	7	2	—	2	12	13	25	20	6	26
44	4,925-5,024	9	3	12	—	—	—	22	18	40	18	8	26
45	5,025-5,524	73	32	105	—	—	—	73	37	110	56	29	85
46	5,525-6,024	23	1	24	1	—	1	56	29	85	58	16	74
47	6,025-6,524	19	5	24	—	—	—	12	3	15	14	1	15
48	6,525-7,024	4	1	5	—	—	—	6	—	6	8	1	9
49	7,025-7,524	—	—	—	—	—	—	2	1	3	2	1	3
50	7,525-8,024	—	—	—	—	—	—	2	—	2	2	—	2
51	8,025-8,524	—	—	—	—	—	—	—	—	—	1	—	1
52	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—
53	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—
54	9,525 and over — et plus	—	—	—	—	—	—	—	—	—	—	—	—
55	Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
56	Total	376	213	589	52	48	100	616	644	1,260	615	578	1,193
57	10th percentile — 10e percentile	2,965	2,731	2,818	2,532	1,752	2,045	2,817	2,401	2,531	2,911	2,265	2,455
58	25th percentile — 25e percentile	3,645	3,088	3,376	3,025	2,175	2,425	3,336	2,966	3,092	3,377	2,669	2,980
59	Median — Médiane	4,434	3,784	4,175	3,542	2,558	3,139	4,261	3,613	3,921	4,104	3,204	3,723
60	75th percentile — 75e percentile	5,196	4,509	5,076	3,945	3,145	3,608	5,011	4,518	4,753	4,954	4,149	4,633
61	90th percentile — 90e percentile	5,708	5,301	5,497	4,405	3,450	4,008	5,671	5,101	5,456	5,728	4,895	5,434

¹ Comprises teachers in public and separate schools instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools are also included. Superintendents of schools and correspondence study supervisors are excluded.

TABLEAU 11. Traitements — Instituteurs et directeurs de toutes les écoles secondaires¹, 1958-59

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia Colombie-Britannique			Nine provinces Neuf provinces			N°
M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	1	1	—	—	—	—	—	—	—	1	1	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	2	5	4
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	2	4	5
—	2	2	—	—	—	—	—	—	—	1	1	—	—	—	1	3	4	6
—	1	1	—	—	—	—	—	—	—	1	1	—	—	—	—	2	2	7
—	1	1	—	—	—	—	—	—	—	—	—	—	—	—	3	6	9	8
—	2	2	—	—	—	—	1	1	—	—	—	—	—	—	5	6	11	9
—	5	5	—	—	—	—	—	—	—	1	1	—	—	—	1	11	12	10
—	—	—	—	—	—	—	1	1	—	—	—	—	—	—	5	13	18	11
—	—	—	—	1	1	—	1	1	—	1	1	—	—	—	3	20	23	12
—	—	—	—	—	—	—	1	1	—	—	—	—	—	—	3	11	14	13
—	1	1	—	—	—	—	4	4	—	6	6	—	—	—	10	28	38	14
—	—	—	—	—	—	—	—	—	—	1	1	—	1	1	12	22	34	15
—	—	—	—	—	—	—	—	—	—	2	2	—	—	—	10	30	40	16
—	—	—	—	—	—	—	4	4	—	—	—	—	—	—	5	29	34	17
—	—	—	—	—	—	1	3	4	—	4	4	—	—	—	11	50	61	18
—	—	—	—	2	2	5	1	6	1	3	4	—	—	—	27	57	84	19
—	—	—	1	1	2	—	2	2	4	3	7	—	1	1	23	42	65	20
—	—	—	—	2	2	2	4	6	—	2	2	—	1	1	26	57	83	21
—	2	2	5	3	8	10	7	17	3	4	7	—	1	1	40	64	104	22
—	—	—	—	5	8	3	3	6	1	4	5	—	1	1	25	45	70	23
—	—	—	—	4	11	15	15	24	3	20	23	—	—	—	57	149	206	24
—	1	1	6	14	20	2	—	2	2	5	7	2	2	4	67	121	188	25
—	—	—	11	9	20	3	4	7	7	13	20	3	5	8	69	88	157	26
—	1	1	15	13	28	5	6	11	5	6	11	3	8	11	82	73	155	27
—	2	2	9	17	26	5	8	13	5	11	16	11	13	24	99	89	188	28
—	5	7	39	47	86	6	5	11	8	14	22	4	5	9	108	103	211	29
2	2	4	26	27	53	9	5	14	17	17	34	18	22	40	115	109	224	30
2	2	4	40	27	67	7	8	15	9	8	17	15	13	28	119	98	217	31
6	8	14	39	21	60	15	21	36	7	13	20	26	23	49	147	149	296	32
8	5	13	36	18	54	13	8	21	16	28	44	17	25	42	144	127	271	33
105	118	223	45	25	70	18	12	30	14	26	40	39	27	66	272	240	512	34
82	93	175	36	16	52	16	12	28	18	26	44	23	15	38	229	196	425	35
109	103	212	31	22	53	23	22	45	21	28	49	46	34	80	276	249	525	36
127	107	234	25	17	42	32	20	52	18	23	41	26	23	49	279	240	519	37
86	88	174	27	15	42	28	24	52	27	36	63	30	23	53	239	219	458	38
127	104	231	33	10	43	29	7	36	23	22	45	36	27	63	319	212	531	39
137	102	239	29	18	47	37	11	48	31	16	47	55	18	73	342	201	543	40
132	95	227	19	11	30	44	11	55	29	20	49	20	20	40	293	187	480	41
148	101	249	29	9	38	31	13	44	35	16	51	70	30	100	368	203	571	42
146	73	219	17	19	36	29	14	43	27	18	45	28	17	45	288	160	448	43
140	94	234	28	8	36	23	6	29	23	11	34	57	40	97	320	188	508	44
650	387	1,037	74	29	103	113	41	154	131	71	202	227	135	362	1,397	761	2,158	45
651	376	1,027	52	42	94	125	67	192	210	75	285	241	103	344	1,417	709	2,126	46
558	340	898	68	28	96	200	54	254	182	73	255	273	96	369	1,326	600	1,926	47
617	315	932	29	6	35	141	36	177	169	56	225	294	115	409	1,268	530	1,798	48
720	300	1,020	9	—	9	116	36	152	128	37	165	363	160	523	1,340	535	1,875	49
719	333	1,052	5	—	5	18	—	18	66	8	74	108	14	122	920	355	1,275	50
398	136	534	4	—	4	12	—	12	30	6	36	60	2	62	505	144	649	51
339	65	404	4	—	4	6	—	6	25	—	25	50	2	52	424	67	491	52
82	5	87	—	—	—	—	—	—	12	—	12	33	—	33	127	5	132	53
158	2	160	—	—	—	4	—	4	6	—	6	37	—	37	205	2	207	54
—	—	—	—	2	2	1	5	6	302	256	558	1	1	2	304	264	568	55
6,251	3,377	9,628	798	495	1,293	1,141	504	1,645	1,615	992	2,607	2,216	1,023	3,239	13,680	7,874	21,554	56
4,501	4,209	4,359	3,491	3,235	3,414	4,031	3,173	3,761	4,178	3,268	3,790	4,280	3,850	4,123	3,967	3,117	3,650	57
5,182	4,719	4,995	3,828	3,521	3,702	4,640	4,021	4,415	4,915	3,986	4,468	5,079	4,470	4,874	4,682	4,053	4,420	58
6,442	5,769	6,177	4,428	4,047	4,269	5,733	4,857	5,509	5,933	4,744	5,627	5,454	6,001	5,823	5,823	4,973	5,522	59
7,618	7,020	7,442	5,332	4,870	5,155	6,567	6,032	6,443	6,842	5,998	6,592	7,158	6,688	7,039	7,091	6,304	6,853	60
8,467	7,830	8,233	6,313	5,843	6,149	7,206	6,830	7,117	7,583	6,823	7,368	7,833	7,261	7,513	7,983	7,248	7,782	61

¹ Comprend les instituteurs des écoles publiques et séparées qui enseignent à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes. Les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants sont compris aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les surveillants de cours par correspondance sont exclus.

TABLE 12. Salaries — Religious elementary teachers and principals in public and separate schools, 1958-59

No.	Salary — Traitements	Newfoundland Terre-Neuve			Prince Edward Island Île-de-Prince-Édouard			Nova Scotia Nouvelle-Écosse		
		M-H	W-F	T	M-F	W-F	T	M-H	W-F	T
11	None — Aucun	—	3	3	—	—	—	—	—	—
2	\$ 725- 824	—	—	—	—	—	—	—	—	—
3	825- 924	—	—	—	—	—	—	—	—	—
4	925-1,024	—	—	—	—	—	—	—	2	2
5	1,025-1,124	—	1	1	—	—	—	—	—	—
6	1,125-1,224	—	—	—	—	1	1	—	4	4
7	1,225-1,324	—	—	—	—	3	3	—	—	—
8	1,325-1,424	—	1	1	—	—	—	—	—	—
9	1,425-1,524	—	—	—	—	1	1	—	5	5
10	1,525-1,624	—	—	—	—	2	2	—	6	6
11	1,625-1,724	—	5	5	—	7	7	—	—	—
12	1,725-1,824	—	—	—	—	4	4	—	4	4
13	1,825-1,924	—	—	—	—	3	3	1	9	10
14	1,925-2,024	—	—	—	—	1	1	—	2	2
15	2,025-2,124	—	—	—	—	7	7	—	15	15
16	2,125-2,224	—	5	5	—	1	1	—	13	13
17	2,225-2,324	—	—	—	—	3	3	—	3	3
18	2,325-2,424	—	11	11	—	2	2	1	23	24
19	2,425-2,524	—	13	13	—	1	1	—	17	17
20	2,525-2,624	—	—	—	—	3	3	—	10	10
21	2,625-2,724	—	13	13	—	1	1	—	17	17
22	2,725-2,824	2	11	13	—	2	2	—	29	29
23	2,825-2,924	—	3	3	—	2	2	—	2	2
24	2,925-3,024	2	5	7	—	—	—	—	31	31
25	3,025-3,124	—	102	102	—	—	—	—	21	21
26	3,125-3,224	—	6	6	—	2	2	—	10	10
27	3,225-3,324	2	1	3	—	1	1	1	21	22
28	3,325-3,424	—	8	8	—	—	—	—	11	11
29	3,425-3,524	1	7	8	—	—	—	—	7	7
30	3,525-3,624	—	5	5	—	1	1	—	12	12
31	3,625-3,724	9	—	9	—	—	—	—	12	12
32	3,725-3,824	2	27	29	—	—	—	—	4	4
33	3,825-3,924	—	2	2	—	—	—	—	10	10
34	3,925-4,024	—	1	1	—	—	—	—	11	11
35	4,025-4,124	3	—	3	—	—	—	1	—	1
36	4,125-4,224	—	—	—	—	—	—	—	7	7
37	4,225-4,324	—	5	5	—	—	—	—	8	8
38	4,325-4,424	—	1	1	—	—	—	—	5	5
39	4,425-4,524	1	6	7	—	—	—	—	10	10
40	4,525-4,624	—	1	1	—	—	—	—	7	7
41	4,625-4,724	1	—	1	—	—	—	—	6	6
42	4,725-4,824	1	2	3	—	—	—	—	7	7
43	4,825-4,924	—	—	—	—	—	—	—	4	4
44	4,925-5,024	1	1	2	—	—	—	—	2	2
45	5,025-5,524	2	2	4	—	—	—	—	21	21
46	5,525-6,024	—	—	—	—	—	—	—	8	8
47	6,025-6,524	—	2	2	—	—	—	1	4	5
48	6,525-7,024	—	—	—	—	—	—	—	1	1
49	7,025-7,524	—	—	—	—	—	—	—	—	—
50	7,525-8,024	—	—	—	—	—	—	—	—	—
51	Unclassified — Non classés	—	—	—	—	—	—	—	—	—
52	Total	27	250	277	—	48	48	5	401	406
53	10th percentile — 10e percentile	x	2,437	2,458	—	1,505	1,505	x	2,078	2,068
54	25th percentile — 25e percentile	x	2,885	2,975	—	1,696	1,696	x	2,506	2,499
55	Median — Médiane	x	3,079	3,089	—	2,054	2,054	x	3,061	3,068
56	75th percentile — 75e percentile	x	3,431	3,642	—	2,525	2,525	x	3,932	3,939
57	90th percentile — 90e percentile	x	3,819	4,078	—	2,885	2,885	x	4,798	4,835

¹ Comprises teachers and principals in public and separate schools, who are members of R.C. religious orders or secular priests, instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms.

TABLEAU 12. Traitements — Instituteurs et directeurs religieux des écoles élémentaires publiques et séparées¹, 1958-59

New Brunswick — Nouveau-Brunswick			Manitoba			Saskatchewan			Alberta			Total			N°
M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	3	3	1
—	12	12	—	—	—	—	—	—	—	1	1	—	13	13	2
—	3	3	—	—	—	—	—	—	—	—	—	—	3	3	3
—	6	6	—	—	—	—	—	—	—	—	—	—	8	8	4
—	6	6	—	—	—	—	—	—	—	—	—	—	7	7	5
1	3	4	—	—	—	—	—	—	—	—	—	1	8	9	6
1	1	2	—	—	—	—	—	—	—	—	—	1	4	5	7
—	1	1	—	—	—	—	5	5	—	—	—	—	7	7	8
—	1	1	—	—	—	—	2	2	—	1	1	—	10	10	9
—	3	3	—	—	—	—	1	1	—	—	—	—	12	12	10
2	16	18	—	—	—	—	2	2	—	—	—	2	30	32	11
1	16	17	—	—	—	—	3	3	—	1	1	1	28	29	12
—	19	19	—	—	—	—	5	5	—	1	1	1	37	38	13
1	18	19	1	5	6	—	35	35	—	14	14	2	75	77	14
3	21	24	—	4	4	2	6	8	—	—	—	5	53	58	15
1	18	19	—	3	3	—	41	41	—	1	1	1	82	83	16
1	19	20	—	1	1	—	6	6	—	1	1	1	33	34	17
2	20	22	—	4	4	—	4	4	—	5	5	3	69	72	18
4	10	14	1	15	16	—	8	8	—	5	5	5	69	74	19
1	17	18	2	9	11	—	22	22	—	4	4	3	65	68	20
—	8	8	—	18	18	—	4	4	—	8	8	—	69	69	21
—	12	12	—	18	18	—	14	14	—	2	2	2	88	90	22
—	9	9	—	10	10	—	11	11	—	2	2	—	39	39	23
—	6	6	—	5	5	—	13	13	—	42	42	2	102	104	24
—	4	4	—	2	2	—	6	6	—	3	3	—	138	138	25
1	9	10	1	4	5	—	2	2	1	1	2	3	34	37	26
1	10	11	—	5	5	—	3	3	—	3	3	4	44	48	27
—	4	4	—	3	3	—	4	4	—	—	—	—	30	30	28
—	11	11	—	3	3	—	6	6	—	14	14	1	48	49	29
1	4	5	—	1	1	—	7	7	—	2	2	1	32	33	30
—	6	6	—	1	1	—	12	12	—	1	1	9	32	41	31
1	5	6	—	2	2	1	29	30	—	2	2	4	69	73	32
—	5	5	—	—	—	—	4	4	—	1	1	—	22	22	33
—	6	6	1	1	2	—	8	8	—	10	10	1	37	38	34
—	5	5	—	1	1	—	6	6	—	1	1	4	13	17	35
—	2	2	1	—	1	1	2	3	—	2	2	2	13	15	36
—	2	2	—	1	1	1	19	20	—	4	4	1	39	40	37
—	1	1	—	—	—	1	16	17	—	2	2	1	25	26	38
1	5	6	—	—	—	—	8	8	—	2	2	2	31	33	39
—	4	4	—	1	1	—	4	4	—	2	2	—	19	19	40
—	3	3	—	—	—	—	2	2	—	—	—	1	11	12	41
—	—	—	—	—	—	—	1	1	—	1	1	1	11	12	42
1	3	4	—	—	—	1	2	3	—	—	—	2	9	11	43
—	—	—	—	1	1	1	—	1	—	2	2	2	6	8	44
—	1	1	—	—	—	—	5	5	—	2	2	2	31	33	45
—	2	2	—	—	—	—	4	4	—	1	1	—	15	15	46
—	2	2	—	—	—	—	—	—	—	1	1	1	9	10	47
—	—	—	—	—	—	—	1	1	—	—	—	—	2	2	48
—	—	—	—	—	—	—	—	—	—	1	1	—	1	1	49
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	50
—	—	—	—	—	—	—	—	—	—	59	59	—	59	59	51
24	339	363	7	118	125	8	333	341	1	205	206	72	1,694	1,766	52
x	1,555	1,568	x	2,218	2,208	x	1,969	1,971	x	2,001	2,001	1,985	1,915	1,918	53
x	1,913	1,918	x	2,508	2,508	x	2,184	2,184	x	2,656	2,659	2,425	2,319	2,326	54
x	2,358	2,359	x	2,725	2,722	x	2,902	2,920	x	2,990	2,990	3,300	2,932	2,939	55
x	3,183	3,178	x	2,955	2,980	x	3,821	3,869	x	3,550	3,530	4,050	3,584	3,630	56
x	3,960	3,953	x	3,492	3,475	x	4,386	4,395	x	4,310	4,308	4,805	4,352	4,370	57

¹ Comprend les instituteurs et les directeurs des écoles publiques et séparées, qui sont membres des ordres religieux catholiques ou prêtres séculiers, enseignant à l'échelon primaire seulement, à l'échelon élémentaire seulement et aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes.

TABLE 13. Salary — Religious Secondary Teachers and Principals in Public and Separate Schools,¹ 1958-59

No.	Salary — Traitements	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1	Less than \$1,125 — Moins de \$1,125	—	1	1	—	—	—	—	—	—
2	\$1,125-1,224	—	—	—	—	—	—	—	—	—
3	1,225-1,324	—	—	—	—	—	—	—	—	—
4	1,325-1,424	—	—	—	—	—	—	—	—	—
5	1,425-1,524	—	—	—	—	—	—	—	—	—
6	1,525-1,624	—	—	—	—	2	2	—	—	—
7	1,625-1,724	—	—	—	—	1	1	—	1	1
8	1,725-1,824	—	—	—	—	2	2	—	—	—
9	1,825-1,924	—	—	—	—	—	—	—	—	—
10	1,925-2,024	—	—	—	—	—	—	—	1	1
11	2,025-2,124	—	—	—	—	2	2	—	1	1
12	2,125-2,224	—	1	1	—	2	2	—	—	—
13	2,225-2,324	—	—	—	—	1	1	—	1	1
14	2,325-2,424	—	—	—	—	1	1	—	2	2
15	2,425-2,524	—	—	—	—	—	—	—	2	2
16	2,525-2,624	—	—	—	—	1	1	—	2	2
17	2,625-2,724	—	—	—	—	1	1	—	2	2
18	2,725-2,824	—	1	1	—	1	1	—	1	1
19	2,825-2,924	—	1	1	—	—	—	—	1	1
20	2,925-3,024	1	2	3	—	—	—	—	4	4
21	3,025-3,124	—	21	21	—	1	1	—	6	6
22	3,125-3,224	—	3	3	—	2	2	—	2	2
23	3,225-3,324	—	—	—	—	2	2	1	3	4
24	3,325-3,424	—	1	1	—	1	1	—	3	3
25	3,425-3,524	—	1	1	—	2	2	—	2	2
26	3,525-3,624	—	—	—	—	—	—	—	6	6
27	3,625-3,724	—	2	2	—	—	—	—	3	3
28	3,725-3,824	1	27	28	—	1	1	—	5	5
29	3,825-3,924	—	5	5	—	—	—	—	4	4
30	3,925-4,024	2	—	2	—	1	1	—	5	5
31	4,025-4,124	1	2	3	—	—	—	—	1	1
32	4,125-4,224	3	1	4	—	—	—	—	4	4
33	4,225-4,324	—	2	2	—	—	—	—	6	6
34	4,325-4,424	1	2	3	—	—	—	—	4	4
35	4,425-4,524	2	12	14	—	—	—	—	2	2
36	4,525-4,624	—	1	1	—	—	—	—	6	6
37	4,625-4,724	—	3	3	—	—	—	1	6	7
38	4,725-4,824	2	2	4	—	—	—	—	10	10
39	4,825-4,924	—	—	—	—	—	—	—	8	8
40	4,925-5,024	2	3	5	—	—	—	—	2	2
41	5,025-5,524	7	19	26	—	—	—	—	13	13
42	5,525-6,024	3	1	4	—	—	—	—	5	5
43	6,025-6,524	3	4	7	—	—	—	—	—	—
44	6,525-7,024	2	1	3	—	—	—	—	—	—
45	7,025-7,524	—	—	—	—	—	—	—	1	1
46	7,525-8,024	—	—	—	—	—	—	—	—	—
47	Unclassified — Non classés	—	—	—	—	—	—	—	—	—
48	Total	30	119	149	—	24	24	2	125	127
49	10th percentile — 10e percentile	3,975	3,053	3,063	—	x	x	x	2,775	2,795
50	25th percentile — 25e percentile	4,212	3,215	3,733	—	x	x	x	3,398	3,382
51	Median — Médiane	5,025	3,819	4,163	—	x	x	x	4,233	4,233
52	75th percentile — 75e percentile	5,650	4,730	5,075	—	x	x	x	4,801	4,795
53	90th percentile — 90e percentile	6,358	5,370	6,346	—	x	x	x	5,275	5,267

¹ Comprises teachers and principals in public and separate schools, who are members of R.C. religious orders or secular priests, instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms.

TABLEAU 13. Traitements - Instituteurs et directeurs religieux des écoles secondaires publiques et séparées¹, 1958-59

New Brunswick — Nouveau-Brunswick			Manitoba			Saskatchewan			Alberta			Total			N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	1	1	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4
—	—	—	—	—	—	—	1	1	—	—	—	—	1	1	5
—	—	—	—	—	—	—	—	—	—	—	—	—	2	2	6
—	—	—	—	—	—	—	1	1	—	—	—	—	3	3	7
—	3	3	—	—	—	—	1	1	—	—	—	—	6	6	8
—	2	2	—	—	—	—	1	1	—	—	—	—	3	3	9
1	2	3	—	—	—	—	3	3	—	5	5	1	11	12	10
3	3	6	—	—	—	—	—	—	—	1	1	3	7	10	11
—	1	1	—	—	—	—	—	—	—	2	2	—	6	6	12
—	5	5	—	—	—	—	4	4	—	—	—	—	11	11	13
—	5	5	—	—	—	—	3	3	—	3	3	—	14	14	14
—	3	3	—	1	1	—	1	1	—	2	2	—	9	9	15
—	1	1	—	1	1	—	—	—	—	—	—	—	5	5	16
—	5	5	—	1	1	—	2	2	—	2	2	—	13	13	17
—	3	3	—	2	2	—	5	5	—	1	1	—	14	14	18
1	6	7	—	1	1	—	—	—	—	—	—	1	9	10	19
1	2	3	—	5	5	—	8	8	—	8	8	2	29	31	20
—	8	8	—	5	5	—	—	—	—	2	2	—	43	43	21
2	3	5	1	3	4	—	1	1	—	—	—	3	14	17	22
—	—	—	—	5	5	—	3	3	—	—	—	1	13	14	23
1	2	3	—	6	6	—	2	2	—	1	1	1	16	17	24
2	2	4	—	9	9	—	1	1	2	4	6	4	21	25	25
—	2	2	—	1	1	—	1	1	—	—	—	—	10	10	26
2	3	5	—	7	7	—	1	1	—	2	2	2	18	20	27
4	4	8	—	2	2	—	—	—	—	2	2	5	41	46	28
1	3	4	—	2	2	—	—	—	—	1	1	1	15	16	29
1	4	5	4	4	8	—	2	2	—	7	7	7	23	30	30
2	6	8	1	2	3	—	1	1	—	1	1	4	13	17	31
—	5	5	—	5	5	—	—	—	—	1	1	3	16	19	32
—	10	10	—	3	3	—	4	4	—	1	1	—	26	26	33
—	4	4	—	3	3	—	5	5	—	1	1	1	19	20	34
1	2	3	—	1	1	—	1	1	—	—	—	3	18	21	35
—	6	6	—	2	2	—	3	3	—	—	—	—	18	18	36
—	5	5	—	1	1	—	1	1	—	1	1	1	17	18	37
—	4	4	—	—	—	—	6	6	—	1	1	2	23	25	38
—	1	1	—	2	2	—	1	1	—	—	—	—	12	12	39
2	2	4	—	—	—	—	1	1	—	1	1	4	9	13	40
4	6	10	—	—	—	—	4	4	1	3	4	12	45	57	41
1	3	4	—	1	1	1	9	10	—	2	2	5	21	26	42
—	—	—	—	—	—	—	13	13	—	4	4	3	21	24	43
—	1	1	—	—	—	—	10	10	—	3	3	2	15	17	44
—	1	1	—	—	—	—	2	2	—	—	—	—	4	4	45
—	—	—	—	—	—	—	—	—	—	1	1	—	1	1	46
—	—	—	—	2	2	—	1	1	2	40	42	2	43	45	47
29	128	157	6	77	83	1	103	104	5	103	108	73	679	752	48
x	2,261	2,239	x	2,959	2,971	x	2,305	2,308	x	2,140	2,155	3,128	2,414	2,444	49
x	2,792	2,856	x	3,229	3,239	x	2,969	2,971	x	2,795	2,931	3,710	3,060	3,085	50
x	3,800	3,781	x	3,519	3,632	x	4,425	4,475	x	3,650	3,625	4,142	3,820	3,890	51
x	4,400	4,415	x	4,137	4,095	x	5,997	5,980	x	4,635	4,675	5,196	4,677	4,733	52
x	4,935	5,040	x	4,540	4,495	x	6,615	6,610	x	6,238	6,200	5,815	5,507	5,550	53

¹ Comprend les instituteurs et les directeurs des écoles publiques et séparées, qui sont membres des ordres religieux catholiques ou prêtres séculiers, enseignant à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes.

TABLE 14. Salaries—Elementary Teachers and Principals in Roman Catholic Separate Schools,¹ 1958-59TABLEAU 14. Traitements — Instituteurs et directeurs des écoles catholiques séparées à l'échelon élémentaire¹, 1958-59

Salary — Traitements	Ontario			Saskatchewan			Alberta			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Less than \$1325 — Moins de \$1,325..	2	103	105	—	—	—	—	1	1	2	104	106
\$1,325-1,424	—	196	196	—	5	5	—	—	—	—	201	201
1,425-1,524	—	187	187	—	2	2	—	1	1	—	190	190
1,525-1,624	1	107	108	—	1	1	—	—	—	1	108	109
1,625-1,724	1	75	76	—	2	2	—	—	—	1	77	78
1,725-1,824	6	131	137	—	1	1	—	1	1	6	133	139
1,825-1,924	8	80	88	—	4	4	—	1	1	8	85	93
1,925-2,024	11	335	346	—	36	36	—	14	14	11	385	396
2,025-2,124	19	178	197	—	6	6	—	1	1	19	185	204
2,125-2,224	25	241	266	—	43	43	—	1	1	25	285	310
2,225-2,324	29	368	397	—	6	6	—	2	2	29	376	405
2,325-2,424	47	309	356	1	14	15	—	9	9	48	332	380
2,425-2,524	70	425	495	3	19	22	—	10	10	73	454	527
2,525-2,624	39	365	404	2	37	39	—	20	20	41	422	463
2,625-2,724	30	362	392	—	19	19	5	30	35	35	411	446
2,725-2,824	45	385	430	3	30	33	3	13	16	51	428	479
2,825-2,924	26	254	280	3	20	23	1	18	19	30	292	322
2,925-3,024	53	364	417	2	25	27	3	56	59	58	445	503
3,025-3,124	33	241	274	4	16	20	3	20	23	40	277	317
3,125-3,224	42	200	242	—	11	11	1	15	16	43	226	269
3,225-3,324	29	196	225	1	8	9	2	14	16	32	218	250
3,325-3,424	31	175	206	3	10	13	1	9	10	35	194	229
3,425-3,524	30	258	288	—	11	11	4	26	30	34	295	329
3,525-3,624	30	131	161	2	5	7	1	8	9	33	144	177
3,625-3,724	20	90	110	2	15	17	5	11	16	27	116	143
3,725-3,824	26	155	181	3	16	19	1	16	17	30	187	217
3,825-3,924	23	141	164	2	7	9	3	4	7	28	152	180
3,925-4,024	37	105	142	1	7	8	2	17	19	40	129	169
4,025-4,124	16	81	97	1	6	7	2	5	7	19	92	111
4,125-4,224	16	44	60	3	7	10	5	11	16	24	62	86
4,225-4,324	15	121	136	—	5	5	1	11	12	16	137	153
4,325-4,424	9	33	42	1	4	5	1	6	7	11	43	54
4,425-4,524	17	35	52	1	7	8	1	14	15	19	56	75
4,525-4,624	10	24	34	—	5	5	1	6	7	11	35	46
4,625-4,724	6	27	33	1	—	1	1	16	17	8	43	51
4,725-4,824	11	12	23	—	1	1	3	5	8	14	18	32
4,825-4,924	13	2	15	2	1	3	1	2	3	16	5	21
4,925-5,024	14	—	14	2	—	2	2	6	8	18	6	24
5,025-5,524	21	2	23	5	2	7	6	19	25	32	23	55
5,525-6,024	3	1	4	2	1	3	4	10	14	9	12	21
6,025-6,524	—	—	—	2	—	2	9	3	12	11	3	14
6,525-7,024	2	—	2	2	1	3	3	5	8	7	6	13
7,025-7,524	—	—	—	2	—	2	6	3	9	8	3	11
7,525-8,024	—	—	—	—	—	—	1	—	1	1	—	1
8,025-8,524	—	—	—	—	—	—	2	—	2	2	—	2
Unclassified — Non classés	—	—	—	—	2	2	27	194	221	27	196	223
Total	866	6,539	7,405	56	418	474	111	634	745	1,033	7,591	8,624
10th percentile — 10e percentile.....	2,272	1,706	1,775	2,605	1,999	2,014	2,865	2,540	2,582	2,320	1,770	1,842
25th percentile — 25e percentile.....	2,521	2,225	2,261	3,025	2,291	2,404	3,475	2,858	2,925	2,594	2,250	2,292
Median — Médiane	3,089	2,472	2,713	3,792	2,768	2,834	4,225	3,275	3,448	3,183	2,713	2,757
75th percentile — 75e percentile.....	3,811	3,224	3,296	4,975	3,395	3,611	6,025	4,189	4,396	3,961	3,285	3,375
90th percentile — 90e percentile.....	4,485	3,808	3,886	6,125	4,002	4,223	7,075	4,958	5,397	4,846	3,881	3,983

¹ Comprises teachers in R.C. separate schools instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools. Superintendents of schools and correspondence study supervisors are excluded.

¹ Comprend les instituteurs des écoles séparées catholiques qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes, ainsi que les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants, aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les directeurs de cours par correspondance sont exclus.

TABLE 15. Average Salaries¹ — Elementary Teachers with less than 1 Year Experience, 1958-59TABLEAU 15. Moyennes des traitements¹ — Instituteurs élémentaires de moins d'un an d'expérience, 1958-59

Type of community — Centres	Nfld.		P.E.I.		N.S.		N.B.		Man.		Sask.		Alta.		B.C.	
	T.-N.		Î.-P.-É.		N.-É.		N.-B.						Alb.		C.-B.	
	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 — Brevets, classes 4-6																
Urban — Urbains:																
100,000 population +	3,630	13	—	—	3,049	23	3,724	4	3,474	17	4,007	7	3,698	30	3,911	70
10,000-99,999 population ..	x	1	—	—	2,835	5	—	1	3,670	2	—	—	x	1	4,108	6
1,000- 9,999 population ..	—	—	—	—	—	—	—	—	—	—	—	—	x	1	4,215	13
Urban—Total—Urbains	3,682	14	—	—	3,011	28	3,479	5	3,495	19	4,007	7	3,679	32	3,969	89
Rural — Ruraux:																
6 rooms + — 6 classes +	3,640	2	—	—	2,880	8	3,205	5	—	—	x	1	x	1	3,800	8
2-5 rooms — 2-5 classes	—	—	—	—	x	1	—	—	—	—	—	—	—	—	—	—
1 room — 1 classe	3,889	3	—	—	—	—	x	1	1,900	4	—	—	—	—	x	1
Rural—Total—Ruraux	3,789	5	—	—	2,871	9	3,197	6	1,900	4	x	1	x	1	3,800	9
Total urban and rural — Total, urbains et ruraux	3,710	19	—	—	2,977	37	3,325	11	3,218	23	3,981	8	3,689	33	3,953	98
Certificates Levels 2 and 3 — Brevets, classes 2 et 3																
Urban — Urbains:																
100,000 population +	2,791	8	—	—	2,204	58	2,035	2	2,616	48	2,784	78	2,962	169	3,166	102
10,000-99,999 population ..	2,852	7	—	—	2,001	35	2,037	6	2,630	10	2,669	42	2,845	11	3,344	26
1,000- 9,999 population ..	—	—	—	—	—	—	—	—	2,590	13	—	—	2,750	37	3,166	49
Urban—Total—Urbains	2,819	15	—	—	2,128	93	2,037	8	2,613	71	2,744	120	2,920	217	3,192	177
Rural — Ruraux:																
6 rooms + — 6 classes +	2,970	2	—	—	2,016	30	x	1	2,597	19	2,632	79	2,664	148	3,139	40
2-5 rooms — 2-5 classes	2,788	2	—	—	1,975	36	1,793	4	2,621	26	2,613	93	2,685	37	3,097	38
1 room — 1 classe	—	—	—	—	1,987	19	1,785	5	2,692	62	2,592	213	2,740	15	3,289	6
Rural—Total—Ruraux	2,879	4	—	—	1,992	85	1,790	10	2,658	107	2,605	385	2,674	200	3,131	84
Total urban and rural — Total, urbains et ruraux	2,832	19	—	—	2,063	178	1,900	18	2,640	178	2,638	505	2,802	417	3,172	261
Certificates Level 1 — Brevets, classe 1																
Urban — Urbains:																
100,000 population +	2,396	32	x	1	1,697	13	2,208	43	2,542	31	—	—	3,767	3	2,852	50
10,000-99,999 population ..	2,406	36	—	—	1,659	10	1,940	69	2,800	2	—	—	—	—	2,879	19
1,000- 9,999 population ..	—	—	—	—	—	—	—	—	2,644	17	x	1	—	—	2,828	35
Urban—Total—Urbains	2,401	68	x	1	1,680	23	2,043	112	2,587	50	x	1	3,767	3	2,849	104
Rural — Ruraux:																
6 rooms + — 6 classes +	2,378	5	—	—	1,584	10	1,814	76	2,594	27	x	1	—	—	2,758	63
2-5 rooms — 2-5 classes	2,383	17	—	—	1,613	13	1,769	52	2,607	28	2,450	2	—	—	2,685	35
1 room — 1 classe	2,446	2	—	—	1,612	7	1,837	35	2,657	108	2,465	5	—	—	2,875	18
Rural—Total—Ruraux	2,387	24	—	—	1,603	30	1,805	163	2,638	163	2,466	8	—	—	2,754	116
Total urban and rural — Total, urbains et ruraux	2,397	92	x	1	1,636	53	1,902	275	2,626	213	2,470	9	3,767	3	2,799	220
Certificates Levels -1 and 0 — Brevets, classes -1 et 0																
Urban — Urbains:																
100,000 population +	1,678	24	x	1	1,775	2	—	—	2,975	4	—	—	3,002	12	3,012	4
10,000-99,999 population ..	1,409	108	1,661	5	1,240	5	1,301	6	—	—	2,875	4	x	1	3,092	6
1,000- 9,999 population ..	—	—	—	—	—	—	—	—	x	1	—	—	2,775	4	3,591	7
Urban—Total—Urbains	1,458	132	1,709	6	1,393	7	1,301	6	3,120	5	2,875	4	3,007	17	3,279	17
Rural — Ruraux:																
6 rooms + — 6 classes +	1,336	34	1,500	2	1,070	4	1,328	25	1,920	10	2,533	3	2,639	18	3,200	6
2-5 rooms — 2-5 classes	1,350	257	1,434	11	1,120	11	1,016	44	2,100	9	2,275	4	2,800	3	2,970	10
1 room — 1 classe	1,290	173	1,417	84	1,051	32	1,178	96	1,915	115	2,403	15	2,638	4	2,745	11
Rural—Total—Ruraux	1,327	464	1,421	97	1,069	47	1,158	165	1,928	134	2,397	22	2,658	25	2,929	27
Total urban and rural — Total, urbains et ruraux	1,356	596	1,438	103	1,111	54	1,163	171	1,971	139	2,471	26	2,799	42	3,064	44
Special Certificates — Brevets spéciaux																
Total urban and rural — Total, urbains et ruraux	—	—	—	—	2,490	2	2,647	11	3,050	6	—	—	—	—	x	1
All Levels (0-6 and Special) — Brevets, toutes classes et spéciaux																
All elementary teachers, less than 1 year experience — Total, instituteurs élémentaires, moins d'un an d'expérience ..	1,588	726	1,447	104	1,941	324	1,691	486	2,496	559	2,647	548	2,866	495	3,157	624

¹ Tables 15-26 exclude principals and vice-principals. Elementary teachers in Tables 15-20 are those instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. Secondary teachers in Tables 21-26 are those instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms.

¹ Tableaux 15-26 excluent les directeurs et les assistant directeurs. Les instituteurs élémentaires dans les tableaux 15-20 sont ceux qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes. Les instituteurs secondaires dans les tableaux 21-26 sont ceux qui enseignent à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes.

TABLE 16. Average Salaries¹—Elementary Teachers with 1-3 years Experience, 1958-59
TABLEAU 16. Moyennes des traitements¹—Instituteurs élémentaires de 1-3 ans d'expérience, 1958-59

Type of Community—Centres	Nfld. — T.-N.		P.E.I. — Î.-P.-É.		N.S. — N.-É.		N.B. — N.-B.		Man.		Sask.		Alta. — Alb.		B.C. — C.-B.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 — Brevets, classes 4-6																
Urban—Urbains:																
100,000 population +	3,990	12	x	1	3,276	62	3,779	13	3,585	2	4,579	17	4,115	6	4,586	29
10,000-99,999 population ..	3,795	2	—	—	3,125	16	3,159	6	—	—	3,142	3	4,370	4	4,315	41
1,000-9,999 population ..																
Urban—Total—Urbains	3,962	14	x	1	3,245	78	3,583	19	3,838	60	4,363	20	4,170	79	4,313	267
Rural—Ruraux:																
6 rooms + — 6 classes +	—	—	—	—	3,171	15	3,589	14	—	—	x	1	3,888	4	4,031	23
2-5 rooms — 2-5 classes	x	1	x	1	3,120	3	x	1	x	1	x	1	x	1	4,484	9
1 room — 1 classe	x	1	—	—	3,210	4	2,442	3	x	1	x	1	—	—	3,783	3
Rural—Total—Ruraux	4,000	2	x	1	3,171	22	3,368	18	3,075	2	3,367	3	4,010	5	4,126	35
Total urban and rural — Total, urbains et ruraux	3,967	16	2,408	2	3,229	100	3,478	37	3,813	62	4,233	23	4,160	84	4,291	302
Certificates Levels 2 and 3 — Brevets, classes 2 et 3																
Urban—Urbains:																
100,000 population +	3,121	24	x	1	2,357	157	2,577	19	2,795	251	3,104	270	3,173	403	3,461	357
10,000-99,999 population ..	3,114	8	2,428	2	2,274	114	2,304	44	2,847	34	3,033	161	3,190	54	3,511	112
1,000-9,999 population ..									2,975	76	3,033	161	3,120	115	3,400	167
Urban—Total—Urbains	3,119	32	2,414	3	2,322	271	2,386	63	2,838	361	3,077	431	3,164	572	3,454	636
Rural—Ruraux:																
6 rooms + — 6 classes +	3,006	2	—	—	2,223	60	2,252	24	2,805	64	2,978	243	2,996	280	3,424	172
2-5 rooms — 2-5 classes	3,001	8	—	—	2,188	50	2,097	15	2,812	71	2,938	245	2,995	60	3,341	99
1 room — 1 classe	3,083	2	—	—	2,144	35	1,922	11	2,779	142	2,883	383	3,149	28	3,553	25
Rural—Total—Ruraux	3,016	12	—	—	2,192	145	2,133	50	2,793	277	2,925	871	3,007	368	3,407	296
Total urban and rural — Total, urbains et ruraux	3,091	44	2,414	3	2,277	416	2,274	113	2,818	638	2,975	1,302	3,103	940	3,439	932
Certificates Level 1 — Brevets, classe 1																
Urban—Urbains:																
100,000 population +	2,644	69	2,000	3	1,936	39	2,433	146	2,658	62	—	—	2,933	3	3,066	131
10,000-99,999 population ..	2,651	99	2,051	4	1,928	32	2,148	193	2,810	11	x	1	x	1	3,192	38
1,000-9,999 population ..									2,932	34	x	1	2,960	2	3,063	96
Urban—Total—Urbains	2,648	168	2,029	7	1,932	71	2,271	339	2,761	107	x	1	2,986	6	3,083	265
Rural—Ruraux:																
6 rooms + — 6 classes +	2,700	24	1,665	5	1,847	24	1,919	116	2,705	52	x	1	2,950	2	2,992	91
2-5 rooms — 2-5 classes	2,660	42	1,817	3	1,814	30	1,888	84	2,778	76	3,100	5	2,700	2	2,996	67
1 room — 1 classe	2,683	17	1,862	15	1,832	25	1,942	53	2,748	193	2,685	12	—	—	3,020	19
Rural—Total—Ruraux	2,676	83	1,813	23	1,842	79	1,914	253	2,748	321	2,796	18	2,825	4	2,997	177
Total urban and rural — Total, urbains et ruraux	2,657	251	1,863	30	1,885	150	2,118	592	2,751	428	2,786	19	2,922	10	3,049	442
Certificates Levels -1 and 0 — Brevets, classes -1 et 0																
Urban—Urbains:																
100,000 population +	1,531	40	2,031	4	2,975	2	3,098	6	3,230	5	1,950	2	3,104	26	x	1
10,000-99,999 population ..	1,500	138	1,625	2	1,283	6	1,384	13	x	—	x	1	2,797	6	3,117	3
1,000-9,999 population ..									—	—	x	1	2,997	9	3,643	5
Urban—Total—Urbains	1,507	178	1,896	6	1,706	8	1,925	19	3,158	6	2,167	3	3,036	41	3,546	9
Rural—Ruraux:																
6 rooms + — 6 classes +	1,424	45	1,638	11	1,520	9	1,278	20	2,100	3	2,488	8	2,776	41	3,258	6
2-5 rooms — 2-5 classes	1,352	287	1,524	24	1,168	21	1,129	49	2,417	9	2,471	7	2,712	19	2,964	7
1 room — 1 classe	1,368	141	1,568	77	1,145	46	1,180	96	2,228	20	2,603	10	2,938	4	3,040	11
Rural—Total—Ruraux	1,364	473	1,565	112	1,196	76	1,177	165	2,269	32	2,529	25	2,767	64	3,072	24
Total urban and rural — Total, urbains et ruraux	1,403	651	1,582	118	1,245	84	1,254	184	2,409	38	2,490	28	2,872	105	3,201	33
Special Certificates — Brevets spéciaux																
Total urban and rural — Total, urbains et ruraux	—	—	x	1	2,750	2	3,028	19	3,331	12	4,900	3	—	—	—	—
All Levels (0-6 and Special) — Brevets, toutes classes et spéciaux																
All elementary teachers, 1 to 3 years experience — Total, instituteurs élémentaires de 1-3 ans d'expérience	1,850	962	1,672	154	2,211	752	2,040	945	2,839	1,178	2,988	1,375	3,158	1,139	3,484	1,709

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 17. Average Salaries¹ - Elementary Teachers with 4-9 Years Experience, 1958-59
 TABLEAU 17. Moyennes des traitements¹ - Instituteurs élémentaires de 4-9 ans d'expérience, 1958-59

Type of Community - Centres	Nfld. T.-N.		P.E.I. Î.-P.-É.		N.S. N.-É.		N.B. N.-B.		Man.		Sask.		Alta. Alb.		B.C. C.-B.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 - Brevets, classes 4-6																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	4,552	95	...	...	5,005	125	5,212	210
10,000-99,999 population ..	4,391	12	x	1	3,922	61	3,699	16	4,457	3	4,971	12	5,415	9	5,660	58
1,000- 9,999 population ..	4,633	3	-	-	3,652	25	3,942	6	4,703	3	6,050	2	5,455	15	5,351	65
Urban - Total - Urbains	4,439	15	x	1	3,844	86	3,765	22	4,554	101	5,125	14	5,075	149	5,317	333
Rural - Ruraux:																
6 rooms + - 6 classes +	-	-	x	1	3,583	14	3,705	3	-	-	5,629	3	5,317	11	4,921	32
2-5 rooms - 2-5 classes	4,725	2	-	-	3,520	6	3,785	2	-	-	4,366	5	4,925	2	5,335	9
1 room - 1 classe	-	-	-	-	x	1	x	1	x	1	3,575	4	-	-	5,025	2
Rural - Total - Ruraux	4,725	2	x	1	3,586	21	3,593	6	x	1	4,418	12	5,257	13	5,012	43
Total urban and rural - Total, urbains et ruraux	4,473	17	2,488	2	3,793	107	3,728	28	4,537	102	4,799	26	5,090	162	5,282	376
Certificates Levels 2 and 3 - Brevets, classes 2 et 3																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,256	370	...	...	3,663	440	4,145	471
10,000-99,999 population ..	3,562	19	2,782	10	2,988	204	2,955	32	3,278	63	3,638	310	3,822	65	4,287	183
1,000- 9,999 population ..	3,680	10	2,443	3	2,787	142	2,667	48	3,415	116	3,767	156	3,890	160	4,083	274
Urban - Total - Urbains	3,603	29	2,704	13	2,906	346	2,782	80	3,292	549	3,681	466	3,733	665	4,155	928
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	x	1	2,702	72	2,478	42	3,064	97	3,692	297	3,820	295	4,012	236
2-5 rooms - 2-5 classes	3,934	7	x	1	2,727	53	2,284	17	2,967	59	3,589	266	3,769	72	3,956	146
1 room - 1 classe	3,541	5	2,388	2	2,663	42	2,152	28	2,844	157	3,479	511	3,835	36	4,129	42
Rural - Total - Ruraux	3,762	13	2,313	4	2,700	167	2,331	87	2,935	313	3,565	1,074	3,812	403	4,004	424
Total urban and rural - Total, urbains et ruraux	3,652	42	2,612	17	2,839	513	2,547	167	3,162	862	3,600	1,540	3,763	1,068	4,108	1,352
Certificates Level 1 - Brevets, classe 1																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,082	28	...	...	3,393	14	3,528	29
10,000-99,999 population ..	3,053	59	2,400	10	2,440	52	2,746	117	2,924	8	2,675	4	3,560	4	3,615	13
1,000- 9,999 population ..	3,068	67	2,263	6	2,375	70	2,460	124	3,135	26	2,950	3	3,786	22	3,456	23
Urban - Total - Urbains	3,062	126	2,349	16	2,403	122	2,599	241	3,084	62	2,793	7	3,626	40	3,520	65
Rural - Ruraux:																
6 rooms + - 6 classes +	3,070	14	2,131	4	2,218	34	2,205	81	2,947	37	2,333	3	3,579	27	3,377	27
2-5 rooms - 2-5 classes	3,050	47	1,988	4	2,194	58	2,132	57	2,867	36	2,902	12	3,496	12	3,289	21
1 room - 1 classe	3,063	18	2,118	11	2,246	82	2,262	74	2,753	109	2,812	39	3,692	5	3,347	21
Rural - Total - Ruraux	3,057	79	2,093	19	2,223	174	2,205	212	2,815	182	2,805	54	3,569	44	3,341	69
Total urban and rural - Total, urbains et ruraux	3,060	205	2,210	35	2,297	296	2,415	453	2,883	244	2,804	61	3,596	84	3,428	134
Certificates Levels -1 and 0 - Brevets, classes -1 et 0																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,533	3	...	...	3,478	29	-	-
10,000-99,999 population ..	1,710	20	2,043	4	1,661	8	2,562	10	3,958	3	-	-	3,756	4	-	-
1,000- 9,999 population ..	1,563	85	2,078	8	1,765	14	1,492	8	-	-	2,440	5	3,582	18	x	1
Urban - Total - Urbains	1,591	105	2,066	12	1,727	22	2,086	18	3,746	6	2,440	5	3,537	51	x	1
Rural - Ruraux:																
6 rooms + - 6 classes +	1,574	26	1,745	11	1,404	22	1,460	29	2,381	4	2,556	4	3,471	37	3,325	2
2-5 rooms - 2-5 classes	1,465	124	1,716	26	1,450	50	1,474	34	x	1	2,430	5	3,355	10	3,164	7
1 room - 1 classe	1,496	60	1,774	73	1,372	102	1,490	91	2,331	8	2,481	36	3,606	9	3,224	7
Rural - Total - Ruraux	1,487	210	1,757	110	1,398	174	1,481	154	2,306	13	2,482	45	3,472	56	3,210	16
Total urban and rural - Total, urbains et ruraux	1,522	315	1,787	122	1,435	196	1,544	172	2,761	19	2,478	50	3,507	107	3,255	17
Special Certificates - Brevets spéciaux																
Total urban and rural - Total, urbains et ruraux	-	-	x	1	-	-	3,090	15	4,217	3	x	1	-	-	-	-
All Levels (0-6 and special) - Brevets, toutes classes et spéciaux																
All elementary teachers, 4 to 9 years experience - Total, instituteurs élémentaires de 4-9 ans d'expérience	2,308	579	1,959	177	2,539	1,112	2,318	835	3,218	1,230	3,557	1,678	3,885	1,421	4,287	1,879

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 18. Average Salaries¹—Elementary Teachers with 10-15 Years Experience, 1958-59
TABLEAU 18. Moyennes des traitements¹—Instituteurs élémentaires des 10-15 ans d'expérience, 1958-59

Type of Community—Centres	Nfld. — T.-N.		P.E.I. — Î.-P.-É.		N.S. — N.-É.		N.B. — N.-B.		Man.		Sask.		Alta. — Alb.		B.C. — C.-B.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 — Brevets, classes 4-6																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	4,897	49	...	...	5,438	50	6,085	81
10,000-99,999 population ..	x	1	3,435	2	4,652	61	4,282	13	4,413	3	6,181	16	6,360	3	6,558	32
1,000- 9,999 population ..	—	—	—	—	4,410	2	3,727	2	—	—	5,350	2	6,127	10	6,086	46
Urban—Total—Urbains	x	1	3,435	2	4,644	63	4,208	15	4,869	52	6,089	18	5,591	63	6,180	159
Rural — Ruraux:																
6 rooms + — 6 classes +	—	—	—	—	4,416	5	3,867	5	—	—	5,563	4	5,839	11	5,795	20
2-5 rooms — 2-5 classes	—	—	—	—	4,260	2	x	1	x	1	—	—	x	1	6,100	5
1 room — 1 classe	—	—	—	—	4,080	2	x	1	x	1	4,667	3	—	—	5,875	2
Rural—Total—Ruraux	—	—	—	—	4,307	9	3,797	7	3,050	2	5,179	7	5,792	12	5,857	27
Total urban and rural — Total, urbains et ruraux	x	1	3,435	2	4,602	72	4,077	22	4,802	54	5,834	25	5,623	75	6,133	186
Certificates Levels 2 and 3 — Brevets, classes 2 et 3																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,654	245	...	...	4,049	292	4,909	225
10,000-99,999 population ..	3,961	17	3,006	7	3,384	130	3,170	35	3,633	26	3,947	174	4,296	48	4,952	94
1,000- 9,999 population ..	3,819	12	x	1	3,007	54	2,872	17	3,773	58	4,101	119	4,214	142	4,699	164
Urban—Total—Urbains	3,902	29	2,980	8	3,273	184	3,073	52	3,673	329	4,010	293	4,122	482	4,846	483
Rural — Ruraux:																
6 rooms + — 6 classes +	—	—	x	1	3,025	47	2,676	17	3,124	51	4,001	228	4,075	231	4,670	112
2-5 rooms — 2-5 classes	3,929	5	—	—	2,984	33	2,385	11	2,970	36	3,916	167	3,942	61	4,512	68
1 room — 1 classe	x	1	x	1	2,944	40	2,305	20	2,840	65	3,818	341	4,009	27	4,700	46
Rural—Total—Ruraux	3,931	6	2,213	2	2,987	120	2,455	48	2,966	152	3,897	736	4,044	319	4,629	226
Total urban and rural — Total, urbains et ruraux	3,907	35	2,827	10	3,160	304	2,776	100	3,450	481	3,929	1,029	4,091	801	4,777	709
Certificates Level 1 — Brevets, classes 1																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,492	28	...	...	3,977	17	4,064	14
10,000-99,999 population ..	3,094	43	2,685	5	2,643	43	3,098	98	3,197	10	x	1	3,946	7	3,439	9
1,000- 9,999 population ..	3,096	49	2,291	5	2,377	53	2,716	109	3,317	10	3,140	5	3,846	27	3,689	14
Urban—Total—Urbains	3,095	92	2,488	10	2,496	96	2,897	207	3,394	48	3,217	6	3,903	51	3,740	37
Rural — Ruraux:																
6 rooms + — 6 classes +	3,093	6	1,950	4	2,344	33	2,272	53	2,992	23	2,967	6	3,928	42	3,623	19
2-5 rooms — 2-5 classes	3,131	16	1,933	3	2,328	44	2,369	41	2,956	19	2,883	9	3,816	10	3,388	16
1 room — 1 classe	3,113	5	2,136	11	2,314	70	2,394	62	2,743	48	2,813	32	3,796	7	3,439	7
Rural—Total—Ruraux	3,119	27	2,061	18	2,325	147	2,346	156	2,852	90	2,846	47	3,893	59	3,503	42
Total urban and rural — Total, urbains et ruraux	3,100	119	2,214	28	2,393	243	2,660	363	3,041	138	2,888	53	3,898	110	3,614	79
Certificates Levels -1 and 0 — Brevets, classes -1 et 0																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	—	—	...	...	3,924	10	—	—
10,000-99,999 population ..	1,633	7	2,385	9	1,906	6	3,170	5	—	—	x	1	3,313	6	x	1
1,000- 9,999 population ..	1,728	19	2,279	7	1,865	18	1,979	17	—	—	x	1	4,242	6	3,783	3
Urban—Total—Urbains	1,702	26	2,339	16	1,875	24	2,250	22	—	—	2,500	2	3,844	22	3,687	4
Rural — Ruraux:																
6 rooms + — 6 classes +	1,293	3	1,985	5	1,510	20	1,751	22	—	—	x	1	3,865	10	x	1
2-5 rooms — 2-5 classes	1,542	27	1,854	17	1,576	33	1,722	25	—	—	—	—	3,780	5	x	1
1 room — 1 classe	1,647	17	1,771	32	1,517	67	1,745	88	2,600	6	2,375	14	3,883	3	3,482	7
Rural—Total—Ruraux	1,564	47	1,817	54	1,532	120	1,742	135	2,600	6	2,383	15	3,844	18	3,418	9
Total urban and rural — Total, urbains et ruraux	1,613	73	1,936	70	1,589	144	1,813	157	2,600	6	2,397	17	3,844	40	3,501	13
Special Certificates — Brevets spéciaux																
Total urban and rural — Total, urbains et ruraux	—	—	—	—	x	1	3,590	6	4,800	4	5,750	3	—	—	—	—
All Levels (0-6 and Special) — Brevets, toutes classes et spéciaux																
All elementary teachers, 10 to 15 years experience — Total, instituteurs élémentaires de 10-15 ans d'expérience	2,753	228	2,115	110	2,756	764	2,529	648	3,474	683	3,904	1,127	4,173	1,026	4,923	987

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 19. Average Salaries¹ - Elementary Teachers with 16-25 Years Experience, 1958-59TABLEAU 19. Moyennes des traitements¹ - Instituteurs élémentaires de 16-25 ans d'expérience, 1958-59

Type of Community - Centres	Nfld. — T.-N.		P.E.I. — Î.-P.-É.		N.S. — N.-É.		N.B. — N.-B.		Man.		Sask.		Alta. — Alb.		B.C. — C.-B.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 - Brevets, classes 4-6																
Urban - Urbains:																
100,000 population +	5,163	6	x	1	5,040	80	4,421	17	x	1	6,211	14	5,564	73	6,533	85
10,000-99,999 population ..	x	1	—	—	4,250	12	3,768	7	x	1	5,850	2	5,518	7	6,512	31
1,000- 9,999 population ..													6,129	7	6,499	22
Urban - Total - Urbains	5,151	7	x	1	4,937	92	4,231	24	5,486	53	6,166	16	5,606	87	6,523	138
Rural - Ruraux:																
6 rooms + - 6 classes +	—	—	—	—	4,529	11	3,611	4	—	—	5,317	6	5,906	12	6,118	6
2-5 rooms - 2-5 classes	—	—	—	—	4,100	3	—	—	x	1	3,890	3	6,200	2	5,900	3
1 room - 1 classe	—	—	—	—	4,540	3	2,723	2	x	1	x	1	—	—	5,618	4
Rural - Total - Ruraux	—	—	—	—	4,455	17	3,318	6	2,900	2	4,657	10	5,948	14	5,914	13
Total urban and rural - Total, urbains et ruraux	5,157	7	x	1	4,862	109	4,048	30	5,392	55	5,586	26	5,653	101	6,471	151
Certificates Levels 2 and 3 - Brevets, classes 2 et 3																
Urban - Urbains:																
100,000 population +	3,849	17	3,061	5	3,480	151	3,454	38	3,959	215	4,152	153	4,386	225	5,133	193
10,000-99,999 population ..	4,016	13	—	—	3,090	64	3,017	11	3,746	22	3,948	102	4,380	30	5,155	92
1,000- 9,999 population ..									3,961	35	3,948	102	4,277	102	4,893	133
Urban - Total - Urbains	3,921	30	3,061	5	3,364	215	3,356	49	3,942	272	4,070	255	4,354	357	5,061	418
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	x	1	3,122	41	2,539	21	3,269	36	3,972	155	4,111	157	4,822	84
2-5 rooms - 2-5 classes	3,912	6	—	—	3,047	29	2,518	5	2,866	16	3,961	117	4,037	43	4,754	65
1 room - 1 classe	—	—	—	—	2,975	31	2,584	26	2,782	31	3,824	210	4,014	20	4,837	15
Rural - Total - Ruraux	3,927	7	x	1	3,055	101	2,559	52	3,009	83	3,905	482	4,088	220	4,796	164
Total urban and rural - Total, urbains et ruraux	3,922	37	2,893	6	3,265	316	2,946	101	3,724	355	3,962	737	4,253	577	4,986	582
Certificates Level 1 - Brevets, classe 1																
Urban - Urbains:																
100,000 population +	3,079	35	2,714	9	2,729	59	3,337	78	3,594	38	3,375	6	4,063	12	4,423	11
10,000-99,999 population ..	3,159	22	2,628	5	2,424	52	2,816	75	3,891	7	3,275	4	3,804	5	3,900	4
1,000- 9,999 population ..									3,494	18	3,275	4	3,888	14	4,064	20
Urban - Total - Urbains	3,110	57	2,683	14	2,586	111	3,082	153	3,598	63	3,335	10	3,942	31	4,158	35
Rural - Ruraux:																
6 rooms + - 6 classes +	3,238	2	x	1	2,353	22	2,316	45	2,942	25	2,754	14	3,880	45	3,382	3
2-5 rooms - 2-5 classes	3,119	13	2,065	5	2,327	30	2,597	26	2,939	14	2,964	11	3,921	7	3,660	11
1 room - 1 classe	3,154	7	2,144	4	2,334	44	2,483	54	2,725	42	2,940	31	3,927	11	3,793	12
Rural - Total - Ruraux	3,141	22	2,098	10	2,336	96	2,447	125	2,829	81	2,898	56	3,893	63	3,689	26
Total urban and rural - Total, urbains et ruraux	3,119	79	2,439	24	2,470	207	2,796	278	3,165	144	2,964	66	3,909	94	3,958	61
Certificates Levels -1 and 0 - Brevets, classes -1 et 0																
Urban - Urbains:																
100,000 population +	1,542	6	2,449	6	1,811	9	2,722	3	x	1	—	—	3,935	2	—	—
10,000-99,999 population ..	1,379	5	2,342	7	1,715	19	2,203	13	—	—	—	—	4,300	2	x	1
1,000- 9,999 population ..									—	—	—	—	x	1	x	1
Urban - Total - Urbains	1,468	11	2,391	13	1,746	28	2,300	16	x	1	—	—	4,074	5	3,350	2
Rural - Ruraux:																
6 rooms + - 6 classes +	1,529	3	1,900	6	1,603	19	1,772	27	—	—	—	—	3,583	7	3,242	3
2-5 rooms - 2-5 classes	1,562	7	1,780	5	1,556	44	1,726	29	—	—	—	—	3,650	2	—	—
1 room - 1 classe	1,590	5	1,884	34	1,551	50	1,938	71	x	1	x	1	3,433	3	3,258	3
Rural - Total - Ruraux	1,565	15	1,875	45	1,562	113	1,854	127	x	1	x	1	3,557	12	3,250	6
Total urban and rural - Total, urbains et ruraux	1,524	26	1,991	58	1,599	141	1,904	143	2,800	2	x	1	3,709	17	3,275	8
Special Certificates - Brevets spéciaux																
Total urban and rural - Total, urbains et ruraux	—	—	—	—	—	—	3,883	4	5,755	5	x	1	—	—	—	—
All Levels (0-6 and Special) - Brevets, toutes classes et spéciaux																
All elementary teachers, 16 to 25 years experience - Total, instituteurs élémentaires de 16-25 ans d'expérience	3,136	149	2,187	89	2,973	773	2,669	556	3,759	561	3,932	831	4,380	789	5,170	802

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 20. Average Salaries¹—Elementary Teachers with 26 or more Years Experience, 1958-59TABLEAU 20. Moyennes des traitements¹—Instituteurs élémentaires de 26 ans ou plus d'expérience, 1958-59

Type of Community—Centres	Nfld. — T.-N.		P.E.I. — Î.-P.-É.		N.S. — N.-É.		N.B. — N.-B.		Man.		Sask.		Alta. — Alb.		B.C. — C.-B.	
	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 — Brevets, classes 4-6																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	5,910	38	...	...	6,031	55	6,533	75
10,000-99,999 population ..	5,316	9	—	—	5,232	51	4,544	15	3,981	8	5,925	12	6,130	6	6,816	14
1,000- 9,999 population ..	—	—	—	—	4,480	12	3,954	5	x	1	6,112	3	5,067	3	6,514	14
Urban—Total—Urbains	5,316	9	—	—	5,089	63	4,397	20	5,585	47	5,962	15	5,995	64	6,569	103
Rural — Ruraux:																
6 rooms + — 6 classes +	—	—	—	—	4,180	3	3,813	3	—	—	5,850	2	5,594	5	5,695	2
2-5 rooms — 2-5 classes	—	—	—	—	x	1	—	—	—	—	4,400	2	6,325	2	5,833	3
1 room — 1 classe	—	—	—	—	—	—	x	1	—	—	x	1	—	—	x	1
Rural—Total—Ruraux	—	—	—	—	4,290	4	3,922	4	—	—	5,260	5	5,803	7	5,782	6
Total urban and rural — Total, urbains et ruraux	5,316	9	—	—	5,041	67	4,318	24	5,585	47	5,787	20	5,976	71	6,526	109
Certificates Levels 2 and 3 — Brevets, classes 2 et 3																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	4,227	217	...	...	5,062	140	5,213	209
10,000-99,999 population ..	3,930	20	3,099	6	3,413	99	3,777	36	4,036	15	4,313	98	4,531	26	5,303	39
1,000- 9,999 population ..	3,912	6	x	1	3,057	56	3,170	17	3,907	20	4,042	65	4,241	42	4,918	57
Urban—Total—Urbains	3,926	26	2,949	7	3,284	155	3,582	53	4,190	252	4,205	163	4,830	208	5,169	305
Rural — Ruraux:																
6 rooms + — 6 classes +	4,588	3	—	—	2,960	12	3,039	9	3,136	25	3,959	68	4,144	51	4,672	23
2-5 rooms — 2-5 classes	3,928	3	—	—	3,074	7	3,067	6	2,788	14	3,868	42	4,203	16	4,918	14
1 room — 1 classe	4,339	2	—	—	2,856	9	2,534	5	2,793	15	3,839	82	3,904	9	4,787	7
Rural—Total—Ruraux	4,278	8	—	—	2,955	28	2,921	20	2,950	54	3,888	192	4,128	76	4,769	44
Total urban and rural — Total, urbains et ruraux	4,009	34	2,949	7	3,234	183	3,401	73	3,971	306	4,034	355	4,642	284	5,119	349
Certificates Level 1 — Brevets, classe 1																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	4,034	70	...	...	4,992	19	4,194	20
10,000-99,999 population ..	3,116	33	2,719	10	2,716	40	3,680	66	3,685	3	3,433	3	4,566	3	4,152	5
1,000- 9,999 population ..	3,169	20	3,238	2	2,563	38	2,929	34	3,503	17	2,850	2	3,964	7	3,678	5
Urban—Total—Urbains	3,136	53	2,806	12	2,641	78	3,425	100	3,922	90	3,200	5	4,700	29	4,101	30
Rural — Ruraux:																
6 rooms + — 6 classes +	3,233	5	x	1	2,400	10	2,543	18	2,980	23	2,767	3	3,988	15	3,700	4
2-5 rooms — 2-5 classes	3,157	7	x	1	2,322	13	2,250	10	2,992	9	3,167	6	3,962	4	3,712	3
1 room — 1 classe	3,152	5	x	1	2,567	11	2,458	6	2,896	28	3,027	15	3,906	9	3,400	2
Rural—Total—Ruraux	3,178	17	2,050	3	2,424	34	2,442	34	2,943	60	3,030	24	3,958	28	3,637	9
Total urban and rural — Total, urbains et ruraux	3,146	70	2,655	15	2,575	112	3,176	134	3,530	150	3,059	29	4,335	57	3,994	39
Certificates Levels -1 and 0 — Brevets, classes -1 et 0																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	x	1	...	...	—	—	—	—
10,000-99,999 population ..	1,544	8	2,738	6	2,299	4	x	1	—	—	—	—	x	1	—	—
1,000- 9,999 population ..	1,567	3	2,517	3	1,997	13	2,313	9	x	1	—	—	—	—	—	—
Urban—Total—Urbains	1,550	11	2,664	9	2,068	17	2,385	10	3,958	2	—	—	x	1	—	—
Rural — Ruraux:																
6 rooms + — 6 classes +	—	—	1,910	5	1,673	12	1,765	9	—	—	—	—	3,100	2	x	1
2-5 rooms — 2-5 classes	1,454	8	—	—	1,580	10	1,897	10	—	—	—	—	x	1	—	—
1 room — 1 classe	1,612	3	1,894	4	1,601	17	1,734	6	—	—	—	—	4,300	2	x	1
Rural—Total—Ruraux	1,497	11	1,903	9	1,618	39	1,810	25	—	—	—	—	3,560	5	3,600	2
Total urban and rural — Total, urbains et ruraux	1,524	22	2,284	18	1,755	56	1,974	35	3,958	2	—	—	3,604	6	3,600	2
Special Certificates — Brevets spéciaux																
Total urban and rural — Total, urbains et ruraux	—	—	—	—	—	—	x	1	5,700	3	x	1	—	—	—	—
All Levels (0-6 and Special) — Brevets, toutes classes et spéciaux																
All elementary teachers, 26 or more years experience — Total, instituteurs élémentaires de 26 ans ou plus d'expérience	3,243	135	2,540	40	3,149	418	3,188	267	4,001	508	4,054	405	4,812	418	5,332	499

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 21. Average Salaries¹ - Secondary Teachers with less than 1 Year Experience, 1958-59TABLEAU 21. Moyennes des traitements¹ - Instituteurs secondaires de moins d'un an d'expérience, 1958-59

Type of Community - Centres	Nfld. T.-N.		P.E.I. Î.-P.-É.		N.S. N.-É.		N.B. N.-B.		Man.		Sask.		Alta. Alb.		B.C. C.-B.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 - Brevets, classes 4-6																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,427	15	...	...	4,735	24	3,907	27
10,000-99,999 population ..	x	1	—	—	3,045	21	3,746	4	—	—	4,620	5	5,000	2	4,712	9
1,000- 9,999 population ..	3,698	3	x	1	2,971	15	3,414	11	4,100	2	3,830	6	4,350	4	4,307	30
Urban - Total - Urbains	3,681	4	x	1	3,014	36	3,503	15	3,506	17	4,189	11	4,701	30	4,199	66
Rural - Ruraux:																
6 rooms + - 6 classes +	3,630	3	—	—	2,936	24	3,435	16	x	1	3,950	6	4,511	9	3,895	15
2-5 rooms - 2-5 rooms	—	—	—	—	x	1	—	—	x	1	x	1	—	—	—	—
Rural - Total - Ruraux	3,630	3	—	—	2,926	25	3,435	16	3,500	2	3,929	7	4,511	9	3,895	15
Total urban and rural - Total, urbains et ruraux	3,659	7	x	1	2,978	61	3,468	31	3,505	19	4,088	18	4,657	39	4,143	81
Certificates Levels 2 and 3 - Brevets, classes 2 et 3																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	x	1	...	...	4,222	14	4,075	2
10,000-99,999 population ..	2,945	5	—	—	2,053	3	x	1	—	—	3,300	2	x	1	3,125	2
1,000- 9,999 population ..	2,788	2	—	—	2,408	3	2,851	3	—	—	3,242	6	3,334	9	3,752	13
Urban - Total - Urbains	2,900	7	—	—	2,231	6	3,113	4	x	1	3,257	8	3,892	24	3,716	17
Rural - Ruraux:																
6 rooms + - 6 classes +	2,992	3	—	—	2,169	9	2,765	4	3,250	2	2,820	10	3,533	6	3,405	5
2-5 rooms - 2-5 classes	—	—	—	—	x	1	—	—	—	—	—	—	—	—	—	—
Rural - Total - Ruraux	2,992	3	—	—	2,132	10	2,765	4	3,250	2	2,820	10	3,533	6	3,405	5
Total urban and rural - Total, urbains et ruraux	2,928	10	—	—	2,169	16	2,939	8	3,133	3	3,014	18	3,820	30	3,645	22
Certificates Level 1 - Brevets, classe 1																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,000	2	...	...	—	—	—	—
10,000-99,999 population ..	x	1	—	—	—	—	3,417	2	—	—	x	1	—	—	—	—
1,000- 9,999 population ..	x	1	x	1	—	—	x	1	—	—	3,100	2	—	—	3,506	4
Urban - Total - Urbains	1,878	2	x	1	—	—	2,863	3	3,000	2	3,700	3	—	—	3,506	4
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	2,425	2	x	1	2,263	6	—	—	—	—	—	—	3,429	5
2-5 rooms - 2-5 classes	—	—	x	1	—	—	x	1	—	—	—	—	—	—	—	—
Rural - Total - Ruraux	x	1	2,483	3	x	1	2,181	7	—	—	—	—	—	—	3,429	5
Total urban and rural - Total, urbains et ruraux	2,192	3	2,612	4	x	1	2,386	10	3,000	2	3,700	3	—	—	3,463	9
Certificates Levels -1 and 0 - Brevets, classes -1 et 0																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,422	9	...	...	x	1	—	—
10,000-99,999 population ..	—	—	—	—	1,573	3	3,610	3	x	1	3,875	4	—	—	3,475	4
1,000- 9,999 population ..	2,239	3	—	—	2,213	3	2,347	4	3,679	14	2,533	3	3,588	2	3,559	13
Urban - Total - Urbains	2,239	3	—	—	1,893	6	2,888	7	3,575	24	3,300	7	3,892	3	3,539	17
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	—	—	1,533	6	1,653	2	3,588	24	x	1	x	1	3,869	9
2-5 rooms - 2-5 classes	—	—	—	—	x	1	—	—	3,664	7	x	1	—	—	—	—
Rural - Total - Ruraux	x	1	—	—	1,514	7	1,653	2	3,605	31	3,300	2	x	1	3,869	9
Total urban and rural - Total, urbains et ruraux	2,017	4	—	—	1,689	13	2,614	9	3,592	55	3,300	9	3,969	4	3,653	26
Special Certificates - Brevets spéciaux																
Total urban and rural - Total, urbains et ruraux	—	—	—	—	3,060	3	2,665	32	3,483	6	3,900	2	—	—	4,113	4
All Levels (0-6 and Special) - Brevets, toutes classes et spéciaux																
All secondary teachers, less than 1 year experience - Total, instituteurs secondaires, moins d'un an d'expérience.	2,897	24	2,690	5	2,650	94	2,930	90	3,535	85	3,529	50	4,276	73	3,932	142

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 22. Average Salaries¹ — Secondary Teachers with 1-3 Years Experience, 1958-59
TABLEAU 22. Moyennes des traitements¹ — Instituteurs secondaires de 1-3 ans d'expérience, 1958-59

Type of Community — Centres	Nfld. — T.-N.		P.E.I. — Î.-P.-É.		N.S. — N.-É.		N.B. — N.-B.		Man.		Sask.		Alta. — Alb.		B.C. — C.-B.	
	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 — Brevets, classes 4-6																
Urban — Urbains:																
100,000 population +	3,770	5	3,850	2	3,301	34	4,060	13	3,734	47	4,970	18	4,459	55	4,381	93
10,000-99,999 population ..	4,059	11	3,850	2	3,276	28	3,582	16	4,089	12	4,531	16	4,730	10	4,751	36
1,000- 9,999 population ..	4,059	11	3,850	2	3,276	28	3,582	16	4,303	21	4,531	16	4,803	18	4,468	95
Urban — Total — Urbains..	3,969	16	3,850	2	3,290	62	3,796	29	3,937	80	4,763	34	4,566	83	4,477	224
Rural — Ruraux:																
6 rooms + — 6 classes +	3,920	4	x	1	3,150	24	4,004	10	4,027	13	4,204	14	4,810	20	4,457	43
2-5 rooms — 2-5 classes	x	1	—	—	—	—	—	—	—	—	3,450	2	x	1	—	—
Rural — Total — Ruraux....	3,891	5	x	1	3,150	24	4,004	10	4,027	13	4,110	16	4,802	21	4,457	43
Total urban and rural — Total, urbains et ruraux	3,950	21	3,683	3	3,251	86	3,849	39	3,950	93	4,554	50	4,614	104	4,474	267
Certificates Levels 2 and 3 — Brevets, classes 2 et 3																
Urban — Urbains:																
100,000 population +	3,045	6	—	—	2,413	3	—	—	3,269	6	—	—	4,126	24	4,788	4
10,000-99,999 population ..	3,413	1	2,638	2	2,424	19	3,050	8	x	1	4,217	6	3,872	2	3,934	15
1,000- 9,999 population ..	3,413	1	2,638	2	2,424	19	3,050	8	3,631	4	3,283	18	3,375	18	3,801	35
Urban — Total — Urbains..	3,098	7	2,638	2	2,423	22	3,050	8	3,481	11	3,517	24	3,807	44	3,911	54
Rural — Ruraux:																
6 rooms + — 6 classes +	3,251	3	—	—	2,472	31	2,550	12	3,466	9	3,338	33	3,525	42	3,936	24
2-5 rooms — 2-5 classes	—	—	—	—	x	1	x	1	3,500	6	3,406	4	x	1	—	—
Rural — Total — Ruraux....	3,251	3	—	—	2,464	32	2,517	13	3,480	15	3,345	37	3,516	43	3,936	24
Total urban and rural — Total, urbains et ruraux	3,144	10	2,638	2	2,447	54	2,720	21	3,480	26	3,413	61	3,663	87	3,919	78
Certificates Level 1 — Brevets, classe 1																
Urban — Urbains:																
100,000 population +	2,700	5	—	—	x	1	3,228	15	3,340	2	—	—	—	—	x	1
10,000-99,999 population ..	2,698	4	2,158	3	x	1	2,612	15	—	—	x	1	—	—	x	1
1,000- 9,999 population ..	2,698	4	2,158	3	x	1	2,612	15	3,120	2	2,450	2	—	—	3,642	10
Urban — Total — Urbains..	2,699	9	2,158	3	1,950	2	2,920	30	3,230	4	3,167	3	—	—	3,728	12
Rural — Ruraux:																
6 rooms + — 6 classes +	2,709	3	—	—	x	1	2,509	31	3,260	5	—	—	x	1	3,652	15
2-5 rooms — 2-5 classes	—	—	—	—	—	—	2,827	3	—	—	—	—	—	—	—	—
Rural — Total — Ruraux....	2,709	3	—	—	x	1	2,537	34	3,260	5	—	—	x	1	3,652	15
Total urban and rural — Total, urbains et ruraux	2,702	12	2,158	3	1,880	3	2,717	64	3,247	9	3,167	3	x	1	3,686	27
Certificates Levels -1 and 0 — Brevets, classes -1 et 0																
Urban — Urbains:																
100,000 population +	x	1	—	—	x	1	—	—	3,480	11	—	—	4,275	3	3,800	2
10,000-99,999 population ..	1,925	2	x	1	1,740	5	2,489	2	3,838	2	4,250	2	—	—	4,475	3
1,000- 9,999 population ..	1,925	2	x	1	1,740	5	2,489	2	3,857	7	x	1	3,678	6	3,927	13
Urban — Total — Urbains..	1,734	3	x	1	1,628	6	2,986	3	3,648	20	4,267	3	3,877	9	4,004	18
Rural — Ruraux:																
6 rooms + — 6 classes +	x	1	2,808	3	2,000	2	—	—	3,720	10	—	—	3,780	4	3,847	15
2-5 rooms — 2-5 classes	—	—	x	1	x	1	x	1	3,525	4	x	1	—	—	—	—
Rural — Total — Ruraux....	x	1	2,756	4	1,667	3	x	1	3,664	14	x	1	3,780	4	3,847	15
Total urban and rural — Total, urbains et ruraux	1,638	4	2,925	5	1,641	9	2,684	4	3,655	34	4,200	4	3,847	13	3,933	33
Special Certificates — Brevets spéciaux																
Total urban and rural — Total, urbains et ruraux	x	1	—	—	3,611	11	2,850	72	3,566	13	4,503	12	—	—	x	1
All Levels (0-6 and Special) — Brevets, toutes classes et spéciaux																
All secondary teachers, 1 to 3 years experience — Total, instituteurs secondaires de 1-3 ans d'expérience	3,240	48	2,879	13	2,895	163	2,985	200	3,758	175	3,971	130	4,156	205	4,273	406

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 23. Average Salaries¹ - Secondary Teachers with 4-9 Years Experience, 1958-59TABLEAU 23. Moyennes des traitements¹ - Instituteurs secondaires de 4-9 ans d'expérience, 1958-59

Type of Community - Centres	Nfld. T.-N.		P.E.I. Î.-P.-É.		N.S. N.-É.		N.B. N.-B.		Man.		Sask.		Alta. Alb.		B.C. C.-B.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 - Brevets, classes 4-6																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	4,542	79	...	...	5,433	109	5,418	280
10,000-99,999 population ..	4,503	23	x	...	4,067	67	4,433	39	4,881	14	5,893	70	5,346	16	5,703	109
1,000-9,999 population ..	4,750	8	3,667	3	3,931	45	4,248	27	4,812	22	5,420	44	5,479	49	5,601	253
Urban - Total - Urbains ..	4,567	31	3,643	4	4,012	112	4,357	66	4,635	115	5,710	114	5,438	174	5,539	642
Rural - Ruraux:																
6 rooms + - 6 classes +	4,500	4	x	1	3,830	54	4,170	15	4,189	15	5,232	32	5,586	49	5,316	115
2-5 rooms - 2-5 classes	—	—	—	—	—	—	—	—	—	—	4,804	5	x	1	x	1
Rural - Total - Ruraux	4,500	4	x	1	3,830	54	4,170	15	4,189	15	5,174	37	5,566	50	5,314	116
Total urban and rural - Total, urbains et ruraux	4,559	35	3,424	5	3,953	166	4,322	81	4,584	130	5,579	151	5,467	224	5,505	758
Certificates Levels 2 and 3 - Brevets, classes 2 et 3																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,560	17	...	...	4,495	32	4,473	14
10,000-99,999 population ..	3,992	10	x	1	3,203	10	3,528	6	3,533	5	5,139	12	3,977	10	4,540	21
1,000-9,999 population ..	3,894	4	x	1	2,860	17	3,175	21	4,142	16	4,063	43	4,266	35	4,662	54
Urban - Total - Urbains ..	3,964	14	3,000	2	2,987	27	3,253	27	3,802	38	4,298	55	4,324	77	4,603	89
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	—	—	2,768	28	2,809	20	3,606	24	4,182	65	4,312	68	4,690	43
2-5 rooms - 2-5 classes	—	—	—	—	—	—	—	—	3,439	14	4,091	12	3,550	2	—	—
Rural - Total - Ruraux	x	1	—	—	2,768	28	2,809	20	3,544	38	4,168	77	4,290	70	4,690	43
Total urban and rural - Total, urbains et ruraux	3,958	15	3,000	2	2,876	55	3,064	47	3,673	76	4,222	132	4,308	147	4,631	132
Certificates Level 1 - Brevets, classe 1																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	3,617	3	...	...	x	1	—	—
10,000-99,999 population ..	3,236	8	—	—	x	1	3,866	12	—	—	—	—	—	—	x	1
1,000-9,999 population ..	3,145	18	x	1	2,140	3	3,002	21	—	—	—	—	x	1	4,130	2
Urban - Total - Urbains ..	3,173	26	x	1	2,715	4	3,316	33	3,617	3	—	—	4,700	2	4,030	3
Rural - Ruraux:																
6 rooms + - 6 classes +	3,238	2	x	1	x	1	2,698	24	x	1	—	—	3,475	4	x	1
2-5 rooms - 2-5 classes	3,088	4	—	—	—	—	x	1	—	—	x	1	—	—	—	—
Rural - Total - Ruraux	3,138	6	x	1	x	1	2,668	25	x	1	x	1	3,475	4	x	1
Total urban and rural - Total, urbains et ruraux	3,166	32	1,963	2	2,640	5	3,037	58	3,513	4	x	1	3,883	6	4,173	4
Certificates Levels -1 and 0 - Brevets, classes -1 et 0																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	4,150	2	...	...	4,487	7	4,292	3
10,000-99,999 population ..	x	1	—	—	x	1	x	1	—	—	x	1	x	1	4,063	3
1,000-9,999 population ..	—	—	x	1	x	1	x	1	x	1	—	—	4,730	3	4,346	8
Urban - Total - Urbains ..	x	1	x	1	3,015	2	3,076	2	4,033	3	x	1	4,557	11	4,274	14
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	2,075	2	2,400	3	2,775	2	4,033	3	—	—	—	—	x	1
2-5 rooms - 2-5 classes	—	—	x	1	x	1	—	—	—	—	—	—	—	—	—	—
Rural - Total - Ruraux	x	1	1,958	3	2,200	4	2,775	2	4,033	3	—	—	—	—	—	1
Total urban and rural - Total, urbains et ruraux	1,531	2	2,126	4	2,472	6	2,926	4	4,033	6	x	1	4,557	11	4,275	15
Special Certificates - Brevets spéciaux																
Total urban and rural - Total, urbains et ruraux	—	—	x	1	4,514	32	3,561	70	4,697	17	5,738	20	—	—	x	1
All Levels (0-6 and Special) - Brevets, toutes classes et spéciaux																
All secondary teachers, 4 to 9 years experience - Total, instituteurs secondaires de 4-9 ans d'expérience	3,849	84	2,821	14	3,738	264	3,582	260	4,263	233	4,894	305	4,978	388	5,353	910

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 24. Average Salaries¹—Secondary Teachers with 10-15 Years Experience, 1958-59
TABLEAU 24. Moyennes des traitements¹—Instituteurs secondaires de 10-15 ans d'expérience, 1958-59

Type of Community—Centres	Nfld. T.-N.		P.E.I. Î.-P.-É.		N.S. N.-É.		N.B. N.-B.		Man.		Sask.		Alta. Alb.		B.C. C.-B.	
	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 — Brevets, classes 4-6																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	5,034	57	...	...	5,570	76	6,356	151
10,000-99,999 population ..	5,109	17	—	—	4,599	43	4,833	22	5,338	4	6,415	55	6,079	12	6,561	69
1,000-9,999 population ..	5,405	8	x	1	4,225	30	4,217	10	5,018	4	5,987	47	6,206	33	6,370	139
Urban—Total—Urbains	5,204	25	x	1	4,445	73	4,641	32	5,052	65	6,218	102	5,794	121	6,401	359
Rural — Ruraux:																
6 rooms + — 6 classes +	5,080	3	x	1	4,362	23	4,120	18	3,850	8	5,934	36	6,296	66	6,214	57
2-5 rooms — 2-5 classes	—	—	—	—	x	1	—	—	—	—	—	—	6,300	2	x	1
Rural—Total—Ruraux	5,080	3	x	1	4,356	24	4,120	18	3,850	8	5,934	36	6,296	68	6,174	58
Total urban and rural — Total, urbains et ruraux	5,191	28	3,325	2	4,423	97	4,453	50	4,920	73	6,144	138	5,975	189	6,369	417
Certificates Levels 2 and 3 — Brevets, classes 2 et 3																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	4,025	13	...	...	4,702	33	5,338	12
10,000-99,999 population ..	4,211	8	3,270	2	3,221	9	3,542	5	3,573	4	5,250	5	4,789	15	5,417	15
1,000-9,999 population ..	4,167	9	x	1	3,221	17	3,304	13	3,997	15	4,242	27	4,488	32	5,119	29
Urban—Total—Urbains	4,188	17	3,240	3	3,221	26	3,370	18	3,955	32	4,400	32	4,633	80	5,246	56
Rural — Ruraux:																
6 rooms + — 6 classes +	x	1	x	1	3,186	23	3,197	13	3,472	13	4,425	64	4,553	65	5,123	26
2-5 rooms — 2-5 classes	—	—	—	—	2,940	3	—	—	3,690	5	4,369	13	4,618	6	—	—
Rural—Total—Ruraux	x	1	x	1	3,158	26	3,197	13	3,533	18	4,416	77	4,558	71	5,123	26
Total urban and rural — Total, urbains et ruraux	4,183	18	2,943	4	3,190	52	3,297	31	3,803	50	4,411	109	4,598	151	5,207	82
Certificates Level 1 — Brevets, classe 1																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	—	—	...	...	—	—	x	1
10,000-99,999 population ..	x	1	x	1	—	—	4,431	9	—	—	—	—	—	—	—	—
1,000-9,999 population ..	3,545	3	2,925	4	2,415	3	3,266	25	x	1	—	—	3,975	2	5,175	3
Urban—Total—Urbains	3,431	4	3,063	5	2,415	3	3,574	34	x	1	—	—	3,975	2	5,181	4
Rural — Ruraux:																
6 rooms + — 6 classes +	x	1	1,963	2	2,390	2	2,935	20	—	—	1,875	2	x	1	x	1
2-5 rooms — 2-5 classes	3,088	2	—	—	x	1	x	1	—	—	—	—	x	1	—	—
Rural—Total—Ruraux	3,188	3	1,963	2	2,263	3	2,928	21	—	—	1,875	2	3,950	2	x	1
Total urban and rural — Total, urbains et ruraux	3,327	7	2,749	7	2,339	6	3,327	55	x	1	1,875	2	3,963	4	5,095	5
Certificates Levels -1 and 0 — Brevets, classes -1 et 0																
Urban — Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	...	x	1	...	...	4,335	4	—	—
10,000-99,999 population ..	—	—	2,819	2	—	—	x	1	—	—	—	—	5,650	2	6,000	2
1,000-9,999 population ..	x	1	—	—	—	—	x	1	—	—	—	—	x	1	5,350	2
Urban—Total—Urbains	x	1	2,819	2	—	—	3,090	2	x	1	—	—	4,649	7	5,675	4
Rural — Ruraux:																
6 rooms + — 6 classes +	—	—	—	—	—	—	x	1	—	—	—	—	6,105	2	x	1
2-5 rooms — 2-5 classes	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Rural—Total—Ruraux	—	—	—	—	—	—	x	1	—	—	—	—	6,105	2	x	1
Total urban and rural — Total, urbains et ruraux	x	1	2,819	2	—	—	2,627	3	x	1	—	—	4,973	9	5,485	5
Special Certificates — Brevets spéciaux																
Total urban and rural — Total, urbains et ruraux	—	—	x	1	—	—	4,271	18	4,809	9	6,291	12	—	—	—	—
All Levels (0-6 and Special) — Brevets, toutes classes et spéciaux																
All secondary teachers, 10 to 15 years experience — Total, instituteurs secondaires de 10-15 ans d'expérience	4,548	54	2,899	16	3,929	155	3,775	157	4,487	134	5,394	261	5,337	353	6,161	509

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 25. Average Salaries¹ - Secondary Teachers with 16-25 Years Experience, 1958-59
TABLEAU 25. Moyennes des traitements¹ - Instituteurs secondaires de 16-25 ans d'expérience, 1958-59

Type of Community - Centres	Nfld. T.-N.		P.E.I. Î.-P.-É.		N.S. N.-É.		N.B. N.-B.		Man.		Sask.		Alta. Alb.		B.C. C.-B.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 - Brevets, classes 4-6																
Urban - Urbains:																
100,000 population +	5,222	20	...	...	5,114	86	5,263	42	5,100	6	6,778	61	6,480	20	7,019	62
10,000-99,999 population ..	5,080	4	4,267	3	4,612	48	4,344	14	5,076	9	6,153	37	6,343	39	6,686	118
1,000- 9,999 population ..																
Urban - Total - Urbains	5,198	24	4,267	3	4,934	134	5,033	56	5,599	104	6,542	98	6,257	156	6,969	431
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	3,050	2	4,486	29	4,013	10	3,960	8	5,903	19	6,364	47	6,414	38
2-5 rooms - 2-5 classes	-	-	-	-	-	-	-	-	-	-	6,067	3	x	1	-	-
Rural - Total - Ruraux	x	1	3,050	2	4,486	29	4,013	10	3,960	8	5,925	22	6,361	48	6,414	38
Total urban and rural - Total, urbains et ruraux	5,211	25	3,780	5	4,854	163	4,878	66	5,482	112	6,429	120	6,281	204	6,924	469
Certificates Levels 2 and 3 - Brevets, classes 2 et 3																
Urban - Urbains:																
100,000 population +	4,232	16	3,560	2	3,390	9	3,977	4	4,383	15	...	...	5,522	42	5,350	9
10,000-99,999 population ..	4,111	12	x	1	3,277	24	3,603	8	3,525	2	6,412	8	4,843	7	5,499	6
1,000- 9,999 population ..									4,183	7	4,647	19	5,162	31	5,217	16
Urban - Total - Urbains	4,180	28	3,623	3	3,308	33	3,728	12	4,253	24	5,170	27	5,323	80	5,310	31
Rural - Ruraux:																
6 rooms + - 6 classes +	4,131	2	-	-	3,069	14	3,285	9	3,850	2	4,407	32	4,754	50	5,099	14
2-5 rooms - 2-5 classes	3,803	2	-	-	x	1	-	-	4,117	3	3,960	5	5,550	2	x	1
Rural - Total - Ruraux	3,967	4	-	-	3,060	15	3,285	9	4,010	5	4,347	37	4,785	52	5,132	15
Total urban and rural - Total, urbains et ruraux	4,153	32	3,623	3	3,231	48	3,538	21	4,211	29	4,694	64	5,111	132	5,252	46
Certificates Level 1 - Brevets, classe 1																
Urban - Urbains:																
100,000 population + .....	...	...	3,235	3	...	...	4,650	12	x	1	...	...	-	-	x	1
10,000-99,999 population ..	x	1	x	1	3,275	2	3,551	15	-	-	-	-	x	1	-	-
1,000- 9,999 population ..	3,138	6	x	1	3,275	2	3,551	15	-	-	-	-	-	-	x	1
Urban - Total - Urbains	3,209	7	2,976	4	3,275	2	4,039	27	x	1	-	-	x	1	3,975	2
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	2,213	2	2,280	2	3,143	17	3,300	2	-	-	-	-	-	-
2-5 rooms - 2-5 classes	x	1	-	-	x	1	2,695	2	-	-	-	-	-	-	-	-
Rural - Total - Ruraux	3,429	2	2,213	2	2,300	3	3,096	19	3,300	2	-	-	-	-	-	-
Total urban and rural - Total, urbains et ruraux	3,258	9	2,722	6	2,690	5	3,650	46	3,660	3	-	-	x	1	3,975	2
Certificates Levels -1 and 0 - Brevets, classes -1 et 0																
Urban - Urbains:																
100,000 population + .....	...	...	...	...	...	...	...	x	1	...	...	-	-	-	-	-
10,000-99,999 population ..	-	-	-	-	x	1	-	-	-	1	-	-	-	-	x	1
1,000- 9,999 population ..	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
Urban - Total - Urbains	-	-	-	-	x	1	-	-	4,675	2	-	-	-	-	x	1
Rural - Ruraux:																
6 rooms + - 6 classes +	-	-	-	-	1,653	3	-	-	x	1	-	-	-	-	-	-
2-5 rooms - 2-5 classes	-	-	-	-	-	-	-	-	-	-	-	-	x	1	-	-
Rural - Total - Ruraux	-	-	-	-	1,653	3	-	-	x	1	-	-	x	1	-	-
Total urban and rural - Total, urbains et ruraux	-	-	-	-	1,615	4	-	-	4,517	3	-	-	x	1	x	1
Special Certificates - Brevets spéciaux																
Total urban and rural - Total, urbains et ruraux	-	-	-	-	3,934	5	4,939	21	5,303	14	6,617	12	-	-	-	-
All Levels (0-6 and Special) - Brevets, toutes classes et spéciaux																
All secondary teachers, 16 to 25 years experience - Total, instituteurs secondaires de 16-25 ans d'expérience	4,432	66	3,293	14	4,382	225	4,337	154	5,186	161	5,874	196	5,806	338	6,762	518

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 26. Average Salaries¹ - Secondary Teachers With 26 or More Years Experience, 1958-59
TABLEAU 26. Moyennes des traitements¹ - Instituteurs secondaires de 26 ans ou plus d'expérience, 1958-59

Type of Community - Centres	Nfld. - T.-N.		P.E.I. - Î.-P.-É.		N.S. - N.-É.		N.B. - N.-B.		Man.		Sask.		Alta. - Alb.		B.C. - C.-B.	
	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Certificates Levels 4-6 - Brevets, classes 4-6																
Urban - Urbains:																
100,000 population +	5,207	16	...	...	5,212	45	5,582	49	5,799	104	...	...	6,554	80	7,187	233
10,000-99,999 population ..	5,355	2	3,450	2	4,724	22	4,413	19	5,026	15	7,029	98	6,552	17	6,918	53
1,000- 9,999 population ..	5,355	2	3,450	2	4,724	22	4,413	19	5,090	10	6,128	27	6,411	28	6,582	80
Urban - Total - Urbains ..	5,223	18	3,450	2	5,052	67	5,255	68	5,654	129	6,834	125	6,522	125	7,016	366
Rural - Ruraux:																
6 rooms + - 6 classes +	x	1	-	-	4,622	13	4,571	6	3,946	12	5,700	15	6,244	25	6,440	24
2-5 rooms - 2-5 classes ..	-	-	-	-	x	1	-	-	-	-	-	-	2,300	2	-	-
Rural - Total - Ruraux	x	1	-	-	4,648	14	4,571	6	3,946	12	5,700	15	5,952	27	6,440	24
Total urban and rural - Total, urbains et ruraux	5,215	19	3,450	2	4,982	81	5,200	74	5,509	141	6,713	140	6,421	152	6,981	390
Certificates Levels 2 and 3 - Brevets, classes 2 et 3																
Urban - Urbains:																
100,000 population +	4,274	13	3,428	2	3,568	7	4,621	7	4,882	19	...	...	6,312	47	x	1
10,000-99,999 population ..	4,228	6	x	1	3,239	14	3,333	2	4,072	3	5,744	11	6,375	8	5,650	2
1,000- 9,999 population ..	4,228	6	x	1	3,239	14	3,333	2	4,332	4	4,266	11	5,209	18	5,290	14
Urban - Total - Urbains ..	4,259	19	3,652	3	3,349	21	4,335	9	4,704	26	5,005	22	6,047	73	5,333	17
Rural - Ruraux:																
6 rooms + - 6 classes +	3,803	3	-	-	3,441	9	2,774	9	3,381	9	4,530	21	4,730	23	5,403	5
2-5 rooms - 2-5 classes	-	-	-	-	-	-	-	-	3,667	3	4,250	3	3,375	2	-	-
Rural - Total - Ruraux	3,803	3	-	-	3,441	9	2,774	9	3,452	12	4,495	24	4,622	25	5,403	5
Total urban and rural - Total, urbains et ruraux	4,197	22	3,652	3	3,377	30	3,555	18	4,309	38	4,739	46	5,683	98	5,349	22
Certificates Level 1 - Brevets, classe 1																
Urban - Urbains:																
100,000 population +	3,088	3	x	1	-	-	4,834	5	4,090	2	...	...	-	-	-	-
10,000-99,999 population ..	3,613	3	x	1	3,040	3	3,764	13	-	-	-	-	-	-	x	1
1,000- 9,999 population ..	3,613	3	x	1	3,040	3	3,764	13	-	-	-	-	-	-	x	1
Urban - Total - Urbains ..	3,351	6	3,865	2	3,040	3	4,061	18	4,090	2	-	-	-	-	x	1
Rural - Ruraux:																
6 rooms + - 6 classes +	-	-	x	1	-	-	2,895	5	x	1	-	-	x	1	x	1
2-5 rooms - 2-5 classes	-	-	-	-	-	-	x	1	-	-	-	-	-	-	-	-
Rural - Total - Ruraux	-	-	x	1	-	-	2,953	6	x	1	-	-	x	1	x	1
Total urban and rural - Total, urbains et ruraux	3,351	6	3,660	3	3,040	3	3,784	24	3,927	3	-	-	x	1	4,625	2
Certificates Levels -1 and 0 - Brevets, classes -1 et 0																
Urban - Urbains:																
100,000 population + .....	...	...	x	1	...	...	...	...	-	-	...	...	-	-	-	-
10,000-99,999 population ..	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1,000- 9,999 population ..	x	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Urban - Total - Urbains ..	x	1	x	1	-	-	-	-	-	-	-	-	-	-	-	-
Rural - Ruraux:																
6 rooms + - 6 classes +	-	-	x	1	-	-	-	-	-	-	-	-	-	-	x	1
2-5 rooms - 2-5 classes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rural - Total - Ruraux	-	-	x	1	-	-	-	-	-	-	-	-	-	-	x	1
Total urban and rural - Total, urbains et ruraux	x	1	2,938	2	-	-	-	-	-	-	-	-	-	-	x	1
Special Certificates - Brevets spéciaux																
Total urban and rural - Total, urbains et ruraux	x	1	-	-	5,280	2	4,880	7	5,186	5	6,924	8	-	-	x	1
All Levels (0-6 and Special) - Brevets, toutes classes et spéciaux																
All secondary teachers, 26 or more years experience - Total, instituteurs secondaires de 26 ans ou plus d'expérience	4,383	49	3,471	10	4,522	116	4,665	123	5,240	187	6,254	194	6,126	251	6,876	416

¹ See footnote 1, Table 15.¹ Voir note 1, tableau 15.

TABLE 27. Average Salaries — All Teachers and Principals, 1958-59

TABLEAU 27. Moyennes des traitements — Tous instituteurs et directeurs, 1958-59

Experience — Expérience	Nfld. — T.-N.		P.E.I. — Î.-P.-É.		N.S. — N.-É.		N.B. — N.-B.		Man.		Sask.		Alta. — Alb.		B.C. — C.-B.	
	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.	Average	No.
	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.	Moyenne	Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Elementary teachers — Instituteurs élémentaires																
Less than 1 year — Moins d'un an	1,588	726	1,447	104	1,941	324	1,691	486	2,496	559	2,647	548	2,866	495	3,157	624
1- 3 years — 1- 3 ans	1,850	962	1,672	154	2,211	752	2,040	945	2,839	1,178	2,988	1,375	3,158	1,139	3,484	1,709
4- 9 " — 4- 9 "	2,308	579	1,959	177	2,539	1,112	2,318	835	3,218	1,230	3,557	1,678	3,885	1,421	4,287	1,879
10-15 " — 10-15 "	2,753	228	2,115	110	2,756	764	2,529	648	3,474	683	3,904	1,127	4,173	1,026	4,923	987
16-25 " — 16-25 "	3,136	149	2,187	89	2,973	773	2,669	556	3,759	561	3,932	831	4,380	789	5,170	802
26 years and over — 26 ans et plus	3,245	135	2,540	40	3,149	418	3,188	267	4,001	508	4,054	405	4,812	418	5,332	499
Total	2,088	2,779	1,904	674	2,615	4,143	2,317	3,737	3,223	4,719	3,494	5,964	3,836	5,288	4,253	6,500
Elementary school principals — Directeurs d'écoles élémentaires																
Less than 1 year — Moins d'un an	1,645	56	—	—	1,830	19	1,592	35	2,906	7	2,763	10	3,697	9	4,272	12
1- 3 years — 1- 3 ans	1,963	66	1,661	7	2,403	65	2,129	72	2,970	21	3,552	40	3,506	36	3,662	80
4- 9 " — 4- 9 "	2,723	51	1,875	4	2,956	139	2,545	85	4,036	48	4,479	88	4,997	87	5,293	207
10-15 " — 10-15 "	3,828	32	2,296	5	3,193	125	2,870	71	4,303	33	4,854	75	5,587	91	6,226	156
16-25 " — 16-25 "	3,983	30	2,225	6	3,367	131	3,236	68	5,830	47	5,332	77	5,726	118	6,617	163
26 years and over — 26 ans et plus	4,155	43	3,666	5	3,617	80	3,990	58	5,829	114	6,042	82	6,596	99	7,436	201
Total	2,810	278	2,307	27	3,097	559	2,778	389	5,026	270	4,930	372	5,526	440	6,086	819
Elementary teachers and principals — Instituteurs et directeurs élémentaires																
Total	2,154	3,057	1,920	701	2,672	4,702	2,360	4,126	3,321	4,989	3,578	6,336	3,966	5,728	4,458	7,319
Secondary teachers — Instituteurs secondaires																
Less than 1 year — Moins d'un an	2,897	24	2,698	5	2,650	94	2,930	90	3,535	85	3,529	50	4,276	73	3,932	142
1- 3 years — 1- 3 ans	3,240	48	2,879	13	2,895	163	2,985	200	3,758	175	3,971	130	4,156	205	4,273	406
4- 9 " — 4- 9 "	3,849	84	2,821	14	3,738	264	3,582	260	4,263	233	4,994	305	4,978	388	5,353	910
10-15 " — 10-15 "	4,548	54	2,899	16	3,929	155	3,775	157	4,487	134	5,394	261	5,337	353	6,161	509
16-25 " — 16-25 "	4,432	66	3,293	14	4,382	225	4,337	154	5,186	161	5,874	196	5,806	338	6,762	518
26 years and over — 26 ans et plus	4,383	49	3,471	10	4,522	116	4,665	123	5,240	187	6,254	194	6,126	251	6,876	416
Total	4,004	325	3,022	72	3,763	1,017	3,685	984	4,479	975	5,271	1,136	5,273	1,608	5,744	2,901
Secondary school principals — Directeurs d'écoles secondaires																
Total	3,535	508	2,370	78	4,445	258	4,478	196	4,546	351	5,538	591	6,532	420	7,946	305
Secondary teachers and principals — Instituteurs et directeurs secondaires																
Total	3,718	833	2,683	150	3,901	1,275	3,817	1,180	4,497	1,326	5,362	1,727	5,534	2,028	5,953	3,206
Elementary and secondary teachers and principals — Instituteurs et directeurs élémentaires et secondaires																
Total teachers and principals reporting salary — Total instituteurs et directeurs ayant déclaré leurs traitements	2,489	3,890	2,054	851	2,934	5,977	2,684	5,306	3,568	6,315	3,960	8,063	4,376	7,756	4,913	10,525
Teachers and principals not reporting salary — Instituteurs et directeurs n'ayant pas déclaré leurs traitements .....	..	6	..	2	..	76	..	31	..	28	..	55	..	2,292	..	142
No report received — N'ont fait aucun rapport	—	—	—	—	..	124	—	—	..	576	..	122	..	807	—	—
Total teaching staff — Total, personnel enseignant .....	..	3,896	..	853	..	6,177	..	5,337	..	6,919	..	8,240	..	10,855	..	10,667

TABLE 28. Average Salaries — All Teachers and Principals, 1958-59

TABLEAU 28. Moyennes des traitements — Tous instituteurs et directeurs, 1958-59

Level of certificate Classes de brevets	Nfld. — T.-N.		P.E.I. — Î.-P.-É.		N.S. — N.-É.		N.B. — N.-B.		Man.		Sask.		Alta. — Alb.		B.C. — C.-B.	
	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.	Average Moyenne	No. Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Elementary teachers — Instituteurs élémentaires																
Levels 4-6 — Classes 4-6.....	4,323	69	2,842	7	4,142	492	3,845	152	4,640	343	5,163	128	5,157	526	5,318	1,222
Levels 2 and 3 — Classes 2 et 3	3,608	211	2,742	43	2,804	1,910	2,692	572	3,259	2,820	3,501	5,468	3,708	4,087	4,220	4,185
Level 1 — Classe 1	2,880	816	2,225	133	2,291	1,061	2,405	2,095	2,920	1,317	2,884	237	3,871	358	3,185	975
Levels -1 and 0 — Classes -1 et 0	1,421	1,683	1,728	489	1,479	675	1,533	862	2,170	206	2,464	122	3,258	317	3,203	117
Special — Spéciaux.....	—	—	2,450	2	2,804	5	3,121	56	4,121	33	5,183	9	—	—	x	1
Total.....	2,088	2,779	1,904	674	2,615	4,143	2,317	3,737	3,223	4,719	3,494	5,964	3,836	5,288	4,253	6,500
Elementary school principals — Directeurs d'écoles élémentaires																
Levels 4-6 — Classes 4-6.....	5,271	17	—	—	4,687	121	5,023	51	6,690	100	6,801	101	6,812	171	7,761	321
Levels 2 and 3 — Classes 2 et 3	4,305	57	3,707	5	3,106	219	2,930	76	4,287	133	4,246	268	4,795	242	5,199	436
Level 1 — Classe 1	3,212	75	2,375	8	2,489	148	2,597	189	3,203	36	3,325	2	4,330	17	3,640	55
Levels -1 and 0 — Classes -1 et 0	1,592	129	1,768	14	1,630	71	1,521	73	x	1	x	1	3,239	10	3,748	7
Special — Spéciaux.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total.....	2,810	278	2,307	27	3,097	559	2,778	389	5,026	270	4,930	372	5,526	440	6,086	819
Elementary teachers and principals — Instituteurs et directeurs élémentaires																
Total.....	2,154	3,057	1,920	701	2,672	4,702	2,360	4,126	3,321	4,989	3,578	6,336	3,966	5,728	4,458	7,319
Secondary teachers — Instituteurs secondaires																
Levels 4-6 — Classes 4-6.....	4,762	135	3,534	18	4,191	654	4,508	341	4,894	568	6,001	617	5,781	912	6,015	2,382
Levels 2 and 3 — Classes 2 et 3	3,931	107	3,205	14	2,931	255	3,186	146	3,852	222	4,230	430	4,639	645	4,669	382
Level 1 — Classe 1	3,087	69	2,696	25	2,481	23	3,174	257	3,415	22	3,039	9	3,912	13	3,889	49
Levels -1 and 0 — Classes -1 et 0	1,788	12	2,665	13	1,813	32	2,692	20	3,688	99	3,717	14	4,302	38	4,020	81
Special — Spéciaux.....	1,618	2	3,515	2	4,218	53	3,430	220	4,540	64	5,862	66	—	—	5,007	7
Total.....	4,004	325	3,022	72	3,763	1,017	3,685	984	4,479	975	5,271	1,136	5,273	1,608	5,744	2,901
Secondary school principals — Directeurs d'écoles secondaires																
Levels 4-6 — Classes 4-6.....	5,531	99	3,965	11	5,016	183	5,030	121	5,533	135	6,474	324	6,930	301	8,175	282
Levels 2 and 3 — Classes 2 et 3	4,281	128	2,591	8	3,236	52	4,044	29	3,946	191	4,419	263	5,552	116	5,386	16
Level 1 — Classe 1	3,194	148	2,309	26	2,530	14	3,392	37	3,491	11	3,100	2	4,062	2	4,880	3
Levels -1 and 0 — Classes -1 et 0	1,712	133	1,833	33	1,575	6	2,000	5	4,046	14	3,450	2	x	1	4,296	4
Special — Spéciaux.....	—	—	—	—	5,247	3	4,062	4	—	—	—	—	—	—	—	—
Total.....	3,535	508	2,370	78	4,445	258	4,478	196	4,546	351	5,538	591	6,532	420	7,946	305
Secondary teachers and principals — Instituteurs et directeurs secondaires																
Total.....	3,718	833	2,683	150	3,901	1,275	3,817	1,180	4,497	1,326	5,362	1,727	5,534	2,028	5,953	3,206
Elementary and secondary teachers and principals — Instituteurs et directeurs élémentaires et secondaires																
Total teachers and principals reporting salary — Total, instituteurs et directeurs ayant déclaré leurs traitements.....	2,489	3,890	2,054	851	2,934	5,977	2,684	5,306	3,568	6,315	3,960	8,063	4,376	7,756	4,913	10,525
Teachers and principals not reporting salary — Instituteurs et directeurs n'ayant pas déclaré leurs traitements.....	..	6	..	2	..	76	..	31	..	28	..	55	..	2,292	..	142
No report received — N'ont fait aucun rapport.....	—	—	—	—	..	124	—	—	..	576	..	122	..	807	—	—
Total teaching staff — Total, personnel enseignant.....	..	3,896	..	853	..	6,177	..	5,337	..	6,919	..	8,240	..	10,855	..	10,667

TABLE 29. Average Salaries — Teaching Staff¹ with a University Degree, 1958-59
TABLEAU 29. Moyennes des traitements — Personnel enseignant¹ avec un degré universitaire, 1958-59

Experience — Expérience	Nfld. — T.-N.				P.E.I. — Î.-P.-É.				N.S. — N.-É.				N.B. — N.-B.			
	Elementary — Élémentaires		Secondary — Secondaires		Elementary — Élémentaires		Secondary — Secondaires		Elementary — Élémentaires		Secondary — Secondaires		Elementary — Élémentaires		Secondary — Secondaires	
	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Less than 1 year — Moins d'un an	3,370	25	3,288	13	2,516	4	2,967	3	2,911	41	2,951	68	3,401	11	3,424	40
1 year — 1 an	3,273	13	3,369	9			2,800	3	3,225	43	3,191	38	3,071	17	3,639	24
2 years — 2 ans	3,516	8	3,883	8			3,625	2	3,309	39	3,368	28	3,414	13	4,077	16
3 “ — 3 “	4,078	8	4,183	13			3,600	3	3,352	17	3,484	27	3,881	16	4,394	24
4 “ — 4 “	3,926	5	4,273	6	2,488	2	3,485	2	3,570	20	3,668	29	3,872	5	4,088	25
5 “ — 5 “	4,345	5	4,378	9			x	1	3,810	17	3,867	25	4,048	6	4,210	20
6 “ — 6 “	4,337	4	4,503	15			—	—	3,867	15	4,139	43	4,268	3	4,368	23
7 “ — 7 “	4,371	4	4,649	9			—	—	x	1	4,073	15	4,226	37	3,893	6	4,718	15
8 “ — 8 “	4,649	6	5,157	20	—	—	—	—	4,261	26	4,340	37	3,677	8	4,749	14
9 “ — 9 “	5,088	2	5,425	8	—	—	3,381	4	4,200	17	4,543	28	4,159	6	4,802	13
10 “ — 10 “	5,093	4	5,227	12	—	—	3,543	3	4,748	16	4,347	28	x	1	4,417	11
More than 10 years — Plus de 10 ans	5,198	34	5,457	127	3,367	3	3,880	17	5,001	264	4,986	422	4,677	92	5,039	268
Unclassified — Non classés	x	1	—	—	—	—	—	—	—	—	x	1	—	—	3,980	2
Total	4,223	119	4,961	249	2,793	9	3,565	39	4,297	530	4,395	811	4,157	184	4,623	495
	Manitoba				Saskatchewan				Alberta				B.C. — C.-B.			
	Elementary — Élémentaires		Secondary — Secondaires		Elementary — Élémentaires		Secondary — Secondaires		Elementary — Élémentaires		Secondary — Secondaires		Elementary — Élémentaires		Secondary — Secondaires	
	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.	Average — Moyenne	No. — Nomb.
	\$		\$		\$		\$		\$		\$		\$		\$	
Less than 1 year — Moins d'un an	3,403	27	3,616	60	3,941	11	3,978	28	4,006	35	4,690	53	3,983	104	4,064	91
1 year — 1 an	3,457	26	3,831	66	4,129	17	4,441	20	4,000	34	4,359	44	4,034	92	4,139	77
2 years — 2 ans	3,683	26	4,100	35	4,333	9	4,309	25	4,229	39	4,588	42	4,276	77	4,347	75
3 “ — 3 “	3,951	30	4,187	36	4,776	10	4,711	22	4,506	32	4,861	44	4,534	78	4,758	86
4 “ — 4 “	4,129	19	4,388	31	4,585	11	5,165	29	4,628	31	5,105	36	4,767	53	4,906	108
5 “ — 5 “	4,347	22	4,473	26	5,685	5	5,377	34	5,015	33	5,251	39	5,013	61	5,151	102
6 “ — 6 “	4,358	24	4,443	22	5,080	5	5,614	37	5,269	34	5,529	56	5,229	63	5,397	113
7 “ — 7 “	4,570	26	4,652	29	5,278	7	5,814	37	5,702	30	5,974	45	5,786	58	5,692	127
8 “ — 8 “	4,809	20	4,895	34	5,620	5	6,032	51	5,644	33	5,936	63	5,936	70	5,985	153
9 “ — 9 “	5,245	17	4,914	23	6,072	13	6,289	45	5,869	38	6,110	61	6,192	58	6,220	105
10 “ — 10 “	4,677	21	5,099	22	5,992	6	6,171	46	6,018	22	6,117	60	6,342	54	6,408	81
More than 10 years — Plus de 10 ans	5,960	253	5,466	418	6,565	143	6,533	583	6,330	371	6,575	776	7,263	508	7,129	1,200
Unclassified — Non classés	—	—	x	1	—	—	x	1	—	—	—	—	—	—	—	—
Total	5,058	511	4,893	803	5,881	242	6,113	958	5,649	732	6,088	1,319	5,877	1,276	6,236	2,318

¹ Superintendents of schools, correspondence study supervisors, teachers in one-room rural schools and those graduate teachers not reporting their salaries are excluded. For definition of "elementary" and "secondary" teachers see table 15, footnote 1.

¹ Les surintendants d'écoles, les surveillants de cours par correspondance, les instituteurs des écoles rurales à classe unique ainsi que les instituteurs n'ayant pas rapporté leurs salaires sont exclus. Pour la définition des instituteurs "élémentaires" et "secondaires" voir tableau 15, note 1.

SECTION IV

Certificates and University Degrees—Brevets et grades universitaires 1958-59

Tables—Tableaux
30 - 34

Chart - 5

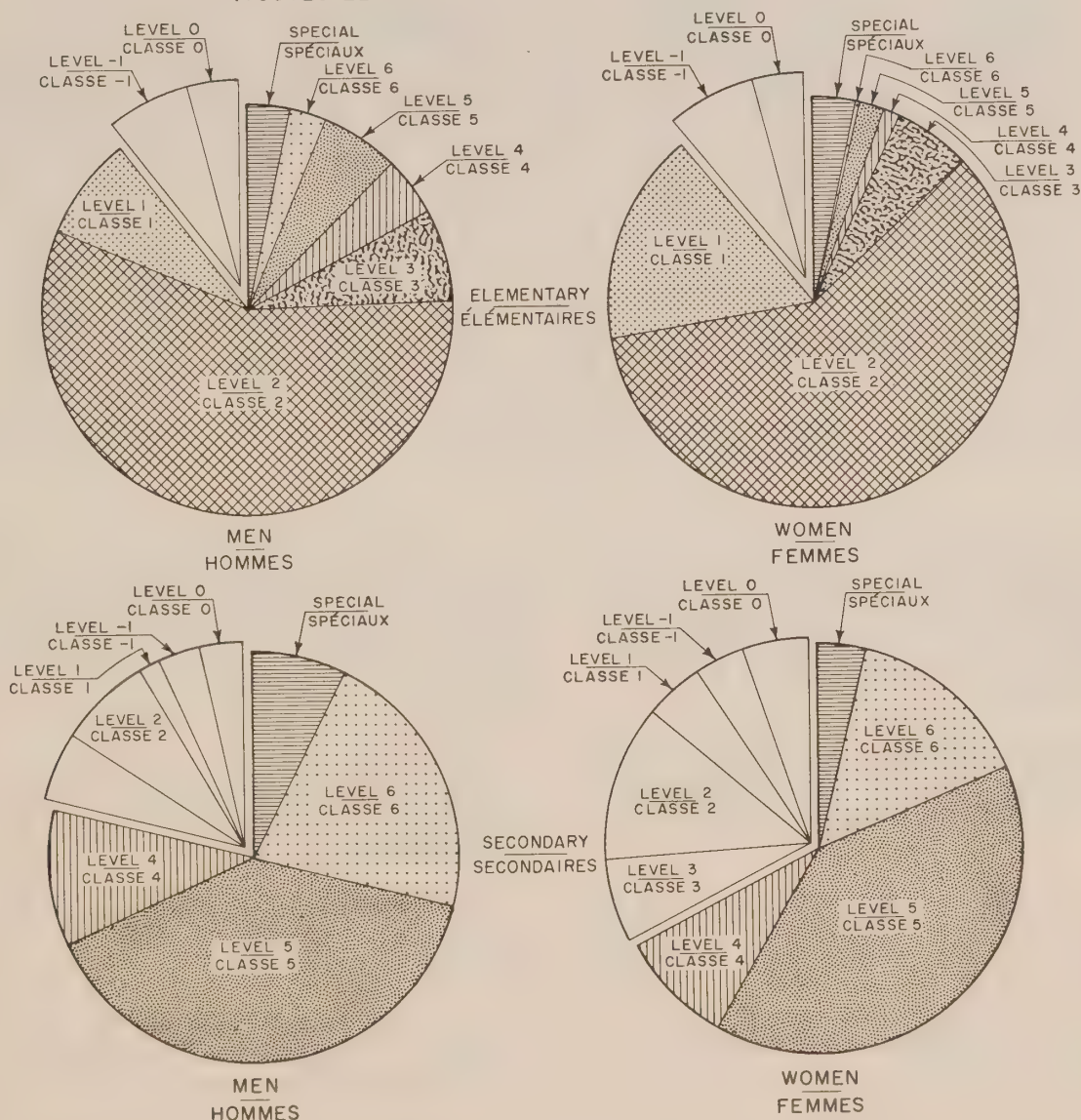
Graphique - 5

LEVEL OF CERTIFICATES*, 1958-59

(ALL PROVINCES EXCEPT QUEBEC)

NIVEAU DES BREVETS*, 1958-59

(TOUTES LES PROVINCES EN DEHORS DU QUÉBEC)



*SEE TABLES 30-32. — VOIR TABLEAUX 30-32.

Certificates (Tables 30-32)

In 1958-59 of the 94,901 teachers and principals reported for the nine provinces other than Quebec, 91,084 were employed under ordinary and 3,817 under special certificates.

A percentage distribution of teachers and principals with ordinary certificates by level of certificate, sex and by level of teaching for nine provinces combined (outside of Quebec) was as follows:

Brevets (tableaux 30-32)

En 1958-59, 91,084 des 94,901 instituteurs et directeurs répondants de neuf provinces (hormis le Québec) détenaient un brevet ordinaire et 3,817 détenaient un brevet spécial.

Le tableau qui suit donne la répartition procen-tuelle des instituteurs et directeurs détenant un brevet ordinaire selon l'échelon des brevets, le sexe et le niveau d'enseignement pour l'ensemble des neuf provinces (hormis le Québec).

Level of certificates — Échelon des brevets	Elementary — Élémentaire			Secondary — Secondaire			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
6	3.0	0.3	0.9	23.4	15.4	20.4	12.4	2.1	5.2
5	6.4	2.0	2.9	42.3	41.3	41.9	22.9	6.7	11.6
4	4.9	1.3	2.1	11.6	9.4	10.8	8.0	2.3	4.0
3	7.5	6.3	6.5	5.6	6.9	6.1	6.7	6.3	6.4
2	59.0	61.4	60.9	8.1	12.8	9.8	35.6	55.6	49.6
1	8.3	17.4	15.5	1.9	4.8	3.0	5.3	15.9	12.7
-1	6.8	7.1	7.1	3.6	4.1	3.8	5.3	6.8	6.3
0	4.1	4.2	4.1	3.5	5.3	4.2	3.8	4.3	4.2
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

It is apparent that on the average, the proportion of women with lower qualifications was greater than that for men, at both elementary and secondary levels. This is one of the factors which makes for differences in salaries received by men and women teachers.

When all teachers in the various provinces were distributed by level of basic certificate and by level of teaching, noticeable differences were found.

In interpreting salary differences among the provinces, among other things the variation in distribution of certificates should be considered.

It was also found that larger centres had generally more teachers at the higher levels of certificates than rural areas.

A distribution of certificates, crossclassified with experience, type of community, level of teaching and average salary, is shown in Tables 15-28.

Il est évident que, en général, le pourcentage des femmes ayant une formation inférieure est plus élevé que chez les hommes tant à l'élémentaire qu'au secondaire. C'est là un des facteurs de la différence de traitements des hommes et des femmes du personnel enseignant.

La répartition de tous les instituteurs des diverses provinces selon l'échelon du brevet de base et le niveau d'enseignement a fait ressortir des différences remarquables.

L'interprétation des différences de traitements entre les provinces doit tenir compte, entre autres, de la répartition des brevets.

On a également constaté que les grands centres avaient, en général, plus d'instituteurs hautement qualifiés que les régions rurales.

Les tableaux 15-28 donnent la répartition des brevets dans un classement recoupé selon l'expérience, le genre de localité, le niveau d'enseignement et le traitement moyen.

University degrees (Table 34)

Out of 94,901 classified teachers and principals in the nine provinces other than Quebec, 21,891 or 23.1 p.c. held one or more university degrees. The proportion of men with degrees was 46.1 p.c., that of women 12.9 p.c. Again this indicates that a larger proportion of men had higher certificates than women teachers, and hence would receive higher salaries.

Whereas 74.3 p.c. of the secondary teachers and principals had one or more university degrees, only 8.9 p.c. of the elementary teachers and principals were university graduates.

The highest percentage of university graduates was found in British Columbia, 34.4 p.c., followed by Alberta 25.0 p.c., Ontario, 24.4 p.c., Nova Scotia, 22.8 p.c., and Manitoba, 20.8 p.c.; the lowest was in Prince Edward Island, 5.6 p.c. and Newfoundland, 9.5 p.c.

Degrés universitaires (tableau 34)

Sur les 94,901 instituteurs et directeurs classés des neuf provinces (hormis le Québec), 21,891 ou 23.1 p.100 détenaient un degré universitaire ou plus. Le pourcentage des hommes détenant un degré était de 46.1 et celui des femmes, de 12.9. Ici encore, on constate un plus haut pourcentage d'hommes ayant un brevet supérieur que chez les femmes, ce qui explique les traitements plus élevés.

Alors que 74.3 p.100 des instituteurs et directeurs secondaires détenaient un degré universitaire ou plus, seulement 8.9 p.100 des instituteurs et directeurs élémentaires étaient gradués universitaires.

Le plus haut pourcentage de gradués universitaires a été marqué en Colombie-Britannique (34.4), puis par ordre descendant: Alberta (25.0), Ontario (24.4), Nouvelle-Écosse (22.8); Manitoba (20.8); Terre-Neuve (9.5) et Île-du-Prince-Édouard (5.6).

TABLE 30. Certificates — Elementary Teachers and Principals in Public Schools,¹ 1958-59

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All public schools														
1	Level 6 .....	...	...	...	...	...	...	34	52	86	31	20	51	—	—	—
2	“ 5 .....	...	...	...	3	4	7	103	332	435	38	63	101	9	14	23
3	“ 4	57	38	95	...	...	...	23	98	121	12	41	53	...	...	...
4	“ 3	39	30	69	...	...	...	47	239	286	11	106	117	...	...	...
5	“ 2	87	149	236	4	46	50	118	1,760	1,878	44	491	535	5,424	15,796	21,220
6	“ 1	204	772	976	15	145	160	54	1,166	1,220	165	2,124	2,289	90	1,608	1,698
7	Under level 1	483	1,075	1,558	24	406	430	9	498	507	26	521	547	320	794	1,114
8	Level 0	135	238	373	22	82	104	26	229	255	51	343	394	74	235	309
9	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	—	—	—	—	—	—
10	(b) Others	—	—	—	2	—	2	3	2	5	24	33	57	448	1,741	2,189
11	Total	1,005	2,302	3,307	70	683	753	417	4,376	4,793	402	3,742	4,144	6,365	20,188	26,553
		Centres of 100,000 population and over														
12	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
13	“ 5 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
14	“ 4 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
15	“ 3 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
16	“ 2 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
17	“ 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
18	Under level 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
19	Level 0 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
20	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
21	(b) Others .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	..	...	..
		Centres of 10,000 to 99,999 population														
23	Level 6 .....	...	...	...	...	...	...	21	38	59	16	15	31	..	..	..
24	“ 5 .....	...	...	...	2	3	5	54	236	290	12	36	48	..	..	..
25	“ 4	40	24	64	...	...	...	11	53	64	6	21	27	..	..	..
26	“ 3	16	18	34	...	...	...	23	134	157	2	29	31	..	..	..
27	“ 2	16	75	91	3	32	35	28	664	692	13	135	148	..	..	..
28	“ 1	17	268	285	3	36	39	5	249	254	45	527	572	..	..	..
29	Under level 1	7	90	97	3	27	30	—	28	28	3	17	20	..	..	..
30	Level 0	—	11	11	—	—	—	3	5	8	4	2	6	..	..	..
31	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	—	—	—	..	..	..
32	(b) Others	—	—	—	2	—	2	2	1	3	16	16	32	..	..	..
33	Total	96	486	582	13	98	111	147	1,408	1,555	117	798	915	..	..	..
		Centres of 1,000 to 9,999 population														
34	Level 6 .....	...	...	...	...	...	...	6	5	11	5	2	7	..	..	..
35	“ 5 .....	...	...	...	—	—	—	14	35	49	9	11	20	..	..	..
36	“ 4	5	5	10	...	...	...	4	26	30	3	6	9	..	..	..
37	“ 3	6	7	13	...	...	...	10	35	45	3	24	27	..	..	..
38	“ 2	14	39	53	1	6	7	33	424	457	13	115	128	..	..	..
39	“ 1	28	280	308	3	20	23	10	269	279	54	568	622	..	..	..
40	Under level 1	57	272	329	2	31	33	—	64	64	—	52	52	..	..	..
41	Level 0	9	32	41	—	1	1	3	12	15	3	14	17	..	..	..
42	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	—	—	—	..	..	..
43	(b) Others	—	—	—	—	—	—	—	1	1	5	8	13	..	..	..
44	Total	119	635	754	6	58	64	80	871	951	95	800	895	..	..	..

TABLEAU 30. Brevets — Instituteurs et directeurs des écoles élémentaires publiques¹, 1958-59

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Toutes écoles publiques																
14	6	20	27	7	34	...	...	...	337	101	438	443	186	629	Classe 6	1
194	181	375	94	99	193	...	...	...	453	369	822	894	1,062	1,956	" 5	2
13	28	41	...	...	...	430	334	764	166	161	327	701	700	1,401	" 4	3
...	...	...	556	1,120	1,676	179	1,012	1,191	245	690	935	1,077	3,197	4,274	" 3	4
508	2,496	3,004	745	3,002	3,747	559	3,284	3,843	793	2,951	3,744	8,282	29,975	38,257	" 2	5
298	1,066	1,364	37	188	225	34	451	485	204	828	1,032	1,101	8,348	9,449	" 1	6
7	25	32	...	...	...	10	25	35	...	...	...	879	3,344	4,223	" -1	7
58	123	181	17	97	114	64	314	378	46	82	128	493	1,743	2,236	" 0	8
—	—	—	4	1	5	—	—	—	—	—	—	4	1	5	Spéciaux (a) Formation professionnelle	9
12	21	33	1	5	6	—	—	—	1	—	1	491	1,802	2,293	(b) Autres	10
1,104	3,946	5,050	1,481	4,519	6,000	1,276	5,420	6,696	2,245	5,182	7,427	14,365	50,358	64,723	Total	11
Centres de 100,000 habitants et plus																
14	6	20	...	...	...	...	...	...	194	58	252	208	64	272	Classe 6	12
174	165	339	...	...	...	...	...	...	231	234	465	405	399	804	" 5	13
13	23	36	...	...	...	296	215	511	74	102	176	383	340	723	" 4	14
...	...	...	...	...	...	80	437	517	65	262	327	145	699	844	" 3	15
184	1,229	1,413	...	...	...	141	907	1,048	230	1,082	1,312	555	3,218	3,773	" 2	16
29	232	261	...	...	...	3	67	70	51	206	257	83	505	588	" 1	17
5	8	13	...	...	...	—	—	—	...	...	...	5	8	13	" -1	18
—	4	4	...	...	...	12	60	72	3	2	5	15	66	81	" 0	19
—	—	—	...	...	...	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation professionnelle	20
12	17	29	...	...	...	—	—	—	1	—	1	13	17	30	(b) Autres	21
431	1,684	2,115	...	...	...	532	1,686	2,218	849	1,946	2,795	1,812	5,316	7,128	Total	22
Centres de 10,000-99,999 habitants																
—	—	—	22	6	28	...	...	...	62	23	85	121	82	203	Classe 6	23
13	3	16	55	62	117	...	...	...	60	31	91	196	371	567	" 5	24
—	2	2	...	...	...	28	28	56	19	22	41	104	150	254	" 4	25
...	...	...	87	375	462	14	67	81	58	136	194	200	759	959	" 3	26
23	165	188	45	413	458	31	154	185	86	315	401	245	1,953	2,198	" 2	27
4	39	43	—	6	6	—	25	25	17	74	91	91	1,224	1,315	" 1	28
—	1	1	...	...	...	—	—	—	...	...	...	13	163	176	" -1	29
1	2	3	—	4	4	3	14	17	6	5	11	17	43	60	" 0	30
—	—	—	2	1	3	—	—	—	—	—	—	2	1	3	Spéciaux (a) Formation professionnelle	31
—	1	1	1	4	5	—	—	—	—	—	—	21	22	43	(b) Autres	32
41	213	254	212	871	1,083	76	288	364	308	606	914	1,010	4,768	5,778	Total	33
Centres de 1,000-9,999 habitants																
—	—	—	4	—	4	...	...	...	52	17	69	67	24	91	Classe 6	34
4	4	8	17	5	22	...	...	...	92	46	138	136	101	237	" 5	35
—	—	—	...	...	...	46	37	83	38	17	55	96	91	187	" 4	36
...	...	...	77	175	252	27	192	219	45	133	178	168	566	734	" 3	37
66	279	345	62	296	358	75	607	682	173	569	742	437	2,335	2,772	" 2	38
24	103	127	1	11	12	2	90	92	37	157	194	159	1,498	1,657	" 1	39
1	—	1	...	...	...	2	—	2	...	...	...	62	419	481	" -1	40
1	—	1	—	2	2	5	45	50	8	9	17	29	115	144	" 0	41
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation professionnelle	42
—	2	2	—	1	1	—	—	—	—	—	—	5	12	17	(b) Autres	43
96	388	484	161	490	651	157	971	1,128	445	948	1,393	1,159	5,161	6,320	Total	44

TABLE 30. Certificates - Elementary Teachers and Principals in Public Schools,¹ 1958-59 - Concluded

No.	Certificates	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont.			
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
Rural public schools with 6 or more rooms																	
1	Level 6.....	...	...	...	...	...	...	5	3	8	7	2	9	..	..	..
2	" 5.....	...	...	...	1	—	1	21	29	50	12	10	22	..	..	..
3	" 4.....	2	2	4	...	...	...	3	10	13	1	7	8	..	..	..
4	" 3.....	2	1	3	...	...	...	5	28	33	3	12	15	..	..	..
5	" 2.....	5	6	11	—	3	3	22	226	248	8	92	100	..	..	..
6	" 1.....	15	43	58	—	16	16	6	134	140	31	369	400	..	..	..
7	Under level 1.....	18	72	90	2	37	39	1	62	63	3	88	91	..	..	..
8	Level 0.....	6	15	21	—	1	1	1	22	23	4	40	44	..	..	..
9	Special (a) Vocational.....	...	...	...	...	...	...	—	—	—	—	—	—	..	..	..
10	(b) Others.....	—	—	—	—	—	—	—	—	—	3	8	11	..	..	..
11	Total.....	48	139	187	3	57	60	64	514	578	72	628	700	..	..	..
Rural public schools with 2 to 5 rooms																	
12	Level 6.....	...	...	...	...	...	...	2	6	8	3	1	4	..	..	..
13	" 5.....	...	...	...	—	1	1	13	25	38	4	2	6	..	..	..
14	" 4.....	7	6	13	...	...	...	4	5	9	1	4	5	..	..	..
15	" 3.....	14	4	18	...	...	...	8	27	35	1	15	16	..	..	..
16	" 2.....	45	27	72	—	2	2	27	289	316	10	81	91	..	..	..
17	" 1.....	118	153	271	4	36	40	26	277	303	25	385	410	..	..	..
18	Under level 1.....	268	494	762	—	106	106	3	160	163	6	139	145	..	..	..
19	Level 0.....	51	129	180	5	14	19	8	65	73	11	105	116	..	..	..
20	Special (a) Vocational.....	...	...	...	—	—	—	—	—	—	—	—	—	..	..	..
21	(b) Others.....	—	—	—	—	—	—	1	—	1	—	1	1	..	..	..
22	Total.....	503	813	1,316	9	159	168	92	854	946	61	733	794	..	..	..
Public one-room schools																	
23	Level 6.....	...	...	...	—	—	—	—	—	—	—	—	—	..	..	..
24	" 5.....	...	...	...	—	—	—	1	7	8	1	4	5	..	..	..
25	" 4.....	3	1	4	...	...	...	1	4	5	1	3	4	..	..	..
26	" 3.....	1	—	1	...	...	...	1	15	16	2	26	28	..	..	..
27	" 2.....	7	2	9	—	3	3	8	157	165	—	68	68	..	..	..
28	" 1.....	26	28	54	5	37	42	7	237	244	10	275	285	..	..	..
29	Under level 1.....	133	147	280	17	205	222	5	184	189	14	225	239	..	..	..
30	Level 0.....	69	51	120	17	66	83	11	125	136	29	182	211	..	..	..
31	Special (a) Vocational.....	...	...	...	...	...	...	—	—	—	—	—	—	..	..	..
32	(b) Others.....	—	—	—	—	—	—	—	—	—	—	—	—	..	..	..
33	Total.....	239	229	468	39	311	350	34	729	763	57	783	840	..	..	..

¹ For the provinces other than Ontario this table comprises teachers instructing primary grades only and elementary grades only in all public schools, and those instructing both elementary and secondary grades in rural schools of less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and supervising the corresponding grades. For Ontario it comprises the teachers and principals listed in Parts I, II and III of *Schools and Teachers in the Province of Ontario, Elementary Schools, November 1958*. The breakdown of Ontario teachers by type of community is not available.

TABLE 31. Certificates - Elementary Teachers and Principals in R.C. Separate Schools,¹ 1958-59TABLEAU 31. Brevets - Instituteurs et directeurs des écoles élémentaires séparées¹, 1958-59

Certificates - Brevets	Ont.			Sask.			Alta. - Alb.			Total		
	M - H	W - F	M - T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Level 6 - Classe 6.....	—	—	—	1	1	2	...	...	...	1	1	2
" 5 - " 5.....	40	58	98	15	7	22	...	...	...	55	65	120
" 4 - " 4.....	...	...	...	...	...	...	29	46	75	29	46	75
" 3 - " 3.....	...	...	...	20	156	176	23	140	163	43	296	339
" 2 - " 2.....	427	3,796	4,223	20	227	247	49	371	420	496	4,394	4,890
" 1 - " 1.....	131	1,354	1,485	—	17	17	4	27	31	135	1,398	1,533
Under level 1 - Classe -1.....	134	638	772	...	...	...	1	6	7	135	644	779
Level 0 - Classe 0.....	105	535	640	—	10	10	5	44	49	110	589	699
Special - Spéciaux:												
(a) Vocational - Formation professionnelle.....	—	—	—	—	—	—	—	—	—	—	—	—
(b) Others - Autres.....	29	158	187	—	—	—	—	—	—	29	158	187
Total.....	866	6,539	7,405	56	418	474	111	634	745	1,033	7,591	8,624

¹ Comprises teachers and principals in R.C. separate schools selected according to the same criteria as teachers and principals in Table 30. Ontario teachers and principals in R.C. separate schools are those listed in Part IV of *Schools and Teachers in the Province of Ontario, Elementary Schools, November, 1958*.

¹ Comprend les instituteurs et directeurs des écoles séparées catholiques suivant les mêmes critères que pour les instituteurs et directeurs du tableau 30. En Ontario, les instituteurs et directeurs des écoles séparées catholiques sont ceux qui sont énumérés dans la partie IV de *Schools and Teachers in the Province of Ontario, Elementary Schools, November 1958*.

TABLEAU 30. Brevets — Instituteurs et directeurs des écoles élémentaires publiques¹, 1958-59 — fin

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Brevets	N°	
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T			
Écoles publiques rurales de 6 classes ou plus																	
—	—	—	—	—	—	...	...	...	23	2	25	35	7	42	Classe 6	1
2	1	3	2	16	18	...	...	...	34	32	66	72	88	160	" 5	2
—	—	—	...	...	...	28	44	72	25	9	34	59	72	131	" 4	3
...	...	...	100	254	354	35	210	245	47	83	130	192	588	780	" 3	4
41	259	300	124	588	712	173	1,165	1,338	142	467	609	515	2,806	3,321	" 2	5	
30	162	192	4	24	28	9	168	177	44	165	209	139	1,081	1,220	" 1	6	
—	1	1	...	...	...	5	17	22	...	...	...	29	277	306	" -1	7
2	14	16	4	12	16	23	123	146	6	13	19	46	240	286	" 0	8	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation professionnelle	9	
—	1	1	—	—	—	—	—	—	—	—	—	3	9	12	(b) Autres	10	
75	438	513	234	894	1,128	273	1,727	2,000	321	771	1,092	1,090	5,168	6,258	Total	11	
Écoles publiques rurales de 2-5 classes																	
—	—	—	1	—	1	...	...	...	6	1	7	12	8	20	Classe 6	12
—	2	2	16	10	26	...	...	...	35	20	55	68	60	128	" 5	13
—	1	1	...	...	...	30	9	39	9	6	15	51	31	82	" 4	14
...	...	...	143	165	308	21	85	106	27	68	95	214	364	578	" 3	15
76	208	284	149	625	774	105	312	417	138	411	549	550	1,955	2,505	" 2	16	
42	168	210	7	39	46	8	60	68	45	157	202	275	1,275	1,550	" 1	17	
—	2	2	—	—	—	2	7	9	...	...	...	279	908	1,187	" -1	18
2	16	18	2	14	16	13	46	59	14	22	36	106	411	517	" 0	19	
—	—	—	2	—	2	—	—	—	—	—	—	2	—	2	Spéciaux (a) Formation professionnelle	20	
—	—	—	—	—	—	—	—	—	—	—	—	1	1	2	(b) Autres	21	
120	397	517	320	853	1,173	179	519	698	274	685	959	1,558	5,013	6,571	Total	22	
Écoles publiques rurales à classe unique																	
—	—	—	—	—	—	...	...	...	—	—	—	—	—	—	Classe 6	23
1	6	7	4	6	10	...	...	...	1	6	7	8	29	37	" 5	24
—	2	2	...	...	...	2	1	3	1	5	6	8	16	24	" 4	25
...	...	...	149	151	300	2	21	23	3	8	11	158	221	379	" 3	26
118	356	474	365	1,080	1,445	34	139	173	24	107	131	556	1,912	2,468	" 2	27	
169	362	531	25	108	133	12	41	53	10	70	80	264	1,158	1,422	" 1	28	
1	13	14	—	—	—	1	1	2	...	...	...	171	775	946	" -1	29
52	87	139	11	65	76	8	26	34	9	31	40	206	633	839	" 0	30	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation professionnelle	31	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	(b) Autres	32	
341	826	1,167	554	1,410	1,964	59	229	288	48	227	275	1,371	4,744	6,115	Total	33	

¹ Pour les provinces autres que l'Ontario, ce tableau comprend les instituteurs qui enseignent à l'échelon primaire seulement et à l'échelon élémentaire seulement, et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes. Comprend aussi les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants, aux échelons correspondants. Pour l'Ontario, le tableau comprend les instituteurs et directeurs énumérés dans les parties I, II et III de *Schools and Teachers in the Province of Ontario, Elementary Schools, November 1958*. La répartition des instituteurs par centre pour l'Ontario n'est pas disponible.

TABLE 32. Certificates - Secondary Teachers and Principals in Public and Separate Schools,¹ 1958-59

No.	Certificates	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont.		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
All secondary schools																
1	Level 6 .....	...	...	...	...	...	...	148	101	249	134	50	184	1,500	716	2,216
2	" 5 .....	...	...	...	17	12	29	287	221	508	99	92	191	3,253	1,902	5,155
3	" 4	176	51	227	...	...	...	37	55	92	54	44	98	...	...	...
4	" 3	65	22	87	...	...	...	39	65	104	28	20	48	...	...	...
5	" 2	55	56	111	10	11	21	44	140	184	54	72	126	51	54	105
6	" 1	62	73	135	15	17	32	6	25	31	108	185	293	—	—	—
7	Under level 1	16	9	25	8	8	16	—	9	9	3	4	7	378	263	641
8	Level 0	2	—	2	—	—	—	17	10	27	9	7	16	304	305	609
9	Special (a) Vocational .....	...	...	...	...	...	...	30	9	39	79	32	111	536	73	609
10	(b) Others	—	2	2	2	—	2	8	9	17	47	72	119	229	64	293
11	Total	376	213	589	52	48	100	616	644	1,260	615	578	1,193	6,251	3,377	9,628
Centres of 100,000 population and over																
12	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
13	" 5 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
14	" 4 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
15	" 3 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
16	" 2 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
17	" 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
18	Under level 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
19	Level 0 .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
20	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
21	(b) Others .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	..	..	..
Centres of 10,000 to 99,999 population																
23	Level 6 .....	...	...	...	...	...	...	66	50	116	55	28	83	..	..	..
24	" 5 .....	...	...	...	4	1	5	119	100	219	22	29	51	..	..	..
25	" 4	73	32	105	...	...	...	10	15	25	37	22	59	..	..	..
26	" 3	18	13	31	...	...	...	8	14	22	9	4	13	..	..	..
27	" 2	8	21	29	3	4	7	4	26	30	4	8	12	..	..	..
28	" 1	3	17	20	4	1	5	—	4	4	32	25	57	..	..	..
29	Under level 1	1	1	2	2	1	3	—	1	1	—	1	1	..	..	..
30	Level 0	—	—	—	—	—	—	3	2	5	3	2	5	..	..	..
31	Special (a) Vocational .....	...	...	...	...	...	...	25	7	32	36	6	42	..	..	..
32	(b) Others	—	—	—	1	—	1	1	4	5	6	12	18	..	..	..
33	Total	103	84	187	14	7	21	236	223	459	204	137	341	..	..	..
Centres of 1,000 to 9,999 population																
34	Level 6 .....	...	...	...	...	...	...	49	29	78	37	15	52	..	..	..
35	" 5 .....	...	...	...	11	4	15	84	56	140	37	31	68	..	..	..
36	" 4	62	10	72	...	...	...	13	18	31	8	8	16	..	..	..
37	" 3	17	6	23	...	...	...	12	16	28	9	7	16	..	..	..
38	" 2	19	20	39	3	3	6	19	48	67	20	22	42	..	..	..
39	" 1	21	31	52	7	5	12	4	10	14	29	67	96	..	..	..
40	Under level 1	8	4	12	1	1	2	—	1	1	—	1	1	..	..	..
41	Level 0	1	—	1	—	—	—	4	5	9	3	4	7	..	..	..
42	Special (a) Vocational .....	...	...	...	...	...	...	5	2	7	26	13	39	..	..	..
43	(b) Others	—	1	1	1	—	1	4	—	4	15	25	40	..	..	..
44	Total	128	72	200	23	13	36	194	185	379	184	193	377	..	..	..

TABLEAU 32. Brevets — Instituteurs et directeurs des écoles secondaires publiques et séparées¹, 1958-59

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Toutes écoles secondaires																
28	14	42	138	30	168	...	...	...	1,011	258	1,269	2,959	1,169	4,128	Classe 6	1
329	252	581	535	236	771	...	...	...	835	408	1,243	5,355	3,123	8,478	" 5	2
60	21	81	...	...	...	1,048	457	1,505	96	82	178	1,471	710	2,181	" 4	3
...	...	...	324	147	471	202	213	415	56	53	109	714	520	1,234	" 3	4
243	140	383	80	61	141	337	285	622	150	148	298	1,024	967	1,991	" 2	5
21	8	29	5	6	11	3	14	17	17	34	51	237	362	599	" 1	6
44	19	63	...	...	...	—	—	—	...	...	...	449	312	761	" -1	7
35	15	50	7	8	15	25	23	48	45	38	83	444	406	850	" 0	8
23	12	35	47	5	52	—	—	—	4	—	4	719	131	850	Spéciaux (a) Formation professionnelle	9
15	14	29	5	11	16	—	—	—	2	2	4	308	174	482	(b) Autres	10
798	495	1,293	1,141	504	1,645	1,615	992	2,607	2,216	1,023	3,239	13,680	7,874	21,554	Total	11
Centres de 100,000 habitants et plus																
26	12	38	...	...	...	...	...	...	458	139	597	484	151	635	Classe 6	12
190	160	350	...	...	...	...	...	...	288	172	460	478	332	810	" 5	13
27	10	37	...	...	...	348	192	540	18	35	53	393	237	630	" 4	14
...	...	...	...	...	...	40	52	92	9	13	22	49	65	114	" 3	15
40	38	78	...	...	...	74	60	134	11	14	25	125	112	237	" 2	16
7	3	10	...	...	...	—	1	1	—	3	3	7	7	14	" 1	17
10	8	18	...	...	...	—	—	—	...	...	...	10	8	18	" -1	18
3	3	6	...	...	...	8	9	17	—	5	5	11	17	28	" 0	19
18	5	23	...	...	...	—	—	—	4	—	4	22	5	27	Spéciaux (a) Formation professionnelle	20
14	12	26	...	...	...	—	—	—	—	1	1	14	13	27	(b) Autres	21
335	251	586	...	...	...	470	314	784	788	382	1,170	1,593	947	2,540	Total	22
Centres de 10,000-99,999 habitants																
—	1	1	48	12	60	...	...	...	151	53	204	320	144	464	Classe 6	23
30	19	49	189	86	275	...	...	...	93	54	147	457	289	746	" 5	24
3	4	7	...	...	...	72	48	120	14	10	24	209	131	340	" 4	25
...	...	...	17	11	28	12	15	27	15	9	24	79	66	145	" 3	26
11	8	19	11	8	19	22	12	34	17	23	40	80	110	190	" 2	27
—	—	—	2	—	2	—	1	1	—	2	2	41	50	91	" 1	28
—	1	1	...	...	...	—	—	—	...	...	...	3	5	8	" -1	29
1	1	2	3	4	7	2	1	3	8	4	12	20	14	34	" 0	30
4	1	5	34	3	37	—	—	—	—	—	—	99	17	116	Spéciaux (a) Formation professionnelle	31
—	—	—	5	8	13	—	—	—	—	—	—	13	24	37	(b) Autres	32
49	35	84	309	132	441	108	77	185	298	155	453	1,321	850	2,171	Total	33
Centres de 1,000-9,999 habitants																
2	—	2	37	8	45	...	...	...	282	52	334	407	104	511	Classe 6	34
57	28	85	113	64	177	...	...	...	304	127	431	606	310	916	" 5	35
8	2	10	...	...	...	220	101	321	33	27	60	344	166	510	" 4	36
...	...	...	57	37	94	36	54	90	17	19	36	148	139	287	" 3	37
30	20	50	15	19	34	84	65	149	68	65	133	258	262	520	" 2	38
2	1	3	1	3	4	—	3	3	8	14	22	72	134	206	" 1	39
7	4	11	...	...	...	—	—	—	...	...	...	16	11	27	" -1	40
7	5	12	1	3	4	8	7	15	20	18	38	44	42	86	" 0	41
1	6	7	11	2	13	—	—	—	—	—	—	43	23	66	Spéciaux (a) Formation professionnelle	42
1	2	3	—	3	3	—	—	—	2	1	3	23	32	55	(b) Autres	43
115	68	183	235	139	374	348	230	578	734	323	1,057	1,961	1,223	3,184	Total	44

TABLE 32. Certificates — Secondary Teachers and Principals in Public and Separate Schools,¹ 1958-59 — Concluded

Certificates		Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
No.																
		Rural schools with 6 or more rooms														
1	Level 6 .....	...	...	...	...	...	...	31	19	50	40	6	46	..	..	..
2	" 5 .....	...	...	...	2	6	8	78	63	141	34	31	65	..	..	..
3	" 4	23	7	30	...	...	...	12	22	34	8	13	21	..	..	..
4	" 3	7	2	9	...	...	...	19	35	54	10	9	19	..	..	..
5	" 2	7	7	14	3	1	4	18	55	73	27	41	68	..	..	..
6	" 1	8	7	15	3	9	12	1	8	9	40	78	118	..	..	..
7	Under level 1	1	2	3	4	2	6	—	3	3	2	2	4	..	..	..
8	Level 0	—	—	—	—	—	—	10	2	12	1	1	2	..	..	..
9	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	17	13	30	..	..	..
10	(b) Others	—	1	1	—	—	—	3	5	8	25	35	60	..	..	..
11	Total	46	26	72	12	18	30	172	212	384	204	229	433	..	..	..
		Rural schools with 2 to 5 rooms														
12	Level 6 .....	...	...	...	...	...	...	2	3	5	2	1	3	..	..	..
13	" 5 .....	...	...	...	—	1	1	6	2	8	6	1	7	..	..	..
14	" 4	18	2	20	...	...	...	2	—	2	1	1	2	..	..	..
15	" 3	23	1	24	...	...	...	—	—	—	—	—	—	..	..	..
16	" 2	21	8	29	1	3	4	3	11	14	3	1	4	..	..	..
17	" 1	30	18	48	1	2	3	3	4	7	15	22	..	..	..	..
18	Under level 1	6	2	8	1	4	5	—	4	4	1	—	1	..	..	..
19	Level 0	1	—	1	—	—	—	—	1	1	2	—	2	..	..	..
20	Special (a) Vocational .....	...	...	...	...	...	...	—	—	—	—	—	—	..	..	..
21	(b) Others	—	—	—	—	—	—	—	—	—	1	—	1	..	..	..
22	Total	99	31	130	3	10	13	14	24	38	23	19	42	..	..	..

¹ This group is made up of teachers instructing secondary grades only in all schools, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and supervising the corresponding grades are also included. Ontario secondary teachers and principals are those listed in the *Schools and Teachers in the Province of Ontario, Secondary Schools, November, 1958*. The breakdown of Ontario teachers by type of community is not available.

TABLE 33. Certificates — Religious Teachers and Principals in Public and Separate Schools,¹ 1958-59

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		Elementary ²											
1	Level 6 .....	...	...	...	...	...	...	—	14	14	4	7	11
2	" 5 .....	...	...	...	—	1	1	3	90	93	2	24	26
3	" 4	18	5	23	...	...	...	—	33	33	—	16	16
4	" 3	3	6	9	...	...	...	1	74	75	1	21	22
5	" 2	4	36	40	—	16	16	—	132	132	8	73	81
6	" 1	2	192	194	—	17	17	1	43	44	6	158	164
7	Under level 1	—	10	10	—	13	13	—	8	8	1	7	8
8	Level 0	—	1	1	—	1	1	—	7	7	2	30	32
9	Special	—	—	—	—	—	—	—	—	—	—	3	3
10	Total	27	250	277	—	48	48	5	401	406	24	339	363
		Secondary ²											
11	Level 6 .....	...	...	...	...	...	...	—	31	31	12	19	31
12	" 5 .....	...	...	...	—	10	10	1	53	54	8	37	45
13	" 4	25	25	50	...	...	...	—	11	11	2	18	20
14	" 3	5	11	16	...	...	...	—	12	12	—	8	8
15	" 2	—	42	42	—	5	5	1	13	14	3	24	27
16	" 1	—	39	39	—	8	8	—	3	3	3	19	22
17	Under level 1	—	—	—	—	1	1	—	—	—	—	1	1
18	Level 0	—	—	—	—	—	—	—	—	—	—	—	—
19	Special	—	2	2	—	—	—	—	2	2	—	2	2
20	Total	30	119	149	—	24	24	2	125	127	29	128	157

¹ This group is made up of teachers and principals who are either members of R.C. religious orders or secular priests. Data for Ontario are not available. There are no religious teachers in British Columbia.

² For definition of "elementary" and "secondary" teachers see Tables 30 and 32.

TABLEAU 32. Brevets — Instituteurs et directeurs des écoles secondaires publiques et séparées¹, 1958-59 — fin

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Écoles rurales de 6 classes ou plus															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation professionnelle (b) Autres Total	
—	1	1	44	5	49	...	...	...	115	14	129	230	45	275
43	41	84	183	58	241	...	...	...	147	54	201	487	253	740
20	4	24	...	...	...	385	108	493	31	10	41	479	164	643
...	...	...	134	70	204	103	86	189	14	11	25	287	213	500
57	46	103	31	21	52	142	133	275	53	46	99	338	350	688		
5	4	9	1	2	3	3	8	11	8	15	23	69	131	200		
21	3	24	...	...	...	—	—	—	...	...	...	28	12	40
15	4	19	1	—	1	6	5	11	17	11	28	50	23	73		
—	—	—	2	—	2	—	—	—	—	—	—	19	13	32		
—	—	—	—	—	—	—	—	—	—	—	—	28	41	69		
161	103	264	396	156	552	639	340	979	385	161	546	2,015	1,245	3,260		
Écoles rurales de 2-5 classes															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation professionnelle (b) Autres Total	
—	—	—	9	5	14	...	...	...	5	—	5	18	9	27
9	4	13	50	28	78	...	...	...	3	1	4	74	37	111
2	1	3	...	...	...	23	8	31	—	—	—	46	12	58
...	...	...	116	29	145	11	6	17	1	1	2	151	37	188
105	28	133	23	13	36	15	15	30	1	—	1	172	79	251		
7	—	7	1	1	2	—	1	1	—	1	—	48	40	88		
6	3	9	...	...	...	—	—	—	...	...	...	14	13	27
9	2	11	2	1	3	1	1	2	—	—	—	15	5	20		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1		
138	38	176	201	77	278	50	31	81	11	2	13	539	232	771		

¹ Ce groupe comprend l'ensemble des instituteurs qui enseignent les classes secondaires seulement ainsi que les instituteurs qui enseignent les classes élémentaires et secondaires dans les écoles urbaines ou dans les écoles rurales qui comptent plus de cinq classes. Les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants qui enseignent et surveillent les mêmes classes sont aussi compris. Les instituteurs et directeurs de l'échelon secondaire de l'Ontario sont ceux qui figurent dans *Schools and Teachers in the Province of Ontario, Secondary Schools, novembre 1958*. La répartition des instituteurs de l'Ontario selon le genre de centre n'est pas connue.

TABLEAU 33. Instituteurs et directeurs religieux des écoles publiques et séparées¹, 1958-59

Man.			Sask.			Alta. — Alb.			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Élémentaires ²												Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux Total	
—	—	—	—	1	1	...	...	...	4	22	26
1	3	4	—	11	11	...	...	...	6	129	135
...	...	...	...	...	...	23	23	23	18	77	95
2	80	82	5	145	150	—	47	47	10	293	303		
3	24	27	1	159	160	1	120	121	16	616	632		
—	—	—	...	10	12	—	4	4	14	448	462		
1	11	12	...	7	...	—	3	3	1	41	42		
—	—	—	—	—	7	—	8	8	3	65	68		
—	—	—	—	—	—	—	—	—	—	3	3		
7	118	125	8	333	341	1	205	206	72	1,694	1,766		
Secondaires ²												Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux Total	
—	4	4	—	7	7	...	...	...	12	61	73
5	38	43	1	45	46	...	...	...	15	183	198
—	3	3	...	...	...	5	57	62	32	114	146
...	...	...	...	46	46	—	22	22	5	99	104
—	32	32	—	4	4	—	21	21	4	141	145		
—	—	—	—	1	1	—	—	—	3	70	73		
—	—	—	...	...	...	—	—	—	—	2	2
1	—	1	—	—	—	—	3	3	2	3	5		
—	—	—	—	—	—	—	—	—	—	6	6		
6	77	83	1	103	104	5	103	108	73	679	752		

¹ Ce groupe est constitué d'instituteurs et de directeurs qui sont des religieux ou des prêtres séculiers. Les données de l'Ontario ne sont pas connues. Il n'y a pas d'instituteurs religieux en Colombie-Britannique.

² Pour la définition d'instituteur "élémentaire" et "secondaire", voir tableaux 30 et 32.

TABLE 34. All Teachers and Principals with a University Degree, 1958-59
TABLEAU 34. Tous instituteurs et directeurs avec un degré universitaire, 1958-59

	Doctor — Doctorat			Master — Maîtrise			Bachelor — Baccalauréat			Total				Percentage ¹ — Pourcentage ¹
	M — H	W — H	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Newfoundland — Terre-Neuve:														
Elementary — Élémentaires	—	—	—	2	4	6	65	43	108	67	47	114		3.9
Elem. and sec. — Élém. et sec.	—	—	—	4	2	6	15	9	24	19	11	30		6.4
Secondary — Secondaires	—	—	—	15	8	23	160	45	205	175	53	228		46.2
Total	—	—	—	21	14	35	240	97	337	261	111	372		9.5
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	—	—	—	1.5	0.6	0.9	17.4	3.9	8.6	18.9	4.5	9.5		
Prince Edward Island — Île-du-Prince-Édouard:														
Elementary — Élémentaires	—	—	—	—	—	—	5	4	9	5	4	9		1.6
Elem. and sec. — Élém. et sec.	—	—	—	1	—	1	4	—	4	5	—	5		2.4
Secondary — Secondaires	—	1	1	3	1	4	15	14	29	18	16	34		38.2
Total	—	1	1	4	1	5	24	18	42	28	20	48		5.6
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	—	0.1	0.1	3.3	0.1	0.6	19.7	2.5	4.9	23.0	2.7	5.6		
Nova Scotia — Nouvelle-Écosse:														
Elementary — Élémentaires	—	1	1	21	45	66	129	360	489	150	406	556		11.8
Elem. and sec. — Élém. et sec.	—	—	—	23	8	31	71	71	142	94	79	173		42.0
Secondary — Secondaires	—	1	1	107	81	188	260	207	467	367	289	656		71.4
Total	—	2	2	151	134	285	460	638	1,098	611	774	1,385		22.8
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	—	x	x	14.6	2.7	4.7	44.5	12.7	18.1	59.1	15.4	22.8		
New Brunswick — Nouveau-Brunswick:														
Elementary — Élémentaires	—	—	—	13	11	24	73	95	168	86	106	192		4.6
Elem. and sec. — Élém. et sec.	—	—	—	10	2	12	36	13	49	46	15	61		23.6
Secondary — Secondaires	—	2	2	45	30	75	219	150	369	264	182	446		47.0
Total	—	2	2	68	43	111	328	258	586	396	303	699		13.1
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	—	x	x	6.7	1.0	2.1	32.3	6.0	11.0	39.0	7.0	13.1		
Ontario:														
Elementary — Élémentaires	1	1	2	95	80	175	1,327	1,138	2,465	1,423	1,219	2,642		7.8
Elem. and sec. — Élém. et sec.	16	2	18	484	156	640	4,605	2,734	7,339	5,105	2,892	7,997		83.1
Secondary — Secondaires	—	—	—	—	—	—	—	—	—	—	—	—		...
Total	17	3	20	579	236	815	5,932	3,872	9,804	6,528	4,111	10,639		24.4
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.1	x	x	4.3	0.8	1.9	44.0	12.9	22.5	48.4	13.7	24.4		
Manitoba:														
Elementary — Élémentaires	1	—	1	33	12	45	207	260	467	241	272	513		10.3
Elem. and sec. — Élém. et sec.	—	—	—	9	4	13	47	43	90	56	47	103		50.0
Secondary — Secondaires	1	—	1	57	28	85	370	249	619	428	277	705		62.1
Total	2	—	2	99	44	143	624	552	1,176	725	596	1,321		20.8
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.1	—	x	5.2	1.0	2.3	32.8	12.4	18.5	38.1	13.4	20.8		
Saskatchewan:														
Elementary — Élémentaires	—	—	—	10	7	17	119	108	227	129	115	244		3.9
Elem. and sec. — Élém. et sec.	—	—	—	—	2	2	20	14	34	20	16	36		13.8
Secondary — Secondaires	1	—	1	41	27	68	634	248	882	676	275	951		59.7
Total	1	—	1	51	36	87	773	370	1,143	825	406	1,231		15.2
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	x	—	x	1.9	0.7	1.1	28.9	6.8	14.1	30.8	7.5	15.2		
Alberta:														
Elementary — Élémentaires	—	—	—	35	11	46	437	386	823	472	397	869		11.7
Elem. and sec. — Élém. et sec.	—	—	—	10	1	11	113	55	168	123	56	179		39.8
Secondary — Secondaires	3	—	3	139	60	199	862	411	1,273	1,004	471	1,475		67.4
Total	3	—	3	184	72	256	1,412	852	2,264	1,599	924	2,523		25.0
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.1	—	x	6.1	1.0	2.5	47.0	12.1	22.5	53.2	13.1	25.0		
British Columbia — Colombie-Britannique:														
Elementary — Élémentaires	2	—	2	46	30	76	687	521	1,208	735	551	1,286		17.4
Elem. and sec. — Élém. et sec.	1	—	1	36	21	57	361	183	544	398	204	602		55.8
Secondary — Secondaires	5	—	5	128	49	177	1,157	446	1,603	1,290	495	1,785		80.5
Total	8	—	8	210	100	310	2,205	1,150	3,355	2,423	1,250	3,673		34.4
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	—	0.1	4.7	1.6	2.9	49.4	18.5	31.4	54.3	20.1	34.4		
9 provinces:														
Elementary — Élémentaires	4	2	6	255	200	455	3,049	2,915	5,964	3,308	3,117	6,425		8.9
Elem. and sec. — Élém. et sec.	1	—	1	93	40	133	667	388	1,055	761	428	1,189		35.6
Secondary — Secondaires	26	6	32	1,019	440	1,459	8,282	4,504	12,786	9,327	4,950	14,277		74.3
Total	31	8	39	1,367	680	2,047	11,998	7,807	19,805	13,396	8,495	21,891		23.1
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.1	x	x	4.7	1.0	2.2	41.3	11.9	20.9	46.1	12.9	23.1		

¹ Total teachers and principals with a university degree as percentage of all classified teachers. For the numbers of all classified teachers see Table 9.

¹ Pourcentage de tous les instituteurs et directeurs classés. Le nombre d'instituteurs et de directeurs est donné dans le tableau 9.

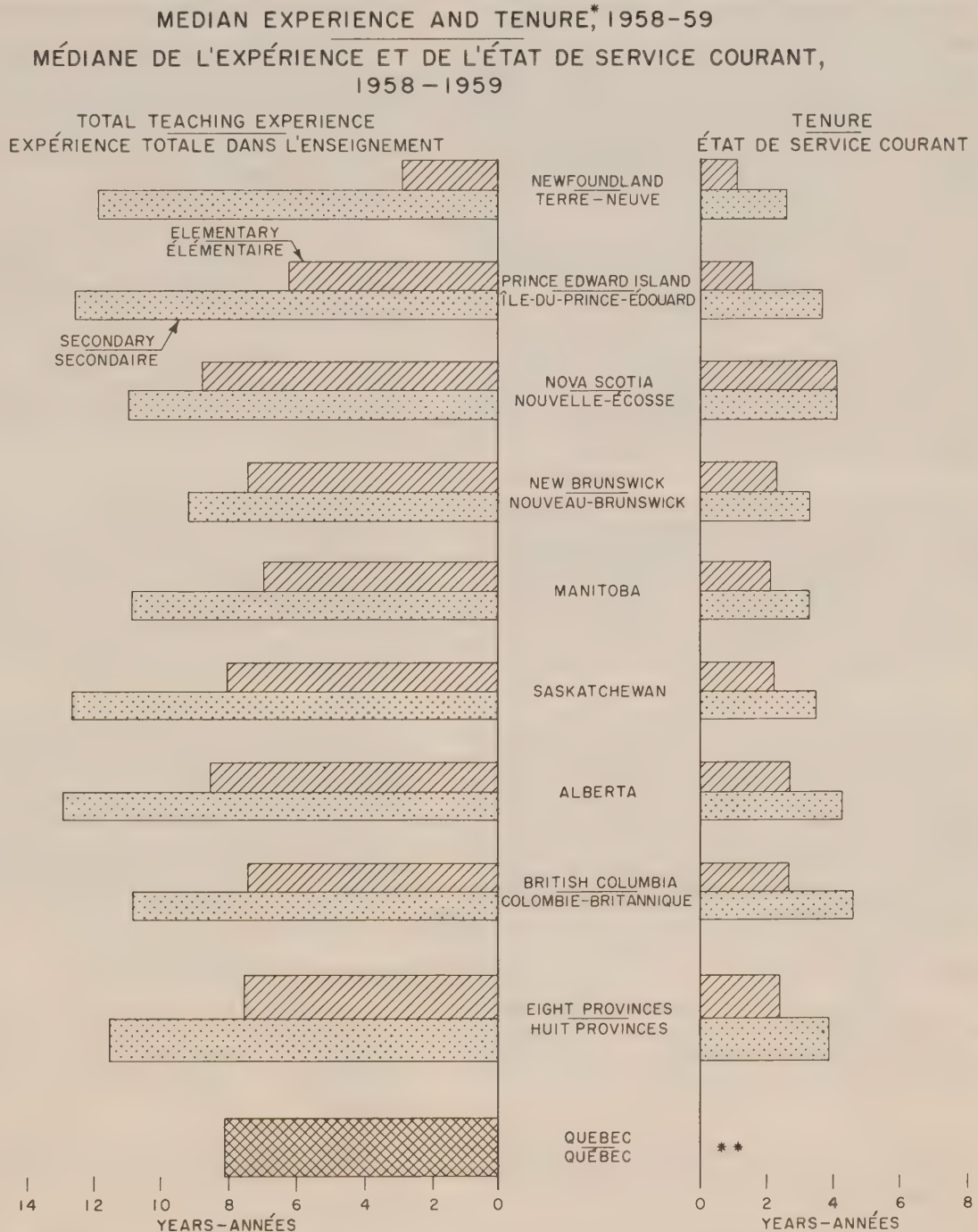
SECTION V

Experience and Tenure — Expérience et états de service courant 1958-59

Tables—Tableaux
35 - 38

Chart - 6

Graphique - 6



* SEE TABLES 35-38. — VOIR TABLEAUX 35-38.

** NOT AVAILABLE. — NOMBRES INDISPONIBLES.

Total Teaching Experience (Tables 35 and 36)

The median experience for all teachers and principals of the eight provinces (exclusive of Quebec and Ontario) was 8 years and 3 months (8-3).

Secondary teachers and principals reported much higher experience than those teaching or supervising elementary grades (11-5 vs 7-5).

At both levels of teaching there was a considerable variation among the provinces. The median experience for elementary teachers varied from 2-9 in Newfoundland to more than three times as much (9-7) in Nova Scotia, and the median for secondary teachers from 9-1 in New Brunswick to 12-9 in Alberta.

The median years of experience for women were higher than that for men in all provinces and at both levels of teaching.

As might be expected, there was a considerable range in the medians for teaching experience among the various sizes of community—from one-room rural schools to centres of 100,000 population and over.

In contrast to experience with present school board, total teaching experience does not give any indication of movement of the teaching staff within and outside the province. The median value for the total teaching experience mainly reflects the proportion of teachers staying in and returning to the profession, relative to the proportion of beginning teachers.

In areas where the school age population is increasing rapidly year by year, the median for experience is likely to increase very little, stay the same, or decrease because of the recruitment of new, inexperienced teachers. In areas where the population is growing slowly or not at all, the median will likely increase year by year. This is true both for the provinces and for various types of communities within them.

Tenure (Tables 37 and 38)

The median tenure (experience with the present school board) of all teachers and principals in the eight provinces outside of Quebec and Ontario was 2 years and 6 months.

In all provinces the median tenure for teachers of secondary grades was higher than for teachers of elementary grades.

At both elementary and secondary levels Newfoundland had the lowest median (1-1 and 2-6 respectively), whereas Nova Scotia at the elementary level (4-1), and Alberta at the secondary level (4-3) had the highest median.

Expérience pédagogique totale (tableaux 35 et 36)

L'expérience médiane pour tous les instituteurs et directeurs des huit provinces (à l'exception du Québec et de l'Ontario) a été de 8 ans et 3 mois (8-3).

Les instituteurs et directeurs de l'enseignement secondaire ont enregistré une plus haute médiane que ceux des classes élémentaires (11-5 contre 7-5).

Aux deux échelons de l'enseignement, les écarts entre provinces ont été considérables. L'expérience médiane des instituteurs de l'élémentaire allait de 2-9 à Terre-Neuve à plus de trois fois ce chiffre (9-7) en Nouvelle-Écosse et la médiane des instituteurs du secondaire allait de 9-1 au Nouveau-Brunswick à 12-9 en Alberta.

La médiane des années d'expérience a été plus élevée chez les femmes que chez les hommes dans toutes les provinces et aux deux niveaux de l'enseignement.

Comme on pouvait s'y attendre, la médiane des années d'expérience a fort varié selon l'importance de la localité, à partir des écoles rurales d'une classe au centre de 100,000 habitants et plus.

Contrairement à l'expérience au service de la commission scolaire actuelle, l'expérience totale ne donne pas une idée du mouvement du personnel enseignant dans et hors de la province. La médiane des années d'expérience est une valeur qui reflète surtout la proportion des instituteurs qui demeurent fidèles à leur profession ou y reviennent, par rapport à la proportion des instituteurs débutants.

Dans les régions où la population d'âge scolaire augmente rapidement d'année en année, la médiane de l'expérience s'accroît très peu, demeure la même ou même diminue par suite de l'acquisition d'instituteurs nouveaux et inexpérimentés. Dans les régions où la population s'accroît lentement ou reste stationnaire, la médiane s'accroît d'année en année. Cela vaut pour les provinces et pour les divers genres de localités.

Service courant (tableaux 37 et 38)

La moyenne du service courant (années d'expérience au service de la commission scolaire actuelle) pour tous les instituteurs et directeurs des huit provinces (hormis le Québec et l'Ontario) a été de 2 ans et 6 mois.

Dans toutes les provinces, la médiane du service courant a été plus élevée au secondaire qu'au niveau élémentaire.

Terre-Neuve a marqué la plus basse médiane tant à l'élémentaire (1-1) qu'au secondaire (2-6), cependant que la Nouvelle-Écosse enregistrait la plus haute médiane à l'élémentaire (4-1) et l'Alberta, la plus haute médiane au secondaire (4-3).

In considering provincial medians for tenure and those for total teaching experience, it will be noticed that there is generally some relationship: the higher the median for total experience, the higher the median for tenure. However, there are some exceptions, especially noticeable if the provinces are ranked according to medians for tenure and for total experience.

As with total teaching experience, tenure was also, on the average, higher in urban centres than in rural areas. There are several reasons for this. Teachers tend to leave positions in rural schools to teach in urban centres. Women make up a large proportion of the staff of rural schools and they move about or leave the profession much more often than men. Further, many rural teachers are married women who are helping, for a relatively short period of time, to meet the shortage of teachers. Also, since the median value for tenure is not affected by transfers from one school to another within the jurisdiction of a single school board, transfers from one school to another in those rural areas where each board administers but one school will depress the median tenure much more than in urban centres where a board administers several schools.

Although the median value for tenure indicates only to a limited extent the quality of the teaching staff, it conveys very pertinent information about the relative size of the movement of teachers, both intra- and interprovincial, as well as some information about drop-outs from the profession. Where tenure is low it usually reflects a high rate of turnover.

Tenure in this report is defined as "teaching experience under the present school board". In a great majority of cases (around 90 p.c.) tenure refers to **continuous** service under the same school board. In the remaining 10 p.c. of cases, "experience under the same school board" may count two or possibly more periods of service, which were interrupted either by teaching outside the jurisdiction of the present school board, by other activities, or by a leave of absence.

On constate en général un certain rapport entre les médianes provinciales de service courant et celles de l'expérience totale: plus la médiane de l'expérience est élevée, plus celle du service courant est élevée. Toutefois, il y a des exceptions qui sont particulièrement visibles si les provinces sont placées en ordre selon les médianes de service courant et celles de l'expérience totale.

Comme pour l'expérience totale, le service courant a été, en général, plus élevé dans les centres urbains que dans les régions rurales. Il y a plusieurs raisons à cela. Les instituteurs des écoles rurales tendent à partir pour enseigner dans les centres urbains. Les femmes comptent pour une grande proportion du personnel des écoles rurales et elles changent ou quittent la profession beaucoup plus souvent que les hommes. En outre, plusieurs des instituteurs des écoles rurales sont des femmes mariées qui aident, pendant une période relativement courte, à soulager la pénurie des instituteurs. D'ailleurs, comme la médiane de service courant n'est pas affectée par le transfert d'une école à une autre sous l'autorité de la même commission scolaire, les transferts d'une école à l'autre dans les régions rurales où la commission scolaire ne dirige qu'une école feront baisser la médiane de service courant beaucoup plus que dans les centres urbains où la commission scolaire dirige plusieurs écoles.

Même si la médiane de service courant n'indique qu'à un faible degré la qualité du personnel enseignant, elle donne des renseignements précieux sur l'importance relative du mouvement des instituteurs, tant dans la province qu'à l'extérieur, et sur ceux qui quittent la profession. Là où le service courant est bas, le taux de roulement est habituellement élevé.

Le service courant, aux fins du présent rapport, désigne "les années d'enseignement au service de la commission scolaire actuelle". Dans la plupart des cas (environ 90 p.100), le service courant indique le service **continu** à la même commission scolaire. Dans le reste des cas (10 p.100), "l'expérience au service de la même commission scolaire" peut compter deux périodes de service ou plus, interrompues par de l'enseignement au service d'une autre commission scolaire, par d'autres activités ou par un congé d'études.

TABLE 35. Total Teaching Experience – Elementary Teachers and Principal's¹ 1958-59

TABLE 33. — TEACHING EXPERIENCE													
No.	Total experience	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All elementary teachers and principals											
1	None.....	315	482	797	21	88	109	50	291	341	84	415	499
2	Less than 1 year.....	18	19	37	1	4	5	1	6	7	3	20	23
3	1 year.....	153	319	472	7	61	68	35	277	312	54	345	399
4	2 years.....	96	273	369	4	48	52	41	250	291	43	282	325
5	3 “.....	61	192	253	2	48	50	17	202	219	44	252	296
6	4 “.....	46	110	156	1	48	49	18	179	197	16	153	169
7	5 “.....	33	122	155	3	34	37	24	194	218	9	132	141
8	6 “.....	22	104	126	4	22	26	20	198	218	13	132	145
9	7 “.....	25	73	98	1	26	27	19	202	221	18	152	170
10	8 “.....	28	58	86	1	25	26	28	201	229	12	147	159
11	9 “.....	22	53	75	1	28	29	16	181	197	12	130	142
12	10 “.....	23	66	89	2	22	24	13	177	190	6	119	125
13	11 “.....	9	46	55	1	22	23	9	164	173	8	134	142
14	12 “.....	14	32	46	—	22	22	8	147	155	5	105	110
15	13 “.....	12	22	34	2	21	23	7	129	136	4	116	120
16	14 “.....	12	24	36	—	18	18	6	124	130	2	115	117
17	15-19 years.....	32	112	144	4	72	76	32	557	589	22	426	448
18	20-24 “.....	23	50	73	3	31	34	32	366	398	17	223	240
19	25-29 “.....	25	55	80	7	21	28	22	229	251	11	156	167
20	30-34 “.....	22	35	57	3	10	13	11	171	182	13	128	141
21	35 years and over.....	14	54	68	2	10	12	8	131	139	5	58	63
22	Unclassified.....	—	1	1	—	2	2	—	—	—	1	2	3
23	Total.....	1,005	2,302	3,307	70	683	753	417	4,376	4,793	402	3,742	4,144
24	Median total experience.....	2-2	3-3	2-9	4-0	6-5	6-2	7-1	10-0	9-7	3-4	7-9	7-4
		Centres of 100,000 population and over											
25	Median total experience.....	...	...	...	...	...	...	...	...	...	...	...	...
		Centres of 10,000 to 99,999 population											
26	Median total experience.....	6-0	7-7	7-3	x	14-5	13-6	8-7	11-4	10-9	8-0	10-9	10-5
		Centres of 1,000 to 9,999 population											
27	Median total experience.....	1-9	3-6	3-4	x	9-7	11-3	6-3	9-8	9-4	3-4	7-7	7-1
		Rural schools with 6 or more rooms											
28	Median total experience.....	3-2	3-0	3-1	x	7-8	7-5	4-5	9-1	8-5	2-5	6-7	5-9
		Rural schools with 2-5 rooms											
29	Median total experience.....	2-4	2-6	2-5	x	5-7	5-6	7-4	9-6	9-3	2-5	6-1	5-6
		One-room rural schools											
30	Median total experience.....	1-4	1-9	1-8	1-6	4-1	3-1	5-0	9-4	9-3	1-6	8-2	7-7

¹ In public and separate schools. For definition of “elementary” teachers see Table 30.

TABLEAU 35. Expérience pédagogique totale – Directeurs et instituteurs élémentaires¹, 1958-59

Man.			Sask.			Alta. – Alb.			B.C. – C.-B.			Total			Expérience totale	N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T		
Tous directeurs et instituteurs élémentaires																
134	426	560	144	401	545	127	524	651	178	441	619	1,053	3,068	4,121	Aucune	1
4	12	16	8	12	20	2	20	22	8	12	20	45	105	150	Moins d'un an.....	2
106	321	427	129	435	564	126	430	556	146	360	506	756	2,548	3,304	1 an.....	3
129	319	448	132	350	482	106	407	513	241	480	721	792	2,409	3,201	2 ans.....	4
87	247	334	105	281	386	94	344	438	206	365	571	616	1,931	2,547	3 “.....	5
54	231	285	71	261	332	53	302	355	115	264	379	374	1,548	1,922	4 “.....	6
65	176	241	62	238	300	58	301	359	125	264	389	379	1,461	1,840	5 “.....	7
51	176	227	68	236	304	53	286	339	122	248	370	353	1,402	1,755	6 “.....	8
56	171	227	54	248	302	62	268	330	132	223	355	367	1,363	1,730	7 “.....	9
33	136	169	72	242	314	61	234	295	119	232	351	354	1,275	1,629	8 “.....	10
40	111	151	71	183	254	66	273	339	112	166	278	340	1,125	1,465	9 “.....	11
39	125	164	58	183	241	48	244	292	101	170	271	290	1,106	1,396	10 “.....	12
21	108	129	89	188	277	48	203	251	90	174	264	275	1,039	1,314	11 “.....	13
24	97	121	42	167	209	28	230	258	56	118	174	177	918	1,095	12 “.....	14
16	96	112	36	140	176	25	182	207	37	130	167	139	836	975	13 “.....	15
7	91	98	20	160	180	27	209	236	23	115	138	97	856	953	14 “.....	16
44	326	370	92	522	614	104	671	775	101	525	626	431	3,211	3,642	15-19 ans.....	17
60	242	302	89	316	405	87	415	502	106	343	449	417	1,986	2,403	20-24 “.....	18
52	182	234	88	164	252	91	212	303	90	196	286	386	1,215	1,601	25-29 “.....	19
43	170	213	79	119	198	71	141	212	73	183	256	315	957	1,272	30-34 “.....	20
39	183	222	28	83	111	50	158	208	64	174	238	210	851	1,061	35 ans et plus.....	21
–	–	–	–	7	7	–	–	–	–	–	–	1	12	13	Non classés.....	22
1,104	3,946	5,050	1,537	4,936	6,473	1,387	6,054	7,441	2,245	5,183	7,428	8,167	31,222	39,389	Total	23
5-6	7-4	6-9	7-9	8-0	8-0	8-2	8-6	8-5	6-8	7-7	7-4	6-2	7-8	7-5	Expérience totale médiane.....	24
Centres de 100,000 habitants et plus																
8-8	11-2	10-6	...	...	...	9-5	8-6	8-8	6-4	8-1	7-4	7-8	9-0	8-1	Expérience totale médiane.....	25
Centres de 10,000-99,999 habitants																
9-1	7-9	8-2	8-5	8-5	8-5	9-0	9-9	9-6	7-9	8-9	8-5	8-2	9-9	9-5	Expérience totale médiane.....	26
Centres de 1,000-9,999 habitants																
6-8	7-7	7-6	9-1	8-8	8-9	7-7	9-7	9-5	7-9	8-1	8-0	7-1	8-1	7-9	Expérience totale médiane.....	27
Écoles rurales de 6 classes ou plus																
4-6	7-0	6-6	7-2	8-6	8-3	4-8	7-8	7-4	6-1	6-4	6-3	5-1	7-4	7-0	Expérience totale médiane.....	28
Écoles rurales de 2-5 classes																
3-8	4-4	4-2	7-5	7-6	7-6	7-9	8-3	8-2	5-5	7-2	6-7	4-5	6-4	5-9	Expérience totale médiane.....	29
Écoles rurales à classe unique																
2-7	3-6	3-1	7-6	7-5	7-5	9-3	9-3	9-3	3-3	7-4	6-7	3-6	6-7	6-0	Expérience totale médiane.....	30

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "élémentaire", voir tableau 30.

TABLE 36. Total Teaching Experience — Secondary Teachers and Principals,¹ 1958-59

TABLE 36. Total Teaching Experience - Secondary Teachers														
No.	Total experience	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
		All secondary teachers and principals												
1	None	21	10	31	2	3	5	46	49	95	47	39	86	
2	Less than 1 year	—	1	1	—	—	—	2	—	2	6	—	6	
3	1 year	16	12	28	2	3	5	35	37	72	49	33	82	
4	2 years	17	6	23	5	—	5	35	17	52	34	30	64	
5	3 “	21	7	28	6	—	6	21	30	51	56	26	82	
6	4 “	7	8	15	2	2	4	27	27	54	33	26	59	
7	5 “	14	8	22	1	3	4	21	22	43	37	15	52	
8	6 “	22	4	26	—	1	1	43	21	64	29	19	48	
9	7 “	18	6	24	1	1	2	34	19	53	24	23	47	
10	8 “	27	9	36	—	—	—	42	22	64	24	22	46	
11	9 “	12	10	22	4	1	5	23	21	44	24	23	47	
12	10 “	15	6	21	5	4	9	21	21	42	25	20	45	
13	11 “	20	3	23	2	1	3	24	10	34	21	18	39	
14	12 “	10	4	14	—	2	2	12	14	26	15	15	30	
15	13 “	7	2	9	—	3	3	10	22	32	13	16	29	
16	14 “	19	7	26	1	5	6	6	18	24	6	21	27	
17	15-19 years	43	26	69	2	6	8	66	100	166	50	78	128	
18	20-24 “	32	26	58	8	3	11	54	87	141	47	52	99	
19	25-29 “	27	26	53	3	3	6	52	54	106	33	39	72	
20	30-34 “	22	17	39	4	4	8	29	34	63	30	39	69	
21	35 years and over	6	15	21	4	3	7	11	19	30	12	22	34	
22	Unclassified	—	—	—	—	—	—	2	—	2	—	2	2	
23	Total	376	213	589	52	48	100	616	644	1,260	615	578	1,193	
24	Median total experience	10-9	15-7	11-8	10-6	14-0	12-5	9-1	13-5	10-9	7-7	11-7	9-1	
		Centres of 100,000 population and over												
25	Median total experience .....	...	...	...	...	...	...	...	...	...	...	...	...
		Centres of 10,000 to 99,999 population												
26	Median total experience	12-8	15-6	14-9	x	x	x	10-3	15-4	13-5	12-4	15-5	14-9	
		Centres of 1,000 to 9,999 population												
27	Median total experience	10-5	15-4	11-7	x	x	10-0	9-1	14-1	11-6	6-8	10-7	8-4	
		Rural schools with 6 or more rooms												
28	Median total experience	9-5	x	9-0	x	x	13-0	7-4	9-1	8-3	5-4	9-5	7-5	
		Rural schools with 2-5 rooms												
29	Median total experience	10-4	10-8	10-5	x	x	x	x	x	11-0	x	x	10-0	

¹ In public and separate schools. For definition of “secondary” teachers see Table 32.

TABLEAU 36. Expérience pédagogique totale – Directeurs et instituteurs secondaires¹, 1958-59

Man.			Sask.			Alta. - Alb.			B.C. - C.-B.			Total			Expérience totale	N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T		
Tous directeurs et instituteurs secondaires																
49	30	79	27	27	54	62	43	105	81	58	139	335	259	594	Aucune	1
5	4	9	2	—	2	2	2	4	3	2	5	20	9	29	Moins d'un an	2
60	44	104	33	16	49	59	30	89	66	57	123	320	232	552	1 an	3
43	17	60	33	23	56	54	35	89	90	51	141	311	179	490	2 ans	4
40	20	60	29	15	44	57	34	91	99	45	144	329	177	506	3 “	5
36	15	51	26	18	44	47	29	76	102	37	139	280	162	442	4 “	6
35	16	51	47	16	63	40	38	78	100	46	146	295	164	459	5 “	7
36	9	45	52	17	69	73	34	107	119	29	148	374	134	508	6 “	8
41	16	57	60	16	76	69	36	105	151	37	188	398	154	552	7 “	9
35	16	51	64	25	89	87	38	125	141	41	182	420	173	593	8 “	10
30	12	42	65	20	85	88	37	125	125	40	165	371	164	535	9 “	11
35	14	49	59	22	81	73	45	118	90	31	121	323	163	486	10 “	12
30	17	47	63	16	79	63	45	108	72	38	110	295	148	443	11 “	13
15	7	22	40	17	57	62	29	91	88	40	128	242	128	370	12 “	14
21	14	35	36	19	55	61	37	98	52	29	81	200	142	342	13 “	15
11	8	19	30	26	56	48	33	81	39	24	63	160	142	302	14 “	16
52	49	101	112	49	161	183	150	333	210	118	328	718	576	1,294	15-19 ans	17
72	46	118	101	65	166	161	110	271	208	107	315	683	496	1,179	20-24 “	18
54	43	97	105	41	146	146	86	232	185	79	264	605	371	976	25-29 “	19
41	59	100	94	41	135	113	54	167	138	69	207	471	317	788	30-34 “	20
57	38	95	62	15	77	67	47	114	57	45	102	276	204	480	35 ans et plus	21
—	1	1	1	—	1	—	—	—	—	—	—	3	3	6	Non classés	22
798	495	1,293	1,141	594	1,645	1,615	992	2,607	2,216	1,023	3,239	7,429	4,497	11,926	Total	23
9-6	13-7	10-8	12-3	13-2	12-6	12-5	13-6	12-9	10-3	11-9	10-8	10-8	13-0	11-5	Expérience totale médiane	24
Centres de 100,000 habitants et plus																
11-9	15-7	14-7	...	...	...	13-1	15-0	13-8	14-2	15-3	15-0	13-3	15-3	14-5	Expérience totale médiane	25
Centres de 10,000-99,999 habitants																
11-5	13-5	13-0	15-6	13-0	15-2	14-0	15-2	15-0	10-6	12-1	10-9	12-4	15-1	13-6	Expérience totale médiane	26
Centres de 1,000-9,999 habitants																
7-4	7-7	7-5	11-1	10-9	11-0	12-6	13-8	13-0	9-6	9-9	9-6	9-8	11-5	10-4	Expérience totale médiane	27
Écoles rurales de 6 classes ou plus																
7-1	11-9	8-7	10-9	13-8	11-5	12-0	12-3	12-1	8-2	9-9	8-5	9-6	11-8	10-2	Expérience totale médiane	28
Écoles rurales de 2-5 classes																
8-0	12-0	9-1	13-0	15-2	13-6	12-0	14-8	12-4	x	x	x	11-1	13-1	11-5	Expérience totale médiane	29

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "secondaire", voir tableau 32.

TABLE 37. Tenure – Elementary Teachers and Principals,¹ 1958-59

TABLE 37. Tenure—Elementary Teachers and Principals, 1955-56														
No.	Experience where teaching	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	
		All elementary teachers and principals												
1	None.....	527	982	1,509	35	233	268	92	790	882	174	995	1,169	
2	Less than 1 year	15	27	42	1	19	20	2	31	33	3	49	52	
3	1 year.....	162	429	591	10	120	130	61	552	613	68	642	710	
4	2 years.....	84	257	341	5	76	81	57	426	483	43	419	462	
5	3 “.....	48	173	221	3	56	59	34	326	360	19	298	317	
6	4 “.....	38	85	123	2	36	38	22	268	290	17	221	238	
7	5 “.....	22	65	87	2	26	28	18	262	280	19	174	193	
8	6 “.....	20	56	76	4	20	24	19	229	248	9	133	142	
9	7 “.....	14	47	61	1	17	18	12	161	173	8	99	107	
10	8 “.....	10	32	42	—	12	12	11	148	159	4	103	107	
11	9 “.....	17	17	34	1	13	14	12	135	147	3	76	79	
12	10 “.....	5	15	20	—	5	5	8	109	117	3	69	72	
13	11 “.....	7	8	15	1	5	6	8	102	110	3	59	62	
14	12 “.....	3	19	22	—	4	4	8	106	114	2	52	54	
15	13 “.....	4	7	11	1	3	4	4	68	72	—	49	49	
16	14 “.....	6	13	19	1	1	2	4	71	75	1	38	39	
17	15-19 years	9	31	40	2	15	17	16	257	273	10	113	123	
18	20-24 “.....	7	10	17	—	6	6	15	127	142	4	51	55	
19	25-29 “.....	4	14	18	—	8	8	9	92	101	6	52	58	
20	30-34 “.....	1	8	9	—	3	3	4	74	78	4	33	37	
21	35 years and over.....	2	7	9	1	5	6	1	42	43	2	17	19	
22	Total	1,005	2,302	3,307	70	683	753	417	4,376	4,793	402	3,742	4,144	
23	Median experience where teaching	0-0	1-3	1-1	0-0	1-7	1-6	2-9	4-2	4-1	1-3	2-4	2-3	
		Centres of 100,000 population and over												
24	Median experience where teaching .....	...	...	...	...	...	...	...	...	...	...	...	...
		Centres of 10,000 to 99,999 population												
25	Median experience where teaching	1-9	2-4	2-3	x	4-4	4-2	4-0	4-5	4-5	3-5	3-5	3-5	
		Centres of 1,000 to 9,999 population												
26	Median experience where teaching	0-0	1-4	1-2	x	3-3	3-4	2-5	4-3	4-1	0-0	2-2	1-9	
		Rural schools with 6 or more rooms												
27	Median experience where teaching	1-1	0-9	1-0	x	2-2	2-2	2-2	3-3	3-1	1-2	2-3	2-1	
		Rural schools with 2-5 rooms												
28	Median experience where teaching	0-0	0-7	0-0	x	1-7	1-7	3-2	3-8	3-8	0-0	1-9	1-8	
		One-room rural schools												
29	Median experience where teaching	0-0	0-0	0-0	0-0	0-4	0-9	2-0	5-2	5-0	0-0	2-2	1-9	

¹ In public and separate schools. For definition of “elementary” teachers see Table 30.

TABLEAU 37. Service courant – Directeurs et instituteurs élémentaires¹, 1958-59

Man.			Sask.			Alta. – Alb.			B.C. – C.-B.			Total			Durée du service courant	N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T		
Tous directeurs et instituteurs élémentaires																
352	1, 138	1, 490	448	1, 353	1, 801	334	1, 476	1, 810	529	1, 288	1, 817	2, 491	8, 255	10, 746	Aucune	1
10	65	75	33	95	128	7	86	93	12	85	97	83	457	540	Moins d'un an	2
208	701	909	272	870	1, 142	203	1, 018	1, 221	320	897	1, 217	1, 304	5, 229	6, 533	1 an	3
137	417	554	157	547	704	161	690	851	271	551	822	915	3, 383	4, 298	2 ans	4
80	268	348	120	365	485	101	478	579	201	348	549	606	2, 312	2, 918	3 "	5
54	184	238	69	335	404	100	401	501	134	252	386	436	1, 782	2, 218	4 "	6
47	176	223	66	245	311	59	299	358	97	228	325	330	1, 475	1, 805	5 "	7
39	116	155	65	191	256	47	229	276	94	157	251	297	1, 131	1, 428	6 "	8
19	95	114	30	152	182	35	169	204	76	124	200	195	864	1, 059	7 "	9
10	63	73	33	118	151	53	156	209	73	123	196	194	755	949	8 "	10
11	63	74	37	104	141	38	138	176	60	115	175	179	661	840	9 "	11
10	67	77	35	98	133	30	109	139	42	136	178	133	608	741	10 "	12
8	43	51	29	72	101	23	107	130	44	107	151	123	503	626	11 "	13
16	56	72	19	60	79	23	101	124	30	100	130	101	498	599	12 "	14
9	37	46	15	56	71	9	70	79	19	74	93	61	364	425	13 "	15
2	41	43	10	29	39	11	55	66	17	68	85	52	316	368	14 "	16
32	114	146	36	101	137	60	244	304	65	181	246	230	1, 056	1, 286	15-19 ans	17
22	62	84	22	50	72	34	59	93	39	70	109	143	435	578	20-24 "	18
24	84	108	25	43	68	28	58	86	36	73	109	132	424	556	25-29 "	19
6	82	88	14	36	50	22	61	83	54	107	161	105	404	509	30-34 "	20
8	74	82	2	16	18	9	50	59	32	99	131	57	310	367	35 ans et plus	21
1, 104	3, 946	5, 050	1, 537	4, 936	6, 473	1, 387	6, 054	7, 441	2, 245	5, 183	7, 428	8, 167	31, 222	39, 389	Total	22
1-9	2-2	2-1	2-1	2-3	2-2	2-9	2-6	2-7	2-9	2-6	2-7	2-2	2-5	2-4	Service courant médian	23
Centres de 100,000 habitants et plus																
3-8	4-3	4-1	...	...	...	4-1	2-4	2-7	3-7	3-5	3-6	3-8	3-2	3-3	Service courant médian	24
Centres de 10,000-99,999 habitants																
3-5	2-9	3-0	3-5	3-1	3-2	3-5	2-5	2-7	3-7	3-0	3-4	3-6	3-4	3-4	Service courant médian	25
Centres de 1,000-9,999 habitants																
2-3	2-1	2-2	2-3	2-4	2-4	2-4	2-9	2-9	2-7	2-5	2-5	2-1	2-5	2-4	Service courant médian	26
Écoles rurales de 6 classes ou plus																
1-6	1-9	1-9	1-9	2-5	2-4	2-0	2-8	2-7	2-7	1-9	2-2	2-1	2-4	2-4	Service courant médian	27
Écoles rurales de 2-5 classes																
1-1	1-3	1-2	1-9	2-0	1-9	2-2	2-7	2-5	1-9	1-7	1-7	1-5	1-9	1-8	Service courant médian	28
Écoles rurales à classe unique																
1-1	0-0	0-0	1-9	1-8	1-8	2-3	2-8	2-7	0-0	1-4	1-2	1-2	1-8	1-6	Service courant médian	29

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "élémentaire", voir tableau 30.

TABLE 38. Tenure – Secondary Teachers and Principals,¹ 1958-59

No.	Experience where teaching	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All secondary teachers and principals											
1	None	95	64	159	11	9	20	111	130	241	139	111	250
2	Less than 1 year	1	—	1	1	—	1	2	3	5	5	1	6
3	1 year	65	34	99	6	8	14	76	84	160	100	90	190
4	2 years	40	16	56	2	7	9	64	67	131	62	60	122
5	3 “	25	20	45	5	4	9	30	54	84	46	36	82
6	4 “	27	14	41	1	3	4	45	50	95	51	32	83
7	5 “	16	7	23	—	3	3	26	29	55	31	43	74
8	6 “	18	5	23	2	1	3	43	24	67	29	19	48
9	7 “	12	4	16	1	2	3	30	10	40	25	20	45
10	8 “	12	4	16	2	2	4	34	23	57	17	15	32
11	9 “	12	2	14	—	—	—	22	12	34	10	18	28
12	10 “	6	4	10	4	2	6	15	21	36	12	7	19
13	11 “	4	4	8	1	2	3	11	12	23	7	8	15
14	12 “	6	3	9	4	2	6	8	12	20	9	14	23
15	13 “	5	5	10	—	1	1	8	10	18	5	12	17
16	14 “	5	3	8	2	—	2	5	7	12	5	3	8
17	15-19 years	12	9	21	5	2	7	35	41	76	21	33	54
18	20-24 “	6	7	13	3	—	3	26	26	52	15	19	34
19	25-29 “	8	3	11	1	—	1	14	15	29	13	14	27
20	30-34 “	—	2	2	—	—	—	10	9	19	10	19	29
21	35 years and over	1	3	4	1	—	1	1	5	6	3	4	7
22	Total	376	213	589	52	48	100	616	644	1,260	615	578	1,193
23	Median experience where teaching	2-7	2-5	2-6	6-0	3-0	3-7	4-6	3-7	4-1	3-3	3-7	3-3
		Centres of 100,000 population and over											
24	Median experience where teaching .....	...	...	...	...	...	...	...	...	...	...	...	...
		Centres of 10,000 to 99,999 population											
25	Median experience where teaching	4-6	4-0	4-4	x	x	x	6-8	4-5	5-9	6-8	9-1	7-5
		Centres of 1,000 to 9,999 population											
26	Median experience where teaching	1-8	2-4	1-9	x	x	3-5	4-5	4-2	4-3	2-7	3-4	2-9
		Rural schools with 6 or more rooms											
27	Median experience where teaching	1-9	x	1-6	x	x	2-8	2-3	2-5	2-4	1-9	2-6	2-3
		Rural schools with 2-5 rooms											
28	Median experience where teaching	2-6	1-6	2-5	x	x	x	x	x	2-9	x	x	1-4

¹ In public and separate schools. For definition of “secondary” teachers see Table 32.

TABLEAU 38. Service courant—Directeurs et instituteurs secondaires¹, 1958-59

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Durée du service courant	N ^o
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Tous directeurs et instituteurs secondaires																
192	100	292	219	122	341	286	205	491	352	208	560	1,405	949	2,354	Aucune	1
7	9	16	13	5	18	6	12	18	6	12	18	41	42	83	Moins d'un an	2
134	64	198	157	75	232	200	125	325	245	136	381	983	616	1,599	1 an	3
68	43	111	113	57	170	138	89	227	188	92	280	675	431	1,106	2 ans	4
53	38	91	89	44	133	129	64	193	160	77	237	537	337	874	3 "	5
50	28	78	50	23	73	99	65	164	142	58	200	465	273	738	4 "	6
52	25	77	60	23	83	90	54	144	115	43	158	390	227	617	5 "	7
31	11	42	45	25	70	74	33	107	95	39	134	337	157	494	6 "	8
24	10	34	43	18	61	81	34	115	75	19	94	291	117	408	7 "	9
20	8	28	39	17	56	65	28	93	90	22	112	279	119	398	8 "	10
15	6	21	46	14	60	39	26	65	92	28	120	236	106	342	9 "	11
14	8	22	42	10	52	41	27	68	83	25	108	217	104	321	10 "	12
12	9	21	22	5	27	50	28	78	60	20	80	167	88	255	11 "	13
15	8	23	29	8	37	33	24	57	69	20	89	173	91	264	12 "	14
13	8	21	10	8	18	38	20	58	41	17	58	120	81	201	13 "	15
7	5	12	11	9	20	23	18	41	28	21	49	86	66	152	14 "	16
35	33	68	62	11	73	97	65	162	120	54	174	387	248	635	15-19 ans	17
19	20	39	37	12	49	50	25	75	98	37	135	254	146	400	20-24 "	18
15	24	39	33	12	45	51	25	76	65	41	106	200	134	334	25-29 "	19
10	27	37	18	5	23	16	14	30	75	34	109	139	110	249	30-34 "	20
12	11	23	3	1	4	9	11	20	17	20	37	47	55	102	35 ans et plus	21
798	495	1,293	1,141	504	1,645	1,615	992	2,607	2,216	1,023	3,239	7,429	4,497	11,926	Total	22
2-9	3-8	3-3	3-8	2-9	3-5	4-5	4-2	4-3	5-1	3-8	4-6	4-2	3-6	3-9	Service courant médian	23
Centres de 100,000 habitants et plus																
6-1	7-0	6-4	...	...	...	5-0	5-2	5-1	8-7	7-4	8-5	6-6	6-3	6-5	Service courant médian	24
Centres de 10,000-99,999 habitants																
5-8	2-2	4-3	8-1	4-6	7-0	6-3	7-1	6-6	5-1	3-4	4-5	6-4	4-8	5-8	Service courant médian	25
Centres de 1,000-9,999 habitants																
1-9	1-8	1-9	3-4	2-3	2-9	3-7	3-6	3-7	4-0	2-9	3-7	3-5	3-0	3-3	Service courant médian	26
Écoles rurales de 6 classes ou plus																
1-3	2-9	1-8	3-1	3-1	3-1	4-3	3-2	3-8	2-8	2-3	2-6	2-8	2-8	2-8	Service courant médian	27
Écoles rurales de 2-5 classes																
1-6	1-4	1-6	3-4	2-4	3-0	5-0	3-9	4-2	x	x	x	2-7	2-4	2-6	Service courant médian	28

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "secondaire", voir tableau 32.

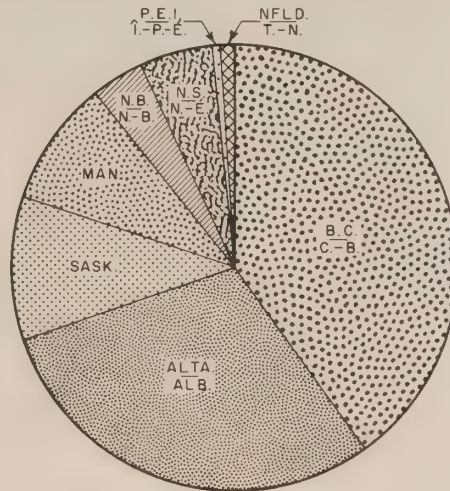
SECTION VI
Miscellaneous — Divers
1958-59

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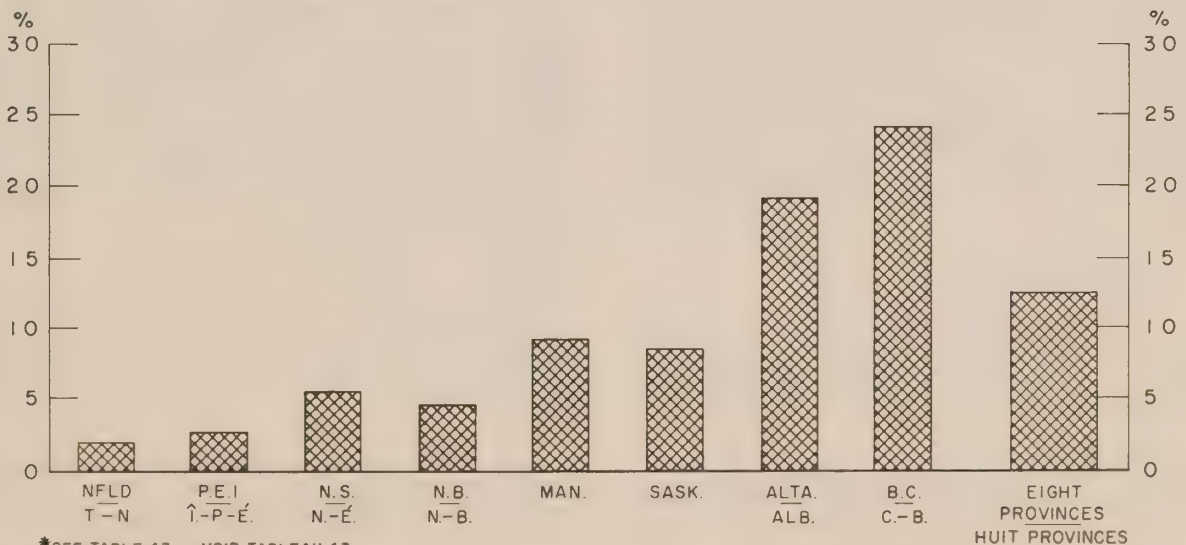
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Graphique - 7

MIGRATED TEACHERS, FALL 1958*
(PERCENTAGE DISTRIBUTION AMONG EIGHT PROVINCES)
INSTITUTEURS DE L'EXTÉRIEUR, AUTOMNE 1958*
(RÉPARTITION PROCENTUELLE ENTRE HUIT PROVINCES)



PERCENTAGE OF PROVINCIAL STAFF
POURCENTAGE DES EFFECTIFS PROVINCIAUX



*SEE TABLE 43. — VOIR TABLEAU 43.

Turnover, Losses and Acquisitions (Tables 39 and 40)

In midsummer 1958 the schools in urban centres with 10,000 or more population of the eight provinces outside of Quebec and Ontario lost 13.7 p.c. of their staff not counting teachers who transferred to centres with less than 10,000 population or those who moved from one province to another. The loss of staff in one-room rural schools was almost double (25.5 p.c.). The highest loss was found in Newfoundland, both in urban centres and one-room rural schools (23.3 p.c. and 49.8 p.c. respectively), and the lowest in Nova Scotia for urban centres (12.3 p.c.) and in Saskatchewan for one-room rural schools (20.3 p.c.).

The average turnover, the number of vacancies at midsummer 1958 as a percentage of all teachers reporting in the fall 1958, was 17.9 p.c. for urban centres and 41.6 p.c. for one-room rural schools in the eight provinces. The highest turnover in urban centres and in one-room rural schools was in Newfoundland (28.6 p.c. and 61.1 p.c. respectively), the lowest in Saskatchewan for urban centres (16.3 p.c.) and in Alberta for one-room rural schools (29.2 p.c.).

Teachers of Special Subjects (Table 41)

Table 41 classified the teachers and supervisors of special subjects or classes according to their specialty, regardless of whether or not they hold a special certificate.

Teaching positions (Table 42)

Of the 51,391 teachers, principals and correspondence study supervisors classified in the eight provinces, 78.0 p.c. were regular classroom teachers, 9.2 p.c. teachers of special subjects or classes, 0.4 p.c. supervisors of special subjects or classes, 0.3 p.c. supervising principals, 1.8 p.c. principal administrators, 10.1 p.c. teaching principals, and 0.2 p.c. correspondence study supervisors.

Migrated Teachers (Table 43)

In the fall of 1958 there were some 6,500 teachers and principals (12.6 p.c. of the total reporting) who held a teaching certificate of another province or country.

By far the largest number of these were found in British Columbia and Alberta, the smallest number of them in the Atlantic provinces.

Almost 32 p.c. were gained from Saskatchewan, whereas Newfoundland supplied only 0.5 p.c.

Roulement, pertes et acquisitions (tableaux 39 et 40)

A la mi-été de 1958, les écoles des centres urbains de 10,000 habitants et plus de huit provinces (hormis le Québec et l'Ontario) ont perdu 13.7 p.100 de leur personnel, sans compter les instituteurs qui ont passé à des centres de moins de 10,000 habitants ni ceux qui ont passé d'une province à une autre. La perte de personnel dans les écoles rurales à classe unique a été de 25.5 p.100, presque le double. Terre-Neuve a connu le plus haut pourcentage de pertes, tant dans les centres urbains (23.3 p.100) que dans les écoles rurales à classe unique (49.8 p.100) et le plus bas pourcentage de pertes a été enregistré par la Nouvelle-Ecosse pour ce qui est des centres urbains (12.3 p.100) et par la Saskatchewan pour ce qui est des écoles rurales à classe unique (20.3 p.100).

Le roulement moyen, le nombre de postes vacants à la mi-été 1958 par rapport à tous les instituteurs répondants à l'automne de 1958, a été de 17.9 p.100 dans les centres urbains et de 41.6 p.100 dans les écoles rurales à classe unique, et cela dans les huit provinces. Le plus gros roulement dans les centres urbains et les écoles rurales à classe unique a été enregistré par Terre-Neuve (28.6 et 61.1 p.100 respectivement) et le plus faible, en Saskatchewan pour les centres urbains (16.3 p.100) et en Alberta pour les écoles rurales à classe unique (29.2 p.100).

Instituteurs dans des matières spéciales (tableau 41)

Le tableau 41 classe les instituteurs et surveillants dans des matières ou classes spéciales selon leur spécialité, qu'ils détiennent ou non un brevet spécial.

Fonction pédagogique (tableau 42)

Sur les 51,391 instituteurs, directeurs et surveillants de cours par correspondance des huit provinces, 78 p.100 étaient instituteurs dans les cours ordinaires; 9.2 p.100, dans des matières ou classes spéciales; 0.4 p.100, surveillants de sujets ou matières spéciales; 0.3 p.100, directeurs surveillants; 1.8 p.100, directeurs administrateurs; 10.1 p.100, directeurs enseignants; et 0.2 p.100, surveillants de cours par correspondance.

Instituteurs migrants (tableau 43)

A l'automne de 1958, 6,500 instituteurs et directeurs (12.6 p.100 du total faisant rapport) détenaient un brevet d'enseignement d'une autre province ou d'un autre pays.

Ils étaient de beaucoup le plus nombreux en Colombie-Britannique et en Alberta et le moins nombreux dans les provinces de l'Atlantique.

Presque 32 p.100 venaient de la Saskatchewan, alors que Terre-Neuve n'en fournissait que 0.5 p.100.

Beginning Teachers (Table 44)

There were 4,502 teachers, or 8.8 p.c. of all classified teachers, in the eight provinces exclusive of Quebec and Ontario, who started their teaching career in the fall of 1958. The highest proportion was in Newfoundland (20.9 p.c. of all classified teachers), and the lowest in British Columbia and Alberta (both 6.8 p.c.).

Men represented 29.5 p.c. and women 70.5 p.c. of all beginning teachers. The proportion of men who entered the profession in the fall of 1958 was 16.3 p.c. lower than their proportion in the total teaching staff.

Only 56.8 p.c. of beginning teachers entered from teacher training institutions, 32.2 p.c. coming from high schools or universities, almost 2 p.c. from home duties, and 9.1 p.c. from other sources.

Teaching Load

Since, in 1958-59, no substantial changes occurred in the teaching load (or median enrolment), these data are not published in the present report. The reader is referred to the corresponding figures for 1956-57 (*Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools, 1956-1957*, Tables 49 and 50).

Instituteurs débutants (tableau 44)

Dans les huit provinces (hormis le Québec et l'Ontario), on comptait 4,502 instituteurs ou 8.8 p. 100 des instituteurs classés, qui ont débuté dans la carrière de l'enseignement à l'automne de 1958. Le plus haut pourcentage (20.9) a été enregistré à Terre-Neuve et le plus bas (6.8) en Colombie-Britannique et en Alberta.

Les hommes représentaient 29.5 p. 100 de ces débutants et les femmes, 70.5 p. 100. Le pourcentage des hommes débutants à l'automne de 1958 était inférieur de 16.3 p. 100 à leur pourcentage du personnel enseignant total.

Seulement 56.8 p. 100 des instituteurs débutants venaient d'institutions de formation pédagogique; 32.2 p. 100 venaient des écoles secondaires ou universités; presque 2 p. 100, du foyer; et 9.1 p. 100, d'ailleurs.

Charge professorale

Comme il n'y a pas eu en 1958-59 de changements sensibles dans la charge professorale (ou médiane des inscriptions), ces données ne sont pas publiées dans le présent rapport. Le lecteur voudra bien se reporter aux chiffres correspondants pour 1956-1957 (*Salaries and Qualifications of Teachers in Public Elementary and Secondary Schools, 1956-1957*, tableaux 49 et 50).

TABLE 39. Turnover, Losses, Acquisitions¹ — Centres of 10,000 Population and over, Midsummer and Fall 1958

TABLEAU 39. Roulement, pertes, acquisitions¹ — Centres de 10,000 habitants et plus, mi-été et automne 1958

	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
1. Total teachers reporting, fall 1958 — Total, instituteurs faisant rapport, automne 1958	769	132	2,014	1,256	3,039	1,789	4,076	5,332	18,407
2. Total vacancies, midsummer 1958 — Total, postes vacants, mi-été 1958	220	23	331	224	500	292	815	892	3,297
3. Turnover (2 as p.c. of 1) — Roulement (pourcentage de 2 sur 1)	28.6	17.4	16.4	17.8	16.5	16.3	20.0	16.7	17.9
4. Teachers leaving their position in a province, midsummer 1958, to (or because of) — Instituteurs quittant leur poste dans une province, mi-été 1958, pour (ou pour cause de):									
(a) teach in another province — enseigner dans une autre province	11	—	37	34	49	36	40	64	271 ²
(b) be married — se marier	4	2	21	14	26	21	30	20	138
(c) home duties — devoirs familiaux	14	—	42	29	74	48	87	147	441
(d) non-teaching occupation — emploi non-pédagogique	7	—	8	12	22	11	7	30	97
(e) further training — formation plus poussée	12	—	17	12	29	61	39	65	235
(f) superannuation — retraite	—	1	9	9	18	15	11	17	80
(g) illness — maladie	1	—	4	5	5	2	4	9	30
(h) death — décès	1	—	—	—	6	—	1	2	10
(i) other reasons — autres raisons	5	2	3	1	20	11	23	62	127
(j) unknown reasons — raisons inconnues	124	14	107	76	200	52	506	282	1,361
Total staff lost by the province, midsummer 1958 — Total, instituteurs perdus par la province, mi-été 1958	179	19	248	192	449	257	748	698	2,519³
5. Staff lost as percentage of the total staff reporting — Pourcentage des pertes au total des instituteurs faisant rapport	23.3	14.4	12.3	15.3	14.8	14.4	18.4	13.1	13.7 ³
6. Acquisitions of teachers, fall 1958, from — Acquisitions d'instituteurs, automne 1958, venus:									
(a) other provinces or countries — d'autres provinces ou pays	8	3	46	25	76	49	137	136	480 ²
(b) teacher-training schools — d'école de formation pédagogique	57	1	99	53	129	73	183	263	858
(c) high schools or universities — d'écoles secondaires ou d'universités	42	1	31	12	49	77	164	120	496
(d) home duties — des devoirs familiaux	16	—	32	24	50	56	96	91	365
(e) other activities — d'autres activités	16	—	24	15	52	39	83	111	340
Total staff acquired by the province, fall 1958 — Total, instituteurs acquis par la province, automne 1958	139	5	232	129	356	294	663	721	2,539
7. Increase of staff over 1957 — Augmentation du personnel sur 1957	40	14	16	63	93	— 37	85	— 23	251
8. Increase of staff as percentage of total staff ⁴ — Pourcentage d'augmentation sur le personnel total ⁴	5.2	10.6	0.8	5.0	3.1	—2.1	2.1	—0.4	1.4

¹ Ontario figures not available.

² The difference between the number of teachers acquired from other provinces or countries and the number of teachers who left to teach in another province is accounted for by those teachers who came from outside the country or from Quebec and Ontario.

³ This total (and the corresponding percentage) does not include the number of teachers who left one province to teach in another province, since they are not lost to the country as a whole.

⁴ The numbers of total staff are to be found in Table 9.

¹ Les données de l'Ontario ne sont pas disponibles.

² La différence entre le nombre d'instituteurs venus d'autres provinces ou pays et le nombre d'instituteurs qui ont quitté pour enseigner dans une autre province s'explique par les instituteurs qui sont venus de l'étranger ou du Québec et de l'Ontario.

³ Ce total (et le pourcentage correspondant) ne comprend pas les instituteurs qui ont quitté une province pour enseigner dans une autre, puisqu'ils ne sont pas perdus pour l'ensemble du pays.

⁴ La statistique du personnel total se trouve au Tableau 9.

TABLE 40. Turnover, Losses, Acquisitions¹ — One-Room Rural Schools, Midsummer and Fall 1958TABLEAU 40. Roulement, pertes, acquisitions¹ — Écoles rurales à classe unique, mi-été et automne 1958

	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total
1. Total teachers reporting, fall 1958 — Total, instituteurs faisant rapport, automne 1958	468	350	763	840	1,167	1,966	288	275	6,117
2. Total vacancies, midsummer 1958 — Total, postes vacants, mi-été 1958	286	211	225	321	641	662	84	115	2,545
3. Turnover (2 as p.c. of 1) — Roulement (pourcentage de 2 sur 1)	61.1	60.3	29.5	38.2	54.9	33.7	29.2	41.8	41.6
4. Teachers leaving their position in a province, midsummer 1958, to (or because of) — Instituteurs quittant leur poste dans une province, mi-été 1958, pour (ou pour cause de):									
(a) teach in another province — enseigner dans une autre province	1	5	9	4	15	38	—	2	74 ²
(b) be married — se marier	15	8	10	10	36	46	3	7	135
(c) home duties — devoirs familiaux	29	36	72	66	74	120	16	24	437
(d) non-teaching occupation — emploi non-pédagogique	22	19	24	17	52	29	3	6	172
(e) further training — formation plus poussée	26	11	17	11	67	54	4	4	194
(f) superannuation — retraite	1	—	3	3	1	8	1	4	21
(g) illness — maladie	4	1	4	2	2	4	1	1	19
(h) death — décès	—	—	—	—	1	—	—	1	2
(i) other reasons — autres raisons	3	5	2	8	6	11	—	2	37
(j) unknown reasons — raisons inconnues	132	30	33	93	94	90	37	31	540
Total staff lost by the province, midsummer 1958 — Total, instituteurs perdus par la province, mi-été 1958	233	115	174	214	348	400	65	82	1,557³
5. Staff lost as percentage of the total staff reporting — Pourcentage des pertes au total des instituteurs faisant rapport	49.8	32.9	22.8	25.5	29.8	20.3	22.6	29.8	25.5 ⁴
6. Acquisitions of teachers, fall 1958, from — Acquisitions d'instituteurs, automne 1958, venus:									
(a) other provinces or countries — d'autres provinces ou pays	3	6	4	7	7	31	8	10	76 ²
(b) teacher-training schools — d'écoles de formation pédagogique	14	25	29	67	211	219	13	19	597
(c) high schools or universities — d'écoles secondaires ou d'universités	143	52	25	47	107	24	11	10	419
(d) home duties — des devoirs familiaux	20	36	106	71	74	168	30	38	543
(e) other activities — d'autres activités	20	8	11	19	29	17	6	11	121
Total staff acquired by the province, fall 1958 — Total, instituteurs acquis par la province, automne 1958	200	127	175	211	428	459	68	88	1,756
7. Increase of staff over 1957 — Augmentation du personnel sur 1957	— 33	12	1	— 3	80	59	3	6	125
8. Increase of staff as percentage of total staff ⁴ — Pourcentage d'augmentation sur le personnel total ⁴	— 7.1	3.4	0.1	— 0.4	6.9	3.0	1.0	2.2	2.0

¹ Ontario figures not available.² The difference between the number of teachers acquired from other provinces or countries and the number of teachers who left to teach in another province is accounted for by those teachers who came from outside the country or from Quebec and Ontario.³ This total (and the corresponding percentage) does not include the number of teachers who left one province to teach in another province, since they are not lost to the country as a whole.⁴ The numbers of total staff are to be found in Table 9.¹ Les données de l'Ontario ne sont pas disponibles.² La différence entre le nombre d'instituteurs venus d'autres provinces ou pays et le nombre d'instituteurs qui ont quitté pour enseigner dans une autre province s'explique par les instituteurs qui sont venus de l'étranger ou du Québec et de l'Ontario.³ Ce total (et le pourcentage correspondant) ne comprend pas les instituteurs qui ont quitté une province pour enseigner dans une autre, puisqu'ils ne sont pas perdus pour l'ensemble du pays.⁴ La statistique du personnel total se trouve au Tableau 9.

TABLE 41. Teachers of Special Subjects, 1958-59

No.		Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	Kindergarten	1	45	46	—	—	—	—	8	8	—	—	—
2	Primary	—	—	—	—	—	—	2	238	240	—	—	—
3	Music	2	53	55	3	—	3	7	52	59	15	17	32
4	Art	—	1	1	—	1	1	1	7	8	4	1	5
5	Industrial art and manual training	1	1	2	2	—	2	77	2	79	73	1	74
6	Home economics	—	3	3	—	3	3	—	109	109	2	106	108
7	Physical education	4	7	11	2	—	2	39	22	61	25	8	33
8	Commercial	1	6	7	—	2	2	5	26	31	10	43	53
9	Vocational	—	—	—	—	—	—	28	2	30	75	1	76
10	Agriculture	—	—	—	—	—	—	—	—	—	3	—	3
11	Guidance counsellors	3	—	3	—	—	—	4	3	7	6	1	7
12	Teacher consultants	—	—	—	—	—	—	—	—	—	—	—	—
13	Supervisors of instruction	—	—	—	—	—	—	—	1	1	—	—	—
14	Auxiliary	—	4	4	—	2	2	1	11	12	—	12	12
15	Gifted children	—	—	—	—	—	—	—	—	—	1	6	7
16	Remedial	—	2	2	—	1	1	—	—	—	—	—	—
17	Mental health	—	—	—	—	—	—	—	2	2	—	—	—
18	Blind and sight saving	—	—	—	—	—	—	—	—	—	—	—	—
19	Visual aids	—	—	—	—	—	—	1	—	1	—	—	—
20	Hard of hearing and lip reading	—	—	—	—	—	—	—	—	—	—	—	—
21	Speech correction	—	—	—	—	—	—	—	—	—	—	—	—
22	Sick and physically disabled	—	—	—	—	2	2	1	6	7	—	—	—
23	Librarians	—	—	—	—	—	—	1	3	4	—	3	3
24	"New Canadian" pupils	—	—	—	—	—	—	—	—	—	—	—	—
25	Total teachers reporting	12	122	134	7	11	18	167	492	659	214	199	413

TABLE 42. Teaching Position, 1958-59

No.		Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	Supervising principals:	—	—	—	—	—	—	—	—	—	—	—	—
2	Pre-primary and primary	—	—	—	—	—	—	17	6	23	1	—	1
3	Elementary only	—	—	—	—	—	—	7	—	7	4	—	4
4	Elementary and secondary	—	—	—	—	—	—	2	1	3	1	—	1
5	Secondary only	1	—	1	—	—	—	—	—	—	—	—	—
5	Total	1	—	1	—	—	—	26	7	33	6	—	6
6	Principal administrators:	—	—	—	—	—	—	—	—	—	—	—	—
7	Pre-primary and primary	—	—	—	—	—	—	—	—	—	—	—	—
8	Elementary only	13	12	25	—	—	—	21	15	36	20	4	24
9	Elementary and secondary	8	13	21	1	—	1	21	3	24	14	4	18
10	Secondary only	13	3	16	—	—	—	41	2	43	24	5	29
10	Total	34	28	62	1	—	1	83	20	103	58	13	71
11	Teaching principals:	—	3	3	—	—	—	—	41	41	—	1	1
12	Pre-primary and primary	—	3	3	—	—	—	—	41	41	—	1	1
13	Elementary only	140	111	251	4	23	27	115	389	504	80	288	368
14	Elementary and secondary	198	68	266	7	46	53	31	27	58	6	7	13
15	Secondary only	171	34	205	11	13	24	79	56	135	93	43	136
15	Total	509	216	725	22	82	104	225	513	738	179	339	518
16	Regular classroom teachers:	—	—	—	—	—	—	—	—	—	—	—	—
17	Pre-primary and primary	8	145	153	—	—	—	4	417	421	—	1	1
18	Elementary only	577	1,842	2,419	43	479	522	193	3,147	3,340	254	3,377	3,631
19	Elementary and secondary	89	61	150	18	130	148	57	99	156	25	32	57
20	Secondary only	151	102	253	31	31	62	281	345	626	282	361	643
20	Total	825	2,150	2,975	92	640	732	535	4,008	4,543	561	3,771	4,332
21	Teachers of special subjects or classes:	—	—	—	—	—	—	—	—	—	—	—	—
22	Pre-primary and primary	1	44	45	—	—	—	2	224	226	—	—	—
23	Elementary only	1	40	41	2	5	7	42	81	123	41	58	99
24	Elementary and secondary	7	22	29	5	—	5	60	101	161	94	65	159
25	Secondary only	3	15	18	—	3	3	55	54	109	68	68	136
25	Total	12	121	133	7	8	15	159	460	619	203	191	394
26	Supervisors of special subjects or classes:	—	—	—	—	—	—	—	1	1	—	—	—
27	Pre-primary and primary	—	—	—	—	—	—	3	5	8	3	2	5
28	Elementary only	—	—	—	—	1	1	1	5	6	5	2	7
29	Elementary and secondary	—	—	—	—	—	—	1	1	2	2	2	4
30	Secondary only	—	—	—	—	1	1	5	12	17	10	6	16
30	Total	—	—	—	—	1	1	5	12	17	10	6	16
31	Correspondence study supervisors: ¹	—	—	—	—	—	—	—	—	—	—	—	—
32	Elementary only	—	—	—	—	—	—	1	17	18	—	—	—
33	Elementary and secondary	—	—	—	—	—	—	—	1	1	—	—	—
33	Total	—	—	—	—	—	—	1	18	19	—	—	—
34	Total:	—	—	—	—	—	—	—	—	—	—	—	—
35	Pre-primary and primary	9	192	201	—	—	—	6	683	689	—	2	2
36	Elementary only	731	2,005	2,736	49	508	557	392	3,680	4,052	399	3,729	4,128
37	Elementary and secondary	302	164	466	31	176	207	177	236	413	148	110	258
38	Secondary only	339	154	493	42	47	89	459	459	918	470	479	949
38	Total	1,381	2,515	3,896	122	731	853	1,034	5,038	6,072	1,017	4,320	5,337

¹ Correspondence study supervisors are excluded from all other tables of this report.

TABLEAU 41. Instituteurs de matières spéciales, 1958-59

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			N ^o	
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
—	90	90	—	20	20	—	6	6	—	39	39	1	208	209	Jardin d'enfants	1
—	1	1	—	1	1	—	—	—	—	2	2	2	242	244	Classes primaires	2
8	38	46	9	5	14	15	44	59	79	54	133	138	263	401	Musique	3
13	15	28	6	6	12	9	25	34	79	80	159	112	136	248	Art	4
60	1	61	29	1	30	188	1	189	368	—	368	798	7	805	Arts industriels et entraînement manuel	5
1	63	64	1	60	61	—	190	190	1	310	311	5	844	849	Enseignement ménager	6
26	25	51	21	12	33	41	41	82	127	120	247	285	235	520	Culture physique	7
7	31	38	13	37	50	33	33	66	60	79	139	129	257	386	Commerce	8
23	2	25	76	4	80	—	—	—	27	2	29	229	11	240	Formation professionnelle	9
—	—	—	6	—	6	—	—	—	8	—	8	17	—	17	Agriculture	10
8	6	14	7	2	9	26	16	42	129	123	252	183	151	334	Orientation	11
—	—	—	—	2	2	—	1	1	5	27	32	5	30	35	Consultation pédagogique	12
—	—	—	—	—	—	—	—	—	11	4	15	11	5	16	Surveillance de l'instruction	13
13	40	53	2	38	40	4	20	24	18	87	105	38	214	252	Classes auxiliaires	14
5	6	11	—	—	—	—	—	—	—	—	—	5	6	11	Enfants doués	15
1	19	20	—	3	3	—	1	1	3	28	31	5	60	65	Rééducation	16
—	1	1	—	—	—	—	—	—	2	2	4	2	5	7	Hygiène mentale	17
—	—	—	—	—	—	—	2	2	—	2	—	—	4	4	Aveugles et semi-aveugles	18
—	1	1	—	—	—	2	1	3	—	—	2	3	1	4	Matériel audiovisuel	19
—	—	—	—	—	—	—	—	—	—	—	—	2	2	2	Sourds et lecture des lèvres	20
—	6	6	—	1	1	—	—	—	—	1	1	—	2	2	Rééducation de la parole	21
—	—	—	—	14	14	2	4	6	3	15	18	6	47	53	Malades et infirmes	22
5	16	21	3	12	15	1	18	19	33	135	168	43	187	230	Bibliothécaires	23
—	1	1	—	—	—	—	1	1	1	15	16	1	17	18	Élèves "néo-canadiens"	24
170	363	533	173	218	391	321	404	725	956	1,125	2,081	2,020	2,934	4,954	Total, instituteurs faisant rapport	25

TABLEAU 42. Fonction pédagogique, 1958-59

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			N ^o	
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Directeurs surveillants:	
—	—	—	4	—	4	59	8	67	5	—	5	86	14	100	Maternel et primaire	1
—	—	—	—	—	—	8	1	9	2	—	2	21	1	22	Elémentaire seulement	2
—	—	—	4	—	4	20	—	20	3	—	3	31	1	32	Elémentaire et secondaire	3
—	—	—	8	—	8	87	9	96	10	—	10	138	16	154	Secondaire seulement	4
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	5
65	24	89	18	3	21	48	22	70	196	5	201	381	85	466	Directeurs administrateurs:	
11	2	13	—	—	—	10	—	10	52	—	52	117	22	139	Maternel et primaire	6
22	1	23	27	—	27	73	11	84	101	—	101	301	22	323	Elémentaire seulement	7
98	27	125	45	3	48	131	33	164	349	5	354	799	129	928	Elémentaire et secondaire	8
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Secondaire seulement	9
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	10
—	2	2	—	2	2	—	—	—	—	—	—	—	49	49	Directeurs enseignants:	
101	79	180	246	104	350	286	198	484	424	195	619	1,396	1,387	2,783	Maternel et primaire	11
33	15	48	78	28	106	45	14	59	52	3	55	450	208	658	Elémentaire seulement	12
215	52	267	373	85	458	334	65	399	93	4	97	1,369	352	1,721	Elémentaire et secondaire	13
349	148	497	697	219	916	665	277	942	569	202	771	3,215	1,996	5,211	Secondaire seulement	14
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	15
—	8	8	—	35	35	—	—	—	—	13	13	12	619	631	Instituteurs du cours ordinaire:	
836	3,564	4,400	1,121	4,620	5,741	881	5,638	6,519	1,247	4,361	5,608	5,152	27,028	32,180	Maternel et primaire	16
44	42	86	65	68	133	152	100	252	315	141	456	765	673	1,438	Elémentaire seulement	17
402	291	693	571	286	857	762	587	1,349	1,013	362	1,375	3,493	2,365	5,858	Elémentaire et secondaire	18
1,282	3,905	5,187	1,757	5,009	6,766	1,795	6,325	8,120	2,575	4,877	7,452	9,422	30,685	40,107	Secondaire seulement	19
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	20
—	89	89	—	20	20	—	—	—	—	35	35	3	412	415	Instituteurs de matières ou classes spéciales:	
72	158	230	20	56	76	86	174	260	310	528	838	574	1,100	1,674	Maternel et primaire	21
25	33	58	11	8	19	53	61	114	256	211	467	511	501	1,012	Elémentaire seulement	22
76	76	152	133	110	243	168	153	321	341	292	633	844	771	1,615	Elémentaire et secondaire	23
173	356	529	164	194	358	307	388	695	907	1,066	1,973	1,932	2,784	4,716	Secondaire seulement	24
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	25
—	—	—	—	—	—	—	—	—	—	7	7	—	8	8	Surveillants de matières ou classes spéciales:	
—	3	3	5	11	16	6	5	11	19	26	45	36	53	89	Maternel et primaire	26
—	1	1	—	2	2	2	4	6	26	21	47	34	35	69	Elémentaire seulement	27
—	1	1	2	2	4	9	5	14	6	2	8	20	13	33	Elémentaire et secondaire	28
—	5	5	7	15	22	17	14	31	51	56	107	90	109	199	Secondaire seulement	29
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	30
—	—	—	10	34	44	3	8	11	—	—	—	14	59	73	Directeurs de cours par correspondance ¹ :	
—	—	—	2	—	2	—	—	—	—	—	—	2	1	3	Elémentaire seulement	31
—	—	—	12	34	46	3	8	11	—	—	—	16	60	76	Elémentaire et secondaire	32
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	33
—	99	99	—	57	57	—	—	—	—	55	55	15	1,088	1,103	Total:	
1,074	3,828	4,902	1,424	4,828	6,252	1,369	6,053	7,422	2,201	5,115	7,316	7,639	29,726	37,385	Maternel et primaire	34
113	93	206	156	106	262	270	180	450	703	378	1,079	1,900	1,441	3,341	Elémentaire seulement	35
715	421	1,136	1,110	483	1,593	1,366	821	2,187	1,557	660	2,217	6,058	3,524	9,582	Elémentaire et secondaire	36
1,902	4,441	6,343	2,690	5,474	8,164	3,005	7,084	10,059	4,461	6,206	10,667	15,612	35,779	51,391	Secondaire seulement	37
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total	38

¹ Les directeurs de cours par correspondance sont exclus de tous les autres tableaux du présent rapport.

TABLE 43. Migrated Teachers — Province or Country of Original Certificate, 1958-59
TABLEAU 43. Instituteurs migrants — Province ou pays d'émission du brevet d'origine, 1958-59

	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total
Newfoundland — Terre-Neuve .....	...	—	14	4	3	—	3	9	33
Prince Edward Island — Île-du-Prince-Édouard	—	...	20	3	2	7	11	10	53
Nova Scotia — Nouvelle-Écosse	23	5	...	84	11	23	128	45	319
New Brunswick — Nouveau-Brunswick	2	7	73	...	8	12	48	26	176
Quebec — Québec	2	2	25	76	24	16	59	27	231
Ontario	5	4	42	22	82	74	182	133	544
Manitoba	3	—	8	4	...	116	145	256	532
Saskatchewan	2	3	44	11	301	...	875	830	2,066
Alberta	—	1	22	8	27	129	...	441	628
British Columbia — Colombie-Britannique	2	1	12	8	27	39	157	...	246
United States of America — États-Unis d'Amérique	15	1	33	11	17	20	63	49	209
Continental Europe — Europe continentale	2	—	4	2	8	7	27	36	86
United Kingdom — Royaume-Uni	21	—	45	14	76	224	227	615	1,222
Other — Autres	2	—	5	—	6	13	2	117	145
Total	79	24	347	247	592	680	1,927	2,594	6,490
As percentage of all classified teachers ¹ — Pourcentage de tous les instituteurs classés ¹	2.0	2.8	5.6	4.6	9.3	8.4	19.2	24.3	12.6

¹ For the number of all classified teachers see Table 9.

¹ La statistique de tous les instituteurs classés se trouve au tableau 9.

TABLE 44. Beginning Teachers — Activity Last Year, 1958-59
TABLEAU 44. Instituteurs débutants — Occupation l'an dernier, 1958-1959

	Activity as of June 1958 — Occupation en juin 1958														
	Attending teacher-training school École normale			Attending high school or university École secondaire ou université			In household Au foyer			Other Autres			Total		
	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T	M-H	W-F	T
Newfoundland — Terre-Neuve	35	98	133	259	330	589	—	12	12	38	44	82	332	484	816
Prince Edward Island — Île-du-Prince-Édouard	3	31	34	17	51	68	—	3	3	3	3	6	23	88	111
Nova Scotia — Nouvelle-Écosse	44	228	272	31	62	93	—	19	19	19	28	47	94	337	431
New Brunswick — Nouveau-Brunswick	78	325	403	38	72	110	—	20	20	15	30	45	131	447	578
Manitoba	89	299	388	60	99	159	—	6	6	23	26	49	172	430	602
Saskatchewan	127	326	453	19	50	69	—	6	6	12	19	31	158	401	559
Alberta	91	281	372	60	179	239	—	5	5	25	40	65	176	505	681
British Columbia — Colombie-Britannique	160	342	502	32	89	121	—	17	17	51	33	84	243	481	724
Total	627	1,930	2,557	516	932	1,448	—	88	88	186	223	409	1,329	3,173	4,502

SECTION VII

Québec
1958-59

Tables—Tableaux
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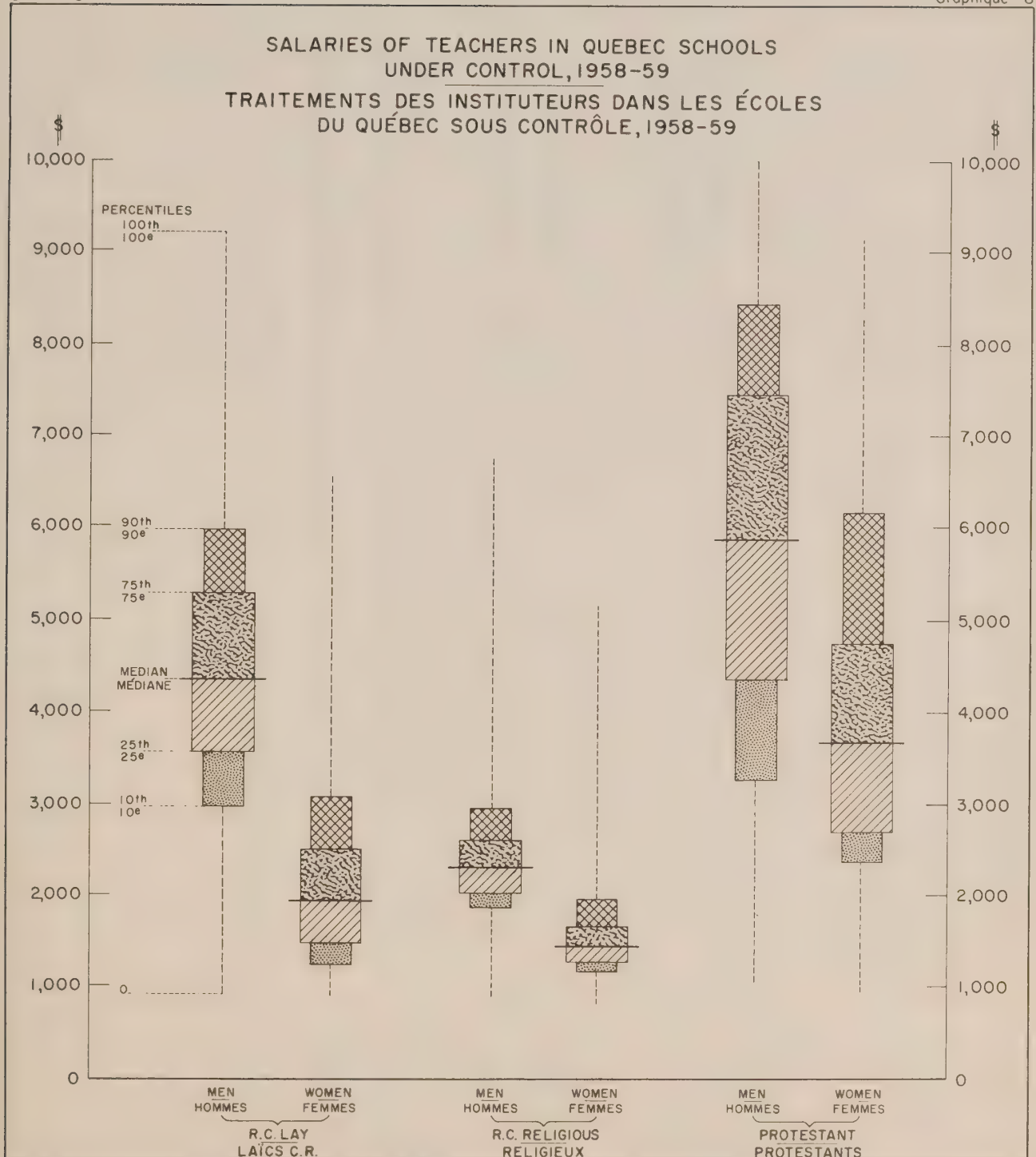


TABLE 45. Salaries of Religious Teachers in Quebec Roman Catholic Schools under Control,¹ 1958-59
TABLEAU 45. Traitements des instituteurs religieux des écoles catholiques sous contrôle, Québec¹, 1958-59

Salary - Traitements	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
None - Aucun	2	2	4	1	4	5	7	28	35	5	78	83	15	112	127
Less than \$1,125 - Moins de \$1,125 ..	—	320	320	—	119	119	—	23	23	3	29	32	3	491	494
\$1,125-1,224	2	560	562	17	219	236	4	7	11	—	36	36	23	822	845
1,225-1,324	—	972	972	—	372	372	2	37	39	—	49	49	2	1,430	1,432
1,325-1,424	2	794	796	11	384	395	—	48	48	3	48	51	16	1,274	1,290
1,425-1,524	3	423	426	8	391	399	—	35	35	1	69	70	12	918	930
1,525-1,624	3	262	265	—	275	275	1	44	45	—	105	105	4	686	690
1,625-1,724	2	292	294	—	243	243	1	21	22	1	163	164	4	719	723
1,725-1,824	56	114	170	23	148	171	10	15	25	5	98	103	94	375	469
1,825-1,924	193	46	239	54	87	141	—	17	17	9	148	157	256	298	554
1,925-2,024	278	63	341	48	80	128	13	13	26	4	79	83	343	235	578
2,025-2,124	76	28	104	74	75	149	9	3	12	13	57	70	172	163	335
2,125-2,224	48	40	88	102	27	129	31	5	36	24	31	55	205	103	308
2,225-2,324	37	25	62	223	33	256	30	3	33	60	27	87	350	88	438
2,325-2,424	36	20	56	74	13	87	10	1	11	48	37	85	168	71	239
2,425-2,524	103	14	117	120	10	130	31	1	32	90	17	107	344	42	386
2,525-2,624	28	9	37	79	10	89	10	3	13	46	9	55	163	31	194
2,625-2,724	12	7	19	72	14	86	16	3	19	31	8	39	131	32	163
2,725-2,824	13	5	18	66	8	74	13	1	14	36	7	43	128	21	149
2,825-2,924	—	1	1	48	2	50	6	1	7	29	3	32	83	7	90
2,925-3,024	7	4	11	44	4	48	20	—	20	39	2	41	110	10	120
3,025-3,124	—	2	2	24	6	30	3	1	4	30	1	31	57	10	67
3,125-3,224	1	1	2	13	—	13	3	—	3	15	1	16	32	2	34
3,225-3,324	4	1	5	8	2	10	4	1	5	3	3	6	19	7	26
3,325-3,424	2	—	2	14	2	16	1	—	1	5	—	5	22	2	24
3,425-3,524	—	3	3	10	—	10	3	1	4	7	1	8	20	5	25
3,525-3,624	1	—	1	7	1	8	—	—	—	5	—	5	13	1	14
3,625-3,724	—	—	—	6	—	6	1	2	3	2	—	2	9	2	11
3,725-3,824	—	—	—	1	—	1	—	—	—	1	—	1	2	—	2
3,825-3,924	—	—	—	2	2	4	—	—	—	2	—	2	4	2	6
3,925-4,024	—	—	—	2	—	2	2	—	2	4	—	4	8	—	8
4,025-4,124	—	—	—	6	1	7	2	—	2	1	—	1	9	1	10
4,125-4,224	—	2	2	5	—	5	—	—	—	1	—	1	6	2	8
4,225-4,324	—	—	—	4	—	4	—	—	—	2	2	4	6	2	8
4,325-4,424	—	—	—	1	—	1	—	—	—	1	—	1	2	—	2
4,425-4,524	—	—	—	1	—	1	—	—	—	1	1	2	2	1	3
4,525-4,624	—	—	—	—	—	—	1	—	1	—	—	—	1	—	1
4,625-4,724	—	—	—	1	—	1	—	—	—	1	—	1	2	—	2
4,725-4,824	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
4,825-4,924	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
4,925-5,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
5,025-5,524	—	—	—	—	—	—	—	—	—	3	1	4	3	1	4
5,525-6,024	—	—	—	—	—	—	—	—	—	3	—	3	3	—	3
6,025-6,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6,525-7,024	—	—	—	—	—	—	—	—	—	2	—	2	2	—	2
Total.....	909	4,010	4,919	1,169	2,532	3,701	234	314	548	536	1,110	1,646	2,848	7,966	10,814
10th percentile - 10e percentile.....	1,836	1,138	1,154	1,932	1,185	1,228	1,960	1,204	1,268	2,183	1,302	1,401	1,873	1,160	1,192
25th percentile - 25e percentile.....	1,906	1,236	1,260	2,180	1,303	1,374	2,178	1,333	1,445	2,344	1,550	1,653	2,010	1,270	1,317
Median - Médiane	1,993	1,343	1,400	2,356	1,467	1,645	2,432	1,504	1,874	2,534	1,741	1,941	2,305	1,417	1,575
75th percentile - 75e percentile.....	2,269	1,509	1,754	2,683	1,680	2,230	2,741	1,722	2,429	2,908	1,961	2,448	2,603	1,661	2,027
90th percentile - 90e percentile.....	2,502	1,718	2,061	2,997	1,971	2,633	3,011	2,004	2,834	3,163	2,286	2,873	2,968	1,948	2,500

¹ Based on the *Rapport du Surintendant de l'Instruction publique, 1958-59*, p. 100,210. Teachers having "incomplete" salaries were combined with those having no salary. All percentiles were calculated from a distribution with a class interval of \$100; teachers having no salary were excluded. It has been estimated that more than 30 p.c. of teachers in Quebec R.C. schools received lodging at the expense of the school boards, valued at some \$700.

¹ D'après le *Rapport du Surintendant de l'Instruction publique, 1958-1959*, p. 100,210. Les instituteurs touchant un traitement "incomplet" ont été réunis avec ceux qui ne touchent pas de traitement. Tous les percentiles ont été calculés d'après une distribution comportant un intervalle de classe de \$100; les instituteurs sans traitement ont été exclus. Il a été estimé que plus de 30 p. 100 des instituteurs des écoles catholiques du Québec étaient logés aux frais des commissions scolaires, ce qui représente environ \$700.

TABLE 46. Salaries of Lay Teachers in Quebec Roman Catholic Schools under Control,¹ 1958-59TABLEAU 46. Traitements des instituteurs laïcs des écoles catholiques sous contrôle, Québec¹, 1958-59

Salary — Traitements	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
None — Aucun	—	1	1	—	—	—	3	2	5	—	1	1	3	4	7
Less than \$1,125 — Moins de \$1,125	15	847	862	—	3	3	2	12	14	—	2	2	17	864	881
\$1,125-1,224	—	1,110	1,110	—	4	4	1	2	3	—	—	—	1	1,116	1,117
1,225-1,324	8	1,117	1,125	—	4	4	—	6	6	—	1	1	8	1,128	1,136
1,325-1,424	6	1,270	1,276	—	9	9	1	6	7	—	—	—	7	1,285	1,292
1,425-1,524	2	1,547	1,549	—	13	13	7	28	35	1	1	2	10	1,589	1,599
1,525-1,624	2	1,244	1,246	—	8	8	—	12	12	—	2	2	2	1,266	1,268
1,625-1,724	4	1,194	1,198	—	12	12	1	18	19	—	1	1	5	1,225	1,230
1,725-1,824	5	1,184	1,189	—	18	18	1	40	41	1	2	3	7	1,244	1,251
1,825-1,924	7	886	893	1	9	10	—	35	35	1	3	4	9	933	942
1,925-2,024	13	1,289	1,302	—	28	28	5	42	47	1	2	3	19	1,361	1,380
2,025-2,124	10	722	732	2	11	13	—	25	25	1	6	7	13	764	777
2,125-2,224	17	655	672	2	16	18	—	43	43	1	2	3	20	716	736
2,225-2,324	5	952	957	1	22	23	3	81	84	—	—	—	9	1,055	1,064
2,325-2,424	3	866	869	2	13	15	—	60	60	—	3	3	5	942	947
2,425-2,524	15	873	888	4	26	30	2	49	51	2	2	4	23	950	973
2,525-2,624	14	577	591	—	14	14	1	56	57	1	—	1	16	647	663
2,625-2,724	42	549	591	3	25	28	1	41	42	2	—	2	48	615	663
2,725-2,824	31	483	514	5	41	46	5	30	35	—	—	—	41	554	595
2,825-2,924	46	441	487	3	21	24	3	29	32	1	3	4	53	494	547
2,925-3,024	137	390	527	27	40	67	10	33	43	1	5	6	175	468	643
3,025-3,124	40	329	369	6	24	30	4	31	35	—	6	6	50	390	440
3,125-3,224	94	204	298	11	40	51	6	18	24	—	6	6	111	268	379
3,225-3,324	76	143	219	14	31	45	5	31	36	—	1	1	95	206	301
3,325-3,424	69	169	238	16	27	43	9	18	27	—	3	3	94	217	311
3,425-3,524	110	146	256	44	21	65	7	26	33	2	8	10	163	201	364
3,525-3,624	90	62	152	30	15	45	4	15	19	—	7	7	124	99	223
3,625-3,724	83	98	181	31	8	39	5	15	20	1	1	2	120	122	242
3,725-3,824	99	268	367	47	16	63	6	13	19	1	6	7	153	303	456
3,825-3,924	59	32	91	41	5	46	8	11	19	—	6	6	108	54	162
3,925-4,024	105	98	203	72	9	81	23	16	39	4	4	8	204	127	331
4,025-4,124	70	49	119	42	16	58	14	9	23	2	2	4	128	76	204
4,125-4,224	73	30	103	55	6	61	7	8	15	6	5	11	141	49	190
4,225-4,324	56	35	91	44	6	50	17	26	43	3	2	5	120	69	189
4,325-4,424	44	9	53	63	7	70	12	6	18	5	—	5	124	22	146
4,425-4,524	84	21	105	64	4	68	21	5	26	8	4	12	177	34	211
4,525-4,624	46	2	48	50	4	54	26	8	34	4	4	8	126	18	144
4,625-4,724	40	17	57	59	—	59	12	4	16	4	2	6	115	23	138
4,725-4,824	27	9	36	43	5	48	25	8	33	9	6	15	104	28	132
4,825-4,924	42	15	57	44	—	44	10	3	13	9	21	30	105	39	144
4,925-5,024	42	5	47	79	—	79	24	—	24	23	15	38	168	20	188
5,025-5,524	223	6	229	192	—	192	68	3	71	52	28	80	535	37	572
5,525-6,024	52	—	52	176	1	177	112	—	112	42	13	55	382	14	396
6,025-6,524	5	—	5	59	—	59	40	—	40	29	1	30	133	1	134
6,525-7,024	3	—	3	3	—	3	3	—	3	68	1	69	77	1	78
7,025-7,524	—	—	—	—	—	—	4	—	4	110	—	110	114	—	114
7,525-8,024	—	—	—	—	—	—	2	—	2	23	—	23	25	—	25
8,025-8,524	—	—	—	—	—	—	—	—	—	4	—	4	4	—	4
8,525-9,024	—	—	—	—	—	—	—	—	—	10	—	10	10	—	10
9,025 and above — et plus	—	—	—	—	—	—	—	—	—	7	—	7	7	—	7
Total	2,014	19,944	21,958	1,335	582	1,917	520	924	1,444	439	188	627	4,308	21,638	25,946
10th percentile — 10e percentile	2,829	1,227	1,244	3,507	1,753	2,470	3,202	1,745	1,844	4,510	2,102	3,377	2,992	1,240	1,276
25th percentile — 25e percentile	3,211	1,465	1,496	3,985	2,272	3,249	4,090	2,134	2,311	5,233	3,220	4,734	3,585	1,488	1,560
Median — Médiane	3,788	1,876	1,965	4,599	2,895	4,130	4,869	2,528	3,105	6,629	4,462	5,504	4,367	1,936	2,137
75th percentile — 75e percentile	4,496	2,433	2,625	5,365	3,341	4,963	5,666	3,193	4,494	7,209	4,999	6,982	5,294	2,502	2,985
90th percentile — 90e percentile	5,440	2,961	3,447	5,946	3,921	5,658	6,018	3,948	5,600	7,634	5,339	7,488	5,978	3,089	4,244

¹ See table 45, footnote 1.¹ Voir tableau 45, note 1.

TABLE 47. Salaries of Teachers in Quebec Protestant Schools under Control,¹ 1958-59
TABLEAU 47. Traitements des instituteurs des écoles protestantes sous contrôle, Québec¹, 1958-59

Salary — Traitements	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
None — Aucun	—	—	—	1	—	1	5	10	15	—	—	—	6	10	16
Less than \$1,125 — Moins de \$1,125 ..	—	1	1	—	—	—	1	—	1	4	—	4	5	1	6
\$1,125-1,224	—	7	7	—	—	—	—	—	—	2	—	2	2	7	9
1,225-1,324	1	5	6	—	—	—	—	—	—	—	—	—	1	5	6
1,325-1,424	3	3	6	—	—	—	—	—	—	—	—	—	3	3	6
1,425-1,524	3	4	7	—	—	—	—	—	—	—	—	—	3	4	7
1,525-1,624	1	6	7	—	—	—	—	—	—	—	—	—	1	6	7
1,625-1,724	—	4	4	—	—	—	—	—	—	—	—	—	—	4	4
1,725-1,824	2	19	21	—	—	—	—	—	—	—	—	—	2	19	21
1,825-1,924	—	7	7	—	—	—	—	—	—	—	—	—	—	7	7
1,925-2,024	2	16	18	—	—	—	1	3	4	—	—	—	3	19	22
2,025-2,124	4	8	12	—	—	—	—	1	1	—	—	—	4	9	13
2,125-2,224	1	20	21	—	—	—	1	—	1	—	—	—	2	20	22
2,225-2,324	4	147	151	—	—	—	—	—	—	—	—	—	4	147	151
2,325-2,424	4	197	201	1	1	2	—	2	2	—	—	—	5	200	205
2,425-2,524	3	164	167	1	1	2	—	4	4	—	—	—	4	169	173
2,525-2,624	9	120	129	—	1	1	2	2	4	—	—	—	11	123	134
2,625-2,724	9	85	94	1	1	2	1	4	5	—	—	—	11	90	101
2,725-2,824	6	68	74	1	—	1	1	5	6	—	—	—	8	73	81
2,825-2,924	5	86	91	2	2	4	—	4	4	—	—	—	7	92	99
2,925-3,024	8	72	80	2	7	9	2	6	8	—	—	—	12	85	97
3,025-3,124	4	58	62	1	1	2	1	4	5	—	—	—	6	63	69
3,125-3,224	6	84	90	3	2	5	—	12	12	—	—	—	9	98	107
3,225-3,324	6	69	75	2	4	6	4	5	9	—	—	—	12	78	90
3,325-3,424	7	50	57	3	4	7	1	4	5	—	—	—	11	58	69
3,425-3,524	4	92	96	5	9	14	1	20	21	—	—	—	10	121	131
3,525-3,624	10	63	73	12	3	15	3	5	8	—	—	—	25	71	96
3,625-3,724	1	49	50	4	6	10	1	9	10	—	—	—	6	64	70
3,725-3,824	8	68	76	6	7	13	5	12	17	—	—	—	19	87	106
3,825-3,924	1	52	53	1	6	7	4	5	9	—	—	—	6	63	69
3,925-4,024	7	68	75	15	9	24	7	12	19	—	—	—	29	89	118
4,025-4,124	3	69	72	1	7	8	—	3	3	—	—	—	4	79	83
4,125-4,224	11	64	75	10	15	25	5	14	19	—	—	—	26	93	119
4,225-4,324	1	46	47	1	7	8	5	7	12	—	—	—	7	60	67
4,325-4,424	10	35	45	12	17	29	6	7	13	—	—	—	28	59	87
4,425-4,524	6	82	88	6	16	22	3	9	12	—	—	—	15	107	122
4,525-4,624	3	67	70	8	5	13	3	9	12	—	—	—	14	81	95
4,625-4,724	2	35	37	6	12	18	5	8	13	—	—	—	13	55	68
4,725-4,824	4	18	22	13	8	21	5	6	11	—	—	—	22	32	54
4,825-4,924	5	41	46	6	12	18	7	12	19	—	—	—	18	65	83
4,925-5,024	1	15	16	14	2	16	3	3	6	—	1	1	18	21	39
5,025-5,524	18	179	197	55	35	90	27	28	55	—	1	1	100	243	343
5,525-6,024	12	71	83	54	22	76	14	26	40	5	—	5	85	119	204
6,025-6,524	8	11	19	46	54	100	30	26	56	4	—	4	88	91	179
6,525-7,024	4	18	22	49	78	127	28	37	65	5	—	5	86	133	219
7,025-7,524	6	12	18	81	39	120	30	12	42	4	15	19	121	78	199
7,525-8,024	—	—	—	55	3	58	33	—	33	10	21	31	98	24	122
8,025-8,524	—	—	—	3	—	3	4	—	4	11	6	17	18	6	24
8,525-9,024	—	—	—	3	—	3	—	—	—	56	—	56	59	—	59
9,025 and above — et plus	—	—	—	—	—	—	1	—	1	44	1	45	45	1	46
Total	213	2,455	2,668	484	396	880	250	336	586	145	45	190	1,092	3,232	4,324
10th percentile — 10e percentile	2,332	2,323	2,323	3,946	3,684	3,785	3,814	3,064	3,225	6,499	7,341	6,949	3,271	2,360	2,397
25th percentile — 25e percentile	2,849	2,529	2,548	4,886	4,359	4,553	4,689	3,630	3,960	8,361	7,386	7,674	4,372	2,687	2,927
Median — Médiane	3,768	3,291	3,329	5,983	5,484	5,870	6,094	4,568	5,133	8,734	7,662	8,553	5,879	3,685	4,094
75th percentile — 75e percentile	4,839	4,259	4,315	7,121	6,599	6,810	7,182	5,893	6,540	9,070	7,849	9,005	7,441	4,747	5,460
90th percentile — 90e percentile	5,942	5,111	5,139	7,603	7,064	7,481	7,620	6,681	7,389	...	8,134	...	8,447	6,153	7,073

¹ See Table 45, footnote 1.¹ Voir tableau 45, note 1.

TABLE 48. Certificates — Religious Teachers in Quebec Roman Catholic Schools under Control,¹ 1958-59TABLEAU 48. Brevets — Instituteurs religieux des écoles catholiques sous contrôle¹, Québec, 1958-59

Certificates — Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Level 4 — Classe 4	26	15	41	44	59	103	2	2	4	18	16	34	90	92	182
“ 3 — “ 3	414	—	414	904	—	904	156	—	156	354	—	354	1,828	—	1,828
“ 2 — “ 2	179	1,339	1,518	92	1,842	1,934	19	91	110	47	556	603	337	3,828	4,165
“ 1 — “ 1	153	854	1,007	44	310	354	8	21	29	26	92	118	231	1,277	1,508
“ -1 — “ -1	9	958	967	5	201	206	8	62	70	26	355	381	48	1,576	1,624
“ 0 — “ 0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Special — Spéciaux	—	—	—	—	—	—	5	82	87	—	—	—	5	82	87
Unclassified — Non classés	128	844	972	80	120	200	36	56	92	65	91	156	309	1,111	1,420
Total	909	4,010	4,919	1,169	2,532	3,701	234	314	548	536	1,110	1,646	2,848	7,966	10,814

TABLE 49. Certificates — Lay Teachers in Quebec Roman Catholic Schools under Control,¹ 1958-59TABLEAU 49. Brevets — Instituteurs laïcs des écoles catholiques sous contrôle¹, 1958-59

Certificates — Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Level 4 — Classe 4	305	83	388	147	23	170	37	14	51	9	2	11	498	122	620
“ 3 — “ 3	679	2	681	782	—	782	273	—	273	312	—	312	2,046	2	2,048
“ 2 — “ 2	487	3,926	4,413	241	331	572	67	267	334	61	114	175	856	4,638	5,494
“ 1 — “ 1	235	6,745	6,980	56	105	161	13	51	64	10	22	32	314	6,923	7,237
“ -1 — “ -1	57	7,036	7,093	20	86	106	13	63	76	30	44	74	120	7,229	7,349
“ 0 — “ 0	251	2,152	2,403	89	37	126	64	91	155	17	5	22	421	2,285	2,706
Special — Spéciaux	—	—	—	—	—	—	53	438	491	—	1	1	53	439	492
Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	2,014	19,944	21,958	1,335	582	1,917	520	924	1,444	439	188	627	4,308	21,638	25,946

TABLE 50. Certificates — Teachers in Quebec Protestant Schools under Control,¹ 1958-59TABLEAU 50. Brevets — Instituteurs des écoles protestantes sous contrôle, Québec¹, 1958-59

Certificates — Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Level 4 and 5 — Classe 4 et 5	42	112	154	317	238	555	73	61	134	125	22	147	557	433	990
“ 3 — “ 3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
“ 2 — “ 2	58	1,001	1,059	47	80	127	21	77	98	9	23	32	135	1,181	1,316
“ 1 — “ 1	52	1,001	1,053	17	15	32	12	20	32	2	—	2	83	1,036	1,119
“ -1 — “ -1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
“ 0 — “ 0	61	341	402	102	59	161	71	78	149	5	—	5	239	478	717
Special — Spéciaux	—	—	—	1	4	5	73	100	173	4	—	4	78	104	182
Total	213	2,455	2,668	484	396	880	250	336	586	145	45	190	1,092	3,232	4,324

¹ Based on the *Rapport du Surintendant de l'Instruction publique*, 1958-59, p. 99, 209.¹ D'après le *Rapport du Surintendant de l'Instruction publique*, 1958-1959, p. 99, 209.

TABLE 51. Total Teaching Experience¹ — Teachers in Quebec Schools under Control, 1958-59
TABLEAU 51. Expérience pédagogique totale¹ — Instituteurs des écoles sous contrôle, Québec, 1958-59

	Roman Catholic schools — Écoles catholiques						Protestant schools — Écoles protestantes		
	Religious teachers — Instituteurs religieux			Lay teachers — Instituteurs laïcs			Lay teachers — Instituteurs laïcs		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1 year — 1 an	136	242	378	422	3,210	3,632	146	443	589
2 years — 2 ans	169	200	369	304	2,490	2,794	108	361	469
3 " — 3 "	156	212	368	270	2,130	2,400	82	260	342
4 " — 4 "	127	254	381	236	1,356	1,592	56	218	274
5 " — 5 "	138	279	417	222	1,696	1,918	68	143	211
6 " — 6 "	112	305	417	197	1,433	1,630	47	121	168
7 " — 7 "	101	276	377	168	1,173	1,341	45	91	136
8 " — 8 "	92	281	373	190	999	1,189	53	86	139
9 " — 9 "	102	277	379	154	905	1,059	42	82	124
10 " — 10 "	67	227	294	103	817	920	41	101	142
11 " — 11 "	76	240	316	123	651	774	28	92	120
12 " — 12 "	65	252	317	124	528	652	18	64	82
13 " — 13 "	75	200	275	107	442	549	26	74	100
14 " — 14 "	72	224	295	82	352	434	21	56	77
15-19 years — 15-19 ans	327	910	1,237	438	1,336	1,774	69	277	346
20-24 " — 20-24 "	287	972	1,259	407	855	1,262	79	237	316
25-29 " — 25-29 "	261	987	1,248	314	572	886	74	193	267
30-34 " — 30-34 "	205	732	937	226	381	607	52	186	238
35 years and over — 35 ans et plus	280	897	1,177	221	312	533	30	132	162
Not specified — Non classés	—	—	—	—	—	—	7	15	22
Total	2,848	7,966	10,814	4,308	21,638	25,946	1,092	3,232	4,324
Median total experience — Expérience totale médiane	14-0	17-7	16-7	9-8	5-9	6-3	7-8	7-7	7-7

¹ Based on the *Rapport du Surintendant de l'Instruction Publique, 1958-59*, p. 98,208. Experience in this table is as of the end of the school year in contrast with the other tables of this report where experience is as of the beginning of the school year.

¹ D'après le *Rapport du Surintendant de l'Instruction publique, 1958-1959*, p. 98,208. Dans ce tableau, l'expérience se réfère à la fin de l'année scolaire contrairement aux autres tableaux du rapport où elle se réfère au début de l'année scolaire.

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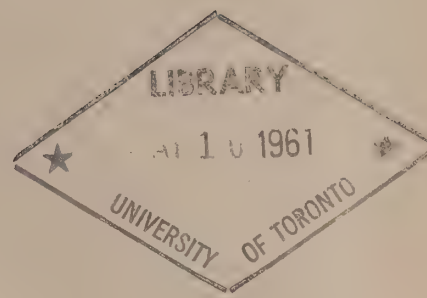
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**SALARIES AND QUALIFICATIONS
OF TEACHERS IN PUBLIC ELEMENTARY AND
SECONDARY SCHOOLS**

**TRAITEMENTS ET QUALIFICATION DES
INSTITUTEURS DES ÉCOLES PUBLIQUES
ÉLÉMENTAIRES ET SECONDAIRES**

1959-60

DOMINION BUREAU OF STATISTICS

Education Division

Elementary and Secondary Education Section

BUREAU FÉDÉRAL DE LA STATISTIQUE

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Section de l'enseignement élémentaire et secondaire

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SALARIES AND QUALIFICATIONS OF TEACHERS IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

TRAITEMENTS ET QUALIFICATION DES INSTITUTEURS DES ÉCOLES PUBLIQUES ÉLÉMENTAIRES ET SECONDAIRES

1959 - 60

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PREFACE

Considering that the most essential requirement of an effective education system is a staff of good teachers, education authorities, parents, other taxpayers, and teachers' organizations are interested in data on teachers in the publicly-controlled elementary and secondary schools.

The data in this report present some measurable characteristics of the present teaching staff. In addition, some notion of the everchanging situation in elementary and secondary education can be obtained from the historical data, and the reader, through a careful examination, can estimate what is likely to happen during the next few years.

For the year 1959-60 the number of teachers in the ten provinces increased by 4.5 p.c. over the previous year to reach 148,599. The proportion of male teachers continued to increase to 27.8 p.c. in 1959-60 as compared with 27.0 p.c. the year before.

For the nine provinces other than Quebec, the median salary for all teachers and principals increased by 7.9 p.c. to reach \$4,055.

Requests for additional data or suggestions towards improving this report should be directed to F.E. Whitworth, Director of the Education Division, or T.N. Le Seelleur, Chief of the Elementary and Secondary Education Section.

WALTER E. DUFFETT
Dominion Statistician

PRÉFACE

Etant donné qu'un bon personnel enseignant est l'élément le plus essentiel d'un système d'instruction publique efficace, les autorités scolaires, les parents, les autres contribuables et les associations d'instituteurs s'intéressent aux données sur les instituteurs des écoles élémentaires et secondaires sous régie publique.

Les données du présent rapport offrent quelques caractéristiques mesurables du personnel enseignant actuel. En outre, on peut obtenir une idée de l'évolution constante de l'enseignement élémentaire et secondaire grâce à des données chronologiques et le lecteur, après un examen attentif, peut discerner ce qui se produira d'ici à quelques années.

Pour l'année 1959-60, le nombre des instituteurs des dix provinces a augmenté de 4.5 p. 100 sur l'année précédente pour atteindre 148,599. Le pourcentage de masculinité des instituteurs a continué de monter, soit 27.8 en 1959-60 au regard de 27.0 l'année précédente.

Dans les neuf provinces qui excluent le Québec, le traitement médian de tous les instituteurs et directeurs a augmenté de 7.9 p. 100 pour atteindre \$4,055.

Les demandes de renseignements supplémentaires ou les propositions en vue d'améliorer le présent rapport doivent être adressées à F.E. Whitworth, directeur de la Division de l'éducation ou à T.N. Le Seelleur, chef de la Section de l'enseignement élémentaire et secondaire.

WALTER E. DUFFETT
Statisticien du Dominion

SYMBOLS

The interpretation of the symbols used in the tables throughout this publication is as follows:

- .. figures not available.
- ... figures not appropriate or not applicable.
- nil or zero.
- x percentiles or percentages not calculated
(number of classified teachers less than 30); individual salary not shown.

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Signification des signes utilisés dans les tableaux de la présente publication:

- .. nombres indisponibles.
- ... n'ayant pas lieu de figurer.
- néant ou zéro.
- x percentiles ou pourcentages non calculés
(nombre d'instituteurs classés moindre que 30); traitement particulier non indiqué.

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INTRODUCTION

A report on salaries, qualifications and experience of teachers and principals in the publicly controlled schools has been published annually since 1939, except for the years 1950-51, 1951-52 and 1955-56.¹ Prior to 1950 most of the tables were for eight provinces, exclusive of Quebec. Newfoundland entered Confederation in 1949 and data for that province have been included beginning with 1948-49.

As one result of the Federal-Provincial Conference on Education Statistics held in May 1952, a new report form designed for punch card use was devised and has been used since the fall of 1952 by all the provinces except Quebec and Ontario. In the fall of 1959 Ontario for the first time introduced a similar form of their own and has provided the D.B.S. with detailed data, parallel to those for the other eight provinces. These data are incorporated in the tables of the present publication.

In 1953-54, for the first time, numbers of teachers in Quebec were included and in the present report seven additional tables (Nos. 45-51) showing salaries, certificates and experience of teachers in Quebec schools under control have been added. The figures for Quebec teachers were taken from the *Report of the Superintendent of Education 1959-60*. Data for the eight remaining provinces have been compiled in the Division and are given, as appropriate, in all tables.

¹ Basic data for these years are contained in the historical series of this report (Tables 1-8). Additional data for 1955-56 are published in the *Survey of Elementary and Secondary Education, 1954-56*. More detailed information can be obtained from the Education Division of the D.B.S. upon request.

Un rapport sur les traitements, la qualification et l'expérience des instituteurs et directeurs des écoles publiques a paru tous les ans depuis 1939, sauf pour 1950-51, 1951-52 et 1955-56¹. Avant 1950, la plupart des tableaux portaient sur huit provinces, à l'exclusion du Québec. Terre-Neuve s'est jointe à la Confédération en 1949 et les données relatives à cette province figurent à partir de 1948-49.

A la suite de la Conférence fédérale-provinciale au sujet de la statistique de l'enseignement (mai 1952), on a établi un nouveau questionnaire de dépouillement par cartes perforées et toutes les provinces, sauf le Québec et l'Ontario, l'utilisent depuis l'automne de 1952. A l'automne de 1959, l'Ontario a inauguré une formule semblable et a fourni au B.F.S. des renseignements détaillés correspondant à ceux des huit autres provinces. Ces renseignements ont été incorporés aux tableaux de la présente publication.

Pour la première fois, en 1953-54, le nombre d'instituteurs dans le Québec ont été inclus et on a ajouté au présent rapport sept tableaux (nos 45-51) indiquant les traitements, les brevets et l'expérience des instituteurs dans les écoles québécoises sous contrôle. Les chiffres relatifs aux instituteurs du Québec sont tirés du *Rapport du surintendant de l'instruction publique, 1959-60*. Ceux des huit autres provinces ont été établis à la Division et sont donnés, lorsqu'il y a lieu, dans tous les tableaux.

¹ Les données de base pour ces années sont contenues dans la série chronologique du présent rapport (tableaux 1-8). Des données supplémentaires pour 1955-1956 sont publiées dans le *Relevé de l'enseignement élémentaire et secondaire, 1954-56*. Pour de plus amples détails, s'adresser à la Division de l'éducation du B.F.S.

CONCEPTS AND METHODS

Count of Teachers

As in previous reports, the data cover only **school principals and full-time teachers instructing elementary and secondary grades in publicly controlled schools**. Differences between the counts reported by certain provinces and the numbers in this report result, for the most part, from this definition. Whereas some of the provincial departments of education account for every teacher, full- and part-time, employed for any period of time during the school year, this report tries to avoid duplications of teaching positions, i.e., it counts only one teacher for each full-time teaching position. Teachers, supervisors of special subjects and classes, principals, supervising principals, assistant principals and substitute teachers are included, provided they are full-time employees on an annual salary. Excluded are superintendents, inspectors and their equivalents (usually employed by the provinces or by the larger centres) and part-time teachers usually paid on a daily basis.

Unfortunately, 1,890 teachers in the eight provinces outside of Ontario and Quebec did not report and are included as "unclassified" in the "all schools" tables. But since nothing was known about these teachers, except "province where teaching", they are not included in the detail tables. The teachers shown as "unclassified" in some of the detail tables are those who completed a return but failed to report the item under consideration in the particular table.

For the purpose of this report, publicly controlled schools comprise all those operated by local school boards or boards of education, and supported by local taxation. This includes the Roman Catholic and Protestant separate schools, where such exist, and the denominational schools of Newfoundland, as well as the larger group called "public" schools. Teachers in private schools and in schools operated directly by the provincial and federal governments are not included.

Type of Community

Until 1953-54, except for British Columbia, location in incorporated cities, towns and villages was the basis of classification of urban schools irrespective of variations in requirements for incorporation and actual size of population groups. Schools outside such centres were classified according to number of classrooms as one-room, two to five rooms, and six rooms and over. The latter group was added to the towns and villages.

Beginning with 1954-55 the basis of classification is:

CONCEPTS ET MÉTHODES

Nombre d'instituteurs

Comme dans les rapports précédents, les données n'embrassent que **les directeurs et les instituteurs à temps plein qui enseignent dans les classes élémentaires et secondaires soumises à la régie publique**. Les différences entre les totaux déclarés par certaines provinces et ceux du présent rapport sont dues, en grande partie, à cette définition. Certaines provinces comptent chaque instituteur, à temps plein ou partiel, même s'il n'a enseigné qu'une partie de l'année scolaire; par contre, le présent rapport essaie d'éviter le double emploi de postes d'enseignement, i.e. il ne compte qu'un seul instituteur pour chaque poste d'enseignement à temps plein. Les instituteurs, surveillants de matières et classes spéciales, directeurs, directeurs surveillants, directeurs adjoints et instituteurs suppléants sont inclus, pourvu qu'ils soient employés à temps plein et touchent un traitement annuel. Sont exclus les surintendants, les inspecteurs et assimilés (habituellement employés par la province ou par les grands centres) et les instituteurs à temps partiel habituellement rémunérés à la journée.

Malheureusement, 1,890 instituteurs des huit provinces autres que l'Ontario et le Québec n'ont pas fait rapport et figurent parmi les "non classés" dans les tableaux portant sur "toutes les écoles". Comme on ne connaissait que la "province d'enseignement" au sujet de ces instituteurs, ils ne figurent pas dans les tableaux détaillés. Les instituteurs "non classés" des tableaux détaillés sont ceux qui ont fait rapport, mais ont omis le renseignement sur lequel porte le tableau.

Pour les fins du présent rapport, les écoles soumises à la régie publique comprennent toutes celles qui relèvent des commissions scolaires locales et sont financées par l'impôt local. Sont donc comprises les écoles séparées catholiques et protestantes, là où elles existent, et les écoles confessionnelles de Terre-Neuve, de même que les écoles dites "publiques". Ne sont pas compris les instituteurs des écoles privées ni des écoles qui relèvent immédiatement des gouvernements provinciaux ou fédéral.

Genre de localité

Jusqu'en 1953-1954, sauf en Colombie-Britannique, les écoles situées dans les villes et villages constitués étaient classées comme urbaines, sans tenir compte des conditions requises pour la constitution ni du nombre effectif d'habitants. Les écoles situées en dehors de ces centres étaient classées selon le nombre de salles de classe: écoles d'une classe, de deux à cinq classes et de six classes et plus. Ce dernier groupe était ajouté aux écoles des villes et villages.

Depuis 1954-55, le classement est comme suit:

Urban centres:

- (1) 100,000 population and over
- (2) 10,000 to 99,999 population
- (3) 1,000 to 9,999 population

Rural (including centres under 1,000 population):

- (4) 6 or more classrooms
- (5) 2 to 5 classrooms
- (6) one classroom

A comparison of the two classifications may be made from Table 5 and from the introduction to the report for 1953-54, p. 7-8.

The tables on urban centres (e.g. "centres of 10,000 to 99,999 population") include selected suburban areas adjacent to the larger centres—St. John's, Halifax, Saint John, Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Calgary, Edmonton, Vancouver and Victoria. These centres were circumscribed on the basis of the socio-economic nature of the area in question. Following is a list of the urban centres classified according to population (1956 Census):

1. Centres of 100,000 population and over—

Ottawa	Winnipeg	Edmonton
Toronto	(including	Calgary
Hamilton	St. Boniface)	
Windsor		Vancouver

2. Centres of 10,000 to 99,999 population—

St. John's	Galt	Welland
Corner Brook	Grantham Twp.	Woodstock
	Guelph	
Charlottetown	Kenora	Brandon
	Kingston	Flin Flon
Amherst	Kirkland Lake	Portage la
Glace Bay	Kitchener	Prairie
Halifax	Lindsay	
New Waterford	Niagara Falls	Moose Jaw
Sydney	North Bay	Prince Albert
Truro	Orillia	Regina
Dartmouth	Oshawa	Saskatoon
	Owen Sound	Swift Current
Edmunston	Pembroke	
Fredericton	Peterborough	
Moncton	Port Arthur	Lethbridge
Saint John	Port Colborne	Medicine Hat
(including	St. Catharines	Red Deer
Lancaster)	St. Thomas	
	Sarnia	Nanaimo
Barrie	Sault Ste. Marie	Penticton
Belleville	South Peel	Port Alberni
Brampton	Stamford Twp.	Prince George
Brantford	Stratford	Prince Rupert
Brockville	Sudbury	Trail
Chatham	Timmins	Victoria
Cornwall	Trenton	
Crowland Twp.	Waterloo	
Fort William		

Centres urbains:

- (1) 100,000 habitants et plus
- (2) 10,000 à 99,999 habitants
- (3) 1,000 à 9,999 habitants

Régions rurales (y compris les centres de moins de 1,000 habitants)

- (4) 6 classes ou plus
- (5) 2 à 5 classes
- (6) une classe

La comparaison des deux classements peut se faire à l'aide du tableau 5 et de l'introduction du rapport de 1953-1954, pp. 7-8.

Les tableaux concernant les centres urbains (e.g. "centres de 10,000 à 99,999 habitants") comprennent certaines banlieues des grands centres—Saint-Jean (T.-N.), Halifax, Saint-Jean (N.-B.), Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Calgary, Edmonton, Vancouver et Victoria. Ces centres sont circonscrits en fonction du caractère socio-économique de la région intéressée. Voici la liste des centres urbains classés selon le nombre d'habitants (recensement de 1956):

1. Centres de 100,000 habitants et plus—

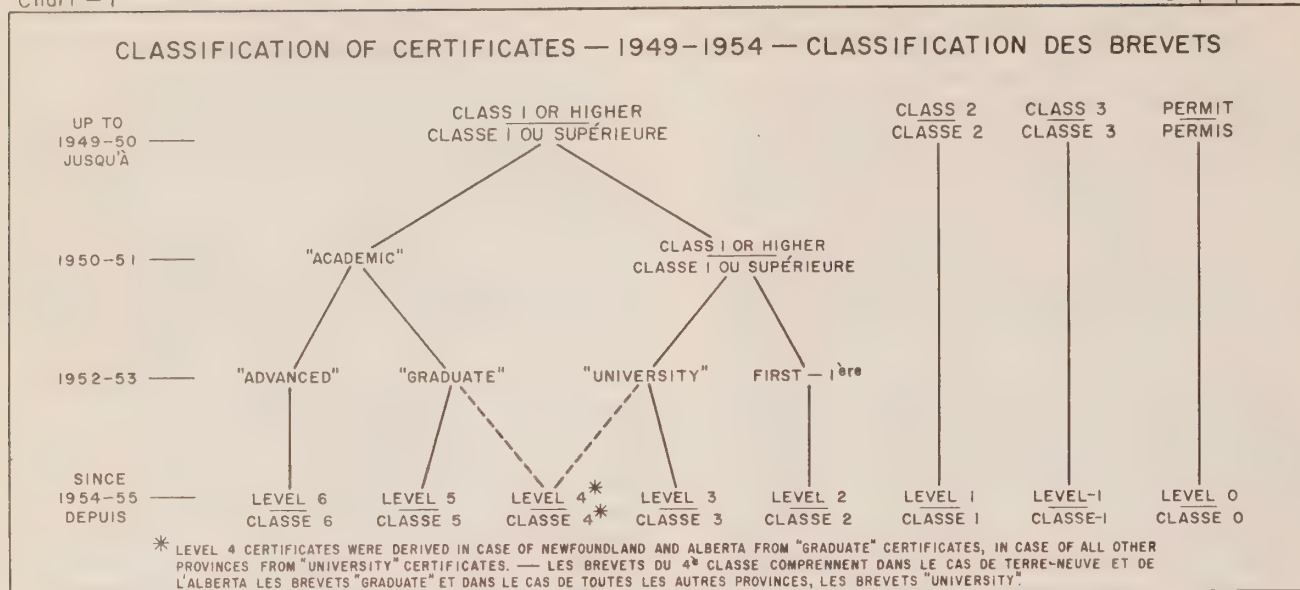
Ottawa	Winnipeg	Edmonton
Toronto	(y compris	Calgary
Hamilton	St. Boniface)	
Windsor		Vancouver

2. Centres de 10,000 à 99,999 habitants—

St. John's	Galt	Welland
Corner Brook	Grantham Twp.	Woodstock
	Guelph	
Charlottetown	Kenora	Brandon
	Kingston	Flin Flon
Amherst	Kirkland Lake	Portage la
Glace Bay	Kitchener	Prairie
Halifax	Lindsay	
New Waterford	Niagara Falls	Moïse Jaw
Sydney	North Bay	Prince Albert
Truro	Orillia	Regina
Dartmouth	Oshawa	Saskatoon
	Owen Sound	Swift Current
Edmunston	Pembroke	
Fredericton	Peterborough	
Moncton	Port Arthur	Lethbridge
Saint John	Port Colborne	Medicine Hat
(y compris	St. Catharines	Red Deer
Lancaster)	St. Thomas	
	Sarnia	Nanaimo
Barrie	Sault Ste. Marie	Penticton
Belleville	South Peel	Port Alberni
Brampton	Stamford Twp.	Prince George
Brantford	Stratford	Prince Rupert
Brockville	Sudbury	Trail
Chatham	Timmins	Victoria
Cornwall	Trenton	
Crowland Twp.	Waterloo	
Fort William		

Chart — I

Graphique — I



Teaching Level

In Tables 9, 10 and 41 which give the number of teachers by teaching level, pre-primary and primary teachers must teach pupils in Pre-Grade 1 (Kindergarten, or Primary); and in addition they may teach pupils in any or all Grades 1, 2 or 3 but not higher. Elementary teachers teach pupils in any or all of Grades 1 to 8; they may also teach Pre-Grade 1 but are counted as elementary only if they have pupils above Grade 3. Secondary teachers are those who teach secondary grades (above Grade 8) only. Those who teach both elementary and secondary grades are reported separately. In other tables in which teachers were classified by teaching level, all teachers and instructing or supervising principals in both elementary and secondary grades of rural schools which had fewer than six rooms were classified as elementary teachers and principals. All other teachers and principals instructing and/or supervising both elementary and secondary grades were counted as secondary teachers and principals.

Certificates and University Degrees

Over the past few years the D.B.S. classification of certificates for this report has been expanded from four to eight categories. Chart No. 1 illustrates this progressive development.

The classification in this report using "Levels", attempts to equate the various certificates of the nine provinces on the basis of the minimum number of years of academic and professional training required for the certificates related to the base of junior matriculation level.²

² The requirement for entrance to a four-year general arts course.

Niveau d'enseignement

Dans les tableaux 9, 10 et 41 qui donnent le nombre d'instituteurs selon le niveau d'enseignement, les instituteurs primaires enseignent la maternelle et peuvent, en outre, enseigner la 1^{re}, 2^e ou 3^e année, mais pas au delà. Les instituteurs élémentaires enseignent de la 1^{re} à la 8^e; ils peuvent aussi enseigner la maternelle mais sont comptés comme élémentaires seulement s'ils ont des élèves d'au delà de la 3^e année. Les instituteurs secondaires sont ceux qui enseignent les classes secondaires seulement (au delà de la 8^e). Ceux qui enseignent des classes élémentaires et secondaires sont classés à part. Dans les autres tableaux où les instituteurs sont classés selon le niveau d'enseignement, tous les instituteurs et directeurs enseignants ou surveillants des classes élémentaires et secondaires dans les écoles rurales de moins de six classes sont classés comme instituteurs et directeurs élémentaires. Tous les autres instituteurs et directeurs enseignants ou surveillants sont comptés comme instituteurs et directeurs secondaires.

Brevets et grades universitaires

Au cours des dernières années, le classement des brevets pour ce rapport a été porté de quatre à huit catégories (Voir graphique 1).

Le classement par "classes" tente de mettre en égalité les différents brevets des neuf provinces en fonction du nombre minimum d'années de formation scolaire et pédagogique requises pour les brevets venant après l'immatriculation junior².

² Minimum requis pour l'admission au cours général des arts de quatre ans.

Level Years of required training
beyond Junior Matriculation Level

6	6	} of which at least one year is professional training
5	5	
4	4	
3	3	
2	2	
1	1	

-1 Commonly Junior Matriculation plus
less than one year (usually 6 weeks
but sometimes 12, 18 or 24 weeks)
of professional training.

0 Not less than Grade 10 and no profes-
sional training.

Tables 31-35 represent a classification of teachers according to the certificates—ordinary (basic) or special. The teaching certificates are normally issued by the provincial departments of education according to the professional and academic training of the teachers. Certain provinces, however, may not give as much credit for advanced academic training as others, so that some teachers with Level 4 certificates in a province where this is the upper limit of certificates may have the qualifications for a Level 5 or Level 6 certificate in others. This discrepancy between the levels of certificates shown here and the actual qualifications of teachers seems to be particularly pronounced in the case of New Brunswick.

Teachers holding a basic certificate from another province, but teaching on a permit (Level 0), are classified according to their original certificates.

Table 36 gives a count of teachers holding one or more university degrees as one characteristic of the qualifications of the teaching staff.

Experience

Tables 37 and 38 show data on total teaching experience, and Tables 39 and 40 on experience under the same school board, or tenure. In interpreting the salary tables, all of these elements, i.e. certificates, university degrees, experience and tenure, should be carefully considered before any conclusions are drawn.

Movement of the Teaching Staff

The tables on turnover, losses from and acquisitions to the profession have been omitted for the year of this publication. Table 43 classifies "migrated" teacher by province where teaching and by province or country of origin.

Classe Années de formation requises
après l'immatriculation junior

6	6	} dont au moins une année de formation pédagogique
5	5	
4	4	
3	3	
2	2	
1	1	

-1 Habituellement l'immatriculation junior et
moins d'une année (ordinairement 6 se-
maines, mais parfois 12, 18 ou 24
semaines) de formation pédagogique.

0 Au moins la 10e année et sans formation
pédagogique.

Les tableaux 31-35 donnent le classement des instituteurs selon le brevet—ordinaire (de base) ou spécial. Les brevets d'enseignement sont normale-
ment délivrés par les ministères provinciaux de
l'Instruction publique selon la formation scolaire et
pédagogique. Certaines provinces, toutefois, peuvent
accorder moins d'importance que d'autres à la sco-
larité, de sorte que des instituteurs détenant un
brevet de classe 4 dans une province ou cet échelon
est le plus élevé pourraient appartenir à la classe
5 ou 6 dans une autre province. La divergence entre
les échelons et la qualification effective des institu-
teurs semble particulièrement marquée dans le cas
du Nouveau-Brunswick.

Les instituteurs qui détiennent un brevet de
base d'une autre province mais enseignent en vertu
d'un permis (classe 0) sont classés selon leur brevet.

Le tableau 36 donne le nombre d'instituteurs
détenant un ou plusieurs grades universitaires comme
une des caractéristiques de la qualification du per-
sonnel enseignant.

Expérience

Les tableaux 37 et 38 indiquent l'expérience
totale dans l'enseignement et les tableaux 39 et 40,
les états de service à l'emploi de la même commission
scolaire. Dans l'interprétation des tableaux sur les
traitements, il faut bien tenir compte de tous ces
éléments, i.e. brevets, grades universitaires, expé-
rience et états de service.

Mouvement du personnel enseignant

Les tableaux sur le roulement du personnel et
sur les pertes et les gains de la profession ont été
omis pour l'année dans la présente publication.
Le tableau 43 classe les instituteurs "migrants"
par province où ils enseignent et par province ou
pays d'origine.

Calculation of Percentiles

In this report all percentiles were calculated from distributions leaving \$100 intervals. Teachers drawing no salary or "unclassified" were omitted in calculating the percentiles. Wherever a column contained fewer than 30 teachers, percentiles were not calculated. The median is the middle point in a distribution. Half the teachers received salaries lower, half received salaries higher, than this figure. Commonly the arithmetic mean of the salaries of teachers is higher than the median. This difference may in some cases be as much as two or three hundred dollars, because the arithmetic mean is strongly affected by the relatively few teachers at the higher level of the salary scale.

Calcul des percentiles

Dans le présent rapport, tous les percentiles sont calculés à partir des répartitions donnant des intervalles de \$100. Les instituteurs sans traitement ou "non classés" sont omis du calcul des percentiles. Chaque fois qu'une colonne comprend moins de 30 instituteurs, les percentiles ne sont pas calculés. La médiane est le point central d'une répartition. La moitié des instituteurs touchait un traitement inférieur à ce chiffre et la moitié, un traitement supérieur. Ordinairement, la moyenne arithmétique des traitements des instituteurs est plus élevée que la médiane. La différence peut atteindre en certains cas jusqu'à deux ou trois cents dollars, parce que la moyenne arithmétique se ressent grandement du nombre relativement peu élevé d'instituteurs appartenant à l'échelon élevé de l'échelle des traitements.

SECTION I

Comparative Data — Données comparatives 1938-39—1959-60

Tables—Tableaux

1 - 8

Number of Teachers (Table 1)

Between 1938-39 and 1959-60 the number of teachers in the ten provinces increased 97.0 p.c., from 75,446 to 148,599.

By far the greatest increase was in British Columbia (176.9 p.c.), followed by Newfoundland (112.8 p.c.), Ontario (108.9 p.c.), New Brunswick (103.5 p.c.), Quebec (94.1 p.c.), Nova Scotia (88.7 p.c.), Alberta (85.7 p.c.), Manitoba (58.8 p.c.), Prince Edward Island (35.5 p.c.) and Saskatchewan (12.4 p.c.).

Certificates (Table 2)

In 1938 the proportion of teachers with sub-standard certificates (Levels -1, 0) was slightly over 2 p.c. This proportion rose sharply during the war years, to reach 14.1 p.c. in 1945, and then decreased to 9.6 p.c. in 1950. Since that time it has remained at about the same level including the year under review (9.5 p.c. in 1959).

Experience and Tenure (Tables 3-5)

Median years of experience for the eight provinces (outside of Quebec and Ontario) increased from 6.7 years in 1938 to 8.5 years in 1959.

Generally speaking, the median tenure, with the exception of the war years, has been increasing a very small amount each year (from 1.8 years in 1938 to 2.8 years in 1959).

Salaries (Tables 6-8)

Between 1938 and 1959 the median for salaries of all elementary and secondary teachers in the nine provinces outside of Quebec increased by 375 p.c.

The annual increases for all teachers ranged from 1.3 p.c. in 1939 to 16.8 p.c. in 1947.

In 1959 the average increase for all teachers was 7.9 p.c. over 1958, as compared with 8.3 p.c. for 1958 over 1957.

Many fallacies are hidden in the clear-cut figures called medians. The most common one is an off-hand comparison between salary medians of two provinces. Here, it should be remembered that the provincial median is strongly affected by the qualifications and experience of the teachers and by the proportion of elementary to secondary teachers. For this reason an attempt is made in Tables 17-30 to control as much as possible all these variables.

Nombre d'instituteurs (tableau 1)

De 1938-39 à 1959-60, le nombre d'instituteurs a augmenté de 97 p. 100 ou de 75,446 à 148,599 dans les dix provinces.

L'augmentation de beaucoup la plus élevée a été celle de la Colombie-Britannique (176.9 p. 100) suivie de Terre-Neuve (112.8 p. 100), de l'Ontario (108.9), du Nouveau-Brunswick (103.5), du Québec (94.1), de la Nouvelle-Écosse (88.7), de l'Alberta (87.7), du Manitoba (58.8), de l'Île-du-Prince-Édouard (35.5) et de la Saskatchewan (12.4 p. 100).

Brevets (tableau 2)

En 1938, un peu plus de 2 p. 100 des instituteurs avaient un certificat insuffisant (classes -1, 0). Ce pourcentage a monté en flèche durant les années de la guerre pour atteindre 14.1 en 1945 et baisser ensuite à 9.6 p. 100 en 1950. Depuis lors, il s'est maintenu à peu près au même niveau, même durant l'année observée (9.5 p. 100 en 1959).

Expérience et service courant (tableau 3 à 5)

La médiane des années d'expérience dans huit provinces (hormis le Québec et l'Ontario) a augmenté de 6.7 années en 1938 à 8.5 en 1959.

En général, la médiane de service courant, sauf durant les années de la guerre, s'est accrue légèrement chaque année (de 1.8 année en 1938 à 2.8 en 1959).

Traitements (tableaux 6-8)

De 1938 à 1959, le traitement médian de tous les instituteurs de l'élémentaire et du secondaire dans neuf provinces, sans le Québec, a augmenté de 375 p. 100.

Les augmentations annuelles pour tous les instituteurs ont varié de 1.3 p. 100 en 1939 à 16.8 en 1947.

En 1959, l'augmentation moyenne pour tous les instituteurs a été de 7.9 p. 100 sur l'année précédente, au regard de 8.3 p. 100 en 1958 sur 1957.

Les chiffres précis appelés médianes recèlent plusieurs dangers de mésinterprétation, dont le plus commun est la comparaison pure et simple des traitements médians de deux provinces. Il faut se rappeler ici que la médiane provinciale est fortement modifiée par la formation et l'expérience des instituteurs et par le rapport des instituteurs élémentaires aux secondaires. Voilà pourquoi, dans les tableaux 17-30, on a tenté de tenir compte autant que possible de toutes ces variables.

TABLE 1. Number of Teachers – Ten Provinces, 1938-39 to 1959-60
TABLEAU 1. Nombre d'instituteurs – Dix provinces, 1938-39 à 1959-60

School year Année scolaire	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. N.-B.	Qué. ¹	Ont.	Man.	Sask. ²	Alta. Alb.	B.C. C.-B.	Total ³
Men – Hommes											
1938-39	691	197	536	474	4,952	6,281	1,192	2,489	2,079	1,547	19,747
1939-40	711	173	542	469	5,030	6,500	1,174	2,457	2,079	1,593	20,017
1940-41	728	120	482	417	5,065	6,460	1,138	2,261	1,946	1,572	19,461
1941-42	637	106	383	372	5,110	5,890	1,057	1,881	1,702	1,391	17,892
1942-43	642	70	333	275	5,118	4,796	942	1,501	1,341	1,141	15,517
1943-44	610	76	326	277	5,202	4,832	778	1,343	1,105	1,138	15,077
1944-45	652	82	369	310	5,353	4,831	803	1,385	1,117	1,189	15,439
1945-46	694	105	409	336	5,641	5,453	920	1,708	1,411	1,432	17,415
1946-47	737	108	437	410	5,742	6,256	1,028	1,857	1,459	1,610	18,907
1947-48	790	120	514	448	5,778	6,657	1,135	2,037	1,568	1,736	19,993
1948-49	792	127	575	432	5,695	7,054	1,251	2,134	1,744	1,950	21,754
1949-50	812	126	725	567	5,759	7,396	1,404	2,201	1,974	2,156	23,120
1950-51	847	118	710	619	6,001	7,919	1,405	2,230	2,216	2,457	24,522
1951-52	827	121	754	644	6,184	8,484	1,405	2,262	2,271	2,639	25,591
1952-53	879	118	789	642	6,374	8,898	1,528	2,298	2,277	2,912	26,715
1953-54	904	117	827	660	6,721	9,347	1,597	2,254	2,302	3,130 ⁴	27,859
1954-55	1,018	107	876	720	7,081	9,983	1,668	2,369	2,409	3,325	29,556
1955-56	1,047	131	940	839	7,482	10,836	1,744	2,551	2,593	3,641	31,804
1956-57	1,119	116	970	882	7,799	11,640	1,866	2,521	2,655	3,907	33,475
1957-58	1,188	124	993	898	8,235	12,365	1,985	2,646	2,882	4,144	35,460
1958-59	1,381	122	1,065	1,017	8,918	13,482	2,089	2,704	3,186	4,461	38,425
1959-60	1,450	132	1,157	1,154	9,828	14,434	2,238	2,811	3,330	4,803	41,337
Women – Femmes											
1938-39	1,198	470	2,873	2,293	20,019	15,440	3,265	4,926	3,884	2,529	55,699
1939-40	1,227	492	2,887	2,313	20,219	15,503	3,323	4,965	3,808	2,552	56,062
1940-41	1,272	534	2,867	2,339	20,244	15,369	3,353	5,092	3,851	2,613	56,262
1941-42	1,377	551	3,064	2,488	20,488	15,790	3,427	5,322	4,342	2,705	58,177
1942-43	1,459	566	3,125	2,514	20,654	16,682	3,460	5,543	4,494	2,766	59,804
1943-44	1,504	583	3,198	2,534	20,867	16,892	3,576	5,619	4,221	2,873	60,363
1944-45	1,575	583	3,248	2,552	20,994	17,006	3,550	5,531	3,982	3,007	60,453
1945-46	1,537	563	3,297	2,565	20,823	16,900	3,555	5,323	4,034	3,004	60,064
1946-47	1,562	564	3,401	2,595	20,804	16,748	3,540	5,209	3,849	3,172	59,882
1947-48	1,618	560	3,440	2,705	21,497	16,921	3,460	5,104	3,991	3,278	60,960
1948-49	1,595	570	3,517	2,739	22,421	17,117	3,432	5,025	3,966	3,455	63,837
1949-50	1,563	585	3,554	2,910	22,998	17,732	3,425	5,009	4,097	3,606	65,479
1950-51	1,652	601	3,726	3,288	24,186	18,283	3,585	4,988	4,572	3,815	68,696
1951-52	1,758	618	3,893	3,434	25,181	19,211	3,742	4,964	4,667	3,959	71,427
1952-53	1,857	623	4,236	3,361	26,412	20,218	3,830	4,936	4,861	4,155	74,489
1953-54	1,961	640	4,269	3,496	28,093	21,518	4,003	4,945	5,098	4,440 ⁴	78,463
1954-55	2,031	671	4,469	3,665	30,199	23,076	4,169	4,976	5,305	4,703	83,264
1955-56	2,059	691	4,646	3,797	32,207	24,724	4,336	5,073	5,798	4,898	88,229
1956-57	2,249	717	4,796	3,976	33,849	26,503	4,479	5,246	6,255	5,303	93,373
1957-58	2,339	725	4,919	4,083	34,523	28,038	4,660	5,387	6,820	5,849	97,343
1958-59	2,515	731	5,112	4,320	36,709	30,104	4,830	5,536	7,669	6,206	103,732
1959-60	2,569	772	5,275	4,477	38,645	30,937	4,838	5,526	7,741	6,482	107,262
Total											
1938-39	1,889	667	3,409	2,767	24,971	21,721	4,457	7,415	5,963	4,076	75,446
1939-40	1,938	665	3,429	2,782	25,249	22,003	4,497	7,422	5,887	4,145	76,079
1940-41	2,000	654	3,349	2,756	25,309	21,829	4,491	7,353	5,797	4,185	75,723
1941-42	2,014	657	3,447	2,860	25,598	21,680	4,484	7,203	6,044	4,096	76,069
1942-43	2,101	636	3,458	2,789	25,772	21,478	4,402	7,044	5,835	3,907	75,321
1943-44	2,114	659	3,524	2,811	26,069	21,724	4,354	6,962	5,326	4,011	75,440
1944-45	2,227	665	3,617	2,862	26,347	21,837	4,353	6,916	5,099	4,196	75,892
1945-46	2,231	668	3,706	2,901	26,464	22,353	4,475	7,031	5,445	4,436	77,479
1946-47	2,299	672	3,838	3,005	26,546	23,004	4,568	7,066	5,308	4,782	78,789
1947-48	2,408	680	3,958	3,153	27,275	23,578	4,595	7,141	5,559	5,014	80,953
1948-49	2,387	697	4,092	3,171	28,116	24,171	4,683	7,159	5,710	5,405	85,591
1949-50	2,375	711	4,279	3,477	28,757	25,128	4,829	7,210	6,071	5,762	88,599
1950-51	2,499	719	4,436	3,907	30,187	26,202	4,990	7,218	6,788	6,272	93,218
1951-52	2,585	739	4,647	4,078	31,365	27,695	5,147	7,226	6,938	6,598	97,018
1952-53	2,736	741	5,025	4,003	32,786	29,116	5,358	7,234	7,138	7,067	101,204
1953-54	2,865	757	5,096	4,156	34,814	30,865	5,600	7,199	7,400	7,570	106,322
1954-55	3,049	778	5,345	4,385	37,280	33,059	5,837	7,345	7,714	8,028	112,820
1955-56	3,106	822	5,586	4,636	39,689	35,560	6,080	7,624	8,391	8,539	120,033
1956-57	3,368	833	5,766	4,858	41,648	38,143	6,345	7,767	8,910	9,210	126,848
1957-58	3,527	849	5,912	4,981	42,758	40,403	6,645	8,033	9,702	9,993	132,803
1958-59	3,896	853	6,177	5,337	45,627	43,586	6,919	8,240	10,855	10,667	142,157
1959-60	4,019	904	6,432	5,631	48,473	45,371	7,076	8,337	11,071	11,285	148,599

¹ Beginning with 1948-49 Quebec figures were adjusted in accordance with the *Rapport du Surintendant de l'Instruction publique, 1958-59*, Table 2, p. 86. They include teachers in independent schools.

² The figures for 1950-51 to 1953-54 include teachers reporting only.

³ Includes Newfoundland only from 1948-49 on.

⁴ The breakdown by sex of the total number of teachers in British Columbia for 1953-54 was estimated.

¹ A partir de 1948-49, les données relatives au Québec ont été rectifiées pour tenir compte du *Rapport du Surintendant de l'Instruction publique, 1958-59*, tableau 2, p. 86. Elles comprennent les instituteurs des écoles indépendantes.

² Les données pour 1950-51 à 1953-54 ne comprennent que les instituteurs qui ont fait rapport.

³ Ne comprend Terre-Neuve qu'à partir de 1948-49.

⁴ La répartition selon le sexe du nombre total d'instituteurs en Colombie-Britannique en 1953-54 est estimative.

TABLE 2. Teachers' Certificates¹—Nine Provinces (Quebec excepted),² 1938-39 to 1959-60
TABLEAU 2. Brevets des instituteurs¹—neuf provinces (sauf le Québec)², 1938-39 à 1959-60

School year Année scolaire	Level Classe 6	Level Classe 5	Level Classe 4	Level Classe 3	Level Classe 2	Level Classe 1	Special Spéciaux	Under Level Moins que classe 1	Level Classe 0	Unclas- sified Non classés	Total
1938-39			31,503			15,796	1,915	1,131	—	130	50,475
1940-41			33,921			12,923	2,369	681	363	157	50,414
1942-43			32,079			10,668	3,221	558	2,651	372	49,549
1943-44			30,574			10,228	3,202	896	3,732	739	49,371
1944-45			30,717			10,187	2,365	928	5,143	205	49,545
1945-46			31,651			9,981	2,289	894	5,966	234	51,015
1946-47			33,425			9,590	2,338	987	5,733	170	52,243
1947-48			35,357			9,494	2,520	1,136	5,021	150	53,678
1948-49		9,065		28,227		11,370	2,153	1,169	5,469	22	57,475
1949-50		9,210		30,655		10,999	2,653	1,660	4,609	56	59,842
1950-51		10,261		32,112		10,751	2,920	2,055	3,564	35	61,698
1951-52		11,060		33,153		10,458	3,489	1,974	4,150	709	64,993
1952-53		11,499		36,086		9,753	3,626	2,163	4,900	936	68,963
1953-54	5,223	7,020		37,845		10,028	3,679	3,120	3,333	757	71,005
1954-55	4,442	6,531	2,257	3,162	36,057	11,676	3,627	3,425	3,665	698	75,540
1955-56	4,590	6,984	2,531	3,446	38,255	12,087	4,017	3,966	3,423	1,045	80,344
1956-57	3,696	8,846	2,727	3,825	40,948	11,909	4,447	4,565	3,491	746	85,200
1957-58	4,033	9,920	3,195	4,810	42,767	12,727	3,596	4,097	3,687	1,213	90,045
1958-59	4,758	10,554	3,657	5,847	45,138	11,581	3,817	5,761	3,787	1,630	96,530
1959-60 ³	5,872	10,956	4,055	6,620	49,471	11,642	297	5,366	3,957	1,890	100,126

¹ Within the years shown in the table several changes in the D.B.S. classification of certificates and a reorganization of certificates by some provinces have occurred. In 1954-55 for the first time, the heterogeneous group of higher certificates was broken down into five categories, Levels 2-6. For explanation of this classification see the Introduction.

² Includes Newfoundland beginning 1948-49.

³ Beginning with 1959-60 all teachers are classified according to their basic certificate and are counted as "special" if they reported only a special certificate.

¹ Durant les années indiquées au tableau, le B.F.S. a changé son classement des brevets et certaines provinces ont réorganisé les brevets. En 1954-55, le groupe de brevets supérieurs a été divisé en cinq catégories, classes 2-6. Voir l'explication de ce classement dans l'Introduction.

² Comprend Terre-Neuve à partir de 1948-49.

³ À partir de 1959-60, tous les instituteurs sont classés d'après leur brevet de base, s'ils n'en ont pas, ils le sont d'après leur brevet spécial.

TABLE 3. Median¹ Experience — Eight Provinces (Ontario and Quebec excepted), 1938-39 to 1959-60
TABLEAU 3. Expérience médiane¹ — huit provinces (sauf l'Ontario et le Québec), 1938-39 à 1959-60

School year Année scolaire	City ² schools Écoles urbaines ²	One-room rural schools Écoles rurales à classe unique	All schools Toutes écoles
1938-39	14.7	3.7	6.7
1940-41	15.7	3.8	7.0
1942-43	16.5	2.3	6.8
1943-44	16.0	2.0	6.7
1944-45	16.5	2.4	7.0
1945-46	16.7	2.5	6.9
1946-47	16.4	2.6	6.9
1947-48	16.5	2.8	7.1
1948-49	15.9	3.0	7.2
1949-50	15.1	3.3	6.9
1950-51	15.0	3.8	7.4
1951-52	14.3	4.3	7.7
1952-53	13.9	3.8	7.9
1953-54	13.4	4.3	8.0
1954-55	11.9	5.2	7.8
1955-56	11.3	5.3	7.9
1956-57	10.8	5.3	8.1
1957-58	10.4	5.8	8.3
1958-59	11.0	5.9	8.3
1959-60 ³	8.6	9.8	6.6

¹ For adjustment of medians see *Salaries and Qualifications*, 1957-58, Table 3, Footnote 1.

² Up to and including 1953-54 incorporated cities only were included, except for British Columbia, where all centres with 10,000 or more population were included. Beginning with 1954-55 "Cities" are centres with 10,000 or more population for all provinces.

³ Figures in italics include Ontario.

¹ Pour la rectification des médianes voir *Salaries and Qualifications*, 1957-58, tableau 3, note 1.

² Jusqu'à 1953-54 inclusivement, seules les villes constituées étaient comprises, sauf pour la Colombie-Britannique où tous les centres de 10,000 habitants et plus étaient inclus. À partir de 1954-55, les "villes" sont des centres de 10,000 habitants et plus pour toutes les provinces.

³ Les chiffres en italique comprennent l'Ontario.

TABLE 4. Number of Teachers with Extra-Provincial Experience, 1938-39 to 1959-60

TABLEAU 4. Nombre d'instituteurs ayant enseigné hors de leur province, 1938-39 à 1959-60

School year — Année scolaire	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B. ¹ — N.-B. ¹	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.
Men — Hommes								
1938-39 .....	..	8	..	42	243	329	..	306
1939-40 .....	..	9	..	27	244	340	291	330
1940-41 .....	..	8	..	24	241	282	238	312
1941-42 .....	..	7	..	..	..	..	..	..
1942-43 .....	..	6	..	22	216	222	194	278
1943-44 .....	..	6	..	20	187	190	234	303
1944-45 .....	..	7	..	26	190	195	222	328
1945-46 .....	..	5	..	25	183	214	236	347
1946-47 .....	..	7	..	30	186	208	239	394
1947-48 .....	..	9	..	41	204	199	260	385
1948-49 .....	..	8	..	45	190	189	286	515
1949-50 .....	..	8	..	66	198	182	353	534
1950-51 .....	..	9	..	49	220	172	370	520
1951-52	37	13	..	71	225	211	395	576
1952-53	44	14	78	75	224	203	383	722
1953-54	52	18	90	79	241	223	489	726 ²
1954-55	50	11	98	104	250	277	528	730
1955-56	58	15	119	110	239	331	534	837
1956-57	51	10	118	125	264	270	560	893
1957-58	58	14	145	118	264	336	616	1,004
1958-59	60	13	150	123	271	351	716	1,134
1959-60	63	19	141	161	297	336	789	1,189
Women — Femmes								
1938-39 .....	..	34	..	143	473	420	..	480
1939-40 .....	..	33	..	116	513	415	461	472
1940-41 .....	..	36	..	119	504	408	452	497
1941-42 .....	..	42	..	..	..	..	..	..
1942-43 .....	..	52	..	115	513	404	495	616
1943-44 .....	..	45	..	135	513	390	674	718
1944-45 .....	..	44	..	138	493	390	609	804
1945-46 .....	..	46	..	142	488	407	650	849
1946-47 .....	..	51	..	148	508	420	639	963
1947-48 .....	..	39	..	169	538	448	637	874
1948-49 .....	..	40	..	165	494	441	783	1,071
1949-50 .....	..	43	..	188	527	404	860	1,043
1950-51 .....	..	43	..	208	624	398	1,009	1,041
1951-52	35	48	..	248	575	484	927	998
1952-53	37	57	277	282	609	586	996	1,217
1953-54	42	51	303	303	671	644	1,214	1,270 ²
1954-55	48	51	494	318	707	716	1,320	1,333
1955-56	49	53	564	342	682	736	1,341	1,403
1956-57	62	48	597	369	723	681	1,486	1,539
1957-58	74	54	596	362	756	756	1,686	1,859
1958-59	90	49	643	373	794	760	1,789	2,053
1959-60	93	64	596	408	764	782	2,038	2,147
Total								
1938-39 .....	..	42	..	185	716	749	..	786
1939-40 .....	..	42	..	143	757	755	752	802
1940-41 .....	..	44	..	143	745	690	690	809
1941-42 .....	..	49	..	..	..	..	..	..
1942-43 .....	..	58	..	137	729	626	689	894
1943-44 .....	..	51	..	155	700	580	908	1,021
1944-45 .....	..	51	..	164	683	585	831	1,132
1945-46 .....	..	51	..	167	671	621	886	1,196
1946-47 .....	..	58	..	178	694	628	878	1,357
1947-48 .....	..	48	..	210	742	647	897	1,259
1948-49 .....	..	48	..	210	684	630	1,069	1,586
1949-50 .....	..	51	..	254	725	586	1,213	1,577
1950-51 .....	..	52	..	257	844	570	1,379	1,561
1951-52	72	61	..	319	800	695	1,322	1,574
1952-53	81	71	355	357	833	789	1,379	1,939
1953-54	94	69	393	382	912	867	1,703	1,996 ²
1954-55	98	62	592	422	957	993	1,848	2,063
1955-56	107	68	683	452	921	1,067	1,875	2,240
1956-57	113	58	715	494	987	951	2,046	2,432
1957-58	132	68	741	480	1,020	1,092	2,302	2,863
1958-59	150	62	793	496	1,065	1,111	2,505	3,187
1959-60	156	83	737	569	1,061	1,118	2,827	3,336

¹ Vocational schools in New Brunswick not included till 1949-50.¹ Les écoles de formation professionnelle du Nouveau-Brunswick ne sont pas comprises avant 1949-50.² Estimate.² Estimation.

TABLE 5. Median¹ Tenure of Teachers — Eight Provinces (Ontario and Quebec excepted)², 1938-39 to 1959-60
 TABLEAU 5. Stabilité médiane¹ des instituteurs — huit provinces (sauf l'Ontario et le Québec)², 1938-39 à 1959-60

School year Année scolaire	100,000+ population	10,000-99,999 population	1,000-9,999 population	6 or more rooms — 6 classes ou plus	One-room rural schools — Écoles rurales à classe unique	All schools — Toutes écoles
1938-39		10.3		3.0	0.9	1.8
1940-41		11.1		2.5	1.0	1.6
1942-43		11.0		1.5	0.6	1.1
1943-44		10.0		1.7	0.8	1.3
1944-45		9.2		1.9	0.8	1.5
1945-46		8.9		2.0	0.7	1.5
1946-47		7.8		1.8	0.7	1.4
1947-48		7.6		1.7	0.7	1.4
1948-49		6.8		1.8	0.7	1.5
1949-50		6.7		1.7	0.8	1.6
1950-51		6.0		1.9	0.9	1.8
1951-52		5.8		1.9	0.9	1.9
1952-53		6.1		2.6	1.3	2.6
1953-54		5.7		2.6	1.5	2.6
1954-55	4.9	4.7	2.5	2.3	1.3	2.4
1955-56	4.4	4.2	2.6	2.3	1.3	2.4
1956-57	4.2	4.1	2.7	2.3	1.5	2.5
1957-58	4.2	3.9	2.7	2.5	1.5	2.6
1958-59	3.8	3.8	2.6	2.4	1.8	2.6
1959-60 ³	3.7	3.5	2.8	2.7	1.7	2.8

¹ For adjustment of medians see *Salaries and Qualifications*, 1957-58, Table 3, footnote 1.

² Includes Newfoundland beginning 1950-51.

³ Figures in italics include Ontario.

¹ Pour la rectification des médianes voir *Salaries and Qualifications*, 1957-58, tableau 3, note 1.

² Comprend Terre-Neuve à partir de 1950-51.

³ Les chiffres en italique comprennent l'Ontario.

TABLE 6. Median Salaries — Nine Provinces (Quebec excepted)¹, 1938-39 to 1959-60
 TABLEAU 6. Traitements médians — neuf provinces (sauf le Québec)¹, 1938-39 à 1959-60

School year Année scolaire	100,000+ population	10,000-99,999 population	1,000-9,999 population	6 or more rooms — 6 classes ou plus	2-5 rooms — 2-5 classes	One-room rural schools — Écoles rurales à classe unique	All schools — Toutes écoles
1938-39	1,613		960		839	607	854
1939-40	1,644		977		857	632	865
1940-41	1,685		990		879	704	881
1941-42	1,723		1,012		915	739	915
1942-43	1,784		1,113		1,039	853	1,057
1943-44	1,785		1,167		1,093	924	1,098
1944-45	1,829		1,278		1,196	1,019	1,207
1945-46	1,926		1,388		1,290	1,181	1,308
1946-47	2,120		1,523		1,408	1,207	1,446
1947-48	2,324		1,802		1,614	1,383	1,689
1948-49	2,495		1,947		1,679	1,497	1,855
1949-50	2,606		2,039		1,787	1,569	1,965
1950-51	2,722		2,137		1,803	1,665	2,050
1951-52	3,121		2,364		1,894	1,801	2,308
1952-53	3,322		2,583		2,065	1,923	2,510
1953-54	3,398		2,728		2,187	2,077	2,654
1954-55	3,754	3,225	2,963	2,883	2,403	2,238	2,840
1955-56	3,886	3,352	3,110	2,971	2,468	2,314	2,979
1956-57	4,017	3,563	3,340	3,094	2,600	2,406	3,162
1957-58	4,261	3,885	3,598	3,360	2,810	2,596	3,470
1958-59 ²	4,397	3,805	3,692	3,626	2,925	2,645	3,757
1959-60	4,800	4,401	4,219	4,101	3,266	2,912	4,055

¹ Includes Newfoundland beginning in 1948-49.

² Medians for individual types of community for 1958-59 pertain to eight provinces, excluding Quebec and Ontario, whereas the median for "all schools" pertains to nine provinces, excluding Quebec.

¹ Comprend Terre-Neuve à partir de 1948-49.

² Les médianes de 1958-59 pour les centres individuels s'appliquent aux huit provinces (en dehors du Québec et l'Ontario); cependant, la médiane pour "toutes écoles" s'applique aux neuf provinces (en dehors du Québec).

TABLE 7. Median Salaries in Each Province (Quebec excepted), 1935-36 to 1959-60

TABLEAU 7. Traitements médians par province (sauf le Québec), 1935-36 à 1959-60

School year Année scolaire	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. ¹ N.-B. ¹	Ont.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total ²
1935-36 .....	..	485	..	578	1,000	667	551	..	1,232	..
1936-37 .....	..	482	..	550	1,000	700	500	..	1,200	..
1937-38 .....	..	481	598	577	1,037	709	565	861	1,287	851
1938-39	475	483	609	550	1,019	707	552	861	1,297	854
1939-40	483	482	612	541	1,034	715	608	865	1,302	865
1940-41	488	422	627	588	1,055	748	710	881	1,321	881
1941-42	570	474	638	608	1,085	783	725	935	1,331	915
1942-43	683	527	698	642	1,209	880	823	1,021	1,407	1,057
1943-44	769	587	736	740	..	982	924	1,139	1,471	1,098
1944-45	908	633	968	852	1,301	1,093	1,045	1,270	1,552	1,207
1945-46	910	695	976	923	1,413	1,211	1,208	1,401	1,675	1,308
1946-47	921	816	1,241	977	1,514	1,304	1,265	1,546	2,042	1,446
1947-48	982	1,011	1,447	1,185	1,797	1,418	1,404	1,896	2,249	1,689
1948-49	976	1,048	1,520	1,258	1,974	1,593	1,514	2,163	2,502	1,855
1949-50	966	1,083	1,569	1,341	2,109	1,689	1,580	2,279	2,668	1,965
1950-51	919	1,135	1,595	1,493	2,217	1,782	1,748	2,376	2,770	2,050
1951-52	915	1,198	1,664	1,631	2,545	2,133	1,915	2,517	3,112	2,308
1952-53	1,199	1,365	1,793	1,740	2,771	2,136	2,132	2,781	3,510	2,510
1953-54	1,197	1,412	1,869	1,869	2,916	2,306	2,417	3,013	3,589	2,654
1954-55	1,407	1,494	1,874	1,926	3,008	2,530	2,818	3,199	3,644	2,840
1955-56	1,402	1,532	1,939	1,946	3,236	2,667	2,863	3,258	3,785	2,979
1956-57	1,422	1,680	2,445 ³	2,142	3,490	2,818	2,969	3,401	3,855	3,162
1957-58	1,995	1,751	2,629	2,275	3,738	3,058	3,534	3,742	4,172	3,470
1958-59	2,338	1,915	2,785	2,464	4,026	3,244	3,776	4,057	4,710	3,757
1959-60	2,421	2,185	2,957	2,576	4,289	3,914	3,904	4,336	5,094	4,055

¹ Does not include teachers in vocational schools and departments prior to 1949-50.

² The total excludes Newfoundland previous to 1948-49.

³ Some of the increase in the median is due to a higher provincial salary scale effective January 1, 1956.

¹ Ne comprend pas les instituteurs des écoles (ou départements) de formation professionnelle avant 1949-50.

² Le total ne comprend pas Terre-Neuve avant 1948-49.

³ Une partie de l'augmentation de la médiane tient à une hausse provinciale de l'échelle des traitements à partir du 1er janvier 1956.

TABLE 8. Median Salaries of Teachers in One-Room Rural Schools, 1935-36 to 1959-60

TABLEAU 8. Traitements médians des instituteurs des écoles rurales à classe unique, 1935-36 à 1959-60

School year Année scolaire	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B. N.-B.	Ont.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total
1935-36 .....	..	458	..	479	651	496	479	..	794	..
1936-37 .....	..	440	..	445	635	503	480	..	799	..
1937-38 .....	..	444	493	443	689	527	499	778	807	604
1938-39 .....	..	463	501	458	694	520	498	798	817	607
1939-40 .....	..	460	506	436	713	537	569	805	817	632
1940-41 .....	..	407	509	468	737	591	701	820	815	704
1941-42 .....	..	458	504	486	808	637	708	849	821	739
1942-43 .....	..	491	555	518	1,021	732	803	908	895	853
1943-44 .....	..	538	580	612	..	843	902	996	1,007	924
1944-45 .....	..	584	722	718	1,142	977	1,008	1,084	1,156	1,019
1945-46 .....	..	633	668	735	1,219	1,043	1,181	1,166	1,212	1,181
1946-47 .....	..	764	819	792	1,319	1,058	1,194	1,224	1,460	1,207
1947-48 .....	..	927	980	1,046	1,517	1,199	1,277	1,589	1,680	1,383
1948-49 .....	..	981	1,144	1,085	1,645	1,380	1,386	1,811	1,934	1,497
1949-50	751	1,022	1,259	1,128	1,788	1,483	1,482	1,976	2,071	1,569
1950-51	747	1,075	1,227	1,249	1,875	1,579	1,568	2,036	2,176	1,665
1951-52	757	1,112	1,235	1,346	2,013	1,788	1,693	2,073	2,377	1,801
1952-53	1,042	1,284	1,278	1,393	2,123	1,889	1,888	2,336	2,816	1,923
1953-54	956	1,330	1,339	1,435	2,216	2,061	2,095	2,644	2,880 ¹	2,077
1954-55	1,147	1,413	1,376	1,503	2,312	2,268	2,415	2,738	2,943	2,238
1955-56	1,156	1,417	1,367	1,540	2,402	2,370	2,447	2,922	3,019	2,314
1956-57	1,145 ²	1,555	1,564	1,665	2,522	2,464	2,486	3,120	3,090	2,406
1957-58	1,260	1,598	1,768	1,765	2,726	2,566	2,856	3,404	3,288	2,596
1958-59	1,398	1,720	1,997	1,877	..	2,687	3,150	3,700	3,704	2,645
1959-60	1,394	2,021	2,095	1,939	3,043	2,978	3,197	4,157	3,941	2,912

¹ Estimate.

² The decrease in the median is due chiefly to an increase in the number of emergency supply and probationer teachers.

¹ Estimation.

² La baisse de la médiane tient principalement à la hausse du nombre d'instituteurs remplaçants ou stagiaires.

SECTION II

Numbers of Teachers — Nombre d'instituteurs

1959-60

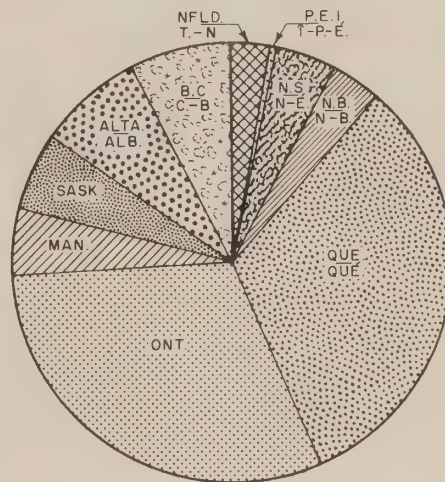
Tables—Tableaux

9-10

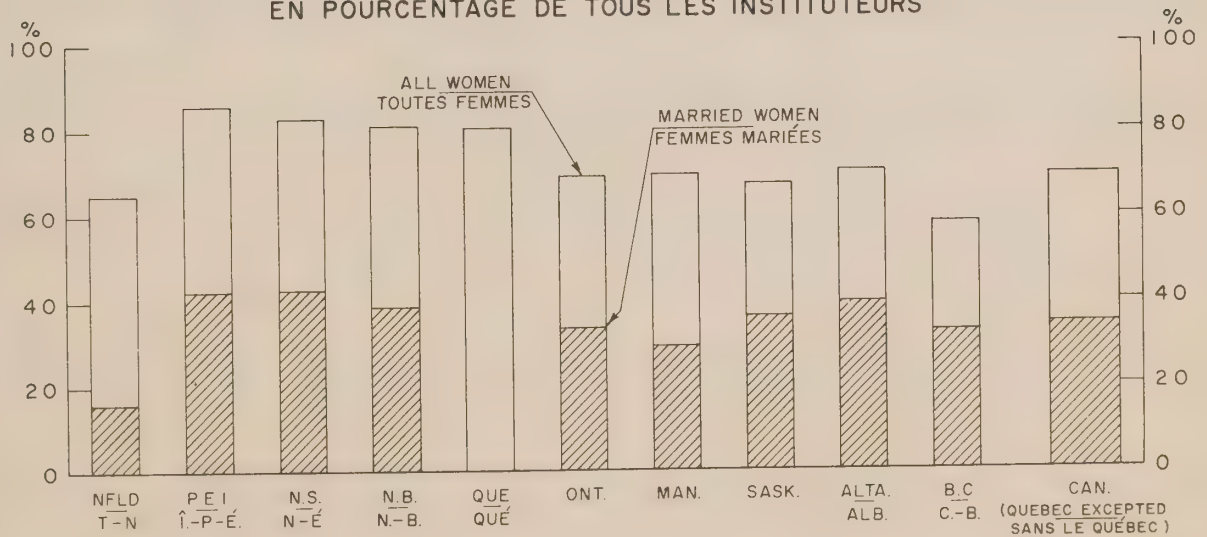
Chart-2

Graphique-2

DISTRIBUTION OF TEACHERS BY PROVINCE 1959-60 RÉPARTITION DES INSTITUTEURS PAR PROVINCE 1959-1960



WOMEN TEACHERS AND MARRIED WOMEN AS PERCENTAGE OF ALL TEACHERS 1959-1960 INSTITUTRICES ET FEMMES MARIÉES EN POURCENTAGE DE TOUS LES INSTITUTEURS



Number of Teachers (Table 9)

In 1959-60 in the nine provinces, outside of Quebec, there were 100,126 teachers and principals. Ontario had 45.3 p.c. of the 100,126 teachers, while the smallest province, Prince Edward Island, had only 0.9 p.c. of this total.

Teaching Level (Table 9)

75.2 p.c. of all classified teachers were instructing elementary grades (including Kindergarten), and 21.1 p.c. secondary grades. The remaining 3.7 p.c. (outside of Ontario) were teachers of both elementary and secondary grades.

Sex (Table 9)

31.6 p.c. of all teachers were men, the highest proportion since the beginning of the war.

As in previous years, British Columbia had the highest (42.6 p.c.) and Prince Edward Island the lowest proportion of men (14.6 p.c.).

In the nine provinces outside of Quebec, schools in urban centres employed more men than schools in rural areas (33.4 p.c. compared with 28.4 p.c.). This can be explained mainly by the fact that urban centres have more secondary schools, which normally employ many more men than women teachers.

R.C. Separate Schools (Table 10)

There were 9,670 teachers and principals in the Roman Catholic separate schools in the three provinces where such type of schools exist. Religious teachers, members of R.C. religious orders or secular priests, represented 26.4 p.c. of the total staff, as compared with 4.7 p.c. in all publicly-controlled (public and separate) schools.

Nombre d'instituteurs (tableau 9)

En 1959-60, il y avait dans neuf provinces hormis le Québec, 100,126 instituteurs et principaux. L'Ontario en comptait 45.3 p. 100, cependant que l'Île-du-Prince-Édouard n'en comptait que 0.9 p. 100.

Échelon d'enseignement (tableau 9)

De tous les instituteurs classés, 75.2 p. 100 enseignaient dans les classes élémentaires (y compris le jardin d'enfants) et 21.1 p. 100, dans les classes secondaires. Les autres, soit 3.7 p. 100 (hors de l'Ontario) enseignaient dans les classes élémentaires et secondaires.

Sexe (tableau 9)

Les hommes représentaient 31.6 p. 100 de tous les instituteurs, soit la proportion la plus élevée depuis le début de la guerre.

Comme les années passées, la Colombie-Britannique a connu le plus haut pourcentage masculin (42.6) et l'Île-du-Prince-Édouard, le plus bas (14.6).

Dans les neuf provinces autres que le Québec, les écoles des centres urbains ont employé plus d'hommes que les écoles des régions rurales, soit 33.4 contre 28.4 p. 100. Cela peut tenir à ce que les centres urbains comptent plus d'écoles secondaires, lesquelles emploient normalement beaucoup plus d'hommes que de femmes.

Écoles séparées catholiques (tableau 10)

Il y avait 9,670 instituteurs et principaux dans les écoles séparées catholiques dans les trois provinces où ces écoles existent. Les instituteurs religieux, membres de communautés religieuses catholiques et prêtres séculiers, représentaient 26.4 p. 100 du total, au regard de 4.7 p. 100 dans toutes les écoles sous régie publique (publiques ou séparées).

TABLE 9. Number of Teachers and Principals by Province, Sex, Marital Status and Teaching Level, 1959-60

TABLEAU 9. Nombre d'instituteurs et directeurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1959-60

Teachers and principals — Instituteurs et directeurs	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
All schools — Toutes écoles															
Pre-primary and primary grades ¹ — Enseignement maternel et primaire ¹ :															
Single — Célibataires	16	191	207	—	—	—	—	214	214	—	—	—	...	...	...
Married — Mariés	3	67	70	—	—	—	—	386	386	1	2	3	...	...	...
Religious — Religieux	—	11	11	—	—	—	1	58	59	—	—	—	...	...	...
Total	19	269	288	—	—	—	1	658	659	1	2	3	...	...	...
Elementary grades only — Enseignement élémentaire seulement:															
Single — Célibataires	478	1,238	1,716	35	193	228	170	1,280	1,450	270	1,578	1,848	2,613	11,843	14,456
Married — Mariés	193	448	641	25	301	326	203	1,831	2,034	166	1,891	2,057	4,903	13,661	18,564
Religious — Religieux	32	240	272	—	49	49	2	293	295	20	348	368	173	1,930	2,103
Total	703	1,926	2,629	60	543	603	375	3,404	3,779	456	3,817	4,273	7,689	27,434	35,123
Both elementary and secondary grades — Enseignement élémentaire et secondaire:															
Single — Célibataires	176	54	230	12	69	81	61	76	137	57	64	121	...	...	...
Married — Mariés	116	28	144	12	100	112	114	122	236	101	52	153	...	...	...
Religious — Religieux	5	38	43	—	6	6	—	20	20	5	15	20	...	...	...
Total	297	120	417	24	175	199	175	218	393	163	131	294	...	...	...
Secondary grades only — Enseignement secondaire seulement:															
Single — Célibataires	122	49	171	21	15	36	125	177	302	175	210	385	1,167	2,153	3,320
Married — Mariés	223	18	241	27	15	42	370	184	554	328	187	515	5,578	1,333	6,911
Religious — Religieux	33	102	135	—	24	24	—	107	107	31	130	161	—	17	17
Total	378	169	547	48	54	102	495	468	963	534	527	1,061	6,745	3,503	10,248
Classified teachers — Total — Instituteurs classés:															
Single — Célibataires	792	1,532	2,324	68	277	345	356	1,747	2,103	502	1,852	2,354	3,780	13,996	17,776
Married — Mariés	535	561	1,096	64	416	480	687	2,523	3,210	596	2,132	2,728	10,481	14,994	25,475
Religious — Religieux	70	391	461	—	79	79	3	478	481	56	493	549	173	1,947	2,120
Total	1,397	2,484	3,881	132	772	904	1,046	4,748	5,794	1,154	4,477	5,631	14,434	30,937	45,371
Unclassified teachers — Instituteurs non classés	53	85	138	—	—	—	111	527	638	—	—	—	—	—	—
Teachers — Total — Instituteurs	1,450	2,569	4,019	132	772	904	1,157	5,275	6,432	1,154	4,477	5,631	14,434	30,937	45,371
All schools — Toutes écoles															
Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	
Pre-primary and primary grades ¹ — Enseignement maternel et primaire ¹ :															
Single — Célibataires	1	47	48	—	21	21	—	4	4	—	25	25	17	502	519
Married — Mariés	—	53	53	—	35	35	1	5	6	1	33	34	6	581	587
Religious — Religieux	—	—	—	—	—	—	—	—	—	—	—	—	1	69	70
Total	1	100	101	—	56	56	1	9	10	1	58	59	24	1,152	1,176
Elementary grades only — Enseignement élémentaire seulement:															
Single — Célibataires	337	1,587	1,924	596	1,737	2,333	413	2,082	2,495	587	2,210	2,797	5,499	23,748	29,247
Married — Mariés	520	1,636	2,156	860	2,750	3,610	1,096	4,283	5,379	1,842	3,147	4,989	9,808	29,948	39,756
Religious — Religieux	2	81	83	9	319	328	—	198	198	—	—	—	238	3,458	3,696
Total	859	3,304	4,163	1,465	4,806	6,271	1,509	6,563	8,072	2,429	5,357	7,786	15,545	57,154	72,699
Both elementary and secondary grades — Enseignement élémentaire et secondaire:															
Single — Célibataires	40	118	158	41	28	69	55	80	135	111	139	250	553	628	1,181
Married — Mariés	202	85	287	105	76	181	243	137	380	625	216	841	1,518	816	2,334
Religious — Religieux	1	4	5	—	9	9	—	9	9	—	—	—	11	101	112
Total	243	207	450	146	113	259	298	226	524	736	355	1,091	2,082	1,545	3,627
Secondary grades only — Enseignement secondaire seulement:															
Single — Célibataires	220	220	440	223	195	418	274	355	629	200	367	567	2,527	3,741	6,268
Married — Mariés	566	172	738	975	247	1,222	1,244	489	1,733	1,437	345	1,782	10,748	2,990	13,738
Religious — Religieux	13	57	70	2	109	111	4	99	103	—	—	—	83	645	728
Total	799	449	1,248	1,200	551	1,751	1,522	943	2,465	1,637	712	2,349	13,358	7,376	20,734
Classified teachers — Total — Instituteurs classés:															
Single — Célibataires	598	1,972	2,570	860	1,981	2,841	742	2,521	3,263	898	2,741	3,639	8,596	28,619	37,215
Married — Mariés	1,288	1,946	3,234	1,940	3,108	5,048	2,584	4,914	7,498	3,905	3,741	7,646	22,080	34,335	56,415
Religious — Religieux	16	142	158	11	437	448	4	306	310	—	—	—	333	4,273	4,606
Total	1,902	4,060	5,962	2,811	5,526	8,337	3,330	7,741	11,071	4,803	6,482	11,285	31,009	67,227	98,236
Unclassified teachers — Instituteurs non classés	336	778	1,114	—	—	—	—	—	—	—	—	—	500	1,390	1,890
Teachers — Total — Instituteurs	2,238	4,838	7,076	2,811	5,526	8,337	3,330	7,741	11,071	4,803	6,482	11,285	31,509	68,617	100,126

¹ For definition see page 10.¹ Pour la définition voir page 10.

TABLE 9. Number of Teachers and Principals by Province, Sex, Marital Status and Teaching Level, 1959-60 - Continued

No.	Teachers and principals	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		Centres of 100,000 population and over														
	Pre-primary and primary grades: ¹															
1	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Elementary grades only:															
5	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	847	4,351	5,198
6	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	1,820	3,063	4,883
7	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	82	469	551
8	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	2,749	7,883	10,632
	Both elementary and secondary grades:															
9	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Secondary grades only:															
13	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	225	435	660
14	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	1,282	199	1,481
15	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
16	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	1,507	634	2,141
	Total:															
17	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	1,072	4,786	5,858
18	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	3,102	3,262	6,364
19	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	82	469	551
20	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	4,256	8,517	12,773
		Centres of 10,000 to 99,999 population														
	Pre-primary and primary grades: ¹															
21	Single	—	18	18	—	—	—	—	82	82	—	—	—	...	...	...
22	Married	—	19	19	—	—	—	—	80	80	—	—	—	...	...	...
23	Religious	—	5	5	—	—	—	1	18	19	—	—	—	...	...	...
24	Total	—	42	42	—	—	—	1	180	181	—	—	—	...	...	...
	Elementary grades only:															
25	Single	31	221	252	6	35	41	47	572	619	60	386	446	673	3,653	4,326
26	Married	39	109	148	7	47	54	91	391	482	76	319	395	1,511	3,176	4,687
27	Religious	25	118	143	—	18	18	1	174	175	2	107	109	54	697	751
28	Total	95	448	543	13	100	113	139	1,137	1,276	138	812	950	2,238	7,526	9,764
	Both elementary and secondary grades:															
29	Single	5	5	10	1	—	1	16	18	34	6	4	10	...	...	...
30	Married	10	—	10	4	—	4	25	14	39	11	4	15	...	...	...
31	Religious	1	6	7	—	—	—	—	3	3	—	1	1	...	...	...
32	Total	16	11	27	5	—	5	41	35	76	17	9	26	...	...	...
	Secondary grades only:															
33	Single	11	16	27	2	1	3	43	74	117	46	89	135	277	616	893
34	Married	41	8	49	9	2	11	153	53	206	160	30	190	1,654	357	2,011
35	Religious	27	44	71	—	4	4	—	52	52	2	27	29	—	—	—
36	Total	79	68	147	11	7	18	196	179	275	208	146	354	1,931	973	2,904
	Total:															
37	Single	47	260	307	9	36	45	106	746	852	112	479	591	950	4,269	5,219
38	Married	90	136	226	20	49	69	269	538	807	247	353	600	3,165	3,533	6,698
39	Religious	53	173	226	—	22	22	2	247	249	4	135	139	54	697	751
40	Total	190	569	759	29	107	136	377	1,531	1,908	363	967	1,330	4,169	8,499	12,668

¹ For definition see page 10.

TABLEAU 9. Nombre d'instituteurs et directeurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1959-60 - suite

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Instituteurs et directeurs		N ^o
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T			
Centres de 100,000 habitants et plus																	
—	41	41	...	...	...	—	3	3	—	17	17	—	61	61	Enseignement maternel et pri- maire ¹ :	
—	48	48	...	...	...	1	—	1	1	14	15	2	62	64	Célibataires	1
—	—	—	...	...	...	—	—	—	—	—	—	—	—	—	Mariés	2
—	89	89	...	...	...	1	3	4	1	31	32	2	123	125	Religieux	3
															Total	4	
91	783	874	...	...	...	148	946	1,094	219	999	1,218	1,305	7,079	8,384	Enseignement élémentaire seu- lement:	
278	783	1,061	...	...	...	525	1,398	1,923	678	991	1,669	3,301	6,235	9,536	Célibataires	5
2	12	14	...	...	...	—	77	77	—	—	—	84	558	642	Mariés	6
371	1,578	1,949	...	...	...	673	2,421	3,094	897	1,990	2,887	4,690	13,872	18,562	Religieux	7
															Total	8	
35	110	145	...	...	...	20	46	66	22	54	76	77	210	287	Enseignement élémentaire et secondaire:	
182	79	261	...	...	...	93	34	127	173	41	214	448	154	602	Célibataires	9
1	2	3	...	...	...	—	3	3	—	—	—	1	5	6	Mariés	10
218	191	409	...	...	...	113	83	196	195	95	290	526	369	895	Religieux	11
															Total	12	
42	129	171	...	...	...	80	160	240	71	197	268	418	921	1,339	Enseignement secondaire seu- lement:	
253	59	312	...	...	...	368	118	486	578	116	694	2,481	492	2,973	Célibataires	13
7	12	19	...	...	...	—	26	26	—	—	—	7	38	45	Mariés	14
302	200	502	...	...	...	448	304	752	649	313	962	2,906	1,451	4,357	Religieux	15
															Total	16	
168	1,063	1,231	...	...	...	248	1,155	1,403	312	1,267	1,579	1,800	8,271	10,071	Total:	
713	969	1,682	...	...	...	987	1,550	2,537	1,430	1,162	2,592	6,232	6,943	13,175	Célibataires	17
10	26	36	...	...	...	—	106	106	—	—	—	92	601	693	Mariés	18
891	2,058	2,949	...	...	...	1,235	2,811	4,046	1,742	2,429	4,171	8,124	15,815	23,939	Religieux	19
															Total	20	
Centres de 10,000 à 99,999 habitants																	
—	—	—	—	20	20	—	—	—	—	5	5	—	125	125	Enseignement maternel et pri- maire ¹ :		
—	—	—	—	33	33	—	—	—	—	7	7	—	139	139	Célibataires	21	
—	—	—	—	—	—	—	—	—	—	—	—	1	23	24	Mariés	22	
—	—	—	—	53	53	—	—	—	—	12	12	1	287	288	Religieux	23	
															Total	24	
15	86	101	94	508	602	17	136	153	65	261	326	1,008	5,858	6,866	Enseignement élémentaire seu- lement:		
24	84	108	205	522	727	84	236	320	259	410	669	2,296	5,294	7,590	Célibataires	25	
—	—	—	1	88	89	—	11	11	—	—	—	83	1,213	1,296	Mariés	26	
39	170	209	300	1,118	1,418	101	383	484	324	671	995	3,387	12,365	15,752	Religieux	27	
															Total	28	
1	5	6	—	5	5	2	2	4	9	9	18	40	48	88	Enseignement élémentaire et secondaire:		
6	2	8	1	2	3	10	4	14	65	12	77	132	38	170	Célibataires	29	
—	—	—	—	—	—	—	1	1	—	—	—	1	11	12	Mariés	30	
7	7	14	1	7	8	12	7	19	74	21	95	173	97	270	Religieux	31	
															Total	32	
15	18	33	39	91	130	15	37	52	29	55	84	477	997	1,474	Enseignement secondaire seu- lement:		
41	16	57	311	60	371	88	24	112	223	67	290	2,680	617	3,297	Célibataires	33	
—	—	—	—	—	—	1	9	10	—	—	—	30	136	166	Mariés	34	
56	34	90	350	151	501	104	70	174	252	122	374	3,187	1,750	4,937	Religieux	35	
															Total	36	
31	109	140	133	624	757	34	175	209	103	330	433	1,525	7,028	8,553	Total:		
71	102	173	517	617	1,134	182	264	446	547	496	1,043	5,108	6,088	11,196	Célibataires	37	
—	—	—	1	88	89	1	21	22	—	—	—	115	1,383	1,498	Mariés	38	
102	211	313	651	1,329	1,980	217	460	677	650	826	1,476	6,748	14,499	21,247	Religieux	39	
															Total	40	

¹ Pour la définition voir page 10.

TABLE 9. Number of Teachers and Principals by Province, Sex, Marital Status and Teaching Level, 1959-60 - Continued

No.	Teachers and principals	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont.		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
		Centres of 1,000 to 9,999														
	Pre-primary and primary grades: ¹															
1	Single	—	47	47	—	—	—	—	49	49	—	—	—	...	...	...
2	Married	1	20	21	—	—	—	—	71	71	—	—	—	...	...	...
3	Religious	—	2	2	—	—	—	—	7	7	—	—	—	...	...	...
4	Total	1	69	70	—	—	—	—	127	127	—	—	—	...	...	...
	Elementary grades only:															
5	Single	91	350	441	3	27	30	44	319	363	50	371	421	273	1,208	1,481
6	Married	39	130	169	5	53	58	41	397	438	38	368	406	549	1,843	2,392
7	Religious	1	67	68	—	4	4	1	42	43	11	87	98	31	360	391
8	Total	131	547	678	8	84	92	86	758	844	99	826	925	853	3,411	4,264
	Both elementary and secondary grades:															
9	Single	5	5	10	—	—	—	14	27	41	12	30	42	...	...	...
10	Married	12	2	14	3	1	4	39	32	71	51	14	65	...	...	...
11	Religious	—	19	19	—	—	—	—	5	5	3	5	8	...	...	...
12	Total	17	26	43	3	1	4	53	64	117	66	49	115	...	...	...
	Secondary grades only:															
13	Single	48	11	59	10	7	17	40	48	88	45	59	104	361	553	914
14	Married	86	4	90	12	7	19	109	55	164	70	74	144	1,371	404	1,775
15	Religious	—	32	32	—	2	2	—	17	17	18	35	53	—	5	5
16	Total	134	47	181	22	16	38	149	120	269	133	168	301	1,732	962	2,694
	Total:															
17	Single	144	413	557	13	34	47	98	443	541	107	460	567	634	1,761	2,395 [*]
18	Married	138	156	294	20	61	81	189	555	744	159	456	615	1,920	2,247	4,167
19	Religious	1	120	121	—	6	6	1	71	72	32	127	159	31	365	396
20	Total	283	689	972	33	101	134	288	1,069	1,357	298	1,043	1,341	2,585	4,373	6,958
		Rural schools with 6 or more rooms														
	Pre-primary and primary grades: ¹															
21	Single	—	14	14	—	—	—	—	17	17	—	—	—	...	...	...
22	Married	—	3	3	—	—	—	—	41	41	1	—	1	...	...	...
23	Religious	—	1	1	—	—	—	—	15	15	—	—	—	...	...	...
24	Total	—	18	18	—	—	—	—	73	73	1	—	1	...	...	...
	Elementary grades only:															
25	Single	35	110	145	4	18	22	36	162	198	66	286	352	203	821	1,024
26	Married	12	35	47	4	29	33	35	309	344	19	312	331	426	1,415	1,841
27	Religious	1	35	36	—	15	15	—	46	46	5	99	104	—	187	187
28	Total	48	180	228	8	62	70	71	517	588	90	697	787	629	2,423	3,052
	Both elementary and secondary grades:															
29	Single	6	1	7	—	—	—	27	27	54	34	29	63	...	...	...
30	Married	3	2	5	—	—	—	43	48	91	38	27	65	...	...	...
31	Religious	—	10	10	—	2	2	—	7	7	1	9	10	...	...	...
32	Total	9	13	22	—	2	2	70	82	152	73	65	138	...	...	...
	Secondary grades only:															
33	Single	13	8	21	7	4	11	40	46	86	75	60	135	284	532	816
34	Married	30	3	33	5	3	8	103	68	171	88	70	158	1,226	352	1,578
35	Religious	5	16	21	—	16	16	—	34	34	10	59	69	—	—	—
36	Total	48	27	75	12	23	35	143	148	291	173	189	362	1,510	884	2,394
	Total:															
37	Single	54	133	187	11	22	33	103	252	355	175	375	550	487	1,353	1,840
38	Married	45	43	88	9	32	41	181	466	647	146	409	555	1,652	1,767	3,419
39	Religious	6	62	68	—	33	33	—	102	102	16	167	183	—	187	187
40	Total	105	238	343	20	87	107	284	820	1,104	337	951	1,288	2,139	3,307	5,446

¹ For definition see page 10.

TABLEAU 9. Nombre d'instituteurs et directeurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1959-60 — suite

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Instituteurs et directeurs	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Centres de 1,000 à 9,999 habitants																
1	5	6	—	—	—	—	—	—	—	2	2	1	103	104	Enseignement maternel et primaire ¹ :	
—	4	4	—	1	1	—	4	4	—	9	9	1	109	110	Célibataires	1
—	—	—	—	—	—	—	—	—	—	—	—	—	9	9	Mariés	2
1	9	10	—	1	1	—	4	4	—	11	11	2	221	223	Religieux	3
															Total	4
34	159	193	72	280	352	48	325	373	96	355	451	711	3,394	4,105	Enseignement élémentaire seulement:	
47	156	203	118	293	411	147	780	927	365	557	922	1,349	4,577	5,926	Célibataires	5
—	4	4	—	45	45	—	27	27	—	—	—	44	636	680	Mariés	6
81	319	400	190	618	808	195	1,132	1,327	461	912	1,373	2,104	8,607	10,711	Religieux	7
															Total	8
1	2	3	3	7	10	11	11	22	33	45	78	79	127	206	Enseignement élémentaire et secondaire:	
6	—	6	6	4	10	45	37	82	210	87	297	372	177	549	Célibataires	9
—	—	—	—	—	—	—	—	—	—	—	—	3	29	32	Mariés	10
7	2	9	9	11	20	56	48	104	243	132	375	454	333	787	Religieux	11
															Total	12
36	36	72	52	54	106	50	80	130	59	80	139	701	928	1,629	Enseignement secondaire seulement:	
86	31	117	192	55	247	270	119	389	427	108	535	2,623	857	3,480	Célibataires	13
—	2	2	—	26	26	—	15	15	—	—	—	18	134	152	Mariés	14
122	69	191	244	135	379	320	214	534	486	188	674	3,342	1,919	5,261	Religieux	15
															Total	16
72	202	274	127	341	468	109	416	525	188	482	670	1,492	4,552	6,044	Total:	
139	191	330	316	353	669	462	940	1,402	1,002	761	1,763	4,345	5,720	10,065	Célibataires	17
—	6	6	—	71	71	—	42	42	—	—	—	65	808	873	Mariés	18
211	399	610	443	765	1,208	571	1,398	1,969	1,190	1,243	2,433	5,902	11,080	16,982	Religieux	19
															Total	20
Écoles rurales de 6 classes ou plus																
—	—	—	—	—	—	—	—	—	—	1	1	—	32	32	Enseignement maternel et primaire ¹ :	
—	—	—	—	—	—	—	1	1	—	3	3	1	48	49	Célibataires	21
—	—	—	—	—	—	—	—	—	—	—	—	—	16	16	Mariés	22
—	—	—	—	—	—	—	1	1	—	4	4	1	96	97	Religieux	23
															Total	24
36	132	168	125	347	472	151	502	653	109	306	415	765	2,684	3,449	Enseignement élémentaire seulement:	
30	174	204	159	627	786	203	1,348	1,551	318	534	852	1,206	4,783	5,989	Célibataires	25
—	34	34	5	109	114	—	44	44	—	—	—	11	569	580	Mariés	26
66	340	406	289	1,083	1,372	354	1,894	2,248	427	840	1,267	1,982	8,036	10,018	Religieux	27
															Total	28
2	—	2	10	4	14	20	20	40	40	30	70	139	111	250	Enseignement élémentaire et secondaire:	
2	3	5	26	10	36	86	57	143	150	70	220	348	217	565	Célibataires	29
—	—	—	—	2	2	—	2	2	—	—	—	1	32	33	Mariés	30
4	3	7	36	16	52	106	79	185	190	100	290	488	360	848	Religieux	31
															Total	32
40	13	53	105	37	142	120	77	197	40	34	74	724	811	1,535	Enseignement secondaire seulement:	
53	19	72	322	103	425	482	213	695	196	51	247	2,505	882	3,387	Célibataires	33
5	22	27	2	56	58	3	37	40	—	—	—	25	240	265	Mariés	34
98	54	152	429	196	625	605	327	932	236	85	321	3,254	1,933	5,187	Religieux	35
															Total	36
78	145	223	240	388	628	291	599	890	189	371	560	1,628	3,638	5,266	Total:	
85	196	281	507	740	1,247	771	1,619	2,390	664	658	1,322	4,060	5,930	9,990	Célibataires	37
5	56	61	7	167	174	3	83	86	—	—	—	37	857	894	Mariés	38
168	397	565	754	1,295	2,049	1,065	2,301	3,366	853	1,029	1,882	5,725	10,425	16,150	Religieux	39
															Total	40

¹ Pour la définition voir page 10.

TABLE 9. Number of Teachers and Principals by Province, Sex, Marital Status and Teaching Level, 1959-60 - Concluded

No.		Teachers and principals	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont. ¹		
			M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
			Rural schools with 2 to 5 rooms														
		Pre-primary and primary grades: ²															
1	Single	15	109	124	—	—	—	—	62	62	—	—	—	...	...	...
2	Married	1	25	26	—	—	—	—	172	172	—	2	2	...	...	...
3	Religious	—	3	3	—	—	—	—	18	18	—	—	—	...	...	...
4	Total	16	137	153	—	—	—	—	252	252	—	2	2	...	...	...
		Elementary grades only:															
5	Single	201	451	652	6	38	44	28	117	145	54	311	365	297	943	1,240	
6	Married	77	135	212	3	65	68	26	346	372	22	395	417	424	2,013	2,437	
7	Religious	3	20	23	—	10	10	—	30	30	2	51	53	6	206	212	
	Total	281	606	887	9	113	122	54	493	547	78	757	845	727	3,162	3,889	
		Both elementary and secondary grades:															
9	Single	125	30	155	5	17	22	3	2	5	5	1	6	...	...	...
10	Married	72	8	80	2	29	31	6	14	20	1	6	7	...	...	...
11	Religious	4	3	7	—	4	4	—	4	4	1	—	1	...	...	...
12	Total	201	41	242	7	50	57	9	20	29	7	7	14	...	...	...
		Secondary grades only:															
13	Single	49	14	63	2	3	5	2	9	11	9	2	11	20	17	37	
14	Married	66	3	69	1	3	4	5	8	13	10	13	23	45	21	66	
15	Religious	1	10	11	—	2	2	—	4	4	1	9	10	—	12	12	
16	Total	116	27	143	3	8	11	7	21	28	20	24	44	65	50	115	
		Total:															
17	Single	390	604	994	13	58	71	33	190	223	68	314	382	317	960	1,277	
18	Married	216	171	387	6	97	103	37	540	577	33	416	449	469	2,034	2,503	
19	Religious	8	36	44	—	16	16	—	56	56	4	60	64	6	218	224	
20	Total	614	811	1,425	19	171	190	70	786	856	105	790	895	792	3,212	4,004	
		One-room rural schools															
		Pre-primary and primary grades: ¹															
21	Single	1	3	4	—	—	—	—	4	4	—	—	—	...	...	...
22	Married	1	—	1	—	—	—	—	22	22	—	—	—	...	...	...
23	Religious .....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
24	Total	2	3	5	—	—	—	—	26	26	—	—	—	...	...	...
		Elementary grades only:															
25	Single	120	106	226	16	75	91	15	110	125	40	224	264	320	867	1,187	
26	Married	26	39	65	6	107	113	10	388	398	11	497	508	173	2,151	2,324	
27	Religious	2	—	2	—	2	2	—	1	1	—	4	4	—	11	11	
28	Total	148	145	293	22	184	206	25	499	524	51	725	776	493	3,029	3,522	
		Both elementary and secondary grades:															
29	Single	36	13	49	6	52	58	1	2	3	—	—	—	...	...	...
30	Married	19	16	35	3	70	73	1	14	15	—	1	1	...	...	...
31	Religious	—	—	—	—	—	—	—	1	1	—	—	—	...	...	...
32	Total	55	29	84	9	122	131	2	17	19	—	1	1	...	...	...
		Total:															
33	Single	157	122	279	22	127	149	16	116	132	40	224	264	320	867	1,187	
34	Married	46	55	101	9	177	186	11	424	435	11	498	509	173	2,151	2,324	
35	Religious	2	—	2	—	2	2	—	2	2	—	4	4	—	11	11	
36	Total	205	177	382	31	306	337	27	542	569	51	726	777	493	3,029	3,522	

¹ 1 teacher in the only 1-room secondary school in Ontario is included with 2-5 rooms. 426 teachers in the public elementary schools on "Crown Lands" are also included with 2-5 rooms.

² For definition see page 10.

TABLEAU 9. Nombre d'instituteurs et directeurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1959-60 — fin

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Instituteurs et directeurs	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Écoles rurales de 2 à 5 classes															Enseignement maternel et primaire: Célibataires..... Mariés..... Religieux..... Enseignement élémentaire seulement: Célibataires..... Mariés..... Religieux..... Enseignement élémentaire et secondaire: Célibataires..... Mariés..... Religieux..... Enseignement secondaire seulement: Célibataires..... Mariés..... Religieux..... Total: Célibataires..... Mariés..... Religieux..... Total	
—	1	1	—	1	1	—	1	1	—	—	—	15	174	189		
—	1	1	—	1	1	—	—	—	—	—	—	1	201	202		
—	—	—	—	—	—	—	—	—	—	—	—	—	21	21		
—	2	2	—	2	2	—	1	1	—	—	—	16	396	412		
46	174	220	88	278	366	36	147	183	83	242	325	839	2,701	3,540		
58	154	212	168	500	668	109	371	480	193	486	679	1,080	4,465	5,545		
—	28	28	—	75	75	—	39	39	—	—	—	11	459	470		
104	356	460	256	853	1,109	145	557	702	276	728	1,004	1,930	7,625	9,555		
1	1	2	17	4	21	2	1	3	7	1	8	165	57	222		
6	1	7	63	19	82	9	5	14	27	6	33	186	88	274		
—	2	2	—	7	7	—	3	3	—	—	—	5	23	28		
7	4	11	80	30	110	11	9	20	34	7	41	356	168	524		
87	24	111	27	13	40	9	1	10	1	1	2	206	84	290		
133	47	180	150	28	178	36	15	51	13	3	16	459	141	600		
1	21	22	—	27	27	—	12	12	—	—	—	3	97	100		
221	92	313	177	68	245	45	28	73	14	4	18	668	322	990		
134	200	334	132	296	428	47	150	197	91	244	335	1,225	3,016	4,241		
197	203	400	381	548	929	154	391	545	233	495	728	1,726	4,895	6,621		
1	51	52	—	109	109	—	54	54	—	—	—	19	600	619		
332	454	786	513	953	1,466	201	595	796	324	739	1,063	2,970	8,511	11,481		
Écoles rurales à classe unique															Enseignement maternel et primaire: Célibataires..... Mariés..... Religieux..... Enseignement élémentaire seulement: Célibataires..... Mariés..... Religieux..... Enseignement élémentaire et secondaire: Célibataires..... Mariés..... Religieux..... Total: Célibataires..... Mariés..... Religieux..... Total	
—	—	—	—	—	—	—	—	—	—	—	—	1	7	8		
—	—	—	—	—	—	—	—	—	—	—	—	1	22	23		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
—	—	—	—	—	—	—	—	—	—	—	—	2	29	31		
115	253	368	217	324	541	13	26	39	15	47	62	871	2,032	2,903		
83	285	368	210	808	1,018	28	150	178	29	169	198	576	4,594	5,170		
—	3	3	3	2	5	—	—	—	—	—	—	5	23	28		
198	541	739	430	1,134	1,564	41	176	217	44	216	260	1,452	6,649	8,101		
—	—	—	11	8	19	—	—	—	—	—	—	54	75	129		
—	—	—	9	42	51	—	—	—	—	—	—	32	143	175		
—	—	—	—	—	—	—	—	—	—	—	—	—	1	1		
—	—	—	20	50	70	—	—	—	—	—	—	86	219	305		
115	253	368	228	332	560	13	26	39	15	47	62	926	2,114	3,040		
83	285	368	219	850	1,069	28	150	178	29	169	198	609	4,759	5,368		
—	3	3	3	2	5	—	—	—	—	—	—	5	24	29		
198	541	739	450	1,184	1,634	41	176	217	44	216	260	1,540	6,897	8,437		

¹ Un instituteur de la seule école secondaire à classe unique de l'Ontario est inclus avec les écoles de 2 à 5 classes. Les 426 instituteurs des écoles élémentaires publiques des Terres de la Couronne sont aussi inclus avec les écoles de 2 à 5 classes.

² Pour la définition voir page 10.

TABLE 10. Number of Teachers and Principals in Roman Catholic Separate Schools by Province, Sex, Marital Status and Teaching Level, 1959 - 60

TABLEAU 10. Nombre d'instituteurs et directeurs des écoles catholiques séparées par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1959 - 60

	Ont.			Sask.			Alta. - Alb.			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Pre-primary and primary grades ¹ - Enseignement maternel et primaire ¹ :												
Single - Célibataires .....	...	...	...	—	—	—	—	—	—	—	—	—
Married - Mariés .....	...	...	...	—	—	—	—	—	—	—	—	—
Religious - Religieux .....	...	...	...	—	—	—	—	—	—	—	—	—
Total .....	...	...	...	—	—	—	—	—	—	—	—	—
Elementary grades only - Enseignement élémentaire seulement:												
Single - Célibataires	495	2,736	3,231	34	139	173	41	299	340	570	3,174	3,744
Married - Mariés	379	2,268	2,647	43	102	145	77	278	355	499	2,648	3,147
Religious - Religieux	162	1,921	2,083	1	197	198	—	135	135	163	2,253	2,416
Total	1,036	6,925	7,961	78	438	516	118	712	830	1,232	8,075	9,307
Both elementary and secondary grades - Enseignement élémentaire et secondaire:												
Single - Célibataires .....	...	...	...	—	1	1	6	5	11	6	6	12
Married - Mariés .....	...	...	...	—	—	—	14	8	22	14	8	22
Religious - Religieux .....	...	...	...	—	5	5	—	8	8	—	13	13
Total .....	...	...	...	—	6	6	20	21	41	20	27	47
Secondary grades only - Enseignement secondaire seulement:												
Single - Célibataires .....	...	...	...	1	1	2	28	49	77	29	50	79
Married - Mariés .....	...	...	...	1	—	1	55	16	71	56	16	72
Religious - Religieux .....	...	...	...	—	46	46	1	68	69	1	114	115
Total .....	...	...	...	2	47	49	84	133	217	86	180	266
Total:												
Single - Célibataires	495	2,736	3,231	35	141	176	75	353	428	605	3,230	3,835
Married - Mariés	379	2,268	2,647	44	102	146	146	302	448	569	2,672	3,241
Religious - Religieux	162	1,921	2,083	1	248	249	1	211	212	164	2,380	2,544
Total	1,036	6,925	7,961	80	491	571	222	866	1,088	1,338	8,282	9,620

¹ For definition see page 10.¹ Pour la définition voir page 10.

Median Salaries (Tables 11-16)

The median salary for all teachers and principals in publicly-controlled elementary and secondary schools of the nine provinces exclusive of Quebec was \$4,055 (see Table 7).

Teachers and principals instructing or supervising elementary grades in **public** schools had a median salary of \$3,790, and those in **R.C. separate** schools, \$2,992. **R.C. religious** elementary teachers and principals in public and separate schools had a median salary of \$2,492.

The median salary for secondary teachers and principals in **public** schools was \$6,072, in **R.C. separate** schools, \$4,362, whereas the median for **R.C. religious** teachers in the same type of schools was \$4,110.

Average Salaries (Tables 17-30)

Salary medians for large groups of teachers do not offer a good basis for comparison since these large groups are heterogeneous in their structure. With qualifications and other characteristics such as teaching level and type of community varying widely, it is unwarranted to compare such medians without controlling all such factors. That is why, in the present report, an attempt was made to equate the various groups in so far as possible. This procedure could not be pressed too far. The numbers in the teaching population imposed certain limits. Although it might be desirable for instance to account for each year of experience separately, it was necessary to establish a number of groups. For the same reason it was decided to use arithmetic means instead of medians. This decision was justified, since in a given group of teachers equated by experience, certificate level, type of community, teaching position and level of teaching, extremes at both ends of the distribution were eliminated.

Tables 17-21 deal with elementary teachers, Tables 22-28 with secondary teachers, and Tables 29 and 30 separately with teachers and principals. The group of principals was not broken down, because of its relatively small size, beyond level of teaching, experience and certificates. It was found that there were no substantial differences between the remuneration of women and men, so that a sex breakdown is not shown.

Traitements médians (tableaux 11-16)

Le traitement médian de tous les instituteurs et principaux des écoles élémentaires et secondaires sous régie publique dans neuf provinces (le Québec excepté) a été de \$4,055 (voir tableau 7).

Les instituteurs et principaux enseignants ou surveillants dans les classes élémentaires des écoles **publiques** avaient un traitement médian de \$3,790 et ceux des écoles **séparées catholiques**, de \$2,992. Les instituteurs et principaux **religieux** des classes élémentaires dans les écoles publiques et séparées avaient un traitement médian de \$2,492.

Le traitement médian des instituteurs et principaux du secondaire dans les écoles **publiques** a été de \$6,072, et dans les écoles **séparées catholiques**, de \$4,362, tandis que celui des instituteurs **religieux** dans les mêmes écoles a été de \$4,110.

Traitements moyens (tableaux 17-30)

Les traitements médians de grands groupes d'instituteurs ne constituent pas un fondement équitable de comparaison puisque ces groupes sont hétérogènes. La formation et les autres caractéristiques de niveau d'enseignement et de genre de localité variant énormément, il est donc injuste de comparer les médianes sans d'abord vérifier tous ces facteurs. Voilà pourquoi, dans le présent rapport, on a tenté de niveler les divers groupes dans la mesure du possible. Cette façon de procéder n'a pu être menée bien loin. Le nombre d'instituteurs imposait certaines restrictions. Il eut été préférable, par exemple, de considérer chaque année d'expérience séparément, mais il a fallu établir un certain nombre de groupes. Pour la même raison, on a décidé d'utiliser des moyennes arithmétiques plutôt que des médianes. Cette décision s'est trouvée justifiée car, pour un groupe donné d'instituteurs, dont les facteurs expérience, brevet, genre de localité, poste et niveau d'enseignement étaient égaux, les points extrêmes de la répartition ont été éliminés.

Les tableaux 17-21 se rapportent aux instituteurs élémentaires, les tableaux 22-28, aux instituteurs secondaires et les tableaux 29 et 30, les instituteurs et les principaux séparément. Le groupe des principaux n'a pas été divisé à cause de son petit nombre relatif outre son niveau d'enseignement, son expérience et ses brevets.

TABLE 11. Salaries - Elementary Teachers and Principals in Roman Catholic Separate Schools,¹ 1959-60TABLEAU 11. Traitements - Instituteurs et directeurs à l'échelon élémentaire des écoles catholiques séparées¹, 1959-60

Salary - Traitements	Ontario			Saskatchewan			Alberta			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Less than \$1,025 - Moins de \$1,025....	10	12	22	—	—	—	—	—	—	10	12	22
\$1,025-1,524.....	5	211	216	—	10	10	—	—	—	5	221	226
1,525-2,024.....	11	802	813	2	33	35	—	15	15	13	850	863
2,025-2,524.....	134	1,058	1,192	4	97	101	—	15	15	138	1,170	1,308
2,525-3,024.....	288	1,816	2,104	20	128	148	10	167	177	318	2,111	2,429
3,025-3,524.....	205	1,359	1,564	15	71	86	20	164	184	240	1,594	1,834
3,525-4,024.....	161	833	994	9	49	58	13	129	142	183	1,011	1,194
4,025-4,524.....	108	523	631	7	32	39	14	88	102	129	643	772
4,525-5,024.....	56	270	326	6	20	26	10	59	69	72	349	421
5,025-5,524.....	46	40	86	6	—	6	9	42	51	61	82	143
5,525-6,024.....	9	1	10	2	1	3	12	13	25	23	15	38
6,025-6,524.....	2	—	2	4	1	5	6	6	12	12	7	19
6,525-7,024.....	1	—	1	1	—	1	9	10	19	11	10	21
7,025-7,524.....	—	—	—	2	1	3	8	6	14	10	7	17
7,525-8,024.....	—	—	—	—	—	—	5	1	6	5	1	6
8,025-8,524.....	—	—	—	—	—	—	1	—	1	1	—	1
8,525-9,024.....	—	—	—	—	—	—	1	—	1	1	—	1
Unclassified - Non classés.....	—	—	—	—	—	—	—	1	1	—	1	1
Total.....	1,036	6,925	7,961	78	443	521	118	716	834	1,232	8,084	9,316
10th percentile - 10e percentile.....	2,390	1,916	1,946	2,550	2,032	2,068	3,084	2,749	2,790	2,424	1,948	1,975
25th percentile - 25e percentile.....	2,696	2,434	2,466	2,874	2,433	2,475	3,514	3,001	3,031	2,742	2,470	2,505
Median - Médiane.....	3,195	2,923	2,949	3,474	2,812	2,903	4,657	3,517	3,606	3,293	2,964	2,992
75th percentile - 75e percentile.....	3,929	3,499	3,548	4,699	3,468	3,642	6,074	4,287	4,483	4,095	3,567	3,630
90th percentile - 90e percentile.....	4,598	4,133	4,180	5,944	4,266	4,470	7,184	5,089	5,436	5,031	4,203	4,305

¹ Comprises teachers in Roman Catholic separate schools instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools. Superintendents of schools and correspondence study supervisors are excluded.

¹ Comprend les instituteurs des écoles séparées catholiques qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes, ainsi que les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants, aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les directeurs de cours par correspondance sont exclus.

TABLE 12 Salaries - Secondary Teachers and Principals in Roman Catholic Separate Schools,¹ 1959-60TABLEAU 12. Traitements - Instituteurs et directeurs à l'échelon secondaire des écoles catholiques séparées¹, 1959-60

Salary - Traitements	Saskatchewan			Alberta			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
\$1,525 - 2,024.....	—	8	8	—	7	7	—	15	15
2,025 - 2,524.....	—	3	3	1	14	15	1	17	18
2,525 - 3,024.....	—	18	18	—	16	16	—	34	34
3,025 - 3,524.....	—	—	—	10	24	34	10	24	34
3,525 - 4,024.....	1	3	4	10	19	29	11	22	33
4,025 - 4,524.....	1	1	2	8	15	23	9	16	25
4,525 - 5,024.....	—	4	4	10	11	21	10	15	25
5,025 - 5,524.....	—	2	2	12	14	26	12	16	28
5,525 - 6,024.....	—	2	2	11	6	17	11	8	19
6,025 - 6,524.....	—	1	1	12	8	20	12	9	21
6,525 - 7,024.....	—	4	4	7	8	15	7	12	19
7,025 - 7,524.....	—	2	2	10	7	17	10	9	19
7,525 - 8,024.....	—	—	—	8	1	9	8	1	9
8,025 - 8,524.....	—	—	—	1	—	1	1	—	1
8,525 - 9,024.....	—	—	—	2	—	2	2	—	2
9,025 - 9,524.....	—	—	—	—	—	—	—	—	—
9,525 - 10,024.....	—	—	—	1	—	1	1	—	1
Unclassified - Non classés.....	—	—	—	1	—	1	1	—	1
Total.....	2	48	50	104	150	254	106	198	304
10th percentile - 10e percentile.....	x	1,971	1,974	3,514	2,407	2,639	3,517	2,304	2,485
25th percentile - 25e percentile.....	x	2,541	2,549	4,316	3,049	3,482	4,299	2,942	3,221
Median - Médiane.....	x	2,979	2,988	5,549	3,974	4,674	5,507	3,757	4,362
75th percentile - 75e percentile.....	x	4,974	4,949	6,786	5,207	6,043	6,762	5,174	5,964
90th percentile - 90e percentile.....	x	6,584	6,574	7,681	6,624	7,102	7,674	6,597	7,048

¹ Comprises teachers in Roman Catholic separate schools instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools are also included. Superintendents of schools and correspondence study supervisors are excluded.

¹ Comprend les instituteurs des écoles séparées catholiques qui enseignent à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes. Les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants sont compris aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les surveillants de cours par correspondance sont exclus.

TABLE 13. Salaries — Religious Elementary Teachers and Principals in Public and Separate Schools,¹ 1959-60

No.	Salary — Traitements	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1	Less than \$1,025 — Moins de \$1,025	—	—	—	—	—	—	—	—	—	—	21	21
2	\$1,025-1,524	6	6	12	—	3	3	1	2	3	1	14	15
3	1,525-2,024	1	5	6	—	15	15	—	14	14	5	68	73
4	2,025-2,524	1	46	47	—	17	17	—	49	49	8	78	86
5	2,525-3,024	4	39	43	—	10	10	—	70	70	5	64	69
6	3,025-3,524	5	100	105	—	5	5	—	50	50	—	32	32
7	3,525-4,024	13	34	47	—	2	2	2	48	50	2	25	27
8	4,025-4,524	2	13	15	—	1	1	—	40	40	—	18	18
9	4,525-5,024	2	4	6	—	—	—	—	36	36	—	17	17
10	5,025-5,524	2	6	8	—	—	—	—	13	13	—	4	4
11	5,525-6,024	—	1	1	—	—	—	—	19	19	—	1	1
12	6,025-6,524	—	—	—	—	—	—	—	10	10	—	3	3
13	6,525-7,024	—	—	—	—	—	—	—	—	—	—	1	1
14	7,025-7,524	—	—	—	—	—	—	—	5	5	—	2	2
15	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—
16	Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
17	Total	36	254	290	—	53	53	3	356	359	21	348	369
18	10th percentile — 10e percentile	1,344	2,350	2,329	—	1,634	1,634	x	2,339	2,335	x	1,404	1,542
19	25th percentile — 25e percentile	2,624	2,670	2,667	—	1,929	1,929	x	2,691	2,688	x	1,909	1,911
20	Median — Médiane	3,624	3,070	3,079	—	2,236	2,236	x	3,454	3,459	x	2,485	2,469
21	75th percentile — 75e percentile	3,774	3,445	3,580	—	2,712	2,712	x	4,449	4,440	x	3,249	3,206
22	90th percentile — 90e percentile	4,644	3,884	4,044	—	3,281	3,281	x	5,444	5,429	x	4,297	4,227

¹ Comprises teachers and principals in public and separate schools, who are members of R.C. religious orders or secular priests, instructing primary grades only and elementary grades only and those instructing both elementary and secondary grades in rural schools with less than six rooms.

TABLE 14. Salaries — Religious Secondary Teachers and Principals in Public and Separate Schools,¹ 1959-60

No.	Salary — Traitements	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1	None — Aucun	—	—	—	—	—	—	—	—	—	—	—	—
2	Less than \$1,025 — Moins de \$1,025	—	—	—	—	—	—	—	—	—	—	1	1
3	\$ 1,025 - 1,524	—	—	—	—	—	—	—	—	—	1	1	2
4	1,525 - 2,024	—	2	2	—	4	4	—	1	1	—	10	10
5	2,025 - 2,524	1	6	7	—	9	9	—	4	4	1	19	20
6	2,525 - 3,024	—	3	3	—	3	3	—	7	7	2	17	19
7	3,025 - 3,524	4	36	40	—	3	3	—	11	11	4	19	23
8	3,525 - 4,024	6	33	39	—	3	3	—	13	13	8	19	27
9	4,025 - 4,524	4	16	20	—	2	2	—	16	16	6	26	32
10	4,525 - 5,024	8	15	23	—	2	2	—	21	21	4	12	16
11	5,025 - 5,524	6	20	26	—	—	—	—	26	26	6	11	17
12	5,525 - 6,024	—	4	4	—	—	—	—	14	14	2	5	7
13	6,025 - 6,524	4	—	4	—	—	—	—	5	5	1	4	5
14	6,525 - 7,024	1	2	3	—	—	—	—	3	3	—	—	—
15	7,025 - 7,524	—	—	—	—	—	—	—	—	—	—	—	—
16	7,525 - 8,024	—	—	—	—	—	—	—	1	1	—	1	1
17	8,025 - 8,524	—	—	—	—	—	—	—	—	—	—	—	—
18	8,525 - 9,024	—	—	—	—	—	—	—	—	—	—	—	—
19	9,025 - 9,524	—	—	—	—	—	—	—	—	—	—	—	—
20	9,525 - 10,024	—	—	—	—	—	—	—	—	—	—	—	—
21	10,025 and over — et plus	—	—	—	—	—	—	—	—	—	—	—	—
22	Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
23	Total	34	137	171	—	26	26	—	122	122	35	145	180
24	10th percentile — 10e percentile	3,444	3,033	3,041	—	x	x	—	3,031	3,031	2,874	2,066	2,095
25	25th percentile — 25e percentile	3,812	3,104	3,162	—	x	x	—	3,849	3,849	3,649	2,705	2,849
26	Median — Médiane	4,724	3,777	3,818	—	x	x	—	4,844	4,844	4,249	3,736	3,844
27	75th percentile — 75e percentile	5,249	4,792	4,942	—	x	x	—	5,305	5,305	5,049	4,399	4,544
28	90th percentile — 90e percentile	6,154	5,389	5,456	—	x	x	—	5,851	5,851	5,499	5,212	5,291

¹ Comprises teachers and principals in public and separate schools, who are members of R.C. religious orders or secular priests, instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms.

TABLEAU 13. Traitements — Instituteurs et directeurs religieux à l'échelon élémentaire des écoles publiques et séparées¹, 1959 - 60

Ontario			Manitoba			Saskatchewan			Alberta			Total			N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
8	10	18	—	—	—	—	—	—	—	—	—	8	31	39	1
5	209	214	—	—	—	—	10	10	—	—	—	13	244	257	2
8	750	758	—	—	—	—	30	30	—	13	13	14	895	909	3
62	413	475	—	5	5	1	62	63	—	14	14	72	684	756	4
43	313	356	—	16	16	4	62	66	—	59	59	56	633	689	5
27	166	193	1	20	21	—	26	26	—	51	51	33	450	483	6
15	51	66	—	17	17	1	54	55	—	27	27	33	258	291	7
3	14	17	1	17	18	2	45	47	—	15	15	8	163	171	8
2	4	6	—	4	4	—	27	27	—	8	8	4	100	104	9
—	—	—	—	—	—	1	5	6	—	6	6	3	34	37	10
—	—	—	—	1	1	—	2	2	—	3	3	—	27	27	11
—	—	—	—	1	1	—	2	2	—	1	1	—	17	17	12
—	—	—	—	1	1	—	—	—	—	1	1	—	3	3	13
—	—	—	—	—	—	—	1	1	—	1	1	—	9	9	14
—	—	—	—	1	1	—	—	—	—	1	1	—	2	2	15
—	—	—	—	—	—	—	—	—	—	1	1	—	1	1	16
173	1,930	2,103	2	83	85	9	326	335	—	201	201	244	3,551	3,795	17
1,882	1,504	1,507	x	2,753	2,753	x	1,989	1,993	—	2,404	2,404	1,744	1,628	1,629	18
2,242	1,762	1,781	x	3,016	3,029	x	2,222	2,239	—	2,936	2,936	2,238	1,940	1,948	19
2,553	2,023	2,075	x	3,535	3,536	x	3,012	3,005	—	3,183	3,183	2,635	2,480	2,492	20
3,149	2,635	2,687	x	4,355	4,343	x	4,036	4,049	—	3,699	3,699	3,344	3,154	3,166	21
3,578	3,126	3,182	x	4,521	4,519	x	4,550	4,550	—	4,624	4,624	3,939	4,028	4,007	22

¹ Comprend les instituteurs et les directeurs des écoles publiques et séparées, qui sont membres des ordres religieux catholiques ou prêtres séculiers, enseignant à l'échelon primaire seulement, à l'échelon élémentaire seulement et aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes.

TABLEAU 14. Traitements — Instituteurs et directeurs religieux à l'échelon secondaire des écoles publiques et séparées¹, 1959 - 60

Ontario			Manitoba			Saskatchewan			Alberta			Total			N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	4	4	—	—	—	—	—	—	—	—	—	—	5	5	2
—	7	7	—	—	—	—	—	—	—	—	—	1	8	9	3
—	1	1	—	—	—	—	9	9	—	5	5	—	32	32	4
—	—	—	—	—	—	—	2	2	—	13	13	2	53	55	5
—	2	2	—	1	1	—	23	23	—	10	10	2	66	68	6
—	2	2	1	4	5	—	3	3	—	20	20	9	98	107	7
—	1	1	—	9	9	—	9	9	—	14	14	14	101	115	8
—	—	—	3	4	7	—	14	14	2	6	8	15	84	99	9
—	—	—	4	4	8	1	12	13	—	7	7	17	73	90	10
—	—	—	3	2	5	—	6	6	—	7	7	15	72	87	11
—	—	—	1	9	10	—	2	2	—	4	4	3	38	41	12
—	—	—	—	12	13	1	8	9	2	6	8	9	35	44	13
—	—	—	1	5	5	—	13	13	—	6	6	1	29	30	14
—	—	—	—	4	4	—	10	10	—	4	4	—	18	18	15
—	—	—	—	1	1	—	—	—	—	2	2	—	5	5	16
—	—	—	1	—	1	—	—	—	—	—	—	1	—	1	17
—	—	—	—	3	3	—	—	—	—	1	1	—	4	4	18
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	19
—	—	—	—	1	1	—	—	—	—	—	—	—	1	1	20
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	21
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	22
—	17	17	14	59	73	2	111	113	4	105	109	89	722	811	23
x	x	x	x	3,614	3,634	x	2,526	2,529	x	2,366	2,372	3,254	2,345	2,387	24
x	x	x	x	4,199	4,430	x	2,982	2,986	x	2,999	3,013	3,812	3,069	3,107	25
x	x	x	x	5,749	5,574	x	4,474	4,485	x	3,874	3,941	4,562	4,020	4,110	26
x	x	x	x	6,486	6,362	x	6,249	6,212	x	5,299	5,399	5,239	5,149	5,166	27
x	x	x	x	7,434	7,194	x	6,922	6,918	x	6,674	6,634	6,127	6,280	6,223	28

¹ Comprend les instituteurs et les directeurs des écoles publiques et séparées, qui sont membres des ordres religieux catholiques ou prêtres séculiers, enseignant à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes.

TABLE 15. Salaries — Elementary Teachers and Principals in Public Schools,¹ 1959-60

No.	Salary — Traitements	Newfoundland — Terre-Neuve			Prince Edward Island — Île-du-Prince-Édouard			Nova Scotia — Nouvelle-Écosse			New Brunswick — Nouveau-Brunswick		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1	None — Aucun	—	—	—	—	—	—	—	—	—	—	—	—
2	Less than \$1,025 — Moins de \$1,025	3	8	11	—	—	—	6	66	72	27	157	184
3	\$ 1,025- 1,524	392	850	1,242	8	53	61	6	115	121	19	213	232
4	1,525- 2,024	128	237	365	22	202	224	39	579	618	65	934	999
5	2,025- 2,524	85	316	401	26	322	348	62	1,120	1,182	87	1,042	1,129
6	2,525- 3,024	99	272	371	11	90	101	55	896	951	67	720	787
7	3,025- 3,524	123	398	521	3	39	42	51	566	617	46	335	381
8	3,525- 4,024	60	109	169	4	6	10	42	332	374	37	268	305
9	4,025- 4,524	39	49	88	1	3	4	30	153	183	42	94	136
10	4,525- 5,024	27	9	36	1	—	1	29	99	128	19	37	56
11	5,025- 5,524	17	13	30	—	—	—	22	58	80	12	12	24
12	5,525- 6,024	5	2	7	—	—	—	15	46	61	12	6	18
13	6,025- 6,524	—	1	1	—	—	—	13	55	68	16	6	22
14	6,525- 7,024	—	1	1	—	—	—	6	6	12	8	1	9
15	7,025- 7,524	—	—	—	—	—	—	10	8	18	7	2	9
16	7,525- 8,024	—	—	—	—	—	—	1	—	1	—	—	—
17	8,025- 8,524	—	—	—	—	—	—	—	—	—	—	—	—
18	8,525- 9,024	—	—	—	—	—	—	—	—	—	—	—	—
19	9,025- 9,524	—	—	—	—	—	—	—	—	—	—	—	—
20	9,525- 10,024	—	—	—	—	—	—	—	—	—	—	—	—
21	10,025- 10,524	—	—	—	—	—	—	—	—	—	—	—	—
22	10,525- 11,024	—	—	—	—	—	—	—	—	—	—	—	—
23	11,025- 11,524	—	—	—	—	—	—	—	—	—	—	—	—
24	11,525- 12,024	—	—	—	—	—	—	—	—	—	—	—	—
25	12,025 and over — et plus	—	—	—	—	—	—	—	—	—	—	—	—
26	Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
27	Total	978	2,265	3,243	76	715	791	387	4,099	4,486	464	3,827	4,291
28	10th percentile — 10e percentile	1,164	1,119	1,122	1,504	1,614	1,606	1,947	1,617	1,625	1,534	1,540	1,540
29	25th percentile — 25e percentile	1,382	1,378	1,379	1,891	1,937	1,934	2,428	2,210	2,230	2,043	1,878	1,887
30	Median — Médiane	1,672	2,165	2,126	2,210	2,125	2,131	3,236	2,605	2,644	2,764	2,323	2,349
31	75th percentile — 75e percentile	3,089	3,029	3,037	2,624	2,406	2,416	4,509	3,174	3,240	4,024	2,819	2,901
32	90th percentile — 90e percentile	3,949	3,310	3,559	3,194	2,851	2,890	5,743	4,066	4,268	5,411	3,618	3,744

¹ Comprises teachers in public schools instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools. Superintendents of schools and correspondence study supervisors are excluded. For elementary teachers and principals in R.C. separate schools see Table 11.

TABLE 16. Salaries — Secondary Teachers and Principals in Public Schools,¹ 1959-60

No.	Salary — Traitements	Newfoundland — Terre-Neuve			Prince Edward Island — Île-du-Prince-Édouard			Nova Scotia — Nouvelle-Écosse			New Brunswick — Nouveau-Brunswick		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1	None — Aucun	—	—	—	—	—	—	—	—	—	—	—	—
2	Less than \$1,025 — Moins de \$1,025	—	—	—	—	—	—	—	1	1	—	—	—
3	\$ 1,025- 1,524	5	3	8	—	—	—	5	3	8	2	3	5
4	1,525- 2,024	10	5	15	1	5	6	10	14	24	9	37	46
5	2,025- 2,524	18	9	27	2	19	21	25	54	79	25	67	92
6	2,525- 3,024	29	14	43	5	9	14	28	61	89	58	121	179
7	3,025- 3,524	47	59	106	14	13	27	56	102	158	94	127	221
8	3,525- 4,024	59	48	107	14	5	19	96	99	195	104	87	191
9	4,025- 4,524	89	29	118	12	4	16	78	70	148	90	78	168
10	4,525- 5,024	56	18	74	3	2	5	132	99	231	98	44	142
11	5,025- 5,524	60	27	87	4	—	4	84	75	159	77	38	115
12	5,525- 6,024	25	5	30	—	—	—	74	32	106	53	32	85
13	6,025- 6,524	11	—	11	—	—	—	41	24	65	54	15	69
14	6,525- 7,024	9	2	11	1	—	1	19	13	32	13	—	13
15	7,025- 7,524	1	—	1	—	—	—	7	1	8	8	—	8
16	7,525- 8,024	—	—	—	—	—	—	3	1	4	2	1	3
17	8,025- 8,524	—	—	—	—	—	—	—	—	—	1	—	1
18	8,525- 9,024	—	—	—	—	—	—	—	—	—	2	—	2
19	9,025- 9,524	—	—	—	—	—	—	1	—	1	—	—	—
20	9,525- 10,024	—	—	—	—	—	—	—	—	—	—	—	—
21	10,025- 10,524	—	—	—	—	—	—	—	—	—	—	—	—
22	10,525- 11,024	—	—	—	—	—	—	—	—	—	—	—	—
23	11,025- 11,524	—	—	—	—	—	—	—	—	—	—	—	—
24	11,525- 12,024	—	—	—	—	—	—	—	—	—	—	—	—
25	12,025- 12,524	—	—	—	—	—	—	—	—	—	—	—	—
26	12,525- 13,024	—	—	—	—	—	—	—	—	—	—	—	—
27	13,025- 13,524	—	—	—	—	—	—	—	—	—	—	—	—
28	13,525- 14,024	—	—	—	—	—	—	—	—	—	—	—	—
29	14,025- 14,524	—	—	—	—	—	—	—	—	—	—	—	—
30	Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
31	Total	419	219	638	56	57	113	659	649	1,308	690	650	1,340
32	10th percentile — 10e percentile	2,746	2,739	2,744	2,754	2,147	2,238	3,001	2,435	2,637	2,860	2,241	2,483
33	25th percentile — 25e percentile	3,463	3,088	3,259	3,204	2,293	2,586	3,699	3,145	3,450	3,438	2,762	3,052
34	Median — Médiane	4,263	3,733	4,065	3,791	2,749	3,334	4,666	3,956	4,324	4,285	3,342	3,852
35	75th percentile — 75e percentile	5,030	4,477	4,919	4,241	3,470	3,968	5,404	4,966	5,170	5,262	4,316	4,880
36	90th percentile — 90e percentile	5,604	5,254	5,456	4,794	4,134	4,459	6,097	5,670	5,910	6,169	5,224	5,781

¹ Comprises teachers in public schools instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools are also included. Superintendents of schools and correspondence study supervisors are excluded.

TABLEAU 15. Traitements - Instituteurs et directeurs à l'échelon élémentaire des écoles publiques¹, 1959-60

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia Colombie-Britannique			Nine provinces Neuf provinces			N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36	231	267	2
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	426	1,231	1,657	3
-	6	6	14	18	32	-	12	12	-	4	4	-	1	1	268	1,993	2,261	4
48	219	267	14	56	70	7	59	66	3	13	16	3	14	17	335	3,161	3,496	5
422	2,120	2,542	162	679	841	356	1,128	1,484	132	668	800	86	304	390	1,390	6,877	8,267	6
1,000	4,845	5,845	195	919	1,114	214	746	960	170	929	1,099	170	790	960	1,972	9,567	11,539	7
875	3,830	4,705	132	766	898	256	1,344	1,600	139	1,029	1,168	261	842	1,103	1,806	8,526	10,332	8
728	2,565	3,293	93	398	491	246	754	1,000	178	1,775	1,953	321	830	1,151	1,678	6,621	8,299	9
598	1,934	2,532	52	293	345	174	322	496	159	670	829	311	838	1,149	1,370	4,202	5,572	10
458	1,434	1,892	26	106	132	84	52	136	93	333	426	283	1,012	1,295	995	3,020	4,015	11
457	1,745	2,202	36	50	86	36	35	71	97	188	285	224	429	653	882	2,501	3,383	12
449	1,036	1,485	36	20	56	21	13	34	74	101	175	176	125	301	785	1,357	2,142	13
303	401	704	17	34	51	30	23	53	83	75	158	160	109	269	607	650	1,257	14
276	107	383	20	29	49	16	6	22	58	29	87	139	88	227	526	269	795	15
325	190	515	11	12	23	19	5	24	49	24	73	69	30	99	474	261	735	16
165	22	187	15	3	18	28	-	28	55	14	69	48	3	51	311	42	353	17
117	22	139	13	9	22	-	-	-	48	5	53	53	4	57	231	40	271	18
97	19	116	9	9	18	-	-	-	32	-	32	97	3	100	235	31	266	19
74	1	75	11	2	13	-	-	-	18	-	18	37	-	37	140	5	143	20
73	2	75	7	3	10	-	-	-	10	-	10	17	-	17	107	5	112	21
101	7	108	-	-	-	-	-	-	2	1	3	6	-	6	109	8	117	22
24	1	25	4	-	4	-	-	-	-	-	-	2	-	2	30	1	31	23
63	3	66	-	-	-	-	-	-	-	-	-	1	-	1	64	3	67	24
-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	1	1	25
-	-	-	-	1	1	-	-	-	2	7	9	-	-	-	2	8	10	26
6,653	20,509	27,162	867	3,408	4,275	1,487	4,499	5,986	1,403	5,865	7,268	2,464	5,422	7,886	14,779	50,609	65,388	27
3,125	2,994	3,016	2,785	2,828	2,820	2,670	2,672	2,672	3,034	2,981	2,990	3,495	3,226	3,274	2,730	2,340	2,395	28
3,598	3,291	3,328	3,123	3,092	3,097	3,043	2,988	3,000	3,693	3,454	3,481	4,190	3,684	3,825	3,309	2,987	3,040	29
4,732	3,902	4,050	3,676	3,544	3,565	3,918	3,756	3,790	4,771	4,117	4,166	5,167	4,480	4,684	4,380	3,648	3,790	30
6,473	4,989	5,336	4,870	4,173	4,262	4,573	4,096	4,253	6,583	4,515	4,726	6,552	5,199	5,443	5,981	4,504	4,778	31
8,172	5,955	6,415	4,834	5,148	5,534	4,534	4,585	4,703	8,213	5,292	5,943	8,218	5,748	6,649	7,760	5,546	5,987	32

¹ Comprend les instituteurs des écoles publiques qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes. Comprend aussi les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants, aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les surveillants de cours par correspondance sont exclus. En ce qui concerne les instituteurs et les directeurs des écoles séparées catholiques, voir le tableau 11.

TABLEAU 16. Traitements - Instituteurs et directeurs à l'échelon secondaire des écoles publiques¹, 1959-60

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia Colombie-Britannique			Nine provinces Neuf provinces			N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
-	4	4	-	-	-	-	-	-	-	-	-	-	-	-	12	13	25	3
-	7	7	-	-	-	-	3	3	-	-	-	-	-	-	30	71	101	4
-	2	2	1	-	1	1	1	1	2	2	1	1	1	2	72	155	227	5
-	-	-	1	11	12	16	15	31	9	12	21	4	1	5	150	244	394	6
-	4	4	39	33	72	34	21	55	38	52	90	16	12	28	338	423	761	7
7	11	18	83	83	166	65	50	115	56	81	137	60	75	135	544	539	1,083	8
297	277	574	147	97	244	110	122	232	129	182	311	121	91	212	1,073	950	2,023	9
518	360	878	144	87	231	176	60	236	131	145	276	194	121	315	1,452	936	2,388	10
619	386	1,005	107	67	174	122	41	163	150	88	238	188	128	316	1,411	850	2,261	11
642	424	1,066	103	49	152	90	42	132	125	94	219	227	126	353	1,339	804	2,143	12
660	360	1,020	77	56	133	151	62	213	193	78	271	208	104	312	1,395	699	2,094	13
540	330	870	81	39	120	187	46	233	216	105	321	328	98	426	1,394	633	2,027	14
580	273	853	93	71	164	146	32	178	229	94	323	380	183	563	1,444	654	2,098	15
686	338	1,024	63	38	101	88	35	123	208	49	257	351	105	456	1,401	567	1,968	16
468	204	672	28	6	34	27	6	33	107	12	119	67	9	76	698	237	935	17
498	194	692	24	8	32	11	-	11	50	6	56	63	4	67	648	212	860	18
528	234	762	17	4	21	11	-	11	32	5	37	47	2	49	636	245	881	19
313	65	378	6	2	8	5	-	5	11	-	11	37	-	37	372	67	439	20
167	27	194	5	1	6	5	-	5	8	-	8	20	-	20	205	28	233	21
79	1	80	5	-	5	-	-	-	9	-	9	13	-	13	106	1	107	22
45	1	46	4	-	4	-	-	-	-	-	-	6	-	6	55	1	56	23
31	1	32	5	-	5	-	-	-	-	-	-	4	-	4	40	1	41	24
16	-	16	2	-	2	-	-	-	-	-	-	4	-	4	22	-	22	25
31	-	31	-	-	-	-	-	-	-	-	-	-	-	-	31	-	31	26
16	-	16	-	-	-	-	-	-	-	-	-	-	-	-	16	-	16	27
3	-	3	-	-	-	-	-	-	4	5	9	-	-	-	7	5	12	28
1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	29
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30
6,473	3,503	10,248	1,035	652	1,687	1,244	536	1,780	1,705	1,010	2,715	2,339	1,060	3,399	14,892	8,336	23,228	31
4,883	4,588	4,762	3,916	3,725	3,840	4,096	3,720	3,924	4,335	3,776	4,061	4,590	4,130	4,420	4,184	3,437	3,899	32
5,716	5,298	5,558	4,482	4,260	4,388	4,782	4,329	4,537	5,231	4,305	4,732	5,525	4,929	5,302	5,042	4,359	4,773	33
7,103	6,410	6,839	5,504	5,095	5,362	6,051	4,995	5,714	6,613	5,002	6,128	6,738	5,960	6,544	6,391	5,514	6,072	34
8,567	7,806	8,294	6,984	6,657	6,878	6,971	6,364	6,808	7,523	6,664	7,201	7,571	7,244	7,444	7,707	6,969	7,474	35
9,570	8,873	9,375	7,970	7,483	7,778	7,650	7,281	7,595	8,235	7,310	7,949	8,238	7,617	7,947	9,023	7,988	8,738	36

¹ Comprend les instituteurs des écoles publiques qui enseignent à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes. Les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants sont compris aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les surveillants de cours par correspondance sont exclus.

TABLE 17. Average Salaries¹—Elementary Teachers with less than 1 Year Experience, 1959-60

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
	Urban:								
1	100,000 population and over .....	...	...	...	...	...	...	...	...
2	10,000-99,999 population	3,466	10	—	—	3,708	27	3,878	6
3	1,000-9,999 population	x	1	—	—	3,249	9	3,291	4
4	Total urban	3,481	11	—	—	3,593	36	3,643	10
	Rural:								
5	6 rooms and over	—	—	—	—	3,260	5	3,204	8
6	2-5 rooms	2,833	3	—	—	—	—	3,355	2
7	1 room	—	—	—	—	—	—	—	—
8	Total rural	2,833	3	—	—	3,260	5	3,234	10
9	Total urban and rural	3,342	14	—	—	3,552	41	3,439	20
		Certificates levels 2 and 3							
	Urban:								
10	100,000 population and over .....	...	...	...	...	...	...	...	...
11	10,000-99,999 population	2,910	18	x	1	2,313	69	2,540	3
12	1,000-9,999 population	2,822	7	—	—	2,076	54	2,248	7
13	Total urban	2,885	25	x	1	2,209	123	2,336	10
	Rural:								
14	6 rooms and over	2,998	2	—	—	2,130	40	2,651	4
15	2-5 rooms	2,848	6	—	—	2,056	24	x	1
16	1 room	3,190	2	—	—	2,018	17	x	1
17	Total rural	2,946	10	—	—	2,085	81	2,410	6
18	Total urban and rural	2,902	35	x	1	2,160	204	2,364	16
		Certificates level 1							
	Urban:								
19	100,000 population and over .....	...	...	...	...	...	...	...	...
20	10,000-99,999 population	2,409	38	x	1	1,946	15	2,171	49
21	1,000-9,999 population	2,411	44	1,987	9	1,725	21	2,000	75
22	Total urban	2,410	82	1,993	10	1,817	36	2,068	124
	Rural:								
23	6 rooms and over	2,418	18	1,761	7	1,698	11	1,820	92
24	2-5 rooms	2,455	16	1,788	4	1,639	8	1,850	58
25	1 room	2,378	4	1,870	5	1,653	9	1,846	54
26	Total rural	2,429	38	1,802	16	1,667	28	1,835	204
27	Total urban and rural	2,416	120	1,875	26	1,751	64	1,923	328
		Certificates levels -1 and 0							
	Urban:								
28	100,000 population and over .....	...	...	...	...	...	...	...	...
29	10,000-99,999 population	1,652	14	—	—	—	—	3,066	2
30	1,000-9,999 population	1,410	84	—	—	x	1	1,467	18
31	Total urban	1,445	98	—	—	x	1	1,627	20
	Rural:								
32	6 rooms and over	1,409	29	x	1	—	—	1,196	27
33	2-5 rooms	1,307	202	1,475	2	1,078	9	1,100	44
34	1 room	1,332	141	1,447	38	1,031	15	1,159	66
35	Total rural	1,324	372	1,446	41	1,049	24	1,147	137
36	Total urban and rural	1,349	470	1,446	41	1,115	25	1,208	157
		Special certificates							
37	Total urban and rural	—	—	x	1	x	1	3,128	2
		All levels (0-6 and Special)							
38	All elementary teachers, less than 1 year experience.	1,678	639	1,640	69	2,178	335	1,784	523

¹ Tables 17-28 exclude principals and vice-principals. Elementary teachers in Tables 17-22 are those instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. Secondary teachers in Tables 23-28 are those instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms.

TABLEAU 17. Moyennes des traitements¹ - Instituteurs élémentaires de moins d'un an d'expérience, 1959 - 60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
4,412	13	4,545	11	...	...	4,020	30	4,310	109	Urbains:	
3,877	4	4,167	3	4,310	5	x	1	4,165	10	100,000 population et plus	1
x	1	x	1	—	—	4,200	2	4,322	12	10,000-99,999 population	2
4,298	18	4,353	15	4,310	5	4,039	33	4,300	131	1,000-9,999 population	3
—	—	—	—	—	—	—	—	—	—	Total, urbains	4
—	—	—	—	—	—	x	1	4,043	22	Ruraux:	
—	—	—	—	x	1	x	1	4,154	4	6 classes et plus	5
—	—	—	—	—	—	—	—	—	—	2-5 classes	6
—	—	—	—	x	1	3,700	2	4,060	26	1 classe	7
4,298	18	4,353	15	4,025	6	4,020	35	4,260	157	Total, ruraux	8
Brevets, classes 2 et 3										Total, urbains et ruraux	9
3,332	1,057	3,057	76	...	...	3,028	205	3,400	121	Urbains:	
3,076	787	3,057	14	2,874	125	3,094	19	3,309	39	100,000 population et plus	10
2,998	184	3,036	20	2,658	62	3,117	51	3,325	55	10,000-99,999 population	11
3,202	2,028	3,053	110	2,802	187	3,049	275	3,364	215	1,000-9,999 population	12
3,065	194	2,939	19	2,689	135	2,913	175	3,390	77	Total, urbains	13
2,975	116	2,879	33	2,663	131	2,869	61	3,254	52	Ruraux:	
2,990	123	2,842	55	2,643	226	3,390	5	3,417	8	6 classes et plus	14
3,020	433	2,871	107	2,661	492	2,912	241	3,340	137	2-5 classes	15
3,170	2,461	2,963	217	2,700	679	2,985	516	3,355	352	1 classe	16
Brevets, classe 1										Total, ruraux	17
2,804	54	2,867	18	...	...	x	1	2,888	29	Total, urbains et ruraux	18
2,565	77	3,033	3	—	—	3,010	5	2,839	21	Urbains:	
2,564	45	2,780	10	x	1	3,634	3	3,005	40	100,000 population et plus	19
2,638	176	2,855	31	x	1	3,272	9	2,929	90	10,000-99,999 population	20
2,513	48	2,633	15	2,267	3	—	—	2,968	72	1,000-9,999 population	21
2,613	33	2,683	24	2,825	2	—	—	2,838	56	Total, urbains	22
2,716	25	2,686	64	2,600	4	—	—	3,039	12	Ruraux:	
2,592	106	2,678	103	2,539	9	—	—	2,922	140	6 classes et plus	23
2,621	282	2,719	134	2,545	10	3,272	9	2,925	230	2-5 classes	24
Brevets, classes -1 et 0										1 classe	25
2,572	170	—	—	...	...	3,063	34	—	—	Total, ruraux	26
2,508	166	—	—	2,583	6	2,850	2	3,400	6	Total, urbains et ruraux	27
2,573	102	—	—	2,450	2	3,110	8	3,445	11	Urbains:	
2,548	438	—	—	2,550	8	3,062	44	3,429	17	100,000 population et plus	28
2,716	59	x	1	x	1	2,932	37	3,132	5	10,000-99,999 population	29
2,674	147	2,100	4	2,383	6	2,855	10	2,912	18	1,000-9,999 population	30
2,679	366	2,094	18	2,515	16	x	1	2,924	16	Total, urbains	31
2,682	572	2,126	23	2,480	23	2,934	48	2,945	39	Ruraux:	
2,624	1,010	2,126	23	2,498	31	2,995	92	3,092	56	6 classes et plus	32
Brevets spéciaux										2-5 classes	33
—	—	x	1	—	—	—	—	—	—	1 classe	34
Brevets, toutes classes et spéciaux										Total, ruraux	35
2,988	3,771	2,884	390	2,700	726	3,046	652	3,391	795	Total, urbains et ruraux	36
										Total, instituteurs et directeurs élémen- taires, moins d'un an d'expérience.	38

¹ Tableaux 17-28 excluent les directeurs et les directeurs adjoints. Les instituteurs élémentaires dans les tableaux 17-22 sont ceux qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes. Les instituteurs secondaires dans les tableaux 23-28 sont ceux qui enseignent à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes.

TABLE 18. Average Salaries¹—Elementary Teachers with 1-3 Years Experience, 1959-60

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	3,768	15	x	1	3,996	68	4,060	21
3	10,000-99,999 population	—	—	x	1	3,460	10	3,622	8
4	1,000-9,999 population	—	—	—	—	—	—	—	—
4	Total urban	3,768	15	2,755	2	3,927	78	3,939	29
5	Rural:								
6	6 rooms and over	x	1	—	—	3,580	18	3,654	7
6	2-5 rooms	3,961	4	—	—	x	1	x	1
7	1 room	x	1	—	—	3,105	2	2,849	3
8	Total rural	3,950	6	—	—	3,521	21	3,416	11
9	Total urban and rural	3,820	21	2,755	2	3,841	99	3,795	40
		Certificates levels 2 and 3							
10	Urban:								
11	100,000 population and over	2,998	25	2,835	4	2,579	165	2,970	35
12	10,000-99,999 population	2,948	14	—	—	2,334	116	2,484	47
13	1,000-9,999 population	—	—	—	—	—	—	—	—
13	Total urban	2,980	39	2,835	4	2,478	281	2,691	82
14	Rural:								
15	6 rooms and over	3,126	3	—	—	2,338	87	2,228	23
15	2-5 rooms	3,292	5	x	1	2,212	52	2,108	12
16	1 room	3,214	3	—	—	2,234	39	2,140	5
17	Total rural	3,225	11	x	1	2,278	178	2,181	40
18	Total urban and rural	3,034	50	2,728	5	2,400	459	2,524	122
		Certificates level 1							
19	Urban:								
20	100,000 population and over	2,665	72	2,213	3	2,153	33	2,445	142
21	10,000-99,999 population	2,598	115	2,269	9	1,922	25	2,246	186
22	1,000-9,999 population	—	—	—	—	—	—	—	—
22	Total urban	2,624	187	2,255	12	2,053	58	2,332	328
23	Rural:								
24	6 rooms and over	2,626	29	2,036	7	1,881	25	1,976	152
24	2-5 rooms	2,586	40	1,911	9	1,927	31	1,879	79
25	1 room	2,632	8	2,103	31	1,851	14	1,913	58
26	Total rural	2,606	77	2,056	47	1,895	70	1,937	289
27	Total, urban and rural	2,619	264	2,096	59	1,967	128	2,147	617
		Certificates levels -1 and 0							
28	Urban:								
29	100,000 population and over	1,665	33	2,198	3	x	1	x	1
30	10,000-99,999 population	1,521	138	1,985	3	1,521	8	1,587	5
31	1,000-9,999 population	—	—	—	—	—	—	—	—
31	Total urban	1,549	171	2,092	6	1,475	9	2,089	6
32	Rural:								
33	6 rooms and over	1,415	60	1,838	6	1,525	4	1,492	32
33	2-5 rooms	1,363	310	1,759	23	1,113	12	1,173	42
34	1 room	1,344	107	1,745	74	1,094	29	1,172	88
35	Total rural	1,365	477	1,754	103	1,137	45	1,235	162
36	Total urban and rural	1,414	648	1,773	109	1,193	54	1,266	168
		Special certificates							
37	Total urban and rural	—	—	x	1	2,700	2	3,162	2
		All levels (0-6 and special)							
38	All elementary teachers, 1-3 years experience.	1,871	983	1,924	176	2,431	742	2,111	949

¹ See footnote 1, Table 17.

TABLEAU 18. Moyennes des traitements¹ - Instituteurs élémentaires de 1-3 ans d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
4,836	42	4,655	34	—	—	4,535	86	4,673	201	Urbains:	
4,561	18	4,400	2	4,787	15	x	1	4,687	23	100,000 population et plus	1
4,500	3	x	1	—	—	4,793	7	4,691	42	10,000-99,999 population	2
4,741	63	4,670	37	4,787	15	4,552	94	4,677	266	1,000- 9,999 population	3
										Total, urbains	4
4,650	2	—	—	4,100	2	4,707	9	4,659	31	Ruraux:	
—	—	—	—	—	—	—	—	4,922	6	6 classes et plus	5
—	—	—	—	—	—	—	—	x	1	2-5 classes	6
4,650	2	—	—	4,100	2	4,707	9	4,675	38	1 classe	7
4,738	65	4,670	37	4,706	17	4,566	103	4,677	304	Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
3,783	2,289	3,324	292	—	—	3,299	460	3,773	390	Urbains:	
3,499	1,874	3,292	37	3,246	306	3,311	54	3,700	107	100,000 population et plus	10
3,367	607	3,337	69	3,132	172	3,371	188	3,800	156	10,000-99,999 population	11
3,618	4,770	3,323	398	3,205	478	3,319	702	3,767	653	1,000- 9,999 population	12
										Total, urbains	13
3,411	509	3,078	64	3,009	272	3,266	423	3,756	178	Ruraux:	
3,214	367	3,053	84	2,960	226	3,182	91	3,601	100	6 classes et plus	14
3,199	427	2,957	146	2,930	283	3,417	27	3,886	28	2-5 classes	15
3,286	1,303	3,011	294	2,966	781	3,259	541	3,717	306	1 classe	16
3,547	6,073	3,190	692	3,057	1,259	3,293	1,243	3,751	959	Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
3,242	127	3,065	47	—	—	x	1	3,139	85	Urbains:	
2,832	170	3,117	6	x	1	3,248	4	3,173	41	100,000 population et plus	19
2,808	97	2,962	14	—	—	3,658	4	3,191	63	10,000-99,999 population	20
2,958	394	3,048	67	x	1	3,403	9	3,164	189	1,000- 9,999 population	21
										Total, urbains	22
2,839	103	2,774	32	2,725	2	3,382	10	3,252	92	Ruraux:	
2,930	68	2,827	47	2,731	4	x	1	3,148	58	6 classes et plus	23
2,734	66	2,811	88	2,775	4	—	—	3,284	10	2-5 classes	24
2,836	237	2,803	167	2,747	10	3,356	11	3,216	160	1 classe	25
2,912	631	2,873	234	2,788	11	3,377	20	3,188	349	Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
2,518	192	x	1	—	—	3,138	71	3,650	2	Urbains:	
2,628	228	—	—	x	1	3,373	11	3,810	2	100,000 population et plus	28
2,721	118	—	—	2,475	2	3,312	25	3,522	5	10,000-99,999 population	29
2,609	538	x	1	2,417	3	3,203	107	3,614	9	1,000- 9,999 population	30
										Total, urbains	31
2,786	102	2,300	3	2,450	4	3,268	73	3,248	6	Ruraux:	
2,764	210	2,100	2	2,467	3	3,115	23	3,007	7	6 classes et plus	32
2,817	316	2,138	13	2,733	6	3,619	6	3,241	5	2-5 classes	33
2,794	628	2,161	18	2,585	13	3,254	102	3,152	18	1 classe	34
2,709	1,166	2,274	19	2,554	16	3,228	209	3,306	27	Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
—	—	4,467	3	x	1	—	—	—	—	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
3,383	7,935	3,157	985	3,071	1,304	3,369	1,575	3,796	1,639	Total, instituteurs élémentaires de 1-3 ans d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 19. Average Salaries¹ — Elementary Teachers with 4-9 Years Experience 1959-60

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over .....	...	...	...	...	...	...	...	...
3	10,000-99,999 population	4,323	13	—	—	4,626	73	4,132	17
4	1,000-9,999 population	3,547	5	—	—	3,976	21	3,620	6
5	Total urban	4,107	18	—	—	4,481	94	3,998	23
6	Rural:								
7	6 rooms and over	—	—	—	—	4,136	11	2,962	6
8	2-5 rooms	—	—	—	—	4,103	6	3,810	2
9	1 room	—	—	—	—	3,880	3	3,858	2
10	Total rural	—	—	—	—	4,088	20	3,311	10
11	Total urban and rural	4,107	18	—	—	4,412	114	3,790	33
		Certificates levels 2 and 3							
12	Urban:								
13	100,000 population and over .....	...	...	...	...	...	...	...	...
14	10,000-99,999 population	3,708	13	2,902	11	3,185	175	3,138	61
15	1,000-9,999 population	3,607	13	2,650	2	2,836	130	2,959	80
16	Total urban	3,658	26	2,863	13	3,036	305	3,036	141
17	Rural:								
18	6 rooms and over	3,879	4	2,533	3	2,780	85	2,517	68
19	2-5 rooms	3,562	4	—	—	2,824	42	2,416	21
20	1 room	3,902	2	2,750	2	2,716	44	2,426	22
21	Total rural	3,757	10	2,620	5	2,774	171	2,480	111
22	Total urban and rural	3,686	36	2,796	18	2,942	476	2,791	252
		Certificates level 1							
23	Urban:								
24	100,000 population and over .....	...	...	...	...	...	...	...	...
25	10,000-99,999 population	2,982	60	2,667	8	2,605	45	2,792	113
26	1,000-9,999 population	3,046	80	2,405	14	2,390	74	2,548	109
27	Total urban	3,019	140	2,500	22	2,471	119	2,672	222
28	Rural:								
29	6 rooms and over	2,978	24	2,219	10	2,303	36	2,270	74
30	2-5 rooms	2,928	43	2,193	7	2,291	56	2,196	71
31	1 room	3,061	10	2,160	28	2,302	52	2,234	74
32	Total rural	2,961	77	2,178	45	2,298	144	2,234	219
33	Total urban and rural	2,998	217	2,284	67	2,376	263	2,454	441
		Certificates levels -1 and 0							
34	Urban:								
35	100,000 population and over .....	...	...	...	...	...	...	...	...
36	10,000-99,999 population	1,752	17	x	1	1,795	4	3,454	4
37	1,000-9,999 population	1,563	67	2,276	9	1,683	12	1,748	6
38	Total urban	1,601	84	2,308	10	1,711	16	2,430	10
39	Rural:								
40	6 rooms and over	1,618	26	1,986	12	1,437	14	1,624	32
41	2-5 rooms	1,460	136	1,970	25	1,431	40	1,488	35
42	1 room	1,454	67	1,982	55	1,419	66	1,566	77
43	Total rural	1,476	229	1,979	92	1,425	120	1,560	144
44	Total urban and rural	1,510	313	2,011	102	1,459	136	1,616	154
		Special certificates							
45	Total urban and rural	—	—	—	—	x	1	3,648	6
		All levels (0-6 and special)							
46	All elementary teachers, 4 to 9 years experience.	2,277	584	2,184	187	2,757	990	2,462	886

¹ See footnote 1, Table 17.

TABLEAU 19. Moyennes des traitements¹ - Instituteurs élémentaires de 4-9 ans d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia — Colombie-Britannique		Centres	N°
Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
5,489	37	5,655	67	...	...	5,443	143	5,694	246	Urbains:	
5,192	27	5,100	2	4,726	20	5,438	11	5,774	72	100,000 population et plus	1
x	1	6,528	3	—	—	5,634	19	5,709	81	10,000-99,999 population	2
5,315	65	5,676	72	4,726	20	5,464	173	5,711	399	1,000-9,999 population	3
										Total, urbains	4
x	1	4,750	2	—	—	5,692	14	5,704	39	Ruraux:	
2,320	2	—	—	4,833	3	4,793	4	5,843	10	6 classes et plus	5
x	1	—	—	4,500	2	—	—	4,710	2	2-5 classes	6
3,510	4	4,750	2	4,700	5	5,492	18	5,692	51	1 classe	7
5,210	69	5,651	74	4,721	25	5,467	191	5,709	450	Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
4,709	2,189	3,787	435	...	...	3,949	518	4,558	517	Urbains:	
4,262	1,757	3,786	44	3,787	311	4,225	100	4,410	187	100,000 population et plus	10
3,859	706	3,957	93	3,884	195	4,195	276	4,457	259	10,000-99,999 population	11
4,411	4,652	3,815	572	3,824	506	4,056	894	4,502	963	1,000-9,999 population	12
										Total, urbains	13
4,046	628	3,419	89	3,811	338	4,061	454	4,384	275	Ruraux:	
3,464	373	3,380	75	3,703	235	4,116	102	4,257	137	6 classes et plus	14
3,284	550	3,228	139	3,537	407	4,034	38	4,501	48	2-5 classes	15
3,636	1,551	3,322	303	3,671	980	4,069	594	4,358	480	1 classe	16
4,217	6,203	3,644	875	3,723	1,486	4,061	1,488	4,455	1,423	Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
3,707	198	3,547	17	...	...	3,872	25	3,514	21	Urbains:	
3,609	205	3,600	5	3,650	3	3,806	9	3,865	17	100,000 population et plus	19
3,449	143	3,735	14	3,350	3	3,941	28	3,585	19	10,000-99,999 population	20
3,603	546	3,627	36	3,500	6	3,894	62	3,642	57	1,000-9,999 population	21
										Total, urbains	22
3,457	172	3,232	22	2,762	8	3,818	52	3,719	30	Ruraux:	
3,252	120	3,095	23	2,767	6	3,744	20	3,428	26	6 classes et plus	23
3,063	260	2,956	56	2,875	26	4,081	14	3,523	16	2-5 classes	24
3,227	552	3,048	101	2,836	40	3,843	86	3,570	72	1 classe	25
3,414	1,098	3,200	137	2,923	46	3,864	148	3,602	129	Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
3,142	58	x	1	...	...	3,732	81	—	—	Urbains:	
3,341	62	x	1	x	1	4,040	11	2,950	2	100,000 population et plus	28
3,050	30	—	—	x	1	3,969	40	3,650	5	10,000-99,999 population	29
3,206	150	3,700	2	2,800	2	3,829	132	3,450	7	1,000-9,999 population	30
										Total, urbains	31
3,254	26	—	—	2,817	3	3,741	65	2,600	2	Ruraux:	
3,044	40	—	—	3,500	2	3,689	17	3,178	8	6 classes et plus	32
2,950	38	—	—	2,529	27	3,933	13	3,412	15	2-5 classes	33
3,062	104	—	—	2,617	32	3,758	95	3,272	25	1 classe	34
3,147	254	3,700	2	2,268	34	3,799	227	3,311	32	Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
—	—	4,600	3	x	1	—	—	x	1	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
4,075	7,624	3,727	1,091	3,692	1,592	4,149	2,054	4,661	2,035	Total, instituteurs élémentaires de 4-9 ans d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 20. Average Salaries¹—Elementary Teachers with 10-15 Years Experience, 1959-60

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	4,244	3	x	1	5,283	52	4,489	12
3	10,000-99,999 population	—	—	—	—	4,059	8	4,120	3
4	1,000-9,999 population	—	—	—	—	—	—	—	—
4	Total urban	4,244	3	x	1	5,120	60	4,415	15
5	Rural:								
6	6 rooms and over	4,428	3	—	—	4,629	8	4,133	8
7	2-5 rooms	—	—	—	—	4,233	3	x	1
8	1 room	—	—	—	—	3,158	2	—	—
8	Total rural	4,428	3	—	—	4,311	13	3,843	9
9	Total urban and rural	4,336	6	x	1	4,976	73	4,201	24
		Certificates levels 2 and 3							
10	Urban:								
11	100,000 population and over	3,826	17	3,304	6	3,602	133	3,611	42
12	10,000-99,999 population	3,947	5	—	—	3,099	73	3,186	33
13	1,000-9,999 population	—	—	—	—	—	—	—	—
13	Total urban	3,854	22	3,304	6	3,424	206	3,424	75
14	Rural:								
15	6 rooms and over	x	1	—	—	3,038	52	2,642	16
16	2-5 rooms	3,786	4	2,512	2	3,016	27	2,500	10
17	1 room	x	1	2,567	3	2,899	25	2,656	13
17	Total rural	3,711	6	2,545	5	2,999	104	2,610	39
18	Total urban and rural	3,823	28	2,959	11	3,281	310	3,146	114
		Certificates level 1							
19	Urban:								
20	100,000 population and over	3,130	49	3,004	6	2,783	33	3,139	83
21	10,000-99,999 population	3,119	40	2,571	10	2,447	51	2,922	94
22	1,000-9,999 population	—	—	—	—	—	—	—	—
22	Total urban	3,125	89	2,733	16	2,579	84	3,023	177
23	Rural:								
24	6 rooms and over	3,045	12	2,331	5	2,400	39	2,475	60
25	2-5 rooms	3,059	25	2,215	5	2,394	38	2,435	48
26	1 room	3,114	9	2,434	14	2,361	49	2,416	69
26	Total rural	3,066	46	2,367	24	2,383	126	2,441	177
27	Total urban and rural	3,105	135	2,513	40	2,461	210	2,732	354
		Certificates levels -1 and 0							
28	Urban:								
29	100,000 population and over	1,722	6	2,689	9	2,194	4	2,741	5
30	10,000-99,999 population	1,722	19	2,425	6	1,858	20	2,172	16
31	1,000-9,999 population	—	—	—	—	—	—	—	—
31	Total urban	1,722	25	2,583	15	1,914	24	2,307	21
32	Rural:								
33	6 rooms and over	1,458	3	2,200	4	1,576	29	1,947	22
34	2-5 rooms	1,594	24	2,141	17	1,579	28	1,891	30
35	1 room	1,582	9	1,993	38	1,503	58	1,824	87
35	Total rural	1,580	36	2,050	59	1,540	115	1,858	139
36	Total urban and rural	1,638	61	2,158	74	1,605	139	1,917	160
		Special certificates							
37	Total urban and rural	—	—	—	—	x	1	4,530	2
		All levels (0-6 and special)							
38	All elementary teachers, 10 to 15 years experience.	2,835	230	2,351	126	2,897	733	2,664	654

¹ See footnote 1, Table 17.

TABLEAU 20. Moyennes des traitements¹ - Instituteurs élémentaires de 10-15 ans d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres-	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
5,253	16	6,087	46	—	—	6,298	72	6,876	103	Urbains:	
4,915	11	—	—	6,076	17	6,733	6	6,566	44	100,000 population et plus	1
x	1	x	1	5,250	3	7,219	15	6,766	37	10,000-99,999 population	2
5,075	28	6,142	47	5,952	20	6,475	93	6,780	184	1,000-9,999 population	3
										Total, urbains	4
x	1	—	—	4,420	5	6,589	11	6,624	35	Ruraux:	
x	1	—	—	x	1	4,950	2	6,605	5	6 classes et plus	5
x	1	—	—	6,050	2	—	—	5,565	2	2-5 classes	6
3,867	3	—	—	5,134	8	6,337	13	6,571	42	1 classe	7
4,958	31	6,142	47	5,718	28	6,458	106	6,741	226	Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
5,541	974	4,131	225	—	—	4,434	383	5,205	229	Urbains:	
5,055	961	4,059	30	4,254	200	4,543	66	5,151	124	100,000 population et plus	10
4,166	489	4,556	55	4,226	115	4,648	237	5,108	175	10,000-99,999 population	11
5,071	2,424	4,199	310	4,244	315	4,518	686	5,160	528	1,000-9,999 population	12
										Total, urbains	13
4,245	268	3,742	43	4,155	267	4,400	344	4,983	123	Ruraux:	
3,530	213	3,414	43	4,035	156	4,279	74	4,892	88	6 classes et plus	14
3,335	375	3,462	47	3,894	280	4,458	28	5,030	34	2-5 classes	15
3,668	856	3,537	133	4,024	703	4,384	446	4,957	245	1 classe	16
4,705	3,280	4,000	443	4,092	1,018	4,465	1,132	5,096	773	Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
4,247	91	3,912	21	—	—	4,355	23	4,521	16	Urbains:	
4,231	149	3,865	5	4,250	3	4,350	9	3,925	4	100,000 population et plus	19
3,923	123	3,572	9	3,412	4	4,193	43	3,906	10	10,000-99,999 population	20
4,131	363	3,818	35	3,771	7	4,262	75	4,237	30	1,000-9,999 population	21
										Total, urbains	22
3,845	78	3,507	23	2,733	6	4,156	76	3,683	19	Ruraux:	
3,343	93	—	—	2,850	8	4,269	16	3,495	11	6 classes et plus	23
3,209	197	3,304	28	2,892	25	4,206	10	3,821	7	2-5 classes	24
3,378	368	3,396	51	2,859	39	4,179	102	3,653	37	1 classe	25
3,752	731	3,568	86	2,998	46	4,214	177	3,914	67	Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
3,359	25	—	—	—	—	4,179	27	—	—	Urbains:	
3,840	21	—	—	—	—	3,956	9	—	—	100,000 population et plus	28
3,262	8	—	—	—	—	4,444	15	3,705	2	10,000-99,999 population	29
3,532	54	—	—	—	—	4,218	51	3,705	2	1,000-9,999 population	30
										Total, urbains	31
3,166	9	—	—	—	—	4,082	30	3,950	3	Ruraux:	
3,146	13	—	—	x	1	3,824	7	x	1	6 classes et plus	32
3,059	24	2,650	4	2,689	9	4,342	6	3,338	8	2-5 classes	33
3,105	46	2,650	4	2,640	10	4,076	43	3,520	12	1 classe	34
3,336	100	2,650	4	2,640	10	4,153	94	3,546	14	Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
—	—	x	1	—	—	x	1	—	—	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
4,506	4,142	4,100	581	4,074	1,102	4,556	1,510	5,347	1,080	Total, instituteurs élémentaires de 10-15 ans d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 21. Average Salaries¹—Elementary Teachers with 16-25 Years Experience, 1959-60

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
	Urban:								
1	100,000 population and over	5,335	4	3,528	2	5,631	82	4,836	20
2	10,000-99,999 population	5,320	2	—	—	4,472	12	4,202	4
3	1,000-9,999 population	5,330	6	3,528	2	5,483	94	4,730	24
4	Total urban								
	Rural:								
5	6 rooms and over	—	—	—	—	4,668	13	3,983	6
6	2-5 rooms	—	—	—	—	4,340	4	—	—
7	1 room	—	—	—	—	4,880	2	3,245	2
8	Total rural	—	—	—	—	4,621	19	3,799	8
9	Total urban and rural	5,330	6	3,528	2	5,338	113	4,497	32
		Certificates levels 2 and 3							
	Urban:								
10	100,000 population and over	3,869	18	3,342	6	3,666	135	3,645	52
11	10,000-99,999 population	4,055	11	—	—	3,137	65	3,510	15
12	1,000-9,999 population	3,940	29	3,342	6	3,494	200	3,615	67
13	Total urban								
	Rural:								
14	6 rooms and over	3,610	3	2,250	2	3,159	41	2,972	10
15	2-5 rooms	2,901	3	—	—	3,045	33	3,114	5
16	1 room	—	—	—	—	3,105	25	2,570	15
17	Total rural	3,256	6	2,250	2	3,107	99	2,795	30
18	Total urban and rural	3,823	35	3,069	8	3,366	299	3,361	97
		Certificates level 1							
	Urban:								
19	100,000 population and over	3,120	36	3,044	14	2,790	53	3,292	72
20	10,000-99,999 population	3,136	26	2,802	10	2,481	51	3,064	84
21	1,000-9,999 population	3,127	62	2,943	24	2,638	104	3,169	156
22	Total urban								
	Rural:								
23	6 rooms and over	2,951	3	2,250	3	2,378	29	2,544	44
24	2-5 rooms	3,060	13	2,240	5	2,414	28	2,540	46
25	1 room	3,169	5	2,444	8	2,378	32	2,560	62
26	Total rural	3,070	21	2,344	16	2,389	89	2,549	152
27	Total urban and rural	3,113	83	2,703	40	2,523	193	2,863	308
		Certificates levels -1 and 0							
	Urban:								
28	100,000 population and over	1,401	7	2,526	4	1,913	9	2,894	4
29	10,000-99,999 population	1,504	4	2,418	10	1,828	13	2,268	15
30	1,000-9,999 population	1,438	11	2,449	14	1,863	22	2,400	19
31	Total urban								
	Rural:								
32	6 rooms and over	1,278	3	2,150	4	1,627	24	1,952	29
33	2-5 rooms	1,639	5	2,104	6	1,632	32	1,865	25
34	1 room	1,649	3	2,094	32	1,566	43	1,972	54
35	Total rural	1,543	11	2,101	42	1,602	99	1,942	108
36	Total urban and rural	1,491	22	2,188	56	1,649	121	2,011	127
		Special certificates							
37	Total urban and rural	—	—	—	—	—	—	5,508	2
		All levels (0-6 and special)							
38	All elementary teachers, 16 to 25 years experience.	3,130	146	2,474	106	3,163	726	2,859	566

¹ See footnote 1, Table 17.

TABLEAU 21. Moyennes des traitements¹—Instituteurs élémentaires de 16-25 ans d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
5,472	22	6,632	38	—	—	6,173	89	7,034	101	Urbains:	
4,889	12	x	1	5,990	16	6,371	13	6,503	40	100,000 population et plus	1
2,792	6	5,375	2	5,775	4	6,911	18	6,887	32	10,000-99,999 population	2
4,895	40	6,594	41	5,947	20	6,305	120	6,884	173	1,000-9,999 population	3
										Total urbains	4
5,525	2	—	—	6,360	5	6,368	18	6,841	9	Ruraux:	
—	—	—	—	x	1	6,358	5	6,373	5	6 classes et plus	5
x	1	—	—	3,875	2	x	1	6,218	3	2-5 classes	6
4,950	3	—	—	5,431	8	6,351	24	6,593	17	1 classe	7
4,899	43	6,594	41	5,800	28	6,313	144	6,859	190	Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
5,853	910	4,544	200	—	—	4,711	277	5,341	211	Urbains:	
5,189	1,040	4,238	16	4,245	174	4,641	46	5,300	88	100,000 population et plus	10
4,388	534	4,457	36	4,173	110	4,695	155	5,244	145	10,000-99,999 population	11
5,260	2,484	4,512	252	4,217	284	4,699	478	5,301	444	1,000-9,999 population	12
										Total, urbains	13
4,288	272	3,792	30	4,136	207	4,490	235	5,187	86	Ruraux:	
3,494	250	3,611	9	4,060	117	4,360	51	5,129	65	6 classes et plus	14
3,298	421	3,502	26	3,962	179	4,628	28	5,287	19	2-5 classes	15
3,636	943	3,651	65	4,056	503	4,481	314	5,176	170	1 classe	16
4,813	3,427	4,335	317	4,114	787	4,613	792	5,266	614	Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
4,527	64	4,042	31	—	—	4,512	16	4,407	15	Urbains:	
4,505	68	3,700	2	4,000	3	4,181	9	3,999	7	100,000 population et plus	19
4,084	45	3,903	15	3,538	4	4,193	25	4,119	17	10,000-99,999 population	20
4,406	177	3,984	48	3,736	7	4,293	50	4,208	39	1,000-9,999 population	21
										Total, urbains	22
4,001	37	3,418	11	3,060	10	4,210	50	3,550	3	Ruraux:	
3,407	61	3,443	15	3,022	8	4,301	12	3,738	8	6 classes et plus	23
3,183	114	3,357	25	2,922	33	4,301	12	3,887	13	2-5 classes	24
3,390	212	3,395	51	2,965	51	4,240	74	3,795	24	1 classe	25
3,852	389	3,681	99	3,058	58	4,261	124	4,051	63	Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
4,010	13	—	—	—	—	4,243	9	—	—	Urbains:	
4,328	25	—	—	—	—	4,231	4	—	—	100,000 population et plus	28
3,892	10	—	—	—	—	3,931	8	—	—	10,000-99,999 population	29
4,151	48	—	—	—	—	4,122	21	—	—	1,000-9,999 population	30
										Total, urbains	31
3,355	9	x	1	—	—	3,869	12	x	1	Ruraux:	
3,099	12	—	—	—	—	3,400	2	—	—	6 classes et plus	32
2,963	16	—	—	2,533	3	3,842	6	3,408	2	2-5 classes	33
3,102	37	x	1	2,533	3	3,814	20	3,175	3	1 classe	34
3,894	85	x	1	2,533	3	3,972	41	3,175	3	Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
—	—	6,350	2	—	—	—	—	—	—	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
4,695	3,944	4,404	460	4,093	876	4,772	1,101	5,519	870	Total, instituteurs élémentaires de 16-25 ans d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 22. Average Salaries¹ — Elementary Teachers with 26 or More Years Experience, 1959-60

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	5,332	10	2,572	2	5,827	56	5,002	12
3	10,000-99,999 population	—	—	—	—	4,727	12	4,317	5
4	1,000-9,999 population	5,332	10	2,572	2	5,633	68	4,801	17
	Total urban								
5	Rural:								
6	6 rooms and over	x	1	—	—	4,447	6	4,910	2
7	2-5 rooms	x	1	—	—	4,440	2	—	—
8	1 room	—	—	—	—	x	1	4,322	2
9	Total rural	5,228	2	—	—	4,498	9	4,616	4
	Total urban and rural	5,315	12	2,572	2	5,500	77	4,766	21
		Certificates levels 2 and 3							
10	Urban:								
11	100,000 population and over	3,930	25	3,432	6	3,553	89	3,916	53
12	10,000-99,999 population	4,004	6	x	1	3,083	51	3,466	13
13	1,000-9,999 population	3,944	31	3,277	7	3,382	140	3,827	66
	Total urban								
14	Rural:								
15	6 rooms and over	4,485	6	—	—	3,036	19	3,153	11
16	2-5 rooms	x	1	—	—	3,102	11	3,151	4
17	1 room	4,524	2	—	—	3,146	7	x	1
18	Total rural	4,418	9	—	—	3,076	37	3,143	16
	Total urban and rural	4,051	40	3,277	7	3,318	177	3,694	82
		Certificates level 1							
19	Urban:								
20	100,000 population and over	3,126	26	3,138	15	2,789	35	3,680	52
21	10,000-99,999 population	3,162	19	3,076	5	2,543	36	3,058	39
22	1,000-9,999 population	3,138	45	3,123	20	2,664	71	3,413	91
	Total urban								
23	Rural:								
24	6 rooms and over	3,238	4	1,750	6	2,384	10	2,600	21
25	2-5 rooms	3,148	5	x	1	2,382	14	2,516	11
26	1 room	3,206	6	2,184	8	2,348	8	2,501	11
27	Total rural	3,195	15	2,015	15	2,374	32	2,553	43
	Total urban and rural	3,152	60	2,648	35	2,574	103	3,137	134
		Certificates levels-1 and 0							
28	Urban:								
29	100,000 population and over	1,622	7	x	1	2,277	5	2,995	6
30	10,000-99,999 population	1,531	4	—	—	2,026	9	2,639	6
31	1,000-9,999 population	1,589	11	x	1	2,116	14	2,817	12
	Total urban								
32	Rural:								
33	6 rooms and over	x	1	—	—	1,660	17	1,930	12
34	2-5 rooms	1,515	5	—	—	1,658	10	1,804	9
35	1 room	1,679	2	x	1	1,647	12	1,998	10
36	Total rural	1,572	8	x	1	1,655	39	1,915	31
	Total urban and rural	1,582	19	2,405	2	1,777	53	2,167	43
		Special certificates							
37	Total urban and rural	—	—	—	—	—	—	4,900	2
		All levels (0-6 and special)							
38	All elementary teachers, 26 or more years experience.	3,397	131	2,730	46	3,342	410	3,285	282

¹ See footnote 1, Table 17.

TABLEAU 22. Moyennes des traitements¹ - Instituteurs élémentaires de 26 ans ou plus d'expérience, 1959 - 60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
6,200	25	7,271	30	—	—	6,807	65	6,958	81	Urbains:	
5,033	11	—	—	5,884	19	6,877	6	6,687	23	100,000 population et plus	1
3,450	3	—	—	5,596	3	6,950	4	6,988	14	10,000-99,999 population	2
5,659	39	7,271	30	5,845	22	6,820	75	6,909	118	1,000-9,999 population	3
										Total, urbains	4
3,900	3	—	—	x	1	6,502	14	6,552	9	Ruraux:	
—	—	—	—	x	1	x	1	x	1	6 classes et plus	5
—	—	—	—	x	1	—	—	5,412	2	2-5 classes	6
3,900	3	—	—	5,400	3	6,429	15	6,341	12	1 classe	7
5,533	42	7,271	30	5,792	25	6,755	90	6,857	130	Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
5,950	1,174	4,693	192	—	—	5,302	169	5,413	200	Urbains:	
5,294	950	4,347	17	4,497	95	5,140	30	5,442	45	100,000 population et plus	10
4,394	429	4,513	15	4,295	55	4,620	68	5,351	64	10,000-99,999 population	11
5,444	2,553	4,655	224	4,423	150	5,110	267	5,404	309	1,000-9,999 population	12
										Total, urbains	13
4,225	115	4,050	10	4,138	77	4,451	67	5,067	25	Ruraux:	
3,428	101	3,439	20	4,054	38	4,096	22	5,194	20	6 classes et plus	14
3,395	169	3,700	12	3,971	85	4,577	14	5,236	7	2-5 classes	15
3,652	385	3,659	42	4,051	200	4,392	103	5,139	52	1 classe	16
5,209	2,938	4,498	266	4,210	350	4,910	370	5,366	361	Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
4,739	55	4,419	65	—	—	5,289	25	4,469	15	Urbains:	
4,783	40	4,000	2	3,212	4	4,726	5	4,020	5	100,000 population et plus	19
4,100	16	3,966	15	3,012	2	4,130	13	4,217	6	10,000-99,999 population	20
4,663	111	4,326	82	3,145	6	4,873	43	4,325	26	1,000-9,999 population	21
										Total, urbains	22
4,717	6	3,558	12	2,970	5	4,136	19	4,297	3	Ruraux:	
3,300	15	—	—	3,340	5	4,157	7	4,405	2	6 classes et plus	23
3,312	29	3,359	17	3,104	13	4,425	6	x	1	2-5 classes	24
3,477	50	3,441	29	3,126	23	4,195	32	4,200	6	1 classe	25
4,295	161	4,095	111	3,130	29	4,584	75	4,302	32	Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
5,516	8	—	—	—	—	4,000	2	—	—	Urbains:	
5,459	6	—	—	—	—	x	1	—	—	100,000 population et plus	28
2,589	3	—	—	—	—	—	—	—	—	10,000-99,999 population	29
4,979	17	—	—	—	—	4,067	3	—	—	1,000-9,999 population	30
										Total, urbains	31
x	1	—	—	—	—	3,225	7	—	—	Ruraux:	
—	—	—	—	—	—	x	1	—	—	6 classes et plus	32
2,700	3	—	—	—	—	4,388	2	x	1	2-5 classes	33
2,725	4	—	—	—	—	3,335	10	x	1	1 classe	34
4,550	21	—	—	—	—	3,504	13	x ²	1	Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
—	—	5,116	3	—	—	—	—	x	1	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
5,162	3,162	4,596	410	4,230	404	5,135	548	5,668	525	Total, instituteurs élémentaires de 26 ans ou plus d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 23. Average Salaries¹—Secondary Teachers with less than 1 Year Experience, 1959-60

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	3,630	7	—	—	3,702	22	3,746	11
3	10,000-99,999 population	—	—	3,400	3	3,382	17	4,016	9
4	1,000-9,999 population	—	—	—	—	—	—	—	—
4	Total urban	3,630	7	3,400	3	3,563	39	3,868	20
5	Rural:								
6	6 rooms and over	x	1	x	1	3,487	16	3,488	15
6	2-5 rooms	—	—	—	—	—	—	—	—
7	Total rural	x	1	x	1	3,487	16	3,488	15
8	Total urban and rural	3,735	8	3,375	4	3,541	55	3,705	35
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over	2,933	11	—	—	2,162	4	3,710	4
11	10,000-99,999 population	3,066	4	x	1	2,214	7	2,688	10
12	1,000-9,999 population	—	—	—	—	—	—	—	—
12	Total urban	2,968	15	x	1	2,195	11	2,980	14
13	Rural:								
14	6 rooms and over	x	1	x	1	2,253	23	2,816	18
14	2-5 rooms	—	—	x	1	x	1	—	—
15	Total rural	x	1	3,300	2	2,242	24	2,816	18
16	Total urban and rural	2,979	16	3,450	3	2,227	35	2,888	32
		Certificates level 1							
17	Urban:								
18	100,000 population and over	x	1	—	—	—	—	3,044	8
19	10,000-99,999 population	2,409	8	—	—	—	—	2,457	9
20	1,000-9,999 population	—	—	—	—	—	—	—	—
20	Total urban	2,406	9	—	—	—	—	2,733	17
21	Rural:								
22	6 rooms and over	x	1	—	—	1,845	2	2,347	15
22	2-5 rooms	—	—	—	—	—	—	1,878	2
23	Total rural	x	1	—	—	1,845	2	2,292	17
24	Total urban and rural	2,403	10	—	—	1,845	2	2,512	34
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over	x	1	—	—	x	1	2,902	3
27	10,000-99,999 population	x	1	x	1	2,510	6	2,515	9
28	1,000-9,999 population	—	—	—	—	—	—	—	—
28	Total urban	1,224	2	x	1	2,817	7	2,612	12
29	Rural:								
30	6 rooms and over	x	1	x	1	1,267	3	1,906	10
30	2-5 rooms	—	—	—	—	2,000	2	—	—
31	Total rural	x	1	x	1	1,560	5	1,906	10
32	Total urban and rural	1,266	3	3,200	2	2,293	12	2,291	22
		Special certificates							
33	Total urban and rural	—	—	—	—	2,190	4	2,174	4
		All levels (0-6 and special)							
34	All secondary teachers, less than 1 year experience.	2,848	37	3,361	9	2,895	108	2,887	127

¹ See footnote 1, Table 17.

TABLEAU 23. Moyennes des traitements¹ — Instituteurs secondaires de moins d'un an d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
5,425	119	4,713	23	...	...	4,764	29	4,344	15	Urbains:	
5,108	66	4,140	5	4,660	10	4,960	5	4,554	14	100,000 population et plus	1
4,880	52	4,300	3	4,172	9	4,186	10	4,406	28	10,000-99,999 population	2
5,217	237	4,581	31	4,429	19	4,655	44	4,426	57	1,000- 9,999 population	3
										Total, urbains	4
5,129	24	4,350	4	4,082	10	4,509	11	4,188	24	Ruraux:	
x	1	4,533	3	x	1	x	1	x	1	6 classes et plus	5
5,104	25	4,428	7	4,075	11	4,533	12	4,192	25	2-5 classes	6
5,206	262	4,553	38	4,299	30	4,629	56	4,355	82	Total, ruraux	7
										Total urbains et ruraux	8
Brevets, classes 2 et 3											
5,385	20	3,600	5	...	...	4,196	44	4,156	8	Urbains:	
4,979	35	—	—	3,600	5	x	1	3,500	2	100,000 population et plus	9
4,629	7	3,912	2	3,284	8	3,787	28	3,745	6	10,000-99,999 population	10
5,070	62	3,689	7	3,406	13	4,041	73	3,920	16	1,000- 9,999 population	11
										Total, urbains	12
4,650	6	x	1	2,989	11	3,504	37	3,729	8	Ruraux:	
—	—	3,300	2	2,850	2	2,950	2	—	—	6 classes et plus	13
4,650	6	3,300	3	2,968	13	3,476	39	3,729	8	2-5 classes	14
5,033	68	3,572	10	3,187	26	3,844	112	3,856	24	Total, ruraux	15
										Total, urbains et ruraux	16
Brevets, classe 1											
—	—	x	1	...	...	—	—	—	—	Urbains:	
—	—	—	—	x	1	—	—	x	1	100,000 population et plus	17
—	—	—	—	x	1	x	1	3,786	5	10,000-99,999 population	18
—	—	x	1	3,900	2	x	1	3,847	6	1,000- 9,999 population	19
										Total, urbains	20
—	—	x	1	—	—	x	1	3,587	8	Ruraux:	
—	—	3,100	2	x	1	—	—	—	—	6 classes et plus	21
—	—	3,133	3	x	1	x	1	3,587	8	2-5 classes	22
—	—	3,100	4	3,933	3	3,964	2	3,698	14	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
5,092	138	4,140	5	...	...	3,923	6	—	—	Urbains:	
4,778	209	4,240	5	4,567	3	—	—	3,700	5	100,000 population et plus	25
4,638	304	3,924	23	3,750	4	3,940	7	3,768	14	10,000-99,999 population	26
4,779	651	4,005	33	4,100	7	3,932	13	3,750	19	1,000- 9,999 population	27
										Total, urbains	28
4,646	95	3,767	27	4,084	4	3,857	9	3,898	16	Ruraux:	
4,470	17	3,744	34	—	—	—	—	x	1	6 classes et plus	29
4,619	112	3,754	61	4,084	4	3,857	9	3,901	17	2-5 classes	30
4,756	763	3,842	94	4,094	11	3,901	22	3,821	36	Total, ruraux	31
										Total, urbains et ruraux	32
Brevets spéciaux											
—	—	4,300	7	4,400	7	—	—	x	1	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
4,881	1,093	4,002	153	3,889	77	4,061	192	4,101	157	Total, instituteurs secondaires, moins d'un an d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 24. Average Salaries¹ - Secondary Teachers with 1-3 Years Experience, 1959-60

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over.....	3,921	15	---	---	3,853	50	4,438	12
3	10,000-99,999 population.....	4,251	11	3,500	2	3,630	36	3,933	31
4	1,000-9,999 population.....	4,061	26	3,500	2	3,760	86	4,074	43
	Total urban.....								
5	Rural:								
6	6 rooms and over	4,124	6	—	—	3,544	41	3,623	25
7	2-5 rooms	2,955	6	—	—	x	1	—	—
8	Total rural.....	3,540	12	—	—	3,548	42	3,623	25
	Total urban and rural.....	3,896	38	3,500	2	3,690	128	3,908	68
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over.....	3,237	6	---	---	2,723	9	3,413	3
11	10,000-99,999 population.....	x	1	x	1	2,574	15	3,051	29
12	1,000-9,999 population.....	3,194	7	x	1	2,630	24	3,085	32
	Total urban.....								
13	Rural:								
14	6 rooms and over	3,367	6	x	1	2,422	22	2,919	30
15	2-5 rooms	—	—	x	1	x	1	x	1
16	Total rural.....	3,367	6	3,250	2	2,408	23	2,917	31
	Total urban and rural.....	3,274	13	3,317	3	2,521	47	3,002	63
		Certificates level 1							
17	Urban:								
18	100,000 population and over.....	2,520	2	x	1	---	---	3,389	11
19	10,000-99,999 population.....	2,612	6	2,767	3	x	1	2,709	20
20	1,000-9,999 population.....	2,589	8	2,572	4	x	1	2,950	31
	Total urban.....								
21	Rural:								
22	6 rooms and over	2,767	3	2,694	4	1,970	2	2,432	41
23	2-5 rooms	—	—	—	—	—	—	—	—
24	Total rural.....	2,767	3	2,694	4	1,970	2	2,432	41
	Total urban and rural.....	2,638	11	2,633	8	2,080	3	2,655	72
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over.....	---	---	---	---	x	1	3,627	9
27	10,000-99,999 population.....	x	1	—	—	2,400	2	2,167	3
28	1,000-9,999 population.....	x	1	—	—	2,033	3	3,262	12
	Total urban.....								
29	Rural:								
30	6 rooms and over	1,714	3	x	1	2,333	3	2,773	9
31	2-5 rooms	—	—	—	—	—	—	—	—
32	Total rural.....	1,714	3	x	1	2,333	3	2,773	9
	Total urban and rural.....	1,623	4	x	1	2,183	6	3,052	21
		Special certificates							
33	Total urban and rural.....	—	—	—	—	4,543	7	2,842	6
		All levels (0-6 and special)							
34	All secondary teachers, 1 to 3 years experience.	3,426	66	2,842	14	3,361	191	3,162	230

¹ See footnote 1, Table 17.

TABLEAU 24. Moyennes des traitements¹ — Instituteurs secondaires de 1-3 ans d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia — Colombie-Britannique		Centre	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
5,766	521	4,664	87	...	...	4,811	58	4,963	110	Urbains:	
5,522	432	4,900	11	5,131	21	5,149	8	4,711	31	100,000 population et plus	1
5,313	426	4,618	17	4,581	20	4,848	18	4,854	84	10,000-99,999 population.....	2
5,550	1,379	4,680	115	4,863	41	4,851	84	4,888	225	1,000- 9,999 population.....	3
										Total, urbains.....	4
5,409	171	5,080	5	4,430	18	5,003	38	4,742	47	Ruraux:	
4,989	9	4,564	13	—	—	4,810	2	x	1	6 classes et plus	5
5,388	180	4,707	18	4,430	18	4,993	40	4,738	48	2-5 classes	6
5,531	1,559	4,684	133	4,731	59	4,897	124	4,862	273	Total, ruraux.....	7
										Total, urbains et ruraux	8
Brevets, classes 2 et 3											
5,718	46	3,790	20	...	...	4,119	25	4,301	14	Urbains:	
5,650	58	—	—	4,178	9	4,575	2	3,848	10	100,000 population et plus	9
5,307	31	3,904	9	3,749	26	3,753	25	4,091	32	10,000-99,999 population.....	10
5,594	135	3,825	29	3,859	35	3,961	52	4,100	56	1,000- 9,999 population.....	11
										Total, urbains.....	12
5,354	13	3,967	6	3,415	39	4,069	63	4,135	21	Ruraux:	
—	—	3,680	10	3,435	5	x	1	—	—	6 classes et plus	13
5,354	13	3,788	16	3,417	44	4,070	64	4,135	21	2-5 classes	14
5,573	148	3,812	45	3,613	79	4,021	116	4,110	77	Total, ruraux.....	15
										Total, urbains et ruraux	16
Brevets, classe 1											
—	—	3,450	2	...	...	x	1	x	1	Urbains:	
x	1	—	—	—	—	—	—	—	—	100,000 population et plus	17
—	—	3,100	2	2,350	2	—	—	3,804	9	10,000-99,999 population.....	18
x	1	3,275	4	2,350	2	x	1	3,769	10	1,000- 9,999 population.....	19
										Total, urbains.....	20
—	—	x	1	—	—	—	—	4,211	12	Ruraux:	
—	—	x	1	—	—	—	—	—	—	6 classes et plus	21
—	—	2,750	2	—	—	—	—	4,211	12	2-5 classes	22
x	1	3,100	6	2,350	2	x	1	4,010	22	Total, ruraux.....	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
5,470	66	4,207	7	...	...	4,417	8	x	1	Urbains:	
4,955	92	—	—	4,675	2	x	1	4,865	4	100,000 population et plus	25
4,928	119	3,992	6	4,100	4	4,098	7	4,178	23	10,000-99,999 population.....	26
5,066	277	4,108	13	4,292	6	4,295	16	4,280	28	1,000- 9,999 population.....	27
										Total, urbains.....	28
4,985	50	3,960	5	x	1	4,268	14	4,174	19	Ruraux:	
4,911	9	3,847	18	—	—	—	—	—	—	6 classes et plus	29
4,974	59	3,872	23	x	1	4,268	14	4,174	19	2-5 classes	30
5,050	336	3,957	36	4,536	7	4,282	30	4,237	47	Total, ruraux.....	31
										Total, urbains et ruraux	32
Brevets spéciaux											
—	—	4,385	31	4,647	11	—	—	—	—	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
5,455	2,044	4,349	251	4,127	158	4,447	271	4,609	419	Total, instituteurs secondaires de 1-3 ans d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 25. Average Salaries¹ - Secondary Teachers with 4-9 Years Experience, 1959-60

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over .....	...	...	...	...	...	...	...	...
3	10,000-99,999 population	4,522	18	4,248	3	4,673	64	4,956	56
4	1,000-99,999 population	4,515	20	4,083	3	4,312	43	4,517	33
5	Total urban	4,518	38	4,165	6	4,528	107	4,793	89
6	Rural:								
7	6 rooms and over	4,536	4	x	1	4,285	75	4,184	18
8	2-5 rooms	4,299	4	—	—	—	—	x	1
9	Total rural	4,418	8	x	1	4,285	75	4,181	19
10	Total urban and rural	4,501	46	4,041	7	4,428	182	4,685	108
		Certificates levels 2 and 3							
11	Urban:								
12	100,000 population and over .....	...	...	...	...	...	...	...	...
13	10,000-99,999 population	3,760	9	x	1	3,489	7	3,924	14
14	1,000-99,999 population	3,830	12	—	—	2,923	14	3,420	45
15	Total urban	3,800	21	x	1	3,112	21	3,540	59
16	Rural:								
17	6 rooms and over	3,736	2	2,388	2	2,972	37	3,067	39
18	2-5 rooms	—	—	—	—	x	1	2,282	2
19	Total rural	3,736	2	2,388	2	2,972	38	3,029	41
20	Total urban and rural	3,794	23	2,734	3	3,022	59	3,330	100
		Certificates level 1							
21	Urban:								
22	100,000 population and over .....	...	...	...	...	...	...	...	...
23	10,000-99,999 population	2,946	6	x	1	—	—	4,094	12
24	1,000-99,999 population	3,068	9	2,681	5	—	—	3,250	23
25	Total urban	3,019	15	2,709	6	—	—	3,539	35
26	Rural:								
27	6 rooms and over	3,067	6	1,925	2	2,466	5	2,846	27
28	2-5 rooms	3,138	4	x	1	x	1	2,095	2
29	Total rural	3,095	10	2,008	3	2,482	6	2,794	29
30	Total urban and rural	3,049	25	2,475	9	2,482	6	3,201	64
		Certificates levels -1 and 0							
31	Urban:								
32	100,000 population and over .....	...	...	...	...	...	...	...	...
33	10,000-99,999 population	2,184	3	—	—	x	1	—	—
34	1,000-99,999 population	2,184	3	—	—	2,017	3	x	1
35	Total urban	2,184	3	—	—	2,753	4	x	1
36	Rural:								
37	6 rooms and over	x	1	x	1	2,067	3	2,600	4
38	2-5 rooms	—	—	—	—	—	—	—	—
39	Total rural	x	1	x	1	2,067	3	2,600	4
40	Total urban and rural	2,173	4	x	1	2,459	7	2,660	5
		Special certificates							
41	Total urban and rural	—	—	—	—	4,794	32	3,560	8
		All levels (0-6 and special)							
42	All secondary teachers, 4 to 9 years experience.	3,870	98	3,078	20	4,090	286	3,809	285

¹ See footnote 1, Table 17.

TABLEAU 25. Moyennes des traitements¹ - Instituteurs secondaires de 4-9 ans d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
6,979	582	5,682	148	...	...	5,963	138	6,003	309	Urbains:	
6,649	592	5,954	13	6,183	87	5,971	26	5,975	113	100,000 population et plus	1
6,361	489	5,967	32	5,754	39	6,169	67	6,070	233	10,000-99,999 population	2
6,680	1,663	5,748	193	6,050	126	6,024	231	6,022	655	1,000-9,999 population	3
										Total, urbains	4
6,461	207	5,143	7	5,358	36	6,263	66	5,904	123	Ruraux:	
5,188	13	5,450	6	5,117	3	—	—	x	1	6 classes et plus	5
6,386	220	5,285	13	5,339	39	6,263	66	5,912	124	2-5 classes	6
6,646	1,883	5,719	206	5,882	165	6,077	297	6,004	779	Total, ruraux	7
										Total, urbains et ruraux	8
Brevets, classes 2 et 3											
6,516	79	4,296	34	...	...	4,768	58	4,828	16	Urbains:	
6,581	96	4,456	4	5,334	13	4,589	9	4,738	13	100,000 population et plus	9
6,348	43	4,560	8	4,298	33	4,804	54	4,822	60	10,000-99,999 population	10
6,511	218	4,356	46	4,591	46	4,771	121	4,811	89	1,000-9,999 population	11
										Total, urbains	12
6,543	14	4,136	18	4,268	85	4,545	127	5,045	46	Ruraux:	
x	1	4,236	27	4,031	9	4,601	3	x	1	6 classes et plus	13
6,427	15	4,196	45	4,245	94	4,546	130	5,053	47	2-5 classes	14
6,506	233	4,277	91	4,359	140	4,634	251	4,895	136	Total, ruraux	15
										Total, urbains et ruraux	16
Brevets, classe 1											
—	—	3,800	2	...	...	—	—	—	—	Urbains:	
—	—	4,525	2	4,668	4	—	—	3,983	3	100,000 population et plus	17
—	—	4,162	4	4,668	4	5,400	3	4,950	2	10,000-99,999 population	18
—	—	—	—	—	—	—	—	—	—	1,000-9,999 population	19
—	—	—	—	—	—	—	—	—	—	Total, urbains	20
—	—	3,350	2	x	1	—	—	x	1	Ruraux:	
—	—	x	1	—	—	—	—	—	—	6 classes et plus	21
—	—	3,233	3	x	1	—	—	x	1	2-5 classes	22
—	—	3,764	7	4,254	8	5,400	3	4,402	6	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
6,191	29	—	—	...	...	4,376	7	4,640	2	Urbains:	
5,801	37	—	—	x	1	3,370	2	x	1	100,000 population et plus	25
5,605	51	—	—	x	1	5,474	7	4,575	2	10,000-99,999 population	26
5,812	117	—	—	4,100	2	4,731	16	4,366	5	1,000-9,999 population	27
										Total, urbains	28
5,796	25	x	1	—	—	4,775	7	4,790	5	Ruraux:	
4,750	4	3,683	3	—	—	—	—	—	—	6 classes et plus	29
5,652	29	3,637	4	—	—	4,775	7	4,790	5	2-5 classes	30
5,780	146	3,637	4	4,100	2	4,744	23	4,578	10	Total, ruraux	31
										Total, urbains et ruraux	32
Brevets spéciaux											
—	—	5,530	30	5,929	16	—	—	6,225	2	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
6,576	2,262	5,249	338	5,199	328	5,398	574	5,817	933	Total, instituteurs secondaires de 4-9 ans d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 26. Average Salaries¹ - Secondary Teachers with 10-15 Years Experience, 1959-60

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	5,236	12	x	1	5,382	42	5,267	27
3	10,000-99,999 population	5,185	9	x	1	4,657	32	4,536	19
4	1,000-9,999 population							4,965	46
	Total urban	5,214	21	4,265	2	5,068	74		
5	Rural:								
6	6 rooms and over	5,003	3	x	1	4,730	32	4,239	13
7	2-5 rooms	x	1	—	—	—	—	—	—
	Total rural	4,904	4	x	1	4,730	32	4,239	13
8	Total urban and rural	5,164	25	3,743	3	4,966	106	4,805	59
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over	4,219	6	3,537	3	3,379	7	4,005	11
11	10,000-99,999 population	4,234	8	x	1	3,452	14	3,753	20
12	1,000-9,999 population								
	Total urban	4,228	14	3,628	4	3,428	21	3,842	31
13	Rural:								
14	6 rooms and over	4,143	4	x	1	3,227	19	3,452	21
15	2-5 rooms	x	1	—	—	x	1	—	—
	Total rural	4,134	5	x	1	3,226	20	3,452	21
16	Total urban and rural	4,203	19	3,352	5	3,329	41	3,684	52
		Certificates level 1							
17	Urban:								
18	100,000 population and over	3,088	4	x	1	x	1	4,746	14
19	10,000-99,999 population	3,121	6	3,555	5	2,660	3	3,138	20
20	1,000-9,999 population								
	Total urban	3,108	10	3,562	6	3,105	4	3,800	34
21	Rural:								
22	6 rooms and over	3,188	3	—	—	2,365	4	2,980	33
23	2-5 rooms	x	1	—	—	—	—	3,212	3
	Total rural	3,163	4	—	—	2,365	4	2,999	36
24	Total urban and rural	3,124	14	3,562	6	2,735	8	3,388	70
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over	—	—	—	—	—	—	x	1
27	10,000-99,999 population	—	—	—	—	x	1	x	1
28	1,000-9,999 population	—	—	—	—	x	1	4,154	2
	Total urban	—	—	—	—	—	—	—	—
29	Rural:								
30	6 rooms and over	—	—	—	—	x	1	—	—
31	2-5 rooms	—	—	—	—	—	—	x	1
	Total rural	—	—	—	—	x	1	x	1
32	Total urban and rural	—	—	—	—	2,150	2	3,486	3
		Special certificates							
33	Total urban and rural	—	—	—	—	x	1	3,884	3
		All levels (0-6 and special)							
34	All secondary teachers, 10 to 15 years experience.	4,357	58	3,526	14	4,388	158	3,927	187

¹ See footnote 1, Table 17.

TABLEAU 26. Moyennes des traitements – Instituteurs secondaires de 10-15 ans d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
8,198	321	6,587	76	...	...	6,401	117	6,976	176	Urbains:	
7,798	383	6,700	7	6,857	68	6,581	20	6,834	86	100,000 population et plus	1
7,205	248	7,100	5	6,309	49	6,881	47	6,872	155	10,000-99,999 population	2
7,778	952	6,625	88	6,627	117	6,543	184	6,908	417	1,000-9,999 population	3
										Total, urbains	4
7,537	119	6,407	7	6,264	36	6,832	104	6,775	64	Ruraux:	
5,075	8	6,188	4	6,000	4	6,575	2	—	—	6 classes et plus	5
7,382	127	6,327	11	6,237	40	6,827	106	6,775	64	2-5 classes	6
7,731	1,079	6,592	99	6,528	157	6,647	290	6,890	481	Total, ruraux	7
										Total, urbains et ruraux	8
Brevets, classes 2 et 3											
7,653	51	4,700	24	...	...	4,839	38	5,226	11	Urbains:	
7,584	40	4,171	7	5,538	5	5,477	18	5,239	12	100,000 population et plus	9
6,626	21	4,584	18	4,573	31	5,242	59	5,512	34	10,000-99,999 population	10
7,436	112	4,582	49	4,707	36	5,146	115	5,399	57	1,000-9,999 population	11
										Total, urbains	12
6,540	5	4,244	8	4,643	93	5,038	100	5,589	29	Ruraux:	
x	1	4,661	19	4,627	16	4,000	3	x	1	6 classes et plus	13
6,400	6	4,537	27	4,641	109	5,008	103	5,593	30	2-5 classes	14
7,383	118	4,566	76	4,657	145	5,081	218	5,466	87	Total, ruraux	15
										Total, urbains et ruraux	16
Brevets, classe 1											
—	—	x	1	...	...	—	—	5,000	2	Urbains:	
—	—	—	—	x	1	—	—	—	—	100,000 population et plus	17
—	—	—	—	—	—	—	—	4,650	2	10,000-99,999 population	18
—	—	x	1	x	1	—	—	4,825	4	1,000-9,999 population	19
										Total, urbains	20
—	—	3,300	2	x	1	4,067	3	4,933	3	Ruraux:	
—	—	3,900	2	—	—	x	1	—	—	6 classes et plus	21
—	—	3,600	4	x	1	4,138	4	4,933	3	2-5 classes	22
—	—	3,876	5	4,400	2	4,138	4	4,871	7	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes - 1 et 0											
6,907	10	x	1	...	...	x	1	—	—	Urbains:	
6,904	34	—	—	—	—	x	1	x	1	100,000 population et plus	25
5,787	24	x	1	—	—	4,985	2	6,150	2	10,000-99,999 population	26
6,503	68	5,800	2	—	—	5,092	4	6,100	3	1,000-9,999 population	27
										Total, urbains	28
5,540	10	—	—	x	1	5,900	4	5,625	2	Ruraux:	
—	—	—	—	—	—	—	—	—	—	6 classes et plus	29
5,540	10	—	—	—	—	5,900	4	5,625	2	2-5 classes	30
6,380	78	5,800	2	x	1	5,496	8	5,910	5	Total, ruraux	31
										Total, urbains et ruraux	32
Brevets spéciaux											
—	—	5,999	9	6,838	11	—	—	x	1	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
7,616	1,275	5,679	191	5,658	316	5,953	520	6,643	581	Total, instituteurs secondaires de 10-15 ans d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 27. Average Salaries¹—Secondary Teachers with 16-25 Years Experience, 1959-60

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	5,184	19	—	—	5,706	97	5,700	53
3	10,000-99,999 population	4,813	3	4,680	2	4,830	51	4,691	19
4	1,000-9,999 population								
	Total urban	5,133	22	4,680	2	5,404	148	5,434	72
5	Rural:								
6	6 rooms and over	5,407	2	x	1	4,938	38	4,260	14
7	2-5 rooms	—	—	—	—	x	1	—	—
	Total rural	5,407	2	x	1	4,941	39	4,260	14
8	Total urban and rural	5,156	24	4,537	3	5,307	187	5,243	86
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over	4,193	8	3,765	4	3,674	7	4,362	9
11	10,000-99,999 population	4,205	17	4,390	2	3,401	25	3,579	6
12	1,000-9,999 population								
	Total urban	4,201	25	3,973	6	3,461	32	4,049	15
13	Rural:								
14	6 rooms and over	3,944	5	2,606	4	3,169	15	3,414	14
15	2-5 rooms	x	1	—	—	—	—	x	1
	Total rural	3,920	6	2,606	4	3,169	15	3,346	15
16	Total urban and rural	4,147	31	3,426	10	3,368	47	3,698	30
		Certificates level 1							
17	Urban:								
18	100,000 population and over	3,089	2	x 3,000	1	—	—	4,688	23
19	10,000-99,999 population	3,188	5	2,450	2	x	1	4,034	18
20	1,000-9,999 population								
	Total urban	3,160	7	2,927	3	x	1	4,401	41
21	Rural:								
22	6 rooms and over	x	1	1,925	2	2,406	5	3,041	21
23	2-5 rooms	—	—	—	—	—	—	x	1
	Total rural	x	1	1,925	2	2,406	5	3,053	22
24	Total urban and rural	3,151	8	2,526	5	2,442	6	3,930	63
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over	—	—	—	—	—	—	x —	1
27	10,000-99,999 population	—	—	—	—	—	—	—	—
28	1,000-9,999 population	—	—	—	—	—	—	x	1
	Total urban	—	—	—	—	—	—	—	—
29	Rural:								
30	6 rooms and over	—	—	—	—	1,760	2	—	—
31	2-5 rooms	—	—	—	—	—	—	—	—
	Total rural	—	—	—	—	1,760	2	—	—
32	Total urban and rural	—	—	—	—	1,760	2	x	1
		Special certificates							
33	Total urban and rural	—	—	—	—	4,738	4	3,728	4
		All levels (0-6 and special)							
34	All secondary teachers, 16 to 25 years experience.	4,405	63	3,361	18	4,829	246	4,512	184

¹ See footnote 1, Table 17.

TABLEAU 27. Moyennes des traitements¹ - Instituteurs secondaires de 16-25 ans d'expérience, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
8,945	448	7,124	107	...	...	6,736	115	7,561	244	Urbains:	
8,458	475	7,500	4	7,185	61	6,980	29	7,278	56	100,000 population et plus	1
7,593	282	7,039	8	6,573	38	6,978	62	7,187	110	10,000-99,999 population	2
8,437	1,205	7,131	119	6,950	99	6,843	206	7,422	410	1,000- 9,999 population	3
										Total, urbains	4
7,779	79	5,650	4	6,440	20	6,781	69	6,888	39	Ruraux:	
4,200	6	6,500	6	6,217	3	4,050	2	x	1	6 classes et plus	5
7,526	85	6,160	10	6,411	23	6,704	71	6,878	40	2-5 classes	6
8,377	1,290	7,056	129	6,848	122	6,807	277	7,374	450	Total, ruraux	7
										Total, urbains et ruraux	8
Brevets, classes 2 et 3											
8,235	60	5,461	25	...	...	5,764	37	5,862	8	Urbains:	
8,054	39	5,238	4	6,284	12	5,981	10	5,464	9	100,000 population et plus	9
7,573	40	5,089	10	4,724	16	5,259	57	5,743	21	10,000-99,999 population	10
7,994	139	5,343	39	5,393	28	5,508	104	5,702	38	1,000- 9,999 population	11
										Total, urbains	12
7,369	13	4,350	4	4,520	46	5,123	91	5,761	18	Ruraux:	
5,200	7	4,833	3	4,194	4	4,000	3	-	-	6 classes et plus	13
6,610	20	4,557	7	4,494	50	5,087	94	5,761	18	2-5 classes	14
7,820	159	5,223	46	4,817	78	5,308	198	5,721	56	Total, ruraux	15
										Total, urbains et ruraux	16
Brevets, classe 1											
-	-	x	1	...	...	x	1	-	-	Urbains:	
-	-	-	-	-	-	x	1	-	-	100,000 population et plus	17
-	-	-	-	-	-	-	-	x	1	10,000-99,999 population	18
-	-	x	1	-	-	3,860	2	x	1	1,000- 9,999 population	19
										Total, urbains	20
-	-	-	-	-	-	4,100	3	-	-	Ruraux:	
-	-	-	-	-	-	-	-	x	1	6 classes et plus	21
-	-	-	-	-	-	4,100	3	x	1	2-5 classes	22
-	-	x	1	-	-	4,004	5	4,720	2	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
7,175	12	-	-	...	...	-	-	-	-	Urbains:	
7,139	23	-	-	-	-	-	-	x	1	100,000 population et plus	25
6,685	21	-	-	-	-	x	1	-	-	10,000-99,999 population	26
6,976	56	-	-	-	-	x	1	x	1	1,000- 9,999 population	27
										Total, urbains	28
6,190	10	-	-	-	-	5,535	4	-	-	Ruraux:	
5,550	2	-	-	-	-	-	-	-	-	6 classes et plus	29
6,083	12	-	-	-	-	5,535	4	-	-	2-5 classes	30
6,818	68	-	-	-	-	5,462	5	x	1	Total, ruraux	31
										Total, urbains et ruraux	32
Brevets spéciaux											
-	-	6,635	12	7,276	8	-	-	-	-	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
8,249	1,517	6,567	188	6,103	208	6,151	485	7,179	509	Total, instituteurs secondaires de 16-25 ans d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 28. Average Salaries¹ - Secondary Teachers with 26 or More Years Experience, 1959 - 60

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over.....	5,246	13	x	1	6,042	55	5,994	48
3	10,000-99,999 population.....	5,192	3	x	1	5,073	27	4,962	17
4	1,000-9,999 population.....	5,236	16	4,378	2	5,723	82	5,724	65
	Total urban.....								
5	Rural:								
6	6 rooms and over.....	x	1	—	—	5,003	21	4,911	5
7	2-5 rooms.....	x	1	—	—	—	—	—	—
8	Total rural.....	5,044	2	—	—	5,003	21	4,911	5
8	Total urban and rural.....	5,215	18	4,378	2	5,576	103	5,666	70
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over.....	3,912	8	3,765	2	3,775	6	4,691	6
11	10,000-99,999 population.....	4,219	10	4,300	2	3,313	17	3,799	8
12	1,000-9,999 population.....	4,083	18	4,032	4	3,434	23	4,181	14
	Total urban.....								
13	Rural:								
14	6 rooms and over.....	3,803	4	—	—	3,395	5	3,383	11
15	2-5 rooms.....	4,844	3	—	—	—	—	x	1
16	Total rural.....	4,249	7	—	—	3,395	5	3,372	12
16	Total urban and rural.....	4,129	25	4,032	4	3,427	28	3,808	26
		Certificates level 1							
17	Urban:								
18	100,000 population and over.....	3,278	3	x	1	x	1	5,000	4
19	10,000-99,999 population.....	3,426	4	3,083	3	2,950	4	3,568	5
20	1,000-9,999 population.....	3,363	7	3,300	4	3,040	5	4,204	9
	Total urban.....								
21	Rural:								
22	6 rooms and over.....	—	—	2,500	2	—	—	3,120	2
23	2-5 rooms.....	—	—	x	1	—	—	—	—
24	Total rural.....	—	—	2,458	3	—	—	3,120	2
24	Total urban and rural.....	3,363	7	2,939	7	3,040	5	4,007	11
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over.....	—	—	—	—	—	—	—	—
27	10,000-99,999 population.....	—	—	—	—	—	—	—	—
28	1,000-9,999 population.....	—	—	—	—	—	—	—	—
	Total urban.....								
29	Rural:								
30	6 rooms and over.....	x	1	—	—	—	—	—	—
31	2-5 rooms.....	—	—	—	—	—	—	—	—
32	Total rural.....	x	1	—	—	—	—	—	—
32	Total urban and rural.....	x	1	—	—	—	—	—	—
		Special certificates							
33	Total urban and rural.....	—	—	—	—	x	1	x	1
		All levels (0-6 and special)							
34	All secondary teachers, 26 or more years experience.	4,358	51	3,497	13	5,034	137	5,045	108

¹ See footnote 1, Table 17.

TABLEAU 28. Moyennes des traitements¹ - Instituteurs secondaires de 26 ans ou plus d'expérience, 1959 - 60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
9,198	489	7,483	150	...	...	7,221	95	7,598	242	Urbains:	
8,549	402	7,335	13	7,552	104	7,054	27	7,217	55	100,000 population et plus	1
7,911	273	7,094	13	6,785	24	7,007	53	7,153	87	10,000-99,999 population	2
8,672	1,164	7,443	176	7,408	128	7,130	175	7,443	384	1,000- 9,999 population	3
										Total, urbains	4
8,009	65	6,940	5	5,734	18	6,886	50	7,055	27	Ruraux:	
x	1	7,450	6	—	—	4,750	2	—	—	6 classes et plus	5
7,913	66	7,218	11	5,734	18	6,804	52	7,055	27	2-5 classes	6
8,631	1,230	7,430	187	7,202	146	7,055	227	7,418	411	Total, ruraux	7
										Total, urbains et ruraux	8
Brevets, classes 2 et 3											
8,263	75	5,109	36	...	...	6,413	50	5,625	2	Urbains:	
8,282	41	4,956	8	6,369	9	6,024	14	5,517	3	100,000 population et plus	9
7,540	36	4,870	5	4,598	14	5,488	28	5,662	8	10,000-99,999 population	10
8,097	152	5,060	49	5,291	23	6,072	92	5,623	13	1,000- 9,999 population	11
										Total, urbains	12
6,937	8	4,792	3	4,776	28	5,398	31	5,813	7	Ruraux:	
x	1	4,739	7	4,800	2	—	—	—	—	6 classes et plus	13
6,800	9	4,755	10	4,778	30	5,398	31	5,813	7	2-5 classes	14
8,024	181	5,008	59	5,001	53	5,902	123	5,690	20	Total, ruraux	15
										Total, urbains et ruraux	16
Brevets, classe 1											
—	—	4,628	4	...	...	—	—	—	—	Urbains:	
—	—	—	—	—	—	—	—	x	1	100,000 population et plus	17
—	—	—	—	—	—	x	1	3,955	2	10,000-99,999 population	18
—	—	4,628	4	—	—	x	1	4,243	3	1,000- 9,999 population	19
										Total, urbains	20
—	—	—	—	—	—	4,912	4	—	—	Ruraux:	
—	—	x	1	—	—	—	—	—	—	6 classes et plus	21
—	—	x	1	—	—	4,912	4	—	—	2-5 classes	22
—	—	4,460	5	—	—	4,790	5	4,243	3	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
7,756	9	—	—	...	...	x	1	—	—	Urbains:	
7,940	10	x	1	—	—	—	—	—	—	100,000 population et plus	25
6,512	13	—	—	—	—	—	—	x	1	10,000-99,999 population	26
7,308	32	x	1	—	—	x	1	x	1	1,000- 9,999 population	27
										Total, urbains	28
6,400	4	—	—	—	—	x	1	—	—	Ruraux:	
—	—	x	1	—	—	—	—	—	—	6 classes et plus	29
6,400	4	x	1	—	—	x	1	—	—	2-5 classes	30
7,207	36	4,025	2	—	—	3,950	2	x	1	Total, ruraux	31
										Total, urbains et ruraux	32
Brevets spéciaux											
—	—	6,352	10	7,499	7	—	—	—	—	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
8,527	1,427	6,763	263	6,646	206	6,609	357	7,315	435	Total, instituteurs secondaires de 26 ans ou plus d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 29. Average Salaries—All Teachers and Principals, 1959-60

No.	Experience	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Elementary teachers							
1	Less than 1 year	1,678	639	1,640	69	2,178	335	1,784	523
2	1- 3 years	1,871	983	1,924	176	2,431	742	2,111	949
3	4- 9 "	2,277	584	2,184	187	2,757	990	2,462	886
4	10-15 "	2,835	230	2,351	126	2,897	733	2,664	654
5	16-25 "	3,130	146	2,474	106	3,163	726	2,859	566
6	26 years and over	3,397	131	2,730	46	3,342	410	3,285	282
7	Total	2,137	2,713	2,175	710	2,808	3,936	2,436	3,860
		Elementary school principals							
8	Less than 1 year	1,725	59	1,612	2	1,788	11	1,817	44
9	1- 3 years	1,934	69	2,175	6	2,566	37	2,050	72
10	4- 9 "	2,733	61	2,248	9	3,031	121	2,926	92
11	10-15 "	3,591	37	2,742	4	3,315	124	3,082	72
12	16-25 "	3,921	36	2,675	2	3,643	121	3,351	71
13	26 years and over	4,046	47	4,405	4	4,074	85	4,509	64
14	Total	2,803	309	2,609	27	3,366	499	3,000	415
		Elementary teachers and principals							
15	Total	2,205	3,022	2,191	737	2,871	4,435	2,491	4,275
		Secondary teachers							
16	Less than 1 year	2,848	37	3,361	9	2,895	108	2,887	127
17	1- 3 years	3,426	66	2,842	14	3,361	191	3,162	230
18	4- 9 "	3,870	98	3,078	20	4,090	286	3,809	285
19	10-15 "	4,357	58	3,526	14	4,388	158	3,927	187
20	16-25 "	4,405	63	3,361	18	4,829	246	4,512	184
21	26 years and over	4,358	51	3,497	13	5,034	137	5,045	108
22	Total	3,923	373	3,260	88	4,170	1,126	3,826	1,121
		Secondary school principals							
23	Less than 1 year	2,006	70	1,928	9	2,995	2	3,479	4
24	1- 3 years	2,426	122	2,127	14	3,785	12	3,686	18
25	4- 9 "	3,745	101	2,361	14	4,422	47	4,343	48
26	10-15 "	4,404	70	2,636	20	4,857	35	4,907	40
27	16-25 "	4,771	58	2,729	13	5,385	57	5,178	55
28	26 years and over	4,595	65	4,308	9	5,558	43	5,602	39
29	Total	3,494	486	2,622	79	4,976	196	4,844	204
		Secondary teachers and principals							
30	Total	3,680	859	2,958	167	4,289	1,322	3,983	1,325
		Elementary and secondary teachers and principals							
31	Total teachers and principals reporting salary.	2,531	3,881	2,333	904	3,197	5,757	2,844	5,600
32	<i>Teachers and principals not reporting salary.</i>	—	—	—	—	..	37	..	31
33	<i>No report received</i>	—	138	—	—	..	638	—	—
34	Total teaching staff	2,531	4,019	2,333	904	..	6,432	..	5,631

¹ 385 teachers and principals of schools on "Crown Lands" are excluded from Tables 17-30.

TABLEAU 29. Moyennes des traitements — Tous instituteurs et directeurs, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia — Colombie-Britannique		Expérience	N°
Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre		
\$		\$		\$		\$		\$			
Instituteurs élémentaires											
2,988	3,771	2,884	390	2,700	726	3,046	652	3,391	795	Moins d'un an	1
3,383	7,935	3,157	985	3,071	1,304	3,369	1,575	3,796	1,639	1- 3 ans	2
4,075	7,624	3,727	1,091	3,692	1,592	4,149	2,054	4,661	2,035	4- 9 "	3
4,506	4,142	4,100	581	4,074	1,102	4,556	1,510	5,347	1,080	10-15 "	4
4,695	3,944	4,404	460	4,093	876	4,772	1,101	5,519	870	16-25 "	5
5,162	3,162	4,596	410	4,230	404	5,135	548	5,668	525	26 ans et plus	6
4,012	30,578	3,726	3,917	3,602	6,004	4,135	7,440	4,602	6,944	Total	7
Directeurs d'écoles élémentaires											
3,128	62	x	1	3,239	9	3,942	7	3,486	19	Moins d'un an	8
3,512	282	3,211	24	3,448	30	4,023	43	4,000	62	1- 3 ans	9
4,586	882	4,309	78	4,598	92	5,496	110	5,608	201	4- 9 "	10
5,384	802	5,184	51	5,165	86	6,214	130	6,830	183	10-15 "	11
5,678	1,013	6,073	52	5,485	88	6,611	146	7,121	164	16-25 "	12
6,298	1,118	7,508	120	6,178	93	7,260	178	8,003	214	26 ans et plus	13
5,372	4,159	5,819	326	5,168	398	6,304	614	6,609	843	Total	14
Directeurs et instituteurs élémentaires											
4,175	34,737	3,887	4,243	3,699	6,402	4,300	8,054	4,819	7,787	Total	15
Instituteurs secondaires											
4,881	1,093	4,002	153	3,889	77	4,081	192	4,101	157	Moins d'un an	16
5,455	2,044	4,349	251	4,127	158	4,447	271	4,609	419	1- 3 ans	17
6,576	2,262	5,249	338	5,199	328	5,398	574	5,817	933	4- 9 "	18
7,616	1,275	5,679	191	5,658	316	5,953	520	6,643	581	10-15 "	19
8,249	1,517	6,567	188	6,103	208	6,151	485	7,179	509	16-25 "	20
8,527	1,427	6,763	263	6,646	206	6,809	357	7,315	435	26 ans et plus	21
6,836	9,618	5,474	1,384	5,478	1,293	5,638	2,399	6,163	3,034	Total	22
Directeurs d'écoles secondaires											
7,250	2	4,319	8	2,988	8	5,342	2	4,771	3	Moins d'un an	23
5,325	4	5,086	32	3,994	37	5,595	17	4,901	6	1- 3 ans	24
8,052	27	5,395	62	5,354	128	6,617	90	7,396	56	4- 9 "	25
9,232	84	6,231	61	5,930	144	7,216	137	8,560	70	10-15 "	26
9,961	237	7,109	55	6,203	141	7,393	148	8,838	77	16-25 "	27
10,413	277	7,949	80	6,659	140	7,734	143	9,501	89	26 ans et plus	28
9,943	631	6,506	298	5,883	598	7,244	537	8,582	301	Total	29
Instituteurs et directeurs secondaires											
7,027	10,249	5,657	1,682	5,606	1,891	5,932	2,936	6,381	3,335	Total	30
Directeurs et instituteurs élémentaires et secondaires											
4,825	44,986	4,389	5,925	4,134	8,293	4,736	10,990	5,287	11,122	Total instituteurs et directeurs ayant déclaré leurs traitements.	31
—	—	..	37	..	44	..	81	..	163	Instituteurs et directeurs n'ayant pas déclaré leurs traitements.	32
—	—	..	1,114	—	—	—	—	—	—	N'ont fait aucun rapport	33
4,825	44,986¹	..	7,076	..	8,337	..	11,071	..	11,285	Total, personnel enseignant	34

¹ Les 385 instituteurs et directeurs des écoles des Terres de la Couronne sont exclus des tableaux 17-30.

TABLE 30. Average Salaries — All Teachers and Principals, 1959-60

No.	Level of certificate	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Elementary teachers							
1	Levels 4-6	4,191	77	3,031	7	4,679	517	4,062	170
2	Levels 2 and 3	3,522	224	2,927	50	2,885	1,925	2,982	683
3	Level 1	2,843	879	2,347	267	2,349	961	2,432	2,182
4	Levels -1 and 0	1,426	1,533	1,939	384	1,529	528	1,615	809
5	Special	—	—	2,675	2	2,844	5	4,022	16
6	Total	2,137	2,713	2,175	710	2,808	3,936	2,436	3,860
		Elementary school principals							
7	Levels 4-6	5,212	18	3,685	3	5,441	107	5,451	59
8	Levels 2 and 3	4,207	68	3,766	4	3,253	205	3,193	87
9	Level 1	3,152	87	2,547	8	2,592	124	2,632	208
10	Levels -1 and 0	1,559	136	1,996	12	1,732	63	1,609	61
11	Special	—	—	—	—	—	—	—	—
12	Total	2,803	309	2,609	27	3,366	499	3,000	415
		Elementary teachers and principals							
13	Total	2,205	3,022	2,191	737	2,871	4,435	2,491	4,275
		Secondary teachers							
14	Levels 4-6	4,602	159	3,923	21	4,686	761	4,771	426
15	Levels 2 and 3	3,851	127	3,416	28	2,978	257	3,353	303
16	Level 1	2,957	75	2,798	35	2,552	30	3,217	314
17	Levels -1 and 0	1,718	12	2,744	4	2,264	29	2,770	52
18	Special	—	—	—	—	4,515	49	3,307	26
19	Total	3,923	373	3,260	88	4,170	1,126	3,826	1,121
		Secondary school principals							
20	Levels 4-6	5,500	94	4,929	6	5,605	143	5,489	125
21	Levels 2 and 3	4,300	120	3,252	13	3,557	38	3,935	36
22	Level 1	3,124	135	2,326	40	2,537	10	3,843	39
23	Levels -1 and 0	1,776	137	2,112	20	1,571	4	2,200	3
24	Special	—	—	—	—	x	1	x	1
25	Total	3,494	486	2,622	79	4,976	196	4,844	204
		Secondary teachers and principals							
26	Total	3,680	859	2,958	167	4,289	1,322	3,983	1,325
		Elementary and secondary teachers and principals							
27	Total teachers and principals reporting salary.	3,531	3,881	2,333	904	3,197	5,757	2,844	5,600
28	Teachers and principals not reporting salary.	—	—	—	—	..	37	..	31
29	No report received	—	138	—	—	..	638	—	—
30	Total teaching staff	2,531	4,019	2,333	904	..	6,432	..	5,631

¹ See footnote 1, Table 29.

TABLEAU 30. Moyennes des traitements — Tous instituteurs et directeurs, 1959-60

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Classes de brevets	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Instituteurs élémentaires											
5,006	268	5,875	244	5,345	129	5,765	669	5,750	1,457	Classes 4-6	1
4,213	24,382	3,695	2,810	3,601	5,579	4,007	5,541	4,513	4,482	Classes 2 et 3	2
3,420	3,292	3,247	801	2,983	200	4,135	553	3,339	870	Classe 1	3
2,789	2,636	2,333	49	2,571	94	3,567	676	3,242	133	Classes -1 et 0	4
—	—	4,785	13	4,325	2	x	1	6,113	2	Spéciaux	5
4,012	30,578	3,726	3,917	3,602	6,004	4,135	7,440	4,602	6,944	Total	6
Directeurs d'écoles élémentaires											
5,377	110	8,714	102	7,132	110	7,747	260	8,507	339	Classes 4-6	7
5,550	3,696	4,623	193	4,443	283	5,357	312	5,540	442	Classes 2 et 3	8
3,602	250	3,738	30	3,050	4	4,704	21	3,843	56	Classe 1	9
3,236	103	3,800	1	2,850	1	4,114	21	3,994	6	Classes -1 et 0	10
—	—	—	—	—	—	—	—	—	—	Spéciaux	11
5,372	4,159	5,819	326	5,168	398	6,304	614	6,609	843	Total	12
Directeurs et instituteurs élémentaires											
4,175	34,737	3,887	4,243	3,699	6,402	4,300	8,054	4,819	7,787	Total	13
Instituteurs secondaires											
7,157	7,303	6,220	792	6,319	679	6,362	1,271	6,479	2,476	Classes 4-6	14
6,865	887	4,524	327	4,404	521	4,862	1,018	4,961	400	Classes 2 et 3	15
x	1	3,697	28	3,881	12	4,380	20	4,124	54	Classe 1	16
5,179	1,427	3,897	138	4,233	21	4,473	90	4,247	100	Classes -1 et 0	17
—	—	5,344	99	6,045	60	—	—	5,963	4	Spéciaux	18
6,836	9,618	5,474	1,384	5,478	1,293	5,638	2,399	6,163	3,034	Total	19
Directeurs d'écoles secondaires											
10,038	605	7,840	168	6,870	341	7,684	377	8,768	282	Classes 4-6	20
7,975	19	4,832	120	4,581	253	6,230	157	5,913	18	Classes 2 et 3	21
—	—	4,033	3	2,941	3	x	1	x	1	Classe 1	22
7,043	7	4,250	7	—	—	5,063	2	—	—	Classes -1 et 0	23
—	—	—	—	x	1	—	—	—	—	Spéciaux	24
9,943	631	6,506	298	5,883	598	7,244	537	8,582	301	Total	25
Directeurs et instituteurs secondaires											
7,027	10,249	5,657	1,682	5,606	1,891	5,932	2,936	6,381	3,335	Total	26
Directeurs et instituteurs élémentaires et secondaires											
4,825	44,986	4,389	5,925	4,134	8,293	4,736	10,990	5,287	11,122	Total, instituteurs et directeurs ayant déclaré leurs traitements.	27
—	—	..	37	..	44	..	81	..	163	Instituteurs et directeurs n'ayant pas déclaré leurs traitements.	28
—	—	..	1,114	—	—	—	—	—	—	N'ont fait aucun rapport	29
4,825	44,986 ¹	..	7,076	..	8,337	..	11,071	..	11,285	Total, personnel enseignant	30

¹ Voir note 1, tableau 29.

SECTION IV

Certificates and University Degrees—Brevets et grades universitaires 1959-60

Tables—Tableaux

31 - 36

Certificates (Tables 31-35)

In 1959-60 of the 98,236 teachers and principals reported for the nine provinces other than Quebec, only 297 teachers did not possess a basic or ordinary certificate, or permit.

It was found that on the average, the proportion of women with lower qualifications was greater than that for men, at both elementary and secondary levels. This is one of the factors which makes for differences in salaries received by men and women teachers.

When all teachers in the various provinces were distributed by level of basic certificate and by level of teaching, noticeable differences were found.

In interpreting salary differences among the provinces, among other things the variation in distribution of certificates should be considered.

It was also found that larger centres had generally more teachers at the higher levels of certificates than rural areas.

A distribution of certificates, crossclassified with experience, type of community, level of teaching and average salary, is shown in Tables 17-30.

University degrees (Table 36)

Out of 98,236 classified teachers and principals in the nine provinces other than Quebec, 24,305 or 24.7 p.c. held one or more university degrees. The proportion of men with degrees was 48.4 p.c., that of women 13.8 p.c. Again this indicates that a larger proportion of men had higher certificates than women teachers, and hence would receive higher salaries.

Whereas 76.3 p.c. of the secondary teachers and principals had one or more university degrees, only 9.6 p.c. of the elementary teachers and principals were university graduates.

The highest percentage of university graduates was found in British Columbia, 35.4 p.c., followed by Ontario, 26.6 p.c., Manitoba, 25.6 p.c., Alberta, 25.5 p.c., Nova Scotia, 23.7 p.c., and Saskatchewan, 15.9 p.c.; the lowest was in Prince Edward Island 6.3 p.c., and Newfoundland, 9.7 p.c.

Brevets (tableaux 31-35)

En 1959-60, sur 98,236 instituteurs et directeurs répondants de neuf provinces (hormis le Québec), 297 seulement ne possédaient pas un brevet ordinaire ou de base, ou un permis.

On a constaté qu'en moyenne la proportion de femmes de compétence inférieure était plus élevée que chez les hommes aux deux niveaux de l'élémentaire et du secondaire; c'est un des facteurs de la différence de traitements reçus par les instituteurs masculins et féminins.

La répartition de tous les instituteurs des diverses provinces suivant l'échelon du brevet de base et le niveau d'enseignement révèle des différences appréciables.

L'interprétation des différences de traitements entre les provinces, doit tenir compte, entre autre chose, de la distribution des brevets.

On a également constaté que les grands centres avaient, en général, plus d'instituteurs possédant des brevets supérieurs que les régions rurales.

Les tableaux 17-30 donnent la répartition des brevets dans un classement recoupé suivant l'expérience, le genre de localité, le niveau d'enseignement et le traitement moyen.

Degrés universitaires (tableau 36)

Sur les 98,236 instituteurs et directeurs classés des neuf provinces (hormis le Québec), 24,305 ou 24.7 p. 100 détenaient un degré universitaire ou plus. La pourcentage des hommes détenant un degré était de 48.4 p. 100 et celui des femmes, de 13.8. De plus on constate un plus fort pourcentage d'hommes détenant un brevet supérieur que chez les femmes, ce qui explique les traitements plus élevés.

Alors que 76.3 p. 100 des instituteurs et directeurs du secondaire détenaient un degré universitaire ou plus, seulement 9.6 p. 100 des instituteurs et directeurs de l'élémentaire étaient des gradués d'université.

Le plus fort pourcentage de gradués d'université est celui de la Colombie-Britannique (35.4) suivie de l'Ontario (26.6), du Manitoba (25.6), de l'Alberta (25.5), de la Nouvelle-Écosse (23.7) et de la Saskatchewan (15.9); les plus bas pourcentages sont ceux de l'Île-du-Prince-Édouard (6.3) et de Terre-Neuve (9.7).

TABLE 31. Certificates—Elementary Teachers and Principals in Public Schools,¹ 1959-60

No.	Certificates	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont. ¹		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
		All public schools														
1	Level 6 .....	...	...	...	...	...	...	32	38	70	33	30	63	—	—	—
2	" 5 .....	...	...	...	—	6	6	97	329	426	54	67	121	89	146	235
3	" 4	58	46	104	—	4	4	22	113	135	9	43	52	...	...	...
4	" 3	41	34	75	1	3	4	41	252	293	20	94	114	—	96	9
5	" 2	82	164	246	7	46	53	117	1,742	1,859	80	579	659	6,032	17,646	23,678
6	" 1	210	827	1,037	34	271	305	56	1,042	1,098	191	2,203	2,394	123	1,681	1,804
7	Under level 1	485	972	1,457	21	328	349	6	421	427	21	512	533	285	640	925
8	Level 0	102	222	324	11	57	68	15	158	173	50	289	339	124	300	424
9	Special (a) Vocational .....	...	...	...	2	—	2	—	—	—	5	—	5	—	—	—
10	(b) Others	—	—	—	—	—	—	1	4	5	1	10	11	—	—	—
11	Total	978	2,265	3,243	76	715	791	387	4,099	4,486	464	3,827	4,291	6,653	20,509	27,162
		Centres of 100,000 population and over														
12	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
13	" 5 .....	...	...	...	...	...	...	...	...	...	...	...	...	51	87	138
14	" 4 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	" 3 .....	...	...	...	...	...	...	...	...	...	...	...	...	—	63	63
16	" 2 .....	...	...	...	...	...	...	...	...	...	...	...	...	2,301	5,550	7,851
17	" 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	23	170	193
18	Under level 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	4	17	21
19	Level 0 .....	...	...	...	...	...	...	...	...	...	...	...	...	12	30	42
20	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
21	(b) Others .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	2,391	5,917	8,308
		Centres of 10,000 to 99,999 population														
23	Level 6 .....	...	...	...	...	...	...	17	28	45	21	18	39	—	—	—
24	" 5 .....	...	...	...	—	4	4	61	227	288	23	41	64	30	40	70
25	" 4	37	31	68	—	4	4	10	69	79	4	17	21	...	...	...
26	" 3	17	17	34	1	2	3	22	149	171	8	35	43	—	24	24
27	" 2	17	85	102	6	28	34	25	602	627	25	195	220	1,839	4,714	6,553
28	" 1	17	278	295	4	44	48	4	213	217	48	484	532	20	230	250
29	Under level 1	6	72	78	—	18	18	—	25	25	1	19	20	10	21	31
30	Level 0	1	7	8	—	—	—	—	2	2	3	—	3	19	41	60
31	Special (a) Vocational .....	...	...	...	2	—	2	—	—	—	4	—	4	—	—	—
32	(b) Others	—	—	—	—	—	—	1	2	3	1	3	4	—	—	—
33	Total	95	490	585	13	100	113	140	1,317	1,457	138	812	950	1,918	5,070	6,988
		Centres of 1,000 to 9,999 population														
34	Level 6 .....	...	...	...	...	...	...	7	4	11	4	4	8	—	—	—
35	" 5 .....	...	...	...	—	2	2	11	38	49	9	12	21	4	8	12
36	" 4	3	6	9	—	—	—	8	20	28	3	9	12	...	...	...
37	" 3	9	10	19	—	—	—	7	42	49	5	20	25	—	1	1
38	" 2	13	39	52	—	3	3	30	453	483	24	158	182	677	2,135	2,812
39	" 1	42	294	336	7	51	58	19	264	283	49	554	603	11	192	203
40	Under level 1	53	238	291	1	28	29	—	54	54	1	52	53	14	25	39
41	Level 0	12	29	41	—	—	—	4	8	12	4	12	16	8	21	29
42	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
43	(b) Others	—	—	—	—	—	—	—	2	2	—	5	5	—	—	—
44	Total	132	616	748	8	84	92	86	885	971	99	826	925	714	2,382	3,096

TABLEAU 31. Brevets — Instituteurs et directeurs des écoles élémentaires publiques¹, 1959-60

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Toutes écoles publiques																
13	8	21	17	4	21	...	...	...	395	104	499	490	184	674	Classe 8	1
145	153	298	107	101	208	...	...	...	505	420	925	997	1,222	2,219	" 5	2
11	26	37	...	...	...	448	401	849	216	203	419	764	836	1,600	" 4	3
...	...	...	561	1,235	1,796	198	1,098	1,296	304	749	1,053	1,166	3,561	4,727	" 3	4
512	2,489	3,001	761	2,917	3,678	607	3,377	3,984	813	3,109	3,922	9,011	32,069	41,080	" 2	5
165	688	853	27	165	192	35	497	532	182	745	927	1,023	8,119	9,142	" 1	6
1	8	9	...	...	...	—	2	2	...	...	...	819	2,883	3,702	" -1	7
17	24	41	13	74	87	115	489	604	48	91	139	495	1,704	2,199	" 0	8
2	—	2	—	—	—	—	—	—	—	—	—	9	—	9	Spéciaux (a) Formation profes- sionnelle.	9
1	12	13	1	3	4	—	1	1	1	1	2	5	31	36	(b) Autres	10
867	3,408	4,275	1,487	4,499	5,986	1,403	5,865	7,268	2,464	5,422	7,886	14,779	50,609	65,388	Total	11
Centres de 100,000 habitants et plus																
12	7	19	...	...	...	...	...	...	204	62	266	216	69	285	Classe 6	12
128	142	270	...	...	...	...	...	...	266	271	537	445	500	945	" 5	13
10	21	31	...	...	...	315	266	581	94	107	201	419	394	813	" 4	14
...	...	...	...	...	...	73	471	544	92	296	388	165	830	995	" 3	15
200	1,300	1,500	...	...	...	162	981	1,143	216	1,126	1,342	2,879	8,957	11,836	" 2	16
18	187	205	...	...	...	5	70	75	25	157	182	71	584	655	" 1	17
1	1	2	...	...	...	—	2	2	...	...	...	5	20	25	" -1	18
—	—	—	...	...	...	34	135	169	1	1	2	47	166	213	" 0	19
2	—	2	...	...	...	—	—	—	—	—	—	2	—	2	Spéciaux (a) Formation profes- sionnelle.	20
—	9	9	...	...	...	—	1	1	—	1	1	—	11	11	(b) Autres	21
371	1,667	2,038	...	...	...	589	1,926	2,515	898	2,021	2,919	4,249	11,531	15,780	Total	22
Centres de 10,000-99,999 habitants																
—	—	—	13	4	17	...	...	...	71	19	90	122	69	191	Classe 6	23
13	2	15	75	70	145	...	...	...	56	42	98	258	426	684	" 5	24
—	2	2	...	...	...	26	29	55	36	40	76	113	192	305	" 4	25
...	...	...	96	423	519	22	62	84	46	135	181	212	847	1,059	" 3	26
22	143	165	60	413	473	32	179	211	96	357	453	2,122	6,716	8,838	" 2	27
3	20	23	—	9	9	—	29	29	13	85	98	109	1,392	1,501	" 1	28
—	1	1	...	...	...	—	—	—	...	...	...	17	156	173	" -1	29
—	—	—	—	5	5	7	19	26	5	5	10	35	79	114	" 0	30
—	—	—	—	—	—	—	—	—	—	—	—	6	—	6	Spéciaux (a) Formation profes- sionnelle.	31
1	2	3	1	3	4	—	—	—	1	—	1	5	10	15	(b) Autres	32
39	170	209	245	927	1,172	87	318	405	324	683	1,007	2,999	9,887	12,886	Total	33
Centres de 1,000-9,999 habitants																
1	—	1	2	—	2	...	...	...	64	16	80	78	24	102	Classe 6	34
2	5	7	16	7	23	...	...	...	84	49	133	126	121	247	" 5	35
1	2	3	...	...	...	53	41	94	46	27	73	114	105	219	" 4	36
...	...	...	90	198	288	33	214	247	58	143	201	202	628	830	" 3	37
62	255	317	69	306	375	81	653	734	162	557	719	1,118	4,559	5,677	" 2	38
16	65	81	1	11	12	5	111	116	35	120	155	185	1,662	1,847	" 1	39
—	—	—	...	...	...	—	—	—	...	...	...	69	397	466	" -1	40
—	—	—	—	3	3	18	71	89	12	11	23	58	155	213	" 0	41
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation profes- sionnelle.	42
—	1	1	—	—	—	—	—	—	—	—	—	—	8	8	(b) Autres	43
82	328	410	178	525	703	190	1,090	1,280	461	923	1,384	1,950	7,659	9,609	Total	44

TABLE 31. Certificates - Elementary Teachers and Principals in Public Schools,¹ 1959-60 - Concluded

No.	Certificates	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont.		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
		Rural public schools with 6 or more rooms														
1	Level 6 .....	...	...	...	...	...	...	6	2	8	5	5	10	-	-	-
2	" 5 .....	...	...	...	-	-	-	14	36	50	12	7	19	1	6	7
3	" 4	2	3	5	-	-	-	3	11	14	1	9	10	...	...	...
4	" 3	2	2	4	-	-	-	6	33	39	7	11	18	-	5	5
5	" 2	4	14	18	1	4	5	28	275	303	13	107	120	504	1,543	2,047
6	" 1	14	83	97	4	32	36	12	147	159	39	414	453	12	187	199
7	Under level 1	23	79	102	2	25	27	1	77	78	5	100	105	27	51	78
8	Level 0	3	17	20	1	1	2	1	9	10	8	42	50	9	27	36
9	Special (a) Vocational.....	...	...	...	-	-	-	-	-	-	1	-	1	-	-	-
10	(b) Others	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-
11	Total	48	198	246	8	62	70	71	590	661	91	697	788	553	1,819	2,372
		Rural public schools with 2 to 5 rooms														
12	Level 6 .....	...	...	...	...	...	...	2	3	5	3	2	5	-	-	-
13	" 5 .....	...	...	...	-	-	-	10	24	34	8	3	11	3	2	5
14	" 4	15	6	21	-	-	-	1	8	9	-	7	7	...	...	...
15	" 3	10	3	13	-	-	-	5	22	27	-	15	15	-	3	3
16	" 2	44	25	69	-	7	7	23	270	293	15	78	93	512	1,927	2,439
17	" 1	117	150	267	7	62	69	15	255	270	39	439	478	33	352	385
18	Under level 1	271	477	748	7	89	96	2	130	132	6	133	139	68	169	237
19	Level 0	41	123	164	2	5	7	5	53	58	14	89	103	19	68	87
20	Special (a) Vocational.....	...	...	...	-	-	-	-	-	-	-	-	-	-	-	-
21	(b) Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	Total	498	784	1,282	16	163	179	63	765	828	85	766	851	635	2,521	3,156
		Public one-room schools														
23	Level 6 .....	...	...	...	...	...	...	-	1	1	-	1	1	-	-	-
24	" 5 .....	...	...	...	-	-	-	1	4	5	2	4	6	-	3	3
25	" 4	1	-	1	-	-	-	-	5	5	1	1	2	...	...	...
26	" 3	3	2	5	-	1	1	1	6	7	-	13	13	-	-	-
27	" 2	4	1	5	-	4	4	11	142	153	3	41	44	199	1,777	1,976
28	" 1	20	22	42	12	82	94	6	163	169	16	312	328	24	550	574
29	Under level 1	132	106	238	11	168	179	3	135	138	8	208	216	162	357	519
30	Level 0	45	46	91	8	51	59	5	86	91	21	146	167	57	113	170
31	Special (a) Vocational.....	...	...	...	-	-	-	-	-	-	-	-	-	-	-	-
32	(b) Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
33	Total	205	177	382	31	306	337	27	542	569	51	726	777	442	2,800	3,242

¹ See footnote 1, Table 13.TABLE 32. Certificates - Elementary Teachers and Principals in Roman Catholic Separate Schools,¹ 1959-60TABLEAU 32. Brevets - Instituteurs et directeurs des écoles élémentaires séparées¹, 1959-60

Certificates - Brevets	Ont.			Sask.			Alta. - Alb.			Total		
	M - H	W - F	M - T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Level 6 - Classe 6	-	-	-	1	1	2	...	...	...	1	1	2
" 5 - " 5	51	93	144	17	8	25	...	...	...	68	101	169
" 4 - " 4 .....	...	...	...	...	...	...	31	64	95	31	64	95
" 3 - " 3 .....	...	4	4	22	171	193	27	135	162	49	310	359
" 2 - " 2	503	4,157	4,660	36	243	279	48	390	438	587	4,790	5,377
" 1 - " 1	187	1,568	1,755	1	12	13	4	40	44	192	1,620	1,812
Under level 1 - Classe -1	150	516	666	...	...	...	-	-	-	150	516	666
Level 0 - Classe 0	145	587	732	1	8	9	8	87	95	154	682	836
Special - Spéciaux:												
(a) Vocational - Formation professionnelle	-	-	-	-	-	-	-	-	-	-	-	-
(b) Others - Autres	-	-	-	-	-	-	-	-	-	-	-	-
Total	1,036	6,925	7,961	78	443	521	118	716	834	1,232	8,084	9,316

¹ Comprises teachers and principals in Roman Catholic separate schools selected according to the same criteria as teachers and principals in Table 11.¹ Comprend les instituteurs et directeurs des écoles séparées catholiques suivant les mêmes critères que pour les instituteurs et directeurs du tableau 11.

TABLEAU 31. Brevets - Instituteurs et directeurs des écoles élémentaires publiques¹, 1959-60 - fin

Man.			Sask.			Alta. - Alb.			B.C. - C.-B.			Total			Brevets	N ^o
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T		
Écoles publiques rurales de 6 classes ou plus															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation profes- sionnelle. (b) Autres Total	1 2 3 4 5 6 7 8 9 10 11
-	1	1	1	-	1	...	...	...	42	5	47	54	13	67
1	3	4	4	11	15	...	...	...	68	37	105	100	100	200
-	-	-	...	...	...	40	49	89	31	19	50	77	91	168
...	...	...	130	327	457	45	242	287	65	91	156	255	711	966
45	230	275	148	690	838	208	1,173	1,381	166	510	676	1,117	4,546	5,663		
19	102	121	3	29	32	11	191	202	49	171	220	163	1,356	1,519		
-	2	2	...	...	...	-	-	-	...	...	...	58	334	392
1	2	3	1	8	9	37	179	216	6	11	17	67	296	363		
-	-	-	-	-	-	-	-	-	-	-	-	1	-	1		
-	-	-	-	-	-	-	-	-	-	-	-	-	2	2		
66	340	406	287	1,065	1,352	341	1,834	2,175	427	844	1,271	1,892	7,449	9,341		
Écoles publiques rurales de 2-5 classes															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation profes- sionnelle. (b) Autres Total	12 13 14 15 16 17 18 19 20 21 22
-	-	-	1	-	1	...	...	...	13	2	15	19	7	26
1	1	2	10	7	17	...	...	...	30	16	46	62	53	115
-	1	1	...	...	...	14	15	29	9	7	16	39	44	83
...	...	...	140	152	292	24	89	113	39	75	114	218	359	577
81	237	318	174	599	773	95	301	396	148	453	601	1,092	3,897	4,989		
26	119	145	2	33	35	8	60	68	54	159	213	301	1,629	1,930		
-	-	-	...	...	...	-	-	-	...	...	...	354	998	1,352
3	4	7	-	9	9	14	56	70	17	23	40	115	430	545		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
111	362	473	327	800	1,127	155	521	676	310	735	1,045	2,200	7,417	9,617		
Écoles publiques rurales à classe unique															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation profes- sionnelle. (b) Autres Total	23 24 25 26 27 28 29 30 31 32 33
-	-	-	-	-	-	...	...	...	1	-	1	1	2	3
-	-	-	2	6	8	...	...	...	1	5	6	6	22	28
-	-	-	...	...	...	-	1	1	-	3	3	2	10	12
...	...	...	105	135	240	1	20	21	4	9	13	114	186	300
102	324	426	310	909	1,219	29	90	119	25	106	131	683	3,394	4,077		
83	195	278	21	83	104	6	36	42	6	53	59	194	1,496	1,690		
-	4	4	...	...	...	-	-	-	...	...	...	316	978	1,294
13	18	31	12	49	61	5	29	34	7	40	47	173	578	751		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
198	541	739	450	1,182	1,632	41	176	217	44	216	260	1,489	6,666	8,155		

¹ Voir note 1, tableau 13.TABLE 33. Certificates - Secondary Teachers and Principals in Roman Catholic Separate Schools,¹ 1959-60TABLEAU 33. Brevets - Instituteurs et directeurs des écoles secondaires séparées¹, 1959-60

Certificates - Brevets	Sask.			Alta. - Alb.			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Level 6 - Classe 6	-	1	1	...	...	...	-	1	1
" 5 - " 5	1	18	19	...	...	...	1	18	19
" 4 - " 4	...	...	...	63	76	139	63	76	139
" 3 - " 3	1	21	22	19	33	52	20	54	74
" 2 - " 2	-	5	5	17	40	57	17	45	62
" 1 - " 1	-	2	2	-	1	1	-	3	3
Under level 1 - classe -1	...	...	...	-	-	-	-	-	-
Level 0 - Classe 0	-	1	1	5	-	5	5	1	6
Special - Spéciaux:									
(a) Vocational - Formation professionnelle	-	-	-	-	-	-	-	-	-
(b) Other - Autres	-	-	-	-	-	-	-	-	-
Total	2	48	50	104	150	254	106	198	304

¹ Comprises teachers and principals in Roman Catholic separate schools selected according to the same criteria as teachers and principals in Table 12.¹ Comprend les instituteurs et directeurs des écoles séparées catholiques suivant les mêmes critères que pour les instituteurs et directeurs du tableau 12.

TABLE 34. Certificates—Secondary Teachers and Principals in Public Schools,¹ 1959-60

No.	Certificates	Nfld. — T.-N.			P.E.I. — I.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All secondary schools														
1	Level 6 .....	...	...	...	...	...	...	163	97	260	185	58	243	2,090	1,048	3,138
2	" 5 .....	...	...	...	11	9	20	312	236	548	137	139	276	3,040	1,729	4,769
3	" 4	180	61	241	5	2	7	33	67	100	26	21	47	...	...	...
4	" 3	72	17	89	6	2	8	41	67	108	42	46	88	—	—	—
5	" 2	70	62	132	11	19	30	55	122	177	118	134	252	776	133	909
6	" 1	69	70	139	19	23	42	7	27	34	147	206	353	—	—	—
7	Under level 1	27	9	36	1	2	3	—	5	5	11	13	24	538	310	848
8	Level 0	1	—	1	3	—	3	16	10	26	15	15	30	301	283	584
9	Special (a) Vocational .....	...	...	...	—	—	—	30	7	37	8	9	17	—	—	—
10	(b) Others	—	—	—	—	—	—	2	11	13	1	9	10	—	—	—
11	Total	419	219	638	56	57	113	659	649	1,308	690	650	1,340	6,745	3,503	10,248
		Centres of 100,000 population and over														
12	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...	582	243	825
13	" 5 .....	...	...	...	...	...	...	...	...	...	...	...	...	563	255	818
14	" 4 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	" 3 .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
16	" 2 .....	...	...	...	...	...	...	...	...	...	...	...	...	233	48	281
17	" 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
18	Under level 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	76	48	124
19	Level 0 .....	...	...	...	...	...	...	...	...	...	...	...	...	53	40	93
20	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
21	(b) Others .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	1,507	634	2,141
		Centres of 10,000 to 99,999 population														
23	Level 6 .....	...	...	...	...	...	...	68	55	123	89	37	126	562	297	859
24	" 5 .....	...	...	...	4	2	6	126	102	228	43	51	94	890	502	1,392
25	" 4	66	39	105	—	—	—	6	13	19	8	6	14	...	...	...
26	" 3	16	6	22	3	1	4	6	16	22	12	11	23	—	—	—
27	" 2	10	18	28	3	4	7	6	19	25	14	13	27	271	22	293
28	" 1	2	16	18	5	—	5	—	2	2	48	30	78	—	—	—
29	Under level 1	—	—	—	—	—	—	—	—	—	4	1	5	137	73	210
30	Level 0	1	—	1	1	—	1	2	1	3	5	4	9	71	79	150
31	Special (a) Vocational .....	...	...	...	—	—	—	23	4	27	1	—	1	—	—	—
32	(b) Others	—	—	—	—	—	—	—	2	2	1	2	3	—	—	—
33	Total	95	79	174	16	7	23	237	214	451	225	155	380	1,931	973	2,904
		Centres of 1,000 to 9,999 population														
34	Level 6 .....	...	...	...	...	...	...	48	22	70	46	12	58	353	198	551
35	" 5 .....	...	...	...	6	3	9	90	57	147	47	51	98	923	503	1,426
36	" 4	69	12	81	4	1	5	10	28	38	5	3	8	...	...	...
37	" 3	29	7	36	—	—	—	17	15	32	16	10	26	—	—	—
38	" 2	22	21	43	4	3	7	21	42	63	42	54	96	151	34	185
39	" 1	24	31	55	10	10	20	3	8	11	30	71	101	—	—	—
40	Under level 1	7	2	9	—	—	—	—	—	—	2	5	7	202	121	323
41	Level 0	—	—	—	1	—	1	5	7	12	4	4	8	103	106	209
42	Special (a) Vocational .....	...	...	...	—	—	—	6	3	9	7	5	12	—	—	—
43	(b) Others	—	—	—	—	—	—	2	2	4	—	2	2	—	—	—
44	Total	151	73	224	25	17	42	202	184	386	199	217	416	1,732	962	2,694

TABLEAU 34. Brevets — Instituteurs et directeurs des écoles secondaires publiques¹, 1959 - 60

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Toutes écoles secondaires															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation profes- sionnelle. (b) Autres Total	1 2 3 4 5 6 7 8 9 10 11
31	18	49	86	18	104	...	...	...	1,105	296	1,401	3,660	1,535	5,195
505	308	813	648	244	892	...	...	...	829	402	1,231	5,482	3,067	8,549
69	32	101	...	...	...	1,100	437	1,537	108	80	188	1,521	700	2,221
...	...	...	367	168	535	243	232	475	79	78	157	850	610	1,460
263	181	444	80	71	151	307	288	595	126	136	262	1,806	1,146	2,952		
16	14	30	6	6	12	8	13	21	23	31	54	295	390	685		
53	29	82	...	...	...	...	...	...	...	...	...	630	368	998
50	14	64	8	12	20	47	40	87	64	37	101	505	411	916		
40	21	61	46	5	51	—	—	—	5	—	5	129	42	171		
8	35	43	3	12	15	—	—	—	—	—	—	14	67	81		
1,035	652	1,687	1,244	536	1,780	1,705	1,010	2,715	2,339	1,060	3,399	14,892	8,336	23,228		
Centres de 100,000 habitants et plus															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation profes- sionnelle. (b) Autres Total	12 13 14 15 16 17 18 19 20 21 22
28	16	44	...	...	...	...	...	...	511	152	663	1,121	411	1,532
328	217	545	...	...	...	...	...	...	272	191	463	1,163	663	1,826
42	19	61	...	...	...	360	189	549	27	28	55	429	236	665
...	...	...	...	...	...	52	66	118	16	15	31	68	81	149
66	83	149	...	...	...	65	48	113	14	16	30	378	195	573
5	6	11	...	...	...	1	1	2	—	3	3	6	10	16
9	3	12	...	...	...	—	—	—	...	...	...	85	51	136
1	1	2	...	...	...	8	11	19	—	3	3	62	55	117
34	16	50	...	...	...	—	—	—	4	—	4	38	16	54
7	30	37	...	...	...	—	—	—	—	—	—	7	30	37
520	391	911	...	...	...	486	315	801	844	408	1,252	3,357	1,748	5,105
Centres de 10,000 - 99,999 habitants															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation profes- sionnelle. (b) Autres Total	23 24 25 26 27 28 29 30 31 32 33
—	1	1	25	6	31	...	...	...	160	56	216	904	452	1,356
37	20	57	250	108	358	...	...	...	108	45	153	1,458	830	2,288
3	3	6	...	...	...	68	42	110	22	8	30	173	111	284
...	...	...	22	18	40	11	4	15	14	9	23	84	65	149
12	12	24	11	8	19	22	8	30	10	19	29	359	123	482		
—	—	—	4	2	6	—	1	1	4	1	5	63	52	115		
5	1	6	...	...	...	—	—	—	...	...	...	146	75	221
—	—	—	3	3	6	2	3	5	7	5	12	92	95	187		
5	2	7	34	3	37	—	—	—	1	—	1	64	9	73		
1	2	3	2	9	11	—	—	—	—	—	—	4	15	19		
63	41	104	351	157	508	103	58	161	326	143	469	3,347	1,827	5,174		
Centres de 1,000 - 9,999 habitants															Classe 6 " 5 " 4 " 3 " 2 " 1 " -1 " 0 Spéciaux (a) Formation profes- sionnelle. (b) Autres Total	34 35 36 37 38 39 40 41 42 43 44
2	—	2	26	6	32	...	...	...	305	64	369	780	302	1,082
61	26	87	133	58	191	...	...	...	277	112	389	1,537	810	2,347
11	5	16	...	...	...	229	93	322	34	26	60	362	168	530
...	...	...	65	31	96	57	55	112	31	32	63	215	150	365
36	21	57	16	18	34	71	75	146	48	57	105	411	325	736		
3	1	4	—	2	2	2	3	5	8	13	21	80	139	219		
12	11	23	...	...	...	—	—	—	...	...	...	223	139	362
3	4	7	2	6	8	11	13	24	26	16	42	155	156	311		
1	1	2	9	2	11	—	—	—	—	—	—	23	11	34		
—	2	2	—	3	3	—	—	—	—	—	—	2	9	11		
129	71	200	251	126	377	370	239	609	729	320	1,049	3,788	2,209	5,997		

TABLE 34. Certificates—Secondary Teachers and Principals in Public Schools,¹ 1959-60—Concluded

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		Rural schools with 6 or more rooms														
1	Level 6 .....	...	...	...	...	...	...	46	18	64	47	8	55	590	308	898
2	" 5 .....	...	...	...	1	4	5	94	73	167	42	35	77	631	442	1,072
3	" 4	26	7	33	1	1	2	16	26	42	9	12	21	...	...	...
4	" 3	6	3	9	2	—	2	17	34	51	14	24	38	—	—	—
5	" 2	13	15	28	3	10	13	27	53	80	57	62	119	116	17	133
6	" 1	8	12	20	3	9	12	4	14	18	66	91	157	—	—	—
7	Under level 1	4	3	7	1	1	2	—	4	4	5	7	12	109	65	174
8	Level 0	—	—	—	1	—	1	8	1	9	6	6	12	64	52	116
9	Special (a) Vocational .....	...	...	...	—	—	—	1	—	1	—	4	4	—	—	—
10	(b) Others	—	—	—	—	—	—	—	7	7	—	5	5	—	—	—
11	Total	57	40	97	12	25	37	213	230	443	246	254	500	1,510	884	2,394
		Rural schools with 2 to 5 rooms														
12	Level 6 .....	...	...	...	...	...	...	1	2	3	3	1	4	3	2	5
13	" 5 .....	...	...	...	—	—	—	2	4	6	5	2	7	33	27	60
14	" 4	19	3	22	—	—	—	1	—	1	4	—	4	...	...	...
15	" 3	21	1	22	1	1	2	1	2	3	—	1	1	—	—	—
16	" 2	25	8	33	1	2	3	1	8	9	5	5	10	5	12	17
17	" 1	35	11	46	1	4	5	—	3	3	3	14	17	—	—	—
18	Under level 1	16	4	20	—	1	1	—	1	1	—	—	—	14	3	17
19	Level 0	—	—	—	—	—	—	1	1	2	—	1	1	10	6	16
20	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
21	(b) Others	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
22	Total	116	27	143	3	8	11	7	21	28	20	24	44	65	50	115

¹ This group is made up of teachers instructing secondary grades only in public schools, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and supervising the corresponding grades are also included.

TABLE 35. Certificates—Religious Teachers and Principals in Public and Separate Schools,¹ 1959-60

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		Elementary ²														
1	Level 6 .....	...	...	...	...	...	...	—	13	13	—	9	9	—	—	—
2	" 5 .....	...	...	...	—	—	—	—	87	87	—	24	24	33	82	115
3	" 4	17	8	25	—	3	3	—	41	41	—	13	13	...	...	...
4	" 3	7	6	13	—	1	1	1	70	71	5	23	28	—	1	1
5	" 2	1	40	41	—	17	17	1	104	105	11	94	105	93	1,459	1,552
6	" 1	2	180	182	—	22	22	—	32	32	2	135	137	28	206	234
7	Under level 1	6	19	25	—	7	7	—	6	6	—	11	11	1	72	73
8	Level 0	3	1	4	—	3	3	1	2	3	2	38	40	18	110	128
9	Special	—	—	—	—	—	—	—	1	1	1	1	2	—	—	—
10	Total	36	254	290	—	53	53	3	356	359	21	348	369	173	1,930	2,103
		Secondary ¹														
11	Level 6 .....	...	...	...	...	...	...	—	31	31	18	20	38	—	1	1
12	" 5 .....	...	...	...	—	6	6	—	53	53	6	40	46	—	16	16
13	" 4	25	34	59	—	1	1	—	12	12	1	16	17	...	...	...
14	" 3	6	10	16	—	1	1	—	11	11	1	15	16	—	—	—
15	" 2	2	43	45	—	10	10	—	10	10	3	21	24	—	—	—
16	" 1	1	48	49	—	8	8	—	3	3	3	30	33	—	—	—
17	Under level 1	—	2	2	—	—	—	—	—	—	—	—	—	—	—	—
18	Level 0	—	—	—	—	—	—	—	—	—	3	2	5	—	—	—
19	Special	—	—	—	—	—	—	—	2	2	—	1	1	—	—	—
20	Total	34	137	171	—	26	26	—	122	122	35	145	180	—	17	17

¹ This group is made up of teachers and principals who are either members of R.C. religious orders or secular priests. There are no such teachers in the public schools of British Columbia.

² For definition of "elementary" and "secondary" teachers see Tables 11 and 12.

TABLEAU 34. Brevets — Instituteurs et directeurs des écoles secondaires publiques¹, 1959-60 — fin

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Écoles rurales de 6 classes ou plus															Classe 6 1 " 5 2 " 4 3 " 3 4 " 2 5 " 1 6 " -1 7 " 0 8 Spéciaux (a) Formation profes- sionnelle 9 (b) Autres 10 Total 11	
1	1	2	31	5	36	...	...	...	125	24	149	840	364	1,204
38	18	56	217	67	284	...	...	...	166	52	218	1,189	691	1,880
3	—	3	...	...	...	422	107	529	25	18	43	502	171	673
...	...	...	177	97	274	113	100	213	18	21	39	347	279	626
34	20	24	33	32	65	136	154	290	51	44	95	470	407	877		
2	4	6	—	2	2	4	7	11	11	13	24	98	152	250		
10	8	18	...	...	...	—	—	—	...	...	...	129	88	217
14	3	17	3	3	6	26	13	39	30	13	43	152	91	243		
—	2	2	3	—	3	—	—	—	—	—	—	4	6	10		
—	1	1	1	—	1	—	—	—	—	—	—	1	13	14		
102	57	159	465	206	671	701	381	1,082	426	185	611	3,732	2,262	5,994		
Écoles rurales de 2-5 classes															Classe 6 12 " 5 13 " 4 14 " 3 15 " 2 16 " 1 17 " -1 18 " 0 19 Spéciaux (a) Formation profes- sionnelle 20 (b) Autres 21 Total 22	
—	—	—	4	1	5	...	...	...	4	—	4	15	6	21
41	27	68	48	11	59	...	...	...	6	2	8	135	73	208
10	5	15	...	...	...	21	6	27	—	—	—	55	14	69
...	...	...	103	22	125	10	7	17	—	1	1	136	35	171
115	45	160	20	13	33	13	3	16	3	—	3	188	96	284		
6	3	9	2	—	2	1	1	2	—	1	1	48	37	85		
17	6	23	...	...	...	—	—	—	...	...	...	47	15	62
32	6	38	...	...	...	—	—	—	1	...	...	44	14	58
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
221	92	313	177	47	224	45	17	62	14	4	18	668	290	958		

¹ Ce groupe comprend l'ensemble des instituteurs des écoles publiques qui enseignent les classes secondaires seulement ainsi que les instituteurs qui enseignent les classes élémentaires et secondaires dans les écoles urbaines ou dans les écoles rurales qui comptent plus de cinq classes. Les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants qui enseignent et surveillent les mêmes classes sont aussi compris.

TABLEAU 35. Instituteurs et directeurs religieux des écoles publiques et séparées¹, 1959-60

Man.			Sask.			Alta. — Alb.			Total			Brevets	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Élémentaires ²												Classe 6 1 " 5 2 " 4 3 " 3 4 " 2 5 " 1 6 " -1 7 " 0 8 Spéciaux 9 Total 10	
—	—	—	—	1	1	...	...	...	—	23	23
—	3	3	—	10	10	...	...	...	33	206	239
—	1	1	...	...	...	—	27	27	17	93	110
...	...	...	4	159	163	—	40	40	17	300	317
2	66	68	4	148	152	—	109	109	112	2,037	2,149		
—	13	13	1	6	7	—	5	5	33	599	632		
—	—	—	...	...	...	—	—	—	7	115	122
—	—	—	...	2	2	—	20	20	24	176	200		
—	—	—	—	—	—	—	—	—	1	2	3		
2	83	85	9	326	335	—	201	201	244	3,551	3,795		
Secondaires ²												Classe 6 11 " 5 12 " 4 13 " 3 14 " 2 15 " 1 16 " -1 17 " 0 18 Spéciaux 19 Total 20	
1	5	6	—	5	5	...	...	...	19	62	81
10	30	40	1	45	46	...	...	...	17	190	207
1	3	4	...	...	...	3	56	59	30	122	152
...	...	...	1	48	49	1	25	26	9	110	119
1	20	21	—	10	10	—	22	22	6	136	142		
—	—	—	—	2	2	—	—	—	4	91	95		
1	—	1	...	...	...	—	—	—	1	2	3
—	—	—	...	1	1	—	2	2	3	5	8		
—	1	1	—	—	—	—	—	—	—	4	4		
14	59	73	2	111	113	4	105	109	89	722	811		

¹ Ce groupe est constitué d'instituteurs et de directeurs qui sont des religieux ou des prêtres séculiers. Il n'y a pas d'instituteurs religieux dans les écoles publiques de la Colombie-Britannique.

² Pour la définition d'instituteur "élémentaire" et "secondaire", voir tableaux 11 et 12.

TABLE 36. All Teachers and Principals with a University Degree, 1959-60
TABLEAU 36. Tous instituteurs et directeurs avec un degré universitaire, 1959-60

	Doctor — Doctorat			Master — Maîtrise			Bachelor — Baccalauréat			Total			Percentage ¹ — Pourcentage ¹
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	
Newfoundland — Terre-Neuve:													
Elementary — Élémentaires	—	1	1	2	6	8	51	45	96	53	52	105	3.6
Elem. and sec. — Élém. et sec.	—	—	—	4	1	5	28	13	41	32	14	46	11.0
Secondary — Secondaires	—	—	—	15	8	23	157	46	203	172	54	226	41.3
Total	—	1	1	21	15	36	236	104	340	257	120	377	9.7
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	—	x	x	1.5	0.6	0.9	16.9	4.2	8.8	18.4	4.8	9.7	
Prince Edward Island — Île-du-Prince-Édouard:													
Elementary — Élémentaires	—	—	—	—	1	1	4	6	10	4	7	11	1.8
Elem. and sec. — Élém. et sec.	—	—	—	—	—	—	4	1	5	4	1	5	2.5
Secondary — Secondaires	—	—	—	2	1	3	24	14	38	26	15	41	40.2
Total	—	—	—	2	2	4	32	21	53	34	23	57	6.3
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	—	—	—	1.5	0.3	0.4	24.2	2.7	5.9	25.8	3.0	6.3	
Nova Scotia — Nouvelle-Écosse:													
Elementary — Élémentaires	—	1	1	25	30	55	106	357	463	131	388	519	11.7
Elem. and sec. — Élém. et sec.	—	—	—	23	7	30	66	56	122	89	63	152	38.7
Secondary — Secondaires	3	2	5	109	78	187	291	222	513	403	302	705	73.2
Total	3	3	6	157	115	272	463	635	1,098	623	753	1,376	23.7
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.3	0.1	0.1	15.0	2.4	4.7	44.3	13.4	19.0	59.6	15.9	23.7	
New Brunswick — Nouveau-Brunswick:													
Elementary — Élémentaires	—	—	—	15	11	26	85	97	182	100	108	208	4.9
Elem. and sec. — Élém. et sec.	1	1	2	9	—	9	31	19	50	41	20	61	20.7
Secondary — Secondaires	—	1	1	44	32	76	251	162	413	295	195	490	46.2
Total	1	2	3	68	43	111	367	278	645	436	323	759	13.5
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.1	x	0.1	5.9	1.0	2.0	31.8	6.2	11.5	37.8	7.2	13.5	
Ontario:													
Elementary — Élémentaires	2	1	3	25	60	85	1,644	1,345	2,989	1,671	1,406	3,077	8.8
Elem. and sec. — Élém. et sec.	24	9	33	545	212	757	5,231	2,964	8,195	5,800	3,185	8,985	87.7
Secondary — Secondaires	26	10	36	570	272	842	6,875	4,309	11,184	7,471	4,591	12,062	26.6
Total	26	10	36	570	272	842	6,875	4,309	11,184	7,471	4,591	12,062	26.6
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	x	0.1	3.9	0.9	1.9	47.6	13.9	24.7	51.8	14.8	26.6	
Manitoba:													
Elementary — Élémentaires	1	—	1	26	25	51	152	202	354	179	227	406	9.5
Elem. and sec. — Élém. et sec.	1	—	1	28	14	42	141	115	256	170	129	299	66.4
Secondary — Secondaires	2	—	2	64	32	96	467	258	725	533	290	823	65.9
Total	4	—	4	118	71	189	760	575	1,335	882	646	1,528	25.6
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	—	0.1	6.2	1.7	3.2	40.0	14.2	22.4	46.4	15.9	25.6	
Saskatchewan:													
Elementary — Élémentaires	—	—	—	11	4	15	129	109	238	140	113	253	5.8
Elem. and sec. — Élém. et sec.	—	—	—	—	—	—	20	15	35	20	15	35	13.5
Secondary — Secondaires	4	—	4	41	27	68	691	274	965	736	301	1,037	59.2
Total	4	—	4	52	31	83	840	398	1,238	896	429	1,325	15.9
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.1	—	x	1.8	0.6	1.0	29.9	7.2	14.8	31.9	7.8	15.9	
Alberta:													
Elementary — Élémentaires	—	1	1	57	14	71	451	456	907	508	471	979	12.1
Elem. and sec. — Élém. et sec.	1	—	1	27	6	33	123	59	182	151	65	216	41.2
Secondary — Secondaires	6	1	7	145	53	198	965	461	1,426	1,116	515	1,631	66.2
Total	7	2	9	229	73	302	1,539	976	2,515	1,775	1,051	2,826	25.5
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	x	0.1	6.9	0.9	2.7	46.2	12.6	22.7	53.3	13.6	25.5	
British Columbia — Colombie-Britannique:													
Elementary — Élémentaires	2	1	3	50	37	87	821	589	1,410	873	627	1,500	19.1
Elem. and sec. — Élém. et sec.	4	1	5	39	15	54	379	170	549	422	186	608	55.7
Secondary — Secondaires	5	2	7	131	58	189	1,207	484	1,691	1,343	544	1,887	80.3
Total	11	4	15	220	110	330	2,407	1,243	3,650	2,638	1,357	3,995	35.4
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	0.1	0.1	4.6	1.7	2.9	50.1	19.2	32.3	54.9	20.9	35.4	
9 provinces:													
Elementary — Élémentaires	5	5	10	211	188	399	3,443	3,206	6,649	3,659	3,399	7,058	9.6
Elem. and sec. — Élém. et sec.	7	2	9	130	43	173	792	448	1,240	929	493	1,422	39.2
Secondary — Secondaires	44	15	59	1,096	501	1,597	9,284	4,885	14,169	10,424	5,401	15,825	76.3
Total	56	22	78	1,437	732	2,169	13,519	8,539	22,058	15,012	9,293	24,305	24.7
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	x	0.1	4.0	1.1	2.2	43.6	12.7	22.5	48.4	13.8	24.7	

¹ Total teachers and principals with a university degree as percentage of all classified teachers. For the numbers of all classified teachers see Table 9.

¹ Pourcentage de tous les instituteurs et directeurs classés. Le nombre d'instituteurs et de directeurs est donné dans le Tableau 9.

SECTION V

Experience and Tenure — Expérience et états de service courant 1959-60

Tables—Tableaux

37 - 40

Total Teaching Experience (Tables 37 and 38)

The median experience for all teachers and principals of the nine provinces (exclusive of Quebec) was 8 years and 1 month (8-1).

Secondary teachers and principals reported much higher experience than those teaching or supervising elementary grades (10-3 vs 7-4).

At both levels of teaching there was a considerable variation among the provinces. The median experience for elementary teachers varied from 2-9 in Newfoundland to more than three times as much (9-8) in Nova Scotia, and the median for secondary teachers from 8-7 in New Brunswick to 12-6 in Alberta.

The median years of experience for women were higher than that for men in all provinces and at both levels of teaching, except for secondary teachers and principals in Ontario.

As might be expected, there was a considerable range in the medians for teaching experience among the various sizes of community—from one-room rural schools to centres of 100,000 population and over.

Tenure (Tables 39 and 40)

The median tenure (experience with the present school board) for all teachers and principals in the nine provinces outside of Quebec was 2 years and 8 months.

In all provinces the median tenure for teachers of secondary grades was higher than that for teachers of elementary grades, except in Nova Scotia.

At both elementary and secondary levels Newfoundland had the lowest median (1-2 and 2-5 respectively), whereas Nova Scotia at the elementary level (4-2), and British Columbia at the secondary level (4-8) had the highest median.

Tenure in these two tables is defined as "teaching experience under the present school board". In a great majority of cases (around 90 p.c.) tenure refers to **continuous** service under the same school board. In the remaining 10 p.c. of cases, "experience under the same school board" may count two or possibly more periods of service, which were interrupted either by teaching outside the jurisdiction of the present school board, by other activities, or by a leave of absence.

Expérience pédagogique totale (tableaux 37 et 38)

L'expérience médiane de tous les instituteurs et directeurs des neuf provinces (hormis le Québec) a été de 8 ans et un mois (8-1).

Les instituteurs et directeurs du secondaire ont déclaré une expérience beaucoup plus longue que celle des instituteurs ou surveillants des classes élémentaires (10-3 contre 7-4).

Aux deux niveaux d'enseignement, la variation a été très marquée entre les provinces. L'expérience médiane des instituteurs de l'élémentaire variait de 2-9 à Terre-Neuve à plus de trois fois ce chiffre (9-8) en Nouvelle-Écosse et la médiane des instituteurs du secondaire, de 8-7 au Nouveau-Brunswick à 12-6 en Alberta.

La médiane des années d'expérience des femmes est plus élevée que celle des hommes dans toutes les provinces et aux deux niveaux d'enseignement, sauf chez les instituteurs et directeurs du secondaire en Ontario.

Comme il fallait s'y attendre, la médiane des années d'expérience a fort varié selon l'importance de la localité à partir des écoles rurales d'une classe jusqu'aux centres de 100,000 habitants et plus.

Service courant (tableaux 39 et 40)

La médiane du service courant (années d'expérience au service de la commission scolaire actuelle) pour tous les instituteurs et directeurs des neuf provinces (hormis le Québec) a été de 2 ans et 8 mois.

Dans toutes les provinces, la médiane du service courant a été plus élevée au secondaire qu'à l'élémentaire, sauf en Nouvelle-Écosse.

Aux deux niveaux de l'élémentaire et du secondaire, Terre-Neuve a accusé la médiane la plus basse (1-2 et 2-5 respectivement) tandis que la Nouvelle-Écosse au niveau élémentaire (4-2) et la Colombie-Britannique au niveau secondaire (4-8) ont enregistré les médianes les plus élevées.

Le service courant dans ces deux tableaux est défini comme "les années d'expérience au service de la commission scolaire actuelle". Dans la plupart des cas (environ 90 p. 100) le service courant signifie service **continu** à l'emploi de la même commission scolaire. Dans les 10 p. 100 qui restent, "années d'expérience au service de la même commission scolaire" peut signifier deux ou peut-être plus de deux périodes de service qui ont été interrompues par de l'enseignement en dehors de la juridiction de la présente commission scolaire, par d'autres activités ou bien par un congé.

TABLE 37. Total Teaching Experience—Elementary Teachers and Principals¹ 1959-60

No.	Total experience	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont. ²		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All elementary teachers and principals														
1	None	274	447	721	16	61	77	59	283	342	111	433	544	1,005	2,844	3,849
2	Less than 1 year	13	17	30	1	2	3	—	6	6	9	15	24	...	...	..
3	1 year	193	319	512	11	75	86	34	253	287	59	361	420	681	2,488	3,169
4	2 years	102	251	353	4	47	51	25	235	260	56	274	330	592	2,170	2,762
5	3 “	55	214	269	7	50	57	26	209	235	34	238	272	543	1,808	2,351
6	4 “	47	155	202	4	45	49	13	182	195	31	201	232	455	1,489	1,944
7	5 “	33	94	127	—	38	38	18	168	186	15	141	156	335	1,196	1,531
8	6 “	22	92	114	2	33	35	19	167	186	9	121	130	366	1,143	1,509
9	7 “	19	80	99	4	24	28	10	166	176	13	143	156	298	993	1,291
10	8 “	23	58	81	1	29	30	19	177	196	17	134	151	297	995	1,292
11	9 “	20	46	66	1	27	28	24	161	185	11	146	157	274	806	1,080
12	10 “	19	47	66	3	31	34	15	170	185	11	124	135	243	824	1,067
13	11 “	18	57	75	1	23	24	7	141	148	6	111	117	242	765	1,007
14	12 “	6	40	46	1	25	26	9	141	150	9	133	142	229	696	925
15	13 “	10	34	44	1	22	23	9	131	140	3	105	108	138	573	711
16	14 “	10	19	29	—	19	19	7	112	119	3	109	112	93	560	653
17	15-19 years	35	98	133	2	80	82	26	527	553	21	451	472	376	2,510	2,886
18	20-24 “	17	61	78	4	41	45	23	351	374	16	236	252	459	1,920	2,379
19	25-29 “	25	54	79	6	17	23	20	221	241	14	151	165	432	1,348	1,780
20	30-34 “	24	35	59	5	14	19	13	159	172	11	132	143	382	1,186	1,568
21	35 years and over	13	47	60	2	12	14	7	133	140	5	68	73	249	1,120	1,369
22	Unclassified	—	—	—	—	—	—	4	6	10	—	—	—	—	—	—
23	Total	978	2,265	3,243	76	715	791	387	4,099	4,486	464	3,827	4,291	7,689	27,434	35,123
24	Median total experience	2-0	3-4	2-9	3-8	7-2	6-9	6-9	10-1	9-8	2-8	7-8	7-1	6-5	7-5	7-2
		Centres of 100,000 population and over														
25	Median total experience .....	...	...	...	...	...	...	...	...	...	...	...	...	7-6	6-1	6-5
		Centres of 10,000 to 99,999 population														
26	Median total experience	5-8	7-0	6-9	x	16-4	15-3	9-3	10-8	10-5	7-4	11-1	10-1	7-5	7-4	7-4
		Centres of 1,000 to 9,999 population														
27	Median total experience	1-9	3-4	3-3	x	8-7	8-7	3-8	10-8	9-5	2-7	10-1	7-0	6-8	10-2	9-6
		Rural schools with 6 or more rooms														
28	Median total experience	2-2	3-2	3-0	x	6-7	6-7	5-7	9-7	9-1	1-7	5-6	4-8	6-0	6-8	6-7
		Rural schools with 2-5 rooms														
29	Median total experience	2-2	2-5	2-4	x	6-1	5-8	7-4	10-1	9-8	2-3	7-0	6-0	4-7	8-4	7-7
		One-room rural schools														
30	Median total experience	1-1	2-8	1-7	3-5	5-2	5-1	x	9-6	9-5	2-0	8-7	8-2	1-5	8-0	6-9

¹ In public and separate schools. For definition of "elementary" teachers see Table 13.² "None" and "less than 1 year" is combined.

TABLEAU 37. Expérience pédagogique totale – Directeurs et instituteurs élémentaires¹, 1959 - 60

Man.			Sask.			Alta. – Alb.			B.C. – C.-B.			Total			Expérience totale	N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T		
Tous directeurs et instituteurs élémentaires																
90	286	376	218	505	723	155	485	640	267	530	797	2, 195	5, 874	8, 069	Aucune	1
6	9	15	1	15	16	4	15	19	6	13	19	40	92	132	Moins d'un an	2
74	285	359	138	358	496	122	475	597	149	398	547	1, 461	5, 012	6, 473	1 an	3
71	264	335	112	355	467	112	437	549	139	336	475	1, 213	4, 369	5, 582	2 ans	4
86	232	318	98	290	388	98	377	475	237	450	687	1, 184	3, 868	5, 052	3 "	5
65	193	258	91	257	348	91	356	447	188	319	507	985	3, 197	4, 182	4 "	6
44	170	214	58	228	286	63	330	393	110	254	364	676	2, 619	3, 295	5 "	7
49	141	190	56	209	265	61	298	359	126	250	376	710	2, 454	3, 164	6 "	8
37	137	174	62	217	279	52	291	343	123	213	336	618	2, 264	2, 882	7 "	9
42	149	191	48	218	266	58	296	354	135	206	341	640	2, 262	2, 902	8 "	10
23	126	149	61	211	272	62	223	285	123	210	333	599	1, 956	2, 555	9 "	11
29	102	131	56	173	229	69	291	360	117	180	297	562	1, 942	2, 504	10 "	12
24	103	127	50	172	222	43	238	281	97	154	251	488	1, 764	2, 252	11 "	13
26	89	115	72	179	251	49	231	280	80	171	251	481	1, 705	2, 186	12 "	14
14	85	99	47	139	186	34	241	275	60	118	178	316	1, 448	1, 764	13 "	15
15	75	90	34	132	166	19	185	204	35	122	157	216	1, 333	1, 549	14 "	16
28	299	327	82	581	663	105	774	879	118	546	664	793	5, 866	6, 659	15 - 19 ans	17
32	197	229	98	316	414	86	445	531	101	363	464	836	3, 930	4, 766	20 - 24 "	18
44	153	197	79	181	260	92	256	348	100	216	316	812	2, 597	3, 409	25 - 29 "	19
38	141	179	80	116	196	87	169	256	77	182	259	717	2, 134	2, 851	30 - 34 "	20
30	171	201	24	88	112	59	168	227	76	191	267	465	1, 998	2, 463	35 ans et plus	21
—	1	1	—	2	2	—	—	—	—	—	—	4	9	13	Non classés	22
867	3, 408	4, 275	1, 565	4, 942	6, 507	1, 521	6, 581	8, 102	2, 464	5, 422	7, 886	16, 011	58, 693	74, 704	Total	23
5-8	7-8	7-3	7-1	8-1	7-8	7-9	8-7	8-5	7-0	7-7	7-4	6-3	7-7	7-4	Expérience totale médiane	24
Centres de 100,000 habitants et plus																
8-1	10-4	9-7	...	...	...	9-5	8-4	8-6	6-7	7-8	7-3	7-6	7-2	7-3	Expérience totale médiane	25
Centres de 10,000-99,999 habitants																
7-7	7-7	7-7	7-1	8-5	8-2	9-2	10-2	9-9	8-5	9-2	8-9	7-8	8-3	8-2	Expérience totale médiane	26
Centres de 1,000-9,999 habitants																
7-1	8-7	8-4	7-8	8-3	8-2	7-7	10-1	9-9	8-4	8-8	8-6	6-7	8-9	8-5	Expérience totale médiane	27
Écoles rurales de 6 classes ou plus																
4-2	7-2	6-7	6-2	8-8	8-3	4-8	7-9	7-4	6-2	6-0	6-1	5-3	7-2	6-8	Expérience totale médiane	28
Écoles rurales de 2-5 classes																
4-2	4-9	4-6	6-3	7-5	7-2	6-2	8-4	8-2	4-9	6-8	6-2	4-3	7-1	6-4	Expérience totale médiane	29
Écoles rurales à classe unique																
3-4	4-2	3-7	7-9	7-5	7-6	9-7	10-6	10-5	4-4	8-0	7-6	2-8	7-5	6-6	Expérience totale médiane	30

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "élémentaire", voir tableau 13.² La catégorie "aucune" inclue la catégorie "moins d'un an".

TABLE 38. Total Teaching Experience — Secondary Teachers and Principals,¹ 1959-60

No.	Total experience	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont ²		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All secondary teachers and principals														
1	None	31	17	48	7	1	8	58	49	107	73	51	124	669	426	1,095
2	Less than 1 year	2	4	6	1	—	1	—	2	2	2	4	6	...	...	...
3	1 year	33	14	47	3	3	6	52	37	89	59	46	105	467	307	774
4	2 years	23	9	32	2	4	6	30	31	61	49	32	81	379	266	645
5	3 “	22	4	26	3	2	5	35	19	54	36	29	65	405	224	629
6	4 “	24	7	31	5	2	7	21	28	49	52	24	76	379	189	568
7	5 “	8	5	13	1	3	4	28	22	50	33	31	64	265	135	400
8	6 “	15	14	29	1	2	3	26	20	46	40	18	58	239	113	352
9	7 “	22	4	26	1	3	4	41	19	60	27	20	47	228	106	334
10	8 “	21	6	27	1	2	3	33	18	51	28	24	52	248	97	345
11	9 “	24	5	29	1	—	1	44	24	68	21	21	42	216	74	290
12	10 “	12	10	22	5	—	5	17	19	36	28	26	54	204	77	281
13	11 “	15	4	19	3	4	7	19	21	40	25	22	47	189	81	270
14	12 “	14	2	16	2	1	3	22	12	34	19	22	41	186	58	244
15	13 “	9	3	12	—	4	4	13	13	26	13	18	31	149	58	207
16	14 “	10	2	12	—	1	1	8	16	24	13	21	34	121	60	181
17	15-19 years	49	22	71	2	9	11	57	88	145	52	86	138	531	336	867
18	20-24 “	28	27	55	8	4	12	56	93	149	46	61	107	611	280	891
19	25-29 “	29	23	52	3	6	9	49	64	113	33	39	72	602	260	862
20	30-34 “	16	18	34	3	3	6	36	32	68	31	35	66	421	236	657
21	35 years and over	11	19	30	4	3	7	14	21	35	10	20	30	236	120	356
22	Unclassified	1	—	1	—	—	—	—	1	1	—	—	—	—	—	—
23	Total	419	219	638	56	57	113	659	649	1,308	690	650	1,340	6,745	3,503	10,248
24	Median total experience	9-2	14-7	10-1	10-3	13-3	11-4	9-0	13-1	10-4	6-9	10-9	8-7	9-3	7-8	8-8
		Centres of 100,000 population and over														
25	Median total experience .....	...	...	...	...	...	...	...	...	...	...	...	...	13-9	9-1	12-5
		Centres of 10,000 to 99,999 population														
26	Median total experience	9-3	16-4	11-2	x	x	x	11-5	16-8	12-6	10-7	17-2	14-0	10-1	9-2	9-9
		Centres of 1,000 to 9,999 population														
27	Median total experience	9-7	16-2	11-0	x	x	10-6	9-3	14-9	11-6	6-6	8-8	7-6	7-4	7-8	7-6
		Rural schools with 6 or more rooms														
28	Median total experience	9-4	15-9	10-2	x	x	12-4	7-1	9-8	8-4	4-5	9-9	6-5	8-2	5-3	7-3
		Rural schools with 2-5 rooms														
29	Median total experience	8-2	x	8-1	x	x	x	x	x	x	x	x	9-2	4-5	12-9	8-1

¹ In public and separate schools. For definition of "secondary" teachers see Table 14.² "None" and "less than 1 year" is combined.

TABLEAU 38. Expérience pédagogique totale - Directeurs et instituteurs secondaires¹, 1959-60

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Expérience totale			N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T				
Tous directeurs et instituteurs secondaires																		
99	55	154	48	32	80	112	77	189	101	47	148	1,198	755	1,953	Aucune	1		
5	2	7	1	—	1	7	—	7	6	4	10	24	16	40	Moins d'un an	2		
61	34	95	26	25	51	61	35	96	88	60	148	850	561	1,411	1 an	3		
53	44	97	42	19	61	58	44	102	75	45	120	711	494	1,205	2 ans	4		
60	30	90	48	24	72	58	38	96	102	55	157	769	425	1,194	3 “	5		
49	28	77	35	16	51	70	41	111	106	36	142	741	371	1,112	4 “	6		
51	22	73	35	25	60	51	38	89	105	42	147	577	323	900	5 “	7		
44	25	69	43	14	57	58	34	92	100	48	148	566	288	854	6 “	8		
39	13	52	52	24	76	70	36	106	110	40	150	590	265	855	7 “	9		
52	20	72	68	26	94	76	49	125	171	29	200	698	271	969	8 “	10		
40	14	54	66	31	97	97	49	146	159	46	205	688	264	932	9 “	11		
52	18	70	78	22	100	80	42	122	121	38	159	597	252	849	10 “	12		
29	17	46	57	22	79	80	41	121	92	39	131	509	251	760	11 “	13		
36	17	53	68	25	93	70	48	118	83	34	117	500	219	719	12 “	14		
27	13	40	47	16	63	61	36	97	70	31	101	389	192	581	13 “	15		
16	12	28	32	20	52	63	38	101	63	38	101	326	208	534	14 “	16		
52	52	104	131	69	200	209	188	397	186	127	313	1,269	977	2,246	15-19 ans	17		
78	56	134	105	62	167	176	117	293	207	99	306	1,315	799	2,114	20-24 “	18		
64	47	111	97	52	149	149	98	247	187	82	269	1,213	671	1,884	25-29 “	19		
54	61	115	107	34	141	134	59	193	135	72	207	937	550	1,487	30-34 “	20		
73	72	145	60	26	86	68	52	120	72	48	120	548	381	929	35 ans et plus	21		
1	—	1	—	—	—	1	—	1	—	—	—	3	1	4	Non classés	22		
1,035	652	1,687	1,246	584	1,830	1,809	1,160	2,969	2,339	1,060	3,399	14,998	8,534	23,532	Total	23		
9-0	12-1	9-9	12-3	12-4	12-3	12-3	13-1	12-6	10-3	11-9	10-7	10-1	10-8	10-3	Expérience totale médiane	24		
Centres de 100,000 habitants et plus																		
10-5	16-1	12-2	...	...	...	11-5	13-9	12-3	12-7	15-3	13-6	12-4	13-2	12-7	Expérience totale médiane	25
Centres de 10,000-99,999 habitants																		
10-0	15-7	10-9	15-6	12-9	14-7	13-8	17-0	15-2	10-0	13-2	11-0	10-9	12-4	11-3	Expérience totale médiane	26		
Centres de 1,000-9,999 habitants																		
8-0	7-4	7-9	10-8	11-3	11-0	13-1	13-1	13-1	9-8	10-5	10-0	9-1	10-3	9-5	Expérience totale médiane	27		
Écoles rurales de 6 classes ou plus																		
5-7	7-4	6-1	11-2	12-4	11-6	12-3	12-3	12-3	8-7	9-3	8-8	9-1	9-1	9-1	Expérience totale médiane	28		
Écoles rurales de 2-5 classes																		
6-6	8-9	7-3	12-9	15-7	13-3	12-2	x	12-8	x	x	x	9-7	11-5	10-3	Expérience totale médiane	29		

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "secondaire", voir tableau 14.² La catégorie "aucune" inclue la catégorie "moins d'un an".

TABLE 39. Tenure—Elementary Teachers and Principals,¹ 1959-60

No.	Experience where teaching	Nfld. — T.-N.			P.E.I. — I.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All elementary teachers and principals														
1	None	495	879	1,374	35	228	263	106	672	778	200	974	1,174	1,926	6,861	8,787
2	Less than 1 year	8	30	38	2	8	10	1	22	23	5	51	56	...	...	...
3	1 year	183	434	617	17	154	171	49	520	569	96	633	729	1,084	4,588	5,672
4	2 years	76	262	338	5	61	66	34	398	432	39	406	445	710	3,081	3,791
5	3 "	46	166	212	3	50	53	33	322	355	29	326	355	659	2,330	2,989
6	4 "	32	104	136	2	47	49	24	242	266	15	232	247	523	1,705	2,228
7	5 "	29	68	97	1	35	36	18	218	236	8	201	209	404	1,385	1,789
8	6 "	17	53	70	—	21	21	14	211	225	15	158	173	318	966	1,284
9	7 "	15	51	66	1	19	20	17	178	195	9	103	112	225	761	986
10	8 "	11	37	48	1	14	15	13	140	153	8	78	86	204	620	824
11	9 "	7	22	29	—	10	10	11	113	124	5	89	94	164	455	619
12	10 "	17	17	34	1	10	11	11	131	142	2	74	76	161	477	638
13	11 "	5	11	16	1	3	4	3	82	85	4	65	69	94	382	476
14	12 "	4	18	22	1	5	6	6	96	102	2	60	62	109	321	430
15	13 "	3	13	16	—	6	6	7	92	99	1	48	49	94	309	403
16	14 "	5	7	12	1	2	3	4	71	75	—	39	39	55	252	307
17	15-19 years	11	37	48	3	15	18	12	262	274	8	132	140	274	1,046	1,320
18	20-24 "	6	16	22	1	10	11	12	130	142	5	55	60	174	503	677
19	25-29 "	4	19	23	—	4	4	6	80	86	7	47	54	246	498	744
20	30-34 "	1	12	13	—	7	7	5	67	72	4	39	43	184	510	694
21	35 years and over	3	9	12	1	6	7	1	52	53	2	17	19	81	384	465
22	Total	978	2,265	3,243	76	715	791	387	4,099	4,486	464	3,827	4,291	7,689	27,434	35,123
23	Median experience where teaching	0-0	1-4	1-2	0-9	1-7	1-6	3-0	4-4	4-2	1-1	2-5	2-3	3-1	2-6	2-7
		Centres of 100,000 population and over														
24	Median experience where teaching	...	...	...	...	...	...	...	...	...	...	...	...	4-1	3-2	3-4
		Centres of 10,000 to 99,999 population														
25	Median experience where teaching	1-8	2-3	2-2	x	5-0	4-7	4-8	4-5	4-5	3-2	4-0	3-8	3-8	3-0	3-1
		Centres of 1,000 to 9,999 population														
26	Median experience where teaching	0-0	1-5	1-3	x	1-6	1-6	2-3	3-9	3-7	0-9	2-2	1-9	2-6	3-1	3-0
		Rural schools with 6 or more rooms														
27	Median experience where teaching	0-9	1-1	1-1	x	1-9	1-7	2-1	3-6	3-4	0-0	2-1	1-8	2-2	2-3	2-0
		Rural schools with 2-5 rooms														
28	Median experience where teaching	0-0	0-9	0-8	x	1-7	1-6	2-8	4-7	4-6	0-9	2-2	1-9	1-7	2-0	1-9
		One-room rural schools														
29	Median experience where teaching	0-0	0-9	0-0	0-0	1-3	1-2	x	5-5	5-2	0-0	2-3	2-1	0-0	1-8	1-6

¹ In public and separate schools. For definition of "elementary" teachers see Table 13.

TABLEAU 39. Service courant — Directeurs et instituteurs élémentaires¹, 1959-60

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Durée du service courant	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Tous directeurs et instituteurs élémentaires																
272	864	1,136	494	1,420	1,914	350	1,507	1,857	565	1,269	1,834	4,443	14,674	19,117	Aucune	1
13	68	81	11	70	81	7	77	84	12	68	80	59	394	453	Moins d'un an	2
151	593	744	265	775	1,040	230	1,075	1,305	366	843	1,209	2,441	9,615	12,056	1 an	3
99	381	480	181	539	720	160	758	918	246	641	887	1,550	6,527	8,077	2 ans	4
76	246	322	101	341	442	118	552	670	228	458	686	1,293	4,791	6,084	3 "	5
44	163	207	90	297	387	91	437	528	149	284	433	970	3,511	4,481	4 "	6
32	142	174	62	283	345	80	347	427	120	207	327	754	2,886	3,640	5 "	7
39	129	168	51	226	277	56	284	340	88	202	290	598	2,250	2,848	6 "	8
19	101	120	48	166	214	46	208	254	87	156	243	467	1,743	2,210	7 "	9
22	69	91	26	114	140	38	149	187	80	117	197	403	1,338	1,741	8 "	10
7	57	64	31	106	137	49	141	190	71	122	193	345	1,115	1,460	9 "	11
9	63	72	29	106	135	41	141	182	67	108	175	338	1,127	1,465	10 "	12
3	55	58	26	74	100	28	100	126	35	117	152	197	889	1,086	11 "	13
5	33	38	24	77	101	28	99	127	47	98	145	226	807	1,033	12 "	14
4	38	42	16	48	64	23	103	126	35	99	134	183	756	939	13 "	15
6	32	38	13	48	61	13	80	93	21	78	99	118	609	727	14 "	16
21	115	136	35	116	151	63	266	329	75	215	290	502	2,204	2,706	15-19 ans	17
18	57	75	30	49	79	42	83	125	48	82	130	336	985	1,321	20-24 "	18
16	56	72	14	33	47	18	54	72	30	58	88	341	849	1,190	25-29 "	19
6	76	82	15	41	56	35	70	105	53	95	148	303	917	1,220	30-34 "	20
5	70	75	3	13	16	7	50	57	41	105	146	144	706	850	35 ans et plus	21
867	3,408	4,275	1,565	4,942	6,507	1,521	6,581	8,102	2,464	5,422	7,886	16,011	58,693	74,704	Total	22
1-9	2-4	2-3	2-0	2-3	2-2	3-0	2-7	2-8	3-1	2-7	2-8	2-6	2-6	2-6	Service courant médian	23
Centres de 100,000 habitants et plus																
3-1	3-9	3-7	...	...	...	4-2	2-4	2-7	3-8	3-5	3-6	4-0	3-1	3-3	Service courant médian	24
Centres de 10,000-99,999 habitants																
3-2	2-6	2-6	2-7	2-9	2-8	3-8	2-8	3-1	4-1	3-1	3-4	3-7	3-1	3-3	Service courant médian	25
Centres de 1,000-9,999 habitants																
2-1	2-5	2-4	2-0	2-4	2-3	2-5	3-0	2-9	3-0	2-6	2-7	2-3	2-7	2-6	Service courant médian	26
Écoles rurales de 6 classes ou plus																
1-3	2-1	1-9	1-7	2-6	2-4	2-1	3-0	2-8	2-4	2-1	2-2	1-9	2-3	2-2	Service courant médian	27
Écoles rurales de 2-5 classes																
1-4	1-5	1-4	1-7	1-9	1-8	2-3	2-6	2-5	2-1	1-7	1-9	1-5	2-0	1-9	Service courant médian	28
Écoles rurales à classe unique																
1-1	1-0	1-0	2-0	1-8	1-8	2-6	3-3	3-1	0-0	1-6	1-3	1-0	1-8	1-7	Service courant médian	29

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "élémentaire", voir tableau 13.

TABLE 40. Tenure - Secondary Teachers and Principals,¹ 1959 - 60

No.	Experience where teaching	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All secondary teachers and principals														
1	None	113	47	160	11	6	17	125	129	254	169	131	300	1,335	878	2,213
2	Less than 1 year	3	5	8	1	—	1	5	3	8	4	5	9	...	...	...
3	1 year	65	40	105	6	9	15	84	89	173	103	90	193	933	589	1,522
4	2 years	50	25	75	5	7	12	59	68	127	81	67	148	761	426	1,187
5	3 “	34	15	49	6	9	15	58	47	105	51	47	98	560	245	805
6	4 “	20	13	33	2	4	6	33	52	85	42	35	77	455	211	666
7	5 “	20	13	33	2	3	5	39	40	79	45	40	85	252	128	380
8	6 “	12	9	21	—	2	2	24	28	52	25	42	67	222	94	316
9	7 “	20	1	21	2	2	4	40	11	51	23	21	44	177	66	243
10	8 “	11	4	15	2	1	3	23	14	37	24	17	41	169	61	230
11	9 “	4	7	11	—	1	1	27	15	42	17	14	31	168	63	231
12	10 “	13	3	16	1	1	2	12	13	25	10	17	27	136	58	194
13	11 “	7	1	8	4	4	8	13	15	28	10	6	16	95	59	154
14	12 “	2	1	3	1	2	3	13	13	26	11	8	19	137	46	183
15	13 “	8	2	10	3	2	5	8	11	19	7	15	22	133	47	180
16	14 “	4	4	8	—	1	1	8	6	14	6	10	16	98	64	162
17	15-19 years	15	12	27	4	2	6	28	41	69	21	34	55	303	145	448
18	20-24 “	7	8	15	5	1	6	33	28	61	16	20	36	262	104	366
19	25-29 “	8	3	11	—	—	—	13	13	26	12	10	22	311	116	427
20	30-34 “	2	4	6	—	—	—	13	8	21	11	15	26	187	88	275
21	35 years and over	1	2	3	1	—	1	1	5	6	2	6	8	51	15	66
22	Total	419	219	638	56	57	113	659	649	1,308	690	650	1,340	6,745	3,503	10,248
23	Median experience where teaching	2-5	2-6	2-5	3-7	3-6	3-7	3-9	3-7	3-8	2-8	3-6	3-1	3-5	2-6	3-2
		Centres of 100,000 population and over														
24	Median experience where teaching	...	...	...	...	...	...	...	...	...	...	...	...	7-9	3-6	5-8
		Centres of 10,000 to 99,999 population														
25	Median experience where teaching	3-4	4-6	3-7	x	x	x	6-5	4-6	5-2	5-8	7-4	6-8	3-9	2-9	3-6
		Centres of 1,000 to 9,999 population														
26	Median experience where teaching	2-4	2-8	2-5	x	x	3-7	4-7	4-3	4-5	2-6	3-0	2-8	2-8	2-4	2-7
		Rural schools with 6 or more rooms														
27	Median experience where teaching	2-2	1-8	2-0	x	x	3-5	2-4	2-6	2-5	2-0	2-8	2-4	2-7	2-2	2-5
		Rural schools with 2-5 rooms														
28	Median experience where teaching	1-8	x	1-7	x	x	x	x	x	x	x	x	1-0	0-0	1-3	1-0

¹ In public and separate schools. For definition of "secondary" teachers see Table 14.

TABLEAU 40. Service courant - Directeurs et instituteurs secondaires¹, 1959-60

Man.			Sask.			Alta. - Alb.			B.C. - C.-B.			Total			Durée du service courant	N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T		
Tous directeurs et instituteurs secondaires																
271	142	413	250	155	405	333	234	567	342	177	519	2,949	1,899	4,848	Aucune	1
18	8	26	6	4	10	8	9	17	8	15	23	53	49	102	Moins d'un an	2
148	90	238	158	85	243	213	144	357	240	148	388	1,950	1,284	3,234	1 an	3
91	55	146	130	56	186	168	98	266	213	108	321	1,558	910	2,468	2 ans	4
67	35	102	92	47	139	135	90	225	177	76	253	1,180	611	1,791	3 "	5
58	36	94	73	40	113	115	76	191	169	59	228	967	526	1,493	4 "	6
52	36	88	46	24	70	101	58	159	139	55	194	696	397	1,093	5 "	7
42	21	63	45	25	70	80	54	134	104	42	146	554	317	871	6 "	8
39	13	52	50	20	70	72	37	109	83	34	117	506	205	711	7 "	9
28	9	37	39	17	56	72	35	107	79	16	95	447	174	621	8 "	10
21	14	35	46	16	62	66	23	89	84	23	107	433	176	609	9 "	11
19	7	26	50	12	62	45	27	72	91	25	116	377	163	540	10 "	12
14	12	26	36	10	46	38	37	75	64	26	90	281	170	451	11 "	13
13	10	23	26	10	36	53	30	83	64	30	94	320	150	470	12 "	14
19	7	26	24	9	33	32	26	58	62	13	75	296	132	428	13 "	15
13	5	18	14	9	23	29	19	48	39	20	59	211	138	349	14 "	16
35	34	69	64	18	82	100	74	174	125	66	191	695	426	1,121	15-19 ans	17
30	35	65	46	11	57	69	34	103	102	36	138	570	277	847	20-24 "	18
24	18	42	29	6	35	49	22	71	59	29	88	505	217	722	25-29 "	19
14	36	50	19	8	27	23	25	48	76	44	120	345	228	573	30-34 "	20
19	29	48	3	2	5	8	8	16	19	18	37	105	85	190	35 ans et plus	21
1,035	652	1,687	1,246	584	1,830	1,809	1,160	2,969	2,339	1,060	3,399	14,998	8,534	23,532	Total	22
2-8	3-8	3-1	3-8	2-8	3-4	4-3	4-0	4-2	5-0	4-0	4-8	3-7	3-1	3-5	Service courant médian	23
Centres de 100,000 habitants et plus																
5-7	6-0	5-8	...	...	...	4-7	4-2	4-5	8-0	6-5	7-5	6-5	4-7	5-9	Service courant médian	24
Centres de 10,000-99,999 habitants																
2-8	3-4	2-9	5-8	4-4	5-2	6-2	7-3	6-6	5-0	3-8	4-7	4-4	3-8	4-2	Service courant médian	25
Centres de 1,000-9,999 habitants																
2-3	1-6	1-9	3-5	2-2	2-9	3-8	3-5	3-7	4-3	3-1	4-1	3-3	2-7	3-0	Service courant médian	26
Écoles rurales de 6 classes ou plus																
1-0	0-9	0-9	3-2	2-5	2-9	3-9	2-9	3-8	2-6	2-4	2-6	2-7	2-5	2-6	Service courant médian	27
Écoles rurales de 2-5 classes																
1-0	1-1	1-0	3-5	2-3	3-2	2-8	x	4-2	x	x	x	1-7	1-7	1-7	Service courant médian	28

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "secondaire", voir tableau 14.

SECTION VI

Miscellaneous — Divers

1959-60

Tables—Tableaux

41 - 44

Teaching Positions (Table 41)

Of the 98,236 teachers and principals classified in the nine provinces, 76.0 p.c. were regular classroom teachers, 12.5 p.c. teachers of special subjects or classes, 0.3 p.c. supervisors of special subjects or classes, 2.2 p.c. supervising principals and principal administrators, and 9.0 p.c. teaching principals and vice-principals.

Teachers of Special Subjects (Table 42)

Table 42 classifies teachers and supervisors of special subjects or classes according to their specialty, regardless of whether or not they hold a special certificate.

Migrated Teachers (Table 43)

In the fall of 1959 there were some 11,264 teachers and principals (11.5 p.c. of the total reporting) who held a teaching certificate of another province or country.

By far the largest number of these were found in British Columbia, Alberta and Ontario, the smallest number of them in the Atlantic provinces.

Almost 27 p.c. were gained from Saskatchewan, whereas Newfoundland supplied only 0.8 p.c.

Beginning Teachers (Table 44)

There were 9,413 teachers, or 9.6 p.c. of all classified teachers, in the nine provinces exclusive of Quebec, who started their teaching career in the fall of 1959. The highest proportion was in Newfoundland (18.7 p.c. of all classified teachers), and the lowest in Alberta (6.1 p.c.)

Men represented 34.0 p.c. and women 66.0 p.c. of all beginning teachers. The proportion of men who entered the profession in the fall of 1959 was higher than their proportion in the total teaching staff (34.0 vs 31.6).

Only 65.4 p.c. of beginning teachers entered from teacher training institutions, 24.2 p.c. coming from high schools and universities, almost 2.0 p.c. from home duties, and 8.6 p.c. from other sources.

7,599 beginning teachers or 80.7 p.c. entered the teaching profession at the elementary level, and 1,814 or 19.3 p.c. at the secondary level.

Fonction pédagogique (tableau 41)

Sur 98,236 instituteurs et directeurs classés des neuf provinces, 76 p. 100 étaient des instituteurs de classe réguliers, 12.5 p. 100, des instituteurs dans des matières ou classes spéciales, 0.3 p. 100, des surveillants dans des matières ou classes spéciales, 2.2 p. 100, des directeurs surveillants et des directeurs administrateurs et 9 p. 100, des directeurs et vice-directeurs enseignants.

Instituteurs dans des matières spéciales (tableau 42)

Le tableau 42 classe les instituteurs et surveillants dans des matières ou classes spéciales selon leur spécialité, qu'ils détiennent ou non un brevet spécial.

Instituteurs migrants (tableau 43)

A l'automne de 1959, 11,264 instituteurs et principaux (11.5 p. 100 du total faisant rapport) détenaient un brevet d'enseignement d'une autre province ou d'un autre pays.

Ils étaient de beaucoup le plus nombreux en Colombie-Britannique, en Alberta et en Ontario et le moins nombreux, dans les provinces Atlantiques.

Presque 27 p. 100 venaient de la Saskatchewan, alors que Terre-Neuve n'en fournissait que 0.8 p. 100.

Instituteurs débutants (tableau 44)

Dans les neuf provinces (hormis le Québec) on comptait 9,413 instituteurs ou 9.6 p. 100 des instituteurs classés, qui ont débuté dans la carrière de l'enseignement à l'automne de 1959. Le plus haut pourcentage (18.7 de tous les instituteurs classés) a été enregistré à Terre-Neuve et le plus bas (6.1) en Alberta.

Les hommes représentaient 34 p. 100 de ces débutants et les femmes 66 p. 100. Le pourcentage (34) des hommes ayant débuté à l'automne de 1959 était supérieur à leur pourcentage (31.6) du personnel enseignant total.

Seulement 65.4 p. 100 des instituteurs débutants venaient d'institutions de formation pédagogique, 24.2 p. 100 venaient des écoles secondaires ou universités; presque 2 p. 100, du foyer; et 8.6 p. 100, d'ailleurs.

Parmi les instituteurs débutants, 7,599 ou 80.7 p. 100 sont entrés dans l'enseignement au niveau élémentaire et 1,814 ou 19.3 p. 100, au niveau secondaire.

TABLE 41. Teaching Position, 1959-60

No.		Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont. ¹		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	Supervising principals:															
2	Pre-Primary and primary.....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
3	Elementary only	—	—	—	—	—	—	2	—	2	—	—	—	...	...	...
4	Elementary and secondary ..	—	—	—	—	—	—	5	—	5	2	—	2	...	...	...
5	Secondary only	—	—	—	—	—	—	—	—	—	2	2	4	...	...	...
6	Total	—	—	—	—	—	—	7	—	7	4	2	6	...	...	...
7	Principal administrators:															
8	Pre-primary and primary	—	—	—	—	—	—	—	2	2	—	—	—	...	...	...
9	Elementary only	19	20	39	—	1	1	31	17	48	22	6	28	653	153	806
10	Elementary and secondary....	9	16	25	2	1	3	17	1	18	12	6	18	...	...	...
11	Secondary only	22	2	24	4	—	4	50	4	54	29	3	32	289	4	293
12	Total	50	38	88	6	2	8	98	24	122	63	15	78	942	157	1,099
13	Teaching principals and vice-principals:															
14	Pre-primary and primary	—	5	5	—	—	—	—	35	35	1	—	1	...	...	...
15	Elementary only	144	121	265	9	17	26	84	344	428	85	302	387	1,855	1,549	3,404
16	Elementary and secondary ..	199	39	238	6	48	54	14	20	34	9	7	16	...	...	...
17	Secondary only	168	31	199	6	12	18	60	32	92	99	39	138	314	25	339
18	Total	511	196	707	21	77	98	158	431	589	194	348	542	2,169	1,574	3,743
19	Regular classroom teachers:															
20	Pre-primary and primary	19	201	220	—	—	—	—	327	327	—	2	2	...	...	...
21	Elementary only	536	1,732	2,268	48	519	567	216	2,956	3,172	301	3,436	3,737	4,427	24,585	29,012
22	Elementary and secondary ..	84	48	132	10	124	134	71	110	181	37	37	74	...	...	...
23	Secondary only	182	110	292	36	39	75	332	364	696	341	421	762	2,948	1,476	4,424
24	Total	821	2,091	2,912	94	682	776	619	3,757	4,376	679	3,896	4,575	7,375	26,061	33,436
25	Teachers of special subjects or classes:															
26	Pre-primary and primary	—	63	63	—	—	—	1	294	295	—	—	—	...	...	...
27	Elementary only	4	53	57	3	6	9	42	86	128	43	70	113	754	1,147	1,901
28	Elementary and secondary ..	6	17	23	5	2	7	66	86	152	98	78	176	...	...	...
29	Secondary only	5	26	31	2	3	5	53	68	121	58	59	117	3,194	1,998	5,192
30	Total	15	159	174	10	11	21	162	534	696	199	207	406	3,948	3,145	7,093
31	Supervisors of special subjects or classes:															
32	Pre-primary and primary	—	—	—	—	—	—	—	1	—	—	—	—	...	...	...
33	Elementary only	—	—	—	—	—	—	—	1	1	5	3	8	...	...	...
34	Elementary and secondary ..	—	—	—	1	—	1	2	1	3	5	3	8	...	...	...
35	Secondary only	—	—	—	—	—	—	—	—	—	5	3	8	...	...	...
36	Total	—	—	—	1	—	1	2	2	4	15	9	24	...	...	...
37	Total:															
38	Pre-primary and primary	19	269	288	—	—	—	1	658	659	1	2	3	...	...	...
39	Elementary only	703	1,926	2,629	60	543	603	375	3,404	3,779	456	3,817	4,273	7,689	27,434	35,123
40	Elementary and secondary ..	298	120	418	24	175	199	175	218	393	163	131	294	...	...	...
41	Secondary only	377	169	546	48	54	102	495	468	963	534	527	1,061	6,745	3,503	10,248
42	Total	1,397	2,484	3,881	132	772	904	1,046	4,748	5,794	1,154	4,477	5,631	14,434	30,937	45,371

¹ As in previous tables, the teaching staff in Ontario is classified either as elementary or secondary. Supervising principals are included with principal administrators, and supervisors of special subjects or classes with teachers of special subjects or classes. The 1,751 heads of departments in the secondary schools are classified either as regular classroom teachers or teachers of special subjects or classes.

TABLE 42. Teachers of Special Subjects, 1959-60

No.		Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont.		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	Kindergarten	—	66	66	—	—	—	—	—	—	—	—	—	—	124	124
2	Primary	—	2	2	—	—	—	1	306	307	—	—	—	—	—	—
3	Music	5	50	55	3	3	6	4	47	51	12	28	40	208	122	330
4	Art	—	1	1	—	—	—	1	8	9	2	1	3	132	156	288
5	Industrial art and manual training	1	1	2	4	—	4	80	1	81	15	—	15	541	7	548
6	Home economics	—	5	5	—	3	3	1	99	100	—	123	123	2	686	688
7	Physical education	6	7	13	3	—	3	47	24	71	29	9	38	710	631	1,341
8	Commercial	1	10	11	1	2	3	5	28	33	8	31	39	740	656	1,396
9	Vocational	—	—	—	—	—	—	21	2	23	144	1	145	644	5	649
10	Agriculture	—	—	—	—	—	—	—	—	—	3	1	4	261	12	273
11	Guidance counsellors	1	—	1	—	1	1	5	3	8	3	1	4	475	227	702
12	Teacher consultants	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
13	Supervisors of instruction	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
14	Auxiliary	—	5	5	—	1	1	—	22	22	—	13	13	68	312	380
15	Gifted children	—	—	—	—	—	—	—	—	—	—	—	—	5	19	24
16	Remedial	1	13	14	—	—	—	—	—	—	—	4	4	6	41	47
17	Mental health	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
18	Blind and sight saving	—	—	—	—	—	—	—	—	—	—	—	—	1	7	8
19	Visual aids	—	—	—	—	—	—	—	—	—	—	—	—	2	—	2
20	Hard of hearing and lip reading...	—	—	—	—	—	—	—	—	—	—	—	—	1	24	25
21	Speech correction	—	—	—	—	—	—	—	—	—	—	—	—	1	9	10
22	Sick and physically disabled	—	—	—	—	1	1	—	2	2	—	—	—	—	31	31
23	Librarians	—	2	2	—	—	—	—	7	7	1	5	6	48	117	165
24	"New Canadian" pupils	—	—	—	—	—	—	—	—	—	—	—	—	1	12	13
25	Others	—	—	—	—	—	—	—	—	—	—	—	—	6	43	49
26	Total teachers reporting	15	162	177	11	11	22	165	549	714	217	217	434	3,852	3,241	7,093

TABLEAU 41. Fonction pédagogique, 1959-60

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Directeurs surveillants:
2	—	2	—	—	—	2	—	2	6	—	6	12	—	12	Maternel et primaire
—	—	—	—	1	1	1	—	1	1	—	1	9	1	10	Elémentaire seulement
—	—	—	1	—	1	1	—	1	6	—	6	10	2	12	Elémentaire et secondaire
2	—	2	1	1	2	4	—	4	13	—	13	31	3	34	Secondaire seulement
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total
60	23	83	28	2	30	112	15	127	206	5	211	1,131	242	1,373	Directeurs administrateurs:
16	1	17	—	—	—	18	1	19	39	—	39	113	26	139	Maternel et primaire
32	1	33	35	1	36	88	6	94	70	—	70	619	21	640	Elémentaire seulement
108	25	133	63	3	66	218	22	240	315	5	320	1,863	291	2,154	Elémentaire et secondaire
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Secondaire seulement
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total
131	113	244	257	109	366	294	193	487	435	196	631	3,294	2,944	6,238	Directeurs enseignants et assistants directeurs:
19	5	24	77	24	101	46	13	59	62	4	66	432	160	592	Maternel et primaire
180	45	225	375	86	461	297	70	367	124	2	126	1,623	342	1,965	Elémentaire seulement
330	163	493	709	221	930	637	277	914	621	203	824	5,350	3,490	8,840	Elémentaire et secondaire
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Secondaire seulement
627	3,040	3,667	1,152	4,623	5,775	979	6,113	7,092	1,412	4,500	5,912	9,698	51,504	61,202	Total
137	111	248	56	71	127	151	127	278	330	133	463	876	761	1,637	Instituteurs du cours ordinaire:
530	340	870	646	341	987	911	657	1,568	1,074	380	1,454	7,000	4,128	11,128	Maternel et primaire
1,294	3,501	4,795	1,854	5,072	6,926	2,042	6,900	8,942	2,816	5,025	7,841	17,594	56,985	74,579	Elémentaire seulement
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Elémentaire et secondaire
1	84	85	—	15	15	—	3	3	—	36	36	2	495	497	Secondaire seulement
37	116	153	22	68	90	114	230	344	353	616	969	1,372	2,392	3,764	Total
64	84	148	9	12	21	73	73	146	259	201	460	580	553	1,133	Maternel et primaire
56	63	119	133	114	247	219	203	422	350	322	672	4,070	2,856	6,926	Elémentaire seulement
158	347	505	164	209	373	406	509	915	962	1,175	2,137	6,024	6,296	12,320	Elémentaire et secondaire
—	6	6	—	2	2	—	2	2	1	9	10	1	19	20	Secondaire seulement
2	12	14	6	4	10	8	12	20	17	40	57	38	72	110	Total
7	6	13	4	6	10	9	12	21	45	17	62	73	45	118	Maternel et primaire
1	—	1	10	8	18	6	7	13	13	8	21	35	26	61	Elémentaire seulement
10	24	34	20	20	40	23	33	56	76	74	150	147	162	309	Elémentaire et secondaire
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Secondaire seulement
1	100	101	—	56	56	1	9	10	1	58	59	24	1,152	1,176	Total
859	3,304	4,163	1,465	4,806	6,271	1,509	6,563	8,072	2,429	5,357	7,786	15,545	57,154	72,699	Maternel et primaire
243	207	450	146	114	260	298	226	524	736	355	1,091	2,083	1,546	3,629	Elémentaire seulement
799	449	1,248	1,200	550	1,750	1,522	943	2,465	1,637	712	2,349	13,357	7,375	20,732	Elémentaire et secondaire
1,902	4,060	5,962	2,811	5,526	8,337	3,330	7,741	11,071	4,803	6,482	11,285	31,009	67,227	98,236	Secondaire seulement
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Total

¹ Comme dans les tableaux précédents, le personnel enseignant de l'Ontario est classé soit à élémentaire soit à secondaire. Les directeurs surveillants sont classés avec les directeurs administrateurs et les surveillants de matières ou classes spéciales, avec les instituteurs de matières ou classes spéciales. Les 1,751 chefs de départements des écoles secondaires sont classés soit comme instituteurs des cours ordinaires, soit comme instituteurs des matières ou classes spéciales.

TABLEAU 42. Instituteurs de matières spéciales, 1959-60

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	
1	85	86	—	19	19	—	7	7	—	42	42	1	343	344	Jardin d'enfants
—	3	3	—	—	—	—	7	7	—	14	14	1	332	333	Classes primaires
7	27	34	12	14	26	23	65	88	88	52	140	362	408	770	Musique
13	12	25	5	5	10	11	33	44	99	88	187	263	304	567	Art
58	1	59	27	—	27	207	5	212	404	1	405	1,337	16	1,353	Arts industriels et entraînement manuel
—	59	59	—	72	72	1	214	215	—	339	339	4	1,600	1,604	Enseignement ménager
29	21	50	20	14	34	65	54	119	127	150	227	1,036	910	1,946	Culture physique
4	27	31	9	30	39	48	54	102	63	96	159	879	934	1,813	Commerce
20	1	21	86	2	88	9	—	9	29	1	30	953	12	965	Formation professionnelle
—	—	—	5	—	5	3	—	3	10	1	11	282	14	296	Agriculture
14	13	27	9	3	12	44	26	70	140	122	262	691	396	1,087	Orientation
—	1	1	—	1	1	3	2	5	6	22	28	9	26	35	Consultation pédagogique
—	8	8	—	—	—	1	1	2	16	9	25	17	18	35	Surveillance de l'instruction
12	50	62	4	42	46	6	33	39	19	108	127	109	586	695	Classes auxiliaires
6	6	12	—	—	—	—	—	—	—	—	—	11	25	36	Enfants doués
—	24	24	—	1	1	—	4	4	30	34	11	117	128	128	Rééducation
—	—	—	—	—	—	—	—	—	1	—	1	—	—	1	Hygiène mentale
—	3	3	—	—	—	—	2	2	—	2	2	1	14	15	Aveugles et semi-aveugles
—	—	—	2	—	—	—	—	—	2	—	2	6	—	6	Matériel audiovisuel
—	7	7	—	1	1	2	2	4	—	—	—	3	34	37	Sourds et lecture des lèvres
—	—	—	—	4	4	—	—	—	2	2	2	1	15	16	Rééducation de la parole
1	8	9	—	6	6	1	7	8	1	21	22	3	76	79	Malades et infirmes
4	16	20	4	21	25	3	39	42	31	151	182	91	358	449	Bibliothécaires
—	2	2	—	—	—	—	—	—	1	12	13	2	26	28	Elèves "néo-canadiens"
—	—	—	—	—	—	1	—	1	—	1	8	43	51	51	Autres
169	374	543	183	235	418	428	555	983	1,042	1,263	2,305	6,082	6,607	12,689	Total, instituteurs faisant rapport

TABLE 43. Migrated Teachers¹ — Province or Country of Original Certificate, 1959-60
TABLEAU 43. Instituteurs migrants¹ — Province ou pays d'émission du brevet d'origine, 1959-60

Province or country of original certificate Province ou pays d'émission du brevet d'origine	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Ont.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
Newfoundland — Terre-Neuve .....	...	1	17	—	42	4	—	3	8	75
Prince Edward Island — Île-du-Prince-Édouard	1	...	22	7	75	1	5	11	11	133
Nova Scotia — Nouvelle-Écosse	31	8	...	117	199	19	27	134	47	582
New Brunswick — Nouveau-Brunswick	4	13	79	...	116	11	12	65	29	329
Quebec — Québec	4	3	30	112	369	19	31	57	27	652
Ontario	7	4	31	21	...	90	77	181	152	563
Manitoba	—	—	5	2	272	...	119	156	271	825
Saskatchewan	2	3	37	8	371	293	...	1,009	852	2,575
Alberta	2	—	16	5	119	26	131	...	459	758
British Columbia — Colombie-Britannique	3	—	17	6	81	44	52	139	...	342
United States of America — États-Unis d'Amérique	17	3	21	12	87	22	19	86	60	327
Continental Europe — Europe continentale	3	—	6	3	43	7	4	17	56	139
United Kingdom — Royaume-Uni	25	1	37	21	748	89	193	247	638	1,999
Other — Autres	1	—	1	1	82	8	14	29	116	252
Not reported	25	45	155	165	—	210	211	529	373	1,713
Total	125	81	474	480	2,604	843	895	2,663	3,099	11,264
As percentage of all classified teachers ² — Pourcentage de tous les instituteurs classés ²	3.2	9.0	8.2	8.5	5.7	14.1	10.7	24.1	27.5	11.5

¹ Teachers and principals reporting extra-provincial experience and certificate of another province or country.

² For the number of all classified teachers see Table 9.

¹ Instituteurs et directeurs qui ont enseigné dans une autre province ou pays et en détiennent un brevet.

² La statistique de tous les instituteurs classés se trouve au tableau 9.

TABLE 44. Beginning Teachers — Activity Last Year, 1959-60
TABLEAU 44. Instituteurs débutants — Occupation l'an dernier, 1959-60

	Activity as of June 1959 — Occupation en juin 1959														
	Attending teacher-training school — École normale			Attending high school or university — École secondaire ou université			In household — Au foyer			Other — Autres			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Elementary — Élémentaires															
Newfoundland — Terre-Neuve	48	107	155	180	266	446	—	7	7	30	41	71	258	421	679
Prince Edward Island — Île-du-Prince-Édouard	4	28	32	8	26	34	—	4	4	3	3	6	15	61	76
Nova Scotia — Nouvelle-Écosse	49	236	285	7	26	33	—	10	10	1	5	6	57	277	334
New Brunswick — Nouveau-Brunswick	76	325	401	26	53	79	—	12	12	8	15	23	110	405	515
Ontario	697	2,107	2,804	155	378	533	—	65	65	110	152	262	962	2,702	3,664
Manitoba	75	265	340	11	11	22	—	2	2	4	1	5	90	279	369
Saskatchewan	192	438	630	10	29	39	—	6	6	2	1	3	204	474	678
Alberta	71	199	270	55	175	230	—	7	7	10	7	17	136	388	524
British Columbia — Colombie-Britannique	198	393	591	40	87	127	—	12	12	18	12	30	256	504	760
Total	1,410	4,098	5,508	492	1,051	1,543	—	123	125	186	237	423	2,088	5,511	7,599
Secondary — Secondaires															
Newfoundland — Terre-Neuve	13	3	16	14	10	24	—	—	—	4	3	7	31	16	47
Prince Edward Island — Île-du-Prince-Édouard	2	—	2	4	—	4	—	—	—	1	—	1	7	—	7
Nova Scotia — Nouvelle-Écosse	33	29	62	16	13	29	—	7	7	5	—	5	54	49	103
New Brunswick — Nouveau-Brunswick	39	24	63	13	14	27	—	3	3	13	8	21	65	49	114
Ontario	199	100	299 ¹	220	218	438	—	20	20	215	61	276	634	399	1,033
Manitoba	25	15	40	50	24	74	—	4	4	22	11	33	97	54	151
Saskatchewan	24	8	32	16	12	28	—	3	3	3	5	8	43	28	71
Alberta	45	24	69	41	28	69	—	6	6	6	3	9	92	61	153
British Columbia — Colombie-Britannique	52	16	68	28	16	44	—	1	1	11	11	22	91	44	135
Total	432	219	651	402	335	737	—	44	44	280	102	382	1,114	700	1,814

¹ All of them enrolled in the Ontario College of Education.

¹ Tous inscrits au Ontario College of Education.

SECTION VII

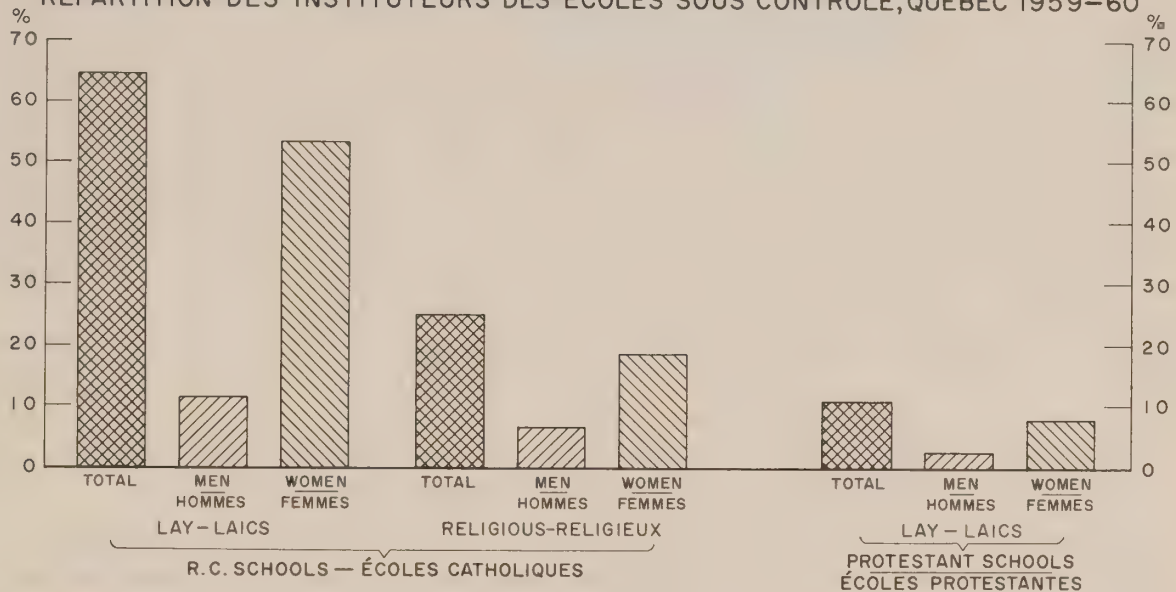
Québec
1959-60

Tables—Tableaux
45-51

Chart-4

Graphique-4

DISTRIBUTION OF TEACHERS, QUEBEC SCHOOLS UNDER CONTROL, 1959-60
RÉPARTITION DES INSTITUTEURS DES ÉCOLES SOUS CONTRÔLE, QUÉBEC 1959-60



MEDIAN TEACHING EXPERIENCE, TEACHERS IN QUEBEC SCHOOLS UNDER CONTROL 1959-60
EXPÉRIENCE MÉDIANE, INSTITUTEURS DES ÉCOLES SOUS CONTRÔLE, QUÉBEC 1959-60

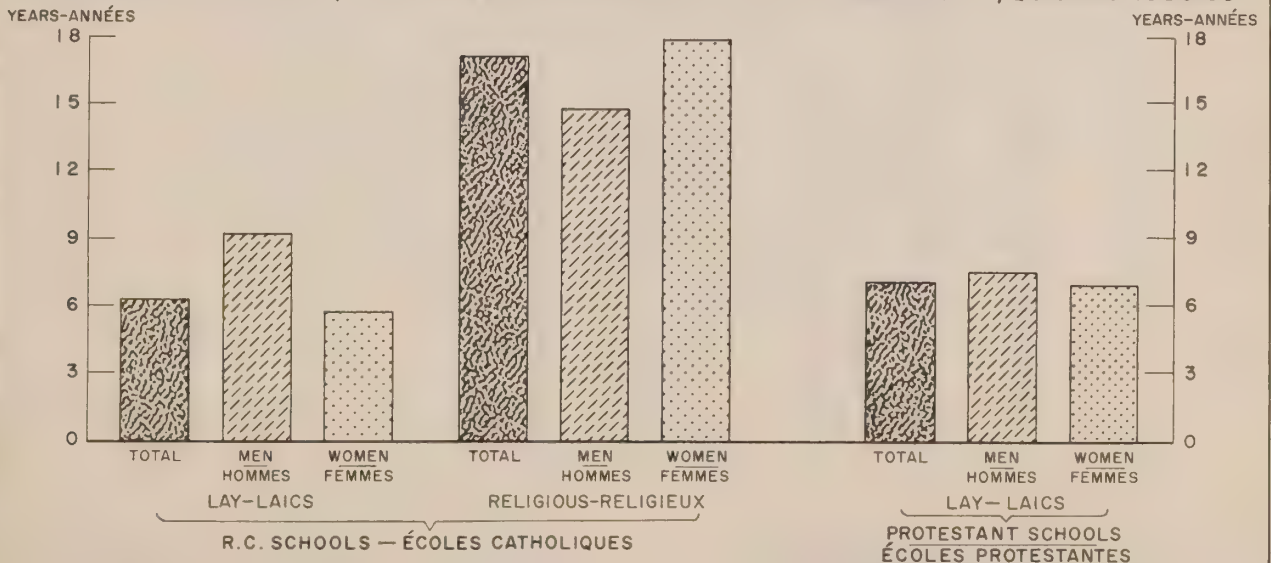


TABLE 45. Salaries of Lay Teachers in Quebec Roman Catholic Schools under Control,¹ 1959-60TABLEAU 45. Traitements des instituteurs laïcs des écoles catholiques sous contrôle, Québec¹, 1959-60

Salary — Traitements	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — H	T	M — H	W — F	T	M — H	W — F	T
None — Aucun	—	—	—	—	—	—	11	12	23	—	—	—	11	12	23
Less than \$1,025 — Moins de \$1,025	4	209	213	—	—	—	—	6	6	—	—	—	4	215	219
\$ 1,025 - 1,524	10	4,837	4,847	—	54	54	—	46	46	—	—	—	10	4,937	4,947
1,525 - 2,024	11	5,341	5,352	2	84	86	10	128	138	—	6	6	23	5,559	5,582
2,025 - 2,524	22	3,636	3,658	9	100	109	5	191	196	2	15	17	38	3,942	3,980
2,525 - 3,024	158	4,025	4,183	29	119	148	13	295	308	4	15	19	204	4,454	4,658
3,025 - 3,524	389	1,745	2,134	86	214	300	20	161	181	5	23	28	500	2,143	2,643
3,525 - 4,024	466	536	1,002	247	123	370	50	111	161	2	26	28	765	796	1,561
4,025 - 4,524	377	487	864	285	66	351	71	68	139	12	24	36	745	645	1,390
4,525 - 5,024	240	57	297	349	29	378	114	54	168	39	11	50	742	151	893
5,025 - 5,524	119	36	155	276	3	279	105	11	116	63	53	116	563	103	666
5,525 - 6,024	196	2	198	160	—	160	68	—	68	62	42	104	486	44	530
6,025 - 6,524	31	—	31	187	—	187	113	—	113	62	9	71	393	9	402
6,525 - 7,024	10	—	10	55	2	57	34	—	34	50	—	50	149	2	151
7,025 - 7,524	—	—	—	11	—	11	9	—	9	82	—	82	102	—	102
7,525 - 8,024	2	—	2	3	—	3	2	—	2	112	—	112	119	—	119
8,025 - 8,524	2	—	2	—	—	—	1	—	1	25	—	25	28	—	28
8,525 - 9,024	—	—	—	1	—	1	2	—	2	5	—	5	8	—	8
9,025 - 9,524	—	—	—	—	—	—	—	—	—	7	—	7	7	—	7
9,525 - 10,024	—	—	—	—	—	—	1	—	1	10	—	10	11	—	11
10,025 - 10,524	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1
10,525 - 11,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11,025 - 11,524	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1
Total	2,037	20,911	22,948	1,700	794	2,494	629	1,083	1,712	544	224	768	4,910	23,012	27,922
Median — Médiane	3,983	2,032	2,154	4,816	3,126	4,330	5,161	2,754	3,439	6,927	4,724	5,963	4,647	2,113	2,415

TABLE 46. Salaries of Religious Teachers in Quebec Roman Catholic Schools under Control,¹ 1959-60TABLEAU 46. Traitements des instituteurs religieux des écoles catholiques sous contrôle, Québec¹, 1959-60

Salary — Traitements	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
None — Aucun	5	1	6	8	4	12	5	35	40	5	43	48	23	83	106
Less than \$1,025 — Moins de \$1,025 ..	—	60	60	—	21	21	4	25	29	—	20	20	4	126	130
\$1,025 - 1,524	1	2,045	2,046	6	1,047	1,053	5	63	68	5	147	152	17	3,302	3,319
1,525 - 2,024	143	1,407	1,550	57	1,303	1,360	16	161	177	14	539	553	230	3,410	3,640
2,025 - 2,524	392	186	578	361	343	704	74	49	123	73	311	384	900	889	1,789
2,525 - 3,024	116	47	163	366	73	439	85	9	94	194	53	247	761	182	943
3,025 - 3,524	96	8	104	246	17	263	63	7	70	140	33	173	545	65	610
3,525 - 4,024	4	6	10	100	9	109	21	2	23	52	5	57	177	22	199
4,025 - 4,524	1	1	2	21	3	24	9	—	9	27	2	29	58	6	64
4,525 - 5,024	1	—	1	4	1	5	2	—	2	8	2	10	15	3	18
5,025 - 5,524	—	—	—	3	—	3	2	—	2	5	1	6	10	1	11
5,525 - 6,024	—	—	—	2	—	2	—	—	—	7	1	8	9	1	10
Total	759	3,761	4,520	1,174	2,821	3,995	286	351	637	530	1,157	1,687	2,749	8,090	10,839
Median — Médiane	2,210	1,492	1,545	2,744	1,604	1,756	2,774	1,657	2,160	2,979	1,941	2,102	2,663	1,569	1,707

¹ Based on the *Rapport du Surintendant de l'Instruction publique, 1959-60*. Teachers having "incomplete" salaries were combined with those having no salary. All medians were calculated from a distribution with a class interval of \$100; teachers having no salary were excluded. It has been estimated that more than 30 p.c. of teachers in Quebec R.C. schools received lodging at the expense of the school boards, valued at some \$700.

¹ D'après le *Rapport du Surintendant de l'Instruction publique, 1959-60*. Les instituteurs touchant un traitement "incomplet" ont été réunis avec ceux qui ne touchent pas de traitement. Toutes les médianes ont été calculées d'après une distribution comportant un intervalle de classe de \$100; les instituteurs sans traitement ont été exclus. Il a été estimé que plus de 30 p. 100 des instituteurs des écoles catholiques du Québec étaient logés aux frais des commissions scolaires, ce qui représente environ \$700.

TABLE 47. Salaries of Teachers in Québec Protestant Schools under Control,¹ 1959-60TABLEAU 47. Traitements des instituteurs des écoles protestantes sous contrôle, Québec¹, 1959-60

Salary - Traitements	Elementary teachers Instituteurs élémentaires			Secondary teachers Instituteurs secondaires			Specialists Spécialistes			Principals Directeurs			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
None - Aucun	—	—	—	—	1	1	1	3	4	—	—	—	1	4	5
Less than \$1,025 - Moins de \$1,025 ..	—	2	2	—	—	—	—	1	1	—	—	—	—	3	3
\$ 1,025 - 1,524	4	20	24	—	—	—	—	4	4	—	—	—	4	24	28
1,525 - 2,024	6	35	41	—	—	—	—	7	7	—	—	—	6	42	48
2,025 - 2,524	20	533	553	4	1	5	4	15	19	—	1	1	28	550	578
2,525 - 3,024	41	481	522	7	11	18	10	25	35	—	—	—	58	517	575
3,025 - 3,524	21	343	364	14	27	41	9	30	39	—	—	—	44	400	444
3,525 - 4,024	37	332	389	30	45	75	20	46	66	—	—	—	87	423	510
4,025 - 4,524	22	286	308	52	72	124	13	34	47	—	—	—	87	392	479
4,525 - 5,024	21	220	241	52	43	95	24	39	63	1	1	2	98	303	401
5,025 - 5,524	21	113	134	54	44	98	28	30	58	2	—	2	105	187	292
5,525 - 6,024	12	121	133	48	22	70	31	27	58	1	2	3	92	172	264
6,025 - 6,524	5	44	49	62	29	91	29	19	48	2	—	2	98	92	190
6,525 - 7,024	7	17	24	42	51	93	23	25	48	9	1	10	81	94	175
7,025 - 7,524	7	19	26	48	58	106	21	28	49	9	19	28	85	124	209
7,525 - 8,024	2	—	2	53	29	82	29	6	35	9	27	36	93	62	155
8,025 - 8,524	1	2	3	47	1	48	20	—	20	9	6	15	77	9	86
8,525 - 9,024	—	—	—	6	—	6	6	—	6	68	1	69	80	1	81
9,025 - 9,524	—	—	—	—	—	—	—	—	—	25	1	26	25	1	26
9,525 - 10,024	—	—	—	—	—	—	—	—	—	21	1	22	21	1	22
10,025 - 10,524	—	—	—	—	—	—	—	—	—	3	—	3	3	—	3
10,525 - 11,024	—	—	—	—	—	—	1	—	1	6	—	6	7	—	7
11,025 - 11,524	—	—	—	—	—	—	—	—	—	2	—	2	2	—	2
11,525 - 12,024	—	—	—	—	—	—	—	—	—	2	—	2	2	—	2
12,025 - 12,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
12,525 - 13,024	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1
13,025 - 13,524	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1
Total	227	2,568	2,795	519	434	953	269	339	608	171	60	231	1,186	3,401	4,587
Median - Médiane	3,814	3,333	3,379	6,012	5,112	5,679	5,953	4,624	5,210	8,801	7,484	8,611	5,945	3,716	4,123

¹ See Table 46, footnote 1.¹ Voir tableau 46, note 1.TABLE 48. Total Teaching Experience¹ - Teachers in Quebec Schools under Control, 1959-60TABLEAU 48. Expérience pédagogique totale¹ - Instituteurs des écoles sous contrôle, Québec, 1959-60

	Roman Catholic schools Écoles catholiques						Protestant schools Écoles protestantes		
	Religious teachers Instituteurs religieux			Lay teachers Instituteurs laïcs			Lay teachers Instituteurs laïcs		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1 year - 1 an	146	203	349	499	3,536	4,035	157	474	631
2 years - 2 ans	124	243	367	426	2,875	3,301	118	368	486
3 " - 3 "	147	228	375	315	2,205	2,520	114	292	406
4 " - 4 "	129	232	361	297	1,802	2,099	66	231	297
5 " - 5 "	92	261	353	288	1,201	1,489	55	179	234
6 " - 6 "	102	296	398	215	1,489	1,704	58	134	192
7 " - 7 "	108	287	395	179	1,196	1,375	43	107	150
8 " - 8 "	97	289	386	178	1,028	1,206	45	83	128
9 " - 9 "	82	259	341	196	871	1,067	45	79	124
10 " - 10 "	81	265	346	155	875	1,030	52	80	132
11 " - 11 "	69	226	295	103	749	852	40	93	133
12 " - 12 "	75	243	318	115	598	713	28	75	103
13 " - 13 "	63	241	304	126	492	618	16	83	99
14 " - 14 "	69	212	281	122	400	522	23	77	100
15-19 years - 15-19 ans	312	936	1,248	454	1,425	1,879	78	282	360
20-24 " - 20-24 "	277	984	1,261	418	911	1,329	81	253	334
25-29 " - 25-29 "	261	1,000	1,261	351	602	953	69	194	263
30-34 " - 30-34 "	203	782	985	225	405	630	55	172	227
35 years and over - 35 ans et plus	312	903	1,215	248	352	600	32	129	161
Not specified - Non classés	—	—	—	—	—	—	11	16	27
Total	2,749	8,090	10,839	4,910	23,012	27,922	1,186	3,401	4,587
Median total experience - Expérience totale médiane	14-8	17-9	17-1	9-2	5-8	6-2	7-4	7-0	7-1

¹ Based on the *Rapport du Surintendant de l'Instruction Publique, 1959-60*. Experience in this table is as of the end of the school year in contrast with the other tables of this report where experience is as of the beginning of the school year.

¹ D'après le *Rapport du Surintendant de l'Instruction publique, 1959-60*. Dans ce tableau, l'expérience se réfère à la fin de l'année scolaire contrairement aux autres tableaux du rapport où elle se réfère au début de l'année scolaire.

TABLE 49. Certificates — Religious Teachers in Quebec Roman Catholic Schools under Control,¹ 1959-60TABLEAU 49. Brevets — Instituteurs religieux des écoles catholiques sous contrôle¹, Québec, 1959-60

Certificates — Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Level 4 and 5 — Classe 4 et 5	49	24	73	81	81	162	13	5	18	26	20	46	169	130	299
“ 3 — “ 3	299	—	299	827	2	829	183	—	183	345	—	345	1,654	2	1,656
“ 2 — “ 2	145	1,188	1,333	101	2,036	2,137	15	125	140	50	605	655	311	3,954	4,265
“ 1 — “ 1	137	914	1,051	44	363	407	11	23	34	24	97	121	216	1,397	1,613
“ -1 — “ -1	8	887	895	3	197	200	8	64	72	25	334	359	44	1,482	1,526
“ 0 — “ 0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Special — Spéciaux	—	—	—	—	—	—	9	60	69	—	1	1	9	61	70
Unclassified — Non classés	121	748	869	118	142	260	47	74	121	60	100	160	346	1,064	1,410
Total	759	3,761	4,520	1,174	2,821	3,995	286	351	637	530	1,157	1,687	2,749	8,090	10,839

TABLE 50. Certificates — Lay Teachers in Quebec Roman Catholic Schools under Control,¹ 1959-60TABLEAU 50. Brevets — Instituteurs laïcs des écoles catholiques sous contrôle¹, 1959-60

Certificates — Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Level 4 and 5 — Classe 4 et 5	388	175	563	257	61	318	70	22	92	12	2	14	727	260	987
“ 3 — “ 3	635	2	637	894	—	894	287	—	287	394	—	394	2,210	2	2,212
“ 2 — “ 2	454	4,871	5,325	300	440	740	80	344	424	68	134	202	902	5,789	6,691
“ 1 — “ 1	290	7,728	8,018	82	140	222	25	55	80	10	22	32	407	7,945	8,352
“ -1 — “ -1	42	6,264	6,306	22	118	140	10	67	77	44	60	104	118	6,509	6,627
“ 0 — “ 0	228	1,871	2,099	145	35	180	63	89	152	16	6	22	452	2,001	2,453
Special — Spéciaux	—	—	—	—	—	—	94	506	600	—	—	—	94	506	600
Total	2,037	20,911	22,948	1,700	794	2,494	629	1,083	1,712	544	224	768	4,910	23,012	27,922

TABLE 51. Certificates — Teachers in Quebec Protestant Schools under Control,¹ 1959-60TABLEAU 51. Brevets — Instituteurs des écoles protestantes sous contrôle, Québec¹, 1959-60

Certificates — Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	W — F	M — H	W — F	T
Level 4 and 5 — Classe 4 et 5	44	110	154	320	236	556	77	64	141	152	29	181	593	439	1,032
“ 3 — “ 3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
“ 2 — “ 2	51	988	1,039	55	93	148	24	77	101	8	28	36	138	1,186	1,324
“ 1 — “ 1	60	1,055	1,115	19	21	40	13	27	40	1	1	2	93	1,104	1,197
“ -1 — “ -1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
“ 0 — “ 0	72	415	487	125	84	209	84	92	176	10	2	12	291	593	884
Special — Spéciaux	—	—	—	—	—	—	71	79	150	—	—	—	71	79	150
Total	227	2,568	2,795	519	434	953	269	339	608	171	60	231	1,186	3,401	4,587

¹ Based on the Rapport du Surintendant de l'Instruction publique, 1959-60.¹ D'après le Rapport du Surintendant de l'Instruction publique, 1959-60.

SECTION VIII

Yukon, N.W.T., Indian Schools, D.N.D. Overseas Yukon, T.N.-O., Écoles Indiennes, M.D.N. Outre-mer

1959-60

Tables—Tableaux

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Yukon

The Territorial Government operates several schools in the Yukon with a total staff of 96 teachers and principals. Most of the staff have come from the Western provinces. Their median salary at the elementary level was \$4,142, their average (median) total teaching experience was 4 years 4 months, but most of them were teaching for the first time in the Yukon. Some 15 p.c. of the total, or 15 teachers, were university graduates.

Yukon

Le gouvernement territorial administre diverses écoles au Yukon dont le personnel total comprend 96 instituteurs et directeurs. La majeure partie d'entre eux avait été recrutée dans les provinces de l'Ouest. Leur traitement médian au niveau élémentaire était de \$4,142 et leur expérience médiane dans l'enseignement, de 4 ans 4 mois, toutefois la plupart enseignaient pour la première fois au Yukon. Environ 15 p. 100 du total, soit 15 instituteurs, étaient des diplômés d'universités.

Northwest Territories

In 1959-60 there were 187 teachers and principals in the schools of the N.W.T. With the exception of one Company school, one R.C. separate school and one public school, the schools were all Federal institutions under the jurisdiction of the Department of Northern Affairs and National Resources.

Territoires du Nord-Ouest

En 1959-60, les écoles des Territoires du Nord-Ouest comptaient 187 instituteurs et directeurs. Sauf une école de Société, une école séparée catholique et une école publique, les écoles étaient des institutions fédérales sous la juridiction du ministère du Nord canadien et des Ressources nationales.

Most of the teaching staff for these schools came from Ontario and the Prairies, and more than a quarter of the total were university graduates.

La plus grande partie du personnel enseignant de ces écoles a été recrutée en Ontario et dans les Prairies, et plus d'un quart du total se composait de diplômés d'universités.

The teaching staffs of Indian schools were largely drawn from the provinces in which the schools are located.

Le personnel enseignant des écoles pour Indiens venait en grande partie des provinces où ces écoles sont situées.

Indian Schools

Schools for Indian children are operated by the Indian Affairs Branch of the Department of Citizenship and Immigration in all provinces except Newfoundland, and in the Yukon. In 1959-60 there were 1,171 teachers and principals in these schools, exclusive of those teachers who were employed by the Indian Affairs Branch to teach Indian children in the public and separate schools.

Écoles pour les Indiens

Les écoles pour les enfants indiens relèvent de la Direction des affaires indiennes du ministère de la Citoyenneté et de l'Immigration dans toutes les provinces sauf à Terre-Neuve et au Yukon. En 1959-60, il y avait 1,171 instituteurs et directeurs dans ces écoles, sans compter les instituteurs employés par la Division des affaires indiennes pour enseigner les enfants indiens dans les écoles publiques et séparées.

Department of National Defence, Schools Overseas

The Department of National Defence operates several schools in Europe for the children of Canadian servicemen overseas. In 1959-60 there were 342 teachers and principals in those schools, almost half of them came from Ontario.

Ministère de la Défense nationale, écoles outre-mer

Le ministère de la Défense nationale administre plusieurs écoles en Europe pour les enfants des militaires canadiens. En 1959-60, il y avait 342 instituteurs et principaux dans ces écoles; presque la moitié de ceux-ci venaient de l'Ontario.

The median salary for elementary staff was \$4,474 and the secondary staff \$6,037. One-third of the total staff had university graduation. The median teaching experience was 8 years 4 months for elementary teachers and 8 years 7 months for secondary teachers. The median tenure for both elementary and secondary teachers was 1 year 2 months.

Le traitement médian du personnel de l'élémentaire était de \$4,474, et du personnel du secondaire, de \$6,037. Un tiers du personnel total détenait un grade universitaire. L'expérience médiane dans l'enseignement était 8 ans et 4 mois au niveau élémentaire et 8 ans et 7 mois au niveau secondaire. La médiane du service courant pour les deux groupes, élémentaire et secondaire, était un an et 2 mois.

TABLE 52. Number of Teachers and Principals by Sex, Marital Status and Teaching Level, 1959-60

TABLEAU 52. Nombre d'instituteurs et de directeurs selon le sexe, l'état matrimonial et le niveau d'enseignement, 1959-60

Number teaching Personnel enseignant	Yukon			N.W.T. - T.N.-O.			Indian schools Écoles indiennes			D.N.D. overseas M.D.N. outre-mer		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Pre-primary and primary grades - Enseignement maternel et primaire:												
Single - Célibataires	—	—	—	1	2	3	7	33	40	—	19	19
Married - Mariés	—	—	—	2	1	3	4	51	55	—	1	1
Religious - Religieux	—	—	—	—	—	—	1	31	32	—	—	—
Total	—	—	—	3	3	6	12	115	127	—	20	20
Elementary grades only - Enseignement élémentaire seulement:												
Single - Célibataires	8	40	48	16	62	78	119	245	364	31	163	194
Married - Mariés	4	20	24	46	17	63	180	228	408	6	15	21
Religious - Religieux	—	2	2	—	12	12	9	213	222	—	—	—
Total	12	62	74	62	91	153	308	686	994	37	178	215
Both elementary and secondary grades - Enseignement élémentaire et secondaire:												
Single - Célibataires	1	4	5	—	5	5	1	2	3	12	22	34
Married - Mariés	1	—	1	4	1	5	13	4	17	13	3	16
Religious - Religieux	—	—	—	—	—	—	4	7	11	—	—	—
Total	2	4	6	4	6	10	18	13	31	25	25	50
Secondary grades only - Enseignement secondaire seulement:												
Single - Célibataires	2	6	8	2	3	5	2	3	5	25	17	42
Married - Mariés	4	3	7	11	2	13	7	1	8	11	4	15
Religious - Religieux	—	1	1	—	—	—	1	5	6	—	—	—
Total	6	10	16	13	5	18	10	9	19	36	21	57
Total:												
Single - Célibataires	11	50	61	19	72	91	129	283	412	68	221	289
Married - Mariés	9	23	32	63	21	84	204	284	488	30	23	53
Religious - Religieux	—	3	3	—	12	12	15	256	271	—	—	—
Total	20	76	96	82	105	187	348	823	1,171	98	244	342

TABLE 53. Schools in the Yukon, N.W.T., and Schools of the D.N.D. Overseas - Teachers and Principals by Province of Original Certificate, 1959-60

TABLEAU 53. Écoles du Yukon, des T.N.-O. et du M.D.N. outre-mer - Instituteurs et directeurs par province du premier brevet, 1959-60

Province of original certificate Province du premier brevet	Yukon			N.W.T. - T.N.-O.			D.N.D. overseas M.D.N. outre-mer		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Newfoundland - Terre-Neuve	—	—	—	—	—	—	—	1	1
Prince Edward Island - Île-du-Prince-Édouard	—	1	1	1	—	1	1	3	4
Nova Scotia - Nouvelle-Écosse	—	3	3	1	4	5	1	11	12
New Brunswick - Nouveau-Brunswick	1	2	3	4	6	10	3	7	10
Quebec - Québec	—	3	3	2	6	8	9	26	35
Ontario	1	4	5	23	16	39	37	114	151
Manitoba	2	9	11	6	23	29	5	27	32
Saskatchewan	12	24	36	20	15	35	9	12	21
Alberta	1	16	17	8	20	28	11	28	39
British Columbia - Colombie-Britannique	2	12	14	3	3	6	22	14	36
United States - États-Unis	—	2	2	2	1	3	—	—	—
Continental Europe - Europe continentale	—	—	—	—	—	—	—	—	—
United Kingdom - Royaume-Uni	1	—	1	6	5	11	—	1	1
Others - Autres	—	—	—	2	2	4	—	—	—
Not stated - Non déclaré	—	—	—	4	4	8	—	—	—
Total	20	76	96	82	105	187	98	244	342

TABLE 54. Salaries — Elementary and Secondary Teachers and Principals, 1959-60
TABLEAU 54. Traitements — Instituteurs et directeurs des écoles élémentaires et secondaires, 1959-60

Salary — Traitements	Yukon			N.W.T. — T. N.-O			Indian schools — Écoles indiennes			D.N.D. overseas — M.D.N. outre-mer		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Elementary ¹ — Élémentaires ¹												
\$ 1,025- 1,524	—	—	—	—	—	—	1	3	4	—	—	—
1,525- 2,024	—	—	—	—	—	—	1	10	11	—	—	—
2,025- 2,524	—	1	1	—	—	—	7	13	20	—	2	2
2,525- 3,024	—	2	2	—	—	—	18	56	74	1	8	9
3,025- 3,524	3	8	11	—	—	—	38	96	134	2	17	19
3,525- 4,024	3	15	18	—	—	—	38	157	195	5	34	39
4,025- 4,524	3	17	20	1	2	3	58	138	196	5	47	52
4,525- 5,024	1	7	8	4	4	8	66	159	225	8	27	35
5,025- 5,524	1	8	9	9	20	29	44	107	151	3	21	24
5,525- 6,024	—	—	—	9	32	41	32	44	76	3	17	20
6,025- 6,524	—	—	—	10	19	29	10	12	22	2	15	17
6,525- 7,024	—	—	—	8	8	16	4	6	10	3	7	10
7,025- 7,524	—	—	—	12	3	15	1	—	1	2	—	2
7,525- 8,024	—	—	—	6	5	11	1	—	1	1	2	3
8,025- 8,524	—	—	—	3	—	3	1	—	1	—	—	—
8,525- 9,024	1	—	1	1	1	2	—	—	—	—	—	—
9,025- 9,524	—	—	—	2	—	2	—	—	—	—	—	—
Unclassified — Non classés	—	4	4	—	—	—	—	—	—	2	1	3
Total	12	62	74	65	94	159	320	801	1,121	37	198	235
Median — Médiane	x	4, 151	4, 142	6, 407	5, 857	6, 011	4, 517	4, 203	4, 339	4, 937	4, 429	4, 474
Secondary ² — Secondaires ²												
\$ 1,525- 2,024	—	—	—	—	—	—	1	1	2	—	—	—
2,025- 2,524	—	—	—	—	—	—	—	—	—	—	—	—
2,525- 3,024	—	—	—	—	—	—	1	—	1	—	—	—
3,025- 3,524	—	—	—	—	—	—	2	3	5	1	2	3
3,525- 4,024	—	1	1	—	—	—	2	2	4	2	1	3
4,025- 4,524	2	1	3	—	—	—	6	3	9	4	3	7
4,525- 5,024	1	5	6	—	1	1	5	3	8	4	5	9
5,025- 5,524	1	1	2	2	3	5	4	3	7	7	12	19
5,525- 6,024	2	1	3	2	3	5	4	4	8	7	3	10
6,025- 6,524	—	1	1	1	2	3	2	2	4	10	6	16
6,525- 7,024	—	—	—	2	—	2	—	1	1	4	10	14
7,025- 7,524	2	2	4	3	2	5	1	—	1	3	2	5
7,525- 8,024	—	—	—	3	—	3	—	—	—	4	—	4
8,025- 8,524	—	1	1	2	—	2	—	—	—	2	—	2
8,525- 9,024	—	—	—	1	—	1	—	—	—	6	—	6
9,025- 9,524	—	—	—	—	—	—	—	—	—	3	—	3
9,525- 10,024	—	—	—	—	—	—	—	—	—	—	—	—
10,025- 10,524	—	—	—	1	—	1	—	—	—	1	—	1
10,525- 11,024	—	—	—	—	—	—	—	—	—	—	—	—
11,025- 11,524	—	—	—	—	—	—	—	—	—	—	—	—
11,525- 12,024	—	—	—	—	—	—	—	—	—	1	—	1
Unclassified — Non classés	—	1	1	—	—	—	—	—	—	2	2	4
Total	8	14	22	17	11	28	28	22	50	61	46	107
Median — Médiane	x	x	x	x	x	x	x	x	4, 724	6, 249	5, 491	6, 037

¹ Comprises teachers and principals instructing or supervising any or all grades from kindergarten to Grade 8.

² Comprises teachers and principals instructing or supervising any or all grades beyond Grade 8, and those instructing or supervising both elementary and secondary grades.

¹ Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du jardin d'enfants à la 8e année.

² Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du secondaire ou dans les classes élémentaires et secondaires à la fois.

TABLE 55. Certificates - Elementary and Secondary Teachers and Principals, 1959-60

TABLEAU 55. Brevets - Instituteurs et directeurs des écoles élémentaires et secondaires, 1959-60

Certificates — Brevets	Yukon			N.W.T. - T.N.-O.			Indian schools — Écoles indiennes			D.N.D. overseas — M.D.N.-outre-mer		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Elementary ¹ - Élémentaires ¹												
Level - Classe 6	1	—	1	2	—	2	6	10	16	1	—	1
" " 5	—	—	—	6	6	12	32	34	66	2	8	10
" " 4	—	—	—	2	5	7	8	27	35	1	8	9
" " 3	2	10	12	8	13	21	40	80	120	7	21	28
" " 2	8	45	53	43	57	100	149	331	480	25	133	158
" " 1	—	5	5	—	11	11	45	187	232	1	25	26
" " -1	—	—	—	—	—	—	10	44	54	—	3	3
" " 0	—	2	2	—	1	1	30	88	118	—	—	—
Special - Spéciaux:												
(a) Vocational - Formation professionnelle	—	—	—	1	—	1	—	—	—	—	—	—
(b) Others - Autres	1	—	1	3	1	4	—	—	—	—	—	—
Total	12	62	74	65	94	159	320	801	1,121	37	198	235
Secondary ² - Secondaires ²												
Level - Classe 6	—	—	—	—	—	—	1	1	2	17	4	21
" " 5	5	4	9	2	4	6	7	4	11	18	20	38
" " 4	1	1	2	2	—	2	3	2	5	10	6	16
" " 3	1	3	4	2	2	4	5	4	9	4	1	5
" " 2	1	3	4	9	4	13	9	6	15	12	13	25
" " 1	—	—	—	1	—	1	—	2	2	—	2	2
" " -1	—	—	—	—	—	—	—	—	—	—	—	—
" " 0	—	—	—	—	—	—	3	3	6	—	—	—
Special - Spéciaux:												
(a) Vocational - Formation professionnelle	—	1	1	1	—	1	—	—	—	—	—	—
(b) Others - Autres	—	2	2	—	1	1	—	—	—	—	—	—
Total	8	14	22	17	11	28	28	22	50	61	46	107

¹ Comprises teachers and principals instructing or supervising any or all grades from kindergarten to Grade 8.

² Comprises teachers and principals instructing or supervising any or all grades beyond Grade 8, and those instructing or supervising both elementary and secondary grades.

¹ Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du jardin d'enfants à la 8e année.

² Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du secondaire ou dans les classes élémentaires et secondaires à la fois.

TABLE 56. Teachers and Principals with a University Degree, 1959-60

TABLEAU 56. Tous instituteurs et directeurs ayant un grade universitaire, 1959-60

Level of teaching and degree — Niveau d'enseignement et grade	Yukon			N.W.T. - T.N.-O.			Indian schools — Écoles indiennes			D.N.D. overseas — M.D.N.-outre-mer		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Elementary - Élémentaire:												
Doctor - Doctorat	—	—	—	—	—	—	3	1	4	—	—	—
Master - Maîtrise	—	—	—	2	2	4	7	1	8	—	2	2
Bachelor - Baccalauréat	1	—	1	14	14	28	39	54	93	10	24	34
Total	1	—	1	16	16	32	49	56	105	10	26	36
As percentage of all elementary teachers - Pourcentage de tous les instituteurs élémentaires	8.3	—	1.4	24.6	17.0	20.1	15.3	7.0	9.4	27.0	13.1	15.3
Elem. and sec. - Élém. et sec.:												
Doctor - Doctorat	—	—	—	—	—	—	—	—	—	1	—	1
Master - Maîtrise	—	—	—	—	—	—	3	—	3	3	—	3
Bachelor - Baccalauréat	1	2	3	2	3	5	4	2	6	14	12	26
Total	1	2	3	2	3	5	7	2	9	18	12	30
As percentage of all elem. and sec. teachers - Pourcentage de tous les instituteurs élém. et sec.	50.0	50.0	50.0	50.0	50.0	50.0	38.9	15.4	29.0	72.0	48.0	60.0
Secondary - Secondaire:												
Doctor - Doctorat	—	—	—	—	—	—	—	—	—	1	—	1
Master - Maîtrise	—	—	—	3	—	3	—	1	1	1	8	9
Bachelor - Baccalauréat	6	5	11	8	2	10	4	3	7	28	12	40
Total	6	5	11	11	2	13	4	4	8	30	20	50
As percentage of all secondary teachers - Pourcentage de tous les instituteurs secondaires	100.0	50.0	68.8	84.6	40.0	72.2	40.0	44.4	42.1	83.3	95.2	87.7
All levels - Tous les niveaux:												
Doctor - Doctorat	—	—	—	—	—	—	3	1	4	2	—	2
Master - Maîtrise	—	—	—	5	2	7	10	2	12	4	10	14
Bachelor - Baccalauréat	8	7	15	24	19	43	47	59	106	52	48	100
Total	8	7	15	29	21	50	60	62	122	58	58	116
As percentage of all teachers - Pourcentage de tous les instituteurs	40.0	9.2	15.6	35.4	20.0	26.7	17.2	7.5	10.4	59.2	23.8	33.9

TABLE 57. Total Teaching Experience—Elementary and Secondary Teachers and Principals, 1959-60

TABLEAU 57. Expérience pédagogique totale—Directeurs et instituteurs élémentaires et secondaires, 1959-60

Total experience — Expérience totale	Yukon			N.W.T. — T.N.-O.			Indian Schools — Écoles indiennes			D.N.D. Overseas — M.D.N. outre-mer		
	M—H	W—F	T	M—H	W—F	T	M—H	W—F	T	M—H	W—F	T
Elementary ¹ — Élémentaires ¹												
None — Aucune	2	4	6	4	5	9	25	45	70	—	1	1
Less than 1 Year — Moins d'un an	2	4	6	—	1	1	—	5	5	—	—	—
1 year — an	1	6	7	5	4	9	28	35	63	3	1	4
2 years — ans	1	4	5	5	5	10	25	40	65	2	9	11
3 " — "	3	7	10	8	10	18	25	41	66	4	10	14
4 " — "	—	6	6	8	16	24	25	38	63	4	11	15
5 " — "	—	6	6	7	9	16	18	44	62	4	14	18
6 " — "	1	2	3	4	5	9	15	43	58	7	23	30
7 " — "	—	2	2	6	5	11	20	34	54	—	18	18
8 " — "	1	2	3	3	2	5	10	34	44	1	12	13
9 " — "	—	3	3	2	4	6	9	27	36	1	7	8
10 " — "	—	1	1	1	4	5	11	21	32	2	12	14
11 " — "	—	2	2	2	4	6	14	21	35	3	13	16
12 " — "	—	4	4	2	1	3	12	18	30	—	4	4
13 " — "	—	—	—	2	6	8	8	28	36	1	8	9
14 " — "	—	—	—	—	—	—	7	22	29	1	8	9
15-19 years — ans	1	3	4	2	6	8	25	105	130	—	19	19
20-24 " — "	—	4	4	4	3	7	22	75	97	3	14	17
25-29 " — "	—	—	—	—	1	1	6	52	58	1	9	10
30-34 " — "	—	1	1	—	3	3	7	40	47	—	5	5
35 years and over — ans et plus	—	1	1	—	—	—	8	30	38	—	—	—
Unclassified — Non classés	—	—	—	—	—	—	—	3	3	—	—	—
Total	12	62	74	65	94	159	320	801	1,121	37	198	235
Median experience — Total — Expérience médiane	x	4-9	4-4	5-3	5-6	5-4	6-8	10-5	9-1	6-1	8-9	8-4
Secondary ² — Secondaires ²												
None — Aucune	2	2	4	—	2	2	3	—	3	—	—	—
Less than 1 year — Moins d'un an	—	—	—	—	—	—	—	—	—	—	—	—
1 year — an	1	1	2	3	1	4	—	—	—	—	—	—
2 years — ans	—	—	—	—	1	1	1	1	2	3	1	4
3 " — "	2	1	3	1	1	2	2	—	2	3	6	9
4 " — "	—	—	—	—	1	1	2	—	2	6	5	11
5 " — "	1	2	3	2	—	2	2	—	2	4	1	5
6 " — "	—	—	—	1	2	3	4	—	4	2	4	6
7 " — "	—	—	—	1	1	2	3	—	3	6	4	10
8 " — "	—	1	1	2	—	2	2	1	3	9	1	10
9 " — "	1	—	1	2	—	2	2	—	2	5	2	7
10 " — "	—	1	1	1	—	1	1	2	3	5	2	7
11 " — "	—	1	1	1	1	2	—	1	1	—	2	2
12 " — "	1	—	1	—	—	—	1	—	1	—	2	2
13 " — "	—	1	1	—	—	—	—	—	—	1	2	3
14 " — "	—	2	2	1	1	2	1	1	2	2	2	4
15-19 years — ans	—	2	2	1	—	1	2	2	4	3	5	8
20-24 " — "	—	—	—	—	—	—	—	7	7	2	1	3
25-29 " — "	—	—	—	—	—	—	1	2	3	5	3	8
30-34 " — "	—	—	—	1	—	1	—	3	3	4	3	7
35 years and over — ans et plus	—	—	—	—	—	—	1	1	2	1	—	1
Unclassified — Non classés	—	—	—	—	—	—	—	1	1	—	—	—
Total	8	14	22	17	11	28	28	22	50	61	46	107
Median experience — Total — Expérience médiane	x	x	x	x	x	x	x	x	10-4	8-6	9-4	8-7

¹ Comprises teachers and principals instructing or supervising any or all grades from kindergarten to Grade 8.² Comprises teachers and principals instructing or supervising any or all grades beyond Grade 8, and those instructing or supervising both elementary and secondary grades.¹ Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du jardin d'enfants à la 8^e année.² Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du secondaire ou dans les classes élémentaires et secondaires à la fois.

TABLE 58. Tenure—Elementary and Secondary Teachers and Principals, 1959-60
TABLEAU 58. Service courant—directeurs et instituteurs élémentaires et secondaires, 1959-60

Experience where teaching Durée du service courant	Yukon			N.W.T. — T.N.-O			Indian Schools Écoles indiennes			D.N.D. Overseas M.D.N. outre-mer		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Elementary ¹ — Élémentaires ¹												
None — Aucune	10	35	45	35	42	77	75	151	226	14	72	86
Less than 1 year — Moins d'un an	—	4	4	1	1	2	1	21	22	—	—	—
1 year — an	2	8	10	10	22	32	52	120	172	19	68	87
2 years — ans	—	3	3	8	10	18	40	88	128	1	14	15
3 " — "	—	4	4	6	9	15	21	65	86	2	20	22
4 " — "	—	3	3	2	5	7	22	40	62	—	9	9
5 " — "	—	1	1	—	—	—	22	41	63	1	7	8
6 " — "	—	1	1	1	1	2	17	25	42	—	2	2
7 " — "	—	2	2	2	1	3	16	36	52	—	3	3
8 " — "	—	1	1	—	—	—	9	22	31	—	—	—
9 " — "	—	—	—	—	1	1	7	36	43	—	3	3
10 " — "	—	—	—	—	1	1	8	28	36	—	—	—
11 " — "	—	—	—	—	—	—	6	18	24	—	—	—
12 " — "	—	—	—	—	—	—	5	12	17	—	—	—
13 " — "	—	—	—	—	—	—	2	5	7	—	—	—
14 " — "	—	—	—	—	—	—	3	14	17	—	—	—
15-19 years — ans	—	—	—	—	—	—	6	26	32	—	—	—
20-24 " — "	—	—	—	—	1	1	4	27	31	—	—	—
25-29 " — "	—	—	—	—	—	—	—	14	14	—	—	—
30-34 " — "	—	—	—	—	—	—	3	7	10	—	—	—
35 years and over — ans et plus	—	—	—	—	—	—	1	3	4	—	—	—
Unclassified — Non classés	—	—	—	—	—	—	—	2	2	—	—	—
Total	12	62	74	65	94	159	320	801	1,121	37	198	235
Median experience — Total — Expérience médiane	x	0-0	0-0	0-0	1-0	0-8	2-7	3-2	3-0	1-1	1-2	1-2
Secondary ¹ — Secondaires ¹												
None — Aucune	3	5	8	5	7	12	8	3	11	22	20	42
Less than 1 year — Moins d'un an	—	—	—	—	—	—	—	—	—	—	—	—
1 year — an	2	—	2	7	4	11	3	4	7	18	16	34
2 years — ans	1	3	4	3	—	3	2	1	3	9	4	13
3 " — "	—	1	1	—	—	—	4	1	5	6	1	7
4 " — "	—	1	1	—	—	—	1	1	2	2	2	4
5 " — "	1	—	1	—	—	—	5	1	6	1	1	2
6 " — "	—	1	1	1	—	1	1	—	1	—	—	—
7 " — "	1	—	1	—	—	—	—	1	2	2	2	4
8 " — "	—	—	—	—	—	—	2	3	5	—	—	—
9 " — "	—	1	1	1	—	1	—	—	—	—	—	—
10 " — "	—	1	1	—	—	—	—	—	—	—	—	—
11 " — "	—	1	1	—	—	—	1	1	2	—	—	—
12 " — "	—	—	—	—	—	—	1	—	1	—	—	—
13 " — "	—	—	—	—	—	—	—	2	2	—	—	—
14 " — "	—	—	—	—	—	—	—	—	—	—	—	—
15-19 years — ans	—	—	—	—	—	—	—	3	3	1	—	1
20-24 " — "	—	—	—	—	—	—	—	—	—	—	—	—
25-29 " — "	—	—	—	—	—	—	—	—	—	—	—	—
30-34 " — "	—	—	—	—	—	—	—	—	—	—	—	—
35 years and over — ans et plus	—	—	—	—	—	—	—	—	—	—	—	—
Unclassified — Non classés	—	—	—	—	—	—	—	1	1	—	—	—
Total	8	14	22	17	11	28	28	22	50	61	46	107
Median experience — Total — Expérience médiane	x	x	x	x	x	x	x	x	3-6	1-3	1-0	1-2

¹ Comprises teachers and principals instructing or supervising any or all grades from kindergarten to Grade 8.

² Comprises teachers and principals instructing or supervising any or all grades beyond Grade 8 and those instructing or supervising both elementary and secondary grades.

¹ Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du jardin d'enfants à la 8^e année.

² Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du secondaire ou dans les classes élémentaires et secondaires à la fois.

TABLE 59. Indian Schools — Teachers and Principals by Province Where Teaching and by Province of Original Certificate, 1959-60

TABLEAU 59. Écoles indiennes — Instituteurs et directeurs par province d'enseignement et par province du premier brevet, 1959-1960

Province of original certificate Province du premier brevet	Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick			Québec			Ontario ¹		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Newfoundland — Terre-Neuve	—	—	—	—	—	—	—	—	—	—	—	—	2	1	3
Prince Edward Island — Île-du-Prince-Édouard	1	1	2	—	—	—	1	—	1	—	1	1	1	1	2
Nova Scotia — Nouvelle-Écosse	—	—	—	4	17	21	—	1	1	—	—	—	4	2	6
New Brunswick — Nouveau-Brunswick	—	—	—	—	1	1	1	14	15	2	—	2	2	4	6
Québec	—	—	—	—	—	—	—	—	—	—	71	71	—	12	12
Ontario	—	—	—	—	—	—	—	—	—	1	4	5	30	86	116
Manitoba	—	—	—	—	—	—	—	—	—	—	—	—	1	8	9
Saskatchewan	—	—	—	—	1	1	—	—	—	—	—	—	1	8	9
Alberta	—	—	—	—	—	—	—	—	—	—	—	—	1	2	3
British Columbia — Colombie-Britannique	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
United States — États-Unis	—	—	—	—	—	—	—	—	—	—	2	2	—	—	—
Continental Europe — Europe continentale	—	—	—	—	—	—	—	—	—	1	2	3	3	2	5
United Kingdom — Royaume-Uni	—	—	—	—	—	—	—	—	—	1	1	2	5	5	10
Others — Autres	—	—	—	—	—	—	—	—	—	—	—	—	1	2	3
Not stated ² — Non déclaré ²	—	—	—	2	5	7	—	4	4	6	9	15	5	13	18
Total	1	1	2	6	24	30	2	19	21	11	90	101	56	146	202
	Manitoba			Saskatchewan			Alberta			British Columbia Colombie-Britannique			Yukon		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Newfoundland — Terre-Neuve	—	—	—	—	—	—	—	1	1	—	—	—	—	—	—
Prince Edward Island — Île-du-Prince-Édouard	—	—	—	—	—	—	2	6	8	4	3	7	1	—	1
Nova Scotia — Nouvelle-Écosse	—	—	—	1	1	2	2	7	9	2	8	10	—	1	1
New Brunswick — Nouveau-Brunswick	1	2	3	—	2	2	—	8	8	2	3	5	—	—	—
Québec	—	8	8	1	8	9	2	12	14	2	17	19	—	1	1
Ontario	1	8	9	—	5	5	5	4	9	—	6	6	1	—	1
Manitoba	56	90	146	8	16	24	1	5	6	5	13	18	—	—	—
Saskatchewan	5	10	15	53	59	112	15	16	31	9	14	23	—	—	—
Alberta	—	—	—	1	4	5	20	35	55	3	8	11	—	1	1
British Columbia — Colombie-Britannique	—	—	—	1	—	1	1	3	4	12	29	41	—	3	3
United States — États-Unis	—	1	1	—	1	1	2	5	7	—	3	3	—	1	1
Continental Europe — Europe continentale	1	2	3	—	—	—	1	—	1	1	3	4	—	—	—
United Kingdom — Royaume-Uni	—	2	2	2	3	5	5	3	8	5	7	12	—	—	—
Others — Autres	1	—	1	—	1	1	—	1	1	1	—	1	—	—	—
Not stated ² — Non déclaré ²	7	21	28	8	18	26	11	31	42	10	21	31	—	2	2
Total	72	144	216	75	118	193	67	137	204	56	135	191	2	9	11

¹ Includes 3 schools in Quebec, located in the St. Regis agency, with the total of 13 teachers.² Some of them have no teaching certificate.¹ Comprend 3 écoles dans le Québec, situées dans l'agence de Saint-Régis et comptant 13 instituteurs.² Certains d'entre eux n'ont pas de brevet d'enseignement.

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TRAITEMENTS ET QUALIFICATION DES
INSTITUTEURS DES ÉCOLES PUBLIQUES
ÉLÉMENTAIRES ET SECONDAIRES

1960-61



(DOMINION BUREAU OF STATISTICS)

Education Division

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Elementary and Secondary Education Section — Section de l'enseignement élémentaire et secondaire

SALARIES AND QUALIFICATIONS OF TEACHERS IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

TRAITEMENTS ET QUALIFICATION DES INSTITUTEURS DES ÉCOLES PUBLIQUES ÉLÉMENTAIRES ET SECONDAIRES

1960-61

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PREFACE

Considering that one-fifth of the population of Canada spend more than one-fifth of their time under the influence of teachers, it is understandable that parents, education authorities, education associations, and taxpayers in general are vitally interested in the qualifications of teachers in whom they have placed a portion of the responsibility for preparing their children for adulthood.

While the present report does not provide all the answers, it does present some measurable characteristics of the present teaching staff of the publicly-controlled elementary and secondary schools. The historical tables show changes over the past 20 years and provide a basis for some predictions of developments in the next few years.

For the year 1960-61, the number of teachers in the ten provinces increased by 7.2 p.c. over the previous year to reach 159,282. The proportion of male teachers continued to increase and rose to 28.3 p.c. in 1960-61 as compared with 27.8 p.c. the year before.

For the nine provinces other than Quebec, the median salary of \$4,247 for all teachers and principals is an increase of 4.7 p.c. over the median for 1959-60.

Requests for additional data, or suggestions towards improving this report should be directed to F.E. Whitworth, Director of the Education Division, or T.N. Le Seelleur, Chief of the Elementary and Secondary Section.

WALTER E. DUFFETT
Dominion Statistician

PRÉFACE

Si l'on considère qu'un cinquième de la population du Canada passe un cinquième de son temps sous l'influence d'instituteurs, il semble tout naturel que les parents, les autorités de l'instruction publique, les associations d'éducation et les contribuables en général s'intéressent vivement aux qualifications des instituteurs auxquels ils confient une partie de leur tâche: la préparation des enfants à la vie d'adultes.

Même si le présent rapport n'apporte pas toutes les réponses, il présente tout de même quelques caractéristiques qui permettent de mesurer la qualité du personnel enseignant actuel des écoles publiques élémentaires et secondaires. Les tableaux chronologiques indiquent les changements survenus depuis 20 ans et donnent une idée des progrès qu'on peut espérer au cours des prochaines années.

Durant l'année 1960-1961 le nombre des instituteurs dans les dix provinces a augmenté de 7.2 p. 100 sur l'année précédente et atteint 159,282. Le pourcentage enseignant masculin a continué d'augmenter pour s'établir à 28.3 en 1960-1961 contre 27.8 l'année précédente.

Pour les neuf provinces autres que le Québec, le traitement médian a été de \$4,247 pour l'ensemble des instituteurs et directeurs, soit une augmentation de 4.7 p. 100 sur la médiane de 1959-1960.

Toute demande de renseignements supplémentaires, ou toute proposition de nature à améliorer le présent rapport doit être adressée à F.E. Whitworth, directeur de la Division de l'éducation, ou à T.N. Le Seelleur, chef de la Section de l'enseignement élémentaire et secondaire.

WALTER E. DUFFETT
Statisticien du Dominion

SYMBOLS

The interpretation of the symbols used in the tables throughout this publication is as follows:

.. figures not available.

... figures not appropriate or not applicable.

— nil or zero.

x percentiles or percentages not calculated
(number of classified teachers less than
30); individual salary not shown.

SIGNES CONVENTIONNELS

Signification des signes utilisés dans les tableaux de la présente publication:

.. nombres indisponibles.

... n'ayant pas lieu de figurer.

— néant ou zéro.

x percentiles ou pourcentages non calculés
(nombre d'instituteurs classés moindre que
30); traitement particulier non indiqué.

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INTRODUCTION

A report on salaries, qualifications and experience of teachers and principals in the publicly controlled schools has been published annually since 1939, except for the years 1950-51, 1951-52 and 1955-56.¹ Prior to 1950 most of the tables were for eight provinces, exclusive of Quebec. Newfoundland entered Confederation in 1949 and data for that province have been included beginning with 1948-49.

As one result of the Federal-Provincial Conference on Education Statistics held in May 1952, a new report form designed for punch card use was devised and has been used since the fall of 1952 by all the provinces except Quebec and Ontario. In the fall of 1959 Ontario for the first time introduced a similar form of their own and has provided the D.B.S. with detailed data, parallel to those for the other eight provinces. These data are incorporated in the tables of the present publication.

Data for Quebec for the year under review are not available at this time. Consequently, statistics for 1959-60 are repeated in this report. The original figures for Quebec teachers were taken from the *Report of the Superintendent of Education 1959-60*. Data for the eight remaining provinces have been compiled in the Division and are included in the various tables. Data for teachers of the Yukon, North West Territories, Indian Schools and D.N.D. Schools Overseas are given in a separate section.

¹ Basic data for these years are contained in the historical series of this report (Tables 1-8). Additional data for 1955-56 are published in the *Survey of Elementary and Secondary Education, 1954-56*. More detailed information can be obtained from the Education Division of the D.B.S. upon request.

Un rapport sur les traitements, la qualification et l'expérience des instituteurs et directeurs des écoles publiques a paru tous les ans depuis 1939, sauf pour 1950-51, 1951-52 et 1955-56¹. Avant 1950, la plupart des tableaux portaient sur huit provinces, à l'exclusion du Québec. Terre-Neuve s'est jointe à la Confédération en 1949 et les données relatives à cette province figurent à partir de 1948-49.

A la suite de la Conférence fédérale-provinciale au sujet de la statistique de l'enseignement (mai 1952), on a établi un nouveau questionnaire de dépouillement par cartes perforées et toutes les provinces, sauf le Québec et l'Ontario, l'utilisent depuis l'automne de 1952. A l'automne de 1959, l'Ontario a inauguré une formule semblable et a fourni au B.F.S. des renseignements détaillés correspondant à ceux des huit autres provinces. Ces renseignements ont été incorporés aux tableaux de la présente publication.

Les données relatives au Québec pour l'année observée ne sont pas disponibles pour le moment. En conséquence, la statistique de 1959-1960 est reprise dans le présent rapport. Le nombre d'instituteurs du Québec a été tiré du *Rapport du surintendant de l'Instruction publique* de 1959-1960. Les données relatives aux huit autres provinces ont été établies par la Division et sont comprises dans les divers tableaux. Les données relatives aux instituteurs du Yukon et des Territoires du Nord-Ouest, des écoles indiennes et des écoles d'outre-mer du M.D.N. sont données dans une section à part.

¹ Les données de base pour ces années sont contenues dans la série chronologique du présent rapport (tableaux 1-8). Des données supplémentaires pour 1955-1956 sont publiées dans le *Relevé de l'enseignement élémentaire et secondaire, 1954-56*. Pour de plus amples détails, s'adresser à la Division de l'éducation du B.F.S.

CONCEPTS AND METHODS

Count of Teachers

As in previous reports, the data cover only **school principals and full-time teachers instructing elementary and secondary grades in publicly controlled schools**. Differences between the counts reported by certain provinces and the numbers in this report result, for the most part, from this definition. Whereas some of the provincial departments of education account for every teacher, full-time and part-time, employed for any period of time during the school year, this report tries to avoid duplications of teaching positions, i.e., it counts only one teacher for each full-time teaching position. Teachers, supervisors of special subjects and classes, principals, supervising principals, assistant principals and substitute teachers are included, provided they are full-time employees on an annual salary. Excluded are superintendents, inspectors and their equivalents (usually employed by the provinces or by the larger centres) and part-time teachers usually paid on a daily basis.

Unfortunately, 1,134 teachers of New Brunswick and Manitoba did not report and are included as "unclassified" in the "all schools" tables. But since nothing was known about these teachers, except "province where teaching", they are not included in the detail tables. The teachers shown as "unclassified" in some of the detail tables are those who completed a return but failed to report the item under consideration in the particular table.

For the purpose of this report, publicly controlled schools comprise all those operated by local school boards or boards of education, and supported by local taxation. This includes the Roman Catholic and Protestant separate schools, where such exist, and the denominational schools of Newfoundland, as well as the larger group called "public" schools. Teachers in private schools and in schools operated directly by the provincial and federal governments are not included.

Type of Community

Until 1953-54, except for British Columbia, location in incorporated cities, towns and villages was the basis of classification of urban schools, irrespective of variations in requirements for incorporation and actual size of population groups. Schools outside such centres were classified according to number of classrooms as one-room, two to five rooms, and six rooms and over. The latter group was added to the towns and villages.

CONCEPTS ET MÉTHODES

Nombre d'instituteurs

Comme dans les rapports précédents, les données n'embrassent que **les directeurs et les instituteurs à temps plein qui enseignent dans les classes élémentaires et secondaires soumises à la régie publique**. Les différences entre les totaux déclarés par certaines provinces et ceux du présent rapport sont dues, en grande partie, à cette définition. Certaines provinces comptent chaque instituteur, à temps plein ou partiel, même s'il n'a enseigné qu'une partie de l'année scolaire; par contre, le présent rapport essaie d'éviter le double emploi de postes d'enseignement, i.e. il ne compte qu'un seul instituteur pour chaque poste d'enseignement à temps plein. Les instituteurs, surveillants de matières et classes spéciales directeurs, directeurs surveillants, directeurs adjoints et instituteurs suppléants sont inclus, pourvu qu'ils soient employés à temps plein et touchent un traitement annuel. Sont exclus les surintendants, les inspecteurs et assimilés (habituellement employés par la province ou par les grands centres) et les instituteurs à temps partiel habituellement rémunérés à la journée.

Malheureusement, 1,134 instituteurs du Nouveau-Brunswick et du Manitoba n'ont pas fait rapport et sont comptés avec les "non classés" dans les tableaux "toutes écoles". Comme on ne connaissait que la "province d'enseignement" au sujet de ces instituteurs, ils ne figurent pas dans les tableaux détaillés. Les instituteurs "non classés" des tableaux détaillés sont ceux qui ont fait rapport, mais ont omis le renseignement sur lequel porte le tableau.

Pour les fins du présent rapport, les écoles soumises à la régie publique comprennent toutes celles qui relèvent des commissions scolaires locales et sont financées par l'impôt local. Sont donc comprises les écoles séparées catholiques et protestantes, là où elles existent, et les écoles confessionnelles de Terre-Neuve, de même que les écoles dites "publiques". Ne sont pas compris les instituteurs des écoles privées ni des écoles qui relèvent immédiatement des gouvernements provinciaux ou fédéral.

Genre de localité

Jusqu'en 1953-1954, sauf en Colombie-Britannique, les écoles situées dans les villes et villages constitués étaient classées comme urbaines, sans tenir compte des conditions requises pour la constitution ni du nombre effectif d'habitants. Les écoles situées en dehors de ces centres étaient classées selon le nombre de salles de classe: écoles d'une classe, de deux à cinq classes et de six classes et plus. Ce dernier groupe était ajouté aux écoles des villes et villages.

Beginning with 1954-55 the basis of classification is:

Urban centres:

- (1) 100,000 population and over
- (2) 10,000 to 99,999 population
- (3) 1,000 to 9,999 population

Rural (including centres under 1,000 population):

- (4) 6 or more classrooms
- (5) 2 to 5 classrooms
- (6) one classroom

A comparison of the two classifications may be made from Table 5 and from the introduction to the report for 1953-54, p. 7-8.

The tables on urban centres (e.g. "centres of 10,000 to 99,999 population") include selected suburban areas adjacent to the larger centres—St. John's, Halifax, Saint John, Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Calgary, Edmonton, Vancouver and Victoria. These centres were circumscribed on the basis of the socio-economic nature of the area in question. Following is a list of the urban centres classified according to population (1956 Census):

1. Centres of 100,000 population and over —

Ottawa	Winnipeg	Edmonton
Toronto	(including	Calgary
Hamilton	St. Boniface)	
London		Vancouver
Windsor		

2. Centres of 10,000 to 99,999 population —

St. John's	Galt	Welland
Corner Brook	Grantham Twp.	Woodstock
	Guelph	
Charlottetown	Kenora	Brandon
	Kingston	Flin Flon
Amherst	Kirkland Lake	Portage la
Glace Bay	Kitchener	Prairie
Halifax	Lindsay	
New Waterford	Niagara Falls	Moose Jaw
Sydney	North Bay	Prince Albert
Truro	Orillia	Regina
Dartmouth	Oshawa	Saskatoon
	Owen Sound	Swift Current
Edmunston	Pembroke	
Fredericton	Peterborough	
Moncton	Port Arthur	Lethbridge
Saint John	Port Colborne	Medicine Hat
(including	St. Catharines	Red Deer
Lancaster)	St. Thomas	
	Sarnia	Nanaimo
Barrie	Sault Ste. Marie	Penticton
Belleville	South Peel	Port Alberni
Brampton	Stamford Twp.	Prince George
Brantford	Stratford	Prince Rupert
Brockville	Sudbury	Trail
Chatham	Timmins	Victoria
Cornwall	Trenton	
Crowland Twp.	Waterloo	
Fort William		

Depuis 1954-55, le classement est comme suit:

Centres urbains:

- (1) 100,000 habitants et plus
- (2) 10,000 à 99,999 habitants
- (3) 1,000 à 9,999 habitants

Régions rurales (y compris les centres de moins de 1,000 habitants)

- (4) 6 classes ou plus
- (5) 2 à 5 classes
- (6) une classe

La comparaison des deux classements peut se faire à l'aide du tableau 5 et de l'introduction du rapport de 1953-1954, pp. 7-8.

Les tableaux concernant les centres urbains (e.g. "centres de 10,000 à 99,999 habitants") comprennent certaines banlieues des grands centres—Saint-Jean (T.-N.), Halifax, Saint-Jean (N.-B.), Ottawa, Toronto, Hamilton, London, Windsor, Winnipeg, Calgary, Edmonton, Vancouver et Victoria. Ces centres sont circonscrits en fonction du caractère socio-économique de la région intéressée. Voici la liste des centres urbains classés selon le nombre d'habitants (recensement de 1956):

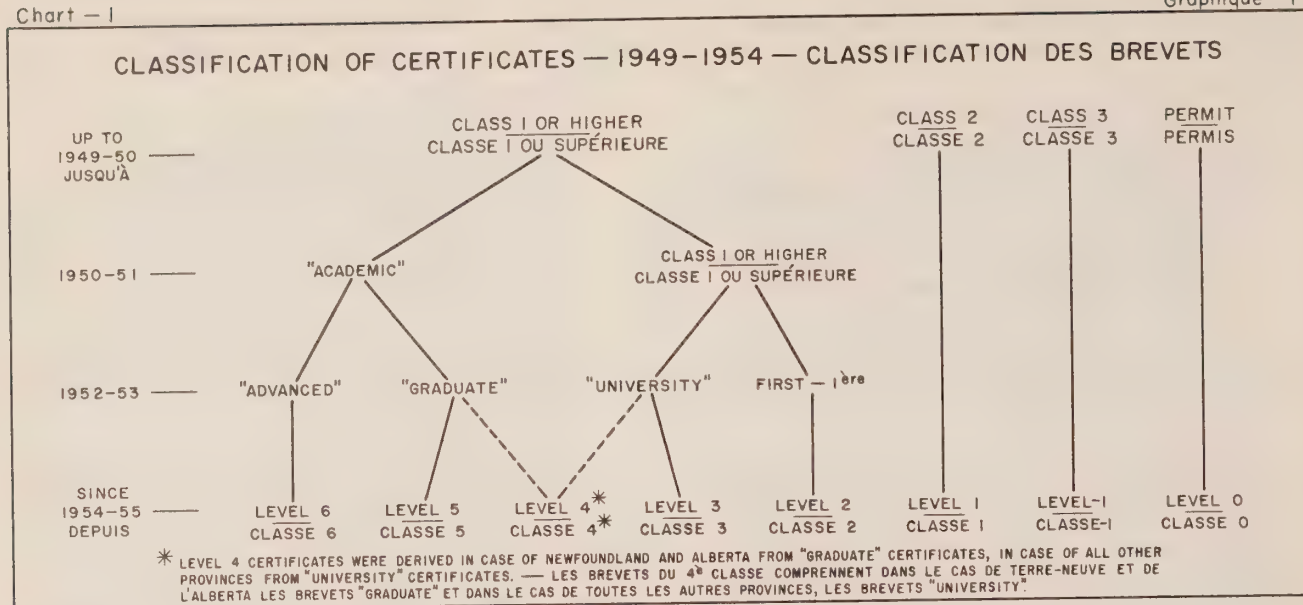
1. Centres de 100,000 habitants et plus —

Ottawa	Winnipeg	Edmonton
Toronto	(y compris	Calgary
Hamilton	St. Boniface)	
London		Vancouver
Windsor		

2. Centres de 10,000 à 99,999 habitants —

St. John's	Galt	Welland
Corner Brook	Grantham Twp.	Woodstock
	Guelph	
Charlottetown	Kenora	Brandon
	Kingston	Flin Flon
Amherst	Kirkland Lake	Portage la
Glace Bay	Kitchener	Prairie
Halifax	Lindsay	
New Waterford	Niagara Falls	Moose Jaw
Sydney	North Bay	Prince Albert
Truro	Orillia	Regina
Dartmouth	Oshawa	Saskatoon
	Owen Sound	Swift Current
Edmunston	Pembroke	
Fredericton	Peterborough	
Moncton	Port Arthur	Lethbridge
Saint John	Port Colborne	Medicine Hat
(y compris	St. Catharines	Red Deer
Lancaster)	St. Thomas	
	Sarnia	Nanaimo
Barrie	Sault Ste. Marie	Penticton
Belleville	South Peel	Port Alberni
Brampton	Stamford Twp.	Prince George
Brantford	Stratford	Prince Rupert
Brockville	Sudbury	Trail
Chatham	Timmins	Victoria
Cornwall	Trenton	
Crowland Twp.	Waterloo	
Fort William		

Chart — I



Teaching Level

In Tables 9, 10 and 41 which give the number of teachers by teaching level, pre-primary and primary teachers must teach pupils in Pre-Grade 1 (Kindergarten or Primary); and in addition they may teach pupils in any or all Grades 1, 2 or 3 but not higher. Elementary teachers teach pupils in any or all of Grades 1 to 8; they may also teach Pre-Grade 1 but are counted as elementary only if they have pupils above Grade 3. Secondary teachers are those who teach secondary grades (above Grade 8) only. Those who teach both elementary and secondary grades are reported separately. In other tables in which teachers were classified by teaching level, all teachers and instructing or supervising principals in both elementary and secondary grades of rural schools which had fewer than six rooms were classified as elementary teachers and principals. All other teachers and principals instructing and/or supervising both elementary and secondary grades were counted as secondary teachers and principals.

Certificates and University Degrees

Over the past few years the D.B.S. classification of certificates for this report has been expanded from four to eight categories. Chart No. 1 illustrates this progressive development.

The classification in this report using "Levels", attempts to equate the various certificates of the nine provinces on the basis of the minimum number of years of academic and professional training required for the certificates related to the base of junior matriculation level.²

Niveau d'enseignement

Dans les tableaux 9, 10 et 41 qui donnent le nombre d'instituteurs selon le niveau d'enseignement, les instituteurs primaires enseignent la maternelle et peuvent, en outre, enseigner la 1^{re}, 2^e ou 3^e année, mais pas au delà. Les instituteurs élémentaires enseignent de la 1^{re} à la 8^e; ils peuvent aussi enseigner la maternelle mais sont comptés comme élémentaires seulement s'ils ont des élèves d'au delà de la 3^e année. Les instituteurs secondaires sont ceux qui enseignent les classes secondaires seulement (au delà de la 8^e). Ceux qui enseignent des classes élémentaires et secondaires sont classés à part. Dans les autres tableaux où les instituteurs sont classés selon le niveau d'enseignement, tous les instituteurs et directeurs enseignants ou surveillants des classes élémentaires et secondaires dans les écoles rurales de moins de six classes sont classés comme instituteurs et directeurs élémentaires. Tous les autres instituteurs et directeurs enseignants ou surveillants sont comptés comme instituteurs et directeurs secondaires.

Brevets et grades universitaires

Au cours des dernières années, le classement des brevets pour ce rapport a été porté de quatre à huit catégories (Voir graphique 1).

Le classement par "classes" tente de mettre en égalité les différents brevets des neuf provinces en fonction du nombre minimum d'années de formation scolaire et pédagogique requises pour les brevets venant après l'immatriculation junior².

¹ The requirement for entrance to a four-year general arts course.

² Minimum requis pour l'admission au cours général des arts de quatre ans.

Level	Years of required training beyond Junior Matriculation Level	
6.....	6	} of which at least one year is professional training
5.....	5	
4.....	4	
3.....	3	
2.....	2	
1.....	1	
-1 Commonly Junior Matriculation plus less than one year (usually 6 weeks but sometimes 12, 18 or 24 weeks) of professional training.		
0 Not less than Grade 10 and no profes- sional training.		

Classe	Années de formation requises après l'immatriculation junior	
6.....	6	} dont au moins une année de formation pédagogique
5.....	5	
4.....	4	
3.....	3	
2.....	2	
1.....	1	
-1 Habituellement l'immatriculation junior et moins d'une année (ordinairement 6 se- maines, mais parfois 12, 18 ou 24 semaines) de formation pédagogique.		
0 Au moins la 10e année et sans formation pédagogique.		

Tables 31-35 represent a classification of teachers according to the certificates—ordinary (basic) or special. The teaching certificates are normally issued by the provincial departments of education according to the professional and academic training of the teachers. Certain provinces, however, may not give as much credit for advanced academic training as others, so that some teachers with Level 4 certificates in a province where this is the upper limit of certificates may have the qualifications for a Level 5 or Level 6 certificate in others. This discrepancy between the levels of certificates shown here and the actual qualifications of teachers seems to be particularly pronounced in the case of New Brunswick.

Les tableaux 31-35 donnent le classement des instituteurs selon le brevet—ordinaire (de base) ou spécial. Les brevets d'enseignement sont normalement délivrés par les ministères provinciaux de l'Instruction publique selon la formation scolaire et pédagogique. Certaines provinces, toutefois, peuvent accorder moins d'importance que d'autres à la scolarité, de sorte que des instituteurs détenant un brevet de classe 4 dans une province ou cet échelon est le plus élevé pourraient appartenir à la classe 5 ou 6 dans une autre province. La divergence entre les échelons et la qualification effective des instituteurs semble particulièrement marquée dans le cas du Nouveau-Brunswick.

Teachers holding a basic certificate from another province, but teaching on a permit (Level 0), are classified according to their original certificates.

Les instituteurs qui détiennent un brevet de base d'une autre province mais enseignent en vertu d'un permis (classe 0) sont classés selon leur brevet.

Table 36 gives a count of teachers holding one or more university degrees as one characteristic of the qualifications of the teaching staff.

Le tableau 36 donne le nombre d'instituteurs détenant un ou plusieurs grades universitaires comme une des caractéristiques de la qualification du personnel enseignant.

Experience

Expérience

Tables 37 and 38 show data on total teaching experience, and Tables 39 and 40 on experience under the same school board, or tenure. In interpreting the salary tables, all of these elements, i.e., certificates, university degrees, experience and tenure, should be carefully considered before any conclusions are drawn.

Les tableaux 37 et 38 indiquent l'expérience totale dans l'enseignement et les tableaux 39 et 40, les états de service à l'emploi de la même commission scolaire. Dans l'interprétation des tableaux sur les traitements, il faut bien tenir compte de tous ces éléments, i.e. brevets, grade universitaires, expérience et états de service.

Movement of the Teaching Staff

Mouvement du personnel enseignant

The tables on turnover, losses from and acquisitions to the profession (Tables 41-44) and migration of teachers (Table 45) give information on movement in and out of the profession, movement from one province to another and movement from one school board to another. Beginning teachers (Table 46) are classified according to their activity of the preceeding year.

Les tableaux sur le roulement, les pertes et les acquisitions de la profession (tableaux 41-44) et sur la migration des instituteurs (tableau 45) donnent des renseignements sur les acquisitions et les pertes de la profession, sur la migration interprovinciale et sur le passage d'une commission scolaire à l'autre. Les nouveaux instituteurs (tableau 46) sont classés selon leur activité l'année précédente.

Teaching Position and Teachers of Special Subjects

Tables on teaching positions and teachers of special subjects have been omitted for the year of this publication. They will be included in the *Survey of Elementary and Secondary Education, 1960-61*.

Calculation of Percentiles

In this report all percentiles were calculated from distributions having \$100 intervals. Teachers drawing no salary or "unclassified" were omitted in calculating the percentiles. Wherever a column contained fewer than 30 teachers, percentiles were not calculated. The median is the middle point in a distribution. Half the teachers received salaries lower, half received salaries higher, than this figure. Commonly the arithmetic mean of the salaries of teachers is higher than the median. This difference may in some cases be as much as two or three hundred dollars, because the arithmetic mean is strongly affected by the relatively few teachers at the higher level of the salary scale.

Fonction dans l'enseignement et instituteurs de matières spéciales

Les tableaux sur la fonction dans l'enseignement et sur les instituteurs de matières spéciales ont été omis cette année dans la publication. Il paraîtront dans le *Relevé de l'enseignement élémentaire et secondaire, 1960-1961*.

Calcul des percentiles

Dans le présent rapport, tous les percentiles sont calculés à partir des répartitions ayant des intervalles de \$100. Les instituteurs sans traitement ou "non classés" sont omis du calcul des percentiles. Chaque fois qu'une colonne comprend moins de 30 instituteurs, les percentiles ne sont pas calculés. La médiane est le point central d'une répartition. La moitié des instituteurs touchait un traitement inférieur à ce chiffre et la moitié, un traitement supérieur. Ordinairement, la moyenne arithmétique des traitements des instituteurs est plus élevée que la médiane. La différence peut atteindre en certains cas jusqu'à deux ou trois cents dollars, parce que la moyenne arithmétique se ressent grandement du nombre relativement peu élevé d'instituteurs appartenant à l'échelon élevé de l'échelle des traitements.

SECTION I

Comparative Data — Données comparatives

1940-41 — 1960-61

Tables—Tableaux

1 - 8

Number of Teachers (Table 1)

Between 1940-41 and 1960-61 the number of teachers in the ten provinces increased 110.3 p.c., from 75,723 to 159,282.

By far the greatest increase was in British Columbia (183.6 p.c.) followed by Ontario (119.1 p.c.), Newfoundland (115.9 p.c.), Quebec (113.0 p.c.), New Brunswick (112.8 p.c.), Alberta (102.9 p.c.), Nova Scotia (99.0 p.c.), Manitoba (66.1 p.c.), Prince Edward Island (48.2 p.c.) and Saskatchewan (17.5 p.c.).

Certificates (Table 2)

The proportion of teachers with sub-standard certificates (Levels -1 and 0) rose sharply during the war years, from slightly over 2 p.c. in 1940 to almost 14 p.c. in 1945 and then decreased to 9.6 p.c. in 1950 and 8.8 p.c. in the year under review.

Experience and Tenure (Tables 3-5)

Median years of experience for the eight provinces (outside of Quebec and Ontario) increased from 7.0 years in 1940 to 8.5 years in 1960.

Generally speaking, the median tenure, with the exception of the war years, has been increasing a very small amount each year (from 1.6 years in 1940 to 2.8 years in 1960).

Salaries (Tables 6-8)

Between 1940 and 1960 the median for salaries of all elementary and secondary teachers in the nine provinces outside of Quebec increased by 382 p.c.

The annual increases for all teachers ranged from 1.8 p.c. in 1940 to 16.8 p.c. in 1947.

In 1960 the average increase for all teachers was 4.7 p.c. over 1959 as compared with 7.9 p.c. for 1959 over 1958.

Many fallacies are hidden in the clear-cut figures called medians. The most common one is an off-hand comparison between salary medians of two provinces. Here, it should be remembered that the provincial median is strongly affected by the qualifications and experience of the teachers and by the proportion of elementary to secondary teachers. For this reason an attempt is made in Tables 17-30 to control as much as possible all these variables.

Nombre d'instituteurs (tableau 1)

De 1940-41 à 1960-61, le nombre d'instituteurs a augmenté de 110.3 p.100 ou de 75,723 à 159,282 dans les dix provinces.

L'augmentation de beaucoup la plus élevée a été celle de la Colombie-Britannique (183.6 p.100) suivie de l'Ontario (119.1 p.100), de Terre-Neuve (115.9 p.100), du Québec (113.0 p.100), du Nouveau-Brunswick (112.8 p.100), de l'Alberta (102.9 p.100) de la Nouvelle-Écosse (99.0 p.100), du Manitoba (66.1 p.100), de l'Île-du-Prince-Édouard (48.2 p.100) et de la Saskatchewan (17.5 p.100).

Brevets (tableau 2)

La proportion des instituteurs insuffisamment qualifiés (classes -1 et 0) a fortement augmenté durant les années de la guerre, soit d'un peu plus de 2 p.100 en 1940 à près de 14 p.100 en 1945, pour ensuite baisser à 9.6 p.100 en 1950 et à 8.8 p.100 durant l'année observée.

Expérience et service courant (tableau 3 à 5)

La médiane des années d'expérience dans huit provinces (hormis le Québec et l'Ontario) a augmenté de 7.0 années en 1938 à 8.5 en 1959.

En général, la médiane de service courant, sauf durant les années de la guerre, s'est accrue légèrement chaque année (de 1.6 années en 1940 à 2.8 en 1960).

Traitements (tableaux 6-8)

De 1940 à 1960, le traitement médian de tous les instituteurs de l'élémentaire et du secondaire dans neuf provinces, sans le Québec, a augmenté de 382 p.100.

Les augmentations annuelles pour tous les instituteurs ont varié de 1.9 p.100 en 1940 à 16.8 en 1947.

En 1960, l'augmentation moyenne pour tous les instituteurs a été de 4.7 p.100 sur l'année précédente, au regard de 7.9 p.100 en 1959 sur 1958.

Les chiffres précis appelés médianes recèlent plusieurs dangers de mésinterprétation, dont le plus commun est la comparaison pure et simple des traitements médians de deux provinces. Il faut se rappeler ici que la médiane provinciale est fortement modifiée par la formation et l'expérience des instituteurs et par le rapport des instituteurs élémentaires aux secondaires. Voilà pourquoi, dans les tableaux 17-30, on a tenté de tenir compte autant que possible de toutes ces variables.

TABLE 1. Number of Teachers – Ten Provinces, 1940-41 to 1960-61
TABLEAU 1. Nombre d'instituteurs – Dix provinces, 1940-41 à 1960-61

School year — Année scolaire	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Qué. ¹	Ont.	Man.	Sask. ²	Alta. — Alb.	B.C. — C.-B.	Total ³
Men — Hommes											
1940-41	728	120	482	417	5,065	6,460	1,138	2,261	1,946	1,572	19,461
1941-42	637	106	383	372	5,110	5,890	1,057	1,881	1,702	1,391	17,892
1942-43	642	70	333	275	5,118	4,796	942	1,501	1,341	1,141	15,517
1943-44	610	76	326	277	5,202	4,832	778	1,343	1,105	1,138	15,077
1944-45	652	82	369	310	5,353	4,831	803	1,385	1,117	1,189	15,439
1945-46	694	105	409	336	5,641	5,453	920	1,708	1,411	1,432	17,415
1946-47	737	108	437	410	5,742	6,256	1,028	1,857	1,459	1,610	18,907
1947-48	790	120	514	448	5,778	6,657	1,135	2,037	1,568	1,736	19,993
1948-49	792	127	575	432	5,695	7,054	1,251	2,134	1,744	1,950	21,754
1949-50	812	126	725	567	5,759	7,396	1,404	2,201	1,974	2,156	23,120
1950-51	847	118	710	619	6,001	7,919	1,405	2,230	2,216	2,457	24,522
1951-52	827	121	754	644	6,184	8,484	1,405	2,262	2,271	2,639	25,591
1952-53	879	118	789	642	6,374	8,898	1,528	2,298	2,277	2,912	26,715
1953-54	904	117	827	660	6,721	9,347	1,597	2,254	2,302	3,130 ⁴	27,859
1954-55	1,018	107	876	720	7,081	9,983	1,668	2,369	2,409	3,325	29,556
1955-56	1,047	131	940	839	7,482	10,836	1,744	2,551	2,593	3,641	31,804
1956-57	1,119	116	970	882	7,799	11,640	1,866	2,521	2,635	3,907	33,475
1957-58	1,188	124	993	898	8,235	12,365	1,985	2,646	2,882	4,144	35,460
1958-59	1,381	122	1,065	1,017	8,918	13,482	2,089	2,704	3,186	4,461	38,425
1959-60	1,450	132	1,157	1,154	9,828	14,434	2,238	2,811	3,330	4,803	41,337
1960-61	1,592	145	1,258	1,261	10,800 ⁴	15,798	2,489	2,940	3,654	5,146	45,083
Women — Femmes											
1940-41	1,272	534	2,867	2,339	20,244	15,369	3,353	5,092	3,851	2,613	56,262
1941-42	1,377	551	3,064	2,488	20,488	15,790	3,427	5,322	4,342	2,705	58,177
1942-43	1,459	566	3,125	2,514	20,654	16,682	3,460	5,543	4,494	2,766	59,804
1943-44	1,504	583	3,198	2,534	20,867	16,892	3,576	5,619	4,221	2,873	60,363
1944-45	1,575	583	3,248	2,552	20,994	17,006	3,550	5,531	3,982	3,007	60,453
1945-46	1,537	563	3,297	2,565	20,823	16,900	3,555	5,323	4,034	3,004	60,064
1946-47	1,562	564	3,401	2,595	20,804	16,748	3,540	5,209	3,849	3,172	59,882
1947-48	1,618	560	3,444	2,705	21,497	16,921	3,460	5,104	3,991	3,278	60,960
1948-49	1,595	570	3,517	2,739	22,421	17,117	3,432	5,025	3,966	3,455	63,837
1949-50	1,563	585	3,554	2,910	22,998	17,732	3,425	5,009	4,097	3,606	65,479
1950-51	1,652	601	3,726	3,288	24,186	18,283	3,585	4,988	4,572	3,815	68,696
1951-52	1,758	618	3,893	3,434	25,181	19,211	3,742	4,964	4,667	3,959	71,427
1952-53	1,857	623	4,236	3,361	26,412	20,218	3,830	4,936	4,861	4,155	74,489
1953-54	1,961	640	4,269	3,496	28,093	21,518	4,003	4,945	5,098	4,440 ⁴	78,463
1954-55	2,031	671	4,469	3,665	30,199	23,076	4,169	4,976	5,305	4,703	83,264
1955-56	2,039	691	4,646	3,797	32,207	24,724	4,336	5,073	5,798	4,898	88,229
1956-57	2,249	717	4,796	3,976	33,849	26,503	4,479	5,246	6,255	5,303	93,373
1957-58	2,339	725	4,919	4,083	34,523	28,038	4,660	5,387	6,820	5,849	97,343
1958-59	2,515	731	5,112	4,320	36,709	30,104	4,830	5,536	7,669	6,206	103,732
1959-60	2,569	772	5,275	4,477	38,645	30,937	4,838	5,526	7,741	6,482	107,262
1960-61	2,725	824	5,406	4,605	43,100 ⁴	32,040	4,971	5,698	8,108	6,722	114,199
Total											
1940-41	2,000	654	3,349	2,756	25,309	21,829	4,491	7,353	5,797	4,185	75,723
1941-42	2,014	657	3,447	2,860	25,598	21,680	4,484	7,203	6,044	4,096	76,069
1942-43	2,101	636	3,458	2,789	25,772	21,478	4,402	7,044	5,835	3,907	75,321
1943-44	2,114	659	3,524	2,811	26,069	21,724	4,354	6,962	5,326	4,011	75,440
1944-45	2,227	665	3,617	2,862	26,347	21,837	4,353	6,916	5,099	4,196	75,892
1945-46	2,231	668	3,706	2,901	26,464	22,353	4,475	7,031	5,445	4,436	77,479
1946-47	2,299	672	3,838	3,005	26,546	23,004	4,568	7,066	5,308	4,782	78,789
1947-48	2,408	680	3,958	3,153	27,275	23,578	4,595	7,141	5,559	5,014	80,953
1948-49	2,387	697	4,092	3,172	28,116	24,171	4,683	7,159	5,710	5,405	85,591
1949-50	2,375	711	4,279	3,477	28,757	25,128	4,829	7,210	6,071	5,762	88,599
1950-51	2,499	719	4,436	3,907	30,187	26,202	4,990	7,218	6,788	6,272	93,218
1951-52	2,585	739	4,647	4,078	31,365	27,695	5,147	7,226	6,938	6,598	97,018
1952-53	2,736	741	5,025	4,003	32,786	29,116	5,358	7,234	7,138	7,067	101,204
1953-54	2,865	757	5,096	4,156	34,814	30,865	5,600	7,199	7,400	7,570	106,322
1954-55	3,049	778	5,345	4,385	37,280	33,059	5,837	7,345	7,714	8,028	112,820
1955-56	3,106	822	5,586	4,636	39,689	35,560	6,080	7,624	8,391	8,539	120,033
1956-57	3,368	833	5,766	4,858	41,648	38,143	6,345	7,767	8,910	9,210	126,848
1957-58	3,527	849	5,912	4,981	42,758	40,403	6,645	8,033	9,702	9,993	132,803
1958-59	3,896	853	6,177	5,337	45,627	43,586	6,919	8,240	10,855	10,687	142,157
1959-60	4,019	904	6,432	5,631	48,473	45,371	7,076	8,337	11,071	11,285	148,599
1960-61	4,317	969	6,664	5,866	53,900 ⁴	47,838	7,460	8,638	11,762	11,868	159,282

¹ Beginning with 1948-49 Quebec figures were adjusted in accordance with the *Rapport du Surintendant de l'Instruction publique, 1958-59*, Table 2, p. 86. They include teachers in independent schools.

² The figures for 1950-51 to 1953-54 include teachers reporting only.

³ Includes Newfoundland only from 1948-49 on.

⁴ Estimate.

¹ A partir de 1948-49, les données relatives au Québec ont été rectifiées pour tenir compte du *Rapport du Surintendant de l'Instruction publique, 1958-59*, tableau 2, p. 86. Elles comprennent les instituteurs des écoles indépendantes.

² Les données pour 1950-51 à 1953-54 ne comprennent que les instituteurs qui ont fait rapport.

³ Ne comprend Terre-Neuve qu'à partir de 1948-49.

⁴ Estimation.

TABLE 2. Teachers' Certificates¹ — Nine Provinces (Quebec excepted),² 1940-41 to 1960-61
TABLEAU 2. Brevets des instituteurs¹ — neuf provinces (sauf le Québec)², 1940-41 à 1960-61

School year Année scolaire	Level Classe 6	Level Classe 5	Level Classe 4	Level Classe 3	Level Classe 2	Level Classe 1	Special Spéciaux	Under Level Moins que classe 1	Level Classe 0	Unclas- sified Non classés	Total
1940-41			33,921			12,923	2,369	681	363	157	50,414
1942-43			32,079			10,668	3,221	558	2,651	372	49,549
1943-44			30,574			10,228	3,202	896	3,732	739	49,371
1944-45			30,717			10,187	2,365	928	5,143	205	49,545
1945-46			31,651			9,981	2,289	894	5,966	234	51,015
1946-47			33,425			9,590	2,338	987	5,733	170	52,243
1947-48			35,357			9,494	2,520	1,136	5,021	150	53,678
1948-49		9,065		28,227		11,370	2,153	1,169	5,469	22	57,475
1949-50		9,210		30,655		10,999	2,653	1,660	4,609	56	59,842
1950-51		10,261		32,112		10,751	2,920	2,055	3,564	35	61,698
1951-52		11,060		33,153		10,458	3,489	1,974	4,150	709	64,993
1952-53		11,499		36,086		9,753	3,626	2,163	4,900	936	68,963
1953-54	5,223	7,020		37,845		10,028	3,679	3,120	3,333	757	71,005
1954-55	4,442	6,531	2,257	3,162	36,057	11,676	3,627	3,425	3,665	698	75,540
1955-56	4,590	6,984	2,531	3,446	38,255	12,087	4,017	3,966	3,423	1,045	80,344
1956-57	3,696	8,846	2,727	3,825	40,948	11,909	4,447	4,565	3,491	746	85,200
1957-58	4,033	9,920	3,195	4,810	42,787	12,727	3,596	4,097	3,687	1,213	90,045
1958-59	4,758	10,554	3,657	5,847	45,138	11,581	3,817	5,761	3,787	1,630	96,530
1959-60 ³	5,872	10,956	4,055	6,620	49,471	11,642	297	5,366	3,957	1,890	100,126
1960-61	6,083	12,195	4,932	7,732	51,850	11,874	347	5,206	4,029	1,134	105,382

¹ Within the years shown in the table several changes in the D.B.S. classification of certificates and a reorganization of certificates by some provinces have occurred. In 1954-55 for the first time, the heterogeneous group of higher certificates was broken down into five categories, Levels 2-6. For explanation of this classification see the Introduction.

² Includes Newfoundland beginning 1948-49.

³ Beginning with 1959-60 all teachers are classified according to their basic certificate and are counted as "special" if they reported only a special certificate.

¹ Durant les années indiquées au tableau, le B.F.S. a changé son classement des brevets et certaines provinces ont réorganisé les brevets. En 1954-55, le groupe de brevets supérieurs a été divisé en cinq catégories, classes 2-6. Voir l'explication de ce classement dans l'Introduction.

² Comprend Terre-Neuve à partir de 1948-49.

³ À partir de 1959-60, tous les instituteurs sont classés d'après leur brevet de base, s'ils n'en ont pas, ils le sont d'après leur brevet spécial.

TABLE 3. Median¹ Experience — Eight Provinces (Ontario and Quebec excepted), 1940-41 to 1960-61
TABLEAU 3. Expérience médiane¹ — Huit provinces (sauf l'Ontario et le Québec), 1940-41 à 1960-61

School year Année scolaire	City ² schools Écoles urbaines ²	One-room rural schools Écoles rurales à classe unique	All schools Toutes écoles
1940-41	15.7	3.8	7.0
1942-43	16.5	2.3	6.8
1943-44	16.0	2.0	6.7
1944-45	16.5	2.4	7.0
1945-46	16.7	2.5	6.9
1946-47	16.4	2.6	6.9
1947-48	16.5	2.8	7.1
1948-49	15.9	3.0	7.2
1949-50	15.1	3.3	6.9
1950-51	15.0	3.8	7.4
1951-52	14.3	4.3	7.7
1952-53	13.9	3.8	7.9
1953-54	13.4	4.3	8.0
1954-55	11.9	5.2	7.8
1955-56	11.3	5.3	7.9
1956-57	10.8	5.3	8.1
1957-58	10.4	5.8	8.3
1958-59	11.0	5.9	8.3
1959-60 ³	8.6	6.5	8.5
1960-61 ³	8.2	6.5	8.5

¹ For adjustment of medians see *Salaries and Qualifications, 1957-58*, Table 3, Footnote 1.

² Up to and including 1953-54 incorporated cities only were included, except for British Columbia, where all centres with 10,000 or more population were included. Beginning with 1954-55 "Cities" are centres with 10,000 or more population for all provinces.

³ Figures in italics include Ontario.

¹ Pour la rectification des médianes voir *Salaries and Qualifications, 1957-58*, tableau 3, note 1.

² Jusqu'à 1953-54 inclusivement, seules les villes constituées étaient comprises, sauf pour la Colombie-Britannique où tous les centres de 10,000 habitants et plus étaient inclus. À partir de 1954-55, les "villes" sont des centres de 10,000 habitants et plus pour toutes les provinces.

³ Les chiffres en italique comprennent l'Ontario.

TABLE 4. Number of Teachers with Extra-Provincial Experience, 1940-41 to 1960-61
TABLEAU 4. Nombre d'instituteurs ayant enseigné hors de leur province, 1940-41 à 1960-61

School year — Année scolaire	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B. ¹	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.
Men — Hommes								
1940-41 .....	..	8	..	24	241	282	238	312
1941-42 .....	..	7	..	..	..	..	..	..
1942-43 .....	..	6	..	22	216	222	194	278
1943-44 .....	..	6	..	20	187	190	234	303
1944-45 .....	..	7	..	26	190	195	222	328
1945-46 .....	..	5	..	25	183	214	236	347
1946-47 .....	..	7	..	30	186	208	239	394
1947-48 .....	..	9	..	41	204	199	260	385
1948-49 .....	..	8	..	45	190	189	286	515
1949-50 .....	..	8	..	66	198	182	353	534
1950-51 .....	..	9	..	49	220	172	370	520
1951-52	37	13	..	71	225	211	395	576
1952-53	44	14	78	75	224	203	383	722
1953-54	52	18	90	79	241	223	489	726 ²
1954-55	50	11	98	104	250	277	528	730
1955-56	58	15	119	110	239	331	534	837
1956-57	51	10	118	125	264	270	560	893
1957-58	58	14	145	118	264	336	616	1,004
1958-59	60	13	150	123	271	351	716	1,134
1959-60	63	19	141	161	297	336	789	1,189
1960-61	58	21	163	173	340	344	910	1,242
Women — Femmes								
1940-41 .....	..	36	..	119	504	408	452	497
1941-42 .....	..	42	..	..	..	..	..	..
1942-43 .....	..	52	..	115	513	404	495	616
1943-44 .....	..	45	..	135	513	390	674	718
1944-45 .....	..	44	..	138	493	390	609	804
1945-46 .....	..	46	..	142	488	407	650	849
1946-47 .....	..	51	..	148	508	420	639	963
1947-48 .....	..	39	..	169	538	448	637	874
1948-49 .....	..	40	..	165	494	441	783	1,071
1949-50 .....	..	43	..	188	527	404	860	1,043
1950-51 .....	..	43	..	208	624	398	1,009	1,041
1951-52	35	48	..	248	575	484	927	998
1952-53	37	57	277	282	609	586	996	1,217
1953-54	42	51	303	303	671	644	1,214	1,270 ²
1954-55	48	51	494	318	707	716	1,320	1,333
1955-56	49	53	564	342	682	736	1,341	1,403
1956-57	62	48	597	369	723	681	1,486	1,539
1957-58	74	54	596	362	756	756	1,686	1,859
1958-59	90	49	643	373	794	760	1,789	2,053
1959-60	93	64	596	408	764	782	2,038	2,147
1960-61	101	86	659	447	799	799	2,200	2,189
Total								
1940-41 .....	..	44	..	143	745	690	690	809
1941-42 .....	..	49	..	..	..	..	..	..
1942-43 .....	..	58	..	137	729	626	689	894
1943-44 .....	..	51	..	155	700	580	908	1,021
1944-45 .....	..	51	..	164	683	585	831	1,132
1945-46 .....	..	51	..	167	671	621	886	1,196
1946-47 .....	..	58	..	178	694	628	878	1,357
1947-48 .....	..	48	..	210	742	647	897	1,259
1948-49 .....	..	48	..	210	684	630	1,069	1,586
1949-50 .....	..	51	..	254	725	586	1,213	1,577
1950-51 .....	..	52	..	257	844	570	1,379	1,561
1951-52	72	61	..	319	800	695	1,322	1,574
1952-53	81	71	355	357	833	789	1,379	1,939
1953-54	94	69	393	382	912	867	1,703	1,996 ²
1954-55	98	62	592	422	957	993	1,848	2,063
1955-56	107	68	683	452	921	1,067	1,875	2,240
1956-57	113	58	715	494	987	951	2,046	2,432
1957-58	132	68	741	480	1,020	1,092	2,302	2,863
1958-59	150	62	793	496	1,065	1,111	2,505	3,187
1959-60	156	83	737	569	1,061	1,118	2,827	3,336
1960-61	159	107	822	620	1,139	1,143	3,110	3,431

¹ Vocational schools in New Brunswick are not included until 1949-50.² Estimate.¹ Les écoles de formation professionnelle du Nouveau-Brunswick ne sont pas comprises avant 1949-50.² Estimation.

TABLE 5. Median¹ Tenure of Teachers – Eight Provinces (Ontario and Quebec excepted)², 1940-41 to 1960-61
 TABLEAU 5. Stabilité médiane¹ des instituteurs – huit provinces (sauf l'Ontario et le Québec)², 1940-41 à 1960-61

School year — Année scolaire	100,000+ population	10,000-99,999 population	1,000-9,999 population	5 or more rooms — 6 classes ou plus	One-room rural schools — Écoles rurales à classe unique	All schools — Toutes écoles
1940-41		11.1		2.5	1.0	1.6
1942-43		11.0		1.5	0.6	1.1
1943-44		10.0		1.7	0.8	1.3
1944-45		9.2		1.9	0.8	1.5
1945-46		8.9		2.0	0.7	1.5
1946-47		7.8		1.8	0.7	1.4
1947-48		7.6		1.7	0.7	1.4
1948-49		6.8		1.8	0.7	1.5
1949-50		6.7		1.7	0.8	1.6
1950-51		6.0		1.9	0.9	1.8
1951-52		5.8		1.9	0.9	1.9
1952-53		6.1		2.6	1.3	2.6
1953-54		5.7		2.6	1.5	2.6
1954-55	4.9	4.7	2.5	2.3	1.3	2.4
1955-56	4.4	4.2	2.6	2.3	1.3	2.4
1956-57	4.2	4.1	2.7	2.3	1.5	2.5
1957-58	4.2	3.9	2.7	2.5	1.5	2.6
1958-59	3.8	3.8	2.6	2.4	1.8	2.6
1959-60 ³	3.7 3.8	3.5 3.8	2.8 2.7	2.4 2.5	1.7 1.7	2.8 2.8
1960-61 ³	3.7 3.9	3.5 3.8	2.8 2.8	2.5 2.6	1.7 1.7	2.9 2.8

¹ For adjustment of medians see *Salaries and Qualifications*, 1957-58, Table 3, footnote 1.

² Includes Newfoundland beginning 1950-51.

³ Figures in italics include Ontario.

¹ Pour la rectification des médianes voir *Salaries and Qualifications*, 1957-58, tableau 3, note 1.

² Comprend Terre-Neuve à partir de 1950-51.

³ Les chiffres en italique comprennent l'Ontario.

TABLE 6. Median Salaries – Nine Provinces (Quebec excepted)¹, 1940-41 to 1960-61
 TABLEAU 6. Traitements médians – neuf provinces (sauf le Québec)¹, 1940-41 à 1960-61

School year — Année scolaire	100,000+ population	10,000-99,999 population	1,000-9,999 population	6 or more rooms — 6 classes ou plus	2-5 rooms — 2-5 classes	One-room rural schools — Écoles rurales à classe unique	All schools — Toutes écoles
1940-41		1,685		990	879	704	881
1941-42		1,723		1,012	915	739	915
1942-43		1,784		1,113	1,039	853	1,057
1943-44		1,785		1,167	1,093	924	1,098
1944-45		1,829		1,278	1,196	1,019	1,207
1945-46		1,926		1,388	1,290	1,181	1,308
1946-47		2,120		1,523	1,408	1,207	1,446
1947-48		2,324		1,802	1,614	1,383	1,689
1948-49		2,495		1,947	1,679	1,497	1,855
1949-50		2,606		2,039	1,787	1,569	1,965
1950-51		2,722		2,137	1,803	1,665	2,050
1951-52		3,121		2,364	1,894	1,801	2,308
1952-53		3,322		2,583	2,065	1,923	2,510
1953-54		3,398		2,728	2,187	2,077	2,654
1954-55	3,754	3,225	2,963	2,883	2,403	2,238	2,840
1955-56	3,886	3,352	3,110	2,971	2,468	2,314	2,979
1956-57	4,017	3,563	3,340	3,094	2,600	2,406	3,162
1957-58	4,261	3,885	3,598	3,360	2,810	2,596	3,470
1958-59 ²	4,397	3,805	3,692	3,626	2,925	2,645	3,757
1959-60	4,800	4,401	4,219	4,101	3,266	2,912	4,055
1960-61	5,111	4,637	4,196	4,060	3,308	3,021	4,247

¹ Includes Newfoundland beginning in 1948-49.

² Medians for individual types of community for 1958-59 pertain to eight provinces, excluding Quebec and Ontario, whereas the median for "all schools" pertains to nine provinces, excluding Quebec.

¹ Comprend Terre-Neuve à partir de 1948-49.

² Les médianes de 1958-59 pour les centres individuels s'appliquent aux huit provinces (en dehors du Québec et l'Ontario); cependant, la médiane pour "toutes écoles" s'applique aux neuf provinces (en dehors du Québec).

TABLE 7. Median Salaries in Each Province (Quebec excepted), 1940-41 to 1960-61

TABLEAU 7. Traitements médians par province (sauf le Québec), 1940-41 à 1960-61

School year — Année scolaire	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B. ¹	Ont.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total ²
1940-41	488	422	627	588	1,055	748	710	881	1,321	881
1941-42	570	474	638	608	1,085	783	725	935	1,331	915
1942-43	683	527	698	642	1,209	880	823	1,021	1,407	1,057
1943-44	769	587	736	740	..	982	924	1,139	1,471	1,098
1944-45	908	633	968	852	1,301	1,093	1,045	1,270	1,552	1,207
1945-46	910	695	976	923	1,413	1,211	1,208	1,401	1,675	1,308
1946-47	921	816	1,241	977	1,514	1,304	1,265	1,546	2,042	1,446
1947-48	982	1,011	1,447	1,185	1,797	1,418	1,404	1,896	2,249	1,689
1948-49	976	1,048	1,520	1,258	1,974	1,593	1,514	2,163	2,502	1,855
1949-50	966	1,083	1,569	1,341	2,109	1,689	1,580	2,279	2,668	1,965
1950-51	919	1,135	1,595	1,493	2,217	1,782	1,748	2,376	2,770	2,050
1951-52	915	1,198	1,664	1,631	2,545	2,133	1,915	2,517	3,112	2,308
1952-53	1,199	1,365	1,793	1,740	2,771	2,136	2,132	2,781	3,510	2,510
1953-54	1,197	1,412	1,869	1,869	2,916	2,306	2,417	3,013	3,589	2,654
1954-55	1,407	1,494	1,874	1,926	3,008	2,530	2,818	3,199	3,644	2,840
1955-56	1,402	1,532	1,939	1,946	3,236	2,667	2,863	3,258	3,785	2,979
1956-57	1,422	1,680	2,445	2,142	3,490	2,818	2,969	3,401	3,855	3,162
1957-58	1,995	1,751	2,629	2,275	3,738	3,058	3,534	3,742	4,172	3,470
1958-59	2,338	1,915	2,785	2,464	4,026	3,244	3,776	4,057	4,710	3,757
1959-60	2,421	2,185	2,957	2,576	4,289	3,914	3,904	4,336	5,094	4,055
1960-61	2,421	2,294	2,992	2,735	4,496	3,946	4,070	4,585	5,416	4,247

¹ Does not include teachers in vocational schools and departments prior to 1949-50.² The total excludes Newfoundland previous to 1948-49.¹ Ne comprend pas les instituteurs des écoles (ou départements) de formation professionnelle avant 1949-50.² Le total ne comprend pas Terre-Neuve avant 1948-49.

TABLE 8. Median Salaries of Teachers in One-Room Rural Schools, 1940-41 to 1960-61

TABLEAU 8. Traitements médians des instituteurs des écoles rurales à classe unique, 1940-41 à 1960-61

School year — Année scolaire	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Ont.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
1940-41 .....	..	407	509	468	737	591	701	820	815	704
1941-42 .....	..	458	504	486	808	637	708	849	821	739
1942-43 .....	..	491	555	518	1,021	732	803	908	895	853
1943-44 .....	..	538	580	612	..	843	902	996	1,007	924
1944-45 .....	..	584	722	718	1,142	977	1,008	1,084	1,156	1,019
1945-46 .....	..	633	668	735	1,219	1,043	1,181	1,166	1,212	1,181
1946-47 .....	..	764	819	792	1,319	1,058	1,194	1,224	1,460	1,207
1947-48 .....	..	927	980	1,046	1,517	1,199	1,277	1,589	1,680	1,383
1948-49 .....	..	981	1,144	1,085	1,645	1,380	1,386	1,811	1,934	1,497
1949-50	751	1,022	1,259	1,128	1,788	1,483	1,482	1,976	2,071	1,569
1950-51	747	1,075	1,227	1,249	1,875	1,579	1,568	2,036	2,176	1,665
1951-52	757	1,112	1,235	1,346	2,013	1,788	1,693	2,073	2,377	1,801
1952-53	1,042	1,284	1,278	1,393	2,123	1,889	1,888	2,336	2,816	1,923
1953-54	956	1,330	1,339	1,435	2,216	2,061	2,095	2,644	2,880 ¹	2,077
1954-55	1,147	1,413	1,376	1,503	2,312	2,268	2,415	2,738	2,943	2,238
1955-56	1,156	1,417	1,367	1,540	2,402	2,370	2,447	2,922	3,019	2,314
1956-57	1,145 ²	1,555	1,564	1,665	2,522	2,464	2,486	3,120	3,090	2,406
1957-58	1,260	1,598	1,768	1,765	2,726	2,566	2,856	3,404	3,288	2,596
1958-59	1,398	1,720	1,997	1,877	..	2,687	3,150	3,700	3,704	2,645
1959-60	1,394	2,021	2,095	1,939	3,043	2,978	3,197	4,157	3,941	2,912
1960-61	1,397	2,111	2,142	2,084	3,175	2,975	3,466	4,379	4,264	3,021

¹ Estimate.² The decrease in the median is due chiefly to an increase in the number of emergency supply and probationer teachers.¹ Estimation.² La baisse de la médiane tient principalement à la hausse du nombre d'instituteurs remplaçants ou stagiaires.

SECTION II

Numbers of Teachers — Nombre d'instituteurs

1960-61

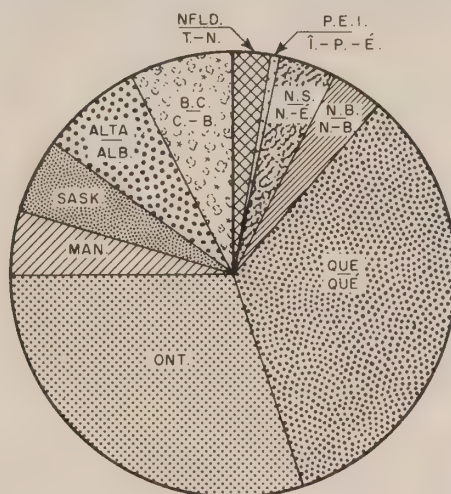
Tables—Tableaux

9.10

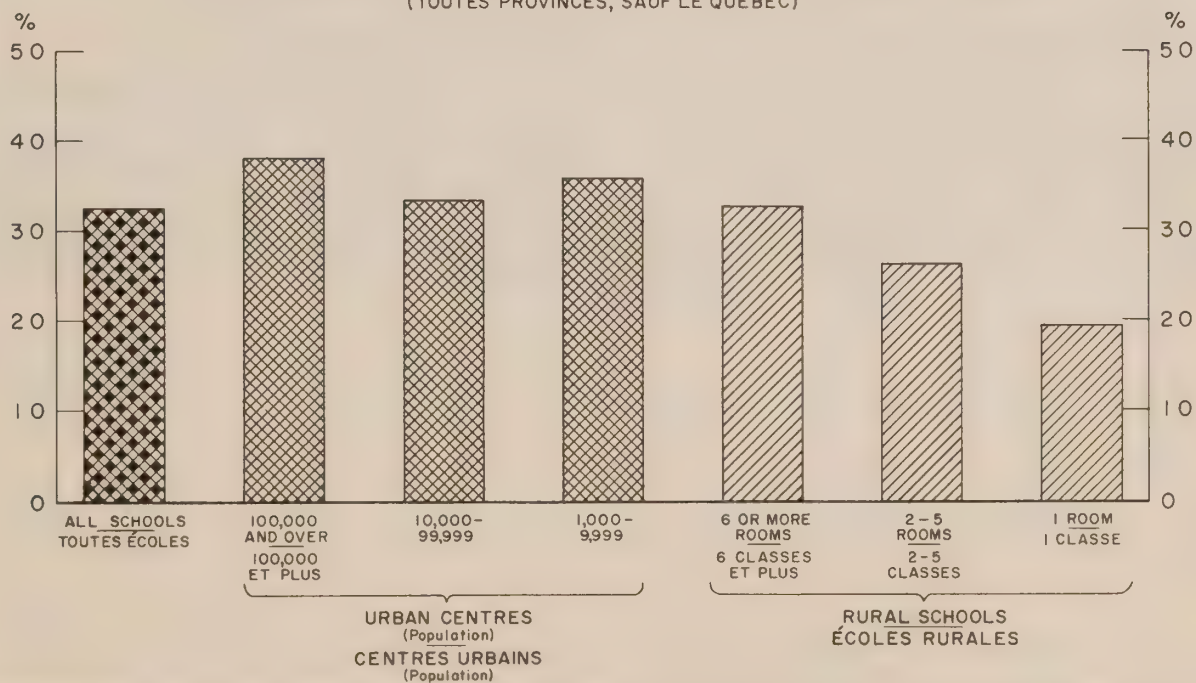
Chart - 2

Graphique - 2

DISTRIBUTION OF TEACHERS BY PROVINCE 1960 - 61
RÉPARTITION DES INSTITUTEURS PAR PROVINCE 1960 - 61



MEN TEACHERS AS PERCENTAGE OF ALL TEACHERS, 1960 - 61
(ALL PROVINCES EXCEPT QUEBEC)
POURCENTAGE MASCULIN DE TOUS LES INSTITUTEURS, 1960 - 61
(TOUTES PROVINCES, SAUF LE QUÉBEC)



Number of Teachers (Table 9)

In 1960-61 in the nine provinces, outside of Quebec, there were 105,382 teachers and principals, of which Ontario had 45.4 p.c., while the smallest province, Prince Edward Island, had only 0.9 p.c. of this total.

Teaching Level (Table 9)

Of all classified teachers, 72.7 p.c. were instructing elementary grades (including Kindergarten), and 21.6 p.c. secondary grades. The remaining 5.7 p.c. (outside of Ontario) were teachers of both elementary and secondary grades.

Sex (Table 9)

Of all teachers 32.5 p.c. were men, the highest proportion since the beginning of the war.

As in previous years, British Columbia had the highest (43.4 p.c.) and Prince Edward Island the lowest proportion of men (15.0 p.c.).

In the nine provinces outside of Quebec, schools in urban centres employed a larger proportion of men than schools in rural areas (35.1 p.c. compared with 27.4 p.c.). This can be explained mainly by the fact that urban centres have more secondary schools, which normally employ many more men than women teachers.

R.C. Separate Schools (Table 10)

There were 10,199 teachers and principals in the Roman Catholic separate schools in the three provinces where such type of schools exist. Religious teachers, members of R.C. religious orders or secular priests, represented 24.9 p.c. of the total staff, as compared with 4.6 p.c. in all publicly-controlled (public and separate) schools.

Nombre d'instituteurs (tableau 9)

En 1960-61, il y avait dans neuf provinces hormis le Québec, 105,382 instituteurs et principaux. L'Ontario en comptait 45.4 p.100, cependant que l'Île-du-Prince-Édouard n'en comptait que 0.9 p. 100.

Échelon d'enseignement (tableau 9)

De tous les instituteurs classés, 72.7 p.100 enseignaient dans les classes élémentaires (y compris le jardin d'enfants) et 21.6 p.100, dans les classes secondaires. Les autres, soit 5.7 p.100 (hors de l'Ontario) enseignaient dans les classes élémentaires et secondaires.

Sexe (tableau 9)

Les hommes représentaient 32.5 p.100 de tous les instituteurs, soit la proportion la plus élevée depuis le début de la guerre.

Comme les années passées, la Colombie-Britannique a connu le plus haut pourcentage masculin (43.8) et l'Île-du-Prince-Édouard, le plus bas (15.0).

Dans les neuf provinces hormis le Québec, les écoles des centres urbains avaient une plus forte proportion d'instituteurs masculins que n'en comptaient les écoles rurales, soit 35.1 contre 27.4 p.100. Cela peut tenir à ce que les centres urbains comptent plus d'écoles secondaires, lesquelles emploient normalement beaucoup plus d'hommes que de femmes.

Écoles séparées catholiques (tableau 10)

Il y avait 10,199 instituteurs et principaux dans les écoles séparées catholiques dans les trois provinces où ces écoles existent. Les instituteurs religieux, membres de communautés religieuses catholiques et prêtres séculiers, représentaient 24.9 p.100 du total, au regard de 4.6 p.100 dans toutes les écoles sous régie publique (publiques ou séparées).

TABLE 9. Number of Teachers and Principals by Province, Sex, Marital Status and Teaching Level, 1960-61

TABLEAU 9. Nombre d'instituteurs et directeurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1960-61

Teachers and principals — Instituteurs et directeurs	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
All schools — Toutes écoles															
Pre-primary and primary grades ¹ — Enseignement maternel et primaire ¹ :															
Single — Célibataires	19	216	235	—	—	—	—	207	207	—	—	—	...	...	...
Married — Mariés	6	82	88	—	2	2	1	384	385	—	3	3	...	...	...
Religious — Religieux	1	9	10	—	—	—	—	52	52	—	—	—	...	...	...
Total	26	307	333	—	2	2	1	643	644	—	3	3	...	...	...
Elementary grades only — Enseignement élémentaire seulement:															
Single — Célibataires	563	1,305	1,868	34	216	250	217	1,465	1,682	251	1,476	1,727	2,839	11,999	14,838
Married — Mariés	256	534	790	26	368	394	220	2,117	2,337	170	2,020	2,190	5,341	14,377	19,718
Religious — Religieux	24	248	272	—	53	53	2	315	317	25	353	378	166	1,919	2,085
Total	843	2,087	2,930	60	637	697	439	3,897	4,336	446	3,849	4,295	8,346	28,295	36,641
Both elementary and secondary grades — Enseignement élémentaire et secondaire:															
Single — Célibataires	161	60	221	15	38	53	105	128	233	57	89	146	...	...	...
Married — Mariés	125	29	154	13	64	77	167	189	356	140	83	223	...	...	...
Religious — Religieux	6	29	35	—	9	9	1	24	25	4	18	22	...	...	...
Total	292	118	410	28	111	139	273	341	614	201	190	391	...	...	...
Secondary grades only — Enseignement secondaire seulement:															
Single — Célibataires	125	59	184	25	13	38	161	199	360	194	189	383	1,339	2,222	3,561
Married — Mariés	273	35	308	30	29	59	383	222	605	370	210	580	6,113	1,505	7,618
Religious — Religieux	33	119	152	2	32	34	1	104	105	37	124	161	—	18	18
Total	431	213	644	57	74	131	545	525	1,070	601	523	1,124	7,452	3,745	11,197
Classified teachers — Total — Instituteurs classés:															
Single — Célibataires	868	1,640	2,508	74	267	341	483	1,999	2,482	502	1,754	2,256	4,178	14,221	18,399
Married — Mariés	660	680	1,340	69	463	532	771	2,912	3,683	680	2,316	2,996	11,454	15,882	27,336
Religious — Religieux	64	405	469	2	94	96	4	495	499	66	495	561	166	1,937	2,103
Total	1,592	2,725	4,317	145	824	969	1,258	5,406	6,664	1,248	4,565	5,813	15,798	32,040	47,838
Unclassified teachers — Instituteurs non classés	—	—	—	—	—	—	—	—	—	13	40	53	—	—	—
Teachers — Total — Instituteurs	1,592	2,725	4,317	145	824	969	1,258	5,406	6,664	1,261	4,605	5,866	15,798	32,040	47,838
All schools — Toutes écoles															
	Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Pre-primary and primary grades ¹ — Enseignement maternel et primaire ¹ :															
Single — Célibataires	—	40	40	—	21	21	—	—	—	—	26	26	19	510	529
Married — Mariés	—	54	54	—	43	43	—	9	9	—	30	30	7	607	614
Religious — Religieux	—	—	—	—	—	—	—	—	—	—	—	—	1	61	62
Total	—	94	94	—	64	64	—	9	9	—	56	56	27	1,178	1,205
Elementary grades only — Enseignement élémentaire seulement:															
Single — Célibataires	420	1,595	2,015	606	1,751	2,357	346	1,931	2,277	495	2,105	2,600	5,771	23,843	29,614
Married — Mariés	535	1,698	2,233	853	2,823	3,676	884	4,394	5,278	1,586	3,074	4,660	9,871	31,405	41,276
Religious — Religieux	6	91	97	9	329	338	4	196	200	—	—	—	236	3,504	3,740
Total	961	3,384	4,345	1,468	4,903	6,371	1,234	6,521	7,755	2,081	5,179	7,260	15,878	58,752	74,630
Both elementary and secondary grades — Enseignement élémentaire et secondaire:															
Single — Célibataires	49	145	294	57	31	88	157	218	375	218	266	484	819	975	1,794
Married — Mariés	228	101	329	120	85	205	569	374	943	1,164	502	1,666	2,526	1,427	3,953
Religious — Religieux	3	6	9	1	13	14	2	47	49	—	—	—	17	146	163
Total	280	252	632	178	129	307	728	639	1,367	1,382	768	2,150	3,362	2,548	5,910
Secondary grades only — Enseignement secondaire seulement:															
Single — Célibataires	240	242	482	259	207	466	290	300	590	174	364	538	2,807	3,795	6,602
Married — Mariés	640	206	846	1,032	282	1,314	1,376	539	1,915	1,509	355	1,864	11,726	3,383	15,109
Religious — Religieux	13	67	80	3	113	116	26	100	126	—	—	—	115	677	792
Total	893	515	1,408	1,294	602	1,896	1,692	939	2,631	1,683	719	2,402	14,648	7,855	22,503
Classified teachers — Total — Instituteurs classés:															
Single — Célibataires	709	2,022	2,731	922	2,010	2,932	793	2,449	3,242	887	2,761	3,648	9,416	29,123	38,539
Married — Mariés	1,403	2,059	3,462	2,005	3,233	5,238	2,829	5,316	8,145	4,259	3,961	8,220	24,130	36,822	60,952
Religious — Religieux	22	164	186	13	455	468	32	343	375	—	—	—	369	4,388	4,757
Total	2,134	4,245	6,379	2,940	5,698	8,638	3,654	8,108	11,762	5,146	6,722	11,868	33,915	70,333	104,248
Unclassified teachers — Instituteurs non classés	355	726	1,081	—	—	—	—	—	—	—	—	—	368	766	1,134
Teachers — Total — Instituteurs	2,489	4,971	7,460	2,940	5,698	8,638	3,654	8,108	11,762	5,146	6,722	11,868	34,283	71,099	105,382

¹ For definition see page 10.¹ Pour la définition voir page 10.

TABLE 9. Number of Teachers and Principals by Province, Sex, Marital Status and Teaching Level, 1960-61 - Continued

No.	Teachers and principals	Nfld. — T. - N.			P.E.I. — Î. - P. - É.			N.S. — N. - É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		Centres of 100,000 population and over														
	Pre-primary and primary grades: ¹															
1	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Elementary grades only:															
5	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	942	4,665	5,607
6	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	2,109	3,418	5,527
7	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	80	484	564
8	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	3,131	8,567	11,698
	Both elementary and secondary grades:															
9	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Secondary grades only:															
13	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	423	789	1,212
14	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	2,101	418	2,519
15	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
16	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	2,524	1,207	3,731
	Total:															
17	Single .....	...	...	...	...	...	...	...	...	...	...	...	...	1,365	5,454	6,819
18	Married .....	...	...	...	...	...	...	...	...	...	...	...	...	4,210	3,836	8,046
19	Religious .....	...	...	...	...	...	...	...	...	...	...	...	...	80	484	564
20	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	5,655	9,774	15,429
		Centres of 10,000 to 99,999 population														
	Pre-primary and primary grades: ¹															
21	Single	—	24	24	—	—	—	—	54	54	—	—	—	...	...	...
22	Married	—	11	11	—	—	—	—	43	43	—	—	—	...	...	...
23	Religious	—	2	2	—	—	—	—	10	10	—	—	—	...	...	...
24	Total	—	37	37	—	—	—	—	107	107	—	—	—	...	...	...
	Elementary grades only:															
25	Single	33	246	279	4	37	41	66	647	713	51	346	397	712	3,494	4,206
26	Married	51	167	218	8	46	54	92	520	612	59	347	406	1,500	3,238	4,738
27	Religious	21	127	148	—	15	15	2	185	187	—	106	106	47	675	722
28	Total	105	540	645	12	98	110	160	1,352	1,512	110	799	909	2,259	7,407	9,666
	Both elementary and secondary grades:															
29	Single	5	7	12	4	—	4	27	46	73	11	21	32	...	...	...
30	Married	14	5	19	5	6	11	55	32	87	43	18	61	...	...	...
31	Religious	6	—	6	—	1	1	—	4	4	—	3	3	...	...	...
32	Total	25	12	37	9	7	16	82	82	164	54	42	96	...	...	...
	Secondary grades only:															
33	Single	16	21	37	1	1	2	56	65	121	43	89	132	352	711	1,063
34	Married	62	15	77	9	3	12	140	61	201	178	40	218	1,994	444	2,438
35	Religious	26	54	80	—	5	5	1	50	51	4	25	29	—	—	—
36	Total	104	90	194	10	9	19	197	176	373	225	154	379	2,346	1,155	3,501
	Total:															
37	Single	54	298	352	9	38	47	149	812	961	105	456	561	1,064	4,205	5,269
38	Married	127	198	325	22	55	77	287	656	943	280	405	685	3,494	3,682	7,176
39	Religious	53	183	236	—	21	21	3	249	252	4	134	138	47	675	722
40	Total	234	679	913	31	114	145	439	1,717	2,156	389	995	1,384	4,605	8,562	13,167

¹ For definition see page 10.

TABLEAU 9. Nombre d'instituteurs et directeurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1960-61 — suite

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Instituteurs et directeurs		N ^o	
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T				
Centres de 100,000 habitants et plus																		
—	34	34	...	...	...	—	—	—	—	19	19	—	53	53	Enseignement maternel et pri- maire ¹ :	
—	49	49	...	...	...	—	—	—	—	13	13	—	62	62	Célibataires	1
—	—	—	...	...	...	—	—	—	—	—	—	—	—	—	Mariés	2
—	—	—	...	...	...	—	—	—	—	—	—	—	—	—	Religieux	3
—	83	83	...	...	...	—	—	—	—	32	32	—	115	115	Total	4
98	689	787	...	...	...	101	890	991	215	1,040	1,255	1,356	7,284	8,640	Enseignement élémentaire seu- lement:	
240	765	1,005	...	...	...	405	1,409	1,814	664	1,111	1,775	3,418	6,703	10,121	Célibataires	5
2	4	6	...	...	...	—	77	77	—	—	—	82	565	647	Mariés	6
340	1,458	1,798	...	...	...	506	2,376	2,882	879	2,151	3,030	4,856	14,552	19,408	Religieux	7
															Total	8		
40	135	175	...	...	...	74	145	219	61	115	176	175	395	570	Enseignement élémentaire et secondaire:	
210	91	301	...	...	...	281	175	456	382	137	519	873	403	1,276	Célibataires	9
3	3	6	...	...	...	—	19	19	—	—	—	3	22	25	Mariés	10
253	229	482	...	...	...	355	339	694	443	252	695	1,051	820	1,871	Religieux	11
															Total	12		
60	147	207	...	...	...	79	153	232	73	209	282	635	1,298	1,933	Enseignement secondaire seu- lement:	
286	80	366	...	...	...	434	139	573	658	144	802	3,479	781	4,260	Célibataires	13
8	11	19	...	...	...	19	33	52	—	—	—	27	44	71	Mariés	14
354	238	592	...	...	...	532	325	857	731	353	1,084	4,141	2,123	6,264	Religieux	15
															Total	16		
198	1,005	1,203	...	...	...	254	1,188	1,442	349	1,383	1,732	2,166	9,030	11,196	Total:	
736	985	1,721	...	...	...	1,120	1,723	2,843	1,704	1,405	3,109	7,770	7,949	15,719	Célibataires	17
13	18	31	...	...	...	19	129	148	—	—	—	112	631	743	Mariés	18
947	2,008	2,955	...	...	...	1,393	3,040	4,433	2,053	2,788	4,841	10,048	17,610	27,658	Religieux	19
															Total	20		
Centres de 10,000 à 99,999 habitants																		
—	—	—	—	20	20	—	—	—	—	4	4	—	102	102	Enseignement maternel et pri- maire ¹ :			
—	—	—	—	38	38	—	—	—	—	5	5	—	97	97	Célibataires	21		
—	—	—	—	—	—	—	—	—	—	—	—	—	12	12	Mariés	22		
—	—	—	—	58	58	—	—	—	—	9	9	—	211	211	Religieux	23		
															Total	24		
16	88	104	104	525	629	19	120	139	56	224	280	1,061	5,727	6,788	Enseignement élémentaire seu- lement:			
32	94	126	226	588	814	78	245	323	184	369	553	2,230	5,614	7,844	Célibataires	25		
—	—	—	1	97	98	—	13	13	—	—	—	71	1,218	1,289	Mariés	26		
48	182	230	331	1,210	1,541	97	378	475	240	593	833	3,362	12,559	15,921	Religieux	27		
															Total	28		
—	4	4	1	5	6	4	10	14	36	32	68	88	125	213	Enseignement élémentaire et secondaire:			
4	3	7	1	1	2	23	22	45	165	82	247	310	169	479	Célibataires	29		
—	—	—	—	—	—	1	3	4	—	—	—	7	11	18	Mariés	30		
4	7	11	2	6	8	28	35	63	201	114	315	405	305	710	Religieux	31		
															Total	32		
10	10	20	69	90	159	21	33	54	25	50	75	593	1,070	1,663	Enseignement secondaire seu- lement:			
41	15	56	327	75	402	102	30	132	246	70	316	3,099	753	3,852	Célibataires	33		
—	—	—	—	—	—	3	11	14	—	—	—	34	145	179	Mariés	34		
51	25	76	396	165	561	126	74	200	271	120	391	3,726	1,968	5,694	Religieux	35		
															Total	36		
26	102	128	174	640	814	44	163	207	117	310	427	1,742	7,024	8,766	Total:			
77	112	189	554	702	1,256	203	297	500	595	526	1,121	5,639	6,633	12,272	Célibataires	37		
—	—	—	1	97	98	4	27	31	—	—	—	112	1,386	1,498	Mariés	38		
103	214	317	729	1,439	2,168	251	487	738	712	836	1,548	7,493	15,043	22,536	Religieux	39		
															Total	40		

¹Pour la définition voir page 10.

TABLE 9. Number of Teachers and Principals by Province, Sex, Marital Status and Teaching Level, 1960-61 - Continued

No.	Teachers and principals	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont. ¹		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
		Centres of 1,000 to 9,999														
	Pre-primary and primary grades: ²															
1	Single	2	44	46	—	—	—	—	51	51	—	—	—	...	...	...
2	Married	—	27	27	—	2	2	1	53	54	—	—	—	...	...	...
3	Religious	—	3	3	—	—	—	—	6	6	—	—	—	...	...	...
4	Total	2	74	76	—	2	2	1	110	111	—	—	—	...	...	...
	Elementary grades only:															
5	Single	96	362	458	4	32	36	41	371	412	52	386	438	296	1,232	1,528
6	Married	50	143	193	7	55	62	42	412	454	51	469	520	620	1,992	2,612
7	Religious	1	68	69	—	10	10	—	52	52	15	108	123	32	353	385
8	Total	147	573	720	11	97	108	83	835	918	118	963	1,081	948	3,577	4,525
	Both elementary and secondary grades:															
9	Single	11	9	20	—	—	—	26	41	67	12	28	40	...	...	...
10	Married	23	3	26	3	2	5	46	53	99	48	17	65	...	...	...
11	Religious	—	17	17	—	—	—	—	8	8	2	2	4	...	...	...
12	Total	34	29	63	3	2	5	72	102	174	62	47	109	...	...	...
	Secondary grades only:															
13	Single	42	15	57	9	7	16	45	65	110	62	53	115	426	578	1,004
14	Married	92	12	104	14	8	22	122	63	185	85	80	165	1,560	466	2,026
15	Religious	—	31	31	1	5	6	—	18	18	20	34	54	—	5	5
16	Total	134	58	192	24	20	44	167	146	313	167	167	334	1,986	1,049	3,035
	Total:															
17	Single	151	430	581	13	39	52	112	528	640	126	467	593	722	1,810	2,532
18	Married	165	185	350	24	67	91	211	581	792	184	566	750	2,180	2,458	4,638
19	Religious	1	119	120	1	15	16	—	84	84	37	144	181	32	358	390
20	Total	317	734	1,051	38	121	159	323	1,193	1,516	347	1,177	1,524	2,934	4,626	7,560
		Rural schools with 6 or more rooms														
	Pre-primary and primary grades: ²															
21	Single	—	19	19	—	—	—	—	31	31	—	—	—	...	...	...
22	Married	—	6	6	—	—	—	—	60	60	—	1	1	...	...	...
23	Religious	—	2	2	—	—	—	—	13	13	—	—	—	...	...	...
24	Total	—	27	27	—	—	—	—	104	104	—	1	1	...	...	...
	Elementary grades only:															
25	Single	46	155	201	5	23	28	59	212	271	66	251	317	300	1,063	1,363
26	Married	18	39	57	3	28	31	38	377	415	22	321	343	578	1,805	2,383
27	Religious	1	36	37	—	13	13	—	41	41	8	99	107	6	216	222
28	Total	65	230	295	8	64	72	97	630	727	96	671	767	884	3,084	3,968
	Both elementary and secondary grades:															
29	Single	5	6	11	1	—	1	49	37	86	34	36	70	...	...	...
30	Married	8	2	10	—	—	—	57	89	146	46	36	82	...	...	...
31	Religious	—	9	9	—	4	4	1	10	11	2	10	12	...	...	...
32	Total	13	17	30	1	4	5	107	136	243	82	82	164	...	...	...
	Secondary grades only:															
33	Single	25	10	35	10	3	13	58	67	125	76	44	120	127	131	258
34	Married	36	6	42	6	9	15	116	95	211	100	76	176	423	158	581
35	Religious	7	19	26	1	13	14	—	34	34	11	60	71	—	3	3
36	Total	68	35	103	17	25	42	174	196	370	187	180	367	550	292	842
	Total:															
37	Single	76	190	266	16	26	42	166	347	513	176	331	507	427	1,194	1,621
38	Married	62	53	115	9	37	46	211	621	832	168	434	602	1,001	1,963	2,964
39	Religious	8	66	74	1	30	31	1	98	99	21	169	190	6	219	225
40	Total	146	309	455	26	93	119	378	1,066	1,444	365	934	1,299	1,434	3,376	4,810

¹ 448 teachers in the public elementary schools on "Crown Lands" are included with schools of 6 or more rooms.

² For definition see page 10.

TABLEAU 9. Nombre d'instituteurs et directeurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1960-61 - suite

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Instituteurs et directeurs		N ^o
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T			
Centres de 1,000 à 9,999 habitants																	
—	6	6	—	1	1	—	—	—	—	2	2	2	104	106	Enseignement maternel et pri- maire: ²		
—	3	3	—	2	2	—	8	8	—	11	11	1	106	107	Célibataires	1	
—	—	—	—	—	—	—	—	—	—	—	—	—	9	9	Mariés	2	
—	9	9	—	3	3	—	8	8	—	13	13	3	219	222	Religieux	3	
															Total	4	
34	178	212	93	259	352	52	324	376	89	377	466	757	3,521	4,278	Enseignement élémentaire seu- lement:		
60	168	228	130	335	465	142	906	1,048	350	630	980	1,452	5,110	6,562	Célibataires	5	
—	2	2	—	43	43	3	32	35	—	—	—	51	668	719	Mariés	6	
94	348	442	223	637	860	197	1,262	1,459	439	1,007	1,446	2,260	9,299	11,559	Religieux	7	
															Total	8	
3	2	5	5	7	12	18	28	46	65	76	141	140	191	331	Enseignement élémentaire et secondaire:		
6	1	7	14	9	23	104	69	173	367	172	539	611	326	937	Célibataires	9	
—	—	—	—	1	1	—	9	9	—	—	—	2	37	39	Mariés	10	
9	3	12	19	17	36	122	106	228	432	248	680	753	554	1,307	Religieux	11	
															Total	12	
48	47	95	41	56	97	62	66	128	53	89	142	788	976	1,764	Enseignement secondaire seu- lement:		
102	43	145	212	68	280	289	143	432	442	106	548	2,918	989	3,907	Célibataires	13	
—	3	3	—	23	23	2	17	19	—	—	—	23	136	159	Mariés	14	
150	93	243	253	147	400	353	226	579	495	195	690	3,729	2,101	5,830	Religieux	15	
															Total	16	
85	233	318	139	323	462	132	418	550	207	544	751	1,687	4,792	6,479	Total:		
168	215	383	356	414	770	535	1,126	1,661	1,159	919	2,078	4,982	6,531	11,513	Célibataires	17	
—	5	5	—	67	67	5	58	63	—	—	—	76	850	926	Mariés	18	
253	453	706	495	804	1,299	672	1,602	2,274	1,366	1,463	2,829	6,745	12,173	18,918	Religieux	19	
															Total	20	
Écoles rurales de 6 classes ou plus																	
—	—	—	—	—	—	—	—	—	—	—	—	—	50	50	Enseignement maternel et pri- maire: ²		
—	—	—	—	1	1	—	1	1	—	1	1	—	70	70	Célibataires	21	
—	—	—	—	—	—	—	—	—	—	—	—	—	15	15	Mariés	22	
—	—	—	—	1	1	—	1	1	—	1	1	—	135	135	Religieux	23	
															Total	24	
36	135	171	162	450	612	126	459	585	62	217	279	862	2,965	3,827	Enseignement élémentaire seu- lement:		
28	159	187	167	704	871	155	1,363	1,518	166	391	557	1,175	5,187	6,362	Célibataires	25	
1	44	45	8	133	141	1	40	41	—	—	—	25	622	647	Mariés	26	
65	338	403	337	1,287	1,624	282	1,862	2,144	228	608	836	2,062	8,774	10,836	Religieux	27	
															Total	28	
4	2	6	15	9	24	53	32	85	45	41	86	206	163	369	Enseignement élémentaire et secondaire:		
4	4	8	31	15	46	116	87	203	218	105	323	480	338	818	Célibataires	29	
—	2	2	—	4	4	—	9	9	—	—	—	3	48	51	Mariés	30	
8	8	16	46	28	74	169	128	297	263	146	409	689	549	1,238	Religieux	31	
															Total	32	
49	16	65	117	48	165	122	46	168	23	16	39	607	381	988	Enseignement secondaire seu- lement:		
82	28	110	369	108	477	522	221	743	150	33	183	1,804	734	2,538	Célibataires	33	
5	26	31	3	78	81	2	32	34	—	—	—	29	265	294	Mariés	34	
136	70	206	489	234	723	646	299	945	173	49	222	2,440	1,380	3,820	Religieux	35	
															Total	36	
89	153	242	294	507	801	301	537	838	130	274	404	1,675	3,559	5,234	Total:		
114	191	305	567	828	1,395	793	1,672	2,465	534	530	1,064	3,459	6,329	9,788	Célibataires	37	
6	72	78	11	215	226	3	81	84	—	—	—	57	950	1,007	Mariés	38	
209	416	625	872	1,550	2,422	1,097	2,290	3,387	664	804	1,468	5,191	10,838	16,029	Religieux	39	
															Total	40	

¹ Les 448 instituteurs des écoles élémentaires publiques des Terres de la Couronne sont inclus avec les écoles de 6 classes ou plus.² Pour la définition voir page 10.

TABLE 9. Number of Teachers and Principals by Province, Sex, Marital Status and Teaching Level, 1960-61 - Concluded

No.	Teachers and principals	Nfld. - T.N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont. ¹		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
		Rural schools with 2 to 5 rooms														
	Pre-primary and primary grades: ²															
1	Single.....	15	120	135	—	—	—	—	68	68	—	—	—	...	...	...
2	Married.....	5	35	40	—	—	—	—	207	207	—	2	2	...	...	...
3	Religious.....	1	2	3	—	—	—	—	23	23	—	—	—	...	...	...
4	Total	21	157	178	—	—	—	—	298	298	—	2	2	...	...	...
	Elementary grades only:															
5	Single.....	243	430	673	7	47	54	36	134	170	46	288	334	298	794	1,092
6	Married.....	109	140	249	4	90	94	32	374	406	25	397	422	359	1,897	2,256
7	Religious.....	1	17	18	—	12	12	—	37	37	2	38	40	1	184	185
8	Total	353	587	940	11	149	160	68	545	613	73	723	796	658	2,875	3,533
	Both elementary and secondary grades:															
9	Single.....	107	23	130	6	10	16	3	4	7	—	4	4	...	...	...
10	Married.....	60	12	72	1	22	23	8	13	21	3	11	14	...	...	...
11	Religious.....	—	2	2	—	2	2	—	2	2	—	2	2	...	...	...
12	Total	167	37	204	7	34	41	11	19	30	3	17	20	...	...	...
	Secondary grades only:															
13	Single.....	42	13	55	5	2	7	2	2	4	13	3	16	11	13	24
14	Married.....	83	2	85	1	9	10	5	3	8	7	14	21	35	19	54
15	Religious.....	—	15	15	—	9	9	—	2	2	2	5	7	—	10	10
16	Total	125	30	155	6	20	26	7	7	14	22	22	44	46	42	88
17	Total:															
18	Single.....	407	586	993	18	59	77	41	208	249	59	295	354	309	807	1,116
19	Married.....	257	189	446	6	121	127	45	597	642	35	424	459	394	1,916	2,310
19	Religious.....	2	36	38	—	23	23	—	64	64	4	45	49	1	194	195
20	Total	666	811	1,477	24	203	227	86	869	955	98	764	862	704	2,917	3,621
		One-room rural schools														
	Pre-primary and primary grades: ²															
21	Single.....	2	9	11	—	—	—	—	3	3	—	—	—	...	...	...
22	Married.....	1	3	4	—	—	—	—	21	21	—	—	—	...	...	...
23	Religious.....	—	—	—	—	—	—	—	—	—	—	—	—	...	...	...
24	Total	3	12	15	—	—	—	—	24	24	—	—	—	...	...	...
	Elementary grades only:															
25	Single.....	145	112	257	14	77	91	15	101	116	36	205	241	291	751	1,042
26	Married.....	28	45	73	4	149	153	16	434	450	13	486	499	175	2,027	2,202
27	Religious.....	—	—	—	—	3	3	—	—	—	—	2	2	—	7	7
28	Total	173	157	330	18	229	247	31	535	566	49	693	742	466	2,785	3,251
	Both elementary and secondary grades:															
29	Single.....	33	15	48	4	28	32	—	—	—	—	—	—	...	...	...
30	Married.....	20	7	27	4	34	38	1	2	3	—	1	1	...	...	...
31	Religious.....	—	1	1	—	2	2	—	—	—	—	1	1	...	...	...
32	Total	53	23	76	8	64	72	1	2	3	—	2	2	...	...	...
	Total:															
33	Single.....	180	136	316	18	105	123	15	104	119	36	205	241	291	751	1,042
34	Married.....	49	55	104	8	183	191	17	457	474	13	487	500	175	2,027	2,202
35	Religious.....	—	1	1	—	5	5	—	—	—	—	3	3	—	7	7
36	Total	229	192	421	26	293	319	32	561	593	49	695	744	466	2,785	3,251

¹ 1 teacher in the only 1-room secondary school in Ontario is included with 2-5 rooms.

² For definition see page 10.

TABLEAU 9. Nombre d'instituteurs et directeurs par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1960-61 - fin

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Instituteurs et directeurs		N ^o
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T			
Écoles rurales de 2 à 5 classes																	
—	—	—	—	—	—	—	—	—	—	1	1	15	189	204	Enseignement maternel et pri- maire ² :	1	
—	2	2	—	1	1	—	—	—	—	—	—	5	247	252	Célibataires	2	
—	—	—	—	—	—	—	—	—	—	—	—	1	25	26	Mariés	3	
—	2	2	—	1	1	—	—	—	—	1	1	21	461	482	Religieux	4	
Total																	4
55	197	252	96	277	373	37	120	157	49	206	255	867	2,493	3,360	Enseignement élémentaire seu- lement:	5	
69	185	254	122	468	590	74	353	427	193	421	614	987	4,325	5,312	Célibataires	6	
2	37	39	—	53	53	—	34	34	—	—	—	6	412	418	Mariés	7	
126	419	545	218	798	1,016	111	507	618	242	627	869	1,860	7,230	9,090	Religieux	8	
Total																	8
2	2	4	32	4	36	8	3	11	11	2	13	169	52	221	Enseignement élémentaire et secondaire:	9	
4	2	6	70	46	116	45	21	66	31	5	36	222	132	354	Célibataires	10	
—	1	1	1	8	9	1	7	8	—	—	—	2	24	26	Mariés	11	
6	5	11	103	58	161	54	31	85	42	7	49	393	208	601	Religieux	12	
Total																	12
73	22	95	32	13	45	6	2	8	—	—	—	184	70	254	Enseignement secondaire seu- lement:	13	
129	40	169	124	31	155	29	6	35	13	2	15	426	126	552	Célibataires	14	
—	27	27	—	12	12	—	7	7	—	—	—	2	87	89	Mariés	15	
202	89	291	156	56	212	35	15	50	13	2	15	612	283	895	Religieux	16	
Total																	16
130	221	351	160	294	454	51	125	176	60	209	269	1,235	2,804	4,039	Total:	17	
202	229	431	316	546	862	148	380	528	237	428	665	1,640	4,830	6,470	Célibataires	18	
2	65	67	1	73	74	1	48	49	—	—	—	11	548	559	Mariés	19	
334	515	849	477	913	1,390	200	553	753	297	637	934	2,886	8,182	11,068	Religieux	20	
Total																	20
Écoles rurales à classe unique																	
—	—	—	—	—	—	—	—	—	—	—	—	2	12	14	Enseignement maternel et pri- maire ² :	21	
—	—	—	—	1	1	—	—	—	—	—	—	1	25	26	Célibataires	22	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Mariés	23	
—	—	—	—	1	1	—	—	—	—	—	—	3	37	40	Religieux	24	
Total																	24
181	308	489	151	240	391	11	18	29	24	41	65	868	1,853	2,721	Enseignement élémentaire seu- lement:	25	
106	327	433	208	728	936	30	118	148	29	152	181	609	4,466	5,075	Célibataires	26	
1	4	5	—	3	3	—	—	—	—	—	—	1	19	20	Mariés	27	
288	639	927	359	971	1,330	41	136	177	53	193	246	1,478	6,338	7,816	Religieux	28	
Total																	28
—	—	—	4	6	10	—	—	—	—	—	—	41	49	90	Enseignement élémentaire et secondaire:	29	
—	—	—	4	14	18	—	—	—	1	1	2	30	59	89	Célibataires	30	
—	—	—	—	—	—	—	—	—	—	—	—	—	4	4	Mariés	31	
—	—	—	8	20	28	—	—	—	1	1	2	71	112	183	Religieux	32	
Total																	32
181	308	489	155	246	401	11	18	29	24	41	65	911	1,914	2,825	Total:	33	
106	327	433	212	743	955	30	118	148	30	153	183	640	4,550	5,190	Célibataires	34	
1	4	5	—	3	3	—	—	—	—	—	—	1	23	24	Mariés	35	
288	639	927	367	992	1,359	41	136	177	54	194	248	1,552	6,487	8,039	Religieux	36	
Total																	36

¹ Un instituteur de la seule école secondaire à classe unique de l'Ontario est inclus avec les écoles de 2 à 5 classes.² Pour la définition voir page 10.

TABLE 10. Number of Teachers and Principals in Roman Catholic Separate Schools by Province, Sex, Marital Status and Teaching Level, 1960-61

TABLEAU 10. Nombre d'instituteurs et directeurs des écoles catholiques séparés par province, selon le sexe, l'état matrimonial et le niveau d'enseignement, 1960-61

	Ont.			Sask.			Alta. — Alb.			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Pre-primary and primary grades ¹ — Enseignement maternel et primaire ¹ :												
Single — Célibataires .....	...	...	...	—	—	—	—	—	—	—	—	—
Married — Mariés .....	...	...	...	—	—	—	—	—	—	—	—	—
Religious — Religieux .....	...	...	...	—	—	—	—	—	—	—	—	—
Total .....	...	...	...	—	—	—	—	—	—	—	—	—
Elementary grades only — Enseignement élémentaire seulement:												
Single — Célibataires	529	2,888	3,417	49	149	198	25	279	304	603	3,316	3,919
Married — Mariés	464	2,496	2,960	45	113	158	65	293	358	574	2,902	3,476
Religious — Religieux	155	1,912	2,067	1	163	164	3	141	144	159	2,216	2,375
Total	1,148	7,296	8,444	95	425	520	93	713	806	1,336	8,434	9,770
Both elementary and secondary grades — Enseignement élémentaire et secondaire:												
Single — Célibataires .....	...	...	...	1	1	2	21	31	52	22	32	54
Married — Mariés .....	...	...	...	—	1	1	47	25	72	47	26	73
Religious — Religieux .....	...	...	...	—	1	1	1	35	36	1	36	37
Total .....	...	...	...	1	3	4	69	91	160	70	94	164
Secondary grades only — Enseignement secondaire seulement:												
Single — Célibataires .....	...	...	...	1	1	2	12	31	43	13	32	45
Married — Mariés .....	...	...	...	5	1	6	72	17	89	77	18	95
Religious — Religieux .....	...	...	...	—	32	32	24	69	93	24	101	125
Total .....	...	...	...	6	34	40	108	117	225	114	151	265
Total:												
Single — Célibataires	529	2,888	3,417	51	151	202	58	341	399	638	3,380	4,018
Married — Mariés	464	2,496	2,960	50	115	165	184	335	519	698	2,946	3,644
Religious — Religieux	155	1,912	2,067	1	196	197	28	245	273	184	2,353	2,537
Total	1,148	7,296	8,444	102	462	564	270	921	1,191	1,520	8,679	10,199

¹ For definition see page 10.¹ Pour la définition voir page 10.

SECTION III

Salaries — Traitements

1960-61

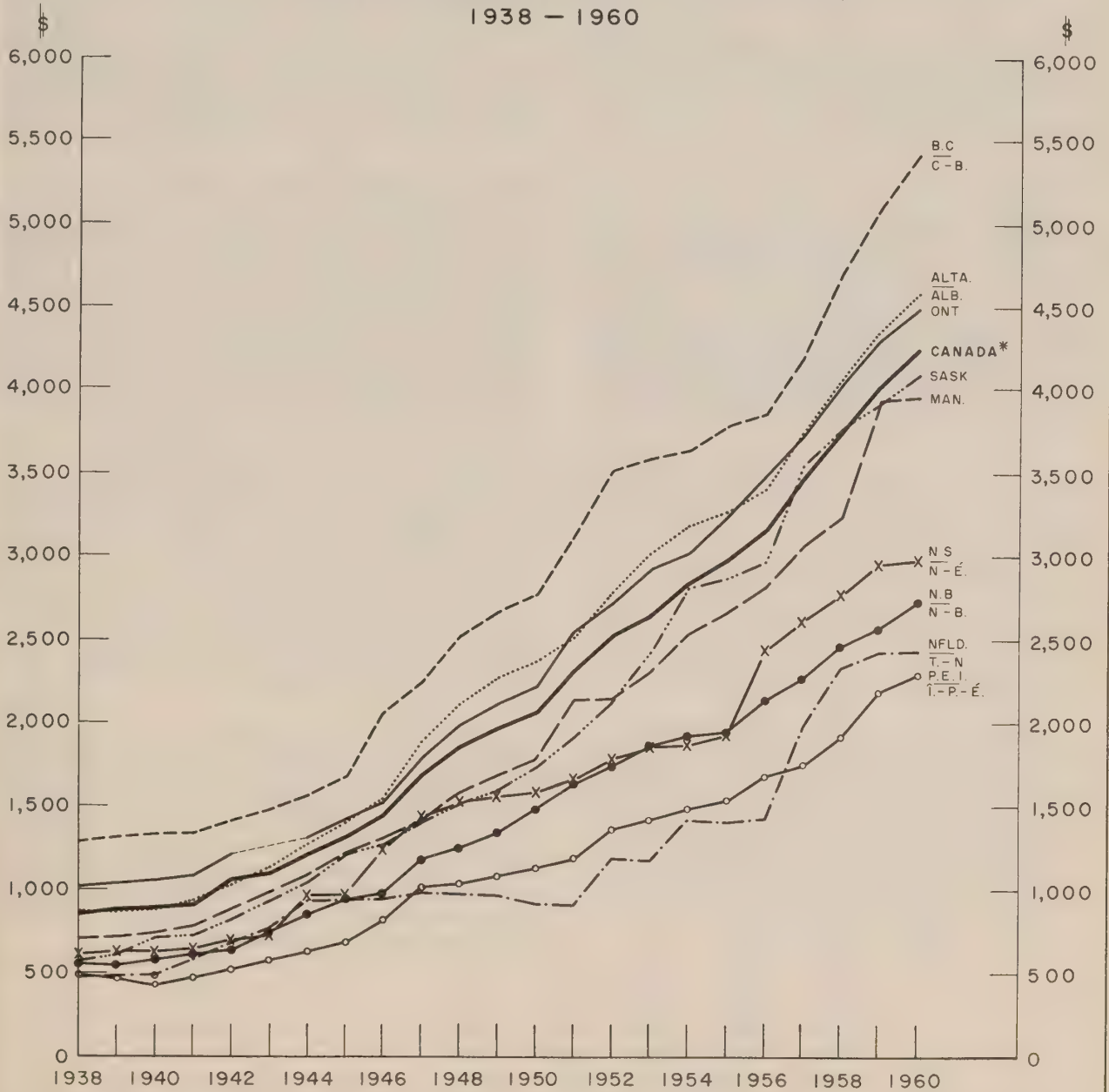
Tables—Tableaux
11-30

Chart — 3

Graphique — 3

MEDIAN SALARIES OF TEACHERS 1938 — 1960

TRAITEMENTS MÉDIANS DES INSTITUTEURS 1938 — 1960



* QUEBEC EXCEPTED. — SANS LE QUÉBEC.

Median Salaries (Tables 11-16)

The median salary for all teachers and principals in publicly-controlled elementary and secondary schools of the nine provinces exclusive of Quebec was \$4,257 (see Table 7).

Teachers and principals instructing or supervising elementary grades in **public** schools had a median salary of \$3,882, and those in **R.C. separate** schools, \$3,216. **R.C. religious** elementary teachers and principals in public and separate schools had a median salary of \$2,925.

The median salary for secondary teachers and principals in **public** schools was \$6,054, in **R.C. separate** schools, \$4,874, whereas the median for **R.C. religious** teachers in the same type of schools was \$4,248.

Average Salaries (Tables 17-30)

Salary medians for large groups of teachers do not offer a good basis for comparison since these large groups are heterogeneous in their structure. With qualifications and other characteristics such as teaching level and type of community varying widely, it is unwarranted to compare such medians without controlling all such factors. That is why, in the present report, an attempt was made to equate the various groups in so far as possible. This procedure could not be pressed too far. The numbers in the teaching population imposed certain limits. Although it might be desirable for instance to account for each year of experience separately, it was necessary to establish a number of groups. For the same reason it was decided to use arithmetic means instead of medians. This decision was justified, since in a given group of teachers equated by experience, certificate level, type of community, teaching position and level of teaching, extremes at both ends of the distribution were eliminated.

Tables 17-21 deal with elementary teachers, Tables 22-28 with secondary teachers, and Tables 29 and 30 separately with teachers and principals. The group of principals was not broken down, because of its relatively small size, beyond level of teaching, experience and certificates. It was found that there were no substantial differences between the remuneration of women and men, so that a sex breakdown is not shown.

Traitements médians (tableaux 11-16)

Le traitement médian de tous les instituteurs et principaux des écoles élémentaires et secondaires sous régie publique dans neuf provinces (le Québec excepté) a été de \$4,257 (voir tableau 7).

Les instituteurs et principaux enseignants ou surveillants dans les classes élémentaires des écoles **publiques** avaient un traitement médian de \$3,882 et ceux des écoles **séparées catholiques**, de \$3,216. Les instituteurs et principaux **religieux** des classes élémentaires dans les écoles publiques et séparées avaient un traitement médian de \$2,925.

Le traitement médian des instituteurs et principaux du secondaire dans les écoles **publiques** a été de \$6,054, et dans les écoles **séparées catholiques**, de \$4,874, tandis que celui des instituteurs **religieux** dans les mêmes écoles a été de \$4,248.

Traitements moyens (tableaux 17-30)

Les traitements médians de grands groupes d'instituteurs ne constituent pas un fondement équitable de comparaison puisque ces groupes sont hétérogènes. La formation et les autres caractéristiques de niveau d'enseignement et de genre de localité variant énormément, il est donc injuste de comparer les médianes sans d'abord vérifier tous ces facteurs. Voilà pourquoi, dans le présent rapport, on a tenté de niveler les divers groupes dans la mesure du possible. Cette façon de procéder n'a pu être menée bien loin. Le nombre d'instituteurs imposait certaines restrictions. Il eut été préférable, par exemple, de considérer chaque année d'expérience séparément, mais il a fallu établir un certain nombre de groupes. Pour la même raison, on a décidé d'utiliser des moyennes arithmétiques plutôt que des médianes. Cette décision s'est trouvée justifiée car, pour un groupe donné d'instituteurs, dont les facteurs expérience, brevet, genre de localité, poste et niveau d'enseignement étaient égaux, les points extrêmes de la répartition ont été éliminés.

Les tableaux 17-21 se rapportent aux instituteurs élémentaires, les tableaux 22-28, aux instituteurs secondaires et les tableaux 29 et 30, les instituteurs et les principaux séparément. Le groupe des principaux n'a pas été divisé à cause de son petit nombre relatif outre son niveau d'enseignement, son expérience et ses brevets. Comme on a constaté qu'il n'existait pas de différence importante entre rémunération des hommes et celle des femmes, il n'est pas donné de répartition selon le sexe.

TABLE 11. Salaries — Elementary Teachers and Principals in Roman Catholic Separate Schools,¹ 1960-61TABLEAU 11. Traitements — Instituteurs et directeurs à l'échelon élémentaire des écoles catholiques séparées¹, 1960-61

Salary — Traitements	Ontario			Saskatchewan			Alberta			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Less than \$1,025 — Moins de \$1,025	—	—	—	—	—	—	—	—	—	—	—	—
\$1,025-1,524	—	—	—	—	—	—	—	—	—	—	—	—
1,525-2,024	26	678	704	1	25	26	—	5	5	27	708	735
2,025-2,524	65	894	959	4	63	67	—	7	7	69	964	1,033
2,525-3,024	287	1,691	1,978	23	151	174	9	110	119	319	1,952	2,271
3,025-3,524	230	1,540	1,770	18	85	103	11	165	176	259	1,790	2,049
3,525-4,024	186	1,113	1,299	10	49	59	14	110	124	210	1,272	1,482
4,025-4,524	156	667	823	10	30	40	12	122	134	178	819	997
4,525-5,024	105	490	595	5	16	21	9	72	81	119	578	697
5,025-5,524	54	195	249	8	5	13	12	57	69	74	257	331
5,525-6,024	33	24	57	5	1	6	4	37	41	42	62	104
6,025-6,524	5	4	9	7	—	7	2	9	11	14	13	27
6,525-7,024	1	—	1	3	—	3	2	6	8	6	6	12
7,025-7,524	—	—	—	1	—	1	7	9	16	8	9	17
7,525-8,024	—	—	—	1	1	2	6	6	12	7	7	14
8,025-8,524	—	—	—	—	—	—	5	1	6	5	1	6
8,525-9,024	—	—	—	—	—	—	1	—	1	1	—	1
Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
Total	1,148	7,296	8,444	96	426	522	94	716	810	1,338	8,438	9,776
10th percentile — 10e percentile	2,574	2,077	2,147	2,656	2,215	2,333	3,064	2,939	2,942	2,698	2,145	2,203
25th percentile — 25e percentile	2,924	2,617	2,662	2,974	2,582	2,632	3,612	3,231	3,261	2,944	2,665	2,708
Median — Médiane	3,465	3,149	3,182	3,591	2,916	3,005	4,624	3,876	3,931	3,516	3,183	3,216
75th percentile — 75e percentile	4,192	3,792	3,849	5,074	3,479	3,712	5,999	4,663	4,780	4,316	3,864	3,939
90th percentile — 90e percentile	4,943	4,501	4,563	6,294	4,194	4,535	7,864	5,421	5,606	5,055	4,579	4,661

¹ Comprises teachers in Roman Catholic separate schools instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools. Superintendents of schools and correspondence study supervisors are excluded.

¹ Comprend les instituteurs des écoles séparées catholiques qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes, ainsi que les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants, aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les directeurs de cours par correspondance sont exclus.

TABLE 12. Salaries — Secondary Teachers and Principals in Roman Catholic Separate Schools,¹ 1960-61TABLEAU 12. Traitements — Instituteurs et directeurs à l'échelon secondaire des écoles catholiques séparées¹, 1960-61

Salary — Traitements	Saskatchewan			Alberta			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
\$1,525-2,024	—	9	9	—	1	1	—	10	10
2,025-2,524	—	1	1	—	2	2	—	3	3
2,525-3,024	—	10	10	—	24	24	—	34	34
3,025-3,524	—	11	11	8	20	28	8	31	39
3,525-4,024	1	3	4	13	32	45	14	35	49
4,025-4,524	1	—	1	20	32	52	21	32	53
4,525-5,024	—	2	2	19	19	38	19	21	40
5,025-5,524	1	—	1	14	21	35	15	21	36
5,525-6,024	—	—	—	20	18	38	20	18	38
6,025-6,524	1	—	1	22	4	26	23	4	27
6,525-7,024	—	—	—	16	11	27	16	11	27
7,025-7,524	2	—	2	16	6	22	18	6	24
7,525-8,024	—	—	—	8	11	19	8	11	19
8,025-8,524	—	—	—	9	4	13	9	4	13
8,525-9,024	—	—	—	5	—	5	5	—	5
9,025-9,524	—	—	—	3	—	3	3	—	3
9,525 and over — et plus	—	—	—	3	—	3	3	—	3
Unclassified — Non classés	—	—	—	—	—	—	—	—	—
Total	6	36	42	176	205	381	182	241	423
10th percentile — 10e percentile	x	1,934	1,944	3,982	2,986	3,383	3,977	2,929	3,004
25th percentile — 25e percentile	x	2,024	2,549	4,649	3,637	4,006	4,632	3,345	3,859
Median — Médiane	x	2,995	3,049	5,824	4,337	5,032	5,824	4,166	4,874
75th percentile — 75e percentile	x	3,274	3,674	7,024	5,579	6,478	7,041	5,406	6,329
90th percentile — 90e percentile	x	3,744	5,014	8,237	7,074	7,656	8,204	6,869	7,547

¹ Comprises teachers in Roman Catholic separate schools instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools are also included. Superintendents of schools and correspondence study supervisors are excluded.

¹ Comprend les instituteurs des écoles séparées catholiques qui enseignent à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes. Les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants sont compris aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les surveillants de cours par correspondance sont exclus.

TABLE 13. Salaries — Religious Elementary Teachers and Principals in Public and Separate Schools,¹ 1960-61

No.	Salary — Traitements	Newfoundland — Terre-Neuve			Prince Edward Island — Île-du-Prince-Édouard			Nova Scotia — Nouvelle-Écosse			New Brunswick — Nouveau-Brunswick		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1	Less than \$1,825 — Moins de \$1,825.....	2	8	10	—	9	9	—	8	8	4	55	59
2	\$1,825-2,024	—	3	3	—	10	10	—	5	5	6	36	42
3	2,025-2,524	2	50	52	—	17	17	—	36	36	4	74	78
4	2,525-3,025	1	44	45	—	13	13	—	72	72	3	59	62
5	3,025-3,524	3	89	92	—	6	6	—	51	51	4	54	58
6	3,525-4,024	16	40	56	—	1	1	2	64	66	1	32	33
7	4,025-4,524	—	15	15	—	1	1	—	40	40	1	15	16
8	4,525-5,024	—	6	6	—	—	—	—	40	40	—	14	14
9	5,025-5,524	—	3	3	—	—	—	—	17	17	1	6	7
10	5,525-6,024	—	1	1	—	—	—	—	16	16	—	7	7
11	6,025-6,524	—	1	1	—	—	—	—	14	14	1	3	4
12	6,525-7,024	1	—	1	—	—	—	—	1	1	—	—	—
13	7,025-7,524	—	—	—	—	—	—	—	5	5	—	—	—
14	7,525-8,024	—	—	—	—	—	—	—	—	—	—	1	1
15	8,025 and over — et plus	—	—	—	—	—	—	—	—	—	—	—	—
16	Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
17	Total	25	260	285	—	57	57	2	369	371	25	356	381
18	10th percentile — 10e percentile	x	2,360	2,359	x	1,769	1,769	x	2,448	2,450	x	1,633	1,640
19	25th percentile — 25e percentile	x	2,645	2,662	x	1,971	1,971	x	2,849	2,859	x	1,932	1,967
20	Median — Médiane	x	3,058	3,068	x	2,249	2,249	x	3,531	3,595	x	2,649	2,628
21	75th percentile — 75e percentile	x	3,534	3,634	x	2,862	2,862	x	4,532	4,527	x	3,367	3,355
22	90th percentile — 90e percentile	x	4,024	2,874	x	3,101	3,101	x	5,479	5,469	x	4,237	4,254

¹ Comprises teachers and principals in public and separate schools, who are members of R.C. religious orders or secular priests, instructing primary grades only and elementary grades only and those instructing both elementary and secondary grades in rural schools with less than six rooms.

TABLE 14. Salaries — Religious Secondary Teachers and Principals in Public and Separate Schools,¹ 1960-61

No.	Salary — Traitements	Newfoundland — Terre-Neuve			Prince Edward Island — Île-du-Prince-Édouard			Nova Scotia — Nouvelle-Écosse			New Brunswick — Nouveau-Brunswick		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1	Less than \$1,825 — Moins de \$1,825.....	—	—	—	—	1	1	—	—	—	—	3	3
2	\$1,825-2,024	—	—	—	—	2	2	—	—	—	2	6	8
3	2,025-2,524	—	8	8	—	13	13	1	5	6	—	17	17
4	2,525-3,024	—	9	9	—	6	6	1	5	6	2	18	20
5	3,025-3,524	3	36	39	—	4	4	—	9	9	3	18	21
6	3,525-4,024	15	32	47	2	9	11	—	12	12	6	17	23
7	4,025-4,524	4	20	24	—	1	1	—	16	16	8	17	25
8	4,525-5,024	7	9	16	—	1	1	—	21	21	9	17	26
9	5,025-5,524	8	24	32	—	—	—	—	28	28	4	9	13
10	5,525-6,024	1	5	6	—	—	—	—	19	19	6	10	16
11	6,025-6,524	1	1	2	—	—	—	—	5	5	1	5	6
12	6,525-7,024	—	1	1	—	—	—	—	4	4	—	—	—
13	7,025-7,524	—	—	—	—	—	—	—	2	2	—	1	1
14	7,525-8,024	—	—	—	—	—	—	—	—	—	—	—	—
15	8,025-8,524	—	—	—	—	—	—	—	—	—	—	1	1
16	8,525-9,024	—	—	—	—	—	—	—	—	—	—	—	—
17	9,025-9,524	—	—	—	—	—	—	—	—	—	—	—	—
18	9,525-10,024	—	—	—	—	—	—	—	—	—	—	—	—
19	10,025 and over — et plus	—	—	—	—	—	—	—	—	—	—	—	—
20	Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
21	Total	39	145	184	2	37	39	2	126	128	41	139	180
22	10th percentile — 10e percentile	3,614	2,974	3,029	x	2,194	2,214	x	3,304	3,104	3,034	2,202	2,274
23	25th percentile — 25e percentile	3,736	3,098	3,291	x	2,312	2,320	x	4,040	3,991	3,737	2,716	2,899
24	Median — Médiane	4,099	3,777	3,805	x	2,762	2,787	x	4,952	4,938	4,507	3,754	3,924
25	75th percentile — 75e percentile	5,037	4,818	4,924	x	3,612	3,729	x	5,499	5,491	5,099	4,794	4,857
26	90th percentile — 90e percentile	5,461	5,407	5,430	x	3,889	3,879	x	5,944	5,934	5,769	5,602	5,624

¹ Comprises teachers and principals in public and separate schools, who are members of R.C. religious orders or secular priests, instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms.

TABLEAU 13. Traitements – Instituteurs et directeurs religieux à l'échelon élémentaire des écoles publiques et séparées¹, 1960-61

Ontario			Manitoba			Saskatchewan			Alberta			Total			N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	
5	101	106	—	—	—	—	5	5	—	1	1	11	187	198	1
9	111	120	—	5	5	—	19	19	—	4	4	15	193	208	2
12	199	211	—	7	7	—	53	53	—	7	7	18	443	461	3
16	109	125	1	15	16	2	74	76	1	62	63	24	448	472	4
2	55	57	2	20	22	2	43	45	1	45	46	14	363	377	5
11	24	35	—	18	18	1	20	21	—	27	27	31	226	257	6
—	2	2	2	17	19	—	44	44	—	22	22	3	156	159	7
—	3	3	1	2	3	3	61	64	2	12	14	6	138	144	8
—	—	—	—	1	1	—	11	11	1	8	9	2	46	48	9
—	—	—	—	2	2	—	2	2	—	6	6	—	34	34	10
—	—	—	—	1	1	1	—	1	—	2	2	2	21	23	11
—	—	—	—	1	1	1	3	4	—	2	2	2	7	9	12
—	—	—	—	—	—	—	1	1	—	4	4	—	10	10	13
—	—	—	—	—	—	—	1	1	—	—	—	—	2	2	14
—	—	—	—	—	—	—	—	—	—	1	1	—	1	1	15
—	—	—	—	3	3	—	—	—	—	—	—	—	3	3	16
55	604	659	6	92	98	10	337	347	5	203	208	128	2,278	2,406	17
1,874	—	—	x	2,402	2,414	x	2,172	2,179	x	2,771	2,772	1,854	1,879	1,877	18
2,021	1,939	1,947	x	2,866	2,893	x	2,597	2,622	x	2,969	2,969	2,324	2,344	2,310	19
2,562	2,235	2,277	x	3,462	3,474	x	3,228	3,242	x	3,380	3,383	2,974	2,945	2,925	20
3,012	2,724	2,761	x	4,059	4,089	x	4,399	4,469	x	4,185	4,210	3,684	3,742	3,675	21
3,849	3,181	3,225	x	4,497	4,505	x	4,792	4,803	x	5,114	5,104	4,544	4,718	4,649	22

¹ Comprend les instituteurs et les directeurs des écoles publiques et séparées, qui sont membres des ordres religieux catholiques ou prêtres séculiers, enseignant à l'échelon primaire seulement, à l'échelon élémentaire seulement et aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes.

TABLEAU 14. Traitements – Instituteurs et directeurs religieux à l'échelon secondaire des écoles publiques et séparées¹, 1960-61

Ontario			Manitoba			Saskatchewan			Alberta			Total			N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	
—	5	5	—	—	—	—	1	1	—	—	—	—	10	10	1
—	6	6	—	—	—	—	10	10	—	1	1	2	25	27	2
—	1	1	—	—	—	—	1	1	—	3	3	1	48	49	3
—	—	—	—	1	1	—	16	16	—	22	22	3	77	80	4
—	3	3	—	1	1	—	12	12	2	16	18	8	99	107	5
—	2	2	1	6	7	—	12	12	6	21	27	30	111	141	6
—	1	1	2	12	14	—	5	5	10	21	31	24	93	117	7
—	—	—	5	7	12	1	14	15	1	6	7	23	75	98	8
—	—	—	4	5	9	—	5	5	1	11	12	17	82	99	9
—	—	—	2	8	10	—	3	3	1	7	8	10	52	62	10
—	—	—	1	6	7	—	2	2	2	4	6	5	23	28	11
—	—	—	12	12	12	—	12	12	1	10	11	1	39	40	12
—	—	—	9	9	9	—	17	17	2	4	6	2	33	35	13
—	—	—	2	2	2	2	8	10	—	5	5	2	15	17	14
—	—	—	1	1	1	—	—	—	1	6	7	2	7	9	15
—	—	—	—	1	1	—	—	—	—	2	2	—	3	3	16
—	—	—	—	—	—	—	—	—	—	1	1	—	1	1	17
—	—	—	—	1	1	—	—	—	—	—	—	—	1	1	18
—	—	—	—	1	1	—	—	—	—	—	—	—	1	1	19
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20
—	18	18	16	72	88	3	118	121	27	140	167	130	795	925	21
x	x	x	x	3,944	4,014	x	2,304	2,529	x	2,949	2,966	3,424	2,506	2,589	22
x	x	x	x	4,484	4,504	x	3,049	3,062	x	3,424	3,492	3,796	3,164	3,330	23
x	x	x	x	5,849	5,424	x	4,657	4,682	x	4,224	4,248	4,464	4,207	4,248	24
x	x	x	x	6,944	6,724	x	6,907	6,943	x	5,724	5,705	5,241	5,420	5,373	25
x	x	x	x	7,404	7,394	x	7,411	7,454	x	7,524	7,439	5,974	6,905	6,774	26

¹ Comprend les instituteurs et les directeurs des écoles publiques et séparées, qui sont membres des ordres religieux catholiques ou prêtres séculiers, enseignant à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes.

TABLE 15. Salaries - Elementary Teachers and Principals in Public Schools,¹ 1960-61

No.	Salary - Traitements	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	None - Aucun	-	-	-	-	-	-	-	-	-	-	-	-
2	Less than \$1,025 - Moins de \$1,025	-	-	-	-	-	-	6	55	61	10	118	128
3	\$ 1,025 - 1,524	437	904	1,341	2	27	29	8	92	100	24	213	237
4	1,525 - 2,024	164	249	413	12	160	172	42	643	685	70	778	848
5	2,025 - 2,524	107	370	477	33	366	399	90	1,242	1,332	82	1,009	1,091
6	2,525 - 3,024	83	291	374	11	122	133	54	929	983	67	840	907
7	3,025 - 3,524	131	425	556	8	49	57	52	687	739	44	442	486
8	3,525 - 4,024	68	121	189	5	11	16	50	423	473	37	259	296
9	4,025 - 4,524	40	63	103	-	2	2	32	149	181	39	122	161
10	4,525 - 5,024	28	16	44	2	-	2	24	126	150	17	55	72
11	5,025 - 5,524	17	11	28	1	-	1	24	69	93	13	14	27
12	5,525 - 6,024	10	2	12	-	-	-	16	58	74	8	12	20
13	6,025 - 6,524	1	2	3	-	-	-	23	71	94	17	8	25
14	6,525 - 7,024	3	-	3	1	-	1	15	9	24	12	-	12
15	7,025 - 7,524	-	-	-	-	-	-	11	7	18	7	-	7
16	7,525 - 8,024	-	-	-	-	-	-	5	1	6	2	1	3
17	8,025 - 8,524	-	-	-	-	-	-	-	-	-	-	-	-
18	8,525 - 9,024	-	-	-	-	-	-	-	-	-	-	-	-
19	9,025 - 9,524	-	-	-	-	-	-	-	-	-	-	-	-
20	9,525 - 10,024	-	-	-	-	-	-	-	-	-	-	-	-
21	10,025 - 10,524	-	-	-	-	-	-	-	-	-	-	-	-
22	10,525 - 11,024	-	-	-	-	-	-	-	-	-	-	-	-
23	11,025 - 11,524	-	-	-	-	-	-	-	-	-	-	-	-
24	11,525 - 12,024	-	-	-	-	-	-	-	-	-	-	-	-
25	12,025 and over - et plus	-	-	-	-	-	-	-	-	-	-	-	-
26	Unclassified - Non classés	-	-	-	-	-	-	-	-	-	-	-	-
27	Total	1,089	2,454	3,543	75	737	812	452	4,561	5,013	449	3,871	4,320
28	10th percentile - 10e percentile	1,273	1,330	1,328	1,849	1,844	1,844	1,947	1,689	1,703	1,657	1,609	1,616
29	25th percentile - 25e percentile	1,387	1,386	1,385	2,083	2,021	2,026	2,356	2,256	2,269	2,058	1,946	1,957
30	Median - Médiane	1,636	2,196	2,136	2,332	2,222	2,233	3,218	2,629	2,670	2,790	2,431	2,455
31	75th percentile - 75e percentile	3,080	3,032	3,038	2,966	2,523	2,545	4,624	3,210	3,268	4,116	2,981	3,045
32	90th percentile - 90e percentile	3,942	3,358	3,638	3,649	2,971	3,015	6,240	4,143	4,393	5,734	3,665	3,803

¹ Comprises teachers in public schools instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. It also includes teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools. Superintendents of schools and correspondence study supervisors are excluded.

TABLE 16. Salaries - Secondary Teachers and Principals in Public Schools,¹ 1960-61

No.	Salary - Traitements	Newfoundland Terre-Neuve			Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
1	None - Aucun	-	-	-	-	-	-	-	-	-	-	-	-
2	Less than \$1,025 - Moins de \$1,025	-	-	-	-	-	-	1	1	2	-	-	-
3	\$ 1,025 - 1,524	17	5	22	-	-	-	3	1	4	1	1	2
4	1,525 - 2,024	13	2	15	1	3	4	16	24	40	9	30	39
5	2,025 - 2,524	29	13	42	6	30	36	47	75	122	31	64	95
6	2,525 - 3,024	31	23	54	11	23	34	32	95	127	59	101	160
7	3,025 - 3,524	59	71	130	11	11	22	70	122	192	92	128	220
8	3,525 - 4,024	72	59	131	17	16	33	124	118	242	129	117	246
9	4,025 - 4,524	99	43	142	13	3	16	97	81	178	104	85	189
10	4,525 - 5,024	71	12	83	7	1	8	120	120	240	103	57	160
11	5,025 - 5,524	63	34	97	2	-	2	112	93	205	90	38	128
12	5,525 - 6,024	26	7	33	2	-	2	71	51	122	52	36	88
13	6,025 - 6,524	12	1	13	-	-	-	47	30	77	74	31	105
14	6,525 - 7,024	9	1	10	-	-	-	47	25	72	28	4	32
15	7,025 - 7,524	1	-	1	-	-	-	14	8	22	11	1	12
16	7,525 - 8,024	1	-	1	-	-	-	3	1	4	10	-	10
17	8,025 - 8,524	-	-	-	-	-	-	-	-	-	3	1	4
18	8,525 - 9,024	-	-	-	-	-	-	-	-	-	-	-	-
19	9,025 - 9,524	-	-	-	-	-	-	2	-	2	2	-	2
20	9,525 - 10,024	-	-	-	-	-	-	-	-	-	-	-	-
21	10,025 - 10,524	-	-	-	-	-	-	-	-	-	-	-	-
22	10,525 - 11,024	-	-	-	-	-	-	-	-	-	-	-	-
23	11,025 - 11,524	-	-	-	-	-	-	-	-	-	-	-	-
24	11,525 - 12,024	-	-	-	-	-	-	-	-	-	-	-	-
25	12,025 - 12,524	-	-	-	-	-	-	-	-	-	-	-	-
26	12,525 - 13,024	-	-	-	-	-	-	-	-	-	-	-	-
27	13,025 - 13,524	-	-	-	-	-	-	-	-	-	1	-	1
28	13,525 - 14,024	-	-	-	-	-	-	-	-	-	-	-	-
29	14,025 - 14,524	-	-	-	-	-	-	-	-	-	-	-	-
30	14,525 - 15,024	-	-	-	-	-	-	-	-	-	-	-	-
31	Unclassified - Non classés	-	-	-	-	-	-	-	-	-	-	-	-
32	Total	503	271	774	70	87	157	806	845	1,651	799	694	1,493
33	10th percentile - 10e percentile	2,437	2,750	2,515	2,524	2,230	2,267	2,764	2,458	2,516	2,885	2,377	2,563
34	25th percentile - 25e percentile	3,312	3,082	3,122	3,012	2,393	2,517	3,680	3,070	3,364	3,554	2,926	3,201
35	Median - Médiane	4,114	3,721	3,960	3,749	2,752	3,132	4,583	3,963	4,308	4,480	3,612	3,977
36	75th percentile - 75e percentile	4,952	4,387	4,814	4,274	3,437	3,849	5,403	5,014	5,222	5,442	4,487	5,059
37	90th percentile - 90e percentile	5,515	5,239	5,440	4,674	3,834	4,339	6,388	5,778	6,109	6,354	5,675	6,117

¹ Comprises teachers in public schools instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and/or supervising the corresponding grades in these schools are also included. Superintendents of schools and correspondence study supervisors are excluded.

TABLEAU 15. Traitements - Instituteurs et directeurs à l'échelon élémentaire des écoles publiques¹, 1960-61

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia Colombie-Britannique			Nine provinces Neuf provinces			N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	16	173	189	2
8	17	25	17	22	39	3	10	13	—	3	3	—	—	—	471	1,238	1,709	3
14	98	112	37	89	126	3	32	35	—	7	7	—	—	—	316	1,882	2,198	4
287	1,301	1,588	230	660	890	327	922	1,249	87	469	556	62	191	253	1,208	5,725	6,933	5
1,183	4,994	6,177	179	936	1,115	220	790	1,010	139	818	957	135	557	692	2,091	9,698	11,789	6
907	3,984	4,891	141	751	892	174	923	1,097	138	815	953	199	741	940	1,719	8,028	9,747	7
756	2,669	3,425	100	429	529	191	937	1,128	131	1,646	1,777	228	784	1,012	1,517	6,801	8,318	8
621	2,129	2,750	59	287	346	256	749	1,005	127	1,028	1,155	287	726	1,013	1,421	5,116	6,537	9
487	1,356	1,843	28	124	152	110	149	259	109	463	572	240	1,135	1,375	1,029	3,321	4,350	10
529	2,161	2,690	34	45	79	56	37	93	72	221	293	202	633	835	927	3,169	4,096	11
441	1,234	1,675	28	21	49	27	23	50	48	126	174	158	181	339	743	1,666	2,409	12
351	557	908	23	25	48	33	23	56	56	76	132	111	97	208	605	787	1,392	13
323	164	487	13	37	50	21	9	30	55	72	127	105	105	210	535	394	929	14
373	232	605	14	8	22	17	10	27	45	50	95	70	48	118	526	350	876	15
201	31	232	11	7	18	15	3	18	48	30	78	58	31	89	333	102	435	16
163	30	193	13	6	19	30	1	31	49	13	62	67	5	72	322	55	377	17
150	27	177	10	10	20	—	—	—	39	3	42	51	2	53	250	42	292	18
106	1	107	11	2	13	—	—	—	34	2	36	47	2	49	198	7	205	19
84	2	86	10	2	12	—	—	—	12	—	12	73	1	74	179	5	184	20
98	6	104	1	2	3	—	—	—	5	1	6	22	—	22	126	9	135	21
54	2	56	1	—	1	—	—	—	—	—	—	7	—	7	62	2	64	22
61	4	65	1	—	1	—	—	—	—	—	—	2	—	2	64	4	68	23
1	—	1	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	24
—	—	—	6	20	26	—	—	—	—	1	1	—	—	—	6	21	27	25
7,198	20,999	28,197	967	3,483	4,450	1,483	4,619	6,102	1,194	5,845	7,039	2,124	5,243	7,367	15,031	51,812	66,843	26
3,237	3,106	3,129	2,673	2,812	2,784	2,732	2,777	2,766	3,153	3,123	3,127	3,591	3,429	3,450	2,724	2,367	2,415	27
3,641	3,402	3,456	2,974	3,085	3,055	3,094	3,129	3,120	3,784	3,623	3,642	4,319	3,888	3,995	3,330	3,058	3,106	28
4,881	4,044	4,197	3,583	3,548	3,555	4,046	3,943	3,956	4,931	4,292	4,333	5,385	4,751	4,894	4,482	3,767	3,882	29
6,760	5,229	5,587	4,664	4,187	4,259	4,810	4,380	4,556	6,921	4,785	4,963	6,878	5,471	5,680	6,050	4,716	4,941	30
8,517	6,101	6,635	6,850	4,903	5,218	5,983	4,801	4,962	8,719	5,545	6,167	8,974	5,969	6,891	7,535	5,569	6,053	31

¹ Comprend les instituteurs des écoles publiques qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes. Comprend aussi les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants, aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les surveillants de cours par correspondance sont exclus.

TABLEAU 16. Traitements - Instituteurs et directeurs à l'échelon secondaire des écoles publiques¹, 1960-61

Ontario			Manitoba			Saskatchewan			Alberta			British Columbia Colombie-Britannique			Nine provinces Neuf provinces			N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	1	2	2
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	21	7	28	3
—	11	11	—	—	—	—	2	2	—	—	—	—	—	—	39	72	111	4
—	1	1	—	—	—	—	1	1	—	3	3	—	—	—	114	190	304	5
1	5	6	30	29	59	32	27	59	61	60	121	10	19	29	366	472	838	6
1	6	7	111	86	197	49	49	98	68	90	158	45	39	84	616	380	1,196	7
234	242	476	170	142	312	76	66	142	156	209	365	138	121	259	1,087	992	2,079	8
505	364	869	162	114	276	172	124	296	175	210	385	232	143	375	1,547	1,145	2,692	9
689	438	1,127	114	77	191	173	55	228	190	162	352	277	195	472	1,710	1,092	2,802	10
733	417	1,150	93	50	143	102	37	139	171	110	281	240	184	424	1,490	892	2,382	11
667	340	1,007	88	35	123	117	59	176	168	95	263	296	169	465	1,469	760	2,229	12
576	334	910	84	48	132	167	64	231	223	105	328	236	119	355	1,370	700	2,070	13
585	304	889	112	95	207	153	46	199	292	115	407	344	133	477	1,512	702	2,214	14
724	322	1,046	81	45	126	132	30	162	245	78	323	489	182	671	1,685	658	2,343	15
502	207	709	31	10	41	99	36	135	179	59	238	390	153	543	1,204	466	1,670	16
475	197	672	24	9	33	26	6	32	111	13	124	56	9	65	692	234	926	17
634	344	978	19	3	22	12	—	12	66	9	75	62	—	62	797	356	1,153	18
514	166	680	10	2	12	12	—	12	24	1	25	57	5	62	617	174	791	19
268	41	309	13	1	14	5	—	5	17	—	17	59	1	60	362	43	405	20
115	4	119	8	—	8	5	—	5	13	—	13	29	—	29	170	4	174	21
65	1	66	2	—	2	—	—	—	3	—	3	27	—	27	97	1	98	22
45	1	46	4	—	4	—	—	—	2	—	2	14	—	14	65	1	66	23
37	—	37	3	—	3	—	—	—	—	—	—	5	—	5	45	—	45	24
43	—	43	—	—	—	—	—	—	—	—	—	3	—	3	46	—	46	25
27	—	27	2	—	3	—	—	—	1	—	1	4	1	5	34	3	37	26
8	—	8	—	—	—	—	—	—	—	—	—	—	—	—	8	—	8	27
2	—	2	—	—	—	—	—	—	—	—	—	—	—	—	2	—	2	28
2	—	2	—	—	—	—	—	—	—	—	—	—	—	—	2	—	2	29
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	30
7,452	3,745	11,197	1,167	762	1,929	1,355	617	1,972	2,190	1,342	3,532	3,022	1,479	4,501	17,364	9,842	27,206	31
5,027	4,725	4,826	3,932	3,677	3,849	4,190	3,817	4,022	4,259	3,846	4,063	4,773	4,360	4,606	4,256	3,473	3,924	32
5,819	5,375	5,655	4,452	4,276	4,364	4,980	4,494	4,773	5,181	4,440	4,789	5,627	5,111	5,410	5,045	4,487	4,838	33
7,298	6,597	7,043	5,488	5,004	5,246	6,340	5,292	5,930	6,782	5,255	6,136	7,057	6,143	6,695	5,532	5,332	6,054	34
8,916	8,084	8,665	7,148	6,829	7,001	7,364	6,780	7,179	7,759	6,826	7,450	7,982	7,411	7,817	7,612	7,050	7,565	35
9,894	9,289	9,685	8,020	7,500	7,843	8,070	7,638	8,030	8,598	7,666	8,307	8,584	8,116	8,422	9,088	8,088	9,033	36

¹ Comprend les instituteurs des écoles publiques qui enseignent à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes. Les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants sont compris aux échelons correspondants dans ces écoles. Les surintendants d'écoles et les surveillants de cours par correspondance sont exclus.

TABLE 17. Average Salaries¹ - Elementary Teachers with less than 1 Year Experience, 1960-61

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
	Urban:								
1	100,000 population and over .....	...	...	...	...	...	...	...	...
2	10,000-99,999 population	3,649	20	—	—	3,779	35	4,410	5
3	1,000-9,999 population	3,675	6	—	—	3,212	6	3,655	4
4	Total urban	3,655	26	—	—	3,696	41	4,074	9
	Rural:								
5	6 rooms and over	x	1	—	—	3,520	7	3,380	2
6	2-5 rooms	—	—	—	—	x	1	—	—
7	1 room	—	—	—	—	x	1	—	—
8	Total rural	x	1	—	—	3,427	9	3,380	2
9	Total urban and rural	3,663	27	—	—	3,648	50	3,948	11
		Certificates levels 2 and 3							
	Urban:								
10	100,000 population and over .....	...	...	...	...	...	...	...	...
11	10,000-99,999 population	2,794	13	2,583	3	2,423	88	2,534	5
12	1,000-9,999 population	2,866	9	x	1	2,180	77	2,245	9
13	Total urban	2,823	22	2,506	4	2,310	165	2,348	14
	Rural:								
14	6 rooms and over	2,882	8	—	—	2,154	50	2,179	4
15	2-5 rooms	x	1	2,413	2	2,079	36	—	—
16	1 room	—	—	—	—	2,093	15	1,978	3
17	Total rural	2,872	9	2,413	2	2,118	101	2,093	7
18	Total urban and rural	2,837	31	2,475	6	2,237	266	2,263	21
		Certificates level 1							
	Urban:								
19	100,000 population and over .....	...	...	...	...	...	...	...	...
20	10,000-99,999 population	2,378	27	—	—	1,887	18	2,210	49
21	1,000-9,999 population	2,360	31	2,053	10	1,874	18	1,983	74
22	Total urban	2,368	58	2,053	10	1,881	36	2,073	123
	Rural:								
23	6 rooms and over	2,403	18	1,912	9	1,749	19	1,855	91
24	2-5 rooms	2,448	21	1,904	12	1,780	20	1,841	82
25	1 room	2,416	5	2,014	37	1,740	9	1,959	52
26	Total rural	2,426	44	1,975	58	1,760	48	1,874	225
27	Total urban and rural	2,393	102	1,986	68	1,812	84	1,944	348
		Certificates levels -1 and 0							
	Urban:								
28	100,000 population and over .....	...	...	...	...	...	...	...	...
29	10,000-99,999 population	1,443	21	—	—	x	1	3,913	7
30	1,000-9,999 population	1,462	66	—	—	x	1	1,686	7
31	Total urban	1,457	87	—	—	1,550	2	2,800	14
	Rural:								
32	6 rooms and over	1,378	44	x	1	1,215	8	1,360	14
33	2-5 rooms	1,318	239	1,450	2	1,540	6	1,151	38
34	1 room	1,325	159	1,467	15	1,257	22	1,196	57
35	Total rural	1,326	442	1,481	18	1,295	36	1,201	109
36	Total urban and rural	1,348	529	1,481	18	1,308	38	1,383	123
		Special certificates							
37	Total urban and rural	x	1	—	—	—	—	—	—
		All levels (0-6 and special)							
38	All elementary teachers, less than 1 year experience	1,661	690	1,919	92	2,236	438	1,864	503

¹ Tables 17-28 exclude supervising principals, principals, vice-principals and supervisors of special subjects and classes. Elementary teachers in Tables 17-22 are those instructing primary grades only and elementary grades only, and those instructing both elementary and secondary grades in rural schools with less than six rooms. Secondary teachers in Tables 23-28 are those instructing secondary grades only, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms.

TABLEAU 17. Moyennes des traitements¹ - Instituteurs élémentaires de moins d'un an d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
4,437	21	4,233	9	...	...	4,299	15	4,458	66	Urbains:	
4,335	7	—	—	4,388	8	x	1	4,823	11	100,000 population et plus	1
x	1	—	—	—	—	4,350	3	4,591	25	10,000-99,999 population	2
4,415	29	4,233	9	4,388	8	4,286	19	4,530	102	1,000-9,999 population	3
—	—	—	—	—	—	4,330	3	4,650	2	Total, urbains	4
—	—	—	—	2,700	2	x	1	4,474	5	Ruraux:	
—	—	2,750	3	2,700	3	—	—	—	—	6 classes et plus	5
—	—	2,750	3	2,700	5	3,998	4	4,524	7	2-5 classes	6
4,415	29	3,862	12	3,739	13	4,236	23	4,530	109	1 classe	7
Brevets, classes 2 et 3											
3,351	1,113	3,097	62	...	...	3,029	173	3,562	141	Urbains:	
3,153	802	3,047	15	2,960	160	3,206	31	3,580	46	100,000 population et plus	10
3,094	248	3,004	18	2,826	76	3,007	47	3,649	96	10,000-99,999 population	11
3,248	2,163	3,071	95	2,917	236	3,047	251	3,594	283	1,000-9,999 population	12
3,130	272	2,914	18	2,765	227	3,060	187	3,531	58	Total, urbains	13
3,052	193	2,880	25	2,774	119	3,086	32	3,500	52	Ruraux:	
3,112	109	2,847	65	2,758	139	3,488	4	3,661	19	6 classes et plus	14
3,100	574	2,866	108	2,765	485	3,071	223	3,538	129	2-5 classes	15
3,217	2,737	2,962	203	2,815	721	3,058	474	3,576	412	1 classe	16
Brevets, classe 1											
2,934	49	2,993	14	...	...	—	—	2,970	51	Urbains:	
2,814	86	x	1	—	—	—	—	3,010	28	100,000 population et plus	19
2,591	50	2,682	9	—	—	—	—	3,077	34	10,000-99,999 population	20
2,786	185	2,885	24	—	—	—	—	3,012	113	1,000-9,999 population	21
2,631	67	2,625	16	2,388	4	—	—	3,045	33	Total, urbains	22
2,691	38	2,650	31	x	1	—	—	3,030	33	Ruraux:	
2,623	40	2,618	100	x	1	—	—	3,289	8	6 classes et plus	23
2,645	145	2,626	147	2,542	6	—	—	3,065	74	2-5 classes	24
2,724	330	2,662	171	2,542	6	—	—	3,033	187	1 classe	25
Brevets, classes -1 et 0											
2,723	144	3,600	2	...	...	2,960	22	2,920	5	Urbains:	
2,617	148	—	—	3,000	2	3,467	3	—	—	100,000 population et plus	28
2,644	67	x	1	2,733	3	2,958	12	3,655	6	10,000-99,999 population	29
2,665	359	3,067	3	2,840	5	3,000	37	3,321	11	1,000-9,999 population	30
2,917	61	3,050	2	2,621	12	3,057	42	3,192	6	Total, urbains	31
2,692	109	2,313	15	2,850	7	2,990	10	2,996	7	Ruraux:	
2,725	189	2,080	15	2,420	25	3,425	2	3,202	7	6 classes et plus	32
2,748	359	2,250	32	2,543	44	3,058	54	3,127	20	2-5 classes	33
2,707	718	2,320	35	2,573	49	3,034	91	3,196	31	1 classe	34
Brevets spéciaux											
—	—	3,600	2	—	—	—	—	—	—	Total, ruraux	35
Brevets, toutes classes et spéciaux											
3,087	3,814	2,816	423	2,813	789	3,100	588	3,563	739	Total, urbains et ruraux	37
Total, instituteurs élémentaires, moins d'un an d'expérience.											38

¹ Tableaux 17-28 excluent les directeurs surveillants, les directeurs, les directeurs adjoints et les surveillants de matières ou classes spéciales. Les instituteurs élémentaires dans les tableaux 17-22 sont ceux qui enseignent à l'échelon primaire seulement, à l'échelon élémentaire seulement et ceux qui enseignent aux échelons élémentaire et secondaire dans les écoles rurales de moins de six classes. Les instituteurs secondaires dans les tableaux 23-28 sont ceux qui enseignent à l'échelon secondaire seulement, ainsi que ceux qui enseignent aux échelons élémentaire et secondaire dans les centres urbains ou dans les écoles rurales de plus de cinq classes.

TABLE 18. Average Salaries¹—Elementary Teachers with 1-3 Years Experience, 1960-61

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	3,854	7	3,135	2	3,973	75	4,111	12
3	10,000-99,999 population	3,732	4	x	1	3,519	17	3,786	14
4	1,000- 9,999 population								
	Total urban	3,810	11	2,900	3	3,889	92	3,936	26
5	Rural:								
6	6 rooms and over	4,017	2	—	—	3,601	14	3,316	8
7	2-5 rooms	3,828	2	—	—	2,720	2	—	—
8	1 room	x	1	—	—	—	—	2,678	2
	Total rural	3,914	5	—	—	3,491	16	3,188	10
9	Total urban and rural	3,843	16	2,900	3	3,830	108	3,728	36
		Certificates levels 2 and 3							
10	Urban:								
11	100,000 population and over	3,000	30	2,791	4	2,609	215	2,844	25
12	10,000-99,999 population	3,033	25	x	1	2,371	132	2,554	53
13	1,000- 9,999 population								
	Total urban	3,015	55	2,918	5	2,518	347	2,647	78
14	Rural:								
15	6 rooms and over	3,068	4	2,625	1	2,355	105	2,172	28
16	2-5 rooms	3,031	8	—	—	2,301	66	2,308	8
17	1 room	x	1	2,025	1	2,279	38	2,230	7
	Total rural	3,043	13	2,325	2	2,324	209	2,207	43
18	Total urban and rural	3,020	68	2,749	7	2,445	556	2,491	121
		Certificates level 1							
19	Urban:								
20	100,000 population and over	2,586	80	2,274	4	2,146	41	2,453	137
21	10,000-99,999 population	2,574	125	2,422	15	1,949	24	2,266	206
22	1,000- 9,999 population								
	Total urban	2,579	205	2,391	19	2,073	65	2,341	343
23	Rural:								
24	6 rooms and over	2,523	48	2,077	11	1,966	28	1,971	149
25	2-5 rooms	2,557	46	2,059	17	1,869	25	1,959	78
26	1 room	2,656	10	2,198	31	1,938	20	2,054	54
	Total rural	2,551	104	2,135	59	1,925	73	1,984	281
27	Total urban and rural	2,570	309	2,197	78	1,995	138	2,180	624
		Certificates levels -1 and 0							
28	Urban:								
29	100,000 population and over	1,542	43	—	—	x	1	3,323	2
30	10,000-99,999 population	1,546	143	x	1	1,600	5	1,542	14
31	1,000- 9,999 population								
	Total urban	1,545	186	x	1	1,717	6	1,765	16
32	Rural:								
33	6 rooms and over	1,445	65	1,795	5	x	1	1,256	24
34	2-5 rooms	1,391	300	1,864	7	1,033	12	1,230	37
35	1 room	1,376	122	1,747	45	1,147	26	1,306	73
	Total rural	1,394	487	1,766	57	1,165	39	1,276	134
36	Total urban and rural	1,436	673	1,771	58	1,239	45	1,328	150
		Special certificates							
37	Total urban and rural	—	—	—	—	—	—	—	—
		All levels (0-6 and special)							
38	All elementary teachers, 1-3 years experience.	1,902	1,066	2,069	146	2,484	847	2,143	931

¹ See footnote 1, Table 17.

TABLEAU 18. Moyennes des traitements¹ — Instituteurs élémentaires de 1-3 ans d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia — Colombie-Britannique		Centres	N°
Average	Number	Average	Number	Average	Number	Average	Number	Average	Number		
Moyenne	Nombre	Moyenne	Nombre	Moyenne	Nombre	Moyenne	Nombre	Moyenne	Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
4,981	63	4,670	35	...	...	4,538	68	4,825	175	Urbains:	
4,946	7	4,440	5	4,612	17	4,850	2	5,034	17	100,000 population et plus	1
4,600	3	x	1	—	—	4,588	9	4,955	32	10,000-99,999 population	2
4,962	73	4,648	41	4,612	17	4,552	79	4,859	224	1,000- 9,999 population	3
										Total, urbains	4
x	1	—	—	4,700	2	4,182	6	4,932	13	Ruraux:	
—	—	—	—	3,550	2	—	—	5,021	7	6 classes et plus	5
—	—	x	1	3,200	2	—	—	x	1	2-5 classes	6
x	1	3,500	1	3,817	6	4,182	6	4,941	21	1 classe	7
4,954	74	4,621	42	4,405	23	4,526	85	4,866	245	Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
3,867	2,784	3,263	261	...	...	3,390	448	3,946	401	Urbains:	
3,574	1,921	3,364	47	3,317	325	3,612	48	3,927	89	100,000 population et plus	10
3,419	637	3,357	86	3,217	179	3,467	212	3,910	171	10,000-99,999 population	11
3,708	5,342	3,296	394	3,281	504	3,428	708	3,934	661	1,000- 9,999 population	12
										Total, urbains	13
3,532	607	3,047	79	3,144	320	3,385	374	3,858	125	Ruraux:	
3,337	422	3,025	92	3,120	228	3,301	97	3,872	87	6 classes et plus	14
3,288	464	2,989	166	3,013	245	3,735	19	3,968	36	2-5 classes	15
3,401	1,493	3,012	337	3,097	793	3,382	490	3,879	248	1 classe	16
3,641	6,835	3,165	731	3,169	1,297	3,409	1,198	3,919	909	Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
3,431	171	3,095	24	...	...	4,100	2	3,285	95	Urbains:	
3,081	205	3,180	5	x	1	x	1	3,336	38	100,000 population et plus	19
2,923	117	2,945	26	—	—	x	1	3,286	61	10,000-99,999 population	20
3,165	493	3,032	55	x	1	3,988	4	3,295	194	1,000- 9,999 population	21
										Total, urbains	22
2,929	133	2,820	33	2,500	3	3,425	4	3,235	54	Ruraux:	
2,972	69	2,792	42	—	—	x	1	3,282	51	6 classes et plus	23
2,989	80	2,751	119	2,683	6	x	1	3,470	12	2-5 classes	24
2,957	282	2,772	194	2,622	9	3,517	6	3,280	117	1 classe	25
3,089	775	2,829	249	2,670	10	3,705	10	3,289	311	Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
2,899	179	3,050	2	...	...	3,446	46	3,507	7	Urbains:	
2,826	191	—	—	x	1	3,410	6	x	1	100,000 population et plus	28
2,837	105	—	—	x	1	3,529	26	3,550	11	10,000-99,999 population	29
2,856	475	3,050	2	2,850	2	3,471	78	3,513	19	1,000- 9,999 population	30
										Total, urbains	31
2,959	96	2,394	4	x	1	3,308	60	2,931	4	Ruraux:	
2,937	166	2,720	5	2,804	7	3,367	36	3,094	4	6 classes et plus	32
2,934	342	2,227	15	2,575	2	3,755	6	3,453	8	2-5 classes	33
2,939	604	2,358	24	2,733	10	3,355	102	3,233	16	1 classe	34
2,902	1,079	2,411	26	2,753	12	3,405	180	3,385	35	Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
—	—	3,533	3	—	—	x	1	—	—	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
3,512	8,763	3,126	1,051	3,183	1,342	3,474	1,474	3,931	1,500	Total, instituteurs élémentaires de 1-3 ans d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 19. Average Salaries¹ - Elementary Teachers with 4-9 Years Experience 1960-61

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over .....	...	...	...	...	...	...	...	...
3	10,000-99,999 population	4,384	16	3,550	2	4,585	79	4,382	13
4	1,000-9,999 population	x	1	x	1	4,046	22	3,808	8
5	Total urban	4,382	17	3,592	3	4,468	101	4,163	21
6	Rural:								
7	6 rooms and over	—	—	—	—	4,066	21	3,674	6
8	2-5 rooms	4,480	2	x	1	3,907	3	3,732	3
9	1 room	x	1	—	—	4,113	3	3,590	3
10	Total rural	4,570	3	x	1	4,054	27	3,668	12
11	Total urban and rural	4,410	20	3,432	4	4,381	128	3,983	33
		Certificates levels 2 and 3							
12	Urban:								
13	100,000 population and over .....	...	...	...	...	...	...	...	...
14	10,000-99,999 population	3,706	26	3,068	10	3,201	158	2,982	79
15	1,000-9,999 population	3,531	16	2,888	4	2,983	123	2,950	119
16	Total urban	3,639	42	3,017	14	3,106	281	2,963	198
17	Rural:								
18	6 rooms and over	3,748	4	2,758	3	2,822	102	2,605	56
19	2-5 rooms	3,665	3	—	—	2,828	59	2,604	29
20	1 room	3,985	2	x	1	2,796	42	2,593	27
21	Total rural	3,773	9	2,756	4	2,818	203	2,602	112
22	Total urban and rural	3,663	51	2,959	18	2,985	484	2,833	310
		Certificates level 1							
23	Urban:								
24	100,000 population and over .....	...	...	...	...	...	...	...	...
25	10,000-99,999 population	2,964	78	2,704	8	2,614	56	2,786	99
26	1,000-9,999 population	2,932	87	2,691	17	2,426	68	2,674	109
27	Total urban	2,947	165	2,695	25	2,511	124	2,727	208
28	Rural:								
29	6 rooms and over	2,919	31	2,390	10	2,425	56	2,212	75
30	2-5 rooms	2,968	40	2,338	13	2,327	64	2,232	61
31	1 room	3,030	12	2,301	36	2,340	38	2,408	61
32	Total rural	2,959	83	2,324	59	2,365	158	2,279	197
33	Total urban and rural	2,951	248	2,434	84	2,429	282	2,509	405
		Certificates levels -1 and 0							
34	Urban:								
35	100,000 population and over .....	...	...	...	...	...	...	...	...
36	10,000-99,999 population	1,607	29	2,317	5	1,536	5	2,395	2
37	1,000-9,999 population	1,679	72	2,208	7	1,750	5	1,657	8
38	Total urban	1,658	101	2,253	12	1,643	10	1,805	10
39	Rural:								
40	6 rooms and over	1,581	36	1,975	6	1,455	9	1,423	26
41	2-5 rooms	1,476	133	2,075	27	1,437	38	1,644	28
42	1 room	1,434	55	2,018	53	1,432	75	1,508	66
43	Total rural	1,483	224	2,033	86	1,435	122	1,521	120
44	Total urban and rural	1,537	325	2,060	98	1,451	132	1,543	130
		Special certificates							
45	Total urban and rural	—	—	—	—	x	1	—	—
		All levels (0-6 and special)							
46	All elementary teachers, 4 to 9 years experience.	2,339	644	2,320	204	2,810	1,027	2,536	878

¹ See footnote 1, Table 17.

TABLEAU 19. Moyennes des traitements¹ - Instituteurs élémentaires de 4-9 ans d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia — Colombie-Britannique		Centres	N°
Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
5,864	60	5,466	58	...	...	5,365	92	5,865	186	Urbains:	
5,818	17	5,650	2	5,253	19	5,488	9	5,917	28	100,000 population et plus	1
3,583	4	5,912	3	5,800	2	5,547	24	5,989	36	10,000-99,999 population	2
										1,000- 9,999 population	3
5,742	81	5,493	63	5,305	21	5,409	125	5,889	250	Total, urbains	4
x	1	—	—	x	1	5,837	17	6,168	12	Ruraux:	
—	—	—	—	x	1	5,260	4	6,385	8	6 classes et plus	5
—	—	3,167	3	3,817	3	x	1	6,270	3	2-5 classes	6
x	1	3,167	3	4,430	5	5,660	22	6,257	23	1 classe	7
5,739	82	5,387	66	5,137	26	5,447	147	5,920	273	Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
4,839	2,436	3,825	427	...	...	4,166	500	4,707	614	Urbains:	
4,408	1,770	3,773	53	3,940	308	4,387	85	4,658	159	100,000 population et plus	10
4,007	798	3,956	104	4,009	194	4,329	305	4,674	302	10,000-99,999 population	11
										1,000- 9,999 population	12
4,554	5,004	3,844	584	3,967	502	4,243	890	4,690	1,085	Total, urbains	13
4,161	658	3,450	63	3,986	332	4,238	428	4,643	181	Ruraux:	
3,620	395	3,313	57	3,885	205	4,203	84	4,673	120	6 classes et plus	14
3,410	514	3,294	163	3,742	339	4,384	31	4,651	44	2-5 classes	15
3,778	1,567	3,333	283	3,868	876	4,241	543	4,654	345	1 classe	16
4,369	6,571	3,677	867	3,904	1,378	4,242	1,433	4,681	1,430	Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
3,742	183	3,710	15	...	...	4,076	18	3,717	36	Urbains:	
3,921	206	3,800	2	3,407	7	4,174	5	3,836	7	100,000 population et plus	19
3,475	141	3,704	7	3,083	3	3,938	22	3,711	21	10,000-99,999 population	20
										1,000- 9,999 population	21
3,741	530	3,716	24	3,310	10	4,019	45	3,706	64	Total, urbains	22
3,566	161	3,029	17	3,275	6	4,134	43	3,791	15	Ruraux:	
3,447	109	3,175	20	3,054	7	4,108	21	3,784	35	6 classes et plus	23
3,225	201	3,044	64	2,848	20	4,365	8	3,775	11	2-5 classes	24
3,393	471	3,067	101	2,969	33	4,152	72	3,784	61	1 classe	25
3,577	1,001	3,192	125	3,048	43	4,101	117	3,744	125	Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
3,293	39	3,550	2	...	...	3,893	86	x	1	Urbains:	
3,461	46	5,150	2	x	1	4,040	16	—	—	100,000 population et plus	28
3,199	28	3,375	2	3,200	4	3,862	47	5,010	3	10,000-99,999 population	29
										1,000- 9,999 population	30
3,338	113	4,025	6	3,380	5	3,899	149	4,833	4	Total, urbains	31
3,480	32	3,125	4	x	1	3,800	68	3,625	2	Ruraux:	
3,220	45	—	—	3,225	2	4,020	24	4,070	5	6 classes et plus	32
3,222	37	2,350	2	2,680	15	4,107	9	3,965	5	2-5 classes	33
3,294	114	2,867	6	2,769	18	3,880	101	3,952	12	1 classe	34
3,316	227	3,446	12	2,902	23	3,891	250	4,172	16	Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
—	—	x	1	—	—	x	1	—	—	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
4,252	7,881	3,724	1,071	3,885	1,470	4,280	1,948	4,796	1,844	Total, instituteurs élémentaires de 4-9 ans d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 20. Average Salaries¹ - Elementary Teachers with 10-15 Years Experience, 1960-61

TABLE 20. Average Salaries - Elementary Teachers - 1950-51									
No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
Certificates levels 4-6									
1	Urban:								
2	100,000 population and over .....	...	...	...	...	...	...	...	...
3	10,000-99,000 population	4,013	4	—	—	5,273	55	4,530	14
4	1,000-9,999 population	x	1	—	—	4,482	5	3,716	8
5	Total urban	4,110	5	—	—	5,207	60	4,234	22
6	Rural:								
7	6 rooms and over	—	—	—	—	4,404	7	3,870	7
8	2-5 rooms	—	—	—	—	4,560	2	—	—
9	1 room	—	—	—	—	4,400	2	—	—
10	Total rural	—	—	—	—	4,432	11	3,870	7
11	Total urban and rural	4,110	5	—	—	5,087	71	4,146	29
Certificates levels 2 and 3									
12	Urban:								
13	100,000 population and over .....	...	...	...	...	...	...	...	...
14	10,000-99,999 population	3,747	19	3,343	6	3,701	125	3,626	53
15	1,000-9,999 population	3,976	8	3,083	3	3,142	80	3,487	44
16	Total urban	3,815	27	3,256	9	3,483	205	3,563	97
17	Rural:								
18	6 rooms and over	3,586	2	x	1	3,093	73	2,893	26
19	2-5 rooms	3,796	4	—	—	3,052	31	2,989	7
20	1 room	x	1	2,544	4	2,955	43	2,779	20
21	Total rural	3,756	7	2,593	5	3,044	147	2,863	53
22	Total urban and rural	3,803	34	3,019	14	3,300	352	3,316	150
Certificates level 1									
23	Urban:								
24	100,000 population and over .....	...	...	...	...	...	...	...	...
25	10,000-99,999 population	3,110	50	2,881	4	2,810	33	3,102	67
26	1,000-9,999 population	3,102	39	2,781	8	2,441	55	2,995	101
27	Total urban	3,106	89	2,814	12	2,579	88	3,038	168
28	Rural:								
29	6 rooms and over	3,177	11	x	1	2,424	53	2,641	61
30	2-5 rooms	3,100	22	x	1	2,401	49	2,541	32
31	1 room	3,149	13	2,608	15	2,413	53	2,625	61
32	Total rural	3,132	46	2,573	17	2,413	155	2,614	154
33	Total urban and rural	3,115	135	2,673	29	2,473	243	2,835	322
Certificates levels -1 and 0									
34	Urban:								
35	100,000 population and over .....	...	...	...	...	...	...	...	...
36	10,000-99,999 population	1,624	9	2,776	7	2,173	7	2,816	4
37	1,000-9,999 population	1,663	19	2,493	7	1,861	26	2,261	17
38	Total urban	1,650	28	2,635	14	1,927	33	2,367	21
39	Rural:								
40	6 rooms and over	1,504	4	2,228	8	1,641	37	1,913	30
41	2-5 rooms	1,573	29	2,141	19	1,633	37	1,870	29
42	1 room	1,548	15	2,080	42	1,520	55	1,855	85
43	Total rural	1,559	48	2,114	69	1,587	129	1,870	144
44	Total urban and rural	1,593	76	2,202	83	1,656	162	1,933	165
Special certificates									
45	Total urban and rural	x	1	—	—	—	—	x	1
All levels (0-6 and special)									
46	All elementary teachers, 10 to 15 years experience.	2,774	251	2,401	126	2,889	828	2,781	667

¹ See footnote 1, Table 17.

TABLEAU 20. Moyennes des traitements¹ - Instituteurs élémentaires de 10-15 ans d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
7,045	29	6,432	34	...	...	6,343	54	6,780	76	Urbains:	
7,133	9	x	1	6,333	9	6,319	6	6,610	19	100,000 population et plus	1
2,683	3	x	1	6,600	2	6,770	21	6,949	25	10,000-99,999 population	2
6,745	41	6,530	36	6,382	11	6,452	81	6,788	120	1,000- 9,999 population	3
										Total, urbains	4
x	1	—	—	4,333	3	6,162	10	6,872	7	Ruraux:	
x	1	—	—	—	—	4,633	2	6,538	2	6 classes et plus	5
—	—	x	1	—	—	4,850	2	6,819	3	2-5 classes	6
4,300	2	x	1	4,333	3	5,756	14	6,803	12	1 classe	7
6,631	43	6,455	37	5,943	14	6,349	95	6,789	132	Total, ruraux	8
Brevets, classes 2 et 3										Total, urbains et ruraux	9
5,856	979	4,226	226	...	...	4,687	339	5,410	262	Urbains:	
5,203	851	4,104	29	4,402	184	4,776	74	5,347	94	100,000 population et plus	10
4,396	477	4,374	67	4,388	119	4,738	232	5,456	197	10,000-99,999 population	11
5,313	2,307	4,246	322	4,397	303	4,716	645	5,416	553	1,000- 9,999 population	12
										Total, urbains	13
4,500	317	3,756	48	4,366	292	4,542	313	5,365	90	Ruraux:	
3,741	216	3,534	28	4,261	141	4,676	80	5,226	88	6 classes et plus	14
3,452	331	3,435	56	4,131	244	4,663	18	5,524	35	2-5 classes	15
3,909	864	3,573	132	4,259	677	4,573	411	5,334	213	1 classe	16
4,930	3,171	4,050	454	4,302	980	4,660	1,056	5,393	766	Total, ruraux	17
Brevets, classe 1										Total, urbains et ruraux	18
4,581	100	4,142	13	...	...	4,626	19	3,819	18	Urbains:	
4,496	142	3,983	6	x	1	4,795	8	3,860	10	100,000 population et plus	19
4,096	121	3,790	5	3,300	2	4,387	51	3,869	17	10,000-99,999 population	20
4,386	363	4,029	24	3,167	3	4,487	78	3,847	45	1,000- 9,999 population	21
										Total, urbains	22
4,107	95	3,624	19	2,867	6	4,341	64	3,964	8	Ruraux:	
3,478	86	3,356	8	2,900	10	4,407	15	3,564	8	6 classes et plus	23
3,334	160	3,270	27	2,928	15	4,506	8	3,837	9	2-5 classes	24
3,586	341	3,407	54	2,907	31	4,368	87	3,790	25	1 classe	25
3,999	704	3,598	78	2,930	34	4,424	165	3,827	70	Total, ruraux	26
Brevets, classes -1 et 0										Total, urbains et ruraux	27
3,322	18	—	—	...	...	4,530	26	x	1	Urbains:	
5,046	13	—	—	—	—	4,269	4	—	—	100,000 population et plus	28
3,885	20	3,800	2	—	—	4,562	15	x	1	10,000-99,999 population	29
3,982	51	3,800	2	—	—	4,517	45	4,550	2	1,000- 9,999 population	30
										Total, urbains	31
3,831	8	—	—	—	—	4,026	27	3,370	3	Ruraux:	
3,190	15	—	—	x	1	4,347	7	3,583	3	6 classes et plus	32
3,200	18	2,920	5	2,695	11	4,434	8	3,595	5	2-5 classes	33
3,319	41	2,920	5	2,729	12	4,157	42	3,530	11	1 classe	34
3,687	92	3,171	7	2,729	12	4,343	87	3,687	13	Total, ruraux	35
Brevets spéciaux										Total, urbains et ruraux	36
—	—	4,417	3	—	—	—	—	—	—		
Brevets, toutes classes et spéciaux											
4,757	4,010	4,134	579	4,261	1,040	4,727	1,403	5,446	981	Total, instituteurs élémentaires de 10-15 ans d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 21. Average Salaries¹ - Elementary Teachers with 16-25 Years Experience, 1960-61

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
	Urban:								
1	100,000 population and over.....	4,761	3	x	1	5,621	97	5,216	17
2	10,000- 99,999 population.....	5,520	2	—	—	4,597	8	3,896	8
3	1,000- 9,999 population.....	5,065	5	x	1	5,543	105	4,794	25
4	Total urban								
	Rural:								
5	6 rooms and over	—	—	—	—	4,735	9	4,415	3
6	2-5 rooms	—	—	x	1	4,328	5	—	—
7	1 room	—	—	—	—	5,000	3	4,323	2
8	Total rural	—	—	x	1	4,662	17	4,378	5
9	Total urban and rural	5,065	5	3,343	2	5,420	122	4,725	30
		Certificates levels 2 and 3							
	Urban:								
10	100,000 population and over.....	4,007	29	3,334	6	3,747	131	3,785	50
11	10,000- 99,999 population.....	3,945	8	x	1	3,194	74	3,561	34
12	1,000- 9,999 population.....	3,994	37	3,347	7	3,547	205	3,694	84
13	Total urban								
	Rural:								
14	6 rooms and over	x	1	x	1	3,198	40	2,962	20
15	2-5 rooms	3,877	6	—	—	3,091	37	3,174	9
16	1 room	—	—	—	—	2,943	27	2,901	14
17	Total rural	3,846	7	x	1	3,094	104	2,987	43
18	Total urban and rural	3,970	44	3,257	8	3,395	309	3,455	127
		Certificates level 1							
	Urban:								
19	100,000 population and over.....	3,085	33	3,029	14	2,855	54	3,343	69
20	10,000- 99,999 population.....	3,108	21	2,798	13	2,473	55	3,134	88
21	1,000- 9,999 population.....	3,094	54	2,918	27	2,662	109	3,226	157
22	Total urban								
	Rural:								
23	6 rooms and over	3,053	4	2,500	3	2,399	37	2,629	49
24	2-5 rooms	3,102	14	2,332	7	2,421	35	2,726	40
25	1 room	3,136	4	2,553	9	2,421	40	2,638	70
26	Total rural	3,099	22	2,463	19	2,414	112	2,657	159
27	Total urban and rural	3,095	76	2,730	46	2,536	221	2,940	316
		Certificates levels -1 and 0							
	Urban:								
28	100,000 population and over.....	1,401	7	2,538	5	2,086	7	3,014	6
29	10,000- 99,999 population.....	1,547	5	2,531	8	1,831	15	2,437	15
30	1,000- 9,999 population.....	1,462	12	2,534	13	1,912	22	2,602	21
31	Total urban								
	Rural:								
32	6 rooms and over	1,368	2	2,325	3	1,666	29	1,962	29
33	2-5 rooms	1,329	7	2,181	9	1,691	45	1,931	30
34	1 room	1,673	4	2,136	26	1,619	47	2,071	62
35	Total rural	1,441	13	2,162	38	1,657	121	2,010	121
36	Total urban and rural	1,451	25	2,257	51	1,696	143	2,098	142
		Special certificates							
37	Total urban and rural	—	—	—	—	—	—	—	—
		All levels (0-6 and special)							
38	All elementary teachers, 16 to 25 years experience.	3,143	150	2,555	107	3,161	795	2,939	615

¹ See footnote 1, Table 17.

TABLEAU 21. Moyennes des traitements¹ - Instituteurs élémentaires de 16-25 ans d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
6,507	28	6,868	35	...	...	6,216	75	7,093	83	Urbains:	
5,905	10	x	1	6,813	16	7,346	8	7,212	17	100,000 population et plus	1
2,900	5	x	1	5,933	3	6,279	33	7,154	26	10,000-99,999 population	2
5,948	43	6,867	37	6,674	19	6,312	116	7,122	126	1,000-9,999 population	3
x	1	-	-	6,450	4	6,378	16	6,834	7	Total urbains	4
-	-	x	1	-	-	6,665	6	6,430	4	Ruraux:	
-	-	x	1	4,813	4	5,212	5	6,758	3	6 classes et plus	5
x	1	4,750	2	5,632	8	6,226	27	6,702	14	2-5 classes	6
5,870	44	6,758	39	6,365	27	6,296	143	7,080	140	1 classe	7
										Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
6,050	985	4,538	202	...	...	4,912	262	5,563	216	Urbains:	
5,465	1,022	4,444	17	4,506	185	4,920	41	5,587	88	100,000 population et plus	10
4,555	562	4,655	40	4,339	118	4,754	176	5,558	134	10,000-99,999 population	11
5,490	2,569	4,550	259	4,441	303	4,855	479	5,566	438	1,000-9,999 population	12
4,520	326	3,766	25	4,320	236	4,595	254	5,479	90	Total, urbains	13
3,690	233	4,086	11	4,254	117	4,420	43	5,431	55	Ruraux:	
3,455	388	3,512	26	4,145	163	4,849	22	5,536	14	6 classes et plus	14
3,879	947	3,716	62	4,250	516	4,589	319	5,467	159	2-5 classes	15
5,056	3,516	4,389	321	4,321	819	4,749	798	5,540	597	1 classe	16
										Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
4,824	58	4,156	27	...	...	5,039	21	4,291	12	Urbains:	
5,097	79	x	1	3,763	4	4,595	9	4,441	8	100,000 population et plus	19
4,268	52	3,881	13	3,670	5	4,400	27	4,454	20	10,000-99,999 population	20
4,785	189	4,065	41	3,711	9	4,666	57	4,403	40	1,000-9,999 population	21
4,089	44	3,514	11	2,878	9	4,316	50	3,851	9	Total, urbains	22
3,590	48	3,513	8	3,207	7	4,360	8	4,350	3	Ruraux:	
3,332	103	3,393	41	3,004	30	4,500	9	4,265	9	6 classes et plus	23
3,566	195	3,431	60	3,010	46	4,346	67	4,100	21	2-5 classes	24
4,166	384	3,688	101	3,125	55	4,493	124	4,299	61	1 classe	25
										Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
4,059	14	x	1	...	...	4,585	13	-	-	Urbains:	
4,736	7	-	-	-	-	3,991	4	-	-	100,000 population et plus	28
4,064	9	-	-	-	-	3,984	8	-	-	10,000-99,999 population	29
4,218	30	x	1	-	-	4,298	25	-	-	1,000-9,999 population	30
3,350	7	3,500	2	-	-	3,873	10	x	1	Total, urbains	31
3,693	12	-	-	-	-	4,317	3	-	-	Ruraux:	
3,362	25	2,600	3	2,400	3	4,057	3	3,708	2	6 classes et plus	32
3,450	44	2,960	5	2,400	3	3,991	16	3,442	3	2-5 classes	33
3,761	74	3,017	6	2,400	3	4,178	41	3,442	3	1 classe	34
										Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
-	-	-	-	-	-	-	-	-	-	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
4,937	4,018	4,418	467	4,303	904	4,899	1,106	5,707	801	Total, instituteurs élémentaires de 16-25 ans d'expérience,	38

¹ Voir note 1, tableau 17.

TABLE 22. Average Salaries¹—Elementary Teachers with 26 or More Years Experience, 1960-61

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	4,504	6	x	1	5,865	66	5,182	16
3	10,000-99,999 population	—	—	—	—	4,677	10	4,666	6
4	1,000-9,999 population	—	—	—	—	—	—	—	—
4	Total urban	4,504	6	x	1	5,709	76	5,041	22
5	Rural:								
6	6 rooms and over	—	—	—	—	4,627	8	4,348	2
7	2-5 rooms	—	—	—	—	5,290	2	x	1
8	1 room	—	—	—	—	—	—	x	1
8	Total rural	—	—	—	—	4,760	10	4,587	4
9	Total urban and rural	4,504	6	x	1	5,599	86	4,971	26
		Certificates levels 2 and 3							
10	Urban:								
11	100,000 population and over	3,965	18	3,445	6	3,632	84	4,030	57
12	10,000-99,999 population	3,843	7	x	1	3,141	56	3,637	22
13	1,000-9,999 population	—	—	—	—	—	—	—	—
13	Total urban	3,931	25	3,289	7	3,436	140	3,921	79
14	Rural:								
15	6 rooms and over	3,869	3	—	—	3,103	18	3,138	10
16	2-5 rooms	—	—	—	—	2,996	9	3,328	3
17	1 room	4,426	2	—	—	3,105	6	3,320	2
17	Total rural	4,092	5	—	—	3,074	33	3,200	15
18	Total urban and rural	3,958	30	3,289	7	3,367	173	3,806	94
		Certificates level 1							
19	Urban:								
20	100,000 population and over	3,105	30	3,098	13	2,890	35	3,646	45
21	10,000-99,999 population	3,136	14	2,842	3	2,566	38	3,227	39
22	1,000-9,999 population	—	—	—	—	—	—	—	—
22	Total urban	3,115	44	3,050	16	2,721	73	3,451	84
23	Rural:								
24	6 rooms and over	3,148	5	2,375	2	2,417	11	2,653	15
25	2-5 rooms	3,088	3	x	1	2,382	8	2,809	10
26	1 room	3,193	6	2,244	4	2,390	10	2,764	14
26	Total rural	3,154	14	2,247	7	2,398	29	2,733	39
27	Total urban and rural	3,124	58	2,806	23	2,629	102	3,223	123
		Certificates levels -1 and 0							
28	Urban:								
29	100,000 population and over	1,879	7	x	1	2,297	5	3,302	6
30	10,000-99,999 population	1,567	3	—	—	1,999	10	2,641	11
31	1,000-9,999 population	—	—	—	—	—	—	—	—
31	Total urban	1,785	10	x	1	2,098	15	2,874	17
32	Rural:								
33	6 rooms and over	—	—	x	1	1,651	17	1,919	9
34	2-5 rooms	1,432	4	x	1	1,633	11	1,946	8
35	1 room	1,411	8	—	—	1,658	18	2,011	8
35	Total rural	1,418	12	2,013	2	1,649	46	1,957	25
36	Total urban and rural	1,585	22	2,205	3	1,759	61	2,328	42
		Special certificates							
37	Total urban and rural	—	—	—	—	—	—	—	—
		All levels (0-6 and special)							
38	All elementary teachers, 26 or more years experience.	3,119	116	2,882	34	3,411	422	3,443	285

¹ See footnote 1, Table 17.

TABLEAU 22. Moyennes des traitements¹ - Instituteurs élémentaires de 26 ans ou plus d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
6,982	25	7,294	32	...	...	6,541	49	7,228	71	Urbains:	
4,644	14	x	1	6,060	20	7,597	5	7,052	16	100,000 population et plus	1
2,967	3	—	—	x	1	7,313	6	7,244	11	10,000-99,999 population	2
5,916	42	7,270	33	6,076	21	6,706	60	7,201	98	1,000- 9,999 population	3
										Total, urbains	4
2,570	2	x	1	x	1	6,078	15	6,750	4	Ruraux:	
—	—	—	—	x	1	x	1	5,695	2	6 classes et plus	5
—	—	x	1	x	1	—	—	6,375	3	2-5 classes	6
2,570	2	6,590	2	5,800	3	6,061	16	6,391	9	1 classe	7
5,764	44	7,231	35	6,042	24	6,570	76	7,133	107	Total, ruraux	8
										Total, urbains et ruraux	9
Brevets, classes 2 et 3											
6,101	1,238	4,748	176	...	...	5,309	137	5,637	202	Urbains:	
5,494	974	4,444	18	4,559	96	5,336	28	5,682	39	100,000 population et plus	10
4,618	452	4,532	15	4,480	57	4,743	63	5,583	59	10,000-99,999 population	11
5,627	2,664	4,706	209	4,530	153	5,156	228	5,632	300	1,000- 9,999 population	12
										Total, urbains	13
4,536	147	3,975	12	4,310	102	4,615	64	5,352	23	Ruraux:	
3,587	120	4,118	5	4,481	33	4,560	20	5,517	21	6 classes et plus	14
3,580	169	3,920	15	4,135	73	4,850	8	5,802	10	2-5 classes	15
3,903	436	3,972	32	4,276	208	4,623	92	5,500	54	1 classe	16
5,385	3,100	4,609	241	4,384	361	5,003	320	5,612	354	Total, ruraux	17
										Total, urbains et ruraux	18
Brevets, classe 1											
5,044	49	4,551	51	...	...	5,705	14	4,915	13	Urbains:	
5,051	34	4,000	2	4,600	2	4,863	4	3,975	4	100,000 population et plus	19
4,305	16	3,955	11	x	1	4,405	17	4,545	4	10,000-99,999 population	20
4,927	99	4,431	64	4,350	3	4,977	35	4,665	21	1,000- 9,999 population	21
										Total, urbains	22
4,867	3	3,759	17	3,061	9	4,266	16	4,678	4	Ruraux:	
3,425	12	3,783	6	3,575	3	4,504	7	x	1	6 classes et plus	23
3,345	30	3,568	22	3,254	14	4,858	9	—	—	2-5 classes	24
3,468	45	3,669	45	3,224	26	4,485	32	4,812	5	1 classe	25
4,471	144	4,116	109	3,340	29	4,742	67	4,693	26	Total, ruraux	26
										Total, urbains et ruraux	27
Brevets, classes -1 et 0											
6,350	4	—	—	...	...	4,050	2	—	—	Urbains:	
4,893	7	—	—	—	—	—	—	—	—	100,000 population et plus	28
4,001	10	—	—	—	—	x	1	—	—	10,000-99,999 population	29
4,746	21	—	—	—	—	4,505	3	—	—	1,000- 9,999 population	30
										Total, urbains	31
—	—	—	—	—	—	3,793	7	—	—	Ruraux:	
3,367	3	2,400	2	—	—	2,888	4	—	—	6 classes et plus	32
3,093	7	—	—	x	1	3,413	4	x	1	2-5 classes	33
3,175	10	2,400	2	x	1	3,450	15	x	1	1 classe	34
4,239	31	2,400	2	x	1	3,626	18	x	1	Total, ruraux	35
										Total, urbains et ruraux	36
Brevets spéciaux											
—	—	5,900	2	—	—	—	—	—	—	Total, urbains et ruraux	37
Brevets, toutes classes et spéciaux											
5,339	3,319	4,702	389	4,404	415	5,163	481	5,893	488	Total, instituteurs élémentaires de 26 ans ou plus d'expérience.	38

¹ Voir note 1, tableau 17.

TABLE 23. Average Salaries¹—Secondary Teachers with less than 1 Year Experience, 1960-61

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over .....	...	...	...	...	...	...	...	...
3	10,000-99,999 population	3,812	11	—	—	3,761	39	3,788	11
4	1,000- 9,999 population	3,716	5	3,550	4	3,587	15	3,918	29
5	Total urban	3,782	16	3,550	4	3,713	54	3,882	40
6	Rural:								
7	6 rooms and over	3,680	3	—	—	3,387	40	3,606	21
8	2-5 rooms	—	—	x	1	x	1	—	—
9	Total rural	3,680	3	x	1	3,391	41	3,606	21
10	Total urban and rural	3,766	19	3,480	5	3,574	95	3,787	61
		Certificates levels 2 and 3							
11	Urban:								
12	100,000 population and over .....	...	...	...	...	...	...	...	...
13	10,000-99,999 population	3,170	5	—	—	2,528	4	2,851	4
14	1,000- 9,999 population	2,909	3	x	1	2,292	20	3,032	5
15	Total urban	3,072	8	x	1	2,331	24	2,952	9
16	Rural:								
17	6 rooms and over	—	—	3,600	3	2,143	17	2,799	23
18	2-5 rooms	—	—	x	1	—	—	—	—
19	Total rural	—	—	3,525	4	2,143	17	2,799	23
20	Total urban and rural	3,072	8	3,720	5	2,253	41	2,842	32
		Certificates level 1							
21	Urban:								
22	100,000 population and over .....	...	...	...	...	...	...	...	...
23	10,000-99,999 population	2,378	3	2,613	2	—	—	2,718	4
24	1,000- 9,999 population	2,378	3	—	—	1,840	3	2,882	9
25	Total urban	2,378	3	2,613	2	1,840	3	2,832	13
26	Rural:								
27	6 rooms and over	2,378	2	—	—	1,795	4	2,202	18
28	2-5 rooms	—	—	—	—	—	—	1,880	2
29	Total rural	2,378	2	—	—	1,795	4	2,170	20
30	Total urban and rural	2,378	5	2,613	2	1,814	7	2,430	33
		Certificates levels -1 and 0							
31	Urban:								
32	100,000 population and over	x ...	...	...	...	...	...	...	...
33	10,000-99,999 population	1,655	6	—	—	3,753	3	3,750	2
34	1,000- 9,999 population	1,724	7	—	—	2,500	7	2,476	12
35	Total urban	1,724	7	—	—	2,876	10	2,658	14
36	Rural:								
37	6 rooms and over	1,351	2	2,213	2	1,800	3	2,146	11
38	2-5 rooms	x	1	—	—	—	—	—	—
39	Total rural	1,366	3	2,213	2	1,800	3	2,146	11
40	Total urban and rural	1,617	10	2,213	2	2,628	13	2,433	25
		Special certificates							
41	Total urban and rural	x	1	—	—	2,670	4	—	—
		All levels (0-6 and special)							
42	All secondary teachers, less than 1 year experience.	2,961	43	3,261	14	3,059	160	3,066	151

¹ See footnote 1, Table 17.

TABLEAU 23. Moyennes des traitements¹ - Instituteurs secondaires de moins d'un an d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
5,303	131	4,311	36	...	...	4,418	47	4,887	46	Urbains:	
5,309	99	4,575	4	4,729	24	5,238	8	4,605	34	100,000 population et plus	1
5,103	46	4,371	7	4,409	11	4,536	14	4,752	49	10,000-99,999 population	2
5,272	276	4,342	47	4,628	35	4,537	69	4,761	129	1,000- 9,999 population	3
										Total, urbains	4
5,133	15	4,175	4	4,263	12	4,502	17	4,665	17	Ruraux:	
—	—	—	—	x	1	—	—	—	—	6 classes et plus	5
5,133	15	4,175	4	4,266	13	4,502	17	4,665	17	2-5 classes	6
										Total, ruraux	7
5,265	291	4,329	51	4,530	48	4,530	86	4,750	146	Total, urbains et ruraux	8
Brevets, classes 2 et 3											
5,525	22	3,270	10	...	...	3,943	61	4,350	5	Urbains:	
5,250	30	—	—	5,075	2	4,000	2	3,925	4	100,000 population et plus	9
5,158	12	3,250	2	3,154	12	3,708	19	4,125	21	10,000-99,999 population	10
5,327	64	3,267	12	3,428	14	3,890	82	4,136	30	1,000- 9,999 population	11
										Total, urbains	12
4,988	4	3,900	2	3,131	26	3,691	41	4,051	18	Ruraux:	
—	—	x	1	3,233	3	—	—	—	—	6 classes et plus	13
4,988	4	3,833	3	3,142	29	3,691	41	4,051	18	2-5 classes	14
										Total, ruraux	15
5,307	68	3,380	15	3,235	43	3,824	123	4,104	48	Total, urbains et ruraux	16
Brevets, classe 1											
—	—	x	1	...	...	—	—	4,125	2	Urbains:	
—	—	—	—	4,200	2	—	—	3,288	4	100,000 population et plus	17
—	—	x	1	x	1	—	—	3,642	6	10,000-99,999 population	18
—	—	3,100	2	3,900	3	—	—	3,605	12	1,000- 9,999 population	19
										Total, urbains	20
—	—	x	1	—	—	—	—	3,410	5	Ruraux:	
—	—	—	—	—	—	—	—	—	—	6 classes et plus	21
—	—	x	1	—	—	—	—	3,410	5	2-5 classes	22
—	—	—	—	—	—	—	—	—	—	Total, ruraux	23
—	—	3,433	3	3,900	3	—	—	3,547	17	Total, urbains et ruraux	24
Brevets, classes -1 et 0											
5,078	190	3,793	30	...	...	4,143	8	—	—	Urbains:	
4,860	237	4,850	2	3,700	2	x	1	3,899	8	100,000 population et plus	25
4,760	365	3,950	32	3,867	3	3,775	6	4,102	26	10,000-99,999 population	26
4,866	792	3,905	64	3,800	5	3,973	15	4,054	34	1,000- 9,999 population	27
										Total, urbains	28
4,734	76	3,950	26	x	1	3,514	9	4,037	15	Ruraux:	
4,600	12	4,025	34	—	—	—	—	—	—	6 classes et plus	29
4,716	88	3,993	60	x	1	3,514	9	4,037	15	2-5 classes	30
										Total, ruraux	31
4,851	880	3,947	124	3,867	6	3,801	24	4,049	49	Total, urbains et ruraux	32
Brevets spéciaux											
—	—	3,808	6	4,700	2	—	—	—	—	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
4,973	1,239	3,990	199	3,930	102	4,082	233	4,420	260	Total, instituteurs secondaires, moins d'un an d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 24. Average Salaries¹ - Secondary Teachers with 1-3 Years Experience, 1960-61

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	3,872	29	—	—	4,072	56	4,418	26
3	10,000-99,999 population	3,913	8	3,763	4	3,699	39	4,100	31
4	1,000-9,999 population								
	Total urban	3,881	37	3,763	4	3,919	95	4,245	57
5	Rural:								
6	6 rooms and over	3,918	5	—	—	3,658	54	3,775	32
7	2-5 rooms	4,086	4	x	1	—	—	x	1
	Total rural	3,993	9	x	1	3,658	54	3,766	33
8	Total urban and rural	3,903	46	3,685	5	3,824	149	4,069	90
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over	3,201	14	—	—	2,684	12	3,408	12
11	10,000-99,999 population	3,113	3	3,108	3	2,694	18	3,026	18
12	1,000-9,999 population								
	Total urban	3,185	17	3,108	3	2,690	30	3,179	30
13	Rural:								
14	6 rooms and over	3,246	8	—	—	2,394	48	3,074	35
15	2-5 rooms	—	—	—	—	x	1	—	—
	Total rural	3,246	8	—	—	2,392	49	3,074	35
16	Total urban and rural	3,205	25	3,108	3	2,505	79	3,123	65
		Certificates level 1							
17	Urban:								
18	100,000 population and over	2,615	3	2,798	2	—	—	3,334	23
19	10,000-99,999 population	2,575	17	2,225	2	2,016	5	2,663	26
20	1,000-9,999 population								
	Total urban	2,581	20	2,512	4	2,016	5	2,978	49
21	Rural:								
22	6 rooms and over	2,741	3	3,158	3	2,240	5	2,606	37
23	2-5 rooms	x	1	x	1	—	—	2,431	5
	Total rural	2,686	4	2,875	4	2,240	5	2,585	42
24	Total urban and rural	2,598	24	2,693	8	2,128	10	2,797	91
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over	1,351	2	x	1	3,858	4	3,416	6
27	10,000-99,999 population	1,697	3	—	—	3,443	4	2,603	7
28	1,000-9,999 population								
	Total urban	1,559	5	x	1	3,651	8	2,978	13
29	Rural:								
30	6 rooms and over	x	1	2,575	2	1,550	4	2,183	8
31	2-5 rooms	—	—	—	—	—	—	—	—
	Total rural	x	1	2,575	2	1,550	4	2,183	8
32	Total urban and rural	1,524	6	2,417	3	2,950	12	2,675	21
		Special certificates							
33	Total urban and rural	—	—	—	—	3,253	3	4,432	3
		All levels (0-6 and special)							
34	All secondary teachers, 1 to 3 years experience.	3,279	101	2,976	19	3,297	253	3,308	270

¹ See footnote 1, Table 17.

TABLEAU 24. Moyennes des traitements¹ — Instituteurs secondaires de 1-3 ans d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
5,885	667	4,685	102	...	...	4,984	158	5,071	171	Urbains:	
5,659	485	4,883	6	5,231	40	5,236	14	5,251	45	100,000 population et plus	1
5,537	533	4,775	24	4,768	17	5,091	40	5,240	116	10,000-99,999 population	2
5,710	1,685	4,710	132	5,093	57	5,021	212	5,154	332	1,000-9,999 population	3
										Total, urbains	4
5,433	149	4,527	13	4,809	14	5,040	42	5,135	49	Ruraux:	
5,315	13	4,701	16	4,575	2	—	—	—	—	6 classes et plus	5
5,424	162	4,623	29	4,780	16	5,040	42	5,135	49	2-5 classes	6
5,685	1,847	4,695	161	5,024	73	5,024	254	5,152	381	Total, ruraux	7
										Total, urbains et ruraux	8
Brevets, classes 2 et 3											
5,808	66	3,726	36	...	...	4,304	100	4,691	34	Urbains:	
5,676	85	4,438	4	4,421	12	4,662	11	4,247	21	100,000 population et plus	9
5,350	29	3,875	14	3,502	18	3,982	57	4,482	45	10,000-99,999 population	10
5,672	180	3,817	54	3,870	30	4,218	168	4,504	100	1,000-9,999 population	11
										Total, urbains	12
5,177	13	3,727	13	3,561	54	3,799	72	4,117	27	Ruraux:	
—	—	3,831	17	x	1	x	1	—	—	6 classes et plus	13
5,177	13	3,786	30	3,573	55	3,776	73	4,117	27	2-5 classes	14
5,639	193	3,806	84	3,677	85	4,084	241	4,422	127	Total, ruraux	15
										Total, urbains et ruraux	16
Brevets, classe 1											
—	—	3,580	5	...	...	—	—	4,601	6	Urbains:	
—	—	—	—	4,650	2	—	—	3,600	2	100,000 population et plus	17
—	—	x	1	—	—	—	—	4,160	13	10,000-99,999 population	18
—	—	3,500	6	4,650	2	—	—	4,233	21	1,000-9,999 population	19
										Total, urbains	20
—	—	—	—	x	1	—	—	3,904	8	Ruraux:	
—	—	3,067	3	—	—	—	—	—	—	6 classes et plus	21
—	—	3,067	3	x	1	—	—	3,904	8	2-5 classes	22
—	—	3,356	9	3,767	3	—	—	4,142	29	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
5,352	85	4,125	13	...	...	4,602	18	4,317	3	Urbains:	
5,298	119	x	1	4,217	3	x	1	4,385	7	100,000 population et plus	25
5,158	160	4,192	6	4,430	6	4,446	12	4,423	19	10,000-99,999 population	26
5,249	364	4,154	20	4,359	9	4,567	31	4,403	29	1,000-9,999 population	27
										Total, urbains	28
5,174	52	4,046	13	5,250	2	3,958	9	4,618	15	Ruraux:	
5,106	8	3,989	9	—	—	—	—	x	1	6 classes et plus	29
5,165	60	4,023	22	5,250	2	3,958	9	4,607	16	2-5 classes	30
5,237	424	4,085	42	4,521	11	4,430	40	4,475	45	Total, ruraux	31
										Total, urbains et ruraux	32
Brevets spéciaux											
—	—	4,706	32	4,896	7	x	1	—	—	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
5,604	2,464	4,354	328	4,328	179	4,557	536	4,890	582	Total, instituteurs secondaires de 1-3 ans d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 25. Average Salaries¹ - Secondary Teachers with 4-9 Years Experience, 1960-61

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	4,549	21	4,083	2	4,783	86	5,158	50
3	10,000-99,999 population	4,211	16	4,800	2	4,400	48	4,690	33
4	1,000-9,999 population								
4	Total urban	4,403	37	4,442	4	4,646	134	4,972	83
5	Rural:								
6	6 rooms and over	4,471	9	x	1	4,282	71	4,396	21
6	2-5 rooms	x	1	—	—	—	—	x	1
7	Total rural	4,488	10	x	1	4,282	71	4,405	22
8	Total urban and rural	4,421	47	4,393	5	4,520	205	4,853	105
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over	3,469	7	3,385	3	3,614	14	3,956	30
11	10,000-99,999 population	3,754	10	—	—	2,874	20	3,754	52
12	1,000-9,999 population								
12	Total urban	3,637	17	3,385	3	3,179	34	3,828	82
13	Rural:								
14	6 rooms and over	3,301	2	2,875	2	3,001	42	3,184	42
14	2-5 rooms	x	1	—	—	—	—	2,653	4
15	Total rural	3,323	3	2,875	2	3,001	42	3,138	46
16	Total urban and rural	3,589	20	3,181	5	3,081	76	3,580	128
		Certificates level 1							
17	Urban:								
18	100,000 population and over	2,962	9	—	—	2,314	2	3,935	20
19	10,000-99,999 population	3,119	11	2,629	6	3,145	2	3,252	18
20	1,000-9,999 population								
20	Total urban	3,048	20	2,629	6	2,730	4	3,611	38
21	Rural:								
22	6 rooms and over	2,995	9	2,250	5	2,408	5	2,887	32
22	2-5 rooms	3,003	5	2,458	3	—	—	—	—
23	Total rural	2,998	14	2,328	8	2,408	5	2,887	32
24	Total urban and rural	3,028	34	2,457	14	2,551	9	3,280	70
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over	—	—	x	1	x	1	x	1
27	10,000-99,999 population	2,070	2	—	—	2,049	4	x	1
28	1,000-9,999 population								
28	Total urban	2,070	2	x	1	2,511	5	4,700	2
29	Rural:								
30	6 rooms and over	x	1	x	1	2,175	4	1,740	3
30	2-5 rooms	x	1	—	—	—	—	—	—
31	Total rural	1,845	2	x	1	2,175	4	1,740	3
32	Total urban and rural	1,957	4	2,975	2	2,362	9	2,924	5
		Special certificates							
33	Total urban and rural	—	—	—	—	4,768	16	3,000	2
		All levels (0-6 and special)							
34	All secondary teachers, 4 to 9 years experience.	3,718	105	3,008	26	4,067	315	3,929	310

¹ See footnote 1, Table 17.

TABLEAU 25. Moyennes des traitements¹ - Instituteurs secondaires de 4-9 ans d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
7,064	653	5,835	157	...	...	6,035	196	6,277	452	Urbains:	
6,947	628	5,854	12	6,483	92	6,656	26	6,275	163	100,000 population et plus	1
6,654	544	6,030	30	5,770	45	6,203	57	6,427	286	10,000-99,999 population	2
6,902	1,825	5,866	199	6,249	137	6,127	279	6,324	901	1,000-9,999 population	3
										Total, urbains	4
6,660	191	5,071	14	5,823	37	6,234	51	6,187	109	Ruraux:	
4,571	7	5,611	7	5,500	2	—	—	7,405	2	6 classes et plus	5
6,586	198	5,251	21	5,806	39	6,234	51	6,209	111	2-5 classes	6
										Total, ruraux	7
6,871	2,023	5,807	220	6,151	176	6,144	330	6,312	1,012	Total, urbains et ruraux	8
Brevets, classes 2 et 3											
6,789	101	4,210	42	...	...	4,854	116	5,133	50	Urbains:	
6,919	104	5,200	5	5,329	14	5,014	24	4,832	37	100,000 population et plus	9
6,697	47	4,577	22	4,490	49	4,820	79	5,189	81	10,000-99,999 population	10
6,825	252	4,399	69	4,676	63	4,859	219	5,094	168	1,000-9,999 population	11
										Total, urbains	12
6,340	10	4,444	23	4,473	81	4,724	99	5,042	57	Ruraux:	
x	1	4,623	26	4,211	13	x	1	x	1	6 classes et plus	13
6,277	11	4,539	49	4,437	94	4,729	100	5,060	58	2-5 classes	14
										Total, ruraux	15
6,800	263	4,457	118	4,533	157	4,819	319	5,085	226	Total, urbains et ruraux	16
Brevets, classe 1											
—	—	3,800	3	...	...	—	—	x	1	Urbains:	
—	—	—	1	4,061	3	—	—	5,010	2	100,000 population et plus	17
—	—	x	1	—	—	5,483	3	4,377	7	10,000-99,999 population	18
—	—	3,750	4	4,061	3	5,483	3	4,561	10	1,000-9,999 population	19
										Total, urbains	20
—	—	3,517	3	—	—	4,238	4	4,520	3	Ruraux:	
—	—	3,800	2	—	—	—	—	—	—	6 classes et plus	21
—	—	3,630	5	—	—	4,238	4	4,520	3	2-5 classes	22
—	—	3,683	9	4,061	3	4,771	7	4,552	13	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
6,298	25	x	1	...	...	4,499	14	—	—	Urbains:	
6,198	41	—	—	x	1	x	1	3,875	2	100,000 population et plus	25
5,741	64	x	1	4,567	3	5,364	6	5,152	13	10,000-99,999 population	26
5,992	130	4,325	2	4,820	4	4,715	21	4,982	15	1,000-9,999 population	27
										Total, urbains	28
5,894	24	4,700	2	x	1	4,935	10	4,871	7	Ruraux:	
3,767	3	4,950	2	x	1	—	—	—	—	6 classes et plus	29
5,658	27	4,825	4	4,500	2	4,935	10	4,871	7	2-5 classes	30
										Total, ruraux	31
5,935	157	4,658	6	4,713	6	4,786	31	4,947	22	Total, urbains et ruraux	32
Brevets spéciaux											
—	—	5,535	37	5,799	7	—	—	—	—	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
6,803	2,443	5,306	390	5,373	349	5,453	687	6,052	1,273	Total, instituteurs secondaires de 4-9 ans d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 26. Average Salaries¹ - Secondary Teachers with 10-15 Years Experience, 1960-61

No.	Type of community	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-Brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over .....	...	...	...	...	...	...	...	...
3	10,000-99,999 population	5,132	17	3,570	2	5,534	64	5,474	44
4	1,000-9,999 population	4,995	8	4,375	2	4,750	32	4,501	19
5	Total urban	5,088	25	3,973	4	5,273	96	5,181	63
6	Rural:								
7	6 rooms and over	4,863	4	—	—	4,824	38	4,596	8
8	2-5 rooms	—	—	—	—	—	—	x	1
9	Total rural	4,863	4	—	—	4,824	38	4,594	9
10	Total urban and rural	5,057	29	3,973	4	5,145	134	5,107	72
		Certificates levels 2 and 3							
11	Urban:								
12	100,000 population and over .....	...	...	...	...	...	...	...	...
13	10,000-99,999 population	3,873	7	3,537	3	3,926	7	4,413	18
14	1,000-9,999 population	4,190	3	3,388	4	3,422	27	3,777	23
15	Total urban	3,968	10	3,452	7	3,526	34	4,056	41
16	Rural:								
17	6 rooms and over	4,074	3	x	1	3,280	31	3,618	27
18	2-5 rooms	—	—	—	—	—	—	—	—
19	Total rural	4,074	3	x	1	3,280	31	3,618	27
20	Total urban and rural	3,993	13	3,327	8	3,409	65	3,882	68
		Certificates level 1							
21	Urban:								
22	100,000 population and over .....	...	...	...	...	...	...	...	...
23	10,000-99,999 population	2,911	4	3,213	3	3,650	2	4,751	17
24	1,000-9,999 population	3,138	6	3,017	3	2,607	4	3,151	15
25	Total urban	3,047	10	3,115	6	2,955	6	4,001	32
26	Rural:								
27	6 rooms and over	3,138	5	2,725	2	2,320	2	3,314	31
28	2-5 rooms	—	—	x	1	—	—	3,295	2
29	Total rural	3,138	5	2,808	3	2,320	2	3,313	33
30	Total urban and rural	3,077	15	3,013	9	2,796	8	3,651	65
		Certificates levels -1 and 0							
31	Urban:								
32	100,000 population and over .....	...	...	...	...	...	...	...	...
33	10,000-99,999 population	x	1	x	1	x	1	x	1
34	1,000-9,999 population	x	1	x	1	x	1	x	1
35	Total urban	x	1	x	1	x	1	x	1
36	Rural:								
37	6 rooms and over	—	—	—	—	1,675	4	—	—
38	2-5 rooms	—	—	x	1	—	—	—	—
39	Total rural	—	—	x	1	1,675	4	—	—
40	Total urban and rural	x	1	2,275	2	1,900	5	x	1
		Special certificates							
41	Total urban and rural	x	1	—	—	5,538	14	—	—
		All levels (0-6 and special)							
42	All secondary teachers, 10 to 15 years experience.	4,239	59	3,224	23	4,515	226	4,226	206

¹ See footnote 1, Table 17.

TABLEAU 26. Moyennes des traitements¹ — Instituteurs secondaires de 10-15 ans d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia — Colombie-Britannique		Centres	N°
Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
8,342	392	8,801	94	...	...	6,855	150	7,480	297	Urbains:	
8,143	429	6,845	11	7,291	94	7,109	22	7,418	134	100,000 population et plus.....	1
7,641	281	6,944	8	6,468	50	7,185	61	7,342	213	10,000-99,999 population	2
										1,000- 9,999 population	3
8,086	1,102	6,815	113	7,005	144	6,965	233	7,421	644	Total, urbains	4
										Ruraux:	
7,632	71	6,364	7	6,491	37	7,026	81	7,224	72	6 classes et plus	5
x	1	6,175	4	6,467	6	—	—	7,450	2	2-5 classes.....	6
7,625	72	6,295	11	6,488	43	7,026	81	7,230	74	Total, ruraux	7
8,058	1,174	6,769	124	6,887	187	6,981	314	7,402	718	Total, urbains et ruraux	8
Brevets, classes 2 et 3											
7,840	64	4,683	39	...	...	5,078	69	5,487	28	Urbains:	
7,903	42	5,275	5	5,892	10	5,580	22	5,722	28	100,000 population et plus	9
7,190	30	4,822	19	5,065	42	5,298	69	5,895	56	10,000-99,999 population	10
										1,000- 9,999 population	11
7,716	136	4,772	63	5,224	52	5,242	160	5,750	112	Total, urbains	12
										Ruraux:	
6,975	4	4,631	16	4,784	85	5,017	102	5,841	36	6 classes et plus	13
4,500	2	4,820	26	4,688	8	4,317	3	x	1	2-5 classes.....	14
6,150	6	4,748	42	4,776	93	4,997	105	5,856	37	Total, ruraux	15
7,650	142	4,762	105	4,937	145	5,145	265	5,776	149	Total, urbains et ruraux	16
Brevets, classe 1											
—	—	x	1	...	...	4,723	3	4,533	3	Urbains:	
—	—	—	—	x	1	—	—	x	1	100,000 population et plus.....	17
—	—	3,900	2	—	—	4,300	2	5,450	2	10,000-99,999 population	18
—	—	4,133	3	x	1	4,554	5	4,817	6	1,000- 9,999 population	19
										Total, urbains	20
—	—	x	1	x	1	4,063	4	5,433	3	Ruraux:	
—	—	—	—	—	—	—	—	—	—	6 classes et plus	21
—	—	—	—	—	—	—	—	—	—	2-5 classes.....	22
—	—	x	1	x	1	4,063	4	5,433	3	Total, ruraux	23
—	—	3,900	4	4,450	2	4,336	9	5,022	9	Total, urbains et ruraux	24
Brevets, classes -1 et 0											
6,650	7	x	1	...	...	5,099	7	—	—	Urbains:	
7,547	17	—	—	—	—	—	—	x	1	100,000 population et plus	25
6,371	24	—	—	4,650	2	5,404	4	6,250	4	10,000-99,999 population	26
6,828	48	x	1	4,650	2	5,210	11	6,300	5	1,000- 9,999 population	27
										Total, urbains	28
6,211	9	—	—	—	—	5,240	5	—	—	Ruraux:	
—	—	—	—	—	—	—	—	—	—	6 classes et plus.....	29
6,211	9	—	—	—	—	5,240	5	—	—	2-5 classes.....	30
										Total, ruraux	31
6,731	57	x	1	4,650	2	5,219	16	6,300	5	Total, urbains et ruraux	32
Brevets spéciaux											
—	—	6,419	8	7,255	10	—	—	—	—	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
7,960	1,373	5,839	242	6,053	346	6,089	604	7,096	881	Total, instituteurs secondaires de 10-15 ans d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 27. Average Salaries¹ - Secondary Teachers with 16-25 Years Experience, 1960-61

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over	5,184	20	x	1	5,935	86	6,028	56
3	10,000-99,999 population	4,994	2	—	—	4,879	52	4,992	23
4	1,000-9,999 population								
4	Total urban	5,167	22	x	1	5,537	138	5,726	79
5	Rural:								
6	6 rooms and over	3,593	2	—	—	4,895	46	4,937	11
7	2-5 rooms	x	1	x	1	x	1	—	—
7	Total rural	4,189	3	x	1	4,900	47	4,937	11
8	Total urban and rural	5,050	25	3,246	2	5,376	185	5,630	90
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over	4,213	14	3,997	3	4,173	6	4,078	8
11	10,000-99,999 population	4,086	20	4,056	4	3,389	30	3,777	8
12	1,000-9,999 population								
12	Total urban	4,138	34	4,031	7	3,520	36	3,928	16
13	Rural:								
14	6 rooms and over	3,903	3	2,917	3	3,148	23	3,767	10
15	2-5 rooms	x	1	2,250	2	x	1	x	1
15	Total rural	3,878	4	2,650	5	3,139	24	3,806	11
16	Total urban and rural	4,111	38	3,455	12	3,368	60	3,878	27
		Certificates level 1							
17	Urban:								
18	100,000 population and over	x	1	3,243	3	x	1	4,899	25
19	10,000-99,999 population	3,088	7	2,475	2	x	1	3,837	15
20	1,000-9,999 population								
20	Total urban	3,088	8	2,936	5	2,973	2	4,501	40
21	Rural:								
22	6 rooms and over	3,088	3	2,625	2	2,481	7	3,384	20
23	2-5 rooms	—	—	x	1	—	—	x	1
23	Total rural	3,088	3	2,508	3	2,481	7	3,404	21
24	Total urban and rural	3,088	11	2,776	8	2,591	9	4,123	61
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over	x	1	—	—	—	—	5,650	2
27	10,000-99,999 population	—	—	—	—	x	1	x	1
28	1,000-9,999 population								
28	Total urban	x	1	—	—	x	1	4,515	3
29	Rural:								
30	6 rooms and over	—	—	—	—	1,780	7	—	—
31	2-5 rooms	—	—	—	—	—	—	—	—
31	Total rural	—	—	—	—	1,780	7	—	—
32	Total urban and rural	x	1	—	—	1,795	8	4,515	3
		Special certificates							
33	Total urban and rural	—	—	—	—	x	1	—	—
		All levels (0-6 and special)							
34	All secondary teachers, 16 to 25 years experience.	4,237	75	3,189	22	4,716	263	4,842	181

¹ See footnote 1, Table 17.

TABLEAU 27. Moyennes des traitements¹—Instituteurs secondaires de 16-25 ans d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia — Colombie-Britannique		Centres	N°
Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
9,201	466	7,309	106	...	...	7,211	158	7,914	263	Urbains:	
8,850	478	x	1	7,511	66	7,354	33	7,836	74	100,000 population et plus	1
8,116	289	7,425	7	6,732	37	7,162	60	7,501	124	10,000-99,999 population	2
8,811	1,233	7,326	114	7,231	103	7,218	251	7,790	461	1,000-9,999 population	3
										Total, urbains	4
8,178	74	6,600	5	6,318	26	7,046	72	7,265	40	Ruraux:	
5,633	3	6,950	2	x	1	—	—	—	—	6 classes et plus	5
8,079	77	6,700	7	6,362	27	7,046	72	7,265	40	2-5 classes	6
										Total, ruraux	7
8,768	1,316	7,290	121	7,051	130	7,180	323	7,748	501	Total, urbains et ruraux	8
Brevets, classes 2 et 3											
8,494	67	5,683	31	...	...	5,826	59	6,106	17	Urbains:	
8,518	50	4,258	3	6,556	12	5,436	15	5,684	17	100,000 population et plus	9
7,879	38	5,211	10	5,036	20	5,299	58	6,023	28	10,000-99,999 population	10
8,351	155	5,479	44	5,606	32	5,550	132	5,953	62	1,000-9,999 population	11
										Total, urbains	12
7,673	15	4,575	6	4,668	51	5,235	80	5,860	20	Ruraux:	
5,600	2	4,746	13	4,517	6	5,133	4	—	—	6 classes et plus	13
7,429	17	4,692	19	4,652	57	5,230	84	5,860	20	2-5 classes	14
										Total, ruraux	15
8,260	172	5,241	63	4,995	89	5,426	216	5,930	82	Total, urbains et ruraux	16
Brevets, classe 1											
—	—	x	1	...	...	—	—	—	—	Urbains:	
—	—	—	—	—	—	x	1	—	—	100,000 population et plus	17
—	—	—	—	—	—	x	1	6,825	2	10,000-99,999 population	18
—	—	x	1	—	—	4,375	2	6,825	2	1,000-9,999 population	19
										Total, urbains	20
—	—	x	1	—	—	4,195	4	—	—	Ruraux:	
—	—	—	—	—	—	—	—	—	—	6 classes et plus	21
—	—	x	1	—	—	4,195	4	—	—	2-5 classes	22
—	—	4,300	2	—	—	4,255	6	6,825	2	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
7,067	9	—	—	...	...	—	—	—	—	Urbains:	
7,747	19	—	—	—	—	x	1	x	1	100,000 population et plus	25
7,143	15	—	—	—	—	x	1	—	—	10,000-99,999 population	26
7,394	43	—	—	—	—	5,200	2	x	1	1,000-9,999 population	27
										Total, urbains	28
6,535	10	—	—	—	—	5,192	3	x	1	Ruraux:	
x	1	—	—	—	—	—	—	—	—	6 classes et plus	29
6,105	11	—	—	—	—	5,192	3	x	1	2-5 classes	30
										Total, ruraux	31
7,131	54	—	—	—	—	5,195	5	5,550	2	Total, urbains et ruraux	32
Brevets spéciaux											
—	—	6,687	17	7,503	8	—	—	—	—	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
8,653	1,536	6,574	203	6,261	227	6,441	550	7,484	587	Total, instituteurs secondaires de 16-25 ans d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 28. Average Salaries¹ - Secondary Teachers with 26 or More Years Experience, 1960-61

No.	Type of community	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Certificates levels 4-6							
1	Urban:								
2	100,000 population and over .....	...	...	...	...	...	...	...	...
3	10,000-99,999 population	5,207	17	—	—	6,307	63	6,254	51
4	1,000-9,999 population	5,444	5	x	1	5,022	37	5,306	17
	Total urban	5,261	22	x	1	5,832	100	6,017	68
5	Rural:								
6	6 rooms and over	5,156	4	—	—	5,054	26	4,643	11
7	2-5 rooms	x	1	—	—	—	—	—	—
	Total rural	5,083	5	—	—	5,054	26	4,643	11
8	Total urban and rural	5,228	27	x	1	5,671	126	5,826	79
		Certificates levels 2 and 3							
9	Urban:								
10	100,000 population and over .....	...	...	...	...	...	...	...	...
11	10,000-99,999 population	4,191	13	3,624	4	4,288	9	4,571	7
12	1,000-9,999 population	3,930	4	x	1	3,338	17	4,151	7
	Total urban	4,130	17	3,819	5	3,667	26	4,361	14
13	Rural:								
14	6 rooms and over	4,344	5	—	—	3,176	8	3,474	9
15	2-5 rooms	3,985	2	—	—	—	—	—	—
	Total rural	4,241	7	—	—	3,176	8	3,474	9
16	Total urban and rural	4,162	24	3,819	5	3,552	34	4,014	23
		Certificates level 1							
17	Urban:								
18	100,000 population and over .....	...	...	...	...	...	...	...	...
19	10,000-99,999 population	3,238	2	x	1	—	—	5,899	11
20	1,000-9,999 population	—	—	2,858	3	3,000	4	3,554	6
	Total urban	3,238	2	3,131	4	3,000	4	5,071	17
21	Rural:								
22	6 rooms and over	—	—	2,363	4	2,523	4	3,156	7
23	2-5 rooms	x	1	x	1	—	—	—	—
	Total rural	x	1	2,385	5	2,523	4	3,156	7
24	Total urban and rural	3,188	3	2,717	9	2,761	8	4,512	24
		Certificates levels -1 and 0							
25	Urban:								
26	100,000 population and over .....	...	...	...	...	...	...	...	...
27	10,000-99,999 population	—	—	—	—	—	—	—	—
28	1,000-9,999 population	—	—	—	—	—	—	—	—
	Total urban	—	—	—	—	—	—	—	—
29	Rural:								
30	6 rooms and over	—	—	—	—	—	—	—	—
31	2-5 rooms	—	—	—	—	—	—	—	—
	Total rural	—	—	—	—	—	—	—	—
32	Total urban and rural	—	—	—	—	—	—	—	—
		Special certificates							
33	Total urban and rural	—	—	—	—	—	—	—	—
		All levels (0-6 and special)							
34	All secondary teachers, 26 or more years experience.	4,641	54	3,180	15	5,104	168	5,245	126

¹ See footnote 1, Table 17.

TABLEAU 28. Moyennes des traitements¹ - Instituteurs secondaires de 26 ans ou plus d'expérience, 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Centres	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Brevets, classes 4-6											
9,331	531	7,659	147	...	...	7,651	123	7,996	276	Urbains:	
9,062	422	7,545	10	8,038	103	7,371	29	7,930	59	100,000 population et plus	1
8,427	283	7,352	16	6,702	31	7,283	53	7,670	100	10,000-99,999 population	2
9,032	1,236	7,624	173	7,729	134	7,516	205	7,912	435	1,000-9,999 population	3
										Total, urbains	4
8,266	38	7,436	7	6,383	17	6,906	47	7,436	28	Ruraux:	
5,400	3	7,167	3	—	—	—	—	—	—	6 classes et plus	5
8,056	41	7,355	10	6,383	17	6,906	47	7,436	28	2-5 classes	6
9,001	1,277	7,609	183	7,577	151	7,402	252	7,883	463	Total, ruraux	7
										Total, urbains et ruraux	8
Brevets, classes 2 et 3											
8,495	92	5,446	48	...	...	6,383	55	6,095	10	Urbains:	
8,519	37	5,585	5	6,835	10	6,000	16	5,950	6	100,000 population et plus	9
7,999	40	4,869	9	5,548	11	5,799	33	5,890	13	10,000-99,999 population	10
8,383	169	5,373	62	6,161	21	6,139	104	5,973	29	1,000-9,999 population	11
										Total, urbains	12
7,088	8	4,640	5	4,884	22	5,472	34	6,150	5	Ruraux:	
5,075	4	4,813	16	4,225	4	x	1	—	—	6 classes et plus	13
6,417	12	4,772	21	4,783	26	5,379	35	6,150	5	2-5 classes	14
8,253	181	5,221	83	5,398	47	5,947	139	5,999	34	Total, ruraux	15
										Total, urbains et ruraux	16
Brevets, classe 1											
—	—	4,900	4	...	...	—	—	—	—	Urbains:	
—	—	—	—	—	—	—	—	—	—	100,000 population et plus	17
—	—	—	—	—	—	—	—	x	1	10,000-99,999 population	18
—	—	4,900	4	—	—	—	—	x	1	1,000-9,999 population	19
										Total, urbains	20
—	—	—	—	—	—	x	1	—	—	Ruraux:	
—	—	—	—	—	—	—	—	—	—	6 classes et plus	21
—	—	—	—	—	—	x	1	—	—	2-5 classes	22
—	—	4,900	4	—	—	x	1	x	1	Total, ruraux	23
										Total, urbains et ruraux	24
Brevets, classes -1 et 0											
8,067	9	—	—	...	...	—	—	—	—	Urbains:	
7,888	8	—	—	—	—	—	—	—	—	100,000 population et plus	25
6,894	9	x	1	—	—	—	—	x	1	10,000-99,999 population	26
7,606	26	x	1	—	—	—	—	x	1	1,000-9,999 population	27
										Total, urbains	28
6,667	3	3,750	2	—	—	x	1	—	—	Ruraux:	
—	—	3,800	2	—	—	—	—	—	—	6 classes et plus	29
6,667	3	3,775	4	—	—	x	1	—	—	2-5 classes	30
7,509	29	3,927	5	—	—	x	1	x	1	Total, ruraux	31
										Total, urbains et ruraux	32
Brevets spéciaux											
—	—	6,589	8	7,833	3	x	1	—	—	Total, urbains et ruraux	33
Brevets, toutes classes et spéciaux											
8,881	1,487	6,776	283	7,071	201	6,871	394	7,745	499	Total, instituteurs secondaires de 26 ans ou plus d'expérience.	34

¹ Voir note 1, tableau 17.

TABLE 29. Average Salaries — All Teachers and Principals¹, 1960-61

No.	Experience	Newfoundland — Terre-Neuve		Prince Edward Island — Île-du-Prince-Édouard		Nova Scotia — Nouvelle-Écosse		New Brunswick — Nouveau-Brunswick	
		Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre
		\$		\$		\$		\$	
		Elementary teachers							
1	Less than 1 year	1,661	690	1,919	92	2,236	438	1,864	503
2	1- 3 years	1,902	1,066	2,069	146	2,484	847	2,143	931
3	4- 9 "	2,339	644	2,320	204	2,810	1,027	2,536	878
4	10-15 "	2,774	251	2,401	126	2,889	828	2,781	667
5	16-25 "	3,143	150	2,555	107	3,161	795	2,939	615
6	26 years and over	3,119	116	2,882	34	3,411	422	3,443	285
7	Total	2,129	2,917	2,293	709	2,826	4,357	2,527	3,879
		Elementary school principals							
8	Less than 1 year	1,690	59	1,845	5	2,410	18	1,811	31
9	1- 3 years	1,967	117	2,120	14	2,779	53	2,215	79
10	4- 9 "	2,917	90	2,477	18	3,223	149	3,021	96
11	10-15 "	3,771	62	2,691	9	3,583	151	3,044	83
12	16-25 "	4,098	52	2,939	9	3,972	144	3,683	77
13	26 years and over	4,151	64	3,399	8	4,247	110	4,601	56
14	Total	2,939	444	2,561	63	3,602	625	3,116	422
		Elementary teachers and principals							
15	Total	2,236	3,361	2,315	772	2,923	4,982	2,585	4,301
		Secondary teachers							
16	Less than 1 year	2,961	43	3,261	14	3,059	160	3,066	151
17	1- 3 years	3,279	101	2,976	19	3,297	253	3,308	270
18	4- 9 "	3,718	105	3,008	26	4,067	315	3,929	310
19	10-15 "	4,239	59	3,224	23	4,515	226	4,226	206
20	16-25 "	4,237	75	3,189	22	4,716	263	4,842	181
21	26 years and over	4,641	54	3,180	15	5,104	168	5,245	126
22	Total	3,815	437	3,130	119	4,132	1,385	4,005	1,244
		Secondary school principals							
23	Less than 1 year	1,951	60	2,075	2	3,130	4	3,693	5
24	1- 3 years	2,465	133	2,361	14	3,683	22	4,291	29
25	4- 9 "	3,610	97	2,673	15	4,759	61	4,775	54
26	10-15 "	4,524	80	2,995	21	5,143	74	5,321	91
27	16-25 "	4,853	80	3,332	14	5,457	69	4,205	23
28	26 years and over	4,511	69	3,779	11	5,872	57	5,719	42
29	Total	3,577	519	2,966	77	5,142	287	5,008	244
		Secondary teachers and principals							
30	Total	3,686	956	3,066	196	4,305	1,672	4,169	1,488
		Elementary and secondary teachers and principals							
31	Total teachers and principals reporting salary.	2,557	4,317	2,467	968	3,270	6,654	2,992	5,789
32	<i>Incomplete reports</i> ²	—	—	—	—	—	—	..	1
33	<i>No report received</i>	—	—	—	—	—	—	..	53
34	Total teachers and principals	2,557	4,317	2,467	968	3,270	6,654	..	5,843

¹ Tables 29 and 30 do not include supervising principals and supervisors of special subjects and classes.² Teachers and principals who did not report all characteristics.³ 448 teachers and principals of schools on "Crown Lands" are excluded from Tables 17-30.

TABLEAU 29. Moyennes des traitements – Tous instituteurs et directeurs,¹ 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia — Colombie-Britannique		Expérience	N°
Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre		
\$		\$		\$		\$		\$			
Instituteurs élémentaires											
3,087	3,814	2,816	423	2,813	789	3,100	588	3,563	739	Moins d'un an	1
3,512	8,763	3,126	1,051	3,183	1,342	3,474	1,474	3,931	1,500	1- 3 ans	2
4,252	7,881	3,724	1,071	3,885	1,470	4,280	1,948	4,796	1,844	4- 9 “	3
4,757	4,010	4,134	579	4,261	1,040	4,727	1,403	5,446	981	10-15 “	4
4,957	4,018	4,418	467	4,303	904	4,899	1,106	5,707	801	16-25 “	5
5,339	3,319	4,702	389	4,404	415	5,163	481	5,893	488	26 ans et plus	6
4,175	31,805	3,706	3,980	3,750	5,960	4,259	7,000	4,748	6,353	Total	7
Directeurs d'écoles élémentaires											
3,252	71	2,885	13	3,004	14	3,538	2	3,885	21	Moins d'un an	8
3,659	335	3,256	55	4,288	62	4,265	48	4,220	52	1- 3 ans	9
4,793	912	4,242	96	4,870	129	5,763	132	5,975	227	4- 9 “	10
5,742	900	4,816	66	5,538	142	6,681	183	7,490	248	10-15 “	11
5,881	987	5,710	66	5,640	109	7,125	191	7,644	169	16-25 “	12
6,507	1,183	7,407	127	6,542	98	7,486	205	8,379	214	26 ans et plus	13
5,583	4,388	5,341	423	5,376	554	6,690	761	7,089	931	Total	14
Directeurs et instituteurs élémentaires											
4,346	36,193	3,863	4,403	3,888	6,514	4,497	7,761	5,047	7,284	Total	15
Instituteurs secondaires											
4,973	1,239	3,990	199	3,930	102	4,082	233	4,420	260	Moins d'un an	16
5,604	2,464	4,354	328	4,328	179	4,557	536	4,890	582	1- 3 ans	17
6,803	2,443	5,306	390	5,373	349	5,453	687	6,052	1,273	4- 9 “	18
7,960	1,373	5,839	242	6,053	346	6,089	604	7,096	881	10-15 “	19
8,653	1,536	6,574	203	6,261	227	6,441	550	7,484	587	16-25 “	20
8,881	1,487	6,776	283	7,071	201	6,871	394	7,745	499	26 ans et plus	21
7,021	10,542	5,445	1,645	5,689	1,404	5,682	3,004	6,421	4,082	Total	22
Directeurs d'écoles secondaires											
—	—	4,557	7	4,045	11	4,556	9	5,129	4	Moins d'un an	23
6,000	2	4,787	29	4,124	38	5,230	46	5,485	12	1- 3 ans	24
8,162	20	6,010	45	5,499	124	6,509	183	7,842	45	4- 9 “	25
9,950	90	7,011	68	6,366	184	7,451	238	9,101	100	10-15 “	26
10,535	241	7,597	50	6,681	174	7,403	229	9,663	105	16-25 “	27
11,022	302	8,311	79	7,071	159	8,011	234	10,250	122	26 ans et plus	28
10,593	655	7,030	278	6,291	690	7,259	939	9,313	388	Total	29
Instituteurs et directeurs secondaires											
7,230	11,197	5,674	1,923	5,887	2,094	6,058	3,943	6,672	4,470	Total	30
Directeurs et instituteurs élémentaires et secondaires											
5,027	47,390	4,414	6,326	4,374	8,608	5,023	11,704	5,665	11,754	Total instituteurs et directeurs ayant déclaré leurs traitements,	31
—	—	..	29	—	—	..	2	—	—	Rapports incomplets²	32
—	—	..	1,081	—	—	—	—	—	—	N'ont fait aucun rapport	33
5,027	47,390³	..	7,436	4,374	8,608	..	11,706	5,665	11,754	Total, instituteurs et directeurs	34

¹ Tableaux 29 et 30 excluent les directeurs surveillants et les surveillants de matières ou classes spéciales.² Instituteurs et directeurs qui n'ont pas déclaré tous leurs caractéristiques.³ Les 448 instituteurs et directeurs des écoles des Terres de la Couronne sont exclus des tableaux 17-30.

TABLE 30. Average Salaries — All Teachers and Principals,¹ 1960-61

No.	Level of certificate	Newfoundland Terre-Neuve		Prince Edward Island Île-du-Prince-Édouard		Nova Scotia Nouvelle-Écosse		New Brunswick Nouveau-brunswick	
		Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre	Average Moyenne	Number Nombre
		\$		\$		\$		\$	
		Elementary teachers							
1	Levels 4-6	4,069	79	3,292	10	4,709	565	4,244	165
2	Levels 2 and 3	3,499	258	2,978	60	2,894	2,140	3,063	823
3	Level 1	2,809	928	2,373	328	2,376	1,070	2,475	2,138
4	Levels -1 and 0	1,437	1,650	2,044	311	1,575	581	1,708	752
5	Special	3,657	2	—	—	x	1	x	1
6	Total	2,129	2,917	2,293	709	2,826	4,357	2,527	3,879
		Elementary school principals							
7	Levels 4-6	5,373	38	4,944	4	5,613	158	5,561	59
8	Levels 2 and 3	4,201	93	3,451	8	3,319	258	3,441	100
9	Level 1	3,126	136	2,372	31	2,673	152	2,715	193
10	Levels -1 and 0	1,610	177	2,022	20	1,787	57	1,697	70
11	Special	—	—	—	—	—	—	—	—
12	Total	2,939	444	2,561	63	3,602	625	3,116	422
		Elementary teachers and principals							
13	Total	2,236	3,361	2,315	772	2,923	4,982	2,585	4,301
		Secondary teachers							
14	Levels 4-6	4,523	193	3,833	22	4,737	894	4,912	497
15	Levels 2 and 3	3,785	128	3,447	38	3,011	355	3,537	343
16	Level 1	2,901	92	2,699	50	2,445	51	3,376	344
17	Levels -1 and 0	1,642	22	2,464	9	2,440	47	2,668	55
18	Special	3,463	2	—	—	4,744	38	3,859	5
19	Total	3,815	437	3,130	119	4,132	1,385	4,005	1,244
		Secondary school principals							
20	Levels 4-6	5,388	124	4,302	17	5,665	219	5,659	113
21	Levels 2 and 3	4,254	132	3,098	13	3,632	54	4,114	52
22	Level 1	3,199	120	2,538	36	2,606	7	3,810	39
23	Levels -1 and 0	1,700	143	2,150	11	2,292	6	5,499	40
24	Special	—	—	—	—	x	1	—	—
25	Total	3,577	519	2,966	77	5,142	287	5,008	244
		Secondary teachers and principals							
26	Total	3,686	956	3,066	196	4,305	1,672	4,169	1,488
		Elementary and secondary teachers and principals							
27	Total teachers and principals reporting salary.	2,557	4,317	2,467	968	3,270	6,654	2,992	5,789
28	<i>Incomplete reports</i> ²	—	—	—	—	—	—	..	1
29	<i>No report received</i>	—	—	—	—	—	—	..	53
30	Total teachers and principals	2,557	4,317	2,467	968	3,270	6,654	..	5,843

¹ See footnote 1, Table 29.² See footnote 2, Table 29.³ See footnote 3, Table 29.

TABLEAU 30. Moyennes des traitements – Tous instituteurs et directeurs,¹ 1960-61

Ontario		Manitoba		Saskatchewan		Alberta		British Columbia Colombie-Britannique		Classes de brevets	N°
Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre	Average — Moyenne	Number — Nombre		
\$		\$		\$		\$		\$			
Instituteurs élémentaires											
5,577	316	5,850	231	5,382	127	5,774	569	5,917	1,006	Classes 4-6	1
4,339	25,930	3,714	2,817	3,754	5,556	4,153	5,279	4,735	4,468	Classes 2 et 3	2
3,575	3,338	3,194	833	3,059	177	4,393	483	3,475	780	Classe 1	3
2,961	2,221	2,617	88	2,688	100	3,712	667	3,500	99	Classes -1 et 0	4
—	—	4,286	11	—	—	3,870	2	—	—	Spéciaux	5
4,175	31,805	3,706	3,980	3,750	5,960	4,259	7,000	4,748	6,353	Total	6
Directeurs d'écoles élémentaires											
5,754	84	8,736	101	7,333	140	8,115	339	8,800	407	Classes 4-6	7
5,749	3,926	4,456	258	4,727	409	5,666	369	5,908	480	Classes 2 et 3	8
3,800	246	3,550	56	3,833	3	5,359	21	4,123	41	Classe 1	9
3,874	132	3,563	8	3,350	2	4,258	32	4,367	3	Classes -1 et 0	10
—	—	—	—	—	—	—	—	—	—	Spéciaux	11
5,583	4,388	5,341	423	5,376	554	6,690	761	7,089	931	Total	12
Directeurs et instituteurs élémentaires											
4,346	36,193	3,863	4,403	3,888	6,514	4,497	7,761	5,047	7,284	Total	13
Instituteurs secondaires											
7,368	7,922	6,242	860	6,556	765	6,459	1,559	6,796	3,221	Classes 4-6	14
7,103	1,019	4,615	468	4,554	566	4,876	1,303	5,193	666	Classes 2 et 3	15
—	—	3,789	31	4,008	11	4,450	23	4,260	71	Classe 1	16
5,252	1,601	4,018	178	4,420	25	4,537	117	4,500	124	Classes -1 et 0	17
—	—	5,518	108	6,496	37	5,570	2	—	—	Spéciaux	18
7,021	10,542	5,445	1,645	5,689	1,404	5,682	3,004	6,421	4,082	Total	19
Directeurs d'écoles secondaires											
10,665	638	8,111	179	7,309	401	7,869	631	9,514	365	Classes 4-6	20
7,910	15	5,192	85	4,916	282	6,046	294	6,214	19	Classes 2 et 3	21
—	—	3,500	2	3,451	4	4,809	3	x	1	Classe 1	22
7,650	2	4,522	12	3,395	3	5,327	11	6,667	3	Classes -1 et 0	23
—	—	—	—	—	—	—	—	—	—	Spéciaux	24
10,593	655	7,030	278	6,291	690	7,259	939	9,315	388	Total	25
Directeurs et instituteurs secondaires											
7,230	11,197	5,674	1,923	5,887	2,094	6,058	3,943	6,672	4,470	Total	26
Directeurs et instituteurs élémentaires et secondaires											
5,027	47,390	4,414	6,326	4,374	8,608	5,023	11,704	5,685	11,754	Total, instituteurs et directeurs ayant déclaré leurs traitements.	27
—	—	..	29	—	—	..	2	—	—	<i>Rapports incomplets²</i>	28
—	—	..	1,081	—	—	—	—	—	—	<i>N'ont fait aucun rapport</i>	29
5,027	47,390 ³	..	7,436	4,374	8,608	..	11,706	5,665	11,754	<i>Total, instituteurs et directeurs</i>	30

¹ Voir note 1, tableau 29.² Voir note 2, tableau 29.³ Voir note 3, tableau 29.

SECTION IV

Certificates and University Degrees—Brevets et grades universitaires

1960-61

Tables—Tableaux

31 - 36

Certificates (Tables 31-35)

In 1960-61 of the 104,248 teachers and principals reported for the nine provinces other than Quebec, only 347 teachers did not possess a basic or ordinary certificate, or permit.

It was found that on the average, the proportion of women with lower qualifications was greater than that for men, at both elementary and secondary levels. This is one of the factors which makes for differences in salaries received by men and women teachers.

It was also found that larger centres had generally more teachers at the higher levels of certificates than rural areas.

In interpreting salary differences among the provinces, among other things the variation in distribution of certificates should be considered.

A distribution of certificates, cross-classified with experience, type of community, level of teaching and average salary, is shown in Tables 17-30.

University Degrees (Table 36)

Out of 104,248 classified teachers and principals in the nine provinces other than Quebec, 26,769 or 25.7 p.c. held one or more university degrees. The proportion of men with degrees was 49.0 p.c., that of women 14.4 p.c. Again this indicates that a larger proportion of men had higher certificates than women teachers, and hence would receive higher salaries.

Whereas 76.9 p.c. of the secondary teachers and principals had one or more university degrees, only 9.1 p.c. of the elementary teachers and principals were university graduates.

The highest percentage of university graduates was found in British Columbia (37.0 p.c.), followed by Alberta (27.7 p.c.), Ontario (27.4 p.c.), Manitoba (25.6 p.c.), Nova Scotia (23.8 p.c.), Saskatchewan (16.7 p.c.), New Brunswick (14.1 p.c.), Newfoundland (10.7 p.c.) and Prince Edward Island (7.2 p.c.).

Brevets (tableaux 31-35)

En 1960-61, sur 104,248 instituteurs et directeurs répondants de neuf provinces (hormis le Québec), 347 seulement ne possédaient pas un brevet ordinaire ou de base, ou un permis.

On a constaté qu'en moyenne la proportion de femmes de compétence inférieure était plus élevée que chez les hommes aux deux niveaux de l'élémentaire et du secondaire; c'est un des facteurs de la différence de traitements reçus par les instituteurs masculins et féminins.

On a également constaté que les grands centres avaient, en général, plus d'instituteurs possédant des brevets supérieurs que les régions rurales.

L'interprétation des différences de traitements entre les provinces, doit tenir compte, entre autre chose, de la distribution des brevets.

Les tableaux 17-30 donnent la répartition des brevets dans un classement recoupé suivant l'expérience, le genre de localité, le niveau d'enseignement et le traitement moyen.

Degrés universitaires (tableau 36)

Sur les 98,236 instituteurs et directeurs classés des neuf provinces (hormis le Québec), 26,769 ou 25.7 p.100 détenaient un degré universitaire ou plus. Le pourcentage des hommes détenant un degré était de 49.0 p.100 et celui des femmes, de 14.4. De plus on constate un plus fort pourcentage d'hommes détenant un brevet supérieur que chez les femmes, ce qui explique les traitements plus élevés.

Alors que 76.9 p.100 des instituteurs et directeurs du secondaire détenaient un degré universitaire ou plus, seulement 9.1 p.100 des instituteurs et directeurs de l'élémentaire étaient des gradués d'université.

Le plus fort pourcentage de gradués d'université est celui de la Colombie-Britannique (37.0) suivie de l'Alberta (27.7), de l'Ontario (27.4), du Manitoba (25.6), de la Nouvelle-Écosse (23.8), de la Saskatchewan (16.7), du Nouveau-Brunswick (14.1), de Terre-Neuve (10.7) et de l'Île-du-Prince-Édouard (7.2).

TABLE 31. Certificates — Elementary Teachers and Principals in Public Schools,¹ 1960-61

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All elementary schools														
1	Level 6 .....	...	...	...	...	...	...	43	41	84	37	22	59	—	—	—
2	" 5 .....	...	...	...	2	7	9	104	365	469	49	73	122	108	162	270
3	" 4	73	54	127	1	4	5	30	146	176	8	43	51	...	...	...
4	" 3	42	44	86	6	11	17	36	288	324	26	129	155	—	106	106
5	" 2	98	192	290	7	46	53	142	1,951	2,093	66	706	772	6,621	18,388	25,009
6	" 1	210	898	1,108	44	342	386	69	1,154	1,223	191	2,144	2,335	102	1,568	1,670
7	Under level 1	550	1,081	1,631	11	290	301	6	462	468	21	469	490	195	428	623
8	Level 0	116	183	299	4	37	41	22	153	175	49	285	334	150	330	480
9	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
10	(b) Others	—	2	2	—	—	—	—	1	1	2	—	2	22	17	39
11	Total	1,089	2,454	3,543	75	737	812	452	4,561	5,013	449	3,871	4,320	7,198	20,999	28,197
		Centres of 100,000 population and over														
12	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
13	" 5 .....	...	...	...	...	...	...	...	...	...	...	...	...	81	126	207
14	" 4 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	" 3 .....	...	...	...	...	...	...	...	...	...	...	...	...	—	80	80
16	" 2 .....	...	...	...	...	...	...	...	...	...	...	...	...	2,625	6,008	8,633
17	" 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	13	161	174
18	Under level 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	5	18	23
19	Level 0 .....	...	...	...	...	...	...	...	...	...	...	...	...	12	15	27
20	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
21	(b) Others .....	...	...	...	...	...	...	...	...	...	...	...	...	4	3	7
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	2,740	6,411	9,151
		Centres of 10,000 to 99,999 population														
23	Level 6 .....	...	...	...	...	...	...	29	29	58	20	13	33	—	—	—
24	" 5 .....	...	...	...	—	4	4	61	261	322	16	35	51	23	26	49
25	" 4	39	37	76	1	3	4	18	101	119	4	17	21	...	...	...
26	" 3	22	27	49	4	4	8	14	152	166	8	50	58	—	14	14
27	" 2	19	96	115	4	26	30	28	650	678	16	214	230	1,824	4,596	6,420
28	" 1	15	306	321	3	43	46	10	236	246	38	447	485	25	219	244
29	Under level 1	10	98	108	—	18	18	—	25	25	1	19	20	5	18	23
30	Level 0	—	11	11	—	—	—	—	5	5	5	4	9	9	23	32
31	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
32	(b) Others	—	2	2	—	—	—	—	—	—	2	—	2	13	2	15
33	Total	105	577	682	12	98	110	160	1,459	1,619	110	799	909	1,899	4,898	6,797
		Centres of 1,000 to 9,999 population														
34	Level 6 .....	...	...	...	...	...	...	6	4	10	7	2	9	—	—	—
35	" 5 .....	...	...	...	2	1	3	6	43	49	14	28	42	2	6	8
36	" 4	13	10	23	—	1	1	7	21	28	3	14	17	...	...	...
37	" 3	8	12	20	—	1	1	7	57	64	10	37	47	—	3	3
38	" 2	21	53	74	1	10	11	42	486	528	24	229	253	761	2,264	3,025
39	" 1	47	302	349	7	63	70	14	270	284	56	581	637	15	179	194
40	Under level 1	53	252	305	1	23	24	—	59	59	2	59	61	3	12	15
41	Level 0	7	18	25	—	—	—	2	4	6	2	13	15	15	34	49
42	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
43	(b) Others	—	—	—	—	—	—	—	1	1	—	—	—	3	4	7
44	Total	149	647	796	11	99	110	84	945	1,029	118	963	1,081	799	2,502	3,301

TABLEAU 31. Brevets – Instituteurs et directeurs des écoles élémentaires publiques¹, 1960-61

Man.			Sask.			Alta. – Alb.			B.C. – C.-B.			Total			Brevets	N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T		
Toutes écoles élémentaires																
14	5	19	20	6	26	...	...	...	265	63	328	379	137	516	Classe 6.....	1
130	147	277	122	114	236	...	...	...	387	333	720	902	1,201	2,103	" 5.....	2
19	26	45	...	...	...	394	462	856	182	227	409	707	962	1,669	" 4.....	3
...	...	...	578	1,483	2,061	195	1,194	1,389	366	787	1,153	1,249	4,042	5,291	" 3.....	4
541	2,560	3,101	708	2,803	3,511	468	3,257	3,725	720	3,112	3,832	9,371	33,015	42,386	" 2.....	5
222	675	897	25	142	167	25	447	472	169	653	822	1,057	8,023	9,080	" 1.....	6
4	10	14	...	...	...	—	—	—	...	...	...	787	2,740	3,527	" -1.....	7
34	51	85	30	69	99	111	483	594	35	68	103	551	1,659	2,210	" 0.....	8
2	—	2	—	—	—	—	—	—	—	—	—	2	—	2	Spéciaux (a) Formation profes-	9
1	9	10	—	2	2	1	2	3	—	—	—	26	33	59	(b) Autres	10
967	3,483	4,450	1,483	4,619	6,102	1,194	5,845	7,039	2,124	5,243	7,367	15,031	51,812	66,843	Total.....	11
Centres de 100,000 habitants et plus																
13	5	18	...	...	...	...	...	...	159	41	200	172	46	218	Classe 6.....	12
108	135	243	...	...	...	...	...	...	225	230	455	414	491	905	" 5.....	13
11	19	30	...	...	...	265	261	526	77	140	217	353	420	773	" 4.....	14
...	...	...	...	...	...	51	484	535	128	345	473	179	909	1,088	" 3.....	15
183	1,241	1,424	...	...	...	107	939	1,046	237	1,237	1,474	3,152	9,425	12,577	" 2.....	16
17	129	146	...	...	...	2	62	64	46	182	228	78	534	612	" 1.....	17
2	1	3	...	...	...	—	—	—	...	...	...	7	19	26	" -1.....	18
3	4	7	...	...	...	20	120	140	7	8	15	42	147	189	" 0.....	19
2	—	2	...	...	...	—	—	—	—	—	—	2	—	2	Spéciaux (a) Formation profes-	20
1	7	8	...	...	...	—	—	—	—	—	—	5	10	15	(b) Autres	21
340	1,541	1,881	...	...	...	445	1,866	2,311	879	2,183	3,062	4,404	12,001	16,405	Total.....	22
Centres de 10,000-99,999 habitants																
1	—	1	17	5	22	...	...	...	32	10	42	99	57	156	Classe 6.....	23
14	1	15	82	81	163	...	...	...	43	31	74	239	439	678	" 5.....	24
2	3	5	...	...	...	30	35	65	26	27	53	120	223	343	" 4.....	25
...	...	...	104	503	607	21	71	92	51	124	175	224	945	1,169	" 3.....	26
27	161	188	57	396	453	27	167	194	68	330	398	2,070	6,636	8,706	" 2.....	27
3	15	18	—	10	10	—	26	26	19	80	99	113	1,382	1,495	" 1.....	28
—	1	1	...	...	...	—	—	—	...	...	...	16	179	195	" -1.....	29
1	—	1	2	4	6	4	13	17	1	—	1	22	60	82	" 0.....	30
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation profes-	31
—	1	1	—	2	2	1	—	1	—	—	—	16	7	23	(b) Autres	32
48	182	230	262	1,001	1,263	83	312	395	240	602	842	2,919	9,928	12,847	Total.....	33
Centres de 1,000-9,999 habitants																
—	—	—	2	—	2	...	...	...	48	8	56	63	14	77	Classe 6.....	34
1	4	5	18	6	24	...	...	...	68	41	109	111	129	240	" 5.....	35
2	—	2	...	...	...	55	83	138	43	37	80	123	166	289	" 4.....	36
...	...	...	93	220	313	37	226	263	84	148	232	239	704	943	" 3.....	37
73	290	363	85	299	384	71	687	758	156	646	802	1,234	4,964	6,198	" 2.....	38
17	58	75	1	9	10	4	110	114	30	129	159	191	1,701	1,892	" 1.....	39
—	—	—	...	...	...	—	—	—	...	...	...	59	405	464	" -1.....	40
1	4	5	2	4	6	19	79	98	10	11	21	58	167	225	" 0.....	41
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation profes-	42
—	1	1	—	—	—	—	1	1	—	—	—	3	7	10	(b) Autres	43
94	357	451	201	538	739	186	1,186	1,372	439	1,020	1,459	2,081	8,257	10,338	Total.....	44

TABLE 31. Certificates — Elementary Teachers and Principals in Public Schools,¹ 1960-61 — Concluded

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		Rural elementary schools with 6 or more rooms														
1	Level 6 .....	...	...	...	...	...	...	5	3	8	7	4	11	—	—	—
2	“ 5 .....	...	...	...	—	—	—	23	39	62	12	6	18	1	3	4
3	“ 4	3	3	6	—	—	—	4	14	18	—	5	5	...	...	...
4	“ 3	2	2	4	—	3	3	8	41	49	5	20	25	—	5	5
5	“ 2	9	20	29	1	4	5	37	335	372	12	116	128	734	2,062	2,796
6	“ 1	19	110	129	6	34	40	16	202	218	49	399	448	13	233	246
7	Under level 1	27	102	129	1	23	24	1	88	89	4	84	88	22	33	55
8	Level 0	5	20	25	—	—	—	3	12	15	7	38	45	25	46	71
9	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
10	(b) Others	—	—	—	—	—	—	—	—	—	—	—	—	1	4	5
11	Total	65	257	322	8	64	72	97	734	831	96	672	768	796	2,386	3,182
		Rural elementary schools with 2 to 5 rooms														
12	Level 6 .....	...	...	...	...	...	...	3	5	8	3	2	5	—	—	—
13	“ 5 .....	...	...	...	—	2	2	11	18	29	5	2	7	1	1	2
14	“ 4	16	4	20	—	—	—	—	9	9	1	4	5	...	...	...
15	“ 3	8	2	10	2	1	3	6	33	39	3	10	13	—	3	3
16	“ 2	47	22	69	1	2	3	30	320	350	9	91	100	455	1,758	2,213
17	“ 1	109	150	259	11	87	98	19	286	305	37	416	453	23	292	315
18	Under level 1	303	502	805	3	85	88	2	141	143	3	119	122	37	98	135
19	Level 0	58	101	159	1	6	7	8	50	58	15	98	113	32	82	114
20	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
21	(b) Others	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
22	Total	541	781	1,322	18	183	201	79	862	941	76	742	818	548	2,234	2,782
		Elementary one-room schools														
23	Level 6 .....	...	...	...	...	...	...	—	—	—	—	1	1	—	—	—
24	“ 5 .....	...	...	...	—	—	—	3	4	7	2	2	4	—	—	—
25	“ 4	2	—	2	—	—	—	1	1	2	—	3	3	...	...	...
26	“ 3	2	1	3	—	2	2	1	5	6	—	12	12	—	1	1
27	“ 2	2	1	3	—	4	4	5	160	165	5	56	61	222	1,700	1,922
28	“ 1	20	30	50	17	115	132	10	160	170	11	301	312	13	484	497
29	Under level 1	157	127	284	6	141	147	3	149	152	11	188	199	123	249	372
30	Level 0	46	33	79	3	31	34	9	82	91	20	132	152	57	130	187
31	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
32	(b) Others	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1
33	Total	229	192	421	26	293	319	32	561	593	49	695	744	416	2,564	2,980

¹ See footnote 1, Table 15.TABLE 32. Certificates — Elementary Teachers and Principals in Roman Catholic Separate Schools,¹ 1960-61TABLEAU 32. Brevets — Instituteurs et directeurs des écoles élémentaires séparées¹, 1960-61

Certificates — Brevets	Ont.			Sask.			Alta. — Alb.			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Level 6 — Classe 6	—	—	—	1	—	1	...	...	...	1	—	1
" 5	51	80	131	20	7	27	...	...	...	71	87	158
" 4 .....	...	...	...	...	...	...	24	54	78	24	54	78
" 3	—	2	2	26	164	190	19	152	171	45	318	363
" 2	613	4,538	5,151	45	239	284	41	380	421	699	5,157	5,856
" 1	216	1,722	1,938	—	14	14	2	31	33	218	1,767	1,985
Under level 1 — Classe -1	121	394	515	...	...	...	—	—	—	121	394	515
Level 0 — Classe 0	146	557	703	4	2	6	8	99	107	158	658	816
Special — Spéciaux:												
(a) Vocational — Formation professionnelle	—	—	—	—	—	—	—	—	—	—	—	—
(b) Others — Autres	1	3	4	—	—	—	—	—	—	1	3	4
Total	1,148	7,296	8,444	96	426	522	94	716	810	1,338	8,438	9,776

¹ Comprises teachers and principals in Roman Catholic separate schools selected according to the same criteria as teachers and principals in Table 11.¹ Comprend les instituteurs et directeurs des écoles séparées catholiques suivant les mêmes critères que pour les instituteurs et directeurs du tableau 11.

TABLEAU 31. Brevets - Instituteurs et directeurs des écoles élémentaires publiques¹, 1960-61 - fin

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Brevets		N°	
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T				
Ecole élémentaires rurales de 6 classes ou plus																		
—	—	—	—	—	—	...	...	...	15	—	15	27	7	34	Classe 6	1
2	1	3	4	8	12	...	...	...	29	12	41	71	69	140	" 5	2
—	—	—	...	...	...	22	59	81	19	10	29	48	91	139	" 4	3
...	...	...	144	393	537	54	310	364	41	94	135	254	868	1,122	" 3	4
39	227	266	174	815	989	155	1,125	1,280	89	387	476	1,250	5,091	6,341	" 2	5		
20	100	120	4	30	34	6	173	179	28	96	124	161	1,377	1,538	" 1	6		
1	—	1	...	...	...	—	—	—	...	...	...	56	330	386	" -1	7
3	10	13	9	4	13	40	170	210	7	10	17	99	310	409	" 0	8		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation profes-	9		
—	—	—	—	—	—	—	—	—	—	—	—	1	4	5	sionnelle.	10		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	(b) Autres	10		
65	338	403	335	1,250	1,585	277	1,837	2,114	228	609	837	1,967	8,147	10,114	Total	11		
Ecole élémentaires rurales de 2-5 classes																		
—	—	—	1	1	2	...	...	...	10	3	13	17	11	28	Classe 6	12
3	3	6	15	9	24	...	...	...	22	13	35	57	48	105	" 5	13
2	1	3	...	...	...	21	17	38	17	8	25	57	43	100	" 4	14
...	...	...	139	209	348	30	85	115	56	68	124	244	411	655	" 3	15
81	283	364	158	580	738	88	277	365	140	398	538	1,009	3,731	4,740	" 2	16		
35	122	157	2	25	27	5	49	54	35	128	163	276	1,555	1,831	" 1	17		
—	—	—	...	...	...	—	—	—	...	...	...	348	945	1,293	" -1	18
11	17	28	3	14	17	18	79	97	4	17	21	150	464	614	" 0	19		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation profes-	20		
—	—	—	—	—	—	—	1	1	—	—	—	—	1	1	sionnelle.	21		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	(b) Autres	21		
132	426	558	318	838	1,156	162	508	670	284	635	919	2,158	7,209	9,367	Total	22		
Ecole élémentaires rurales à classe unique																		
—	—	—	—	—	—	...	...	...	1	1	2	1	2	3	Classe 6	23
2	3	5	3	10	13	...	...	...	—	6	6	10	25	35	" 5	24
2	3	5	...	...	...	1	7	8	—	5	5	6	19	25	" 4	25
...	...	...	98	158	256	2	18	20	6	8	14	109	205	314	" 3	26
138	358	496	234	713	947	20	62	82	30	114	144	656	3,168	3,824	" 2	27		
130	251	381	18	68	86	8	27	35	11	38	49	238	1,474	1,712	" 1	28		
1	8	9	...	...	...	—	—	—	...	...	...	301	862	1,163	" -1	29
15	16	31	14	43	57	10	22	32	6	22	28	180	511	691	" 0	30		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Spéciaux (a) Formation profes-	31		
—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	sionnelle	32		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	(b) Autres	32		
288	639	927	367	992	1,359	41	136	177	54	194	248	1,502	6,266	7,768	Total	33		

¹ Voir note 1, tableau 15.TABLE 33. Certificates - Secondary Teachers and Principals in Roman Catholic Separate Schools,¹ 1960-61TABLEAU 33. Brevets - Instituteurs et directeurs des écoles secondaires séparées¹, 1960-61

Certificates - Brevets	Sask.			Alta. - Alb.			Total		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Level 6 - Classe 6	-	2	2	...	...	...	-	2	2
" 5 - " 5	4	20	24	...	...	...	4	20	24
" 4 - " 4 .....	...	...	...	96	101	197	96	101	197
" 3 - " 3	2	11	13	48	59	107	50	70	120
" 2 - " 2	-	2	2	27	41	68	27	43	70
" 1 - " 1	-	1	1	-	-	-	-	1	1
Under level 1 - classe -1 .....	...	...	...	-	-	-	-	-	-
Level 0 - Classe 0	-	-	-	5	4	9	5	4	9
Special - Spéciaux:									
(a) Vocational - Formation professionnelle	-	-	-	-	-	-	-	-	-
(b) Other - Autres	-	-	-	-	-	-	-	-	-
Total	6	36	42	176	205	381	182	241	423

¹ Comprises teachers and principals in Roman Catholic separate schools selected according to the same criteria as teachers and principals in Table 12.¹ Comprend les instituteurs et directeurs des écoles séparées catholiques suivant les mêmes critères que pour les instituteurs et directeurs du tableau 12.

TABLE 34. Certificates—Secondary Teachers and Principals in Public Schools,¹ 1960-61

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All secondary schools														
1	Level 6 .....	...	...	...	...	...	...	171	118	289	193	73	266	2,214	1,044	3,258
2	“ 5 .....	...	...	...	15	16	31	383	291	674	190	145	335	3,403	1,899	5,302
3	“ 4	223	84	307	5	3	8	54	95	149	26	26	52	...	...	...
4	“ 3	69	31	100	14	6	20	55	89	144	60	59	119	...	...	...
5	“ 2	75	60	135	11	18	29	73	177	250	137	140	277	903	131	1,034
6	“ 1	84	84	168	21	39	60	22	35	57	166	214	380	...	...	...
7	Under level 1	49	11	60	3	4	7	1	11	12	8	25	33	579	348	927
8	Level 0	2	—	2	1	1	2	22	15	37	14	12	26	302	289	591
9	Special (a) Vocational .....	...	...	...	—	—	—	25	5	30	4	—	4	—	—	—
10	(b) Others	1	1	2	—	—	—	—	9	9	1	—	1	51	34	85
11	Total	503	271	774	70	87	157	806	845	1,651	799	694	1,493	7,432	3,745	11,197
		Centres of 100,000 population and over														
12	Level 6 .....	...	...	...	...	...	...	...	...	...	...	...	...	1,026	465	1,491
13	“ 5 .....	...	...	...	...	...	...	...	...	...	...	...	...	942	558	1,500
14	“ 4 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	“ 3 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	“ 2 .....	...	...	...	...	...	...	...	...	...	...	...	...	362	53	415
17	“ 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	Under level 1 .....	...	...	...	...	...	...	...	...	...	...	...	...	127	74	201
19	Level 0 .....	...	...	...	...	...	...	...	...	...	...	...	...	55	47	102
20	Special (a) Vocational .....	...	...	...	...	...	...	...	...	...	...	...	...	—	—	—
21	(b) Others .....	...	...	...	...	...	...	...	...	...	...	...	...	12	10	22
22	Total .....	...	...	...	...	...	...	...	...	...	...	...	...	2,524	1,207	3,731
		Centres of 10,000 to 99,999 population														
23	Level 6 .....	...	...	...	...	...	...	68	67	135	89	46	135	644	335	979
24	“ 5 .....	...	...	...	5	4	9	153	120	273	64	57	121	1,113	619	1,732
25	“ 4	96	48	144	—	—	—	11	25	36	10	4	14	...	...	...
26	“ 3	17	11	28	4	4	8	15	22	37	15	12	27	...	...	...
27	“ 2	9	25	34	2	3	5	6	14	20	34	25	59	326	23	349
28	“ 1	4	16	20	7	4	11	1	5	6	57	48	105	...	...	...
29	Under level 1	2	2	4	1	1	2	—	—	—	—	3	3	150	110	260
30	Level 0	—	—	—	—	—	—	5	3	8	7	1	8	92	62	154
31	Special (a) Vocational .....	...	...	...	—	—	—	20	2	22	2	—	2	—	—	—
32	(b) Others	1	—	1	—	—	—	—	—	—	1	—	1	21	6	27
33	Total	129	102	231	19	16	35	279	258	537	279	196	475	2,346	1,155	3,501
		Centres of 1,000 to 9,999 population														
34	Level 6 .....	...	...	...	...	...	...	53	23	76	53	17	70	412	203	615
35	“ 5 .....	...	...	...	8	4	12	101	72	173	66	50	116	1,048	535	1,583
36	“ 4	70	18	88	4	1	5	16	32	48	6	7	13	...	...	...
37	“ 3	26	10	36	2	1	3	20	25	45	16	16	32	...	...	....
38	“ 2	26	19	45	6	5	11	28	70	98	46	45	91	169	30	199
39	“ 1	32	34	66	7	10	17	8	13	21	34	63	97	...	...	...
40	Under level 1	14	5	19	—	1	1	—	1	1	5	11	16	232	124	356
41	Level 0	—	—	—	—	—	—	9	7	16	3	5	8	109	142	251
42	Special (a) Vocational .....	...	...	...	—	—	—	4	3	7	—	—	—	—	—	—
43	(b) Others	—	1	1	—	—	—	—	2	2	—	—	—	16	15	31
44	Total	168	87	255	27	22	49	239	248	487	229	214	443	1,986	1,049	3,035

¹ See footnote at end of table.

TABLEAU 34. Brevets - Instituteurs et directeurs des écoles secondaires publiques¹, 1960-61

Man.			Sask.			Alta. - Alb.			B.C. - C.-B.			Total			Brevets	N°
M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T		
Toutes écoles secondaires																
28	20	48	116	24	140	...	...	...	1,240	323	1,563	3,962	1,602	5,564	Classe 6	1
520	330	850	702	285	987	...	...	...	1,148	583	1,731	6,361	3,549	9,910	" 5	2
101	42	143	...	...	...	1,407	595	2,002	193	134	327	2,009	979	2,988	" 4	3
...	...	...	396	193	589	338	368	706	123	157	280	1,055	903	1,958	" 3	4
320	232	552	92	87	179	370	309	679	208	195	403	2,189	1,349	3,538	" 2	5
14	19	33	8	5	13	5	21	26	30	41	71	350	458	808	" 1	6
69	56	125	...	...	...	—	—	—	...	...	...	709	455	1,164	" -1	7
50	16	66	14	13	27	69	48	117	80	46	126	554	440	994	" 0	8
56	15	71	26	1	27	1	—	1	—	—	—	112	21	133	Spéciaux (a) Formation profes-	9
9	32	41	1	9	10	—	1	1	—	—	—	63	86	149	(b) Autres	10
1,167	762	1,929	1,355	617	1,972	2,190	1,342	3,532	3,022	1,479	4,501	17,364	9,842	27,206	Total	11
Centres de 100,000 habitants et plus																
26	16	42	...	...	...	...	...	...	605	182	787	1,657	663	2,320	Classe 6	12
349	226	575	...	...	...	...	...	...	423	290	713	1,714	1,074	2,788	" 5	13
56	33	89	...	...	...	530	302	832	72	45	117	658	380	1,038	" 4	14
...	...	...	...	...	...	103	134	237	29	51	80	132	185	317	" 3	15
95	115	210	...	...	...	95	78	173	37	30	67	589	276	865	" 2	16
4	11	15	...	...	...	1	2	3	5	7	12	10	20	30	" 1	17
12	24	36	...	...	...	—	—	—	...	...	...	139	98	237	" -1	18
7	2	9	...	...	...	23	23	46	3	—	3	88	72	160	" 0	19
51	12	63	...	...	...	—	—	—	—	—	—	51	12	63	Spéciaux (a) Formation profes-	20
7	28	35	...	...	...	—	—	—	—	—	—	19	38	57	(b) Autres	21
607	467	1,074	...	...	...	752	539	1,291	1,174	605	1,779	5,057	2,818	7,875	Total	22
Centres de 10,000-99,999 habitants																
—	1	1	50	13	63	...	...	...	203	52	255	1,054	514	1,568	Classe 6	23
30	15	45	282	116	398	...	...	...	169	84	253	1,816	1,015	2,831	" 5	24
5	2	7	...	...	...	92	49	141	32	25	57	246	153	399	" 4	25
...	...	...	24	22	46	22	25	47	22	29	51	119	125	244	" 3	26
14	8	22	9	10	19	21	11	32	30	32	62	451	151	602	" 2	27
—	—	—	7	1	8	—	1	1	3	6	9	79	81	160	" 1	28
1	1	2	...	...	...	—	—	—	...	...	...	154	117	271	" -1	29
—	1	1	4	2	6	—	2	2	13	6	19	121	77	198	" 0	30
3	1	4	21	1	22	1	—	1	—	—	—	47	4	51	Spéciaux (a) Formation profes-	31
2	3	5	1	6	7	—	—	—	—	—	—	26	15	41	(b) Autres	32
55	32	87	398	171	569	136	88	224	472	234	706	4,113	2,252	6,365	Total	33
Centres de 1,000-9,999 habitants																
1	—	1	30	4	34	...	...	...	326	73	399	875	320	1,195	Classe 6	34
70	39	109	138	66	204	...	...	...	373	149	522	1,804	915	2,719	" 5	35
15	2	17	...	...	...	289	105	394	59	45	104	459	210	669	" 4	36
...	...	...	69	42	111	72	87	159	49	55	104	254	236	490	" 3	37
45	34	79	19	19	38	79	85	164	70	77	147	488	384	872	" 2	38
4	1	5	—	1	1	2	4	6	14	17	31	101	143	244	" 1	39
18	14	32	...	...	...	—	—	—	...	...	...	269	156	425	" -1	40
5	3	8	5	9	14	15	12	27	36	27	63	182	205	387	" 0	41
1	2	3	5	—	5	—	—	—	—	—	—	10	5	15	Spéciaux (a) Formation profes-	42
—	1	1	—	3	3	—	—	—	—	—	—	16	22	38	(b) Autres	43
159	96	255	266	144	410	457	293	750	927	443	1,370	4,458	2,596	7,054	Total	44

¹ Voir renvoi à la fin du tableau.

TABLE 34. Certificates — Secondary Teachers and Principals in Public Schools,¹ 1960-61 — Concluded

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		Rural schools with 6 or more rooms														
1	Level 6 .....	...	...	...	...	...	...	50	27	77	46	10	56	130	39	169
2	“ 5 .....	...	...	...	1	5	6	127	96	223	56	33	89	275	167	442
3	“ 4	33	15	48	—	1	1	27	38	65	8	13	21	...	...	...
4	“ 3	13	8	21	7	1	8	19	40	59	29	29	58	...	...	...
5	“ 2	17	9	26	2	5	7	36	93	129	54	64	118	41	15	56
6	“ 1	15	19	34	5	15	20	12	16	28	68	96	164	...	...	...
7	Under level 1	3	1	4	2	1	3	1	10	11	3	11	14	62	35	97
8	Level 0	—	—	—	1	1	2	8	5	13	3	6	9	40	33	73
9	Special (a) Vocational .....	...	...	...	—	—	—	1	—	1	2	—	2	—	—	—
10	(b) Others	—	—	—	—	—	—	—	7	7	—	—	—	2	3	5
11	Total	81	52	133	18	29	47	281	332	613	269	262	531	550	292	842
		Rural schools with 2 to 5 rooms														
12	Level 6 .....	...	...	...	...	...	...	—	1	1	5	—	5	2	2	4
13	“ 5 .....	...	...	...	1	3	4	2	3	5	4	5	9	25	20	45
14	“ 4	24	3	27	1	1	2	—	—	—	2	2	4	...	...	...
15	“ 3	13	2	15	1	—	1	1	2	3	—	2	2	...	...	...
16	“ 2	23	7	30	1	5	6	3	—	3	3	6	9	5	10	15
17	“ 1	33	15	48	2	10	12	1	1	2	7	7	14	...	...	...
18	Under level 1	30	3	33	—	1	1	—	—	—	—	—	—	8	5	13
19	Level 0	2	—	2	—	—	—	—	—	—	1	—	1	6	5	11
20	Special (a) Vocational .....	...	...	...	—	—	—	—	—	—	—	—	—	—	—	—
21	(b) Others	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
22	Total	125	30	155	6	20	26	7	7	14	22	22	44	46	42	88

¹ Comprises teachers instructing secondary grades only in public schools, together with those instructing both elementary and secondary grades in urban centres or in rural schools with more than five rooms. Teaching principals, principal administrators and supervising principals, teaching and supervising the corresponding grades are also included.

TABLE 35. Certificates — Religious Teachers and Principals in Public and Separate Schools,¹ 1960-61

No.	Certificates	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont.		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		Elementary ²														
1	Level 6 .....	...	...	...	...	...	...	—	12	12	3	7	10	—	—	—
2	" 5 .....	...	...	...	—	1	1	1	95	96	2	26	28	39	67	106
3	" 4	17	8	25	—	2	2	—	52	52	—	14	14	...	...	...
4	" 3	2	10	12	—	2	2	1	79	80	4	41	45	—	3	3
5	" 2	—	43	43	—	15	15	—	95	95	6	93	99	85	1,482	1,567
6	" 1	3	183	186	—	25	25	—	28	28	9	136	145	26	227	253
7	Under level 1	3	15	18	—	10	10	—	5	5	—	10	10	2	42	44
8	Level 0	—	1	1	—	2	2	—	3	3	1	29	30	14	96	110
9	Special	—	—	—	—	—	—	—	—	—	—	—	—	—	2	2
10	Total	25	260	285	—	57	57	2	369	371	25	356	381	166	1,919	2,085
		Secondary ²														
11	Level 6 .....	...	...	...	...	...	...	—	33	33	17	18	35	—	—	—
12	" 5 .....	...	...	...	1	11	12	—	56	56	13	40	53	—	15	15
13	" 4	34	37	71	—	1	1	—	15	15	1	11	12	...	...	...
14	" 3	4	20	24	—	3	3	1	13	14	2	22	24	...	...	...
15	" 2	—	40	40	—	13	13	—	7	7	4	21	25	—	—	—
16	" 1	1	45	46	1	9	10	—	2	2	4	25	29	...	...	...
17	Under level 1	—	2	2	—	—	—	—	—	—	—	1	1	...	...	...
18	Level 0	—	—	—	—	—	—	1	—	1	—	1	1	—	3	3
19	Special	—	1	1	—	—	—	—	—	—	—	—	—	—	—	—
20	Total	39	145	184	2	37	39	2	126	128	41	139	180	—	18	18

¹ Comprises teachers and principals who are either members of R.C. religious orders or secular priests. There are no such teachers in the public schools of British Columbia.

² For definition of "elementary" and "secondary" teachers see Tables 11 and 12.

TABLEAU 34. Brevets – Instituteurs et directeurs des écoles secondaires publiques¹, 1960-61 – fin

Man.			Sask.			Alta. – Alb.			B.C. – C.-B.			Total			Brevets	N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T		
Écoles rurales de 6 classes ou plus															Classe 6 1 " 5 2 " 4 3 " 3 4 " 2 5 " 1 6 " -1 7 " 0 8 Spéciaux (a) Formation profes- sionnelle 9 (b) Autres 10 Total 11	
—	3	3	33	6	39	...	...	...	103	16	119	362	101	463
32	27	59	242	86	328	...	...	...	178	59	237	911	473	1,384
14	3	17	...	...	...	...	...	...	30	19	49	590	228	818
...	...	...	212	106	318	136	118	254	22	21	43	438	323	761
62	28	90	45	47	92	164	131	295	69	56	125	490	448	938		
4	3	7	—	1	1	1	14	15	8	11	19	113	175	288		
15	10	25	...	...	...	—	—	—	...	...	...	86	68	154
16	4	20	3	2	5	31	11	42	26	13	39	128	75	203		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
1	—	1	—	—	—	—	—	—	—	—	—	4	—	4		
—	—	—	—	—	—	—	1	1	—	—	—	2	11	13		
144	78	222	535	248	783	810	414	1,224	436	195	631	3,124	1,902	5,026		
Écoles rurales de 2-5 classes															Classe 6 12 " 5 13 " 4 14 " 3 15 " 2 16 " 1 17 " -1 18 " 0 19 Spéciaux (a) Formation profes- sionnelle 20 (b) Autres 21 Total 22	
1	—	1	3	1	4	...	...	...	3	—	3	14	4	18
39	23	62	40	17	57	...	...	...	5	1	6	116	72	188
11	2	13	...	...	...	18	—	18	—	—	—	56	8	64
...	...	...	91	23	114	5	4	9	1	1	2	112	34	146
104	47	151	19	11	30	11	4	15	2	—	2	171	90	261		
2	4	6	1	2	3	1	—	1	—	—	—	47	39	86		
23	7	30	...	...	...	—	—	—	...	...	...	61	16	77
22	6	28	2	—	2	—	—	—	2	—	2	35	11	46		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
202	89	291	156	54	210	35	8	43	13	2	15	612	274	886		

¹ Comprend les instituteurs des écoles publiques qui enseignent les classes secondaires seulement ainsi que les instituteurs qui enseignent les classes élémentaires et secondaires dans les écoles urbaines ou dans les écoles rurales qui comptent plus de cinq classes. Les directeurs enseignants, les directeurs administrateurs et les directeurs surveillants qui enseignent et surveillent les mêmes classes sont aussi compris.

TABLEAU 35. Instituteurs et directeurs religieux des écoles publiques et séparées¹, 1960-61

Man.			Sask.			Alta. – Alb.			Total			Brevets	N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T		
Élémentaires ²												Classe 6 1 " 5 2 " 4 3 " 3 4 " 2 5 " 1 6 " -1 7 " 0 8 Spéciaux 9 Total 10	
—	—	—	—	1	1	...	...	...	3	20	23
—	2	2	2	6	8	...	...	...	44	197	241
—	1	1	—	—	—	—	29	29	17	106	123		
—	—	—	3	172	175	1	35	36	11	342	353		
6	71	77	4	148	152	1	111	112	102	2,058	2,160		
—	13	13	1	6	7	—	3	3	39	621	660		
—	—	—	—	—	—	—	—	—	5	82	87		
—	5	5	—	4	4	3	25	28	18	165	183		
—	—	—	—	—	—	—	—	—	—	2	2		
6	92	98	10	337	347	5	203	208	239	3,593	3,832		
Secondaires ²												Classe 6 11 " 5 12 " 4 13 " 3 14 " 2 15 " 1 16 " -1 17 " 0 18 Spéciaux 19 Total 20	
1	6	7	1	7	8	...	...	...	19	64	83
11	38	49	1	60	61	...	...	...	26	220	246
1	3	4	—	—	—	21	85	106	57	152	209		
—	—	—	1	41	42	5	36	41	13	135	148		
1	24	25	—	8	8	—	18	18	5	131	136		
—	1	1	—	1	1	—	—	—	6	83	89		
—	—	—	—	—	—	—	—	—	—	3	3		
—	—	—	—	1	1	1	1	2	2	6	8		
2	—	2	—	—	—	—	—	—	2	1	3		
16	72	88	3	118	121	27	140	167	130	795	925		

¹ Comprend les instituteurs et les directeurs qui sont des religieux ou des prêtres séculiers. Il n'y a pas d'instituteurs religieux dans les écoles publiques de la Colombie-Britannique.

² Pour la définition d'instituteur "élémentaire" et "secondaire", voir tableaux 11 et 12.

TABLE 36. All Teachers and Principals with a University Degree, 1960-61
TABLEAU 36. Tous instituteurs et directeurs avec un degré universitaire, 1960-61

	Doctor — Doctorat			Master — Maîtrise			Bachelor — Baccalauréat			Total				Percentage ¹ — Pourcentage ¹
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Newfoundland — Terre-Neuve:														
Elementary — Élémentaires.....	—	1	1	2	5	7	66	51	117	68	57	125		3.8
Elem. and sec. — Elém. et sec.	—	—	—	4	1	5	40	16	56	44	17	61		14.9
Secondary — Secondaires.....	—	—	—	22	10	32	182	63	245	204	73	277		43.0
Total	—	1	1	28	16	44	288	130	418	316	147	463		10.7
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	—	0.0	0.0	1.8	0.6	1.0	18.1	4.8	9.7	19.8	5.4	10.7		
Prince Edward Island — Île-du-Prince-Édouard:														
Elementary — Élémentaires.....	—	—	—	—	1	1	7	7	14	7	8	15		2.1
Elem. and sec. — Elém. et sec.	—	—	—	—	—	—	3	3	6	3	3	6		4.3
Secondary — Secondaires.....	—	—	—	2	—	2	26	21	47	28	21	49		37.4
Total	—	—	—	2	1	3	36	31	67	38	32	70		7.2
As percentage of all Classified teachers — Pourcentage de tous les instituteurs classés	—	—	—	1.4	0.1	0.3	24.8	3.8	6.9	26.2	3.9	7.2		
Nova Scotia — Nouvelle-Écosse:														
Elementary — Élémentaires.....	—	1	1	33	41	74	116	378	494	149	420	569		11.4
Elem. and sec. — Elém. et sec.	—	—	—	24	16	40	102	108	210	126	124	250		40.7
Secondary — Secondaires.....	1	2	3	119	77	196	318	252	570	438	331	769		71.9
Total	1	3	4	176	134	310	536	738	1,274	713	875	1,588		23.8
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.1	0.1	0.1	14.0	2.5	4.6	42.6	13.6	19.1	56.7	16.2	23.8		
New Brunswick — Nouveau-Brunswick:														
Elementary — Élémentaires.....	—	—	—	17	5	22	78	101	179	95	106	201		4.7
Elem. and sec. — Elém. et sec.	—	—	—	5	3	8	51	26	77	56	29	85		21.7
Secondary — Secondaires.....	—	—	—	47	35	82	287	163	450	334	198	532		47.3
Total	—	—	—	69	43	112	416	290	706	485	333	818		14.1
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	—	—	—	5.5	0.9	1.9	33.3	6.4	12.2	38.8	7.3	14.1		
Ontario:														
Elementary — Élémentaires.....	3	—	3	18	46	64	1,774	1,414	3,188	1,795	1,460	3,255		8.8
Elem. and sec. — Elém. et sec.	41	12	53	588	247	835	5,785	3,175	8,960	6,414	3,434	9,848		88.0
Secondary — Secondaires.....	—	—	—	—	—	—	—	—	—	—	—	—		—
Total	44	12	56	606	293	899	7,559	4,589	12,148	8,209	4,894	13,103		27.4
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.3	0.0	0.1	3.8	0.9	1.9	47.8	14.3	25.4	52.0	15.3	27.4		
Manitoba:														
Elementary — Élémentaires.....	3	1	4	30	23	53	134	194	328	167	218	385		8.7
Elem. and sec. — Elém. et sec.	—	—	—	29	14	43	148	130	278	177	144	321		50.8
Secondary — Secondaires.....	2	1	3	67	34	101	526	298	824	595	333	928		65.9
Total	5	2	7	126	71	197	808	622	1,430	939	695	1,634		25.6
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	0.1	0.1	5.9	1.7	3.1	37.9	14.6	22.4	44.0	16.4	25.6		
Saskatchewan:														
Elementary — Élémentaires.....	—	—	—	9	2	11	139	116	255	148	118	266		4.1
Elem. and sec. — Elém. et sec.	—	—	—	—	3	3	26	19	45	26	22	48		15.6
Secondary — Secondaires.....	1	—	1	41	32	73	759	299	1,058	801	331	1,132		59.7
Total	1	—	1	50	37	87	924	434	1,358	975	471	1,446		16.7
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.0	—	0.0	1.7	0.7	1.0	31.4	7.6	15.7	33.1	8.3	16.7		
Alberta:														
Elementary — Élémentaires.....	—	1	1	49	13	62	363	415	778	412	429	841		10.8
Elem. and sec. — Elém. et sec.	4	—	4	39	15	54	318	214	532	361	229	590		43.2
Secondary — Secondaires.....	9	2	11	170	58	228	1,111	472	1,583	1,290	532	1,822		69.3
Total	13	3	16	258	86	344	1,792	1,101	2,893	2,063	1,190	3,253		27.7
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.4	0.0	0.2	7.1	1.1	2.9	49.0	13.6	24.6	56.5	14.7	27.7		
British Columbia — Colombie-Britannique:														
Elementary — Élémentaires.....	—	—	—	49	24	73	652	525	1,177	701	549	1,250		17.1
Elem. and sec. — Elém. et sec.	6	—	6	67	29	96	725	366	1,091	798	395	1,193		55.5
Secondary — Secondaires.....	3	1	4	144	52	196	1,235	516	1,751	1,382	569	1,951		81.2
Total	9	1	10	260	105	365	2,612	1,407	4,019	2,881	1,513	4,394		37.0
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	0.0	0.1	5.0	1.6	3.1	50.8	20.9	33.8	56.0	22.5	37.0		
9 provinces:														
Elementary — Élémentaires.....	6	4	10	207	160	367	3,329	3,201	6,530	3,542	3,365	6,907		9.1
Elem. and sec. — Elém. et sec.	10	—	10	168	81	249	1,413	882	2,295	1,591	963	2,554		43.2
Secondary — Secondaires.....	57	18	75	1,200	545	1,745	10,229	5,259	15,488	11,486	5,822	17,308		76.9
Total	73	22	95	1,575	786	2,361	14,971	9,342	24,313	16,619	10,150	26,769		25.7
As percentage of all classified teachers — Pourcentage de tous les instituteurs classés	0.2	0.0	0.1	4.7	1.1	2.3	44.1	13.3	23.3	49.0	14.4	25.7		

¹ Total teachers and principals with a university degree as percentage of all classified teachers. For the numbers of all classified teachers see Table 9.

¹ Pourcentage de tous les instituteurs et directeurs classés. Le nombre d'instituteurs et de directeurs est donné dans le Tableau 9.

SECTION V

Experience and Tenure — Expérience et états de service courant

1960-61

Tables—Tableaux

37-40

In the following tables on experience and tenure, "none" means those teachers whose experience or tenure is "from nil to 2 months", "less than 1 year" means "from 3 months to 8 months", "1 year", "from 9 months to 1 year 9 months", "2 years", "from 2 years 0 months to 2 years 9 months" and so on.

Total Teaching Experience (Tables 37 and 38)

The median experience for all teachers and principals of the nine provinces (exclusive of Quebec) was 7 years and 9 months (7-9).

Secondary teachers and principals reported much higher experience than those teaching or supervising elementary grades (9-8 vs 7-2).

At both levels of teaching there was a considerable variation among the provinces. The median experience for elementary teachers varied from 2-9 in Newfoundland to more than three times as much (9-7) in Nova Scotia, and the median for secondary teachers from 8-2 in Ontario to 12-2 in Saskatchewan.

The median years of experience for women was higher than that for men in all provinces and at both levels of teaching, except for secondary teachers and principals in Ontario.

As might be expected, there was a considerable range in the medians for teaching experience among the various sizes of community—from one-room rural schools to centres of 100,000 population and over.

Tenure (Tables 39 and 40)

The median tenure (experience with the present school board) for all teachers and principals in the nine provinces outside of Quebec was 2 years and 9 months.

In all provinces the median tenure for teachers of secondary grades was higher than that for teachers of elementary grades, except in Nova Scotia.

At both elementary and secondary levels Newfoundland had the lowest median (1-2 and 2-2 respectively), whereas Nova Scotia at the elementary level (4-2), and British Columbia at the secondary level (4-6) had the highest median.

Tenure in these tables is defined as "teaching experience under the present school board". In 90 p.c. of the cases tenure refers to continuous service under the same board; in the remaining cases it includes two or possibly more periods of service.

Dans les tableaux ci-après sur les années d'expérience et le service courant, "aucun" désigne une expérience ou un service courant "de néant à 2 mois"; "moins de 1 an" signifie "de 3 mois à 8 mois"; "1 an", "de 9 mois à 1 an et 9 mois"; "2 ans", "de 2 ans à 2 ans et 9 mois"; et ainsi de suite.

Expérience pédagogique totale (tableaux 37 et 38)

L'expérience médiane de tous les instituteurs et directeurs des neuf provinces (hormis le Québec) a été de 7 ans et 9 mois (7-9).

Les instituteurs et directeurs du secondaire ont déclaré une expérience beaucoup plus longue que celle des instituteurs ou surveillants des classes élémentaires (9-8 contre 7-2).

Aux deux niveaux d'enseignement, la variation a été très marquée entre les provinces. L'expérience médiane des instituteurs de l'élémentaire variait de 2-9 à Terre-Neuve à plus de trois fois ce chiffre (9-7) en Nouvelle-Écosse et la médiane des instituteurs du secondaire, de 8-2 en Ontario à 12-2 en Saskatchewan.

La médiane des années d'expérience des femmes est plus élevée que celle des hommes dans toutes les provinces et aux deux niveaux d'enseignement, sauf chez les instituteurs et directeurs du secondaire en Ontario.

Comme il fallait s'y attendre, la médiane des années d'expérience a fort varié selon l'importance de la localité à partir des écoles rurales d'une classe jusqu'aux centres de 100,000 habitants et plus.

Service courant (tableaux 39 et 40)

La médiane du service courant (années d'expérience au service de la commission scolaire actuelle) pour tous les instituteurs et directeurs des neuf provinces (hormis le Québec) a été de 2 ans et 9 mois.

Dans toutes les provinces, la médiane du service courant a été plus élevée au secondaire qu'à l'élémentaire, sauf en Nouvelle-Écosse.

Aux deux niveaux de l'élémentaire et du secondaire, Terre-Neuve a accusé la médiane la plus basse (1-2 et 2-2 respectivement) tandis que la Nouvelle-Écosse au niveau élémentaire (4-2) et la Colombie-Britannique au niveau secondaire (4-6) ont enregistré les médianes les plus élevées.

Le service courant dans les tableaux signifie "les années d'enseignement au service de la commission scolaire actuelle". Dans 90 p.100 des cas, le service courant indique le service continu auprès de la même commission scolaire; dans les autres cas, il comprend deux périodes de service ou peut-être davantage.

TABLE 37. Total Teaching Experience—Elementary Teachers and Principals¹ 1960-61

No.		Total experience	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont. ²		
			M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
All elementary teachers and principals																	
1	None	299	462	761	12	83	95	81	365	446	90	419	509	1,043	2,995	4,038	
2	Less than 1 year	15	18	33	—	3	3	—	11	11	9	17	26	...	...	...
3	1 year	205	371	576	14	45	59	53	307	360	78	351	429	928	2,766	3,694	
4	2 years	126	275	401	8	61	69	36	262	298	36	281	317	587	2,251	2,838	
5	3 "	69	205	274	2	41	43	22	225	247	39	226	265	549	1,948	2,497	
6	4 "	50	175	225	6	44	50	24	208	232	22	195	217	520	1,595	2,115	
7	5 "	35	116	151	1	50	51	13	158	171	25	176	201	461	1,319	1,780	
8	6 "	33	76	109	2	40	42	13	184	197	15	134	149	308	1,084	1,392	
9	7 "	25	85	110	1	31	32	13	172	185	8	120	128	345	1,000	1,345	
10	8 "	20	79	99	5	21	26	20	179	199	11	134	145	281	858	1,139	
11	9 "	17	59	76	3	27	30	17	181	198	13	123	136	277	900	1,177	
12	10 "	27	44	71	2	33	35	20	169	189	8	142	150	247	747	994	
13	11 "	9	51	60	2	30	32	14	175	189	13	120	133	204	730	934	
14	12 "	15	51	66	—	22	22	10	155	165	5	110	115	235	691	926	
15	13 "	10	46	56	1	25	26	8	152	160	5	132	137	214	611	825	
16	14 "	12	31	43	1	14	15	6	141	147	2	107	109	169	550	719	
17	15-19 years	42	105	147	4	77	81	27	554	581	18	466	484	414	2,474	2,888	
18	20-24 "	17	65	82	3	49	52	32	417	449	22	259	281	403	1,946	2,349	
19	25-29 "	21	51	72	1	18	19	20	230	250	13	153	166	489	1,397	1,886	
20	30-34 "	26	35	61	5	11	16	16	182	198	13	130	143	383	1,179	1,562	
21	35 years and over	13	52	65	2	12	14	7	134	141	4	76	80	289	1,254	1,543	
22	Unclassified	3	2	5	—	—	—	—	—	—	—	—	—	—	—	—	
23	Total	1,089	2,454	3,543	75	737	812	452	4,561	5,013	449	3,871	4,320	8,346	28,295	36,641	
24	Median total experience	2-1	3-4	2-9	4-2	6-9	6-8	5-7	10-1	9-7	3-2	8-0	7-3	6-2	7-1	6-9	
Centres of 100,000 population and over																	
25	Median total experience .....	...	...	...	...	...	...	...	...	...	...	...	...	7-4	5-5	5-9
Centres of 10,000 to 99,999 population																	
26	Median total experience	6-4	6-9	6-8	7-4	15-8	14-9	8-9	10-2	10-0	6-2	10-7	10-2	7-1	7-2	7-2	
Centres of 1,000 to 9,999 population																	
27	Median total experience	2-3	3-6	3-4	8-7	8-8	8-8	3-9	10-2	9-7	3-0	7-7	6-9	6-5	10-1	9-4	
Rural schools with 6 or more rooms																	
28	Median total experience	1-8	2-7	2-5	1-5	6-6	5-9	3-4	9-4	8-6	1-8	6-5	5-5	6-2	7-0	6-8	
Rural schools with 2-5 rooms																	
29	Median total experience	2-3	2-4	2-3	4-2	6-6	6-3	6-1	10-0	9-7	2-4	6-3	5-8	4-0	7-9	6-8	
One-room rural schools																	
30	Median total experience	1-2	1-9	1-5	2-7	5-4	5-2	8-4	10-2	10-2	2-1	9-2	8-8	1-6	8-0	6-8	

¹ In public and separate schools. For definition of "elementary" teachers see Table 13.² "None" and "less than 1 year" are combined.

TABLEAU 37. Expérience pédagogique totale – Directeurs et instituteurs élémentaires¹, 1960-61

Man.			Sask.			Alta. – Alb.			B.C. – C.-B.			Total			Expérience totale	N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T		
Tous directeurs et instituteurs élémentaires																
125	310	435	231	562	793	127	447	574	231	509	740	2,239	6,152	8,391	Aucune	1
1	7	8	5	11	16	2	14	16	8	15	23	40	96	136	Moins d'un an	2
126	341	467	183	422	605	124	456	580	222	475	697	1,933	5,534	7,467	1 an	3
79	284	363	117	292	409	87	428	515	128	342	470	1,204	4,476	5,680	2 ans	4
63	219	282	97	309	406	80	354	434	103	290	393	1,024	3,817	4,841	3 "	5
79	196	275	66	236	302	71	340	411	172	346	518	1,010	3,335	4,345	4 "	6
54	151	205	69	234	303	59	334	393	144	272	416	861	2,810	3,671	5 "	7
39	157	196	45	213	258	40	308	348	79	214	293	574	2,410	2,984	6 "	8
30	132	162	45	181	226	47	271	318	91	219	310	605	2,211	2,816	7 "	9
36	122	158	57	222	279	44	270	314	81	188	269	555	2,073	2,628	8 "	10
33	149	182	39	219	258	51	274	325	101	182	283	551	2,114	2,665	9 "	11
31	106	137	59	192	251	55	243	298	94	192	286	543	1,868	2,411	10 "	12
24	92	116	45	140	185	45	295	340	85	155	240	441	1,788	2,229	11 "	13
25	86	111	57	169	226	39	230	269	71	145	216	457	1,659	2,116	12 "	14
14	91	105	60	158	218	50	225	275	68	147	215	430	1,587	2,017	13 "	15
19	79	98	43	131	174	26	212	238	40	106	146	318	1,371	1,689	14 "	16
29	304	333	88	600	688	86	787	873	99	518	617	807	5,885	6,692	15-19 ans	17
36	203	239	80	340	420	70	471	541	84	362	446	747	4,112	4,859	20-24 "	18
49	152	201	80	209	289	65	248	313	90	213	303	828	2,671	3,499	25-29 "	19
36	136	172	79	117	196	72	183	255	61	163	224	691	2,136	2,827	30-34 "	20
35	165	200	34	88	122	41	160	201	71	188	259	496	2,129	2,625	35 ans et plus	21
4	1	5	—	—	—	7	11	18	1	2	3	15	16	31	Non classés	22
967	3,483	4,450	1,579	5,045	6,624	1,288	6,561	7,849	2,124	5,243	7,367	16,369	60,250	76,619	Total	23
5-1	7-5	6-9	6-4	8-2	7-9	8-0	9-1	8-9	6-6	7-6	7-3	5-7	7-6	7-2	Expérience totale médiane	24
Centres de 100,000 habitants et plus																
8-1	10-7	9-9	...	...	...	10-2	8-7	9-1	6-7	7-4	7-2	7-5	6-7	6-9	Expérience totale médiane	25
Centres de 10,000-99,999 habitants																
8-7	7-1	7-7	6-3	8-0	7-7	9-1	10-5	10-1	8-6	9-0	8-9	7-2	8-0	7-8	Expérience totale médiane ...	26
Centres de 1,000-9,999 habitants																
7-3	8-3	7-9	7-4	8-9	8-4	7-5	10-1	9-9	8-2	7-9	7-9	6-1	8-9	8-4	Expérience totale médiane	27
Écoles rurales de 6 classes ou plus																
3-6	6-9	6-4	4-6	8-7	8-0	4-3	8-6	8-0	5-8	6-8	6-6	5-0	7-6	7-0	Expérience totale médiane	28
Écoles rurales de 2-5 classes																
4-0	4-2	4-1	6-7	7-4	7-2	7-0	8-5	8-2	5-1	7-5	6-7	4-0	6-9	6-0	Expérience totale médiane	29
Écoles rurales à classe unique																
2-6	3-8	3-4	8-4	8-0	8-1	14-9	10-3	10-8	2-7	7-5	6-3	2-5	7-6	6-5	Expérience totale médiane	30

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "élémentaire", voir tableau 13.² La catégorie "aucune" inclue la catégorie "moins d'un an".

TABLE 38. Total Teaching Experience—Secondary Teachers and Principals,¹ 1960-61

No.	Total experience	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont. ²		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
All secondary teachers and principals																
1	None	35	20	55	11	2	13	91	66	157	82	66	148	763	476	1,239
2	Less than 1 year.....	3	—	3	2	—	2	7	1	8	4	4	8	...	...	...
3	1 year	61	21	82	5	3	8	66	51	117	80	41	121	644	384	1,028
4	2 years	34	17	51	5	5	10	45	40	85	59	39	98	495	312	807
5	3 "	26	7	33	1	3	4	35	34	69	54	28	82	400	231	631
6	4 "	26	11	37	5	3	8	38	28	66	43	27	70	358	180	538
7	5 "	22	14	36	3	3	6	21	30	51	55	20	75	360	176	536
8	6 "	9	6	15	3	3	6	32	34	66	32	23	55	274	120	394
9	7 "	14	12	26	1	4	5	30	27	57	34	23	57	239	99	338
10	8 "	21	6	27	1	4	5	45	22	67	30	26	56	226	104	330
11	9 "	21	4	25	1	1	2	36	27	63	28	26	54	229	98	327
12	10 "	22	4	26	1	2	3	48	29	77	27	21	48	200	73	273
13	11 "	10	12	22	3	2	5	20	26	46	26	27	53	190	64	254
14	12 "	26	4	30	4	5	9	22	31	53	27	20	47	187	75	262
15	13 "	13	5	18	3	4	7	23	22	45	19	22	41	200	68	268
16	14 "	10	3	13	—	5	5	14	16	30	17	16	33	165	62	227
17	15-19 years.....	54	27	81	3	17	20	63	96	159	51	88	139	570	297	867
18	20-24 "	37	36	73	8	4	12	64	119	183	51	68	119	612	286	898
19	25-29 "	26	22	48	2	8	10	58	78	136	29	52	81	633	253	886
20	30-34 "	22	22	44	4	3	7	32	46	78	36	34	70	417	248	665
21	35 years and over	11	18	29	4	6	10	16	22	38	15	23	38	290	139	429
22	Unclassified	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
23	Total	503	271	774	70	87	157	806	845	1,651	799	694	1,493	7,452	3,745	11,197
24	Median total experience.....	8-9	12-3	9-8	6-9	13-8	12-1	8-7	12-1	10-2	6-6	11-0	8-5	8-8	6-8	8-2
Centres of 100,000 population and over																
25	Median total experience.....	...	...	...	...	...	...	...	...	...	...	...	...	10-6	6-5	9-2
Centres of 10,000 to 99,999 population																
26	Median total experience.....	10-8	11-7	11-3	12-4	14-9	13-7	10-3	13-3	10-9	10-6	14-9	11-6	9-6	8-2	9-2
Centres of 1,000 to 9,999 population																
27	Median total experience.....	9-4	13-4	10-2	11-2	11-9	11-4	9-2	14-7	11-5	5-8	10-0	7-2	6-6	6-6	6-6
Rural schools with 6 or more rooms																
28	Median total experience.....	8-3	12-4	10-0	4-9	13-2	8-7	6-4	10-2	8-3	4-3	9-6	6-6	6-3	5-0	5-9
Rural schools with 2-5 rooms																
29	Median total experience.....	6-3	11-6	7-3	1-9	14-9	12-4	8-4	11-2	9-9	3-9	12-4	5-7	5-2	16-0	6-7

¹ In public and separate schools. For definition of "secondary" teachers see Table 14.² "None" and "less than 1 year" are combined.

TABLEAU 38. Expérience pédagogique totale – Directeurs et instituteurs secondaires¹, 1960-61

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Expérience totale	N°
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Tous directeurs et instituteurs secondaires																
111	85	196	70	33	103	147	79	226	170	85	255	1,480	912	2,392	Aucune	1
6	4	10	3	3	6	6	7	13	3	3	6	34	22	56	Moins d'un an	2
85	47	132	47	28	75	143	91	234	145	70	215	1,276	736	2,012	1 an	3
72	35	107	31	28	59	110	63	173	121	75	196	972	614	1,586	2 ans	4
66	51	117	44	25	69	100	73	173	118	60	178	844	512	1,356	3 "	5
57	27	84	58	33	91	77	62	139	160	83	243	822	454	1,276	4 "	6
57	27	84	43	16	59	110	60	170	158	62	220	829	408	1,237	5 "	7
48	25	73	42	24	66	71	59	130	138	74	212	649	368	1,017	6 "	8
36	23	59	52	17	69	73	48	121	141	60	201	620	313	933	7 "	9
41	16	57	54	26	80	92	58	150	167	55	222	677	317	994	8 "	10
59	19	78	65	25	90	93	52	145	180	41	221	712	293	1,005	9 "	11
42	23	65	77	31	108	107	58	165	181	71	252	705	312	1,017	10 "	12
43	14	57	77	24	101	101	58	159	128	48	176	598	275	873	11 "	13
42	21	63	68	22	90	93	50	143	123	45	168	592	273	865	12 "	14
35	18	53	56	23	79	81	50	131	108	48	156	538	260	798	13 "	15
24	13	37	43	20	63	77	42	119	81	46	127	431	223	654	14 "	16
61	63	124	150	93	243	248	226	474	241	176	417	1,441	1,083	2,524	15-19 ans	17
77	63	140	99	73	172	190	155	345	210	130	340	1,348	934	2,282	20-24 "	18
70	54	124	102	48	150	190	128	318	192	101	293	1,302	744	2,046	25-29 "	19
61	60	121	110	36	146	153	68	221	161	83	244	996	600	1,596	30-34 "	20
69	73	142	70	25	95	103	60	163	96	63	159	674	429	1,103	35 ans et plus	21
5	1	6	—	—	—	1	—	1	—	—	—	6	1	7	Non classés	22
1,167	762	1,929	1,361	653	2,014	2,366	1,547	3,913	3,022	1,479	4,501	17,546	10,083	27,629	Total	23
8-9	10-8	9-4	12-2	12-5	12-2	11-4	12-0	11-6	10-0	10-9	10-2	9-7	10-2	9-8	Expérience totale médiane	24
Centres de 100,000 habitants et plus																
9-9	13-1	10-8	...	...	...	10-3	10-0	10-2	10-8	12-6	11-2	10-5	9-6	10-2	Expérience totale médiane	25
Centres de 10,000-99,999 habitants																
7-4	13-4	10-2	13-8	12-0	13-2	13-5	16-3	14-3	10-3	10-4	10-3	10-4	10-7	10-5	Expérience totale médiane	26
Centres de 1,000-9,999 habitants																
8-0	6-2	7-0	11-5	11-4	11-5	12-0	12-0	12-0	9-4	10-4	9-7	8-7	9-6	8-9	Expérience totale médiane	27
Écoles rurales de 6 classes ou plus																
5-1	8-7	6-7	11-6	13-6	12-1	11-8	12-9	12-2	8-7	9-3	8-9	8-8	10-8	9-6	Expérience totale médiane	28
Écoles rurales de 2-5 classes																
7-7	10-2	8-7	13-0	11-4	12-6	14-4	19-1	15-9	9-7	12-9	10-1	9-4	11-7	10-2	Expérience totale médiane	29

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "secondaire", voir tableau 14.² La catégorie "aucune" inclue la catégorie "moins d'un an".

TABLE 39. Tenure - Elementary Teachers and Principals,¹ 1960-61

No.	Experience where teaching	Nfld. - T.-N.			P.E.I. - Î.-P.-É.			N.S. - N.-É.			N.B.			Ont. ²		
		M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
		All elementary teachers and principals														
1	None	572	937	1,509	27	228	255	136	819	955	175	931	1,106	1,923	6,371	8,294
2	Less than 1 year	12	28	40	1	14	15	1	39	40	7	50	57	...	...	...
3	1 year	172	462	634	18	124	142	68	529	597	92	591	683	1,382	4,847	6,229
4	2 years	91	276	367	12	98	110	35	433	468	51	441	492	789	3,231	4,020
5	3 "	46	172	218	4	53	57	24	313	337	20	317	337	610	2,336	2,946
6	4 "	35	137	172	2	43	45	28	293	321	20	254	274	553	1,835	2,388
7	5 "	32	84	116	2	37	39	20	225	245	17	188	205	483	1,420	1,903
8	6 "	22	59	81	—	28	28	17	215	232	10	177	187	366	1,184	1,550
9	7 "	17	46	63	—	16	16	19	214	233	9	144	153	290	861	1,151
10	8 "	11	37	48	—	12	12	17	160	177	8	99	107	210	716	926
11	9 "	12	29	41	2	15	17	8	147	155	6	59	65	177	528	705
12	10 "	8	24	32	1	11	12	11	126	137	3	95	98	166	463	629
13	11 "	10	15	25	1	5	6	7	111	118	2	63	65	148	418	566
14	12 "	10	16	26	—	4	4	6	94	100	3	51	54	113	390	503
15	13 "	7	21	28	—	5	5	4	102	106	1	62	63	106	305	411
16	14 "	1	14	15	—	2	2	7	101	108	2	42	44	98	279	377
17	15-19 years	14	45	59	3	17	20	16	260	276	6	140	146	270	1,163	1,433
18	20-24 "	5	15	20	1	10	11	11	172	183	7	57	64	176	558	734
19	25-29 "	4	16	20	—	5	5	8	84	92	5	45	50	183	411	594
20	30-34 "	3	10	13	—	6	6	5	72	77	4	47	51	217	567	784
21	35 years and over	2	9	11	1	4	5	4	52	56	1	18	19	86	412	498
22	Not reported	3	2	5	—	—	—	—	—	—	—	—	—	—	—	—
23	Total	1,089	2,454	3,543	75	737	812	452	4,561	5,013	449	3,871	4,320	8,346	28,295	36,641
24	Median experience where teaching	0-0	1-4	1-2	1-4	2-0	1-9	2-5	4-4	4-2	1-3	2-7	2-5	3-0	2-8	2-8
		Centres of 100,000 population and over														
25	Median experience where teaching	...	...	...	...	...	...	...	...	...	...	...	...	4-2	3-3	3-5
		Centres of 10,000 to 99,999 population														
26	Median experience where teaching	2-3	2-5	2-5	x	5-6	5-2	4-5	4-4	4-4	3-3	4-3	4-2	3-8	3-0	3-2
		Centres of 1,000 to 9,999 population														
27	Median experience where teaching	0-4	1-6	1-4	x	2-3	2-4	1-6	4-1	3-8	1-2	2-4	2-2	2-7	3-3	3-2
		Rural schools with 6 or more rooms														
28	Median experience where teaching	0-0	1-2	1-0	x	2-2	1-9	1-7	3-4	3-2	0-0	2-6	2-3	2-4	2-3	2-3
		Rural schools with 2-5 rooms														
29	Median experience where teaching	0-0	1-0	0-0	x	2-0	1-8	2-0	5-0	4-8	1-0	2-2	2-0	1-3	2-0	1-8
		One-room rural schools														
30	Median experience where teaching	0-0	0-0	0-0	x	1-2	1-2	2-9	5-6	5-5	0-0	2-4	2-3	0-9	2-0	1-7

¹ In public and separate schools. For definition of "elementary" teachers see Table 13.² "None" and "less than 1 year" are combined.

TABLEAU 39. Service courant – Directeurs et instituteurs élémentaires¹, 1960-61

Man.			Sask.			Alta. – Alb.			B.C. – C.-B.			Total			Durée du service courant	N°
M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T		
Tous directeurs et instituteurs élémentaires																
321	876	1, 197	499	1, 399	1, 898	307	1, 318	1, 625	459	1, 150	1, 609	4, 419	14, 029	18, 448	Aucune	1
13	50	63	11	74	85	13	99	112	9	71	80	67	425	492	Moins d'un an	2
196	661	857	285	817	1, 102	200	999	1, 199	319	816	1, 135	2, 732	9, 846	12, 578	1 an	3
108	354	462	160	496	656	126	750	876	230	577	807	1, 602	6, 656	8, 258	2 ans	4
67	257	324	119	408	527	89	578	667	152	481	633	1, 131	4, 915	6, 046	3 "	5
41	196	237	76	266	342	74	441	515	151	316	467	980	3, 781	4, 761	4 "	6
36	131	167	63	258	321	60	357	417	117	231	348	830	2, 931	3, 761	5 "	7
27	121	148	47	234	281	54	308	362	87	154	241	630	2, 480	3, 110	6 "	8
27	107	134	39	174	213	37	276	313	68	177	245	506	2, 015	2, 521	7 "	9
18	77	95	45	146	191	37	195	232	58	121	179	404	1, 563	1, 967	8 "	10
11	59	70	19	107	126	25	137	162	61	116	177	321	1, 197	1, 518	9 "	11
7	53	60	25	101	126	34	129	163	53	94	147	308	1, 096	1, 404	10 "	12
4	49	53	20	89	109	28	130	158	40	93	133	260	973	1, 233	11 "	13
5	49	54	26	81	107	36	103	139	26	115	141	225	903	1, 128	12 "	14
5	30	35	21	69	90	17	84	101	44	94	138	205	772	977	13 "	15
7	45	52	21	62	83	18	100	118	28	86	114	182	731	913	14 "	16
25	130	155	40	130	170	57	286	343	79	234	313	510	2, 405	2, 915	15-19 ans	17
18	48	66	25	49	74	29	100	129	35	77	112	307	1, 086	1, 393	20-24 "	18
12	46	58	12	28	40	13	44	57	24	50	74	261	729	990	25-29 "	19
11	82	93	25	39	64	24	71	95	46	89	135	335	983	1, 318	30-34 "	20
4	61	65	1	18	19	3	45	48	37	99	136	139	718	857	35 ans et plus	21
4	1	5	—	—	—	7	11	18	1	2	3	15	16	31	Non déclaré	22
967	3, 483	4, 450	1, 579	5, 045	6, 624	1, 288	6, 561	7, 849	2, 124	5, 243	7, 367	16, 369	60, 250	76, 619	Total	23
1-6	2-4	2-1	1-9	2-4	2-2	2-9	3-1	3-1	3-2	3-0	3-0	2-5	2-8	2-7	Service courant médian	24
Centres de 100,000 habitants et plus																
3-0	4-4	4-1	...	...	...	4-6	2-7	2-9	4-1	3-5	3-7	4-1	3-3	3-5	Service courant médian	25
Centres de 10,000- 99,999 habitants																
2-9	3-0	3-0	2-7	2-8	2-8	3-8	3-3	3-4	3-9	3-3	3-4	3-6	3-2	3-3	Service courant médian	26
Centres de 1,000- 9,999 habitants																
2-5	2-3	2-4	1-8	2-4	2-3	2-3	3-3	3-2	2-9	2-7	2-8	2-2	2-9	2-8	Service courant médian	27
Écoles rurales de 6 classes ou plus																
1-4	2-1	2-0	1-3	2-5	2-2	2-0	3-5	3-2	2-4	2-5	2-5	1-8	2-6	2-4	Service courant médian	28
Écoles rurales de 2-5 classes																
0-5	1-4	1-3	1-7	2-1	2-0	2-3	3-0	2-8	2-2	2-2	2-2	1-3	2-1	1-9	Service courant médian	29
Écoles rurales à classe unique																
1-0	1-0	1-0	2-0	2-0	2-0	1-5	3-2	3-0	0-0	1-5	1-3	1-0	1-9	1-6	Service courant médian	30

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "élémentaire", voir tableau 13.² La catégorie "aucune" inclue la catégorie "moins d'un an".

TABLE 40. Tenure — Secondary Teachers and Principals,¹ 1960-61

No.	Experience where teaching	Nfld. — T.-N.			P.E.I. — Î.-P.-É.			N.S. — N.-É.			N.B.			Ont. ²		
		M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
		All secondary teachers and principals														
1	None	162	68	230	17	30	47	170	175	345	207	155	362	1,449	955	2,404
2	Less than 1 year	3	3	6	3	—	3	7	4	11	5	10	15	...	...	...
3	1 year	72	49	121	8	9	17	107	101	208	125	88	213	1,053	576	1,629
4	2 years	51	38	89	8	7	15	73	83	156	79	50	129	788	432	1,220
5	3 “	47	23	70	4	7	11	58	66	124	68	43	111	679	342	1,021
6	4 “	24	12	36	3	9	12	57	48	105	49	48	97	512	194	706
7	5 “	17	9	26	4	2	6	34	52	86	32	36	68	424	195	619
8	6 “	16	10	26	—	3	3	34	46	80	42	31	73	232	123	355
9	7 “	15	7	22	—	3	3	26	23	49	28	42	70	194	79	273
10	8 “	22	1	23	4	2	6	35	29	64	20	24	44	164	67	231
11	9 “	7	6	13	1	4	5	26	13	39	25	17	42	158	56	214
12	10 “	8	—	8	—	2	2	27	24	51	17	15	32	156	57	213
13	11 “	8	2	10	—	—	—	18	18	36	9	17	26	123	59	182
14	12 “	6	4	10	2	2	4	16	16	32	10	5	15	99	57	156
15	13 “	5	1	6	2	—	2	13	16	29	9	7	16	129	39	168
16	14 “	8	4	12	2	3	5	11	7	18	7	12	19	132	46	178
17	15-19 years	15	15	30	3	2	5	33	39	72	21	36	57	325	172	497
18	20-24 “	8	12	20	8	1	9	35	46	81	17	26	43	274	101	375
19	25-29 “	5	2	7	—	—	—	18	21	39	12	13	25	276	97	373
20	30-34 “	3	3	6	—	1	1	6	13	19	14	14	28	210	107	317
21	35 years and over	1	2	3	1	—	1	2	5	7	3	5	8	46	20	66
22	Not reported	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
23	Total	503	271	774	70	87	157	806	845	1,651	799	694	1,493	7,423	3,774	11,197
24	Median experience where teaching	2-2	2-3	2-2	2-8	2-5	2-7	3-7	3-8	3-8	2-7	4-0	3-1	3-5	2-7	3-2
		Centres of 100,000 population and over														
25	Median experience where teaching	...	...	...	...	...	...	...	...	...	...	...	...	4-3	3-0	3-7
		Centres of 10,000 to 99,999 population														
26	Median experience where teaching	3-8	2-9	3-5	x	x	4-7	5-7	5-1	5-4	5-3	6-3	5-7	3-7	2-9	3-5
		Centres of 1,000 to 9,999 population														
27	Median experience where teaching	2-2	2-0	2-1	x	x	3-2	4-6	4-8	4-4	2-0	3-8	2-7	2-9	2-6	2-7
		Rural schools with 6 or more rooms														
28	Median experience where teaching	1-7	2-2	2-0	x	x	2-3	2-3	3-1	2-6	1-9	3-2	2-5	2-6	1-8	2-3
		Rural schools with 2-5 rooms														
29	Median experience where teaching	1-3	2-4	1-6	x	x	x	x	x	x	x	x	1-0	1-4	1-9	1-6

¹ In public and separate schools. For definition of "secondary" teachers see Table 14.² "None" and "Less than 1 year" are combined.

TABLEAU 40. Service courant — Directeurs et instituteurs secondaires¹, 1960-61

Man.			Sask.			Alta. — Alb.			B.C. — C.-B.			Total			Durée du service courant	N ^o
M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T		
Tous directeurs et instituteurs secondaires																
313	174	487	314	154	468	447	293	740	442	296	738	3,521	2,300	5,821	Aucune	1
16	11	27	4	7	11	6	14	20	8	16	24	52	65	117	Moins d'un an	2
228	118	346	178	116	294	311	216	527	327	158	485	2,409	1,431	3,840	1 an	3
91	58	149	124	63	187	226	158	384	273	136	409	1,713	1,025	2,738	2 ans	4
70	45	115	102	46	148	198	120	318	254	119	373	1,480	811	2,291	3 "	5
57	35	92	82	44	126	147	100	247	228	103	331	1,159	593	1,752	4 "	6
47	32	79	55	29	84	135	71	206	181	83	264	929	509	1,438	5 "	7
43	33	76	46	20	66	118	65	183	172	64	236	703	395	1,098	6 "	8
38	20	58	45	25	70	86	54	140	112	55	167	544	308	852	7 "	9
36	13	49	37	15	52	70	49	119	115	36	151	503	236	739	8 "	10
32	12	44	39	20	59	80	37	117	83	31	114	451	196	647	9 "	11
18	16	34	42	23	65	67	33	100	110	30	140	445	200	645	10 "	12
12	10	22	41	12	53	45	33	78	85	25	110	341	176	517	11 "	13
17	7	24	38	11	49	33	37	70	71	32	103	292	171	463	12 "	14
13	11	24	22	5	27	51	26	77	68	27	95	312	132	444	13 "	15
20	10	30	24	11	35	40	36	76	64	24	88	308	153	461	14 "	16
32	35	67	72	26	98	123	101	224	151	93	244	775	519	1,294	15-19 ans	17
29	35	64	45	7	52	80	44	124	95	50	145	591	322	913	20-24 "	18
19	21	40	20	10	30	50	25	75	68	28	96	468	217	685	25-29 "	19
15	34	49	26	6	32	40	25	65	85	44	129	399	247	646	30-34 "	20
16	31	47	5	3	8	12	10	22	30	29	59	116	105	221	35 ans et plus	21
5	1	6	—	—	—	1	—	1	—	—	—	6	1	7	Non déclaré	22
1,167	762	1,929	1,361	653	2,014	2,366	1,547	3,913	3,022	1,479	4,501	17,517	10,112	27,629	Total	23
2-2	3-3	2-6	3-5	2-7	3-2	3-9	3-7	3-8	4-8	4-0	4-6	3-6	3-2	3-5	Service courant médian	24
Centres de 100,000 habitants et plus																
4-3	5-6	4-8	...	...	...	4-1	3-2	3-7	6-8	5-4	6-4	4-8	3-7	4-4	Service courant médian	25
Centres de 10,000-99,999 habitants																
3-1	3-2	3-1	4-4	3-7	4-2	4-8	6-3	5-3	5-2	3-6	4-7	4-2	3-6	3-9	Service courant médian	26
Centres de 1,000-9,999 habitants																
1-6	1-5	1-6	3-0	2-0	2-7	3-8	3-0	3-5	4-0	3-1	3-7	3-2	2-7	3-0	Service courant médian	27
Écoles rurales de 6 classes ou plus																
1-1	1-5	1-3	2-7	2-5	2-6	3-6	4-5	4-0	2-5	2-7	2-6	2-6	2-8	2-7	Service courant médian	28
Écoles rurales de 2-5 classes																
1-2	1-7	1-3	4-2	3-1	3-9	3-7	x	4-0	x	x	x	1-7	1-9	1-7	Service courant médian	29

¹ Dans les écoles publiques et séparées. Pour la définition d'instituteur "secondaire", voir tableau 14.² La catégorie "aucune" inclue la catégorie "moins d'un an".

SECTION VI

Miscellaneous — Divers

1960-61

Tables—Tableaux

41-46

Turnover, Losses and Acquisitions (Tables 41-44)

In midsummer 1960 all schools in the 8 provinces (Ontario and Quebec are not included) lost 14.5 p.c. of their staff, not counting those who moved from one province to another. The highest loss was in Newfoundland (31.9 p.c.) and the lowest in Nova Scotia (12.9 p.c.), and Alberta (12.8 p.c.).

The average turnover, the total number of vacancies at midsummer 1960 as a percentage of all teachers reporting in the fall 1960, was 23.8 p.c. for all schools. One-room rural schools had a turnover of 39.5 p.c., elementary teachers and principals 25.6 p.c. and secondary teachers and principals 19.4 p.c.

Migrated teachers (Table 45)

In the fall of 1960 there were 12,123 teachers and principals (11.6 p.c. of the total reporting) who held a teaching certificate of another province or country.

By far the largest number of these were found in British Columbia, Alberta and Ontario; the smallest in the Atlantic provinces.

Over 23 p.c. were gained from Saskatchewan, whereas Newfoundland supplied only 0.7 p.c. Over 17 p.c. held certificates from Europe (chiefly from the United Kingdom) and almost 4 p.c. from the United States.

Beginning Teachers (Table 46)

There were 10,280 teachers, or 9.8 p.c. of all classified teachers, in the nine provinces exclusive of Quebec, who started their teaching career in the fall of 1960. The highest proportion was in Newfoundland (18.5 p.c. of all classified teachers), and the lowest in Alberta (5.5 p.c.).

Men represented 34.5 p.c. and women 65.5 p.c. of all beginning teachers. The proportion of men who entered the profession in the fall of 1960 was higher than the proportion of men in the total teaching staff (32.5 p.c.).

Only 66.3 p.c. of beginning teachers entered from teacher-training institutions, 25.1 p.c. from high schools and universities, 1.7 p.c. from home duties, and 6.9 p.c. from other sources.

Of all beginning teachers, 8,027 or 78.1 p.c. entered the teaching profession at the elementary level, and 2,253 or 21.9 p.c. at the secondary level.

Roulement, pertes et acquisitions (tableaux 41-44)

A la mi-été 1960, toutes les écoles de huit provinces (Ontario et Québec exceptés) ont perdu 14,5 p.100 de leur personnel, sans compter ceux qui sont passés d'une province à l'autre. La plus forte perte a été éprouvée à Terre-Neuve (31,9 p.100) et la plus faible, en Nouvelle-Écosse (12,9 p.100), et Alberta (12,8 p.100).

Le roulement moyen, le pourcentage du nombre total de postes vacants à la mi-été 1960 par rapport à tous les instituteurs faisant rapport à l'automne de 1960, a été de 23,8 p.100 pour l'ensemble des écoles. Ce pourcentage a été de 39,5 dans les écoles rurales à classe unique, de 25,6 chez les instituteurs et directeurs de l'élémentaire et de 19,4 chez les instituteurs et directeurs du secondaire.

Instituteurs migrants (tableau 45)

A l'automne de 1960, 12,123 instituteurs et principaux (11,6 p.100 du total faisant rapport) détenaient un brevet d'enseignement d'une autre province ou d'un autre pays.

Ils étaient de beaucoup le plus nombreux en Colombie-Britannique, en Alberta et en Ontario et le moins nombreux, dans les provinces Atlantiques.

Plus de 23 p.100 venaient de la Saskatchewan, alors que Terre-Neuve n'en fournissait que 0,7 p.100. Plus de 17 p.100 détenaient des brevets européens (surtout du Royaume-Uni) et près de 4 p.100 des États-Unis.

Instituteurs débutants (tableau 46)

Dans les neuf provinces (hormis le Québec) on comptait 10,280 instituteurs ou 9,8 p.100 des instituteurs classés, qui ont débuté dans la carrière de l'enseignement à l'automne de 1960. Le plus haut pourcentage (18,5 de tous les instituteurs classés) a été enregistré à Terre-Neuve et le plus bas (5,5) en Alberta.

Les hommes représentaient 34,5 p.100 de tous les nouveaux instituteurs et les femmes, 65,5 p.100. La proportion masculine des nouvelles acquisitions de la profession à l'automne de 1960 était plus élevée que la proportion masculine de tout le personnel enseignant (32,5 p.100).

Seulement 66,3 p.100 des instituteurs débutants venaient d'institutions de formation pédagogique, 25,1 p.100 venaient des écoles secondaires ou universités; 1,7 p.100, du foyer; et 6,9 p.100, d'ailleurs.

Parmi les instituteurs débutants, 8,027 ou 78,1 p.100 sont entrés dans l'enseignement au niveau élémentaire et 2,253 ou 21,9 p.100, au niveau secondaire.

TABLE 41. Turnover, Losses, Acquisitions¹ — All Teachers and Principals, Midsummer and Fall 1960
TABLEAU 41. Roulement, pertes, acquisitions¹ — Tous instituteurs et directeurs, mi-été et automne 1960

	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total
1. Total teachers reporting, fall 1960 — Total, instituteurs faisant rapport, automne 1960	4,317	969	6,664	5,813	6,379	8,638	11,762	11,868	56,410
2. Total vacancies, midsummer 1960 — Total, postes vacants, mi-été 1960	1,904	319	1,226	1,653	1,591	2,214	2,137	2,392	13,436
3. Turnover (2 as p.c. of 1) — Roulement (pourcentage de 2 sur 1)	44.1	32.9	18.4	28.4	24.9	25.6	18.2	20.2	23.8
4. Teachers leaving their position in a province, midsummer 1960, to (or because of) — Instituteurs quittant leur poste dans une province, mi-été 1960 pour (ou pour cause de):									
(a) teach in another province — enseigner dans une autre province	8	31	118	128	83	201	134	162	865 ²
(b) be married — se marier	100	12	62	74	92	90	80	75	585
(c) home duties — devoirs familiaux	126	38	240	243	212	306	341	349	1,855
(d) non-teaching occupation — emploi non-pédagogique	162	27	59	117	65	64	67	100	661
(e) further training — formation plus poussée	252	17	79	76	151	370	181	179	1,305
(f) superannuation — retraite	5	3	14	19	27	28	47	51	194
(g) illness — maladie	9	2	12	20	11	15	12	18	99
(h) death — décès	2	1	6	6	4	5	9	9	42
(i) other reasons — autres raisons	36	5	18	27	28	43	51	283	491
(j) unknown reasons — raisons inconnues	677	41	249	341	292	292	586	442	2,920
Total staff lost by the province, midsummer 1960 — Total, instituteurs perdus par la province, mi-été 1960	1,377	177	857	1,051	965	1,414	1,508	1,668	8,152³
5. Staff lost as percentage of the total staff reporting — Pourcentage des pertes au total des instituteurs faisant rapport	31.9	18.3	12.9	18.1	15.1	16.4	12.8	14.1	14.5 ³
6. Acquisitions of teachers, fall 1960, from — Acquisitions d'instituteurs, automne 1960, venus:									
(a) other provinces or countries — d'autres provinces ou pays	26	16	97	82	106	149	409	312	1,197 ²
(b) teacher-training schools — d'école de formation pédagogique	256	83	523	468	534	779	416	745	3,804
(c) high schools or universities — d'écoles secondaires ou d'universités	728	30	124	149	232	305	546	363	2,477
(d) home duties — des devoirs familiaux	99	57	231	194	141	248	391	239	1,600
(e) other activities — d'autres activités	134	18	81	99	117	117	190	195	951
Total staff acquired by the province, fall 1960 — Total, instituteurs acquis par la province, automne 1960	1,243	204	1,056	992	1,130	1,598	1,952	1,854	10,029
7. Increase of staff over 1959 — Augmentation du personnel sur 1959	-134	27	199	-59	165	184	444	186	1,012
8. Increase of staff as percentage of total staff reporting — Pourcentage d'augmentation sur le personnel total faisant rapport	-3.1	2.8	3.0	-1.0	2.6	2.1	3.8	1.6	1.8

¹ Ontario figures not available.² The difference between the number of teachers acquired from other provinces or countries and the number of teachers who left to teach in another province is accounted for by those teachers who came from outside the country or from Quebec and Ontario.³ This total (and the corresponding percentage) does not include the number of teachers who left one province to teach in another province, since they are not lost to the country as a whole.¹ Les données de l'Ontario ne sont pas disponibles.² La différence entre le nombre d'instituteurs venus d'autres provinces ou pays et le nombre d'instituteurs qui ont quitté pour enseigner dans une autre province s'explique par les instituteurs qui sont venus de l'étranger ou du Québec et de l'Ontario.³ Ce total (et le pourcentage correspondant) ne comprend pas les instituteurs qui ont quitté une province pour enseigner dans une autre, puisqu'ils ne sont pas perdus pour l'ensemble du pays.

TABLE 42. Turnover, Losses, Acquisitions¹ — One-Room Rural Schools, Midsummer and Fall 1960
TABLEAU 42. Roulement, pertes, acquisitions¹ — Écoles rurales à classe unique, mi-été et automne 1960

	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
1. Total teachers reporting, fall 1960 — Total, instituteurs faisant rapport, automne 1960	421	319	593	744	927	1,359	177	248	4,788
2. Total vacancies, midsummer 1960 — Total, postes vacants, mi-été 1960	270	164	149	261	457	453	44	94	1,892
3. Turnover (2 as p.c. of 1) — Roulement (pourcentage de 2 sur 1)	64.1	51.4	25.1	35.1	49.3	33.3	24.9	37.9	39.5
4. Teachers leaving their position in a province, midsummer 1960, to (or because of) — Instituteurs quittant leur poste dans une province, mi-été 1960, pour (ou pour cause de):									
(a) teach in another province — enseigner dans une autre province	—	10	—	8	12	16	—	4	50 ²
(b) be married — se marier	15	4	3	8	21	17	1	3	72
(c) home duties — devoirs familiaux	13	24	51	57	49	80	4	19	297
(d) non-teaching occupation — emploi non-pédagogique	25	16	12	14	24	16	1	3	111
(e) further training — formation plus poussée	31	9	9	12	19	49	2	8	139
(f) superannuation — retraite	—	2	—	1	—	7	3	2	15
(g) illness — maladie	3	—	2	5	1	1	—	2	14
(h) death — décès	—	1	1	—	1	—	—	—	3
(i) other reasons — autres raisons	1	1	3	10	5	7	1	1	29
(j) unknown reasons — raisons inconnues	127	17	29	70	60	58	20	29	410
Total staff lost by the province, midsummer 1960 — Total, instituteurs perdus par la province, mi-été 1960	215	84	110	185	192	251	32	71	1,090³
5. Staff lost as percentage of the total staff reporting — Pourcentage des pertes au total des instituteurs faisant rapport	51.1	26.3	18.5	24.9	20.7	18.5	18.1	28.6	22.8 ³
6. Acquisitions of teachers, fall 1960, from — Acquisitions d'instituteurs, automne 1960, venus:									
(a) other provinces or countries — d'autres provinces ou pays	4	1	2	3	2	10	3	11	36 ²
(b) teacher-training schools — d'écoles de formation pédagogique	11	38	29	56	201	155	5	24	519
(c) high schools or universities — d'écoles secondaires ou d'universités	133	12	14	35	16	16	7	12	245
(d) home duties — des devoirs familiaux	13	39	56	61	49	90	18	20	346
(e) other activities — d'autres activités	34	4	15	13	7	18	9	11	111
Total staff acquired by the province, fall 1960 — Total, instituteurs acquis par la province, automne 1960	195	94	116	168	275	289	42	78	1,257
7. Increase of staff over 1959 — Augmentation du personnel sur 1959	-20	10	6	-17	83	38	10	7	117
8. Increase of staff as percentage of total staff reporting — Pourcentage d'augmentation sur le personnel total faisant rapport	-4.8	3.1	1.0	-2.3	9.0	2.8	5.6	2.8	2.4

¹ See footnote 1, Table 41.² See footnote 2, Table 41.³ See footnote 3, Table 41.¹ Voir note 1, tableau 41.² Voir note 2, tableau 41.³ Voir note 3, tableau 41.

**TABLE 43. Turnover, Losses, Acquisitions¹—Elementary Teachers and Principals,
Midsummer and Fall 1960**

**TABLÉAU 43. Roulement, pertes, acquisitions¹—Instituteurs et directeurs des écoles élémentaires,
mi-été et automne 1960**

	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total
1. Total teachers reporting, Fall 1960 — Total, instituteurs faisant rapport, automne 1960	3,543	812	5,013	4,320	4,450	6,624	7,849	7,367	39,978
2. Total vacancies, midsummer 1960 — Total, postes vacants, mi-été 1960	1,653	284	965	1,268	1,191	1,743	1,505	1,641	10,250
3. Turnover (2 as p.c. of 1) — Roulement (pourcentage de 2 sur 1)	46.7	35.0	19.2	29.4	26.8	26.3	19.2	22.3	25.6
4. Teachers leaving their position in a province, midsummer 1960, to (or because of) — Instituteurs quittant leur poste dans une province, mi-été 1960, pour (ou pour cause de):									
(a) teach in another province — enseigner dans une autre province	8	25	79	95	65	152	86	98	608 ²
(b) be married — se marier	97	12	52	54	87	81	72	54	509
(c) home duties — devoirs familiaux	122	37	208	215	180	289	291	302	1,644
(d) non-teaching occupation — emploi non-pédagogique	156	24	42	91	49	53	46	65	526
(e) further training — formation plus poussée	203	17	50	52	84	272	120	113	911
(f) superannuation — retraite	3	3	14	13	20	21	35	37	146
(g) illness — maladie	8	2	9	19	7	15	9	12	81
(h) death — décès	—	1	4	2	2	2	4	6	21
(i) other reasons — autres raisons	26	4	11	24	22	24	30	190	331
(j) unknown reasons — raisons inconnues	581	31	196	266	175	228	396	293	2,166
Total staff lost by the province, midsummer 1960 — Total, instituteurs perdus par la province, mi-été 1960	1,204	156	665	831	691	1,137	1,089	1,170	6,335³
5. Staff lost as percentage of the total staff reporting — Pourcentage des pertes au total des instituteurs faisant rapport	34.0	19.2	13.3	19.2	15.5	17.2	13.9	15.9	15.8 ³
6. Acquisitions of teachers, fall 1960, from — Acquisitions d'instituteurs, automne 1960, venues:									
(a) other provinces or countries — d'autres provinces ou pays	14	14	64	50	69	96	271	187	765 ²
(b) teacher-training schools — d'écoles de formation pédagogique	208	81	403	390	447	725	291	577	3,122
(c) high schools or universities — d'écoles secondaires ou d'universités	650	19	71	82	76	163	359	246	1,666
(d) home duties — des devoirs familiaux	95	56	189	182	114	224	339	184	1,383
(e) other activities — d'autres activités	121	14	55	65	55	78	125	111	624
Total staff acquired by the province, fall 1960 — Total, instituteurs acquis par la province, automne 1960	1,088	184	782	769	761	1,286	1,385	1,305	7,560
7. Increase of staff over 1959 — Augmentation du personnel sur 1959	-116	28	117	-62	70	149	296	135	617
8. Increase of staff as percentage of total staff reporting — Pourcentage d'augmentation sur le personnel total faisant rapport	-3.3	3.4	2.3	-1.4	1.6	2.2	3.8	1.8	1.5

¹ See footnote 1, Table 41² See footnote 2, Table 41³ See footnote 3, Table 41¹ Voir note 1, tableau 41² Voir note 2, tableau 41³ Voir note 3, tableau 41

TABLE 44. Turnover, Losses, Acquisitions¹ — Secondary Teachers and Principals, Midsummer and Fall 1960TABLEAU 44. Roulement, pertes, acquisitions¹ — Instituteurs et directeurs des écoles secondaires, mi-été et automne 1960

	Nfld. — T.-N.	P.E.I. — Î.-P.-É.	N.S. — N.-É.	N.B.	Man.	Sask.	Alta. — Alb.	B.C. — C.-B.	Total
1. Total teachers reporting, fall 1960 — Total, instituteurs faisant rapport, automne 1960	774	157	1,651	1,493	1,929	2,014	3,913	4,501	16,432
2. Total vacancies, midsummer 1960 — Total, postes vacants, mi-été 1960	251	35	261	385	400	471	632	751	3,186
3. Turnover (2 as p.c. of 1) — Roulement (pourcentage de 2 sur 1)	32.4	22.3	15.8	25.8	20.7	23.4	16.2	16.7	19.4
4. Teachers learning their positions in a province, midsummer 1960, to (or because of) — Instituteurs quittant leur poste dans une province, mi-été 1960, pour (ou pour cause de):									
(a) teach in another province — enseigner dans une autre province	—	6	39	33	18	49	48	64	257 ²
(b) be married — se marier	3	—	10	20	5	9	8	21	76
(c) home duties — devoirs familiaux	4	1	32	28	32	17	50	47	211
(d) non-teaching occupation — emploi non-pédagogique	6	3	17	26	16	11	21	35	135
(e) further training — formation plus poussée	49	—	29	24	67	98	61	66	394
(f) superannuation — retraite	2	—	—	6	7	7	12	14	48
(g) illness — maladie	1	—	3	1	4	—	3	6	18
(h) death — décès	2	—	2	4	2	3	5	3	21
(i) other reasons — autres raisons	10	1	7	3	6	19	21	93	160
(j) unknown reasons — raisons inconnues	96	10	53	75	117	64	190	149	754
Total staff lost by the province, midsummer 1960 — Total, instituteurs perdus par la province, mi-été 1960	173	21	192	220	274	277	419	498	1,817 ³
5. Staff lost as a percentage of the total staff reporting — Pourcentage des pertes au total des instituteurs faisant rapport	22.4	13.4	11.6	14.7	14.2	13.8	10.7	11.1	11.1 ³
6. Acquisitions of teachers, fall 1960, from — Acquisitions d'instituteurs, automne 1960, venus:									
(a) other provinces or countries — d'autres provinces ou pays	12	2	33	32	37	53	138	125	432 ²
(b) teacher-training schools — d'école de formation pédagogique	48	2	120	78	87	54	125	168	682
(c) high schools or universities — d'écoles secondaires ou d'universités	78	11	53	67	156	142	187	117	811
(d) home duties — des devoirs familiaux	4	1	42	12	27	24	52	55	217
(e) other activities — d'autres activités	13	4	26	34	62	39	65	84	327
Total staff acquired by the province, fall 1960 — Total, instituteurs acquis par la province, automne 1960	155	20	274	223	369	312	567	549	2,469
7. Increase of staff over 1959 — Augmentation du personnel sur 1959	-18	-1	82	3	95	35	148	51	395
8. Increase of staff as percentage of total staff reporting — Pourcentage d'augmentation sur le personnel total faisant rapport	-2.3	-0.6	5.0	0.2	4.9	1.7	3.8	1.1	2.4

¹ See footnote 1, Table 41.² See footnote 2, Table 41.³ See footnote 3, Table 41.¹ Voir note 1, tableau 41.² Voir note 2, tableau 41.³ Voir note 3, tableau 41.

TABLE 45. Migrated Teachers¹— Province or Country of Original Certificate, 1960-61
TABLEAU 45. Instituteurs migrants¹— Province ou pays d'émission du brevet d'origine, 1960-61

Province or country of original certificate Province ou pays d'émission du brevet d'origine	Nfld. T.-N.	P.E.I. Î.-P.-É.	N.S. N.-É.	N.B.	Ont.	Man.	Sask.	Alta. Alb.	B.C. C.-B.	Total
Newfoundland — Terre-Neuve .....	...	—	23	3	36	3	1	3	10	79
Prince Edward Island — Île-du-Prince-Édouard	1	...	30	8	81	1	5	12	9	147
Nova Scotia — Nouvelle-Écosse	39	14	...	121	237	22	22	149	44	648
New Brunswick — Nouveau-Brunswick	5	19	89	...	132	13	13	88	22	381
Quebec — Québec	5	6	37	111	385	29	21	70	33	697
Ontario	10	6	49	21	...	96	79	211	178	650
Manitoba	4	—	8	3	314	...	135	203	296	963
Saskatchewan	1	3	39	9	394	318	...	1,189	874	2,827
Alberta	2	—	26	7	149	29	155	...	489	857
British Columbia — Colombie-Britannique	4	—	15	2	93	39	53	150	...	356
United States of America — États-Unis d'Amérique	21	2	30	16	99	37	13	143	95	456
Continental Europe — Europe continentale	4	—	6	3	—	5	8	30	61	117
United Kingdom — Royaume-Uni	30	2	39	14	756	97	180	262	641	2,021
Other — Autres	2	—	3	2	180	11	17	45	123	383
Not reported — Non déclaré	26	22	187	131	—	199	214	407	355	1,541
Total	154	74	581	451	2,856	899	916	2,962	3,230	12,123
As percentage of all classified teachers ² — Pourcentage de tous les instituteurs classés ²	3.6	7.6	8.7	7.8	6.0	14.1	10.1	25.2	27.2	11.6

¹ Teachers and principals reporting extra-provincial experience and certificate of another province or country.

² For the number of all classified teachers see Table 9.

¹ Instituteurs et directeurs qui ont enseigné dans une autre province ou pays et en détiennent un brevet.

² La statistique de tous les instituteurs classés se trouve au tableau 9.

TABLE 46. Beginning Teachers — Activity Last Year, 1960-61
TABLEAU 46. Instituteurs débutants — Occupation l'an dernier, 1960-61

	Activity as of June 1959 — Occupation en juin 1959														
	Attending teacher-training school École normale			Attending high school or university École secondaire ou université			In household Au foyer			Other Autres			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Elementary — Élémentaires															
Newfoundland — Terre-Neuve	37	98	135	228	315	543	—	7	7	31	31	62	296	451	747
Prince Edward Island — Île-du-Prince-Édouard	9	61	70	2	15	17	—	3	3	1	3	4	12	82	94
Nova Scotia — Nouvelle-Écosse	61	307	368	13	29	42	—	2	2	4	6	10	78	344	422
New Brunswick — Nouveau-Brunswick	59	301	360	18	56	74	—	12	12	7	21	28	84	390	474
Ontario	831	2,379	3,210	114	343	457	—	72	72	77	126	203	1,022	2,920	3,942
Manitoba	106	275	381	9	16	25	—	5	5	4	5	9	119	301	420
Saskatchewan	206	486	692	13	41	54	—	8	8	3	3	6	222	538	760
Alberta	50	161	211	48	184	232	—	7	7	3	4	7	101	356	457
British Columbia — Colombie-Britannique	161	367	528	56	110	166	—	3	3	6	8	14	223	488	711
Total	1,520	4,435	5,955	501	1,109	1,610	—	119	119	136	207	343	2,157	5,870	8,027
Secondary — Secondaires															
Newfoundland — Terre-Neuve	11	3	14	20	12	32	—	—	—	1	3	4	32	18	50
Prince Edward Island — Île-du-Prince-Édouard	2	—	2	7	2	9	—	—	—	2	—	2	11	2	13
Nova Scotia — Nouvelle-Écosse	68	36	104	17	14	31	—	5	5	3	7	10	88	62	150
New Brunswick — Nouveau-Brunswick	41	30	71	28	23	51	—	3	3	9	8	17	78	64	142
Ontario	242	111	353 ¹	271	273	544	4	26	30	225	58	283	742	468	1,210
Manitoba	38	22	60	45	40	85	—	5	5	20	9	29	103	76	179
Saskatchewan	36	7	43	26	21	47	—	1	1	2	2	4	64	31	95
Alberta	61	22	83	58	42	100	—	3	3	2	—	2	121	67	188
British Columbia — Colombie-Britannique	97	33	130	40	28	68	—	6	6	14	8	22	151	75	226
Total	596	264	860	512	455	967	4	49	53	278	95	373	1,390	863	2,253

¹ All of them enrolled in the Ontario College of Education.

¹ Tous inscrits au Ontario College of Education.

SECTION VII

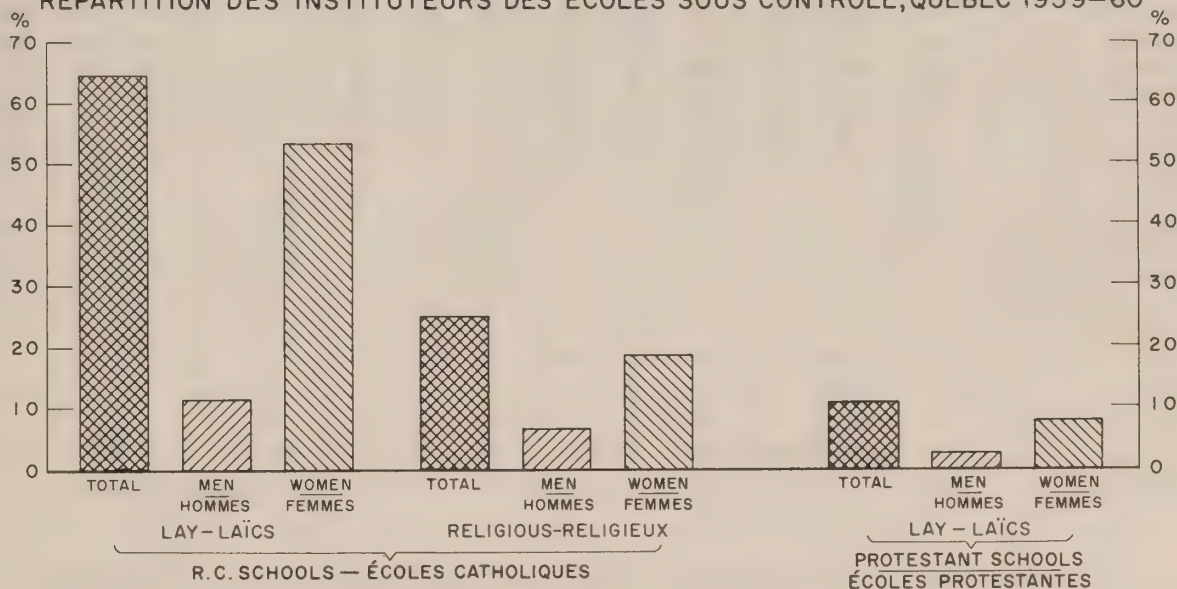
Québec
1959-60

Tables—Tableaux
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Graphique-4

DISTRIBUTION OF TEACHERS, QUEBEC SCHOOLS UNDER CONTROL, 1959-60
RÉPARTITION DES INSTITUTEURS DES ÉCOLES SOUS CONTRÔLE, QUÉBEC 1959-60



MEDIAN TEACHING EXPERIENCE, TEACHERS IN QUEBEC SCHOOLS UNDER CONTROL 1959-60
EXPÉRIENCE MÉDIANE, INSTITUTEURS DES ÉCOLES SOUS CONTRÔLE, QUÉBEC 1959-60

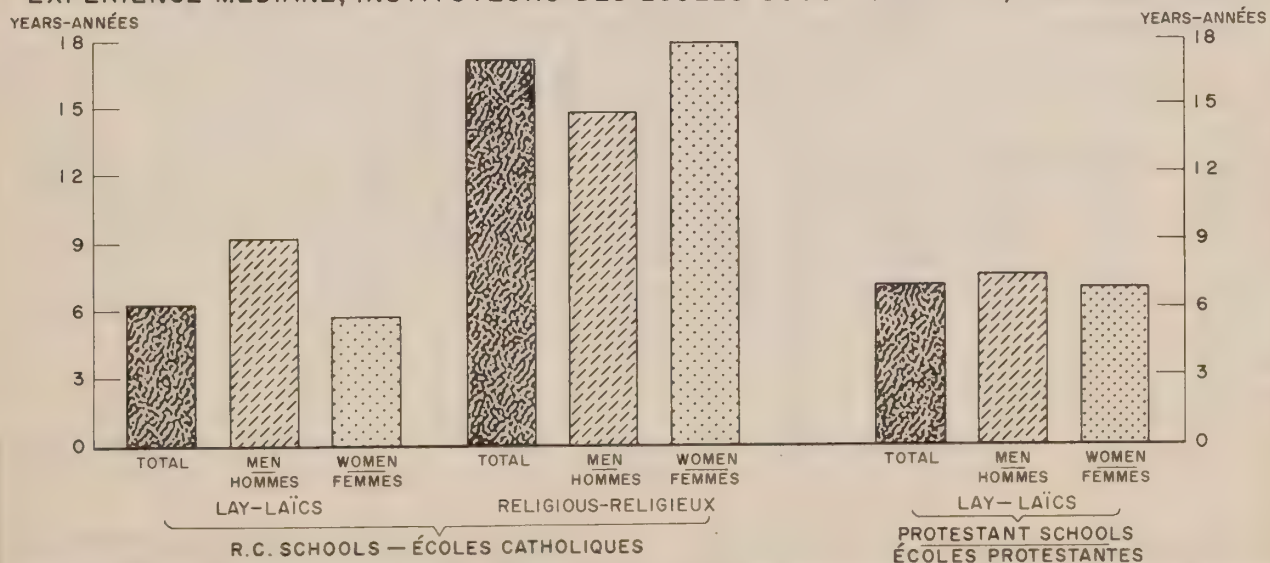


TABLE 47. Salaries of Lay Teachers in Quebec Roman Catholic Schools under Control,¹ 1959-60
TABLEAU 47. Traitements des instituteurs laïcs des écoles catholiques sous contrôle, Québec¹, 1959-60

Salary — Traitements	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
None — Aucun	—	—	—	—	—	—	11	12	23	—	—	—	11	12	23
Less than \$1,025 — Moins de \$1,025 ..	4	209	213	—	—	—	—	6	6	—	—	—	4	215	219
\$ 1,025- 1,524	10	4,837	4,847	—	54	54	—	46	46	—	—	—	10	4,937	4,947
1,525- 2,024	11	5,341	5,352	2	84	86	10	128	138	—	6	6	23	5,559	5,582
2,025- 2,524	22	3,636	3,658	9	100	109	5	191	196	2	15	17	38	3,942	3,980
2,525- 3,024	158	4,025	4,183	29	119	148	13	295	308	4	15	19	204	4,454	4,658
3,025- 3,524	389	1,745	2,134	86	214	300	20	161	181	5	23	28	500	2,143	2,643
3,525- 4,024	466	536	1,002	247	123	370	50	111	161	2	26	28	765	796	1,561
4,025- 4,524	377	487	864	285	66	351	71	68	139	12	24	36	745	645	1,390
4,525- 5,024	240	57	297	349	29	378	114	54	168	39	11	50	742	151	893
5,025- 5,524	119	36	155	276	3	279	105	11	116	63	53	116	563	103	666
5,525- 6,024	196	2	198	160	—	160	68	—	68	62	42	104	486	44	530
6,025- 6,524	31	—	31	187	—	187	113	—	113	62	9	71	393	9	402
6,525- 7,024	10	—	10	55	2	57	34	—	34	50	—	50	149	2	151
7,025- 7,524	—	—	—	11	—	11	9	—	9	82	—	82	102	—	102
7,525- 8,024	2	—	2	3	—	3	2	—	2	112	—	112	119	—	119
8,025- 8,524	2	—	2	—	—	—	1	—	1	25	—	25	28	—	28
8,525- 9,024	—	—	—	1	—	1	2	—	2	5	—	5	8	—	8
9,025- 9,524	—	—	—	—	—	—	—	—	—	7	—	7	7	—	7
9,525- 10,024	—	—	—	—	—	—	1	—	1	10	—	10	11	—	11
10,025- 10,524	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1
10,525- 11,024	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11,025- 11,524	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1
Total	2,037	20,911	22,948	1,700	794	2,494	629	1,083	1,712	544	224	768	4,910	23,012	27,922
Median — Médiane	3,983	2,032	2,154	4,816	3,126	4,330	5,161	2,754	3,439	6,927	4,724	5,963	4,647	2,113	2,415

TABLE 48. Salaries of Religious Teachers in Quebec Roman Catholic Schools under Control,¹ 1959-60
TABLEAU 48. Traitements des instituteurs religieux des écoles catholiques sous contrôle, Québec¹, 1959-60

Salary — Traitements	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
None — Aucun	5	1	6	8	4	12	5	35	40	5	43	48	23	83	106
Less than \$1,025 — Moins de \$1,025 ..	—	60	60	—	21	21	4	25	29	—	20	20	4	126	130
\$1,025- 1,524	1	2,045	2,046	6	1,047	1,053	5	63	68	5	147	152	17	3,302	3,319
1,525- 2,024	143	1,407	1,550	57	1,303	1,360	16	161	177	14	539	553	230	3,410	3,640
2,025- 2,524	392	186	578	361	343	704	74	49	123	73	311	384	900	889	1,789
2,525- 3,024	116	47	163	366	73	439	85	9	94	194	53	247	761	182	943
3,025- 3,524	96	8	104	246	17	263	63	7	70	140	33	173	545	65	610
3,525- 4,024	4	6	10	100	9	109	21	2	23	52	5	57	177	22	199
4,025- 4,524	1	1	2	21	3	24	9	—	9	27	2	29	58	6	64
4,525- 5,024	1	—	1	4	1	5	2	—	2	8	2	10	15	3	18
5,025- 5,524	—	—	—	3	—	3	2	—	2	5	1	6	10	1	11
5,525- 6,024	—	—	—	2	—	2	—	—	—	7	1	8	9	1	10
Total	759	3,761	4,520	1,174	2,821	3,995	286	351	637	530	1,157	1,687	2,749	8,090	10,839
Median — Médiane	2,210	1,492	1,545	2,744	1,604	1,756	2,774	1,657	2,160	2,979	1,941	2,102	2,663	1,569	1,707

¹Based on the *Rapport du Surintendant de l'Instruction publique, 1959-60*. Teachers having "incomplete" salaries were combined with those having no salary. All medians were calculated from a distribution with a class interval of \$100; teachers having no salary were excluded. It has been estimated that more than 30 p.c. of teachers in Quebec R.C. schools received lodging at the expense of the school boards, valued at some \$700.

¹D'après le *Rapport du Surintendant de l'Instruction publique, 1959-60*. Les instituteurs touchant un traitement "incomplet" ont été réunis avec ceux qui ne touchent pas de traitement. Toutes les médianes ont été calculées d'après une distribution comportant un intervalle de classe de \$100; les instituteurs sans traitement ont été exclus. Il a été estimé que plus de 30 p. 100 des instituteurs des écoles catholiques du Québec étaient logés aux frais des commissions scolaires, ce qui représente environ \$700.

TABLE 49. Salaries of Teachers in Québec Protestant Schools under Control,¹ 1959-60
TABLEAU 49. Traitements des instituteurs des écoles protestantes sous contrôle, Québec¹, 1959-60

Salary — Traitements	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
None — Aucun	—	—	—	—	1	1	1	3	4	—	—	—	1	4	5
Less than \$1,025 — Moins de \$1,025	—	2	2	—	—	—	—	1	1	—	—	—	—	3	3
\$ 1,025 - 1,524	4	20	24	—	—	—	—	4	4	—	—	—	4	24	28
1,525 - 2,024	6	35	41	—	—	—	—	7	7	—	—	—	6	42	48
2,025 - 2,524	20	533	553	4	1	5	4	15	19	—	1	1	28	550	578
2,525 - 3,024	41	481	522	7	11	18	10	25	35	—	—	—	58	517	575
3,025 - 3,524	21	343	364	14	27	41	9	30	39	—	—	—	44	400	444
3,525 - 4,024	37	332	369	30	45	75	20	46	66	—	—	—	87	423	510
4,025 - 4,524	22	286	308	52	72	124	13	34	47	—	—	—	87	392	479
4,525 - 5,024	21	220	241	52	43	95	24	39	63	1	1	2	98	303	401
5,025 - 5,524	21	113	134	54	44	98	28	30	58	2	—	2	105	187	292
5,525 - 6,024	12	121	133	48	22	70	31	27	58	1	2	3	92	172	264
6,025 - 6,524	5	44	49	62	29	91	29	19	48	2	—	2	98	92	190
6,525 - 7,024	7	17	24	42	51	93	23	25	48	9	1	10	81	94	175
7,025 - 7,524	7	19	26	48	58	106	21	28	49	9	19	28	85	124	209
7,525 - 8,024	2	—	2	53	29	82	29	6	35	9	27	36	93	62	155
8,025 - 8,524	1	2	3	47	1	48	—	20	—	9	6	15	77	9	86
8,525 - 9,024	—	—	—	6	—	6	6	—	6	68	1	69	80	1	81
9,025 - 9,524	—	—	—	—	—	—	—	—	—	25	1	26	25	1	26
9,525 - 10,024	—	—	—	—	—	—	—	—	—	21	1	22	21	1	22
10,025 - 10,524	—	—	—	—	—	—	—	—	—	3	—	3	3	—	3
10,525 - 11,024	—	—	—	—	—	—	1	—	1	6	—	6	7	—	7
11,025 - 11,524	—	—	—	—	—	—	—	—	—	2	—	2	2	—	2
11,525 - 12,024	—	—	—	—	—	—	—	—	—	2	—	2	2	—	2
12,025 - 12,524	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
12,525 - 13,024	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1
13,025 - 13,524	—	—	—	—	—	—	—	—	—	1	—	1	1	—	1
Total	227	2,568	2,795	519	434	953	269	339	608	171	60	231	1,186	3,401	4,587
Median — Médiane	3,814	3,333	3,379	6,012	5,112	5,679	5,953	4,624	5,210	8,801	7,484	8,611	5,945	3,716	4,123

¹ See Table 48, footnote 1.¹ Voir tableau 48, note 1.

TABLE 50. Total Teaching Experience¹ — Teachers in Quebec Schools under Control, 1959-60
TABLEAU 50. Expérience pédagogique totale¹ — Instituteurs des écoles sous contrôle, Québec, 1959-60

	Roman Catholic schools — Écoles catholiques						Protestant schools — Écoles protestantes		
	Religious teachers — Instituteurs religieux			Lay teachers — Instituteurs laïcs			Lay teachers — Instituteurs laïcs		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
1 year — 1 an	146	203	349	499	3,536	4,035	157	474	631
2 years — 2 ans	124	243	367	426	2,875	3,301	118	368	486
3 " — 3 "	147	228	375	315	2,205	2,520	114	292	406
4 " — 4 "	129	232	361	297	1,802	2,099	66	231	297
5 " — 5 "	92	261	353	288	1,201	1,489	55	179	234
6 " — 6 "	102	296	398	215	1,489	1,704	58	134	192
7 " — 7 "	108	287	395	179	1,196	1,375	43	107	150
8 " — 8 "	97	289	386	178	1,028	1,206	45	83	128
9 " — 9 "	82	259	341	196	871	1,067	45	79	124
10 " — 10 "	81	265	346	155	875	1,030	52	80	132
11 " — 11 "	69	226	295	103	749	852	40	93	133
12 " — 12 "	75	243	318	115	598	713	28	75	103
13 " — 13 "	63	241	304	126	492	618	16	83	99
14 " — 14 "	69	212	281	122	400	522	23	77	100
15-19 years — 15-19 ans	312	936	1,248	454	1,425	1,879	78	282	360
20-24 " — 20-24 "	277	984	1,261	418	911	1,329	81	253	334
25-29 " — 25-29 "	261	1,000	1,261	351	602	953	69	194	263
30-34 " — 30-34 "	203	782	985	225	405	630	55	172	227
35 years and over — 35 ans et plus	312	903	1,215	248	352	600	32	129	161
Not specified — Non classés	—	—	—	—	—	—	11	16	27
Total	2,749	8,090	10,839	4,910	23,012	27,922	1,186	3,401	4,587
Median total experience — Expérience totale médiane	14-8	17-9	17-1	9-2	5-8	6-2	7-4	7-0	7-1

¹ Based on the *Rapport du Surintendant de l'Instruction Publique, 1959-60*. Experience in this table is as of the end of the school year in contrast with the other tables of this report where experience is as of the beginning of the school year.

¹ D'après le *Rapport du Surintendant de l'Instruction publique, 1959-60*. Dans ce tableau, l'expérience se réfère à la fin de l'année scolaire contrairement aux autres tableaux du rapport où elle se réfère au début de l'année scolaire.

TABLE 51. Certificates – Religious Teachers in Quebec Roman Catholic Schools under Control,¹ 1959-60
TABLEAU 51. Brevets – Instituteurs religieux des écoles catholiques sous contrôle¹, Québec, 1959-60

Certificates – Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T
Level 4 and 5 – Classe 4 et 5	49	24	73	81	81	162	13	5	18	26	20	46	169	130	299
“ 3 – “ 3	299	—	299	827	2	829	183	—	183	345	—	345	1,654	2	1,656
“ 2 – “ 2	145	1,188	1,333	101	2,036	2,137	15	125	140	50	605	655	311	3,954	4,265
“ 1 – “ 1	137	914	1,051	44	363	407	11	23	34	24	97	121	216	1,397	1,613
“ -1 – “ -1	8	887	895	3	197	200	8	64	72	25	334	359	44	1,482	1,526
“ 0 – “ 0	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Special – Spéciaux	—	—	—	—	—	—	9	60	69	—	1	1	9	61	70
Unclassified – Non classés	121	748	869	118	142	260	47	74	121	60	100	160	346	1,064	1,410
Total	759	3,761	4,520	1,174	2,821	3,995	286	351	637	530	1,157	1,687	2,749	8,090	10,839

TABLE 52. Certificates – Lay Teachers in Quebec Roman Catholic Schools under Control,¹ 1959-60
TABLEAU 52. Brevets – Instituteurs laïcs des écoles catholiques sous contrôle¹, Québec, 1959-60

Certificates – Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T
Level 4 and 5 – Classe 4 et 5	388	175	563	257	61	318	70	22	92	12	2	14	727	260	987
“ 3 – “ 3	635	2	637	894	—	894	287	—	287	394	—	394	2,210	2	2,212
“ 2 – “ 2	454	4,871	5,325	300	440	740	80	344	424	68	134	202	902	5,789	6,691
“ 1 – “ 1	290	7,728	8,018	82	140	222	25	55	80	10	22	32	407	7,945	8,352
“ -1 – “ -1	42	6,264	6,306	22	118	140	10	67	77	44	60	104	118	6,509	6,627
“ 0 – “ 0	228	1,871	2,099	145	35	180	63	89	152	16	6	22	452	2,001	2,453
Special – Spéciaux	—	—	—	—	—	—	94	506	600	—	—	—	94	506	600
Total	2,037	20,911	22,948	1,700	794	2,494	629	1,083	1,712	544	224	768	4,910	23,012	27,922

TABLE 53. Certificates – Teachers in Quebec Protestant Schools under Control,¹ 1959-60
TABLEAU 53. Brevets – Instituteurs des écoles protestantes sous contrôle¹, Québec, 1959-60

Certificates – Brevets	Elementary teachers — Instituteurs élémentaires			Secondary teachers — Instituteurs secondaires			Specialists — Spécialistes			Principals — Directeurs			Total		
	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T
Level 4 and 5 – Classe 4 et 5	44	110	154	320	236	556	77	64	141	152	29	181	593	439	1,032
“ 3 – “ 3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
“ 2 – “ 2	51	988	1,039	55	93	148	24	77	101	8	28	36	138	1,186	1,324
“ 1 – “ 1	60	1,055	1,115	19	21	40	13	27	40	1	1	2	93	1,104	1,197
“ -1 – “ -1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
“ 0 – “ 0	72	415	487	125	84	209	84	92	176	10	2	12	291	593	884
Special – Spéciaux	—	—	—	—	—	—	71	79	150	—	—	—	71	79	150
Total	227	2,568	2,795	519	434	953	269	339	608	171	60	231	1,186	3,401	4,587

¹ Based on the *Rapport du Surintendant de l'Instruction publique, 1959-60*.¹ D'après le *Rapport du Surintendant de l'Instruction publique, 1959-60*.

SECTION VIII

Yukon, N.W.T., Indian Schools, D.N.D. Overseas Yukon, T.N.-O., Écoles Indiennes, M.D.N. Outre-mer

1960-61

Tables—Tableaux

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Yukon

The Territorial Government operates several schools in the Yukon with a total staff of 103 teachers and principals. Most of the staff have come from the Western provinces. Their median salary at the elementary level was \$4,515, average (median) total teaching experience was 6 years, but most of them were teaching for the first time in the Yukon. Some 14.6 p.c. of the total, or 15 teachers, were university graduates.

Northwest Territories

In 1960-61 there were 217 teachers and principals in the schools of the N.W.T. With the exception of one Company school, one R.C. separate school and one public school, the schools were all Federal institutions under the jurisdiction of the Department of Northern Affairs and National Resources.

Most of the teaching staff for these schools came from Ontario and the Prairies, and more than a quarter of the total were university graduates.

Indian Schools

Schools for Indian children are operated by the Indian Affairs Branch of the Department of Citizenship and Immigration in all provinces except Newfoundland, and in the Yukon. In 1960-61 there were 1,306 teachers and principals in these schools, exclusive of those teachers who were employed by the Indian Affairs Branch to teach Indian children in the public and separate schools.

The teaching staffs of Indian schools were largely drawn from the provinces in which the schools are located.

Department of National Defence, Schools Overseas

The Department of National Defence operates several schools in Europe for the children of Canadian servicemen overseas. In 1960-61 there were 379 teachers and principals in those schools, almost half of them came from Ontario.

The median salary for elementary staff was \$4,734 and the secondary staff \$6,157. Of the total staff, 38.3 p.c. had university graduation. The median teaching experience was 8 years for elementary teachers and 8 years 6 months for secondary teachers. The median tenure for both elementary and secondary teachers was 1 year 2 months.

Yukon

Le gouvernement territorial administre diverses écoles au Yukon dont le personnel total comprend 103 instituteurs et directeurs. La majeure partie d'entre eux avait été recrutée dans les provinces de l'Ouest. Leur traitement médian au niveau élémentaire était de \$4,515 et leur expérience médiane dans l'enseignement, de 6 ans, toutefois la plupart enseignaient pour la première fois au Yukon. Environ 14.6 p.100 du total, soit 15 instituteurs, étaient des gradués d'universités.

Territoires du Nord-Ouest

En 1960-61, les écoles des Territoires du Nord-Ouest comptaient 217 instituteurs et directeurs. Sauf une école de Société, une école séparée catholique et une école publique, les écoles étaient des institutions fédérales sous la juridiction du ministère du Nord canadien et des Ressources nationales.

La plus grande partie du personnel enseignant de ces écoles a été recrutée en Ontario et dans les Prairies, et plus d'un quart du total se composait de gradués d'universités.

Écoles pour Indiens

Les écoles pour les enfants indiens relèvent de la Direction des affaires indiennes du ministère de la Citoyenneté et de l'Immigration dans toute les provinces sauf à Terre-Neuve et au Yukon. En 1960-61, il y avait 1,306 instituteurs et directeurs dans ces écoles, sans compter les instituteurs employés par la Division des affaires indiennes pour enseigner les enfants indiens dans les écoles publiques et séparées.

Le personnel enseignant des écoles pour Indiens venait en grande partie des provinces où ces écoles sont situées.

Ministère de la Défense nationale, écoles outre-mer

Le ministère de la Défense nationale administre plusieurs écoles en Europe pour les enfants des militaires canadiens. En 1960-61, il y avait 379 instituteurs et principaux dans ces écoles; presque la moitié de ceux-ci venaient de l'Ontario.

Le traitement médian du personnel de l'élémentaire était de \$4,734, et du personnel du secondaire, de \$6,157. Sur le personnel total, 38.3 p.100 détenaient un grade universitaire. L'expérience médiane dans l'enseignement était 8 ans au niveau élémentaire et 8 ans et 6 mois au niveau secondaire. La médiane du service courant pour les deux groupes, élémentaire et secondaire, était un an et 2 mois.

TABLE 54. Number of Teachers and Principals by Sex, Marital Status and Teaching Level, 1960-61

TABLEAU 54. Nombre d'instituteurs et de directeurs selon le sexe, l'état matrimonial et le niveau d'enseignement, 1960-61

Number teaching Personnel enseignant	Yukon			N.W.T. - T.N.-O.			Indian schools Écoles indiennes			D.N.D. overseas M.D.N. outre-mer		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Pre-primary and primary grades - Enseignement maternel et primaire:												
Single - Célibataires	-	-	-	-	-	-	7	35	42	-	24	24
Married - Mariés	-	-	-	-	-	-	5	46	51	-	2	2
Religious - Religieux	-	-	-	-	-	-	-	30	30	-	-	-
Total	-	-	-	-	-	-	12	111	123	-	26	26
Elementary grades only - Enseignement élémentaire seulement:												
Single - Célibataires	9	38	47	16	75	91	129	259	388	32	171	203
Married - Mariés	4	24	28	60	18	78	224	277	501	14	14	28
Religious - Religieux	-	4	4	-	10	10	12	214	226	-	-	-
Total	13	66	79	76	103	179	365	750	1,115	46	185	231
Both elementary and secondary grades - Enseignement élémentaire et secondaire:												
Single - Célibataires	1	4	5	-	6	6	2	4	6	17	17	34
Married - Mariés	1	1	2	9	1	10	12	5	17	16	2	18
Religious - Religieux	-	-	-	-	-	-	3	11	14	-	-	-
Total	2	5	7	9	7	16	17	20	37	33	19	52
Secondary grades only - Enseignement secondaire seulement:												
Single - Célibataires	3	7	10	4	5	9	3	2	5	25	23	48
Married - Mariés	2	4	6	12	-	12	12	3	15	18	4	22
Religious - Religieux	-	1	1	-	1	1	2	9	11	-	-	-
Total	5	12	17	16	6	22	17	14	31	43	27	70
Total:												
Single - Célibataires	13	49	62	20	86	106	141	300	441	74	235	309
Married - Mariés	7	29	36	81	19	100	253	331	584	48	22	70
Religious - Religieux	-	5	5	-	11	11	17	264	281	-	-	-
Total	20	83	103	101	116	217	411	895	1,306	122	257	379

TABLE 55. Schools in the Yukon, N.W.T., and Schools of the D.N.D. Overseas - Teachers and Principals by Province of Original Certificate, 1960-61

TABLEAU 55. Écoles du Yukon, des T.N.-O. et du M.D.N. outre-mer - Instituteurs et directeurs par province du premier brevet, 1960-61

Province of original certificate Province du premier brevet	Yukon			N.W.T. - T.N.-O.			D.N.D. overseas M.D.N. outre-mer		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Newfoundland - Terre-Neuve	-	-	-	-	-	-	-	-	-
Prince Edward Island - Île-du-Prince-Édouard	-	1	1	-	-	-	1	3	4
Nova Scotia - Nouvelle-Écosse	-	4	4	5	7	12	3	14	17
New Brunswick - Nouveau-Brunswick	1	4	5	4	7	11	3	5	8
Quebec - Québec	-	2	2	4	7	11	11	28	39
Ontario	-	4	4	30	18	48	44	120	164
Manitoba	2	11	13	8	17	25	8	19	27
Saskatchewan	12	21	33	24	18	42	10	22	32
Alberta	2	15	17	13	22	35	19	29	48
British Columbia - Colombie-Britannique	1	19	20	3	3	6	23	17	40
United States - États-Unis	1	-	1	-	4	4	-	-	-
Continental Europe - Europe continentale	-	-	-	-	3	3	-	-	-
United Kingdom - Royaume-Uni	1	-	1	6	5	11	-	-	-
Others - Autres	-	-	-	3	2	5	-	-	-
Not stated - Non déclaré	-	2	2	1	3	4	-	-	-
Total	20	83	103	101	116	217	122	257	379

TABLE 56. Salaries — Elementary and Secondary Teachers and Principals, 1960-61

TABLEAU 56. Traitements — Instituteurs et directeurs des écoles élémentaires et secondaires, 1960-61

Salary — Traitements	Yukon			N.W.T. — T.N.-O.			Indian schools Écoles indiennes			D.N.D. overseas M.D.N. outre-mer		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Elementary ¹ — Élémentaires ¹												
\$ 1,025- 1,524	—	—	—	—	—	—	—	—	—	—	—	—
1,525- 2,024	—	—	—	—	—	—	6	6	12	—	—	—
2,025- 2,524	—	—	—	—	—	—	8	15	23	—	—	—
2,525- 3,024	—	—	—	—	—	—	24	63	87	1	3	4
3,025- 3,524	3	2	5	—	—	—	28	112	140	2	21	23
3,525- 4,024	2	12	14	—	—	—	61	173	234	5	32	37
4,025- 4,524	1	19	20	1	3	4	62	141	203	6	38	44
4,525- 5,024	4	15	19	5	10	15	68	177	245	5	31	36
5,025- 5,524	1	12	13	7	18	25	59	101	160	10	32	42
5,525- 6,024	1	2	3	9	28	37	32	41	73	4	27	31
6,025- 6,524	—	—	—	14	19	33	16	19	35	2	16	18
6,525- 7,024	—	—	—	13	12	25	9	8	17	2	7	9
7,025- 7,524	—	—	—	7	7	14	3	1	4	—	3	3
7,525- 8,024	—	—	—	7	4	11	—	—	—	3	1	4
8,025- 8,524	—	—	—	1	1	2	—	—	—	2	—	2
8,525- 9,024	—	—	—	6	—	6	—	—	—	4	—	4
9,025- 9,524	—	1	1	4	1	5	—	—	—	—	—	—
9,525 and over — et plus	1	—	1	2	—	2	—	—	—	—	—	—
Unclassified — Non classés	—	3	3	—	—	—	1	4	5	—	—	—
Total	13	66	79	76	103	179	377	861	1,238	46	211	257
Median — Médiane	4,674	4,510	4,515	6,591	5,796	6,118	4,515	4,186	4,262	5,157	4,652	4,734
Secondary ² — Secondaires ²												
\$ 1,525- 2,024	—	—	—	—	—	—	—	—	—	—	—	—
2,025- 2,524	—	—	—	—	—	—	2	—	2	—	—	—
2,525- 3,024	—	—	—	—	—	—	—	1	1	—	—	—
3,025- 3,524	—	—	—	—	—	—	—	2	2	—	1	1
3,525- 4,024	1	1	2	—	—	—	4	4	8	3	1	4
4,025- 4,524	—	2	2	—	—	—	5	7	12	2	2	4
4,525- 5,024	—	2	2	—	1	1	8	5	13	4	2	6
5,025- 5,524	—	4	4	1	2	3	7	2	9	3	10	13
5,525- 6,024	1	—	1	1	—	1	2	5	7	19	11	30
6,025- 6,524	2	—	2	3	6	9	3	6	9	7	6	13
6,525- 7,024	1	3	4	3	2	5	1	—	1	13	5	18
7,025- 7,524	—	1	1	9	1	10	1	2	3	3	4	7
7,525- 8,024	—	—	—	3	—	3	1	—	1	6	2	8
8,025- 8,524	1	2	3	1	1	2	—	—	—	5	1	6
8,525- 9,024	1	1	2	2	—	2	—	—	—	7	1	8
9,025- 9,524	—	—	—	1	—	1	—	—	—	2	—	2
9,525- 10,024	—	1	1	—	—	—	—	—	—	1	—	1
10,025- 10,524	—	—	—	1	—	1	—	—	—	—	—	—
10,525- 11,024	—	—	—	—	—	—	—	—	—	—	—	—
11,025- 11,524	—	—	—	—	—	—	—	—	—	1	—	1
Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
Total	7	17	24	25	13	38	34	34	68	76	46	122
Median — Médiane	6,199	5,507	6,174	7,354	6,299	7,024	4,857	4,774	4,849	6,524	5,874	6,157

¹ Comprises teachers and principals instructing or supervising any or all grades from kindergarten to Grade 8.² Comprises teachers and principals instructing or supervising any or all grades beyond Grade 8, and those instructing or supervising both elementary and secondary grades.¹ Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du jardin d'enfants à la 8^e année.² Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du secondaire ou dans les classes élémentaires et secondaires à la fois.

TABLE 57. Certificates – Elementary and Secondary Teachers and Principals, 1960-61
TABLEAU 57. Brevets – Instituteurs et directeurs des écoles élémentaires et secondaires, 1960-61

Certificates — Brevets	Yukon			N.W.T. – T.N.-O.			Indian schools — Écoles indiennes			D.N.D. overseas — M.D.N.-outre-mer		
	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T
Elementary ¹ – Élémentaires ¹												
Level – Classe 6	—	—	—	3	2	5	10	10	20	1	2	3
“ “ “ 5	1	—	1	6	4	10	31	38	69	8	7	15
“ “ “ 4	—	1	1	5	6	11	23	27	50	3	5	8
“ “ “ 3	2	12	14	11	15	26	45	74	119	4	43	47
“ “ “ 2	9	48	57	47	63	110	164	385	549	29	124	153
“ “ “ 1	—	4	4	3	11	14	58	192	250	1	26	27
“ “ “ -1	—	—	—	—	—	—	13	44	57	—	2	2
“ “ “ 0	—	1	1	—	2	2	33	91	124	—	1	1
Special – Spéciaux:	—	—	—	—	—	—	—	—	—	—	—	—
(a) Vocational – Formation professionnelle	1	—	1	1	—	1	—	—	—	—	1	1
(b) Others – Autres	—	—	—	—	—	—	—	—	—	—	—	—
Total	13	66	79	76	103	179	377	861	1,238	46	211	257
Secondary ² – Secondaires ²												
Level – Classe 6	—	—	—	—	—	—	1	4	5	15	6	21
“ “ “ 5	4	6	10	3	4	7	6	3	9	27	23	50
“ “ “ 4	1	2	3	6	1	7	6	6	12	17	7	24
“ “ “ 3	—	3	3	1	4	5	9	7	16	3	3	6
“ “ “ 2	2	4	6	11	4	15	8	11	19	13	6	19
“ “ “ 1	—	—	—	—	—	—	1	2	3	1	1	2
“ “ “ -1	—	—	—	3	—	3	—	—	—	—	—	—
“ “ “ 0	—	—	—	—	—	—	3	1	4	—	—	—
Special – Spéciaux:	—	—	—	1	—	1	—	—	—	—	—	—
(a) Vocational – Formation professionnelle	—	2	2	—	—	—	—	—	—	—	—	—
(b) Others – Autres	—	—	—	—	—	—	—	—	—	—	—	—
Total	7	17	24	25	13	38	34	34	68	76	46	122

¹ Comprises teachers and principals instructing or supervising any or all grades from kindergarten to Grade 8.

² Comprises teachers and principals instructing or supervising any or all grades beyond Grade 8, and those instructing or supervising both elementary and secondary grades.

¹ Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du jardin d'enfants à la 8e année.

² Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du secondaire ou dans les classes élémentaires et secondaires à la fois.

TABLE 58. Teachers and Principals with a University Degree, 1960-61
TABLEAU 58. Tous instituteurs et directeurs ayant un grade universitaire, 1960-61

Level of teaching and degree — Niveau d'enseignement et grade	Yukon			N.W.T. – T.N.-O.			Indian schools — Écoles indiennes			D.N.D. overseas — M.D.N.-outre-mer		
	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T
Elementary – Élémentaire:	—	—	—	1	—	1	3	1	4	—	—	—
Doctor – Doctorat	—	—	—	5	1	6	10	2	12	2	2	4
Master – Maîtrise	1	1	2	17	19	36	48	65	113	12	28	40
Bachelor – Baccalauréat	1	1	2	23	20	43	61	68	129	14	30	44
Total	1	1	2	23	20	43	61	68	129	14	30	44
As percentage of all elementary teachers – Pourcentage de tous les instituteurs élémentaires	7.7	1.5	2.5	30.3	19.4	24.0	16.2	7.9	10.4	30.4	14.2	17.1
Elem. and sec. – Elém. et sec.:	—	—	—	—	—	—	—	—	—	—	—	—
Doctor – Doctorat	—	—	—	1	—	1	2	1	3	4	—	4
Master – Maîtrise	—	—	—	4	1	5	4	2	6	22	12	34
Bachelor – Baccalauréat	—	1	1	5	1	6	6	3	9	26	12	38
Total	—	1	1	5	1	6	6	3	9	26	12	38
As percentage of all elem. and sec. teachers – Pourcentage de tous les instituteurs élém. et sec.	—	20.0	14.3	55.6	14.3	37.5	35.3	15.0	24.3	78.8	63.2	73.1
Secondary – Secondaire:	—	—	—	—	—	—	—	—	—	1	—	1
Doctor – Doctorat	—	—	—	1	2	3	—	1	1	2	6	8
Master – Maîtrise	—	—	—	7	2	9	7	4	11	34	20	54
Bachelor – Baccalauréat	5	7	12	8	4	12	7	5	12	37	26	63
Total	5	7	12	8	4	12	7	5	12	37	26	63
As percentage of all secondary teachers – Pourcentage de tous les instituteurs secondaires	100.0	58.3	70.6	50.0	66.7	54.5	41.1	35.7	38.7	86.0	96.3	90.0
All levels – Tous les niveaux:	—	—	—	1	—	1	3	1	4	1	—	1
Doctor – Doctorat	—	—	—	7	3	10	12	4	16	8	8	16
Master – Maîtrise	6	9	15	28	22	50	59	71	130	68	60	128
Bachelor – Baccalauréat	6	9	15	36	25	61	74	76	150	77	68	145
Total	6	9	15	36	25	61	74	76	150	77	68	145
As percentage of all teachers – Pourcentage de tous les instituteurs	30.0	10.8	14.6	35.6	21.6	28.1	18.0	8.5	11.5	63.1	26.1	38.3

TABLE 59. Total Teaching Experience – Elementary and Secondary Teachers and Principals, 1960-61
TABLEAU 59. Expérience pédagogique totale – Directeurs et instituteurs élémentaires et secondaires, 1960-61

Total experience — Expérience totale	Yukon			N.W.T. — T.N.-O.			Indian Schools — Écoles indiennes			D.N.D. Overseas — M.D.N. outre-mer		
	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T	M — H	W — F	T
Elementary ¹ — Élémentaires ¹												
None — Aucune	3	1	4	3	6	9	37	46	83	—	—	—
Less than 1 year — Moins d'un an	1	1	2	1	2	3	5	3	8	—	—	—
1 year — an	—	7	7	9	8	17	23	56	79	—	1	1
2 years — ans	1	4	5	6	11	17	32	46	78	4	8	12
3 “ — “	—	2	2	5	11	16	22	37	59	6	22	28
4 “ — “	3	6	9	6	9	15	27	43	70	5	17	22
5 “ — “	—	10	10	8	8	16	29	37	66	7	12	19
6 “ — “	—	5	5	10	8	18	20	46	66	5	16	21
7 “ — “	—	2	2	3	4	7	14	44	58	4	20	24
8 “ — “	—	3	3	9	9	18	25	33	58	2	16	18
9 “ — “	1	2	3	2	3	5	11	37	48	2	12	14
10 “ — “	—	2	2	2	2	4	10	29	39	—	7	7
11 “ — “	—	2	2	2	3	5	8	25	33	2	11	13
12 “ — “	—	2	2	2	2	4	13	20	33	1	8	9
13 “ — “	2	2	4	1	—	1	13	26	39	1	9	10
14 “ — “	—	1	1	2	5	7	11	24	35	1	11	12
15-19 years — ans	—	7	7	2	5	7	25	109	134	—	23	23
20-24 “ — “	1	4	5	2	3	5	26	76	102	1	7	8
25-29 “ — “	—	2	2	—	1	1	8	44	52	2	6	8
30-34 “ — “	1	1	2	—	3	3	10	43	53	3	5	8
35 years and over — ans et plus	—	—	—	1	—	1	8	36	44	—	—	—
Unclassified — Non classés	—	—	—	—	—	—	—	1	1	—	—	—
Total	13	66	79	76	103	179	377	861	1,238	46	211	257
Median experience — Total — Expérience médiane	x	6-3	6-0	5-9	5-5	5-8	6-6	10-0	8-8	6-1	8-5	8-0
Secondary ² — Secondaires ²												
None — Aucune	—	1	1	—	1	1	1	1	2	—	—	—
Less than 1 year — Moins d'un an	—	—	—	—	—	—	—	—	—	—	—	—
1 year — an	1	1	2	1	1	2	2	1	3	—	1	1
2 years — ans	1	—	1	6	1	7	2	2	4	1	4	5
3 “ — “	—	—	—	1	1	2	1	—	1	3	5	8
4 “ — “	2	1	3	1	1	2	1	—	1	6	7	13
5 “ — “	—	1	1	1	—	1	3	1	4	9	4	13
6 “ — “	1	2	3	—	1	1	3	—	3	7	2	9
7 “ — “	—	2	2	2	—	2	3	—	3	5	3	8
8 “ — “	—	—	—	2	1	3	4	2	6	5	1	6
9 “ — “	—	—	—	2	—	2	—	—	—	9	2	11
10 “ — “	—	1	1	2	1	3	4	2	6	5	2	7
11 “ — “	—	—	—	2	—	2	—	1	1	3	1	4
12 “ — “	—	2	2	—	1	1	1	1	2	3	2	5
13 “ — “	1	—	1	—	—	—	2	4	6	3	2	5
14 “ — “	—	—	—	—	1	1	—	1	1	2	1	3
15-19 years — ans	—	6	6	1	2	3	3	2	5	6	3	9
20-24 “ — “	—	—	—	3	—	3	—	7	7	2	1	3
25-29 “ — “	—	—	—	—	1	1	2	3	5	2	3	5
30-34 “ — “	1	—	1	—	—	—	1	5	6	2	1	3
35 years and over — ans et plus	—	—	—	1	—	1	1	1	2	3	1	4
Unclassified — Non classés	—	—	—	—	—	—	—	—	—	—	—	—
Total	7	17	24	25	13	38	34	34	68	76	46	122
Median experience — Total — Expérience médiane	x	x	x	x	x	8-2	8-1	17-4	11-9	9-1	6-9	8-6

¹ Comprises teachers and principals instructing or supervising any or all grades from kindergarten to Grade 8.

² Comprises teachers and principals instructing or supervising any or all grades beyond Grade 8, and those instructing or supervising both elementary and secondary grades.

¹ Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du jardin d'enfants à la 8e année.

² Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du secondaire ou dans les classes élémentaires et secondaires à la fois.

TABLE 60. Tenure – Elementary and Secondary Teachers and Principals, 1960-61
TABLEAU 60. Service courant – Directeurs et instituteurs élémentaires et secondaires, 1960-61

Experience where teaching Durée du service courant	Yukon			N.W.T. – T.N.-O			Indian Schools Écoles indiennes			D.N.D. Overseas M.D.N. outre-mer		
	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T	M – H	W – F	T
Elementary ¹ – Élémentaires ¹												
None – Aucune	9	24	33	28	46	74	82	155	237	21	80	101
Less than 1 year – Moins d'un an	—	—	—	1	3	4	8	18	26	—	—	—
1 year – an	2	18	20	26	20	46	55	133	188	11	69	80
2 years – ans	2	6	8	7	10	17	47	92	139	10	23	33
3 “ – “	—	4	4	9	8	17	39	71	110	1	9	10
4 “ – “	—	3	3	1	6	7	18	56	74	—	10	10
5 “ – “	—	3	3	2	2	4	21	36	57	1	7	8
6 “ – “	—	1	1	—	4	4	20	46	66	—	6	6
7 “ – “	—	3	3	—	1	1	18	30	48	—	1	1
8 “ – “	—	2	2	1	—	1	13	34	47	—	2	2
9 “ – “	—	1	1	—	—	—	8	26	34	1	2	3
10 “ – “	—	1	1	1	1	2	7	30	37	1	2	3
11 “ – “	—	—	—	—	—	—	7	23	30	—	—	—
12 “ – “	—	—	—	—	1	1	6	15	21	—	—	—
13 “ – “	—	—	—	—	1	1	5	11	16	—	—	—
14 “ – “	—	—	—	—	—	—	4	6	10	—	—	—
15-19 years – ans	—	—	—	—	—	—	9	32	41	—	—	—
20-24 “ – “	—	—	—	—	—	—	5	23	28	—	—	—
25-29 “ – “	—	—	—	—	—	—	1	12	13	—	—	—
30-34 “ – “	—	—	—	—	—	—	3	8	11	—	—	—
35 years and over – ans et plus	—	—	—	—	—	—	1	3	4	—	—	—
Unclassified – Non classés	—	—	—	—	—	—	—	1	1	—	—	—
Total	13	66	79	76	103	179	377	861	1,238	46	211	257
Median experience – Total – Expérience médiane	x	1-3	1-2	1-2	0-9	1-1	2-8	3-4	3-2	1-0	1-2	1-2
Secondary ² – Secondaires ²												
None – Aucune	1	7	8	4	5	9	5	6	11	29	18	47
Less than 1 year – Moins d'un an	—	—	—	—	—	—	—	—	—	—	—	—
1 year – an	2	4	6	8	1	9	5	4	9	26	16	42
2 years – ans	1	2	3	8	3	11	3	5	8	8	7	15
3 “ – “	—	—	—	2	1	3	4	1	5	8	1	9
4 “ – “	—	1	1	1	1	2	5	3	8	3	1	4
5 “ – “	—	—	—	—	1	1	3	—	3	—	1	1
6 “ – “	1	—	1	—	—	—	4	—	4	—	1	1
7 “ – “	—	—	—	1	—	1	1	—	1	—	—	—
8 “ – “	1	—	1	—	—	—	—	4	4	2	—	2
9 “ – “	—	—	—	—	1	1	1	1	2	—	—	—
10 “ – “	—	1	1	1	—	1	—	—	—	—	—	—
11 “ – “	—	1	1	—	—	—	1	1	2	—	—	—
12 “ – “	—	1	1	—	—	—	1	3	4	—	—	—
13 “ – “	—	—	—	—	—	—	1	—	1	—	—	—
14 “ – “	—	—	—	—	—	—	—	1	1	—	—	—
15-19 years – ans	—	—	—	—	—	—	—	2	2	—	1	1
20-24 “ – “	—	—	—	—	—	—	—	1	1	—	—	—
25-29 “ – “	1	—	1	—	—	—	—	2	2	—	—	—
30-34 “ – “	—	—	—	—	—	—	—	—	—	—	—	—
35 years and over – ans et plus	—	—	—	—	—	—	—	—	—	—	—	—
Unclassified – Non classés	—	—	—	—	—	—	—	—	—	—	—	—
Total	7	17	24	25	13	38	34	34	68	76	46	122
Median experience – Total – Expérience médiane	x	x	x	x	x	2-0	3-9	4-2	4-0	1-2	1-1	1-2

¹ Comprises teachers and principals instructing or supervising any or all grades from kindergarten to Grade 8.

² Comprises teachers and principals instructing or supervising any or all grades beyond Grade 8 and those instructing or supervising both elementary and secondary grades.

¹ Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du jardin d'enfants à la 8^e année.

² Comprend les instituteurs et les directeurs qui enseignent ou surveillent dans une ou plusieurs classes du secondaire ou dans les classes élémentaires et secondaires à la fois.

TABLE 61. Indian Schools — Teachers and Principals by Province Where Teaching and by Province of Original Certificate, 1960 - 61

TABLEAU 61. Écoles indiennes — Instituteurs et directeurs par province d'enseignement et par province du premier brevet, 1960 - 61

Province of original certificate Province du premier brevet	Prince Edward Island Île-du-Prince-Édouard			Nova Scotia Nouvelle-Écosse			New Brunswick Nouveau-Brunswick			Québec			Ontario ¹		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Newfoundland — Terre-Neuve	—	—	—	—	—	—	—	—	—	—	—	—	2	1	3
Prince Edward Island — Île-du-Prince-Édouard	1	1	2	—	—	—	1	—	1	—	2	2	3	1	4
Nova Scotia — Nouvelle-Écosse	—	—	—	6	23	29	—	2	2	—	—	—	1	6	7
New Brunswick — Nouveau-Brunswick	—	—	—	—	1	1	2	17	19	1	—	1	2	3	5
Québec	—	—	—	—	—	—	—	—	—	3	80	83	2	16	18
Ontario	—	—	—	—	—	—	—	—	—	1	2	3	59	120	179
Manitoba	—	—	—	—	—	—	—	—	—	—	—	—	3	11	14
Saskatchewan	—	—	—	—	2	2	—	—	—	—	—	—	4	4	8
Alberta	—	—	—	—	—	—	—	—	—	—	—	—	3	—	3
British Columbia — Colombie-Britannique	—	—	—	—	—	—	—	—	—	—	—	—	—	2	2
United States — États-Unis	—	—	—	—	1	1	—	—	—	—	—	—	2	1	3
Continental Europe — Europe continentale	—	—	—	—	—	—	—	—	—	1	1	2	4	3	7
United Kingdom — Royaume-Uni	—	—	—	—	—	—	—	—	—	1	—	1	4	1	5
Others — Autres	—	—	—	—	—	—	—	—	—	—	—	—	—	3	3
Not stated ² — Non déclaré ²	—	—	—	—	—	—	—	1	1	4	7	11	4	10	14
Total	1	1	2	6	27	33	3	20	23	11	92	103	93	182	275
	Manitoba			Saskatchewan			Alberta			British Columbia Colombie-Britannique			Yukon		
	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T	M - H	W - F	T
Newfoundland — Terre-Neuve	—	—	—	—	—	—	—	1	1	—	—	—	—	—	—
Prince Edward Island — Île-du-Prince-Édouard	—	1	1	—	—	—	6	8	14	3	3	6	1	—	1
Nova Scotia — Nouvelle-Écosse	—	—	—	1	1	2	6	10	16	3	12	15	—	—	—
New Brunswick — Nouveau-Brunswick	—	1	1	—	2	2	1	7	8	1	4	5	—	—	—
Québec	—	7	7	—	6	6	2	15	17	2	21	23	—	1	1
Ontario	—	12	12	—	8	8	1	5	6	1	9	10	—	—	—
Manitoba	64	95	159	8	24	32	6	6	12	5	12	17	—	1	1
Saskatchewan	4	4	8	2	—	2	15	16	31	10	20	30	1	—	1
Alberta	—	1	1	—	4	4	19	38	57	3	6	9	—	1	1
British Columbia — Colombie-Britannique	—	—	—	—	—	—	2	5	7	—	—	—	—	4	4
United States — États-Unis	—	3	3	—	1	1	1	—	1	1	7	8	—	1	1
Continental Europe — Europe continentale	1	—	1	—	—	—	3	—	3	2	4	6	—	—	—
United Kingdom — Royaume-Uni	—	1	1	4	1	5	2	3	5	4	4	8	—	—	—
Others — Autres	1	—	1	—	—	—	—	1	1	2	—	2	—	—	—
Not stated ² — Non déclaré ²	5	11	16	72	89	161	5	18	23	26	58	84	1	—	1
Total	75	136	211	87	136	223	69	133	202	63	160	223	3	8	11

¹ Includes 3 schools in Quebec, located in the St. Regis agency, with the total of 17 teachers.² Includes teachers having no teaching certificate.¹ Comprend 3 écoles dans le Québec, situées dans l'agence de Saint-Régis et comptant 17 instituteurs.² Y compris les instituteurs qui ne possèdent pas de brevet d'enseignement.

(Concluded from inside front cover)

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